



**POLYTECHNIC
UNIVERSITY**
SAN JUAN • ORLANDO • MIAMI • VIRTUAL

GO FURTHER BEYOND



**Graduate Exit Interview
Class 2022
Boston Scientific**

Institutional Research Office



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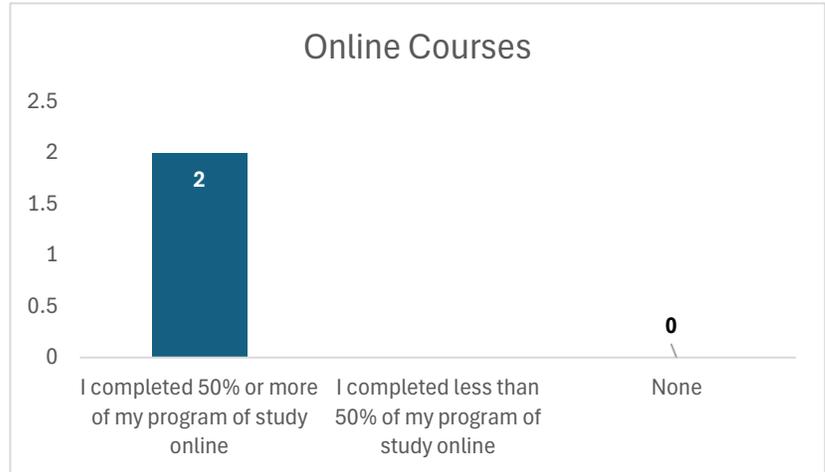
Section 1: Student Information



Gender		
Gender	Frequency	Percent
Male	1	50%
Female	1	50%
Total	2	100%

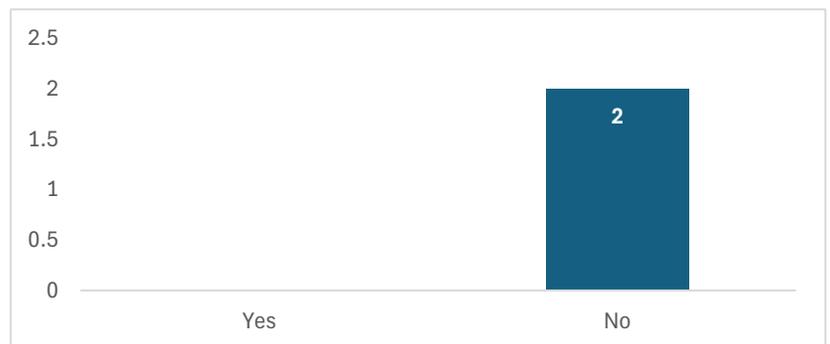


Online Courses		
Modality	Frequency	Percent
I completed 50% or more of my program of study online	2	100%
I completed less than 50% of my program of study online	0	0%
None	0	0%
Total	2	100%



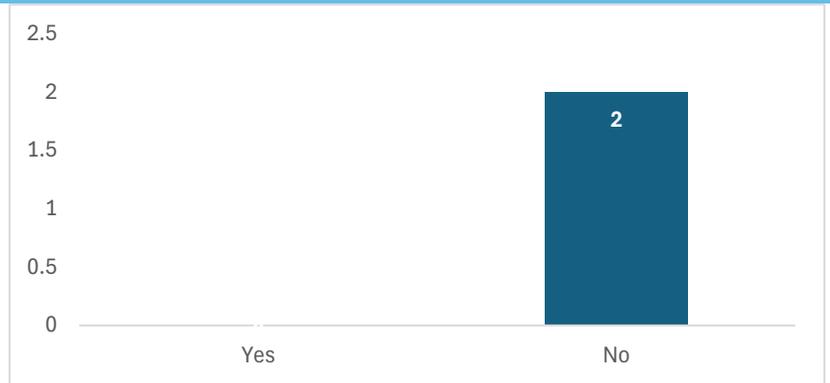
Is there a gap or period between the date you started your study program and the award of your degree in which you were not studying? (Example: not taking courses or working on your research project or thesis)

Gap		
Gap	Frequency	Percent
Yes	0	0%
No	2	100%
Total	2	100%



Have you had a paper accepted for publication in a refereed journal while in graduate school at Polytechnic University of Puerto Rico?

Publications		
Publications	Frequency	Percent
Yes	0	0%
No	2	100%
Total	2	100%

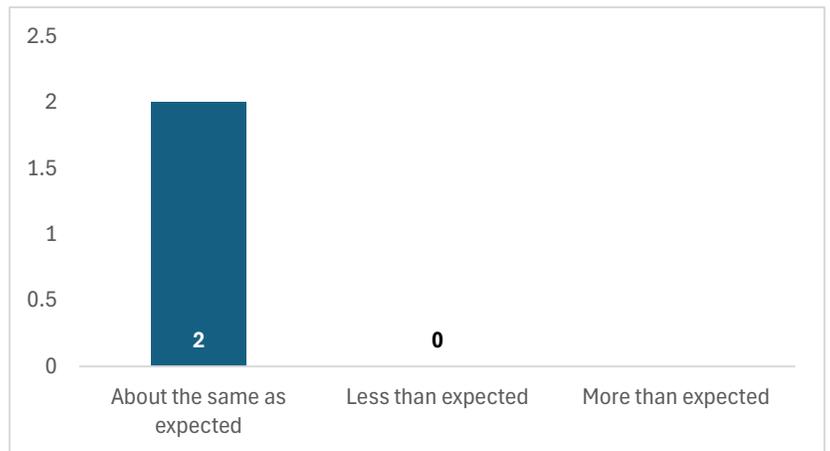


Section 2: Degree and Funding Information

Degree you are currently completing		
Degree	Frequency	Percent
Engineering		
Management	2	100%

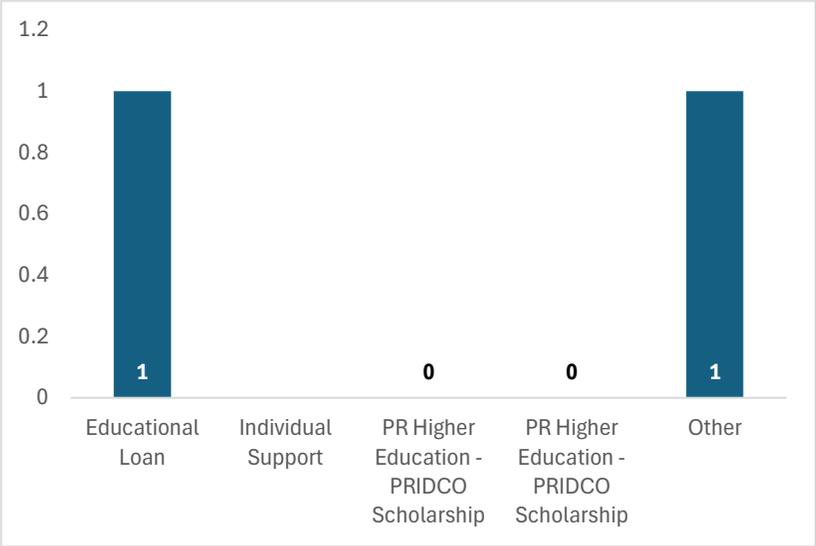
The time to complete my degree has been...

Time to complete		
Time	Frequency	Percent
About the same as expected	2	100%
Less than expected	0	0%
More than expected	0	0%
Total	2	100%



Financial support for graduate school

Time	Frequency	Percent
Educational Loan	1	50%
Individual Support	0	0%
PR Higher Education - PRIDCO Scholarship	0	0%
PR Higher Education - PRIDCO Scholarship	0	0%
Other	1	50%
Total	2	100%



Section 3: Activities

What main activities are you engaged in at the current time, or will you engage (future plans) within the next six (6) months immediately after graduation?

Main Activities		
Activity	Frequency	Percent
Employed, working 35 or more hours per week	2	100%
Employed, in a full-time position (for a period of six months or less)	0	0%
Employed, less than 35 hours per week	0	0%
Actively seeking full-time employment	0	0%
Enrolled in an educational institution	0	0%
Serving an internship required by state authority to meet licensing requirements	0	0%

Activity	Frequency	Percent
Voluntary unemployed (e.g., home management)	0	0%
Other	0	0%

What main activities are you engaged in at the current time, or will you engage (future plans) within the next six (6) months immediately after graduation?



Which of the following is your principle activity?

Principle Activity		
Activity	Frequency	Percent
Employed, working 35 or more hours per week	2	100%
Employed, in a full-time position (for a period of six months or less)	0	0%
Employed, less than 35 hours per week	0	0%
Actively seeking full-time employment	0	0%
Enrolled in an educational institution	0	0%
Serving an internship required by state authority to meet licensing requirements	0	0%

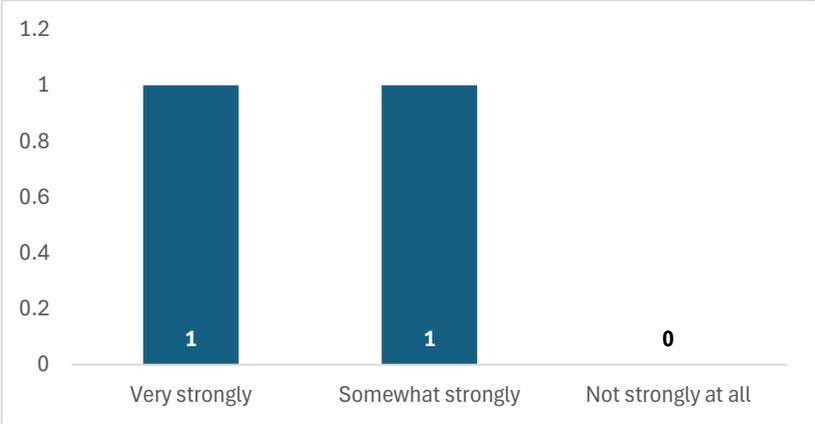
Activity	Frequency	Percent
Voluntary unemployed (e.g., home management)	0	0%
Other	0	0%
Total	2	100%

Which of the following is your principle activity?



When you choose your graduate program, how strongly did you expect to obtain a job directly related to it?

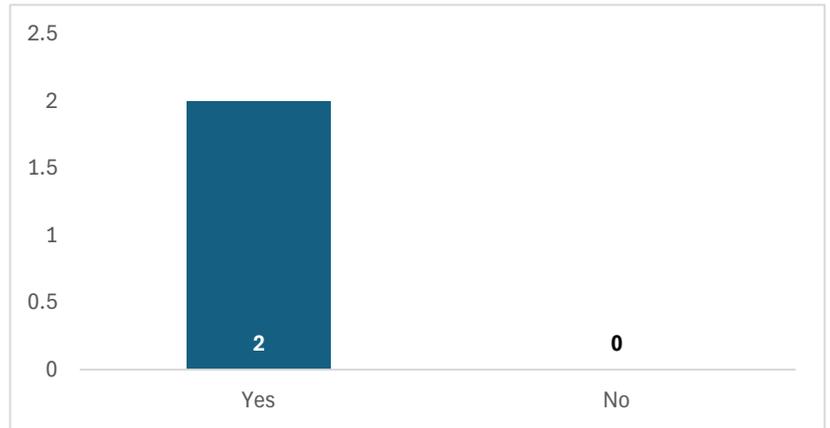
Obtain a job		
Expectation	Frequency	Percent
Very strongly	1	50%
Somewhat strongly	1	50%
Not strongly at all	0	0%
Total	2	100%



Section 4: Employment

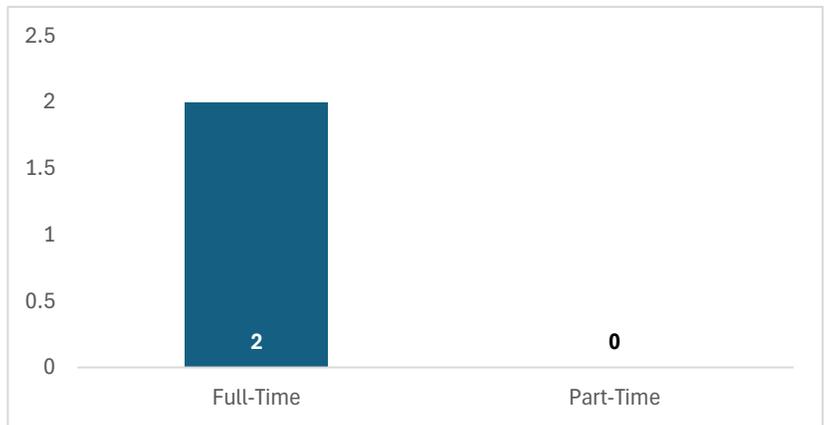
Are you currently working?

Work Status	Frequency	Percent
Yes	2	100%
No	0	0%
Total	2	100%



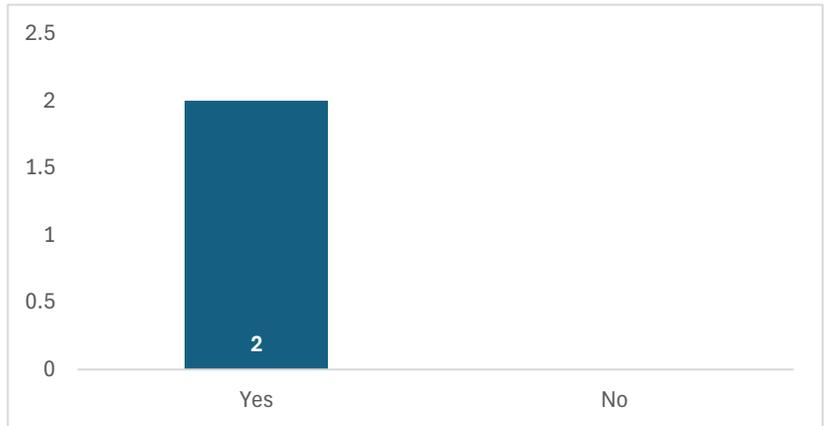
Working load

Load	Frequency	Percent
Full-Time	2	100%
Part-Time	0	0%
Total	2	100%



Is your work related to your degree?

Related	Frequency	Percent
Yes	2	100%
No	0	0%
Total	2	100%



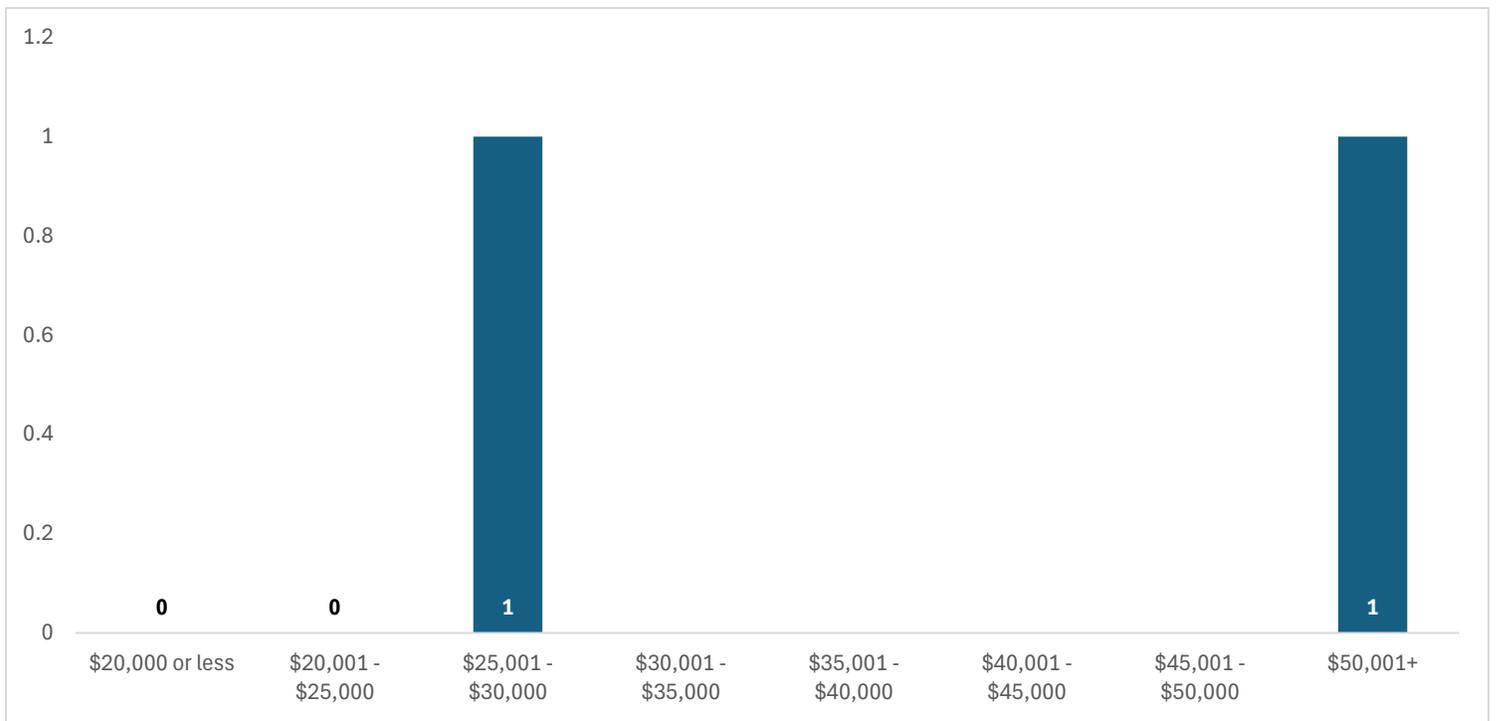
What was your starting salary range?

Salary	Frequency	Percent
\$20,000 or less	1	50%
\$20,001 - \$25,000	0	0%
\$25,001 - \$30,000	0	0%
\$30,001 - \$35,000	0	0%
\$35,001 - \$40,000	0	0%
\$40,001 - \$45,000	0	0%
\$45,001 - \$50,000	0	0%
\$50,001+	1	50%
Total	2	100%

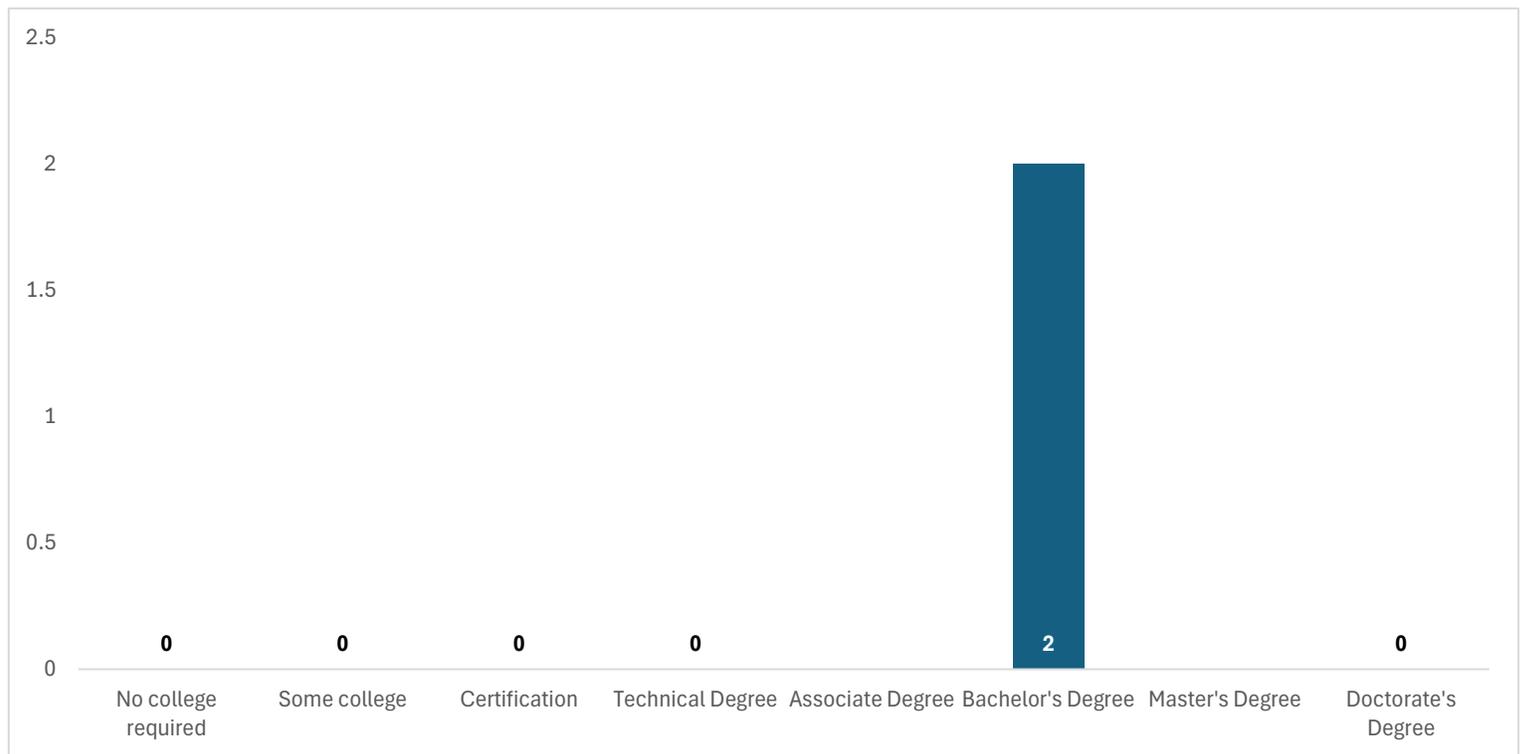


What was your starting salary range?

Salary	Frequency	Percent
\$20,000 or less	0	0%
\$20,001 - \$25,000	0	0%
\$25,001 - \$30,000	1	50%
\$30,001 - \$35,000	0	0%
\$35,001 - \$40,000	0	0%
\$40,001 - \$45,000	0	0%
\$45,001 - \$50,000	0	0%
\$50,001+	1	50%
Total	2	100%



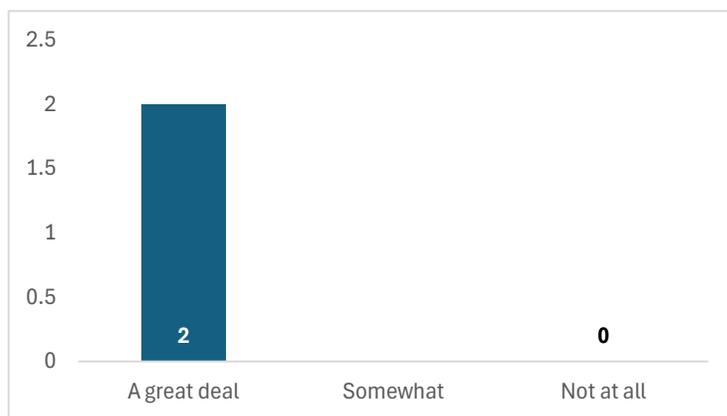
What level of education was required for your present		
Level	Frequency	Percent
No college required	0	0%
Some college	0	0%
Certification	0	0%
Technical Degree	0	0%
Associate Degree	0	0%
Bachelor's Degree	2	100%
Master's Degree	0	0%
Doctorate's Degree	0	0%
Total	2	100%



What is your current position?		
Position	Frequency	Percent
Manufacturing process technician	1	50%
Production Supervisor	1	50%
Total	2	100%

To what extent you feel that your current job contributes to achieving your career goals?

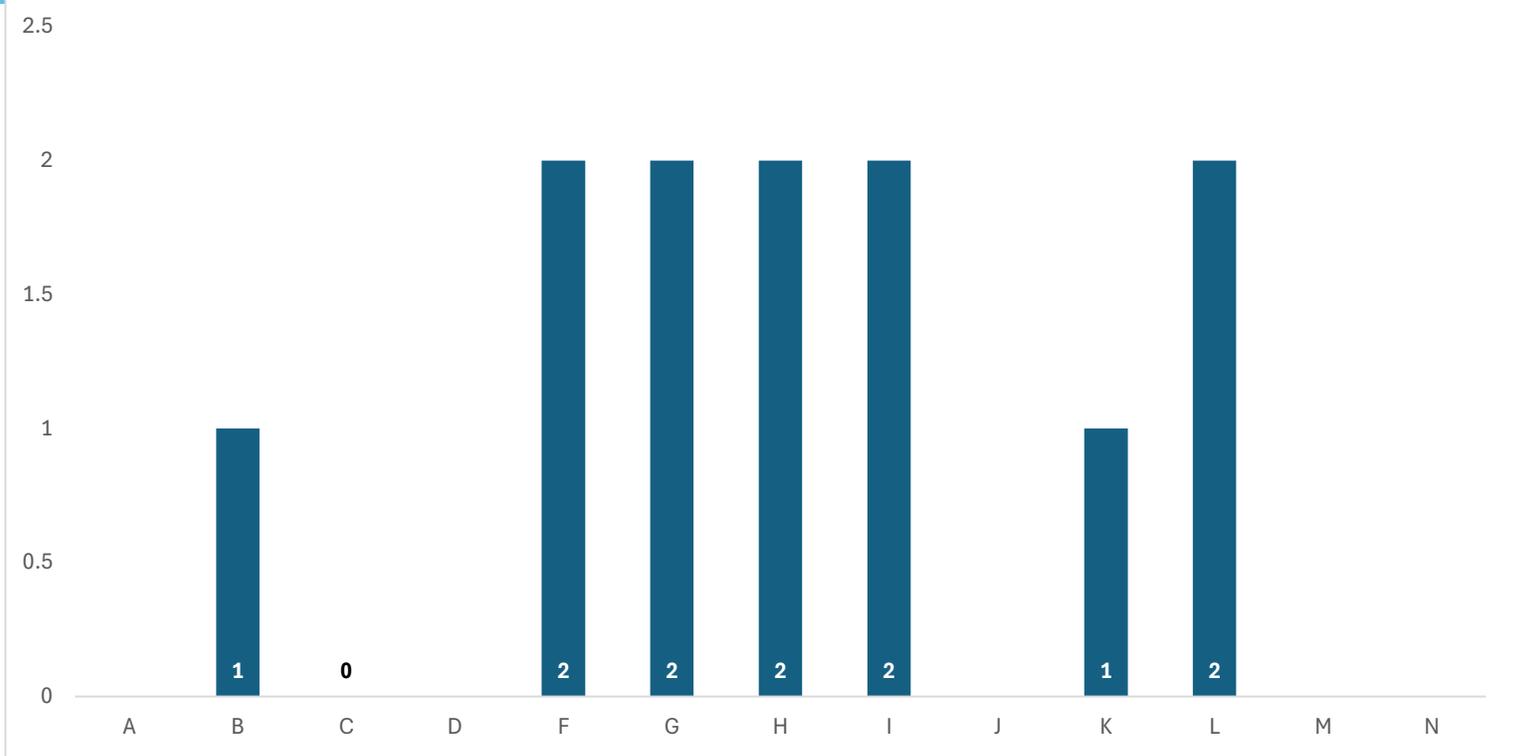
Contribution	Frequency	Percent
A great deal	2	100%
Somewhat	0	0%
Not at all	0	0%
Total	2	100%



Which factors listed below assisted you in finding your current job?

Legend	Frequency	Percent	Factors
A	0	0%	Above average GPA
B	1	50%	Academic major
C	0	0%	Double major
D	0	0%	Competence in foreign language
F	2	100%	Competence in English
G	2	100%	Competence in mathematics
H	2	100%	Competence in computers
I	2	100%	Work experience or internship/volunteer experience
J	0	0%	An effective job search campaign
K	1	50%	Extra-curricular experiences providing skills sought by employers
L	2	100%	Personality or interpersonal skills
M	0	0%	Knowing someone who was able to influence the hiring decision
N	0	0%	Other

Which factors listed below assisted you in finding your current job?

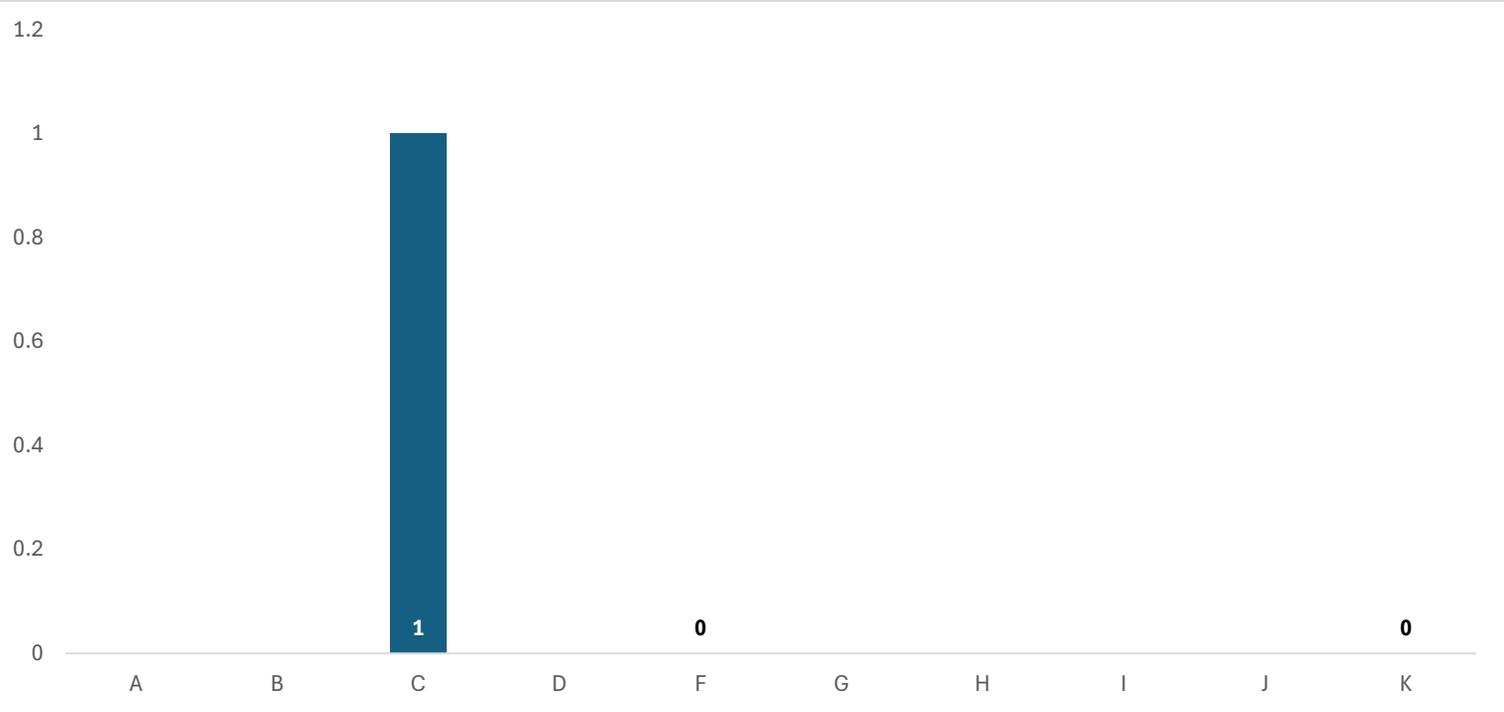


Section 5: Educational Activities

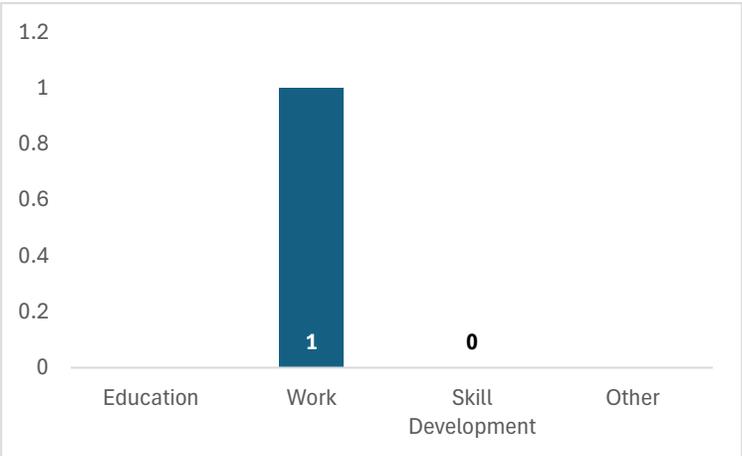
What are your future educational goals?

Legend	Frequency	Percent	Goals
A	0	0%	I do not plan to go school again
B	0	0%	Take interesting classes
C	1	100%	Acquire job skills
D	0	0%	Obtain a license to practice an occupation regulated by state authority
F	0	0%	Obtain a second bachelor degree
G	0	0%	Obtain a second master degree
H	0	0%	Obtain a second doctoral degree
I	0	0%	Earn a professional or doctoral degree (e.g. medicine, PhD, law) Obtain a technical certification (e.g. CQE, Six Sigma, Project Management)
J	0	0%	Management)
K	0	0%	Other, please specify

What are your future educational goals?



Immediate goals after graduation		
Theme	Frequency	Percent
Education	0	0%
Work	1	100%
Skill Development	0	0%
Other	0	0%
Total	1	100%



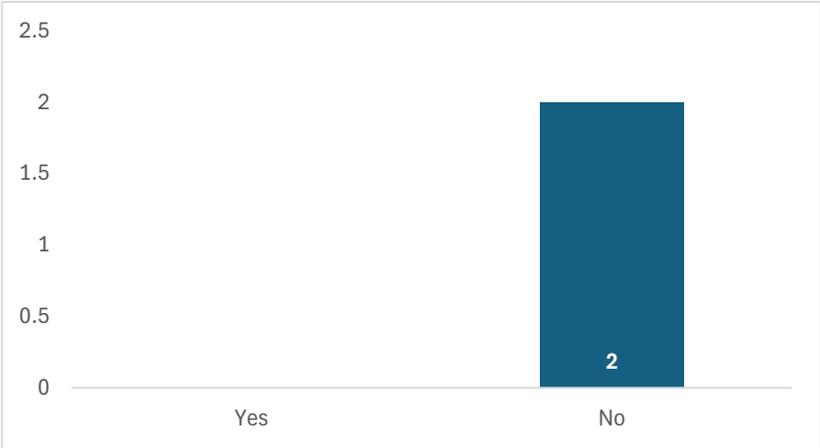
What are your immediate goals after graduation?

Goals

Continue gaining experience in the medical device industry specially obtaining knowledge in regulatio

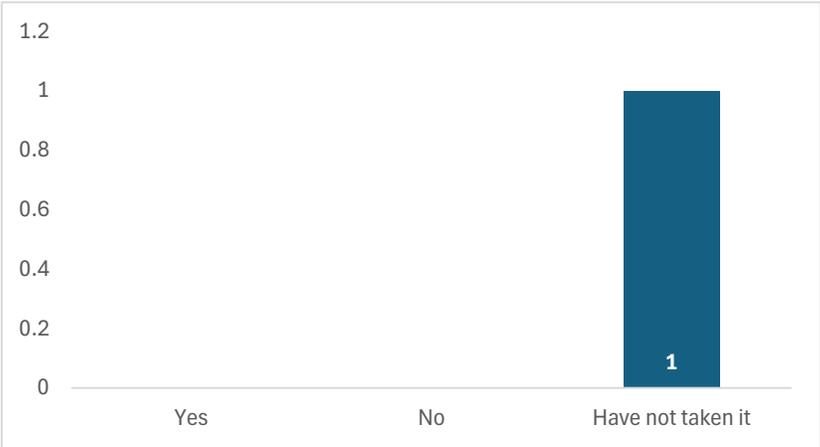
Are you considering pursuing Graduate Studies (Doctoral Degree)?

Doctoral Degree	Frequency	Percent
Yes	0	0%
No	2	100%
Total	2	100%



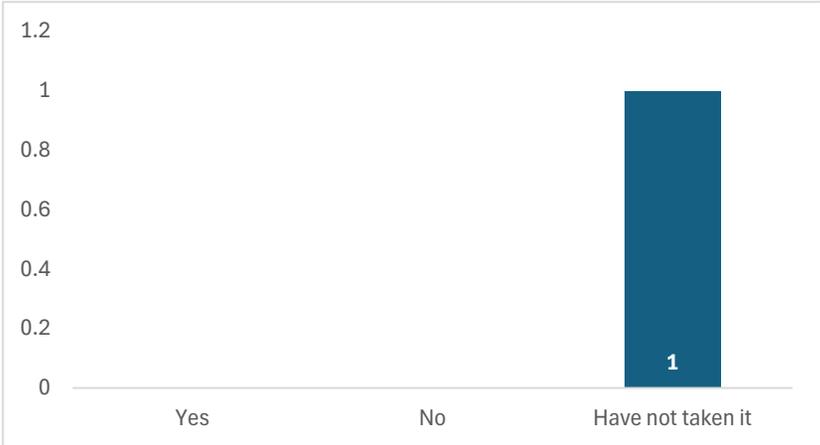
Have you passed the Fundamental Engineering Examination?

FEE	Frequency	Percent
Yes	0	0%
No	0	0%
Have not taken it	1	100%
Total	1	100%



Have you passed the Professional Engineering Examination?

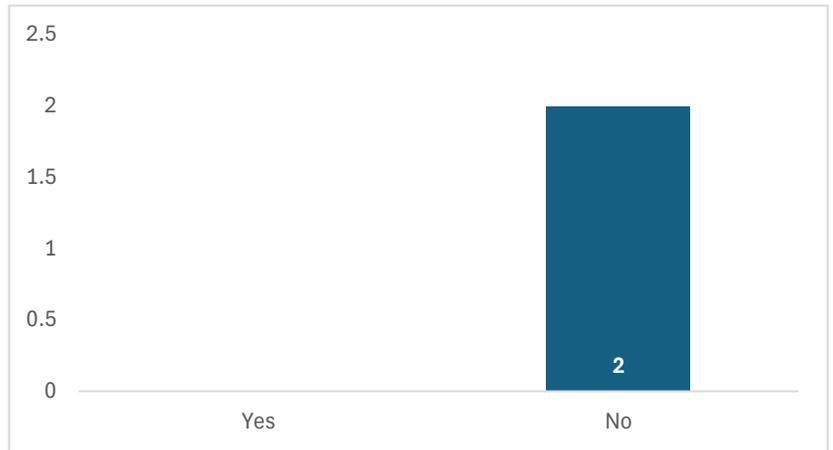
FEE	Frequency	Percent
Yes	0	0%
No	0	0%
Have not taken it	1	100%
Total	1	100%



Section 6: Career and Internship Services Program

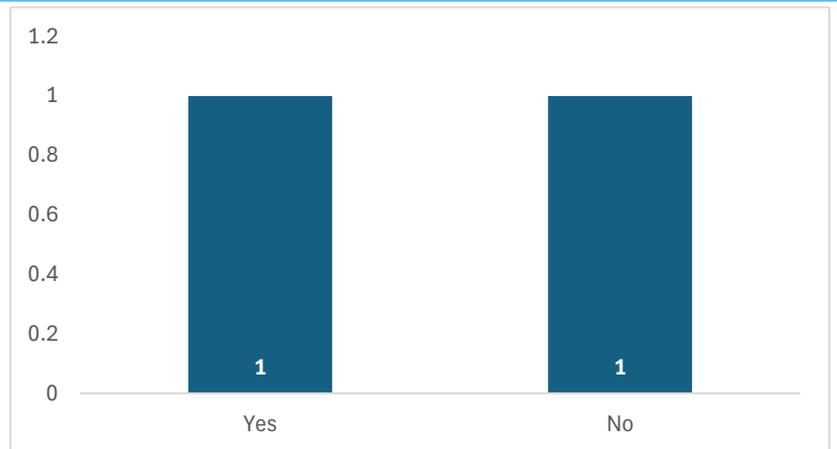
Have you ever handed over your resume to the office?

Resume	Frequency	Percent
Yes	0	0%
No	2	100%
Total	2	100%



Are you available for employment?

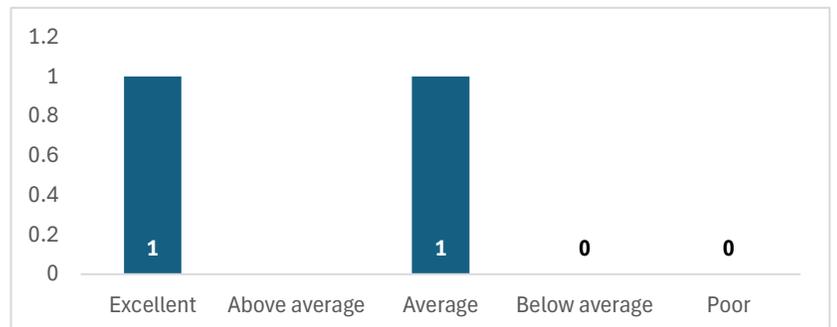
Employment	Frequency	Percent
Yes	1	50%
No	1	50%
Total	2	100%



Section 7: Program Evaluation

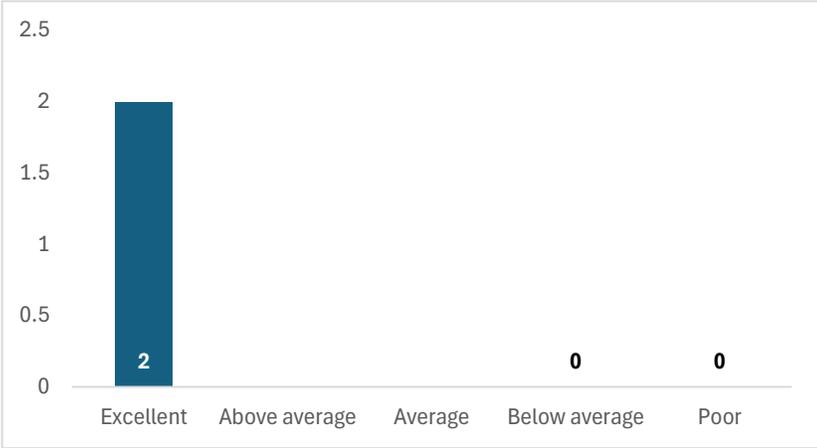
Your perception of the academic expectations of the program

Evaluation	Frequency	Percent
Excellent	1	50%
Above average	0	0%
Average	1	50%
Below average	0	0%
Poor	0	0%
Total	2	100%



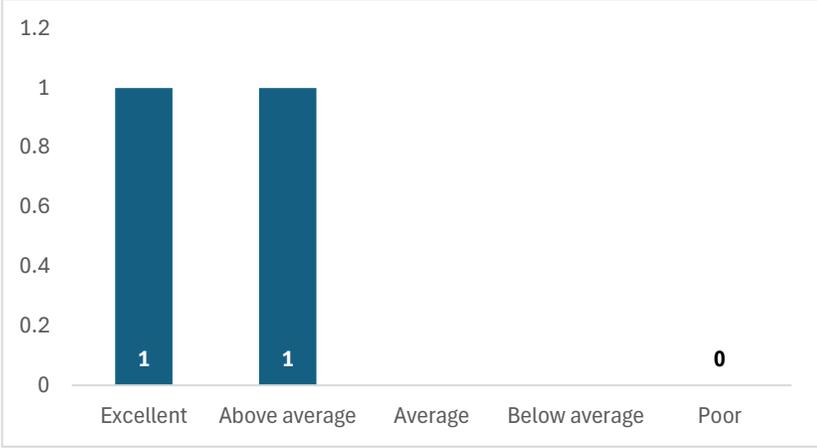
Your program's performance in keeping pace with recent trends and developments in your field

Evaluation	Frequency	Percent
Excellent	2	100%
Above average	0	0%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	2	100%



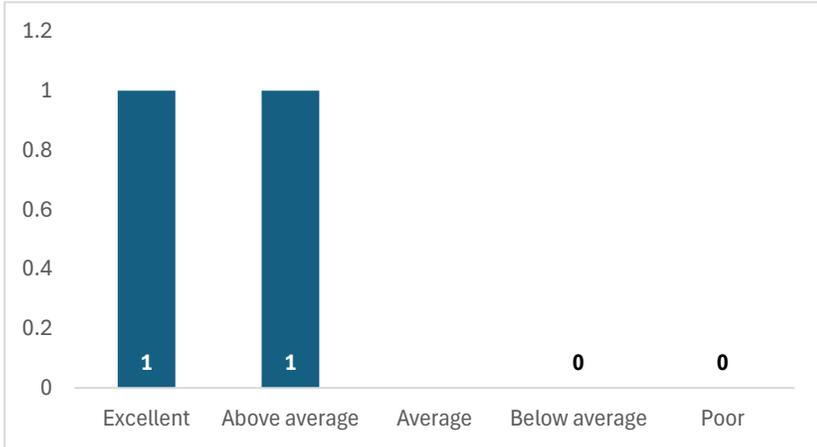
Rate the research opportunities provided to graduate students

Evaluation	Frequency	Percent
Excellent	1	50%
Above average	1	50%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	2	100%



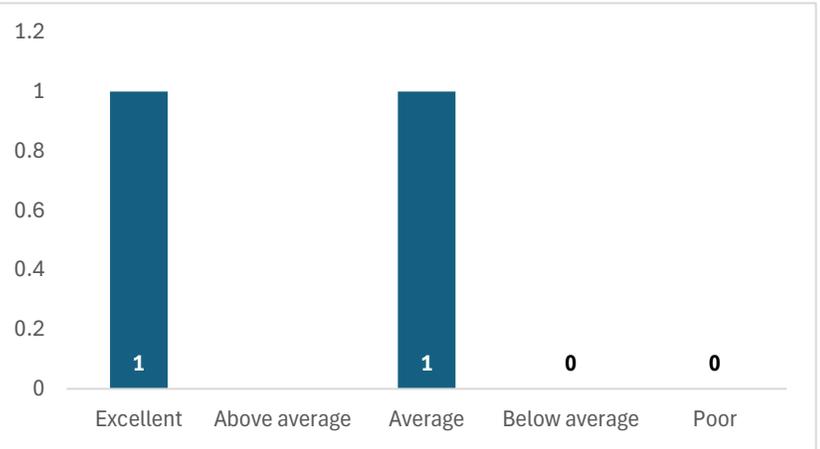
Rate the adequacy of facilities in your program

Evaluation	Frequency	Percent
Excellent	1	50%
Above average	1	50%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	2	100%



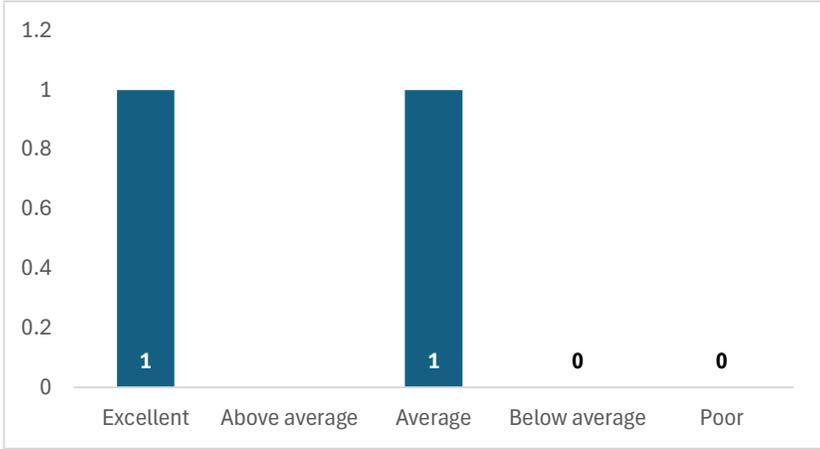
Your level of satisfaction with the supervision and guidance you received in your program

Evaluation	Frequency	Percent
Excellent	1	50%
Above average	0	0%
Average	1	50%
Below average	0	0%
Poor	0	0%
Total	2	100%



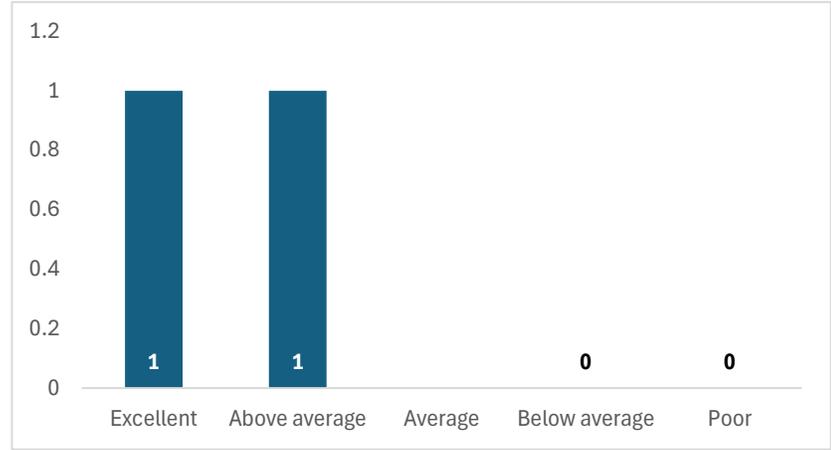
Your perception of the quality of faculty in your degree program

Evaluation	Frequency	Percent
Excellent	1	50%
Above average	0	0%
Average	1	50%
Below average	0	0%
Poor	0	0%
Total	2	100%



Rate the overall quality of your degree program

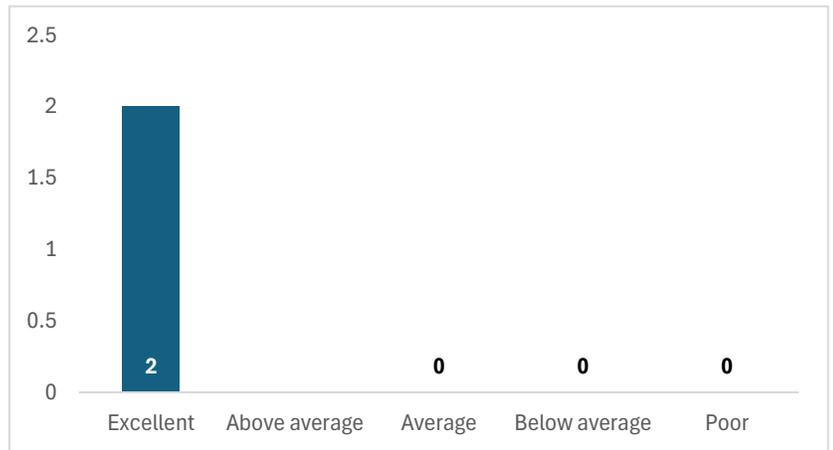
Evaluation	Frequency	Percent
Excellent	1	50%
Above average	1	50%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	2	100%



Section 8: Graduate School Evaluation

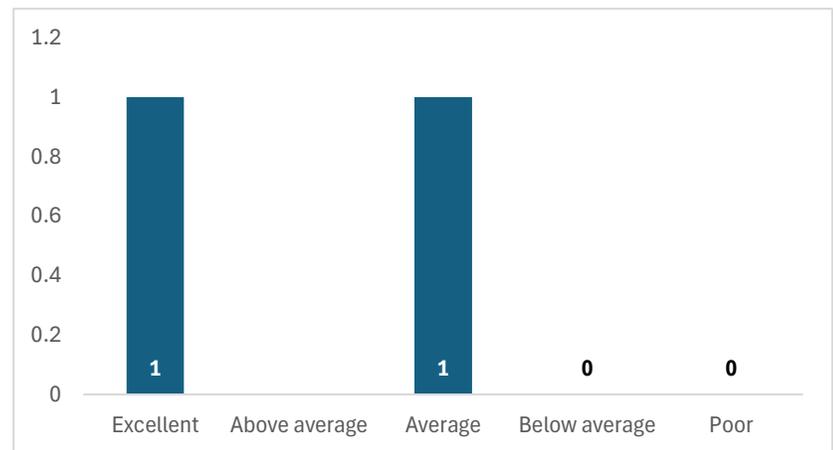
Graduate admission process

Evaluation	Frequency	Percent
Excellent	2	100%
Above average	0	0%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	2	100%



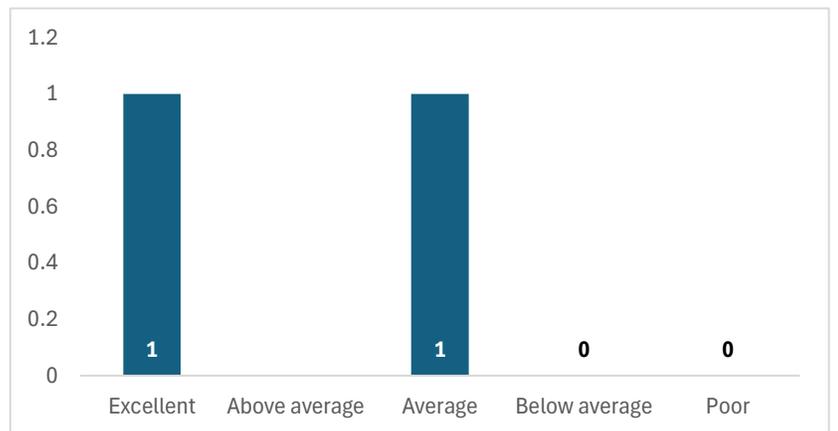
Graduate new-student orientation

Evaluation	Frequency	Percent
Excellent	1	50%
Above average	0	0%
Average	1	50%
Below average	0	0%
Poor	0	0%
Total	2	100%

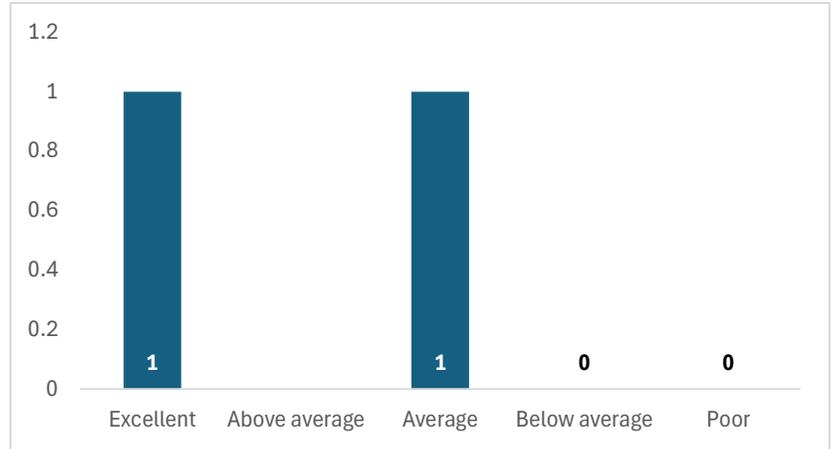


Graduate School webpage

Evaluation	Frequency	Percent
Excellent	1	50%
Above average	0	0%
Average	1	50%
Below average	0	0%
Poor	0	0%
Total	2	100%



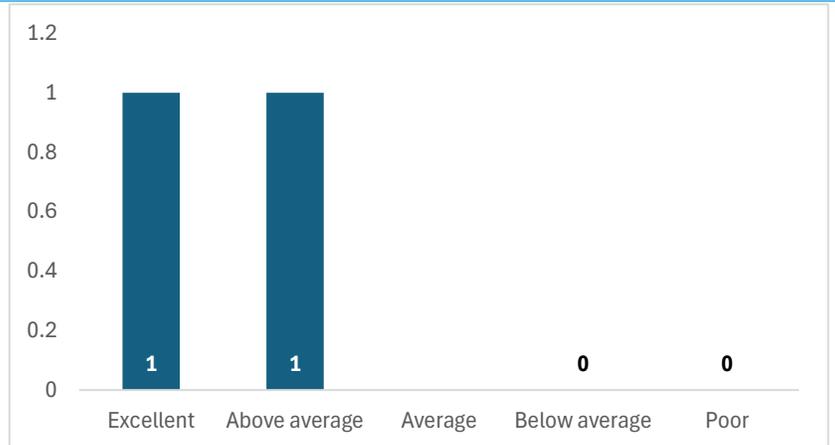
Graduation requirements			
Evaluation	Frequency	Percent	
Excellent	1	50%	
Above average	0	0%	
Average	1	50%	
Below average	0	0%	
Poor	0	0%	
Total	2	100%	



Section 9: Academic Experience

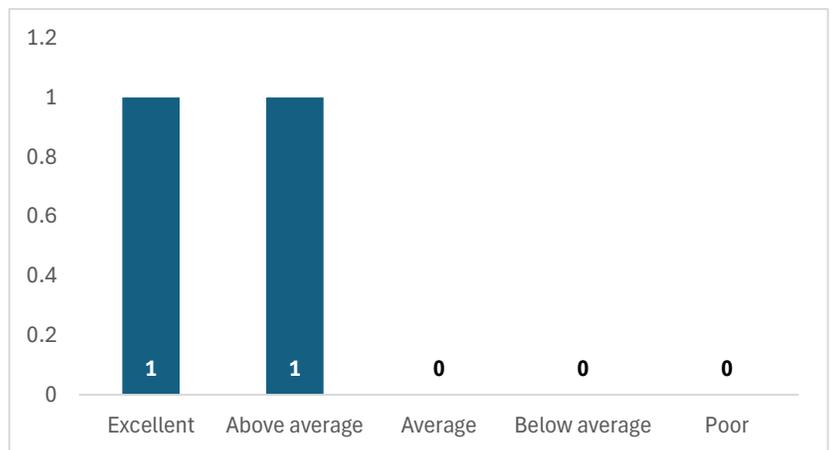
Acquiring background and specialization for further education in a professional/scientific/scholarly field

Evaluation	Frequency	Percent	
Excellent	1	50%	
Above average	1	50%	
Average	0	0%	
Below average	0	0%	
Poor	0	0%	
Total	2	100%	



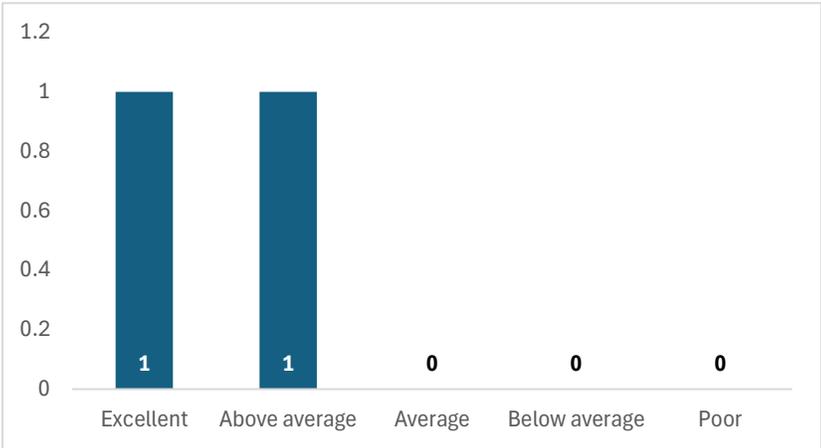
Your ability to write clearly, correctly, and effectively

Evaluation	Frequency	Percent	
Excellent	1	50%	
Above average	1	50%	
Average	0	0%	
Below average	0	0%	
Poor	0	0%	
Total	2	100%	



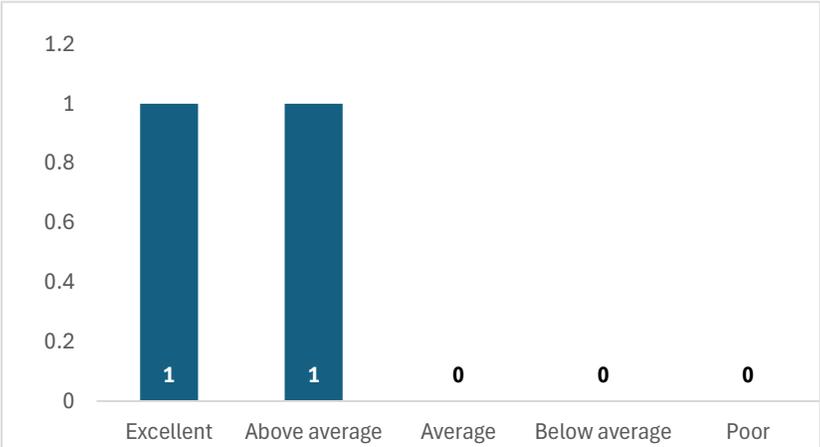
Your ability to communicate effectively (verbal communication/presentation skills)

Evaluation	Frequency	Percent
Excellent	1	50%
Above average	1	50%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	2	100%



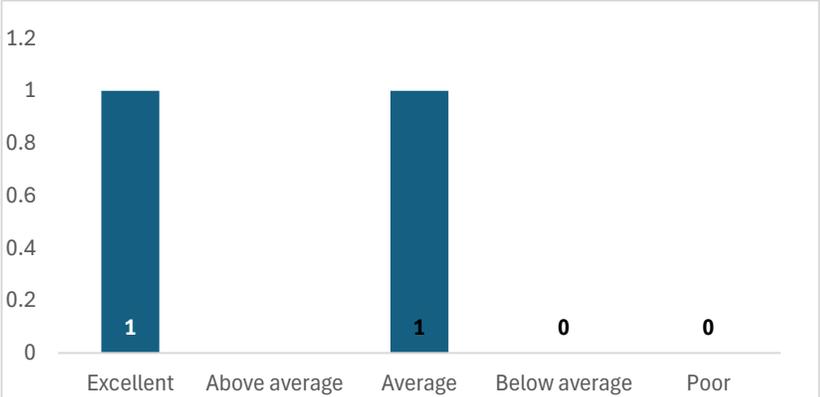
You have a comprehensive approach towards advancement in contemporary issues and engagement in continuous "life-long" learning

Evaluation	Frequency	Percent
Excellent	1	50%
Above average	1	50%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	2	100%



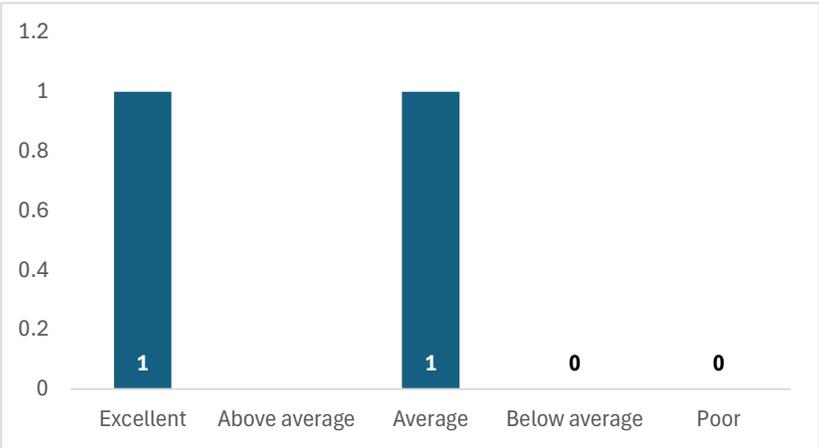
You have a comprehensive understanding of fundamental principles within your major course of study/field

Evaluation	Frequency	Percent
Excellent	1	50%
Above average	0	0%
Average	1	50%
Below average	0	0%
Poor	0	0%
Total	2	100%



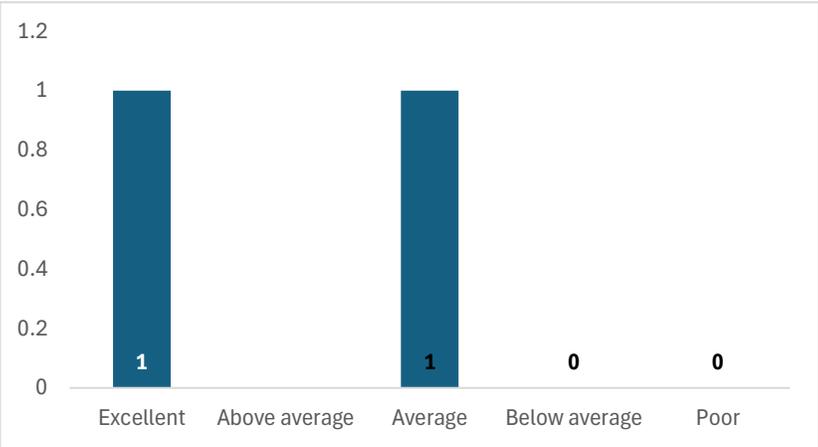
Your ability to reason, see relationships, raise questions, examine contrary views, and think critically

Evaluation	Frequency	Percent
Excellent	1	50%
Above average	0	0%
Average	1	50%
Below average	0	0%
Poor	0	0%
Total	2	100%



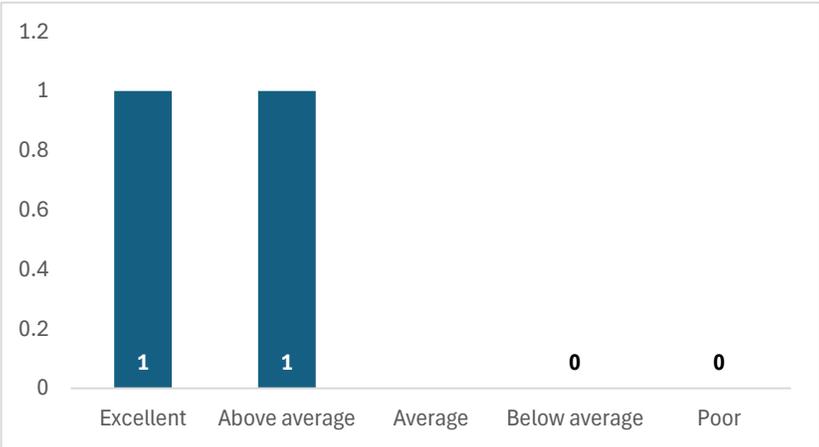
Your development of analytical thinking and problem-solving skills

Evaluation	Frequency	Percent
Excellent	1	50%
Above average	0	0%
Average	1	50%
Below average	0	0%
Poor	0	0%
Total	2	100%



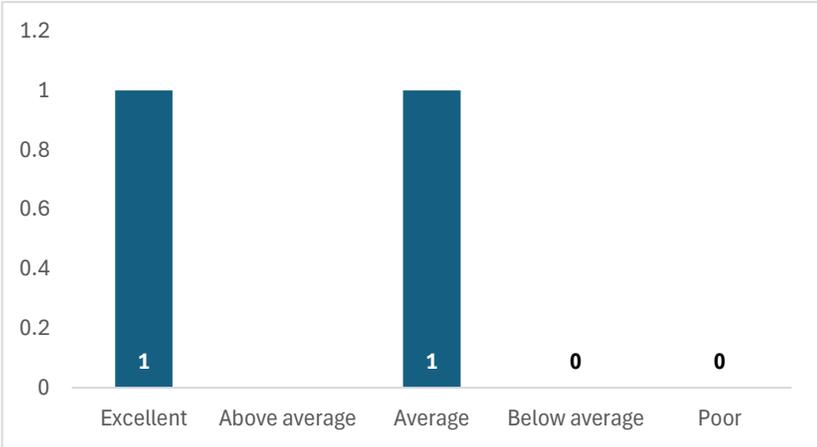
Your ability to develop, generate and communicate your ideas in writing

Evaluation	Frequency	Percent
Excellent	1	50%
Above average	1	50%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	2	100%



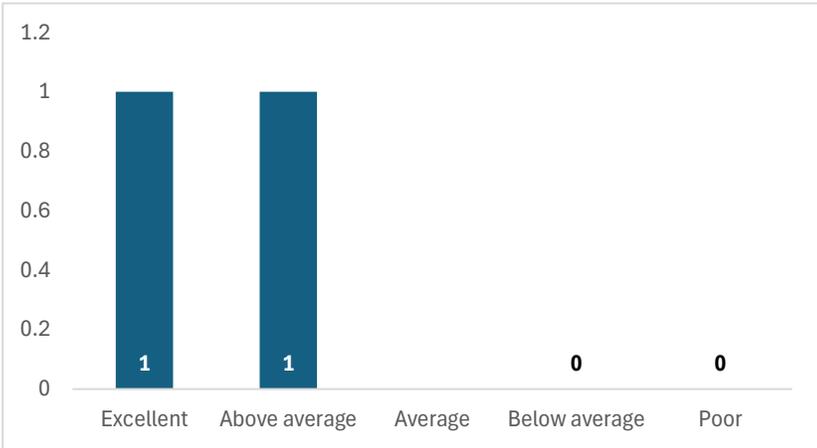
Your research/project or comprehensive exam sharpened your analytical and problem solving skills

Evaluation	Frequency	Percent
Excellent	1	50%
Above average	0	0%
Average	1	50%
Below average	0	0%
Poor	0	0%
Total	2	100%



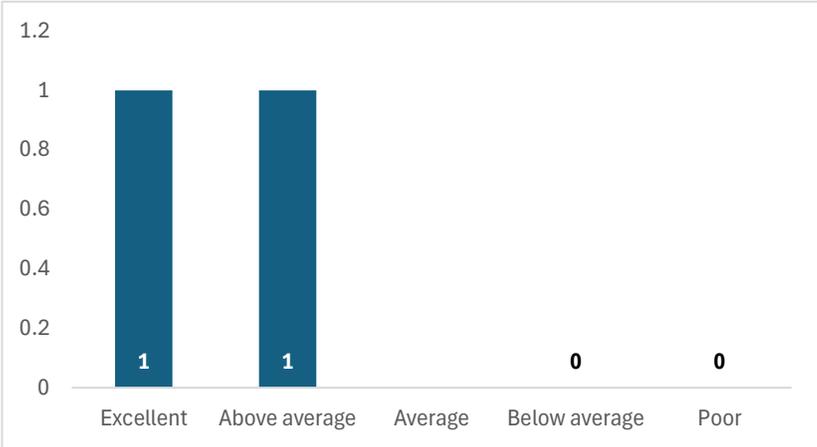
Your research/project or comprehensive exam helped you to develop abilities to plan your own work

Evaluation	Frequency	Percent
Excellent	1	50%
Above average	1	50%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	2	100%



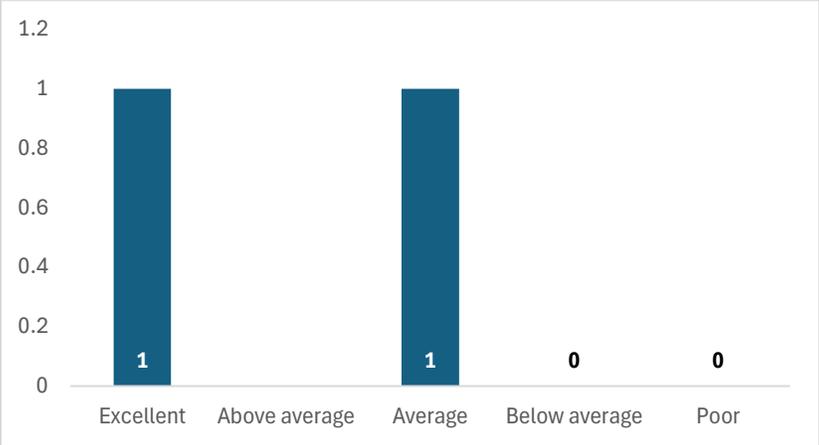
Evaluate your research/project or comprehensive exam completion experience

Evaluation	Frequency	Percent
Excellent	1	50%
Above average	1	50%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	2	100%



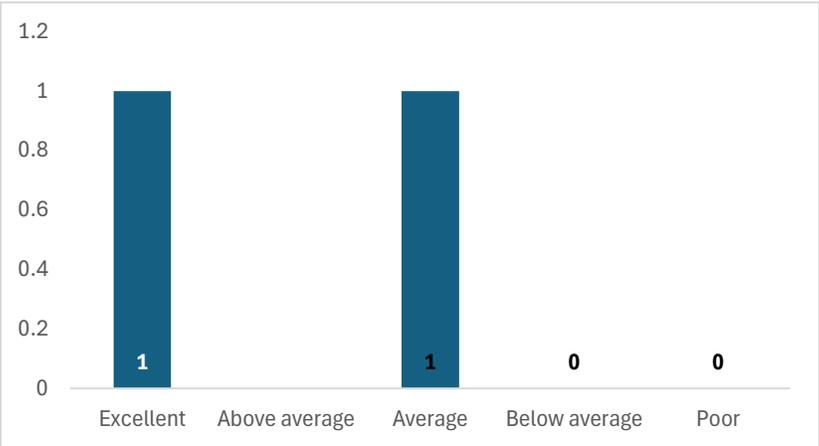
You are confident about tackling unfamiliar tasks in industry or academia within an ethical framework

Evaluation	Frequency	Percent
Excellent	1	50%
Above average	0	0%
Average	1	50%
Below average	0	0%
Poor	0	0%
Total	2	100%



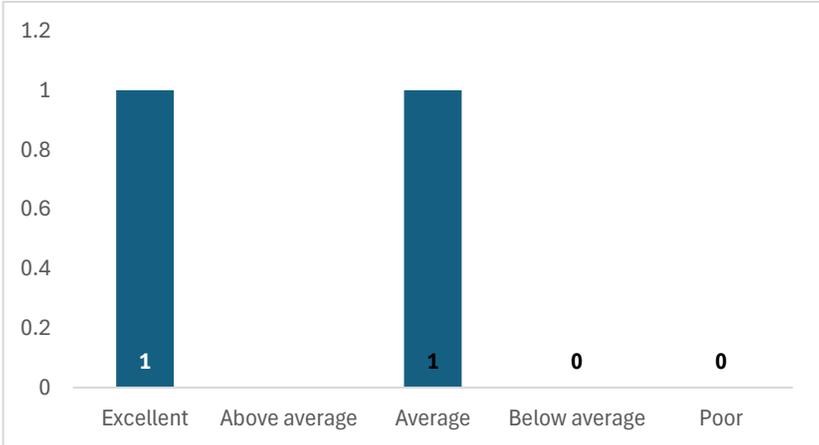
You have developed skills in the effective use of technology and library resources for "life-long" learning

Evaluation	Frequency	Percent
Excellent	1	50%
Above average	0	0%
Average	1	50%
Below average	0	0%
Poor	0	0%
Total	2	100%



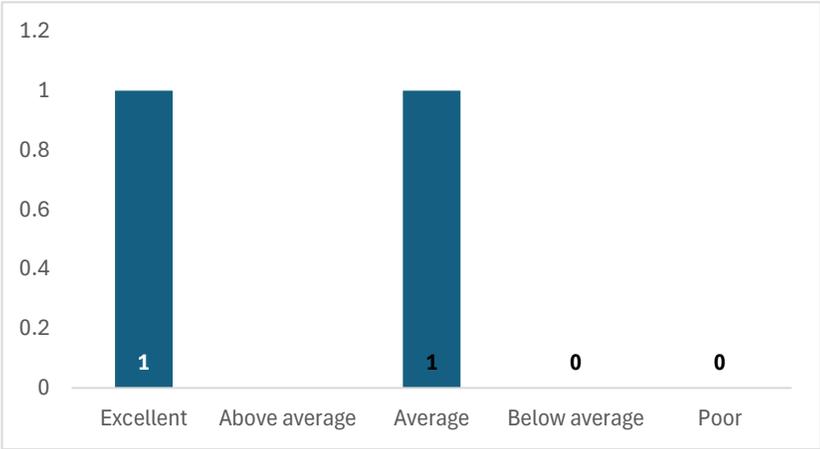
Your ability to participate effectively as a citizen

Evaluation	Frequency	Percent
Excellent	1	50%
Above average	0	0%
Average	1	50%
Below average	0	0%
Poor	0	0%
Total	2	100%



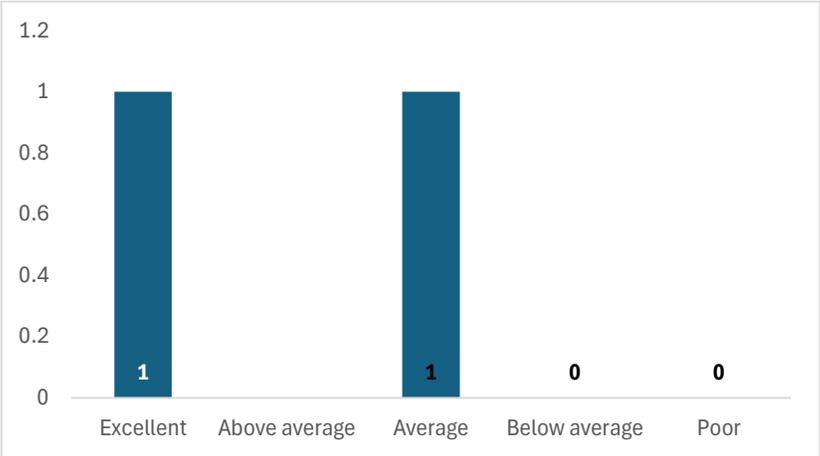
Your ability to do university work

Evaluation	Frequency	Percent
Excellent	1	50%
Above average	0	0%
Average	1	50%
Below average	0	0%
Poor	0	0%
Total	2	100%



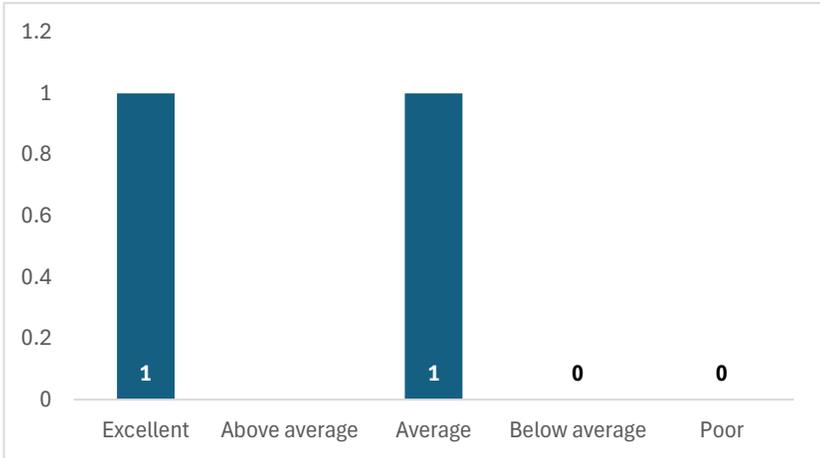
The effort you put into your university education

Evaluation	Frequency	Percent
Excellent	1	50%
Above average	0	0%
Average	1	50%
Below average	0	0%
Poor	0	0%
Total	2	100%



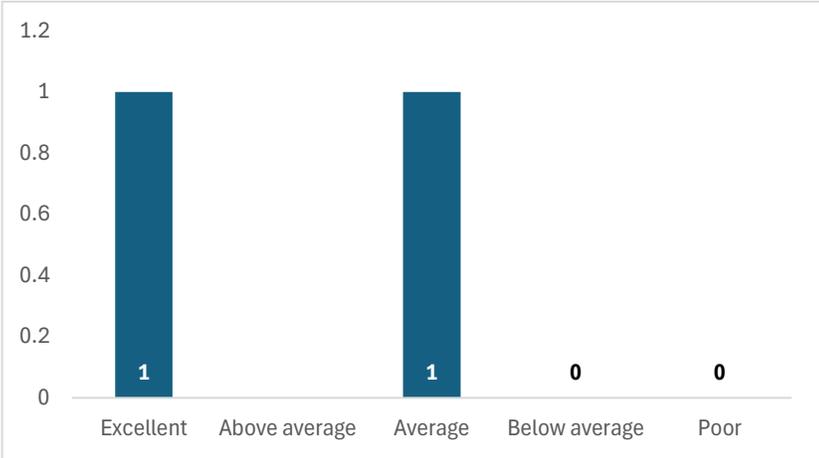
Your relationship with faculty

Evaluation	Frequency	Percent
Excellent	1	50%
Above average	0	0%
Average	1	50%
Below average	0	0%
Poor	0	0%
Total	2	100%



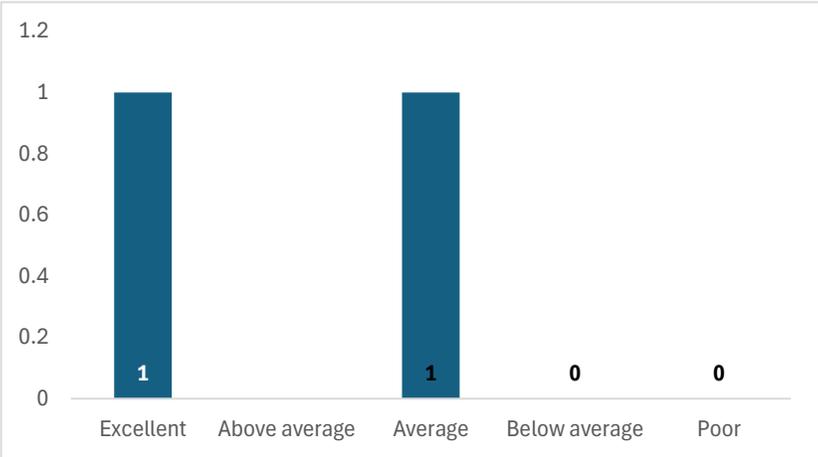
The availability of faculty outside of the classroom

Evaluation	Frequency	Percent
Excellent	1	50%
Above average	0	0%
Average	1	50%
Below average	0	0%
Poor	0	0%
Total	2	100%



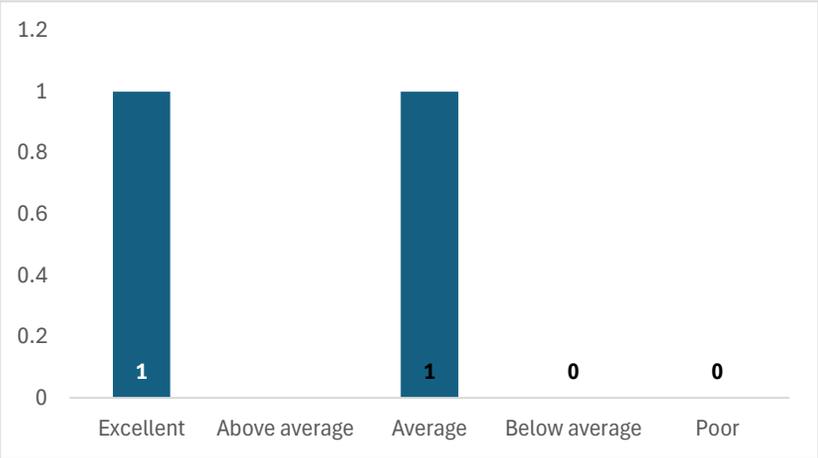
Your major course of study

Evaluation	Frequency	Percent
Excellent	1	50%
Above average	0	0%
Average	1	50%
Below average	0	0%
Poor	0	0%
Total	2	100%



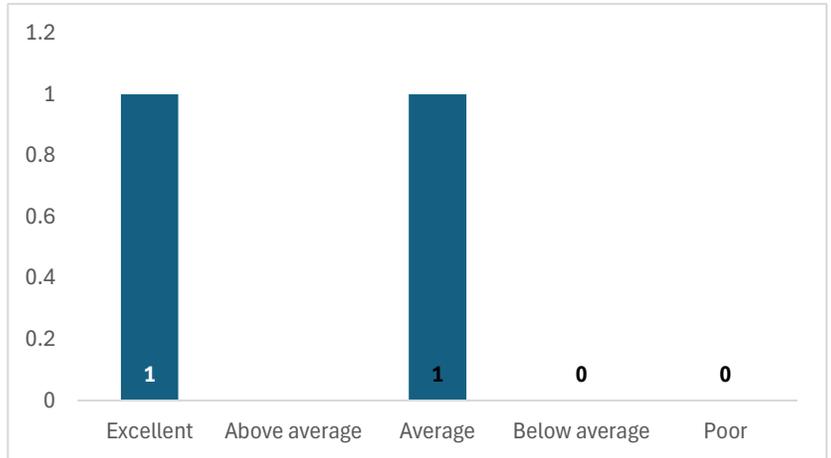
The quality of your degree program

Evaluation	Frequency	Percent
Excellent	1	50%
Above average	0	0%
Average	1	50%
Below average	0	0%
Poor	0	0%
Total	2	100%



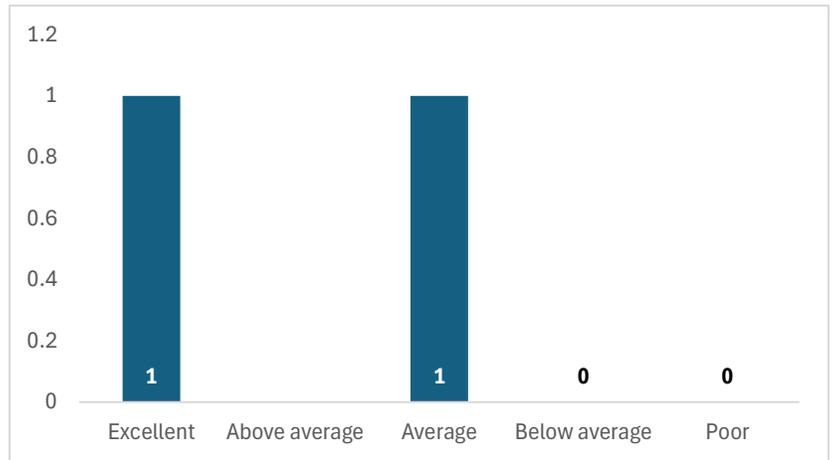
Instruction at PUPR

Evaluation	Frequency	Percent
Excellent	1	50%
Above average	0	0%
Average	1	50%
Below average	0	0%
Poor	0	0%
Total	2	100%



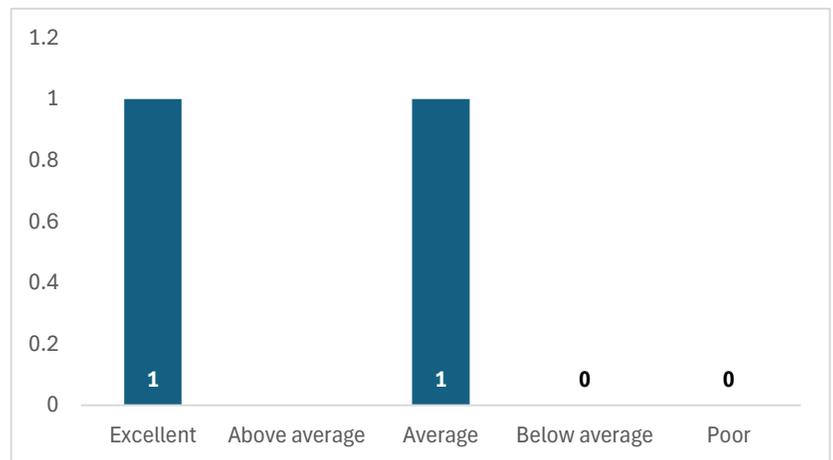
Your learning opportunities outside the classroom

Evaluation	Frequency	Percent
Excellent	1	50%
Above average	0	0%
Average	1	50%
Below average	0	0%
Poor	0	0%
Total	2	100%



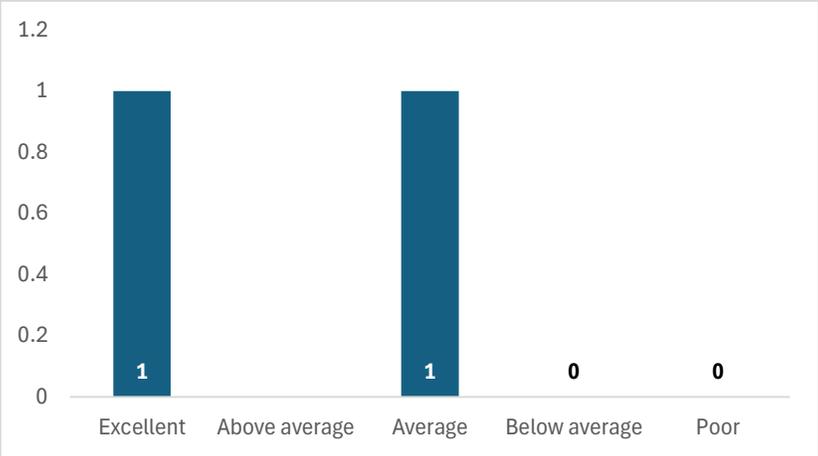
The technology learning environment

Evaluation	Frequency	Percent
Excellent	1	50%
Above average	0	0%
Average	1	50%
Below average	0	0%
Poor	0	0%
Total	2	100%



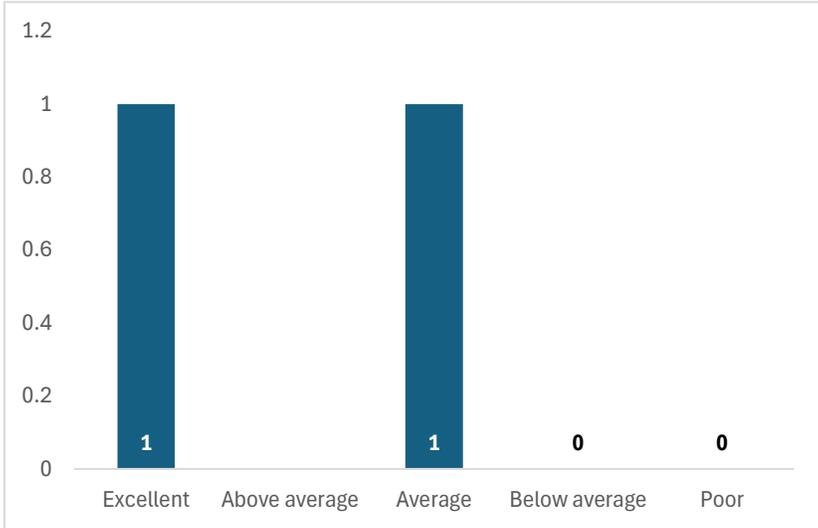
The value of your PUPR education

Evaluation	Frequency	Percent
Excellent	1	50%
Above average	0	0%
Average	1	50%
Below average	0	0%
Poor	0	0%
Total	2	100%



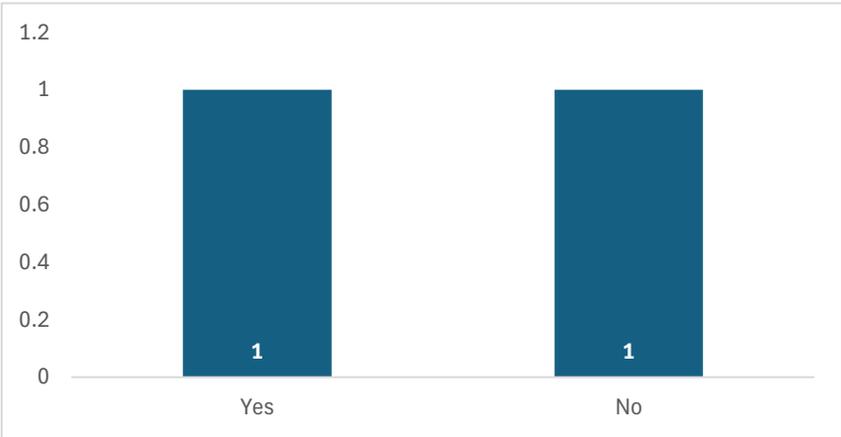
General evaluation of PUPR

Evaluation	Frequency	Percent
Excellent	1	50%
Above average	0	0%
Average	1	50%
Below average	0	0%
Poor	0	0%
Total	2	100%



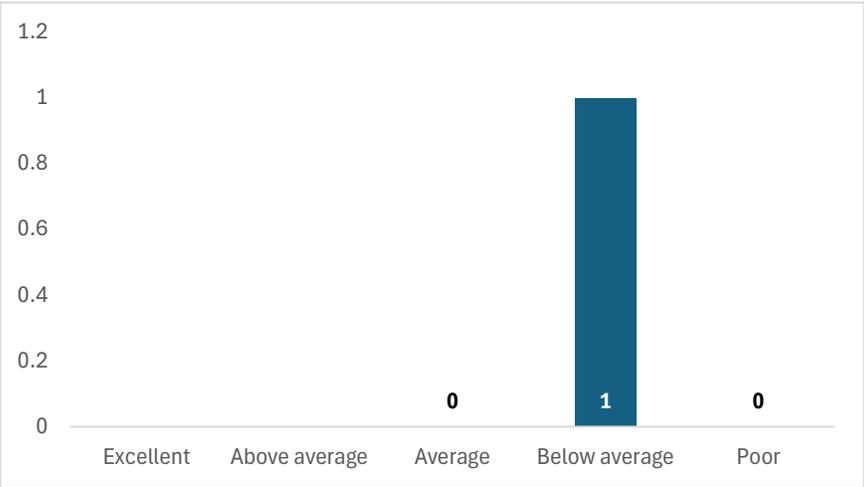
Section 10: Evaluate Research Experience

Did you have research experience?		
Experience	Frequency	Percent
Yes	1	50%
No	1	50%
Total	2	100%



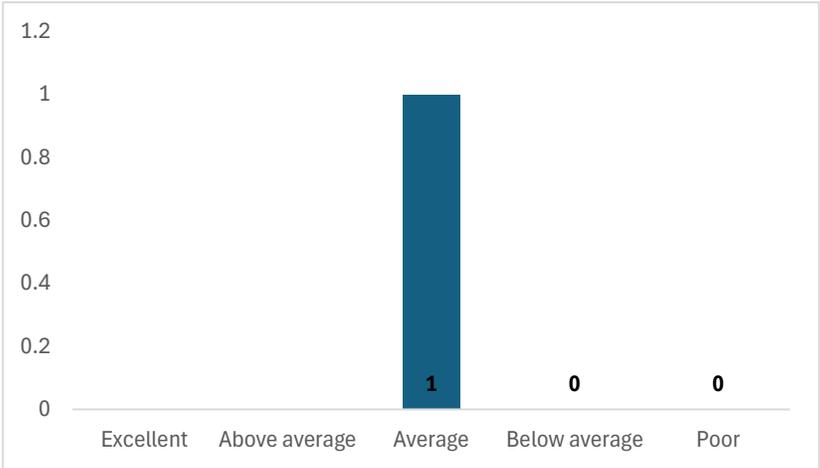
Supervisor being available when needed

Evaluation	Frequency	Percent
Excellent	0	0%
Above average	0	0%
Average	0	0%
Below average	1	100%
Poor	0	0%
Total	1	100%



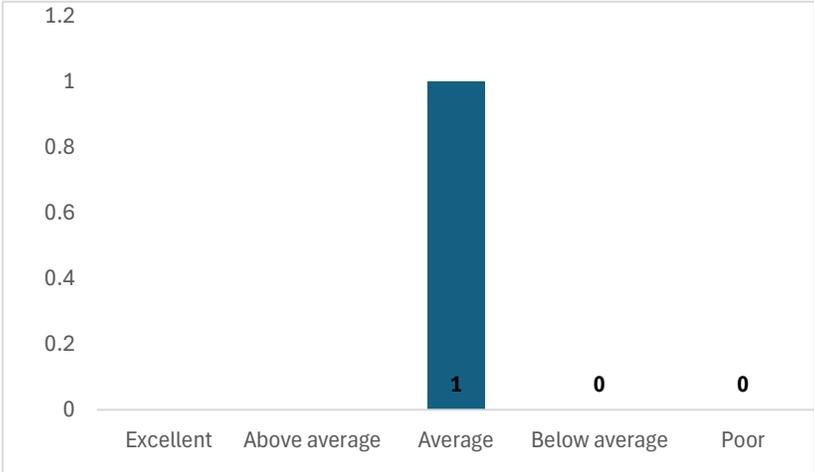
Rate your thesis examination process.

Evaluation	Frequency	Percent
Excellent	0	0%
Above average	0	0%
Average	1	100%
Below average	0	0%
Poor	0	0%
Total	1	100%



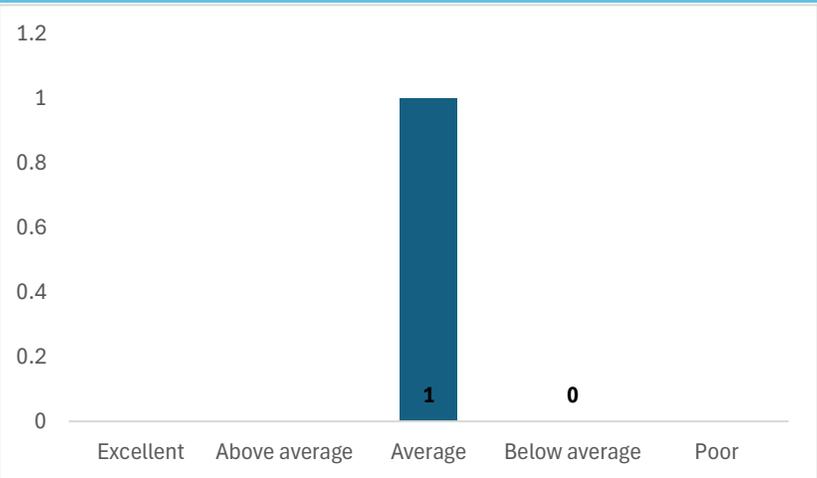
My research helped me to develop problem-solving skills

Evaluation	Frequency	Percent
Excellent	0	0%
Above average	0	0%
Average	1	100%
Below average	0	0%
Poor	0	0%
Total	1	100%



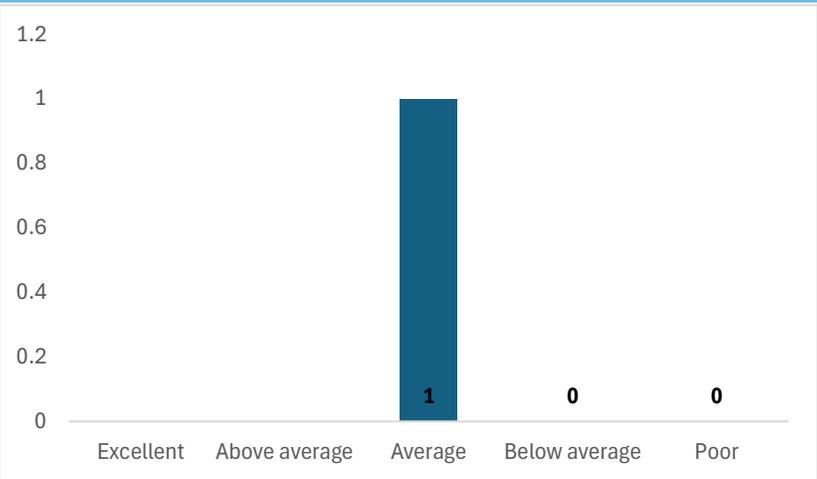
I received technical support when needed

Evaluation	Frequency	Percent
Excellent	0	0%
Above average	0	0%
Average	1	100%
Below average	0	0%
Poor	0	0%
Total	1	100%



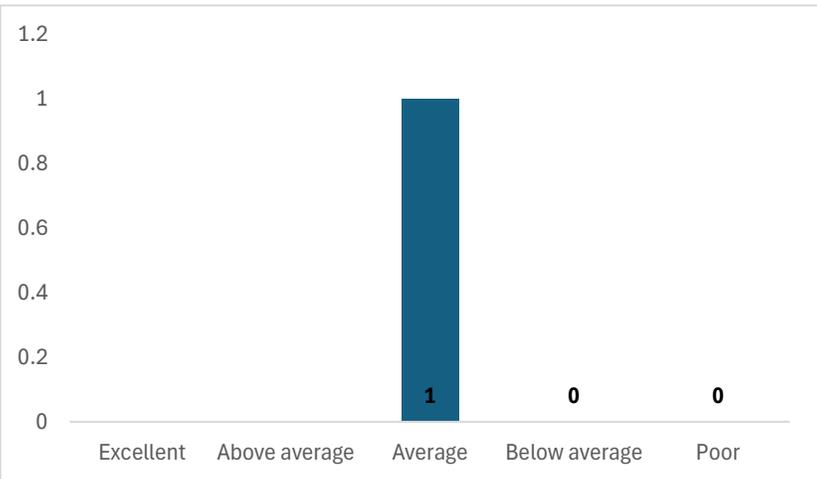
I learned to develop, generate, and communicate my ideas in writing

Evaluation	Frequency	Percent
Excellent	0	0%
Above average	0	0%
Average	1	100%
Below average	0	0%
Poor	0	0%
Total	1	100%



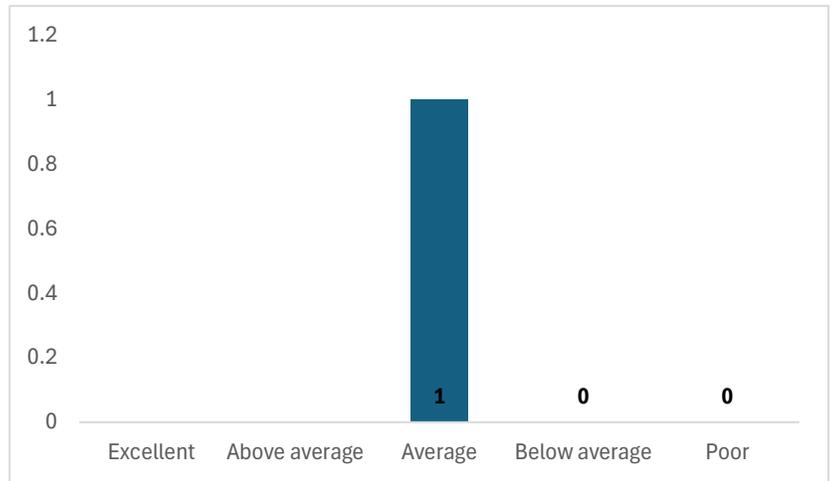
I understood the required standards for the thesis

Evaluation	Frequency	Percent
Excellent	0	0%
Above average	0	0%
Average	1	100%
Below average	0	0%
Poor	0	0%
Total	1	100%



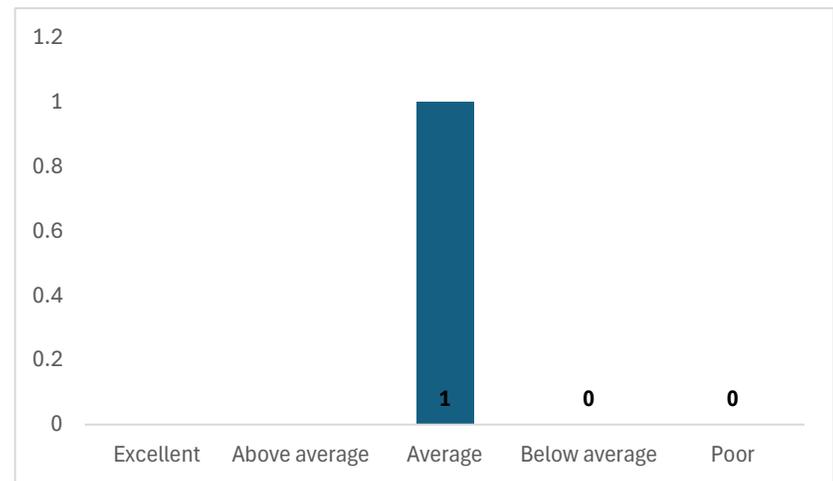
My supervisor(s) provided additional information relevant to my topic

Evaluation	Frequency	Percent
Excellent	0	0%
Above average	0	0%
Average	1	100%
Below average	0	0%
Poor	0	0%
Total	1	100%



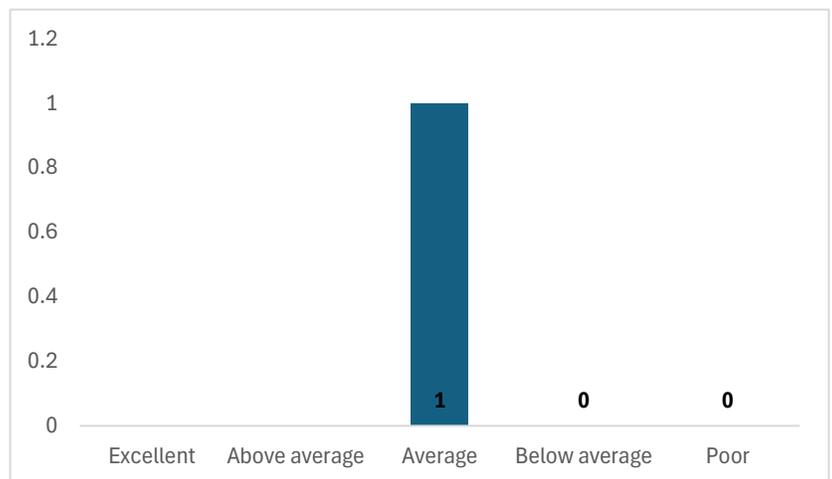
My research sharpened my analytical skills

Evaluation	Frequency	Percent
Excellent	0	0%
Above average	0	0%
Average	1	100%
Below average	0	0%
Poor	0	0%
Total	1	100%



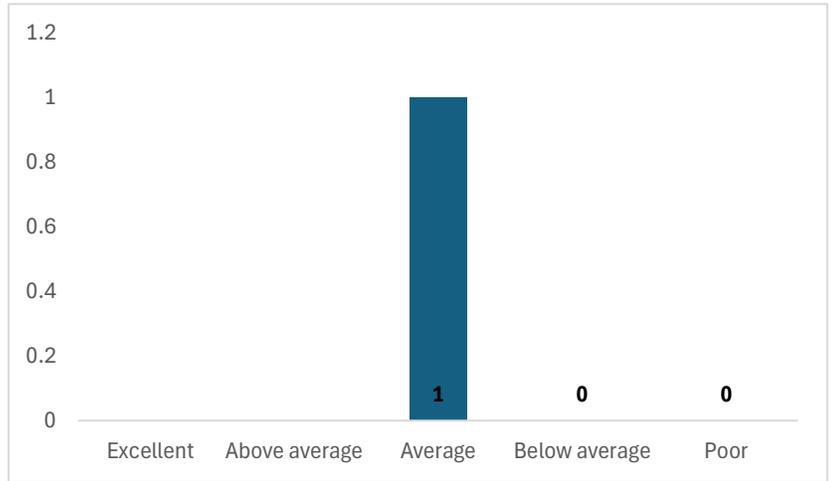
My research satisfied thesis examination process

Evaluation	Frequency	Percent
Excellent	0	0%
Above average	0	0%
Average	1	100%
Below average	0	0%
Poor	0	0%
Total	1	100%



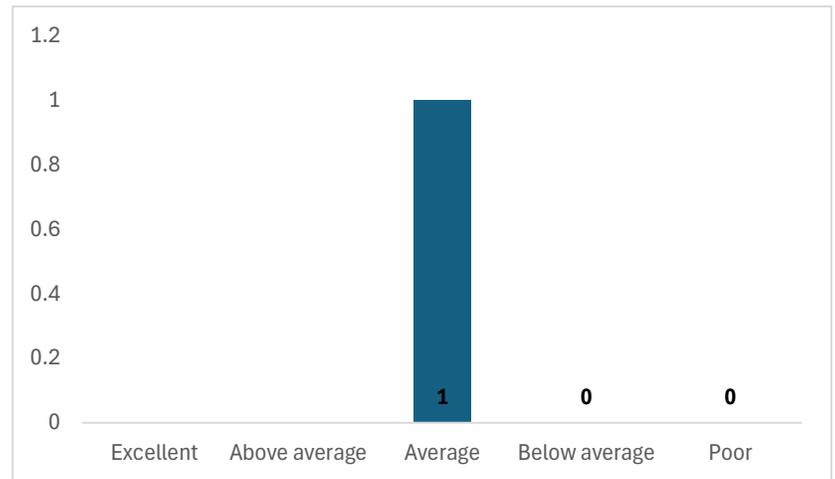
I was given good guidance in topic selection and refinement

Evaluation	Frequency	Percent
Excellent	0	0%
Above average	0	0%
Average	1	100%
Below average	0	0%
Poor	0	0%
Total	1	100%



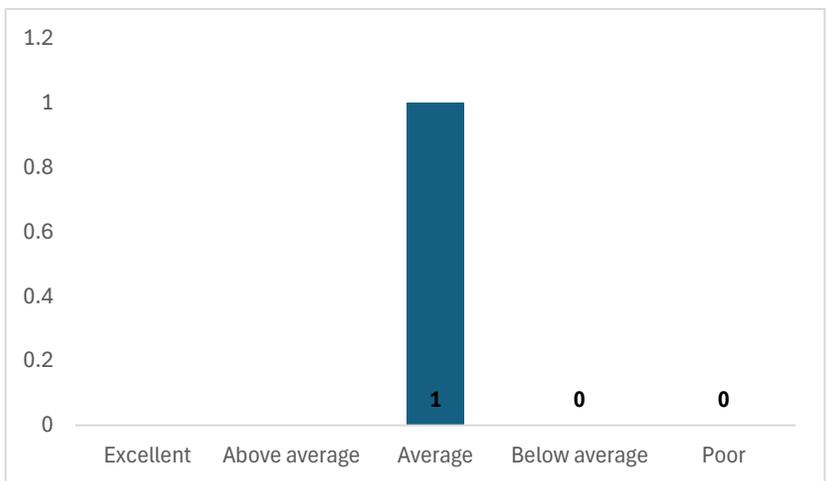
I understood the requirements of thesis examination

Evaluation	Frequency	Percent
Excellent	0	0%
Above average	0	0%
Average	1	100%
Below average	0	0%
Poor	0	0%
Total	1	100%



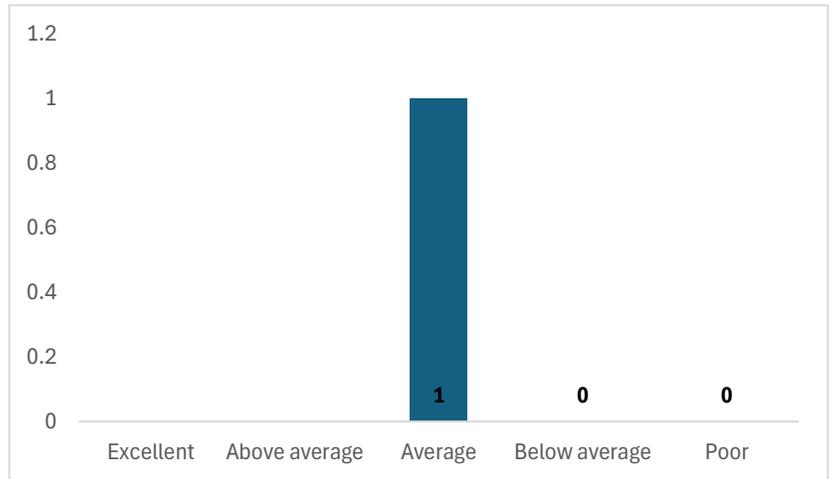
Doing my research helped me to develop my ability to plan my own work

Evaluation	Frequency	Percent
Excellent	0	0%
Above average	0	0%
Average	1	100%
Below average	0	0%
Poor	0	0%
Total	1	100%



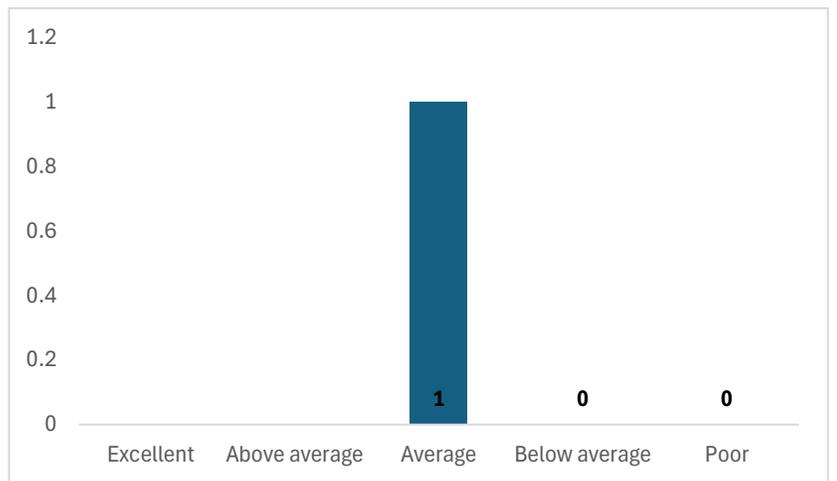
My research supervisor(s) provided helpful feedback about my progress

Evaluation	Frequency	Percent
Excellent	0	0%
Above average	0	0%
Average	1	100%
Below average	0	0%
Poor	0	0%
Total	1	100%



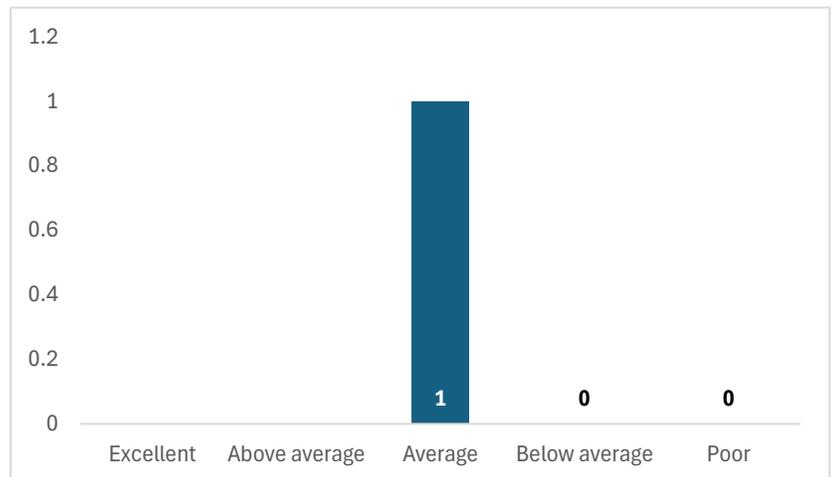
I received good guidance in my literature review

Evaluation	Frequency	Percent
Excellent	0	0%
Above average	0	0%
Average	1	100%
Below average	0	0%
Poor	0	0%
Total	1	100%



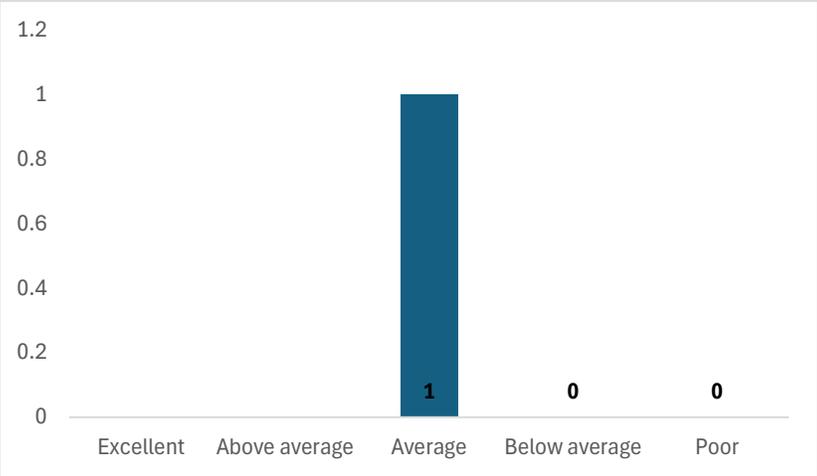
The examination of my thesis was completed in a reasonable time

Evaluation	Frequency	Percent
Excellent	0	0%
Above average	0	0%
Average	1	100%
Below average	0	0%
Poor	0	0%
Total	1	100%



As a result of my research, I feel confident about tackling unfamiliar problems

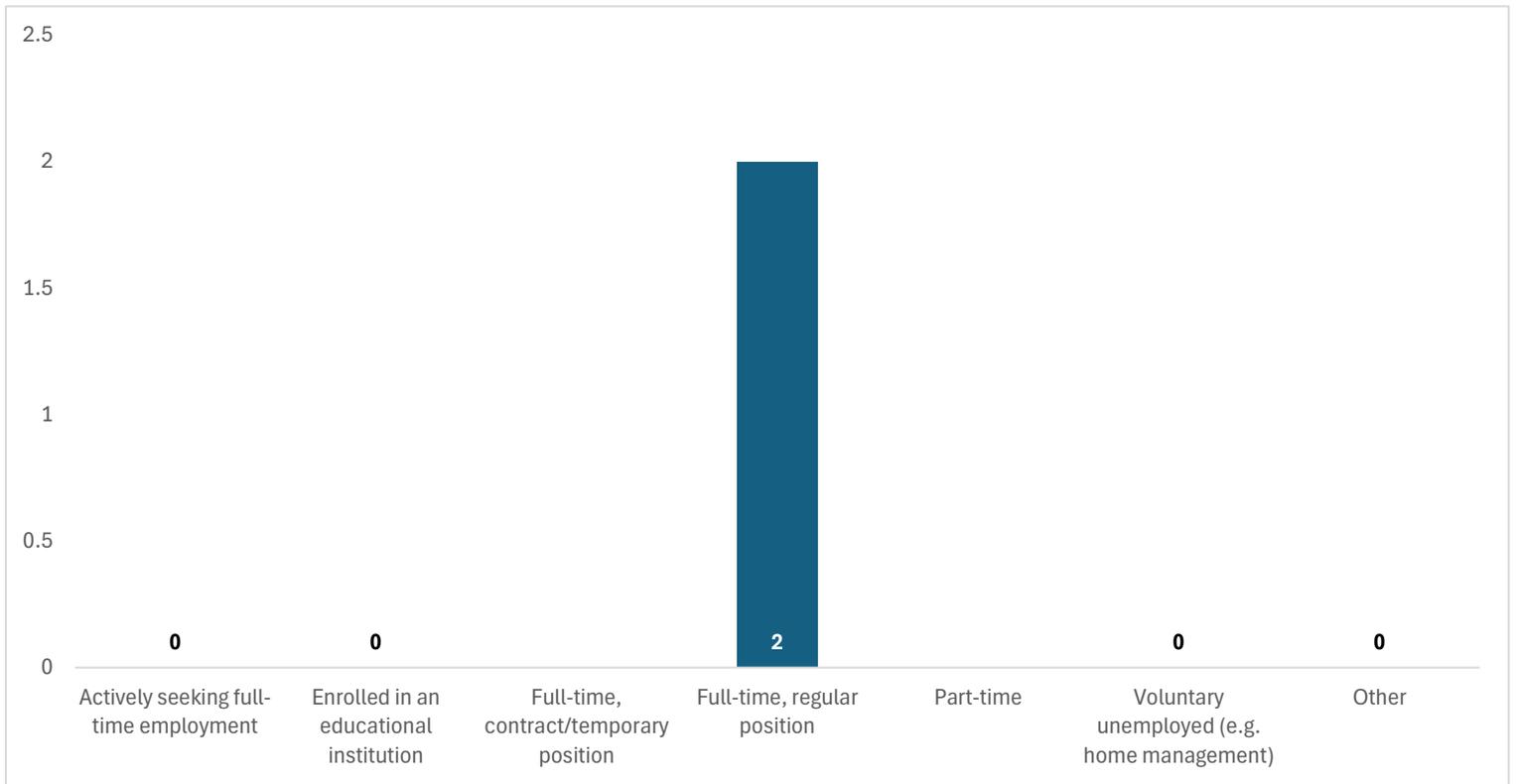
Evaluation	Frequency	Percent
Excellent	0	0%
Above average	0	0%
Average	1	100%
Below average	0	0%
Poor	0	0%
Total	1	100%



Section 11: Outcomes Assessment

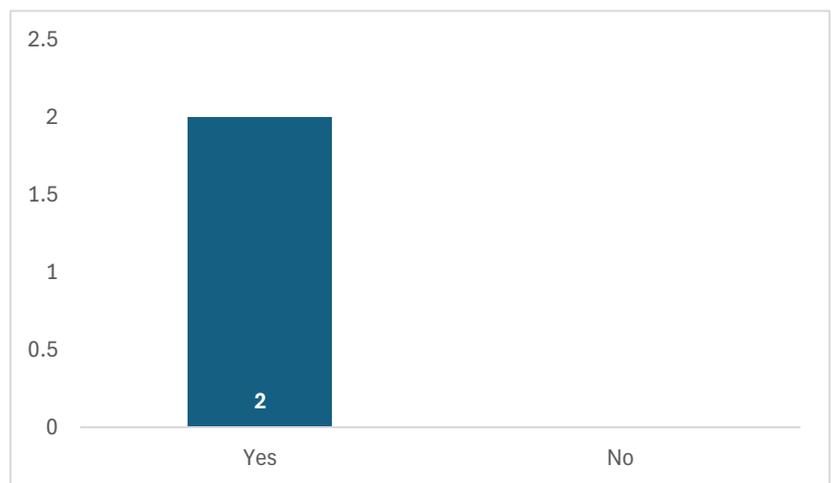
What main activities were you engaged in before starting graduate studies?

Activity	Frequency	Percent
Actively seeking full-time employment	0	0%
Enrolled in an educational institution	0	0%
Full-time, contract/temporary position	0	0%
Full-time, regular position	2	100%
Part-time	0	0%
Voluntary unemployed (e.g. home management)	0	0%
Other	0	0%
Total	2	100%



Were you employed before starting graduate studies?

Evaluation	Frequency	Percent
Yes	2	100%
No	0	0%
Total	2	100%



What was your job title?

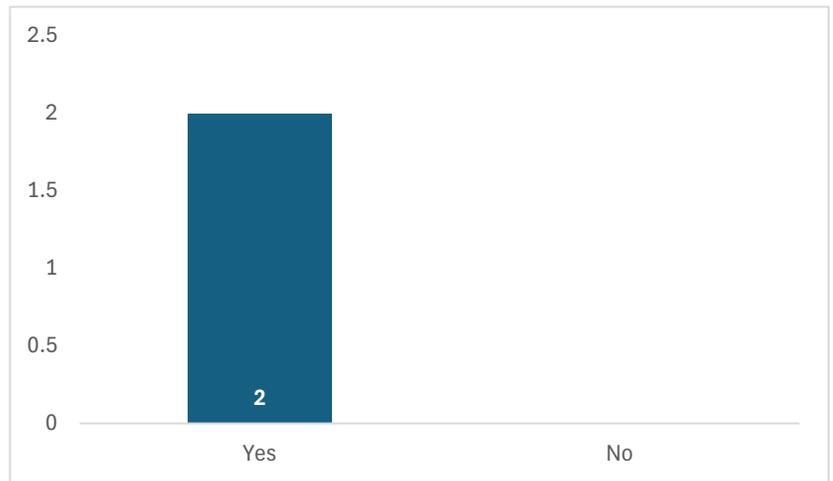
Job Title

Manufacturing Builder Trainer

Production Supervisor/industrial engineer

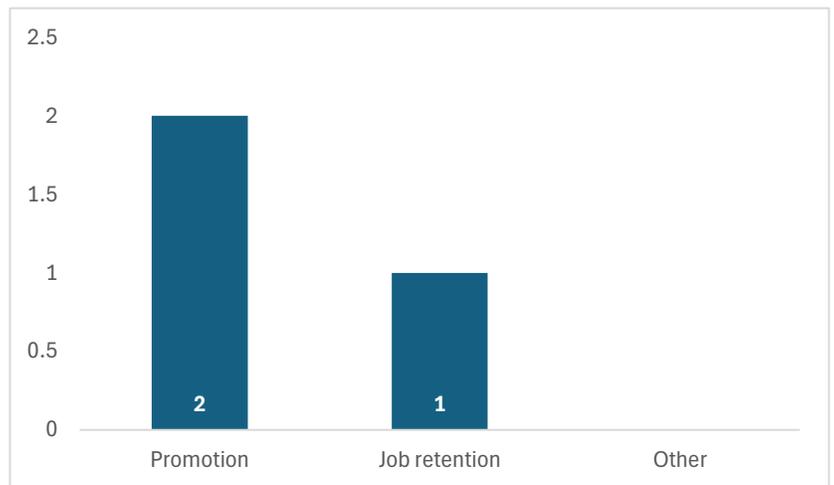
Did you obtain or will obtain career advancement opportunities (e.g. promotion, job retention) as a result of your graduate degree completion?

Evaluation	Frequency	Percent
Yes	2	100%
No	0	0%
Total	2	100%



Career advancement obtained or to be obtained

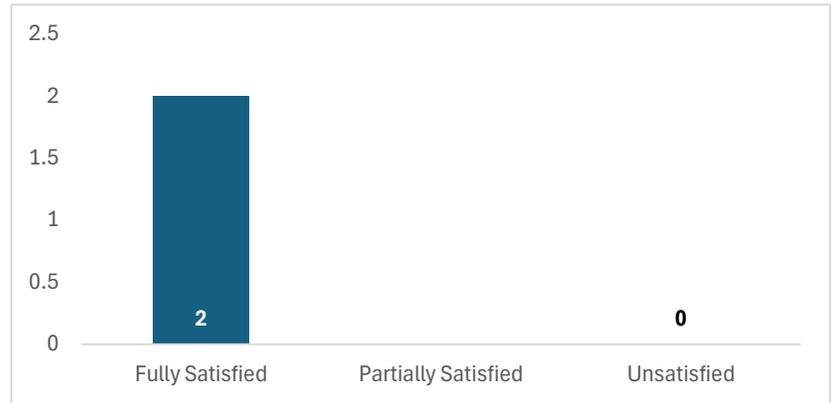
Career Advance	Frequency	Percent
Promotion	2	100%
Job retention	1	50%
Other	0	0%



Section 12: Evaluation

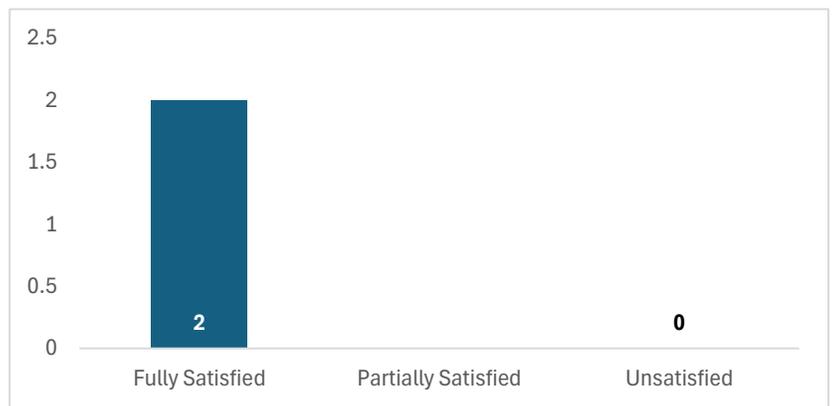
Academic Advising and Counseling services

Evaluation	Frequency	Percent
Fully Satisfied	2	100%
Partially Satisfied	0	0%
Unsatisfied	0	0%
Total	2	100%



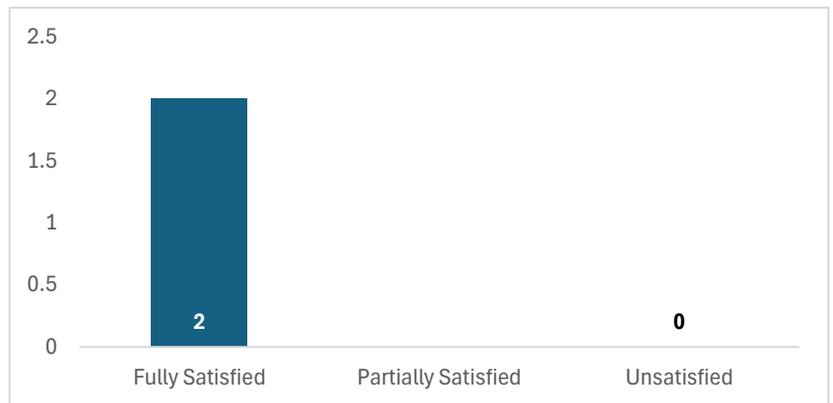
Personal security and safety on campus

Evaluation	Frequency	Percent
Fully Satisfied	2	100%
Partially Satisfied	0	0%
Unsatisfied	0	0%
Total	2	100%



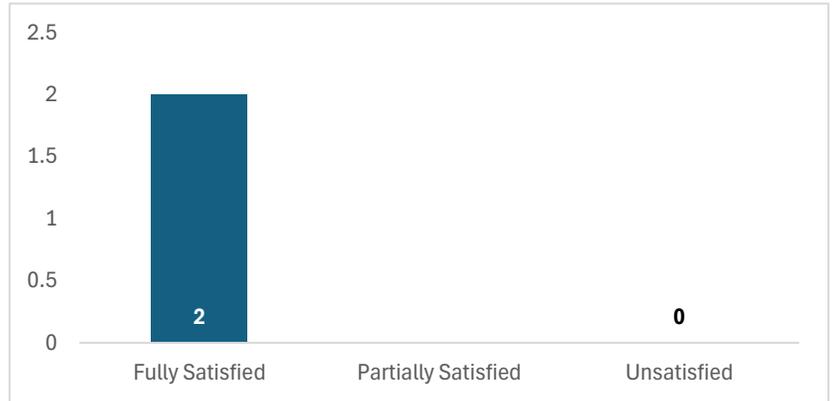
Classroom facilities

Evaluation	Frequency	Percent
Fully Satisfied	2	100%
Partially Satisfied	0	0%
Unsatisfied	0	0%
Total	2	100%



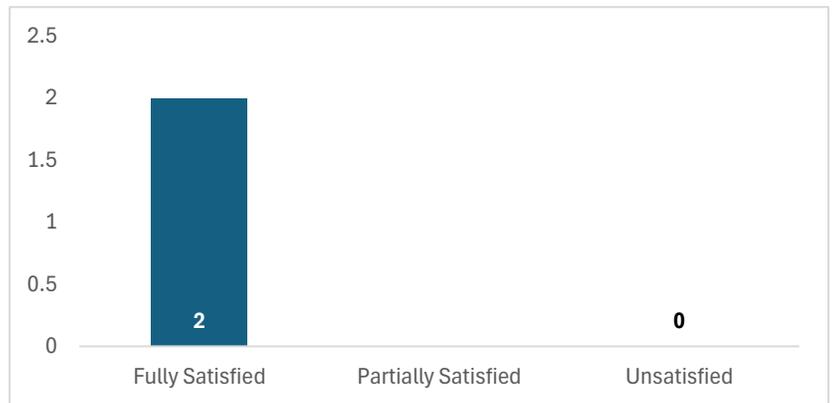
Contact with faculty

Evaluation	Frequency	Percent
Fully Satisfied	2	100%
Partially Satisfied	0	0%
Unsatisfied	0	0%
Total	2	100%



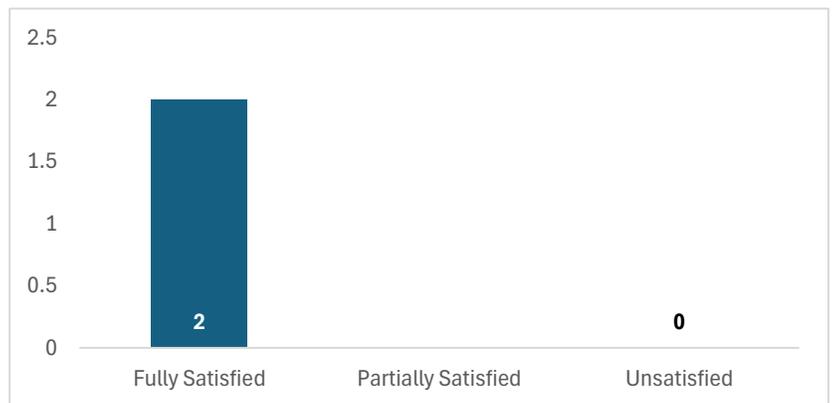
Quality of teaching

Evaluation	Frequency	Percent
Fully Satisfied	2	100%
Partially Satisfied	0	0%
Unsatisfied	0	0%
Total	2	100%



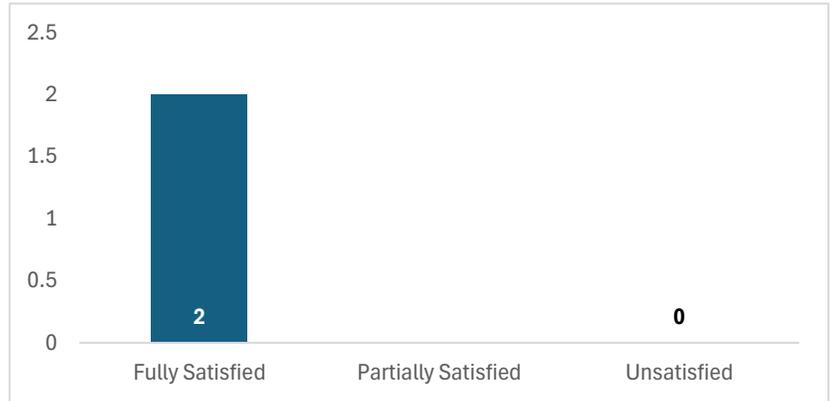
Course in your major field

Evaluation	Frequency	Percent
Fully Satisfied	2	100%
Partially Satisfied	0	0%
Unsatisfied	0	0%
Total	2	100%



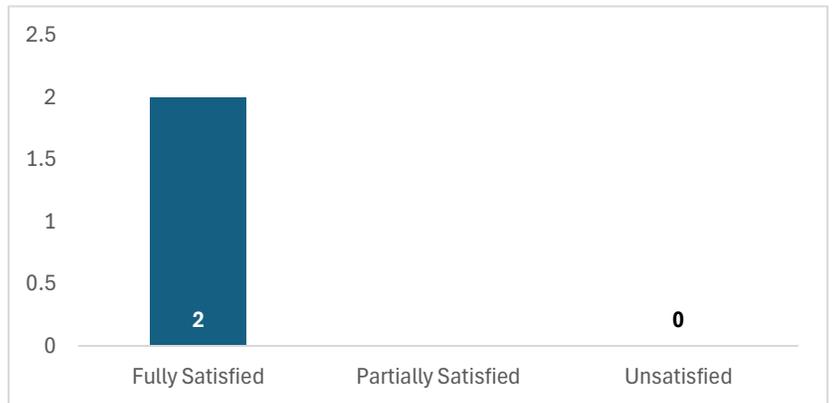
Career Services

Evaluation	Frequency	Percent
Fully Satisfied	2	100%
Partially Satisfied	0	0%
Unsatisfied	0	0%
Total	2	100%



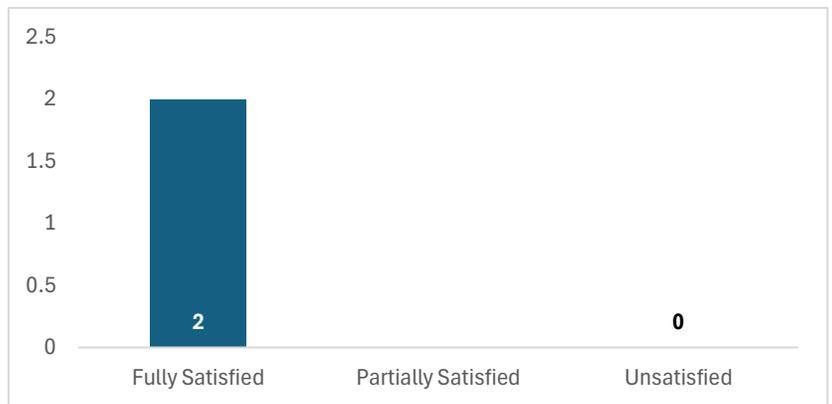
Financial Aid

Evaluation	Frequency	Percent
Fully Satisfied	2	100%
Partially Satisfied	0	0%
Unsatisfied	0	0%
Total	2	100%



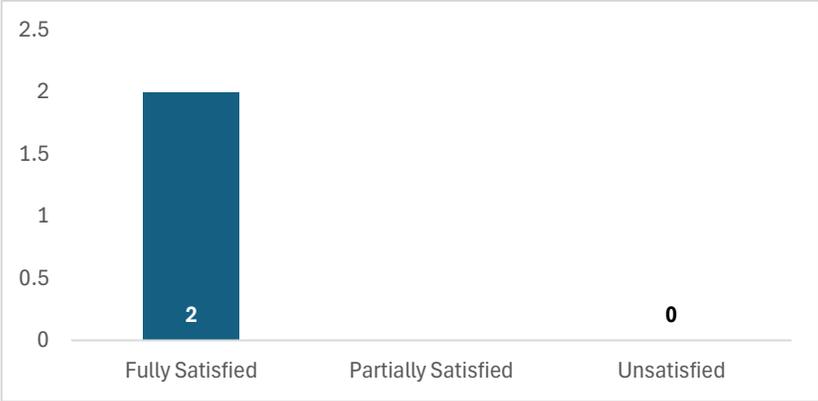
Library Resources

Evaluation	Frequency	Percent
Fully Satisfied	2	100%
Partially Satisfied	0	0%
Unsatisfied	0	0%
Total	2	100%



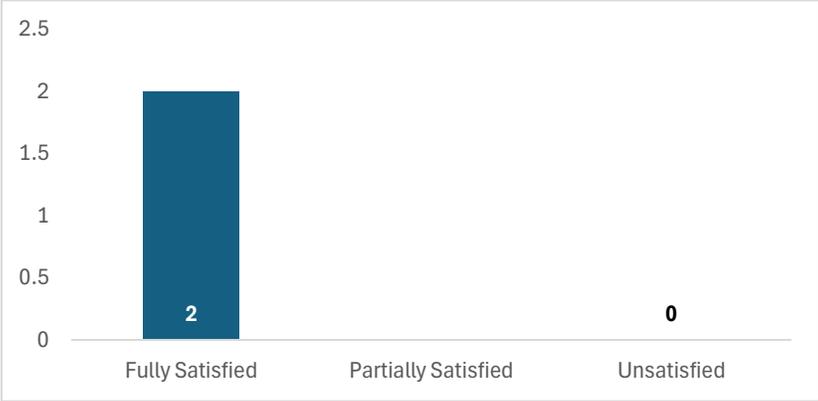
Satisfaction with overall education

Evaluation	Frequency	Percent
Fully Satisfied	2	100%
Partially Satisfied	0	0%
Unsatisfied	0	0%
Total	2	100%



Faculty's responsiveness and timely feedback

Evaluation	Frequency	Percent
Fully Satisfied	2	100%
Partially Satisfied	0	0%
Unsatisfied	0	0%
Total	2	100%



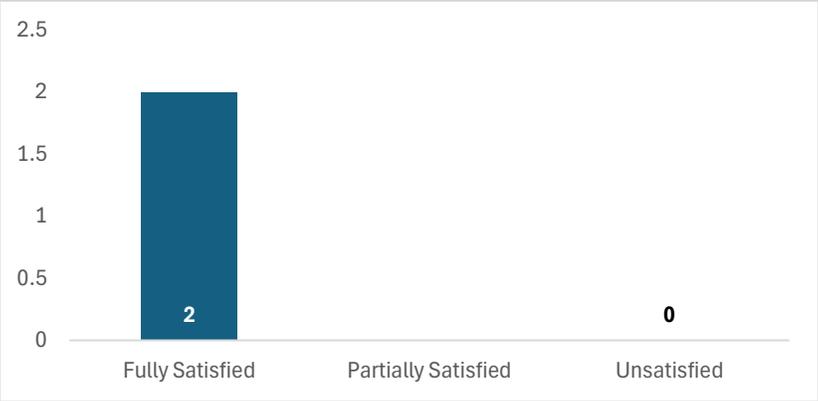
Faculty's clarity in presenting concepts

Evaluation	Frequency	Percent
Fully Satisfied	2	100%
Partially Satisfied	0	0%
Unsatisfied	0	0%
Total	2	100%



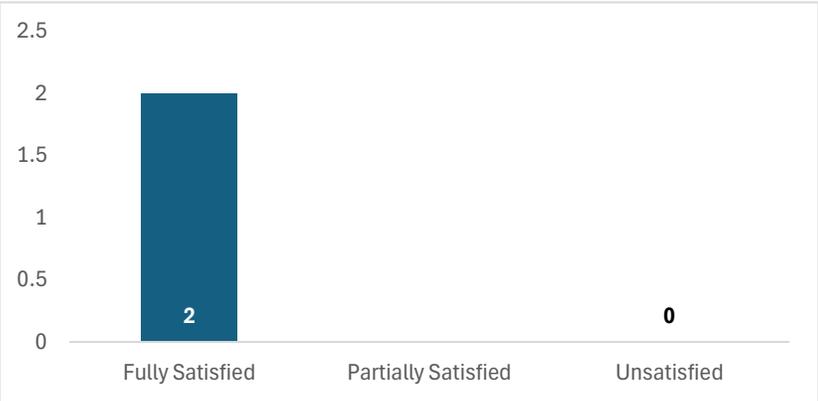
Face to face enrollment process

Evaluation	Frequency	Percent
Fully Satisfied	2	100%
Partially Satisfied	0	0%
Unsatisfied	0	0%
Total	2	100%



Online enrollment process

Evaluation	Frequency	Percent
Fully Satisfied	2	100%
Partially Satisfied	0	0%
Unsatisfied	0	0%
Total	2	100%



Distance Learning Center

Evaluation	Frequency	Percent
Fully Satisfied	2	100%
Partially Satisfied	0	0%
Unsatisfied	0	0%
Total	2	100%

