



**POLYTECHNIC
UNIVERSITY**
SAN JUAN • ORLANDO • MIAMI • VIRTUAL

GO FURTHER BEYOND



**Graduate Exit Interview
Class 2022
Business Administration**

Institutional Research Office



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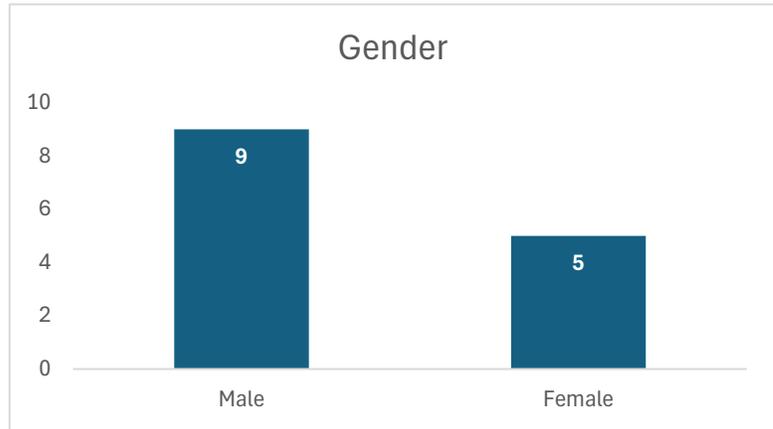
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Section 1: Student Information

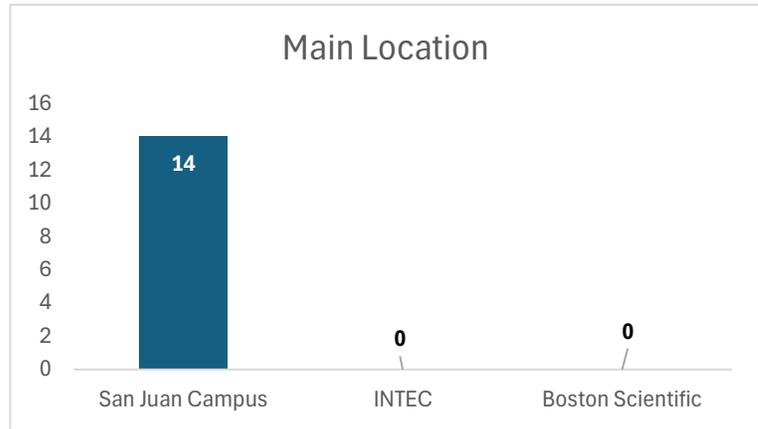


Population	14
Sample	14
Percent of participation	100%

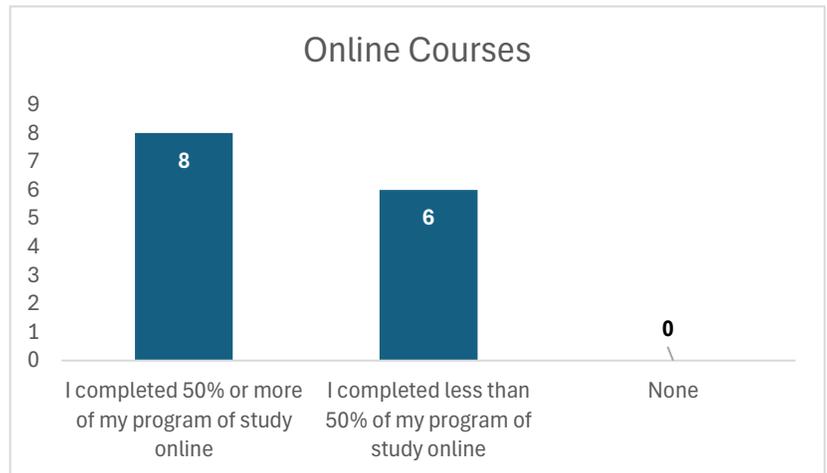
Gender		
Gender	Frequency	Percent
Male	9	64%
Female	5	36%
Total	14	100%



Main Location		
Location	Frequency	Percent
San Juan Campus	14	100%
INTEC	0	0%
Boston Scientific	0	0%
Total	14	100%

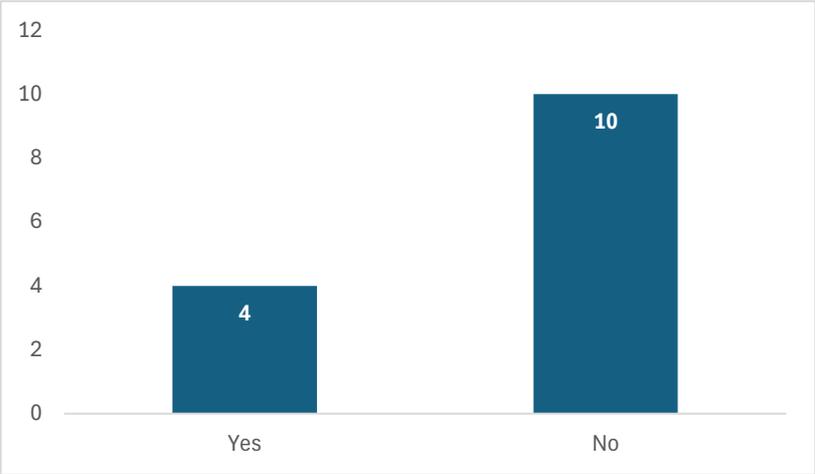


Online Courses		
Modality	Frequency	Percent
I completed 50% or more of my program of study online	8	57%
I completed less than 50% of my program of study online	6	43%
None	0	0%
Total	14	100%

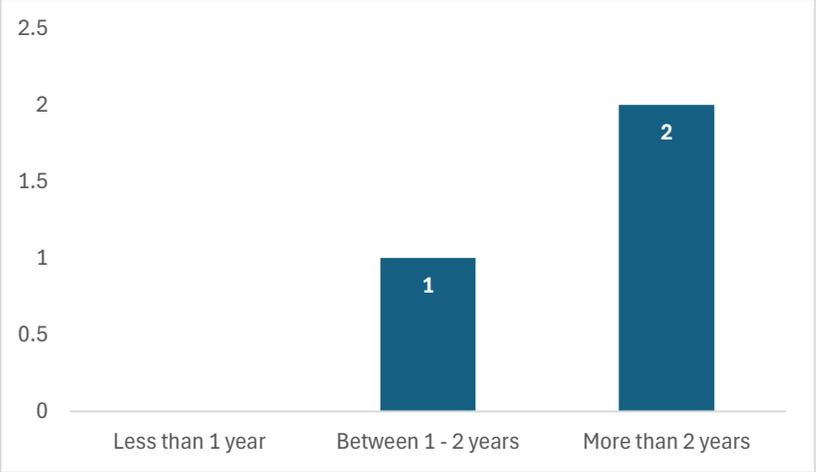


Is there a gap or period between the date you started your study program and the award of your degree in which you were not studying? (Example: not taking courses or working on your research project or thesis)

Gap		
Gap	Frequency	Percent
Yes	4	29%
No	10	71%
Total	14	100%

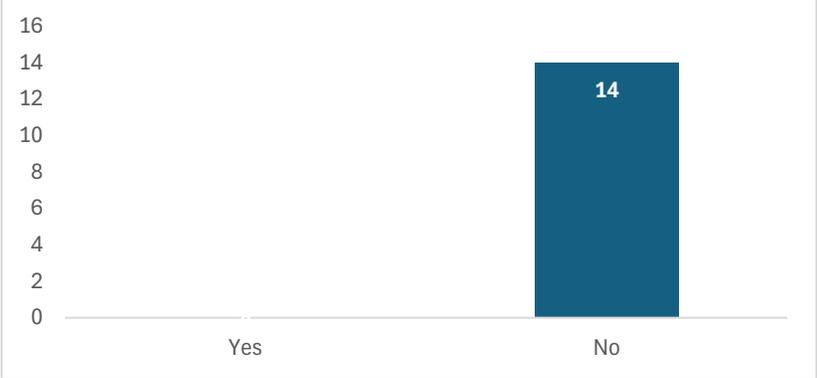


Period		
Period	Frequency	Percent
Less than 1 year	0	0%
Between 1 - 2 years	1	33%
More than 2 years	2	67%
Total	3	100%



Have you had a paper accepted for publication in a refereed journal while in graduate school at Polytechnic University of Puerto Rico?

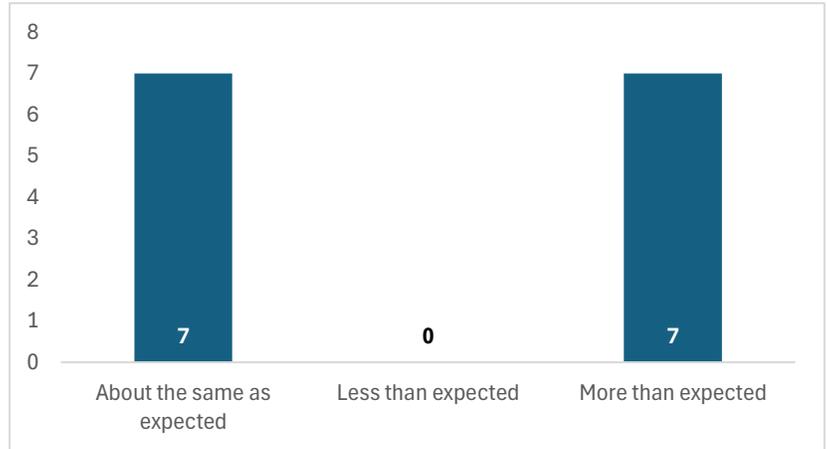
Publications		
Publications	Frequency	Percent
Yes	0	0%
No	14	100%
Total	14	100%



Section 2: Degree and Funding Information

The time to complete my degree has been...

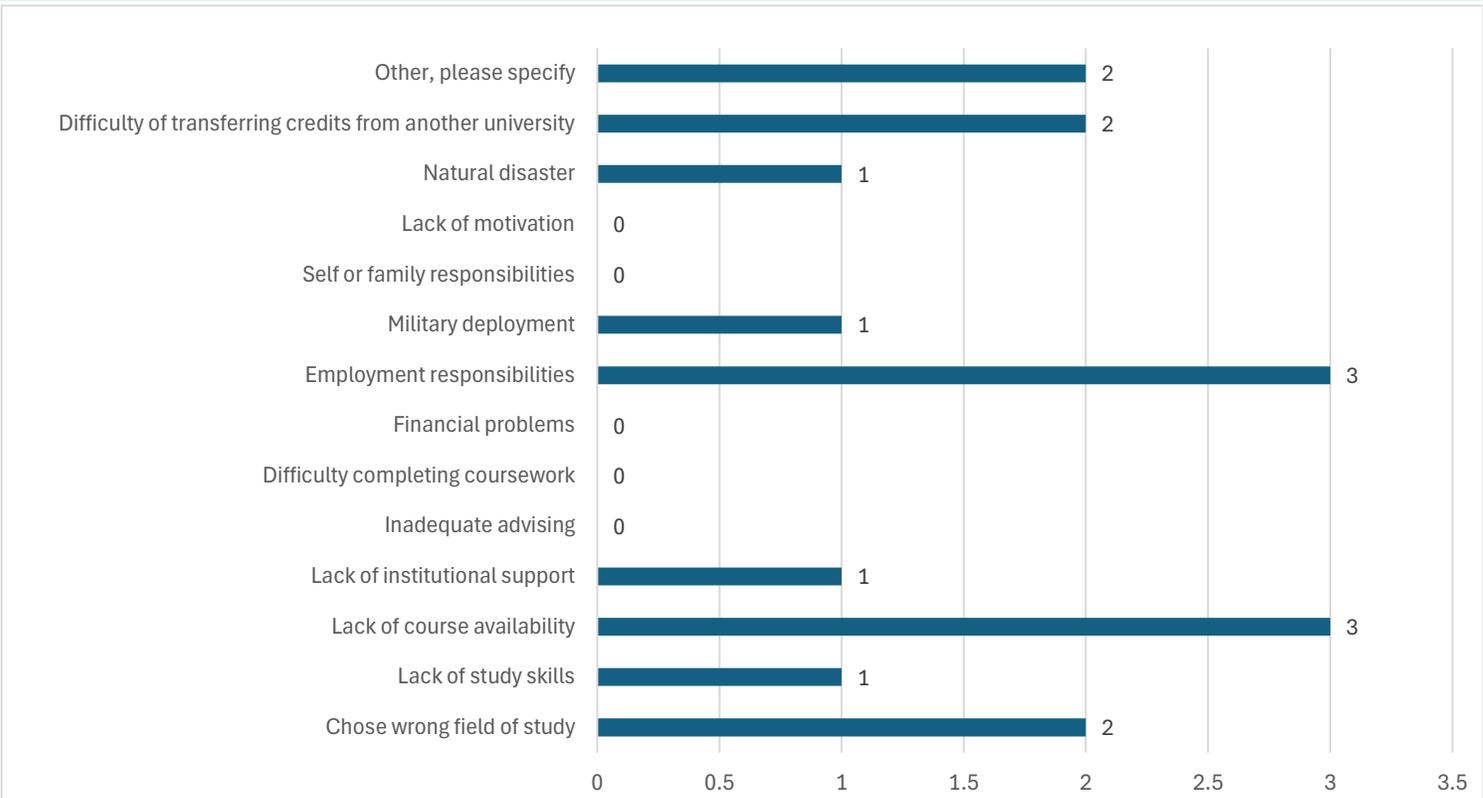
Time to complete		
Time	Frequency	Percent
About the same as expected	7	50%
Less than expected	0	0%
More than expected	7	50%
Total	14	100%



Reasons delaying degree completion		
Reason	Frequency	Percent
Chose wrong field of study	2	29%
Lack of study skills	1	14%
Lack of course availability	3	43%
Lack of institutional support	1	14%
Inadequate advising	0	0%
Difficulty completing coursework	0	0%
Financial problems	0	0%
Employment responsibilities	3	43%
Military deployment	1	14%
Self or family responsibilities	0	0%
Lack of motivation	0	0%
Natural disaster	1	14%

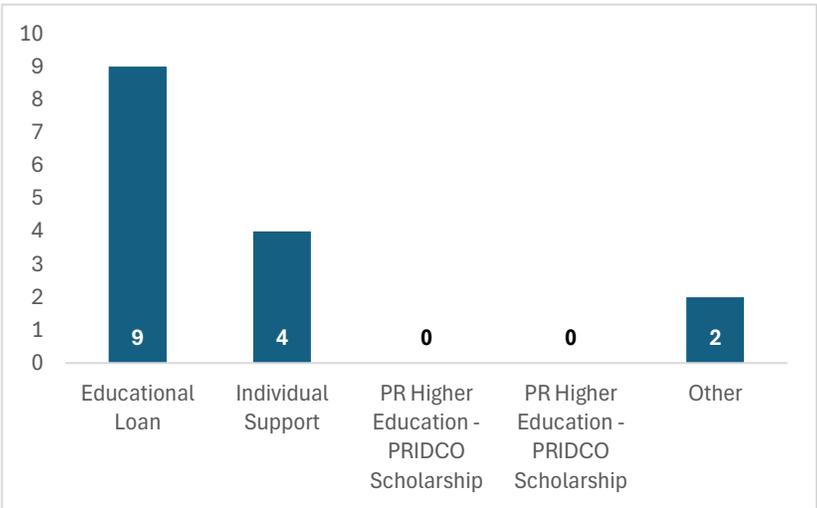
Reason	Frequency	Percent
Difficulty of transferring credits from another university	2	29%
Other, please specify	2	29%

Reasons delaying degree completion



Financial support for graduate school

Time	Frequency	Percent
Educational Loan	9	64%
Individual Support	4	29%
PR Higher Education - PRIDCO Scholarship	0	0%
PR Higher Education - PRIDCO Scholarship	0	0%
Other	2	14%

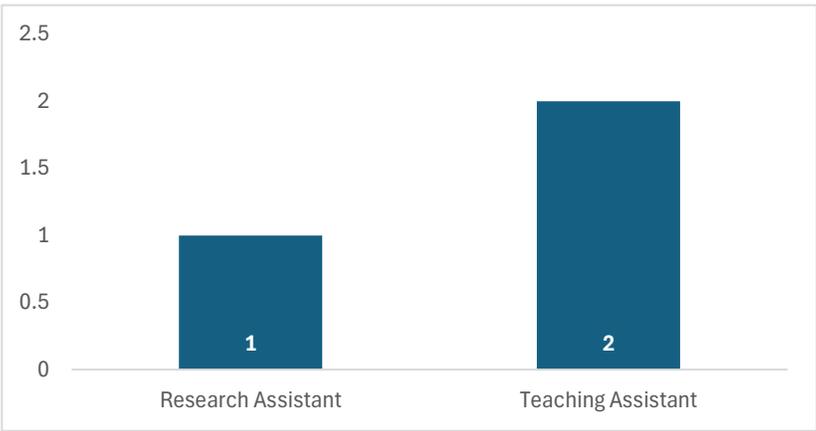


Other Financial Support

	Frequency	Percent
Work	1	50%
Job sponsor	1	50%

Financial support for graduate school

Graduate Assistant		
Assistant	Frequency	Percent
Research Assistant	1	33%
Teaching Assistant	2	67%
Total	3	100%



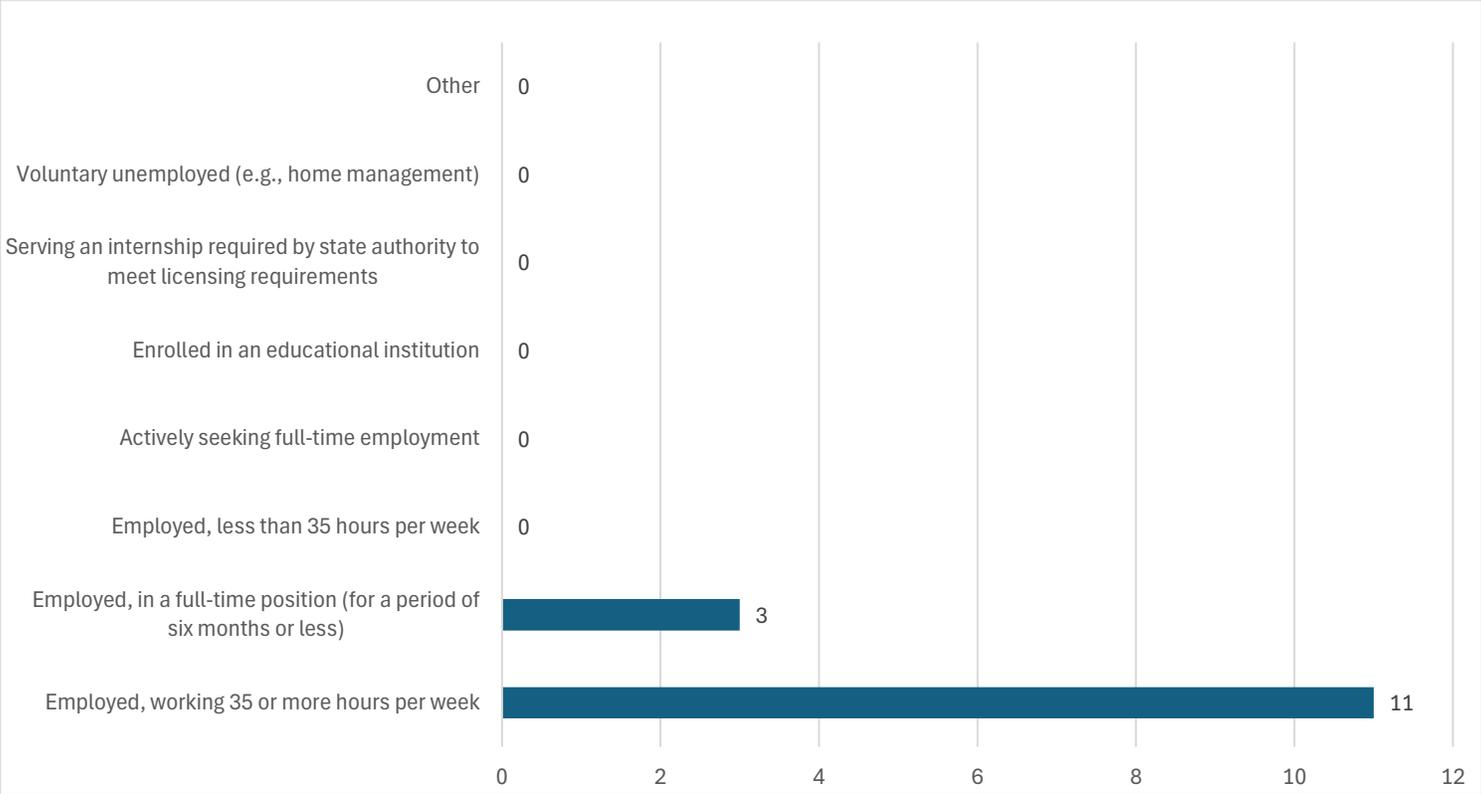
Section 3: Activities

What main activities are you engaged in at the current time, or will you engage (future plans) within the next six (6) months immediately after graduation?

Main Activities		
Activity	Frequency	Percent
Employed, working 35 or more hours per week	11	79%
Employed, in a full-time position (for a period of six months or less)	3	21%
Employed, less than 35 hours per week	0	0%
Actively seeking full-time employment	0	0%
Enrolled in an educational institution	0	0%
Serving an internship required by state authority to meet licensing requirements	0	0%

Activity	Frequency	Percent
Voluntary unemployed (e.g., home management)	0	0%
Other	0	0%

What main activities are you engaged in at the current time, or will you engage (future plans) within the next six (6) months immediately after graduation?

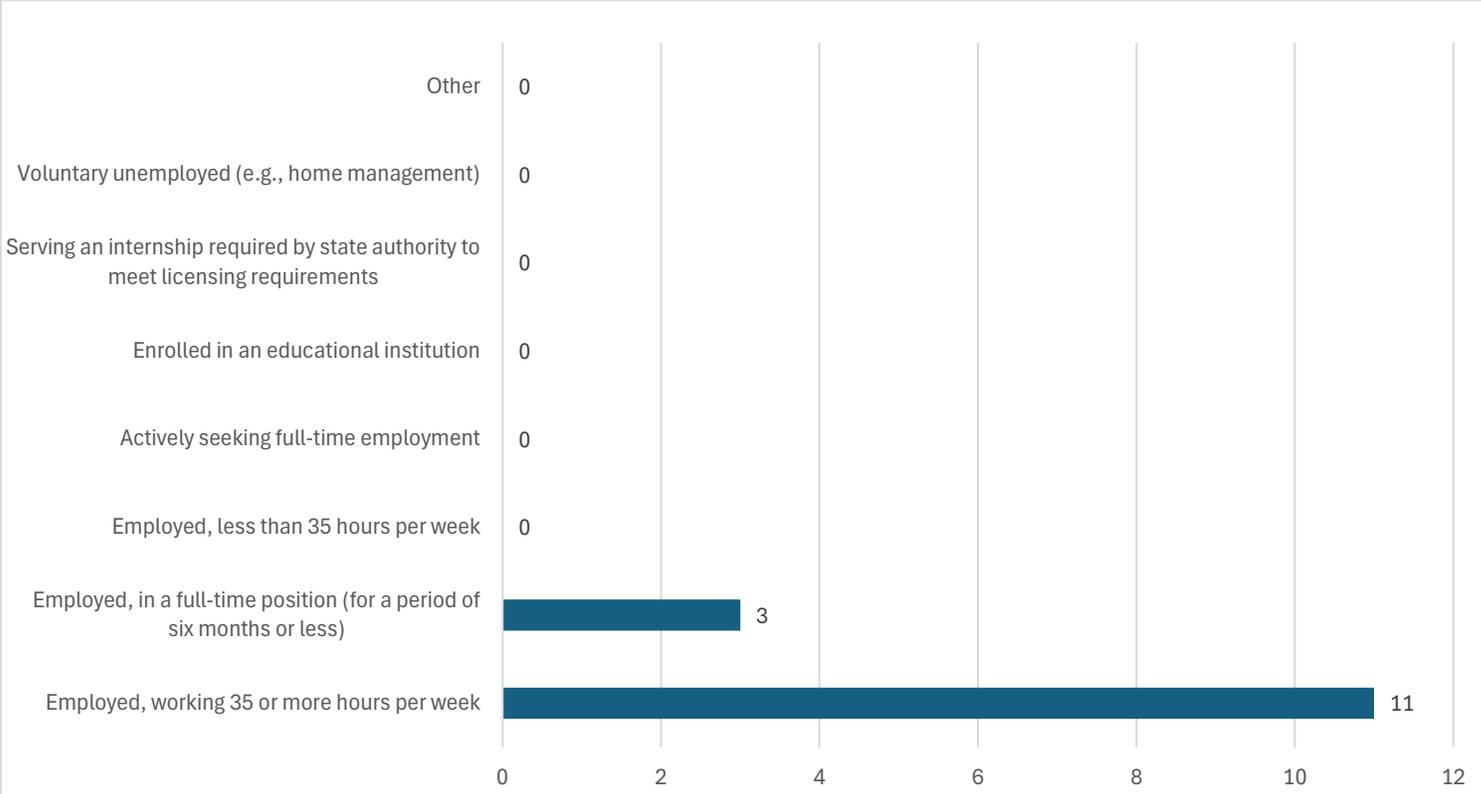


Which of the following is your principle activity?

Principle Activity		
Activity	Frequency	Percent
Employed, working 35 or more hours per week	11	79%
Employed, in a full-time position (for a period of six months or less)	3	21%
Employed, less than 35 hours per week	0	0%
Actively seeking full-time employment	0	0%
Enrolled in an educational institution	0	0%
Serving an internship required by state authority to meet licensing requirements	0	0%

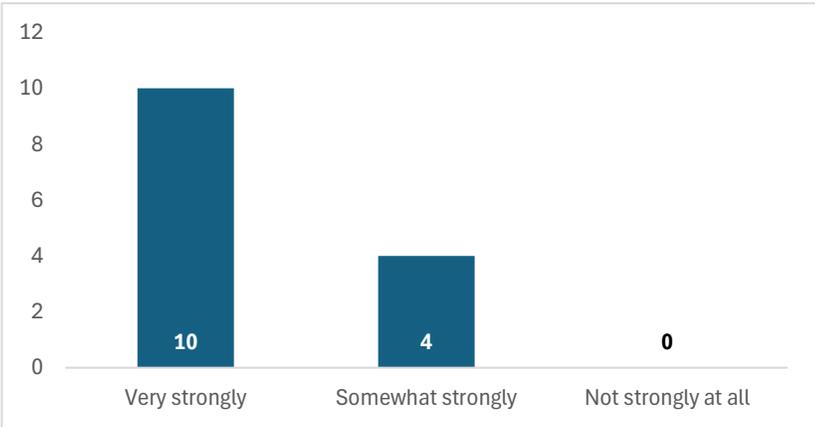
Activity	Frequency	Percent
Voluntary unemployed (e.g., home management)	0	0%
Other	0	0%
Total	14	100%

Which of the following is your principle activity?



When you choose your graduate program, how strongly did you expect to obtain a job directly related to it?

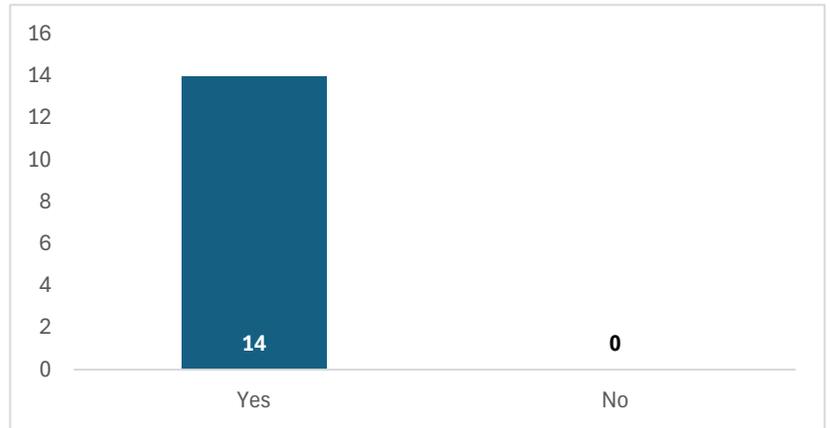
Obtain a job		
Expectation	Frequency	Percent
Very strongly	10	71%
Somewhat strongly	4	29%
Not strongly at all	0	0%
Total	14	100%



Section 4: Employment

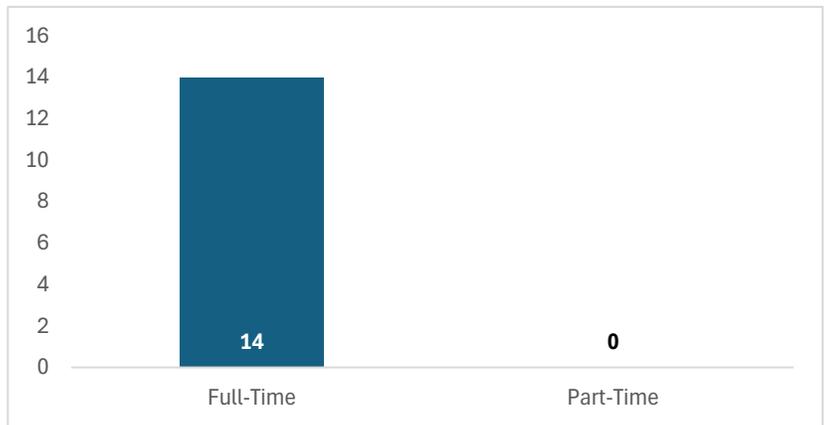
Are you currently working?

Work Status	Frequency	Percent
Yes	14	100%
No	0	0%
Total	14	100%



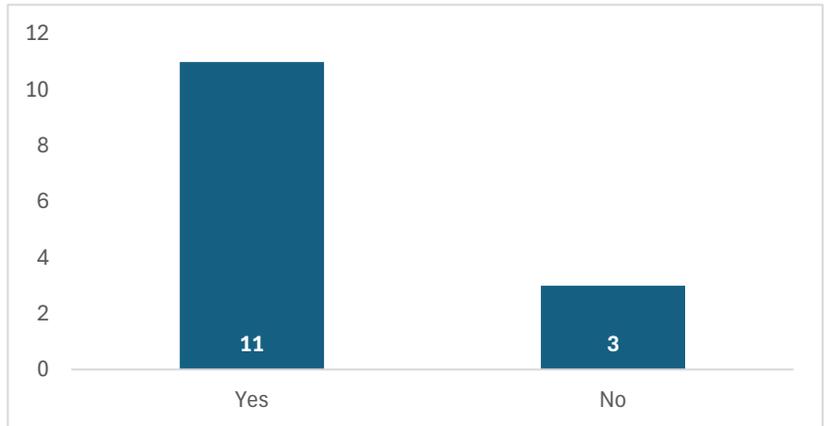
Working load

Load	Frequency	Percent
Full-Time	14	100%
Part-Time	0	0%
Total	14	100%



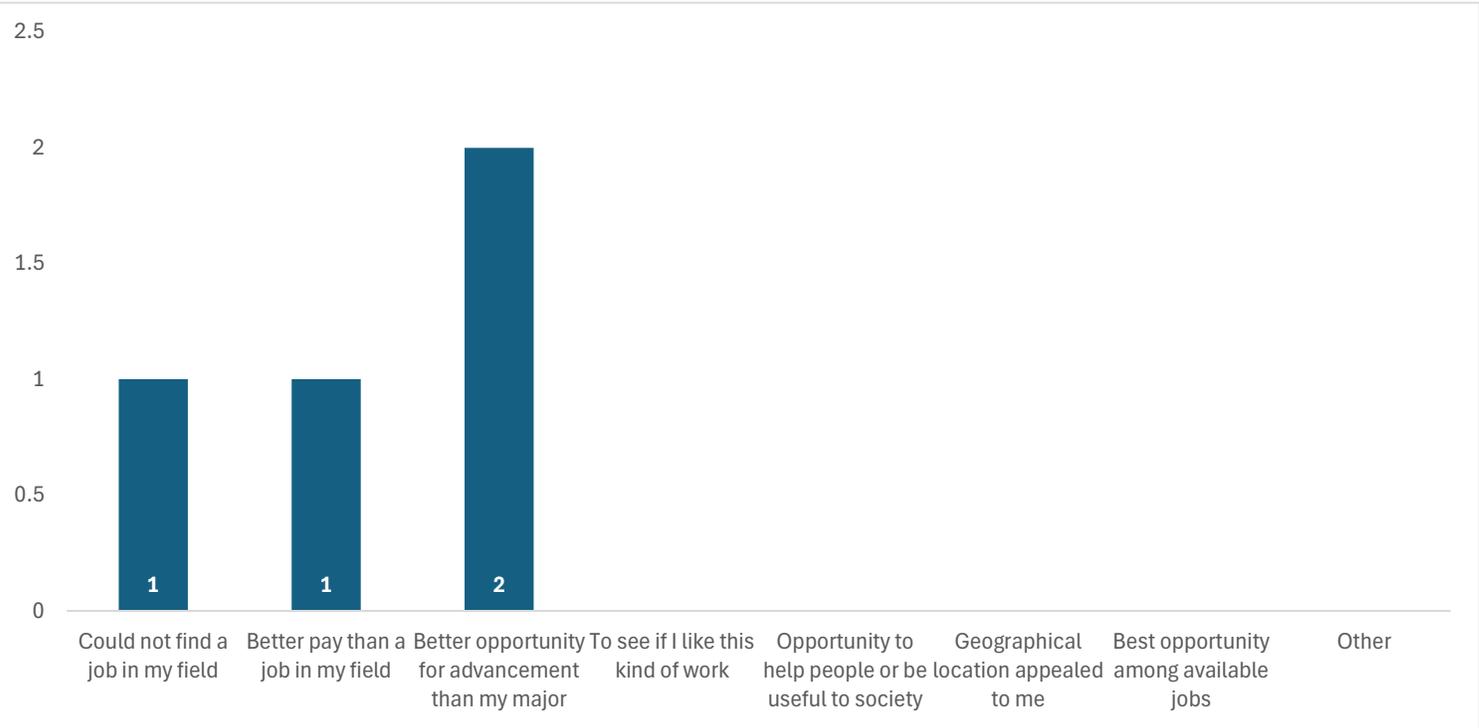
Is your work related to your degree?

Related	Frequency	Percent
Yes	11	79%
No	3	21%
Total	14	100%



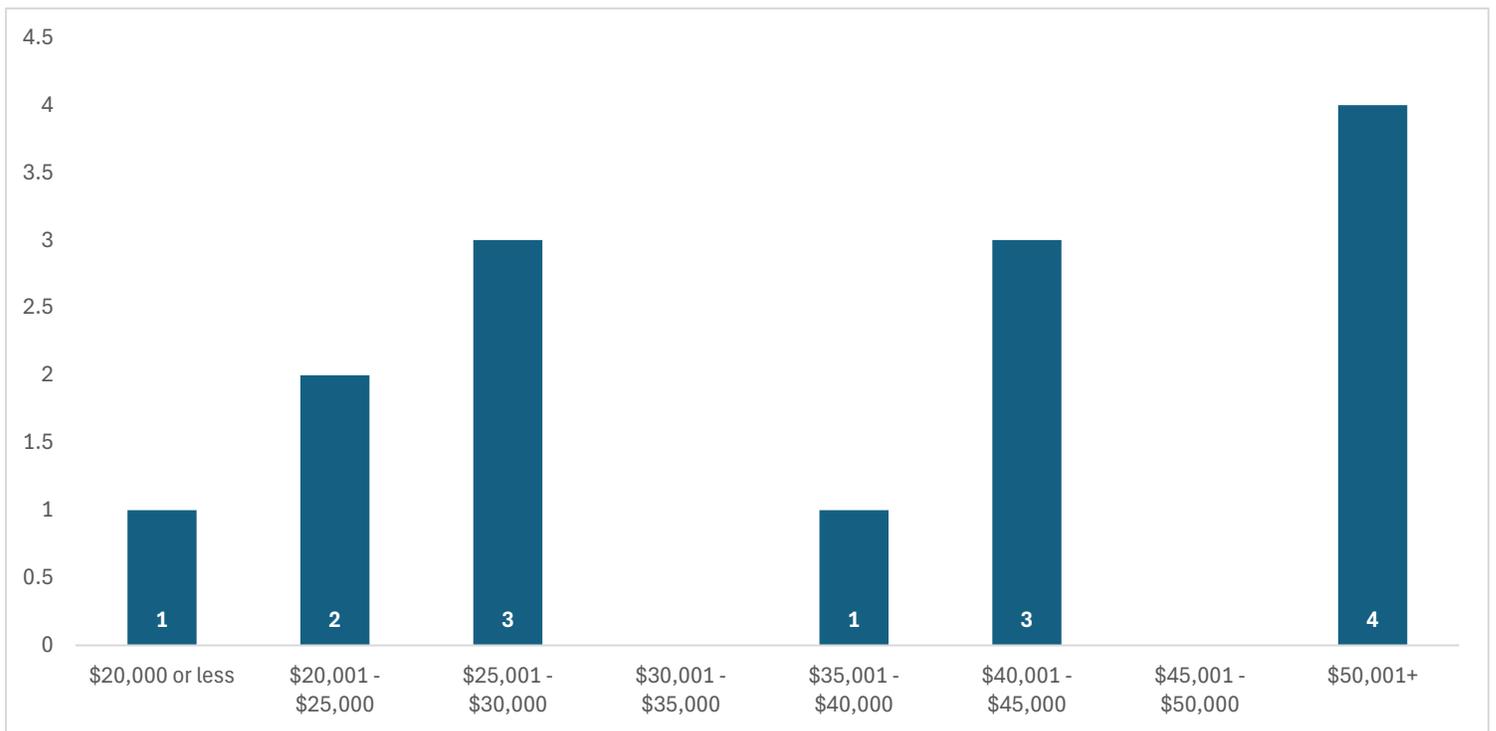
If your work is not related to your major field of study, what was your main reason for taking it?

Main Reason		
Reason	Frequency	Percent
Could not find a job in my field	1	33%
Better pay than a job in my field	1	33%
Better opportunity for advancement than my major	2	67%
To see if I like this kind of work	0	0%
Opportunity to help people or be useful to society	0	0%
Geographical location appealed to me	0	0%
Best opportunity among available jobs	0	0%
Other	0	0%



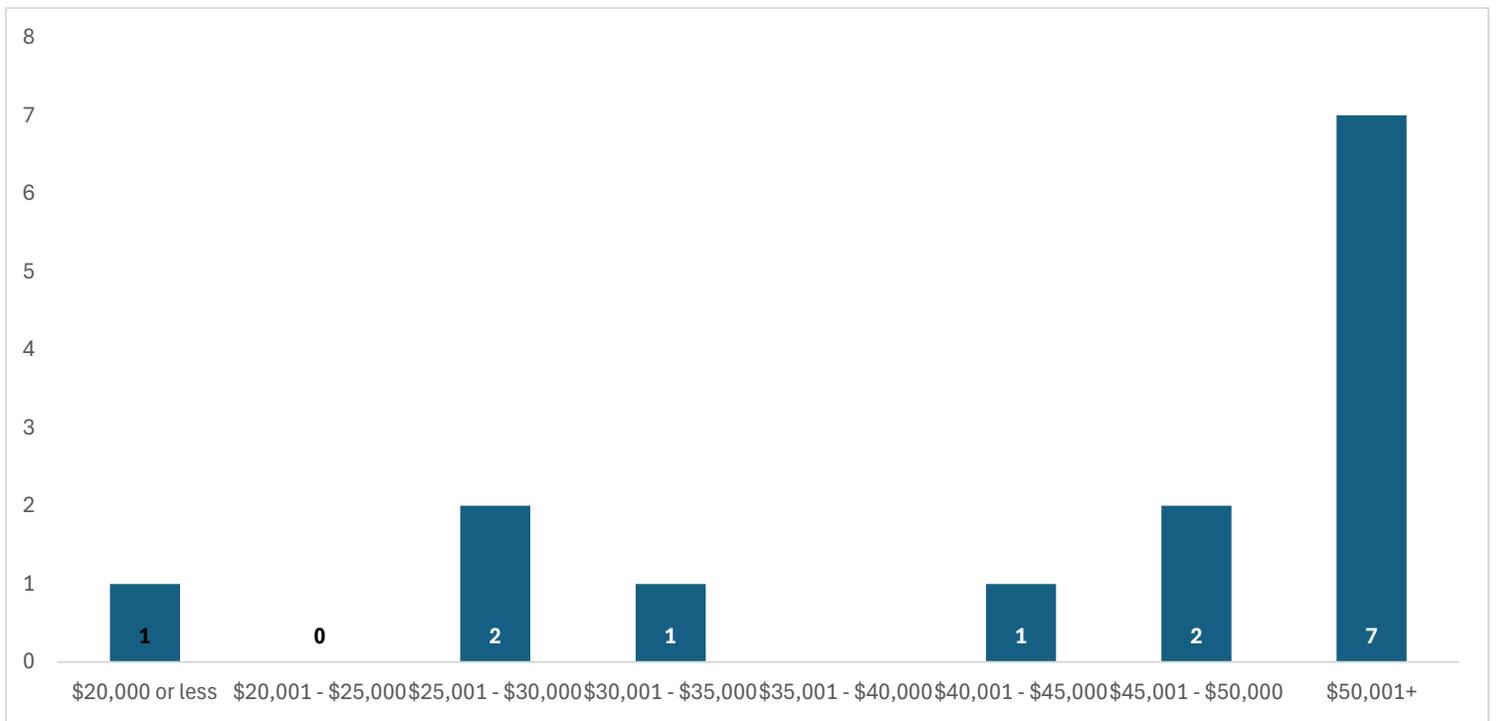
What was your starting salary range?

Salary	Frequency	Percent
\$20,000 or less	1	7%
\$20,001 - \$25,000	2	14%
\$25,001 - \$30,000	3	21%
\$30,001 - \$35,000	0	0%
\$35,001 - \$40,000	1	7%
\$40,001 - \$45,000	3	21%
\$45,001 - \$50,000	0	0%
\$50,001+	4	29%
Total	14	100%



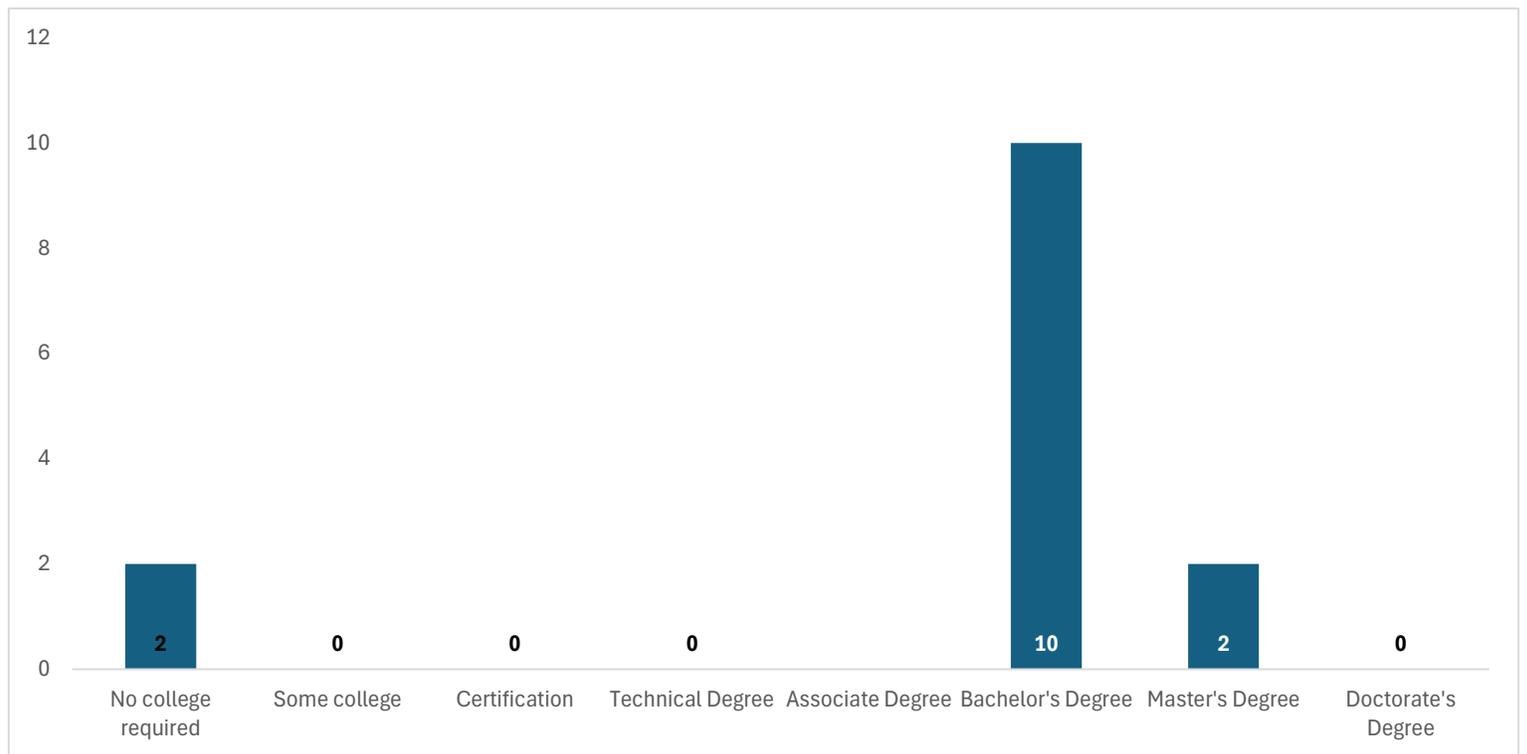
What was your starting salary range?

Salary	Frequency	Percent
\$20,000 or less	1	7%
\$20,001 - \$25,000	0	0%
\$25,001 - \$30,000	2	14%
\$30,001 - \$35,000	1	7%
\$35,001 - \$40,000	0	0%
\$40,001 - \$45,000	1	7%
\$45,001 - \$50,000	2	14%
\$50,001+	7	50%
Total	14	100%



What level of education was required for your present

Level	Frequency	Percent
No college required	2	14%
Some college	0	0%
Certification	0	0%
Technical Degree	0	0%
Associate Degree	0	0%
Bachelor's Degree	10	71%
Master's Degree	2	14%
Doctorate's Degree	0	0%
Total	14	100%



What is your current position?

Position	Frequency	Percent
Analyst	1	8%
Business Intelligence Developer	1	8%
Cartographer	1	8%
Documentation & Training Specialist	1	8%
Field Service Representative	1	8%
Manufacturing Associate	1	8%
Manufacturing Engineer	1	8%
Manufacturing process technician	1	8%
Planner	1	8%
Quality Control	1	8%
Quality Manager	1	8%
Sr operations analyst	1	8%
Team Leader	1	8%
Total	13	100%

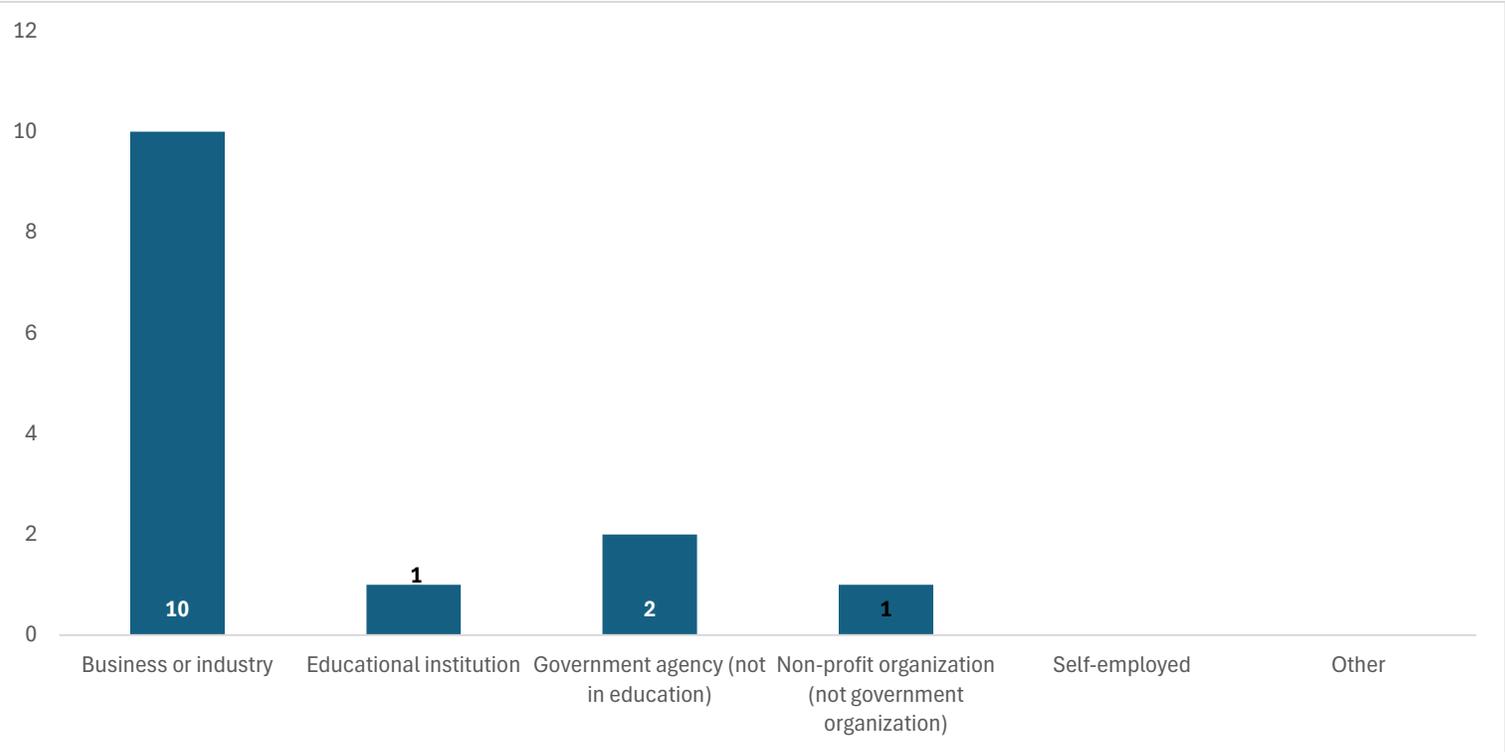
Employer

Employer	Frequency	Percent
Amgen	2	15%
Boston Scientific	2	15%
Interboro Systems Corporation, a UKG Company	1	8%
National Geospatial-Intelligence Agency	1	8%
Nothrop Grumman	1	8%
OGP	1	8%
Romark Global Pharma LLC	1	8%
Sam's Club	1	8%
Suiza Dairy	1	8%
Universidad Politecnica	1	8%
Zenus bank	1	8%
Total	13	100%

What type of company are you working for?

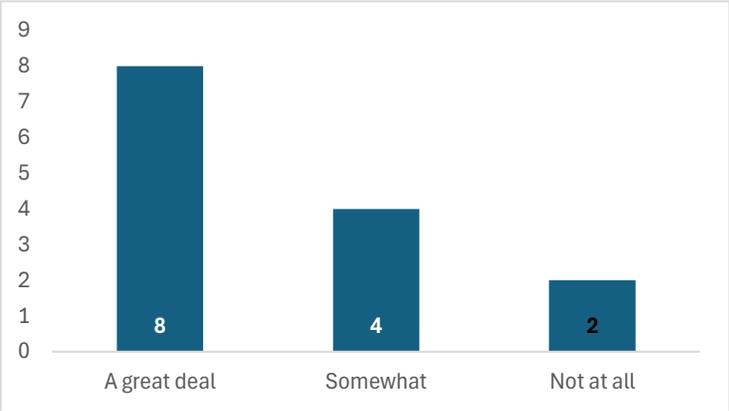
Type	Frequency	Percent
Business or industry	10	71%
Educational institution	1	7%
Government agency (not in education)	2	14%
Non-profit organization (not government organization)	1	7%
Self-employed	0	0%
Other	0	0%
Total	14	100%

What type of company are you working for?



To what extent you feel that your current job contributes to achieving your career goals?

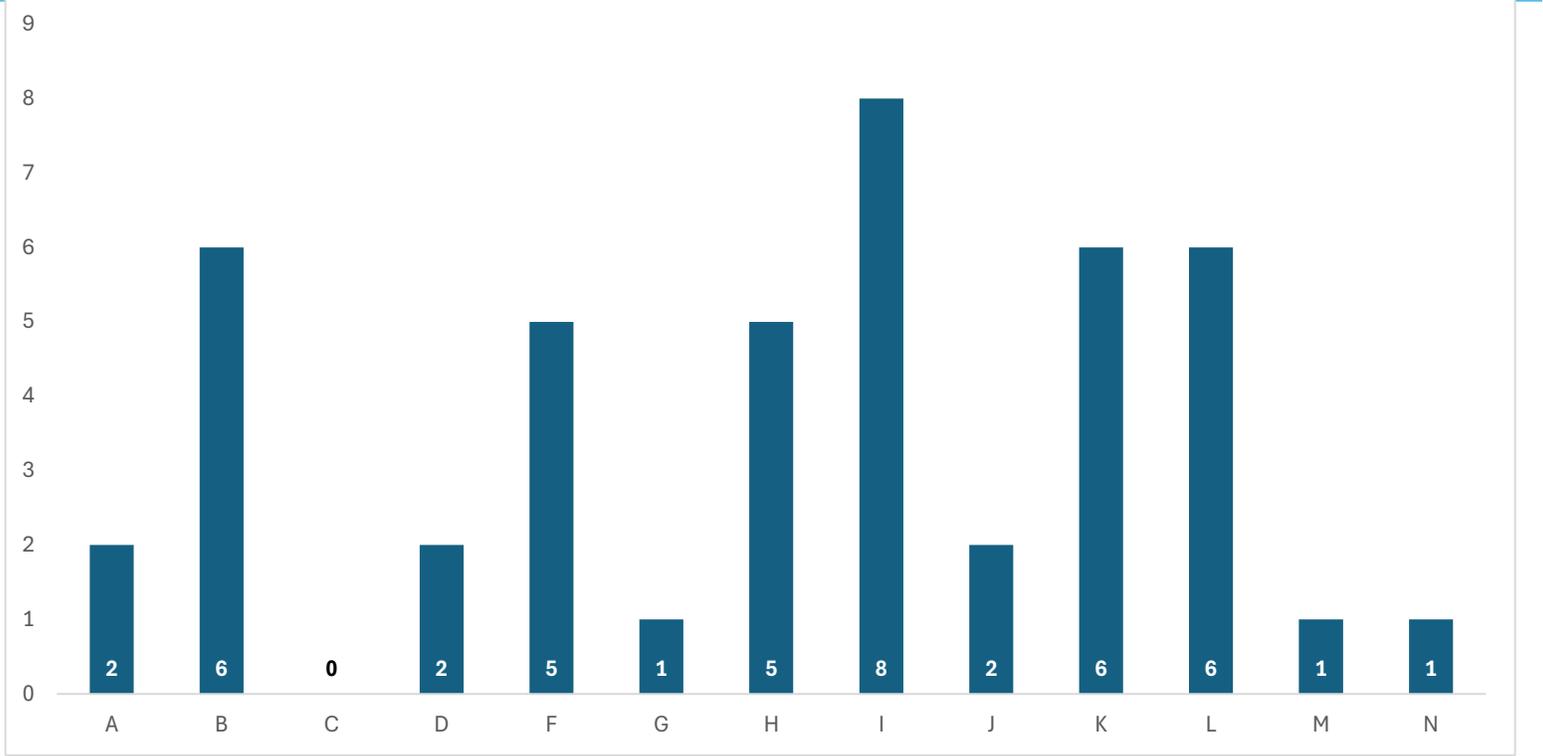
Contribution	Frequency	Percent
A great deal	8	57%
Somewhat	4	29%
Not at all	2	14%
Total	14	100%



Which factors listed below assisted you in finding your current job?

Legend	Frequency	Percent	Factors
A	2	14%	Above average GPA
B	6	43%	Academic major
C	0	0%	Double major
D	2	14%	Competence in foreign language
F	5	36%	Competence in English
G	1	7%	Competence in mathematics
H	5	36%	Competence in computers
I	8	57%	Work experience or internship/volunteer experience
J	2	14%	An effective job search campaign
K	6	43%	Extra-curricular experiences providing skills sought by employers
L	6	43%	Personality or interpersonal skills
M	1	7%	Knowing someone who was able to influence the hiring decision
N	1	7%	Other

Which factors listed below assisted you in finding your current job?

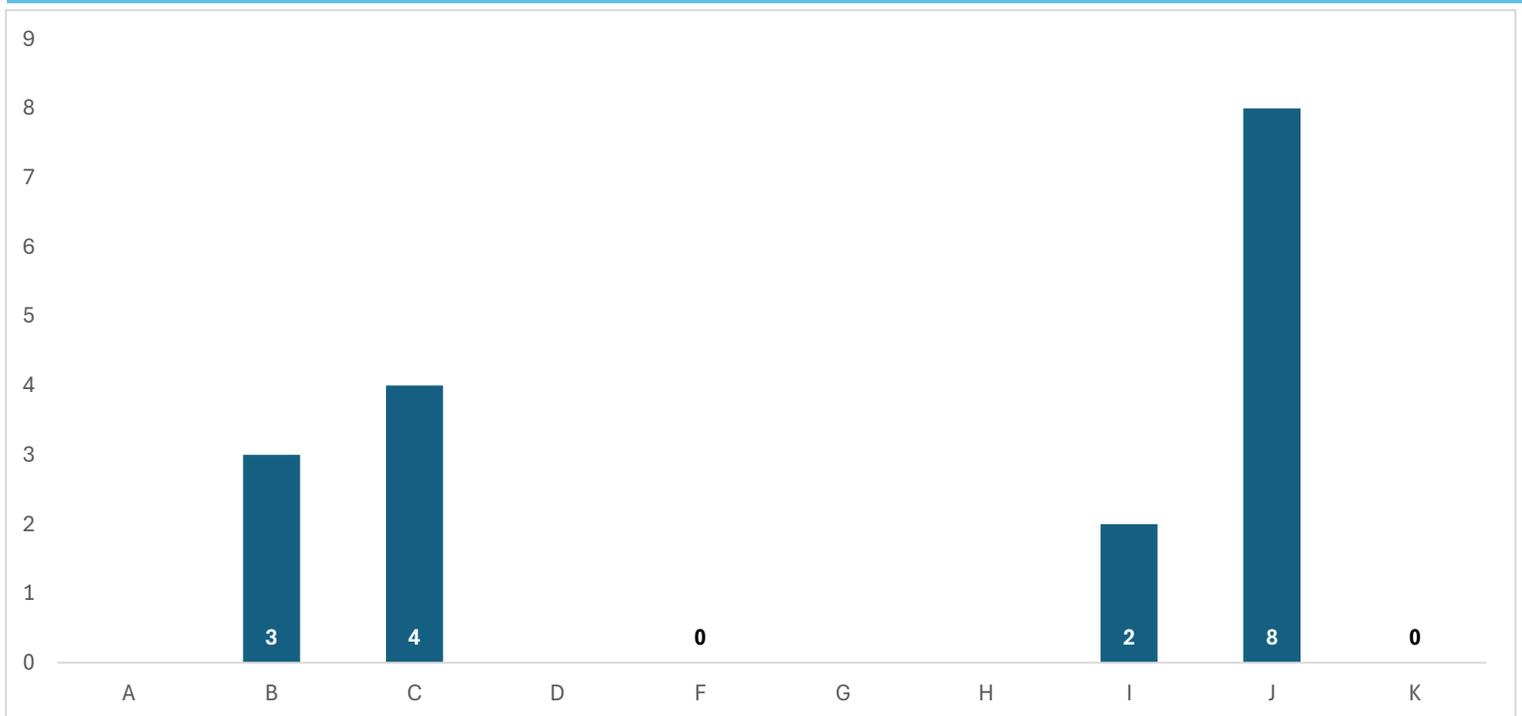


Section 5: Educational Activities

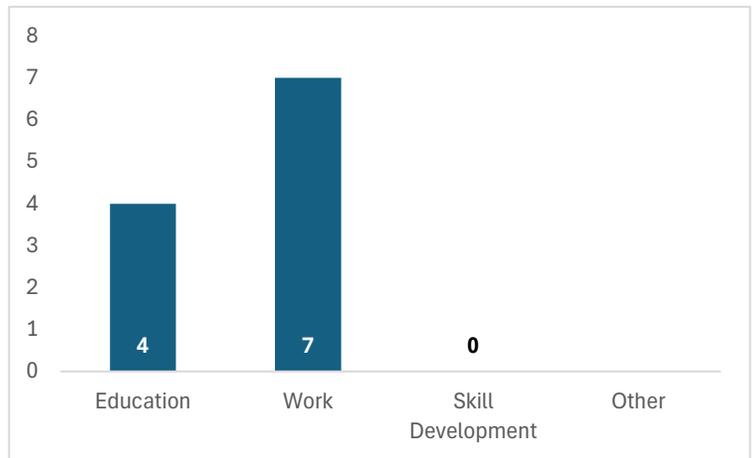
What are your future educational goals?

Legend	Frequency	Percent	Goals
A	0	0%	I do not plan to go school again
B	3	38%	Take interesting classes
C	4	50%	Acquire job skills Obtain a license to practice an occupation regulated by state authority
D	0	0%	
F	0	0%	Obtain a second bachelor degree
G	0	0%	Obtain a second master degree
H	0	0%	Obtain a second doctoral degree
I	2	25%	Earn a professional or doctoral degree (e.g. medicine, PhD, law) Obtain a technical certification (e.g. CQE, Six Sigma, Project Management)
J	8	100%	
K	0	0%	Other, please specify

What are your future educational goals?



Immediate goals after graduation		
Theme	Frequency	Percent
Education	4	36%
Work	7	64%
Skill Development	0	0%
Other	0	0%
Total	11	100%

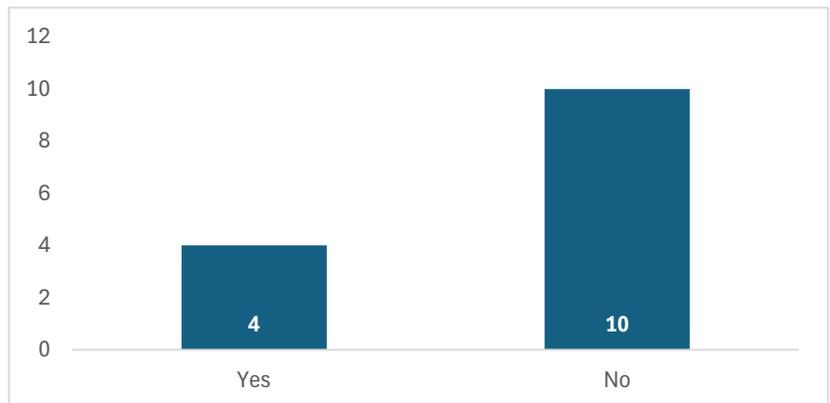


What are your immediate goals after graduation?

- Goals**
- Certify myself in CAPM exam by the Project Management Institute and then acquire experience for the Work
 - Continue working as Quality Manager.
 - Best salary
 - Work
 - Keep acquiring new responsibilities in my new role.
 - Computer certification
 - Job promotion
 - PMP
 - Obtain professional growth
 - Continue working and after a year, start phd.
 - Promotion

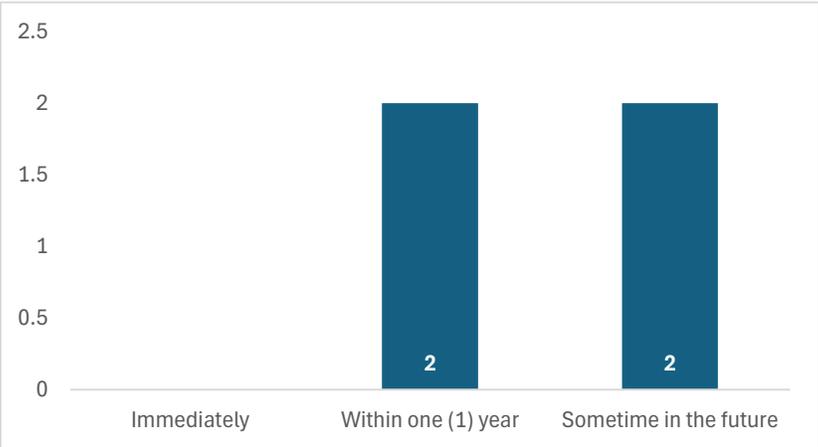
Are you considering pursuing Graduate Studies (Doctoral Degree)?

Doctoral Degree	Frequency	Percent
Yes	4	29%
No	10	71%
Total	14	100%



When are you considering pursuing Graduate Studies (Doctoral Degree)?

When	Frequency	Percent
Immediately	0	0%
Within one (1) year	2	50%
Sometime in the future	2	50%
Total	4	100%



What program are you considering for Graduate Studies (Doctoral Degree)?

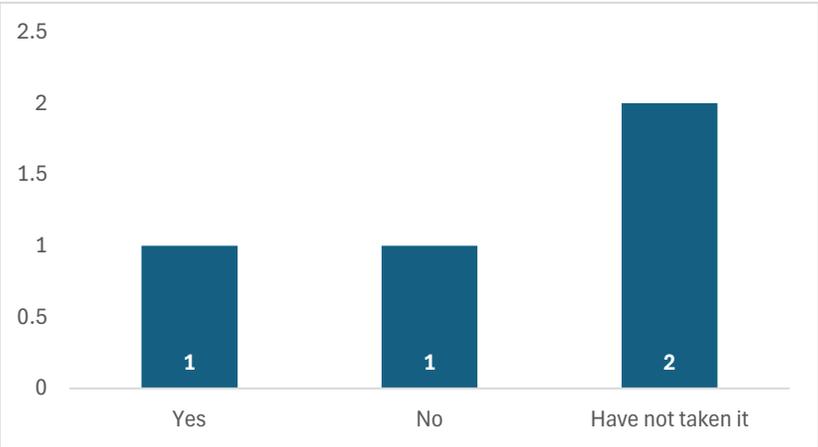
Program	Frequency	Percent
Computer Engineering	1	100%
Total	1	100%

What university are you considering for Graduate Studies (Doctoral Degree)?

University	Frequency	Percent
Polytechnic University of Puerto Rico	1	100%
Total	1	100%

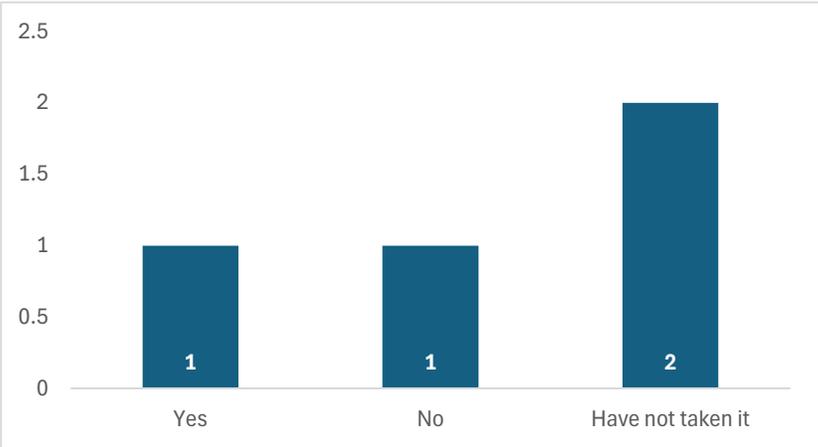
Have you passed the Fundamental Engineering Examination?

FEE	Frequency	Percent
Yes	1	25%
No	1	25%
Have not taken it	2	50%
Total	4	100%



Have you passed the Professional Engineering Examination?

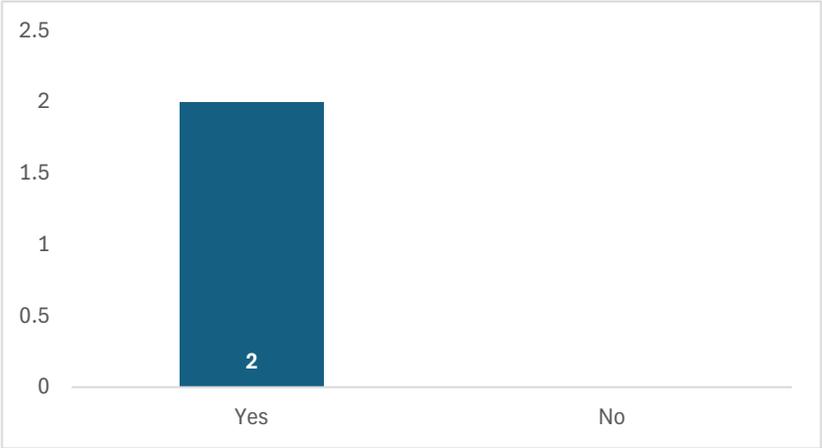
FEE	Frequency	Percent
Yes	1	25%
No	1	25%
Have not taken it	2	50%
Total	4	100%



Section 6: Career and Internship Services Program

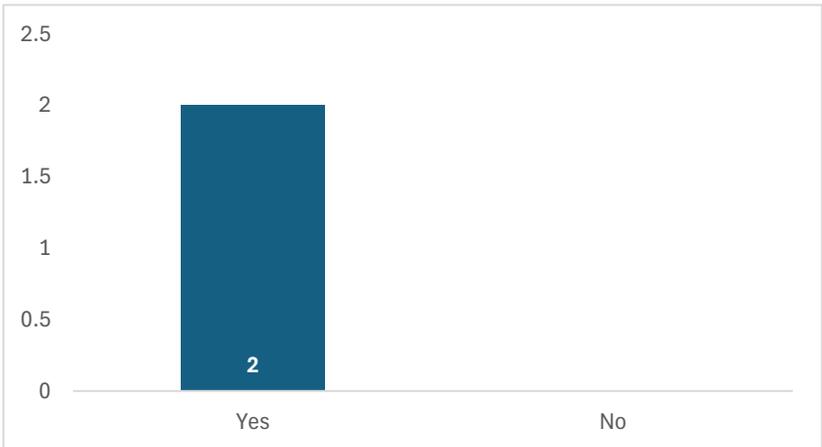
Have you ever participated in a COOP Internship?

Internship	Frequency	Percent
Yes	2	100%
No	0	0%
Total	2	100%



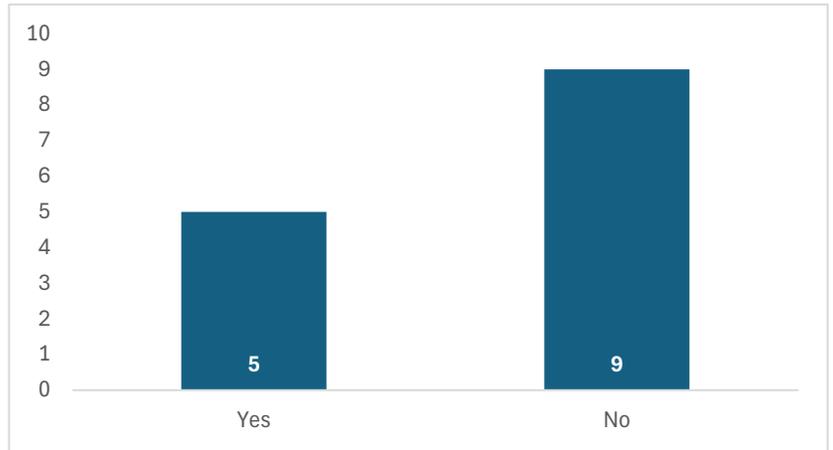
Have you ever taken GMP 6050 course?

GMP 500	Frequency	Percent
Yes	2	100%
No	0	0%
Total	2	100%



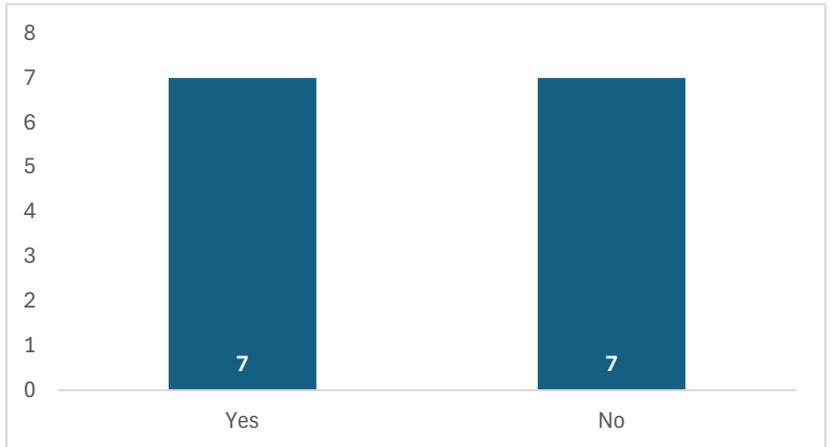
Have you ever handed over your resume to the office?

Resume	Frequency	Percent
Yes	5	36%
No	9	64%
Total	14	100%



Are you available for employment?

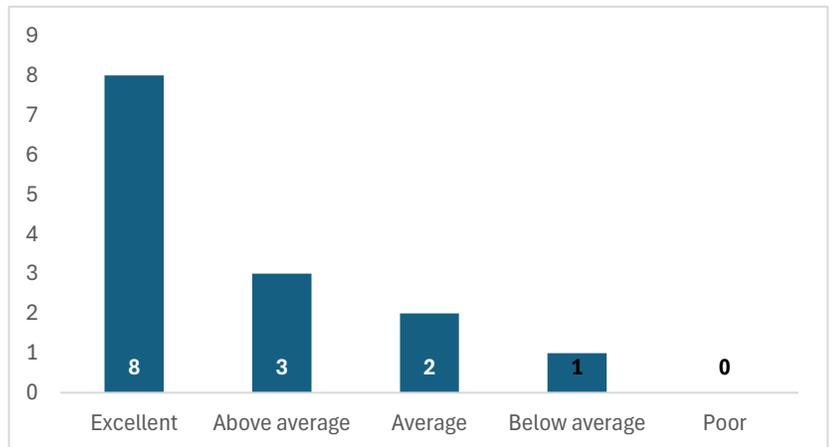
Employment	Frequency	Percent
Yes	7	50%
No	7	50%
Total	14	100%



Section 7: Program Evaluation

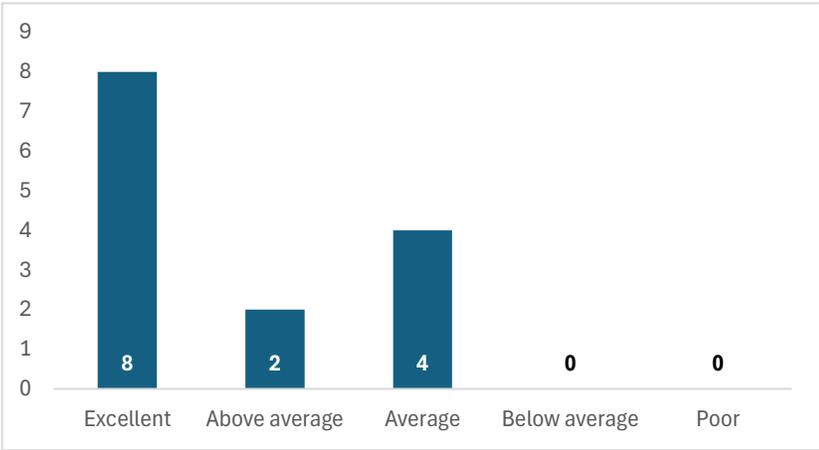
Your perception of the academic expectations of the program

Evaluation	Frequency	Percent
Excellent	8	57%
Above average	3	21%
Average	2	14%
Below average	1	7%
Poor	0	0%
Total	14	100%



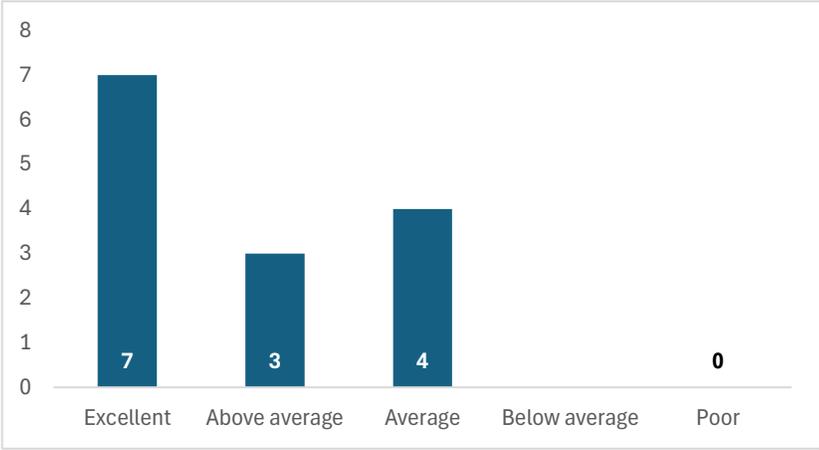
Your program's performance in keeping pace with recent trends and developments in your field

Evaluation	Frequency	Percent
Excellent	8	57%
Above average	2	14%
Average	4	29%
Below average	0	0%
Poor	0	0%
Total	14	100%



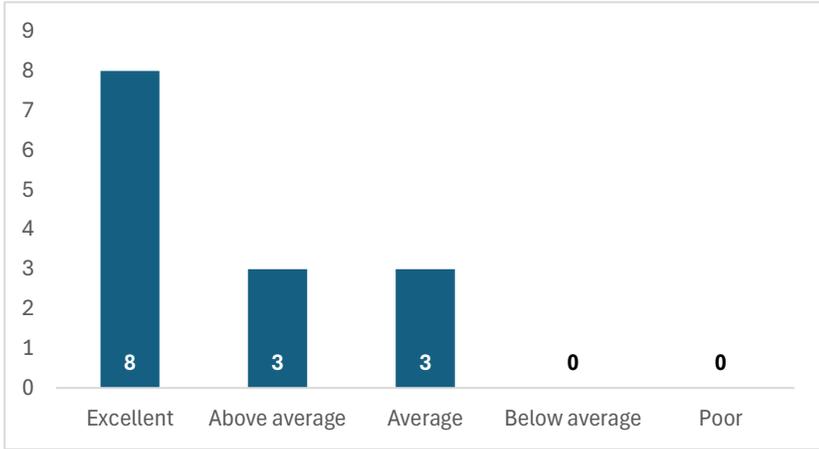
Rate the research opportunities provided to graduate students

Evaluation	Frequency	Percent
Excellent	7	50%
Above average	3	21%
Average	4	29%
Below average	0	0%
Poor	0	0%
Total	14	100%



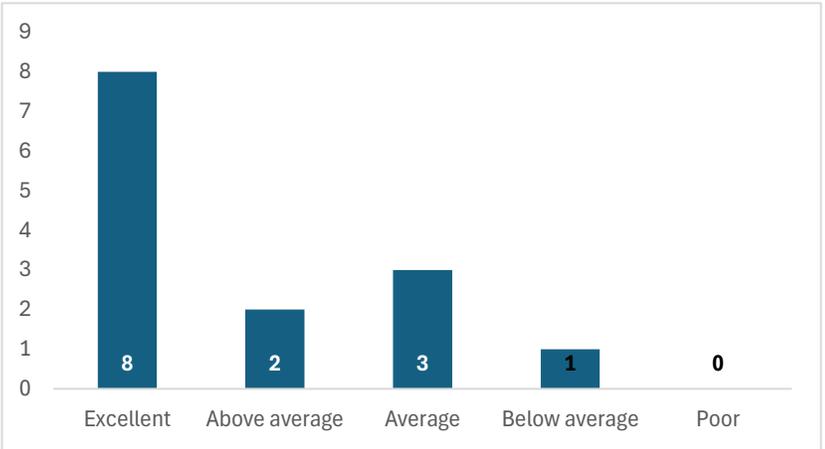
Rate the adequacy of facilities in your program

Evaluation	Frequency	Percent
Excellent	8	57%
Above average	3	21%
Average	3	21%
Below average	0	0%
Poor	0	0%
Total	14	100%



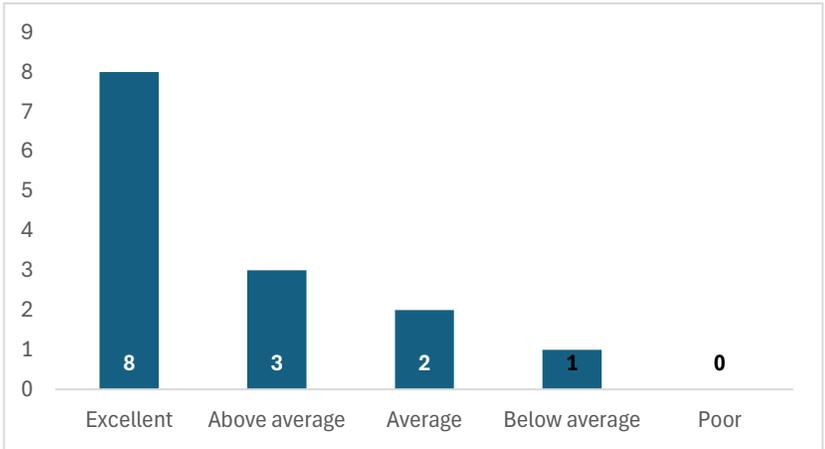
Your level of satisfaction with the supervision and guidance you received in your program

Evaluation	Frequency	Percent
Excellent	8	57%
Above average	2	14%
Average	3	21%
Below average	1	7%
Poor	0	0%
Total	14	100%



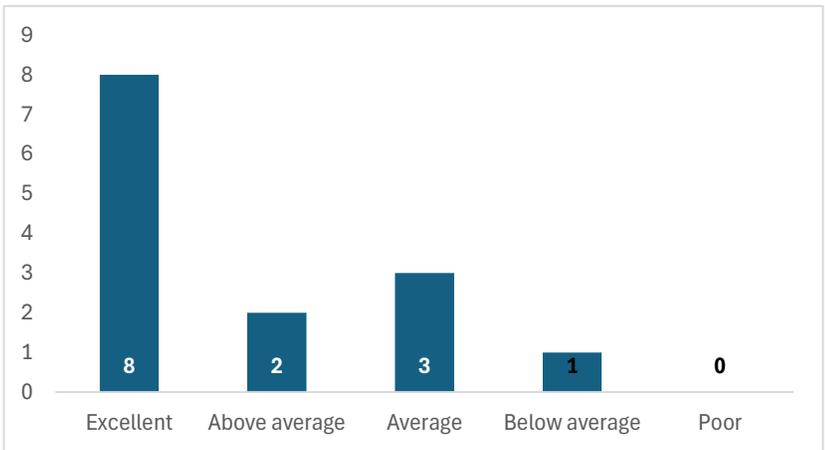
Your perception of the quality of faculty in your degree program

Evaluation	Frequency	Percent
Excellent	8	57%
Above average	3	21%
Average	2	14%
Below average	1	7%
Poor	0	0%
Total	14	100%



Rate the overall quality of your degree program

Evaluation	Frequency	Percent
Excellent	8	57%
Above average	2	14%
Average	3	21%
Below average	1	7%
Poor	0	0%
Total	14	100%



General comments about your graduate program

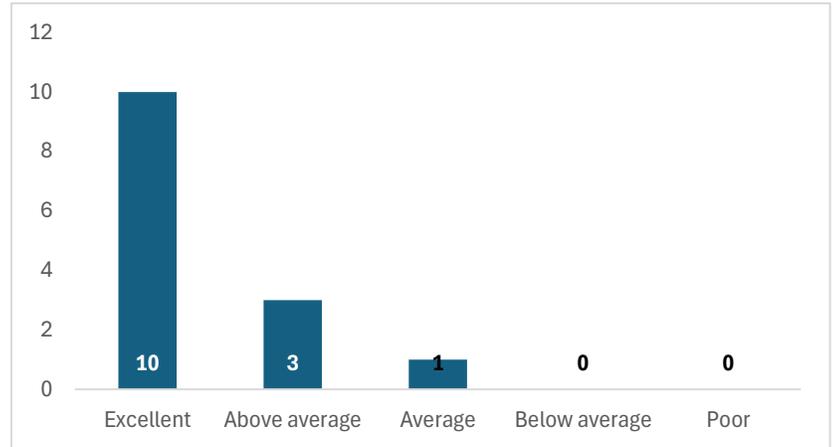
Comments

It needs improvement in many areas specifically in the faculty not being up to date with technologies and real world skills that the Information Technology industry require

Section 8: Graduate School Evaluation

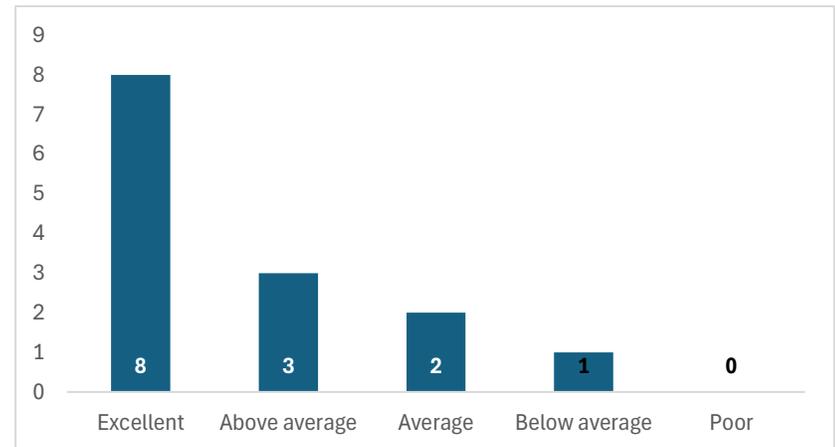
Graduate admission process

Evaluation	Frequency	Percent
Excellent	10	71%
Above average	3	21%
Average	1	7%
Below average	0	0%
Poor	0	0%
Total	14	100%



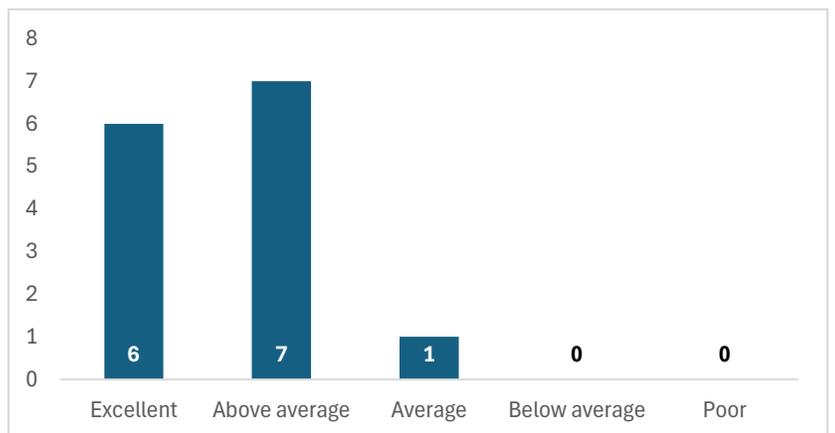
Graduate new-student orientation

Evaluation	Frequency	Percent
Excellent	8	57%
Above average	3	21%
Average	2	14%
Below average	1	7%
Poor	0	0%
Total	14	100%

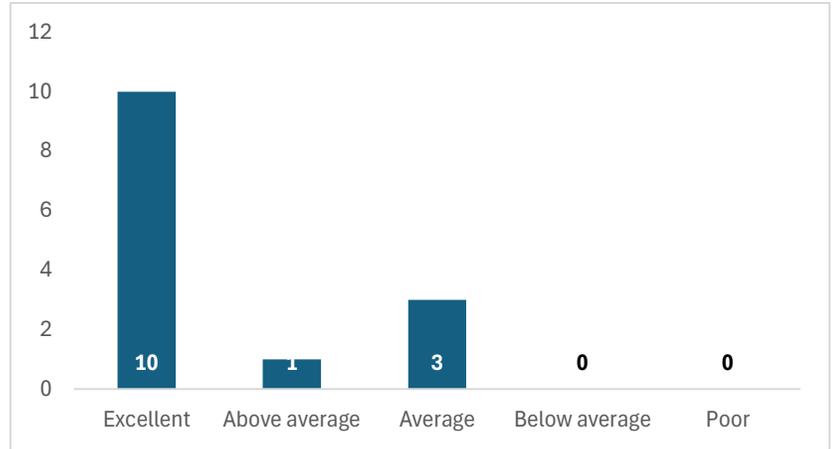


Graduate School webpage

Evaluation	Frequency	Percent
Excellent	6	43%
Above average	7	50%
Average	1	7%
Below average	0	0%
Poor	0	0%
Total	14	100%



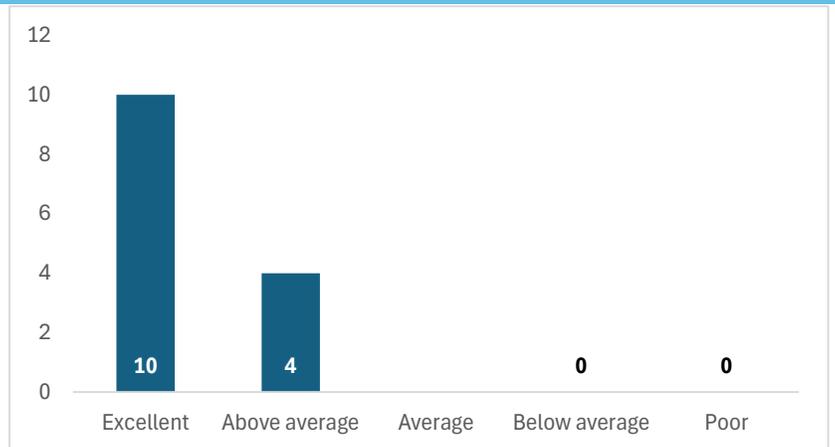
Graduation requirements			
Evaluation	Frequency	Percent	
Excellent	10	71%	
Above average	1	7%	
Average	3	21%	
Below average	0	0%	
Poor	0	0%	
Total	14	100%	



Section 9: Academic Experience

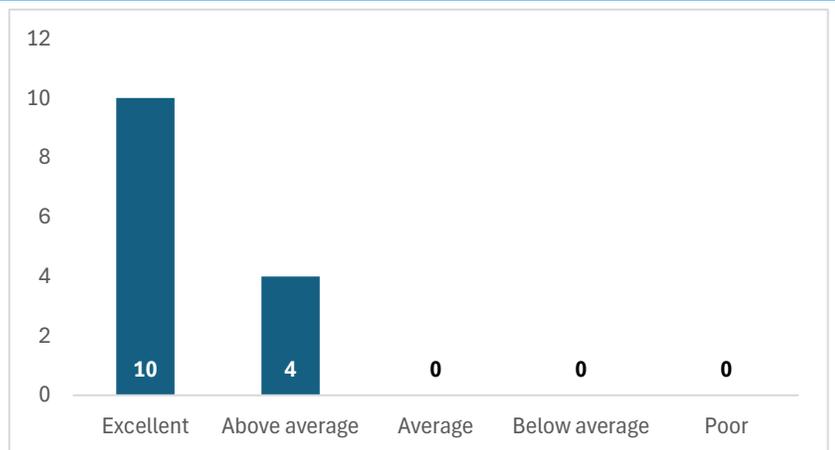
Acquiring background and specialization for further education in a professional/scientific/scholarly field

Evaluation	Frequency	Percent	
Excellent	10	71%	
Above average	4	29%	
Average	0	0%	
Below average	0	0%	
Poor	0	0%	
Total	14	100%	



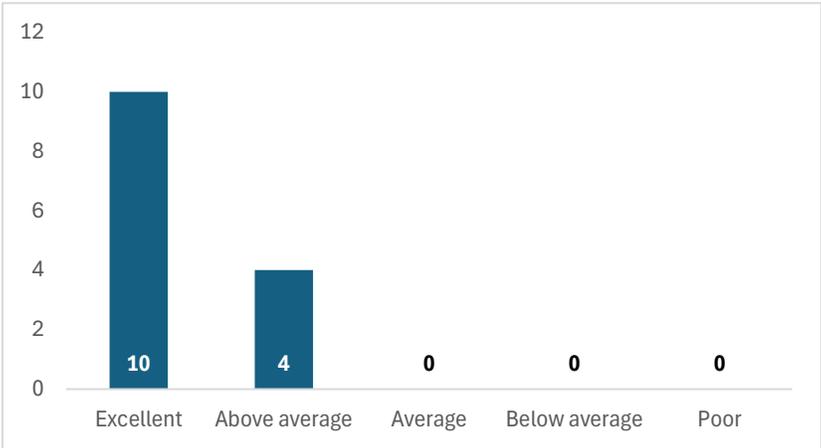
Your ability to write clearly, correctly, and effectively

Evaluation	Frequency	Percent	
Excellent	10	71%	
Above average	4	29%	
Average	0	0%	
Below average	0	0%	
Poor	0	0%	
Total	14	100%	



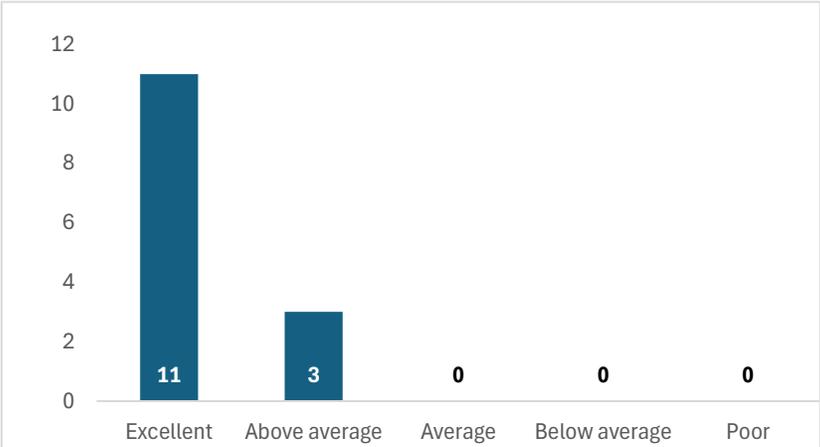
Your ability to communicate effectively (verbal communication/presentation skills)

Evaluation	Frequency	Percent
Excellent	10	71%
Above average	4	29%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	14	100%



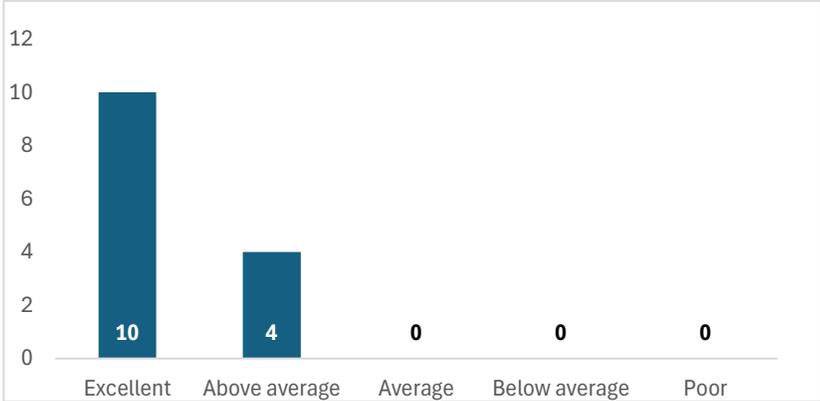
You have a comprehensive approach towards advancement in contemporary issues and engagement in continuous "life-long" learning

Evaluation	Frequency	Percent
Excellent	11	79%
Above average	3	21%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	14	100%



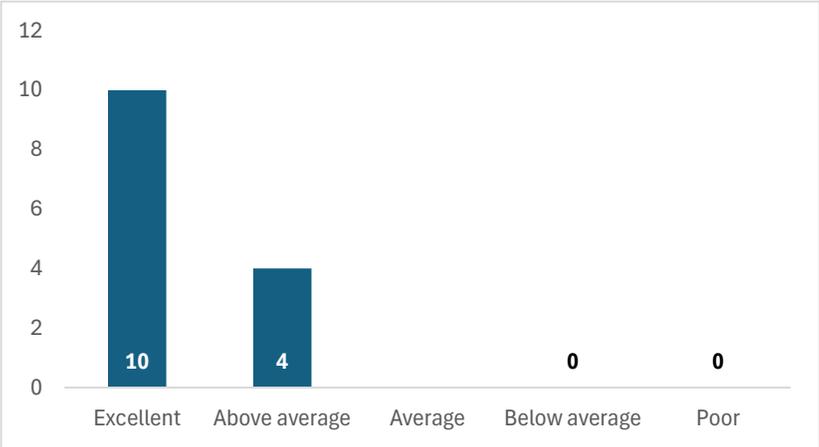
You have a comprehensive understanding of fundamental principles within your major course of study/field

Evaluation	Frequency	Percent
Excellent	10	71%
Above average	4	29%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	14	100%



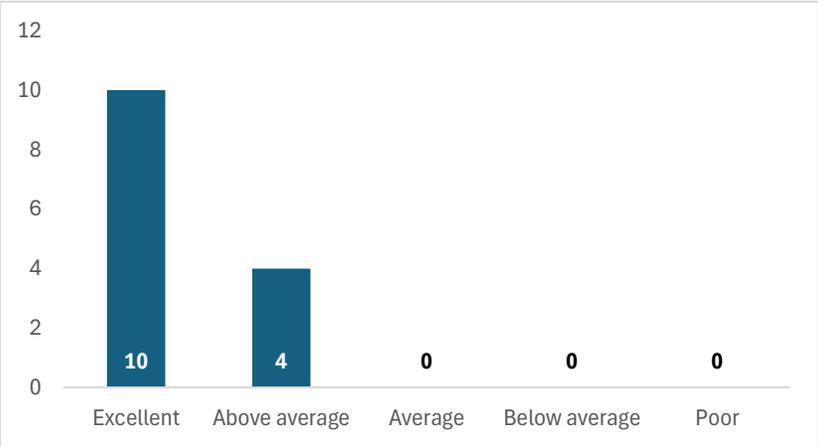
Your ability to reason, see relationships, raise questions, examine contrary views, and think critically

Evaluation	Frequency	Percent
Excellent	10	71%
Above average	4	29%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	14	100%



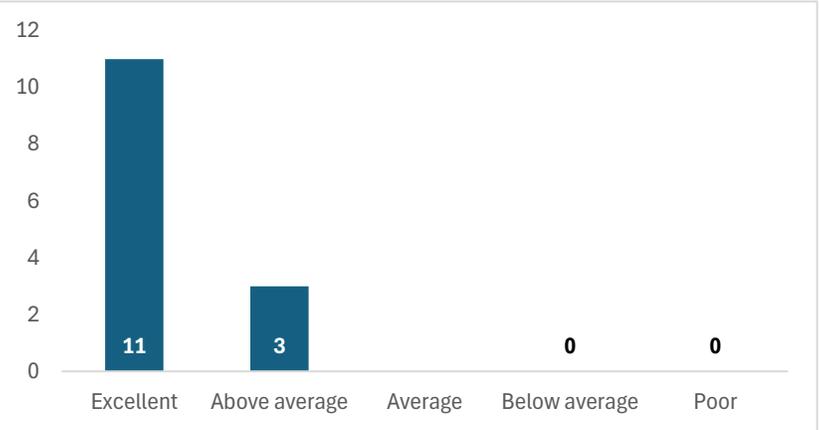
Your development of analytical thinking and problem-solving skills

Evaluation	Frequency	Percent
Excellent	10	71%
Above average	4	29%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	14	100%



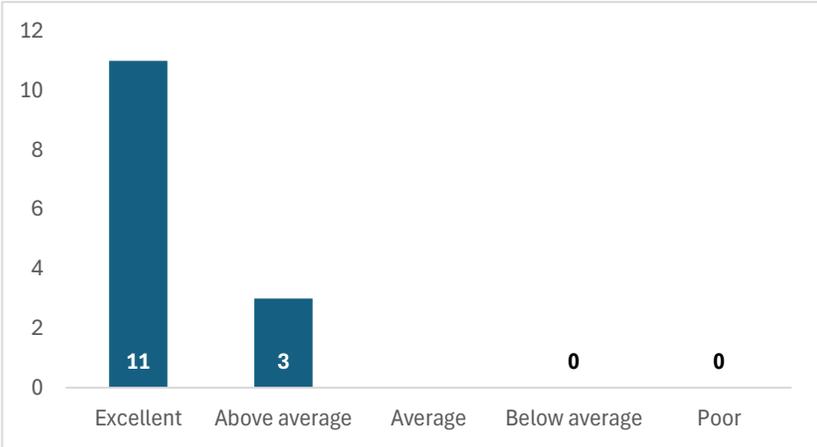
Your ability to develop, generate and communicate your ideas in writing

Evaluation	Frequency	Percent
Excellent	11	79%
Above average	3	21%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	14	100%



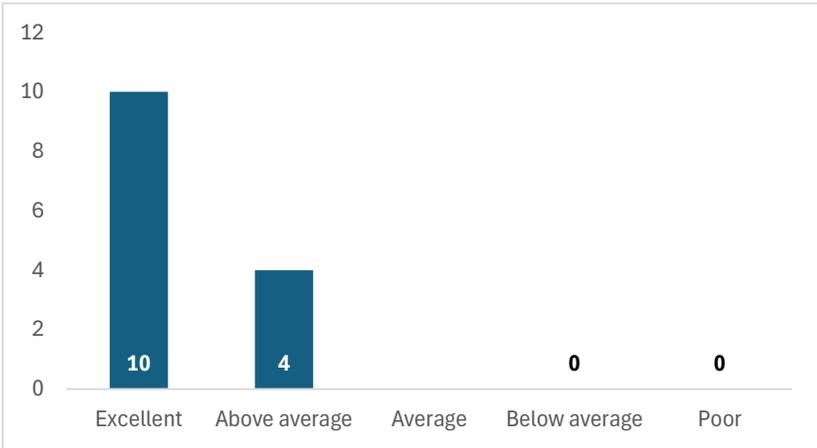
Your research/project or comprehensive exam sharpened your analytical and problem solving skills

Evaluation	Frequency	Percent
Excellent	11	79%
Above average	3	21%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	14	100%



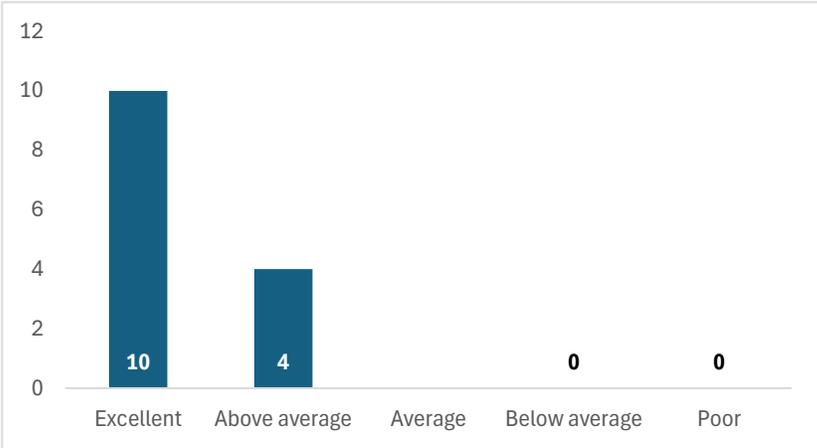
Your research/project or comprehensive exam helped you to develop abilities to plan your own work

Evaluation	Frequency	Percent
Excellent	10	71%
Above average	4	29%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	14	100%



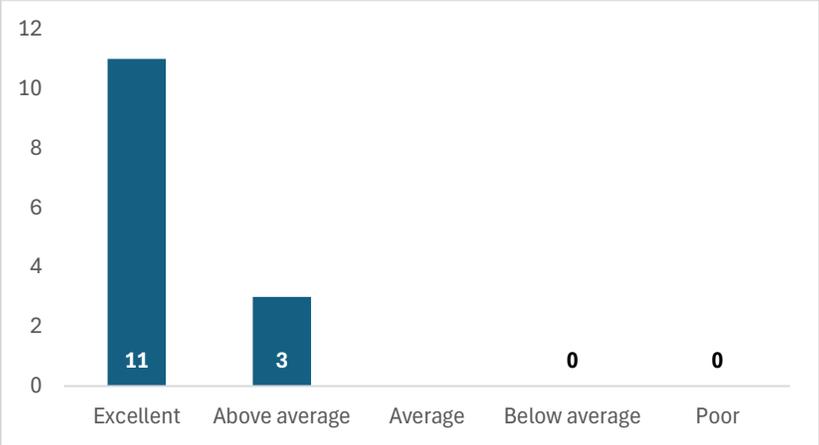
Evaluate your research/project or comprehensive exam completion experience

Evaluation	Frequency	Percent
Excellent	10	71%
Above average	4	29%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	14	100%



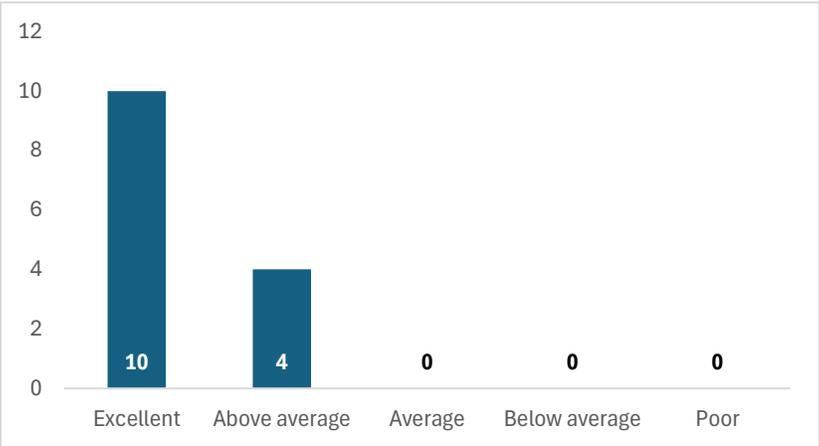
You are confident about tackling unfamiliar tasks in industry or academia within an ethical framework

Evaluation	Frequency	Percent
Excellent	11	79%
Above average	3	21%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	14	100%



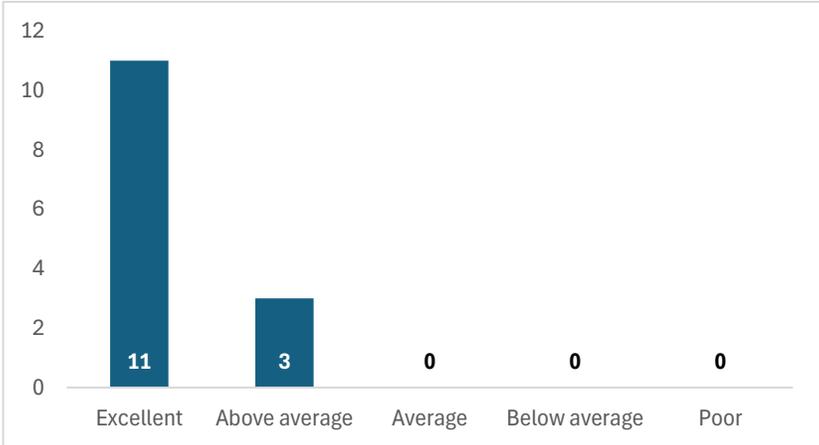
You have developed skills in the effective use of technology and library resources for "life-long" learning

Evaluation	Frequency	Percent
Excellent	10	71%
Above average	4	29%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	14	100%



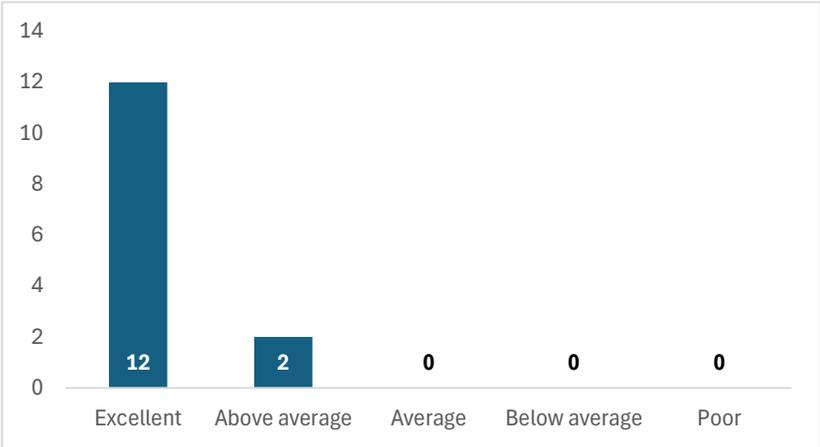
Your ability to participate effectively as a citizen

Evaluation	Frequency	Percent
Excellent	11	79%
Above average	3	21%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	14	100%



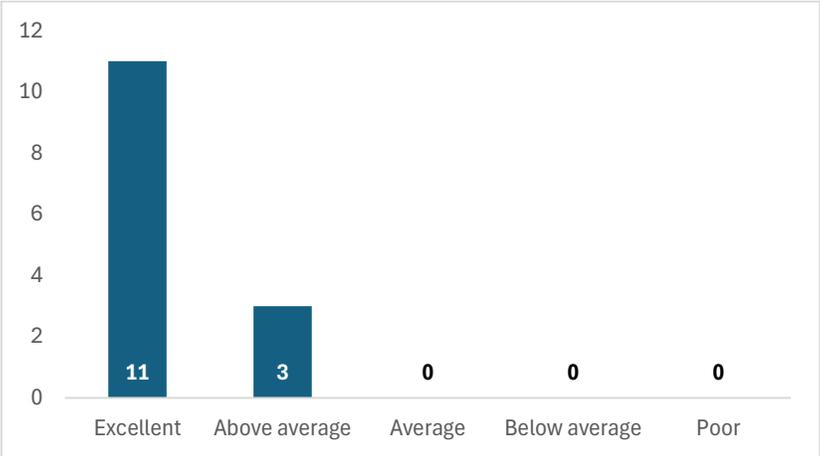
Your ability to do university work

Evaluation	Frequency	Percent
Excellent	12	86%
Above average	2	14%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	14	100%



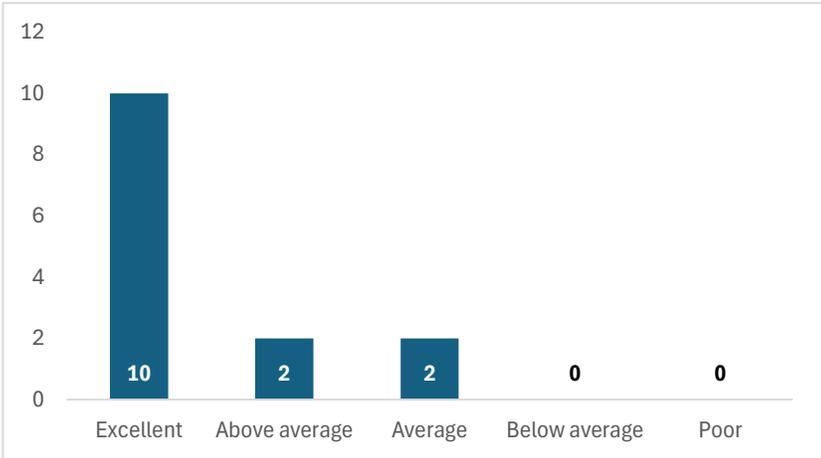
The effort you put into your university education

Evaluation	Frequency	Percent
Excellent	11	79%
Above average	3	21%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	14	100%



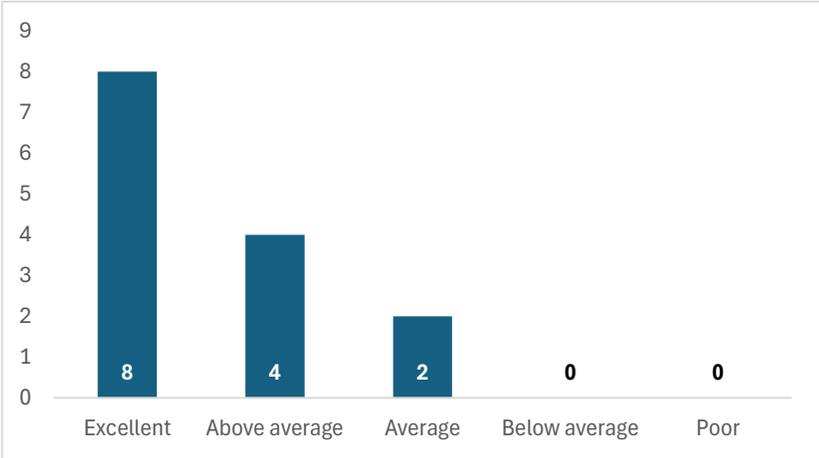
Your relationship with faculty

Evaluation	Frequency	Percent
Excellent	10	71%
Above average	2	14%
Average	2	14%
Below average	0	0%
Poor	0	0%
Total	14	100%



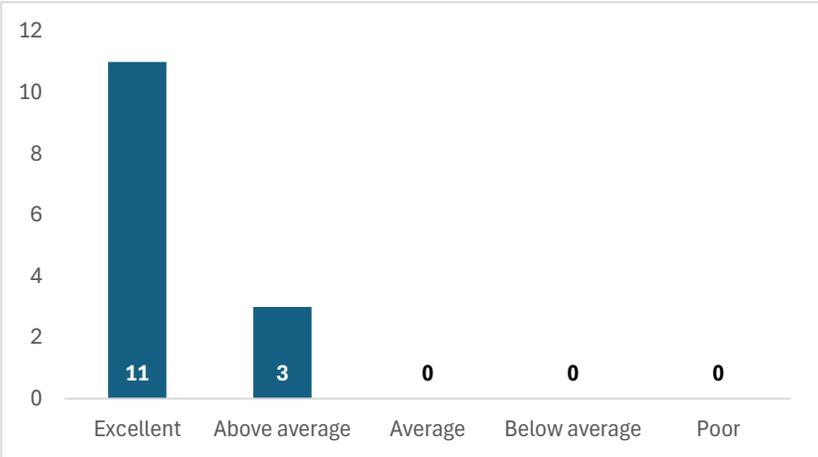
The availability of faculty outside of the classroom

Evaluation	Frequency	Percent
Excellent	8	57%
Above average	4	29%
Average	2	14%
Below average	0	0%
Poor	0	0%
Total	14	100%



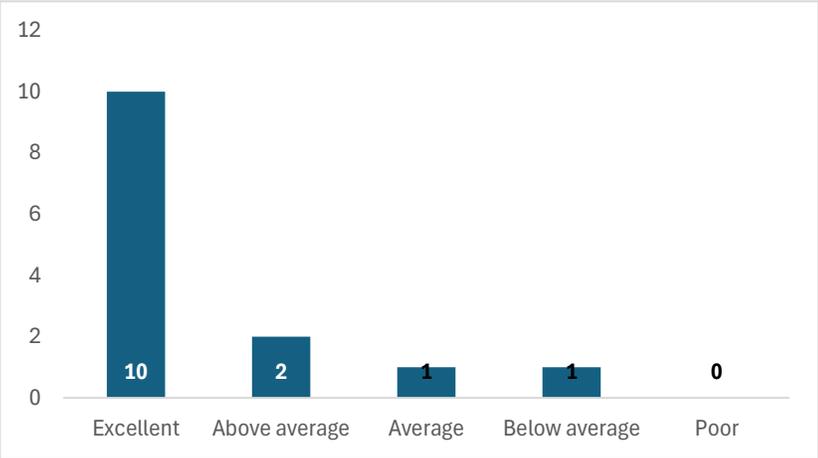
Your major course of study

Evaluation	Frequency	Percent
Excellent	11	79%
Above average	3	21%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	14	100%



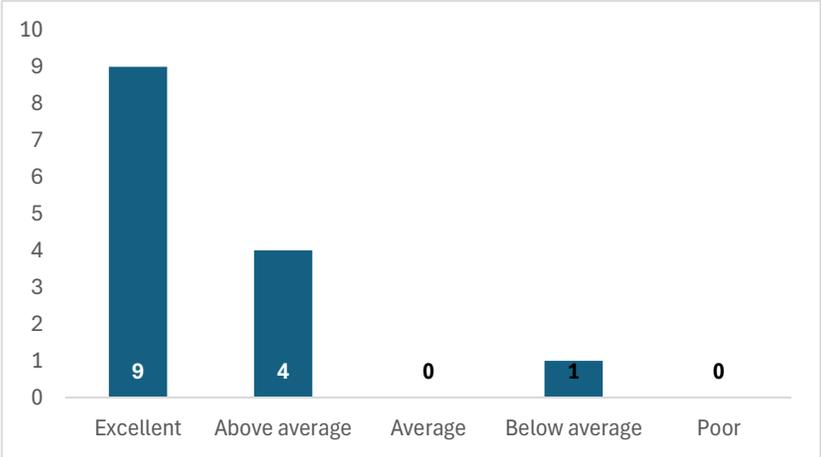
The quality of your degree program

Evaluation	Frequency	Percent
Excellent	10	71%
Above average	2	14%
Average	1	7%
Below average	1	7%
Poor	0	0%
Total	14	100%



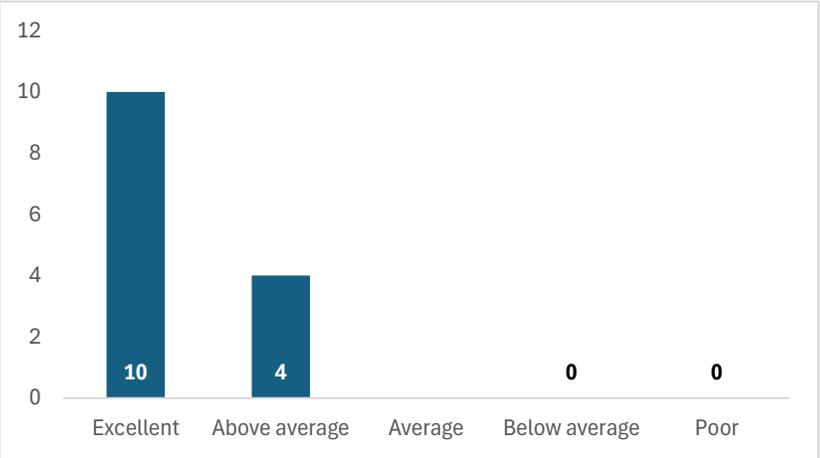
Instruction at PUPR

Evaluation	Frequency	Percent
Excellent	9	64%
Above average	4	29%
Average	0	0%
Below average	1	7%
Poor	0	0%
Total	14	100%



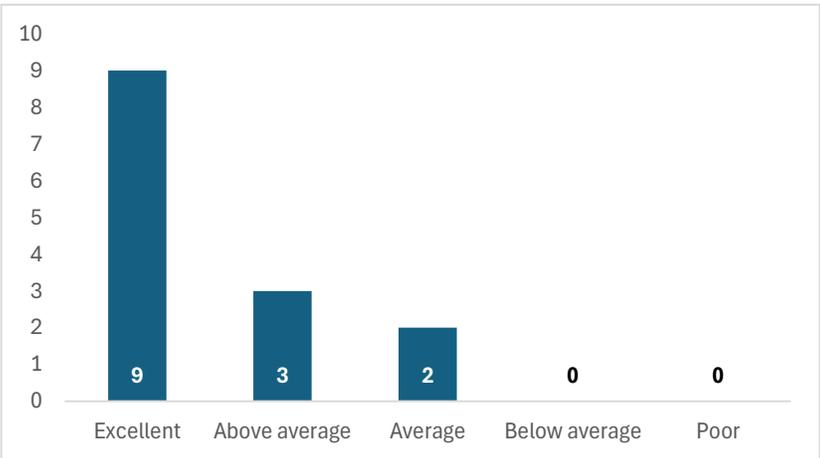
Your learning opportunities outside the classroom

Evaluation	Frequency	Percent
Excellent	10	71%
Above average	4	29%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	14	100%



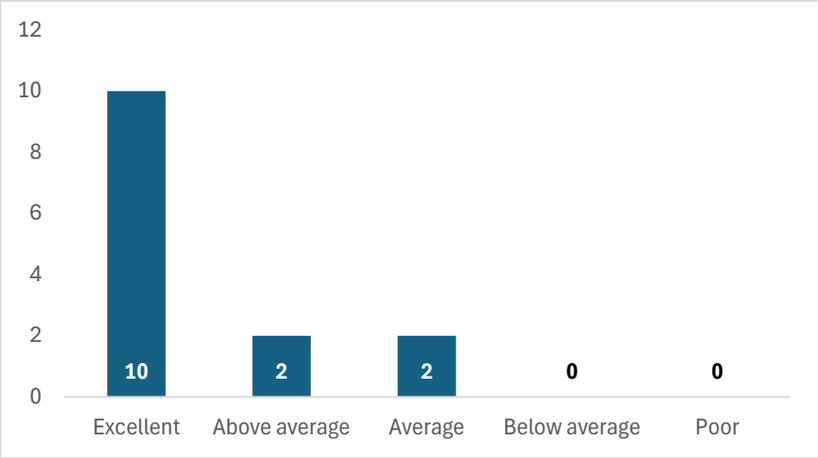
The technology learning environment

Evaluation	Frequency	Percent
Excellent	9	64%
Above average	3	21%
Average	2	14%
Below average	0	0%
Poor	0	0%
Total	14	100%



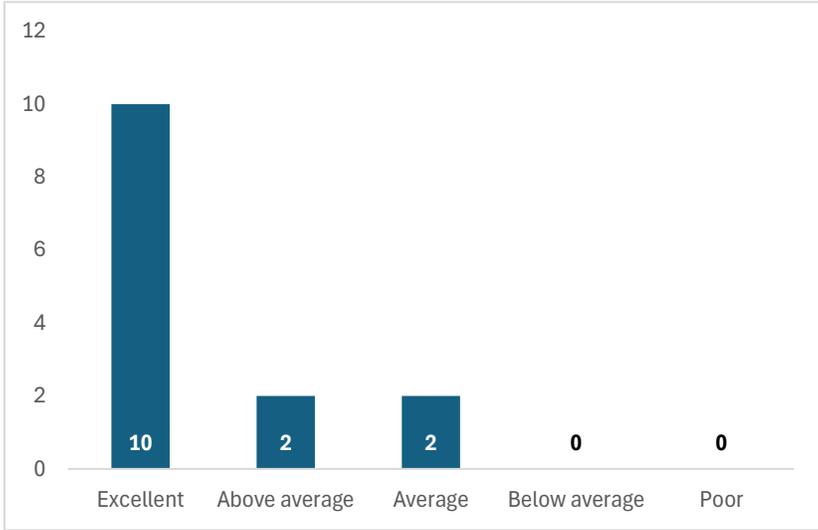
The value of your PUPR education

Evaluation	Frequency	Percent
Excellent	10	71%
Above average	2	14%
Average	2	14%
Below average	0	0%
Poor	0	0%
Total	14	100%



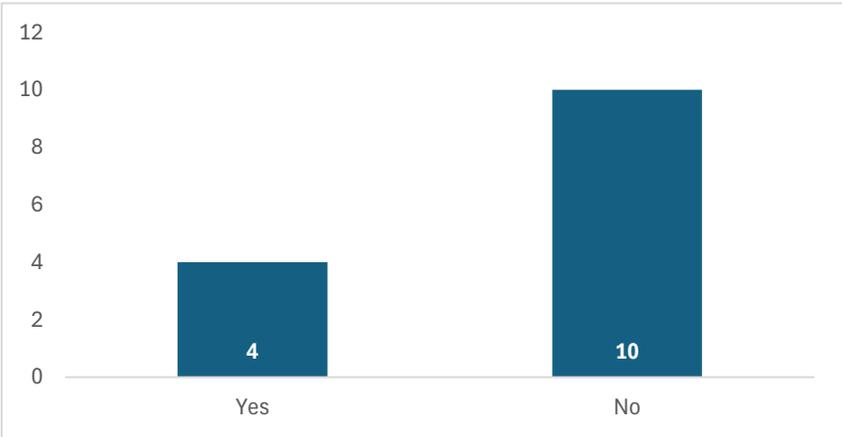
General evaluation of PUPR

Evaluation	Frequency	Percent
Excellent	10	71%
Above average	2	14%
Average	2	14%
Below average	0	0%
Poor	0	0%
Total	14	100%



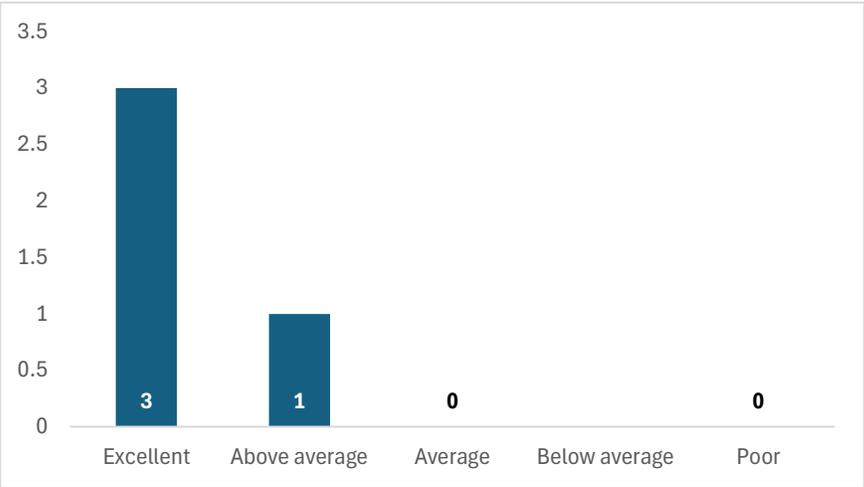
Section 10: Evaluate Research Experience

Did you have research experience?		
Experience	Frequency	Percent
Yes	4	29%
No	10	71%
Total	14	100%



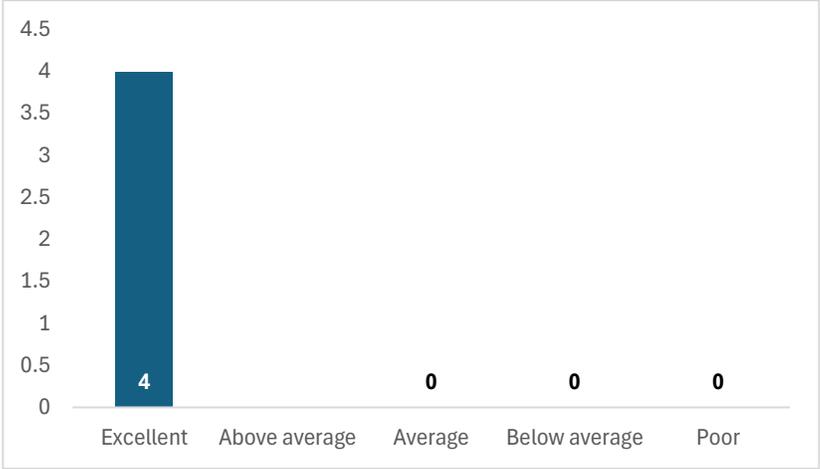
Supervisor being available when needed

Evaluation	Frequency	Percent
Excellent	3	75%
Above average	1	25%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	4	100%



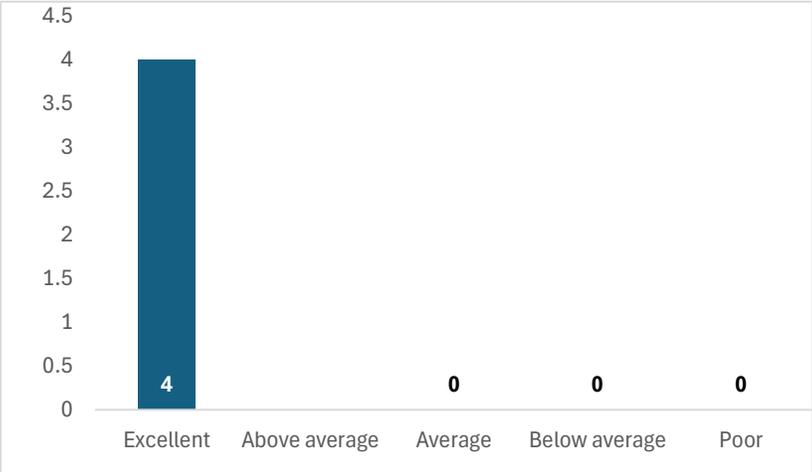
Rate your thesis examination process.

Evaluation	Frequency	Percent
Excellent	4	100%
Above average	0	0%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	4	100%



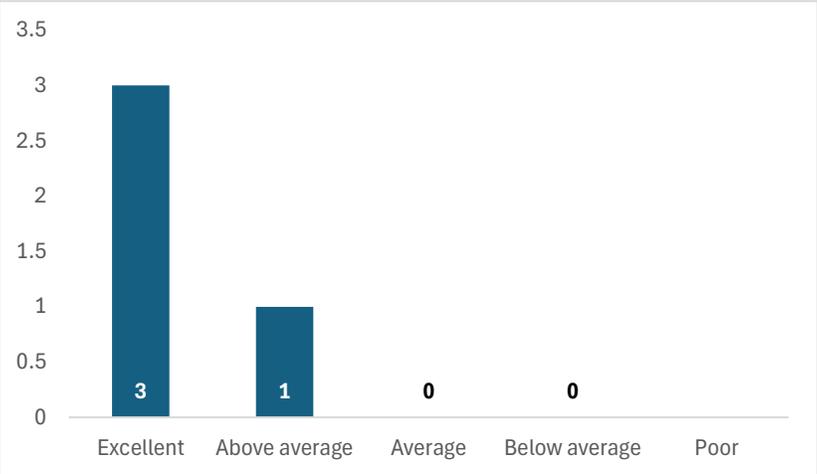
My research helped me to develop problem-solving skills

Evaluation	Frequency	Percent
Excellent	4	100%
Above average	0	0%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	4	100%



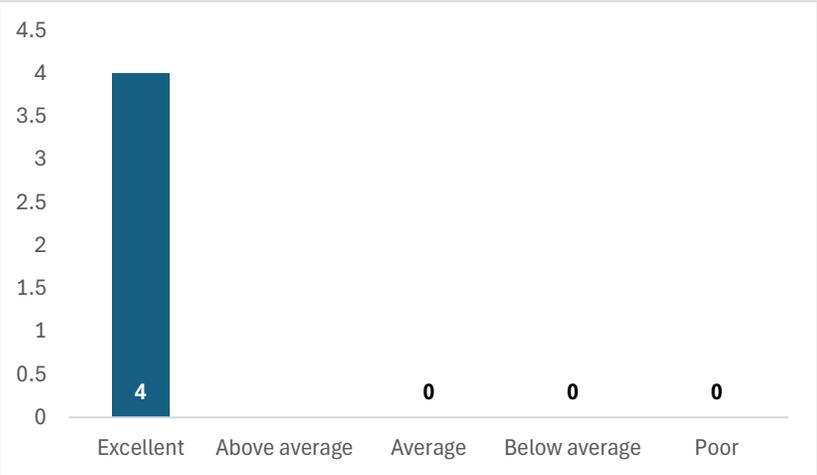
I received technical support when needed

Evaluation	Frequency	Percent
Excellent	3	75%
Above average	1	25%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	4	100%



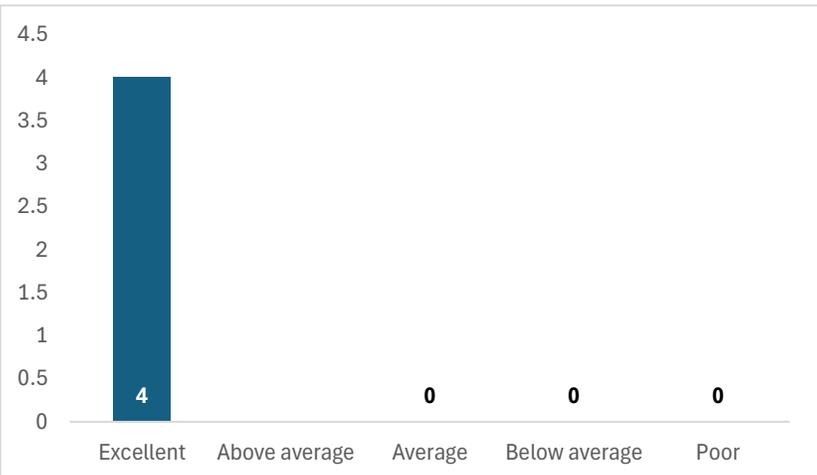
I learned to develop, generate, and communicate my ideas in writing

Evaluation	Frequency	Percent
Excellent	4	100%
Above average	0	0%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	4	100%



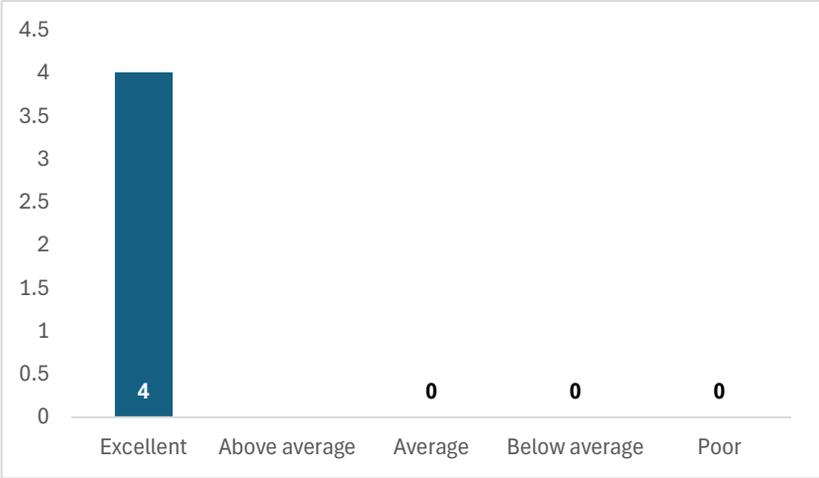
I understood the required standards for the thesis

Evaluation	Frequency	Percent
Excellent	4	100%
Above average	0	0%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	4	100%



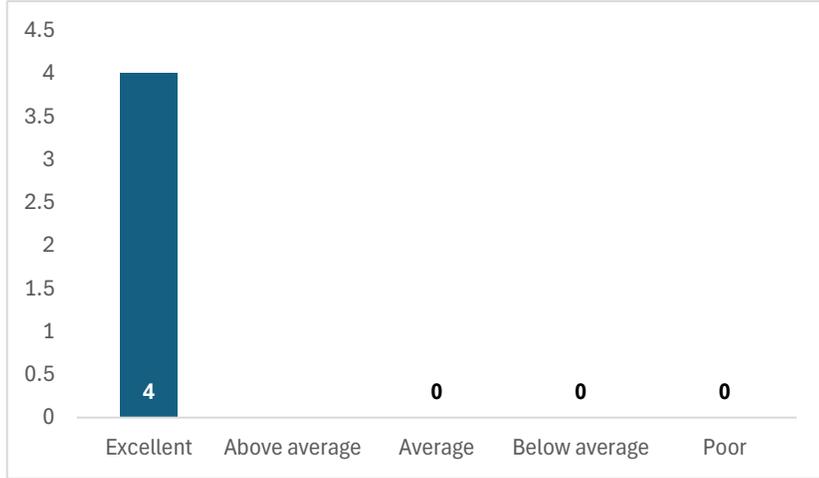
My supervisor(s) provided additional information relevant to my topic

Evaluation	Frequency	Percent
Excellent	4	100%
Above average	0	0%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	4	100%



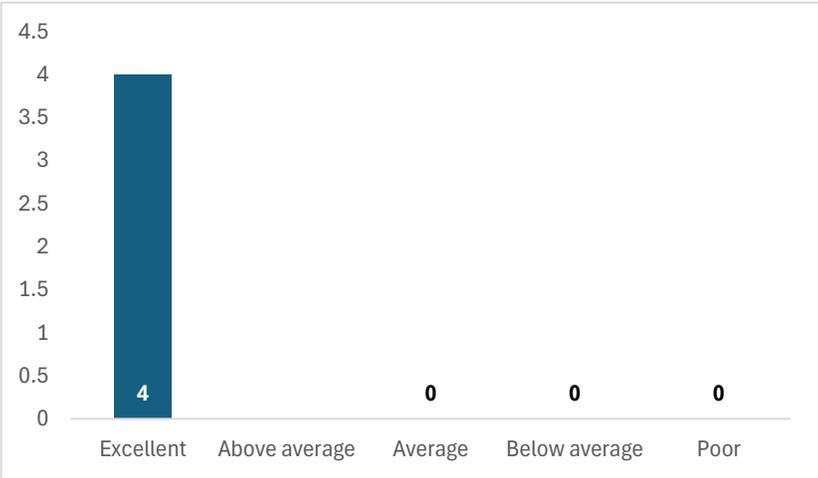
My research sharpened my analytical skills

Evaluation	Frequency	Percent
Excellent	4	100%
Above average	0	0%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	4	100%



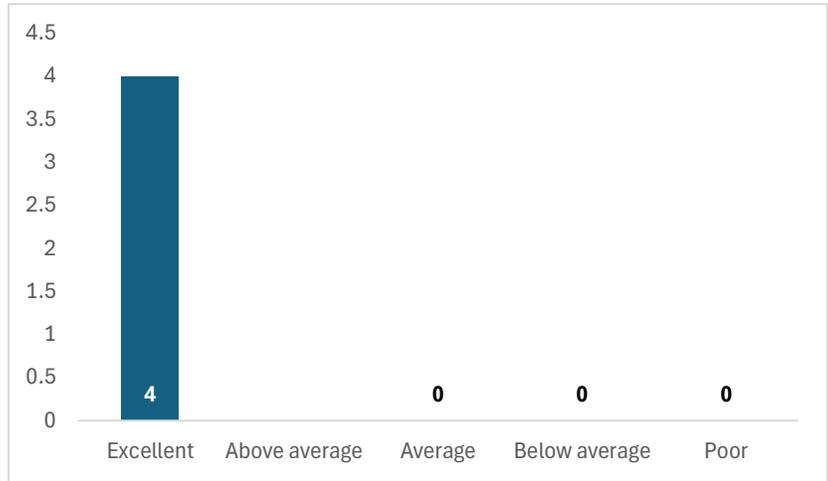
My research satisfied thesis examination process

Evaluation	Frequency	Percent
Excellent	4	100%
Above average	0	0%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	4	100%



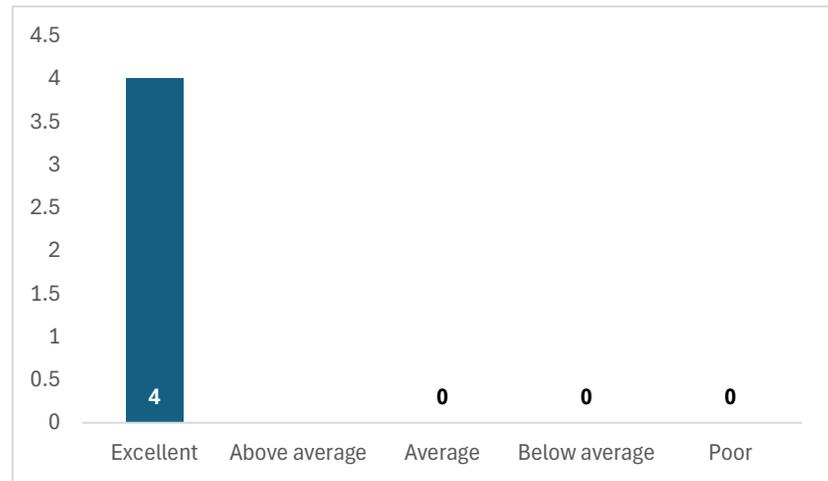
I was given good guidance in topic selection and refinement

Evaluation	Frequency	Percent
Excellent	4	100%
Above average	0	0%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	4	100%



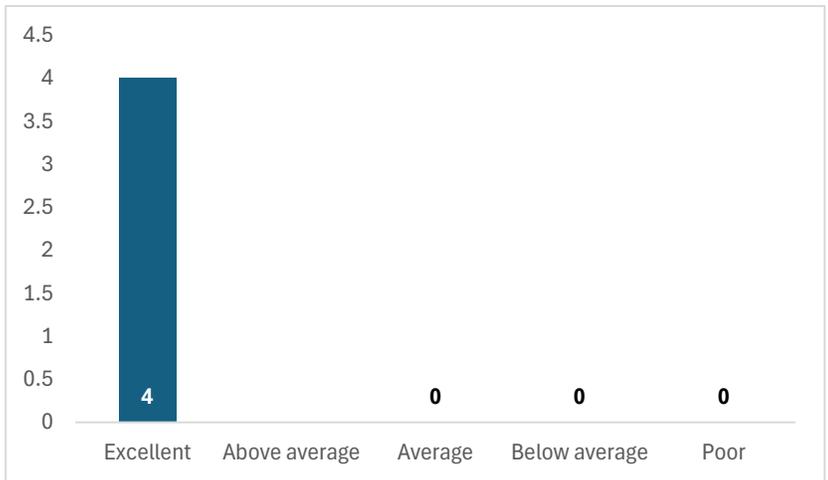
I understood the requirements of thesis examination

Evaluation	Frequency	Percent
Excellent	4	100%
Above average	0	0%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	4	100%



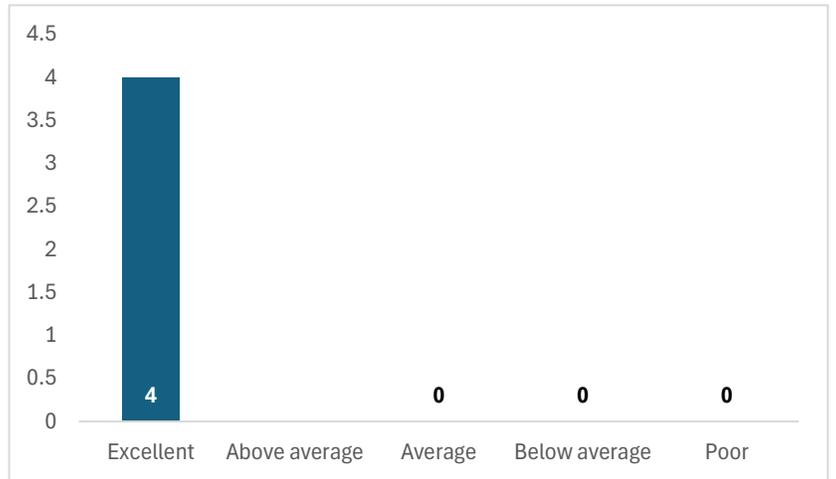
Doing my research helped me to develop my ability to plan my own work

Evaluation	Frequency	Percent
Excellent	4	100%
Above average	0	0%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	4	100%



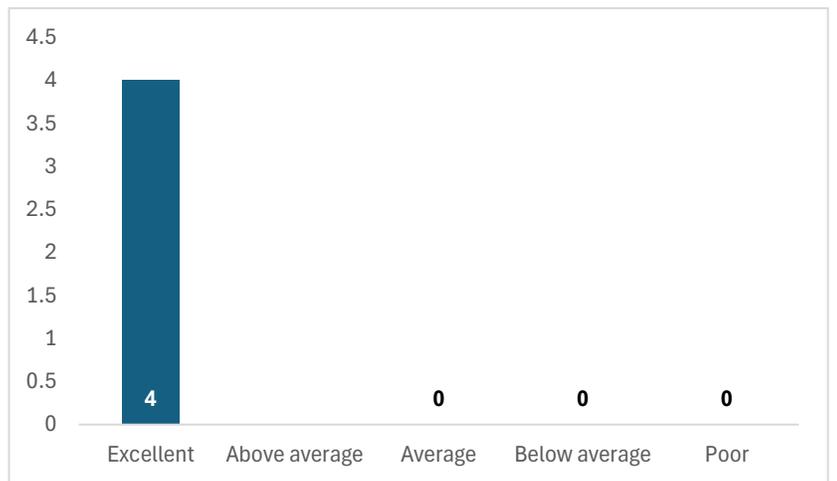
My research supervisor(s) provided helpful feedback about my progress

Evaluation	Frequency	Percent
Excellent	4	100%
Above average	0	0%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	4	100%



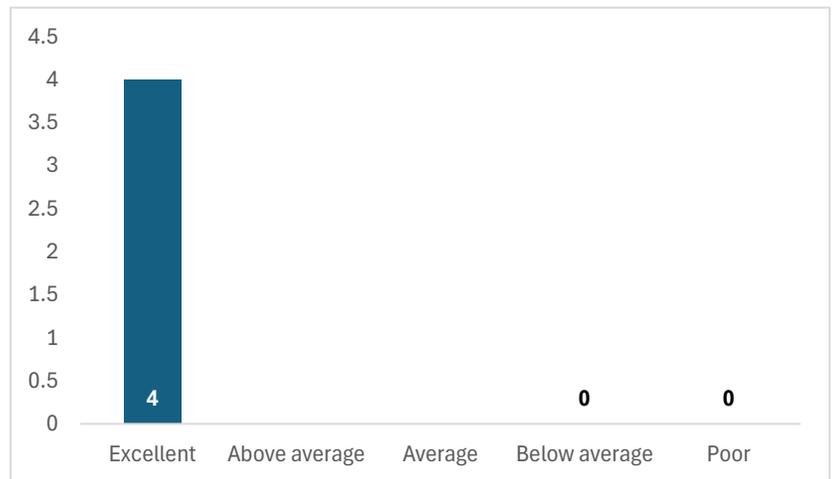
I received good guidance in my literature review

Evaluation	Frequency	Percent
Excellent	4	100%
Above average	0	0%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	4	100%



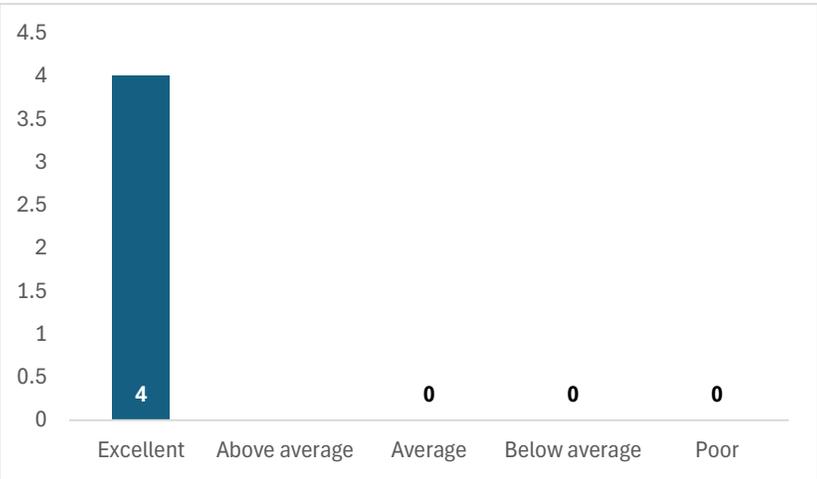
The examination of my thesis was completed in a reasonable time

Evaluation	Frequency	Percent
Excellent	4	100%
Above average	0	0%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	4	100%



As a result of my research, I feel confident about tackling unfamiliar problems

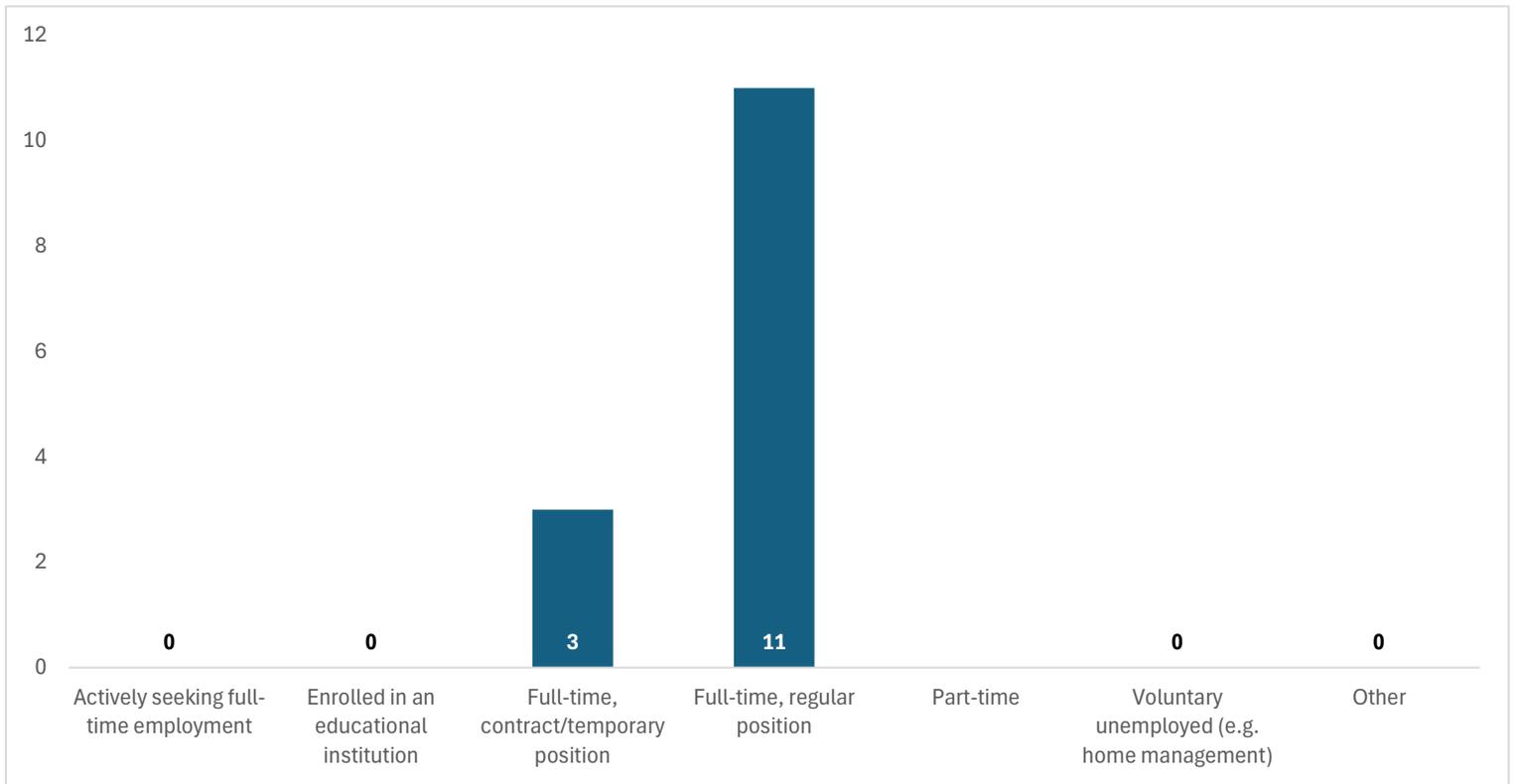
Evaluation	Frequency	Percent
Excellent	4	100%
Above average	0	0%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	4	100%



Section 11: Outcomes Assessment

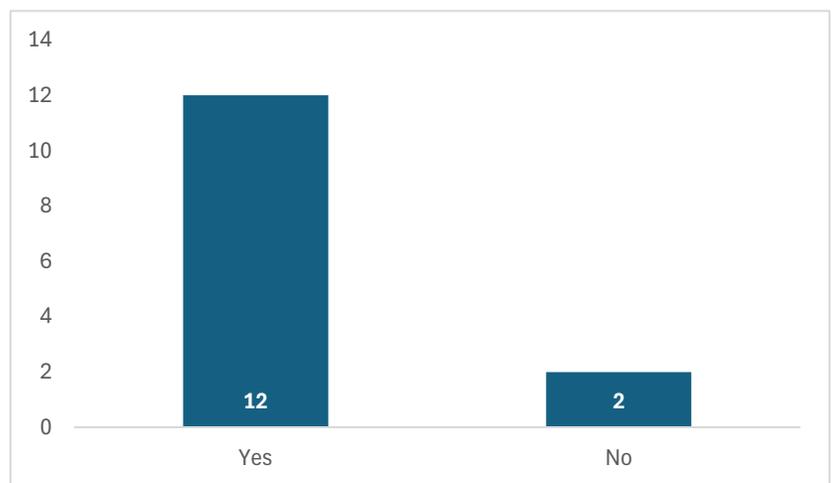
What main activities were you engaged in before starting graduate studies?

Activity	Frequency	Percent
Actively seeking full-time employment	0	0%
Enrolled in an educational institution	0	0%
Full-time, contract/temporary position	3	21%
Full-time, regular position	11	79%
Part-time	0	0%
Voluntary unemployed (e.g. home management)	0	0%
Other	0	0%
Total	14	100%



Were you employed before starting graduate studies?

Evaluation	Frequency	Percent
Yes	12	86%
No	2	14%
Total	14	100%



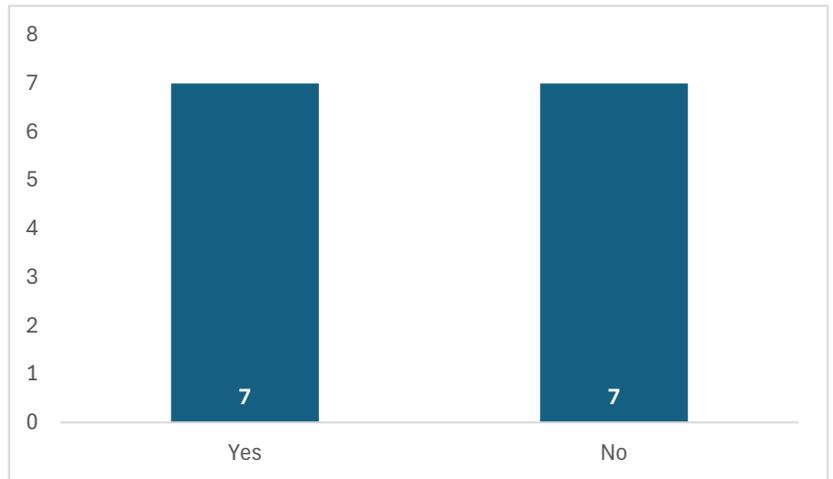
What was your job title?

Job Title

Analyst
 Ayudante Especial
 Field Service Representative
 GIS Analyst
 Manager
 Manufacturing Associate
 Manufacturing Engineer
 Official of Graduate School
 Operational Incident Analyst
 QC Incoming Inspector
 Software Developer

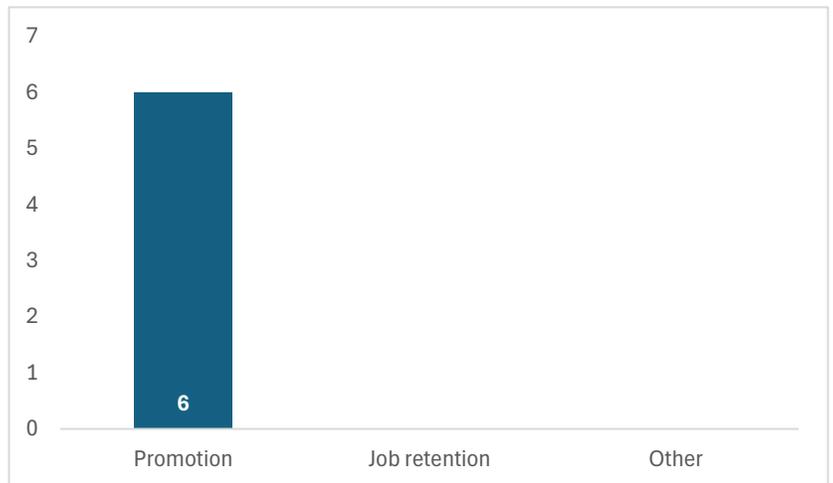
Did you obtain or will obtain career advancement opportunities (e.g. promotion, job retention) as a result of your graduate degree completion?

Evaluation	Frequency	Percent
Yes	7	50%
No	7	50%
Total	14	100%



Career advancement obtained or to be obtained

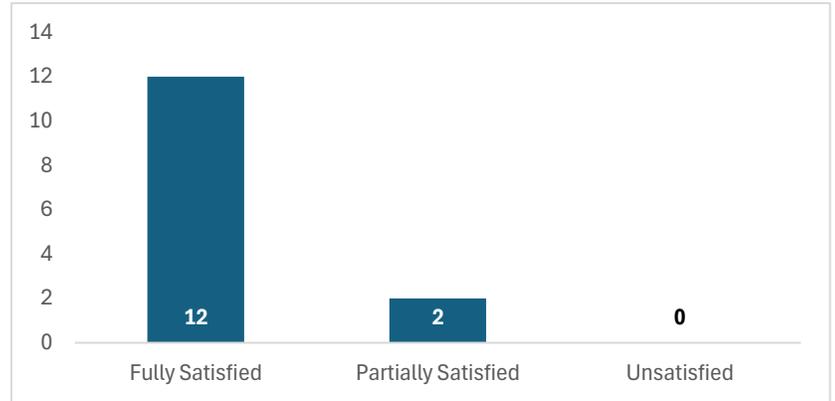
Career Advance	Frequency	Percent
Promotion	6	86%
Job retention	0	0%
Other	0	0%



Section 12: Evaluation

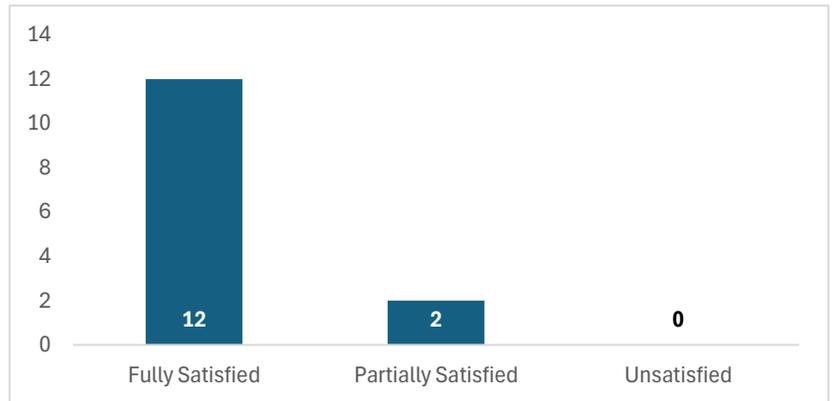
Academic Advising and Counseling services

Evaluation	Frequency	Percent
Fully Satisfied	12	86%
Partially Satisfied	2	14%
Unsatisfied	0	0%
Total	14	100%



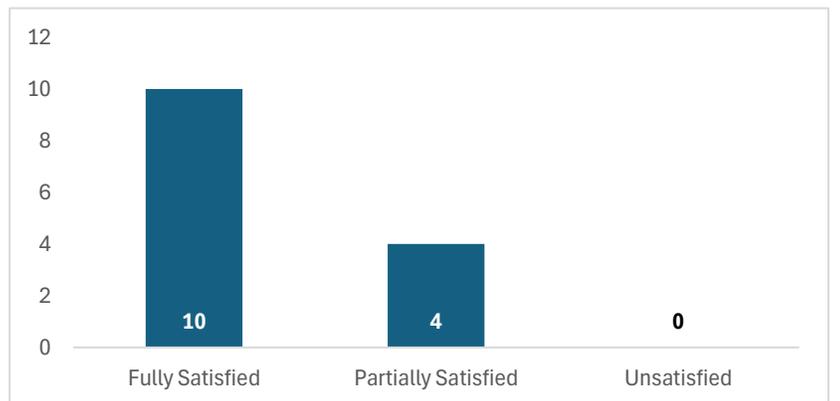
Personal security and safety on campus

Evaluation	Frequency	Percent
Fully Satisfied	12	86%
Partially Satisfied	2	14%
Unsatisfied	0	0%
Total	14	100%



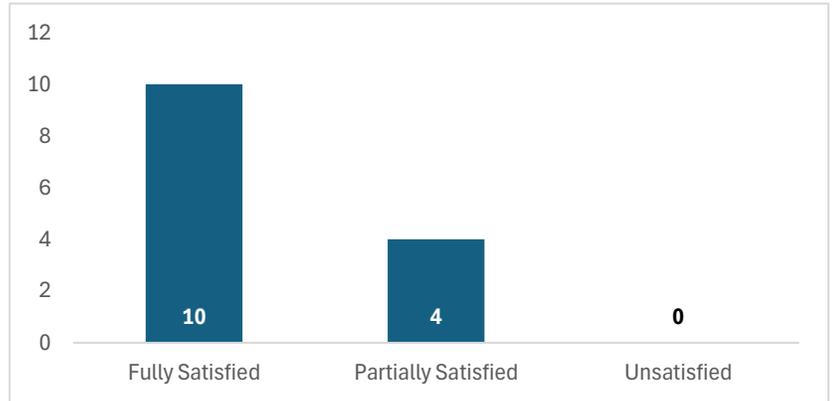
Classroom facilities

Evaluation	Frequency	Percent
Fully Satisfied	10	71%
Partially Satisfied	4	29%
Unsatisfied	0	0%
Total	14	100%



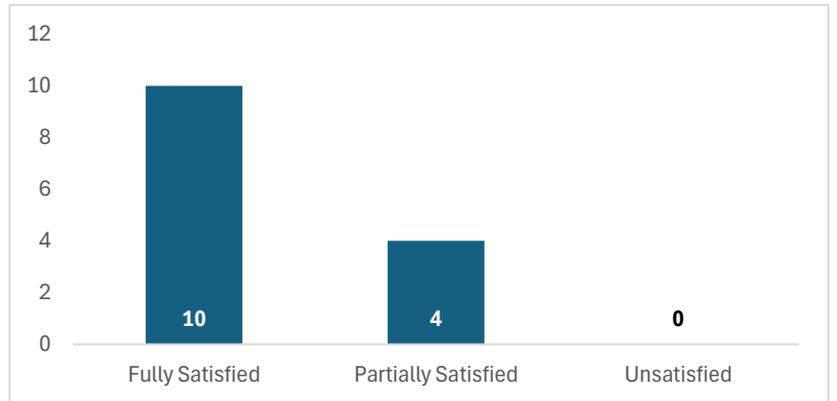
Contact with faculty

Evaluation	Frequency	Percent
Fully Satisfied	10	71%
Partially Satisfied	4	29%
Unsatisfied	0	0%
Total	14	100%



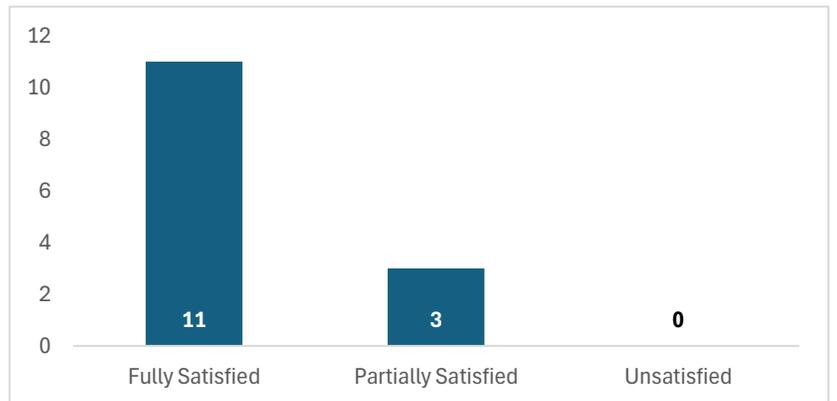
Quality of teaching

Evaluation	Frequency	Percent
Fully Satisfied	10	71%
Partially Satisfied	4	29%
Unsatisfied	0	0%
Total	14	100%



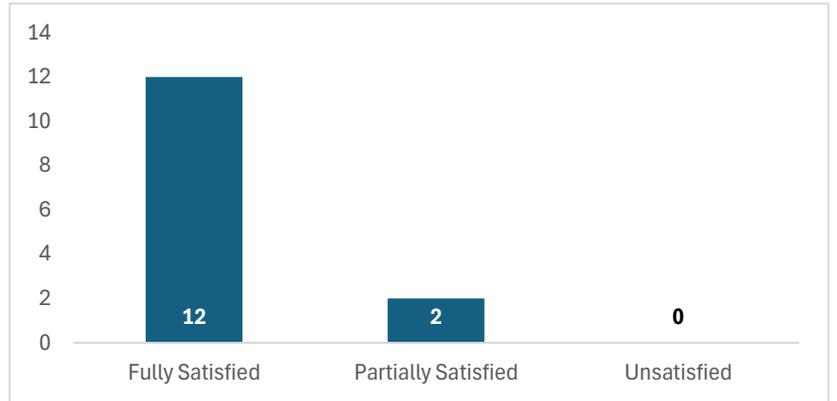
Course in your major field

Evaluation	Frequency	Percent
Fully Satisfied	11	79%
Partially Satisfied	3	21%
Unsatisfied	0	0%
Total	14	100%



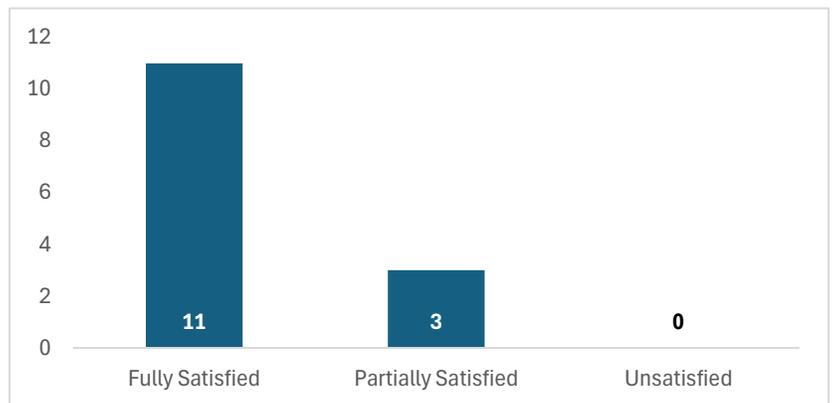
Career Services

Evaluation	Frequency	Percent
Fully Satisfied	12	86%
Partially Satisfied	2	14%
Unsatisfied	0	0%
Total	14	100%



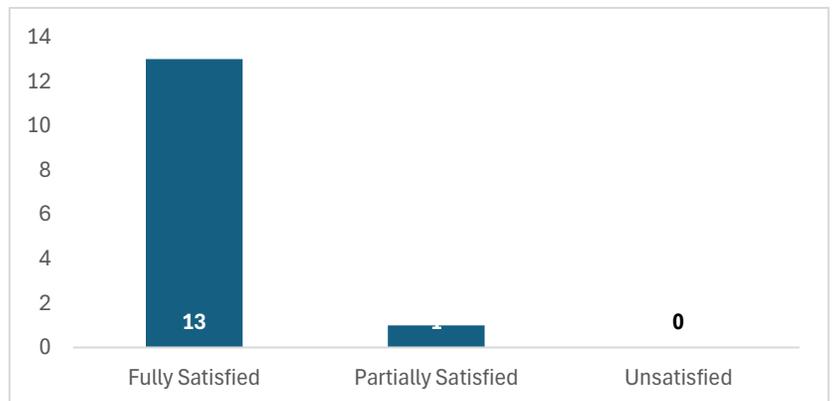
Financial Aid

Evaluation	Frequency	Percent
Fully Satisfied	11	79%
Partially Satisfied	3	21%
Unsatisfied	0	0%
Total	14	100%



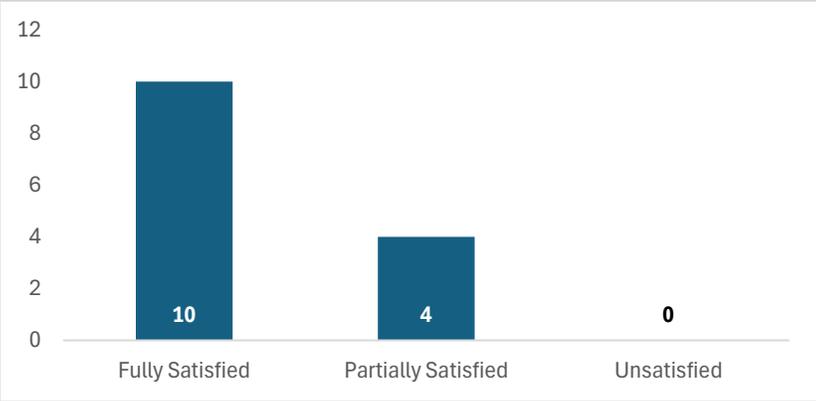
Library Resources

Evaluation	Frequency	Percent
Fully Satisfied	13	93%
Partially Satisfied	1	7%
Unsatisfied	0	0%
Total	14	100%



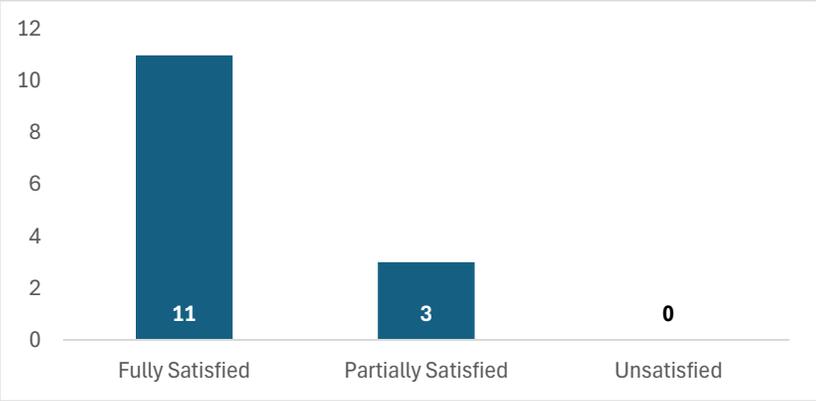
Satisfaction with overall education

Evaluation	Frequency	Percent
Fully Satisfied	10	71%
Partially Satisfied	4	29%
Unsatisfied	0	0%
Total	14	100%



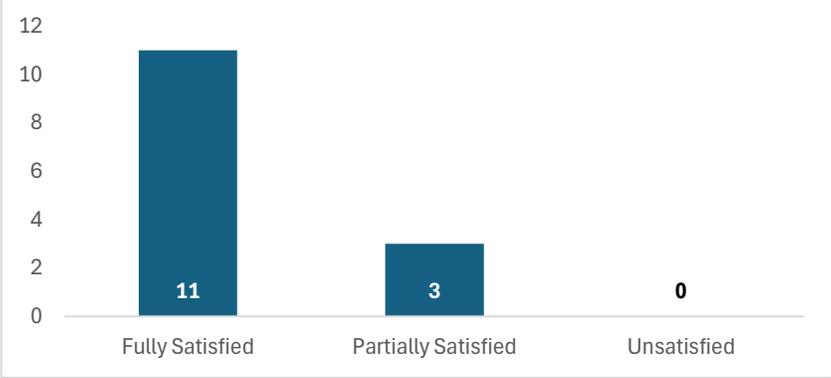
Faculty's responsiveness and timely feedback

Evaluation	Frequency	Percent
Fully Satisfied	11	79%
Partially Satisfied	3	21%
Unsatisfied	0	0%
Total	14	100%



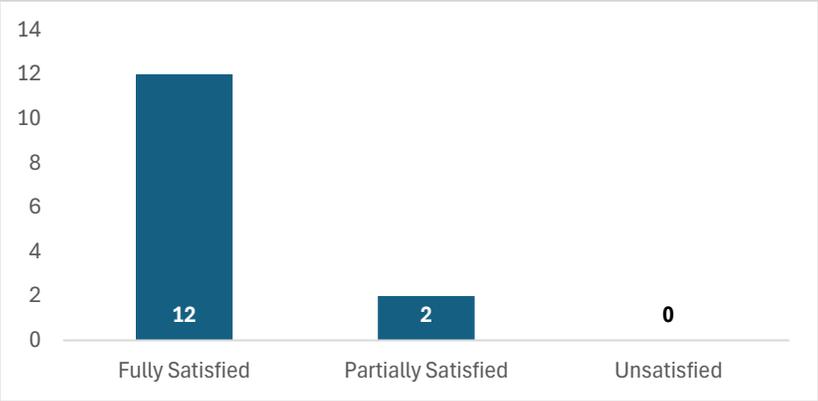
Faculty's clarity in presenting concepts

Evaluation	Frequency	Percent
Fully Satisfied	11	79%
Partially Satisfied	3	21%
Unsatisfied	0	0%
Total	14	100%



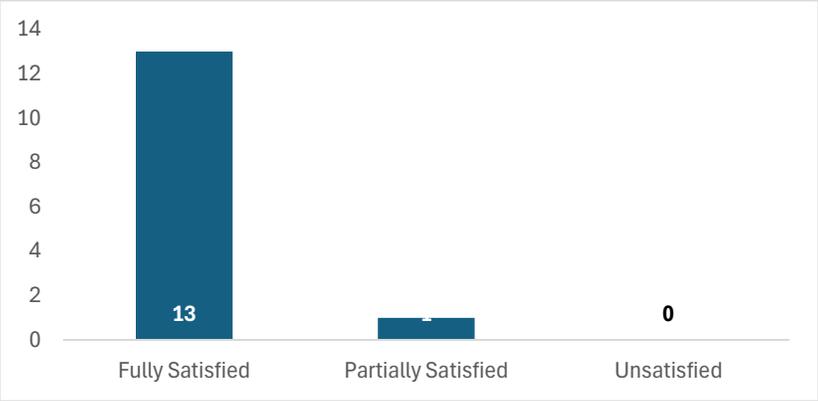
Face to face enrollment process

Evaluation	Frequency	Percent
Fully Satisfied	12	86%
Partially Satisfied	2	14%
Unsatisfied	0	0%
Total	14	100%



Online enrollment process

Evaluation	Frequency	Percent
Fully Satisfied	13	93%
Partially Satisfied	1	7%
Unsatisfied	0	0%
Total	14	100%



Distance Learning Center

Evaluation	Frequency	Percent
Fully Satisfied	12	86%
Partially Satisfied	2	14%
Unsatisfied	0	0%
Total	14	100%

