



**POLYTECHNIC
UNIVERSITY**
SAN JUAN • ORLANDO • MIAMI • VIRTUAL

GO FURTHER BEYOND



**Graduate Exit Interview
Class 2022
Engineering Management**

Institutional Research Office



Table of Content

	Page
Section 1: Student Information	3
Section 2: Degree and Funding Information	5
Section 3: Activities	8
Section 4: Employment	12
Section 5: Educational Activities	21
Section 6: Career and Internship Services Program	26
Section 7: Program Evaluation	27
Section 8: Graduate School Evaluation	30
Section 9: Academic Experience	32
Section 10: Evaluate Research Experience	40
Section 11: Outcomes Assessment	46
Section 12: Evaluation	48

Section 1: Student Information

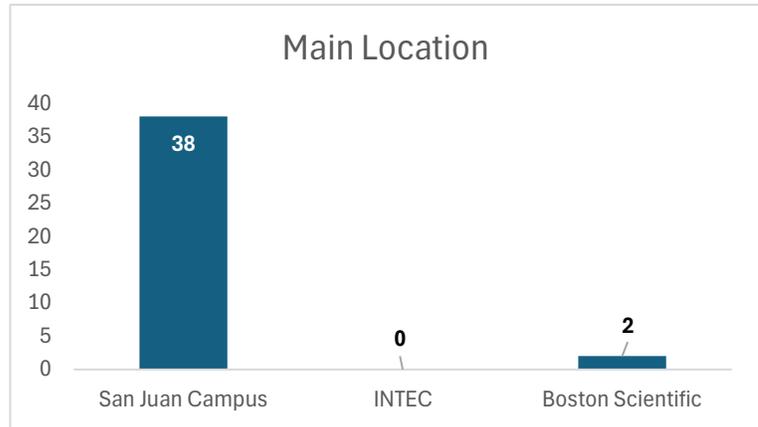


Population	57
Sample	40
Percent of participation	70%

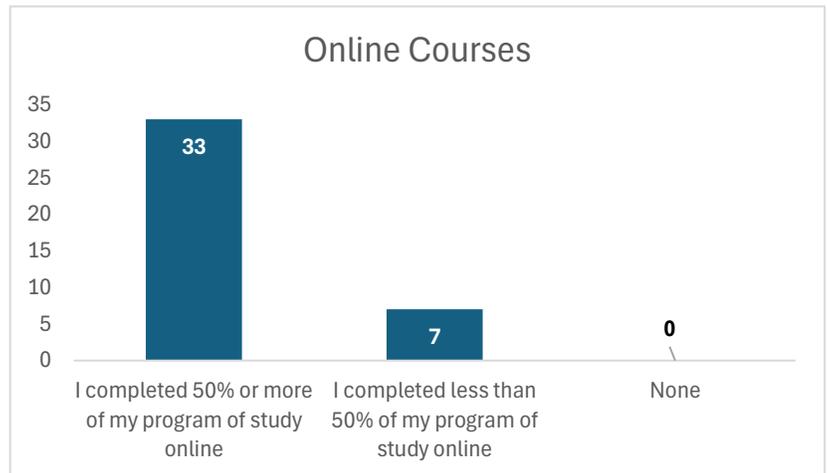
Gender		
Gender	Frequency	Percent
Male	20	50%
Female	20	50%
Total	40	100%



Main Location		
Location	Frequency	Percent
San Juan Campus	38	95%
INTEC	0	0%
Boston Scientific	2	5%
Total	40	100%

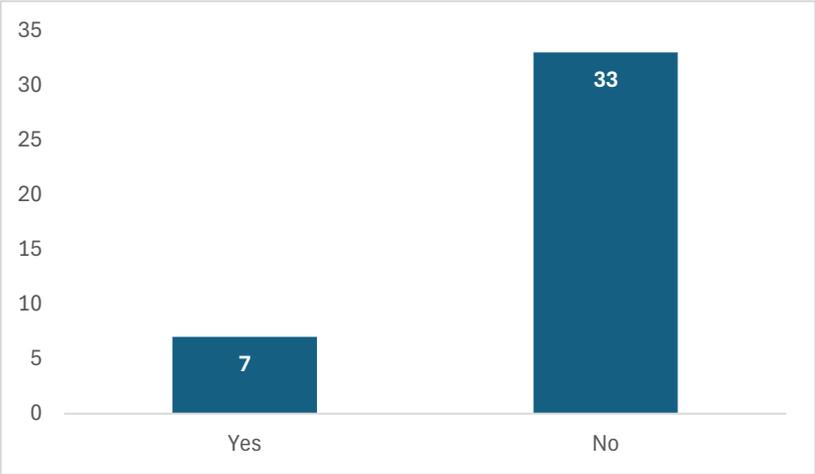


Online Courses		
Modality	Frequency	Percent
I completed 50% or more of my program of study online	33	83%
I completed less than 50% of my program of study online	7	18%
None	0	0%
Total	40	100%

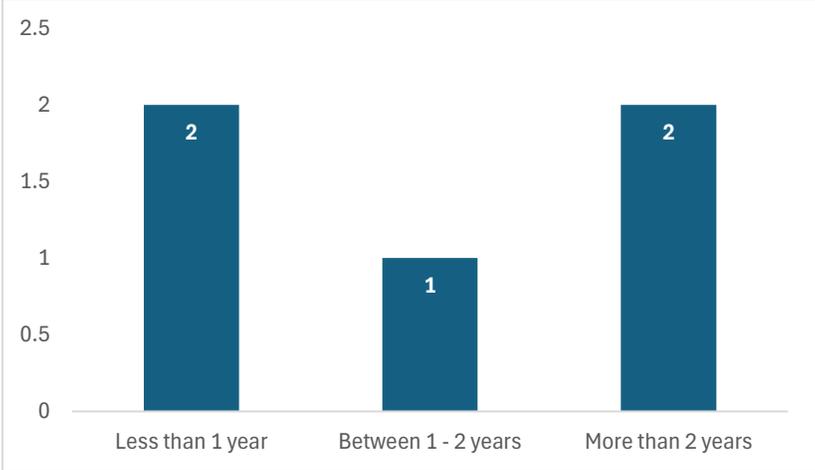


Is there a gap or period between the date you started your study program and the award of your degree in which you were not studying? (Example: not taking courses or working on your research project or thesis)

Gap		
Gap	Frequency	Percent
Yes	7	18%
No	33	83%
Total	40	100%

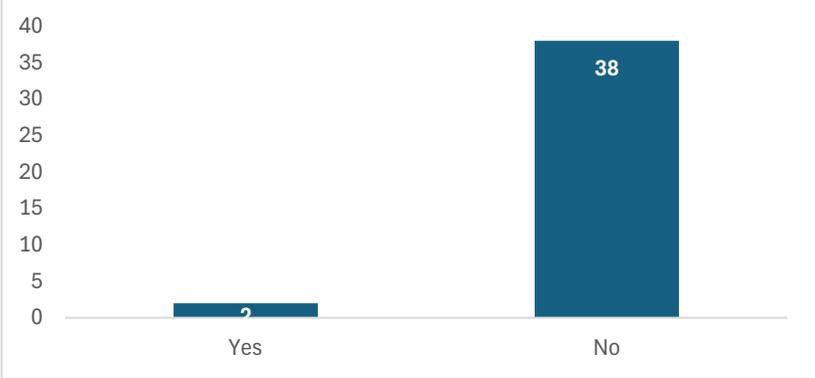


Period		
Period	Frequency	Percent
Less than 1 year	2	40%
Between 1 - 2 years	1	20%
More than 2 years	2	40%
Total	5	100%



Have you had a paper accepted for publication in a refereed journal while in graduate school at Polytechnic University of Puerto Rico?

Publications		
Publications	Frequency	Percent
Yes	2	5%
No	38	95%
Total	40	100%



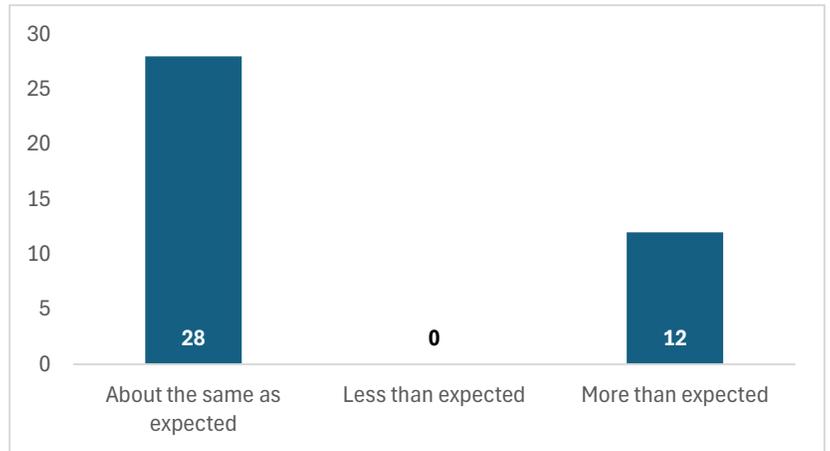
Journal Names

Industry Safeguards and Standardized Process for Electrical Commissioning

Section 2: Degree and Funding Information

The time to complete my degree has been...

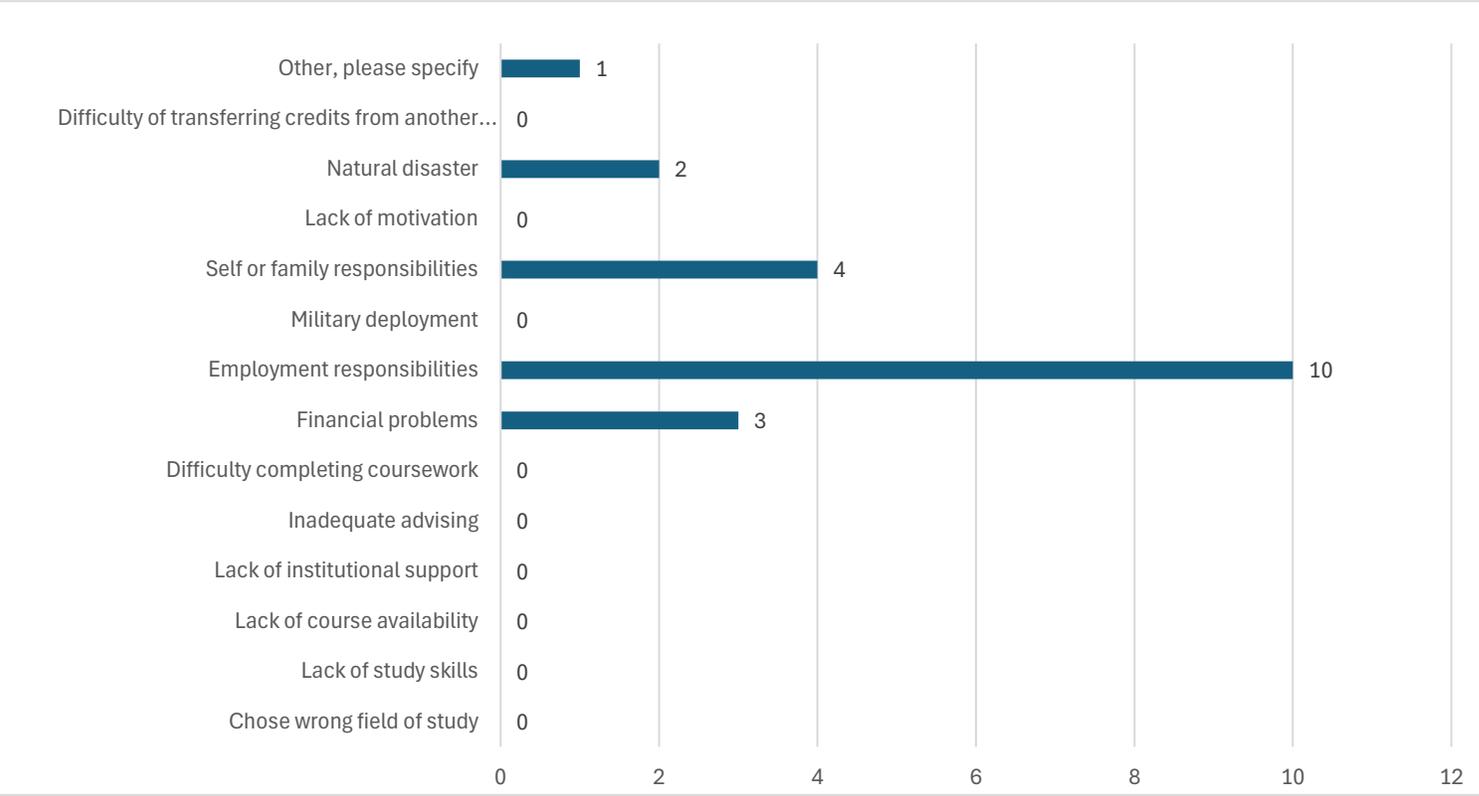
Time to complete		
Time	Frequency	Percent
About the same as expected	28	70%
Less than expected	0	0%
More than expected	12	30%
Total	40	100%



Reasons delaying degree completion		
Reason	Frequency	Percent
Chose wrong field of study	0	0%
Lack of study skills	0	0%
Lack of course availability	0	0%
Lack of institutional support	0	0%
Inadequate advising	0	0%
Difficulty completing coursework	0	0%
Financial problems	3	25%
Employment responsibilities	10	83%
Military deployment	0	0%
Self or family responsibilities	4	33%
Lack of motivation	0	0%
Natural disaster	2	17%

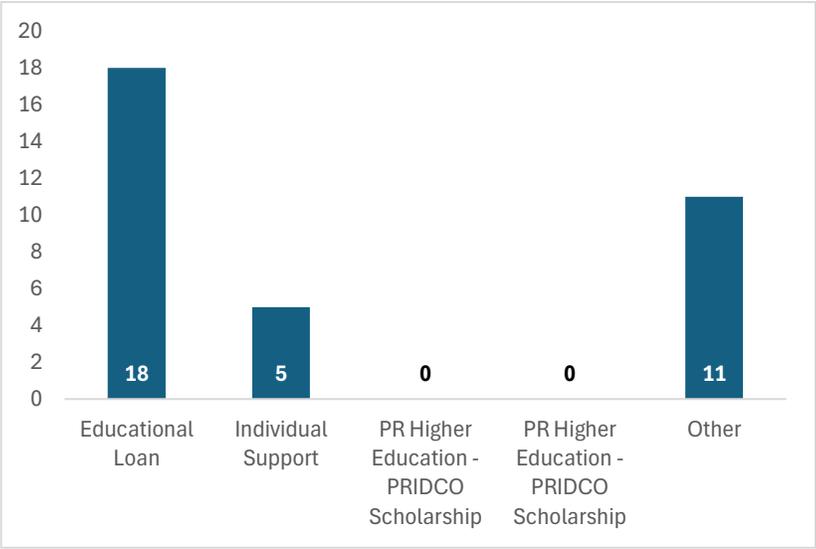
Reason	Frequency	Percent
Difficulty of transferring credits from another university	0	0%
Other, please specify	1	8%

Reasons delaying degree completion



Financial support for graduate school

Time	Frequency	Percent
Educational Loan	18	53%
Individual Support	5	15%
PR Higher Education - PRIDCO Scholarship	0	0%
PR Higher Education - PRIDCO Scholarship	0	0%
Other	11	32%
Total	34	100%

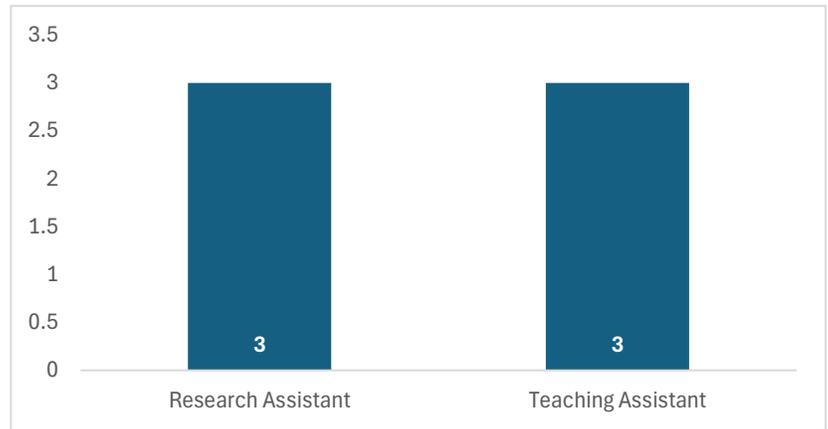


Other Financial Support

	Frequency	Percent		Frequency	Percent
Employer education assistance	4	36%	Loan	2	18%
Tuition Assistance from AF	1	9%	Federal Support (COVID)	1	9%
GI bill pos 9/11	1	9%	NGFP fellowship 2021-2022 Tuition Coverage.	1	9%

Financial support for graduate school

Graduate Assistant		
Assistant	Frequency	Percent
Research Assistant	3	50%
Teaching Assistant	3	50%
Total	6	100%



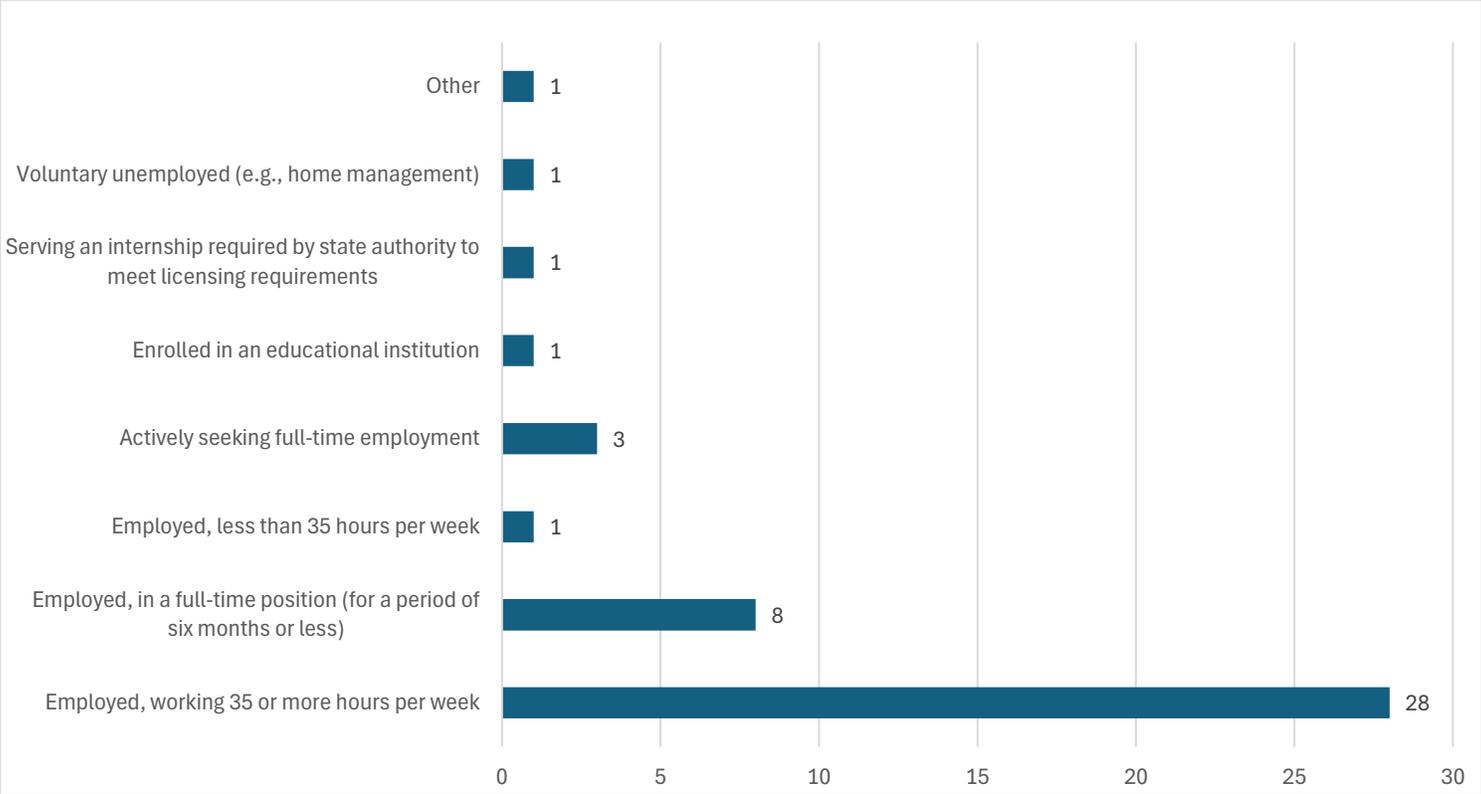
Section 3: Activities

What main activities are you engaged in at the current time, or will you engage (future plans) within the next six (6) months immediately after graduation?

Main Activities		
Activity	Frequency	Percent
Employed, working 35 or more hours per week	28	80%
Employed, in a full-time position (for a period of six months or less)	8	23%
Employed, less than 35 hours per week	1	3%
Actively seeking full-time employment	3	9%
Enrolled in an educational institution	1	3%
Serving an internship required by state authority to meet licensing requirements	1	3%

Activity	Frequency	Percent
Voluntary unemployed (e.g., home management)	1	3%
Other	1	3%

What main activities are you engaged in at the current time, or will you engage (future plans) within the next six (6) months immediately after graduation?

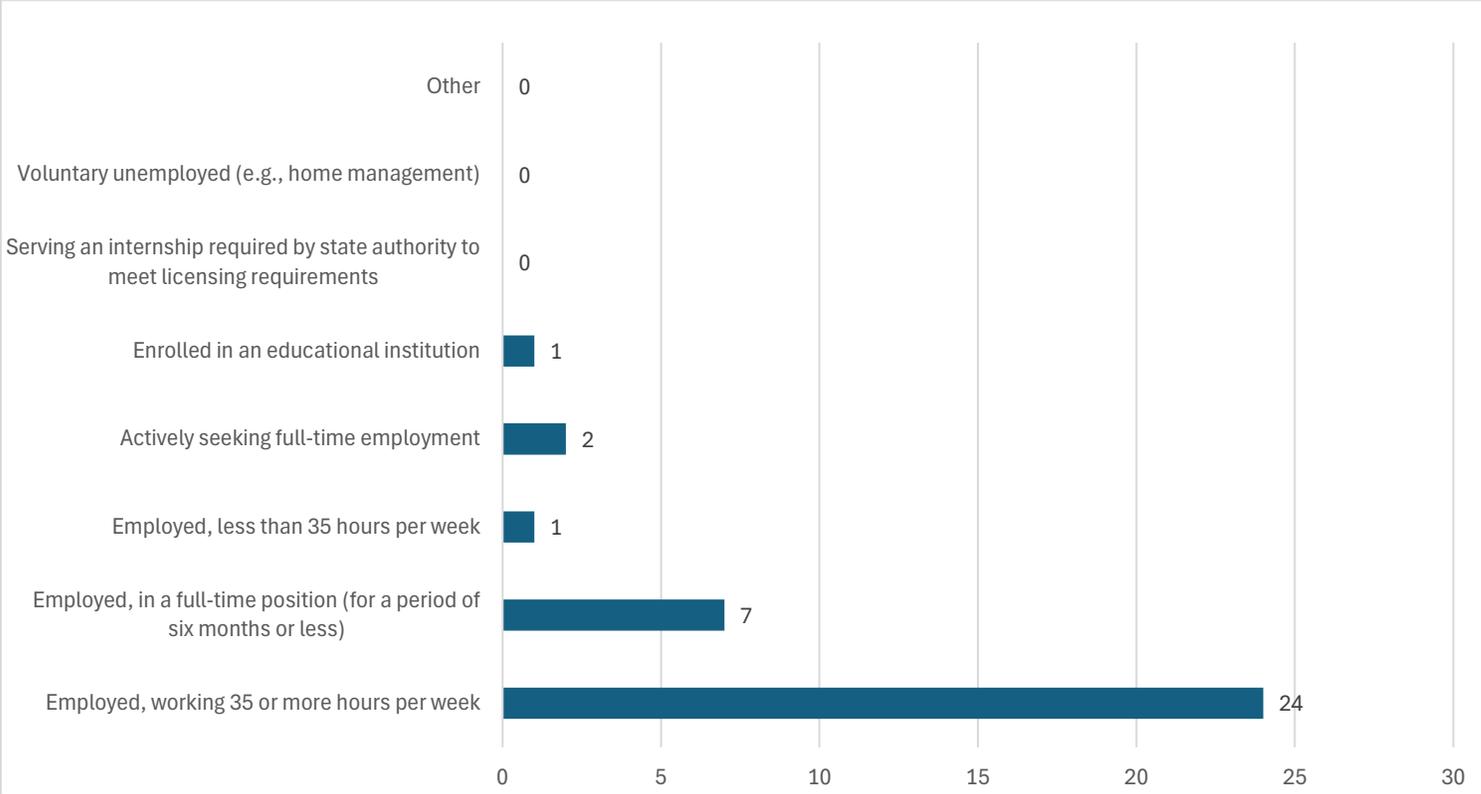


Which of the following is your principle activity?

Principle Activity		
Activity	Frequency	Percent
Employed, working 35 or more hours per week	24	69%
Employed, in a full-time position (for a period of six months or less)	7	20%
Employed, less than 35 hours per week	1	3%
Actively seeking full-time employment	2	6%
Enrolled in an educational institution	1	3%
Serving an internship required by state authority to meet licensing requirements	0	0%

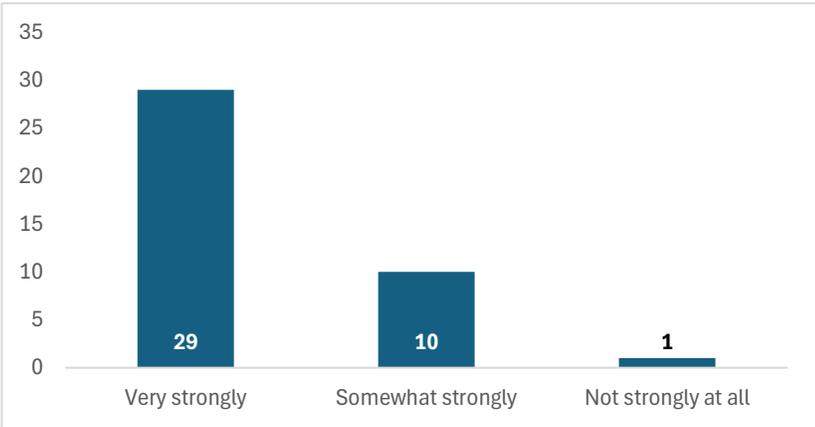
Activity	Frequency	Percent
Voluntary unemployed (e.g., home management)	0	0%
Other	0	0%
Total	35	100%

Which of the following is your principle activity?



When you choose your graduate program, how strongly did you expect to obtain a job directly related to it?

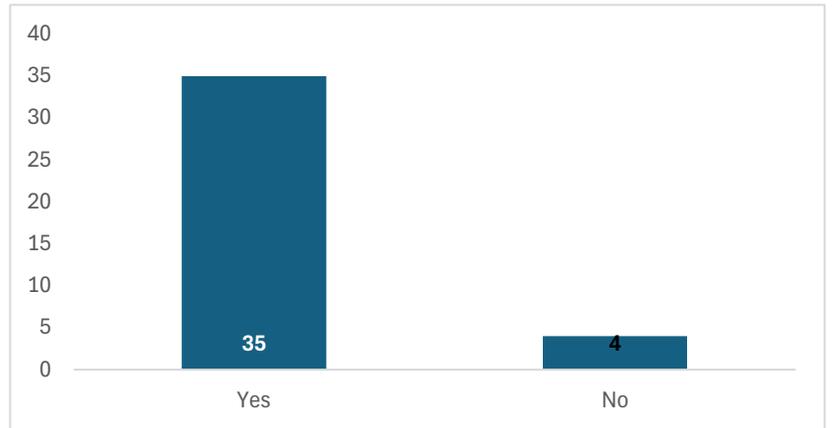
Obtain a job		
Expectation	Frequency	Percent
Very strongly	29	73%
Somewhat strongly	10	25%
Not strongly at all	1	3%
Total	40	100%



Section 4: Employment

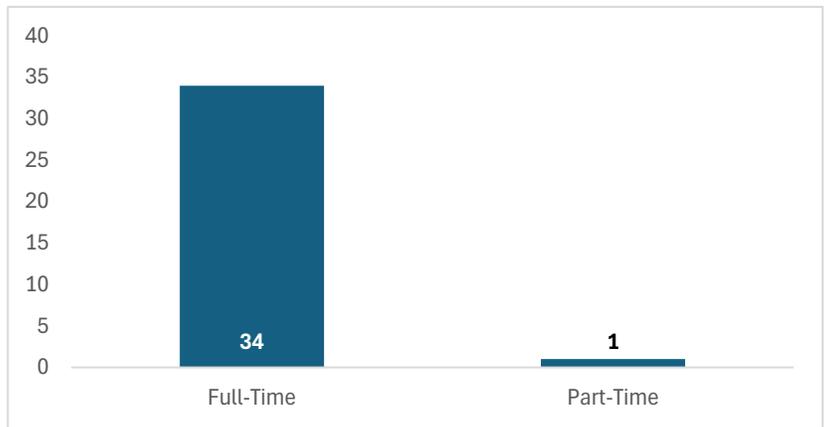
Are you currently working?

Work Status	Frequency	Percent
Yes	35	90%
No	4	10%
Total	39	100%



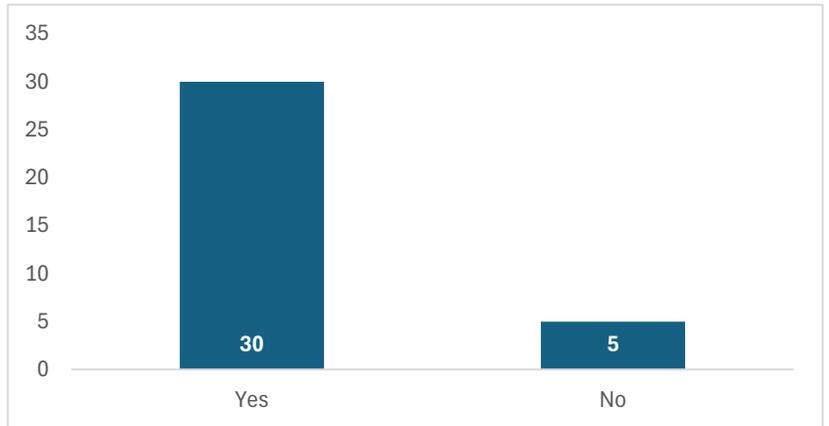
Working load

Load	Frequency	Percent
Full-Time	34	97%
Part-Time	1	3%
Total	35	100%



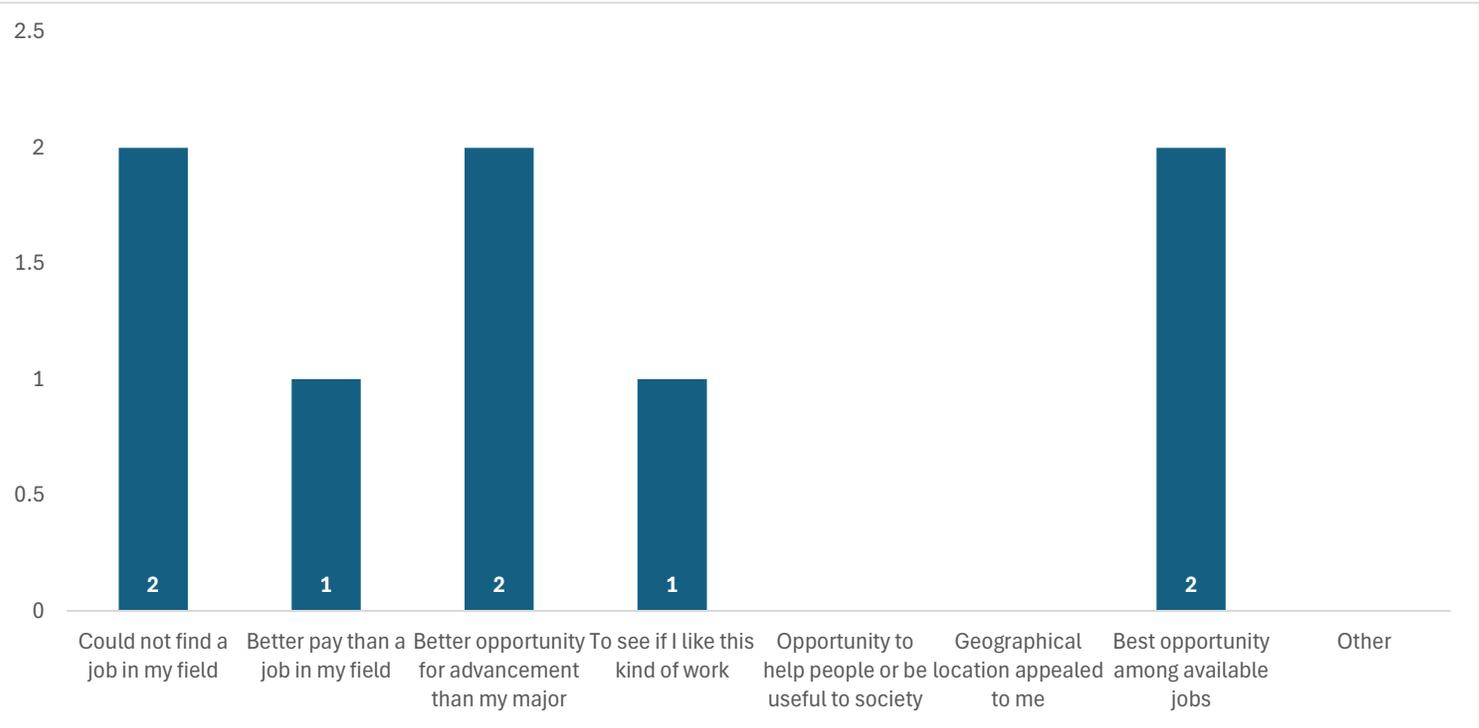
Is your work related to your degree?

Related	Frequency	Percent
Yes	30	86%
No	5	14%
Total	35	100%



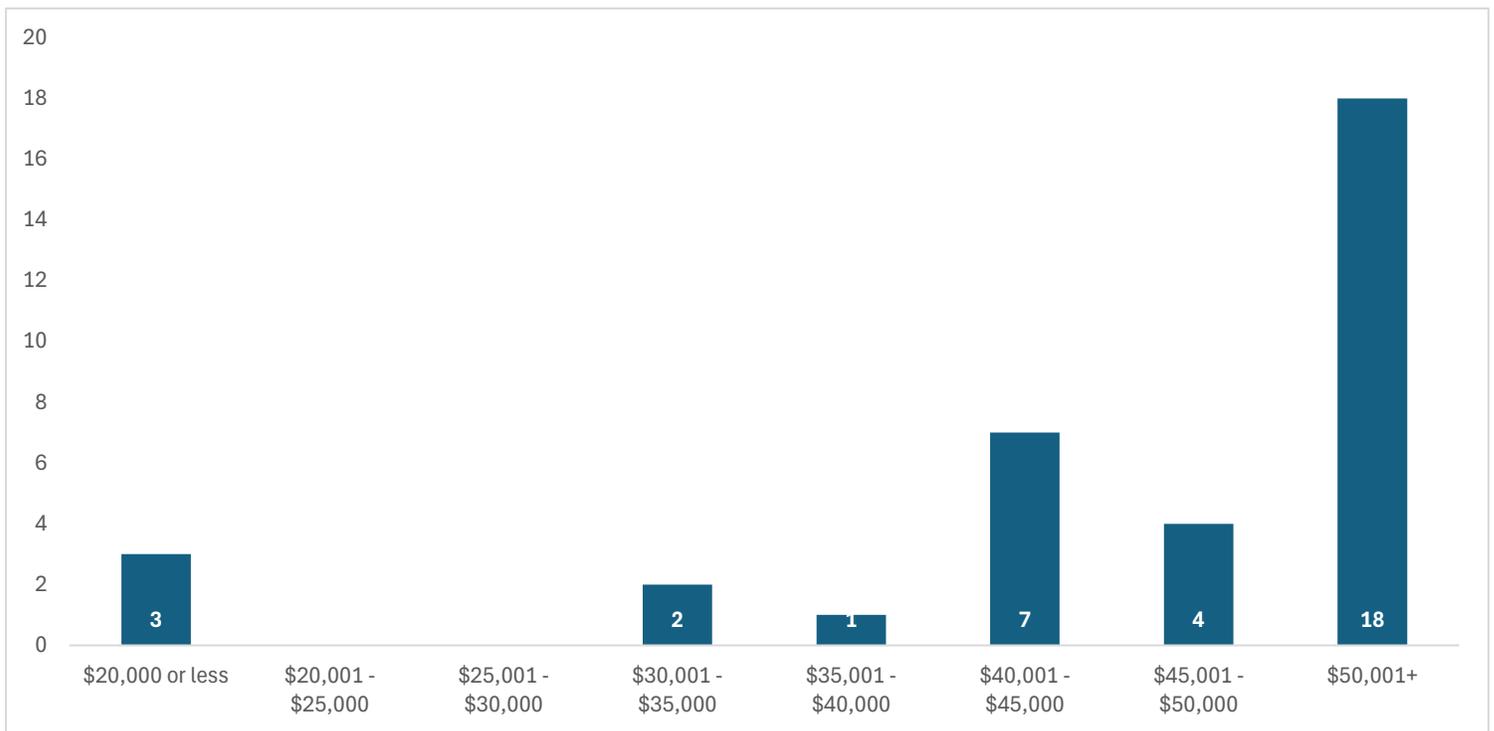
If your work is not related to your major field of study, what was your main reason for taking it?

Main Reason		
Reason	Frequency	Percent
Could not find a job in my field	2	40%
Better pay than a job in my field	1	20%
Better opportunity for advancement than my major	2	40%
To see if I like this kind of work	1	20%
Opportunity to help people or be useful to society	0	0%
Geographical location appealed to me	0	0%
Best opportunity among available jobs	2	40%
Other	0	0%



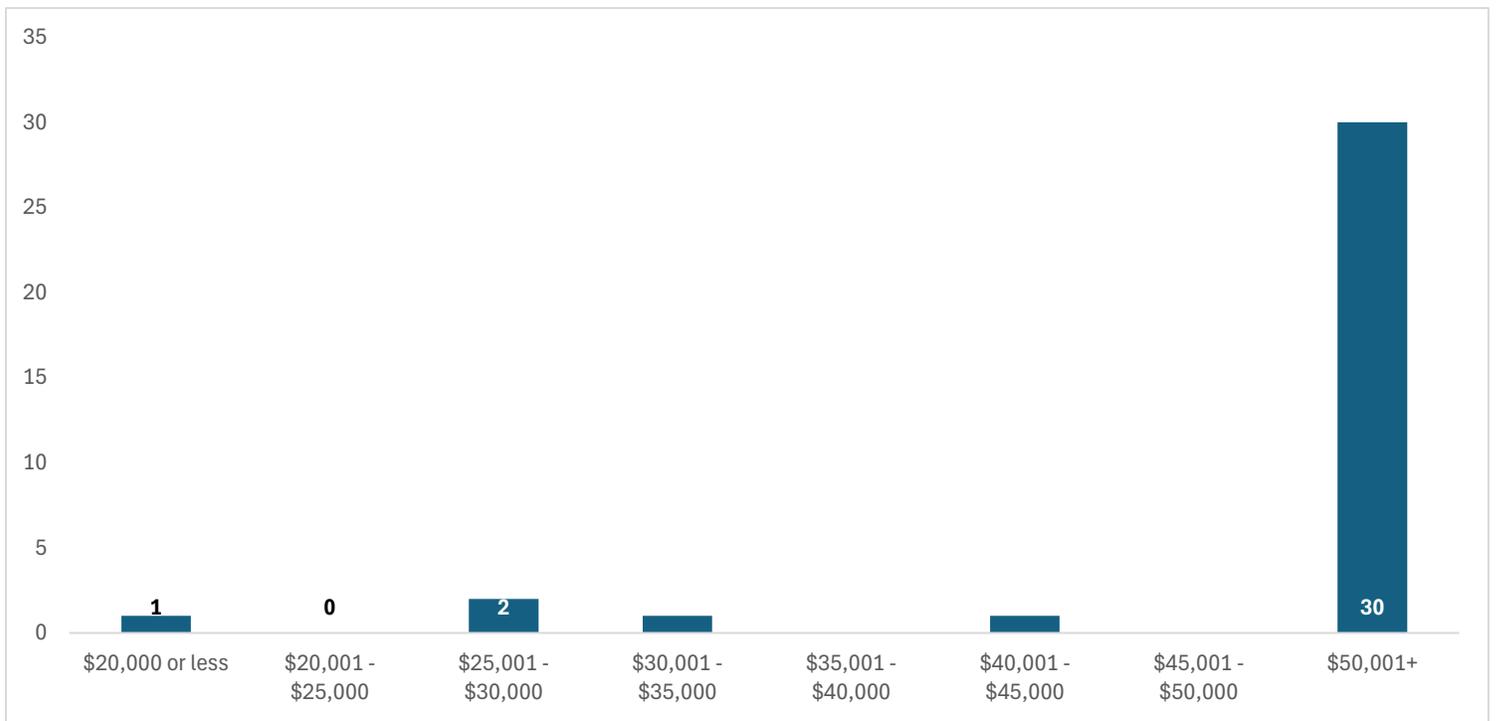
What was your starting salary range?

Salary	Frequency	Percent
\$20,000 or less	3	9%
\$20,001 - \$25,000	0	0%
\$25,001 - \$30,000	0	0%
\$30,001 - \$35,000	2	6%
\$35,001 - \$40,000	1	3%
\$40,001 - \$45,000	7	20%
\$45,001 - \$50,000	4	11%
\$50,001+	18	51%
Total	35	100%



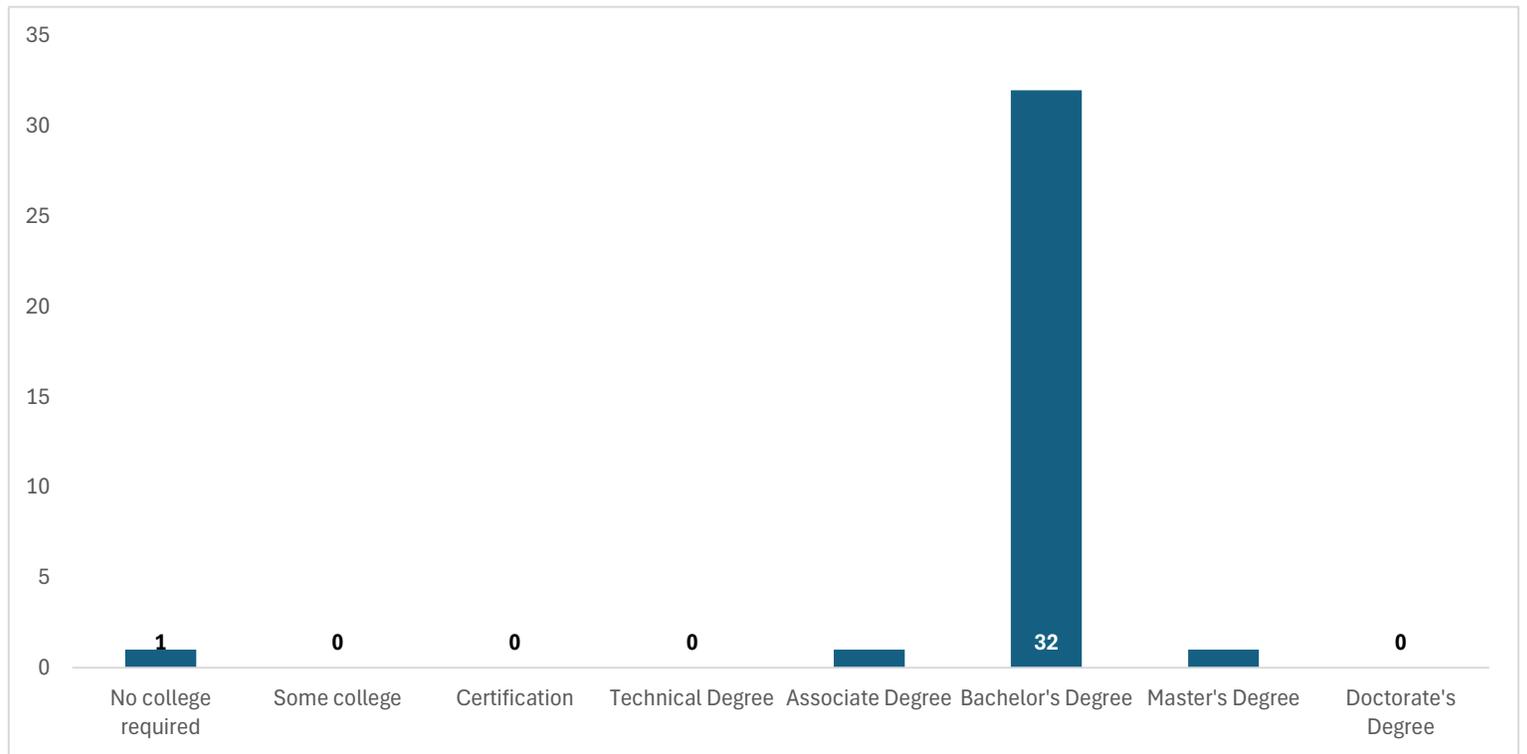
What was your starting salary range?

Salary	Frequency	Percent
\$20,000 or less	1	3%
\$20,001 - \$25,000	0	0%
\$25,001 - \$30,000	2	6%
\$30,001 - \$35,000	1	3%
\$35,001 - \$40,000	0	0%
\$40,001 - \$45,000	1	3%
\$45,001 - \$50,000	0	0%
\$50,001+	30	86%
Total	35	100%



What level of education was required for your present

Level	Frequency	Percent
No college required	1	3%
Some college	0	0%
Certification	0	0%
Technical Degree	0	0%
Associate Degree	1	3%
Bachelor's Degree	32	91%
Master's Degree	1	3%
Doctorate's Degree	0	0%
Total	35	100%



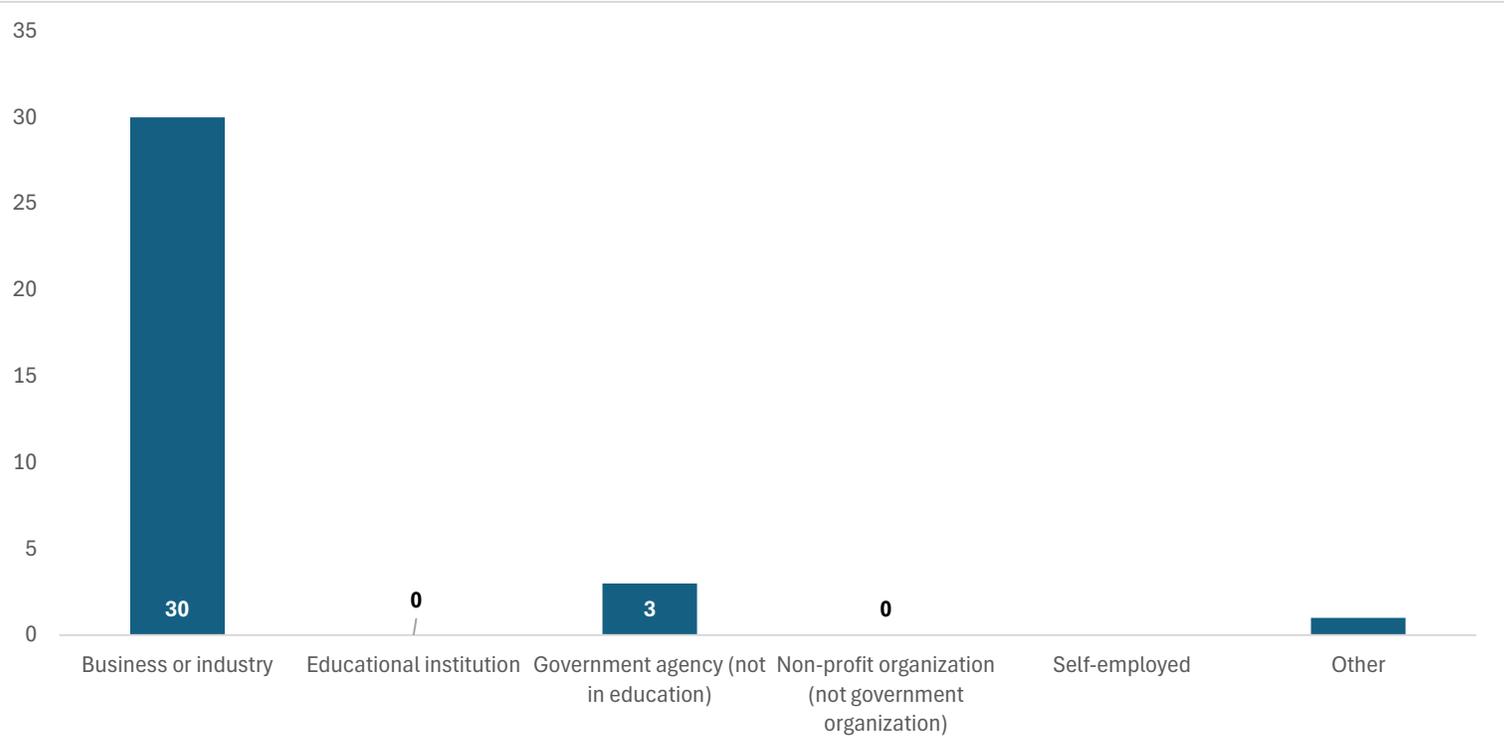
What is your current position?

Position	Frequency	Percent
Associate Quality Application Specialist	1	3%
Automation engineer	1	3%
Automation specialist	1	3%
Builder Trainer I	1	3%
Business Analyst	1	3%
Customer Experience Manager	1	3%
Design Engineer	1	3%
Engineer Management	1	3%
Engineering Program Manager	1	3%
Engineering Supervisor	1	3%
Engineering technician	1	3%
Flight test engineer	1	3%
Lean six sigma engineer	1	3%
Manager, Manufacturing	1	3%
Manufacturing process technician	1	3%
Manufacturing supervisor	1	3%
Process Owner	1	3%
Process Support Engineer II	1	3%
Production Supervisor	1	3%
Program Analyst	1	3%
Project Engineer	1	3%
Project Manager	2	6%
Quality Engineer and Supervisor	1	3%
Sales Associate	1	3%
Se Engineer	1	3%
Senior Process Engineer	1	3%
Senior Quality Engineer	1	3%
Sr Engineer	1	3%
Sr Validation Scientist	1	3%
Sr. Associate IS Business Analyst	1	3%
Sr. Design Engineer	1	3%
Staff Project Engineer	1	3%
Transformation Excellence Manager	1	3%
Total	34	100%

Employer		
Employer	Frequency	Percent
AbbVie	1	3%
Accenture	1	3%
Alten Energy	1	3%
Amgen	6	18%
Banco Popular	1	3%
BD	1	3%
Boston Scientific	3	9%
CooperVision	1	3%
CPM	1	3%
Department of Homeland Security	1	3%
DOD-IMCOM	1	3%
Eaton	1	3%
EPM	1	3%
FirstBank Puerto Rico	1	3%
HPE	1	3%
IDEA Solutions	1	3%
Jabil	1	3%
JC & Associates, JC Barrier	1	3%
Johnson & Johnson	2	6%
Medtronic	2	6%
Nike	1	3%
Pratt and Whitney	2	6%
USAF	1	3%
Yes	1	3%
Total	34	100%

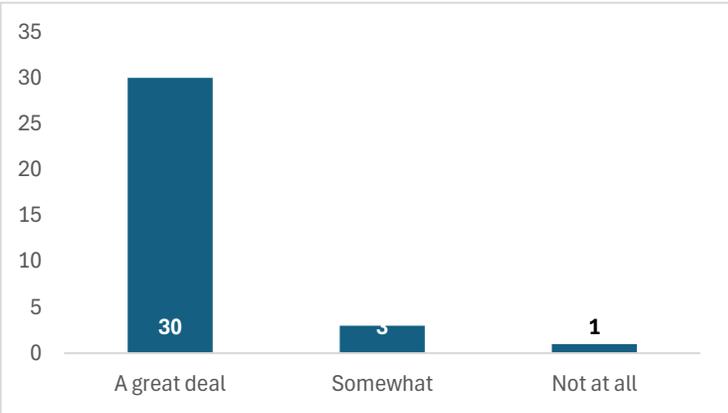
What type of company are you working for?		
Type	Frequency	Percent
Business or industry	30	88%
Educational institution	0	0%
Government agency (not in education)	3	9%
Non-profit organization (not government organization)	0	0%
Self-employed	0	0%
Other	1	3%
Total	34	100%

What type of company are you working for?



To what extent you feel that your current job contributes to achieving your career goals?

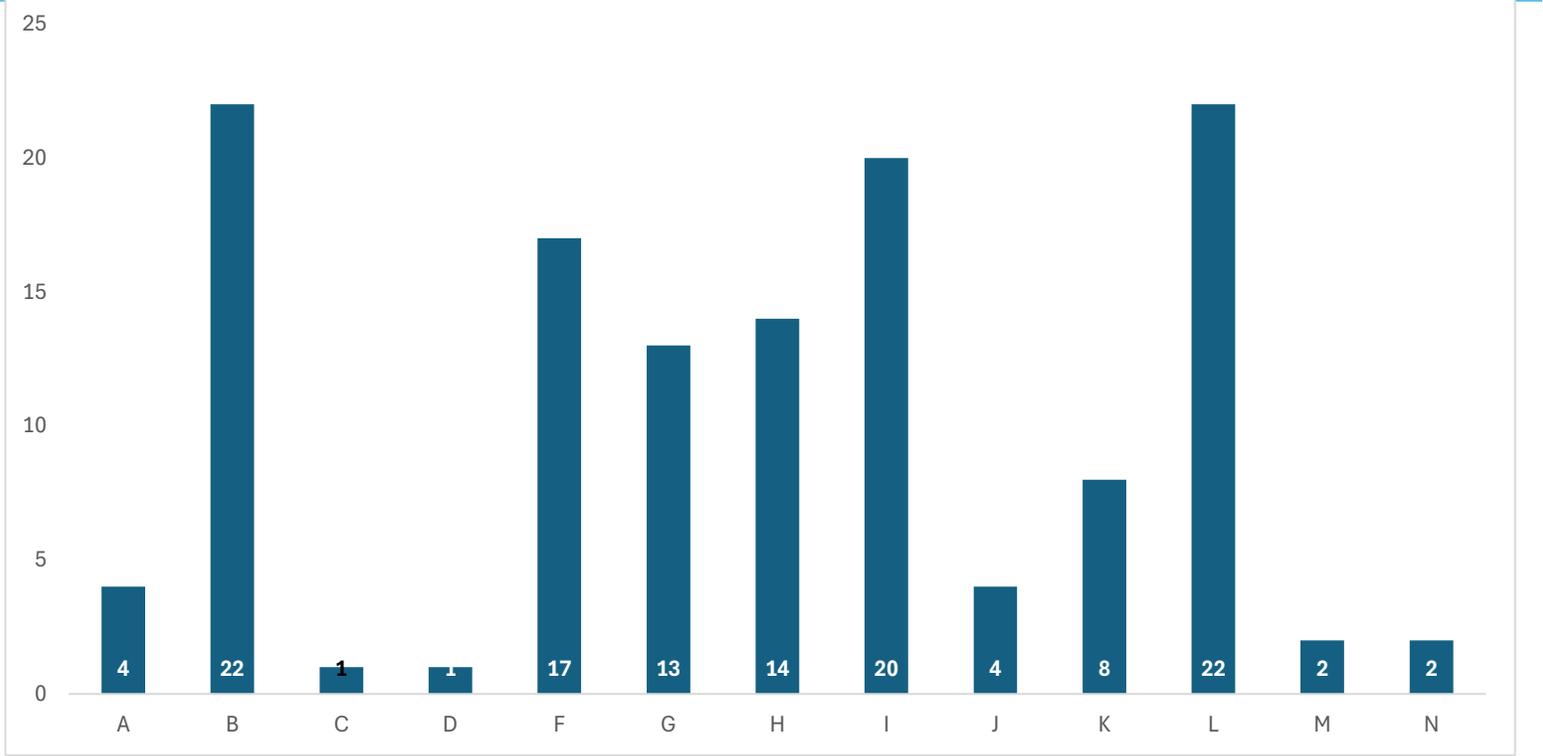
Contribution	Frequency	Percent
A great deal	30	88%
Somewhat	3	9%
Not at all	1	3%
Total	34	100%



Which factors listed below assisted you in finding your current job?

Legend	Frequency	Percent	Factors
A	4	11%	Above average GPA
B	22	63%	Academic major
C	1	3%	Double major
D	1	3%	Competence in foreign language
F	17	49%	Competence in English
G	13	37%	Competence in mathematics
H	14	40%	Competence in computers
I	20	57%	Work experience or internship/volunteer experience
J	4	11%	An effective job search campaign
K	8	23%	Extra-curricular experiences providing skills sought by employers
L	22	63%	Personality or interpersonal skills
M	2	6%	Knowing someone who was able to influence the hiring decision
N	2	6%	Other

Which factors listed below assisted you in finding your current job?

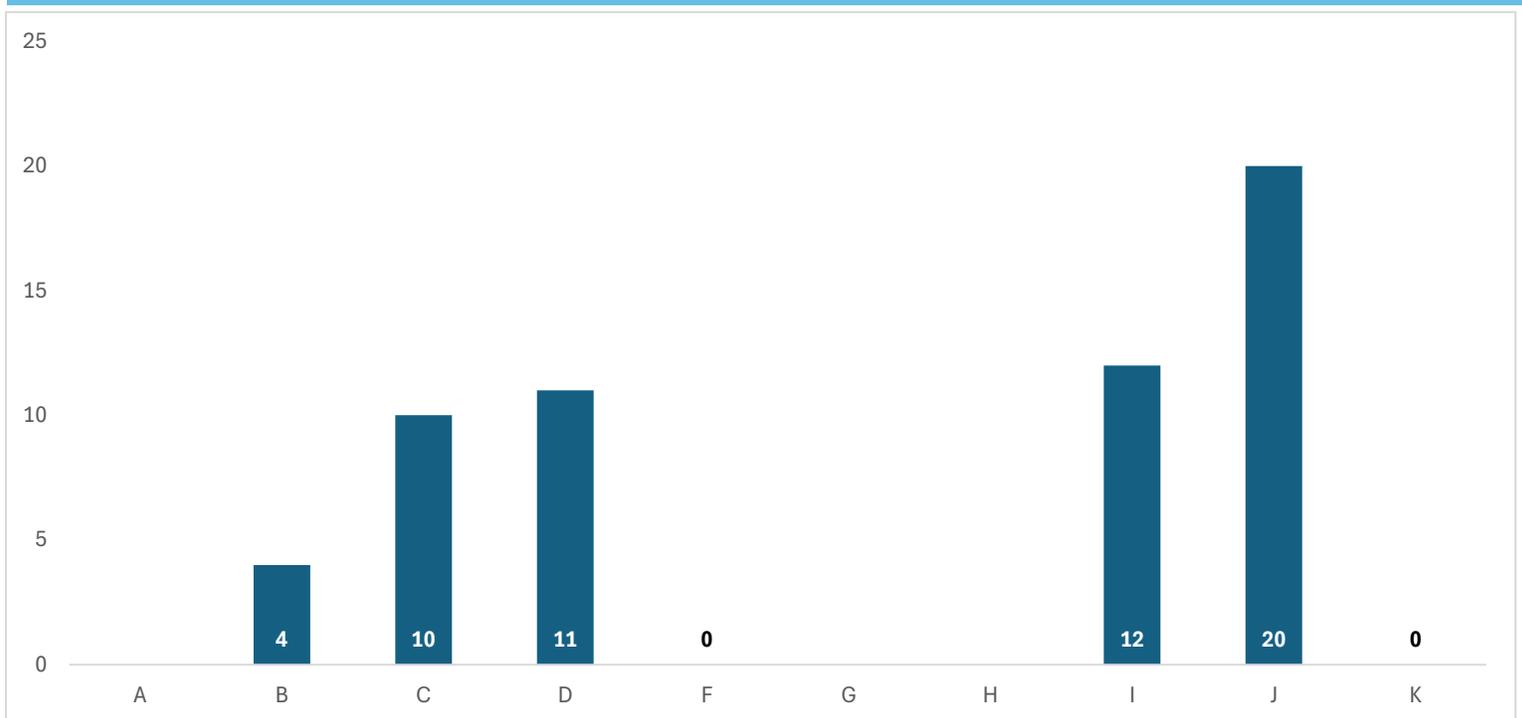


Section 5: Educational Activities

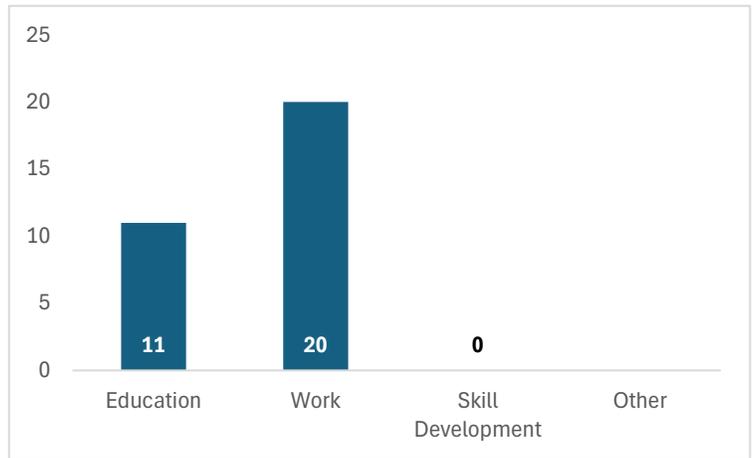
What are your future educational goals?

Legend	Frequency	Percent	Goals
A	0	0%	I do not plan to go school again
B	4	20%	Take interesting classes
C	10	50%	Acquire job skills
D	11	55%	Obtain a license to practice an occupation regulated by state authority
F	0	0%	Obtain a second bachelor degree
G	0	0%	Obtain a second master degree
H	0	0%	Obtain a second doctoral degree
I	12	60%	Earn a professional or doctoral degree (e.g. medicine, PhD, law)
J	20	100%	Obtain a technical certification (e.g. CQE, Six Sigma, Project Management)
K	0	0%	Other, please specify

What are your future educational goals?



Immediate goals after graduation		
Theme	Frequency	Percent
Education	11	35%
Work	20	65%
Skill Development	0	0%
Other	0	0%
Total	31	100%



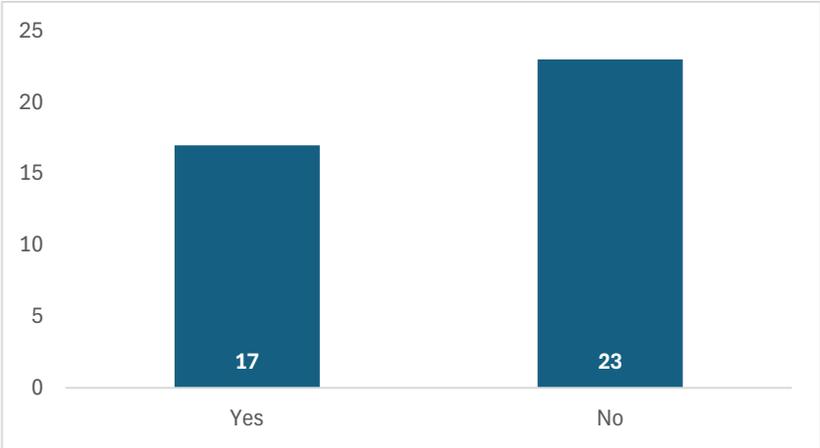
What are your immediate goals after graduation?

Goals

- Take CAPM exam
- Look for new working opportunities
- Continue working full time
- Look for options in the consulting or professional services realm
- Find a job related my master degree
- Obtain a job with better benefits
- Find a job where I can put all my knowledge in work
- Taking CQE certification
- Seguir desempeñando mis destrezas en la compañía para la cual trabajo
- CQE Certification
- Job promotions
- Keep working in my current job
- Obtain promotion in my job
- Obtain a Manager position in my job.
- Technical Certification
- Better Job
- Project Management, Green Belt
- Doctoral degree
- Work as project manager
- Acquire a job full time
- An open my own business
- Continue gaining experience in the medical device industry specially obtaining knowledge in regulatio
- License of the State
- Get new certifications
- Start my own business
- Get a black belt certification
- Obtain the FE
- Focus on the job.
- Continue to work and apply the learned skills from my degree in my current job.

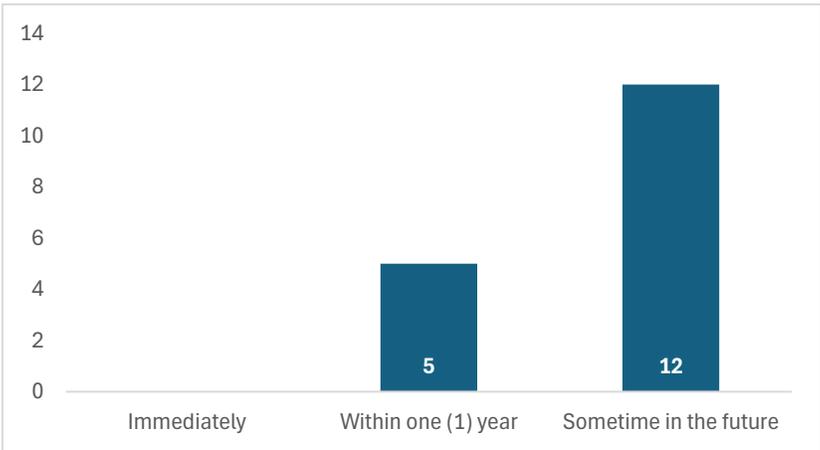
Are you considering pursuing Graduate Studies (Doctoral Degree)?

Doctoral Degree	Frequency	Percent
Yes	17	43%
No	23	58%
Total	40	100%



When are you considering pursuing Graduate Studies (Doctoral Degree)?

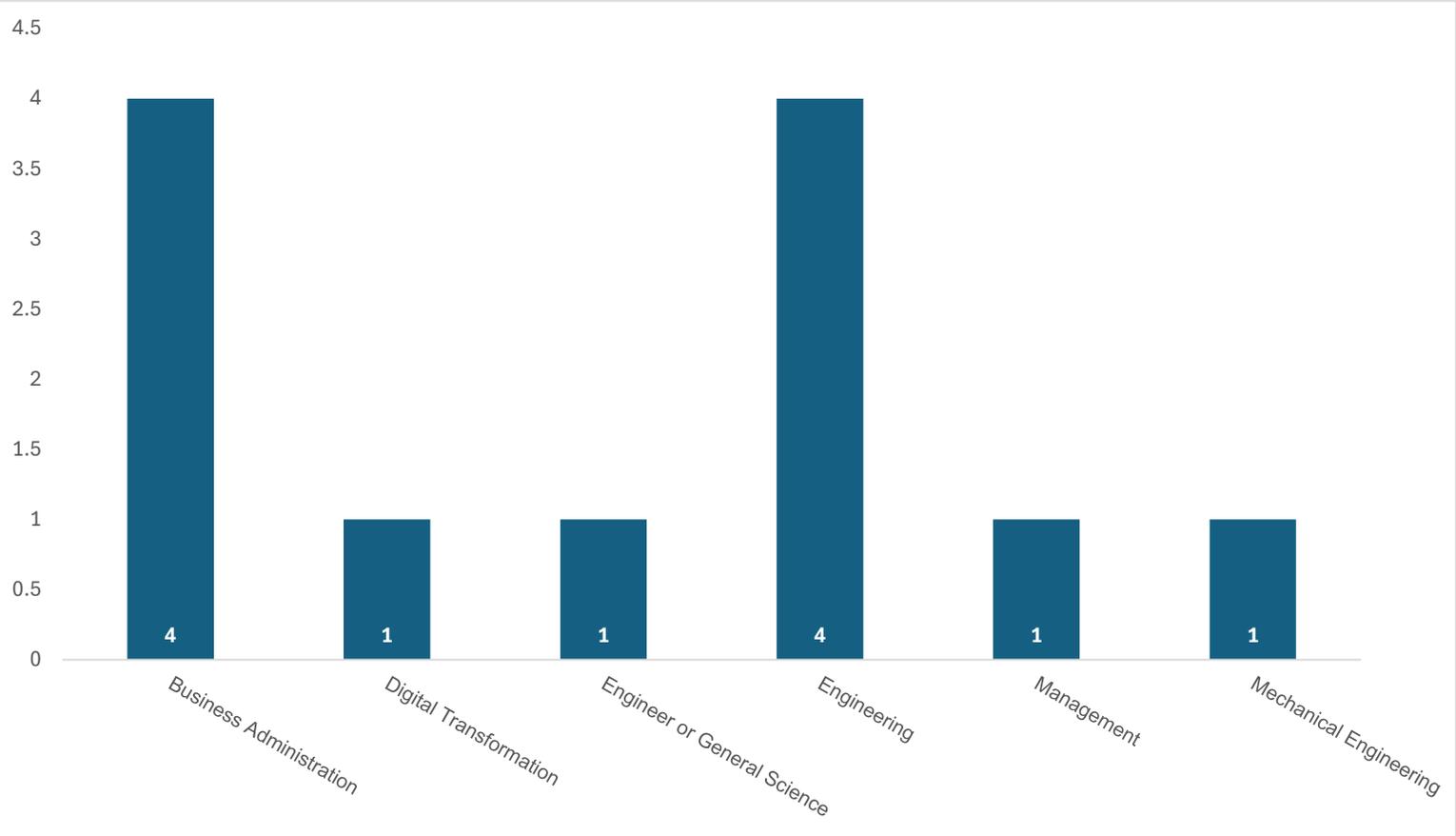
When	Frequency	Percent
Immediately	0	0%
Within one (1) year	5	29%
Sometime in the future	12	71%
Total	17	100%



What program are you considering for Graduate Studies (Doctoral Degree)?

Program	Frequency	Percent
Business Administration	4	33%
Digital Transformation	1	8%
Engineer or General Science	1	8%
Engineering	4	33%
Management	1	8%
Mechanical Engineering	1	8%
Total	12	100%

What program are you considering for Graduate Studies (Doctoral Degree)?

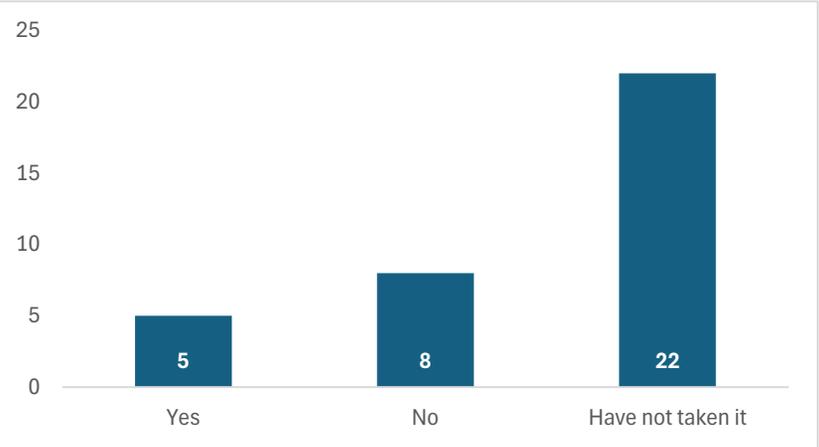


What university are you considering for Graduate Studies (Doctoral Degree)?

University	Frequency	Percent
Polytechnic University of Puerto Rico	5	100%
Total	5	100%

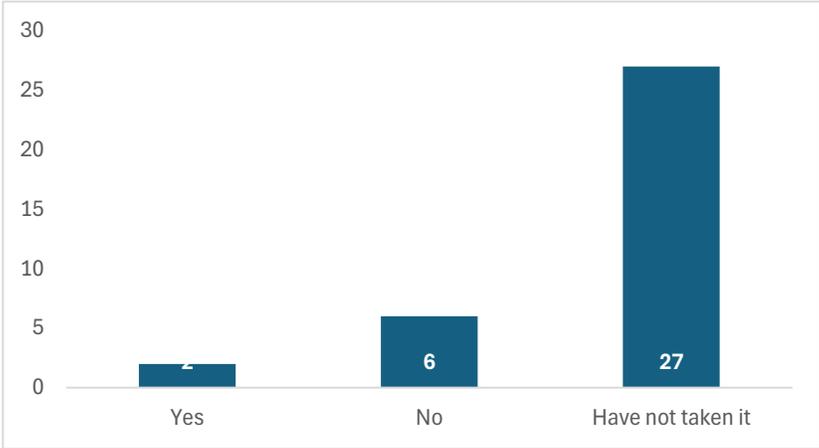
Have you passed the Fundamental Engineering Examination?

FEE	Frequency	Percent
Yes	5	14%
No	8	23%
Have not taken it	22	63%
Total	35	100%



Have you passed the Professional Engineering Examination?

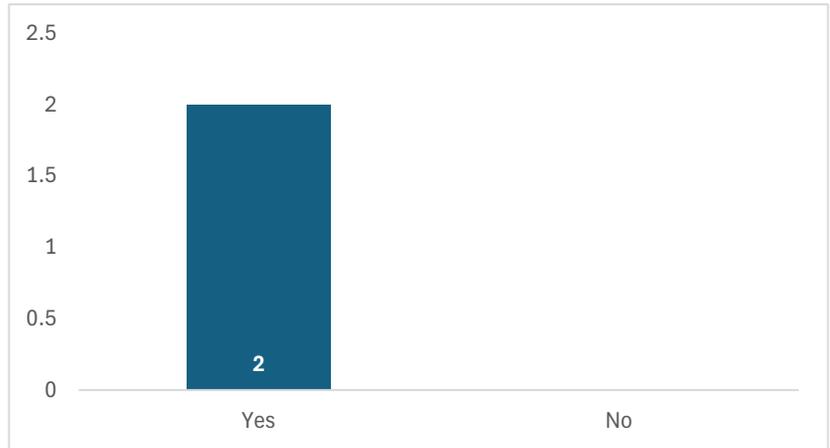
FEE	Frequency	Percent
Yes	2	6%
No	6	17%
Have not taken it	27	77%
Total	35	100%



Section 6: Career and Internship Services Program

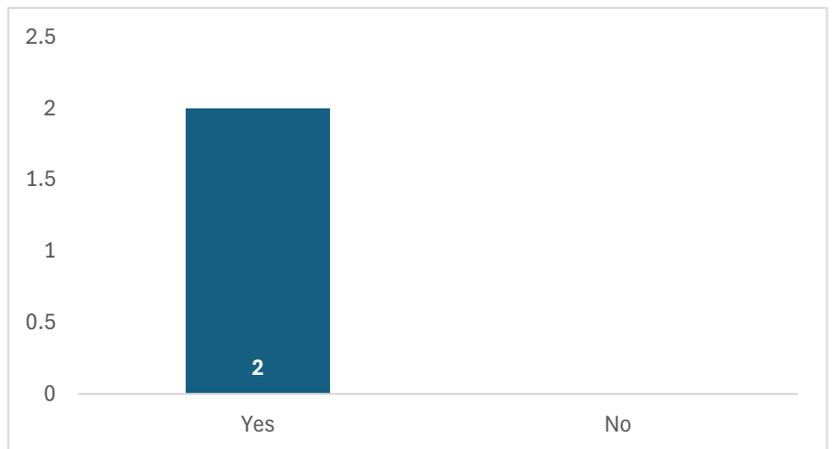
Have you ever participated in a COOP Internship?

Internship	Frequency	Percent
Yes	2	100%
No	0	0%
Total	2	100%



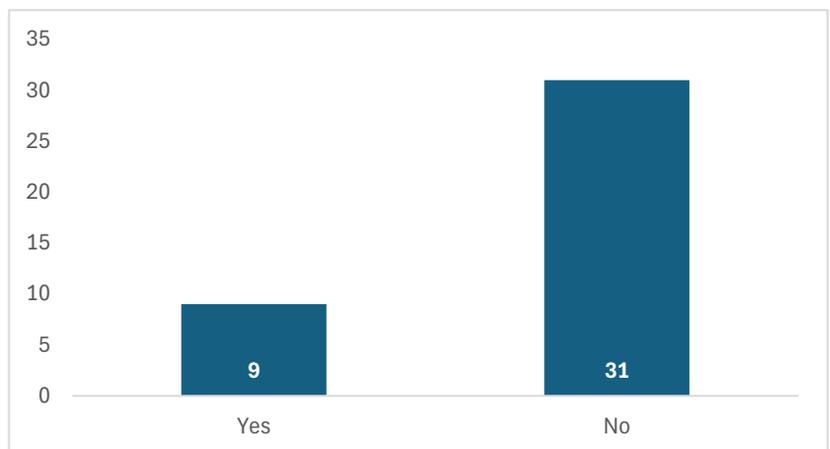
Have you ever taken GMP 6050 course?

GMP 500	Frequency	Percent
Yes	2	100%
No	0	0%
Total	2	100%



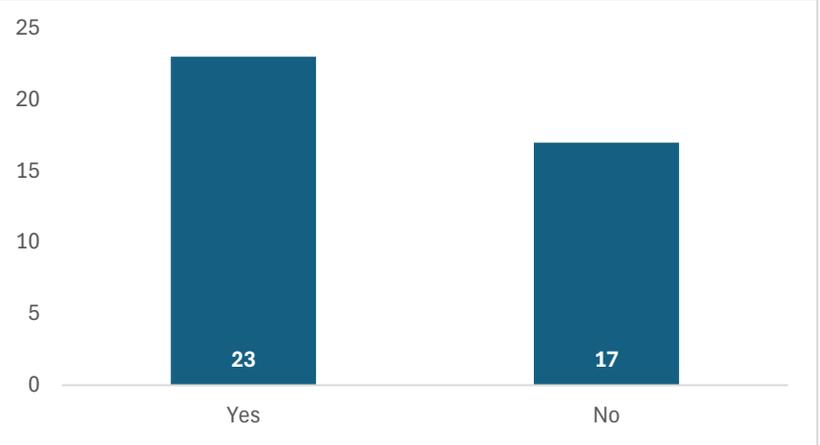
Have you ever handed over your resume to the office?

Resume	Frequency	Percent
Yes	9	23%
No	31	78%
Total	40	100%



Are you available for employment?

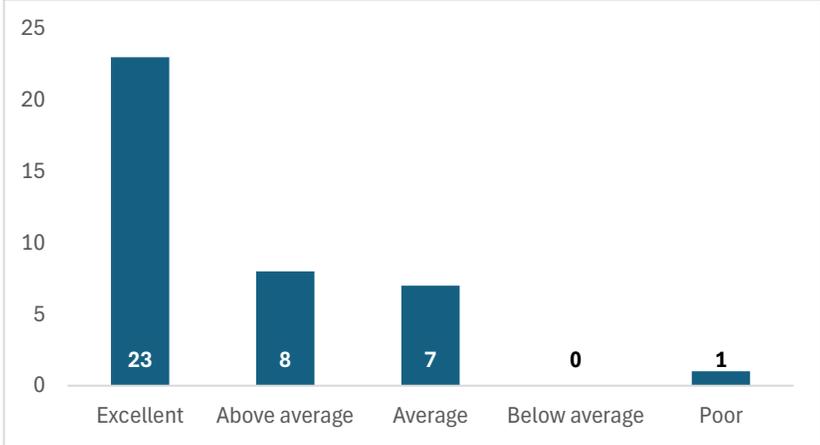
Employment	Frequency	Percent
Yes	23	58%
No	17	43%
Total	40	100%



Section 7: Program Evaluation

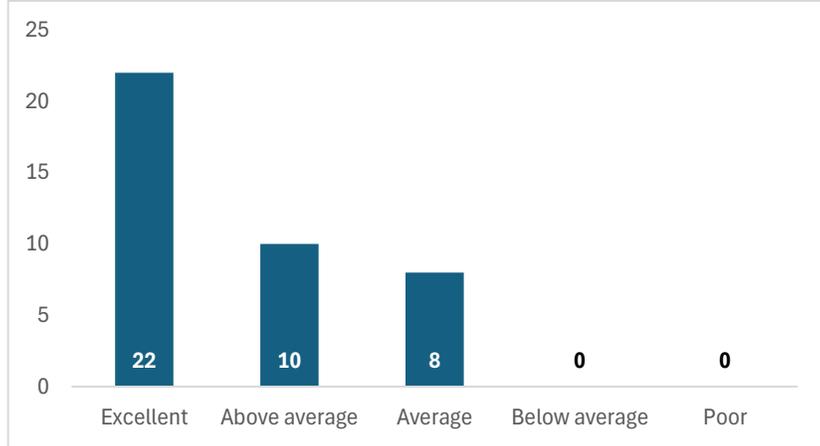
Your perception of the academic expectations of the program

Evaluation	Frequency	Percent
Excellent	23	59%
Above average	8	21%
Average	7	18%
Below average	0	0%
Poor	1	3%
Total	39	100%



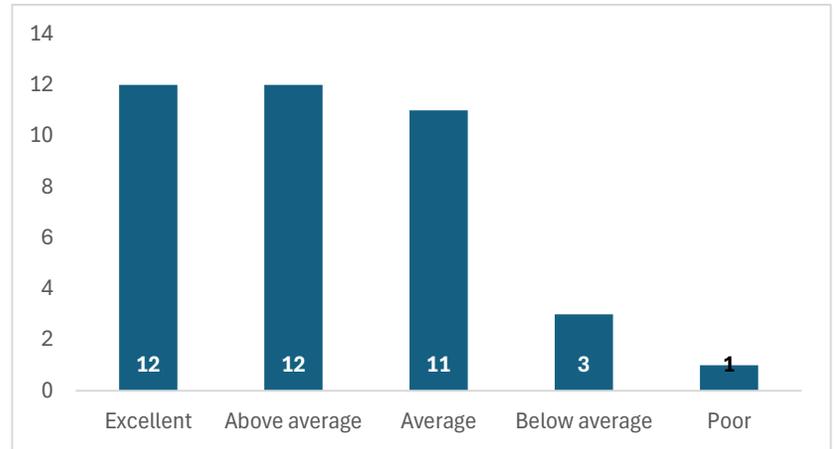
Your program's performance in keeping pace with recent trends and developments in your field

Evaluation	Frequency	Percent
Excellent	22	55%
Above average	10	25%
Average	8	20%
Below average	0	0%
Poor	0	0%
Total	40	100%



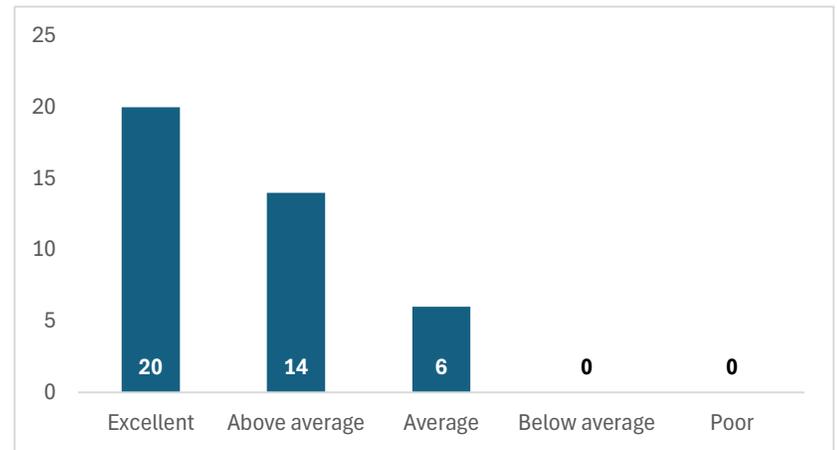
Rate the research opportunities provided to graduate students

Evaluation	Frequency	Percent
Excellent	12	31%
Above average	12	31%
Average	11	28%
Below average	3	8%
Poor	1	3%
Total	39	100%



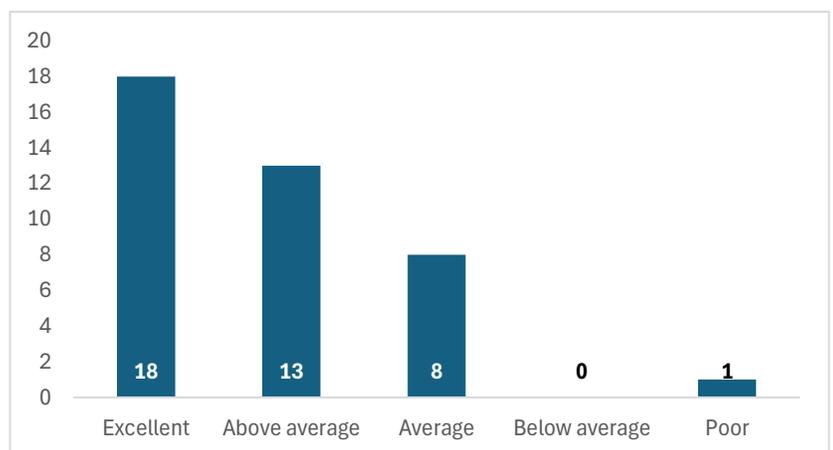
Rate the adequacy of facilities in your program

Evaluation	Frequency	Percent
Excellent	20	50%
Above average	14	35%
Average	6	15%
Below average	0	0%
Poor	0	0%
Total	40	100%



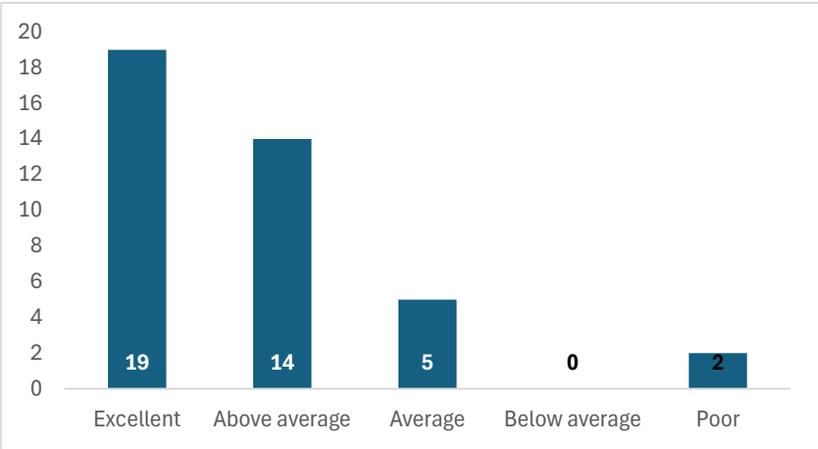
Your level of satisfaction with the supervision and guidance you received in your program

Evaluation	Frequency	Percent
Excellent	18	45%
Above average	13	33%
Average	8	20%
Below average	0	0%
Poor	1	3%
Total	40	100%



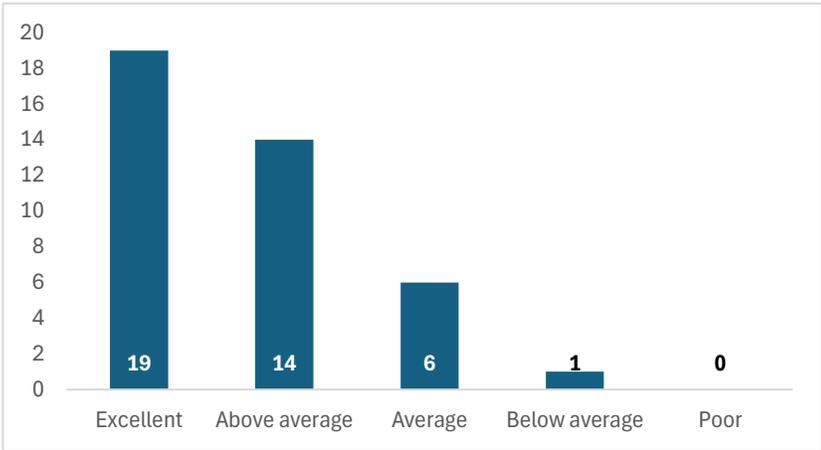
Your perception of the quality of faculty in your degree program

Evaluation	Frequency	Percent
Excellent	19	48%
Above average	14	35%
Average	5	13%
Below average	0	0%
Poor	2	5%
Total	40	100%



Rate the overall quality of your degree program

Evaluation	Frequency	Percent
Excellent	19	48%
Above average	14	35%
Average	6	15%
Below average	1	3%
Poor	0	0%
Total	40	100%



General comments about your graduate program

Comments

I expect learn more and have more activities with the professor

Excellent Program

Provided at the survey at the end of each course.

Excelente universidad y excelentes profesionales.

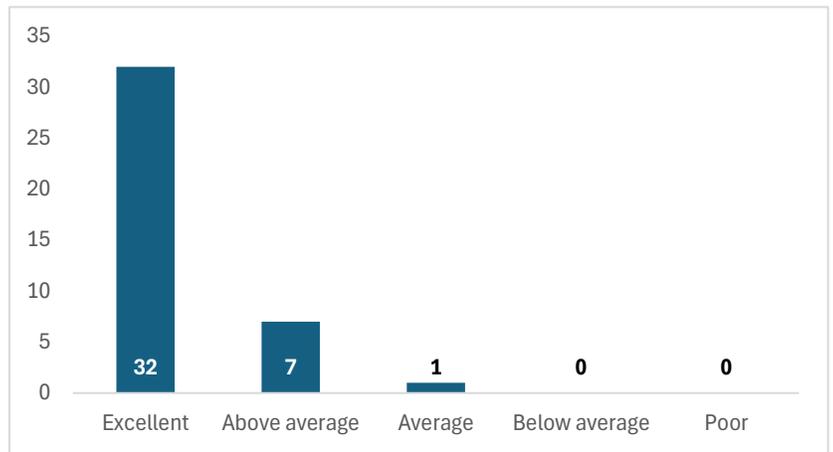
It was a good experience

Is a good program for full time workers like me. I was pleased with the amount of time allotted and I was able to fulfill both full tir

Section 8: Graduate School Evaluation

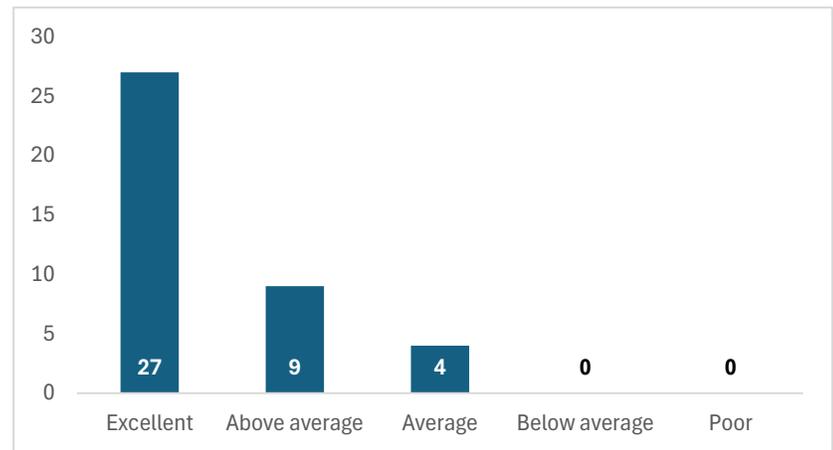
Graduate admission process

Evaluation	Frequency	Percent
Excellent	32	80%
Above average	7	18%
Average	1	3%
Below average	0	0%
Poor	0	0%
Total	40	100%

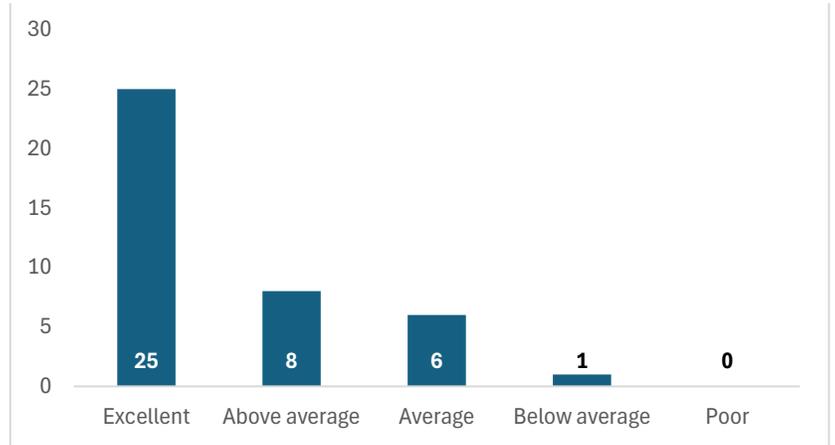


Graduate new-student orientation

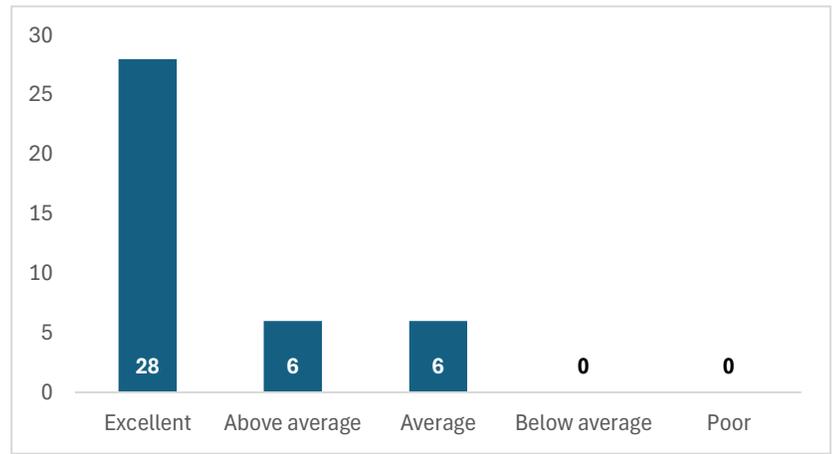
Evaluation	Frequency	Percent
Excellent	27	68%
Above average	9	23%
Average	4	10%
Below average	0	0%
Poor	0	0%
Total	40	100%



Graduate School webpage			
Evaluation	Frequency	Percent	
Excellent	25	63%	
Above average	8	20%	
Average	6	15%	
Below average	1	3%	
Poor	0	0%	
Total	40	100%	



Graduation requirements			
Evaluation	Frequency	Percent	
Excellent	28	70%	
Above average	6	15%	
Average	6	15%	
Below average	0	0%	
Poor	0	0%	
Total	40	100%	



General comments about your graduate program

Comments

Good admission process

Good learning experience

Excellent Graduate School

Everything was beyond my expectations.

Buen servicio

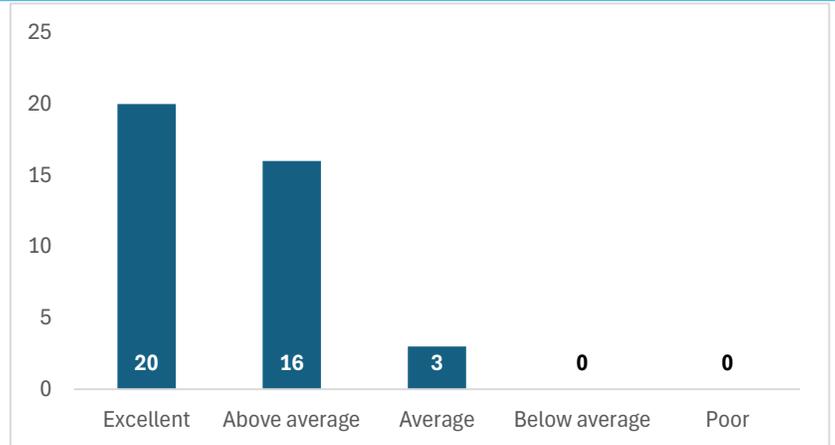
Even though my degree was online, the graduate office was always there to answer my calls and guide me through the process and any questions I had. Very efficient.

Great!

Section 9: Academic Experience

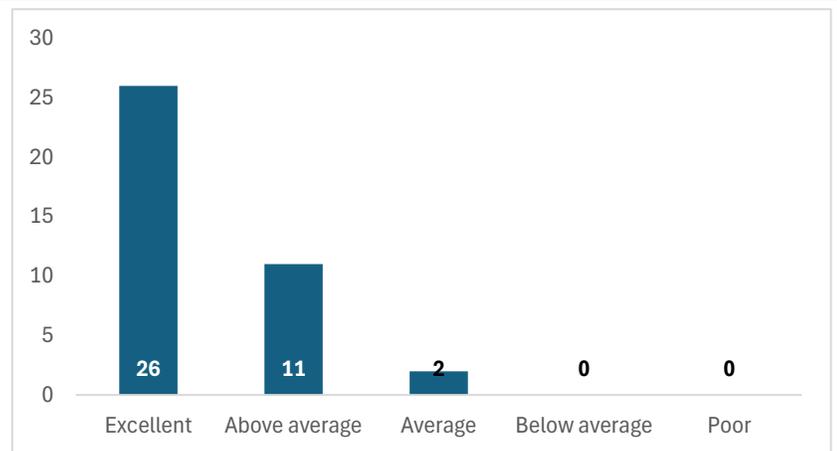
Acquiring background and specialization for further education in a professional/scientific/scholarly field

Evaluation	Frequency	Percent
Excellent	20	51%
Above average	16	41%
Average	3	8%
Below average	0	0%
Poor	0	0%
Total	39	100%



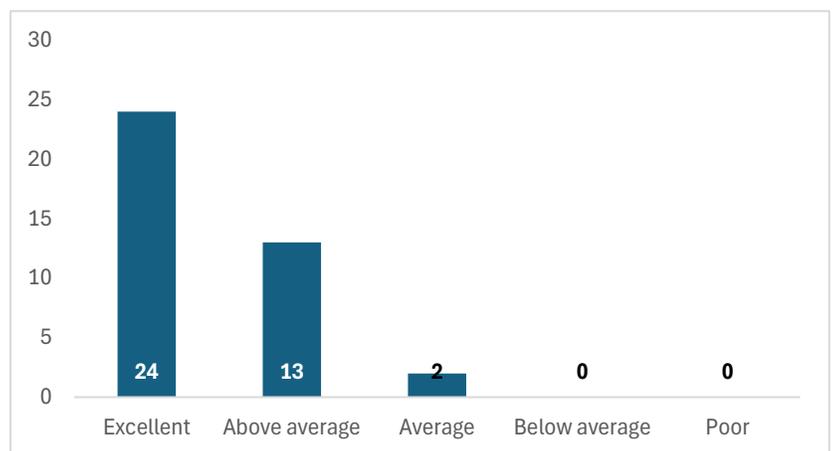
Your ability to write clearly, correctly, and effectively

Evaluation	Frequency	Percent
Excellent	26	67%
Above average	11	28%
Average	2	5%
Below average	0	0%
Poor	0	0%
Total	39	100%



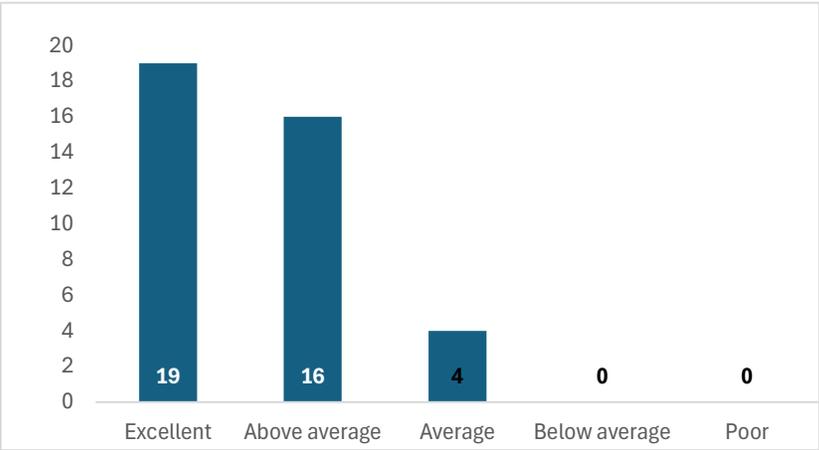
Your ability to communicate effectively (verbal communication/presentation skills)

Evaluation	Frequency	Percent
Excellent	24	62%
Above average	13	33%
Average	2	5%
Below average	0	0%
Poor	0	0%
Total	39	100%



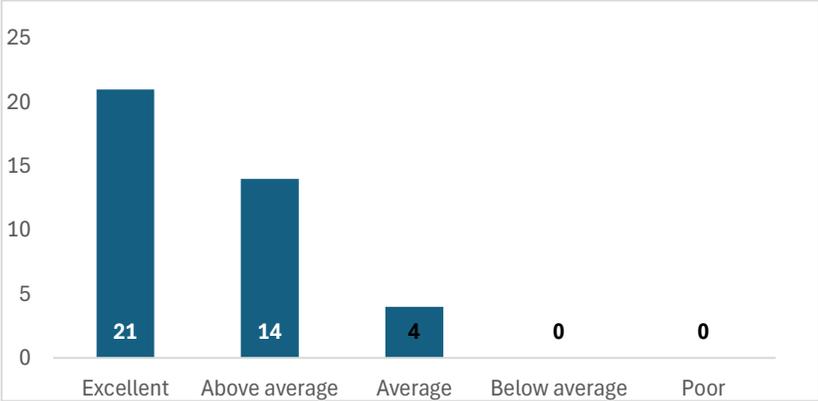
You have a comprehensive approach towards advancement in contemporary issues and engagement in continuous "life-long" learning

Evaluation	Frequency	Percent
Excellent	19	49%
Above average	16	41%
Average	4	10%
Below average	0	0%
Poor	0	0%
Total	39	100%



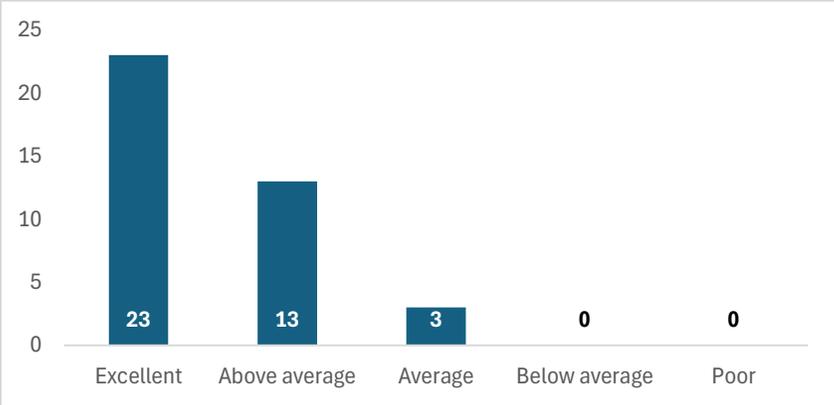
You have a comprehensive understanding of fundamental principles within your major course of study/field

Evaluation	Frequency	Percent
Excellent	21	54%
Above average	14	36%
Average	4	10%
Below average	0	0%
Poor	0	0%
Total	39	100%



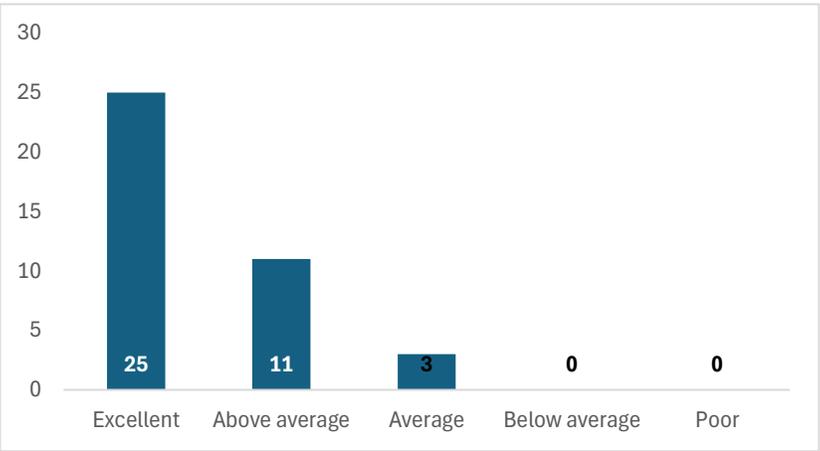
Your ability to reason, see relationships, raise questions, examine contrary views, and think critically

Evaluation	Frequency	Percent
Excellent	23	59%
Above average	13	33%
Average	3	8%
Below average	0	0%
Poor	0	0%
Total	39	100%



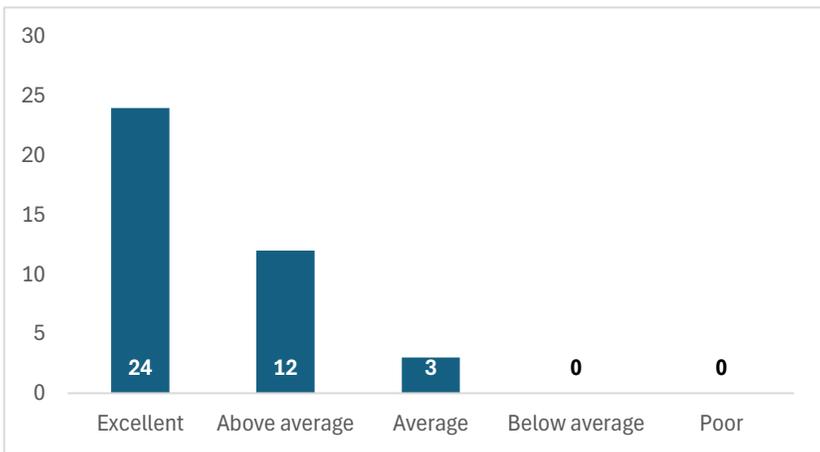
Your development of analytical thinking and problem-solving skills

Evaluation	Frequency	Percent
Excellent	25	64%
Above average	11	28%
Average	3	8%
Below average	0	0%
Poor	0	0%
Total	39	100%



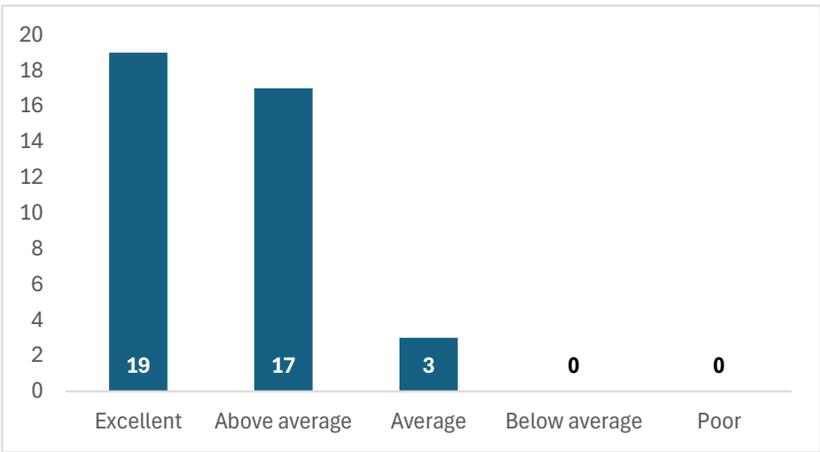
Your ability to develop, generate and communicate your ideas in writing

Evaluation	Frequency	Percent
Excellent	24	62%
Above average	12	31%
Average	3	8%
Below average	0	0%
Poor	0	0%
Total	39	100%



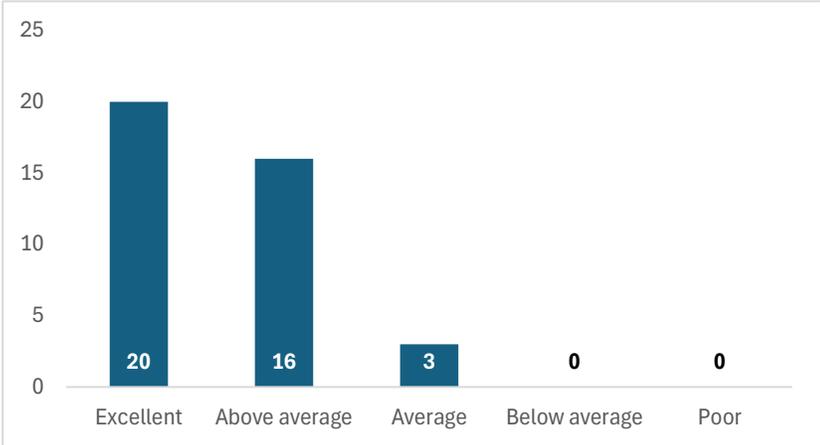
Your research/project or comprehensive exam sharpened your analytical and problem solving skills

Evaluation	Frequency	Percent
Excellent	19	49%
Above average	17	44%
Average	3	8%
Below average	0	0%
Poor	0	0%
Total	39	100%



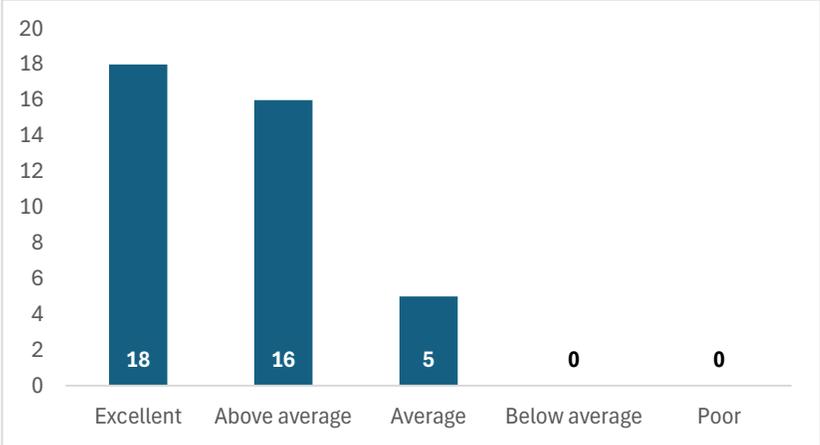
Your research/project or comprehensive exam helped you to develop abilities to plan your own work

Evaluation	Frequency	Percent
Excellent	20	51%
Above average	16	41%
Average	3	8%
Below average	0	0%
Poor	0	0%
Total	39	100%



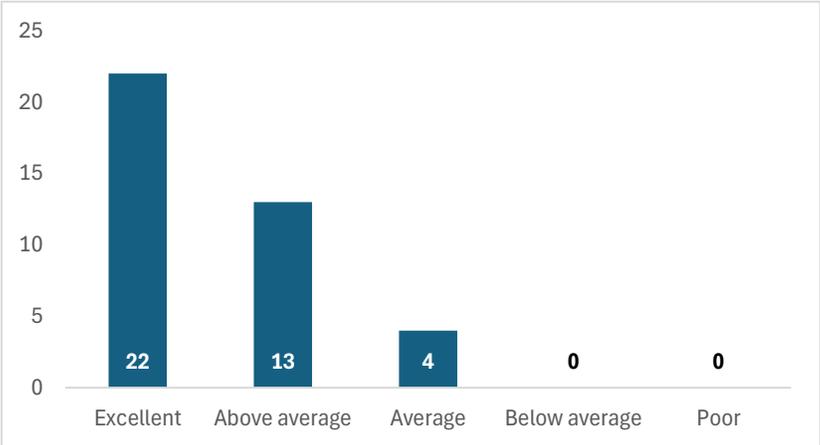
Evaluate your research/project or comprehensive exam completion experience

Evaluation	Frequency	Percent
Excellent	18	46%
Above average	16	41%
Average	5	13%
Below average	0	0%
Poor	0	0%
Total	39	100%



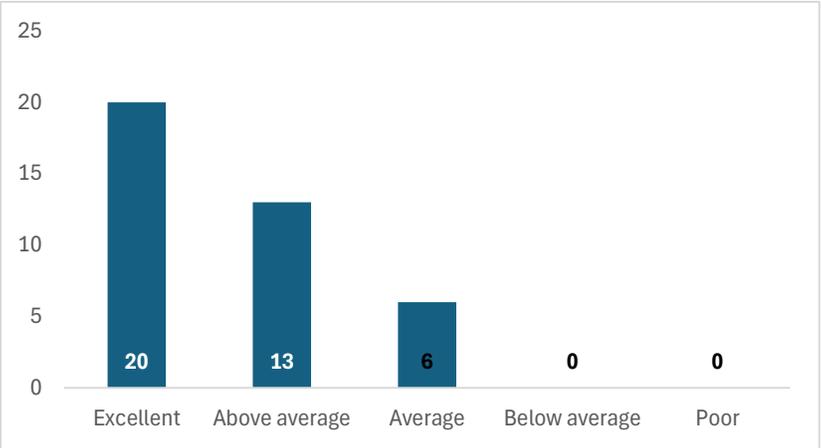
You are confident about tackling unfamiliar tasks in industry or academia within an ethical framework

Evaluation	Frequency	Percent
Excellent	22	56%
Above average	13	33%
Average	4	10%
Below average	0	0%
Poor	0	0%
Total	39	100%



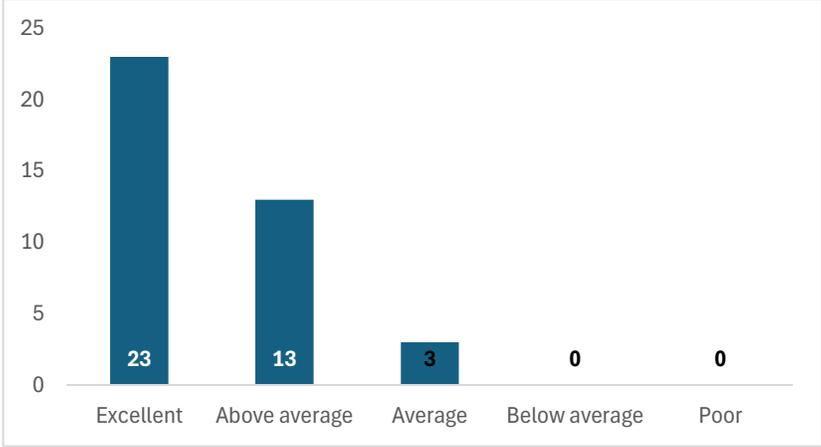
You have developed skills in the effective use of technology and library resources for "life-long" learning

Evaluation	Frequency	Percent
Excellent	20	51%
Above average	13	33%
Average	6	15%
Below average	0	0%
Poor	0	0%
Total	39	100%



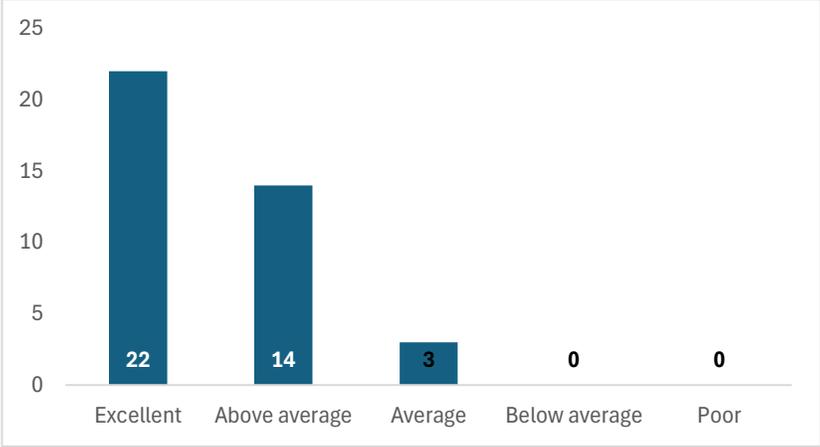
Your ability to participate effectively as a citizen

Evaluation	Frequency	Percent
Excellent	23	59%
Above average	13	33%
Average	3	8%
Below average	0	0%
Poor	0	0%
Total	39	100%



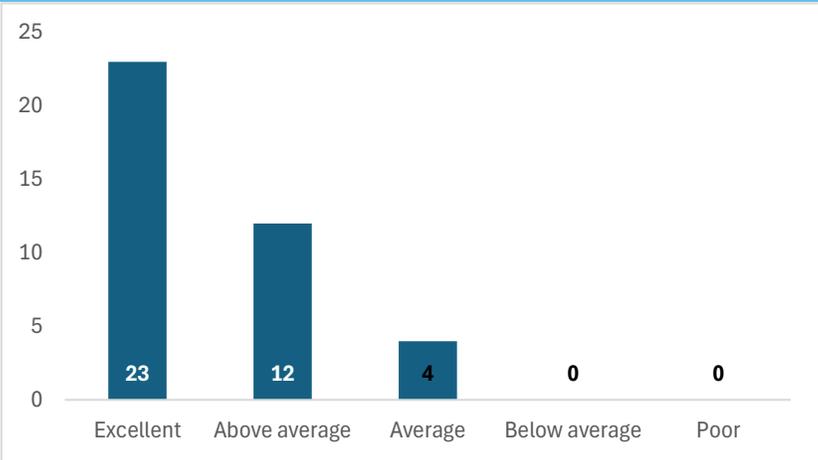
Your ability to do university work

Evaluation	Frequency	Percent
Excellent	22	56%
Above average	14	36%
Average	3	8%
Below average	0	0%
Poor	0	0%
Total	39	100%



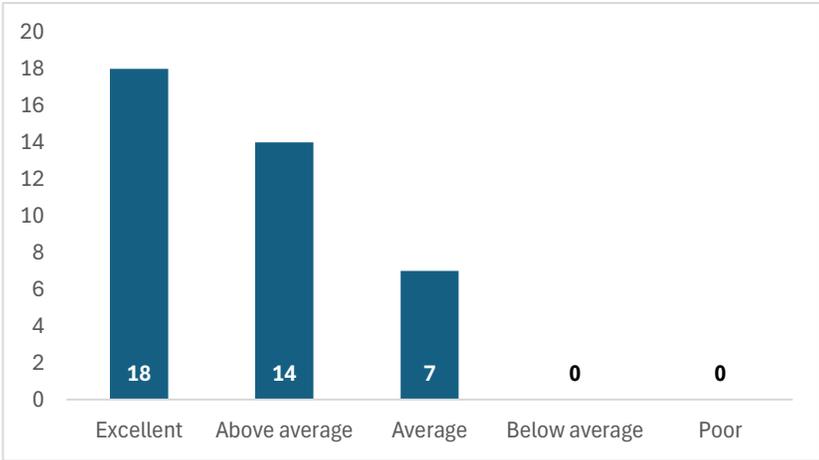
The effort you put into your university education

Evaluation	Frequency	Percent
Excellent	23	59%
Above average	12	31%
Average	4	10%
Below average	0	0%
Poor	0	0%
Total	39	100%



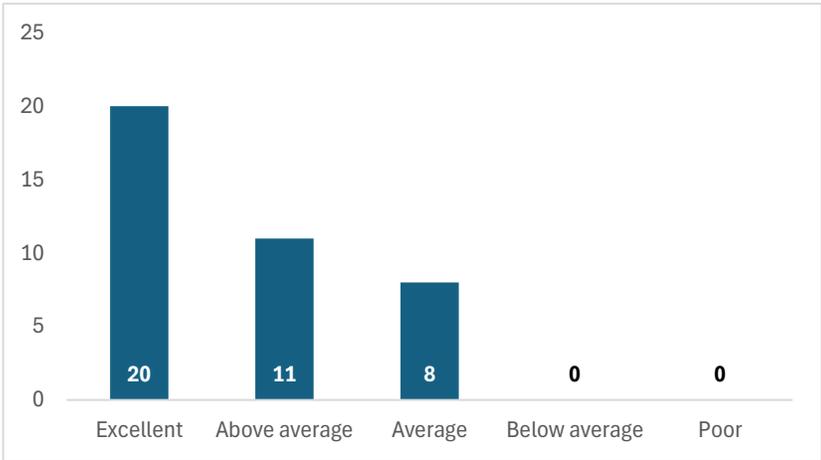
Your relationship with faculty

Evaluation	Frequency	Percent
Excellent	18	46%
Above average	14	36%
Average	7	18%
Below average	0	0%
Poor	0	0%
Total	39	100%



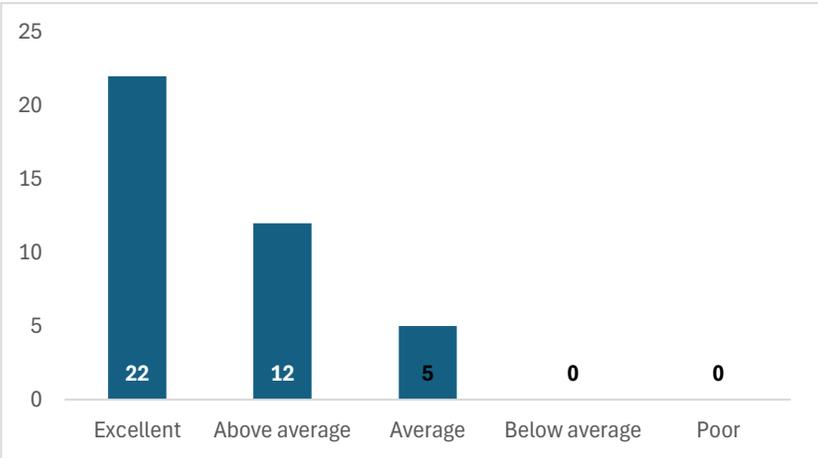
The availability of faculty outside of the classroom

Evaluation	Frequency	Percent
Excellent	20	51%
Above average	11	28%
Average	8	21%
Below average	0	0%
Poor	0	0%
Total	39	100%



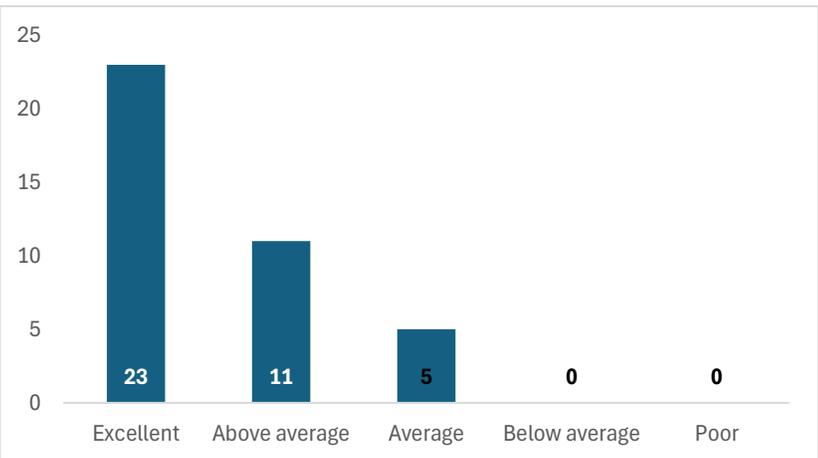
Your major course of study

Evaluation	Frequency	Percent
Excellent	22	56%
Above average	12	31%
Average	5	13%
Below average	0	0%
Poor	0	0%
Total	39	100%



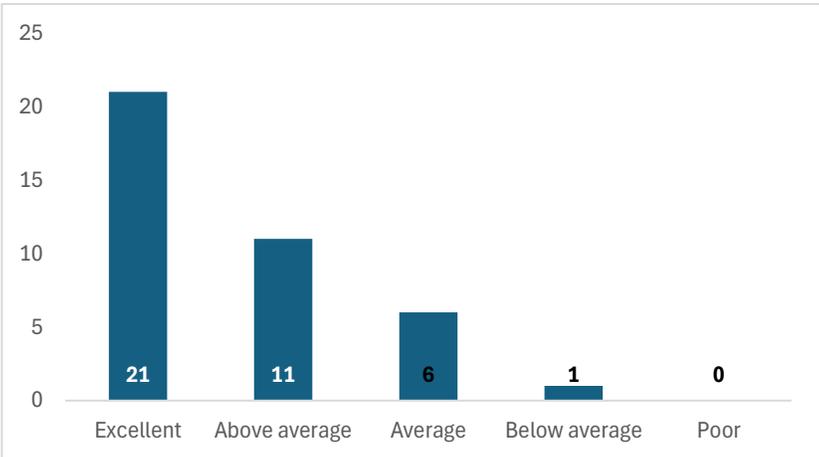
The quality of your degree program

Evaluation	Frequency	Percent
Excellent	23	59%
Above average	11	28%
Average	5	13%
Below average	0	0%
Poor	0	0%
Total	39	100%



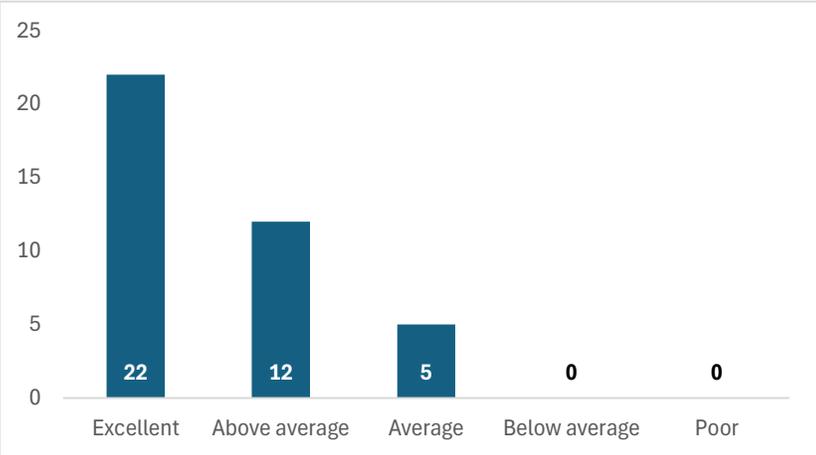
Instruction at PUPR

Evaluation	Frequency	Percent
Excellent	21	54%
Above average	11	28%
Average	6	15%
Below average	1	3%
Poor	0	0%
Total	39	100%



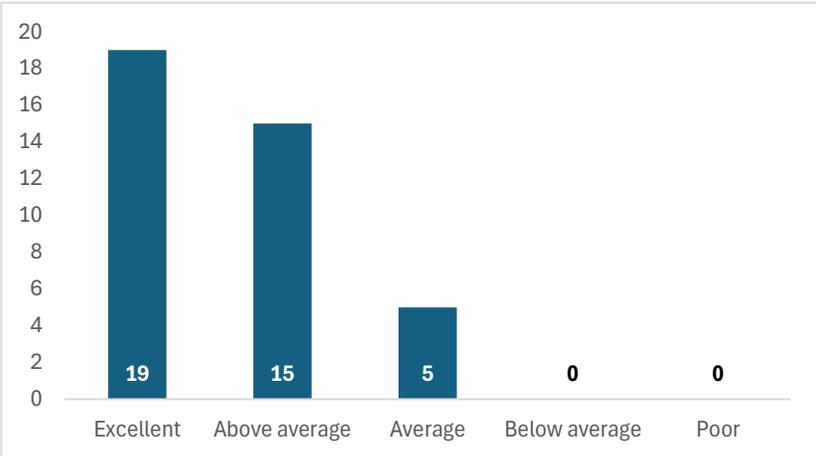
Your learning opportunities outside the classroom

Evaluation	Frequency	Percent
Excellent	22	56%
Above average	12	31%
Average	5	13%
Below average	0	0%
Poor	0	0%
Total	39	100%



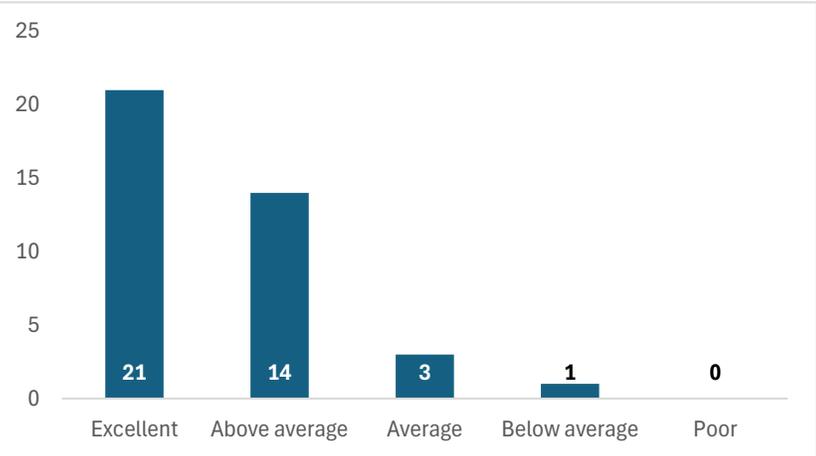
The technology learning environment

Evaluation	Frequency	Percent
Excellent	19	49%
Above average	15	38%
Average	5	13%
Below average	0	0%
Poor	0	0%
Total	39	100%



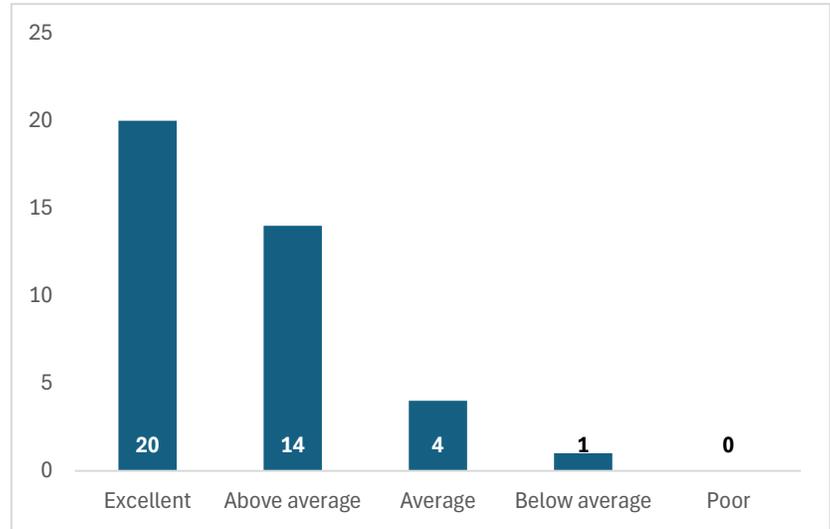
The value of your PUPR education

Evaluation	Frequency	Percent
Excellent	21	54%
Above average	14	36%
Average	3	8%
Below average	1	3%
Poor	0	0%
Total	39	100%



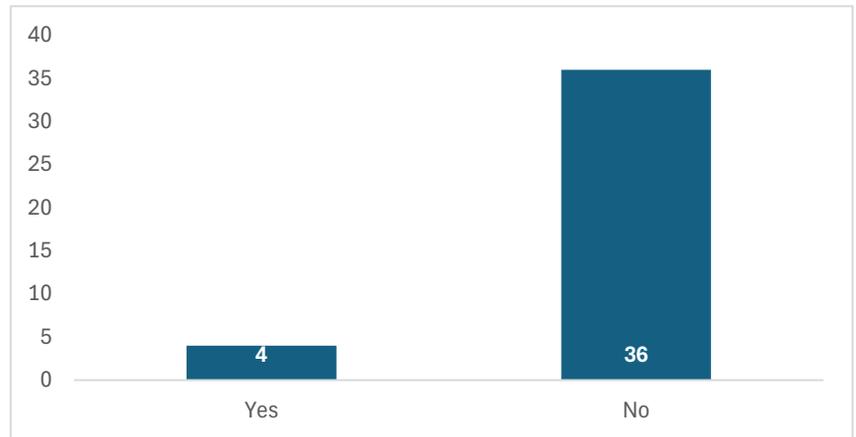
General evaluation of PUPR

Evaluation	Frequency	Percent
Excellent	20	51%
Above average	14	36%
Average	4	10%
Below average	1	3%
Poor	0	0%
Total	39	100%



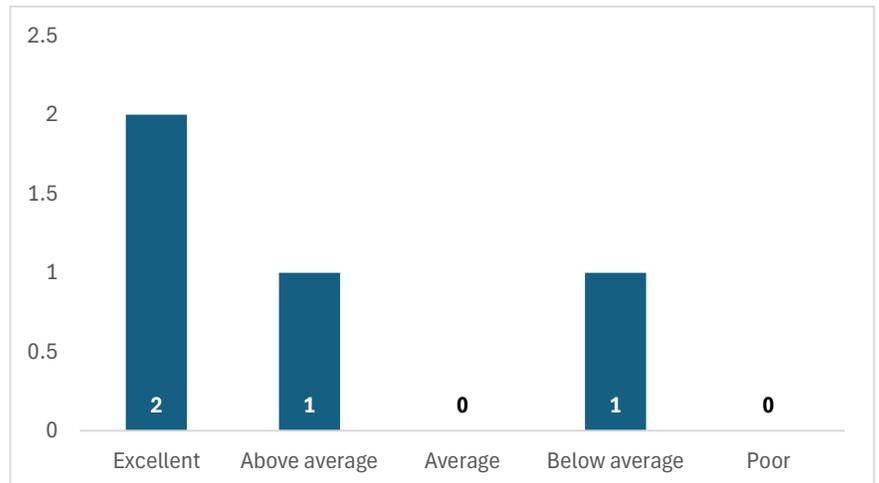
Section 10: Evaluate Research Experience

Did you have research experience?			
Experience	Frequency	Percent	
Yes	4	10%	
No	36	90%	
Total	40	100%	



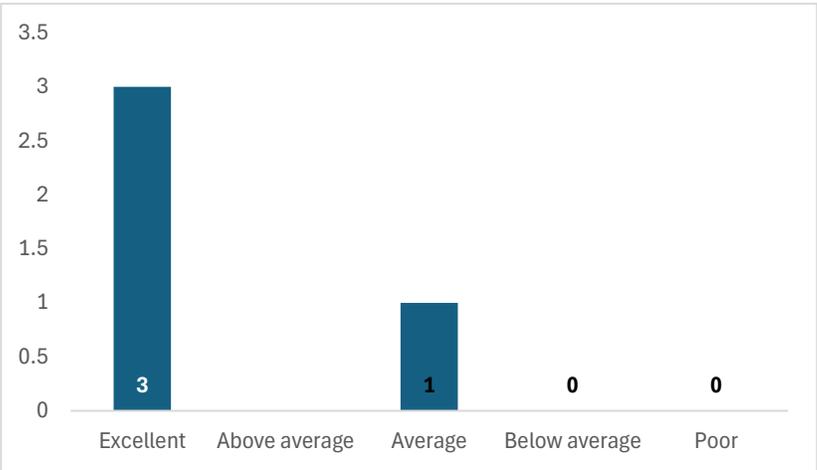
Supervisor being available when needed

Evaluation	Frequency	Percent
Excellent	2	50%
Above average	1	25%
Average	0	0%
Below average	1	25%
Poor	0	0%
Total	4	100%



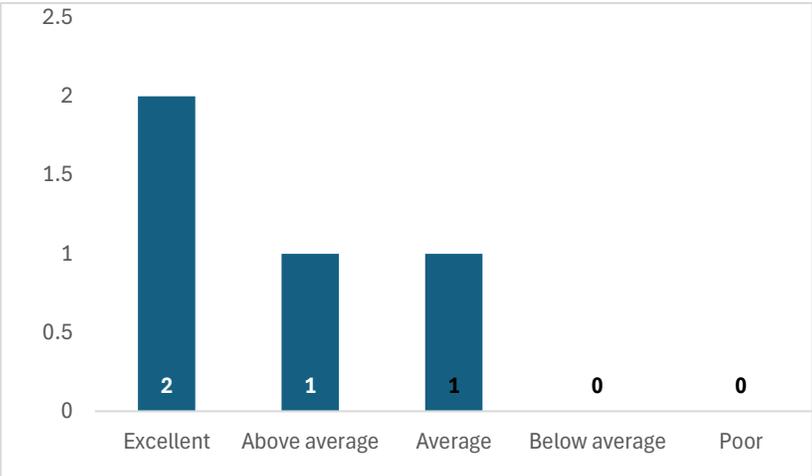
Rate your thesis examination process.

Evaluation	Frequency	Percent
Excellent	3	75%
Above average	0	0%
Average	1	25%
Below average	0	0%
Poor	0	0%
Total	4	100%



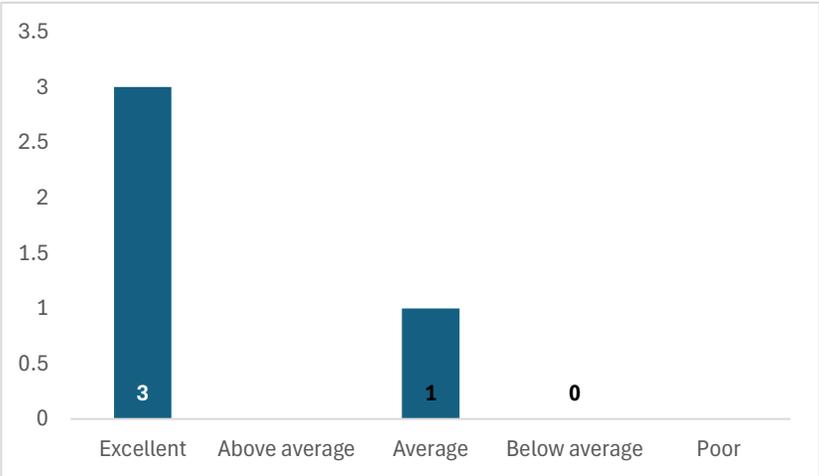
My research helped me to develop problem-solving skills

Evaluation	Frequency	Percent
Excellent	2	50%
Above average	1	25%
Average	1	25%
Below average	0	0%
Poor	0	0%
Total	4	100%



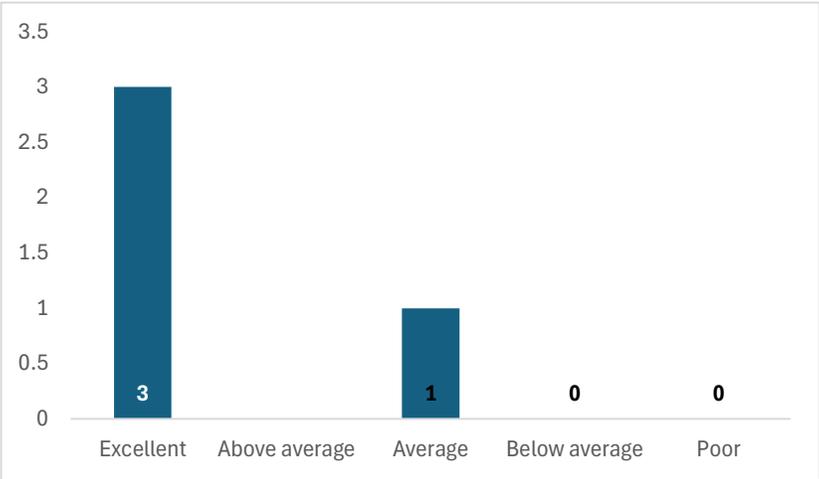
I received technical support when needed

Evaluation	Frequency	Percent
Excellent	3	75%
Above average	0	0%
Average	1	25%
Below average	0	0%
Poor	0	0%
Total	4	100%



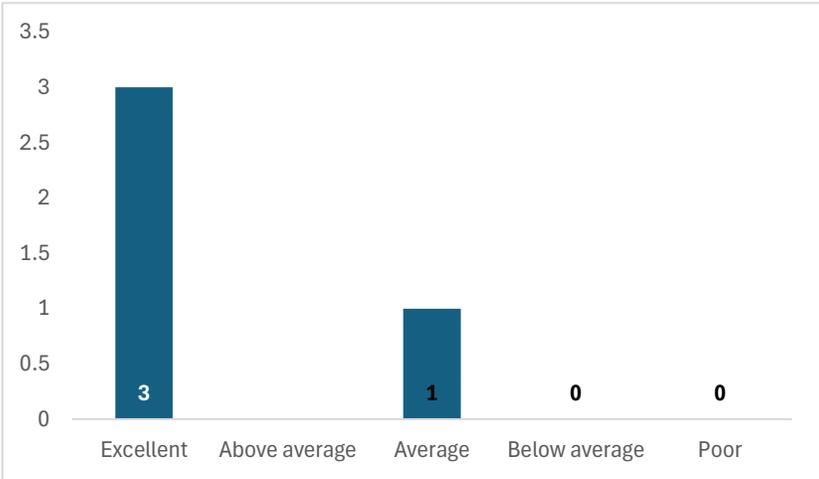
I learned to develop, generate, and communicate my ideas in writing

Evaluation	Frequency	Percent
Excellent	3	75%
Above average	0	0%
Average	1	25%
Below average	0	0%
Poor	0	0%
Total	4	100%



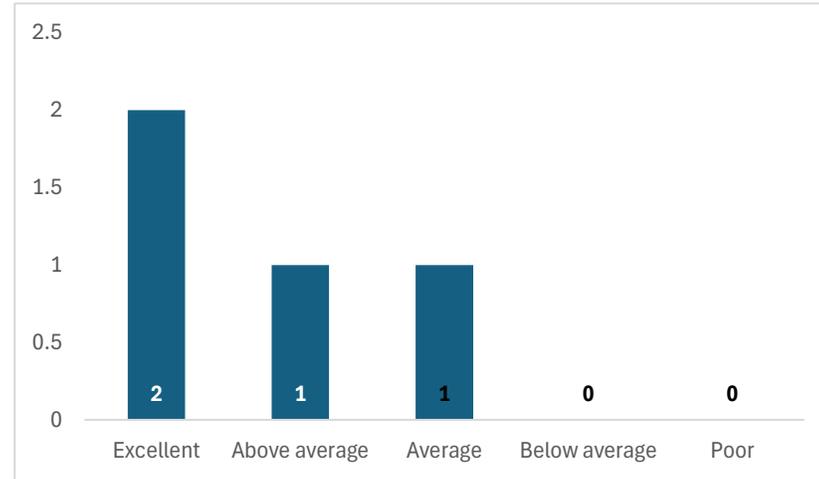
I understood the required standards for the thesis

Evaluation	Frequency	Percent
Excellent	3	75%
Above average	0	0%
Average	1	25%
Below average	0	0%
Poor	0	0%
Total	4	100%



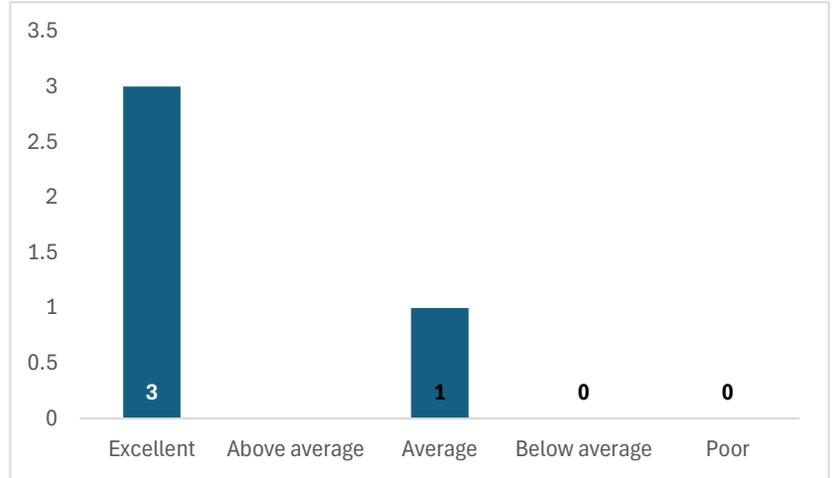
My supervisor(s) provided additional information relevant to my topic

Evaluation	Frequency	Percent
Excellent	2	50%
Above average	1	25%
Average	1	25%
Below average	0	0%
Poor	0	0%
Total	4	100%



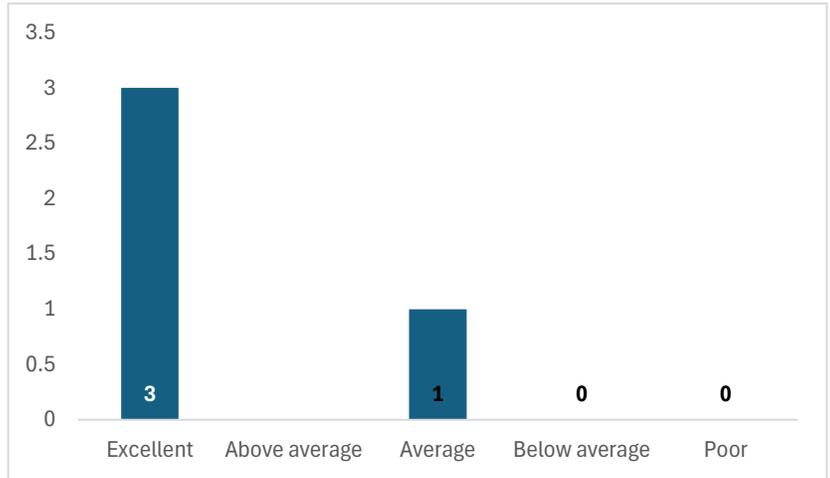
My research sharpened my analytical skills

Evaluation	Frequency	Percent
Excellent	3	75%
Above average	0	0%
Average	1	25%
Below average	0	0%
Poor	0	0%
Total	4	100%



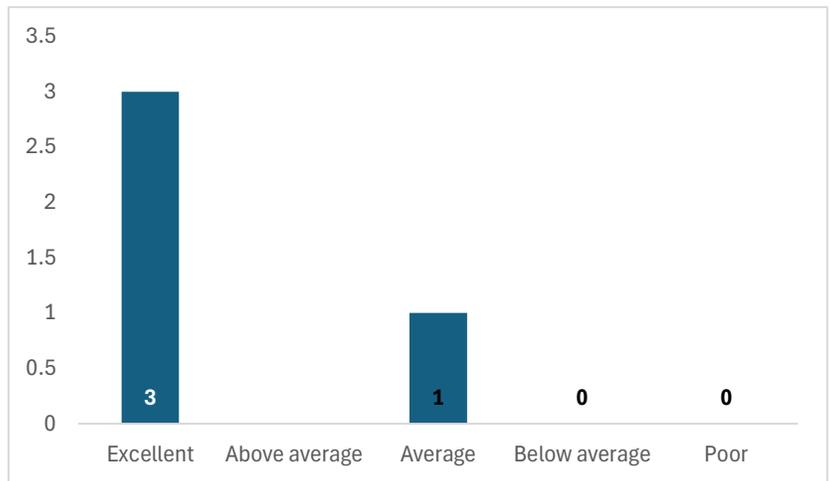
My research satisfied thesis examination process

Evaluation	Frequency	Percent
Excellent	3	75%
Above average	0	0%
Average	1	25%
Below average	0	0%
Poor	0	0%
Total	4	100%



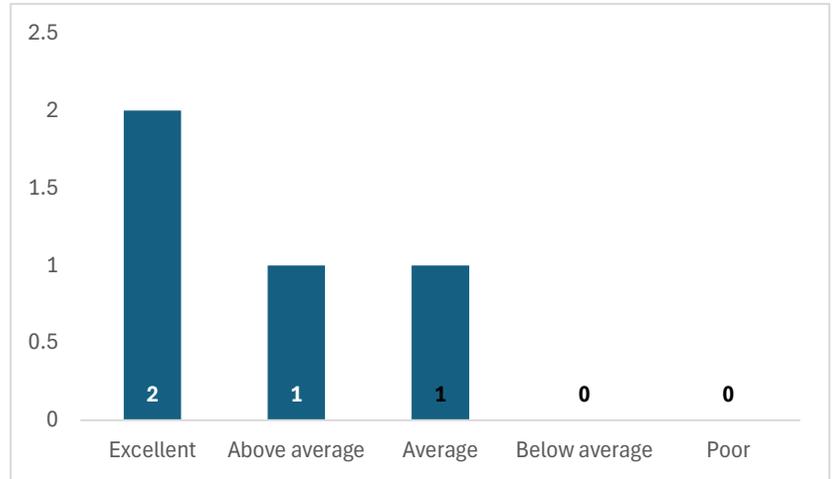
I was given good guidance in topic selection and refinement

Evaluation	Frequency	Percent
Excellent	3	75%
Above average	0	0%
Average	1	25%
Below average	0	0%
Poor	0	0%
Total	4	100%



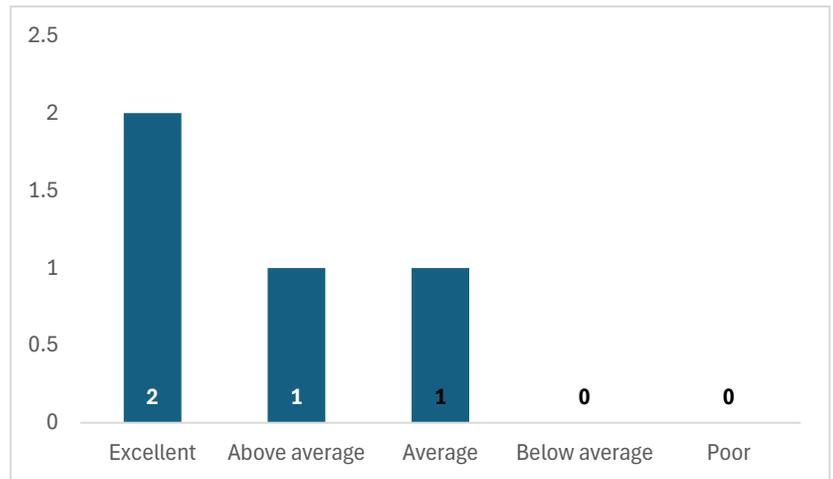
I understood the requirements of thesis examination

Evaluation	Frequency	Percent
Excellent	2	50%
Above average	1	25%
Average	1	25%
Below average	0	0%
Poor	0	0%
Total	4	100%



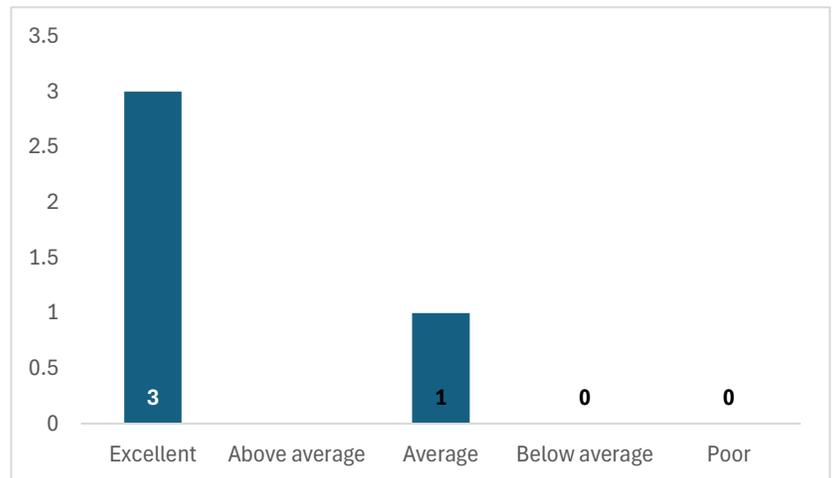
Doing my research helped me to develop my ability to plan my own work

Evaluation	Frequency	Percent
Excellent	2	50%
Above average	1	25%
Average	1	25%
Below average	0	0%
Poor	0	0%
Total	4	100%



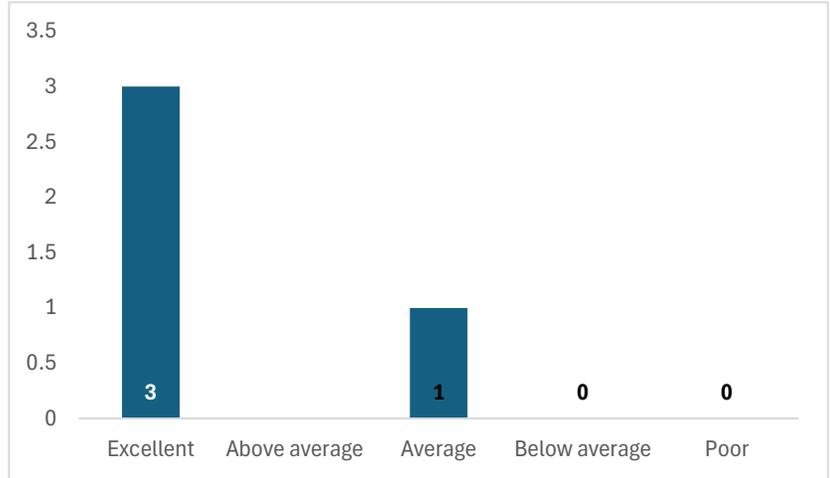
My research supervisor(s) provided helpful feedback about my progress

Evaluation	Frequency	Percent
Excellent	3	75%
Above average	0	0%
Average	1	25%
Below average	0	0%
Poor	0	0%
Total	4	100%



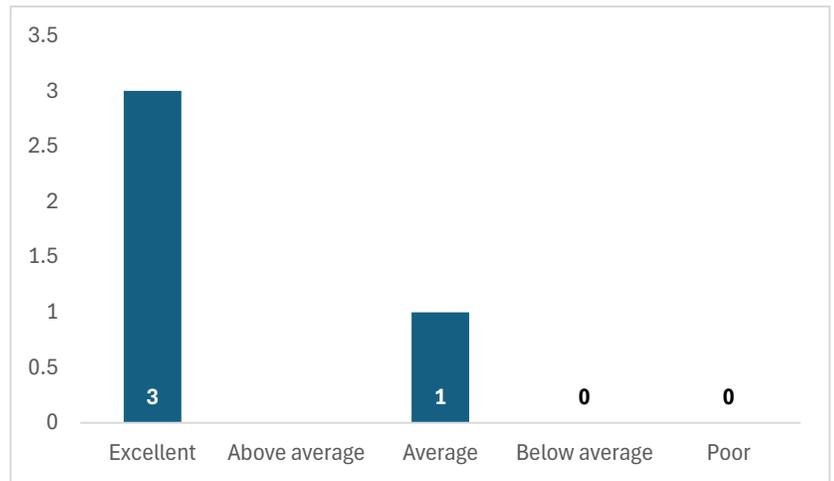
I received good guidance in my literature review

Evaluation	Frequency	Percent
Excellent	3	75%
Above average	0	0%
Average	1	25%
Below average	0	0%
Poor	0	0%
Total	4	100%



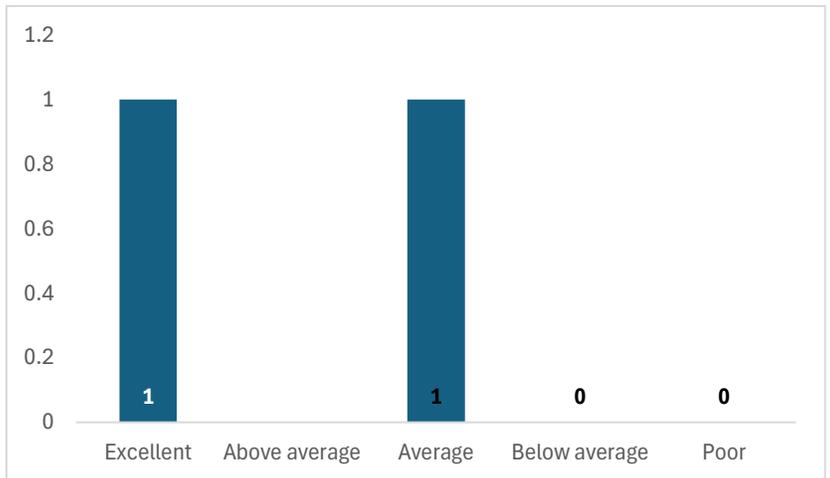
The examination of my thesis was completed in a reasonable time

Evaluation	Frequency	Percent
Excellent	3	75%
Above average	0	0%
Average	1	25%
Below average	0	0%
Poor	0	0%
Total	4	100%



As a result of my research, I feel confident about tackling unfamiliar problems

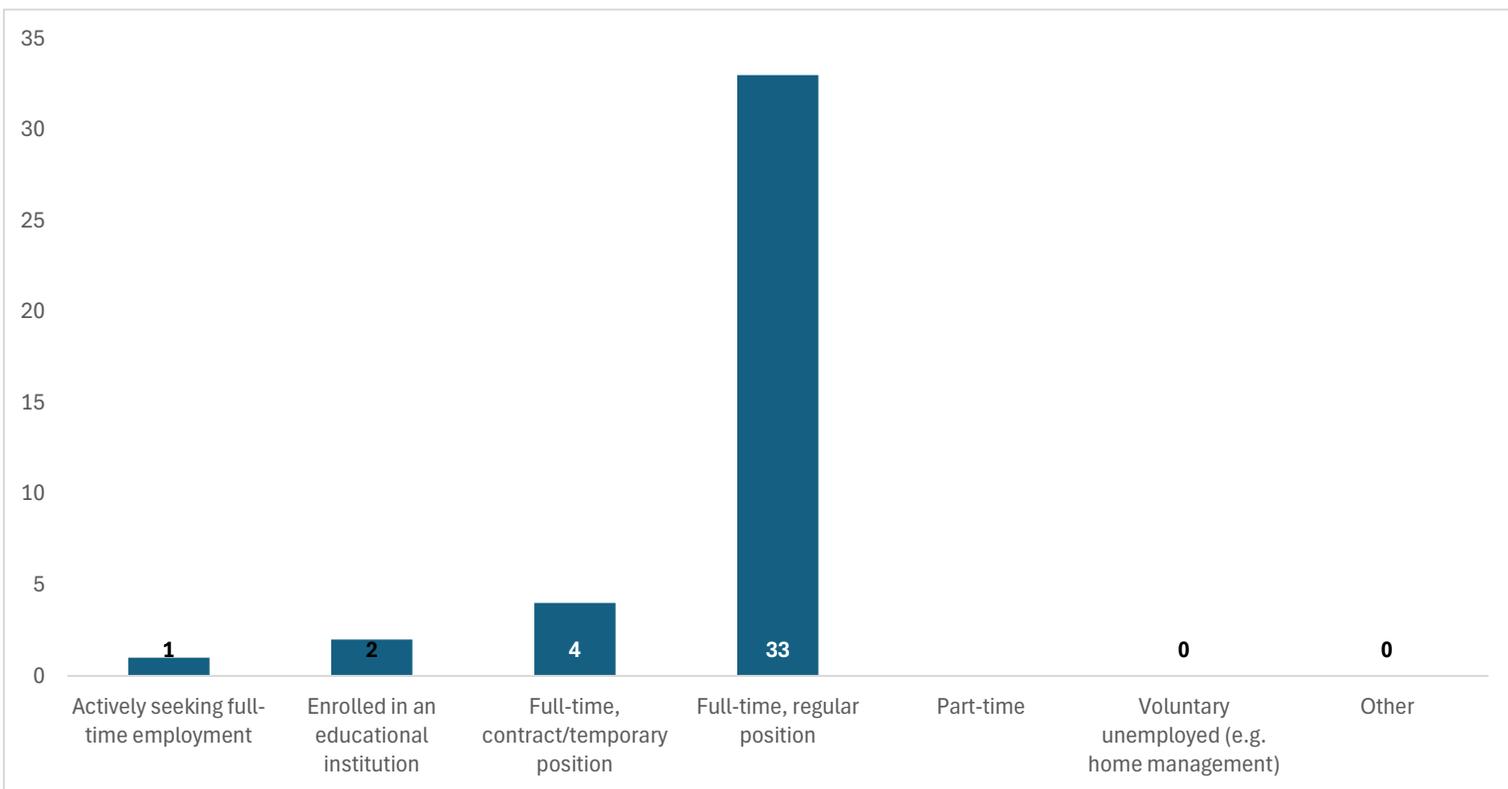
Evaluation	Frequency	Percent
Excellent	1	50%
Above average	0	0%
Average	1	50%
Below average	0	0%
Poor	0	0%
Total	2	100%



Section 11: Outcomes Assessment

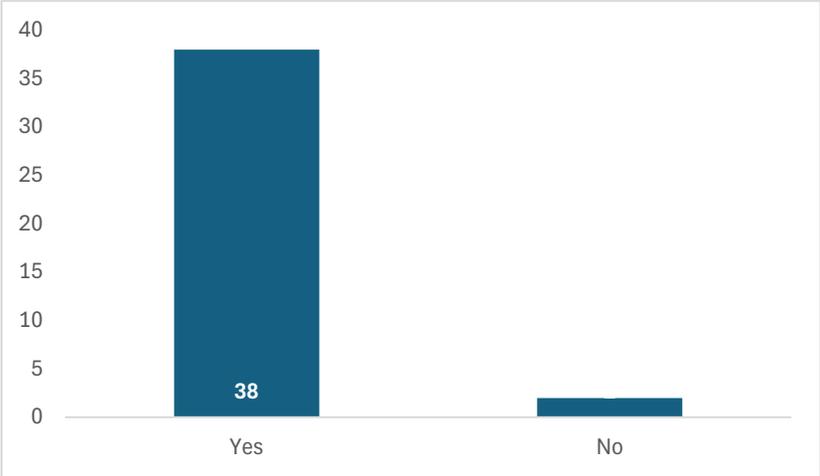
What main activities were you engaged in before starting graduate studies?

Activity	Frequency	Percent
Actively seeking full-time employment	1	3%
Enrolled in an educational institution	2	5%
Full-time, contract/temporary position	4	10%
Full-time, regular position	33	83%
Part-time	0	0%
Voluntary unemployed (e.g. home management)	0	0%
Other	0	0%
Total	40	100%



Were you employed before starting graduate studies?

Evaluation	Frequency	Percent
Yes	38	95%
No	2	5%
Total	40	100%

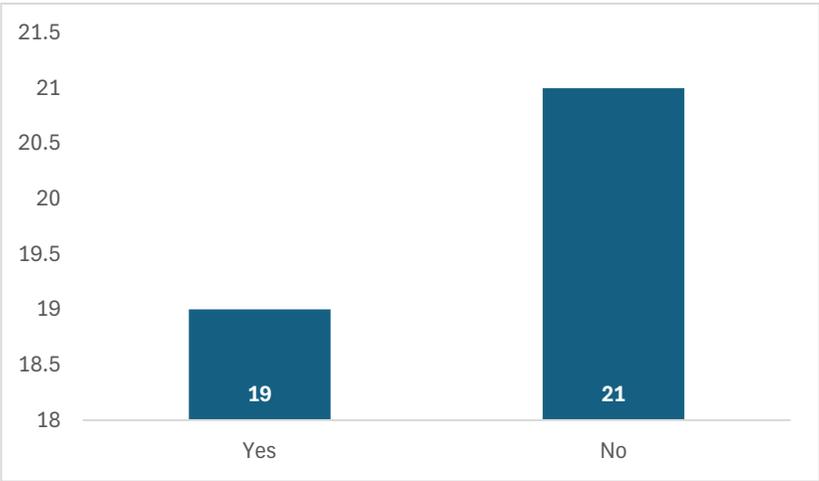


What was your job title?

Job Title	
Administrator	Sr. Associate Manufacturing
Associate Engineer	STEM Tutor at Polytechnic University
Business Analyst	Supervisor, Manufacturing
Cadre	Technology Consultant
Construction Manager	Test Engineer
Design Engineer	Validation Specialist
Engineer	
Engineer Management	
Engineering	
Engineering Program Manager	
Engineering supervisor	
Junior Engineer	
Laboratory technician II	
Lifeguard	
Lss engineer	
Manager	
Manager Team Leader IT	
Manufacturing Builder Trainer	
Manufacturing Engineer	
Process Suportarla Engineer	
Product Builder I	
Production Supervisor/industrial engineer	
Program Analyst	
Quality Engineer	
Quality technician	
Rotational Program Associate Scientist	
Senior Process Engineer	
Sr Business Analyst	
Sr. Associate	

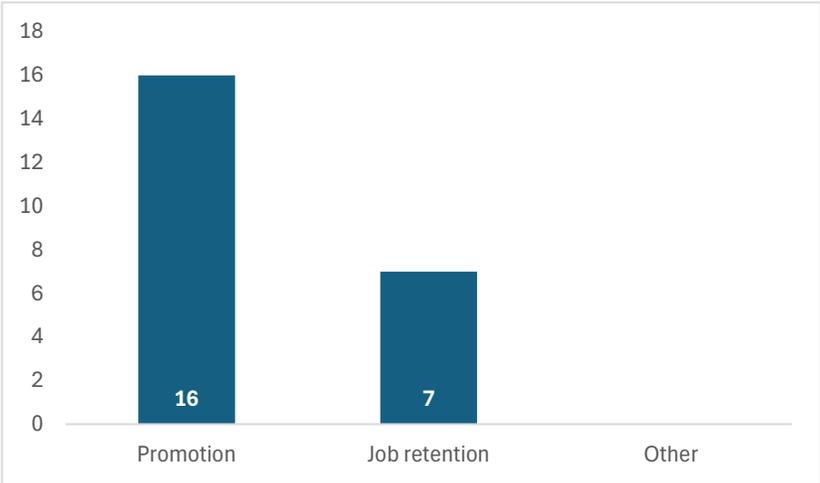
Did you obtain or will obtain career advancement opportunities (e.g. promotion, job retention) as a result of your graduate degree completion?

Evaluation	Frequency	Percent
Yes	19	48%
No	21	53%
Total	40	100%



Career advancement obtained or to be obtained

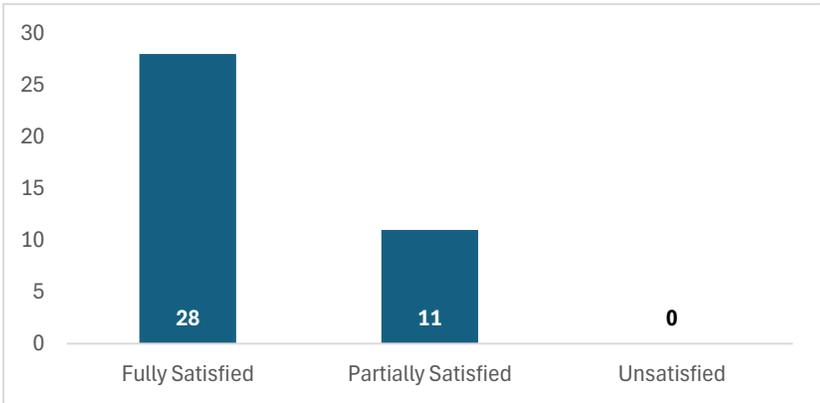
Career Advance	Frequency	Percent
Promotion	16	84%
Job retention	7	37%
Other	0	0%



Section 12: Evaluation

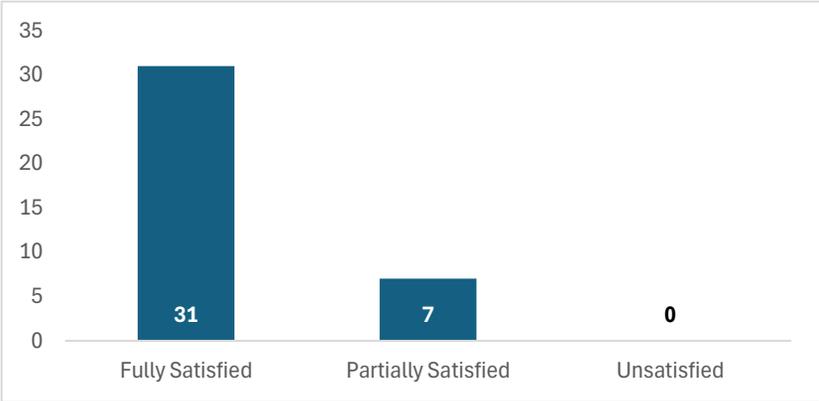
Academic Advising and Counseling services

Evaluation	Frequency	Percent
Fully Satisfied	28	72%
Partially Satisfied	11	28%
Unsatisfied	0	0%
Total	39	100%



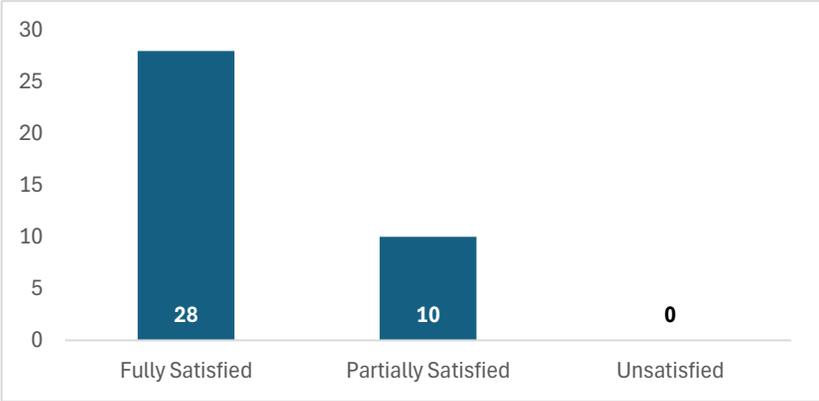
Personal security and safety on campus

Evaluation	Frequency	Percent
Fully Satisfied	31	82%
Partially Satisfied	7	18%
Unsatisfied	0	0%
Total	38	100%



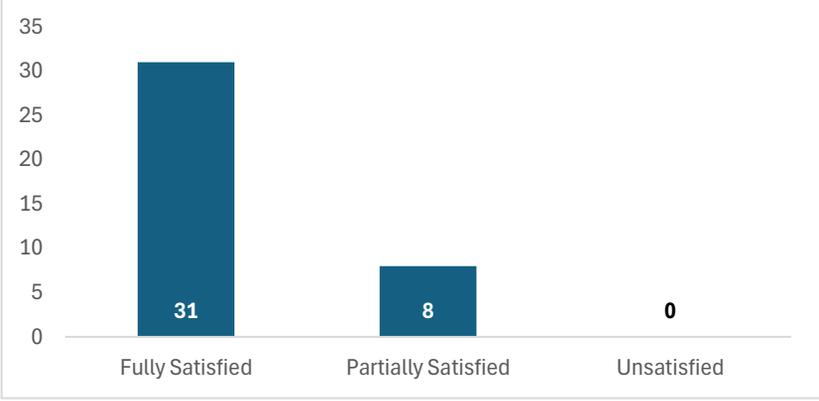
Classroom facilities

Evaluation	Frequency	Percent
Fully Satisfied	28	74%
Partially Satisfied	10	26%
Unsatisfied	0	0%
Total	38	100%



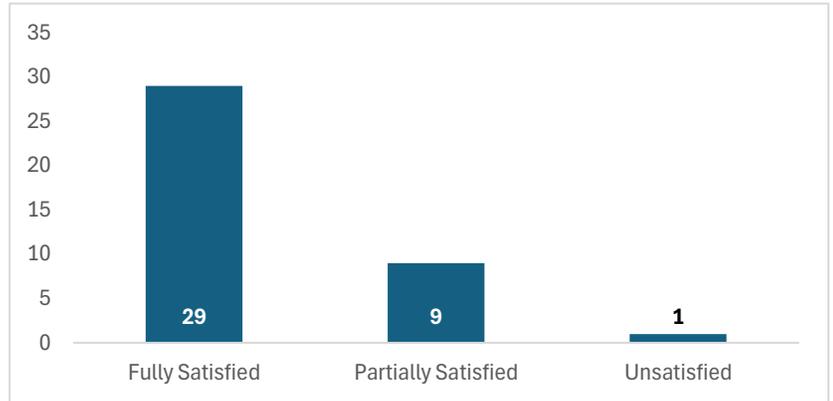
Contact with faculty

Evaluation	Frequency	Percent
Fully Satisfied	31	79%
Partially Satisfied	8	21%
Unsatisfied	0	0%
Total	39	100%



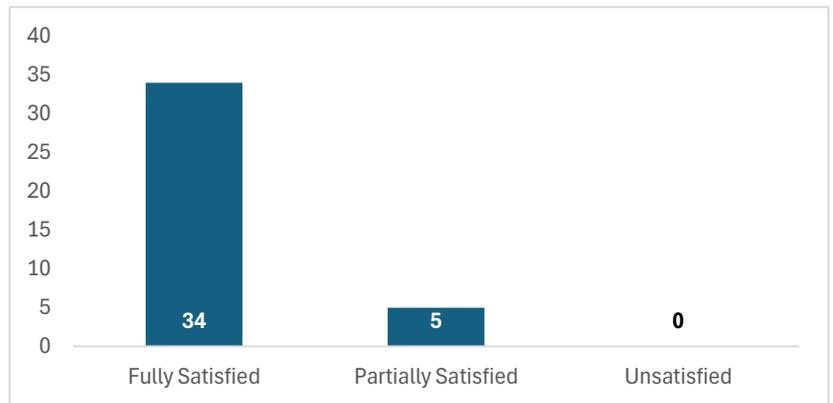
Quality of teaching

Evaluation	Frequency	Percent
Fully Satisfied	29	74%
Partially Satisfied	9	23%
Unsatisfied	1	3%
Total	39	100%



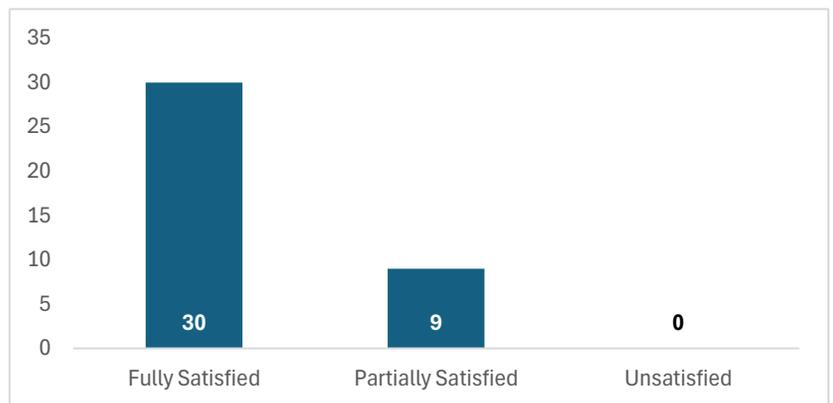
Course in your major field

Evaluation	Frequency	Percent
Fully Satisfied	34	87%
Partially Satisfied	5	13%
Unsatisfied	0	0%
Total	39	100%



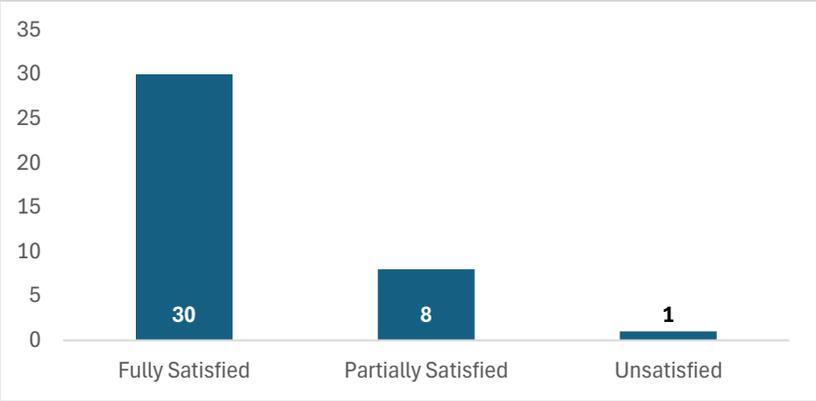
Career Services

Evaluation	Frequency	Percent
Fully Satisfied	30	77%
Partially Satisfied	9	23%
Unsatisfied	0	0%
Total	39	100%



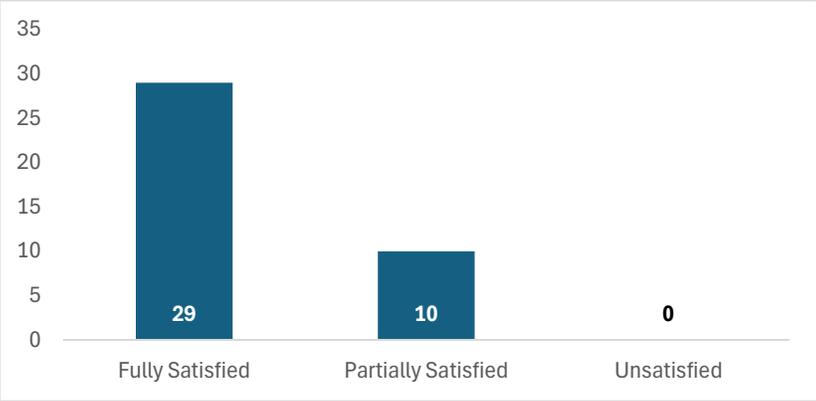
Financial Aid

Evaluation	Frequency	Percent
Fully Satisfied	30	77%
Partially Satisfied	8	21%
Unsatisfied	1	3%
Total	39	100%



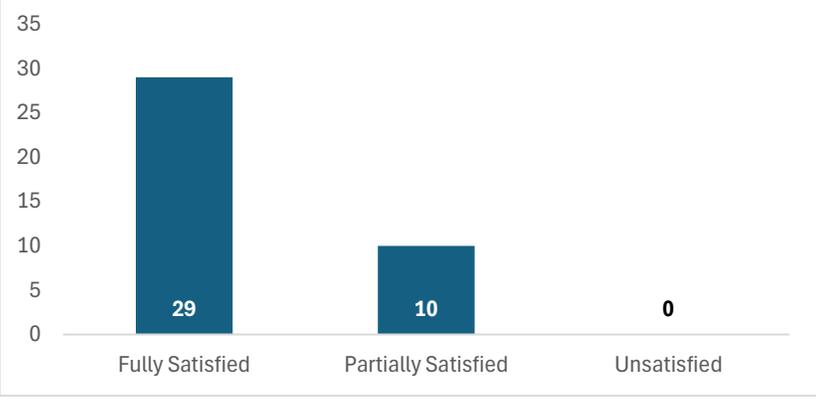
Library Resources

Evaluation	Frequency	Percent
Fully Satisfied	29	74%
Partially Satisfied	10	26%
Unsatisfied	0	0%
Total	39	100%



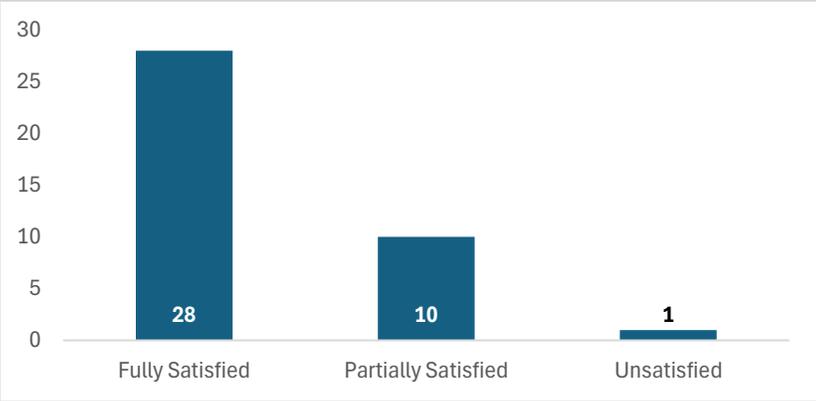
Satisfaction with overall education

Evaluation	Frequency	Percent
Fully Satisfied	29	74%
Partially Satisfied	10	26%
Unsatisfied	0	0%
Total	39	100%



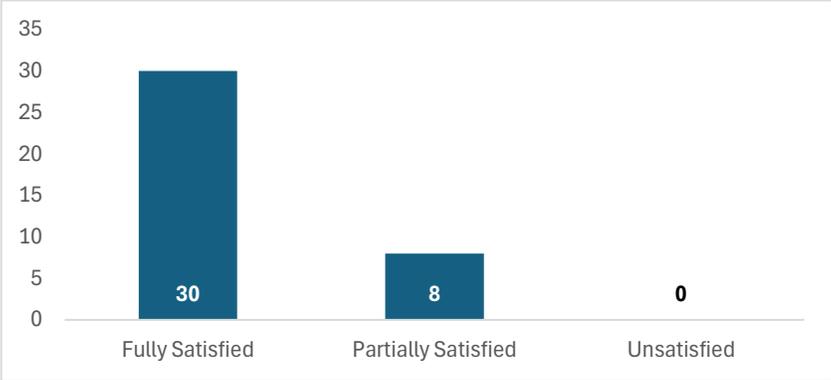
Faculty's responsiveness and timely feedback

Evaluation	Frequency	Percent
Fully Satisfied	28	72%
Partially Satisfied	10	26%
Unsatisfied	1	3%
Total	39	100%



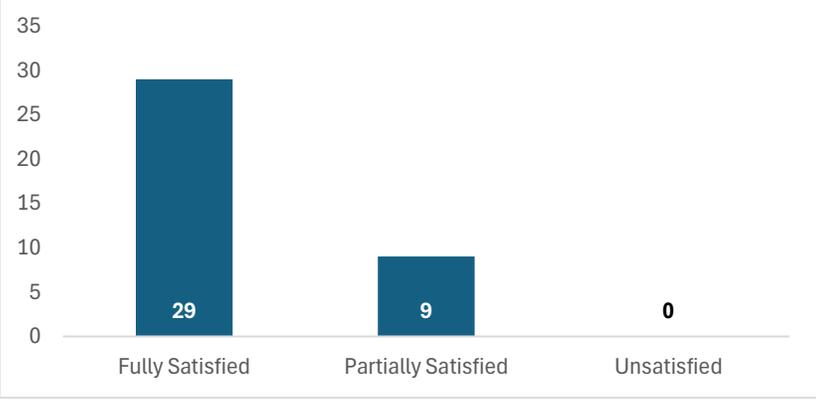
Faculty's clarity in presenting concepts

Evaluation	Frequency	Percent
Fully Satisfied	30	79%
Partially Satisfied	8	21%
Unsatisfied	0	0%
Total	38	100%



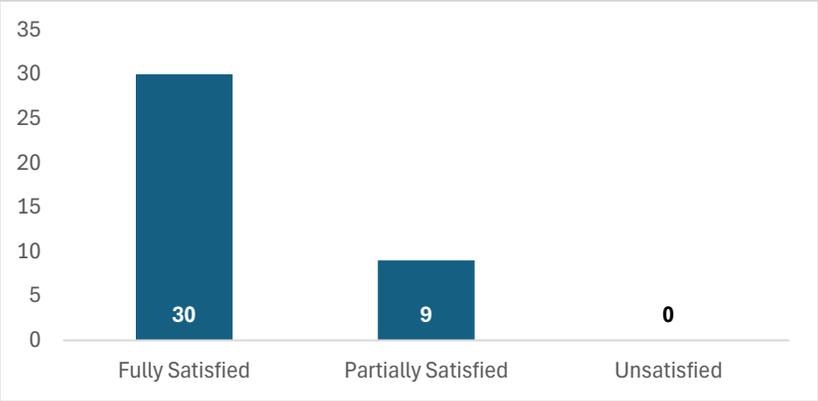
Face to face enrollment process

Evaluation	Frequency	Percent
Fully Satisfied	29	76%
Partially Satisfied	9	24%
Unsatisfied	0	0%
Total	38	100%



Online enrollment process

Evaluation	Frequency	Percent
Fully Satisfied	30	77%
Partially Satisfied	9	23%
Unsatisfied	0	0%
Total	39	100%



Distance Learning Center

Evaluation	Frequency	Percent
Fully Satisfied	28	72%
Partially Satisfied	9	23%
Unsatisfied	2	5%
Total	39	100%

