



**POLYTECHNIC  
UNIVERSITY**  
SAN JUAN • ORLANDO • MIAMI • VIRTUAL

**GO FURTHER BEYOND**



# Graduate Exit Interview Class 2022

Institutional Research Office



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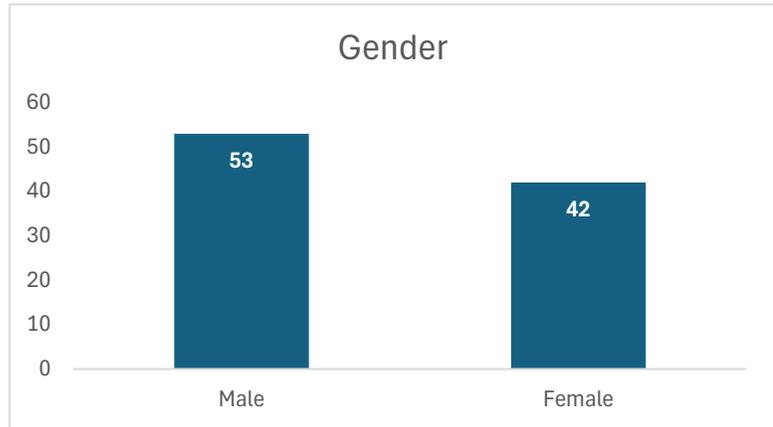
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# Section 1: Student Information

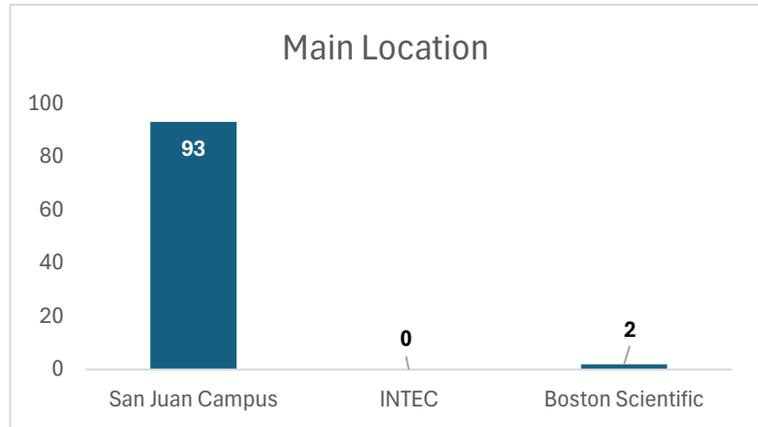


Population	168
Sample	96
Percent of participation	57%

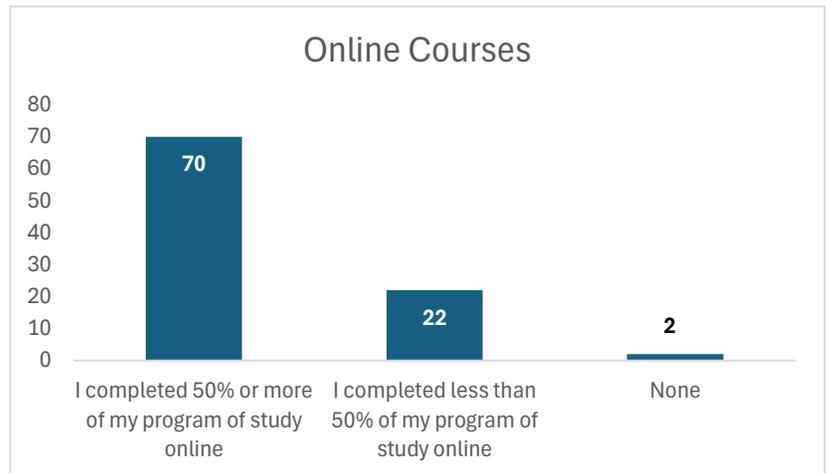
Gender		
Gender	Frequency	Percent
Male	53	56%
Female	42	44%
<b>Total</b>	<b>95</b>	<b>100%</b>



Main Location		
Location	Frequency	Percent
San Juan Campus	93	98%
INTEC	0	0%
Boston Scientific	2	2%
<b>Total</b>	<b>95</b>	<b>100%</b>

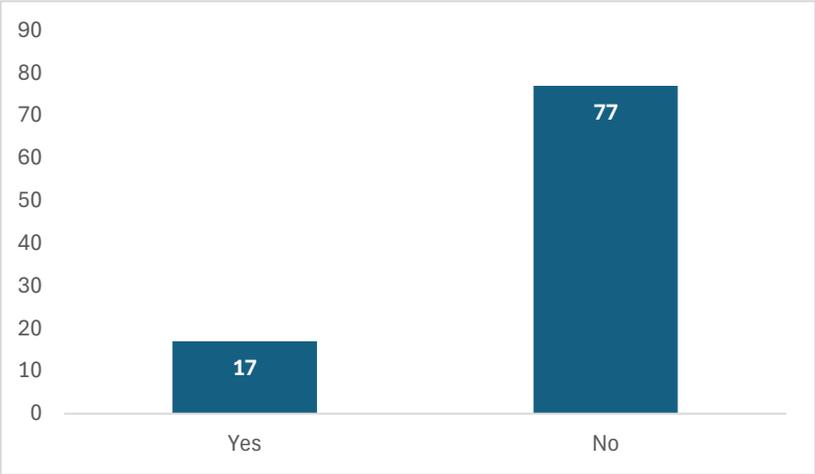


Online Courses		
Modality	Frequency	Percent
I completed 50% or more of my program of study online	70	74%
I completed less than 50% of my program of study online	22	23%
None	2	2%
<b>Total</b>	<b>94</b>	<b>100%</b>

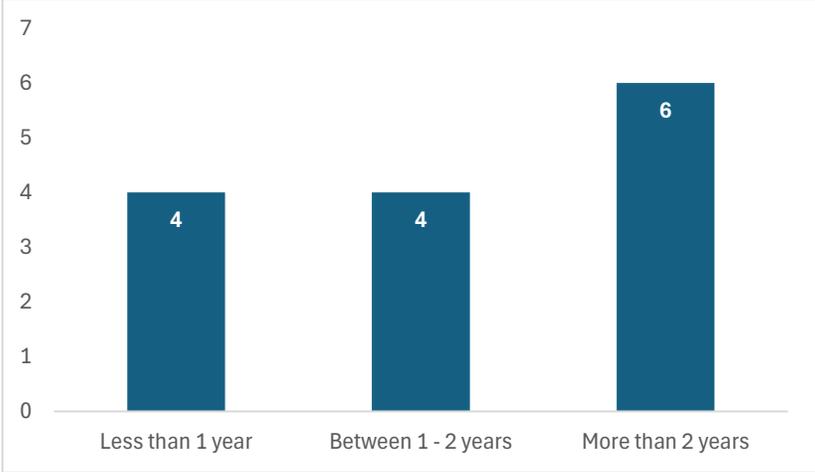


Is there a gap or period between the date you started your study program and the award of your degree in which you were not studying? (Example: not taking courses or working on your research project or thesis)

Gap		
Gap	Frequency	Percent
Yes	17	18%
No	77	82%
<b>Total</b>	<b>94</b>	<b>100%</b>

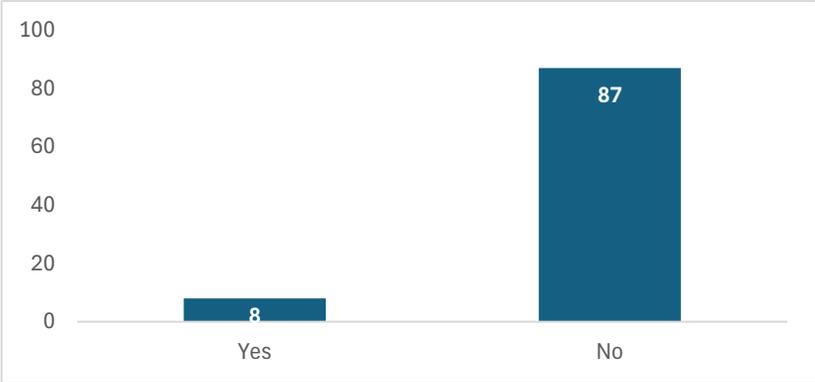


Period		
Period	Frequency	Percent
Less than 1 year	4	29%
Between 1 - 2 years	4	29%
More than 2 years	6	43%
<b>Total</b>	<b>14</b>	<b>100%</b>



Have you had a paper accepted for publication in a refereed journal while in graduate school at Polytechnic University of Puerto Rico?

Publications		
Publications	Frequency	Percent
Yes	8	8%
No	87	92%
<b>Total</b>	<b>95</b>	<b>100%</b>



## Journal Names

Plan de Manejo de Desperdicios Sólidos Isla de Mona

La importancia de conocer la seguridad de nuestros sistemas "Closed-circuit Television - CCTV"

Plan de Manejo de Desperdicios Sólidos Isla de Mona

Project Management Profesional Services - Runway 8-26 Reconstruction at Rafael Hernandez Airport

Industry Safeguards and Standardized Process for Electrical Commissioning

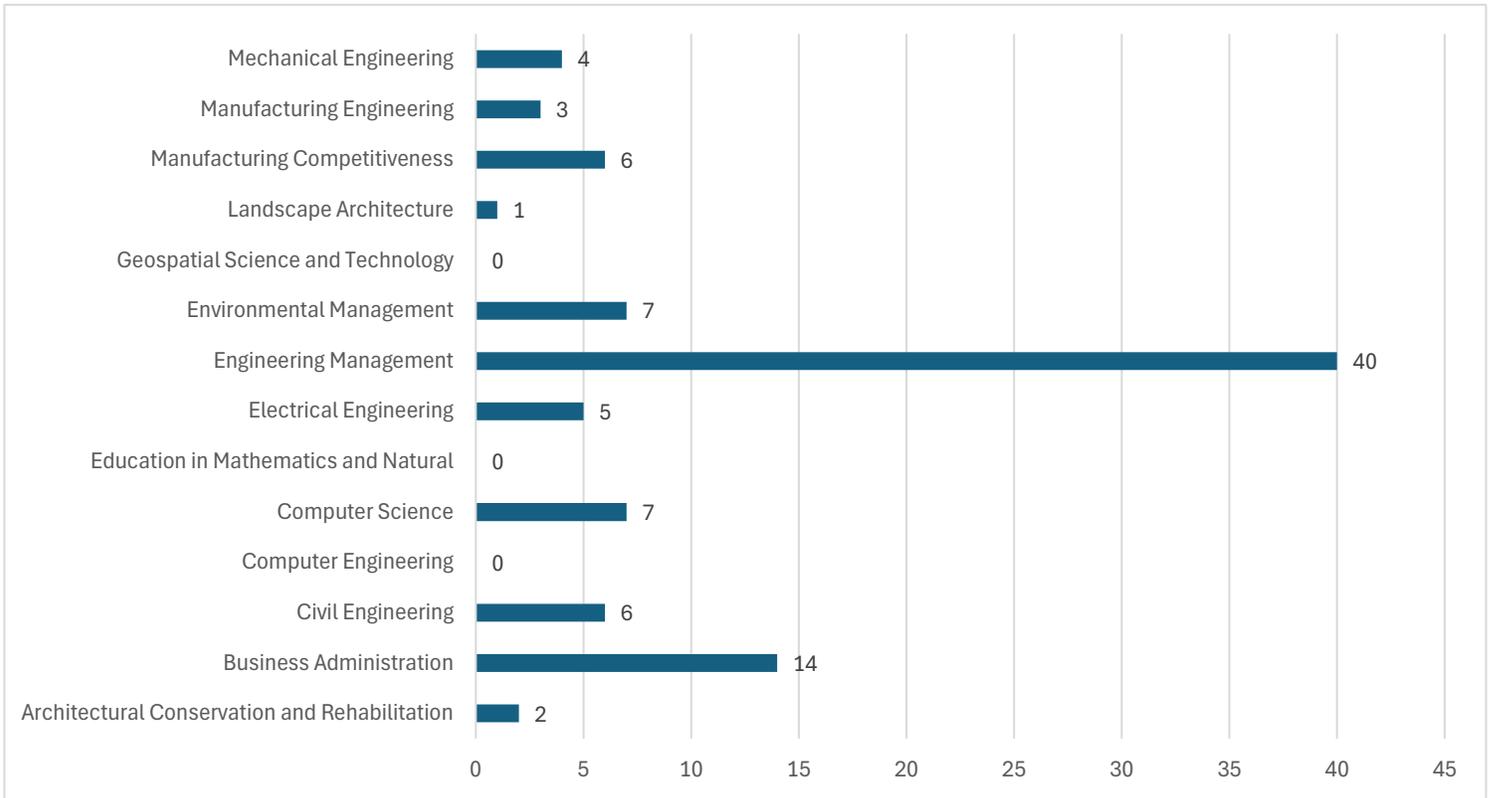
Manejo de Desperdicios de Pintura

## Section 2: Degree and Funding Information

Degree you are currently completing		
Degree	Frequency	Percent
Architectural Conservation and Rehabilitation	2	2%
Business Administration	14	15%
Civil Engineering	6	6%
Computer Engineering	0	0%
Computer Science	7	7%
Education in Mathematics and Natural	0	0%
Electrical Engineering	5	5%
Engineering Management	40	42%

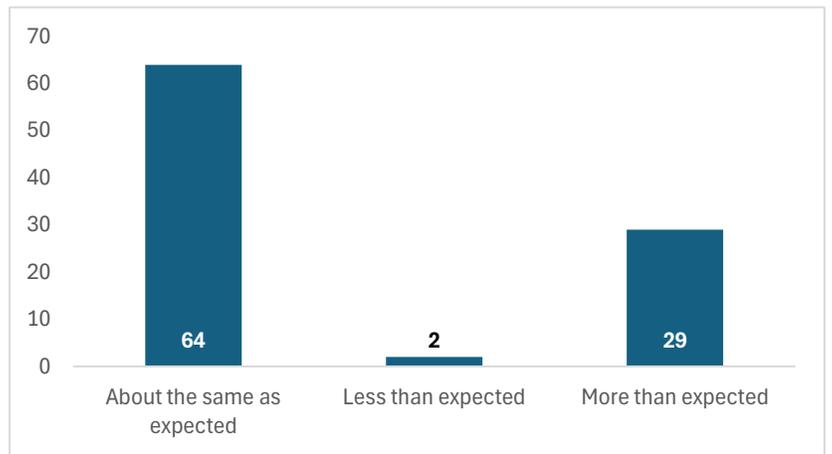
Degree	Frequency	Percent
Environmental Management	7	7%
Geospatial Science and Technology	0	0%
Landscape Architecture	1	1%
Manufacturing Competitiveness	6	6%
Manufacturing Engineering	3	3%
Mechanical Engineering	4	4%
<b>Total</b>	<b>95</b>	<b>100%</b>

## Degree you are currently completing



## The time to complete my degree has been...

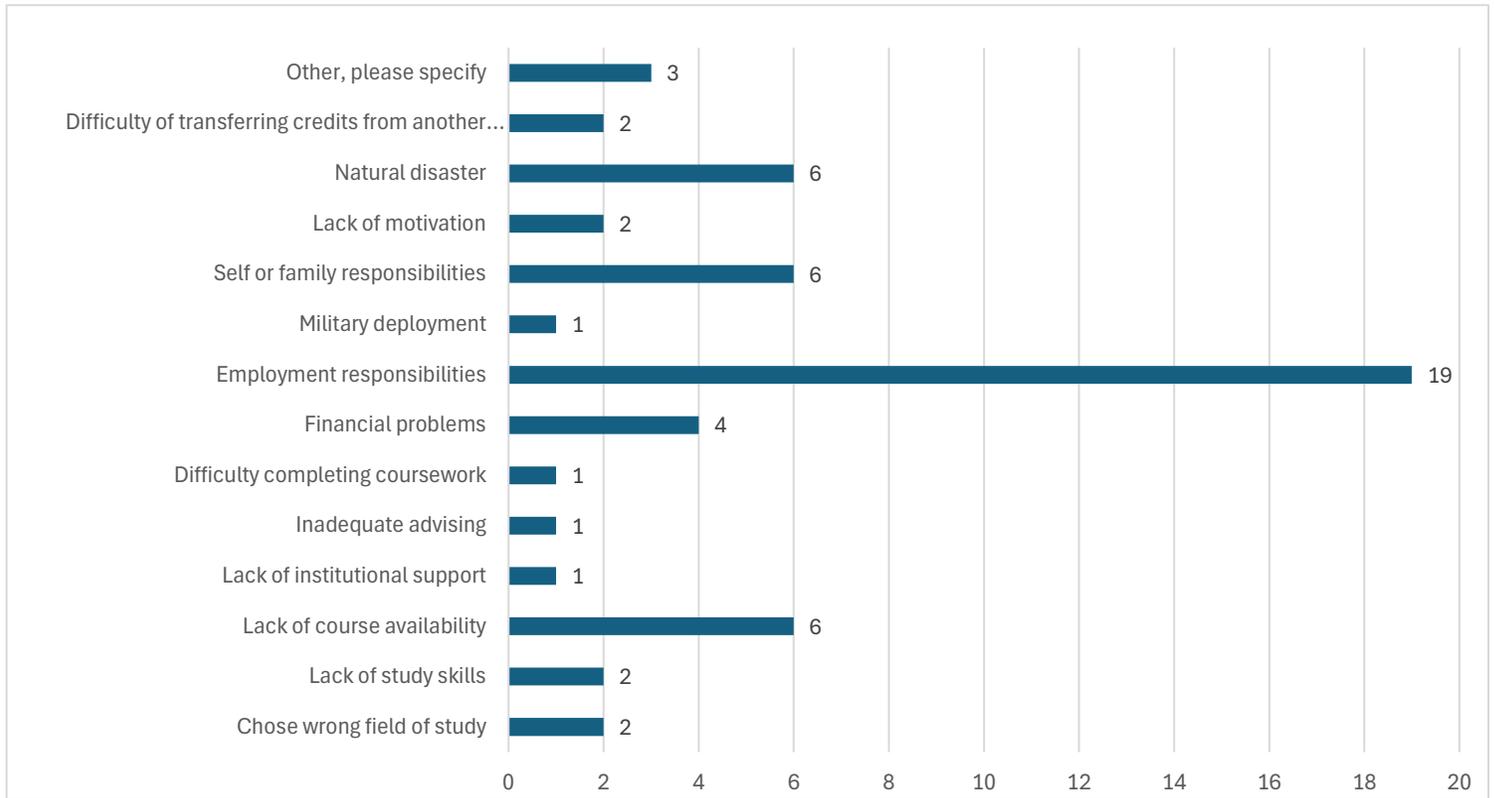
Time to complete		
Time	Frequency	Percent
About the same as expected	64	67%
Less than expected	2	2%
More than expected	29	31%
<b>Total</b>	<b>95</b>	<b>100%</b>



Reasons delaying degree completion		
Reason	Frequency	Percent
Chose wrong field of study	2	7%
Lack of study skills	2	7%
Lack of course availability	6	21%
Lack of institutional support	1	3%
Inadequate advising	1	3%
Difficulty completing coursework	1	3%
Financial problems	4	14%
Employment responsibilities	19	66%
Military deployment	1	3%
Self or family responsibilities	6	21%
Lack of motivation	2	7%
Natural disaster	6	21%

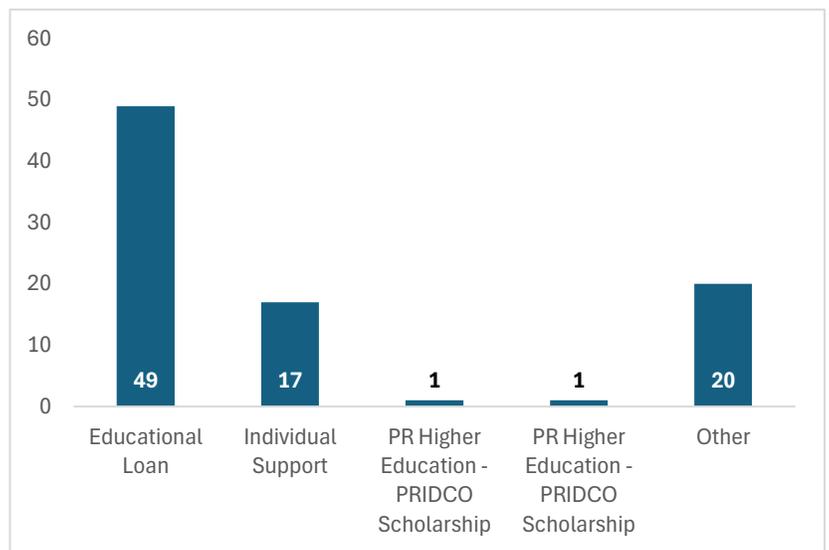
Reason	Frequency	Percent
Difficulty of transferring credits from another university	2	7%
Other, please specify	3	10%

## Reasons delaying degree completion



## Financial support for graduate school

Time	Frequency	Percent
Educational Loan	49	56%
Individual Support	17	19%
PR Higher Education - PRIDCO Scholarship	1	1%
PR Higher Education - PRIDCO Scholarship	1	1%
Other	20	23%
<b>Total</b>	<b>88</b>	<b>100%</b>

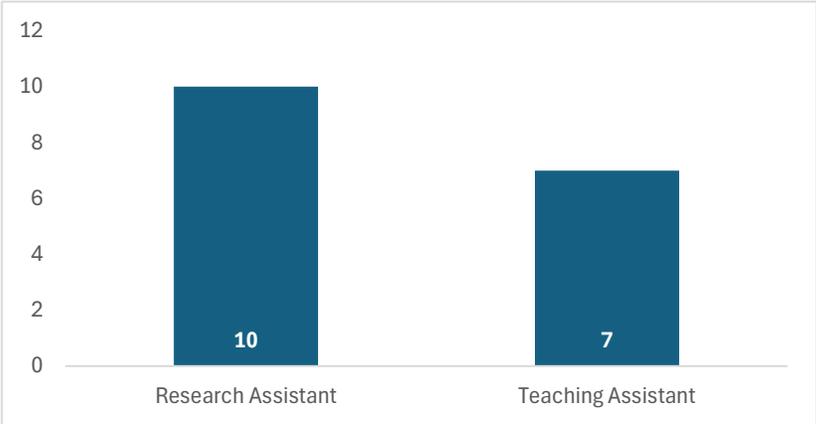


## Other Financial Support

	Frequency	Percent		Frequency	Percent
Employer education assistance	9	45%	SFS cybercorps	1	5%
Loan	2	10%	Federal Support (COVID)	1	5%
GI bill pos 9/11	1	5%	Personal	1	5%
Tuition Assistance from AF	1	5%			
NGFP fellowship 2021-2022 Tuition Coverage.	1	5%			

### Financial support for graduate school

Graduate Assisstant		
Assistant	Frequency	Percent
Research Assistant	10	59%
Teaching Assistant	7	41%
<b>Total</b>	<b>17</b>	<b>100%</b>



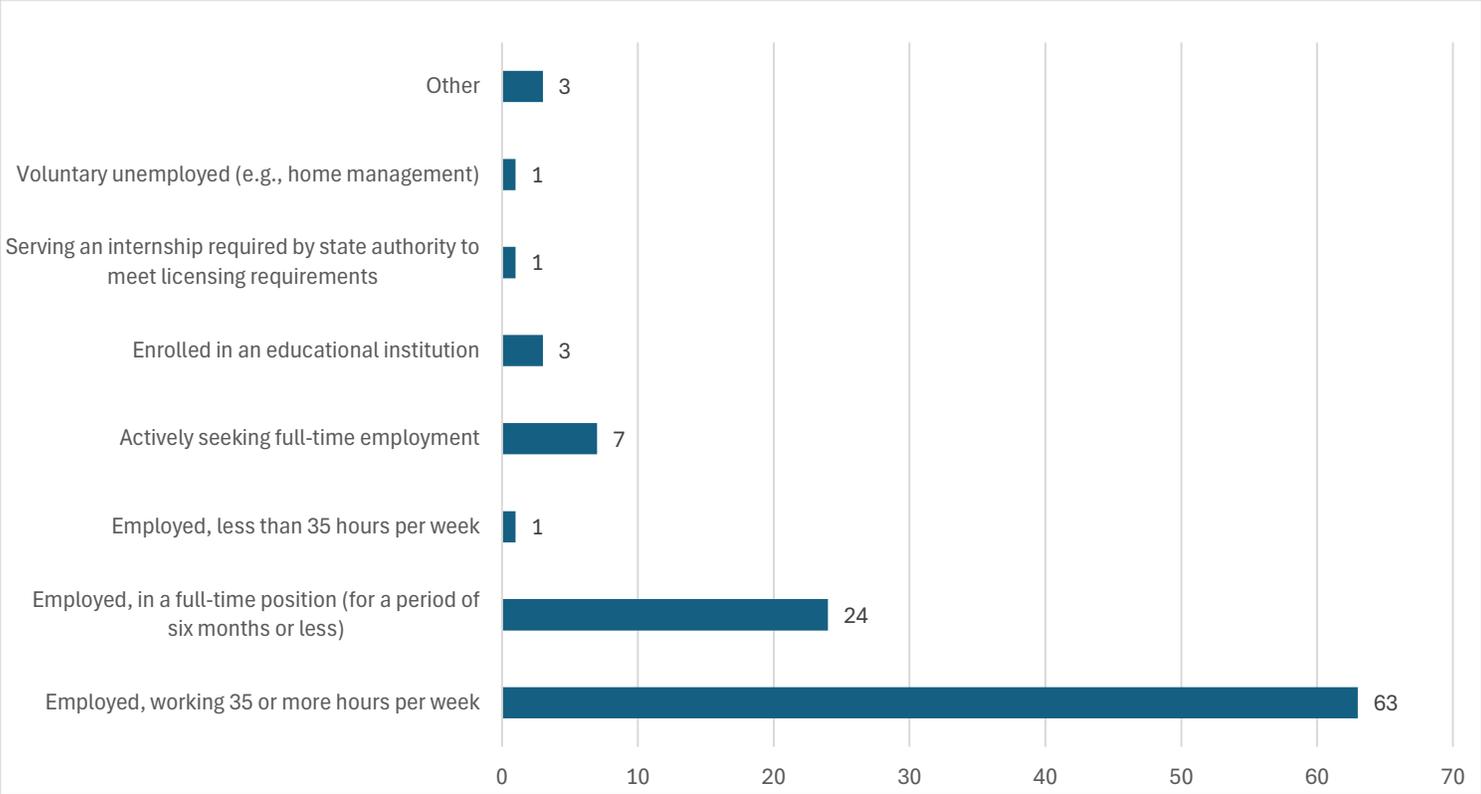
## Section 3: Activities

What main activities are you engaged in at the current time, or will you engage (future plans) within the next six (6) months immediately after graduation?

Main Activities		
Activity	Frequency	Percent
Employed, working 35 or more hours per week	63	75%
Employed, in a full-time position (for a period of six months or less)	24	29%
Employed, less than 35 hours per week	1	1%
Actively seeking full-time employment	7	8%
Enrolled in an educational institution	3	4%
Serving an internship required by state authority to meet licensing requirements	1	1%

Activity	Frequency	Percent
Voluntary unemployed (e.g., home management)	1	1%
Other	3	4%

**What main activities are you engaged in at the current time, or will you engage (future plans) within the next six (6) months immediately after graduation?**

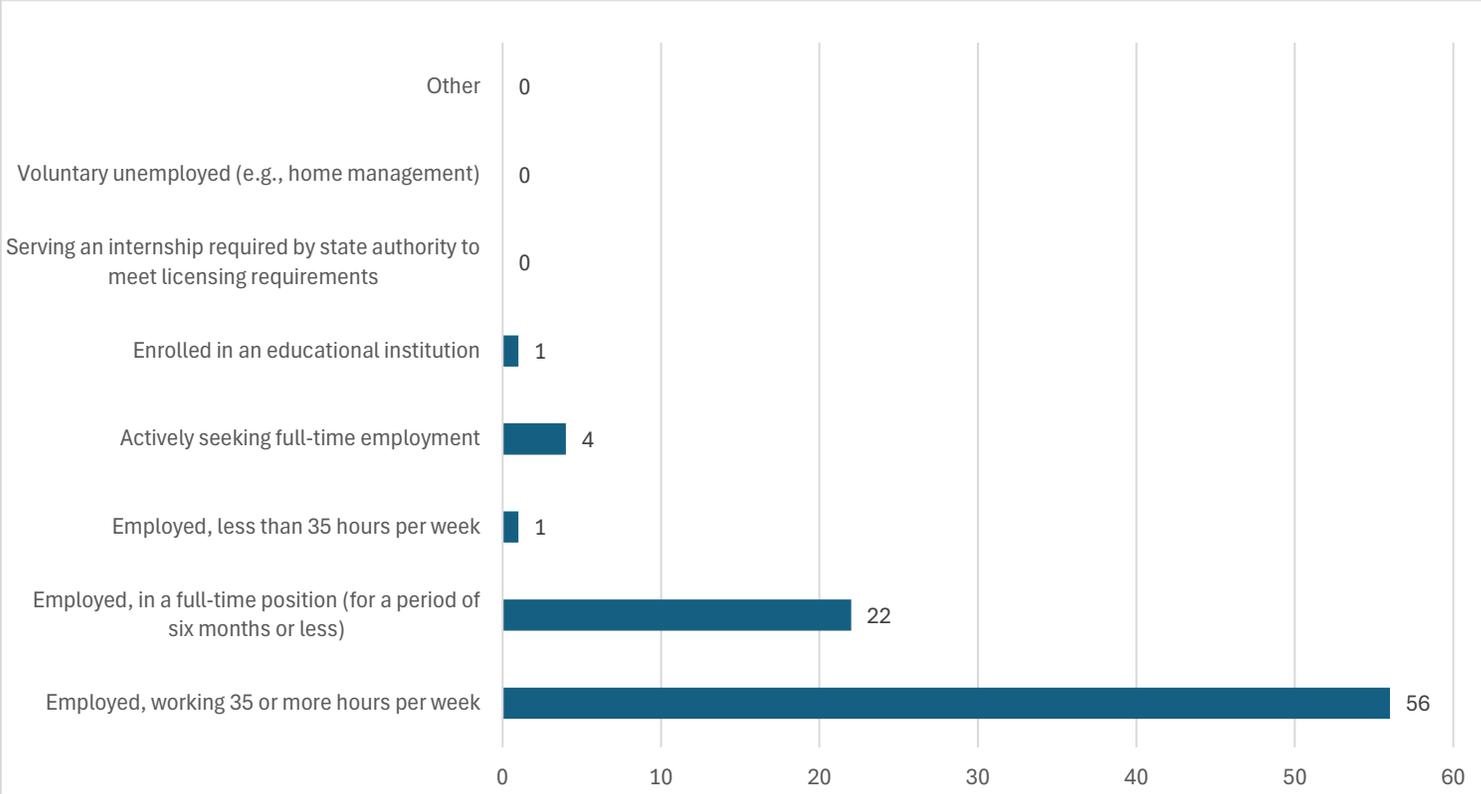


**Which of the following is your principle activity?**

Principle Activity		
Activity	Frequency	Percent
Employed, working 35 or more hours per week	56	67%
Employed, in a full-time position (for a period of six months or less)	22	26%
Employed, less than 35 hours per week	1	1%
Actively seeking full-time employment	4	5%
Enrolled in an educational institution	1	1%
Serving an internship required by state authority to meet licensing requirements	0	0%

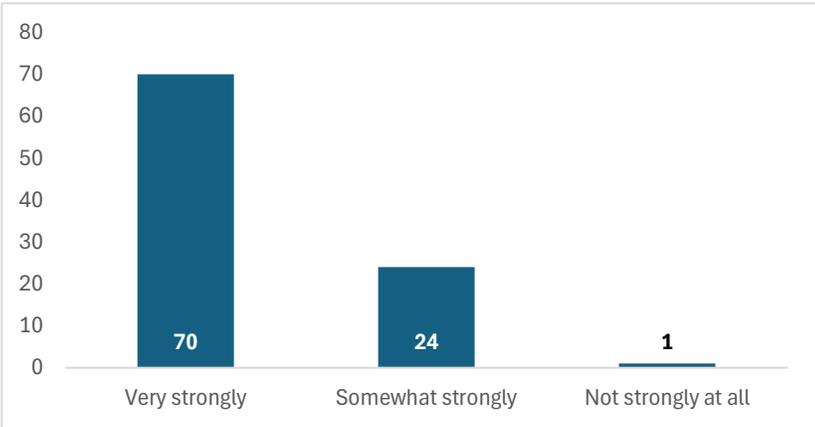
Activity	Frequency	Percent
Voluntary unemployed (e.g., home management)	0	0%
Other	0	0%
<b>Total</b>	<b>84</b>	<b>100%</b>

**Which of the following is your principle activity?**



**When you choose your graduate program, how strongly did you expect to obtain a job directly related to it?**

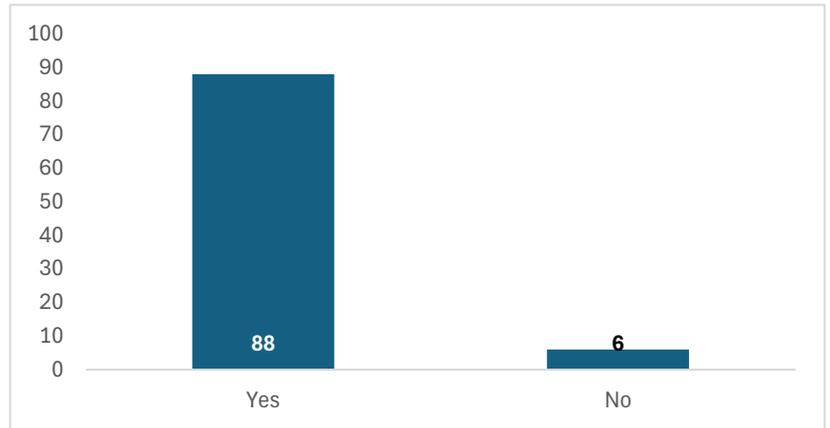
Obtain a job		
Expectation	Frequency	Percent
Very strongly	70	74%
Somewhat strongly	24	25%
Not strongly at all	1	1%
<b>Total</b>	<b>95</b>	<b>100%</b>



## Section 4: Employment

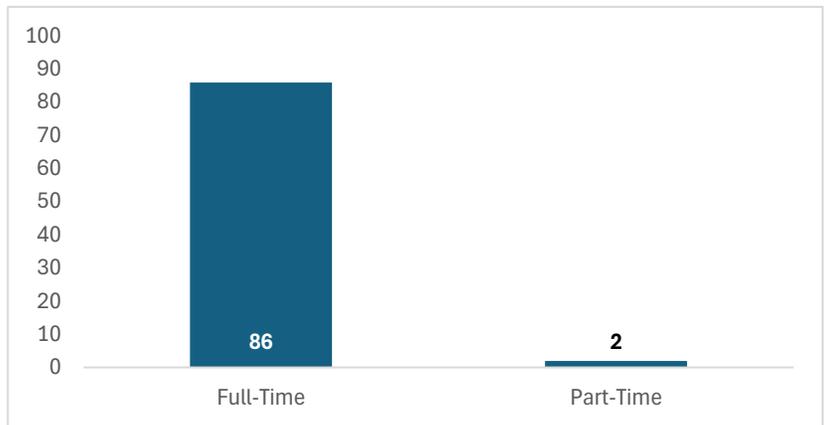
### Are you currently working?

Work Status	Frequency	Percent
Yes	88	94%
No	6	6%
<b>Total</b>	<b>94</b>	<b>100%</b>



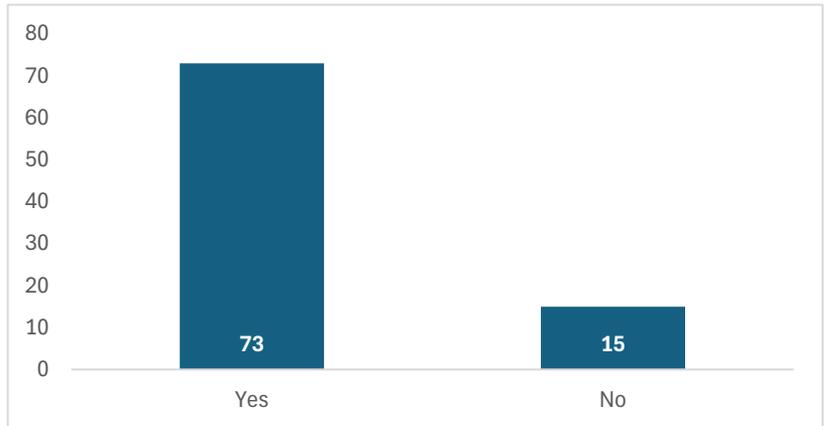
### Working load

Load	Frequency	Percent
Full-Time	86	98%
Part-Time	2	2%
<b>Total</b>	<b>88</b>	<b>100%</b>



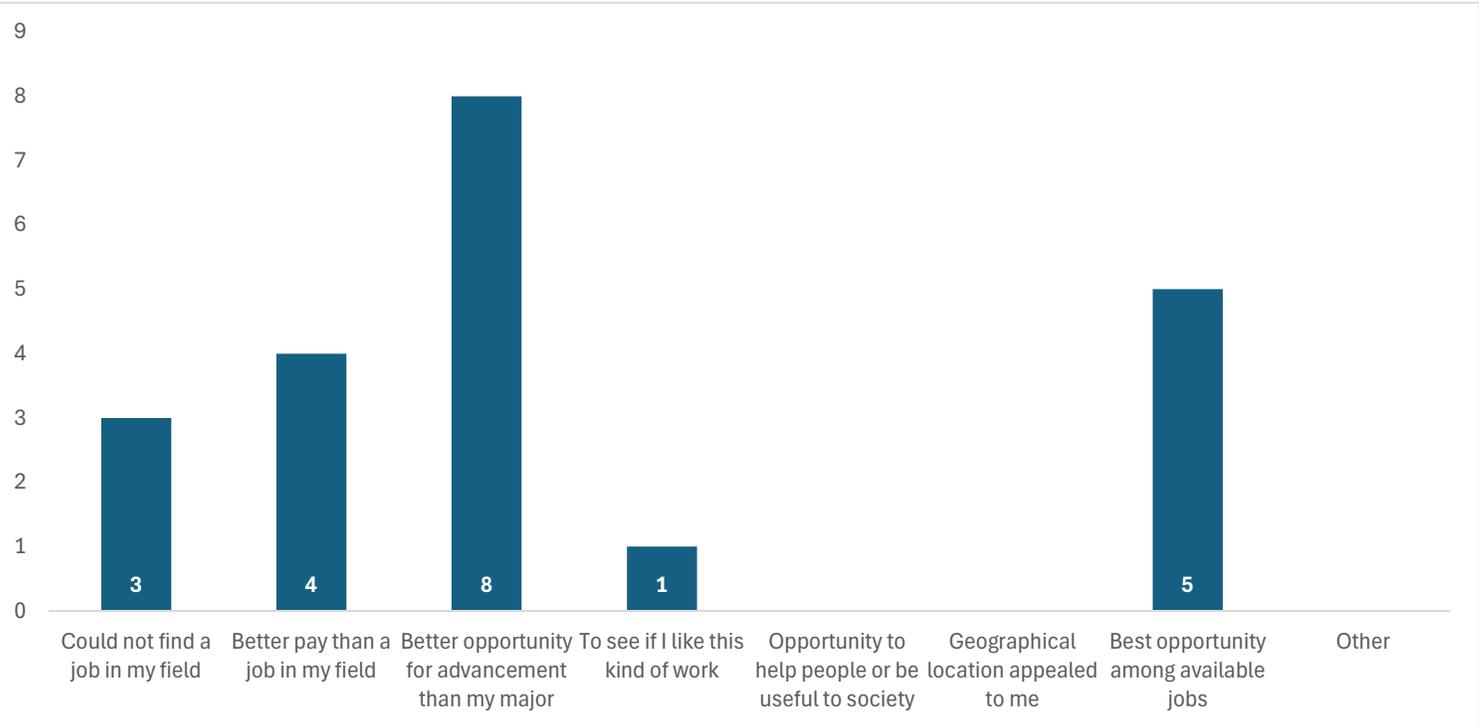
### Is your work related to your degree?

Related	Frequency	Percent
Yes	73	83%
No	15	17%
<b>Total</b>	<b>88</b>	<b>100%</b>



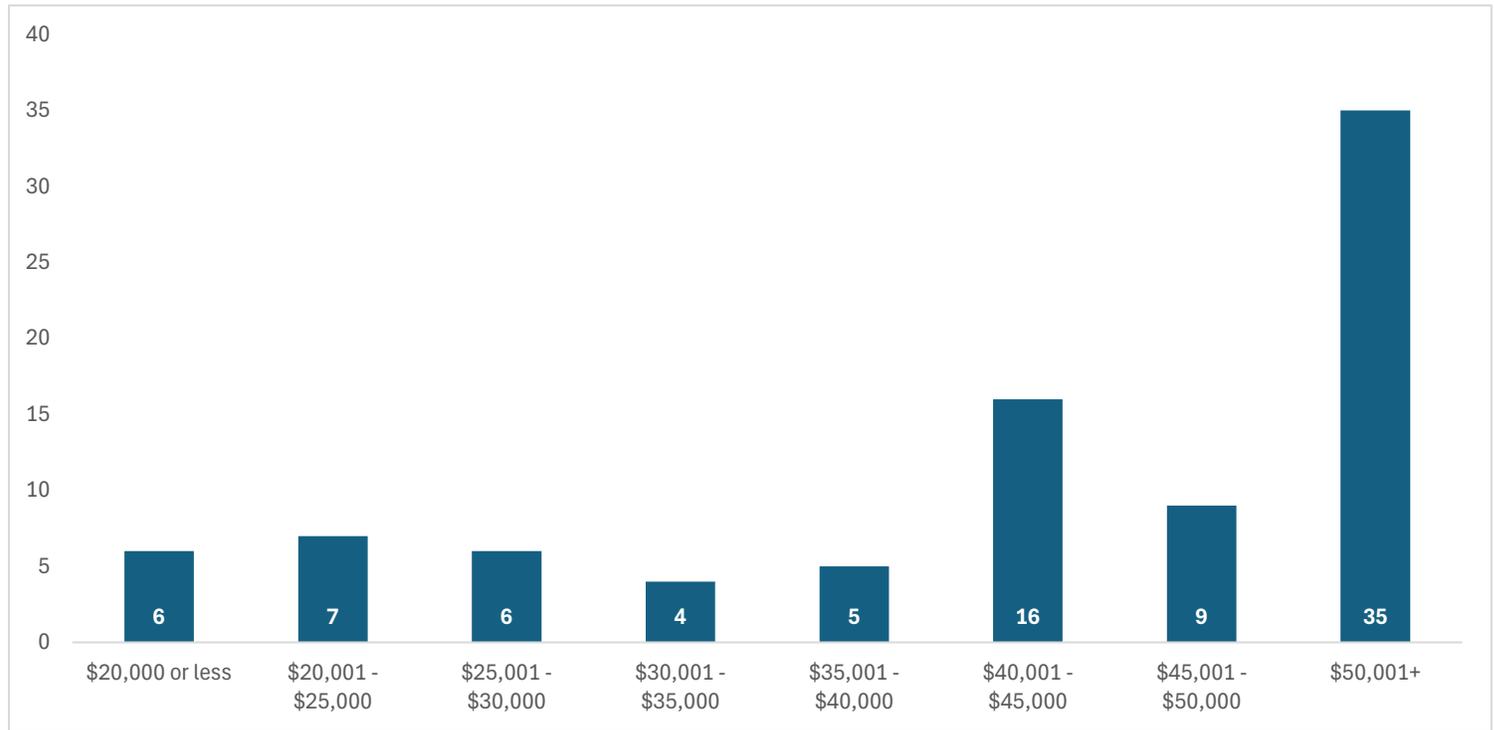
**If your work is not related to your major field of study, what was your main reason for taking it?**

Main Reason		
Reason	Frequency	Percent
Could not find a job in my field	3	20%
Better pay than a job in my field	4	27%
Better opportunity for advancement than my major	8	53%
To see if I like this kind of work	1	7%
Opportunity to help people or be useful to society	0	0%
Geographical location appealed to me	0	0%
Best opportunity among available jobs	5	33%
Other	0	0%



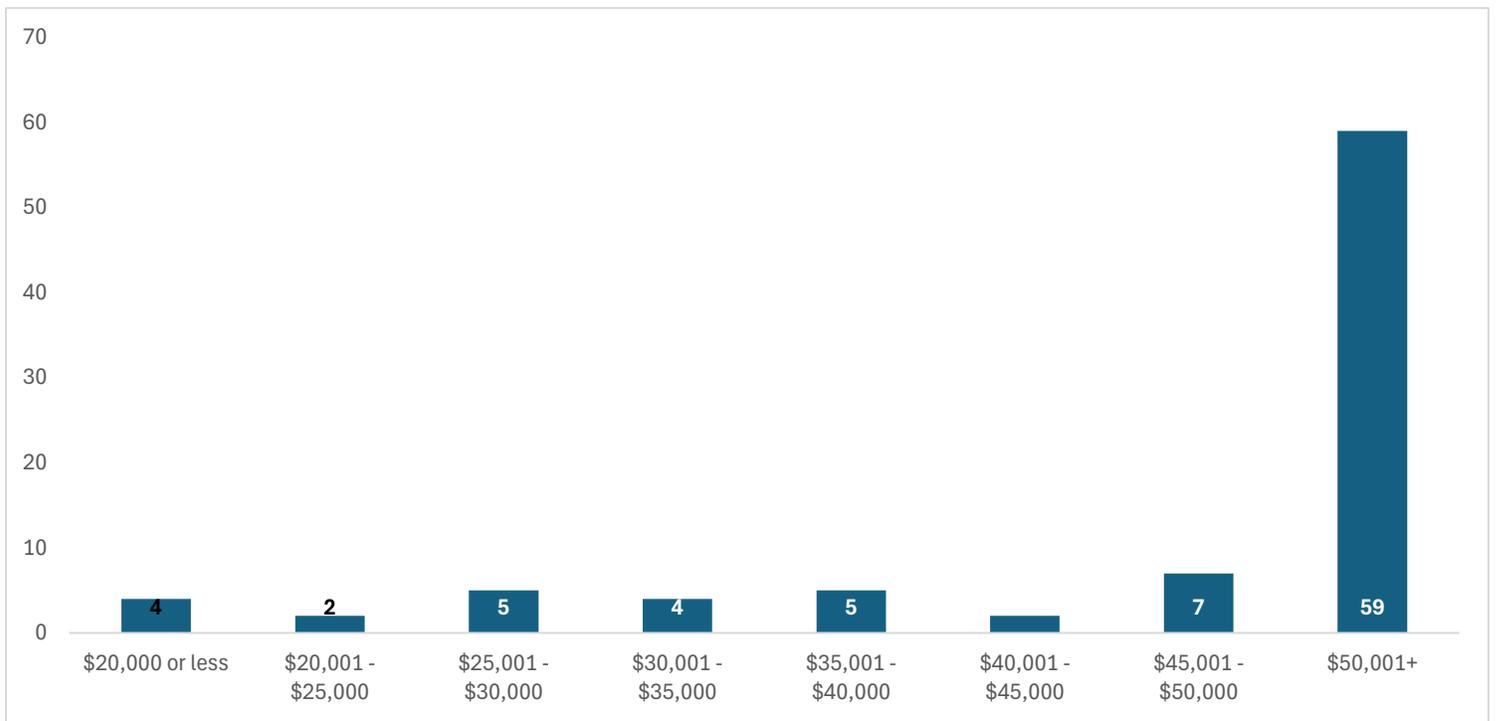
### What was your starting salary range?

Salary	Frequency	Percent
\$20,000 or less	6	7%
\$20,001 - \$25,000	7	8%
\$25,001 - \$30,000	6	7%
\$30,001 - \$35,000	4	5%
\$35,001 - \$40,000	5	6%
\$40,001 - \$45,000	16	18%
\$45,001 - \$50,000	9	10%
\$50,001+	35	40%
<b>Total</b>	<b>88</b>	<b>100%</b>



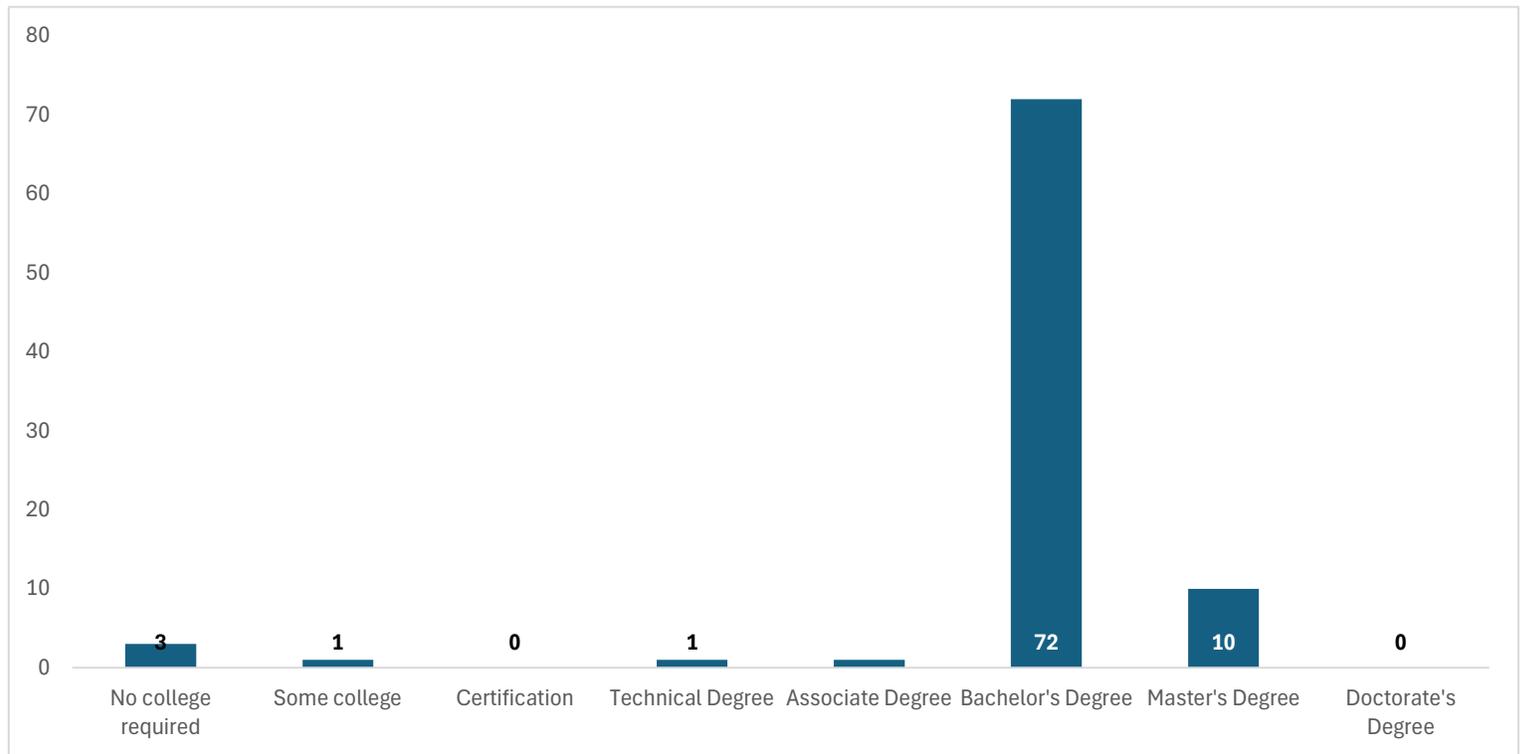
### What was your starting salary range?

Salary	Frequency	Percent
\$20,000 or less	4	5%
\$20,001 - \$25,000	2	2%
\$25,001 - \$30,000	5	6%
\$30,001 - \$35,000	4	5%
\$35,001 - \$40,000	5	6%
\$40,001 - \$45,000	2	2%
\$45,001 - \$50,000	7	8%
\$50,001+	59	67%
<b>Total</b>	<b>88</b>	<b>100%</b>



### What level of education was required for your present

Level	Frequency	Percent
No college required	3	3%
Some college	1	1%
Certification	0	0%
Technical Degree	1	1%
Associate Degree	1	1%
Bachelor's Degree	72	82%
Master's Degree	10	11%
Doctorate's Degree	0	0%
<b>Total</b>	<b>88</b>	<b>100%</b>



What is your current position?

Position	Frequency	Percent
Advanced Systems Engineer	1	1%
Analyst	2	2%
Associate Mechanical Engineer	1	1%
Associate Quality Application Specialist	1	1%
Automation engineer	2	2%
Automation specialist	1	1%
Biologics Operations Coordinator	1	1%
Biologist II	1	1%
Builder Trainer I	1	1%
Business Analyst	1	1%
Business Intelligence Developer	1	1%
Cartographer	1	1%
Chemist	1	1%
Coordinadora Deportiva	1	1%
Customer Experience Manager	1	1%
Cybersecurity Specialist	1	1%
Data scientist	1	1%
Design Engineer	1	1%
Documentation & Training Specialist	1	1%
Electronica Teacher	1	1%
Emergency Management specialist- project manager	1	1%
Engineer	1	1%
Engineer Management	1	1%
Engineering department Manager	1	1%
Engineering Program Manager	1	1%
Engineering Supervisor	1	1%
Engineering technician	1	1%
Environmental Engineering Professional	1	1%
Especialista Manejo de Emergencias	1	1%
Field Service Representative	1	1%
Flight test engineer	1	1%
General Engineer	1	1%
Historic Architecture Consultant	1	1%
Homologation Mobile Test Engineer	1	1%
Industrial Hygienist	1	1%
Inspector de Calidad Ambiental II	1	1%
IT	1	1%
IT pre-sales and senior sales executives	1	1%
Junior Architect	1	1%
Lean six sigma engineer	1	1%
Maintenance dept. supervisor	1	1%
Manager, Manufacturing	1	1%
Manufacturin Engineer	1	1%
Manufacturing Associate	2	2%

Position	Frequency	Percent
Manufacturing Engineer	1	1%
Manufacturing process technician	1	1%
Manufacturing supervisor	1	1%
Mechanical Engineer / Illustrator	1	1%
Planner	1	1%
Preprocess Engineer	1	1%
Process Owner	1	1%
Process Support Engineer II	1	1%
Production Supervisor	1	1%
Professor	1	1%
Program Analyst	1	1%
Project Coordinator	1	1%
Project Engineer	2	2%
Project Manager	2	2%
Quality Control	1	1%
Quality Engineer and Supervisor	1	1%
Quality Manager	1	1%
Sales Associate	1	1%
Sales Representative	1	1%
Se Engineer	1	1%
Senior Assurance Analyst	1	1%
Senior Process Engineer	1	1%
Senior Quality Engineer	1	1%
Software Engineer	1	1%
Specialist QA	1	1%
Sr Engineer	1	1%
Sr operations analyst	1	1%
Sr Validation Scientist	1	1%
Sr. Associate IS Business Analyst	1	1%
Sr. Design Engineer	1	1%
Sr. Process Engineer	1	1%
Staff Project Engineer	1	1%
Structural Engineer	1	1%
Team Leader	1	1%
Transformation Excellence Manager	1	1%
Volunteer	1	1%
<b>Total</b>	<b>85</b>	<b>100%</b>

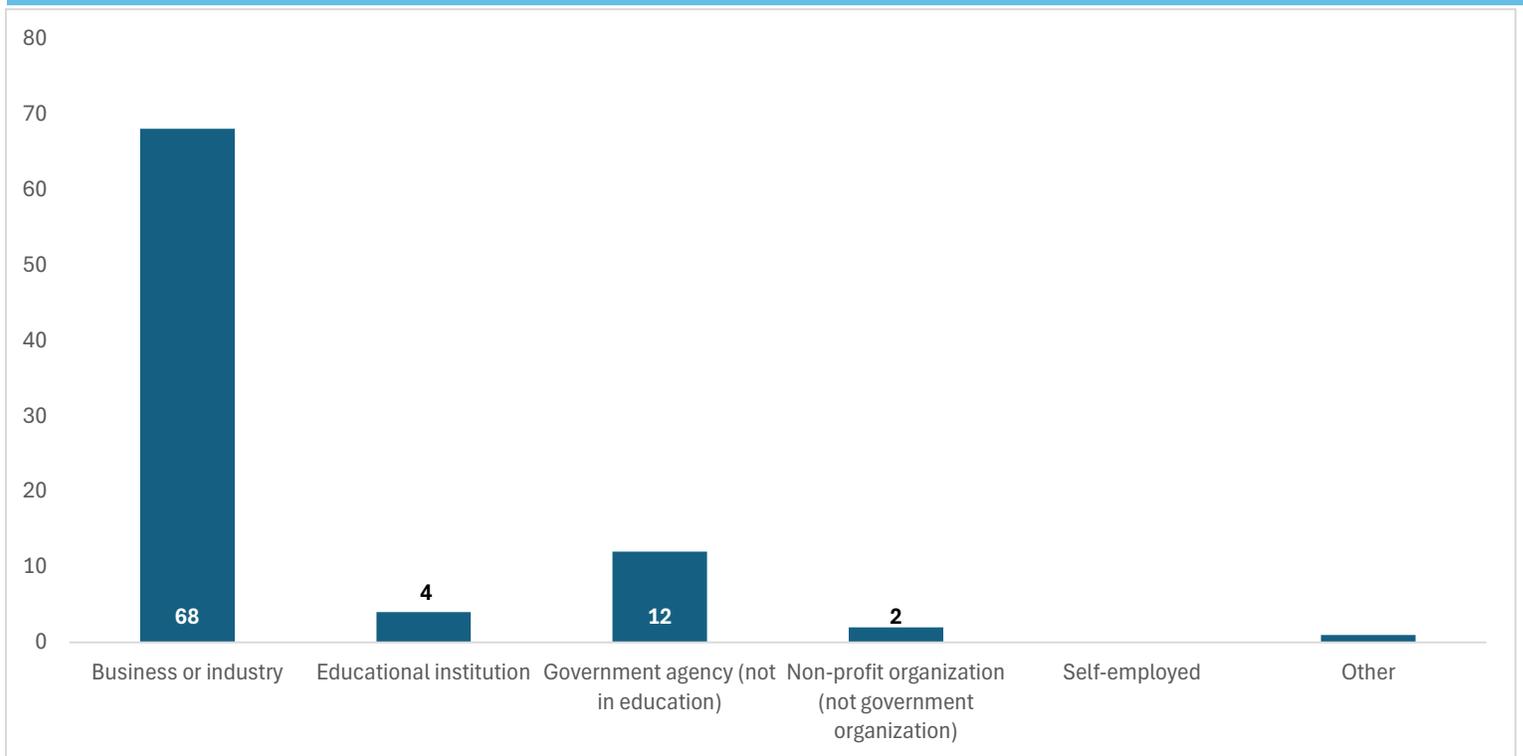
Employer	Frequency	Percent
1 year	1	1%
AbbVie	2	2%
Accenture	1	1%
Alten Energy	1	1%
Amgen	11	13%
ASEM	1	1%
Banco Popular	1	1%
Baxter, Jayuya	1	1%
B-CON Technologies	1	1%
BD	1	1%
Boston Scientific	5	6%
Caribbean Data System	1	1%
Collins Aerospace	1	1%
CooperVision	1	1%
CPM	1	1%
Del Valle Group	1	1%
Department of Homeland Security	1	1%
Department of Homeland Security- FEMA	1	1%
Department of Natural and Environmental Resources	1	1%
DOD-IMCOM	1	1%
Eaton	1	1%
Eli Lilly	1	1%
Engineered Advantage	1	1%
EPM	1	1%
Estudios Técnicos	1	1%
Evelio Pina & Associates	1	1%
Federal Protective Services	1	1%
FEMA	2	2%
FirstBank Puerto Rico	1	1%
Fluor Marine Propulsion LLC	1	1%
FMC	1	1%
FSMC	1	1%
Honeywell		
Honeywell Aerospace	1	1%
HPE	1	1%
ICF Incorporated	1	1%
IDEA Solutions	1	1%
Interboro Systems Corporation, a UKG Company	1	1%
Jabil	1	1%
Jacobs	1	1%
JC & Associates, JC Barrier	1	1%
Johnson & Johnson	2	2%
Junta de Calidad Ambiental, EPA	1	1%
Medtronic	2	2%

Employer	Frequency	Percent
Minerva	1	1%
MMM	1	1%
National Geospatial-Intelligence Agency	1	1%
Nike	1	1%
Nothrop Grumman	1	1%
novus	1	1%
OGP	1	1%
Olein Recovery	1	1%
Pall Life Sciences	1	1%
Power Solar	1	1%
Pratt and Whitney	2	2%
Puerto Rico Department of Education	1	1%
Romark Global Pharma LLC	1	1%
ROV Engineering	1	1%
Sam's Club	1	1%
Suiza Dairy	1	1%
Universidad Politecnica	2	2%
USAF	1	1%
Yes	1	1%
Zenus bank	1	1%
<b>Total</b>	<b>83</b>	<b>100%</b>

### What type of company are you working for?

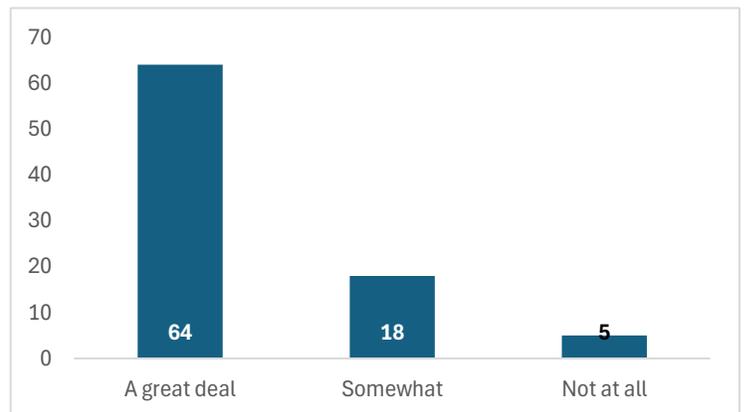
Type	Frequency	Percent
Business or industry	68	78%
Educational institution	4	5%
Government agency (not in education)	12	14%
Non-profit organization (not government organization)	2	2%
Self-employed	0	0%
Other	1	1%
<b>Total</b>	<b>87</b>	<b>100%</b>

### What type of company are you working for?



### To what extent you feel that your current job contributes to achieving your career goals?

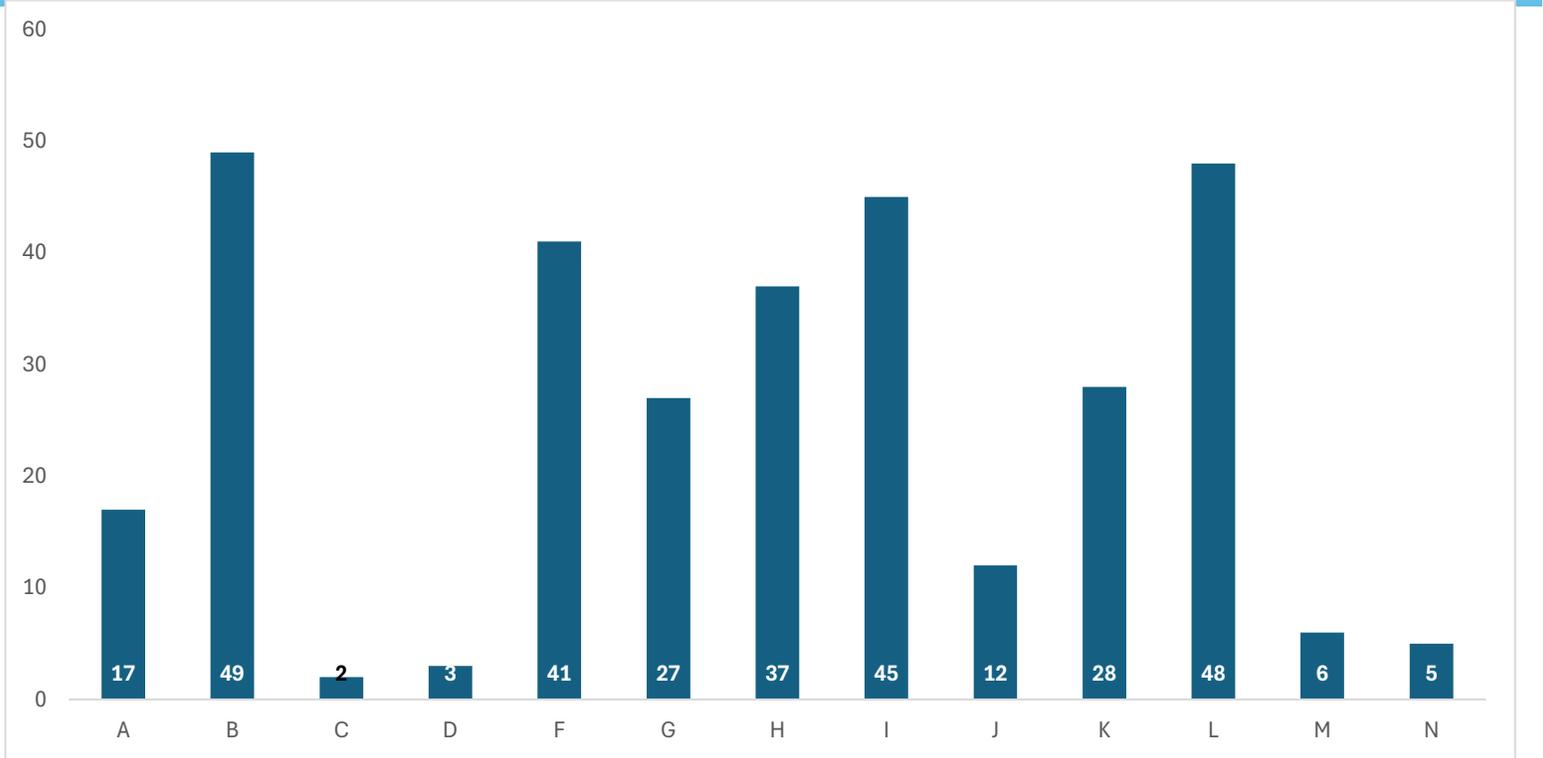
Contribution	Frequency	Percent
A great deal	64	74%
Somewhat	18	21%
Not at all	5	6%
<b>Total</b>	<b>87</b>	<b>100%</b>



**Which factors listed below assisted you in finding your current job?**

Legend	Frequency	Percent	Factors
A	17	19%	Above average GPA
B	49	56%	Academic major
C	2	2%	Double major
D	3	3%	Competence in foreign language
F	41	47%	Competence in English
G	27	31%	Competence in mathematics
H	37	42%	Competence in computers
I	45	51%	Work experience or internship/volunteer experience
J	12	14%	An effective job search campaign
K	28	32%	Extra-curricular experiences providing skills sought by employers
L	48	55%	Personality or interpersonal skills
M	6	7%	Knowing someone who was able to influence the hiring decision
N	5	6%	Other

**Which factors listed below assisted you in finding your current job?**

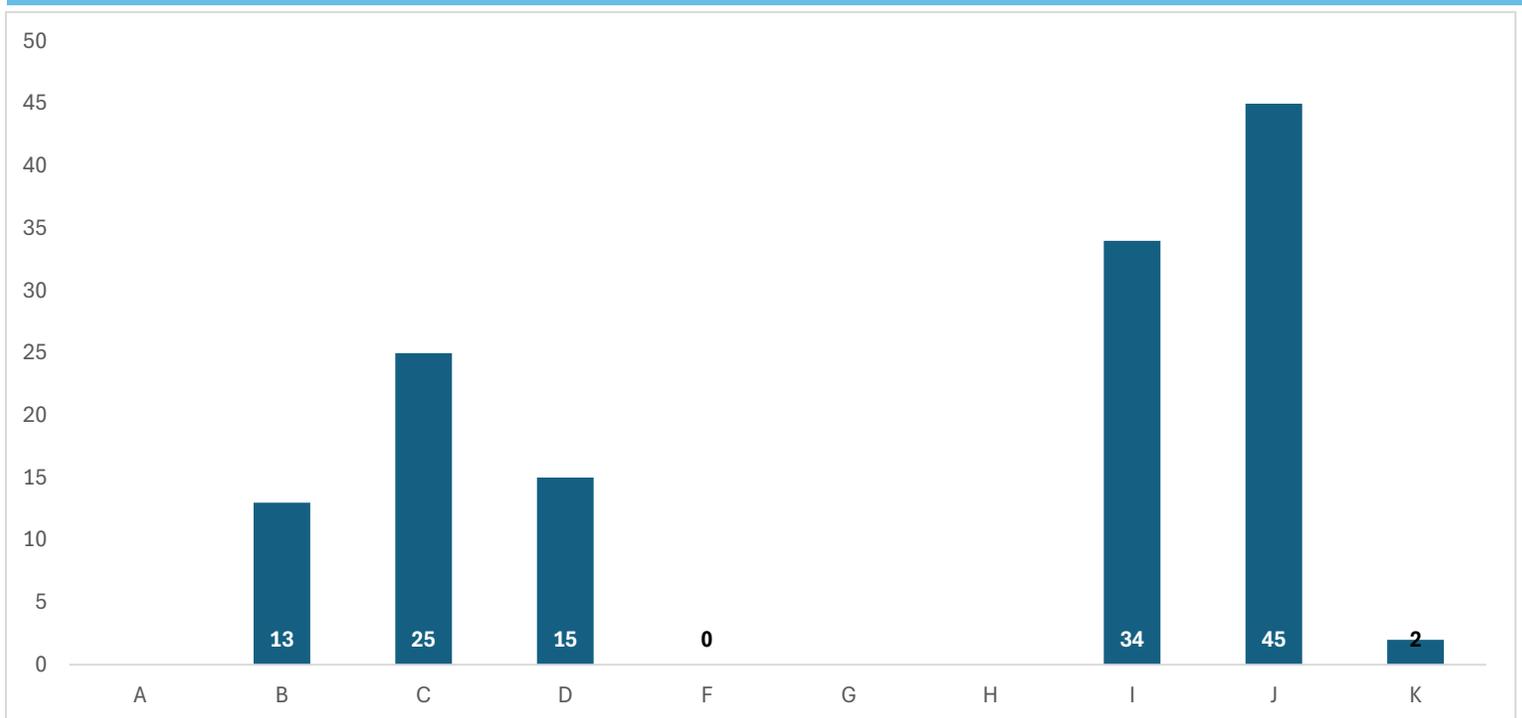


## Section 5: Educational Activities

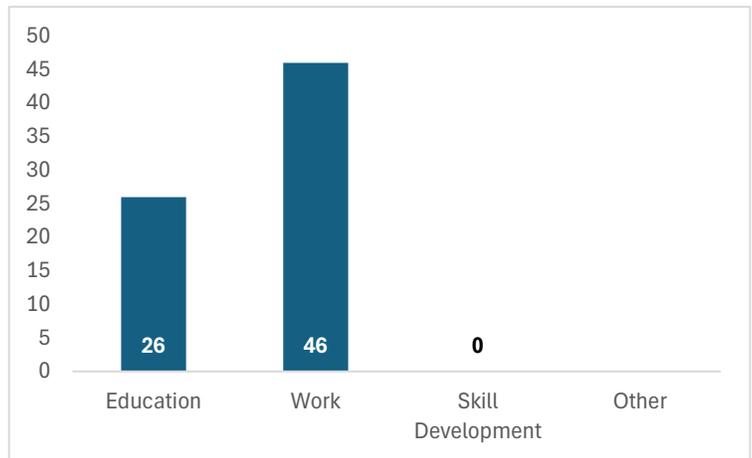
What are your future educational goals?

Legend	Frequency	Percent	Goals
A	0	0%	I do not plan to go school again
B	13	29%	Take interesting classes
C	25	56%	Acquire job skills Obtain a license to practice an occupation regulated by state authority
D	15	33%	
F	0	0%	Obtain a second bachelor degree
G	0	0%	Obtain a second master degree
H	0	0%	Obtain a second doctoral degree
I	34	76%	Earn a professional or doctoral degree (e.g. medicine, PhD, law) Obtain a technical certification (e.g. CQE, Six Sigma, Project Management)
J	45	100%	
K	2	4%	Other, please specify

What are your future educational goals?



Immediate goals after graduation		
Theme	Frequency	Percent
Education	26	36%
Work	46	64%
Skill Development	0	0%
Other	0	0%
<b>Total</b>	<b>72</b>	<b>100%</b>



### What are your immediate goals after graduation?

#### Goals

- Acquire a job full time
- An open my own business
- Automation Certifications
- Best salary
- Better Job
- Certify myself in CAPM exam by the Project Management Institute and then acquire experience for the
- Complete a PMP certification
- Computer certification
- Continue employment with more skillsets
- Continue gaining experience in the medical device industry specially obtaining knowledge in regulatio
- Continue to work and apply the learned skills from my degree in my current job.
- Continue working and after a year,
- Continue working and gaining experience in the field
- Continue working as Quality Manager.
- Continue working full time
- Continue working on the Department of Natural Resource and then plan to acquite a doctoral degree.
- CQE Certification
- Doctoral degree
- Doctorate
- Enroll in a PhD program
- Environmental doctoral degree
- Exceed on my job duties
- Expand my knowledge and experience
- Expand skills to get a better job
- Find a job related my master degree
- Find a job where I can put all my knowledge in work
- Find a university specialized in antenna arrays.Apply for a PhD. USA or Germany.

Find experiences in my concentration

## Goals

Focus on the job.

Get a black belt certification

Get a robotics Engineer job.

Get new certifications

I want to work

Job promotion

Job promotions

Keep acquiring new responsibilities in my new role.

Keep Employing what was learned throughout the curriculum - and implementing them at my daily basis.

Keep growing at work

Keep working in my current job

License of the State

Look for new working opportunities

Look for options in the consulting or professional services realm

My goal is to obtain earthquake and wind damage restructuring projects in Puerto Rico, the United States

New Job

Nuclear certificate

Obtain a EIT licence

Obtain a job with better benefits

Obtain a Manager position in my job.

Obtain a second Bachelor's in Industrial Engineering

Obtain professional growth

Obtain promotion in my job

Obtain the FE

Obtaining a Job related to my study area or Begin Ph.D at PUPR Campus

PMP

Project management Certification

Project Management, Green Belt

Promotion

Seguir desempeñando mis destrezas en la compañía para la cual trabajo

Start my own business

Take CAPM exam

Take the EIT Test

Taking CQE certification

Technical Certification

The perfect Job

Trabajar

Trabajar en el campo de estudio

Una certificación en fraude electrónico

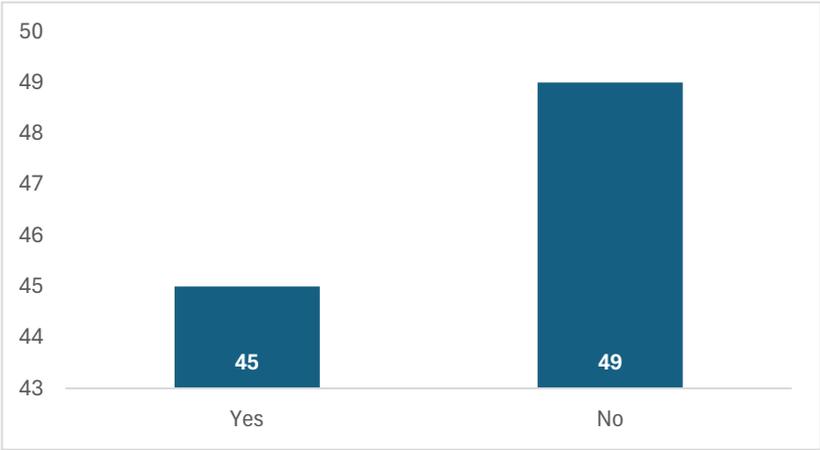
What are your immediate goals after graduation?

Work

Work as project manager

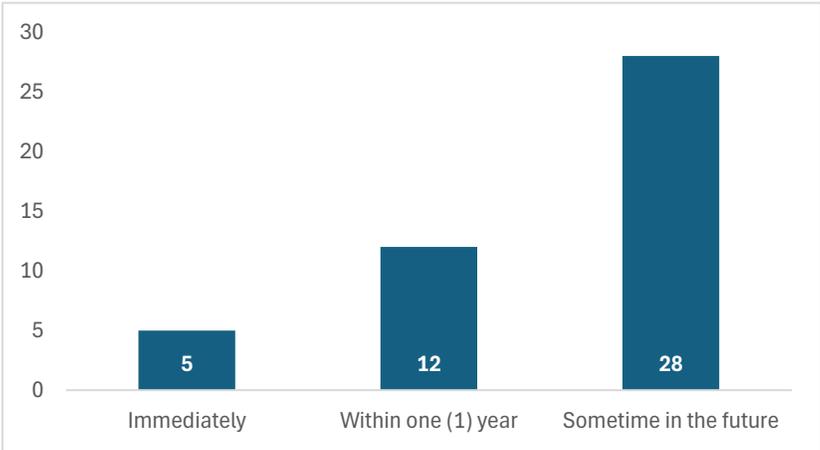
**Are you considering pursuing Graduate Studies (Doctoral Degree)?**

Doctoral Degree	Frequency	Percent
Yes	45	48%
No	49	52%
<b>Total</b>	<b>94</b>	<b>100%</b>



**When are you considering pursuing Graduate Studies (Doctoral Degree)?**

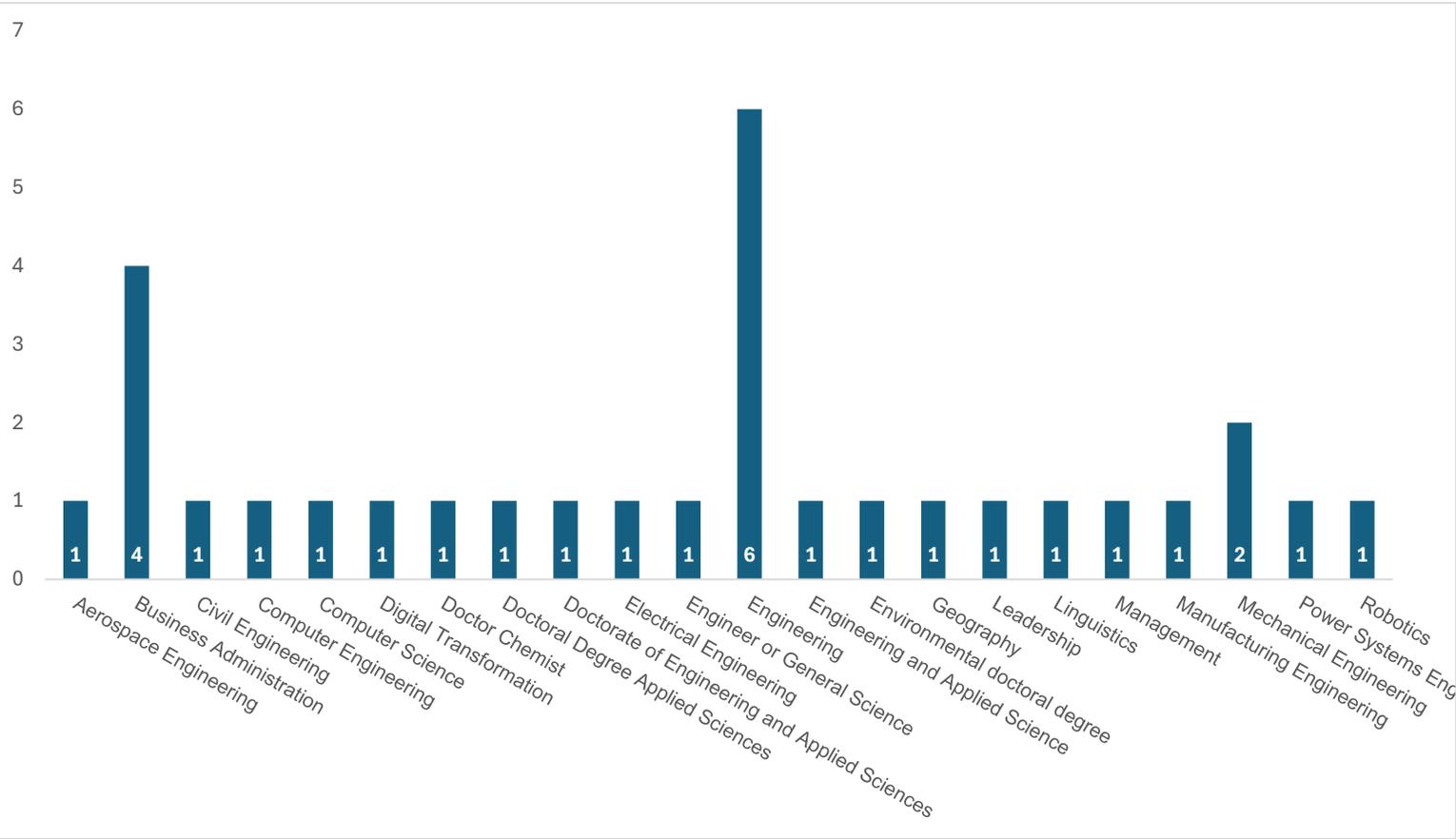
When	Frequency	Percent
Immediately	5	11%
Within one (1) year	12	27%
Sometime in the future	28	62%
<b>Total</b>	<b>45</b>	<b>100%</b>



## What program are you considering for Graduate Studies (Doctoral Degree)?

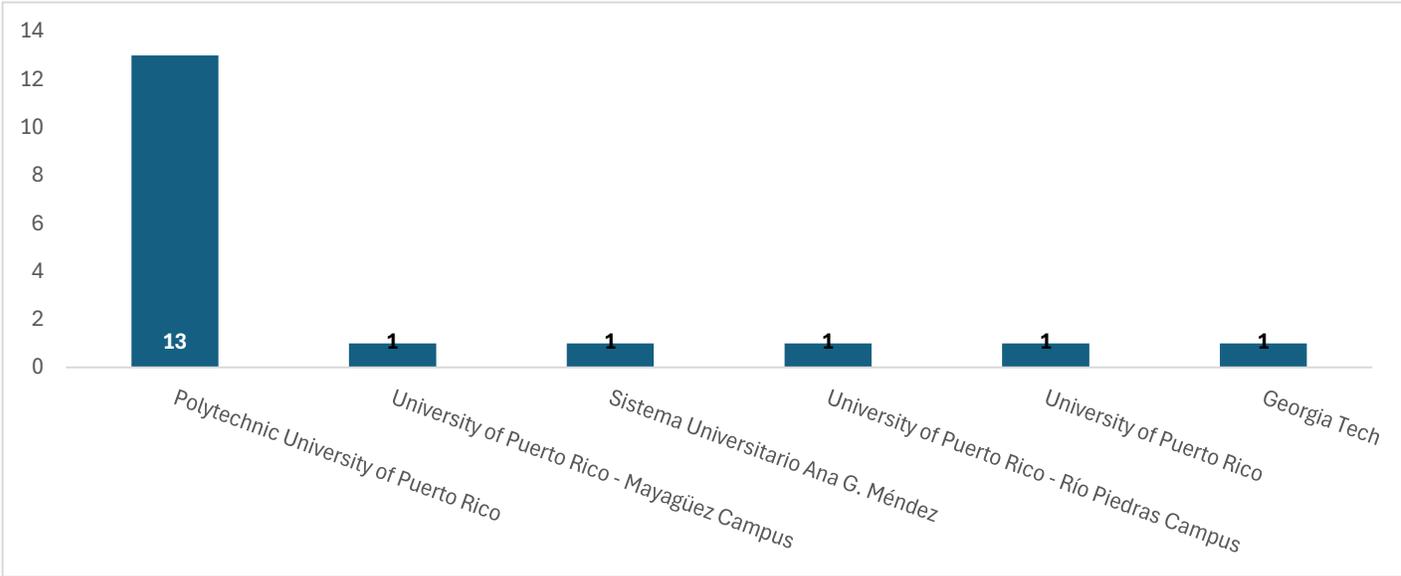
Program	Frequency	Percent
Aerospace Engineering	1	3%
Business Administration	4	13%
Civil Engineering	1	3%
Computer Engineering	1	3%
Computer Science	1	3%
Digital Transformation	1	3%
Doctor Chemist	1	3%
Doctoral Degree Applied Sciences	1	3%
Doctorate of Engineering and Applied Sciences	1	3%
Electrical Engineering	1	3%
Engineer or General Science	1	3%
Engineering	6	19%
Engineering and Applied Science	1	3%
Environmental doctoral degree	1	3%
Geography	1	3%
Leadership	1	3%
Linguistics	1	3%
Management	1	3%
Manufacturing Engineering	1	3%
Mechanical Engineering	2	6%
Power Systems Engineering	1	3%
Robotics	1	3%
<b>Total</b>	<b>31</b>	<b>100%</b>

# What program are you considering for Graduate Studies (Doctoral Degree)?



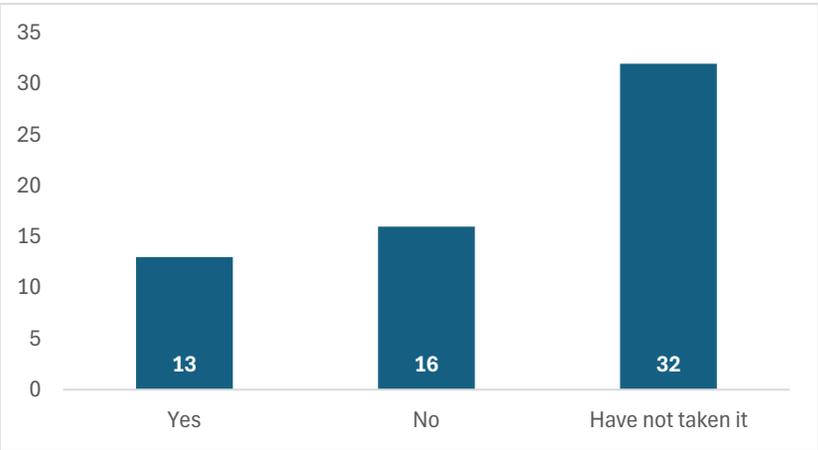
### What university are you considering for Graduate Studies (Doctoral Degree)?

University	Frequency	Percent
Polytechnic University of Puerto Rico	13	72%
University of Puerto Rico - Mayagüez Campus	1	6%
Sistema Universitario Ana G. Méndez	1	6%
University of Puerto Rico - Río Piedras Campus	1	6%
University of Puerto Rico	1	6%
Georgia Tech	1	6%
<b>Total</b>	<b>18</b>	<b>100%</b>



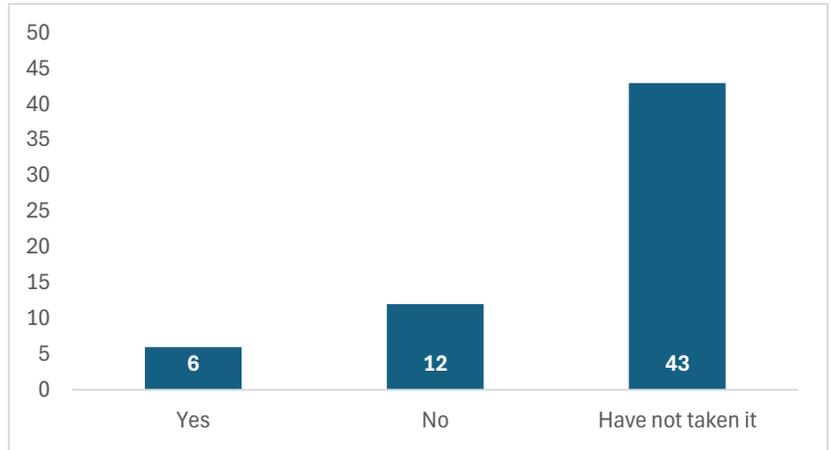
### Have you passed the Fundamental Engineering Examination?

FEE	Frequency	Percent
Yes	13	21%
No	16	26%
Have not taken it	32	52%
<b>Total</b>	<b>61</b>	<b>100%</b>



## Have you passed the Professional Engineering Examination?

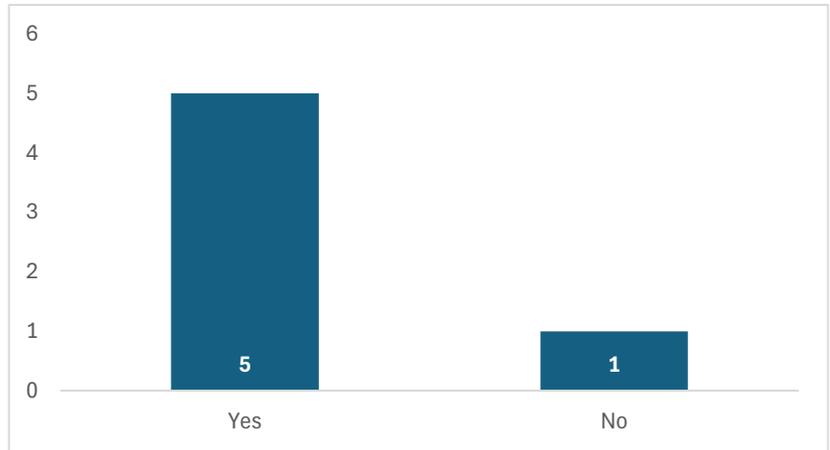
FEE	Frequency	Percent
Yes	6	10%
No	12	20%
Have not taken it	43	70%
<b>Total</b>	<b>61</b>	<b>100%</b>



## Section 6: Career and Internship Services Program

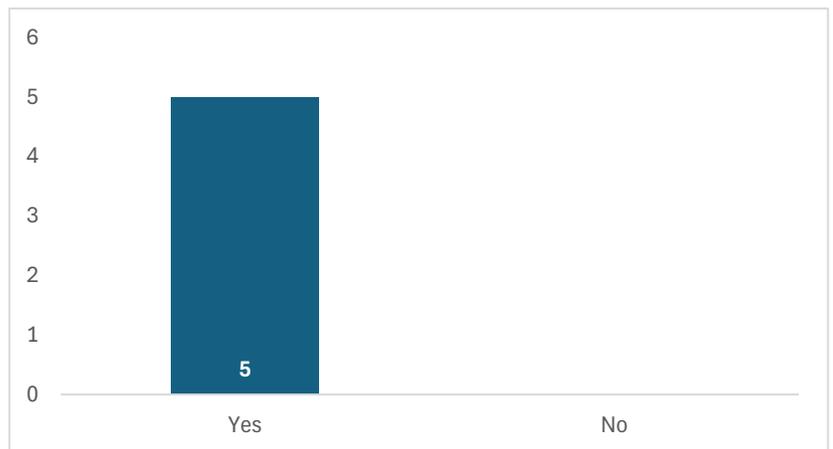
### Have you ever participated in a COOP Internship?

Internship	Frequency	Percent
Yes	5	83%
No	1	17%
<b>Total</b>	<b>6</b>	<b>100%</b>



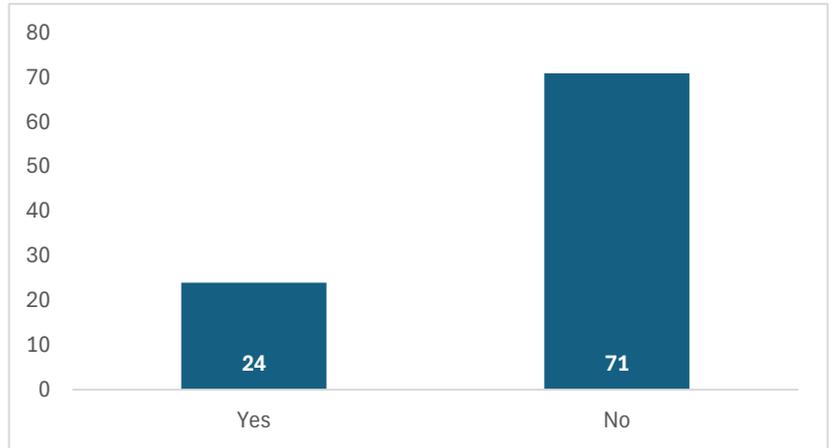
### Have you ever taken GMP 6050 course?

GMP 500	Frequency	Percent
Yes	5	100%
No	0	0%
<b>Total</b>	<b>5</b>	<b>100%</b>



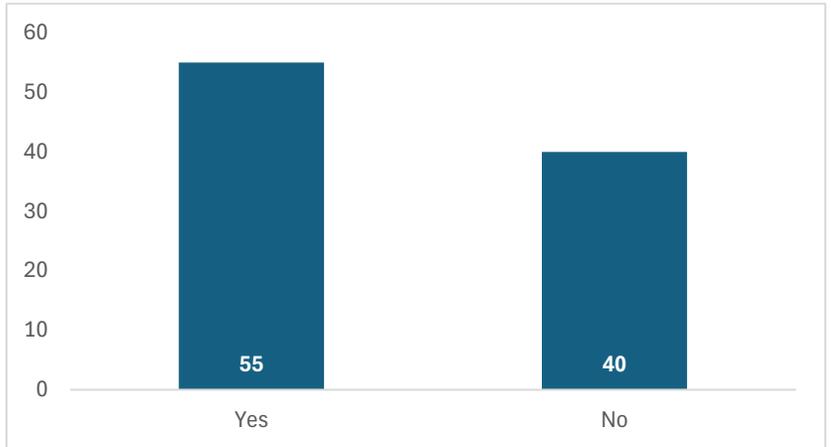
## Have you ever handed over your resume to the office?

Resume	Frequency	Percent
Yes	24	25%
No	71	75%
<b>Total</b>	<b>95</b>	<b>100%</b>



## Are you available for employment?

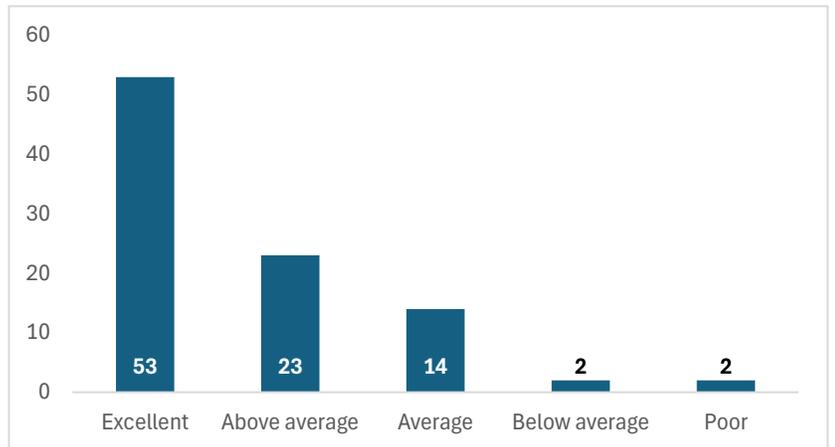
Employment	Frequency	Percent
Yes	55	58%
No	40	42%
<b>Total</b>	<b>95</b>	<b>100%</b>



## Section 7: Program Evaluation

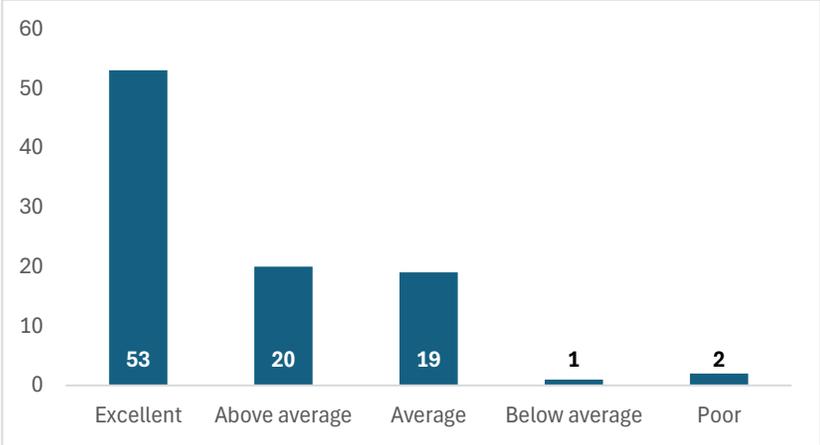
### Your perception of the academic expectations of the program

Evaluation	Frequency	Percent
Excellent	53	56%
Above average	23	24%
Average	14	15%
Below average	2	2%
Poor	2	2%
<b>Total</b>	<b>94</b>	<b>100%</b>



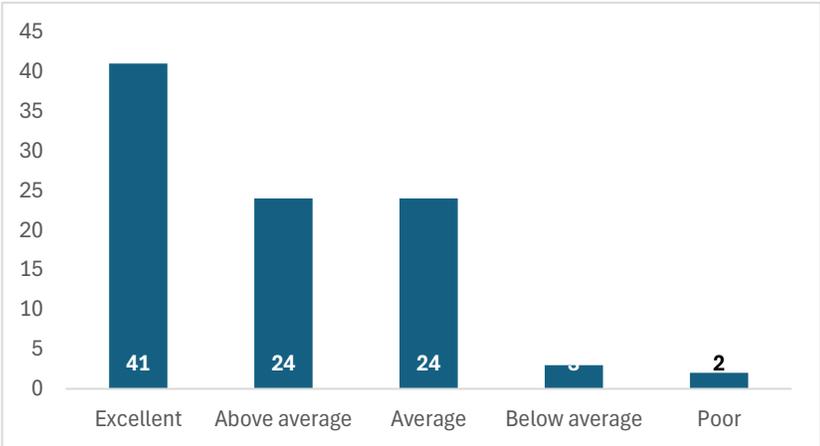
**Your program's performance in keeping pace with recent trends and developments in your field**

Evaluation	Frequency	Percent
Excellent	53	56%
Above average	20	21%
Average	19	20%
Below average	1	1%
Poor	2	2%
<b>Total</b>	<b>95</b>	<b>100%</b>



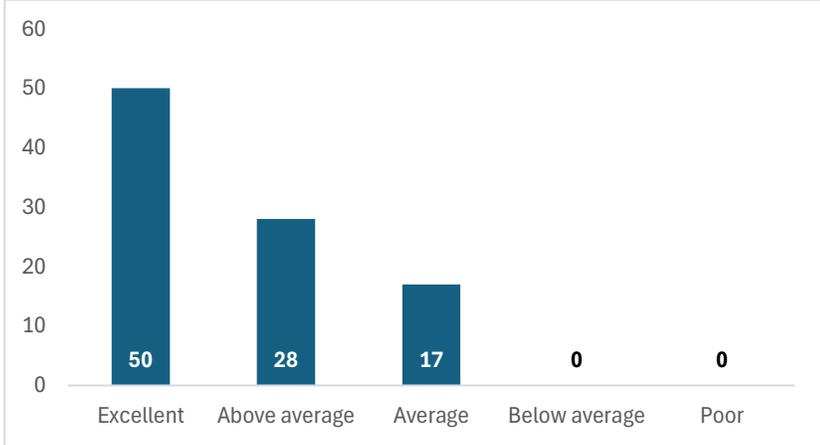
**Rate the research opportunities provided to graduate students**

Evaluation	Frequency	Percent
Excellent	41	44%
Above average	24	26%
Average	24	26%
Below average	3	3%
Poor	2	2%
<b>Total</b>	<b>94</b>	<b>100%</b>



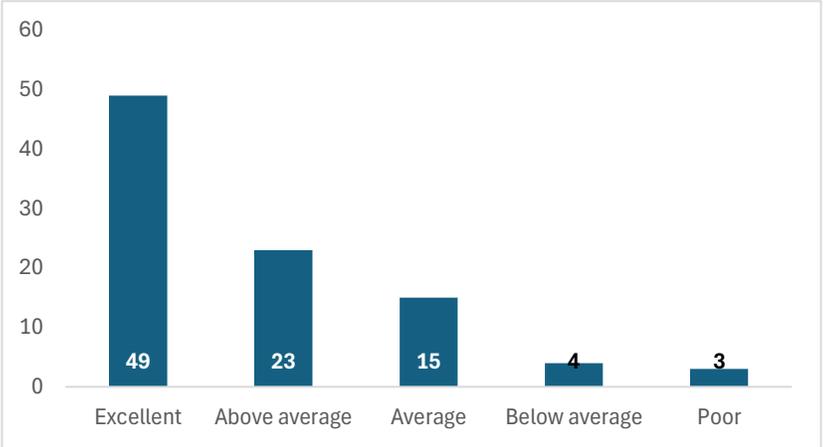
**Rate the adequacy of facilities in your program**

Evaluation	Frequency	Percent
Excellent	50	53%
Above average	28	29%
Average	17	18%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>95</b>	<b>100%</b>



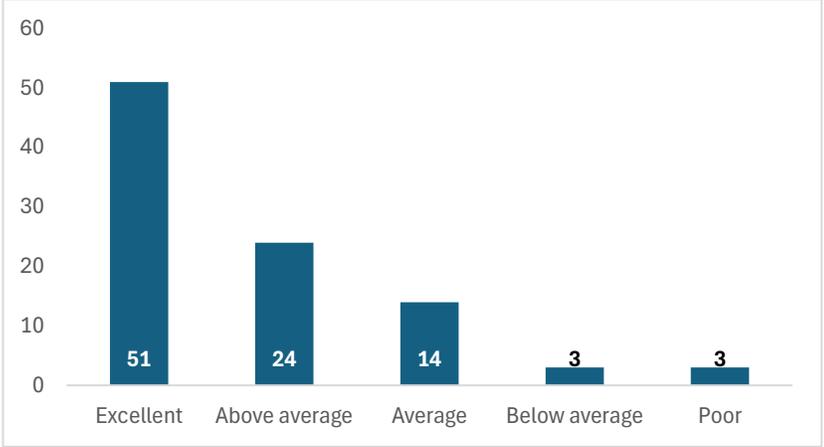
### Your level of satisfaction with the supervision and guidance you received in your program

Evaluation	Frequency	Percent
Excellent	49	52%
Above average	23	24%
Average	15	16%
Below average	4	4%
Poor	3	3%
<b>Total</b>	<b>94</b>	<b>100%</b>



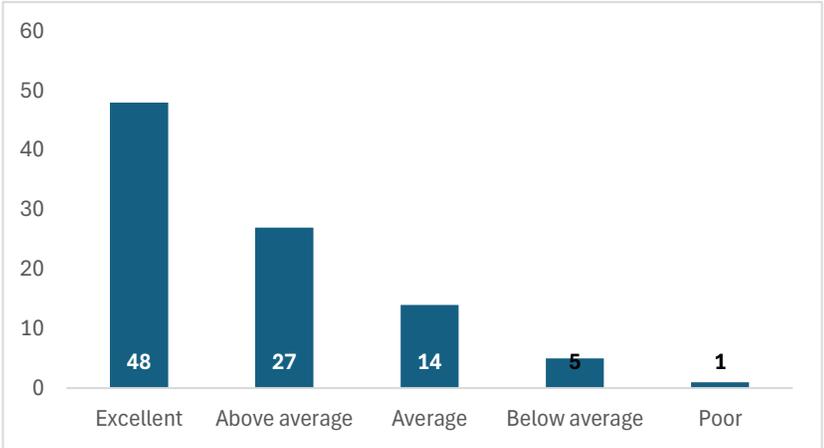
### Your perception of the quality of faculty in your degree program

Evaluation	Frequency	Percent
Excellent	51	54%
Above average	24	25%
Average	14	15%
Below average	3	3%
Poor	3	3%
<b>Total</b>	<b>95</b>	<b>100%</b>



### Rate the overall quality of your degree program

Evaluation	Frequency	Percent
Excellent	48	51%
Above average	27	28%
Average	14	15%
Below average	5	5%
Poor	1	1%
<b>Total</b>	<b>95</b>	<b>100%</b>



## General comments about your graduate program

### Comments

Well rounded experiences during difficult times

It needs improvement in many areas specifically in the faculty not being up to date with technologies and real world skills that the Information Technology industry require

The program was good but it needs better profesores.

There is no promotion at all of this program. Not a lot of courses offerings. Not many people choose this program.

Great faculty personnel, very professional and ethical.

I expect learn more and have more activities with the professor

Very good program and adapted of the reality

More professors and update tu current technologies

It was tough but worth it

More hands on assignments/projects on the cyber security aspect of the degree.

Excellent Program

Un excelente currículo

Provided at the survey at the end of each course.

Excelente universidad y excelentes profesionales.

Excellent curriculum

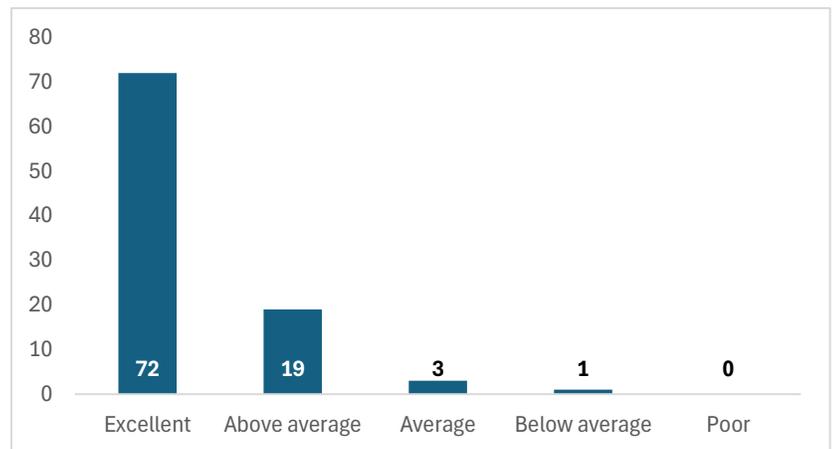
It was a good experience

Is a good program for full time workers like me. I was pleased with the amount of time allotted and I was able to fulfill both full time work and student. I am happy I cho

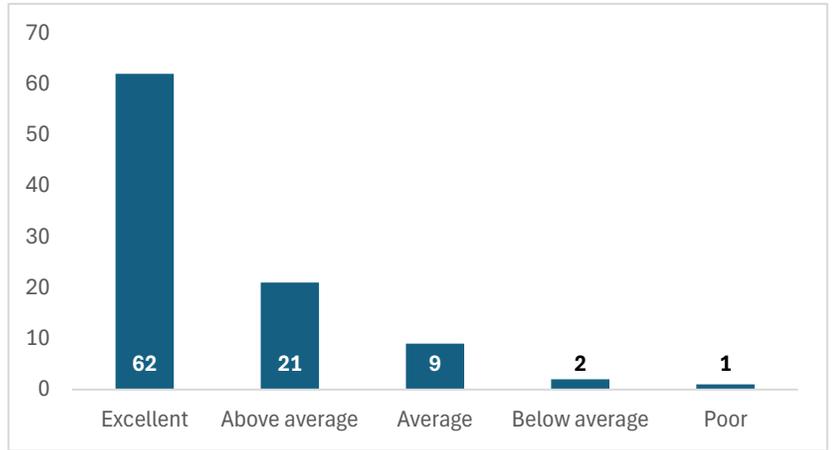
I did explore the facilities since I was enrolled in a full online program. Therefore the program was excellence and the service has been exceptional.

## Section 8: Graduate School Evaluation

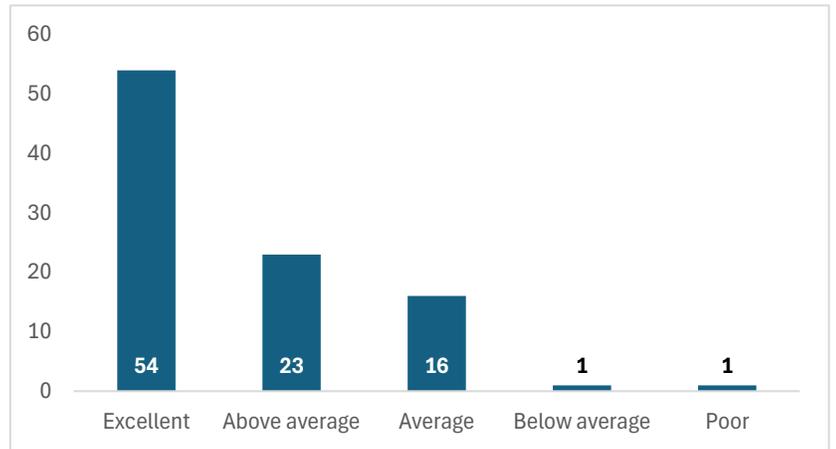
Graduate admission process			
Evaluation	Frequency	Percent	
Excellent	72	76%	
Above average	19	20%	
Average	3	3%	
Below average	1	1%	
Poor	0	0%	
<b>Total</b>	<b>95</b>	<b>100%</b>	



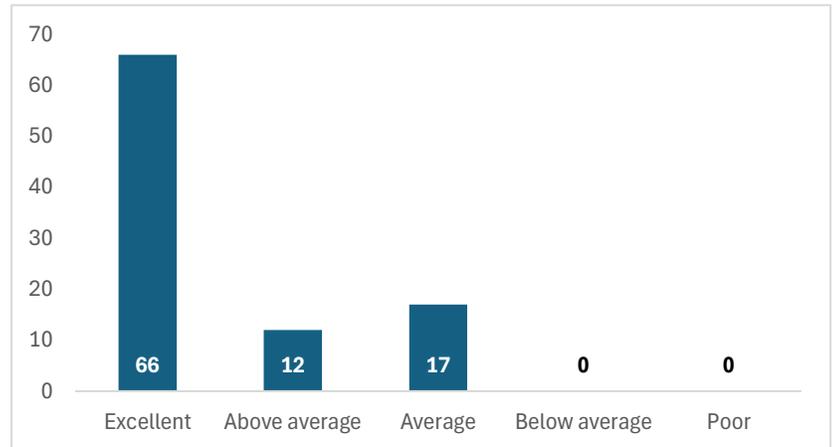
Graduate new-student orientation		
Evaluation	Frequency	Percent
Excellent	62	65%
Above average	21	22%
Average	9	9%
Below average	2	2%
Poor	1	1%
<b>Total</b>	<b>95</b>	<b>100%</b>



Graduate School webpage		
Evaluation	Frequency	Percent
Excellent	54	57%
Above average	23	24%
Average	16	17%
Below average	1	1%
Poor	1	1%
<b>Total</b>	<b>95</b>	<b>100%</b>



Graduation requirements		
Evaluation	Frequency	Percent
Excellent	66	69%
Above average	12	13%
Average	17	18%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>95</b>	<b>100%</b>



## General comments about your graduate program

### Comments

Improve the assistance for students interested in continuing to study at school

Great, excellent.

Good admission process

Excellent Graduate School

Muy dirigentes cada vez que requería de sus servicios

Everything was beyond my expectations.

Buen servicio

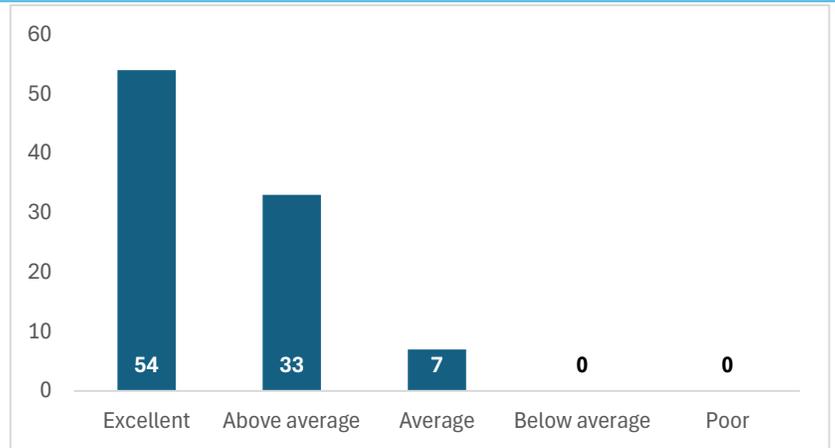
Great programs to choose from

Great!

## Section 9: Academic Experience

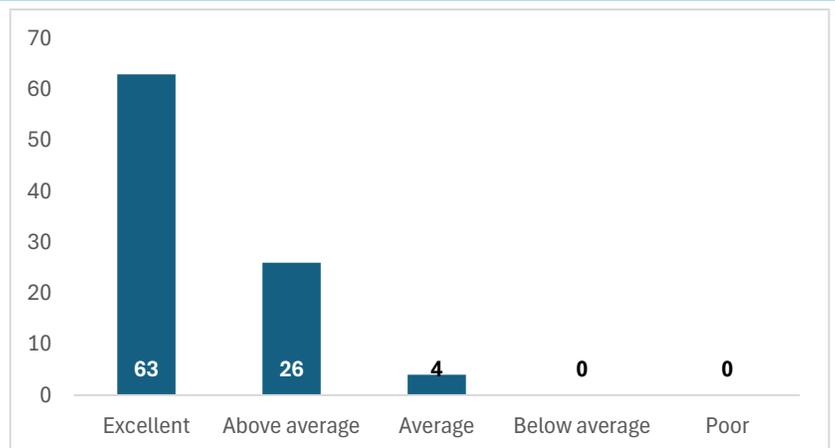
### Acquiring background and specialization for further education in a professional/scientific/scholarly field

Evaluation	Frequency	Percent
Excellent	54	57%
Above average	33	35%
Average	7	7%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>94</b>	<b>100%</b>



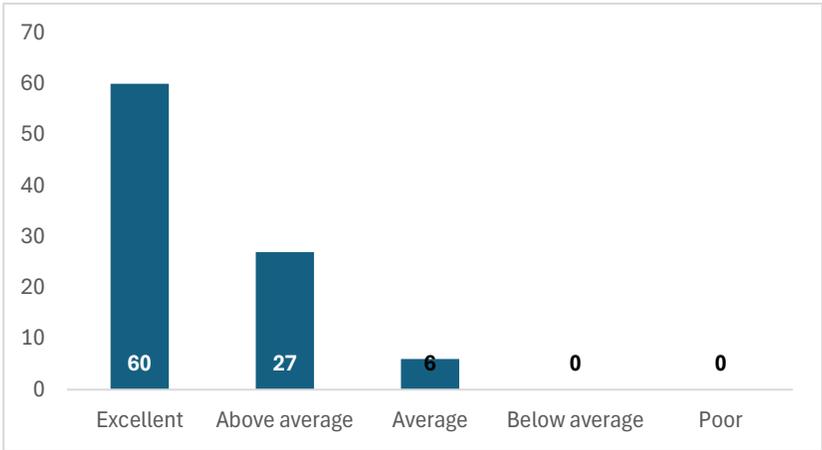
### Your ability to write clearly, correctly, and effectively

Evaluation	Frequency	Percent
Excellent	63	68%
Above average	26	28%
Average	4	4%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>93</b>	<b>100%</b>



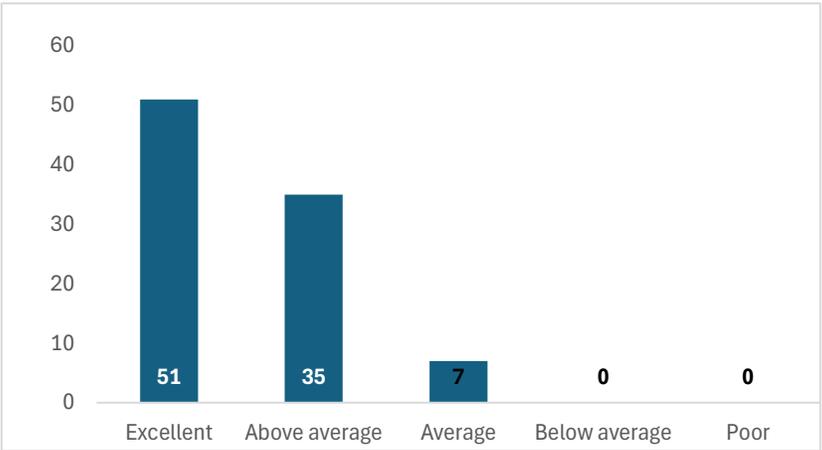
**Your ability to communicate effectively (verbal communication/presentation skills)**

Evaluation	Frequency	Percent
Excellent	60	65%
Above average	27	29%
Average	6	6%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>93</b>	<b>100%</b>



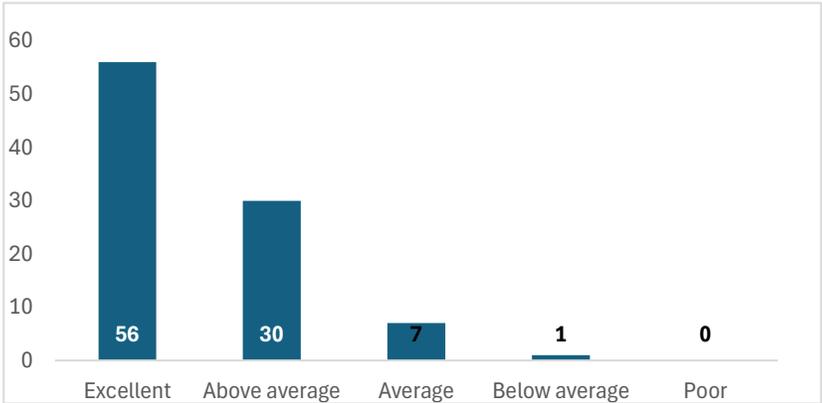
**You have a comprehensive approach towards advancement in contemporary issues and engagement in continuous "life-long" learning**

Evaluation	Frequency	Percent
Excellent	51	55%
Above average	35	38%
Average	7	8%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>93</b>	<b>100%</b>



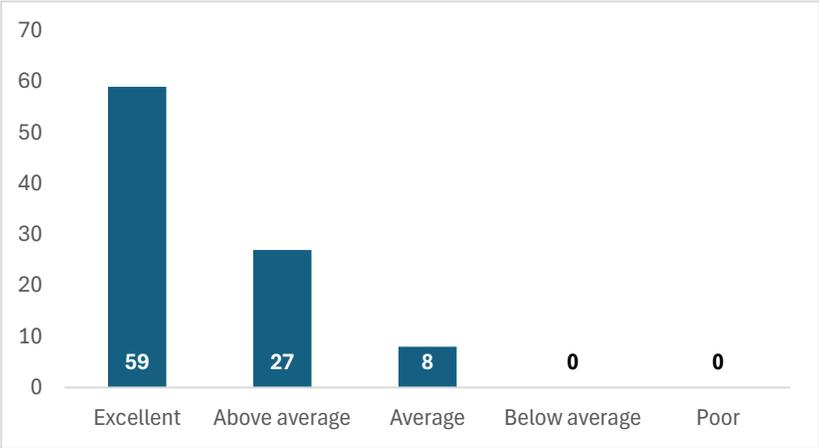
**You have a comprehensive understanding of fundamental principles within your major course of study/field**

Evaluation	Frequency	Percent
Excellent	56	60%
Above average	30	32%
Average	7	7%
Below average	1	1%
Poor	0	0%
<b>Total</b>	<b>94</b>	<b>100%</b>



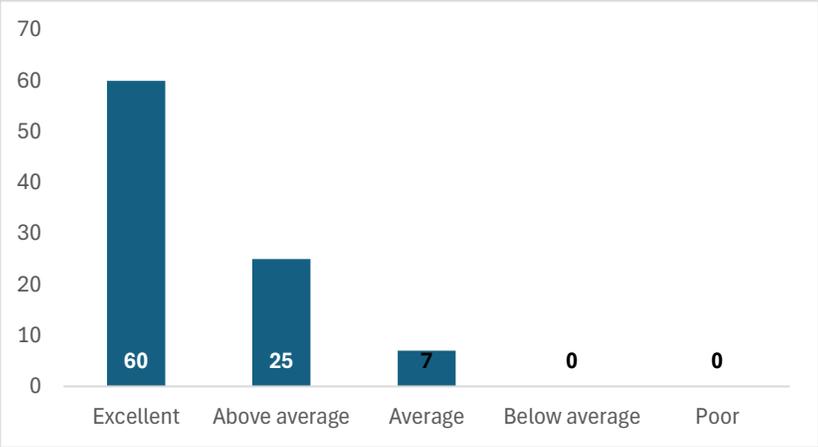
**Your ability to reason, see relationships, raise questions, examine contrary views, and think critically**

Evaluation	Frequency	Percent
Excellent	59	63%
Above average	27	29%
Average	8	9%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>94</b>	<b>100%</b>



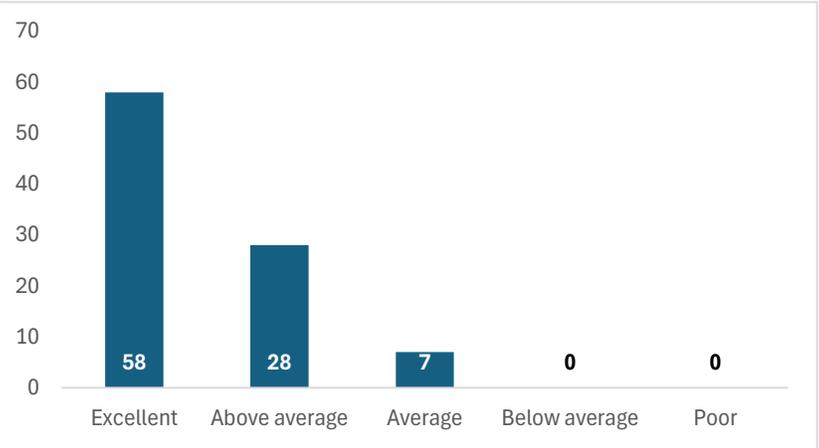
**Your development of analytical thinking and problem-solving skills**

Evaluation	Frequency	Percent
Excellent	60	65%
Above average	25	27%
Average	7	8%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>92</b>	<b>100%</b>



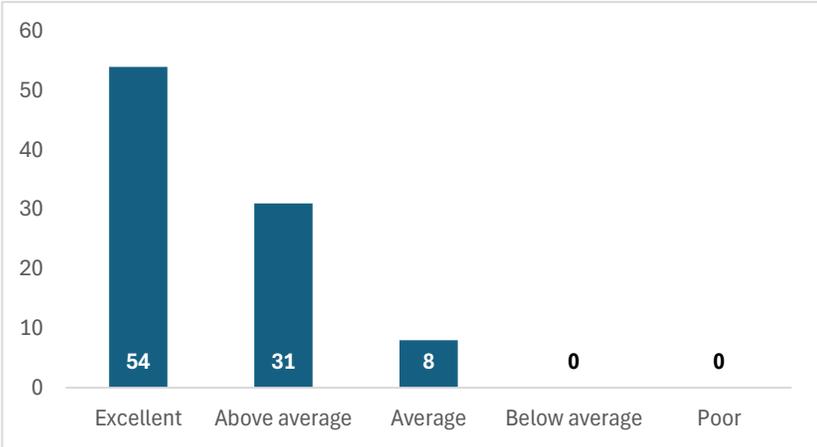
**Your ability to develop, generate and communicate your ideas in writing**

Evaluation	Frequency	Percent
Excellent	58	62%
Above average	28	30%
Average	7	8%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>93</b>	<b>100%</b>



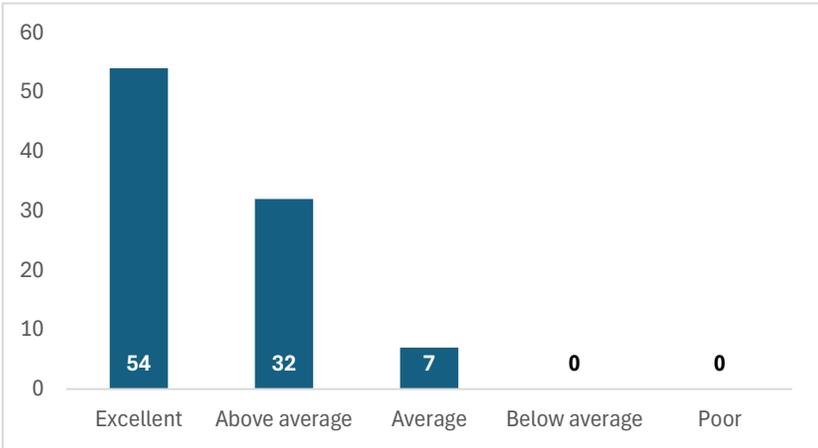
**Your research/project or comprehensive exam sharpened your analytical and problem solving skills**

Evaluation	Frequency	Percent
Excellent	54	58%
Above average	31	33%
Average	8	9%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>93</b>	<b>100%</b>



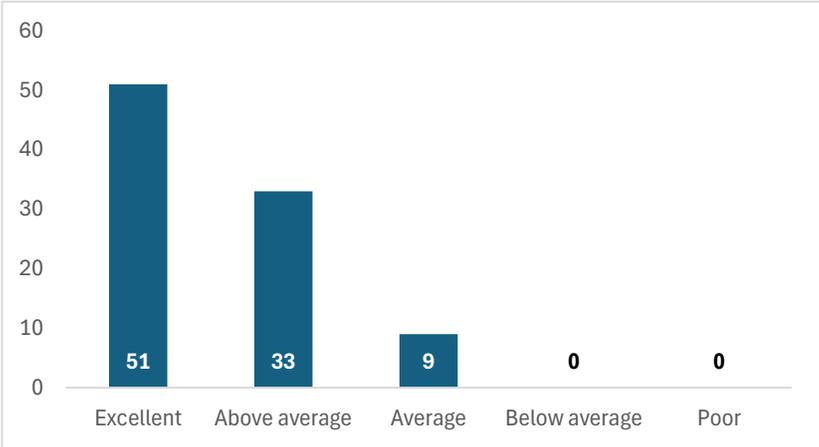
**Your research/project or comprehensive exam helped you to develop abilities to plan your own work**

Evaluation	Frequency	Percent
Excellent	54	58%
Above average	32	34%
Average	7	8%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>93</b>	<b>100%</b>



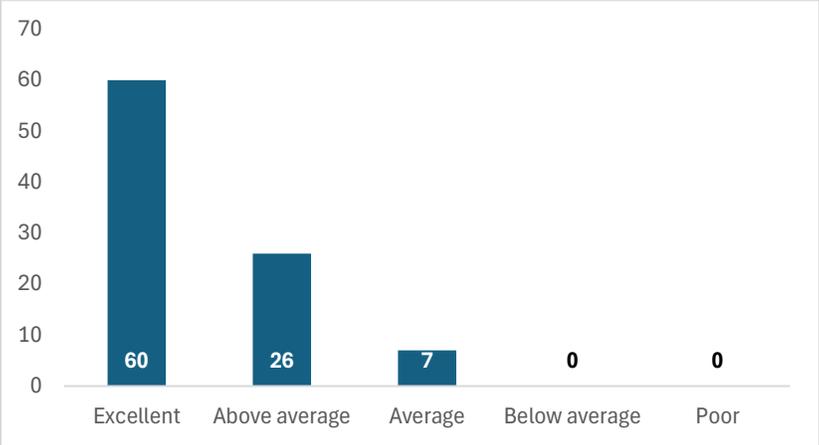
**Evaluate your research/project or comprehensive exam completion experience**

Evaluation	Frequency	Percent
Excellent	51	55%
Above average	33	35%
Average	9	10%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>93</b>	<b>100%</b>



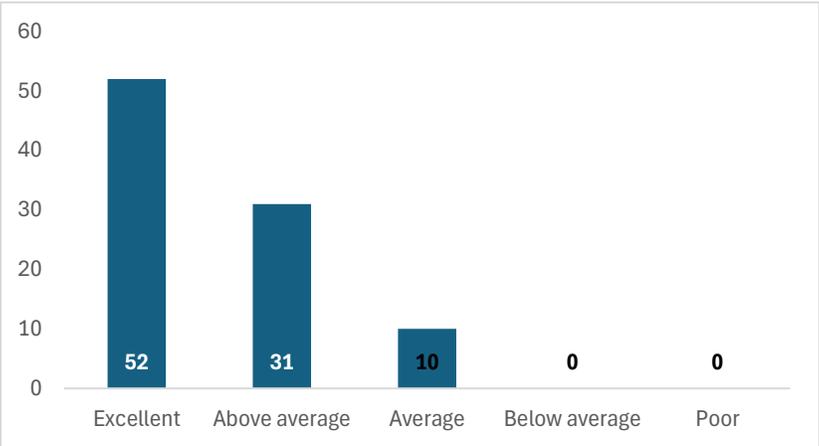
**You are confident about tackling unfamiliar tasks in industry or academia within an ethical framework**

Evaluation	Frequency	Percent
Excellent	60	65%
Above average	26	28%
Average	7	8%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>93</b>	<b>100%</b>



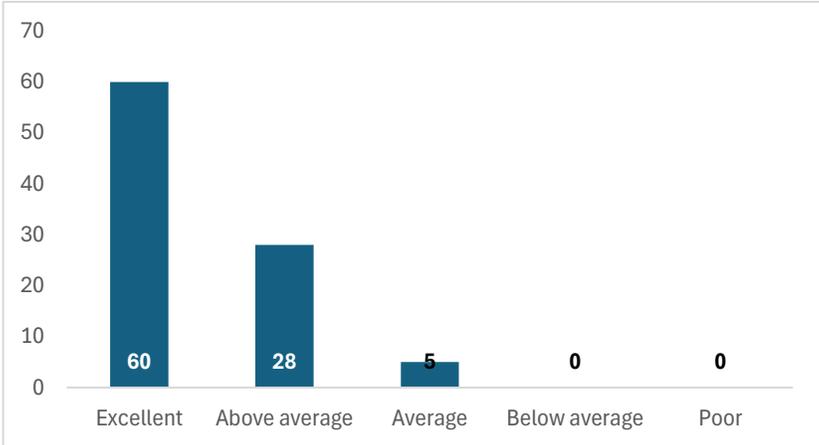
**You have developed skills in the effective use of technology and library resources for "life-long" learning**

Evaluation	Frequency	Percent
Excellent	52	56%
Above average	31	33%
Average	10	11%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>93</b>	<b>100%</b>



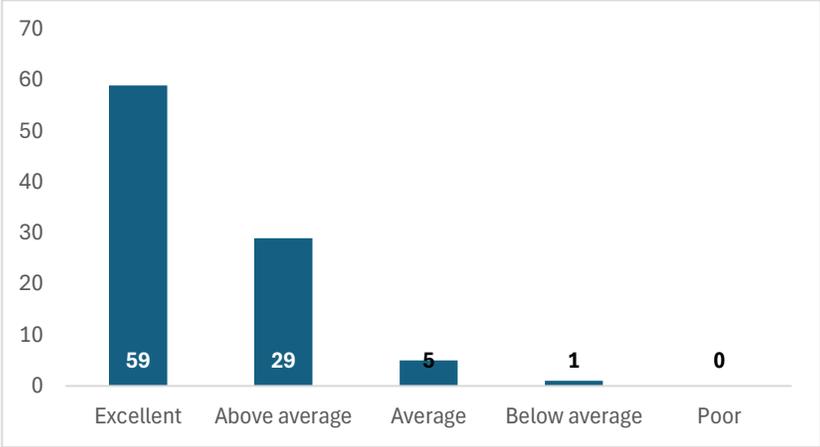
**Your ability to participate effectively as a citizen**

Evaluation	Frequency	Percent
Excellent	60	65%
Above average	28	30%
Average	5	5%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>93</b>	<b>100%</b>



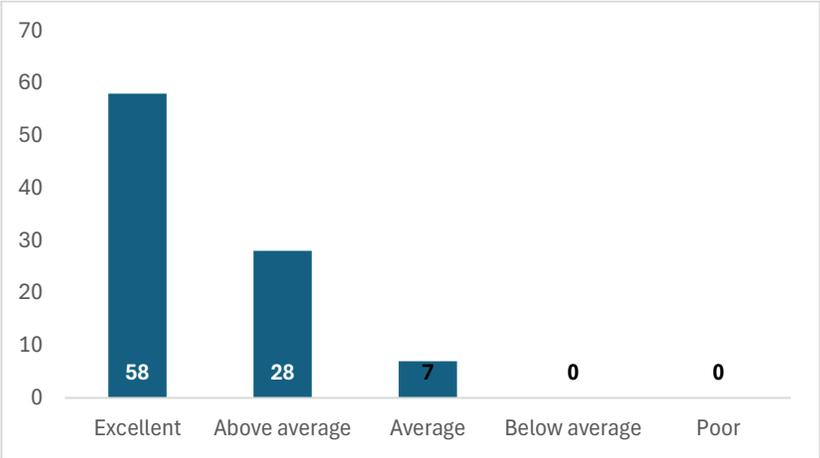
### Your ability to do university work

Evaluation	Frequency	Percent
Excellent	59	63%
Above average	29	31%
Average	5	5%
Below average	1	1%
Poor	0	0%
<b>Total</b>	<b>94</b>	<b>100%</b>



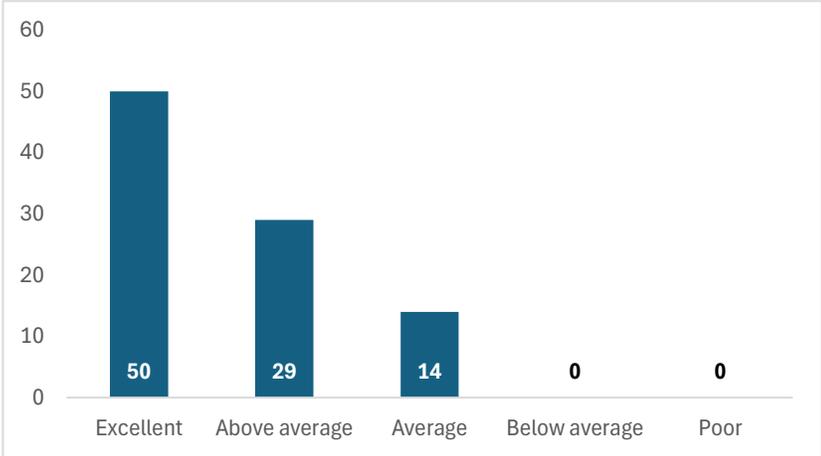
### The effort you put into your university education

Evaluation	Frequency	Percent
Excellent	58	62%
Above average	28	30%
Average	7	8%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>93</b>	<b>100%</b>



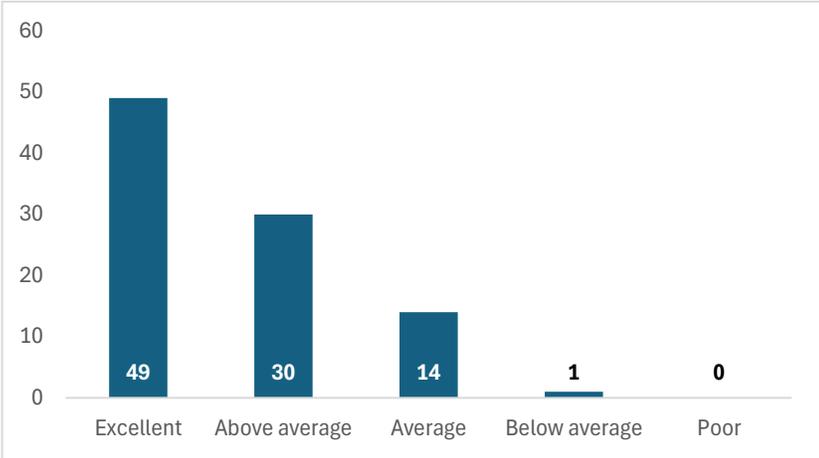
### Your relationship with faculty

Evaluation	Frequency	Percent
Excellent	50	54%
Above average	29	31%
Average	14	15%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>93</b>	<b>100%</b>



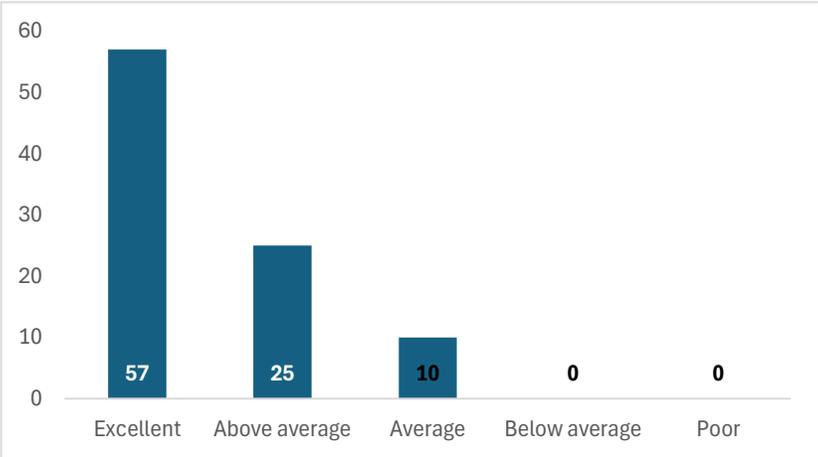
### The availability of faculty outside of the classroom

Evaluation	Frequency	Percent
Excellent	49	52%
Above average	30	32%
Average	14	15%
Below average	1	1%
Poor	0	0%
<b>Total</b>	<b>94</b>	<b>100%</b>



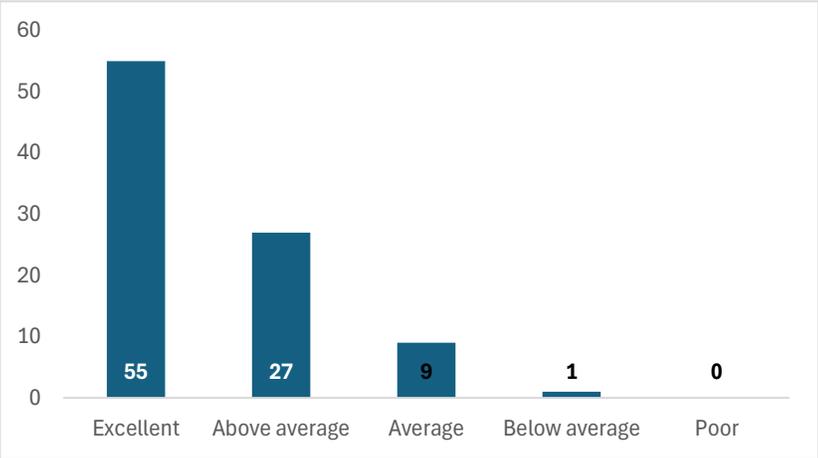
### Your major course of study

Evaluation	Frequency	Percent
Excellent	57	62%
Above average	25	27%
Average	10	11%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>92</b>	<b>100%</b>



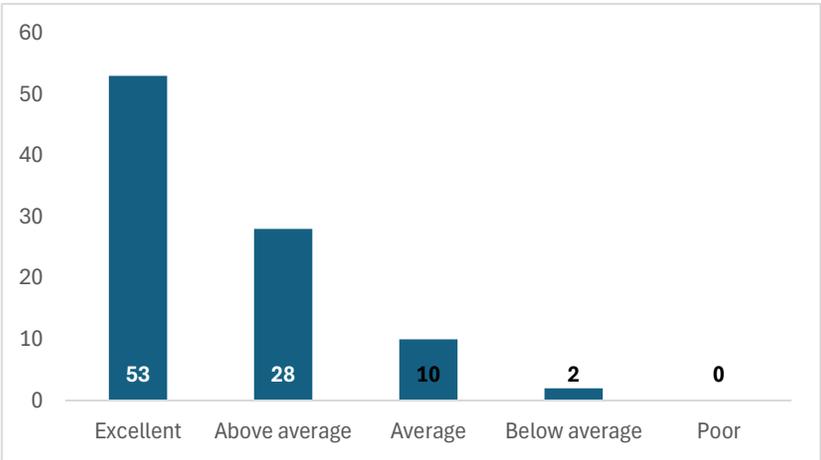
### The quality of your degree program

Evaluation	Frequency	Percent
Excellent	55	60%
Above average	27	29%
Average	9	10%
Below average	1	1%
Poor	0	0%
<b>Total</b>	<b>92</b>	<b>100%</b>



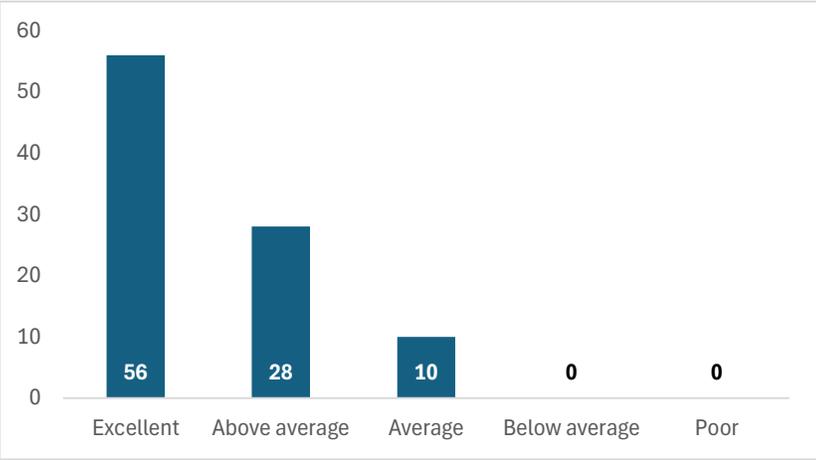
### Instruction at PUPR

Evaluation	Frequency	Percent
Excellent	53	57%
Above average	28	30%
Average	10	11%
Below average	2	2%
Poor	0	0%
<b>Total</b>	<b>93</b>	<b>100%</b>



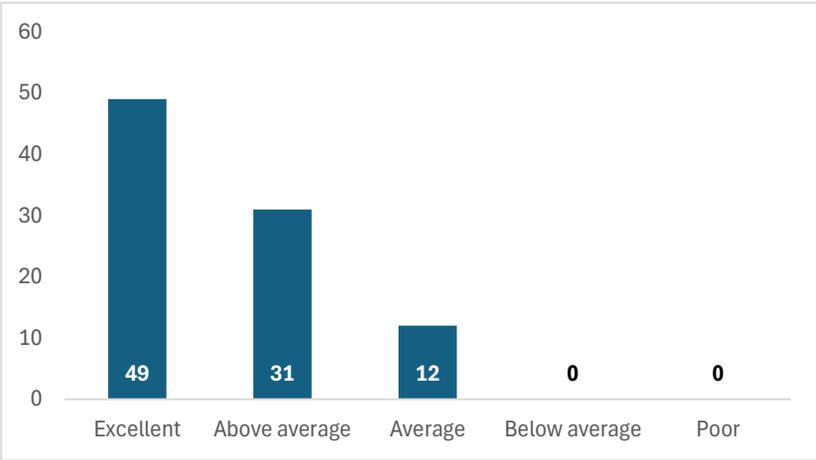
### Your learning opportunities outside the classroom

Evaluation	Frequency	Percent
Excellent	56	60%
Above average	28	30%
Average	10	11%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>94</b>	<b>100%</b>



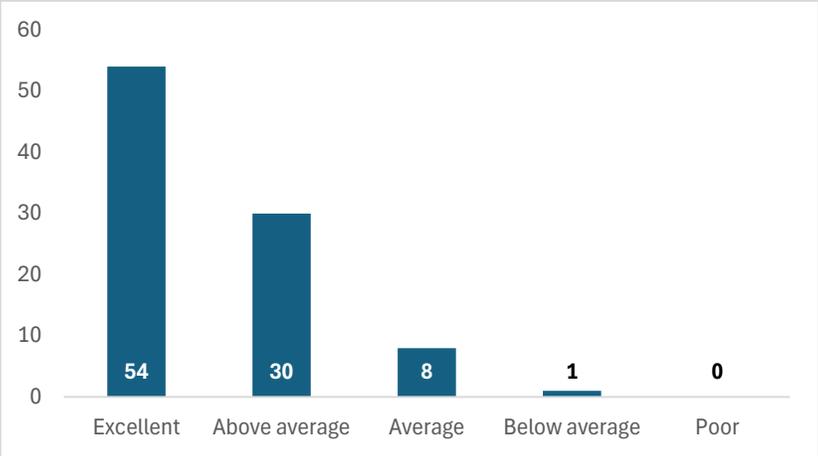
### The technology learning environment

Evaluation	Frequency	Percent
Excellent	49	53%
Above average	31	34%
Average	12	13%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>92</b>	<b>100%</b>



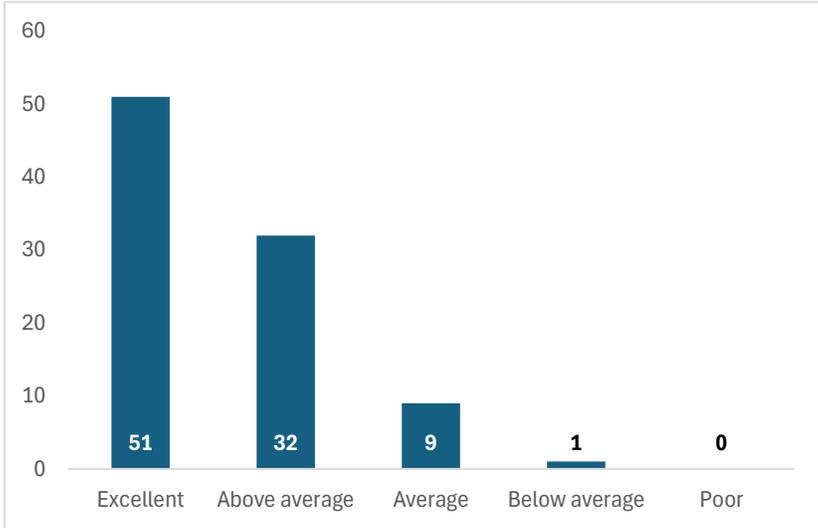
### The value of your PUPR education

Evaluation	Frequency	Percent
Excellent	54	58%
Above average	30	32%
Average	8	9%
Below average	1	1%
Poor	0	0%
<b>Total</b>	<b>93</b>	<b>100%</b>



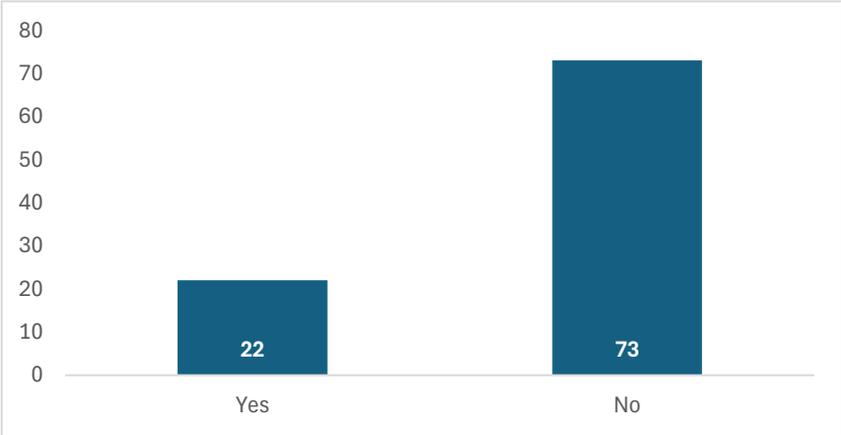
### General evaluation of PUPR

Evaluation	Frequency	Percent
Excellent	51	55%
Above average	32	34%
Average	9	10%
Below average	1	1%
Poor	0	0%
<b>Total</b>	<b>93</b>	<b>100%</b>



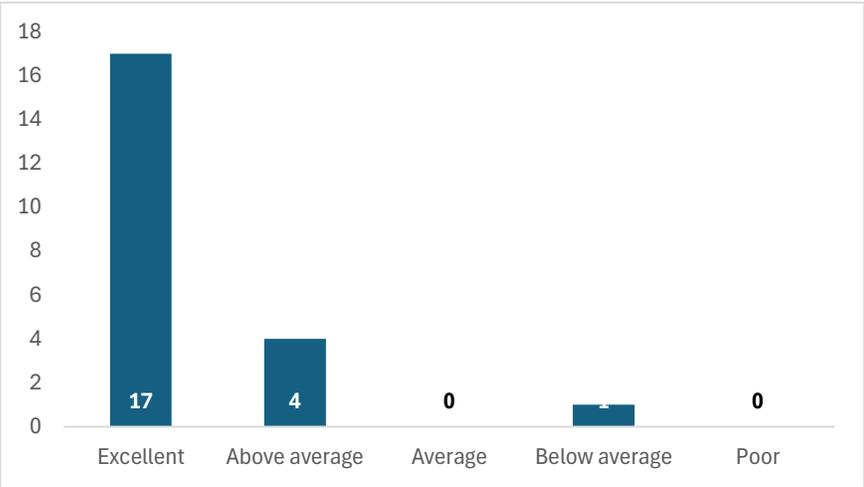
## Section 10: Evaluate Research Experience

Did you have research experience?		
Experience	Frequency	Percent
Yes	22	23%
No	73	77%
<b>Total</b>	<b>95</b>	<b>100%</b>



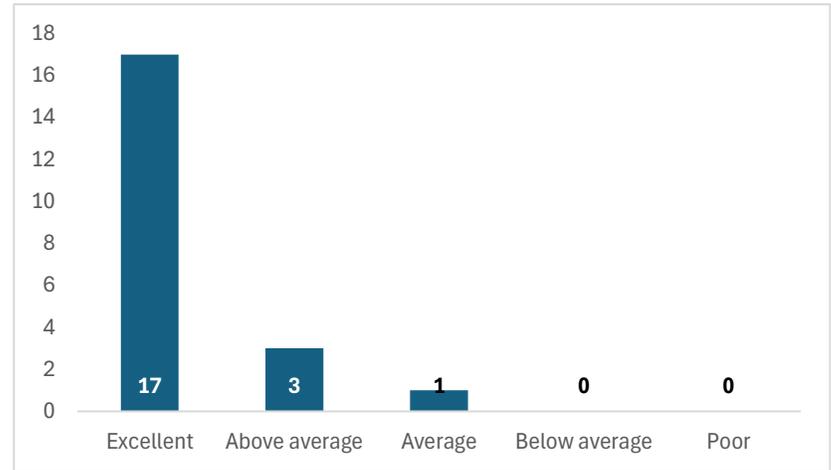
### Supervisor being available when needed

Evaluation	Frequency	Percent
Excellent	17	77%
Above average	4	18%
Average	0	0%
Below average	1	5%
Poor	0	0%
<b>Total</b>	<b>22</b>	<b>100%</b>



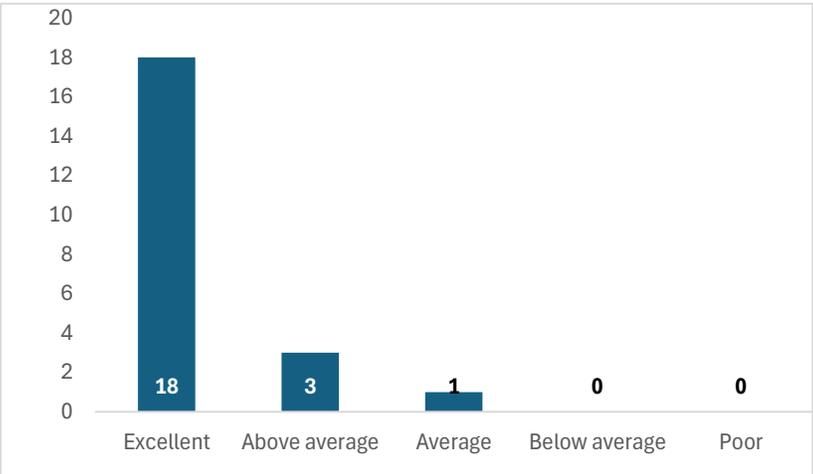
### Rate your thesis examination process.

Evaluation	Frequency	Percent
Excellent	17	81%
Above average	3	14%
Average	1	5%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>21</b>	<b>100%</b>



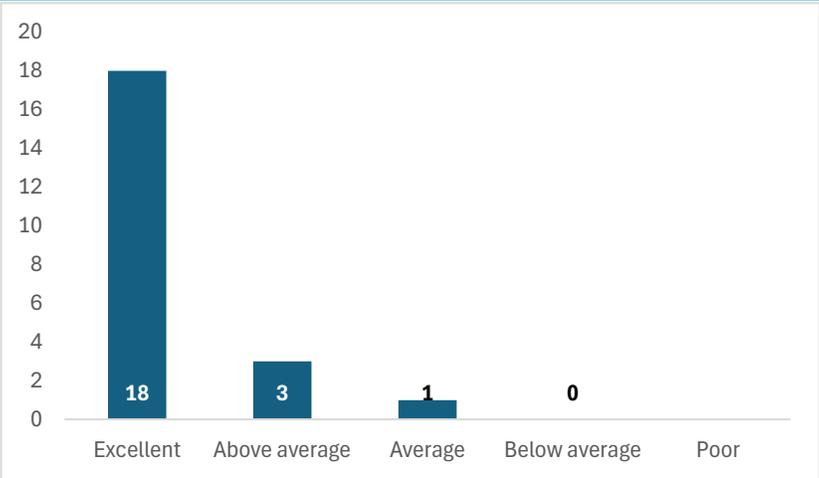
### My research helped me to develop problem-solving skills

Evaluation	Frequency	Percent
Excellent	18	82%
Above average	3	14%
Average	1	5%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>22</b>	<b>100%</b>



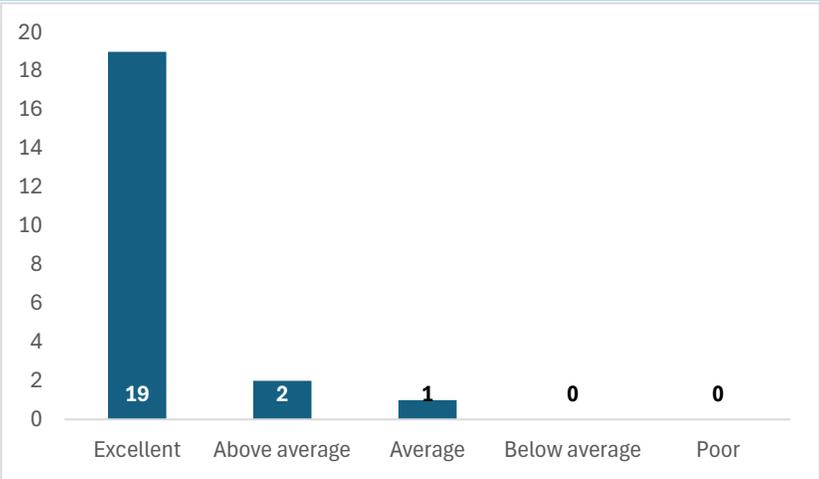
**I received technical support when needed**

Evaluation	Frequency	Percent
Excellent	18	82%
Above average	3	14%
Average	1	5%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>22</b>	<b>100%</b>



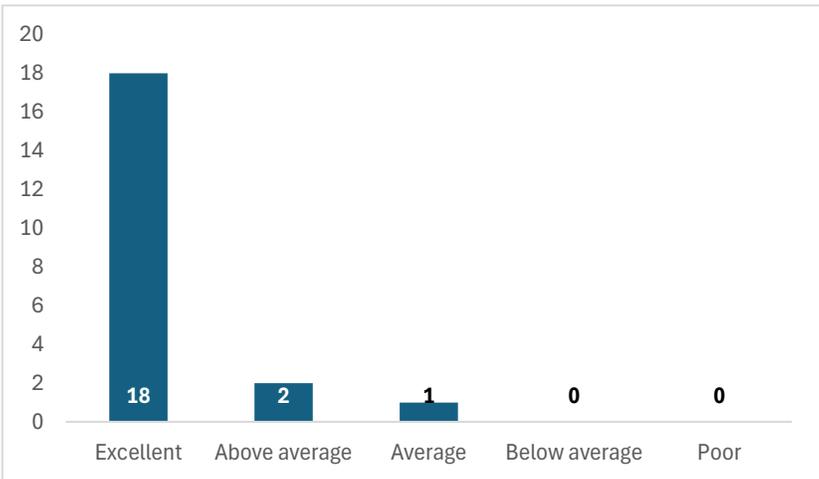
**I learned to develop, generate, and communicate my ideas in writing**

Evaluation	Frequency	Percent
Excellent	19	86%
Above average	2	9%
Average	1	5%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>22</b>	<b>100%</b>



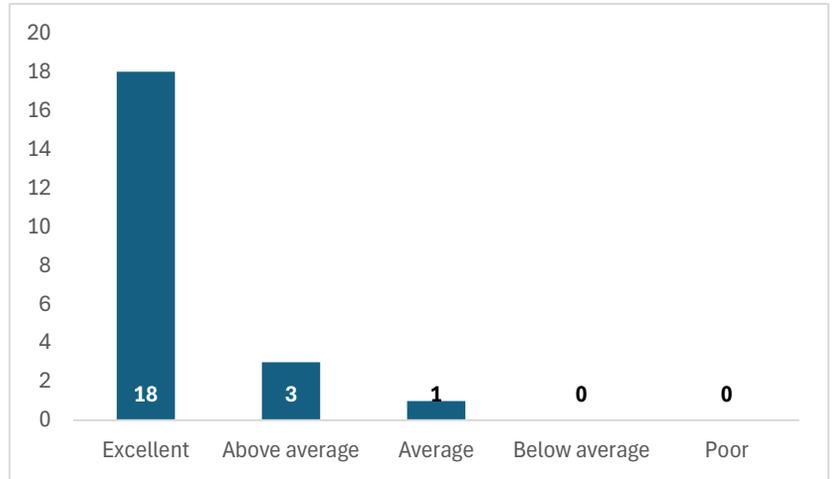
**I understood the required standards for the thesis**

Evaluation	Frequency	Percent
Excellent	18	86%
Above average	2	10%
Average	1	5%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>21</b>	<b>100%</b>



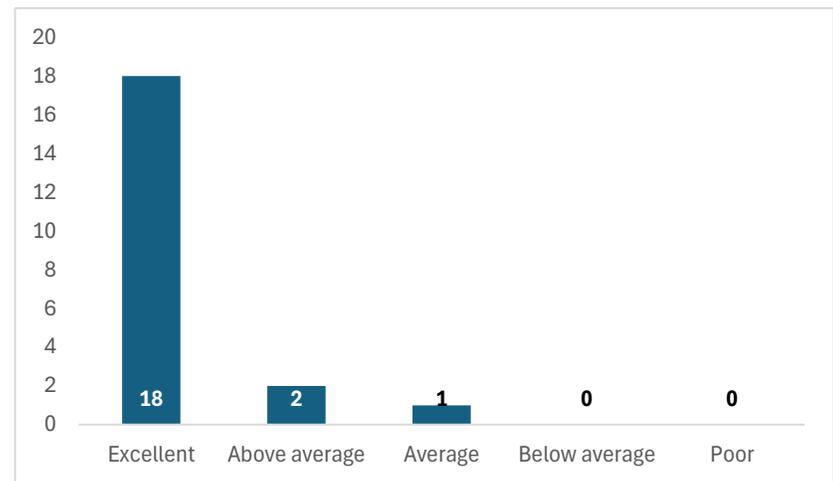
### My supervisor(s) provided additional information relevant to my topic

Evaluation	Frequency	Percent
Excellent	18	82%
Above average	3	14%
Average	1	5%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>22</b>	<b>100%</b>



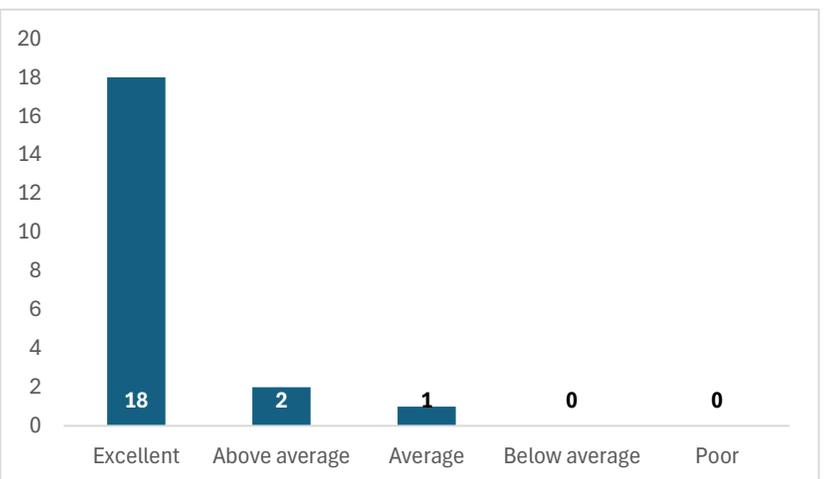
### My research sharpened my analytical skills

Evaluation	Frequency	Percent
Excellent	18	86%
Above average	2	10%
Average	1	5%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>21</b>	<b>100%</b>



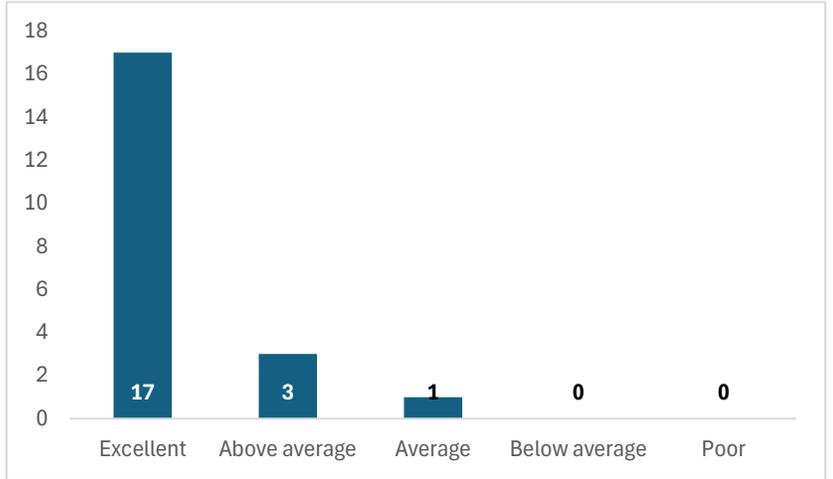
### My research satisfied thesis examination process

Evaluation	Frequency	Percent
Excellent	18	86%
Above average	2	10%
Average	1	5%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>21</b>	<b>100%</b>



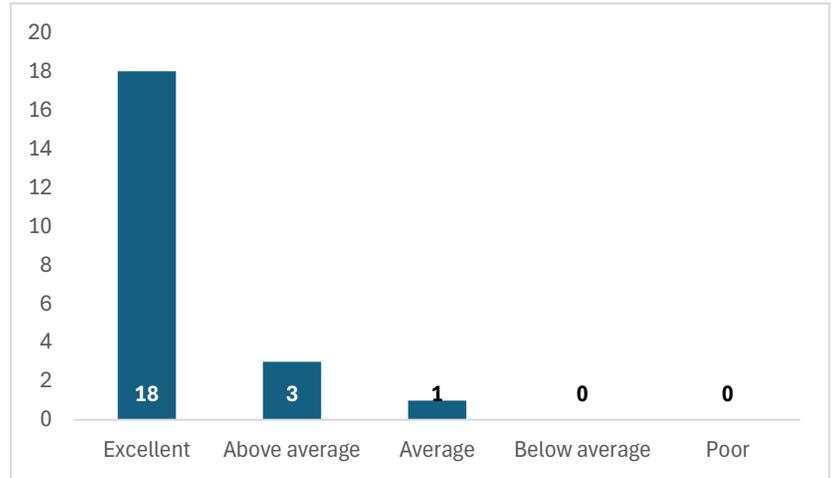
## I was given good guidance in topic selection and refinement

Evaluation	Frequency	Percent
Excellent	17	81%
Above average	3	14%
Average	1	5%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>21</b>	<b>100%</b>



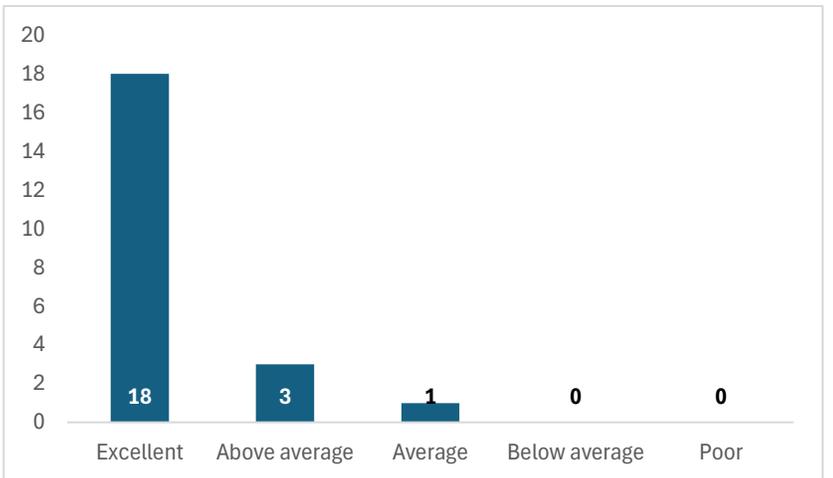
## I understood the requirements of thesis examination

Evaluation	Frequency	Percent
Excellent	18	82%
Above average	3	14%
Average	1	5%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>22</b>	<b>100%</b>



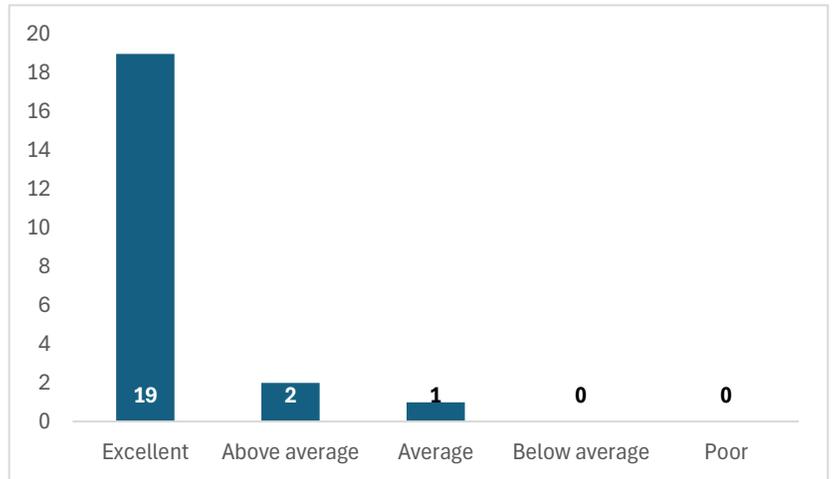
## Doing my research helped me to develop my ability to plan my own work

Evaluation	Frequency	Percent
Excellent	18	82%
Above average	3	14%
Average	1	5%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>22</b>	<b>100%</b>



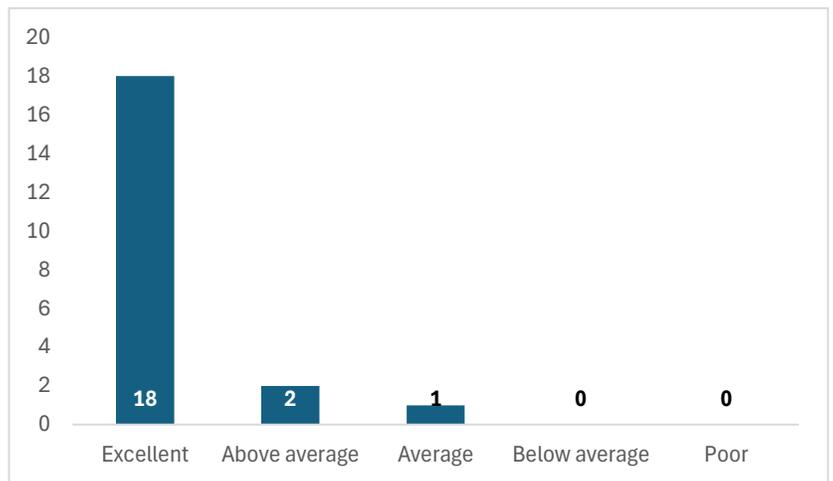
### My research supervisor(s) provided helpful feedback about my progress

Evaluation	Frequency	Percent
Excellent	19	86%
Above average	2	9%
Average	1	5%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>22</b>	<b>100%</b>



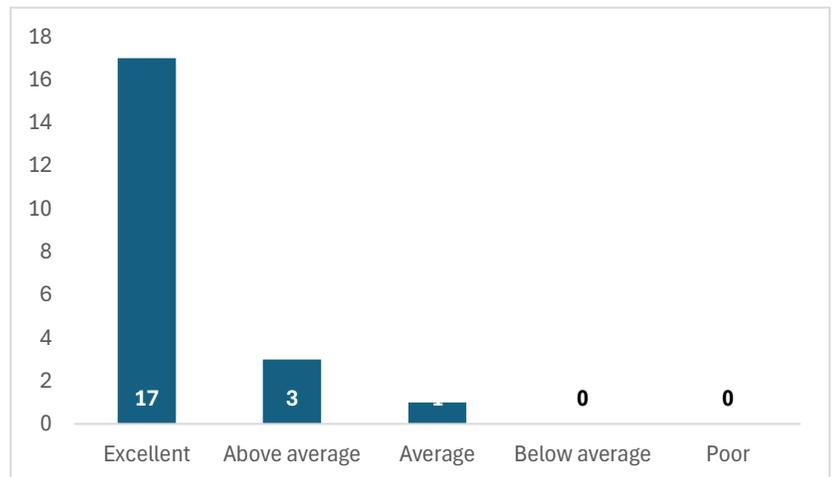
### I received good guidance in my literature review

Evaluation	Frequency	Percent
Excellent	18	86%
Above average	2	10%
Average	1	5%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>21</b>	<b>100%</b>



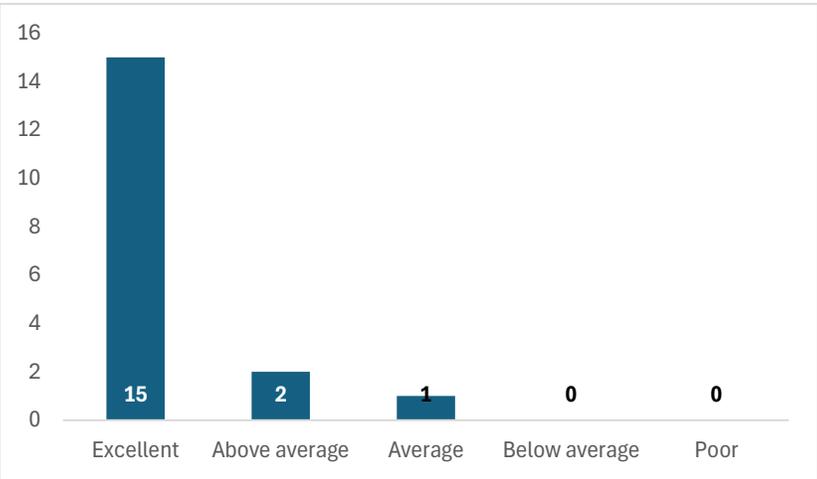
### The examination of my thesis was completed in a reasonable time

Evaluation	Frequency	Percent
Excellent	17	81%
Above average	3	14%
Average	1	5%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>21</b>	<b>100%</b>



**As a result of my research, I feel confident about tackling unfamiliar problems**

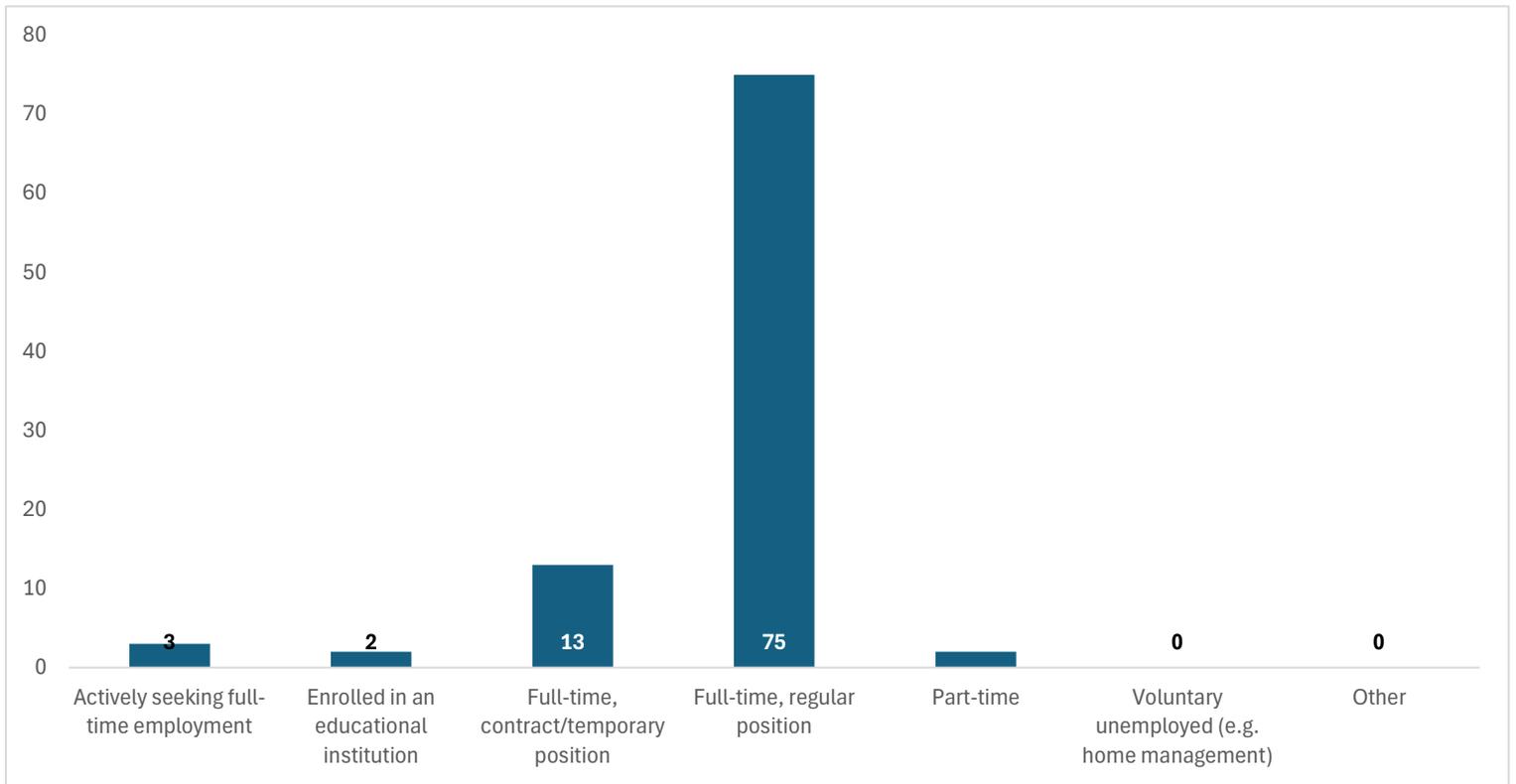
Evaluation	Frequency	Percent
Excellent	15	83%
Above average	2	11%
Average	1	6%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>18</b>	<b>100%</b>



**Section 11: Outcomes Assessment**

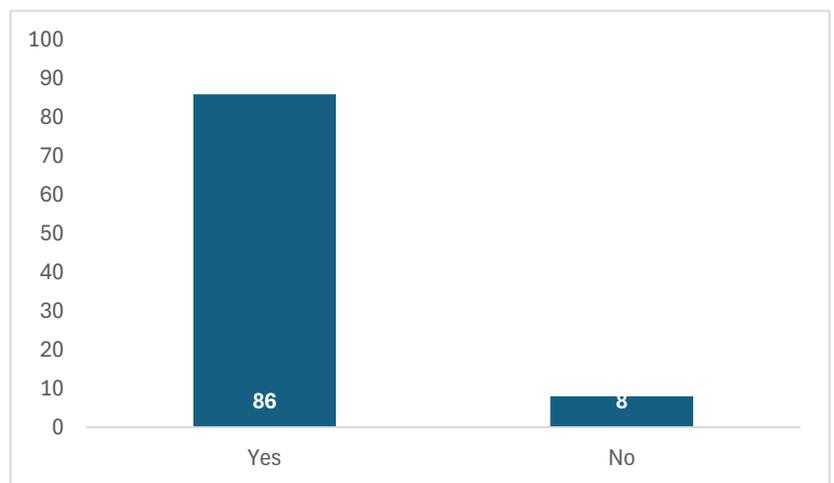
**What main activities were you engaged in before starting graduate studies?**

Activity	Frequency	Percent
Actively seeking full-time employment	3	3%
Enrolled in an educational institution	2	2%
Full-time, contract/temporary position	13	14%
Full-time, regular position	75	79%
Part-time	2	2%
Voluntary unemployed (e.g. home management)	0	0%
Other	0	0%
<b>Total</b>	<b>95</b>	<b>100%</b>



### Were you employed before starting graduate studies?

Evaluation	Frequency	Percent
Yes	86	91%
No	8	9%
<b>Total</b>	<b>94</b>	<b>100%</b>



## What was your job title?

### Job Title

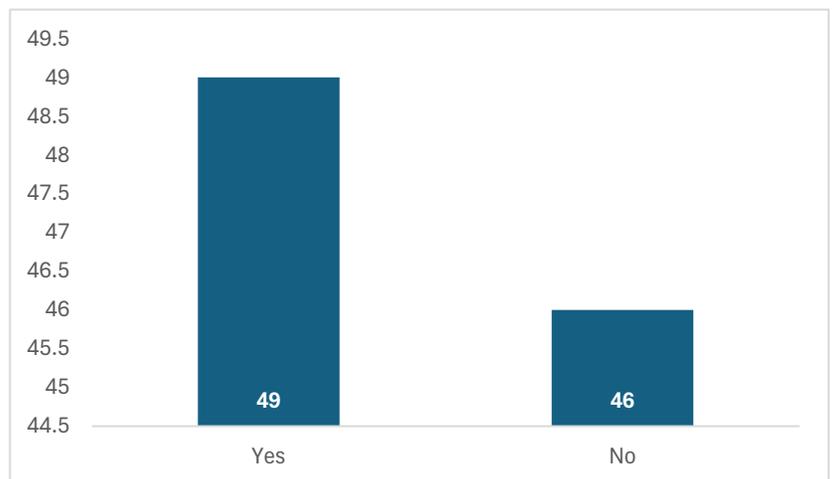
Administrator	Industrial Hygienist
Analyst	IT Manager
Associate Enginner	Junior Architect
Associate Quality Control	Junior Engineer
Ayudante Especial	Laboratory technician II
Biologics Operatorp	Lifeguard
Biologist li	Lss engineer
Business Analyst	Maintenance dept. supervisor
Cadre	Manager
Construction Manager	Manager Team Leader IT
Coordinadora Deportiva	Manufacturing Associate
Customer service	Manufacturing Builder Trainer
Design Engineer	Manufacturing Engineer
Electronics Teacher	Merck
Emergency management specialist- Project manager	Office engineer
Engineer	Official of Graduate School
Engineer Management	Operational Incident Analyst
Engineering	Pharmaceutical Operator I
Engineering Department manager	Process Engineer
Engineering Program Manager	Process Suportarla Engineer
Engineering supervisor	Product Builder I
Environmental Engineering Professional	Production Supervisor/industrial engineer
Environmental Technician	Program Analyst
Especialista manejo emergencia	Programmer II
Estimator	Project Engineer
Field Service Representative	QC Incoming Inspector
General Engineer HPA	Quality Engineer
GIS Analyst	Quality technician

## Job Title

Robotics engineer  
Rotational Program Associate Scientist  
Sales Representative  
Salesperson  
Senior Process Engineer  
Software Developer  
Specialist QA  
Sr Business Analyst  
Sr. Associate  
Sr. Associate Manufacturing  
STEM Tutor at Polytechnic University  
Structural Engineers  
Supervisor, Manufacturing  
Systems Engineer  
Teacher of natural sciences in the Dominican Republic  
Technology Consultant  
Técnico de GIS  
Test Engineer  
USAF  
Validation Specialist

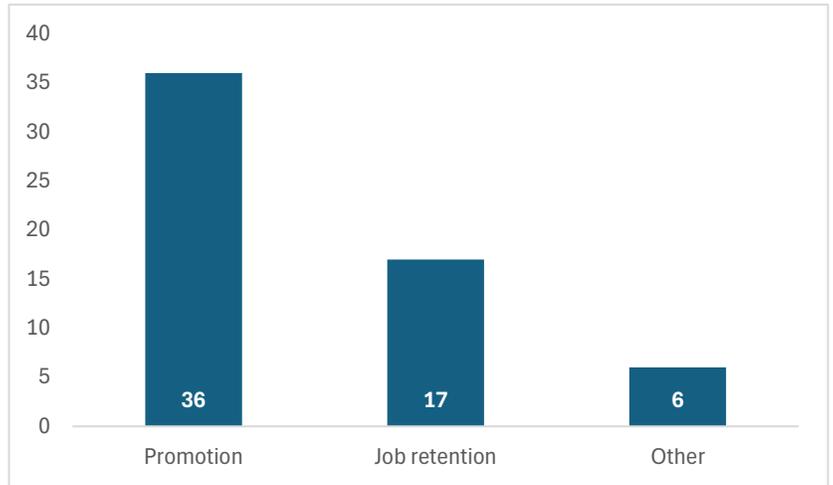
**Did you obtain or will obtain career advancement opportunities (e.g. promotion, job retention) as a result of your graduate degree completion?**

Evaluation	Frequency	Percent
Yes	49	52%
No	46	48%
<b>Total</b>	<b>95</b>	<b>100%</b>



## Career advancement obtained or to be obtained

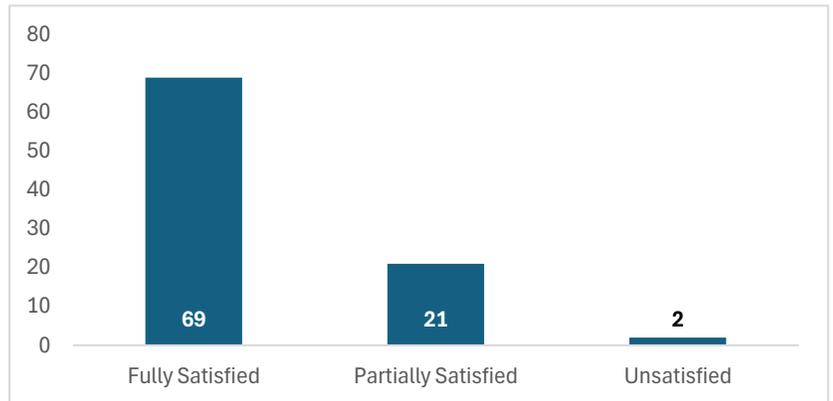
Career Advance	Frequency	Percent
Promotion	36	73%
Job retention	17	35%
Other	6	12%



## Section 12: Evaluation

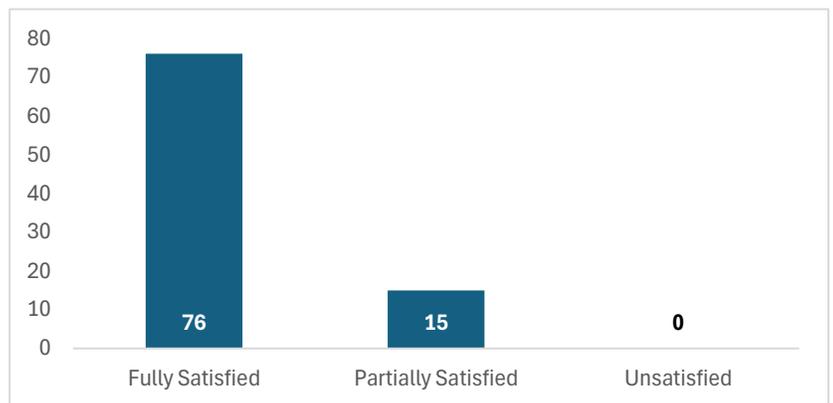
### Academic Advising and Counseling services

Evaluation	Frequency	Percent
Fully Satisfied	69	75%
Partially Satisfied	21	23%
Unsatisfied	2	2%
<b>Total</b>	<b>92</b>	<b>100%</b>



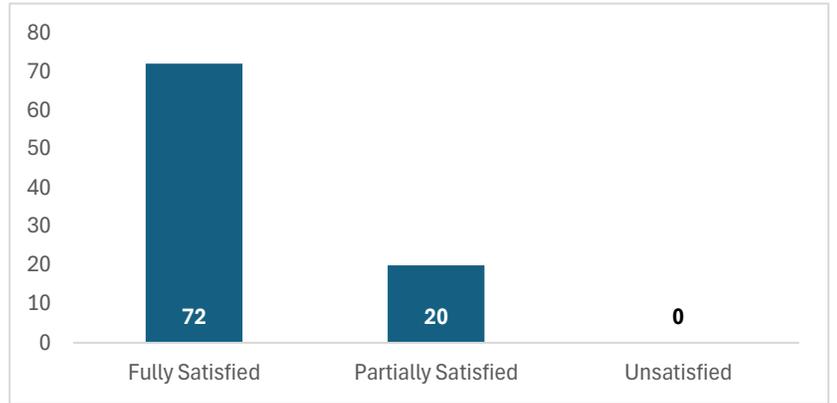
### Personal security and safety on campus

Evaluation	Frequency	Percent
Fully Satisfied	76	84%
Partially Satisfied	15	16%
Unsatisfied	0	0%
<b>Total</b>	<b>91</b>	<b>100%</b>



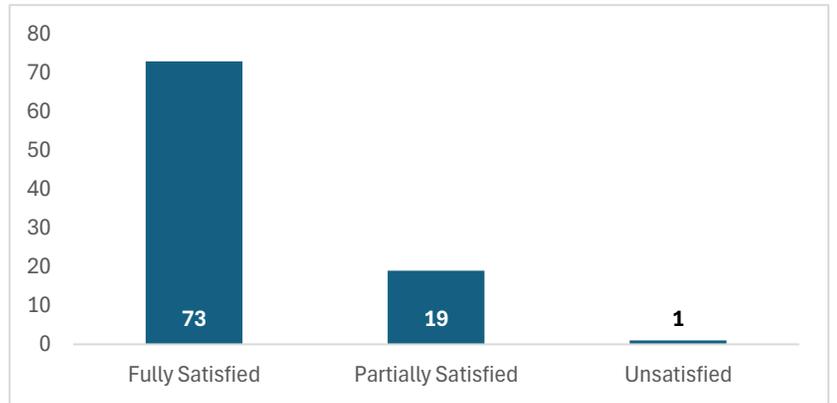
## Classroom facilities

Evaluation	Frequency	Percent
Fully Satisfied	72	78%
Partially Satisfied	20	22%
Unsatisfied	0	0%
<b>Total</b>	<b>92</b>	<b>100%</b>



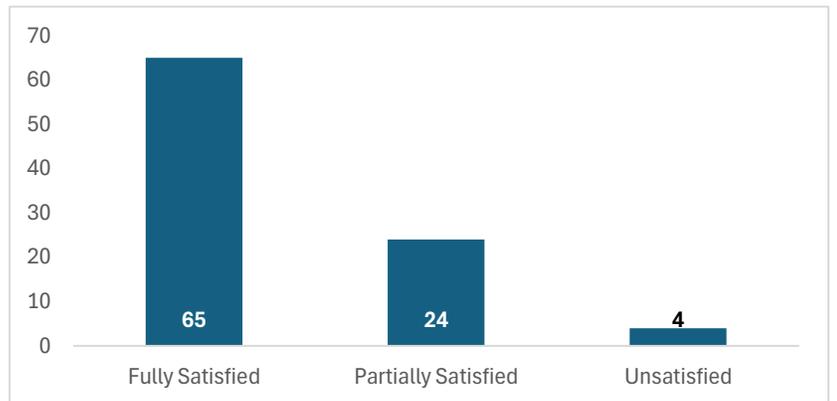
## Contact with faculty

Evaluation	Frequency	Percent
Fully Satisfied	73	78%
Partially Satisfied	19	20%
Unsatisfied	1	1%
<b>Total</b>	<b>93</b>	<b>100%</b>



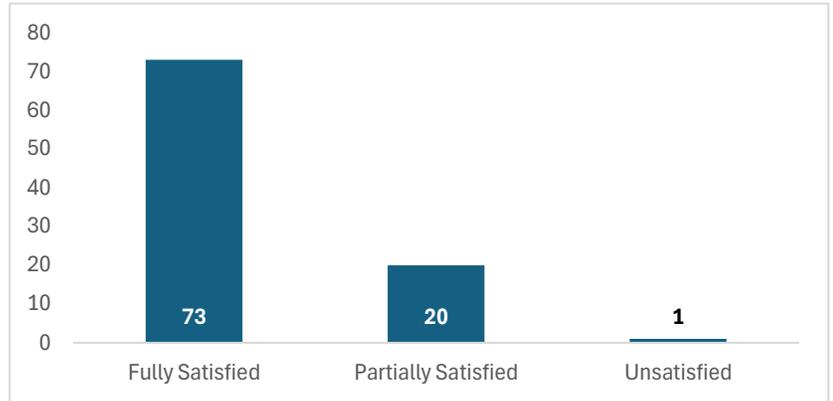
## Quality of teaching

Evaluation	Frequency	Percent
Fully Satisfied	65	70%
Partially Satisfied	24	26%
Unsatisfied	4	4%
<b>Total</b>	<b>93</b>	<b>100%</b>



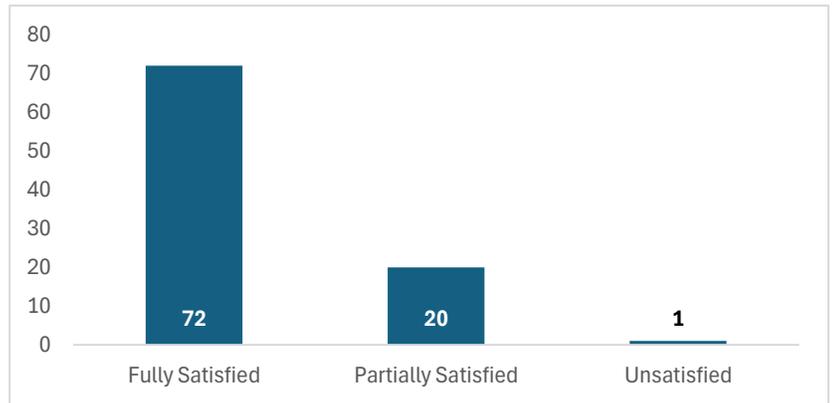
## Course in your major field

Evaluation	Frequency	Percent
Fully Satisfied	73	78%
Partially Satisfied	20	21%
Unsatisfied	1	1%
<b>Total</b>	<b>94</b>	<b>100%</b>



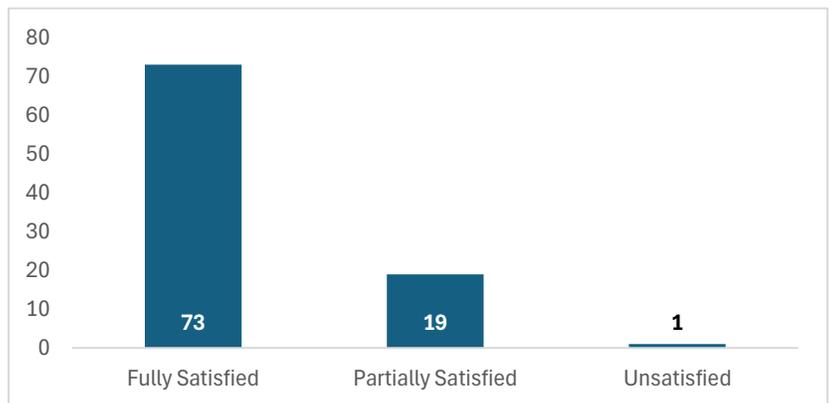
## Career Services

Evaluation	Frequency	Percent
Fully Satisfied	72	77%
Partially Satisfied	20	22%
Unsatisfied	1	1%
<b>Total</b>	<b>93</b>	<b>100%</b>



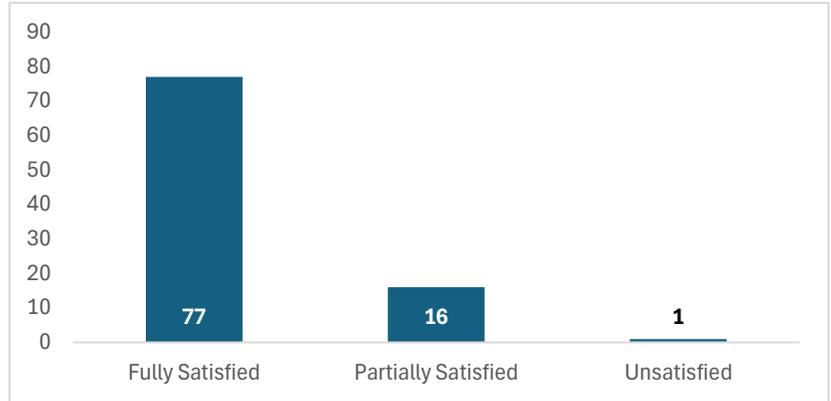
## Financial Aid

Evaluation	Frequency	Percent
Fully Satisfied	73	78%
Partially Satisfied	19	20%
Unsatisfied	1	1%
<b>Total</b>	<b>93</b>	<b>100%</b>



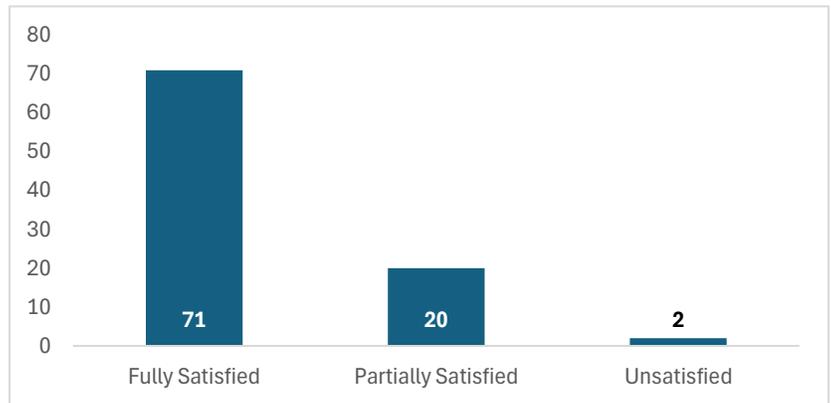
## Library Resources

Evaluation	Frequency	Percent
Fully Satisfied	77	82%
Partially Satisfied	16	17%
Unsatisfied	1	1%
<b>Total</b>	<b>94</b>	<b>100%</b>



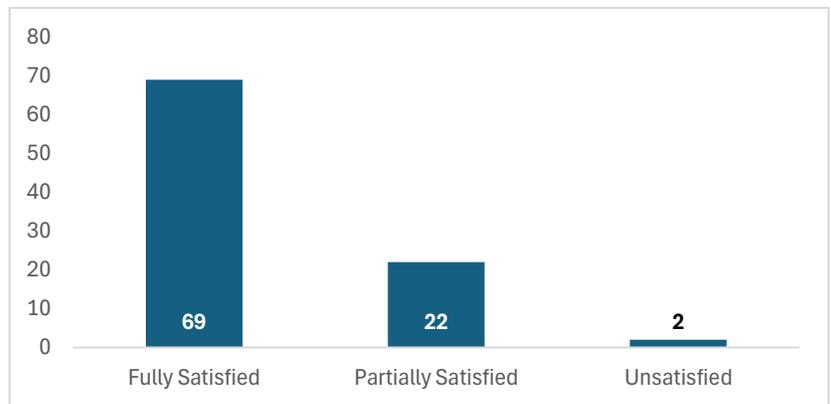
## Satisfaction with overall education

Evaluation	Frequency	Percent
Fully Satisfied	71	76%
Partially Satisfied	20	22%
Unsatisfied	2	2%
<b>Total</b>	<b>93</b>	<b>100%</b>



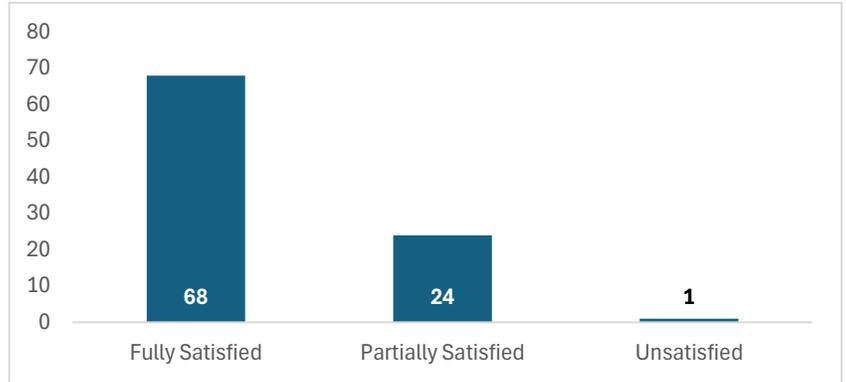
## Faculty's responsiveness and timely feedback

Evaluation	Frequency	Percent
Fully Satisfied	69	74%
Partially Satisfied	22	24%
Unsatisfied	2	2%
<b>Total</b>	<b>93</b>	<b>100%</b>



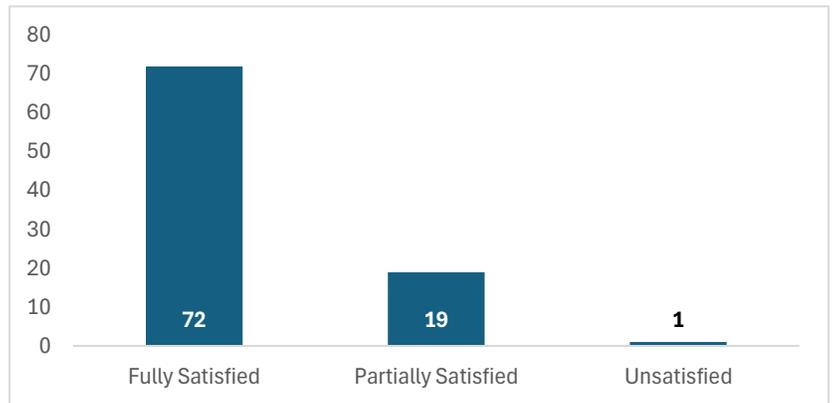
### Faculty's clarity in presenting concepts

Evaluation	Frequency	Percent
Fully Satisfied	68	73%
Partially Satisfied	24	26%
Unsatisfied	1	1%
<b>Total</b>	<b>93</b>	<b>100%</b>



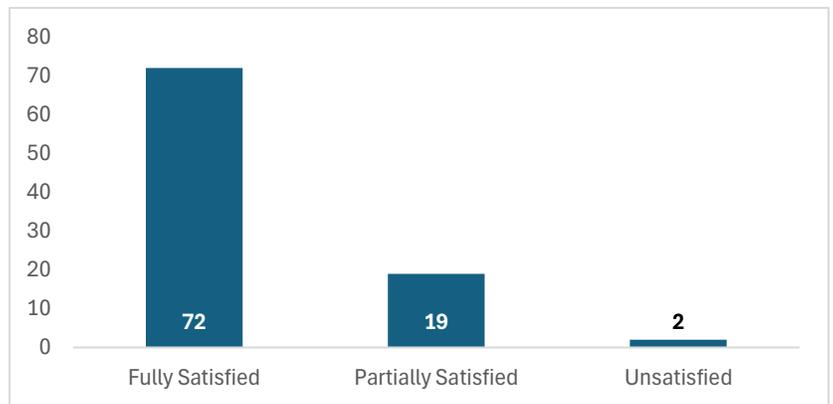
### Face to face enrollment process

Evaluation	Frequency	Percent
Fully Satisfied	72	78%
Partially Satisfied	19	21%
Unsatisfied	1	1%
<b>Total</b>	<b>92</b>	<b>100%</b>



### Online enrollment process

Evaluation	Frequency	Percent
Fully Satisfied	72	77%
Partially Satisfied	19	20%
Unsatisfied	2	2%
<b>Total</b>	<b>93</b>	<b>100%</b>



# Distance Learning Center

Evaluation	Frequency	Percent
Fully Satisfied	70	75%
Partially Satisfied	20	22%
Unsatisfied	3	3%
<b>Total</b>	<b>93</b>	<b>100%</b>

