



**POLYTECHNIC
UNIVERSITY**
SAN JUAN • ORLANDO • MIAMI • VIRTUAL

GO FURTHER BEYOND



**Graduate Exit Interview
Class 2023
Electrical Engineering**

Institutional Research Office



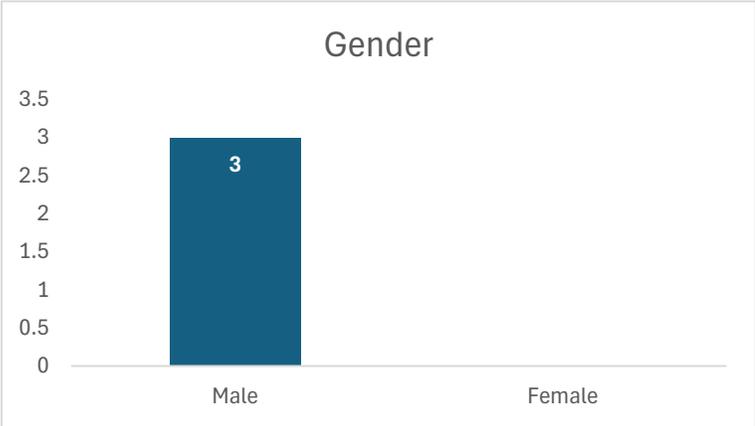
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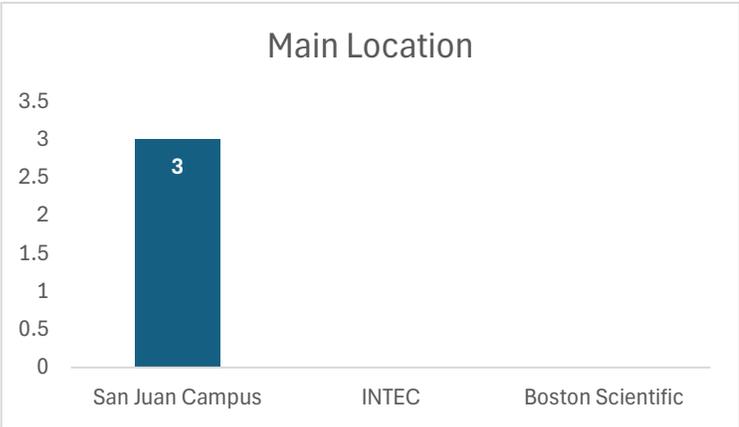
Section 1: Student Information

Population	5
Sample	3
Percent of participation	60%

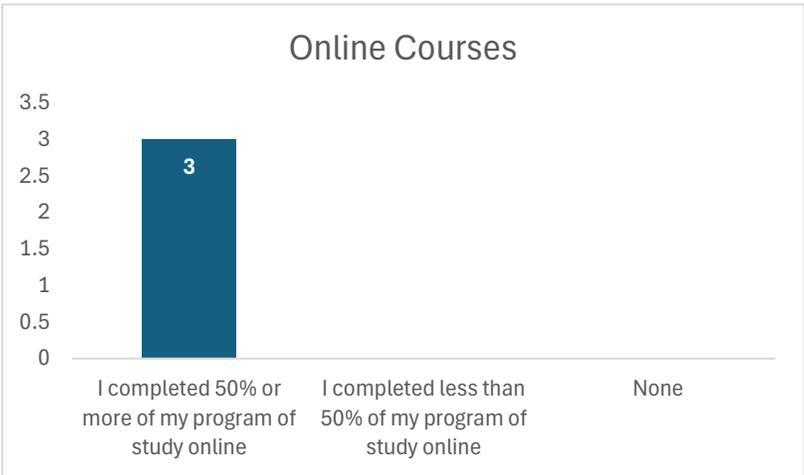
Gender		
Gender	Frequency	Percent
Male	3	100%
Female	0	0%
Total	3	100%



Main Location		
Location	Frequency	Percent
San Juan Campus	3	100%
INTEC	0	0%
Boston Scientific	0	0%
Total	3	100%

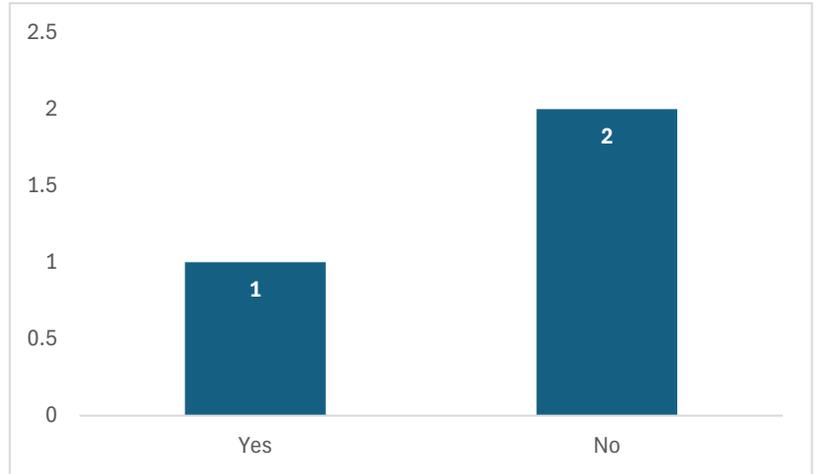


Online Courses		
Modality	Frequency	Percent
I completed 50% or more of my program of study online	3	100%
I completed less than 50% of my program of study online	0	0%
None	0	0%
Total	3	100%

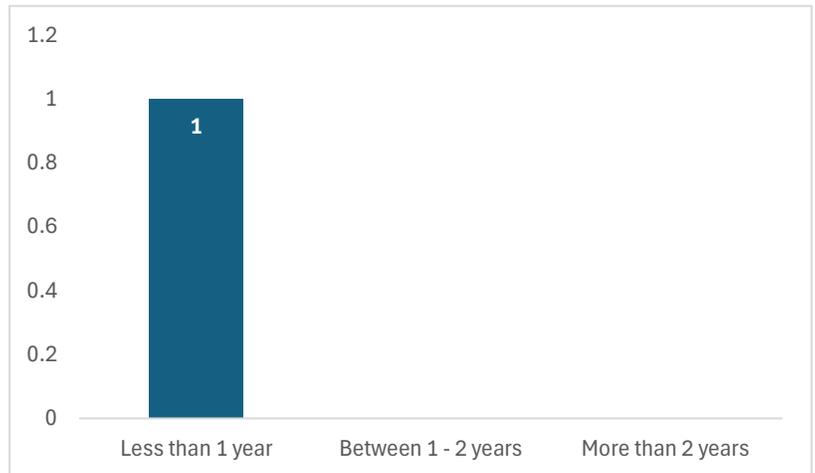


Is there a gap or period between the date you started your study program and the award of your degree in which you were not studying? (Example: not taking courses or working on your research project or thesis)

Gap		
Gap	Frequency	Percent
Yes	1	33%
No	2	67%
Total	3	100%

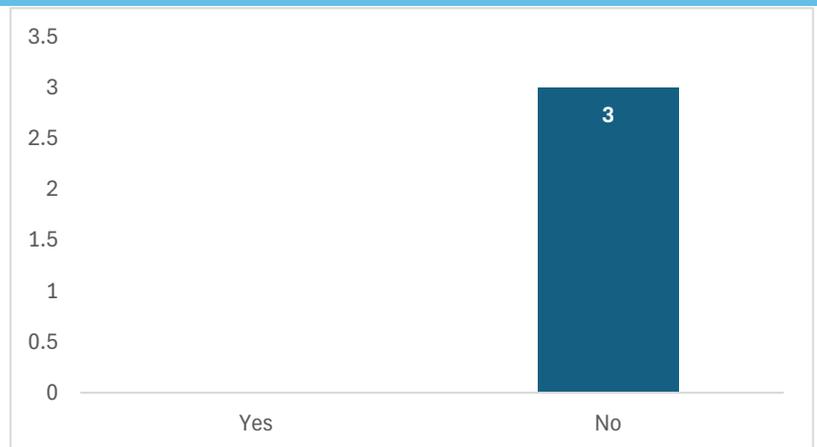


Period		
Period	Frequency	Percent
Less than 1 year	1	100%
Between 1 - 2 years	0	0%
More than 2 years	0	0%
Total	1	100%



Have you had a paper accepted for publication in a refereed journal while in graduate school at Polytechnic University of Puerto Rico?

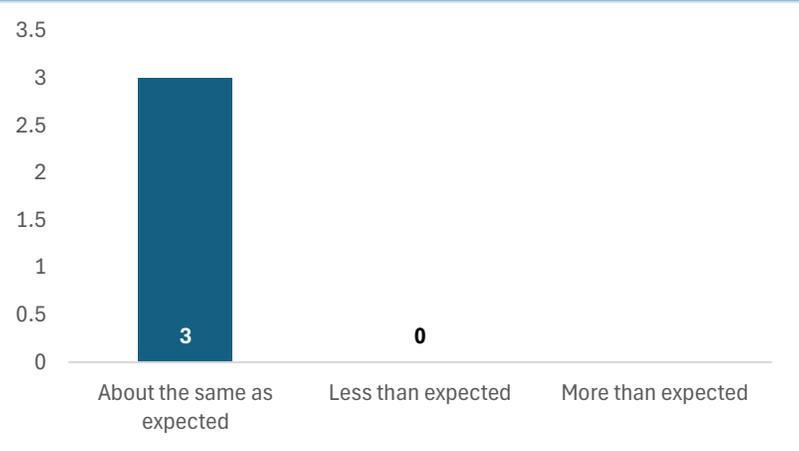
Publications		
Publications	Frequency	Percent
Yes	0	0%
No	3	100%
Total	3	100%



Section 2: Degree and Funding Information

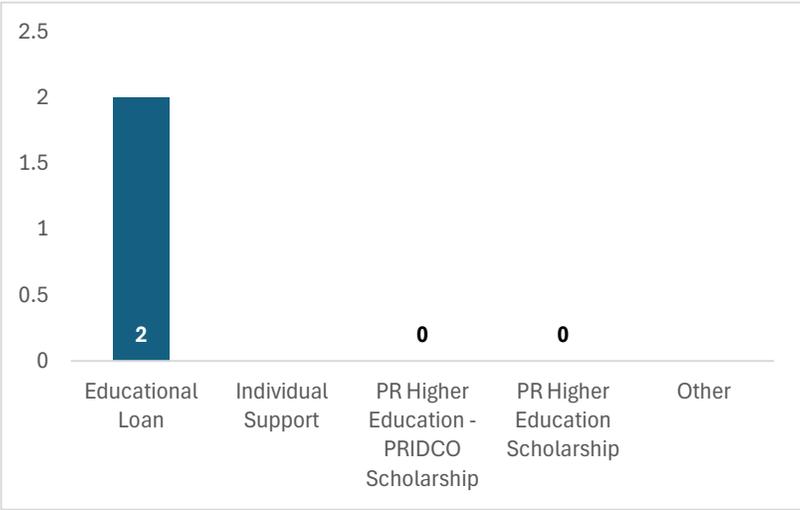
The time to complete my degree has been...

Time to complete		
Time	Frequency	Percent
About the same as expected	3	100%
Less than expected	0	0%
More than expected	0	0%
Total	3	100%



Financial support for graduate school

Time	Frequency	Percent
Educational Loan	2	100%
Individual Support	0	0%
PR Higher Education - PRIDCO Scholarship	0	0%
PR Higher Education Scholarship	0	0%
Other	0	0%
Total	2	100%

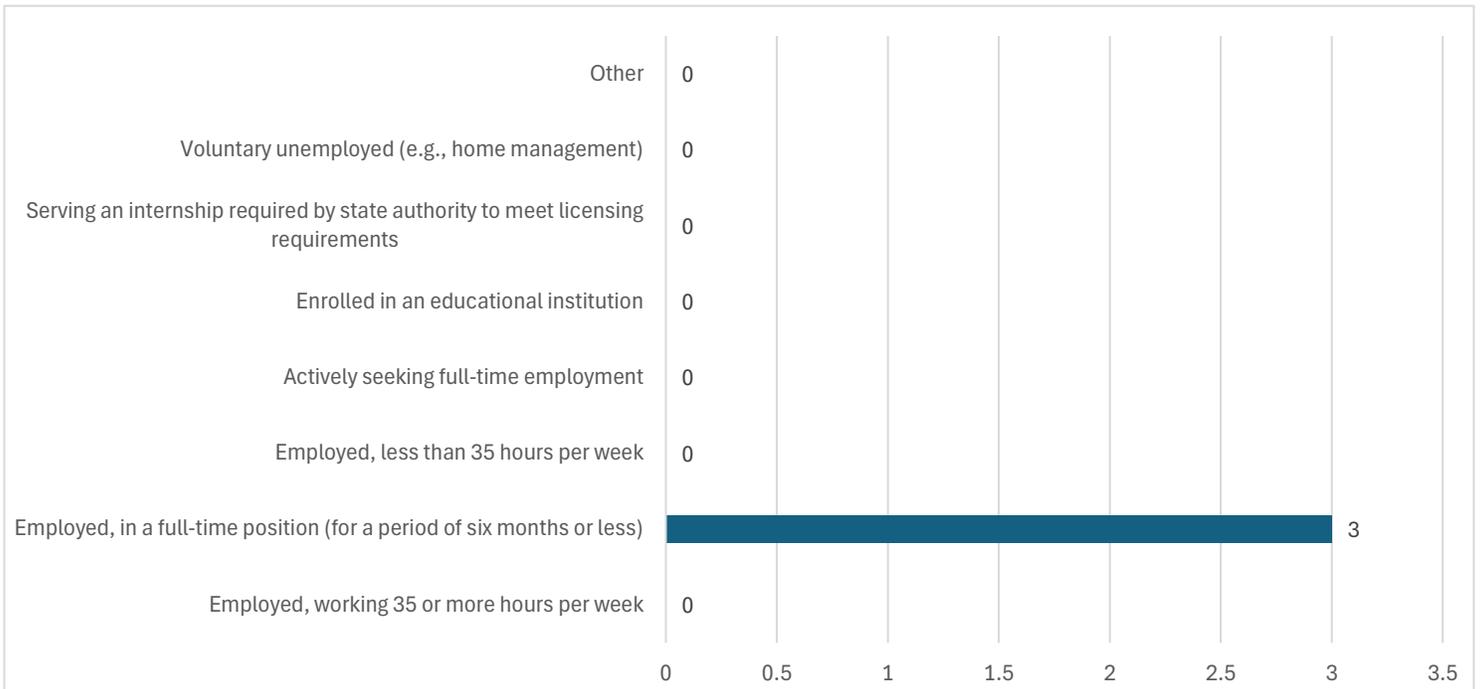


Section 3: Activities

What main activities are you engaged in at the current time, or will you engage (future plans) within the next six (6) months immediately after graduation?

Main Activities		
Activity	Frequency	Percent
Employed, working 35 or more hours per week	0	0%
Employed, in a full-time position (for a period of six months or less)	3	100%
Employed, less than 35 hours per week	0	0%
Actively seeking full-time employment	0	0%
Enrolled in an educational institution	0	0%
Serving an internship required by state authority to meet licensing requirements	0	0%

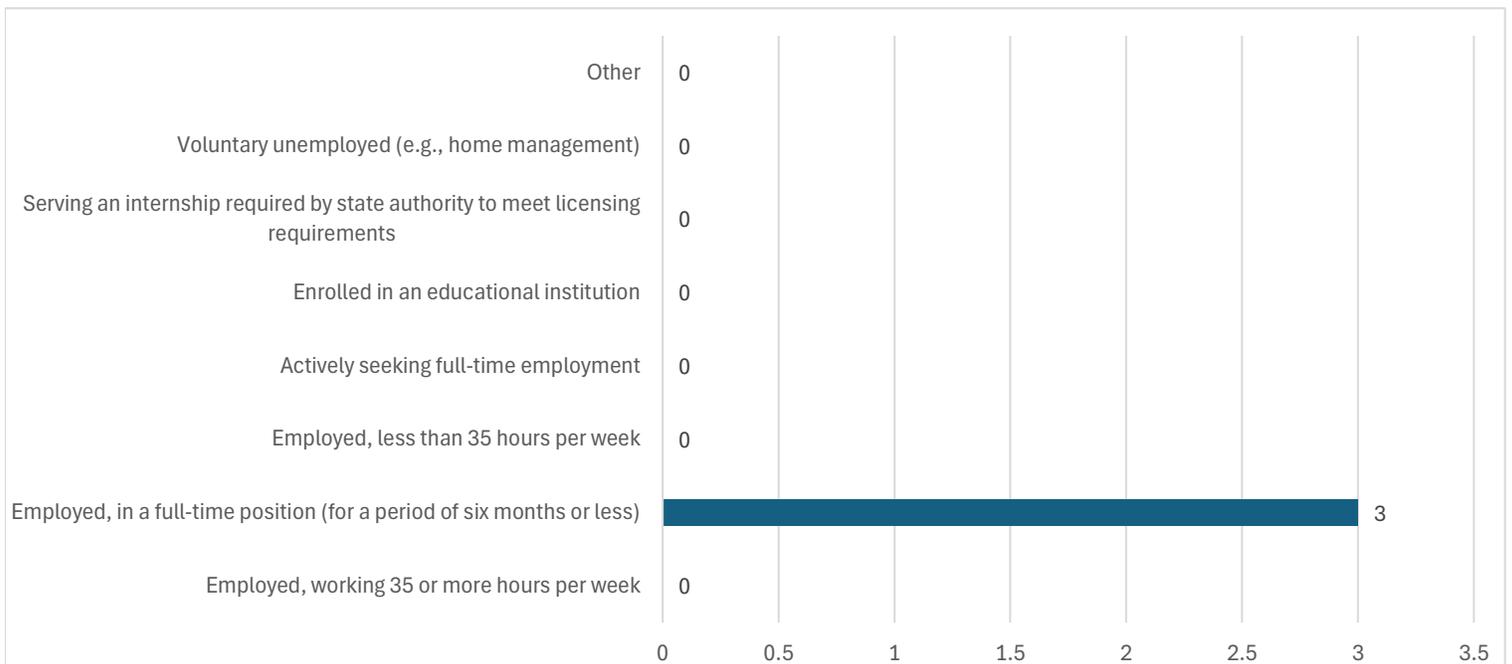
Activity	Frequency	Percent
Voluntary unemployed (e.g., home management)	0	0%
Other	0	0%



Which of the following is your principle activity?

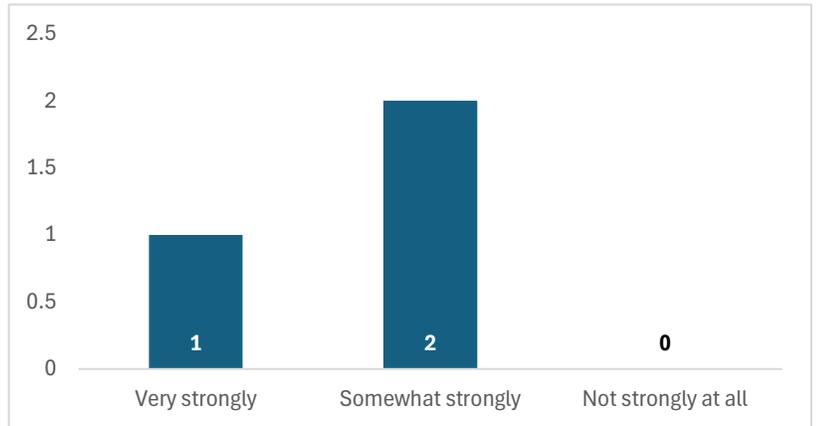
Principle Activity		
Activity	Frequency	Percent
Employed, working 35 or more hours per week	0	0%
Employed, in a full-time position (for a period of six months or less)	3	100%
Employed, less than 35 hours per week	0	0%
Actively seeking full-time employment	0	0%
Enrolled in an educational institution	0	0%
Serving an internship required by state authority to meet licensing requirements	0	0%

Activity	Frequency	Percent
Voluntary unemployed (e.g., home management)	0	0%
Other	0	0%
Total	3	100%



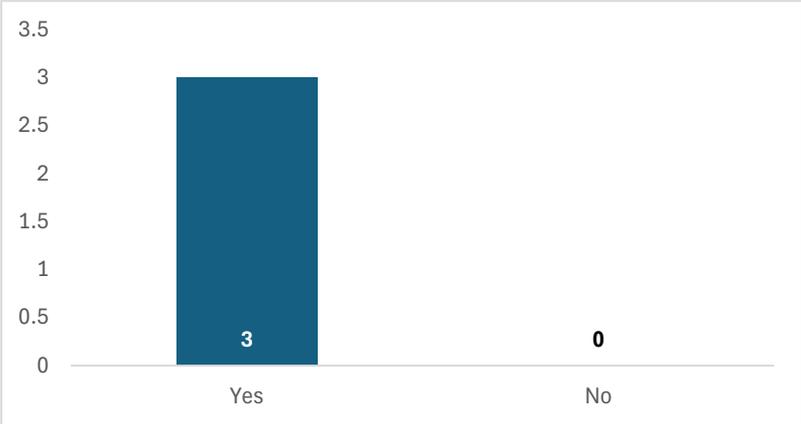
When you choose your graduate program, how strongly did you expect to obtain a job directly related to it?

Obtain a job		
Expectation	Frequency	Percent
Very strongly	1	33%
Somewhat strongly	2	67%
Not strongly at all	0	0%
Total	3	100%

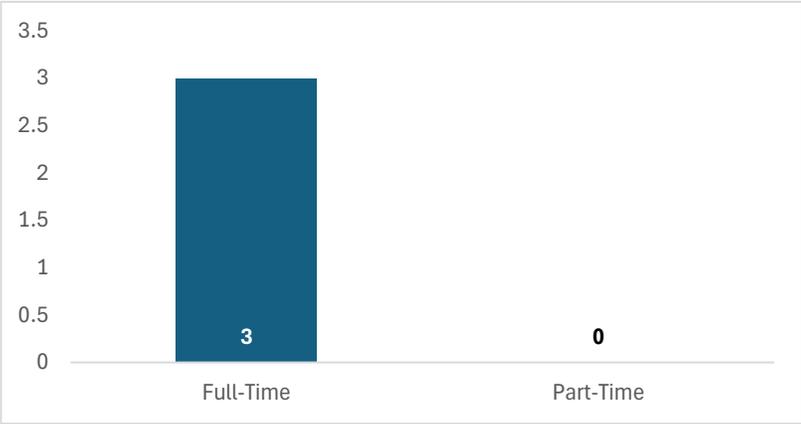


Section 4: Employment

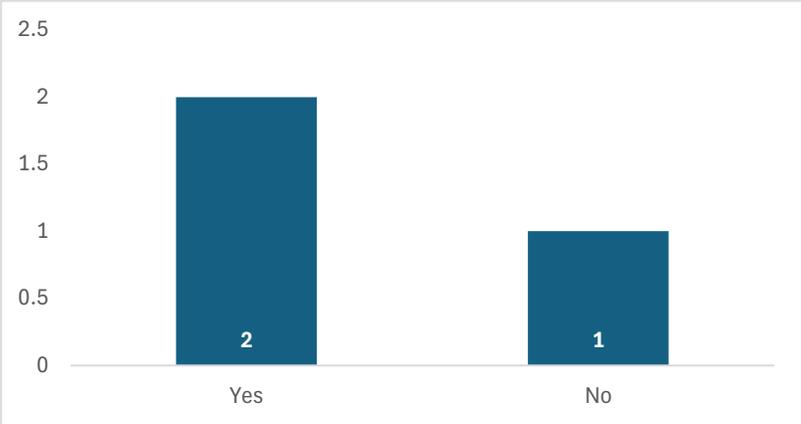
Are you currently working?		
Work Status	Frequency	Percent
Yes	3	100%
No	0	0%
Total	3	100%



Working load		
Load	Frequency	Percent
Full-Time	3	100%
Part-Time	0	0%
Total	3	100%

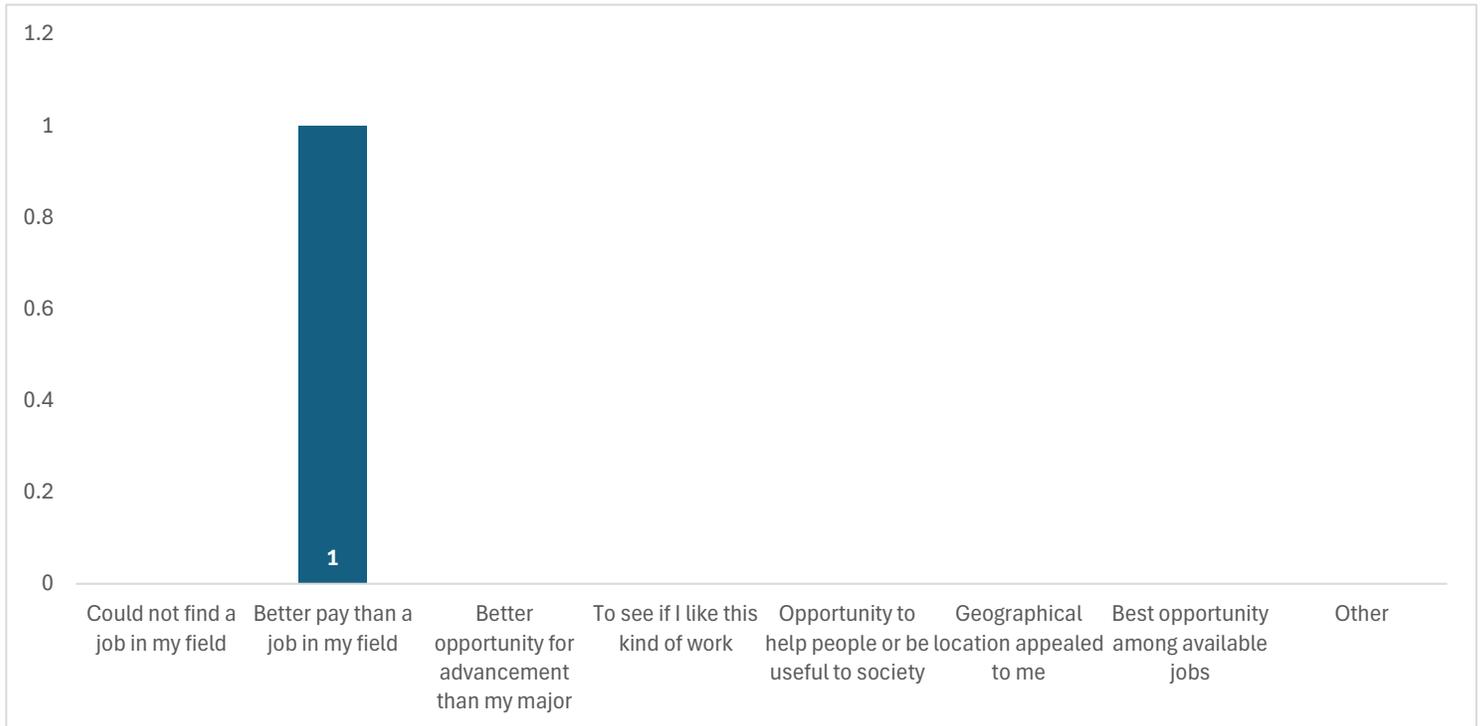


Is your work related to your degree?		
Related	Frequency	Percent
Yes	2	67%
No	1	33%
Total	3	100%

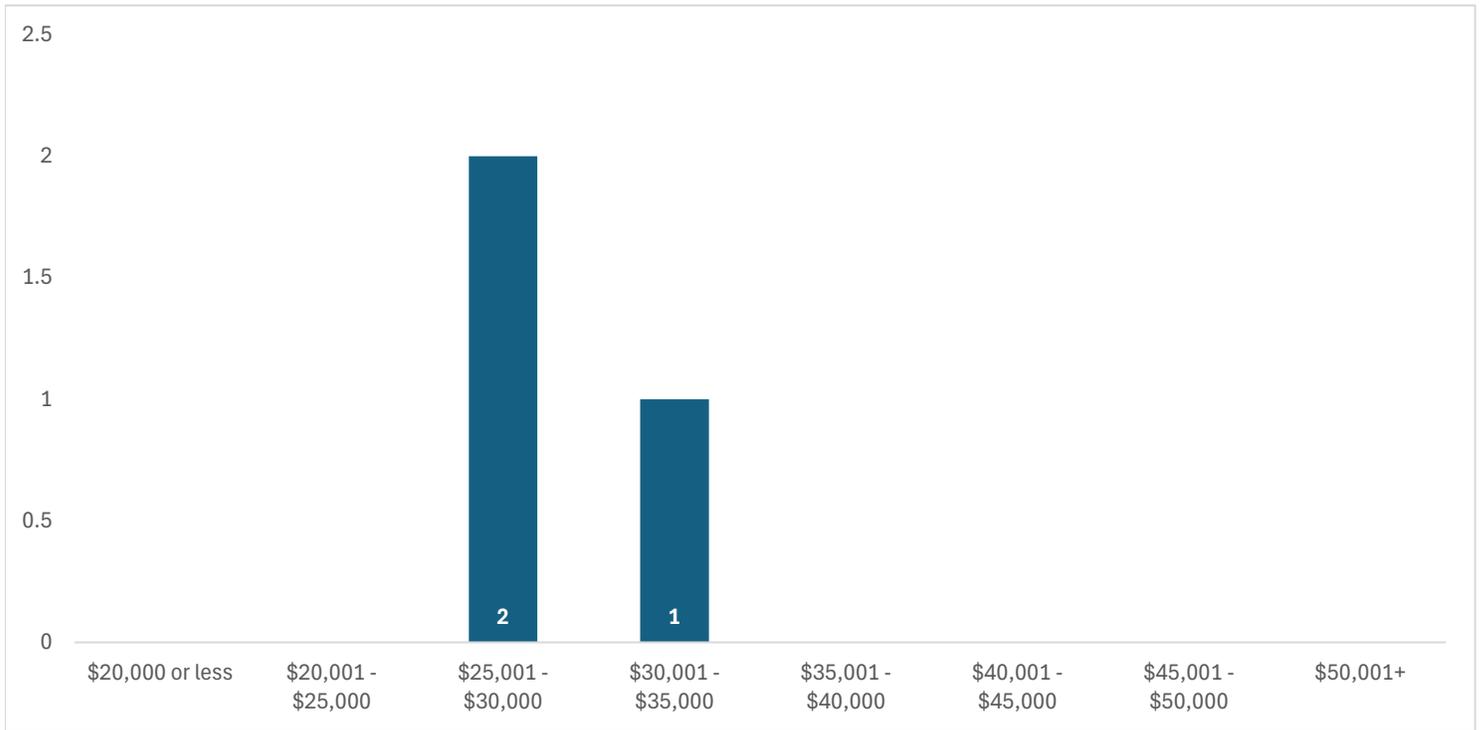


If your work is not related to your major field of study, what was your main reason for taking it?

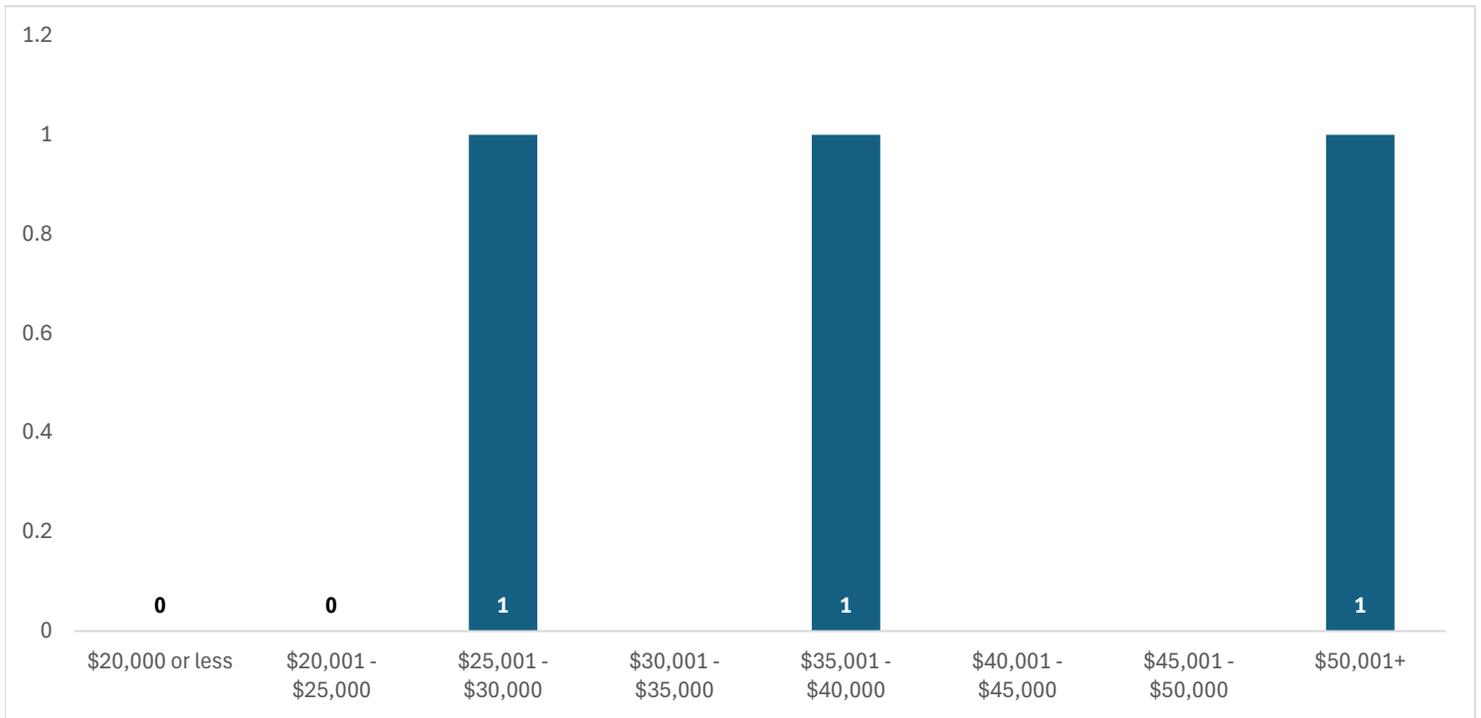
Main Reason		
Reason	Frequency	Percent
Could not find a job in my field	0	0%
Better pay than a job in my field	1	100%
Better opportunity for advancement than my major	0	0%
To see if I like this kind of work	0	0%
Opportunity to help people or be useful to society	0	0%
Geographical location appealed to me	0	0%
Best opportunity among available jobs	0	0%
Other	0	0%



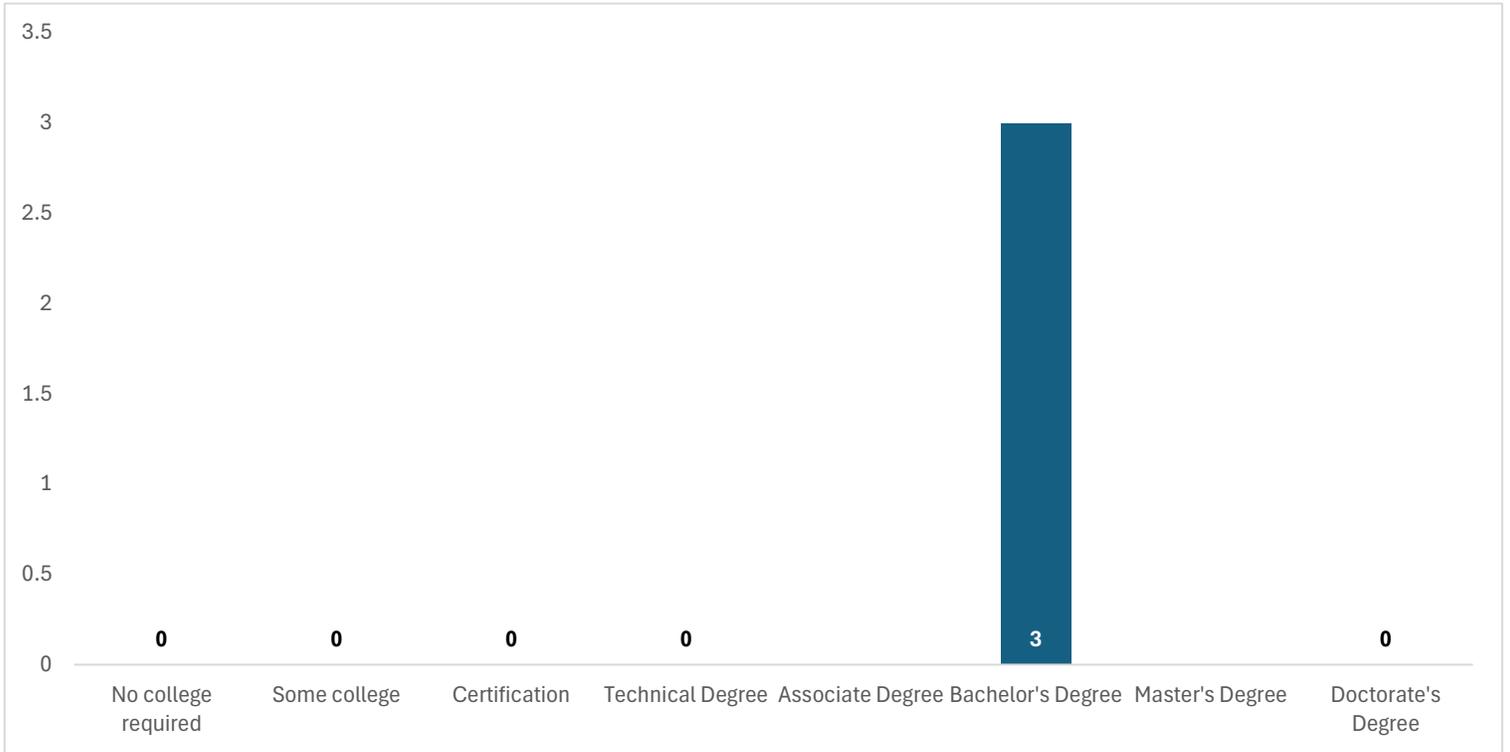
What was your starting salary range?		
Salary	Frequency	Percent
\$20,000 or less	0	0%
\$20,001 - \$25,000	0	0%
\$25,001 - \$30,000	2	67%
\$30,001 - \$35,000	1	33%
\$35,001 - \$40,000	0	0%
\$40,001 - \$45,000	0	0%
\$45,001 - \$50,000	0	0%
\$50,001+	0	0%
Total	3	100%



What was your starting salary range?		
Salary	Frequency	Percent
\$20,000 or less	0	0%
\$20,001 - \$25,000	0	0%
\$25,001 - \$30,000	1	33%
\$30,001 - \$35,000	0	0%
\$35,001 - \$40,000	1	33%
\$40,001 - \$45,000	0	0%
\$45,001 - \$50,000	0	0%
\$50,001+	1	33%
Total	3	100%



What level of education was required for your present			
Level	Frequency	Percent	
No college required	0	0%	
Some college	0	0%	
Certification	0	0%	
Technical Degree	0	0%	
Associate Degree	0	0%	
Bachelor's Degree	3	100%	
Master's Degree	0	0%	
Doctorate's Degree	0	0%	
Total	3	100%	



What is your current position?		
Position	Frequency	Percent
Controls Technologist	1	33%
Surveyor	1	33%
Technician Engineer	1	33%
Total	3	100%

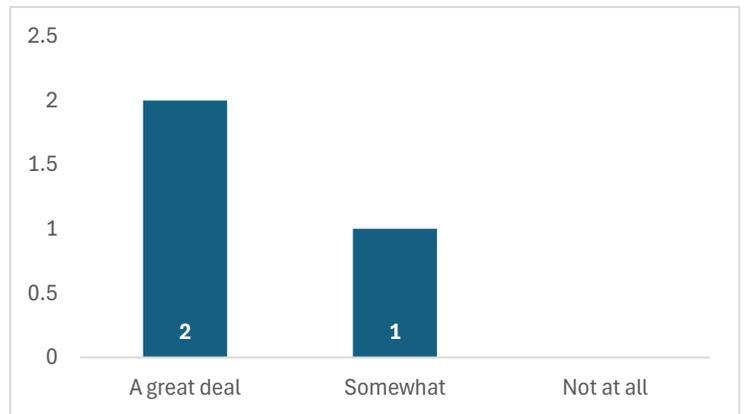
Employer		
Employer	Frequency	Percent
Baxter	1	33%
BRA and Associates	1	33%
Telemundo PR LLC	1	33%
Total	3	100%

What type of company are you working for?		
Type	Frequency	Percent
Business or industry	1	33%
Educational institution	0	0%
Government agency (not in education)	0	0%
Non-profit organization (not government organization)	0	0%
Self-employed	0	0%
Other	2	67%
Total	3	100%



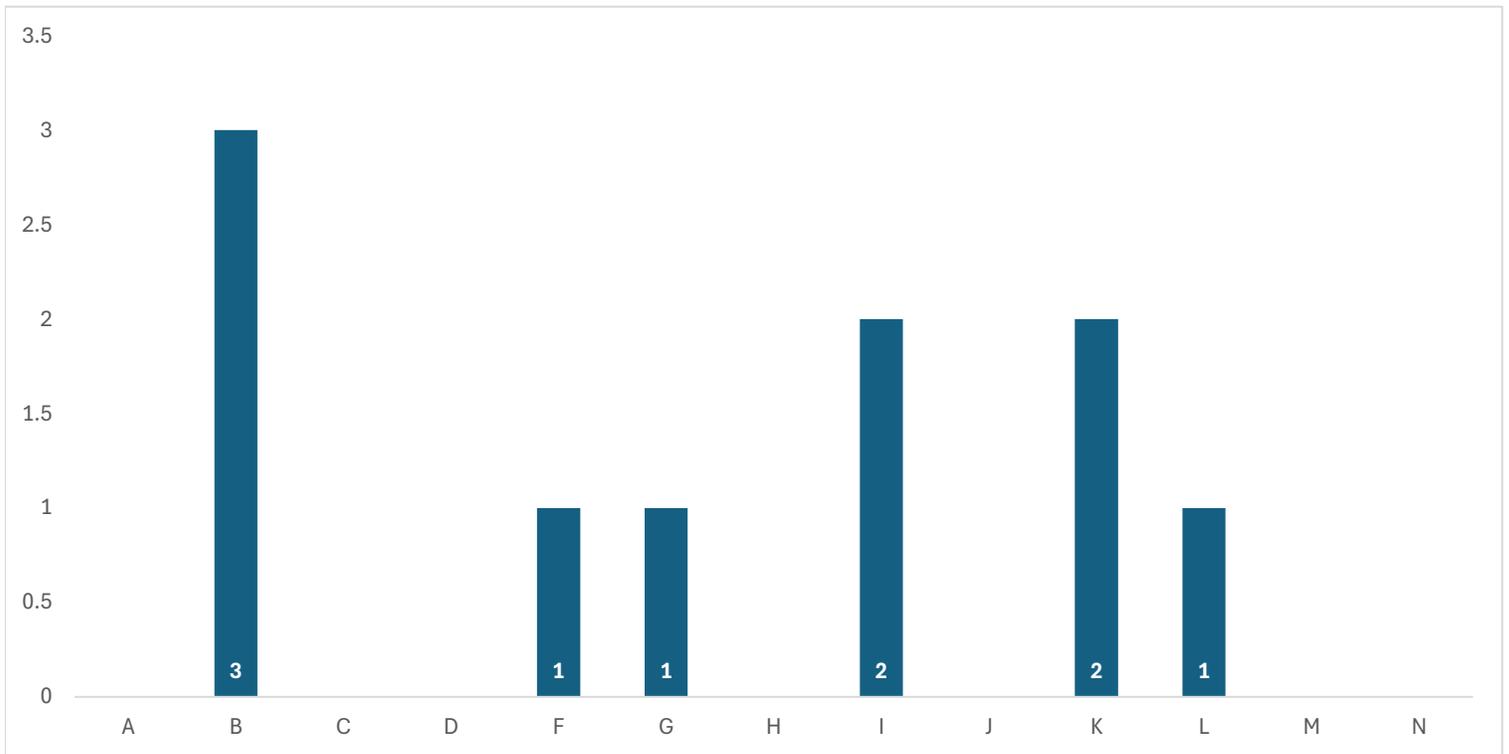
To what extent you feel that your current job contributes to achieving your career goals?

Contribution	Frequency	Percent
A great deal	2	67%
Somewhat	1	33%
Not at all	0	0%
Total	3	100%



Which factors listed below assisted you in finding your current job?

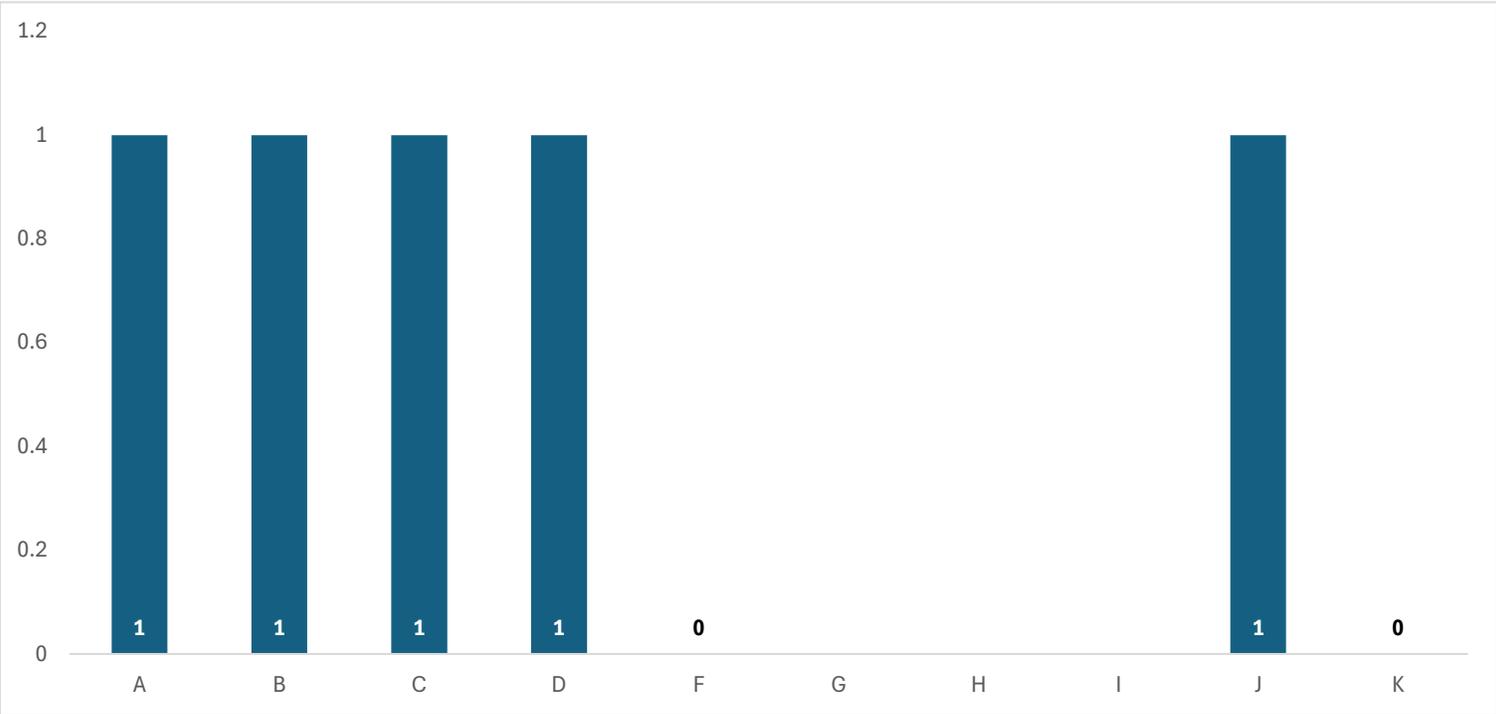
Legend	Frequency	Percent	Factors
A	0	0%	Above average GPA
B	3	100%	Academic major
C	0	0%	Double major
D	0	0%	Competence in foreign language
F	1	33%	Competence in English
G	1	33%	Competence in mathematics
H	0	0%	Competence in computers
I	2	67%	Work experience or internship/volunteer experience
J	0	0%	An effective job search campaign
K	2	67%	Extra-curricular experiences providing skills sought by employers
L	1	33%	Personality or interpersonal skills
M	0	0%	Knowing someone who was able to influence the hiring decision
N	0	0%	Other



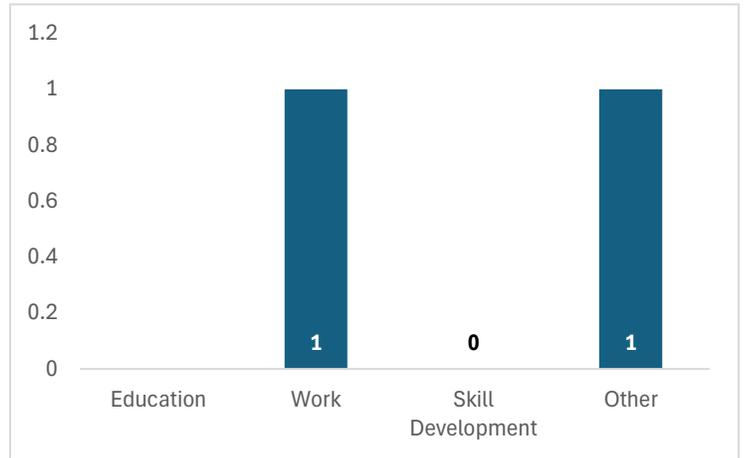
Section 5: Educational Activities

What are your future educational goals?

Legend	Frequency	Percent	Goals
A	1	20%	I do not plan to go school again
B	1	20%	Take interesting classes
C	1	20%	Acquire job skills
D	1	20%	Obtain a license to practice an occupation regulated by state authority
F	0	0%	Obtain a second bachelor degree
G	0	0%	Obtain a second master degree
H	0	0%	Obtain a second doctoral degree
I	0	0%	Earn a professional or doctoral degree (e.g. medicine, PhD, law)
J	1	20%	Obtain a technical certification (e.g. CQE, Six Sigma, Project Management)
K	0	0%	Other, please specify



Immediate goals after graduation			
Theme	Frequency	Percent	
Education	0	0%	
Work	1	50%	
Skill Development	0	0%	
Other	1	50%	
Total	2	100%	



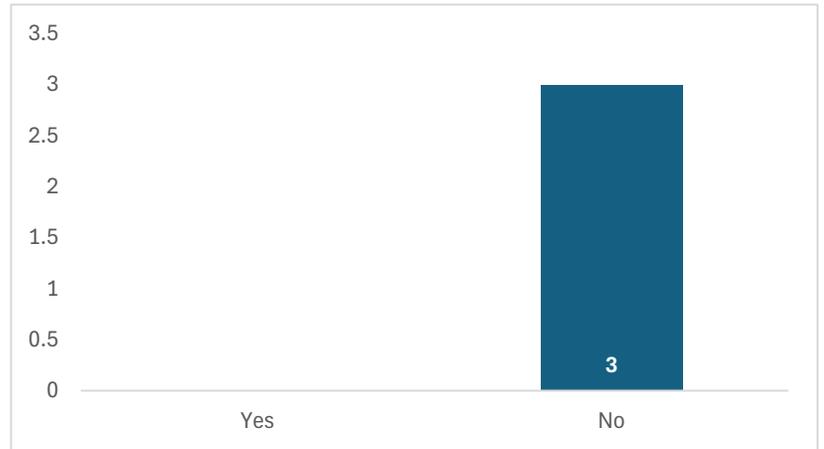
What are your immediate goals after graduation?

Goals

Analyze current professional level

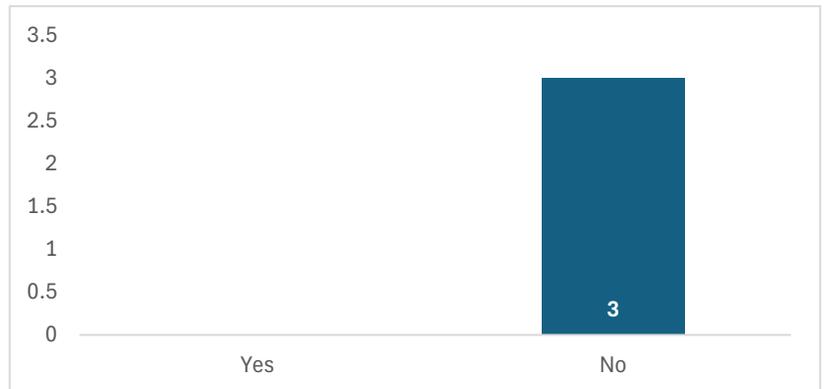
Are you considering pursuing Graduate Studies (Doctoral Degree)?

Doctoral Degree	Frequency	Percent	
Yes	0	0%	
No	3	100%	
Total	3	100%	



Have you earned a bachelor degree in engineering?

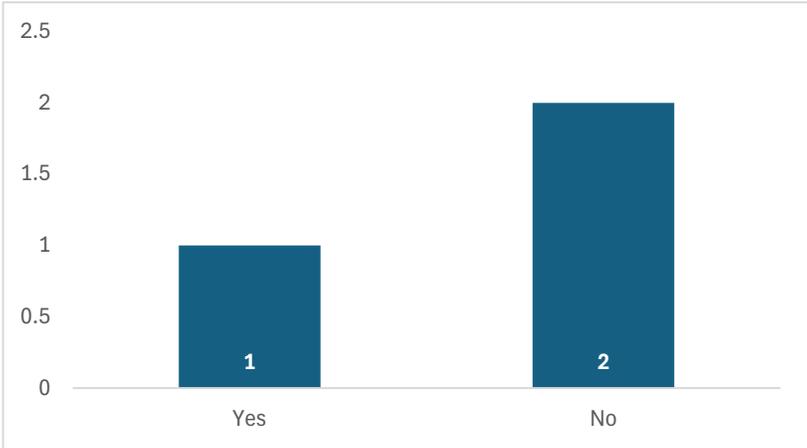
Engineering Degree	Frequency	Percent	
Yes	0	0%	
No	3	100%	
Total	3	100%	



Section 6: Career and Internship Services Program

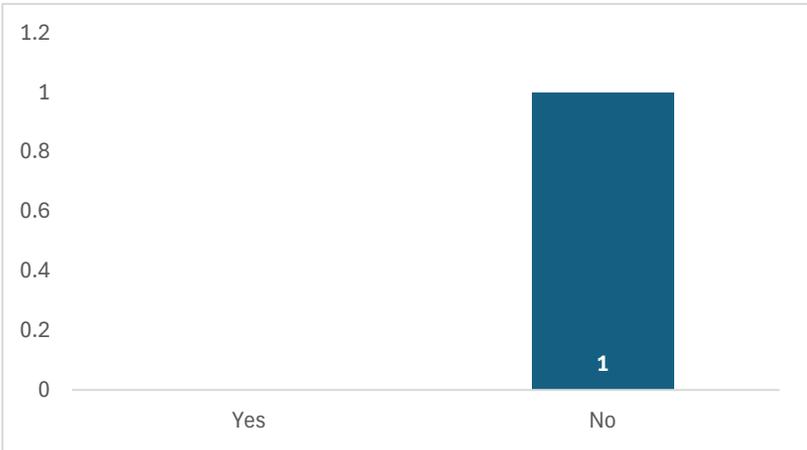
Have you ever participated in a COOP Internship?

Internship	Frequency	Percent
Yes	1	33%
No	2	67%
Total	3	100%



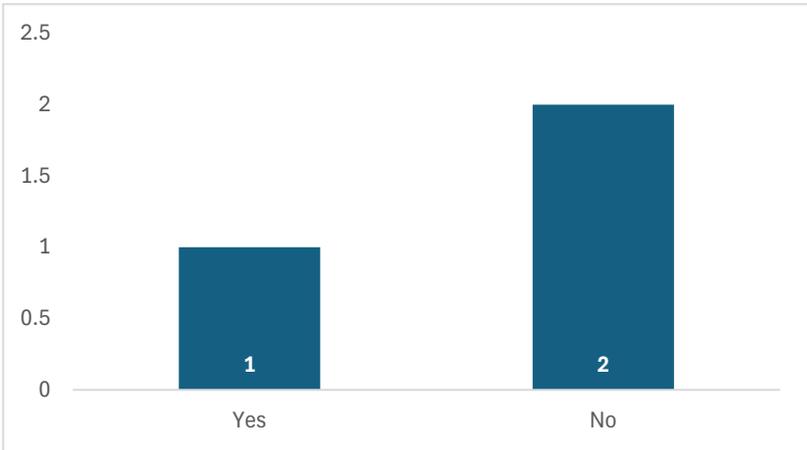
Have you ever taken GMP 6050 course?

GMP 500	Frequency	Percent
Yes	0	0%
No	1	100%
Total	1	100%



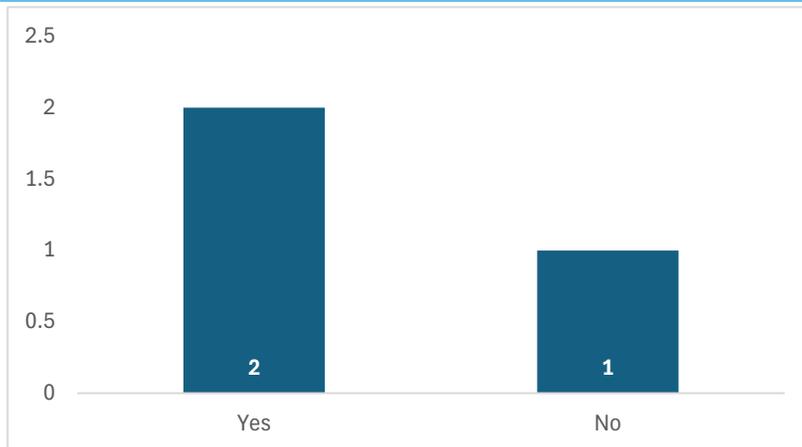
Have you ever handed over your resume to the office?

Resume	Frequency	Percent
Yes	1	33%
No	2	67%
Total	3	100%



Are you available for employment?

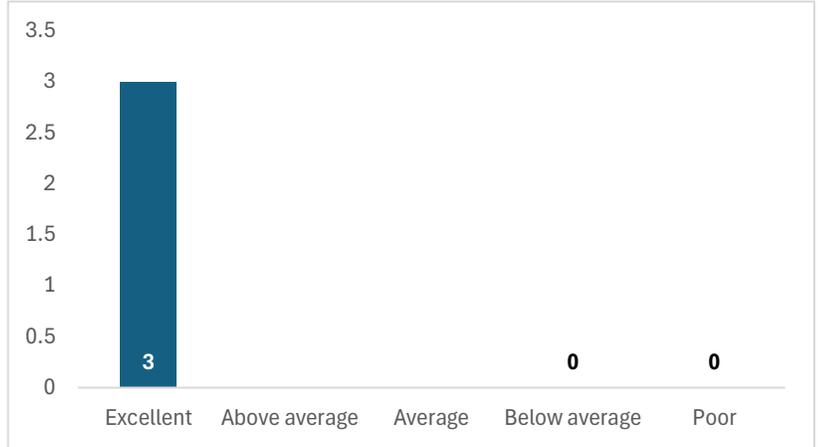
Employment	Frequency	Percent
Yes	2	67%
No	1	33%
Total	3	100%



Section 7: Program Evaluation

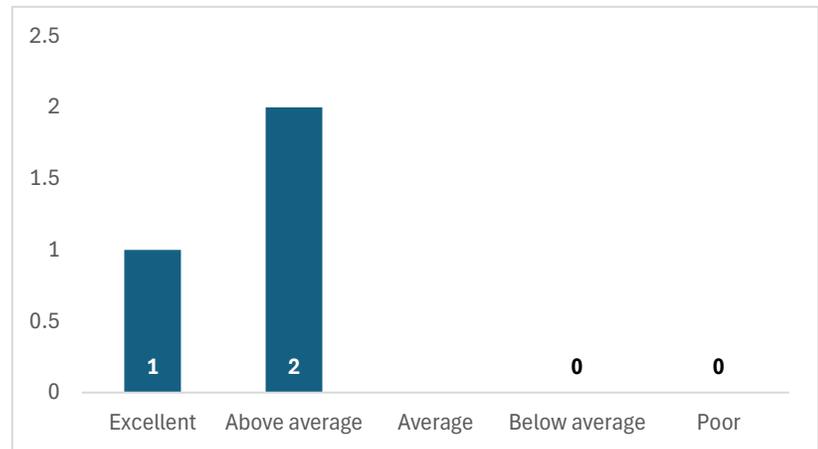
Your perception of the academic expectations of the program

Evaluation	Frequency	Percent
Excellent	3	100%
Above average	0	0%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	3	100%



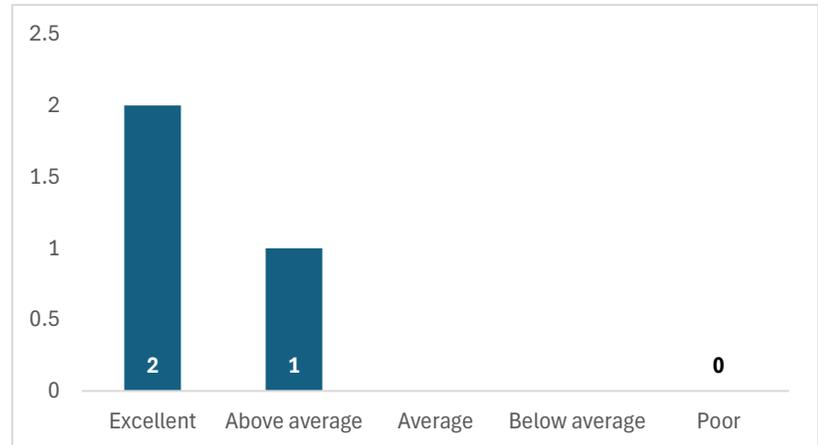
Your program's performance in keeping pace with recent trends and developments in your field

Evaluation	Frequency	Percent
Excellent	1	33%
Above average	2	67%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	3	100%



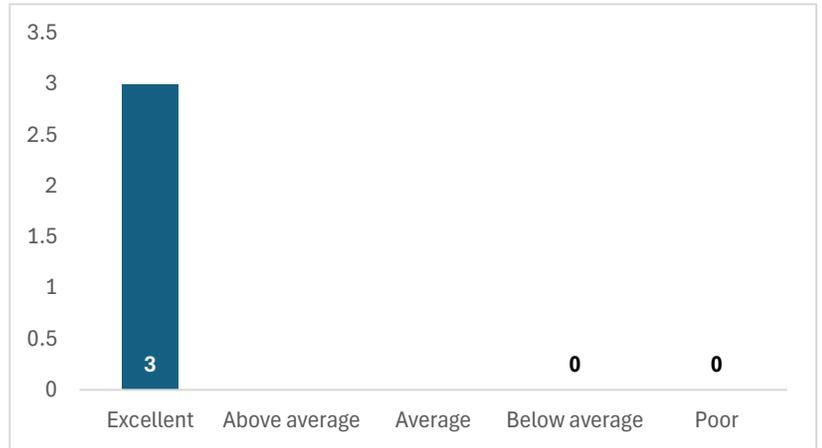
Rate the research opportunities provided to graduate students

Evaluation	Frequency	Percent
Excellent	2	67%
Above average	1	33%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	3	100%



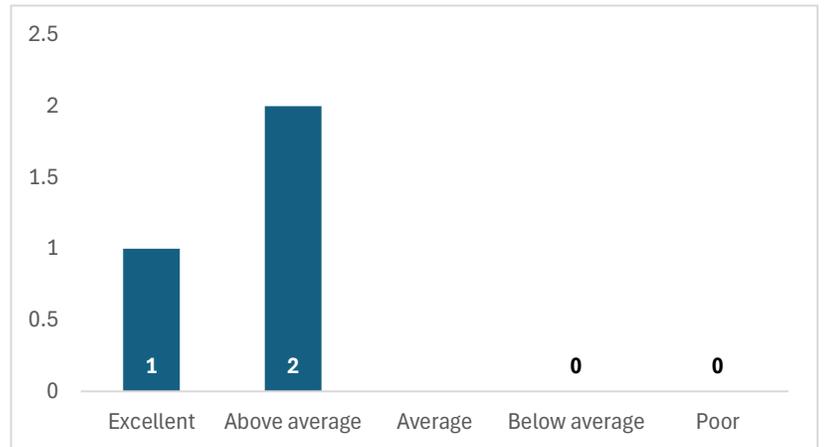
Rate the adequacy of facilities in your program

Evaluation	Frequency	Percent
Excellent	3	100%
Above average	0	0%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	3	100%



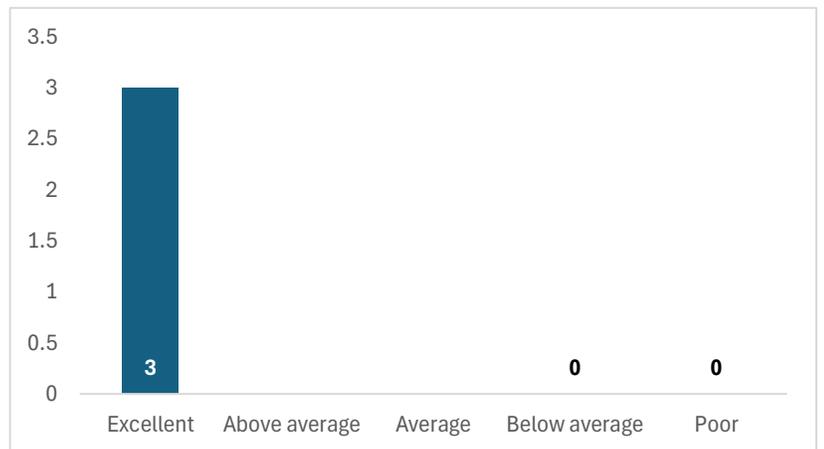
Your level of satisfaction with the supervision and guidance you received in your program

Evaluation	Frequency	Percent
Excellent	1	33%
Above average	2	67%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	3	100%



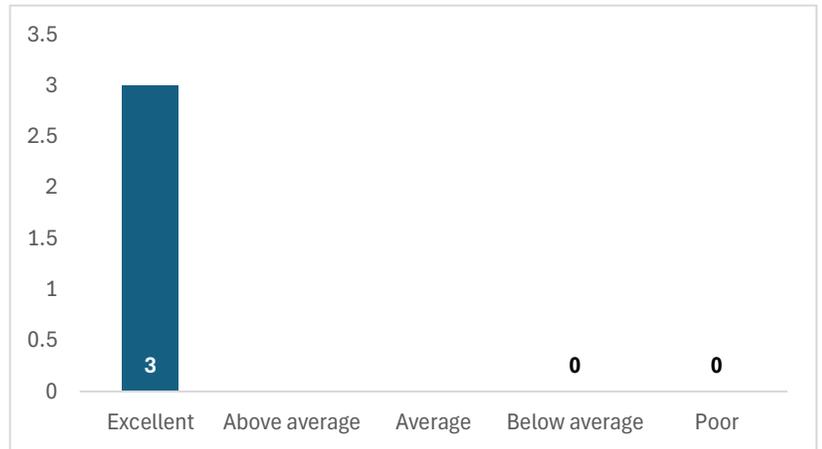
Your perception of the quality of faculty in your degree program

Evaluation	Frequency	Percent
Excellent	3	100%
Above average	0	0%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	3	100%



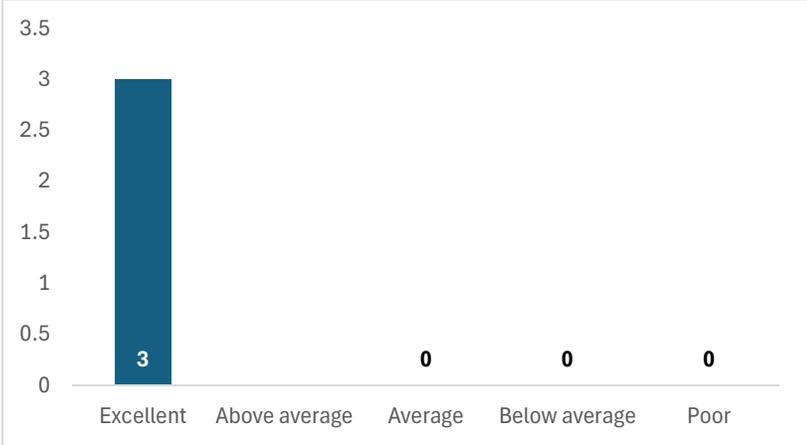
Rate the overall quality of your degree program

Evaluation	Frequency	Percent
Excellent	3	100%
Above average	0	0%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	3	100%

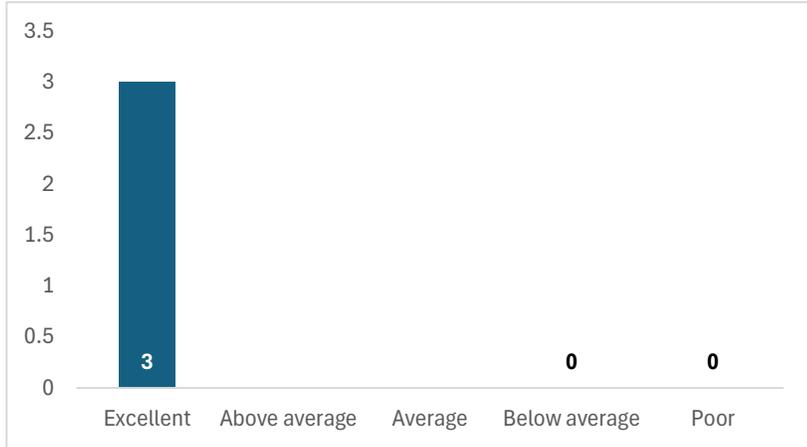


Section 8: Graduate School Evaluation

Graduate admission process			
Evaluation	Frequency	Percent	
Excellent	3	100%	
Above average	0	0%	
Average	0	0%	
Below average	0	0%	
Poor	0	0%	
Total	3	100%	



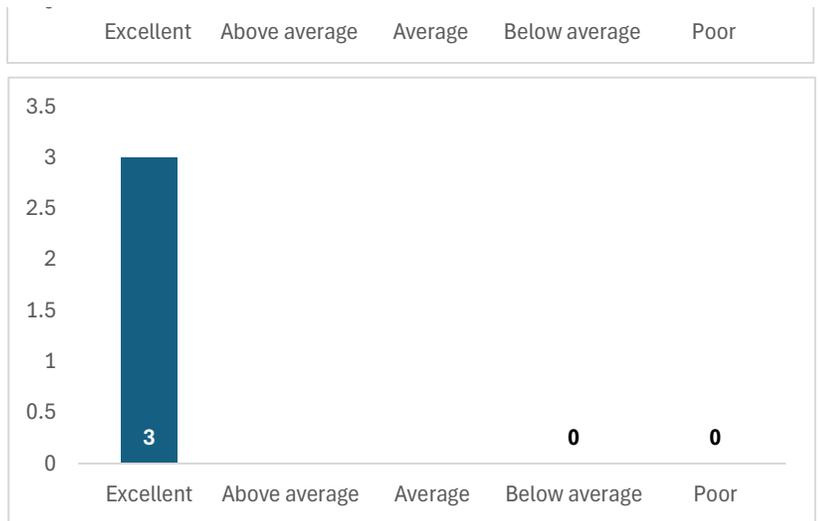
Graduate new-student orientation			
Evaluation	Frequency	Percent	
Excellent	3	100%	
Above average	0	0%	
Average	0	0%	
Below average	0	0%	
Poor	0	0%	
Total	3	100%	



Graduate School webpage			
Evaluation	Frequency	Percent	
Excellent	3	100%	
Above average	0	0%	
Average	0	0%	
Below average	0	0%	
Poor	0	0%	
Total	3	100%	



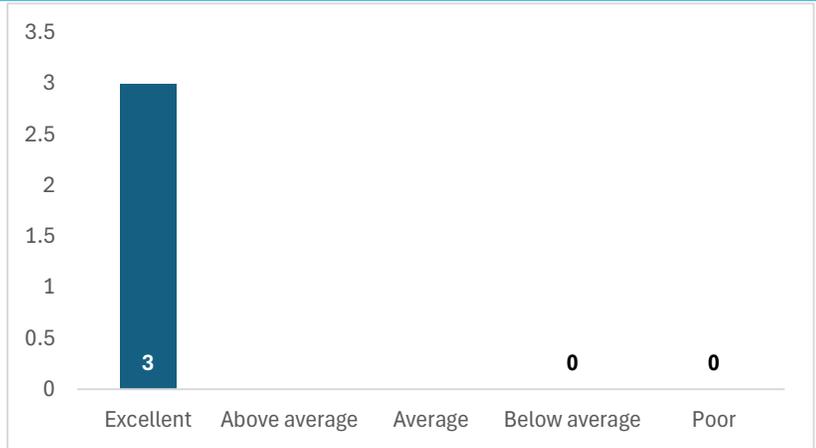
Graduation requirements			
Evaluation	Frequency	Percent	
Excellent	3	100%	
Above average	0	0%	
Average	0	0%	
Below average	0	0%	
Poor	0	0%	
Total	3	100%	



Section 9: Academic Experience

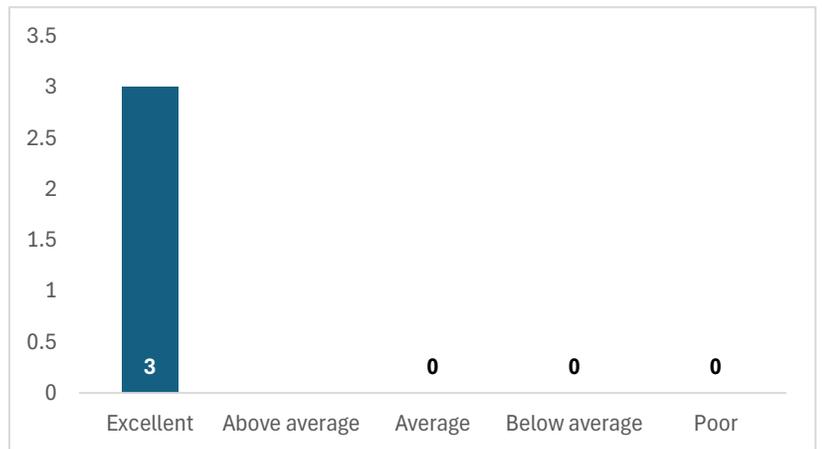
Acquiring background and specialization for further education in a professional/scientific/scholarly field

Evaluation	Frequency	Percent
Excellent	3	100%
Above average	0	0%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	3	100%



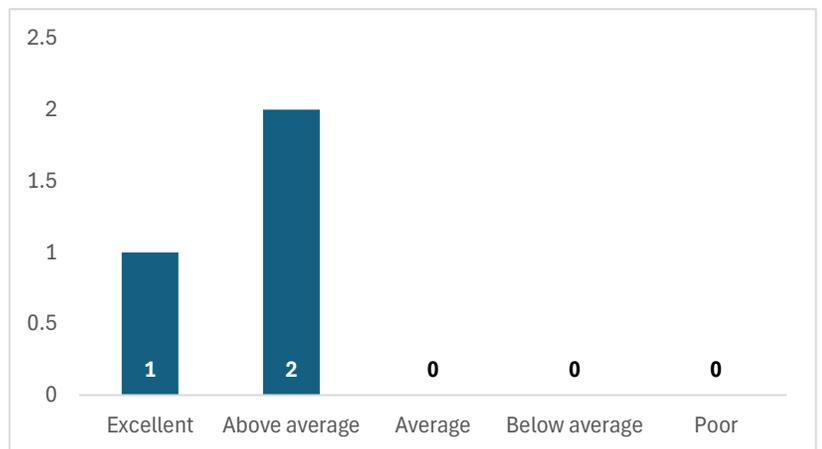
Your ability to write clearly, correctly, and effectively

Evaluation	Frequency	Percent
Excellent	3	100%
Above average	0	0%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	3	100%



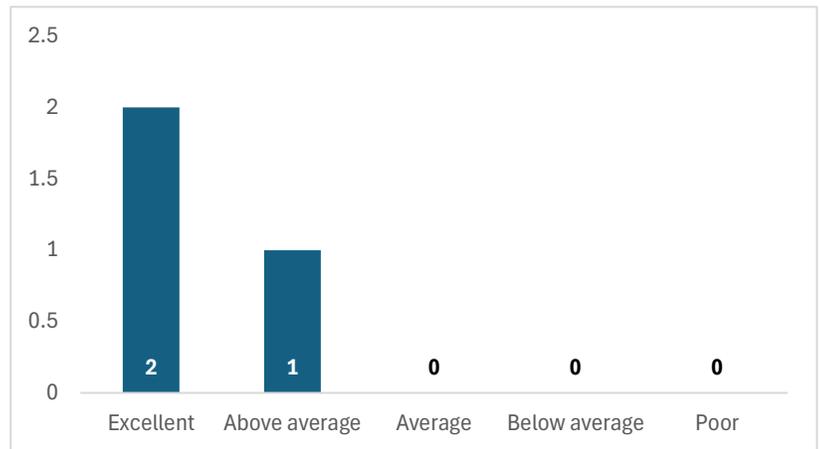
Your ability to communicate effectively (verbal communication/presentation skills)

Evaluation	Frequency	Percent
Excellent	1	33%
Above average	2	67%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	3	100%



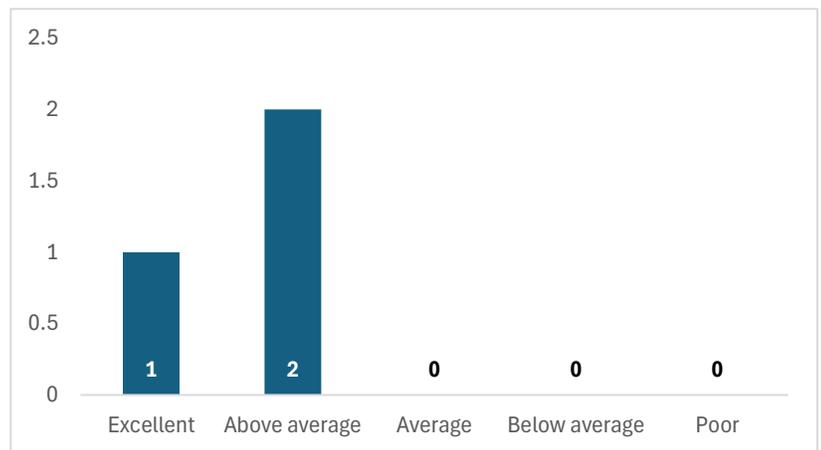
You have a comprehensive approach towards advancement in contemporary issues and engagement in continuous "life-long" learning

Evaluation	Frequency	Percent
Excellent	2	67%
Above average	1	33%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	3	100%



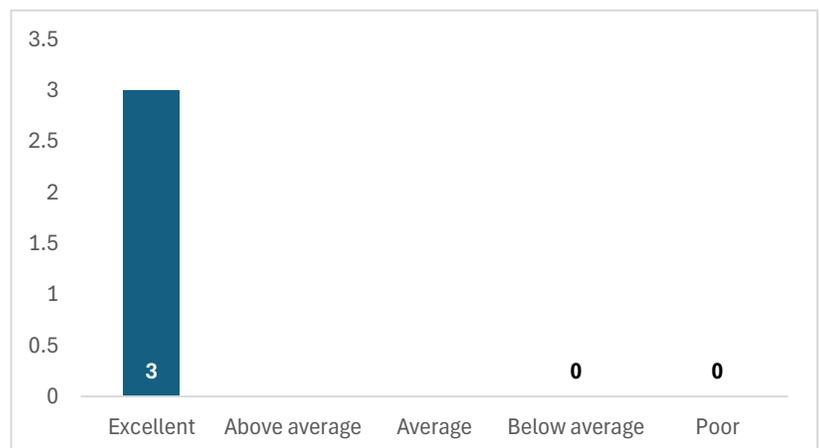
You have a comprehensive understanding of fundamental principles within your major course of study/field

Evaluation	Frequency	Percent
Excellent	1	33%
Above average	2	67%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	3	100%



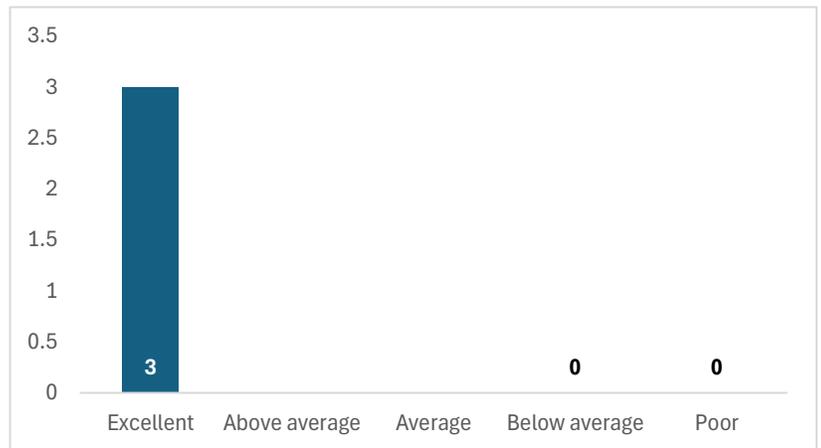
Your ability to reason, see relationships, raise questions, examine contrary views, and think critically

Evaluation	Frequency	Percent
Excellent	3	100%
Above average	0	0%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	3	100%



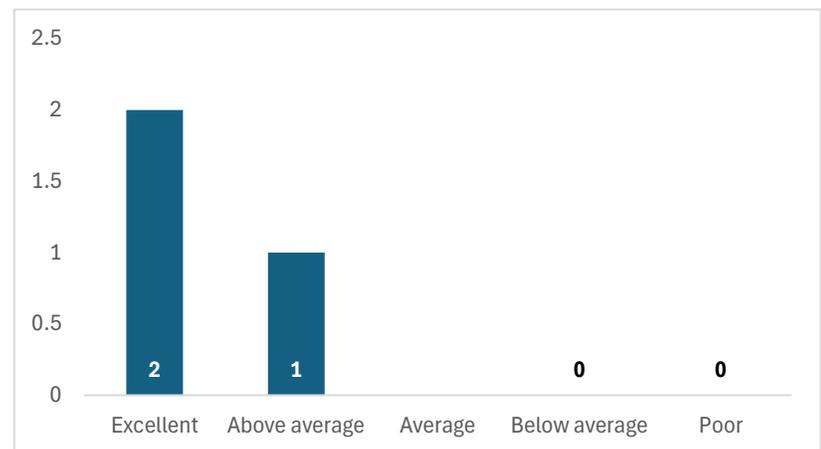
Your development of analytical thinking and problem-solving skills

Evaluation	Frequency	Percent
Excellent	3	100%
Above average	0	0%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	3	100%



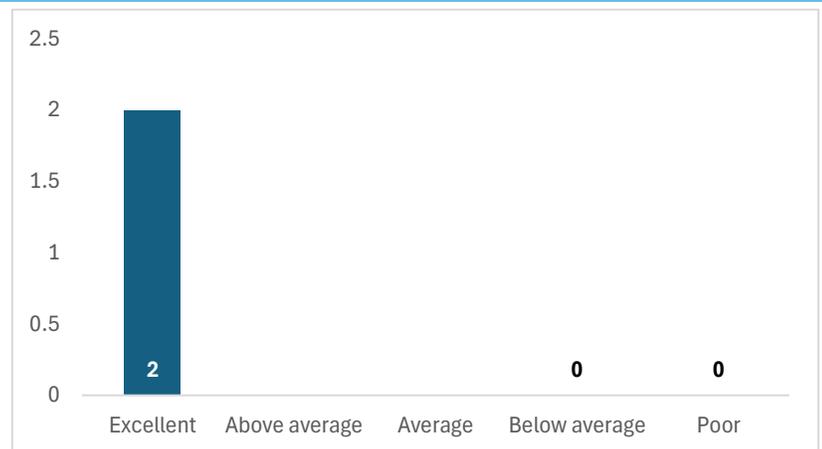
Your ability to develop, generate and communicate your ideas in writing

Evaluation	Frequency	Percent
Excellent	2	67%
Above average	1	33%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	3	100%



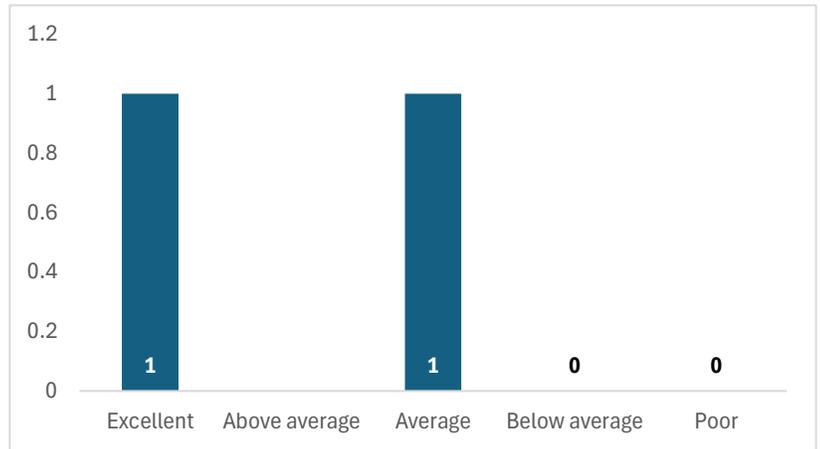
Your research/project or comprehensive exam sharpened your analytical and problem solving skills

Evaluation	Frequency	Percent
Excellent	2	100%
Above average	0	0%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	2	100%



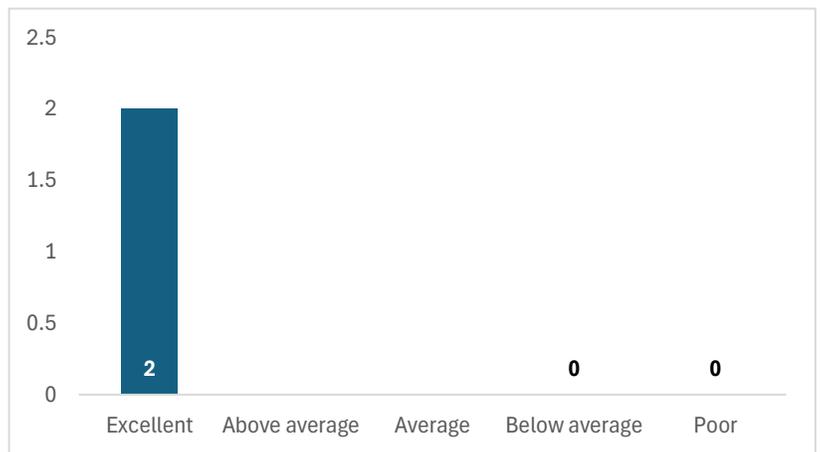
Your research/project or comprehensive exam helped you to develop abilities to plan your own work

Evaluation	Frequency	Percent
Excellent	1	50%
Above average	0	0%
Average	1	50%
Below average	0	0%
Poor	0	0%
Total	2	100%



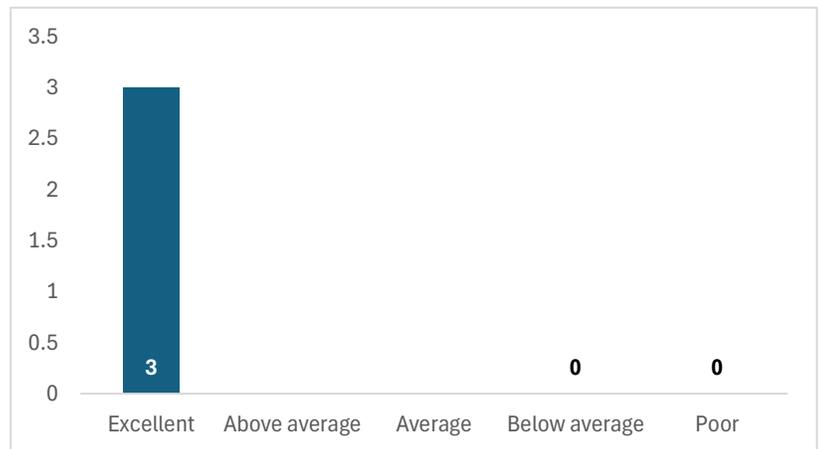
Evaluate your research/project or comprehensive exam completion experience

Evaluation	Frequency	Percent
Excellent	2	100%
Above average	0	0%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	2	100%



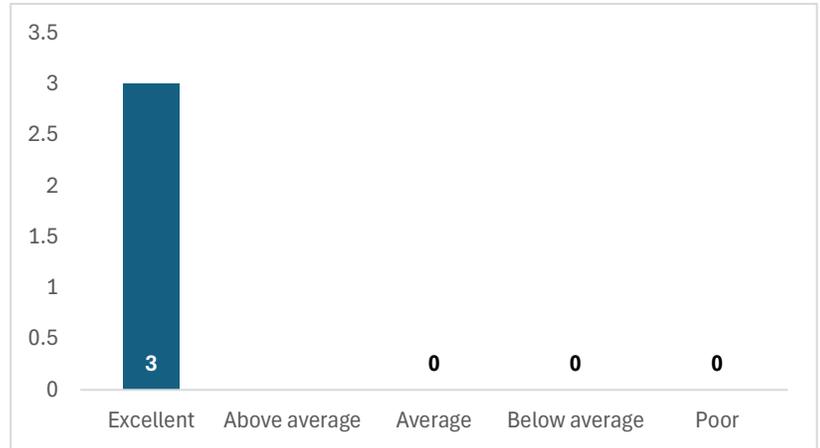
You are confident about tackling unfamiliar tasks in industry or academia within an ethical framework

Evaluation	Frequency	Percent
Excellent	3	100%
Above average	0	0%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	3	100%



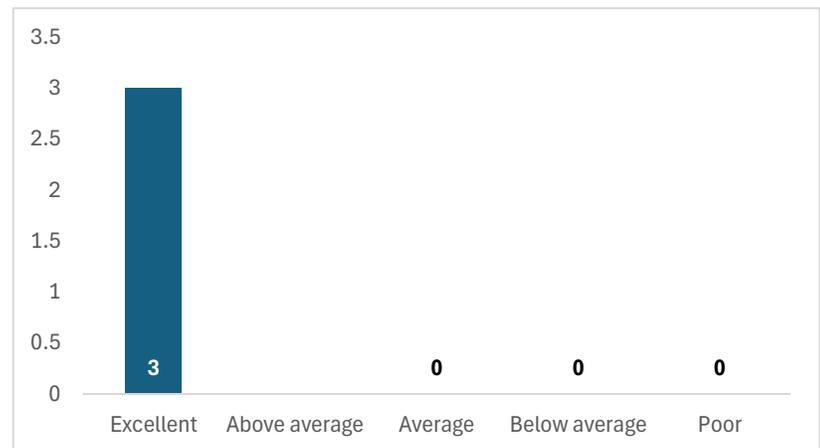
You have developed skills in the effective use of technology and library resources for "life-long" learning

Evaluation	Frequency	Percent
Excellent	3	100%
Above average	0	0%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	3	100%



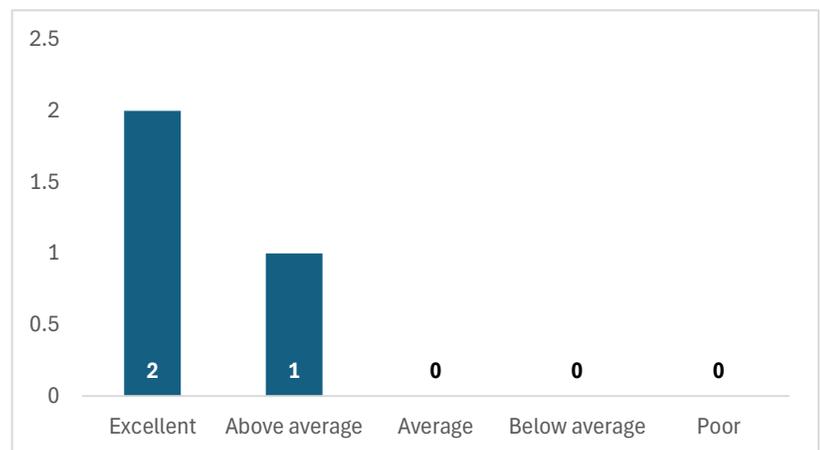
Your ability to participate effectively as a citizen

Evaluation	Frequency	Percent
Excellent	3	100%
Above average	0	0%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	3	100%



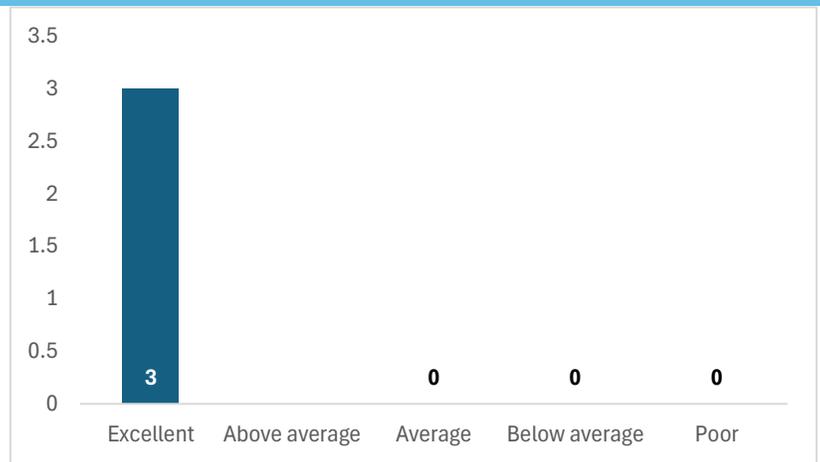
Your ability to do university work

Evaluation	Frequency	Percent
Excellent	2	67%
Above average	1	33%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	3	100%



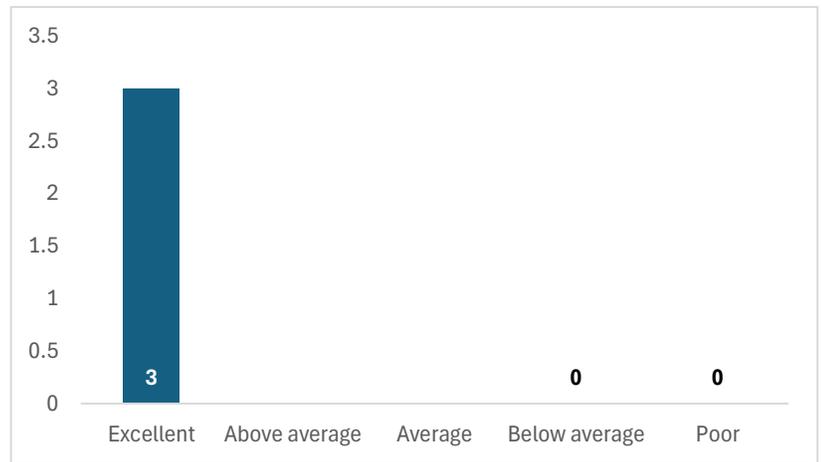
The effort you put into your university education

Evaluation	Frequency	Percent
Excellent	3	100%
Above average	0	0%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	3	100%



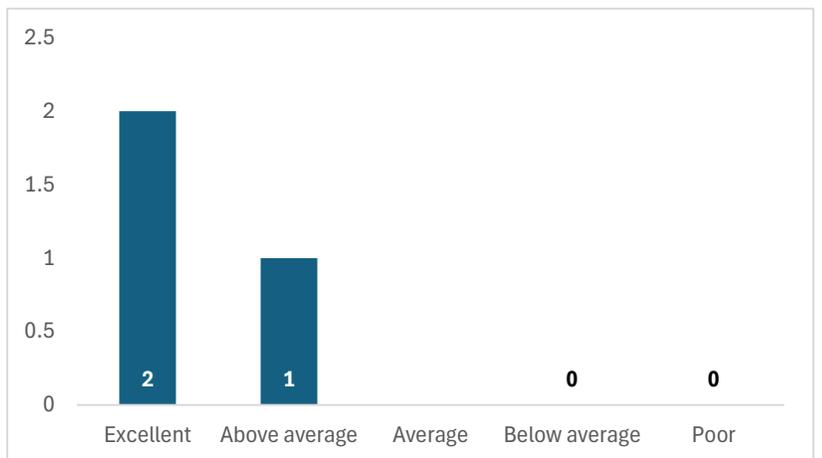
Your relationship with faculty

Evaluation	Frequency	Percent
Excellent	3	100%
Above average	0	0%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	3	100%



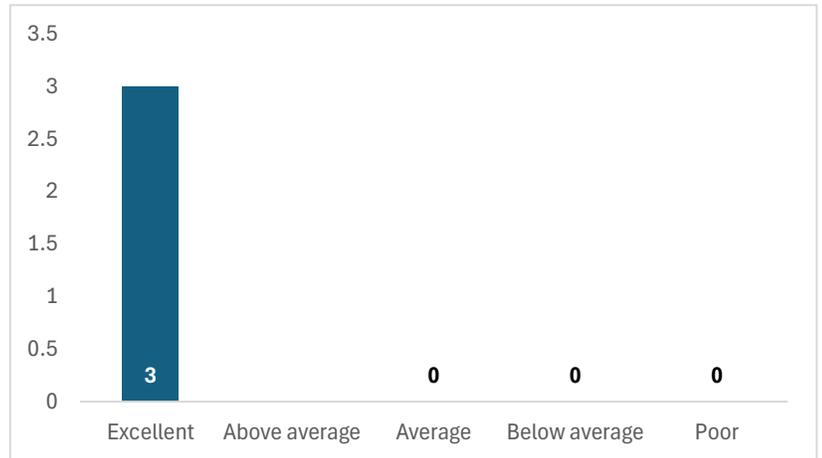
The availability of faculty outside of the classroom

Evaluation	Frequency	Percent
Excellent	2	67%
Above average	1	33%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	3	100%



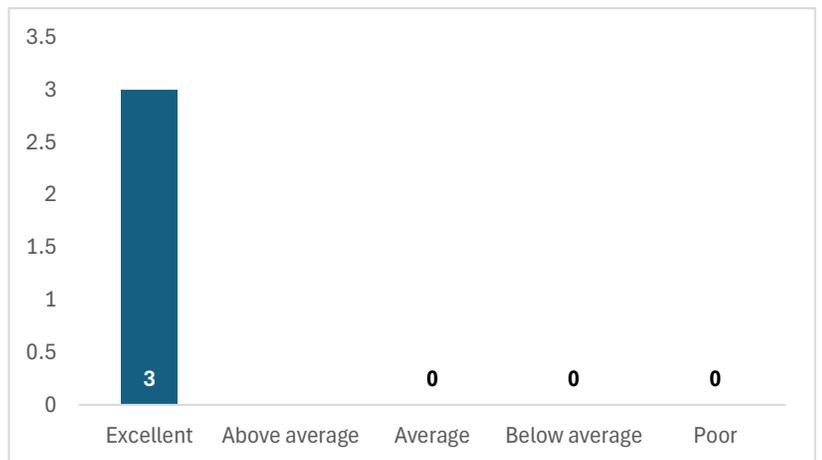
Your major course of study

Evaluation	Frequency	Percent
Excellent	3	100%
Above average	0	0%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	3	100%



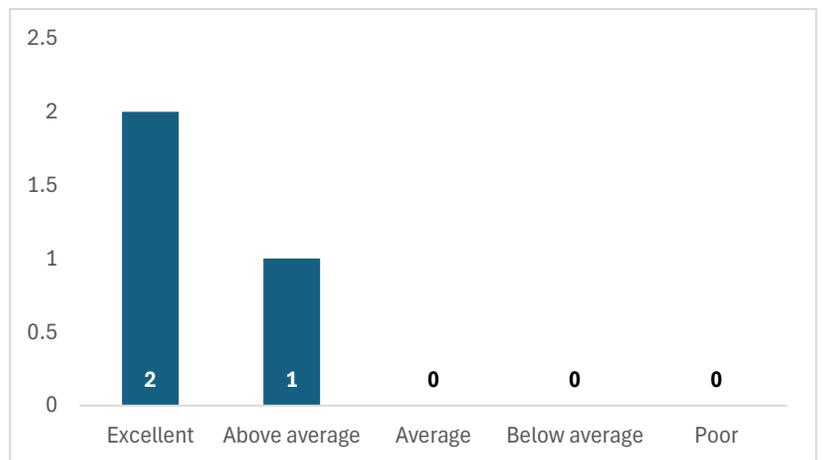
The quality of your degree program

Evaluation	Frequency	Percent
Excellent	3	100%
Above average	0	0%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	3	100%



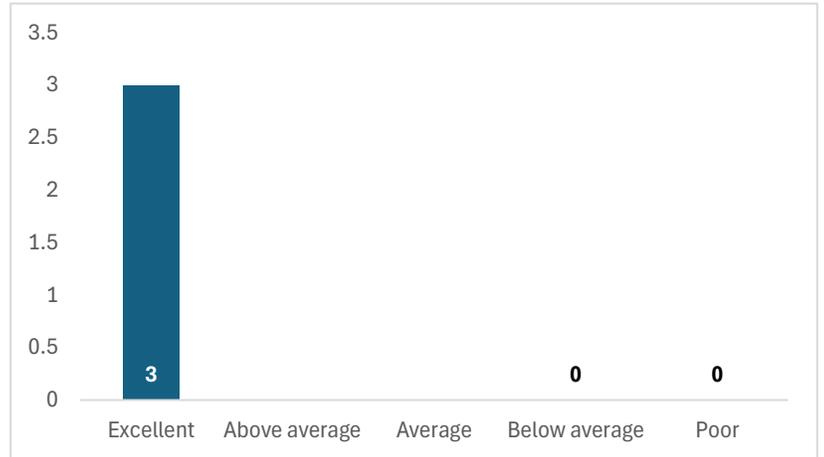
Instruction at PUPR

Evaluation	Frequency	Percent
Excellent	2	67%
Above average	1	33%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	3	100%



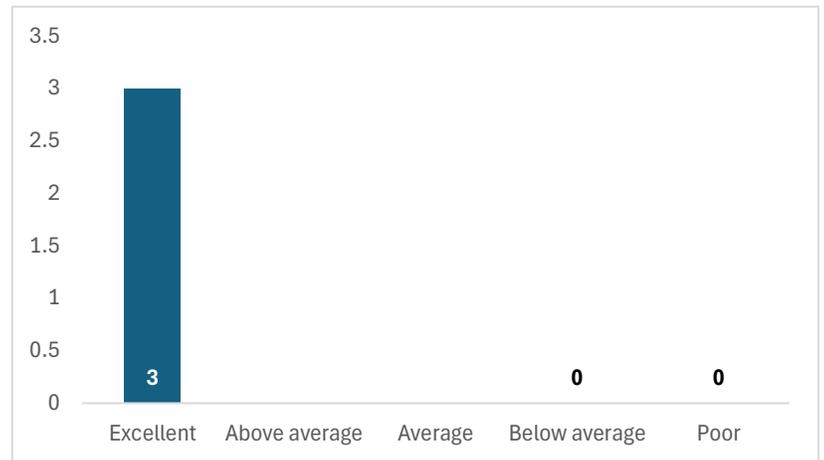
Your learning opportunities outside the classroom

Evaluation	Frequency	Percent
Excellent	3	100%
Above average	0	0%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	3	100%



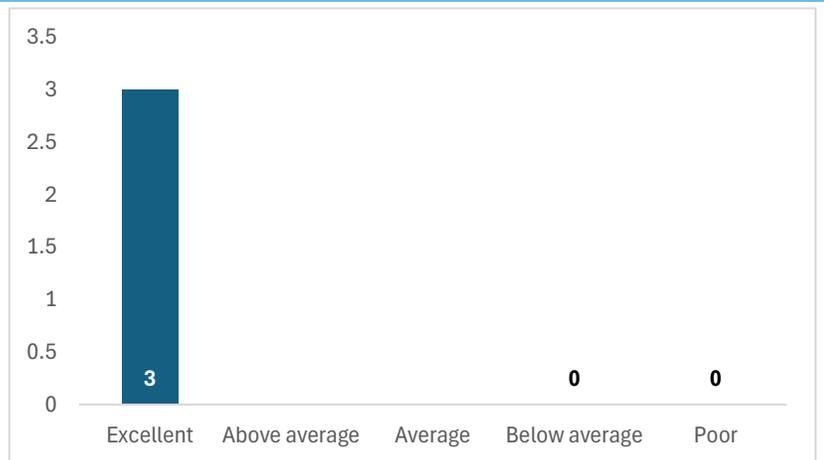
The technology learning environment

Evaluation	Frequency	Percent
Excellent	3	100%
Above average	0	0%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	3	100%



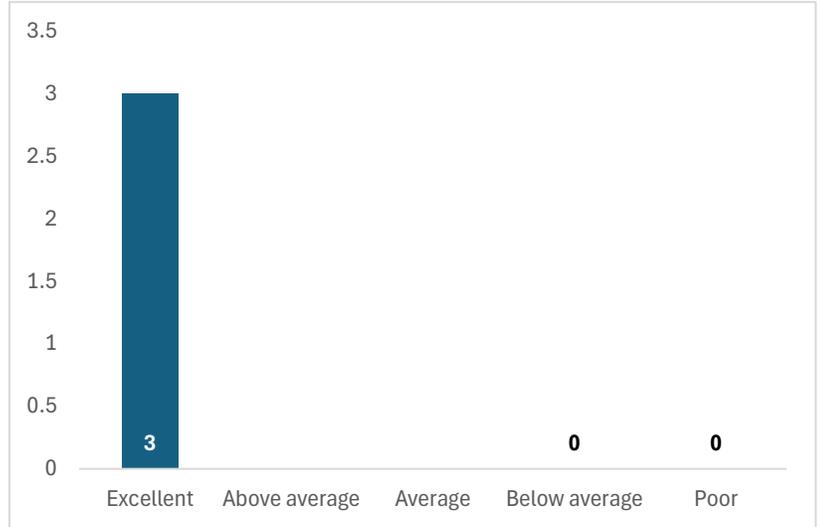
The value of your PUPR education

Evaluation	Frequency	Percent
Excellent	3	100%
Above average	0	0%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	3	100%



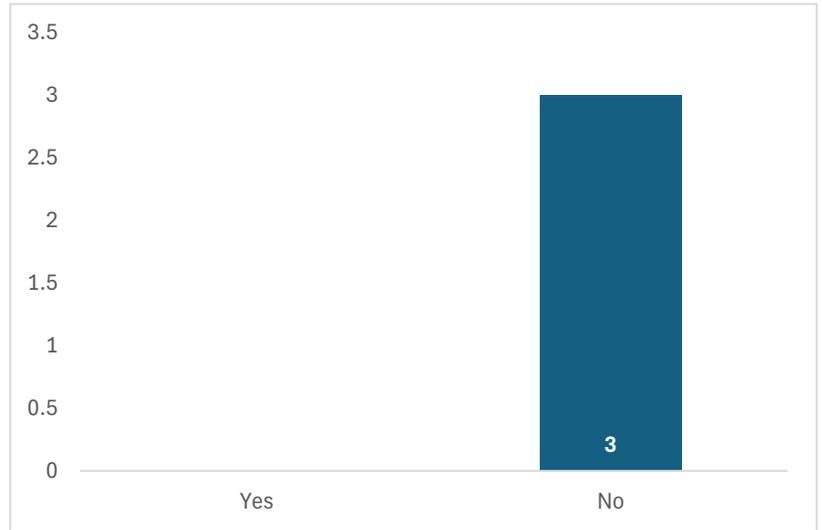
General evaluation of PUPR

Evaluation	Frequency	Percent
Excellent	3	100%
Above average	0	0%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	3	100%



Section 10: Evaluate Research Experience

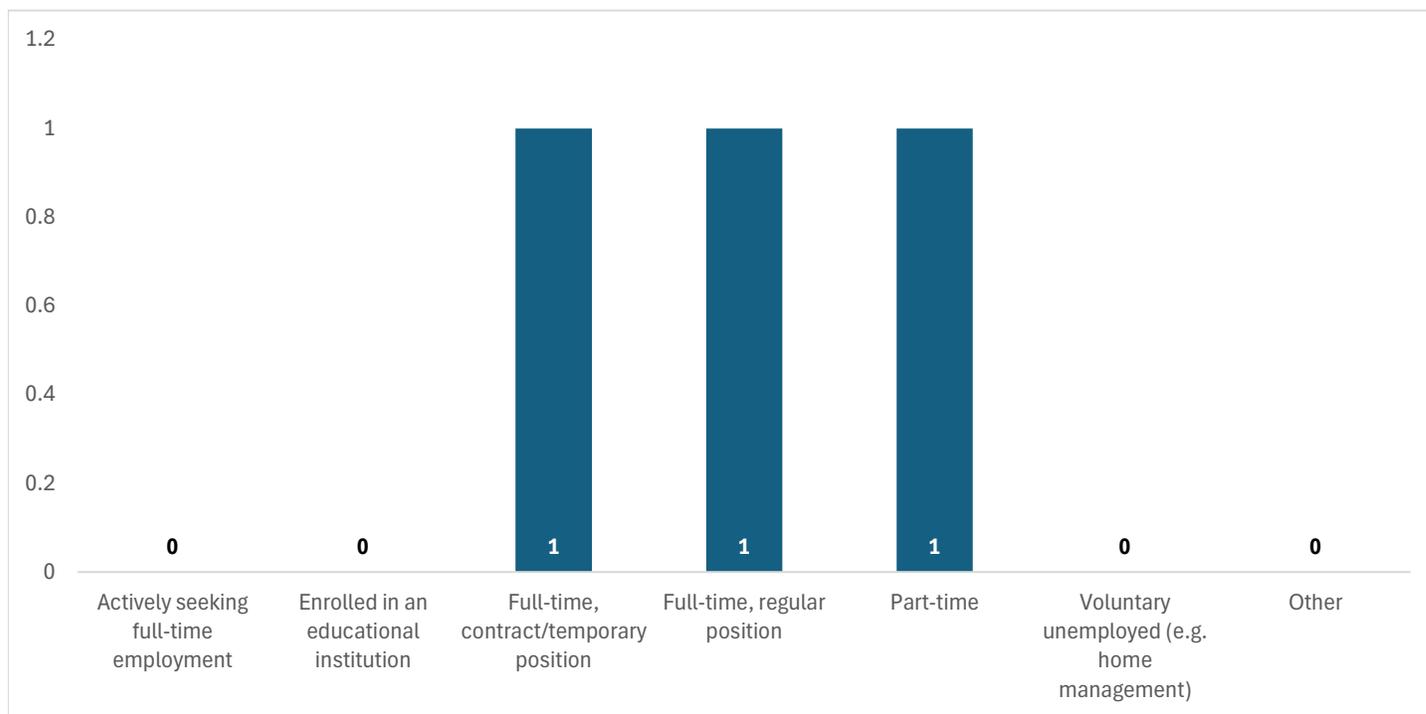
Did you have research experience?			
Experience	Frequency	Percent	
Yes	0	0%	
No	3	100%	
Total	3	100%	



Section 11: Outcomes Assessment

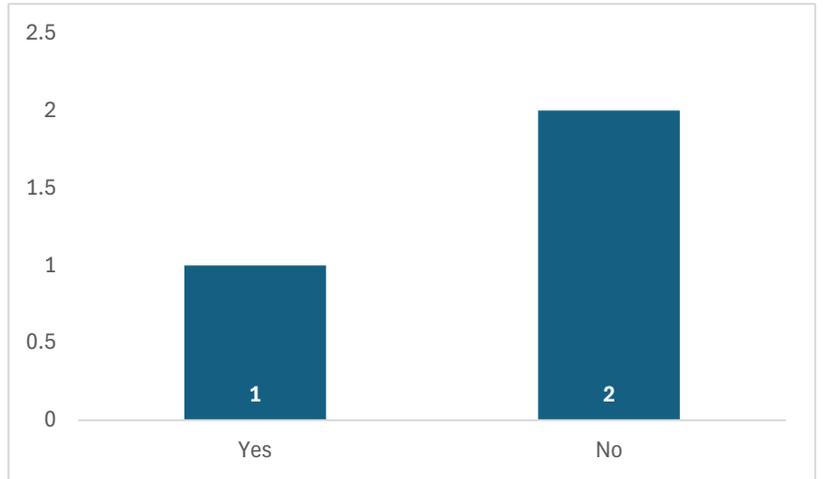
What main activities were you engaged in before starting graduate studies?

Activity	Frequency	Percent
Actively seeking full-time employment	0	0%
Enrolled in an educational institution	0	0%
Full-time, contract/temporary position	1	33%
Full-time, regular position	1	33%
Part-time	1	33%
Voluntary unemployed (e.g. home management)	0	0%
Other	0	0%
Total	3	100%



Were you employed before starting graduate studies?

Evaluation	Frequency	Percent
Yes	1	33%
No	2	67%
Total	3	100%



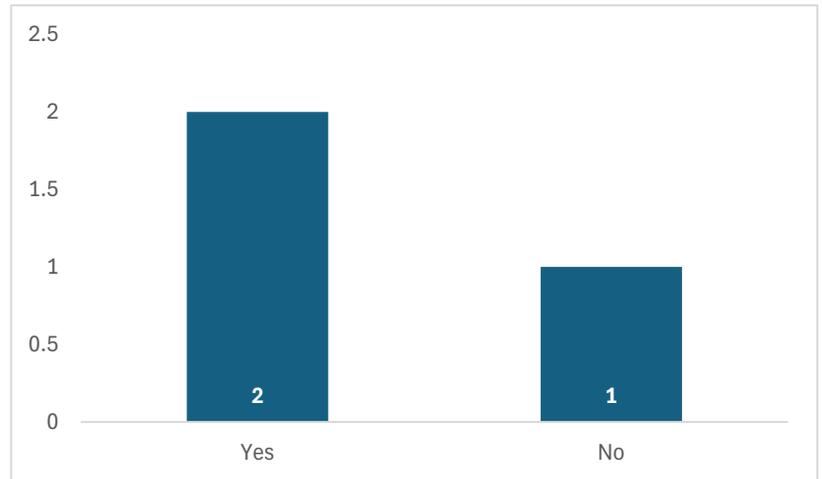
What was your job title?

Job Title

Electronics Engineering Technologist

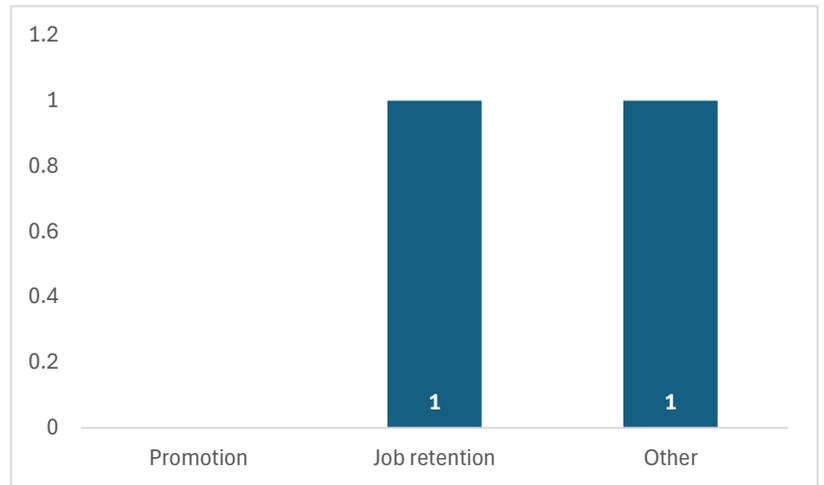
Did you obtain or will obtain career advancement opportunities (e.g. promotion, job retention) as a result of your graduate degree completion?

Evaluation	Frequency	Percent
Yes	2	67%
No	1	33%
Total	3	100%



Career advancement obtained or to be obtained

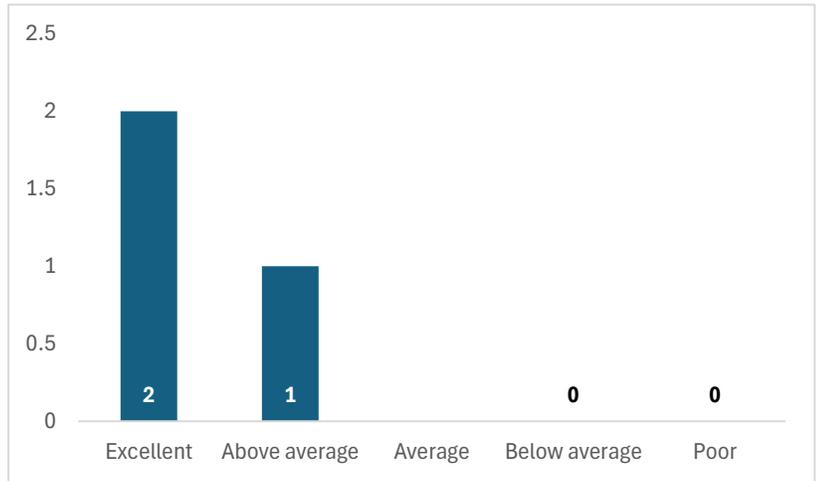
Career Advance	Frequency	Percent
Promotion	0	0%
Job retention	1	50%
Other	1	50%



Section 12: Evaluation

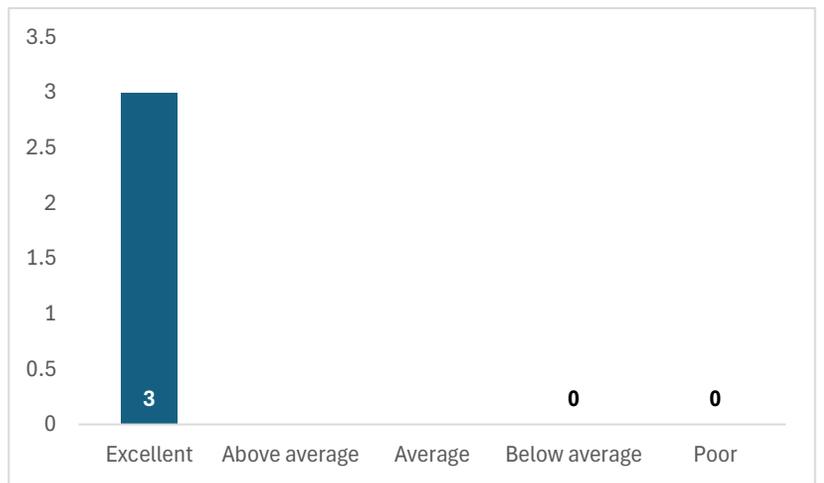
Academic Advising and Counseling services

Evaluation	Frequency	Percent
Excellent	2	67%
Above average	1	33%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	3	100%



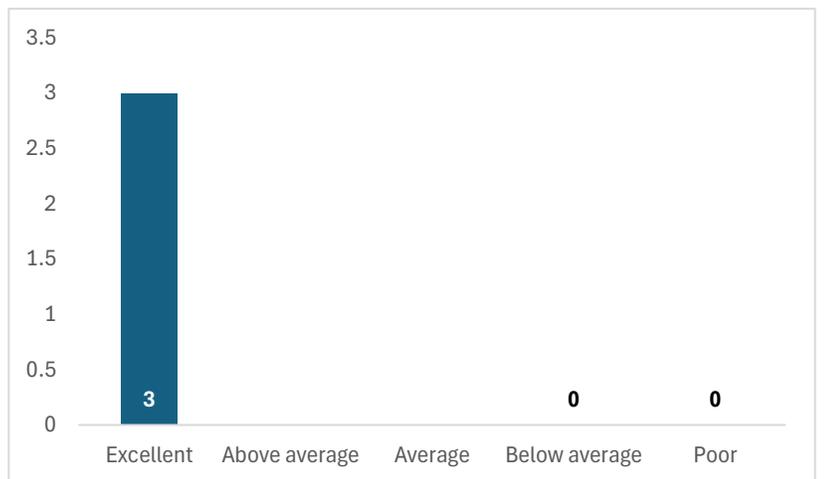
Personal security and safety on campus

Evaluation	Frequency	Percent
Excellent	3	100%
Above average	0	0%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	3	100%



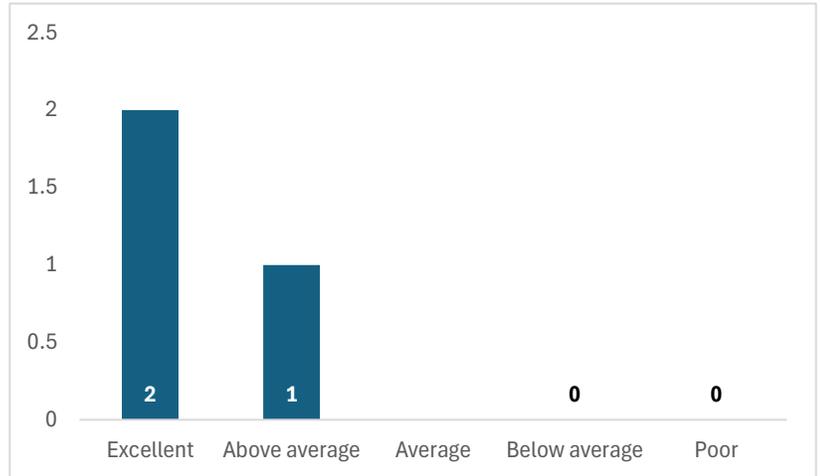
Classroom facilities

Evaluation	Frequency	Percent
Excellent	3	100%
Above average	0	0%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	3	100%



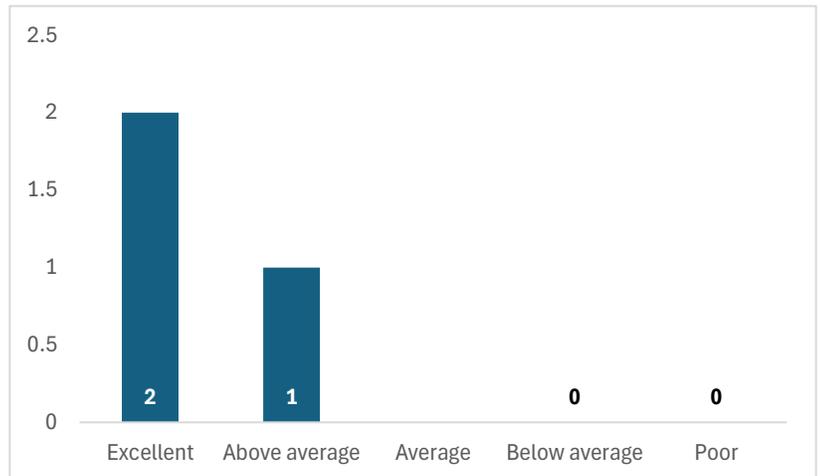
Contact with faculty

Evaluation	Frequency	Percent
Excellent	2	67%
Above average	1	33%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	3	100%



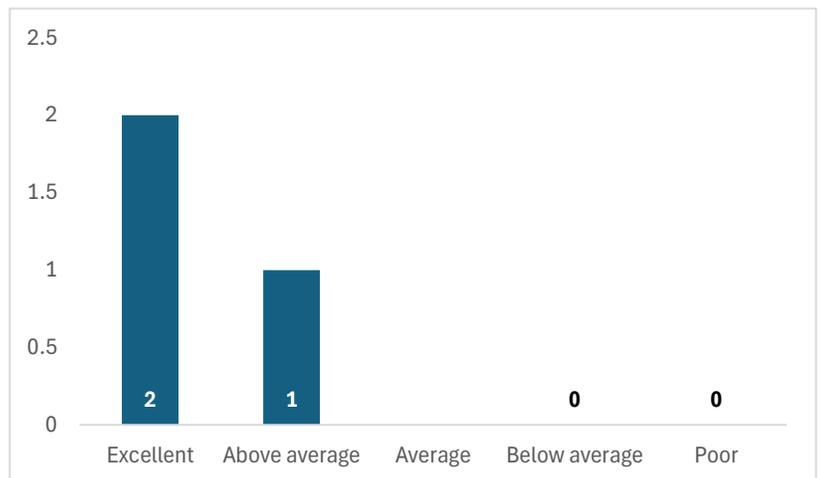
Quality of teaching

Evaluation	Frequency	Percent
Excellent	2	67%
Above average	1	33%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	3	100%



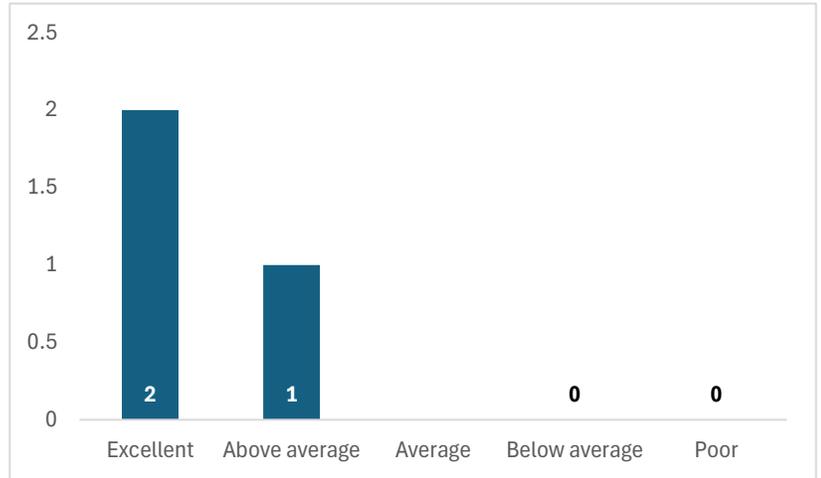
Course in your major field

Evaluation	Frequency	Percent
Excellent	2	67%
Above average	1	33%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	3	100%



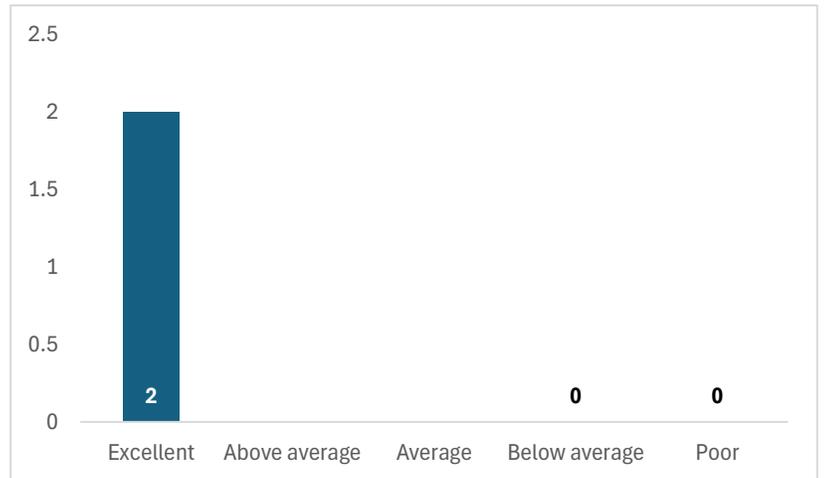
Career Services

Evaluation	Frequency	Percent
Excellent	2	67%
Above average	1	33%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	3	100%



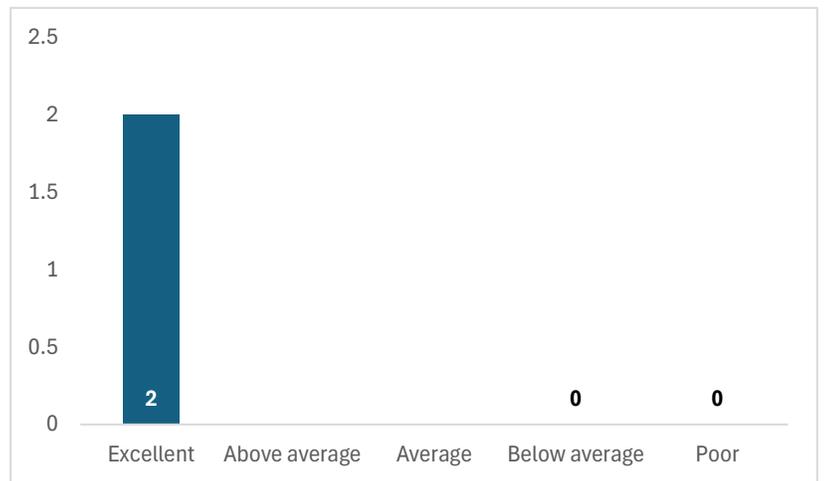
Financial Aid

Evaluation	Frequency	Percent
Excellent	2	100%
Above average	0	0%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	2	100%



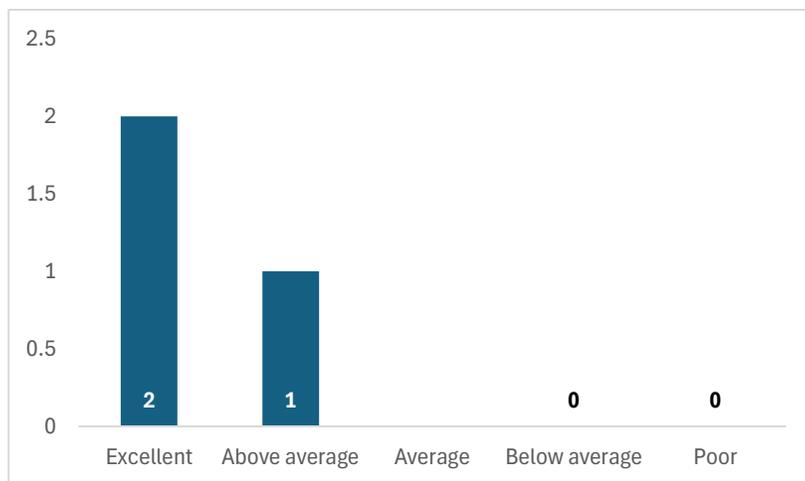
Library Resources

Evaluation	Frequency	Percent
Excellent	2	100%
Above average	0	0%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	2	100%



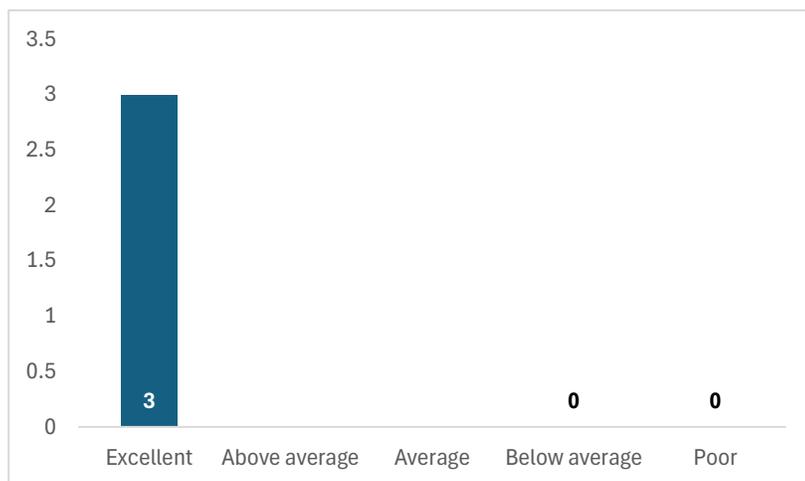
Satisfaction with overall education

Evaluation	Frequency	Percent
Excellent	2	67%
Above average	1	33%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	3	100%



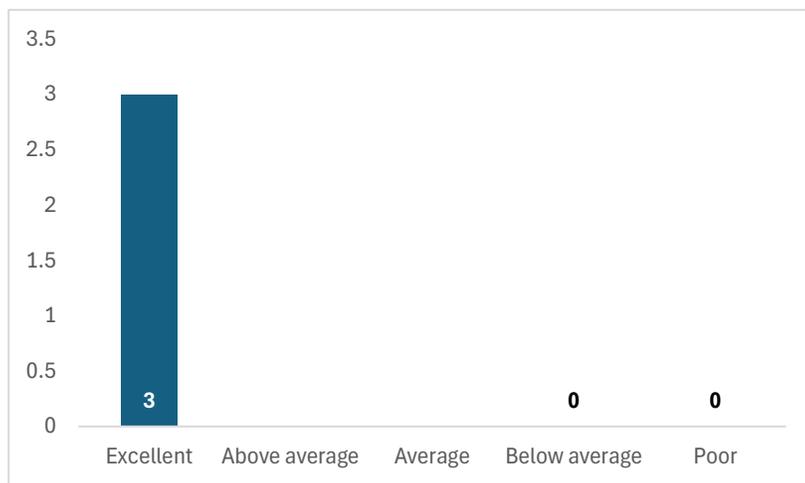
Faculty's responsiveness and timely feedback

Evaluation	Frequency	Percent
Excellent	3	100%
Above average	0	0%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	3	100%



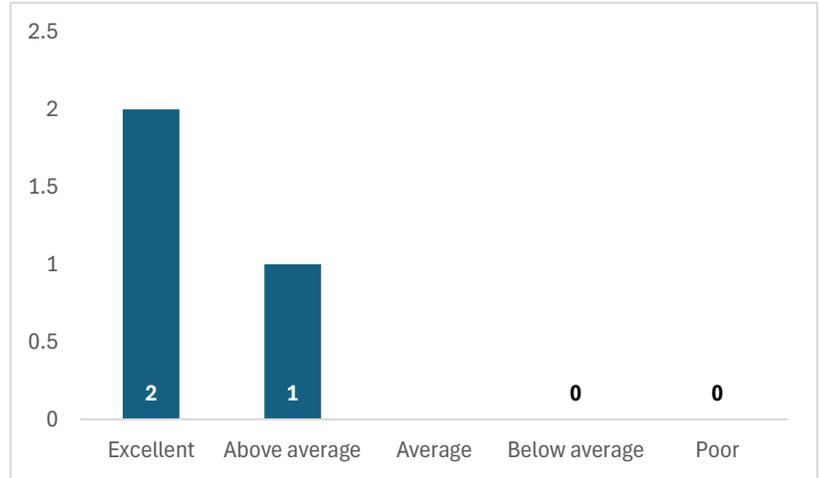
Faculty's clarity in presenting concepts

Evaluation	Frequency	Percent
Excellent	3	100%
Above average	0	0%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	3	100%



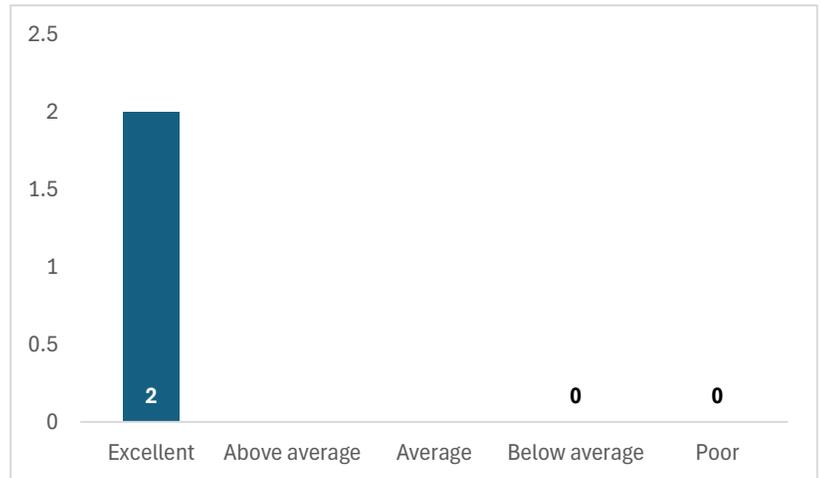
Face to face enrollment process

Evaluation	Frequency	Percent
Excellent	2	67%
Above average	1	33%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	3	100%



Online enrollment process

Evaluation	Frequency	Percent
Excellent	2	100%
Above average	0	0%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	2	100%



Distance Learning Center

Evaluation	Frequency	Percent
Excellent	3	100%
Above average	0	0%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	3	100%

