



**POLYTECHNIC  
UNIVERSITY**  
SAN JUAN • ORLANDO • MIAMI • VIRTUAL

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# **Graduate Exit Interview Class 2023**

## **Engineering Management**

Institutional Research Office



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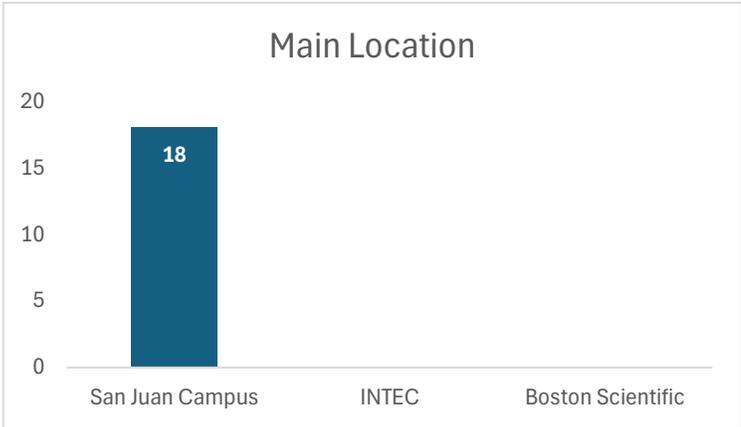
# Section 1: Student Information

Population	45
Sample	18
Percent of participation	40%

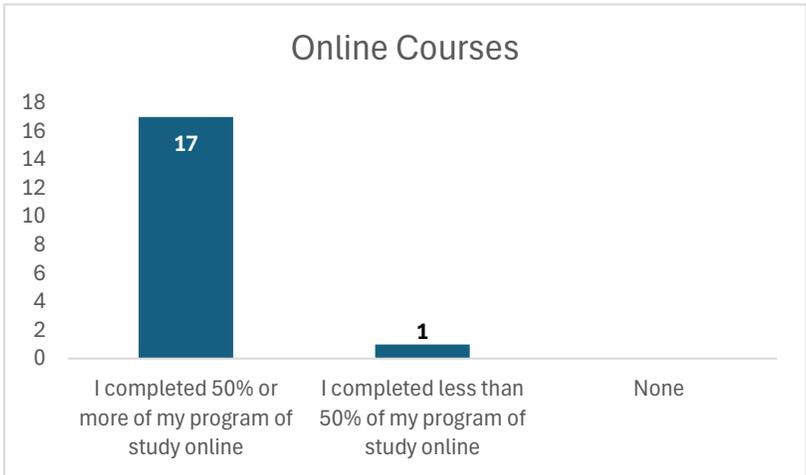
Gender		
Gender	Frequency	Percent
Male	11	61%
Female	7	39%
<b>Total</b>	<b>18</b>	<b>100%</b>



Main Location		
Location	Frequency	Percent
San Juan Campus	18	100%
INTEC	0	0%
Boston Scientific	0	0%
<b>Total</b>	<b>18</b>	<b>100%</b>

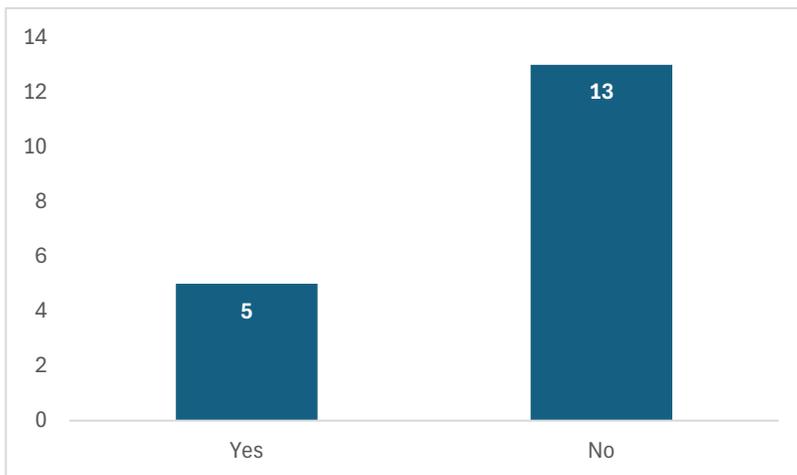


Online Courses		
Modality	Frequency	Percent
I completed 50% or more of my program of study online	17	94%
I completed less than 50% of my program of study online	1	6%
None	0	0%
<b>Total</b>	<b>18</b>	<b>100%</b>

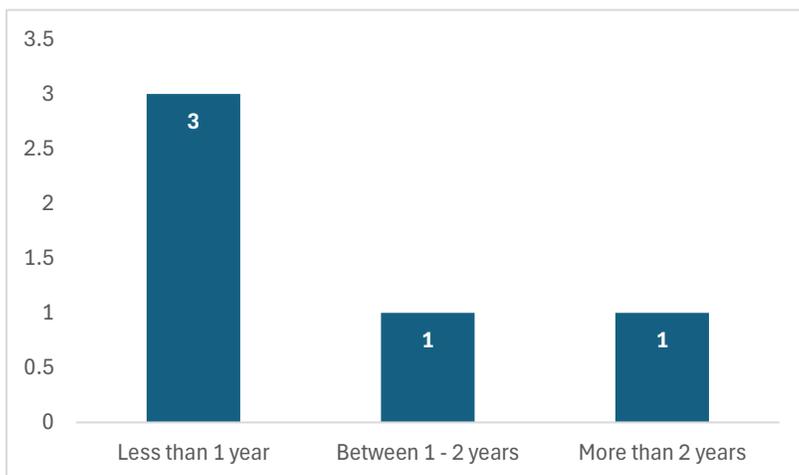


Is there a gap or period between the date you started your study program and the award of your degree in which you were not studying? (Example: not taking courses or working on your research project or thesis)

Gap		
Gap	Frequency	Percent
Yes	5	28%
No	13	72%
<b>Total</b>	<b>18</b>	<b>100%</b>

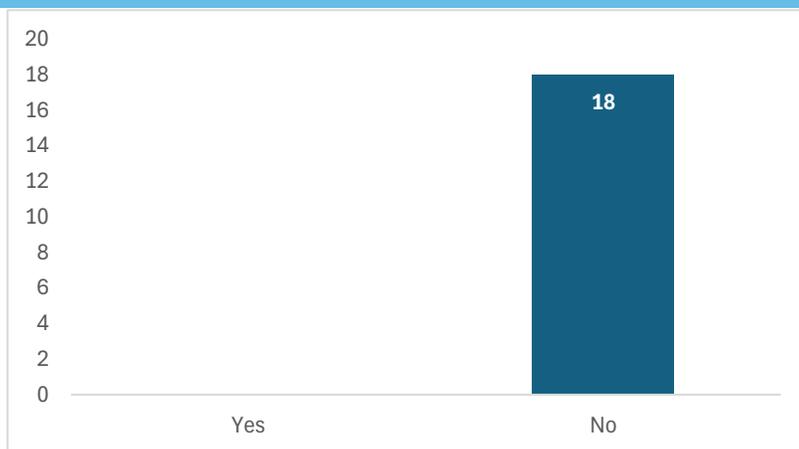


Period		
Period	Frequency	Percent
Less than 1 year	3	60%
Between 1 - 2 years	1	20%
More than 2 years	1	20%
<b>Total</b>	<b>5</b>	<b>100%</b>



Have you had a paper accepted for publication in a refereed journal while in graduate school at Polytechnic University of Puerto Rico?

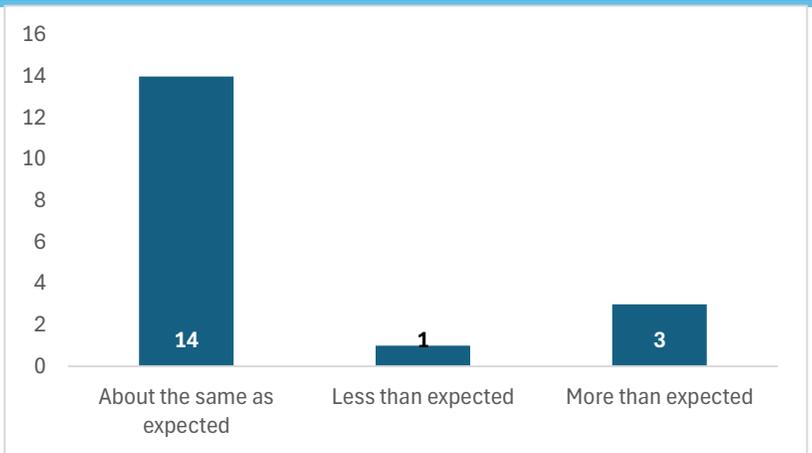
Publications		
Publications	Frequency	Percent
Yes	0	0%
No	18	100%
<b>Total</b>	<b>18</b>	<b>100%</b>



## Section 2: Degree and Funding Information

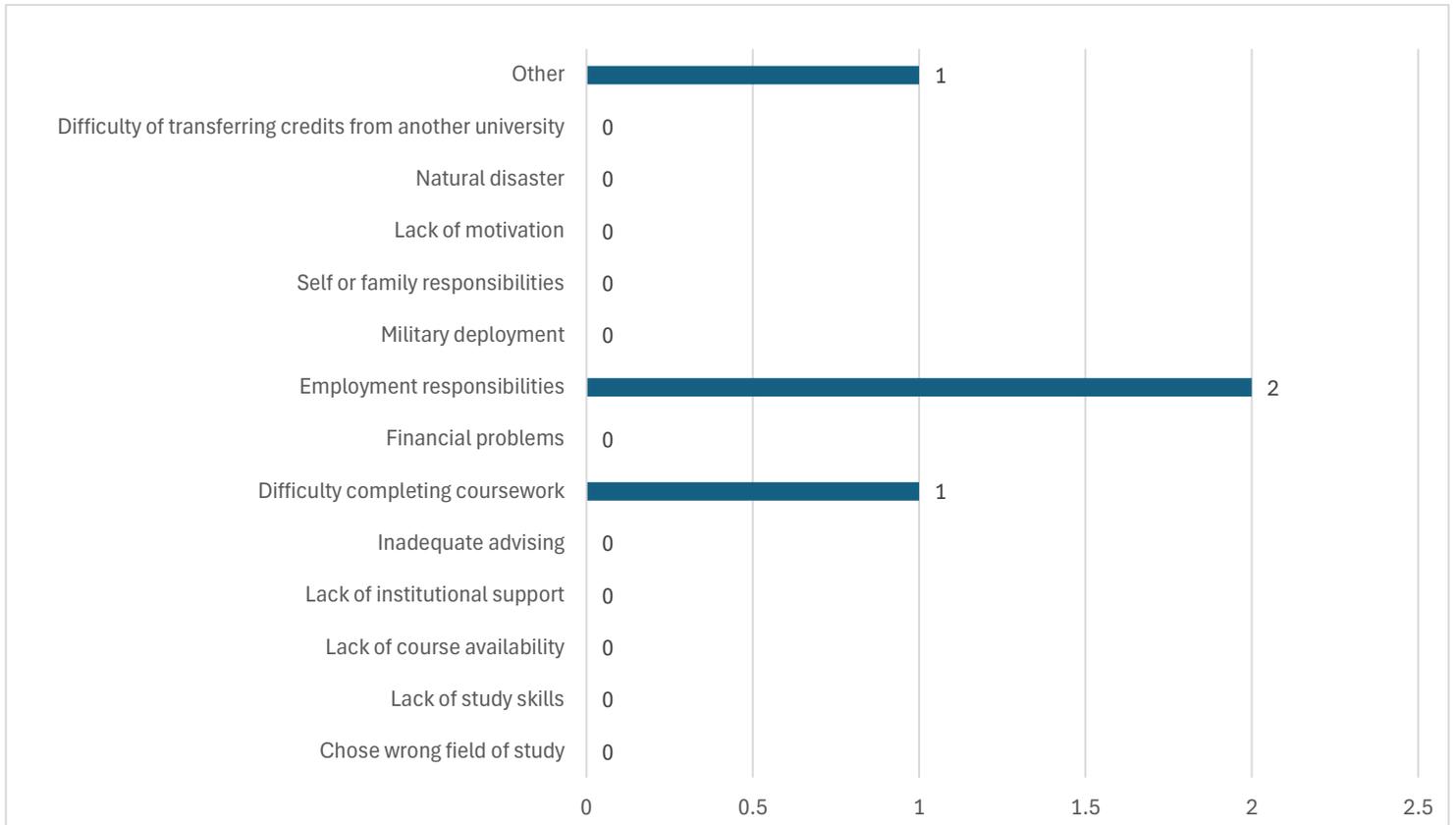
The time to complete my degree has been...

Time to complete		
Time	Frequency	Percent
About the same as expected	14	78%
Less than expected	1	6%
More than expected	3	17%
<b>Total</b>	<b>18</b>	<b>100%</b>



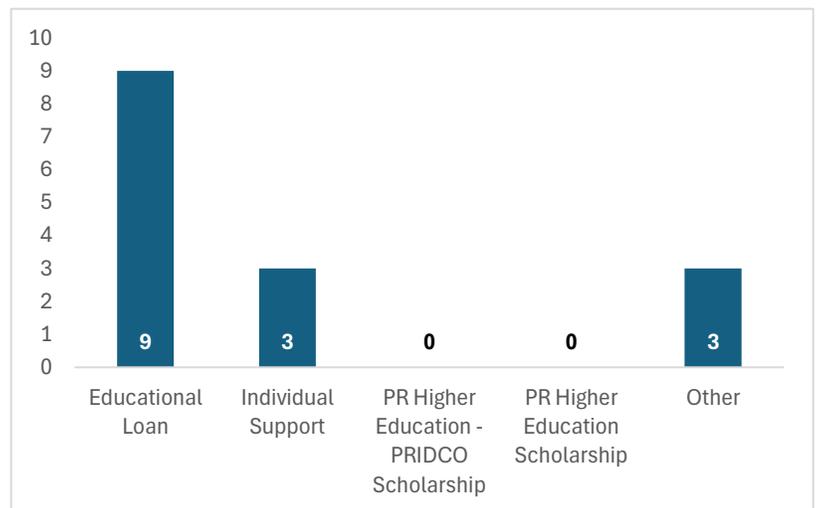
Reasons delaying degree completion		
Reason	Frequency	Percent
Chose wrong field of study	0	0%
Lack of study skills	0	0%
Lack of course availability	0	0%
Lack of institutional support	0	0%
Inadequate advising	0	0%
Difficulty completing coursework	1	33%
Financial problems	0	0%
Employment responsibilities	2	67%
Military deployment	0	0%
Self or family responsibilities	0	0%
Lack of motivation	0	0%

Reason	Frequency	Percent
Natural disaster	0	0%
Difficulty of transferring credits from another university	0	0%
Other	1	33%



## Financial support for graduate school

Time	Frequency	Percent
Educational Loan	9	60%
Individual Support	3	20%
PR Higher Education - PRIDCO Scholarship	0	0%
PR Higher Education Scholarship	0	0%
Other	3	20%
<b>Total</b>	<b>15</b>	<b>100%</b>



# Section 3: Activities

What main activities are you engaged in at the current time, or will you engage (future plans) within the next six (6) months immediately after graduation?

Main Activities		
Activity	Frequency	Percent
Employed, working 35 or more hours per week	15	83%
Employed, in a full-time position (for a period of six months or less)	3	17%
Employed, less than 35 hours per week	0	0%
Actively seeking full-time employment	0	0%
Enrolled in an educational institution	0	0%
Serving an internship required by state authority to meet licensing requirements	0	0%

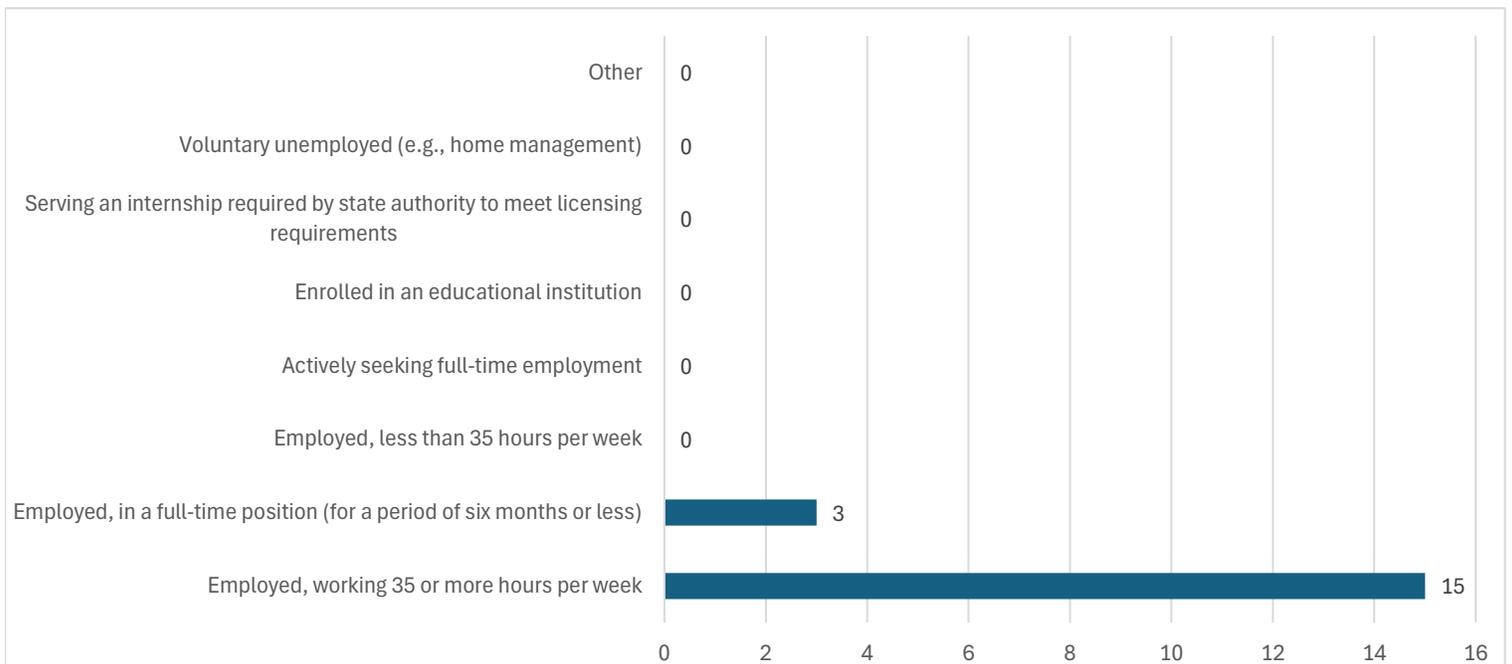
Activity	Frequency	Percent
Voluntary unemployed (e.g., home management)	0	0%
Other	0	0%



## Which of the following is your principle activity?

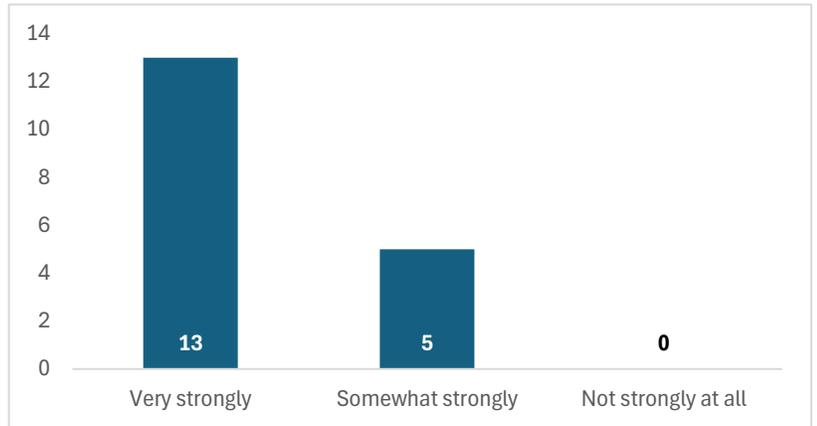
Principle Activity		
Activity	Frequency	Percent
Employed, working 35 or more hours per week	15	83%
Employed, in a full-time position (for a period of six months or less)	3	17%
Employed, less than 35 hours per week	0	0%
Actively seeking full-time employment	0	0%
Enrolled in an educational institution	0	0%
Serving an internship required by state authority to meet licensing requirements	0	0%

Activity	Frequency	Percent
Voluntary unemployed (e.g., home management)	0	0%
Other	0	0%
<b>Total</b>	<b>18</b>	<b>100%</b>



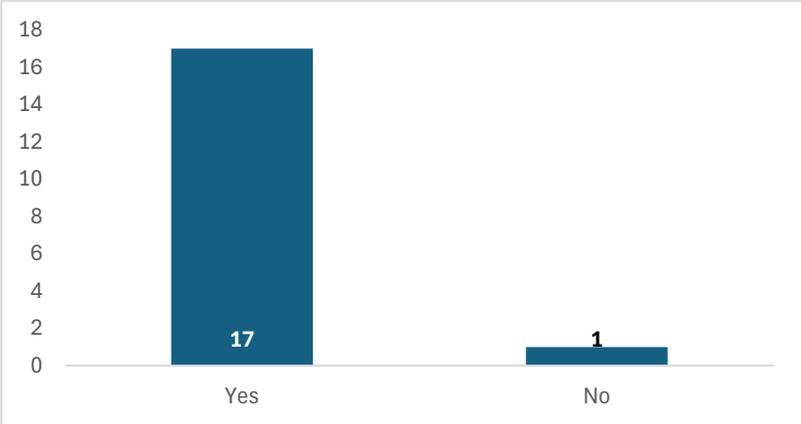
**When you choose your graduate program, how strongly did you expect to obtain a job directly related to it?**

Obtain a job		
Expectation	Frequency	Percent
Very strongly	13	72%
Somewhat strongly	5	28%
Not strongly at all	0	0%
<b>Total</b>	<b>18</b>	<b>100%</b>

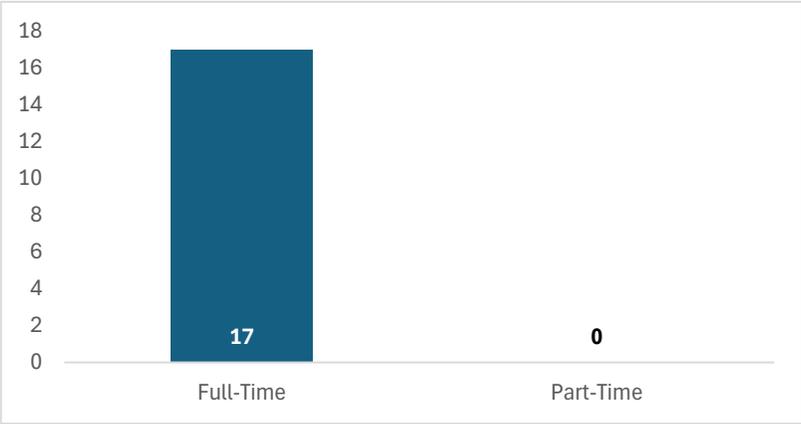


# Section 4: Employment

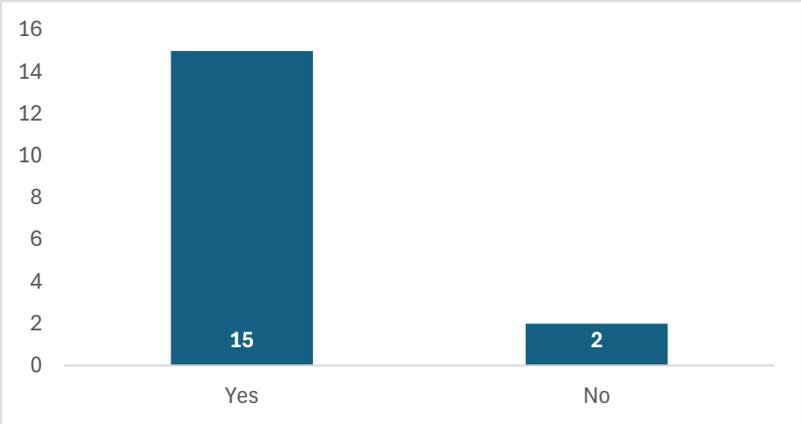
Are you currently working?		
Work Status	Frequency	Percent
Yes	17	94%
No	1	6%
<b>Total</b>	<b>18</b>	<b>100%</b>



Working load		
Load	Frequency	Percent
Full-Time	17	100%
Part-Time	0	0%
<b>Total</b>	<b>17</b>	<b>100%</b>

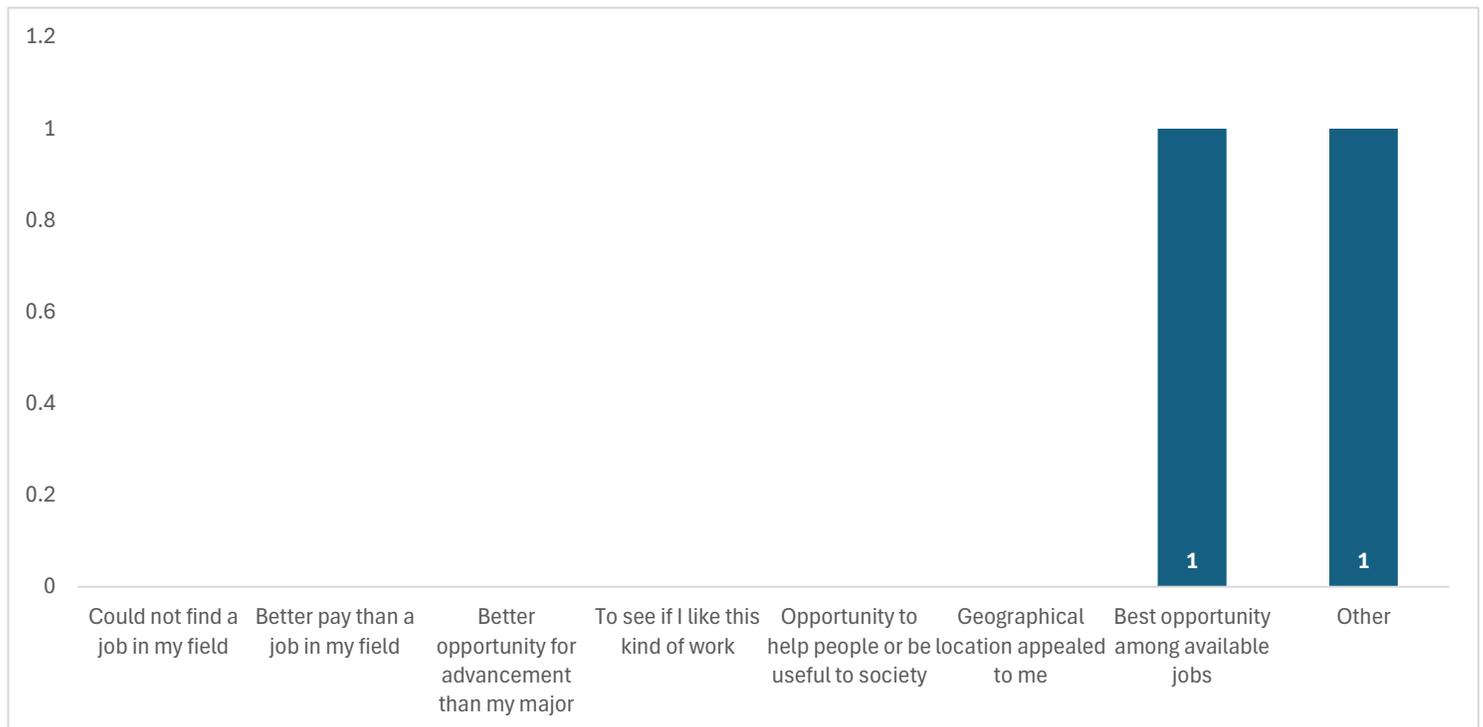


Is your work related to your degree?		
Related	Frequency	Percent
Yes	15	88%
No	2	12%
<b>Total</b>	<b>17</b>	<b>100%</b>

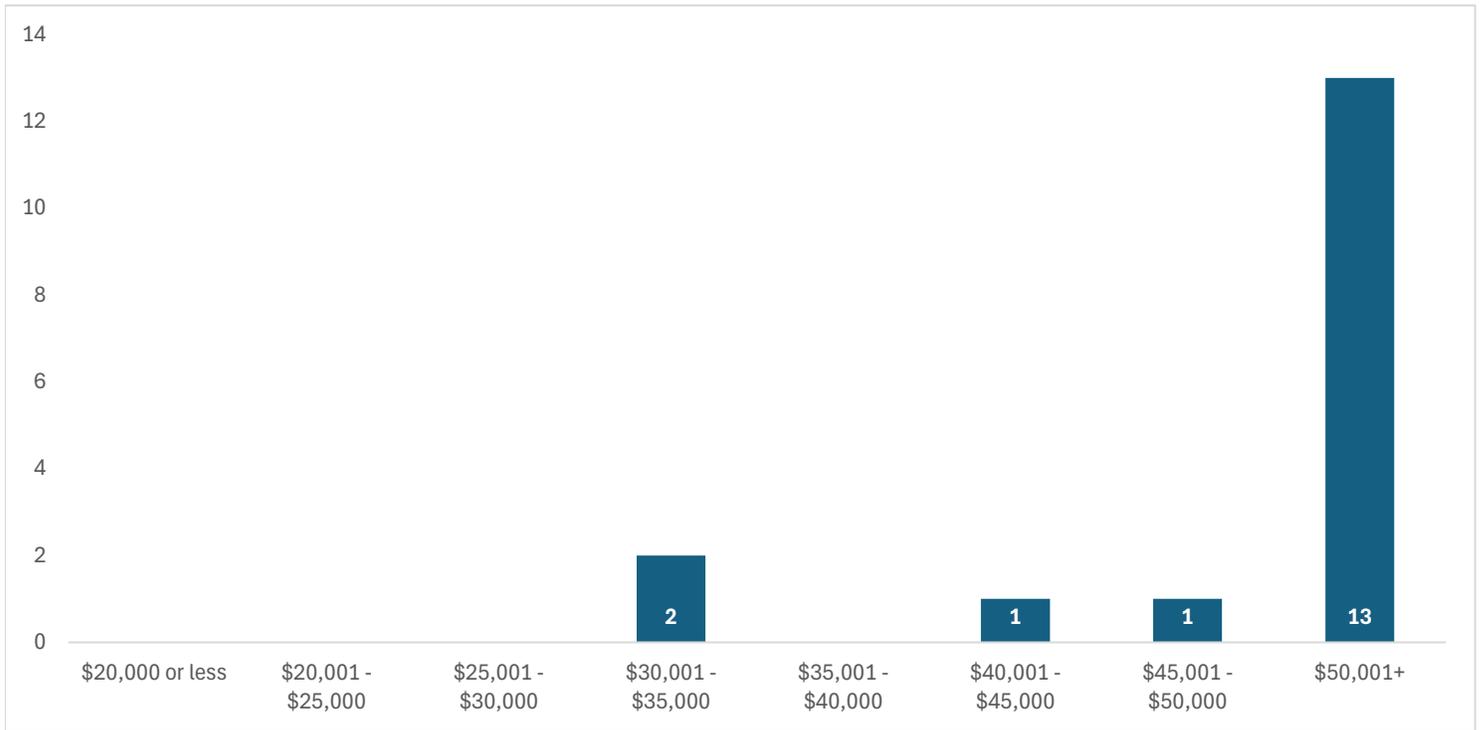


## If your work is not related to your major field of study, what was your main reason for taking it?

Main Reason		
Reason	Frequency	Percent
Could not find a job in my field	0	0%
Better pay than a job in my field	0	0%
Better opportunity for advancement than my major	0	0%
To see if I like this kind of work	0	0%
Opportunity to help people or be useful to society	0	0%
Geographical location appealed to me	0	0%
Best opportunity among available jobs	1	50%
Other	1	50%



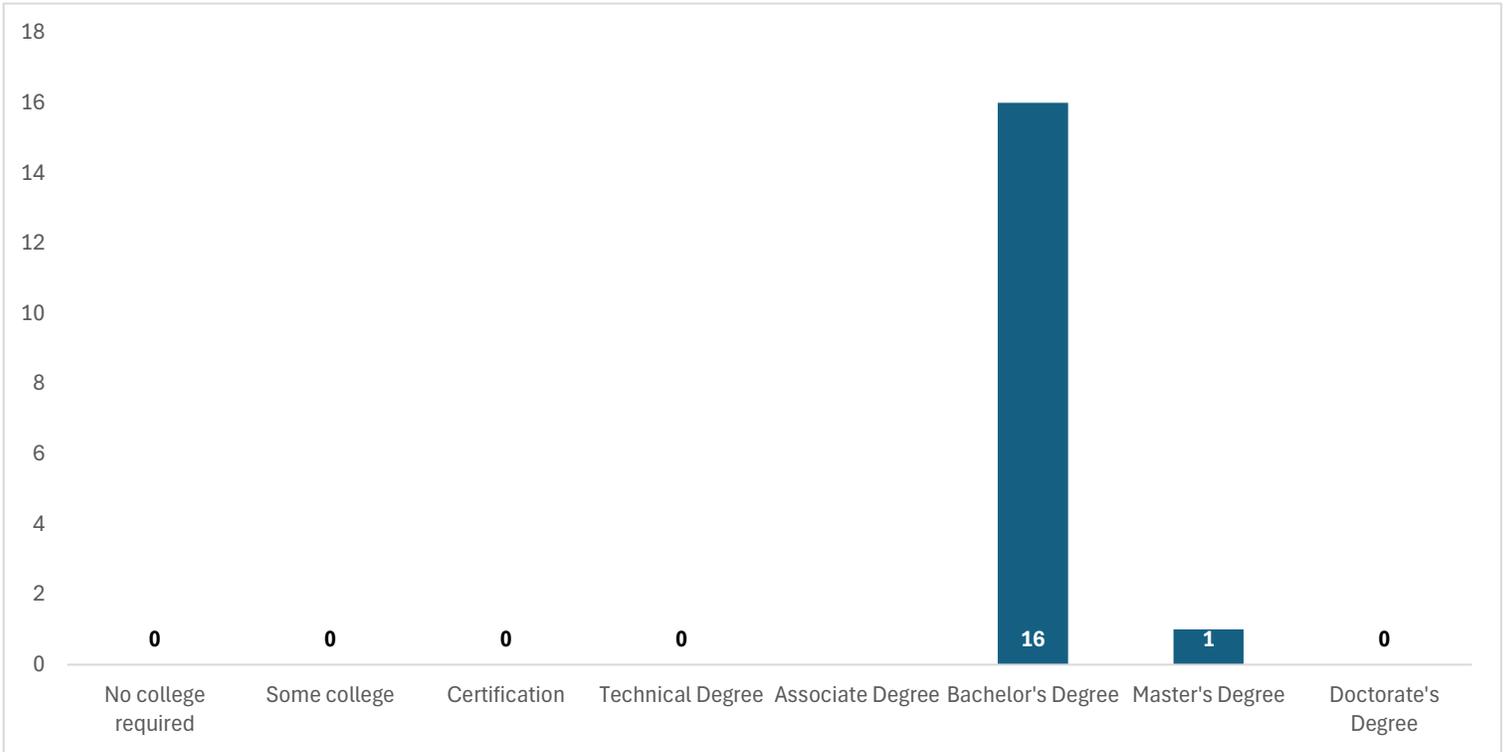
What was your starting salary range?		
Salary	Frequency	Percent
\$20,000 or less	0	0%
\$20,001 - \$25,000	0	0%
\$25,001 - \$30,000	0	0%
\$30,001 - \$35,000	2	12%
\$35,001 - \$40,000	0	0%
\$40,001 - \$45,000	1	6%
\$45,001 - \$50,000	1	6%
\$50,001+	13	76%
<b>Total</b>	<b>17</b>	<b>100%</b>



What was your starting salary range?		
Salary	Frequency	Percent
\$20,000 or less	0	0%
\$20,001 - \$25,000	0	0%
\$25,001 - \$30,000	0	0%
\$30,001 - \$35,000	0	0%
\$35,001 - \$40,000	0	0%
\$40,001 - \$45,000	0	0%
\$45,001 - \$50,000	0	0%
\$50,001+	17	100%
<b>Total</b>	<b>17</b>	<b>100%</b>



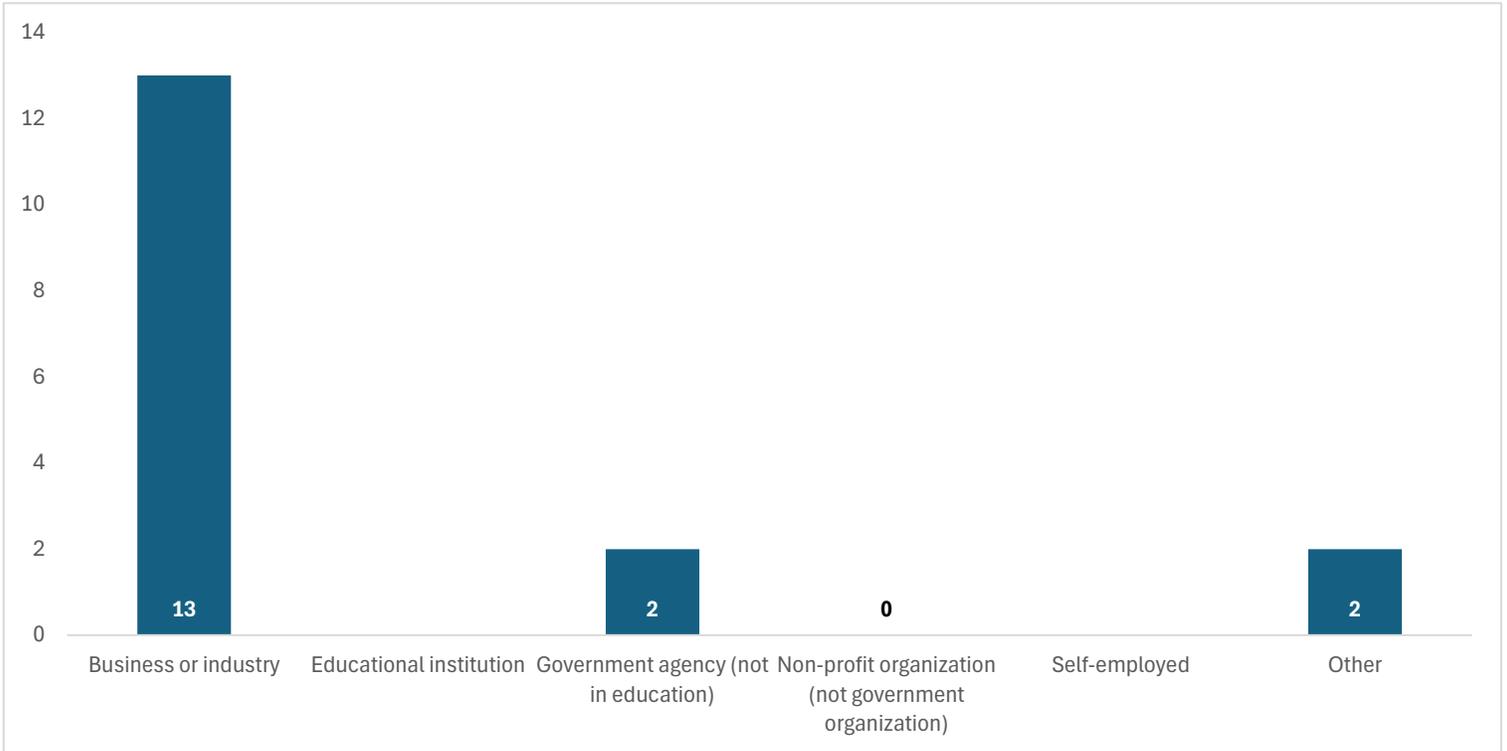
What level of education was required for your present			
Level	Frequency	Percent	
No college required	0	0%	
Some college	0	0%	
Certification	0	0%	
Technical Degree	0	0%	
Associate Degree	0	0%	
Bachelor's Degree	16	94%	
Master's Degree	1	6%	
Doctorate's Degree	0	0%	
<b>Total</b>	<b>17</b>	<b>100%</b>	



What is your current position?		
Position	Frequency	Percent
Construction Manager	1	6%
Electronics engineer	1	6%
Engineer	1	6%
Hardware Engineer	1	6%
Manufacturing Engineer	1	6%
Project Engineer	1	6%
Project Lead	1	6%
Project Manager	1	6%
Quality Engineer	1	6%
Quality Engineering	1	6%
Reliability Program Leader	1	6%
Safety Representative	1	6%
Software Engineer	1	6%
Sr Design Automation Engineer	1	6%
Technical Operations Engineer	1	6%
Validation Engineer	1	6%
<b>Total</b>	<b>16</b>	<b>100%</b>

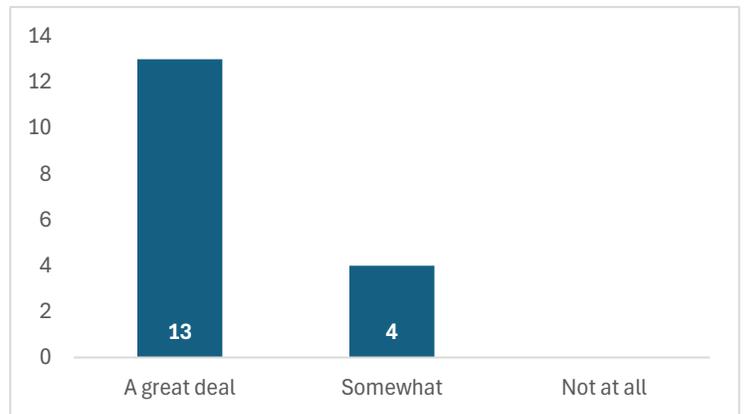
Employer			
Employer		Frequency	Percent
CSA Group		1	6%
Ethicon		1	6%
Fits		1	6%
Hewlett Packard		1	6%
Honeywell		1	6%
Individual		1	6%
Inneuroco		1	6%
Jabil		1	6%
Janssen		1	6%
Lilly del Caribe		1	6%
Lockheed Martin		1	6%
LUMA		1	6%
Medtronic		2	13%
USAF		1	6%
Vibra Inc		1	6%
<b>Total</b>		<b>16</b>	<b>100%</b>

What type of company are you working for?			
Type		Frequency	Percent
Business or industry		13	76%
Educational institution		0	0%
Government agency (not in education)		2	12%
Non-profit organization (not government organization)		0	0%
Self-employed		0	0%
Other		2	12%
<b>Total</b>		<b>17</b>	<b>100%</b>



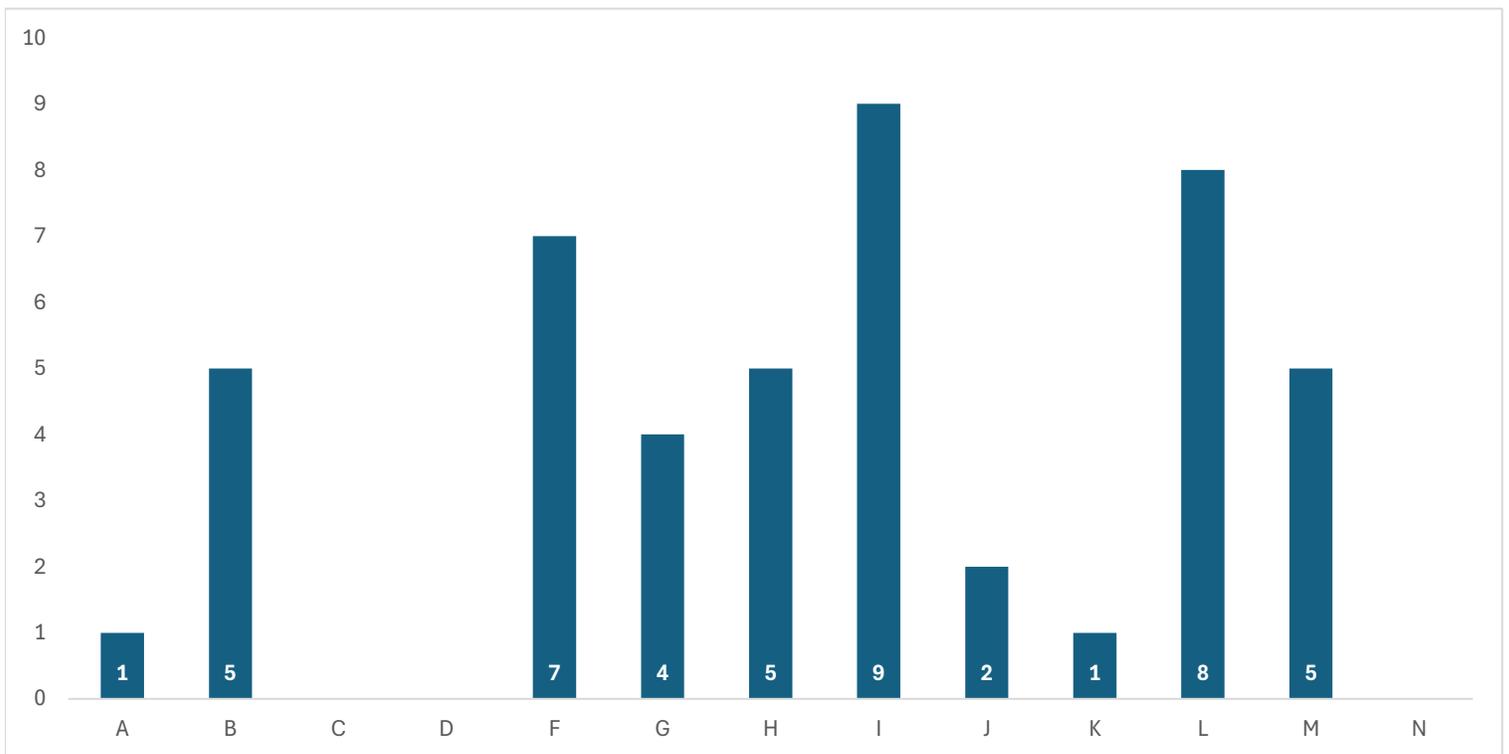
### To what extent you feel that your current job contributes to achieving your career goals?

Contribution	Frequency	Percent
A great deal	13	76%
Somewhat	4	24%
Not at all	0	0%
<b>Total</b>	<b>17</b>	<b>100%</b>



## Which factors listed below assisted you in finding your current job?

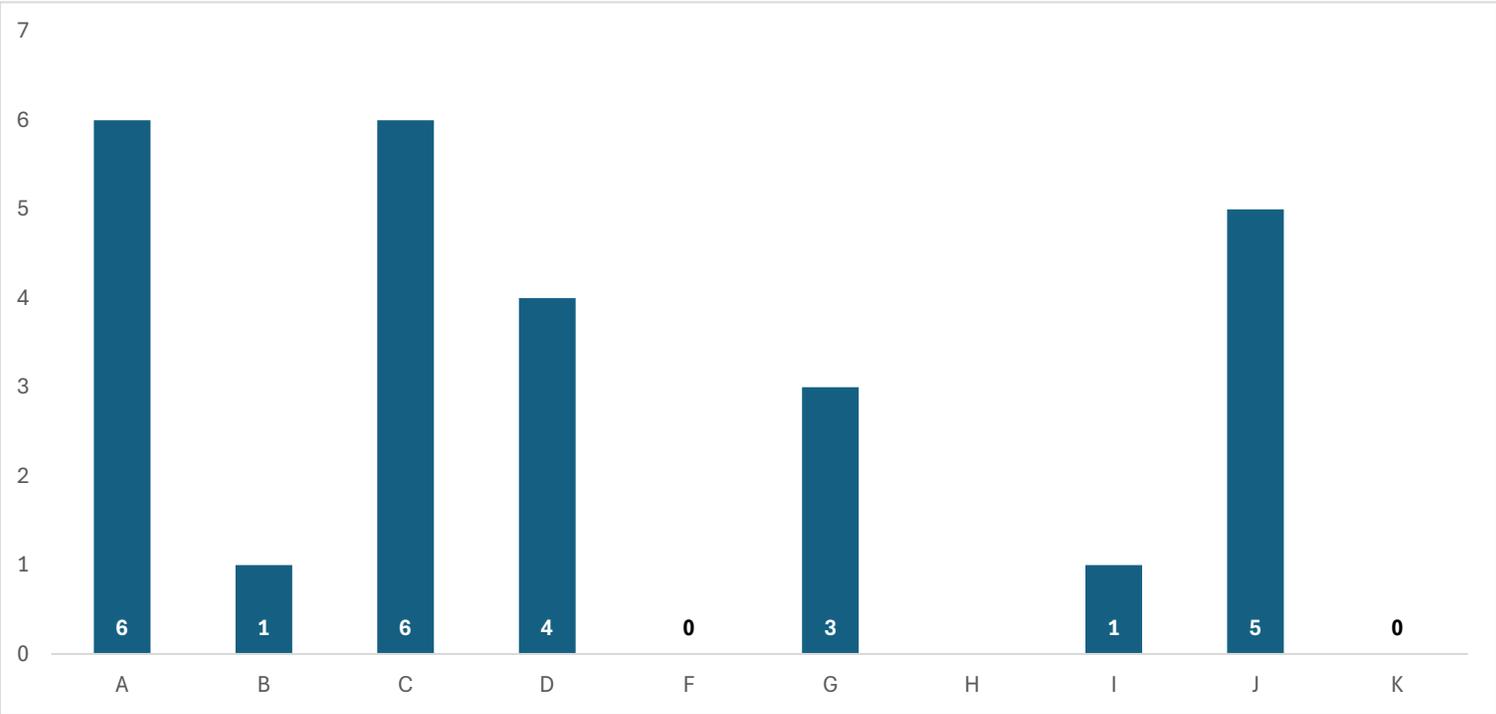
Legend	Frequency	Percent	Factors
A	1	6%	Above average GPA
B	5	29%	Academic major
C	0	0%	Double major
D	0	0%	Competence in foreign language
F	7	41%	Competence in English
G	4	24%	Competence in mathematics
H	5	29%	Competence in computers
I	9	53%	Work experience or internship/volunteer experience
J	2	12%	An effective job search campaign
K	1	6%	Extra-curricular experiences providing skills sought by employers
L	8	47%	Personality or interpersonal skills
M	5	29%	Knowing someone who was able to influence the hiring decision
N	0	0%	Other



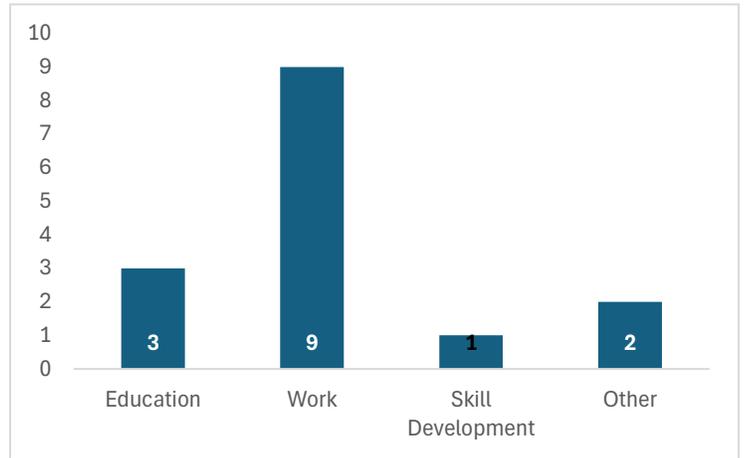
# Section 5: Educational Activities

What are your future educational goals?

Legend	Frequency	Percent	Goals
A	6	32%	I do not plan to go school again
B	1	5%	Take interesting classes
C	6	32%	Acquire job skills Obtain a license to practice an occupation regulated by state
D	4	21%	authority
F	0	0%	Obtain a second bachelor degree
G	3	16%	Obtain a second master degree
H	0	0%	Obtain a second doctoral degree
I	1	5%	Earn a professional or doctoral degree (e.g. medicine, PhD, law) Obtain a technical certification (e.g. CQE, Six Sigma, Project
J	5	26%	Management)
K	0	0%	Other, please specify



Immediate goals after graduation			
Theme	Frequency	Percent	
Education	3	20%	
Work	9	60%	
Skill Development	1	7%	
Other	2	13%	
<b>Total</b>	<b>15</b>	<b>100%</b>	



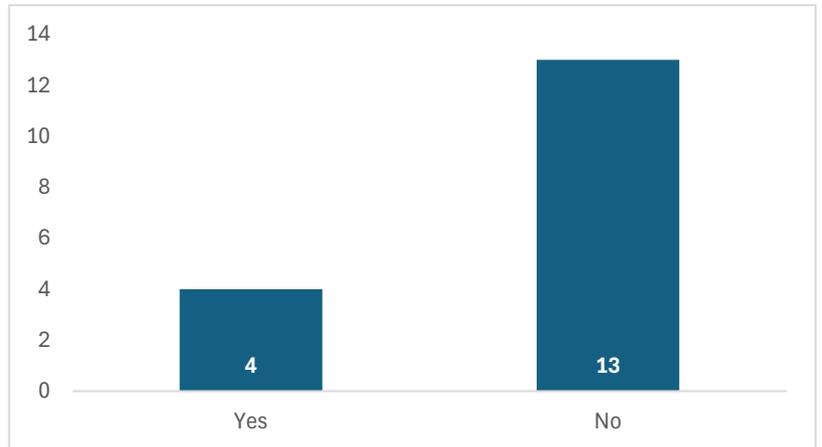
### What are your immediate goals after graduation?

#### Goals

- Continue working
- License PE and PMP certification
- Family
- Promotion
- Engineering License
- Keep working
- Rest
- Work

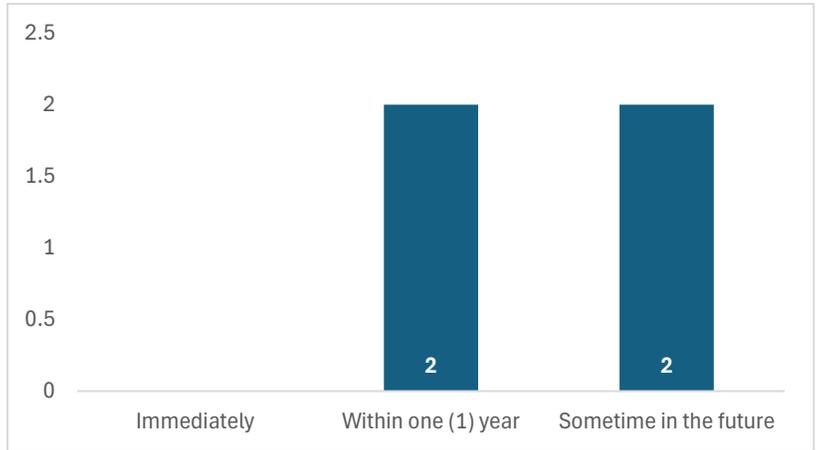
### Are you considering pursuing Graduate Studies (Doctoral Degree)?

Doctoral Degree	Frequency	Percent	
Yes	4	24%	
No	13	76%	
<b>Total</b>	<b>17</b>	<b>100%</b>	



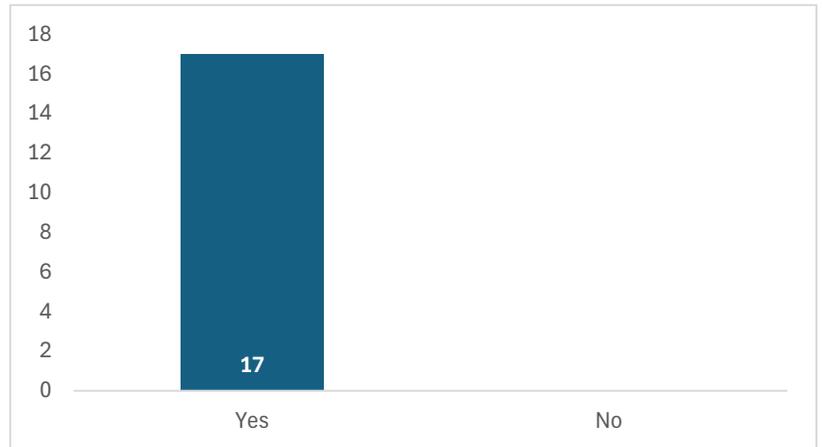
## When are you considering pursuing Graduate Studies (Doctoral Degree)?

When	Frequency	Percent
Immediately	0	0%
Within one (1) year	2	50%
Sometime in the future	2	50%
<b>Total</b>	<b>4</b>	<b>100%</b>



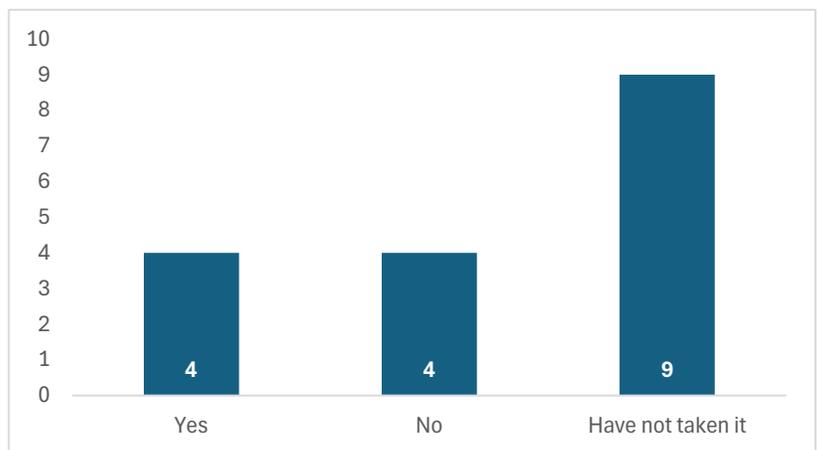
## Have you earned a bachelor degree in engineering?

Engineering Degree	Frequency	Percent
Yes	17	100%
No	0	0%
<b>Total</b>	<b>17</b>	<b>100%</b>



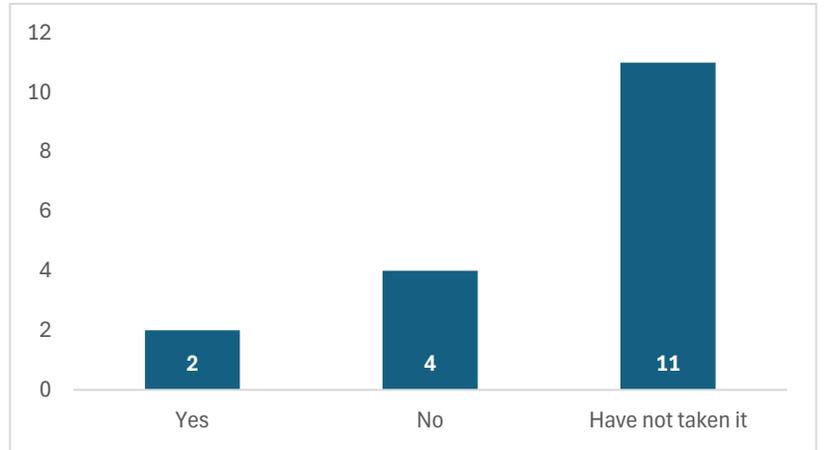
## Have you passed the Fundamental Engineering Examination?

FEE	Frequency	Percent
Yes	4	24%
No	4	24%
Have not taken it	9	53%
<b>Total</b>	<b>17</b>	<b>100%</b>



## Have you passed the Professional Engineering Examination?

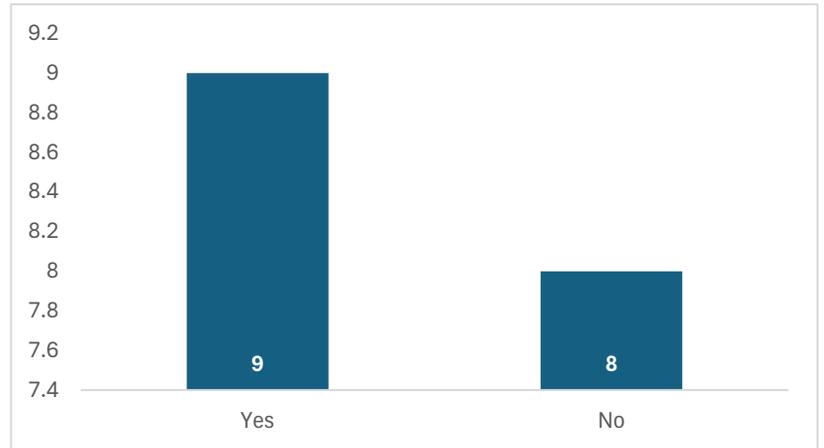
FEE	Frequency	Percent
Yes	2	12%
No	4	24%
Have not taken it	11	65%
<b>Total</b>	<b>17</b>	<b>100%</b>



## Section 6: Career and Internship Services Program

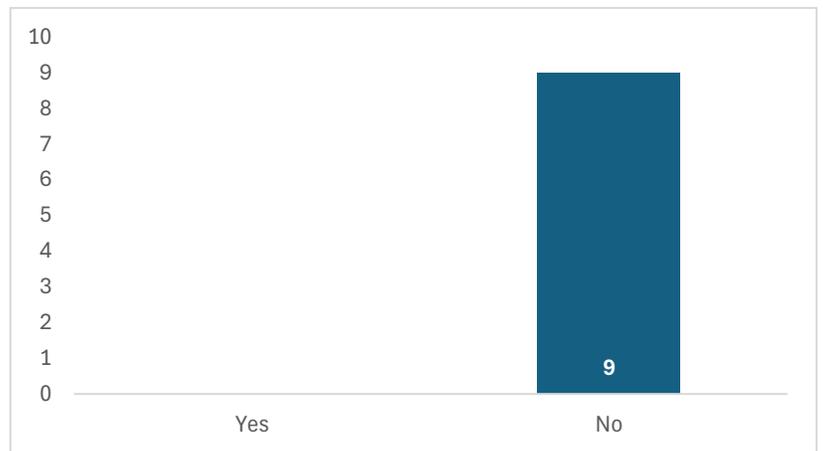
Have you ever participated in a COOP Internship?

Internship	Frequency	Percent
Yes	9	53%
No	8	47%
<b>Total</b>	<b>17</b>	<b>100%</b>



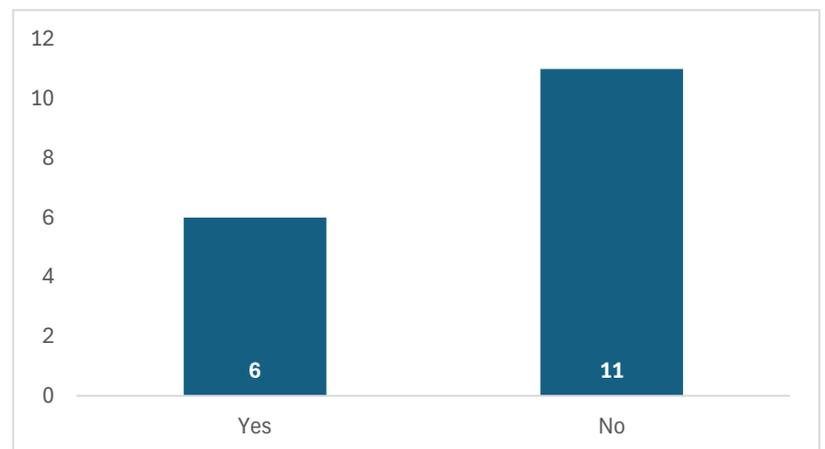
Have you ever taken GMP 6050 course?

GMP 500	Frequency	Percent
Yes	0	0%
No	9	100%
<b>Total</b>	<b>9</b>	<b>100%</b>



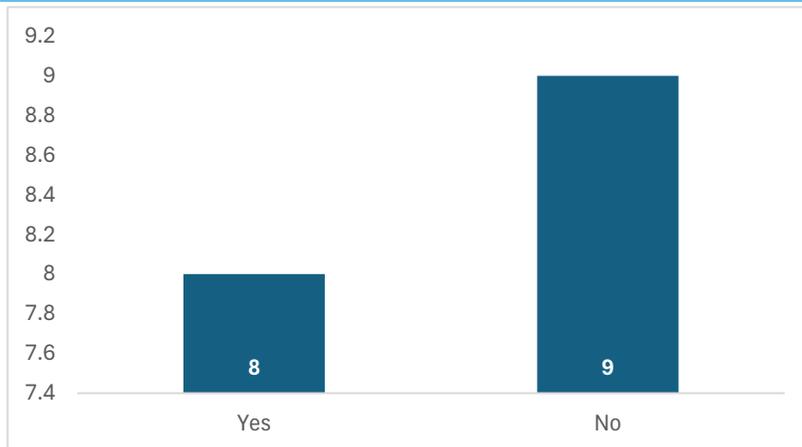
Have you ever handed over your resume to the office?

Resume	Frequency	Percent
Yes	6	35%
No	11	65%
<b>Total</b>	<b>17</b>	<b>100%</b>



## Are you available for employment?

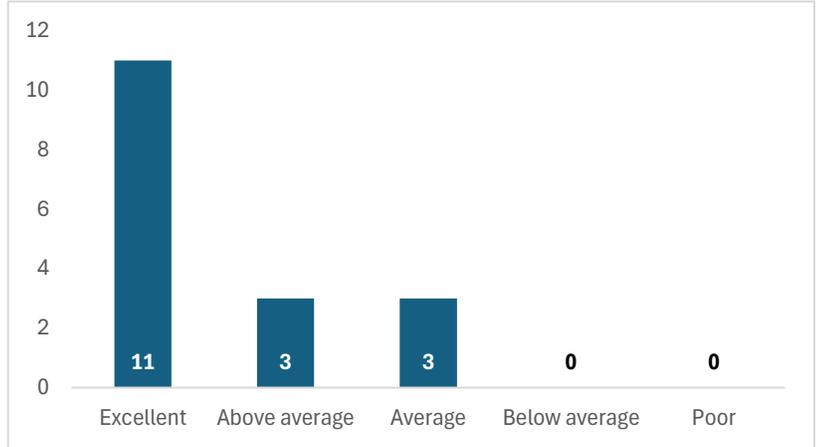
Employment	Frequency	Percent
Yes	8	47%
No	9	53%
<b>Total</b>	<b>17</b>	<b>100%</b>



## Section 7: Program Evaluation

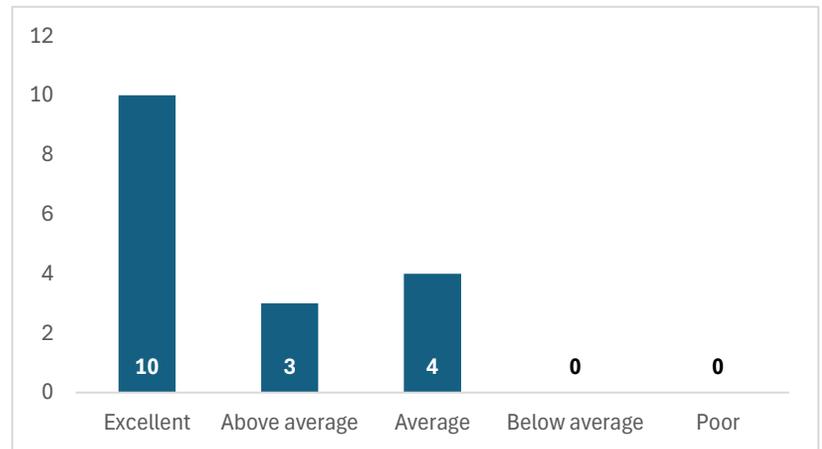
### Your perception of the academic expectations of the program

Evaluation	Frequency	Percent
Excellent	11	65%
Above average	3	18%
Average	3	18%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>17</b>	<b>100%</b>



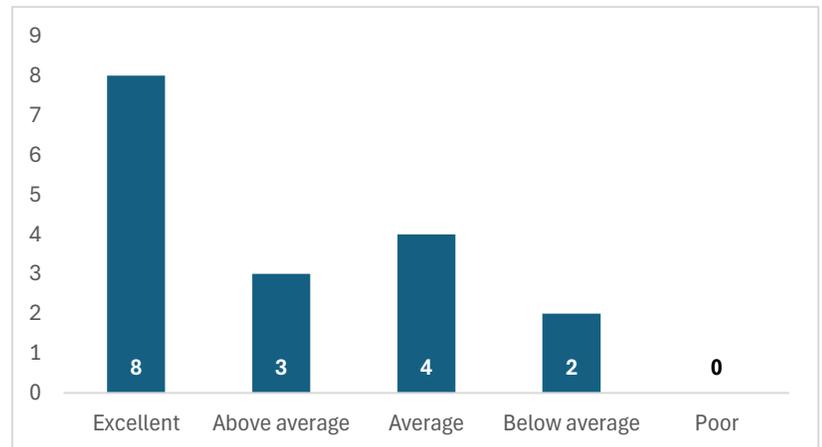
### Your program's performance in keeping pace with recent trends and developments in your field

Evaluation	Frequency	Percent
Excellent	10	59%
Above average	3	18%
Average	4	24%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>17</b>	<b>100%</b>



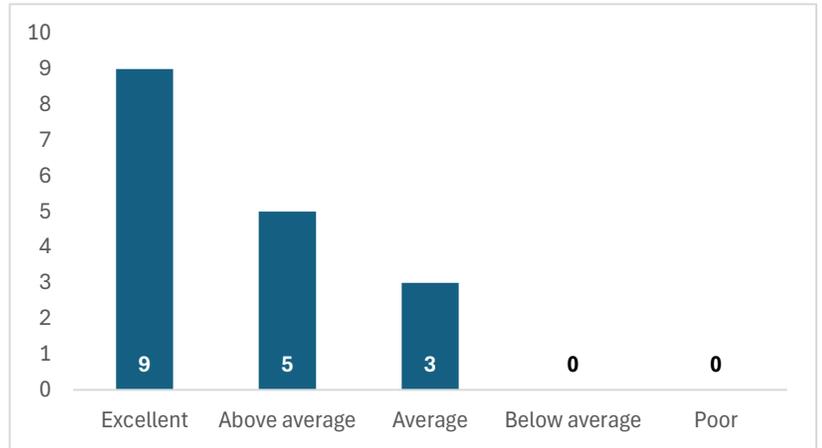
### Rate the research opportunities provided to graduate students

Evaluation	Frequency	Percent
Excellent	8	47%
Above average	3	18%
Average	4	24%
Below average	2	12%
Poor	0	0%
<b>Total</b>	<b>17</b>	<b>100%</b>



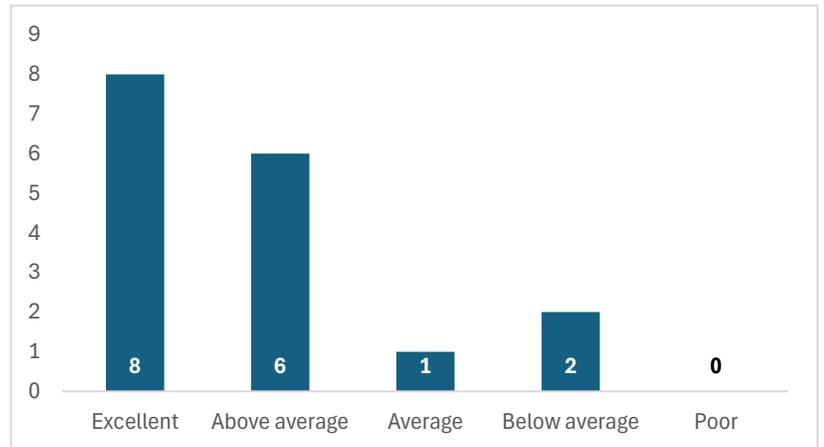
## Rate the adequacy of facilities in your program

Evaluation	Frequency	Percent
Excellent	9	53%
Above average	5	29%
Average	3	18%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>17</b>	<b>100%</b>



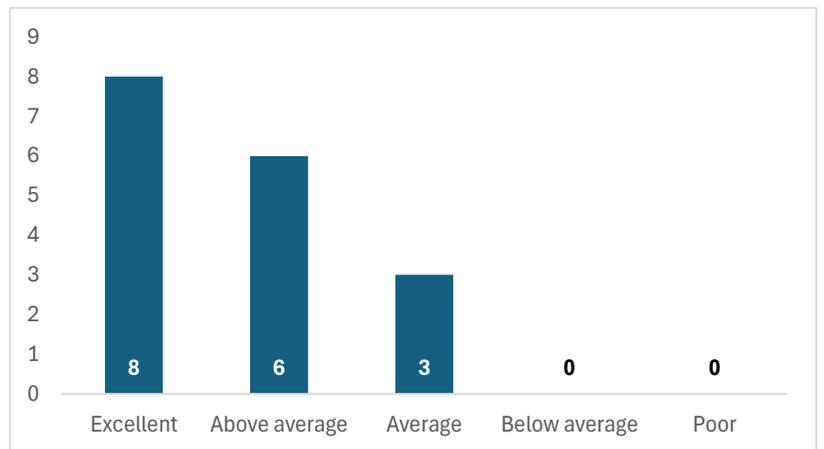
## Your level of satisfaction with the supervision and guidance you received in your program

Evaluation	Frequency	Percent
Excellent	8	47%
Above average	6	35%
Average	1	6%
Below average	2	12%
Poor	0	0%
<b>Total</b>	<b>17</b>	<b>100%</b>



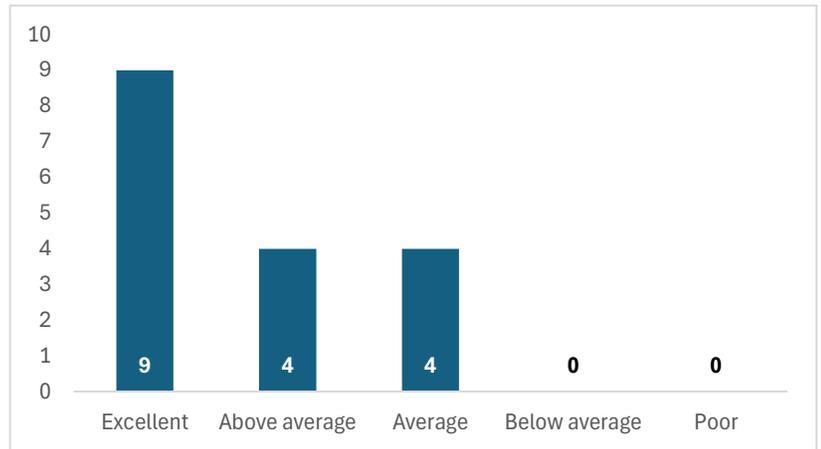
## Your perception of the quality of faculty in your degree program

Evaluation	Frequency	Percent
Excellent	8	47%
Above average	6	35%
Average	3	18%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>17</b>	<b>100%</b>



## Rate the overall quality of your degree program

Evaluation	Frequency	Percent
Excellent	9	53%
Above average	4	24%
Average	4	24%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>17</b>	<b>100%</b>



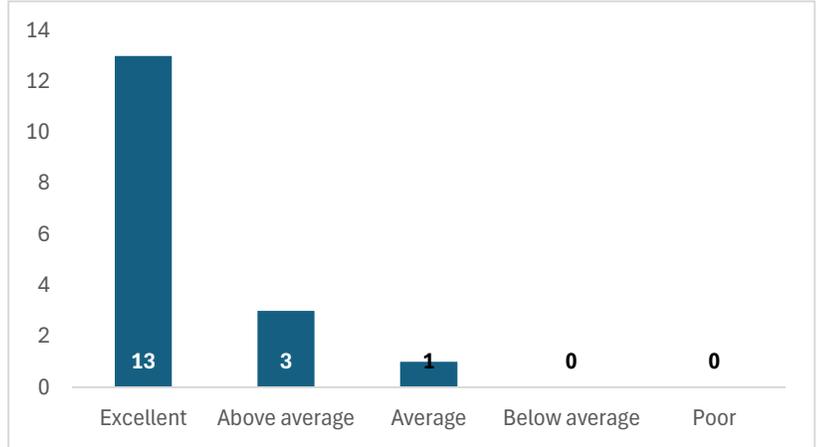
## General comments about your graduate program

### Comments

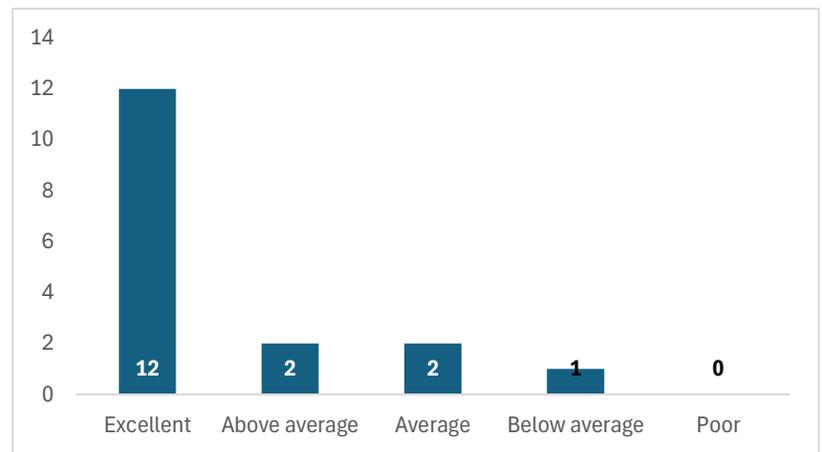
Professors should be more responsive to students email

# Section 8: Graduate School Evaluation

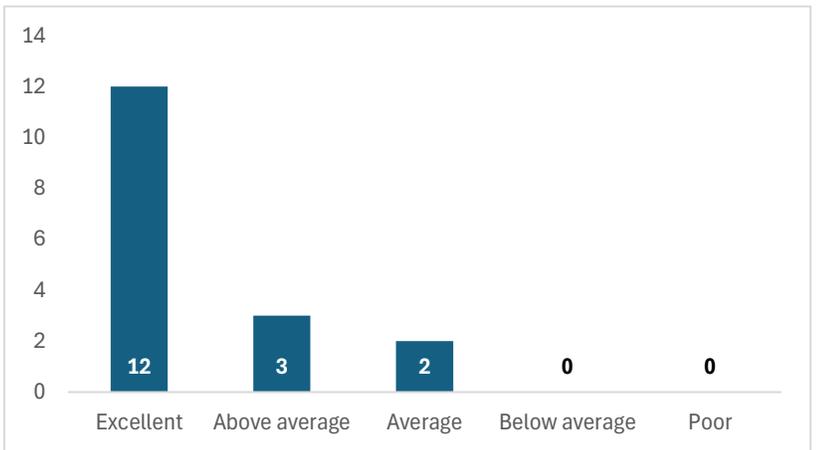
Graduate admission process		
Evaluation	Frequency	Percent
Excellent	13	76%
Above average	3	18%
Average	1	6%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>17</b>	<b>100%</b>



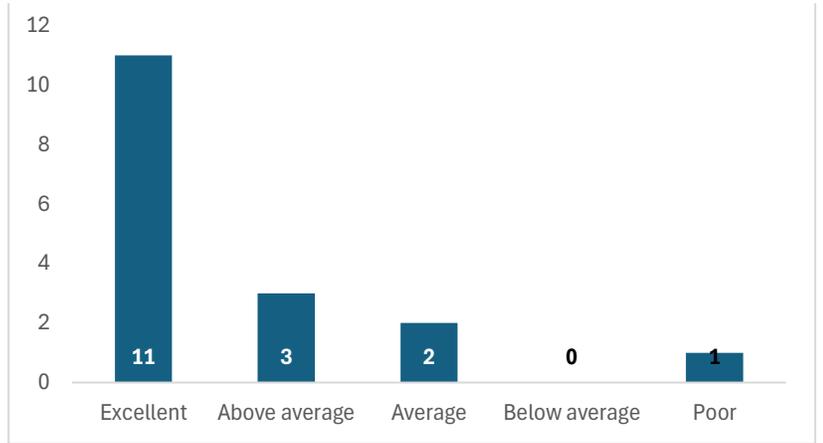
Graduate new-student orientation		
Evaluation	Frequency	Percent
Excellent	12	71%
Above average	2	12%
Average	2	12%
Below average	1	6%
Poor	0	0%
<b>Total</b>	<b>17</b>	<b>100%</b>



Graduate School webpage		
Evaluation	Frequency	Percent
Excellent	12	71%
Above average	3	18%
Average	2	12%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>17</b>	<b>100%</b>



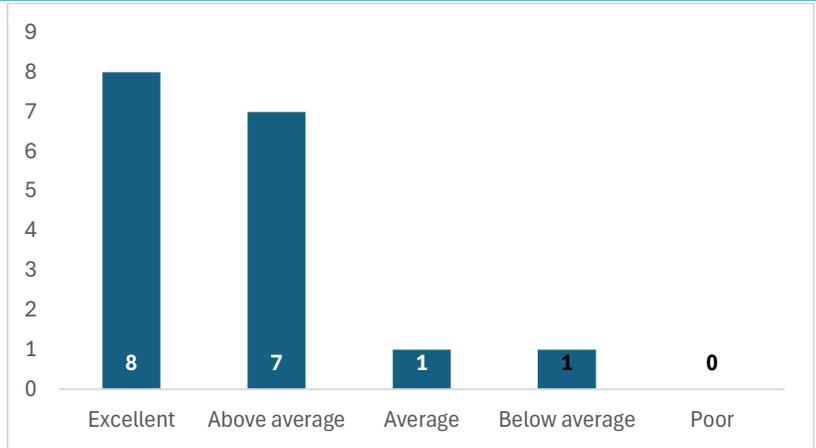
Graduation requirements			
Evaluation	Frequency	Percent	
Excellent	11	65%	
Above average	3	18%	
Average	2	12%	
Below average	0	0%	
Poor	1	6%	
<b>Total</b>	<b>17</b>	<b>100%</b>	



## Section 9: Academic Experience

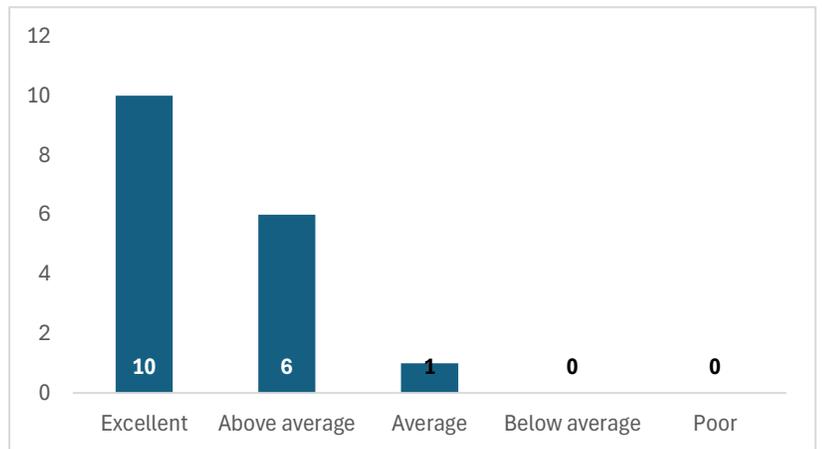
### Acquiring background and specialization for further education in a professional/scientific/scholarly field

Evaluation	Frequency	Percent
Excellent	8	47%
Above average	7	41%
Average	1	6%
Below average	1	6%
Poor	0	0%
<b>Total</b>	<b>17</b>	<b>100%</b>



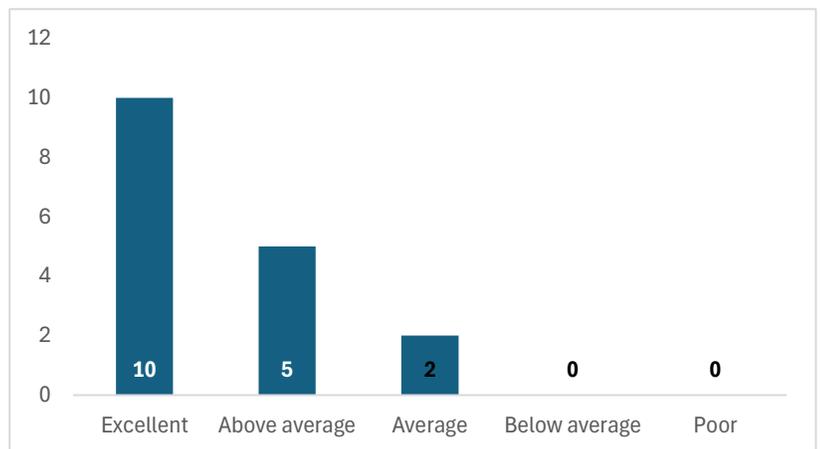
### Your ability to write clearly, correctly, and effectively

Evaluation	Frequency	Percent
Excellent	10	59%
Above average	6	35%
Average	1	6%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>17</b>	<b>100%</b>



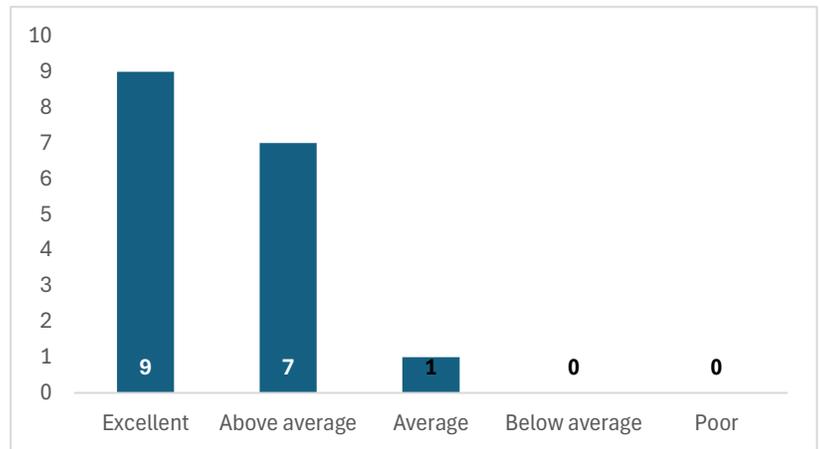
### Your ability to communicate effectively (verbal communication/presentation skills)

Evaluation	Frequency	Percent
Excellent	10	59%
Above average	5	29%
Average	2	12%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>17</b>	<b>100%</b>



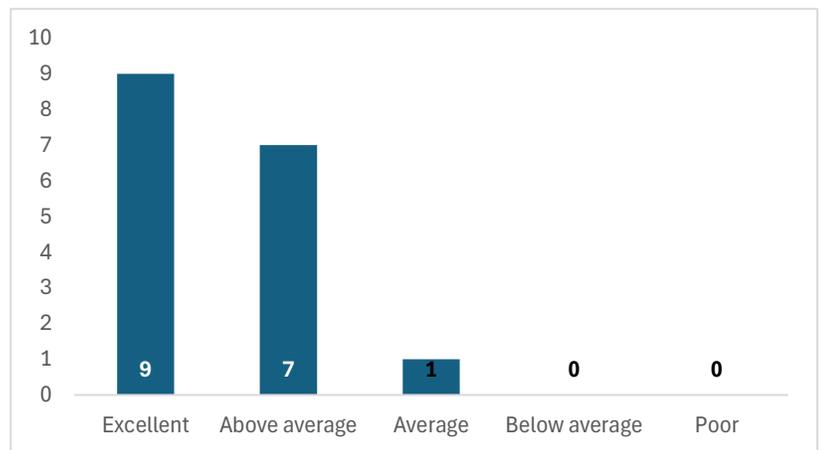
**You have a comprehensive approach towards advancement in contemporary issues and engagement in continuous "life-long" learning**

Evaluation	Frequency	Percent
Excellent	9	53%
Above average	7	41%
Average	1	6%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>17</b>	<b>100%</b>



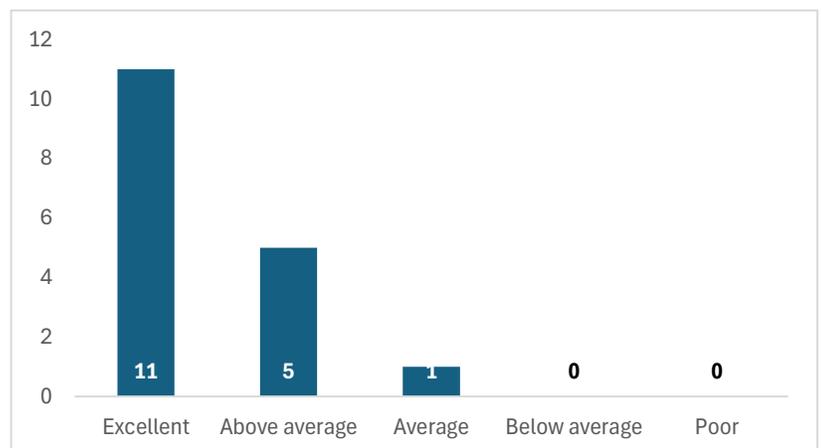
**You have a comprehensive understanding of fundamental principles within your major course of study/field**

Evaluation	Frequency	Percent
Excellent	9	53%
Above average	7	41%
Average	1	6%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>17</b>	<b>100%</b>



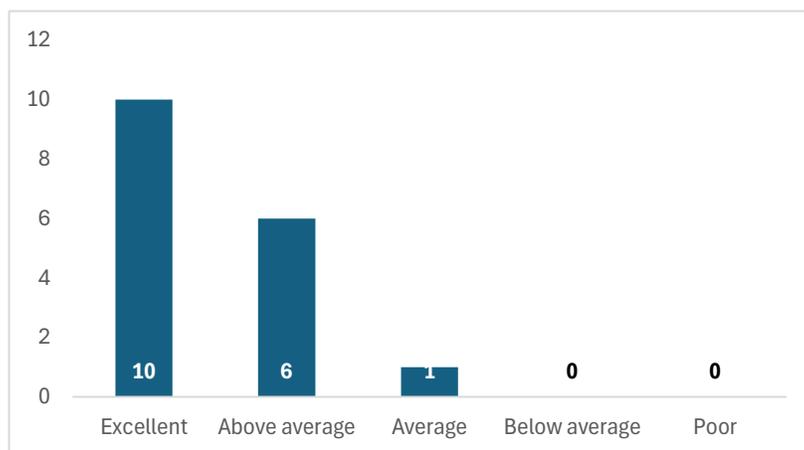
**Your ability to reason, see relationships, raise questions, examine contrary views, and think critically**

Evaluation	Frequency	Percent
Excellent	11	65%
Above average	5	29%
Average	1	6%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>17</b>	<b>100%</b>



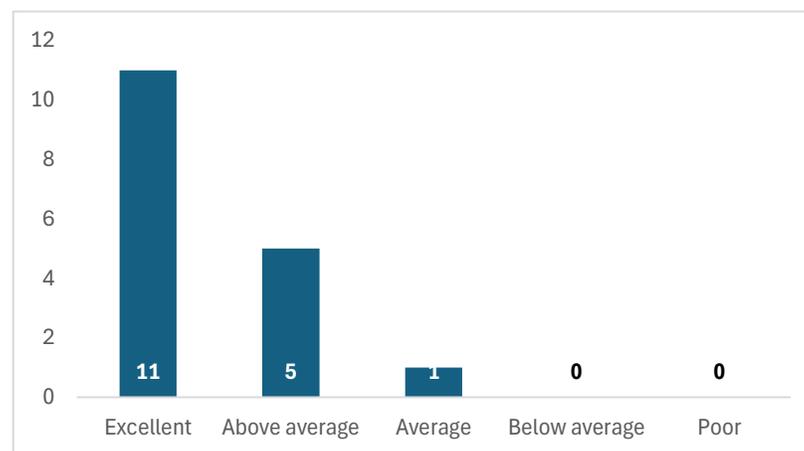
## Your development of analytical thinking and problem-solving skills

Evaluation	Frequency	Percent
Excellent	10	59%
Above average	6	35%
Average	1	6%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>17</b>	<b>100%</b>



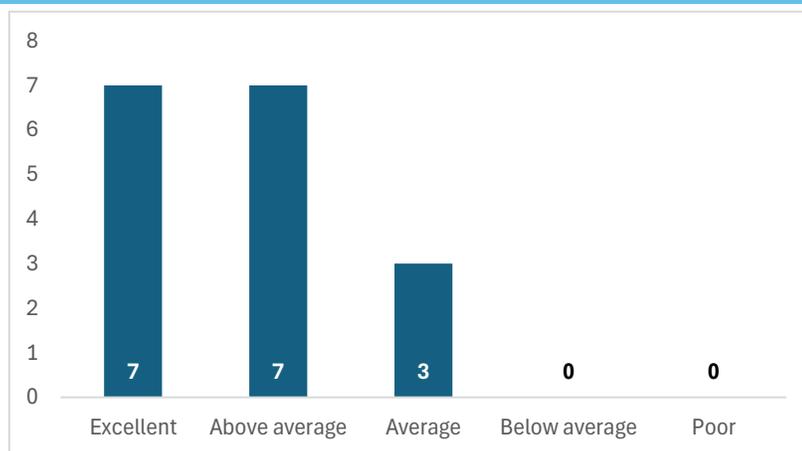
## Your ability to develop, generate and communicate your ideas in writing

Evaluation	Frequency	Percent
Excellent	11	65%
Above average	5	29%
Average	1	6%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>17</b>	<b>100%</b>



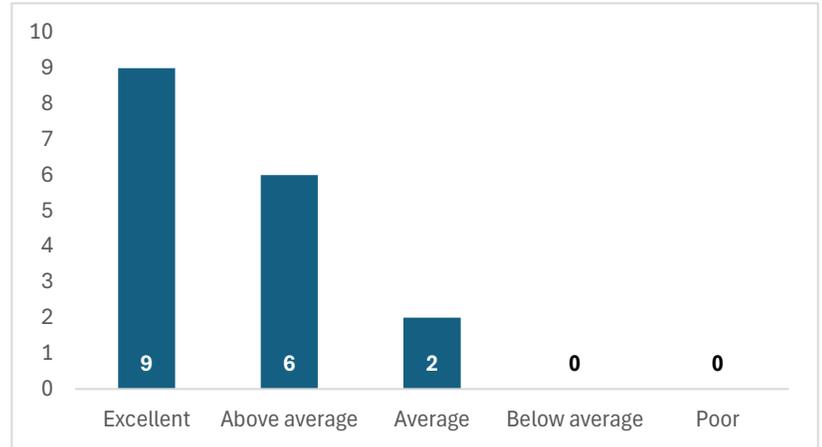
## Your research/project or comprehensive exam sharpened your analytical and problem solving skills

Evaluation	Frequency	Percent
Excellent	7	41%
Above average	7	41%
Average	3	18%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>17</b>	<b>100%</b>



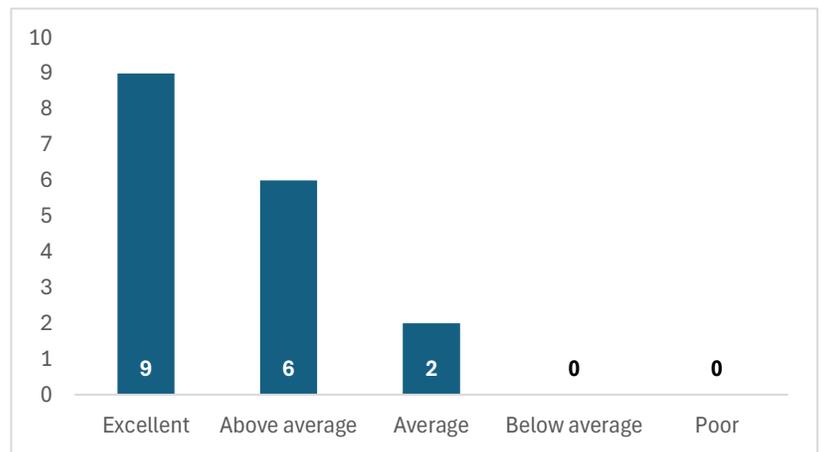
## Your research/project or comprehensive exam helped you to develop abilities to plan your own work

Evaluation	Frequency	Percent
Excellent	9	53%
Above average	6	35%
Average	2	12%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>17</b>	<b>100%</b>



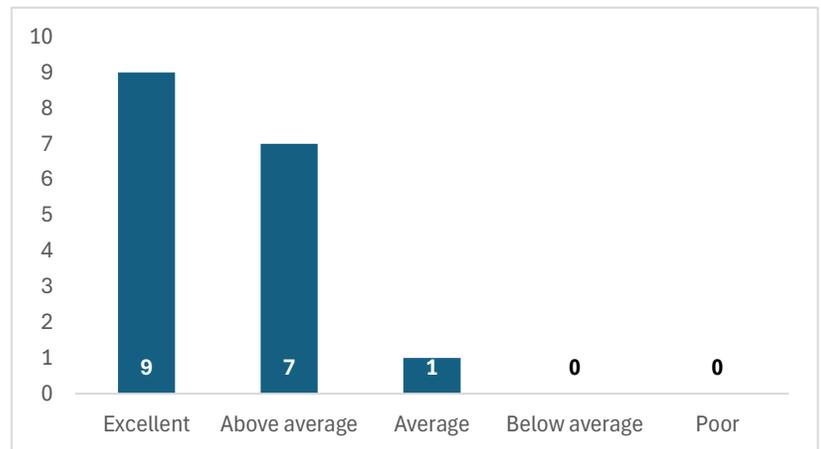
## Evaluate your research/project or comprehensive exam completion experience

Evaluation	Frequency	Percent
Excellent	9	53%
Above average	6	35%
Average	2	12%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>17</b>	<b>100%</b>



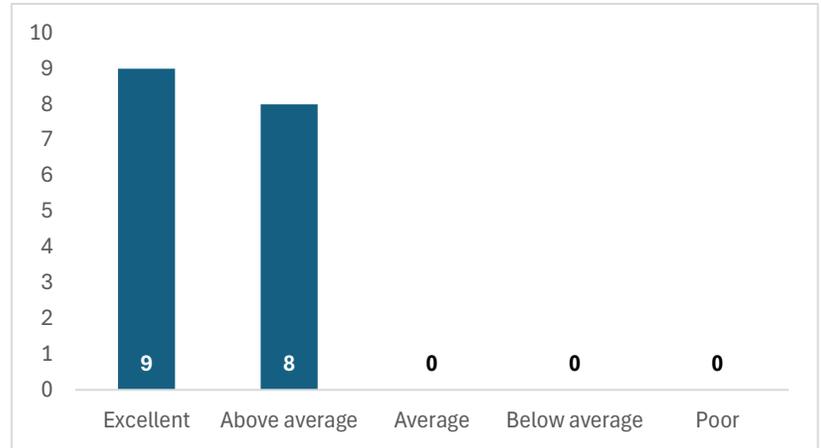
## You are confident about tackling unfamiliar tasks in industry or academia within an ethical framework

Evaluation	Frequency	Percent
Excellent	9	53%
Above average	7	41%
Average	1	6%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>17</b>	<b>100%</b>



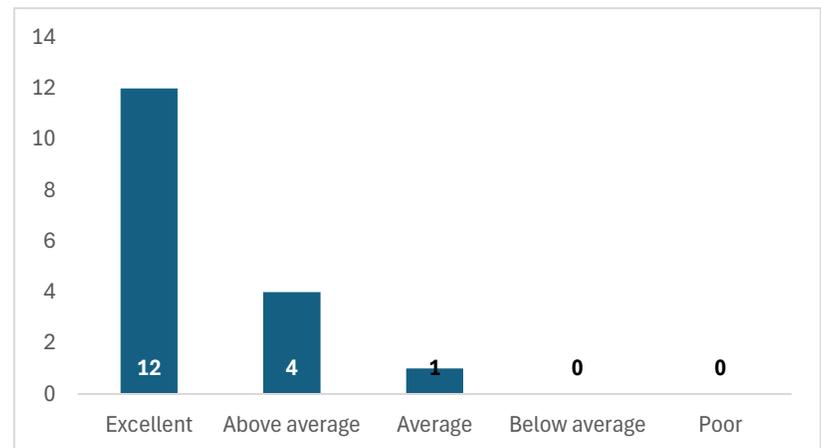
## You have developed skills in the effective use of technology and library resources for "life-long" learning

Evaluation	Frequency	Percent
Excellent	9	53%
Above average	8	47%
Average	0	0%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>17</b>	<b>100%</b>



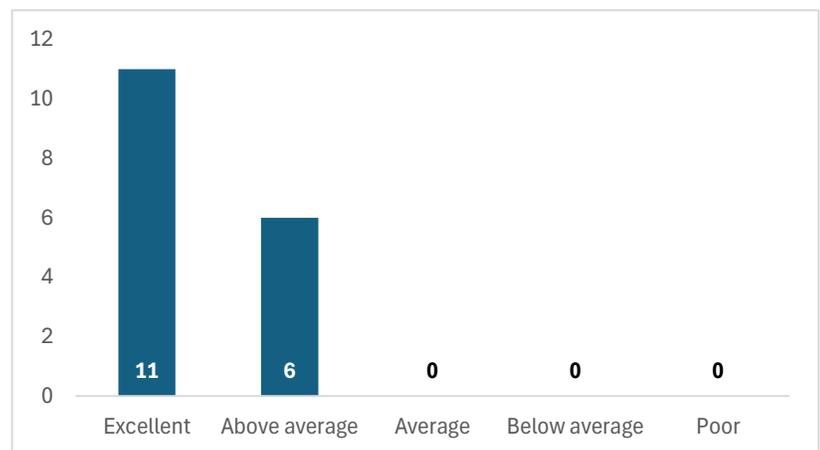
## Your ability to participate effectively as a citizen

Evaluation	Frequency	Percent
Excellent	12	71%
Above average	4	24%
Average	1	6%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>17</b>	<b>100%</b>



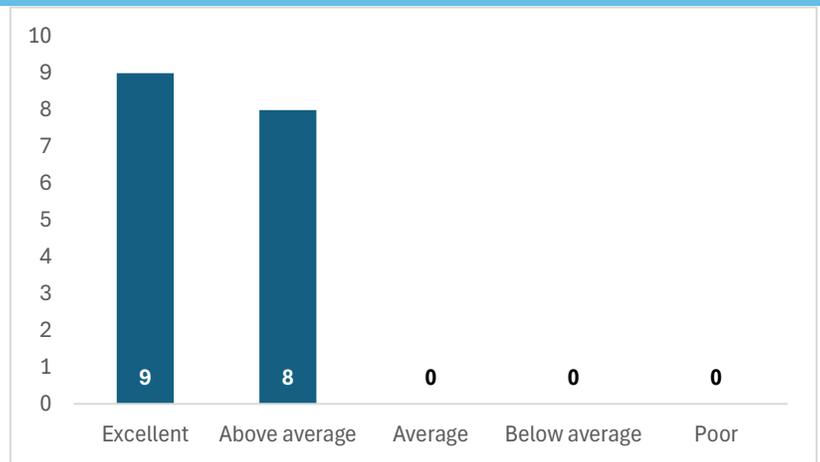
## Your ability to do university work

Evaluation	Frequency	Percent
Excellent	11	65%
Above average	6	35%
Average	0	0%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>17</b>	<b>100%</b>



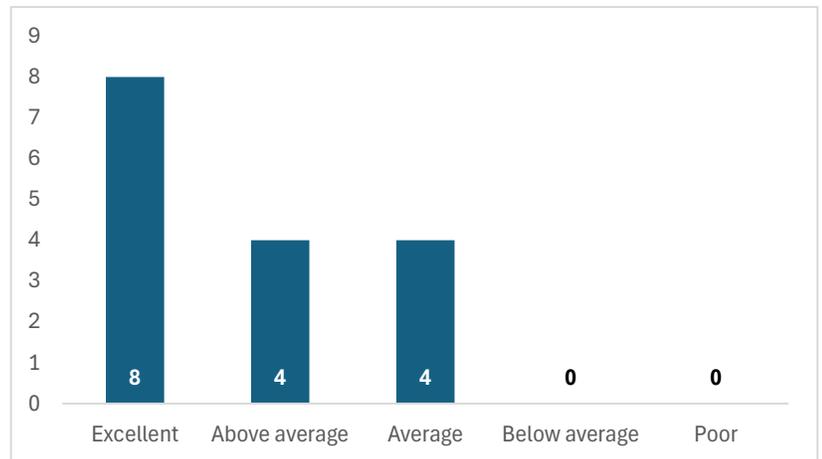
## The effort you put into your university education

Evaluation	Frequency	Percent
Excellent	9	53%
Above average	8	47%
Average	0	0%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>17</b>	<b>100%</b>



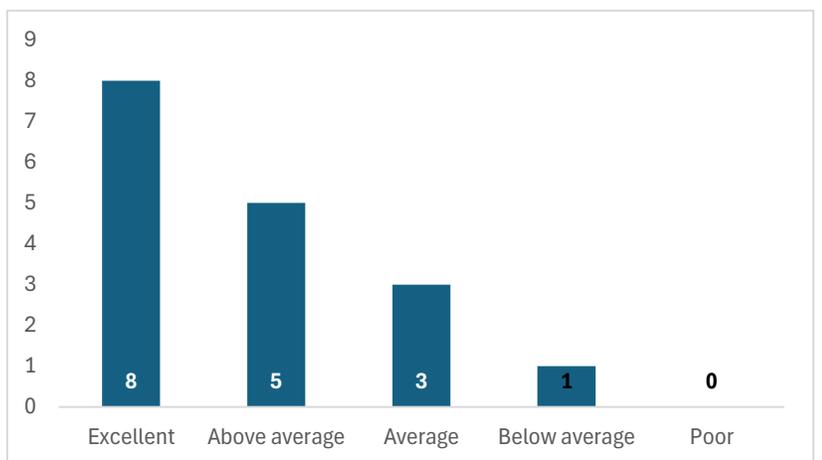
## Your relationship with faculty

Evaluation	Frequency	Percent
Excellent	8	50%
Above average	4	25%
Average	4	25%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>16</b>	<b>100%</b>



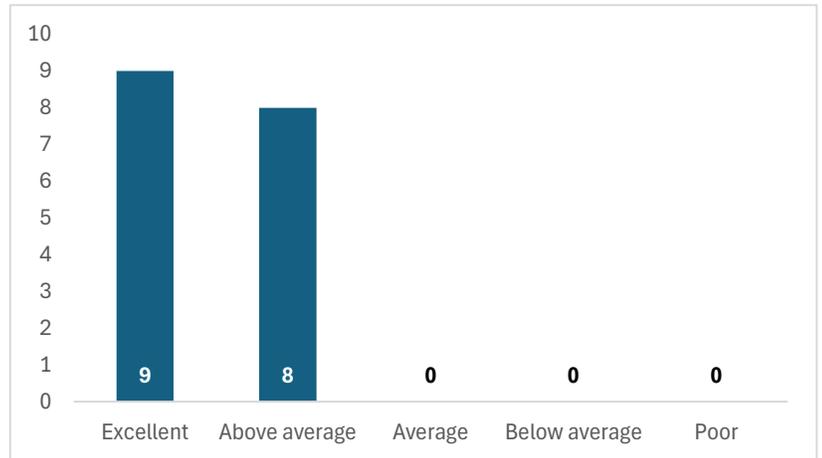
## The availability of faculty outside of the classroom

Evaluation	Frequency	Percent
Excellent	8	47%
Above average	5	29%
Average	3	18%
Below average	1	6%
Poor	0	0%
<b>Total</b>	<b>17</b>	<b>100%</b>



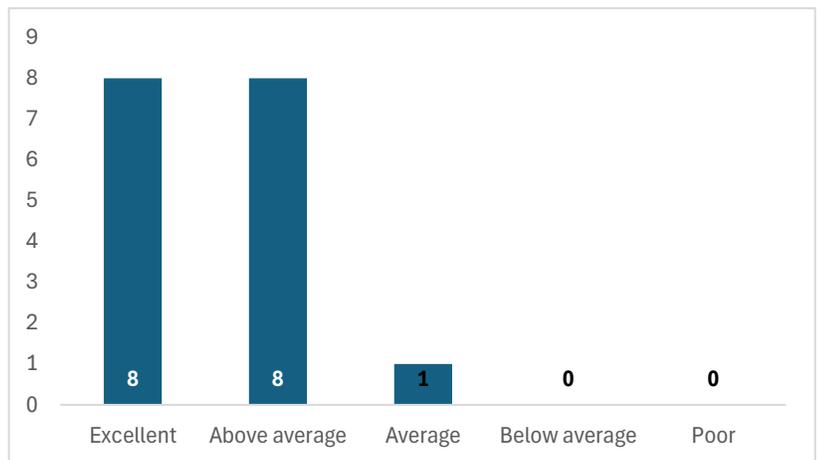
## Your major course of study

Evaluation	Frequency	Percent
Excellent	9	53%
Above average	8	47%
Average	0	0%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>17</b>	<b>100%</b>



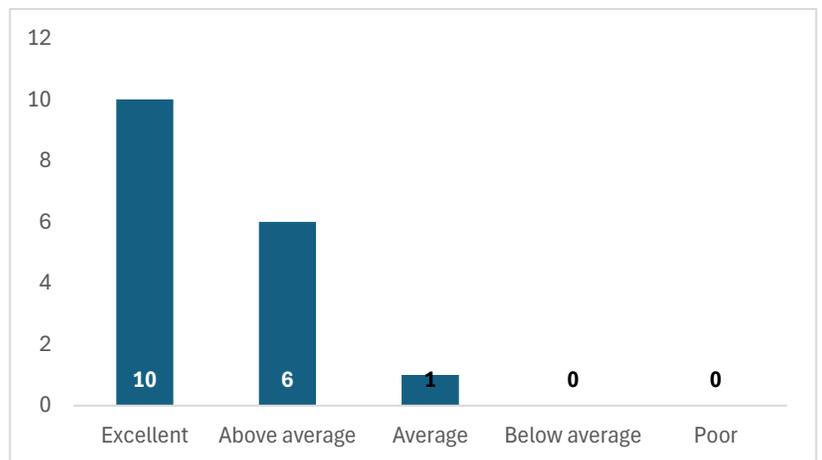
## The quality of your degree program

Evaluation	Frequency	Percent
Excellent	8	47%
Above average	8	47%
Average	1	6%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>17</b>	<b>100%</b>



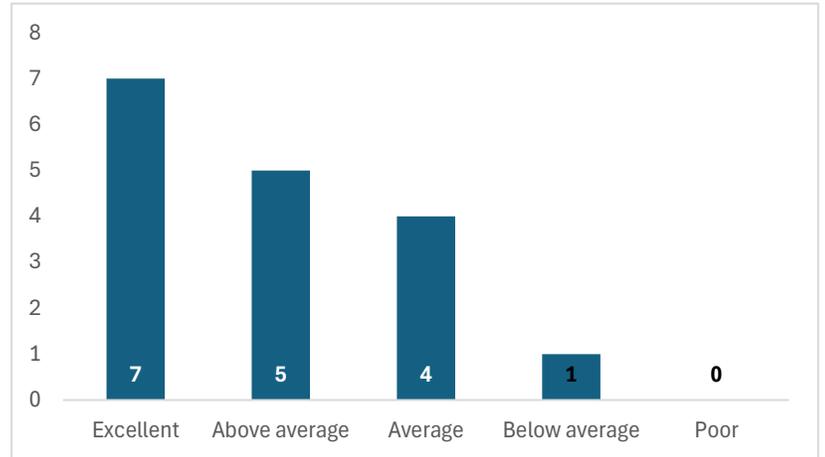
## Instruction at PUPR

Evaluation	Frequency	Percent
Excellent	10	59%
Above average	6	35%
Average	1	6%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>17</b>	<b>100%</b>



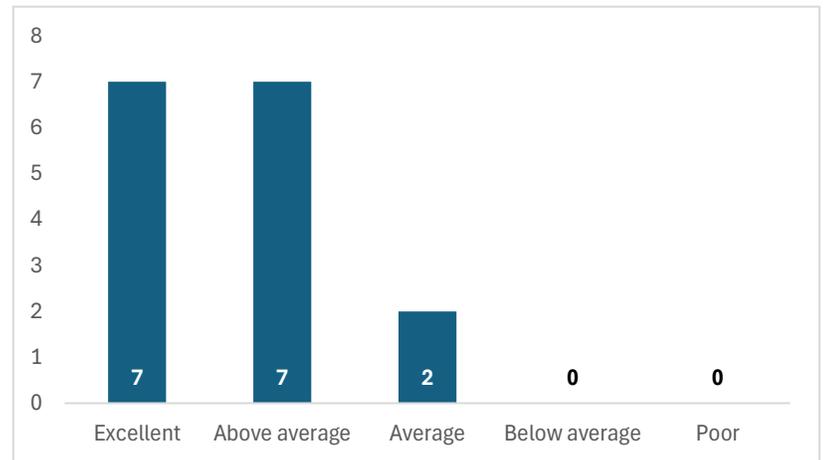
## Your learning opportunities outside the classroom

Evaluation	Frequency	Percent
Excellent	7	41%
Above average	5	29%
Average	4	24%
Below average	1	6%
Poor	0	0%
<b>Total</b>	<b>17</b>	<b>100%</b>



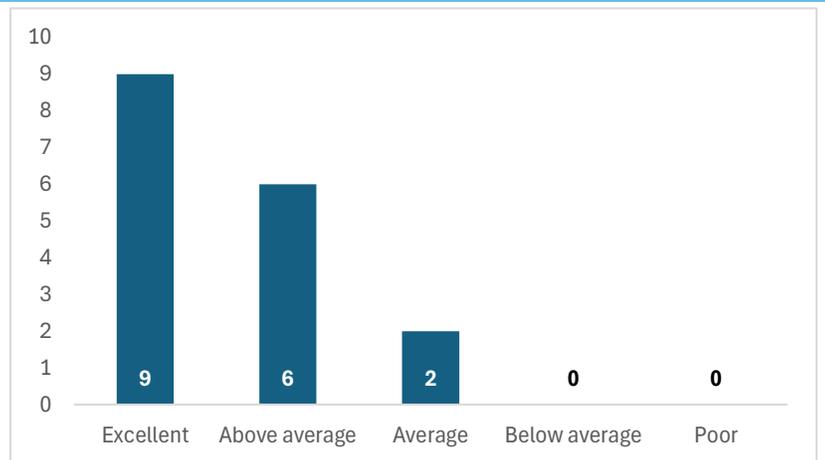
## The technology learning environment

Evaluation	Frequency	Percent
Excellent	7	44%
Above average	7	44%
Average	2	13%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>16</b>	<b>100%</b>



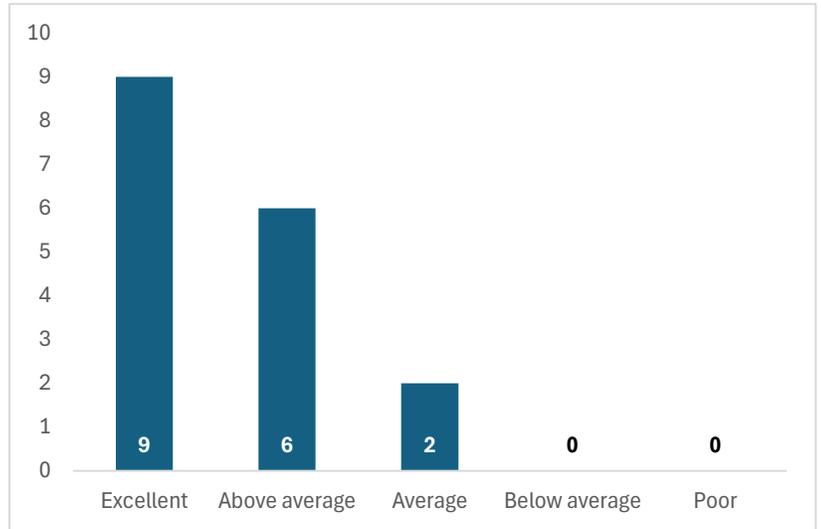
## The value of your PUPR education

Evaluation	Frequency	Percent
Excellent	9	53%
Above average	6	35%
Average	2	12%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>17</b>	<b>100%</b>



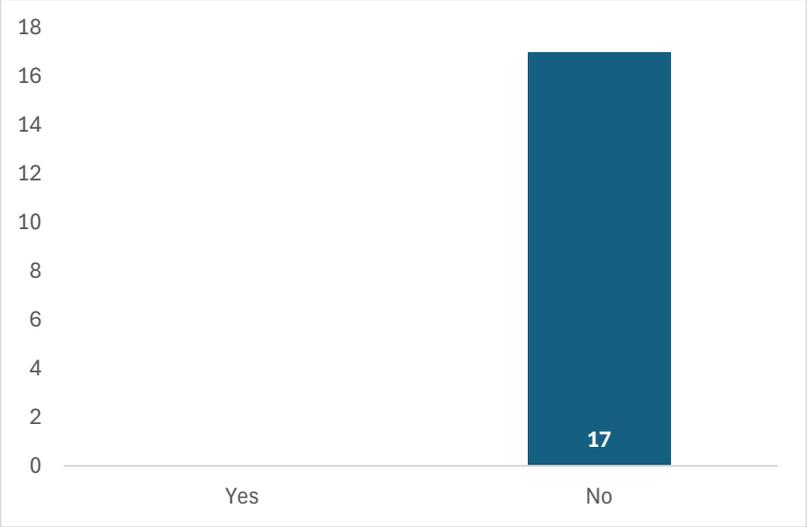
## General evaluation of PUPR

Evaluation	Frequency	Percent
Excellent	9	53%
Above average	6	35%
Average	2	12%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>17</b>	<b>100%</b>



# Section 10: Evaluate Research Experience

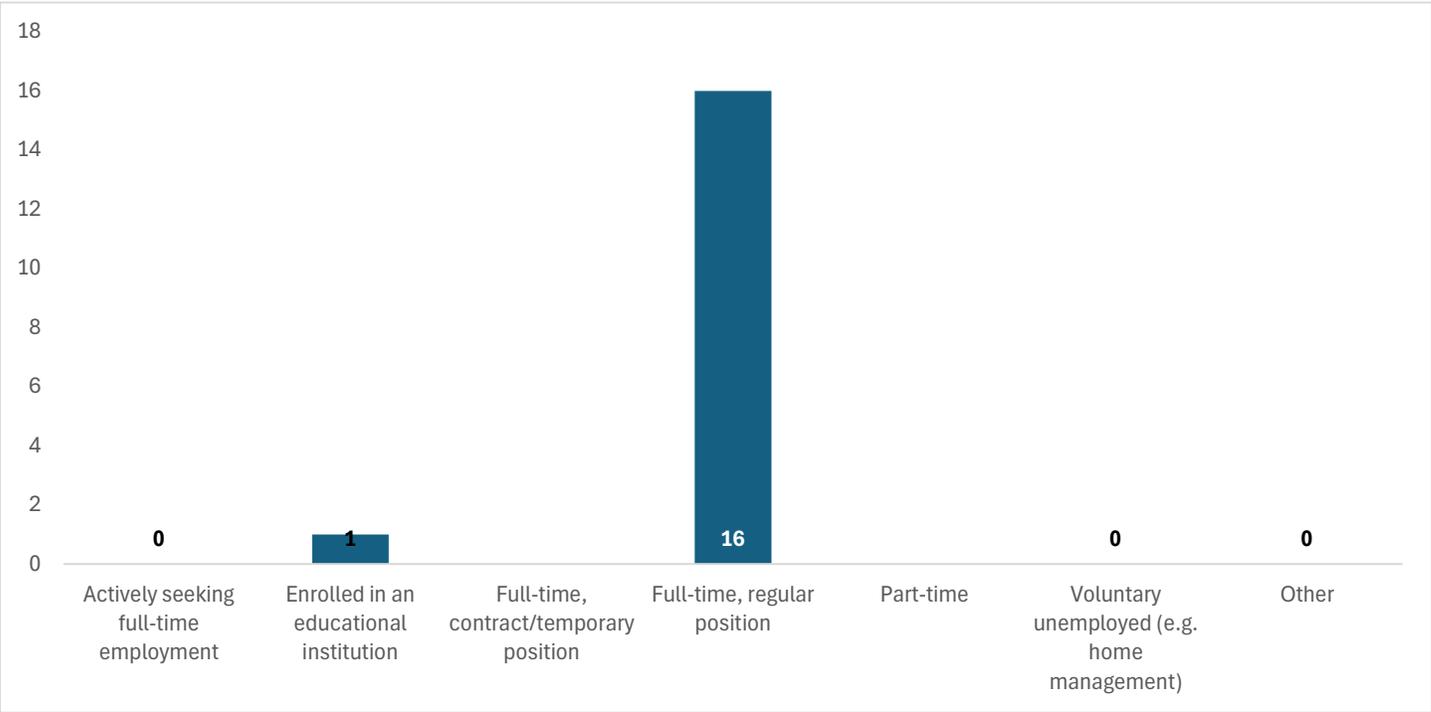
Did you have research experience?			
Experience	Frequency	Percent	
Yes	0	0%	
No	17	100%	
<b>Total</b>	<b>17</b>	<b>100%</b>	



# Section 11: Outcomes Assessment

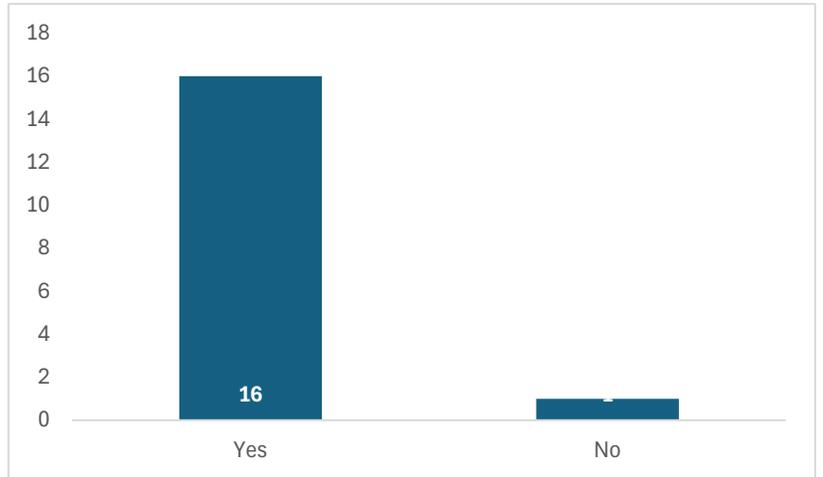
What main activities were you engaged in before starting graduate studies?

Activity	Frequency	Percent
Actively seeking full-time employment	0	0%
Enrolled in an educational institution	1	6%
Full-time, contract/temporary position	0	0%
Full-time, regular position	16	94%
Part-time	0	0%
Voluntary unemployed (e.g. home management)	0	0%
Other	0	0%
<b>Total</b>	<b>17</b>	<b>100%</b>



## Were you employed before starting graduate studies?

Evaluation	Frequency	Percent
Yes	16	94%
No	1	6%
<b>Total</b>	<b>17</b>	<b>100%</b>



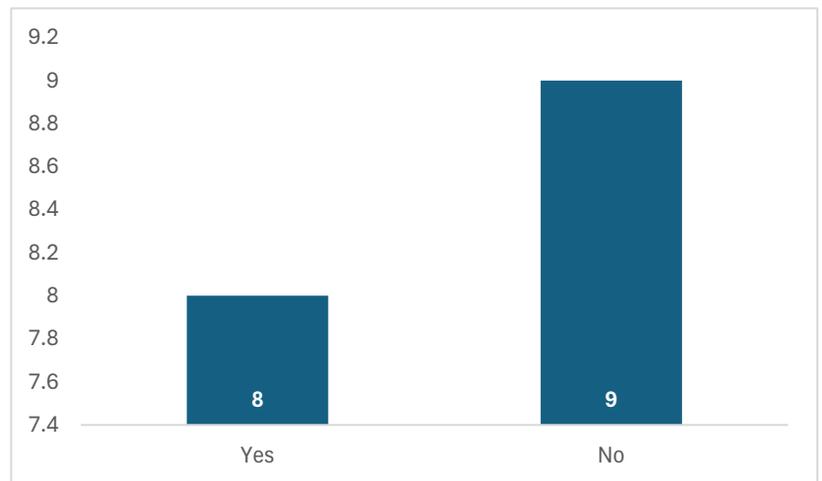
## What was your job title?

### Job Title

Electrical Engineer  
 Project Scheduler  
 Software Engineer  
 Engineer  
 Machine Safety Engineer  
 Facility Manager  
 Project Lead  
 Hardware Engineer  
 Engineer  
 Manufacturing Engineer  
 Engineer

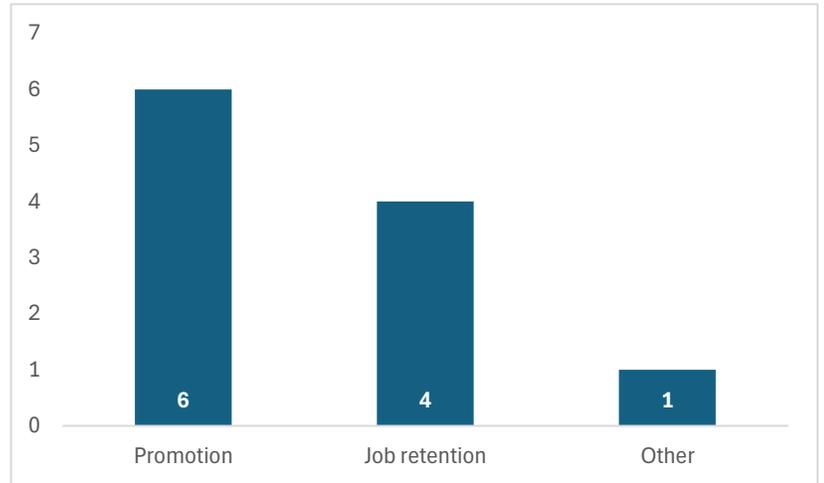
## Did you obtain or will obtain career advancement opportunities (e.g. promotion, job retention) as a result of your graduate degree completion?

Evaluation	Frequency	Percent
Yes	8	47%
No	9	53%
<b>Total</b>	<b>17</b>	<b>100%</b>



## Career advancement obtained or to be obtained

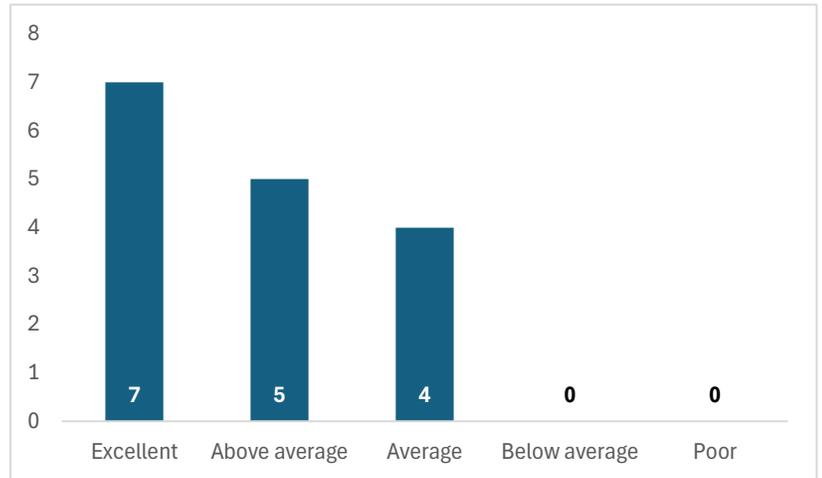
Career Advance	Frequency	Percent
Promotion	6	75%
Job retention	4	50%
Other	1	13%



## Section 12: Evaluation

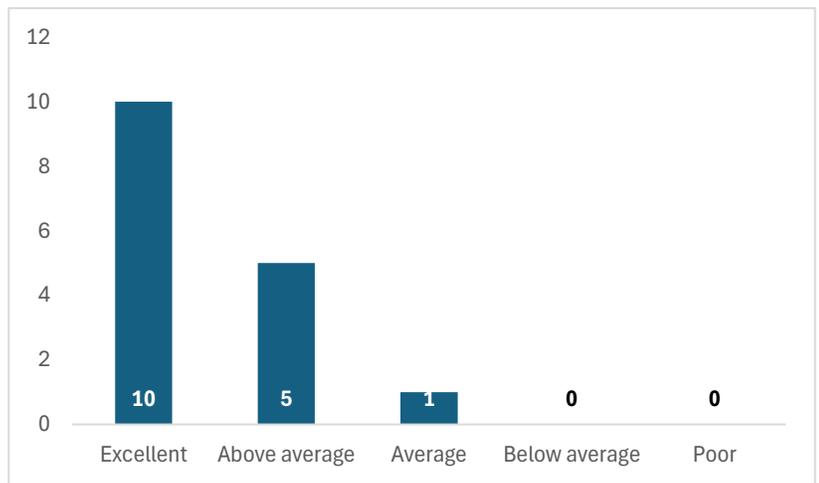
### Academic Advising and Counseling services

Evaluation	Frequency	Percent
Excellent	7	44%
Above average	5	31%
Average	4	25%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>16</b>	<b>100%</b>



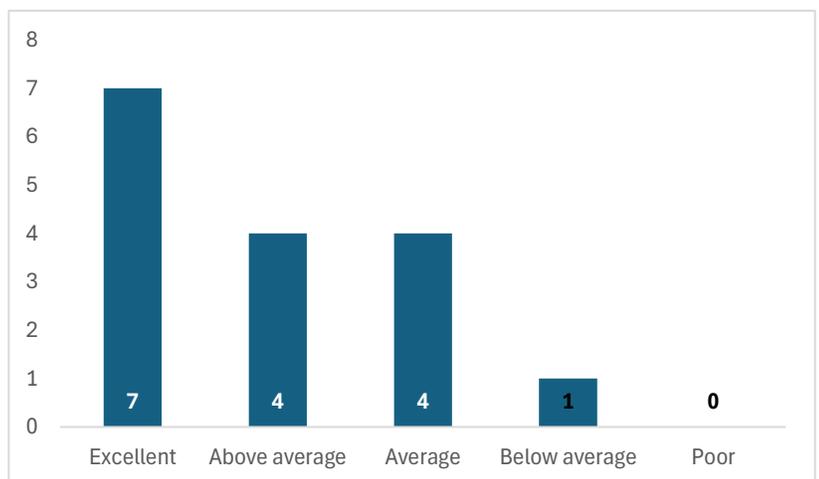
### Personal security and safety on campus

Evaluation	Frequency	Percent
Excellent	10	63%
Above average	5	31%
Average	1	6%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>16</b>	<b>100%</b>



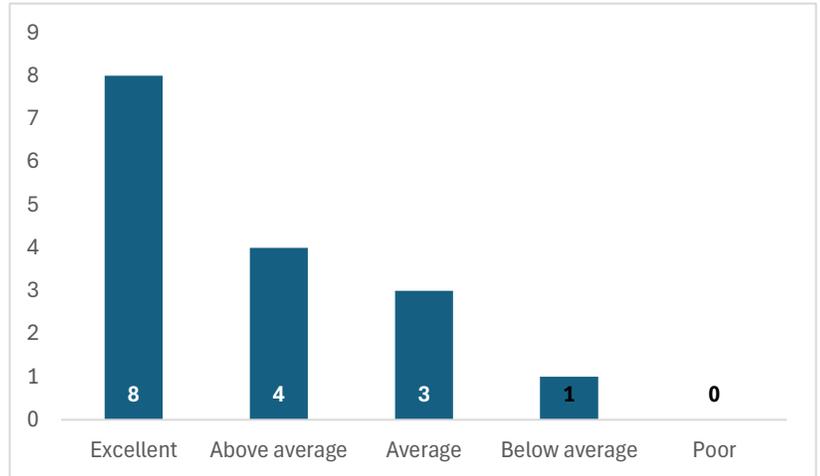
### Classroom facilities

Evaluation	Frequency	Percent
Excellent	7	44%
Above average	4	25%
Average	4	25%
Below average	1	6%
Poor	0	0%
<b>Total</b>	<b>16</b>	<b>100%</b>



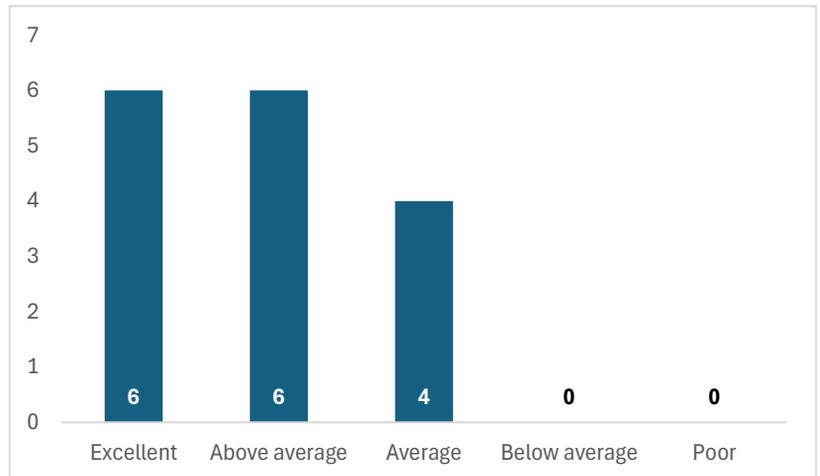
## Contact with faculty

Evaluation	Frequency	Percent
Excellent	8	50%
Above average	4	25%
Average	3	19%
Below average	1	6%
Poor	0	0%
<b>Total</b>	<b>16</b>	<b>100%</b>



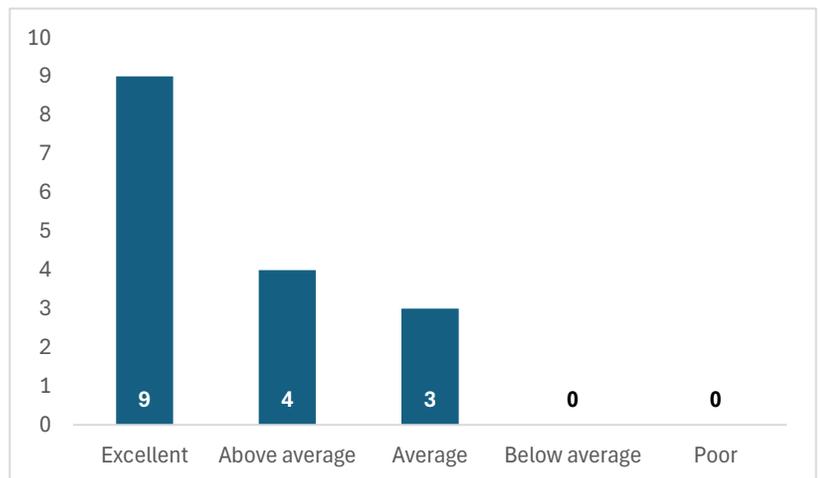
## Quality of teaching

Evaluation	Frequency	Percent
Excellent	6	38%
Above average	6	38%
Average	4	25%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>16</b>	<b>100%</b>



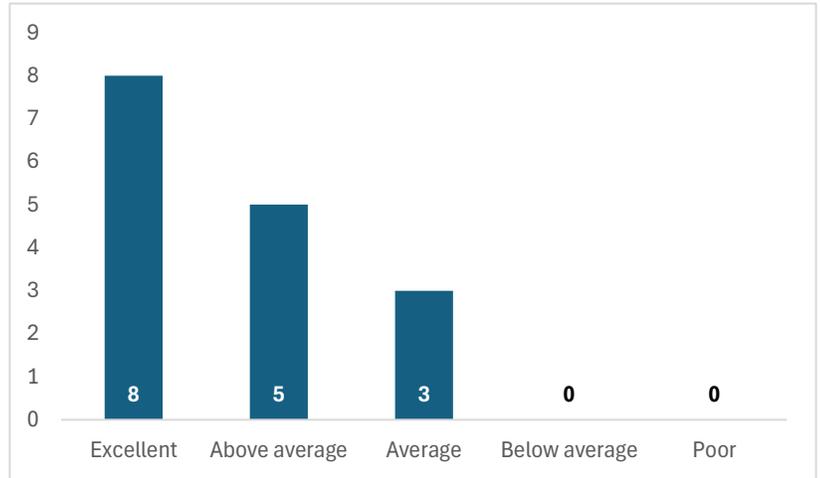
## Course in your major field

Evaluation	Frequency	Percent
Excellent	9	56%
Above average	4	25%
Average	3	19%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>16</b>	<b>100%</b>



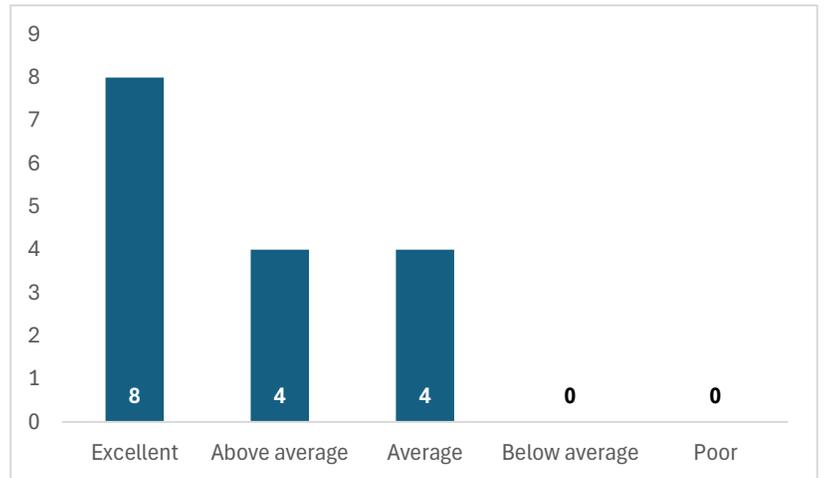
## Career Services

Evaluation	Frequency	Percent
Excellent	8	50%
Above average	5	31%
Average	3	19%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>16</b>	<b>100%</b>



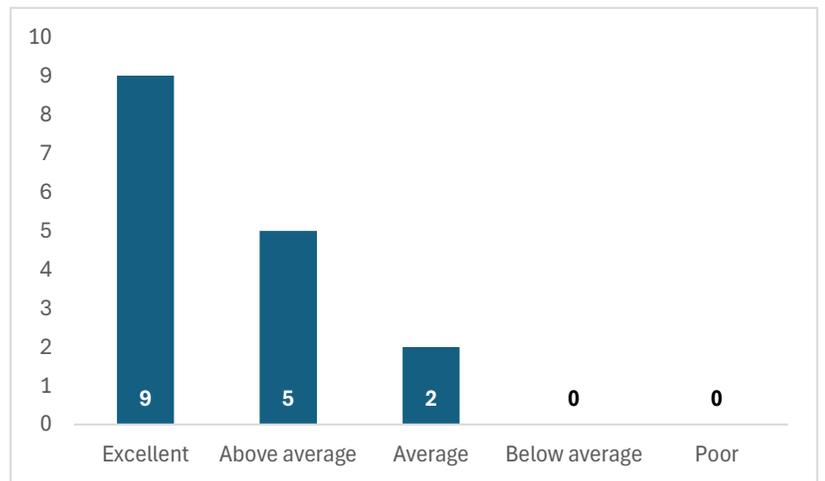
## Financial Aid

Evaluation	Frequency	Percent
Excellent	8	50%
Above average	4	25%
Average	4	25%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>16</b>	<b>100%</b>



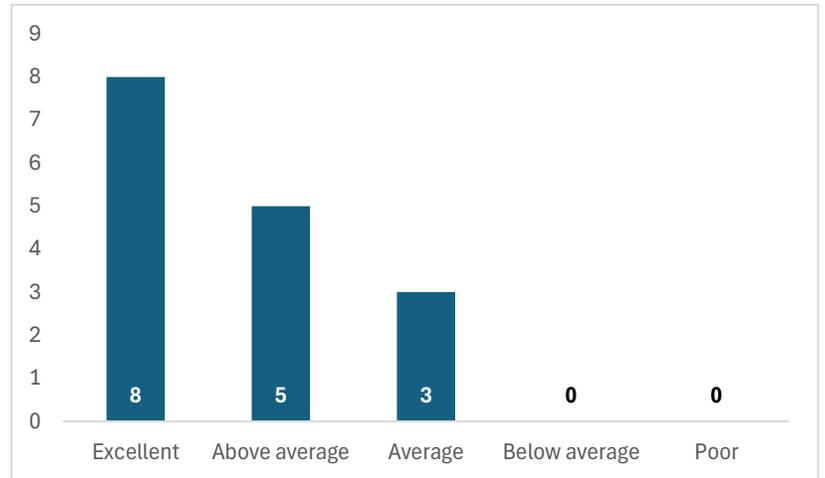
## Library Resources

Evaluation	Frequency	Percent
Excellent	9	56%
Above average	5	31%
Average	2	13%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>16</b>	<b>100%</b>



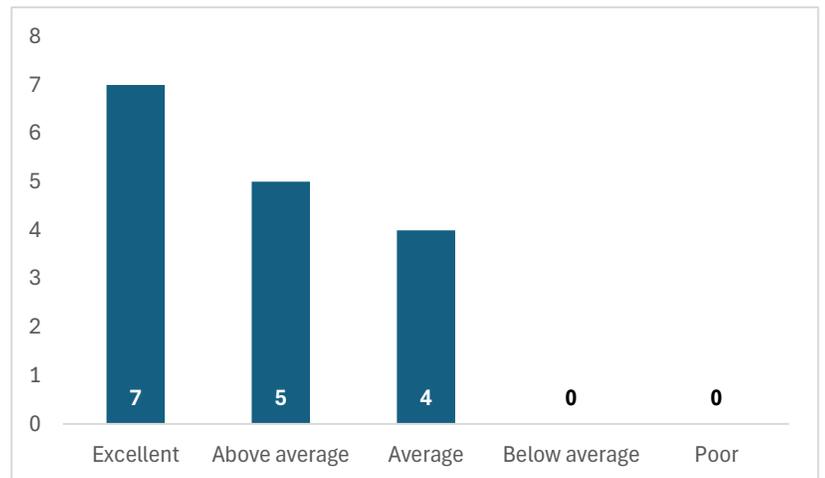
### Satisfaction with overall education

Evaluation	Frequency	Percent
Excellent	8	50%
Above average	5	31%
Average	3	19%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>16</b>	<b>100%</b>



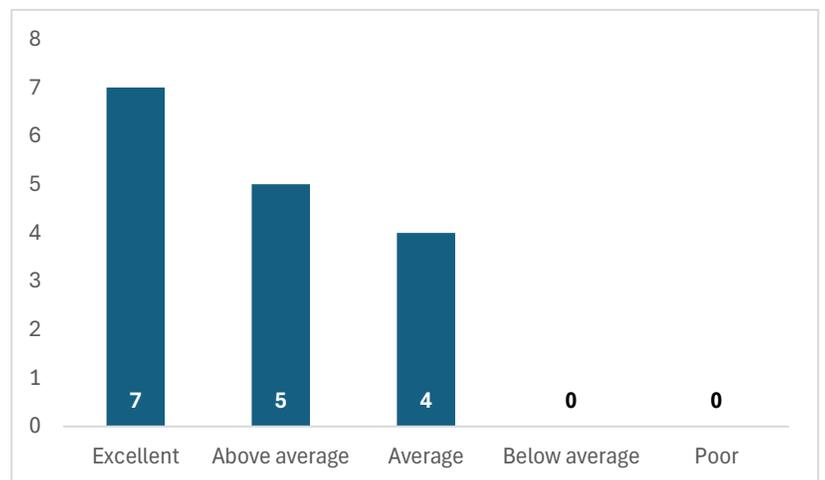
### Faculty's responsiveness and timely feedback

Evaluation	Frequency	Percent
Excellent	7	44%
Above average	5	31%
Average	4	25%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>16</b>	<b>100%</b>



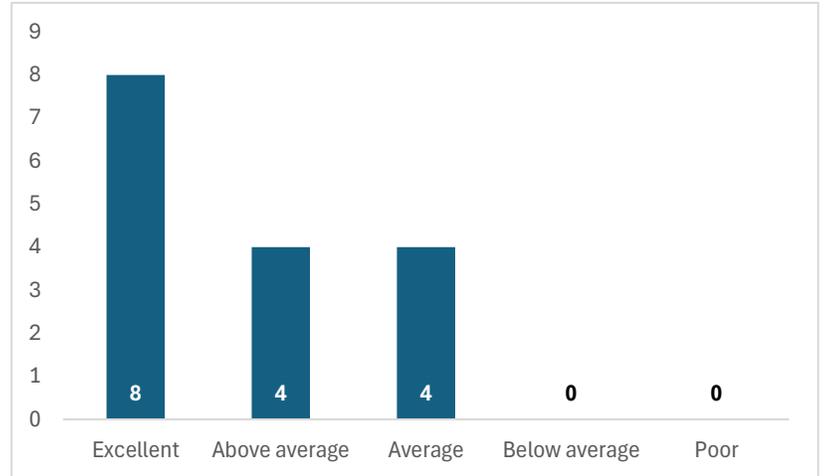
### Faculty's clarity in presenting concepts

Evaluation	Frequency	Percent
Excellent	7	44%
Above average	5	31%
Average	4	25%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>16</b>	<b>100%</b>



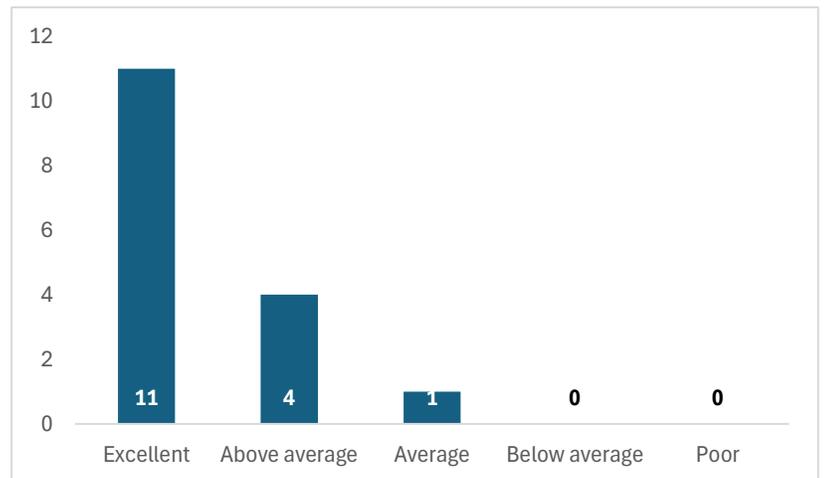
## Face to face enrollment process

Evaluation	Frequency	Percent
Excellent	8	50%
Above average	4	25%
Average	4	25%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>16</b>	<b>100%</b>



## Online enrollment process

Evaluation	Frequency	Percent
Excellent	11	69%
Above average	4	25%
Average	1	6%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>16</b>	<b>100%</b>



## Distance Learning Center

Evaluation	Frequency	Percent
Excellent	11	69%
Above average	4	25%
Average	1	6%
Below average	0	0%
Poor	0	0%
<b>Total</b>	<b>16</b>	<b>100%</b>

