



**POLYTECHNIC
UNIVERSITY**
SAN JUAN • ORLANDO • MIAMI • VIRTUAL

GO FURTHER BEYOND



Graduate Exit Interview Class 2023

Institutional Research Office



Table of Content

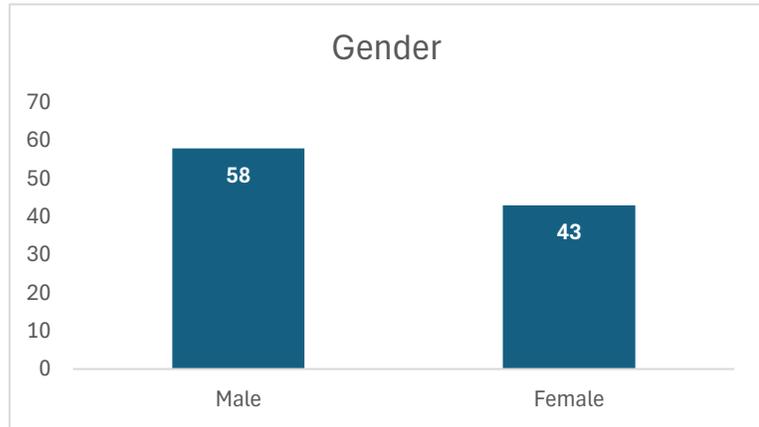
	Page
Section 1: Student Information	3
Section 2: Degree and Funding Information	5
Section 3: Activities	8
Section 4: Employment	12
Section 5: Educational Activities	22
Section 6: Career and Internship Services Program	28
Section 7: Program Evaluation	29
Section 8: Graduate School Evaluation	32
Section 9: Academic Experience	34
Section 10: Evaluate Research Experience	43
Section 11: Outcomes Assessment	49
Section 12: Evaluation	52

Section 1: Student Information

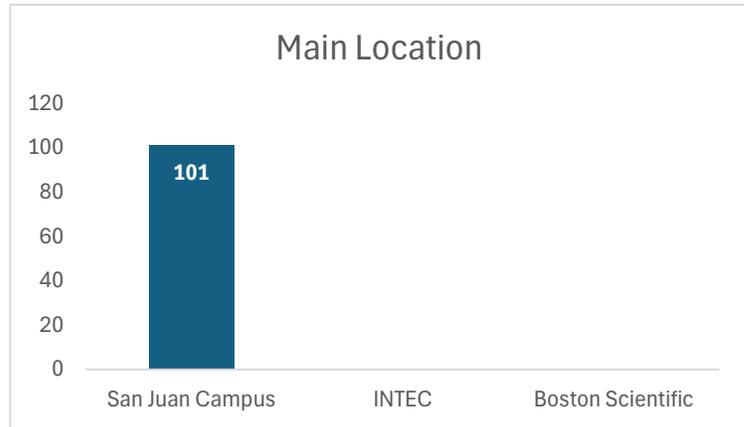


Population	158
Sample	101
Percent of participation	64%

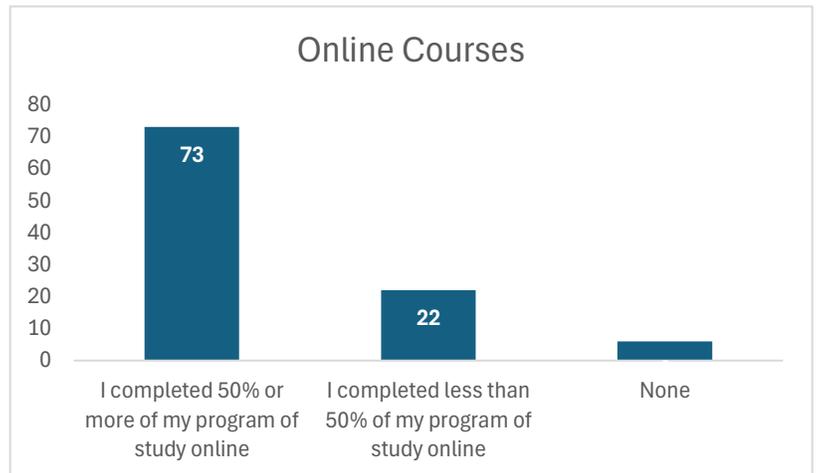
Gender		
Gender	Frequency	Percent
Male	58	57%
Female	43	43%
Total	101	100%



Main Location		
Location	Frequency	Percent
San Juan Campus	101	100%
INTEC	0	0%
Boston Scientific	0	0%
Total	101	100%

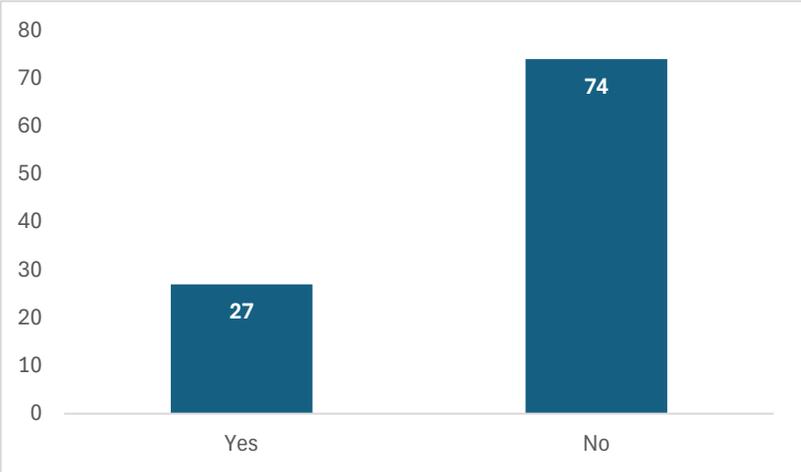


Online Courses		
Modality	Frequency	Percent
I completed 50% or more of my program of study online	73	72%
I completed less than 50% of my program of study online	22	22%
None	6	6%
Total	101	100%

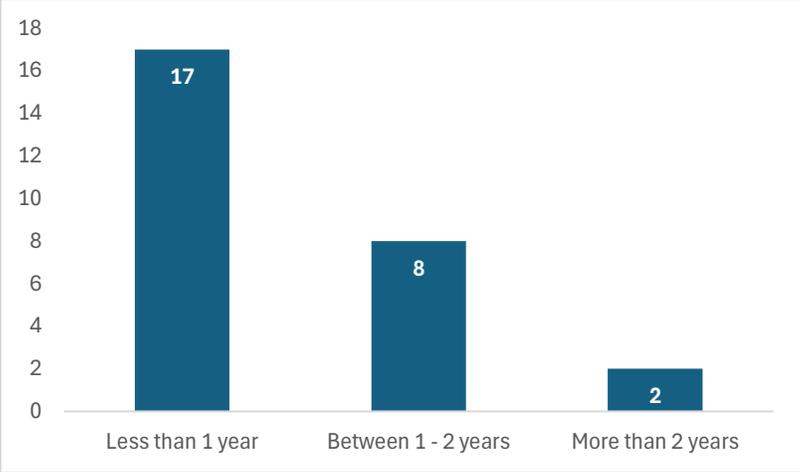


Is there a gap or period between the date you started your study program and the award of your degree in which you were not studying? (Example: not taking courses or working on your research project or thesis)

Gap		
Gap	Frequency	Percent
Yes	27	27%
No	74	73%
Total	101	100%

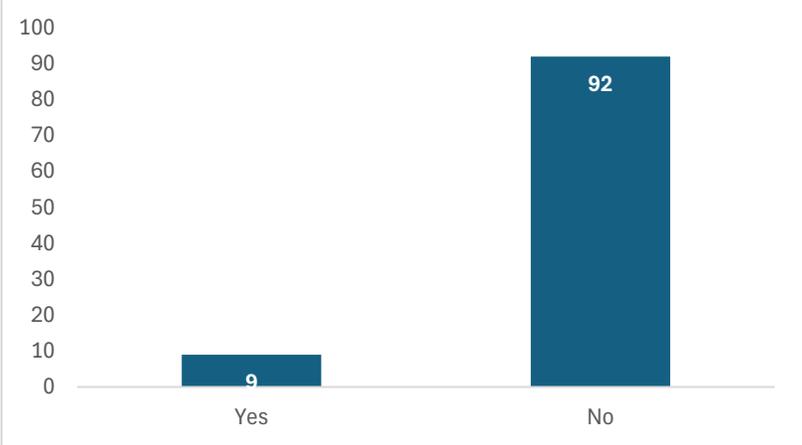


Period		
Period	Frequency	Percent
Less than 1 year	17	63%
Between 1 - 2 years	8	30%
More than 2 years	2	7%
Total	27	100%



Have you had a paper accepted for publication in a refereed journal while in graduate school at Polytechnic University of Puerto Rico?

Publications		
Publications	Frequency	Percent
Yes	9	9%
No	92	91%
Total	101	100%

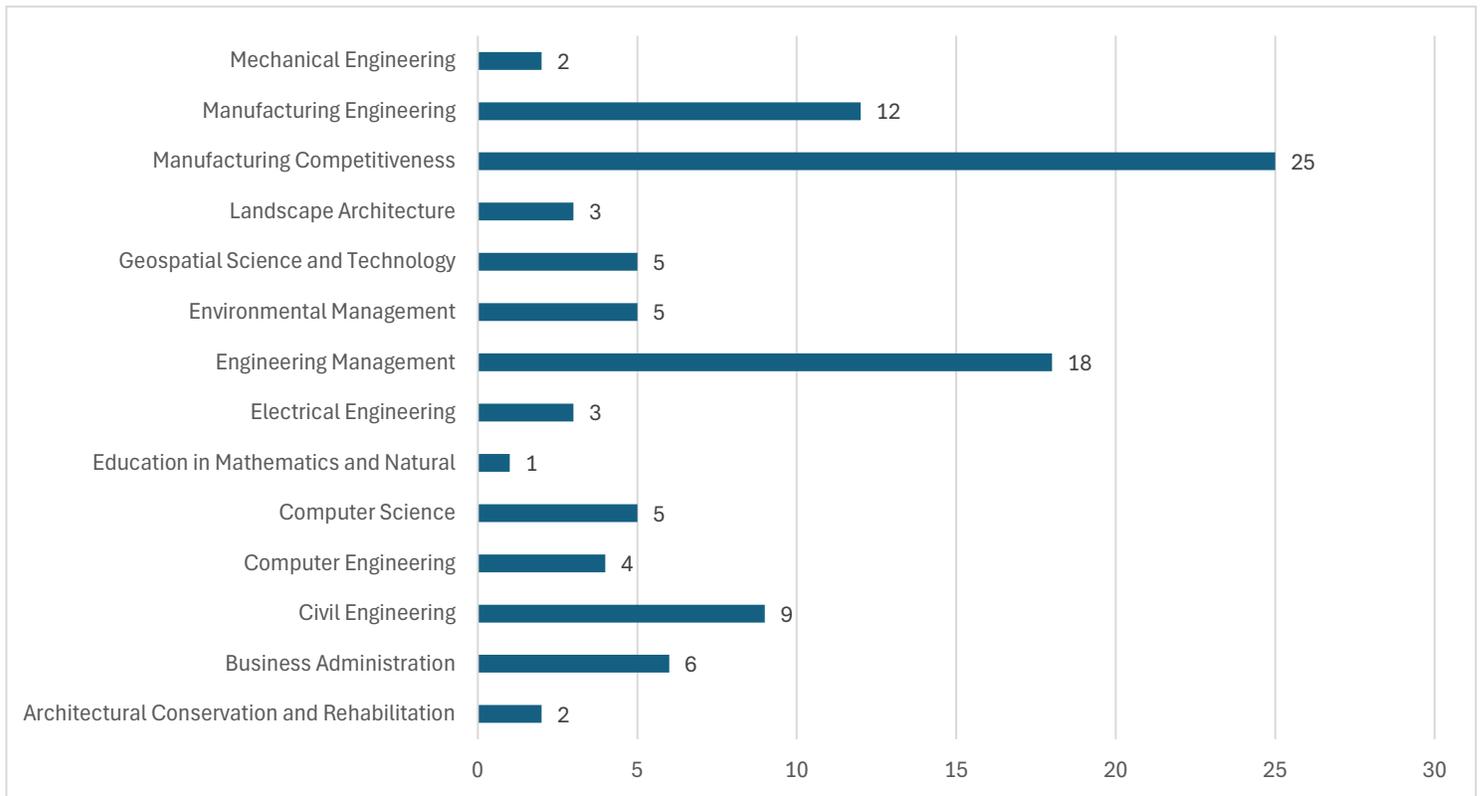


- Journal Names**
- Certification
 - ProQuest
 - Unidirectional Flow Gasket
 - Vaqueros San Miguel

Section 2: Degree and Funding Information

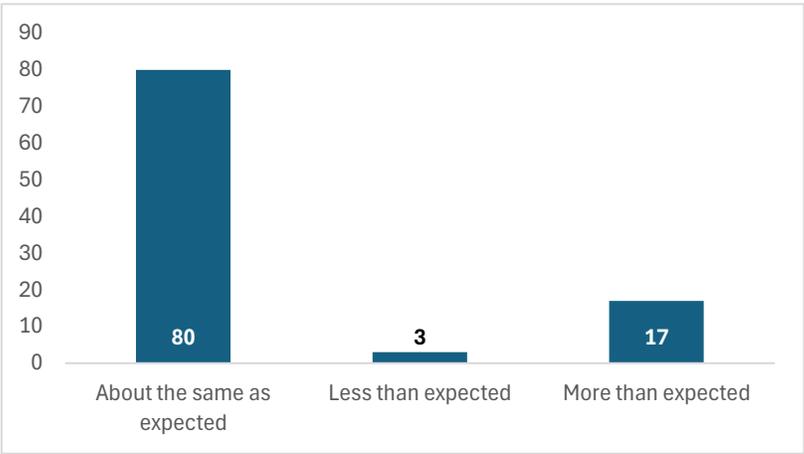
Degree you are currently completing		
Degree	Frequency	Percent
Architectural Conservation and Rehabilitation	2	2%
Business Administration	6	6%
Civil Engineering	9	9%
Computer Engineering	4	4%
Computer Science	5	5%
Education in Mathematics and Natural	1	1%
Electrical Engineering	3	3%
Engineering Management	18	18%

Degree	Frequency	Percent
Environmental Management	5	5%
Geospatial Science and Technology	5	5%
Landscape Architecture	3	3%
Manufacturing Competitiveness	25	25%
Manufacturing Engineering	12	12%
Mechanical Engineering	2	2%
Total	100	100%



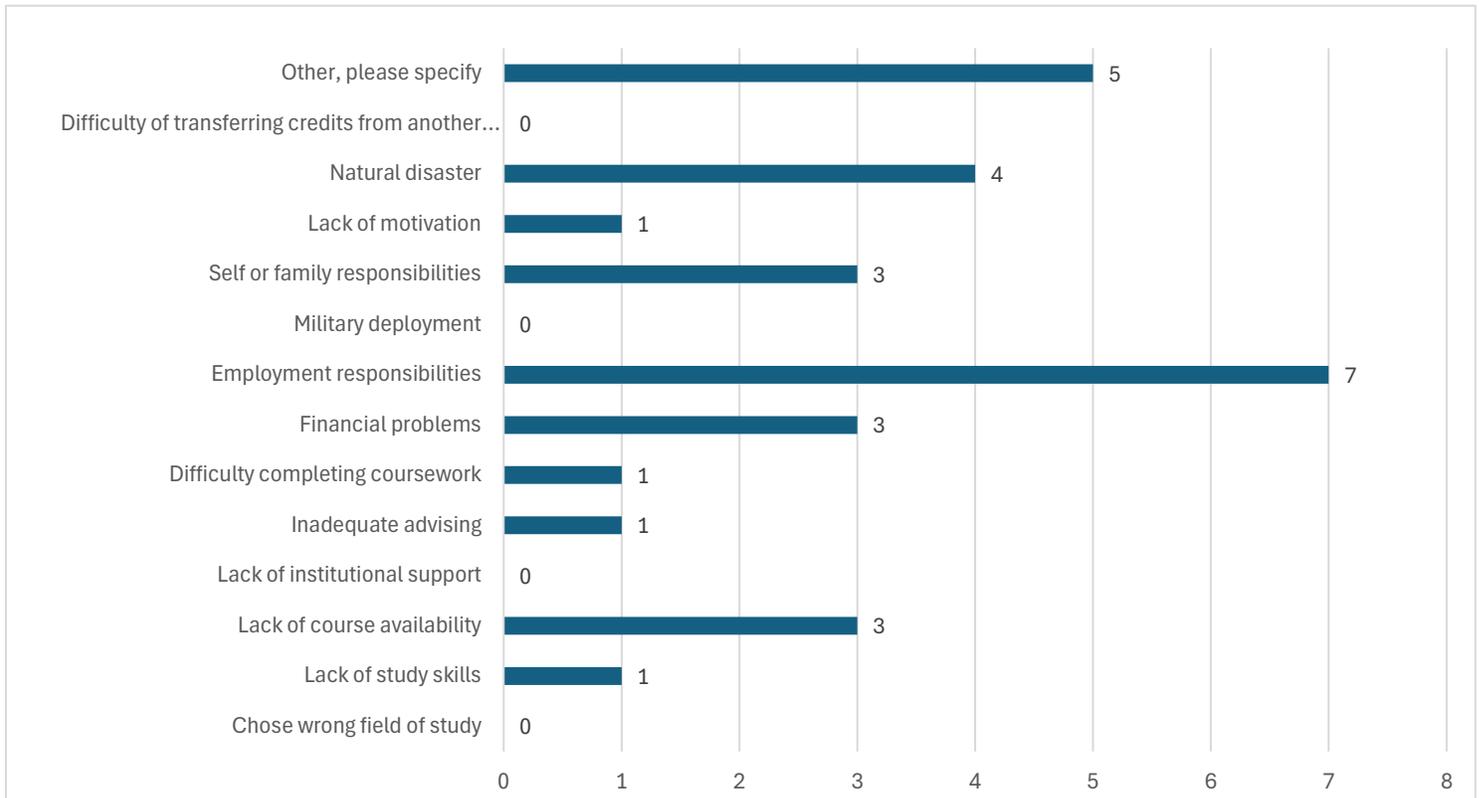
The time to complete my degree has been...

Time to complete		
Time	Frequency	Percent
About the same as expected	80	80%
Less than expected	3	3%
More than expected	17	17%
Total	100	100%



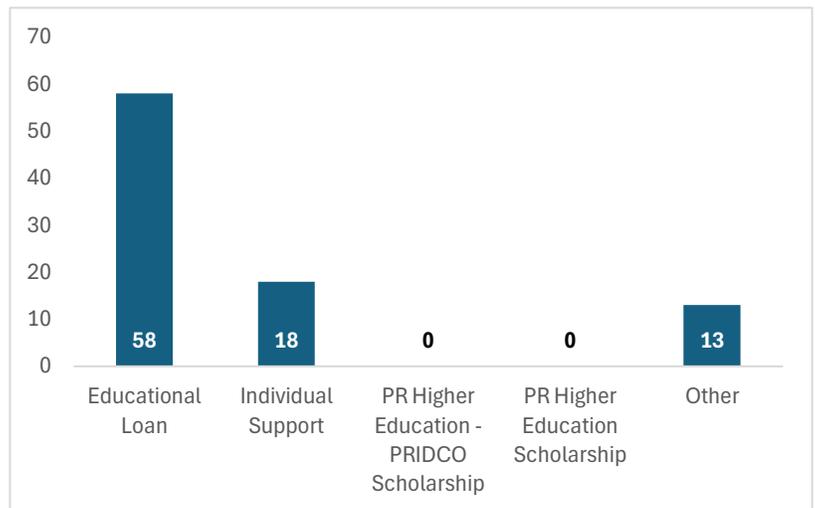
Reasons delaying degree completion		
Reason	Frequency	Percent
Chose wrong field of study	0	0%
Lack of study skills	1	6%
Lack of course availability	3	18%
Lack of institutional support	0	0%
Inadequate advising	1	6%
Difficulty completing coursework	1	6%
Financial problems	3	18%
Employment responsibilities	7	41%
Military deployment	0	0%
Self or family responsibilities	3	18%
Lack of motivation	1	6%
Natural disaster	4	24%

Reason	Frequency	Percent
Difficulty of transferring credits from another university	0	0%
Other, please specify	5	29%



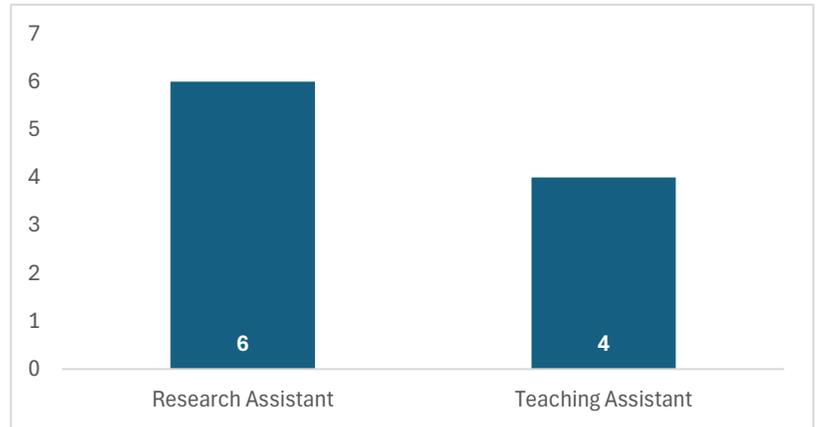
Financial support for graduate school

Time	Frequency	Percent
Educational Loan	58	65%
Individual Support	18	20%
PR Higher Education - PRIDCO Scholarship	0	0%
PR Higher Education Scholarship	0	0%
Other	13	15%
Total	89	100%



Financial support for graduate school

Graduate Assistant		
Assistant	Frequency	Percent
Research Assistant	6	60%
Teaching Assistant	4	40%
Total	10	100%

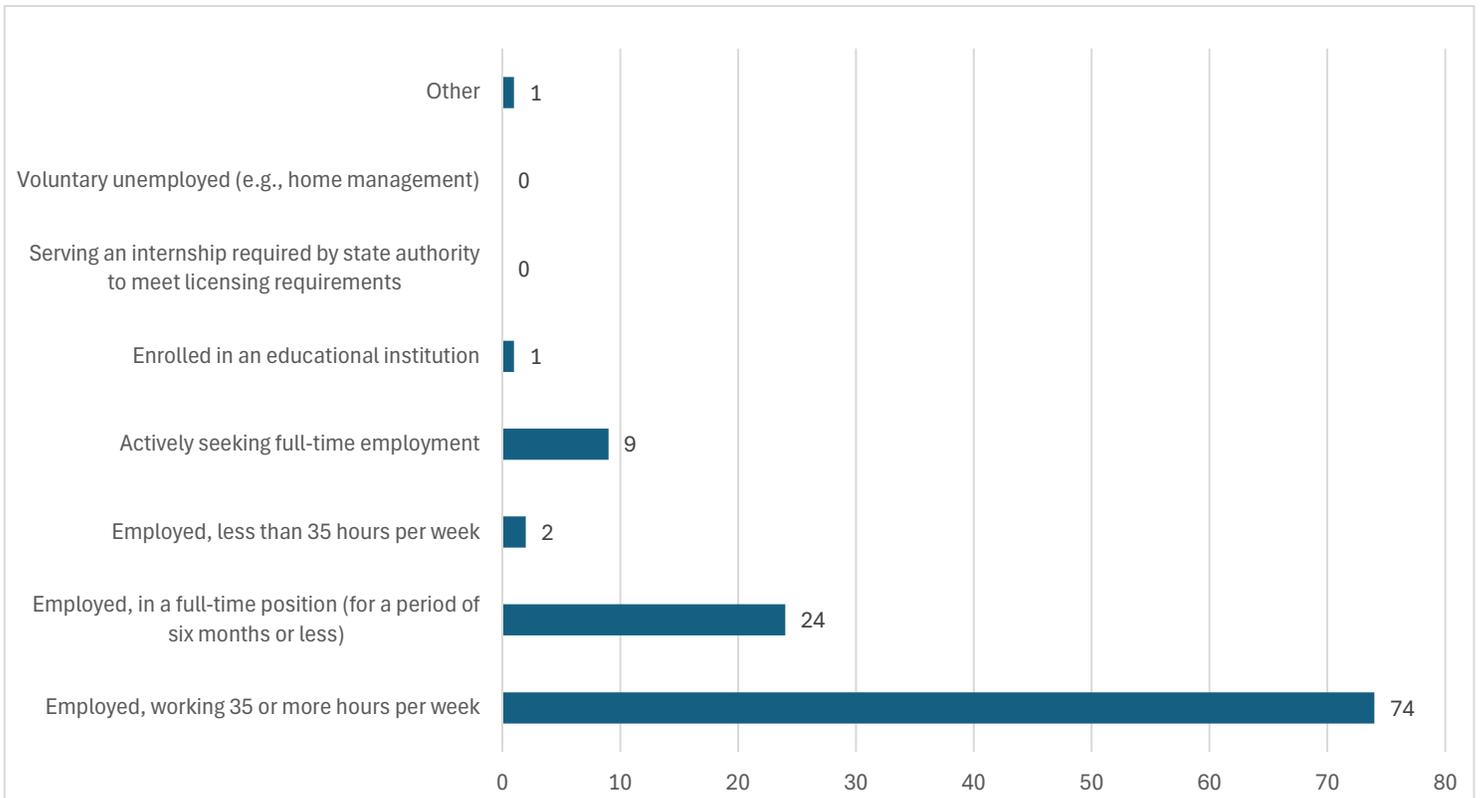


Section 3: Activities

What main activities are you engaged in at the current time, or will you engage (future plans) within the next six (6) months immediately after graduation?

Main Activities		
Activity	Frequency	Percent
Employed, working 35 or more hours per week	74	74%
Employed, in a full-time position (for a period of six months or less)	24	24%
Employed, less than 35 hours per week	2	2%
Actively seeking full-time employment	9	9%
Enrolled in an educational institution	1	1%
Serving an internship required by state authority to meet licensing requirements	0	0%

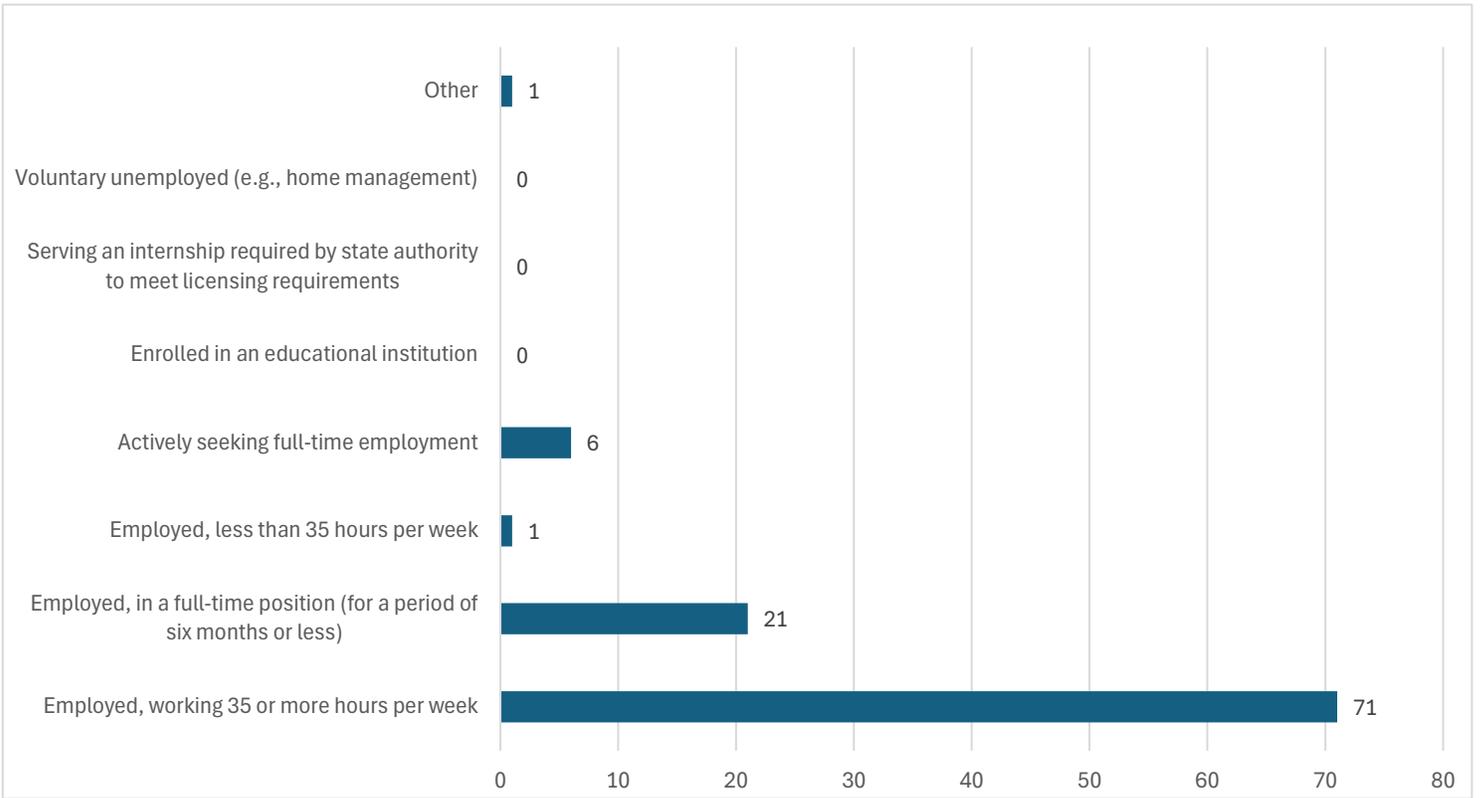
Activity	Frequency	Percent
Voluntary unemployed (e.g., home management)	0	0%
Other	1	1%



Which of the following is your principle activity?

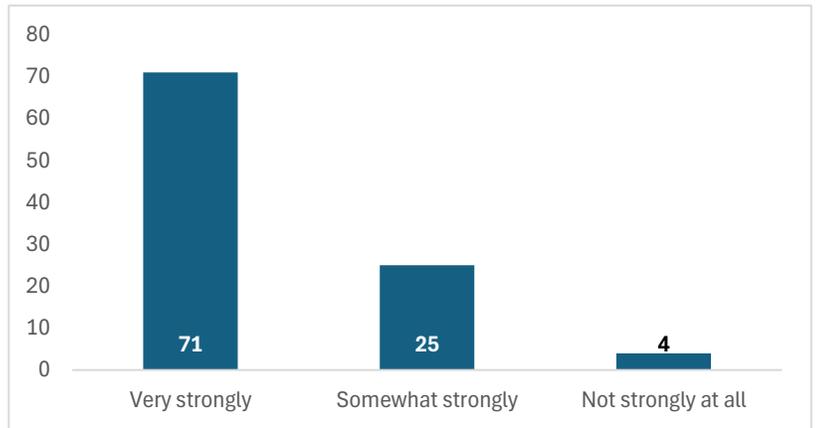
Principle Activity		
Activity	Frequency	Percent
Employed, working 35 or more hours per week	71	71%
Employed, in a full-time position (for a period of six months or less)	21	21%
Employed, less than 35 hours per week	1	1%
Actively seeking full-time employment	6	6%
Enrolled in an educational institution	0	0%
Serving an internship required by state authority to meet licensing requirements	0	0%

Activity	Frequency	Percent
Voluntary unemployed (e.g., home management)	0	0%
Other	1	1%
Total	100	100%



When you choose your graduate program, how strongly did you expect to obtain a job directly related to it?

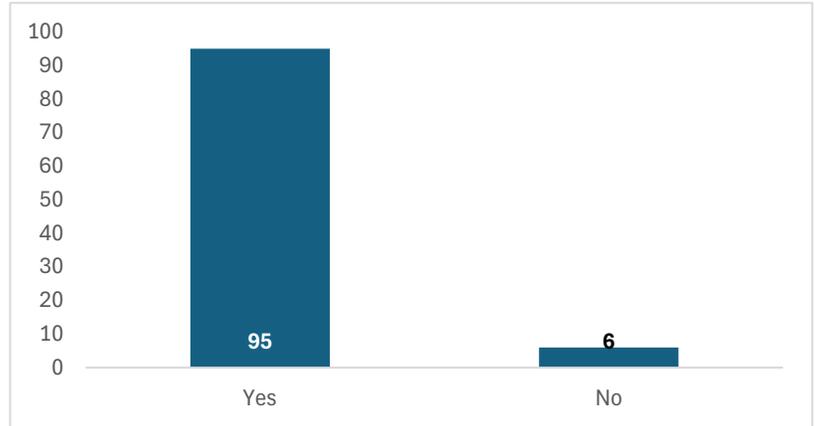
Obtain a job		
Expectation	Frequency	Percent
Very strongly	71	71%
Somewhat strongly	25	25%
Not strongly at all	4	4%
Total	100	100%



Section 4: Employment

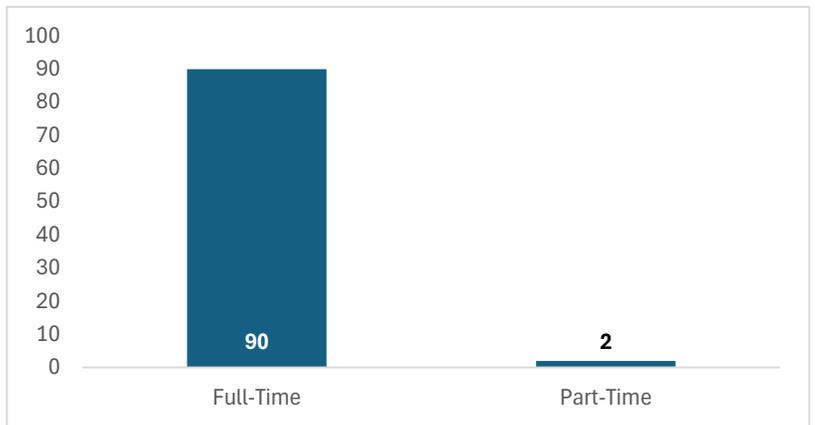
Are you currently working?

Work Status	Frequency	Percent
Yes	95	94%
No	6	6%
Total	101	100%



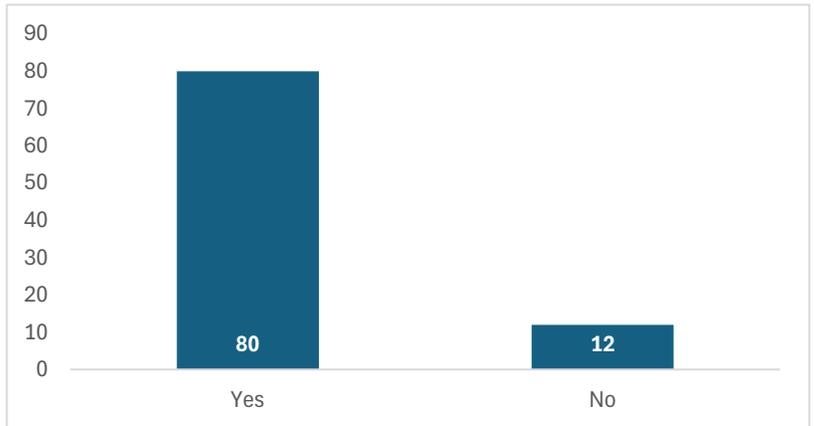
Working load

Load	Frequency	Percent
Full-Time	90	98%
Part-Time	2	2%
Total	92	100%



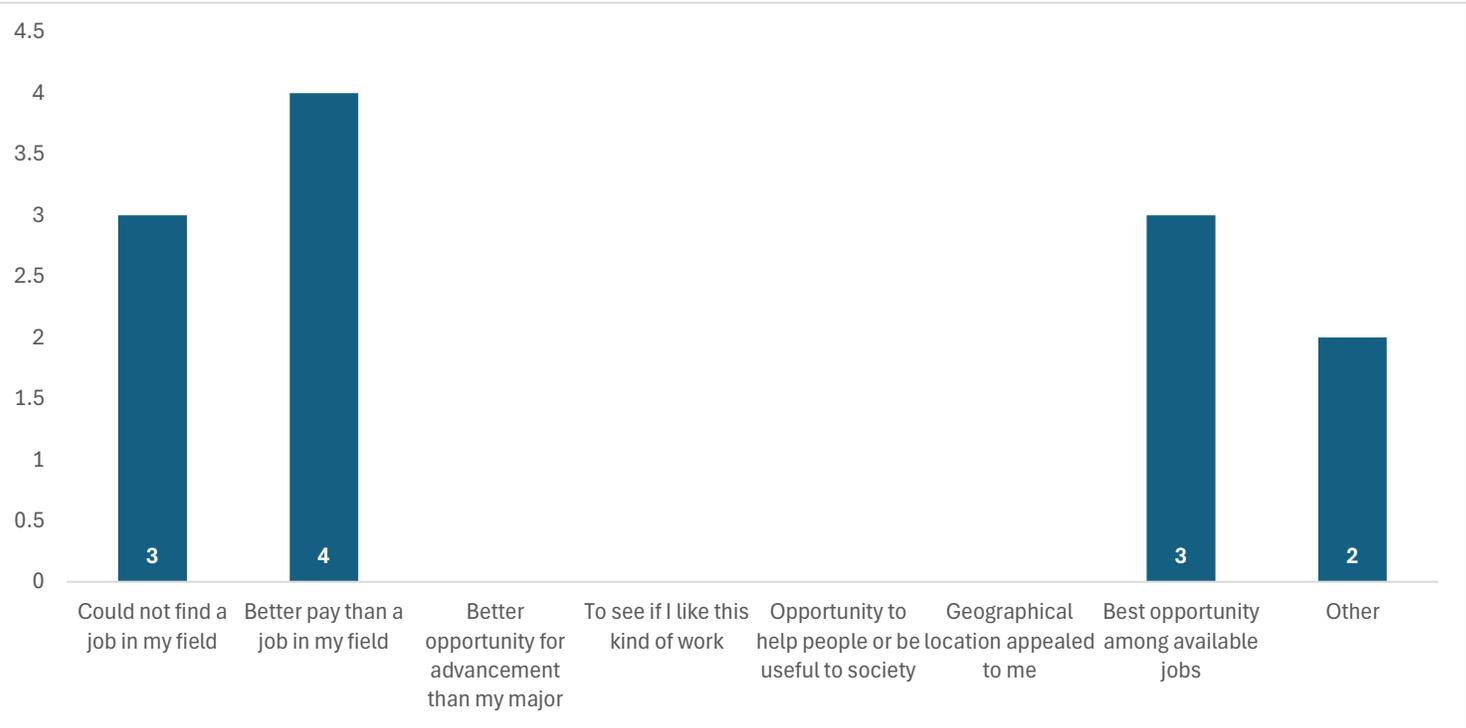
Is your work related to your degree?

Related	Frequency	Percent
Yes	80	87%
No	12	13%
Total	92	100%

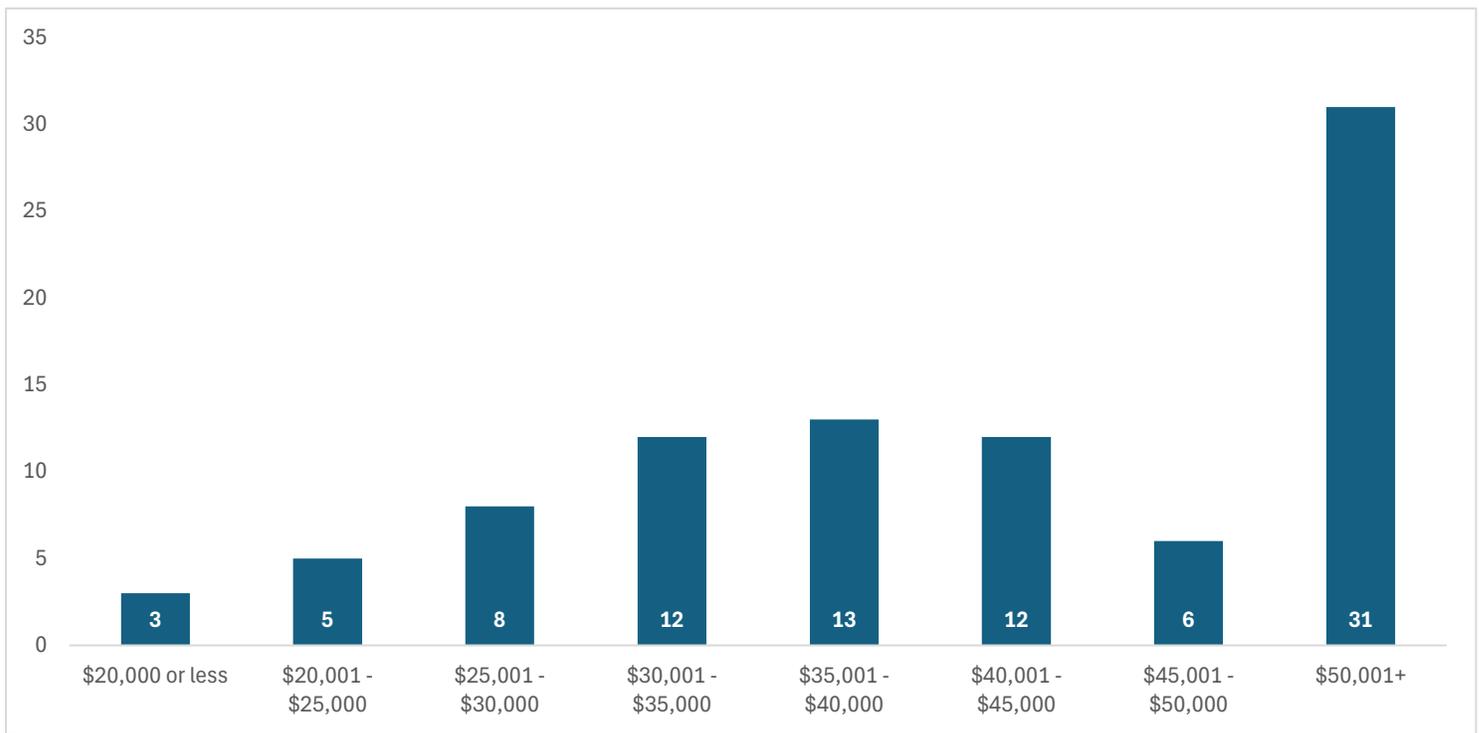


If your work is not related to your major field of study, what was your main reason for taking it?

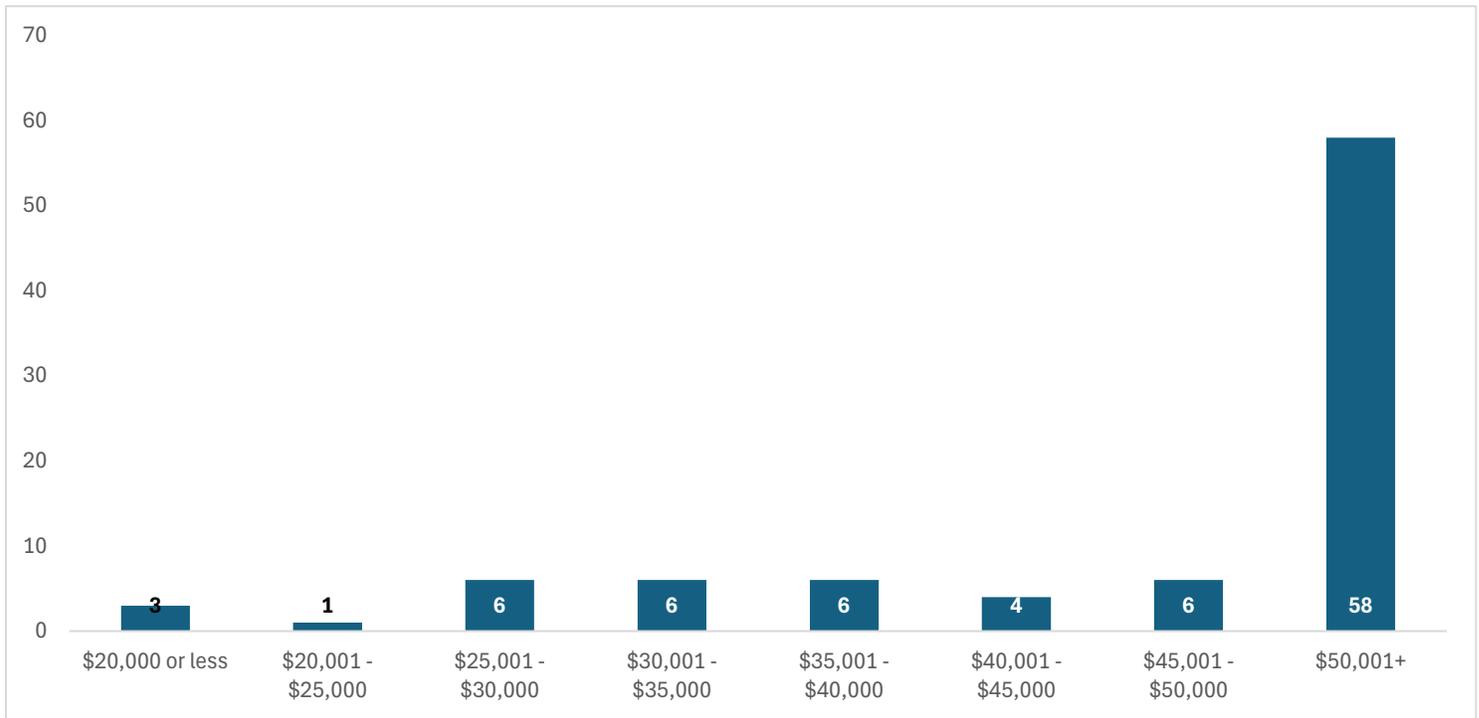
Main Reason		
Reason	Frequency	Percent
Could not find a job in my field	3	25%
Better pay than a job in my field	4	33%
Better opportunity for advancement than my major	0	0%
To see if I like this kind of work	0	0%
Opportunity to help people or be useful to society	0	0%
Geographical location appealed to me	0	0%
Best opportunity among available jobs	3	25%
Other	2	17%



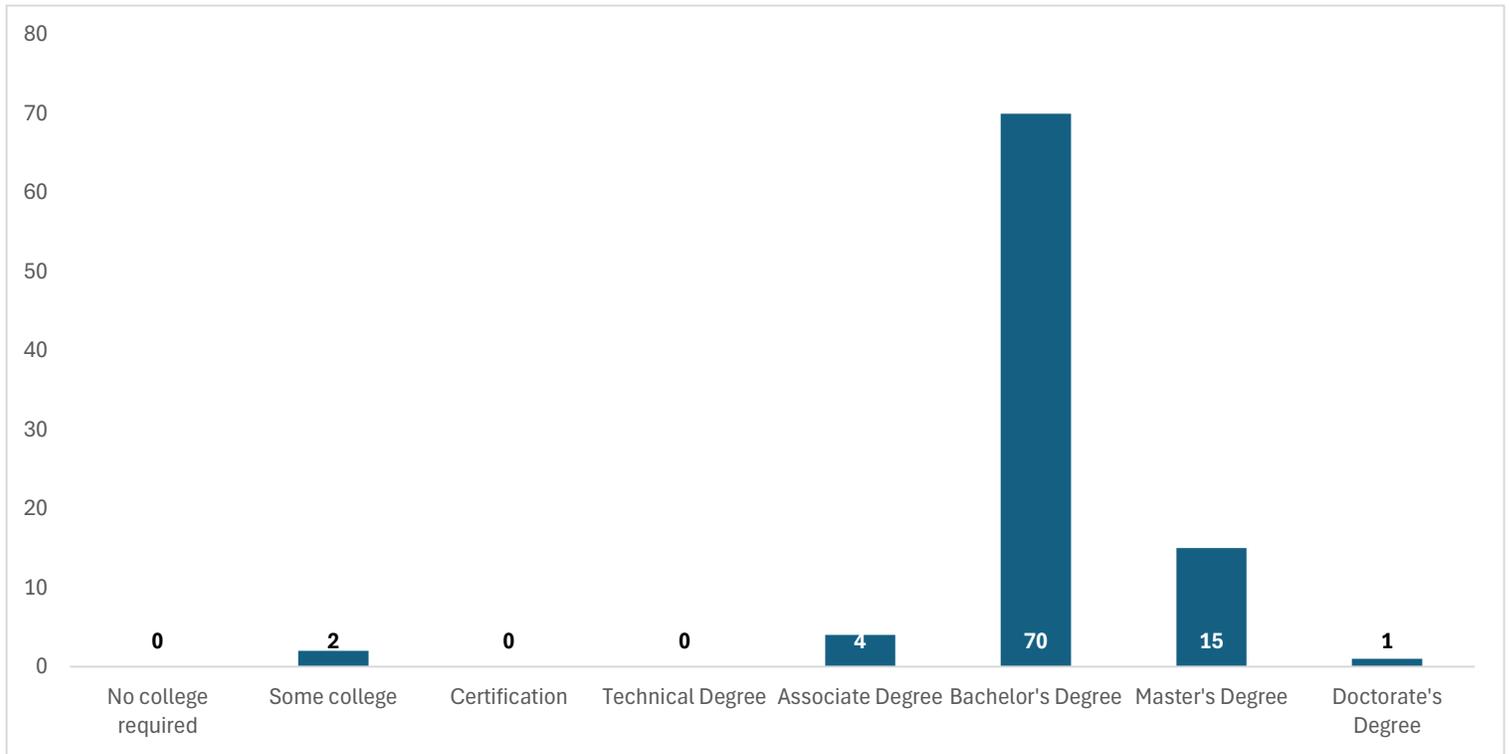
What was your starting salary range?		
Salary	Frequency	Percent
\$20,000 or less	3	3%
\$20,001 - \$25,000	5	6%
\$25,001 - \$30,000	8	9%
\$30,001 - \$35,000	12	13%
\$35,001 - \$40,000	13	14%
\$40,001 - \$45,000	12	13%
\$45,001 - \$50,000	6	7%
\$50,001+	31	34%
Total	90	100%



What was your starting salary range?		
Salary	Frequency	Percent
\$20,000 or less	3	3%
\$20,001 - \$25,000	1	1%
\$25,001 - \$30,000	6	7%
\$30,001 - \$35,000	6	7%
\$35,001 - \$40,000	6	7%
\$40,001 - \$45,000	4	4%
\$45,001 - \$50,000	6	7%
\$50,001+	58	64%
Total	90	100%



What level of education was required for your present			
Level	Frequency	Percent	
No college required	0	0%	
Some college	2	2%	
Certification	0	0%	
Technical Degree	0	0%	
Associate Degree	4	4%	
Bachelor's Degree	70	76%	
Master's Degree	15	16%	
Doctorate's Degree	1	1%	
Total	92	100%	



What is your current position?		
Position	Frequency	Percent
Acting FLM	1	1%
Agronomist	1	1%
Analyst	1	1%
Architectural Designer	1	1%
Assemblee	1	1%
Automation Engineer Lead	1	1%
Back-end developer	1	1%
Civil Design Team Leader	1	1%
Closeout Deputy Director	1	1%
Collection Agent	1	1%
Computer Teacher	1	1%
Construction Manager	1	1%
Consultor	1	1%
Controls Technologist	1	1%
CSV	1	1%
CSV Engineer	1	1%
Data Analyst	1	1%
ECMMS Specialist	1	1%
Electronics engineer	1	1%
Engineer	2	2%
Engineer I	1	1%
Engineering Technician	2	2%
Environmental specialist	1	1%

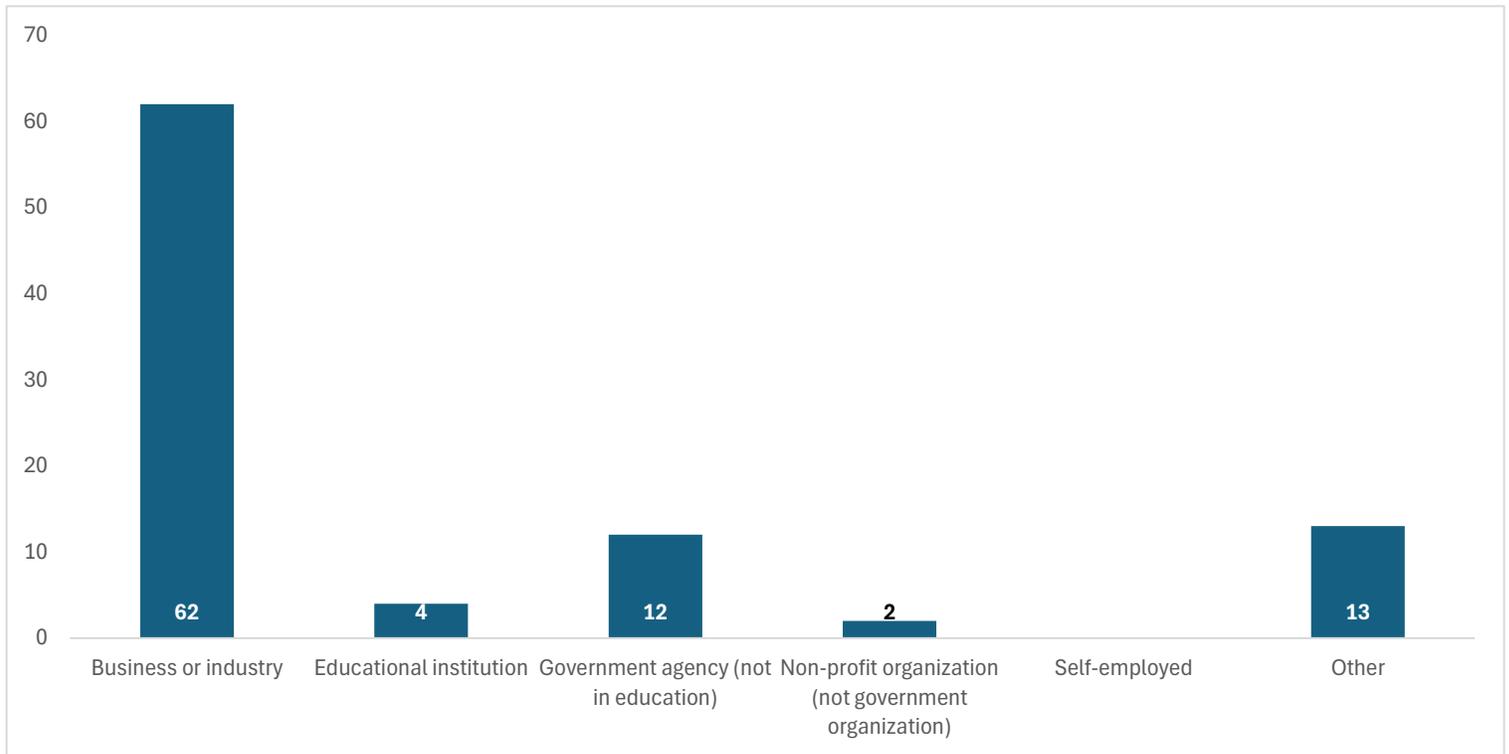
Position	Frequency	Percent
Faculty Member	1	1%
Field Technician	1	1%
Forensic Chemist	1	1%
GIS	1	1%
Hardware Engineer	1	1%
Instructor	1	1%
IT Manager	1	1%
IT Technician	1	1%
Junior Designer	1	1%
Manager QA Scientific	1	1%
Manufacturing Engineer	1	1%
Manufacturing Engineering	1	1%
Manufacturing Supervisor	1	1%
Microbiology Laboratory Technician	1	1%
Office Engineer	1	1%
Ophthalmic Technician	1	1%
Process development Sr. Scientist	1	1%
Project Development Municipalities Associate Director	1	1%
Project Engineer	1	1%
Project Lead	1	1%
Project Manager	4	4%
Project manager / civil designer	1	1%
QA Lab Technician	1	1%
QA Technician Auditor	1	1%
Quality	1	1%
Quality Associate	1	1%
Quality Engineer	4	4%
Quality Engineering	1	1%
Quality Inspector	1	1%
Regulatory Specialist	1	1%
Reliability Program Leader	1	1%
Safety Representative	1	1%
Scientist	2	2%
Secretario	1	1%
Senior Engineer	1	1%
Shift Lead	1	1%
Software Engineer	3	3%
SR Buyer/ Planner	1	1%
Sr Design Automation Engineer	1	1%
Sr. Project Coordinator	1	1%
Sr. Quality Engineer	2	2%
Staff Engineer	1	1%
Structural Analyst	1	1%
Supervisor	1	1%
Surveyor	1	1%
System Owner	1	1%

Position	Frequency	Percent
Systems Engineer 2	1	1%
Tasador	1	1%
Teacher	2	2%
Techician Lab	1	1%
Technical Operations Engineer	1	1%
Technician Engineer	1	1%
US ARMY 2nd Lieutenant	1	1%
Validation Engineer	3	3%
Total	92	100%

Employer	Frequency	Percent
Abbvie	2	2%
Amgen	5	6%
Baxter	3	3%
Becton Dickinson	1	1%
Boston Scientific	2	2%
BRA and Associates	1	1%
Bristol Myers Squibb	1	1%
Centro Oftalmológico Metropolitano	1	1%
CMA Architects & Engineers, LLC	1	1%
COR3	2	2%
CRA Financial Consulting Group	1	1%
CRIM	1	1%
Cruybelt Contractor	1	1%
CSA Group	2	2%
Departamento de Educacion de PR	1	1%
Departamento de Estado	1	1%
Departamento de Salud	1	1%
Developer	1	1%
Eaton	1	1%
ECo Design Studio	1	1%
Edwards Lifesciences	2	2%
Encanto Restaurants	1	1%
Engineer	1	1%
EQVAL Consulting Group	1	1%
Ethicon	1	1%
Family Endeavors Puerto Rico	1	1%
Fits	1	1%
Henkel	1	1%
Hewlett Packard	1	1%
Honeywell	2	2%
Individual	1	1%
Inneuroco	1	1%

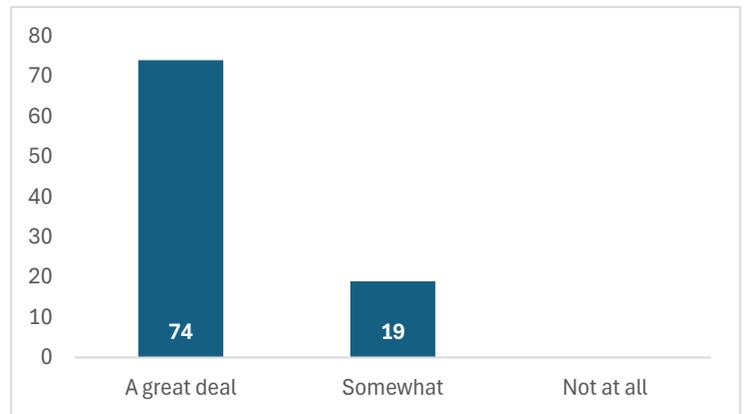
Employer	Frequency	Percent
Instituto de Ciencias Forenses	1	1%
Integra Design	1	1%
INTEGRA design Group	1	1%
Inter American University of PR	1	1%
International Collection Agency	1	1%
IRS	1	1%
Jabil	1	1%
Janssen	3	3%
Jca Automation	1	1%
Johnson & Johnson	5	6%
Kitchen & Room Designers	1	1%
Klein Engineering, PSC	1	1%
Lilly del Caribe	2	2%
Lockheed Martin	2	2%
LUMA	3	3%
Medtronic	4	4%
Mentor TG	1	1%
MSD	1	1%
Notre Dame	1	1%
Pratt and whitney	1	1%
Regustrar Corp	1	1%
SALO Engineering	1	1%
Sharetech	1	1%
Stryker	1	1%
Telemundo PR LLC	1	1%
The Baldwin School	1	1%
Truenorth corporation	1	1%
Universidad de Puerto Rico Ponce	1	1%
US ARMY	1	1%
USAF	1	1%
Validation And Engineering Group	1	1%
Vibra Inc	1	1%
Walgreens	1	1%
Total	90	100%

What type of company are you working for?		
Type	Frequency	Percent
Business or industry	62	67%
Educational institution	4	4%
Government agency (not in education)	12	13%
Non-profit organization (not government organization)	2	2%
Self-employed	0	0%
Other	13	14%
Total	93	100%



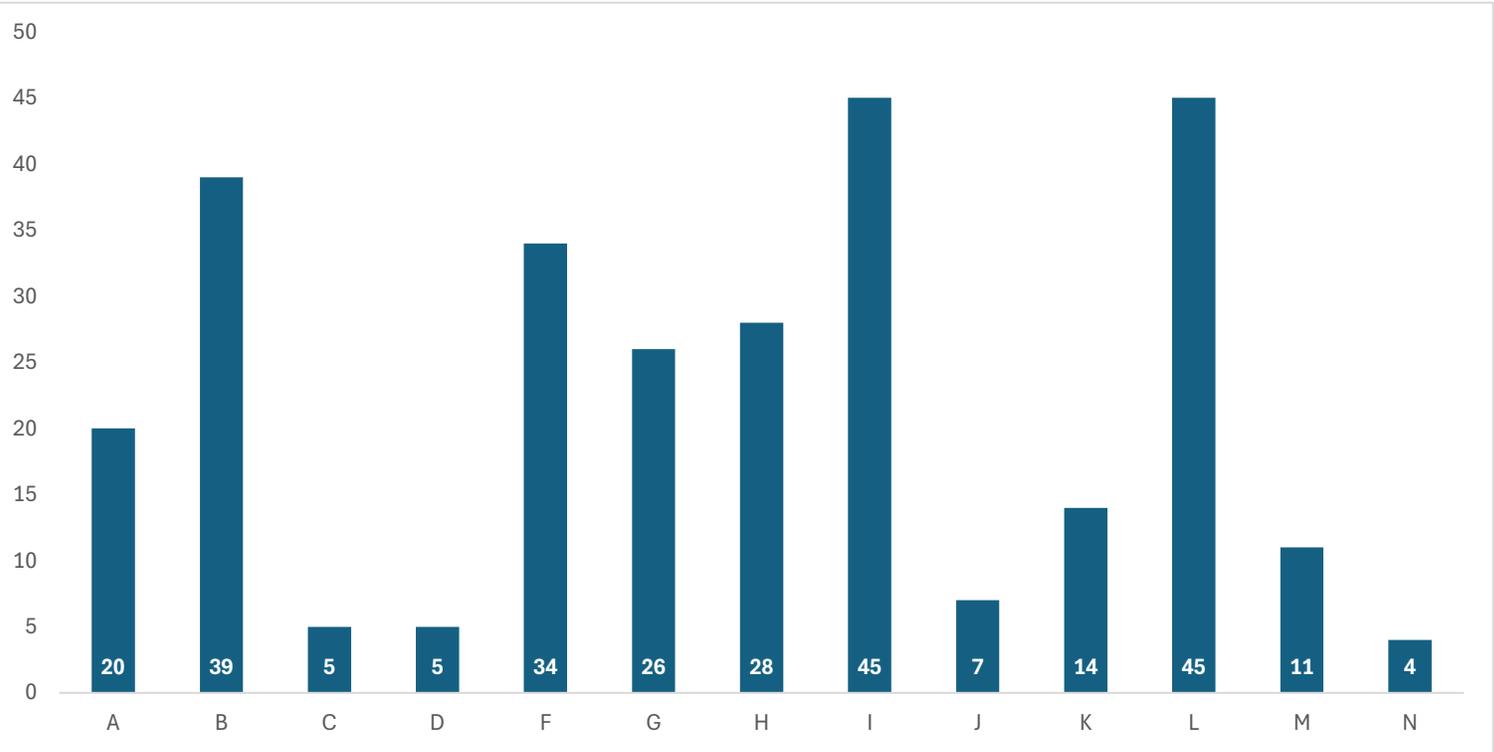
To what extent you feel that your current job contributes to achieving your career goals?

Contribution	Frequency	Percent
A great deal	74	80%
Somewhat	19	20%
Not at all	0	0%
Total	93	100%



Which factors listed below assisted you in finding your current job?

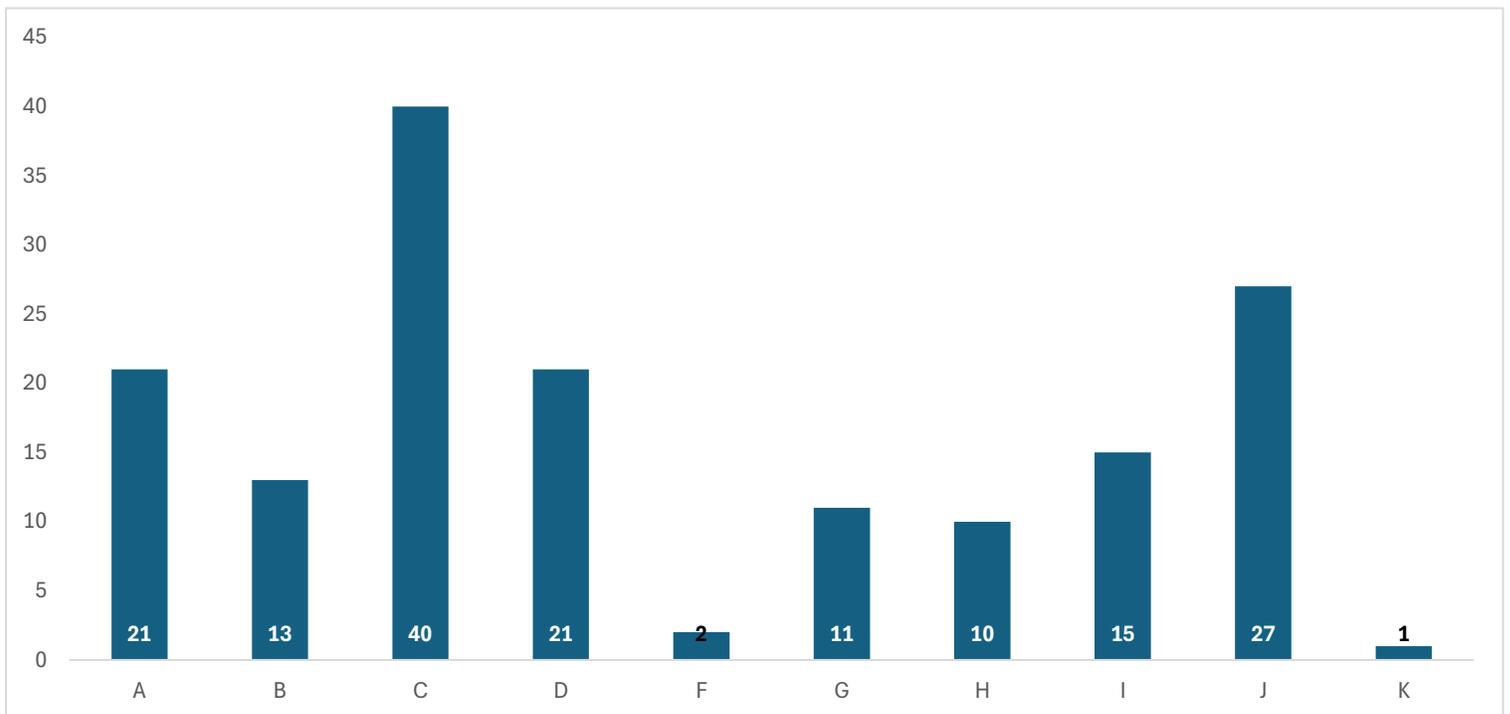
Legend	Frequency	Percent	Factors
A	20	21%	Above average GPA
B	39	41%	Academic major
C	5	5%	Double major
D	5	5%	Competence in foreign language
F	34	36%	Competence in English
G	26	27%	Competence in mathematics
H	28	29%	Competence in computers
I	45	47%	Work experience or internship/volunteer experience
J	7	7%	An effective job search campaign
K	14	15%	Extra-curricular experiences providing skills sought by employers
L	45	47%	Personality or interpersonal skills
M	11	12%	Knowing someone who was able to influence the hiring decision
N	4	4%	Other



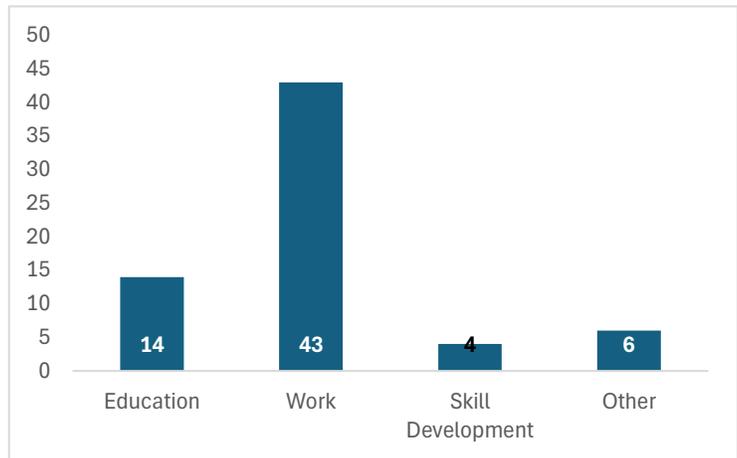
Section 5: Educational Activities

What are your future educational goals?

Legend	Frequency	Percent	Goals
A	21	21%	I do not plan to go school again
B	13	13%	Take interesting classes
C	40	40%	Acquire job skills Obtain a license to practice an occupation regulated by state authority
D	21	21%	Obtain a second bachelor degree
F	2	2%	Obtain a second master degree
G	11	11%	Obtain a second doctoral degree
H	10	10%	Earn a professional or doctoral degree (e.g. medicine, PhD, law) Obtain a technical certification (e.g. CQE, Six Sigma, Project Management)
I	15	15%	Other, please specify
J	27	27%	
K	1	1%	



Immediate goals after graduation		
Theme	Frequency	Percent
Education	14	21%
Work	43	64%
Skill Development	4	6%
Other	6	9%
Total	67	100%



What are your immediate goals after graduation?

Goals

- Doctoral degree
- Doctorado en Toxicología
- Find Job and experience
- Continue working
- License PE and PMP certification
- Gain experience in Graduate study field
- Keep studying
- Work
- Vacation
- Start next master degree
- Start Working
- Continue working and apply my new knowledge into my current position. Continue growing professional and interpersonal skills
- To look for better job opportunities
- employment
- Keep working and developing as mechanical engineer
- Work
- Back to University, second Master
- Start my new job
- Focus on attaining a promotion
- Family
- EIT Licensed
- Seguir creciendo profesionalmente
- Work
- Job Promotion
- New job
- Maybe PhD
- Complete a certification on Six Sigma and find a new job
- Growing in my job roles.

Goals

Promotion

Work

Engineering License

Work

Keep working at my current employment and after a year find a new job opportunity.

Work

Work

Complete additional Certifications

Find a new job

Continue

Job ProMotion

Seeking full-time employment.

Continue working

Seek for a higher position.

Rest

Second Masters Degree

Obtain EIT license

Obtain the PE License

Get a better job

Star giving classes

Keep working

Learning and achievements on the job

Keep working

Next level position

Continue growing as a professional and gain environmental experience.

Get certification

Take LARE

Better work position

Analyze current professional level

EiT and PE

Obtain FS

Work

Doctoral Degree

Doctoral

Comenzar como Catedrático Auxiliar en el departamento de Ingeniería

Work

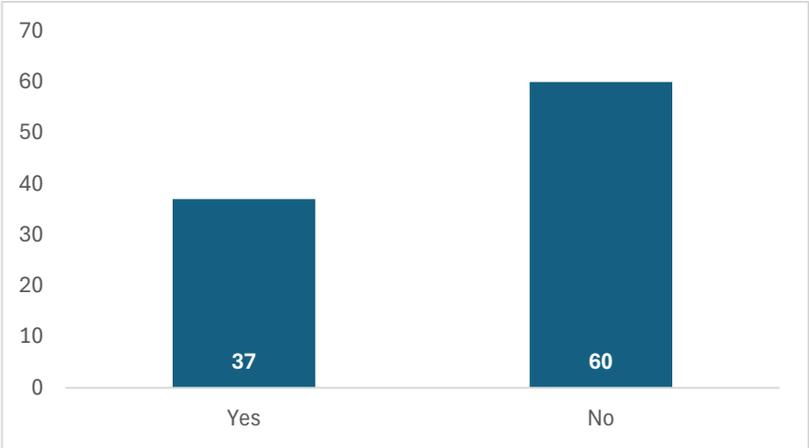
Rest

Work

Start a business

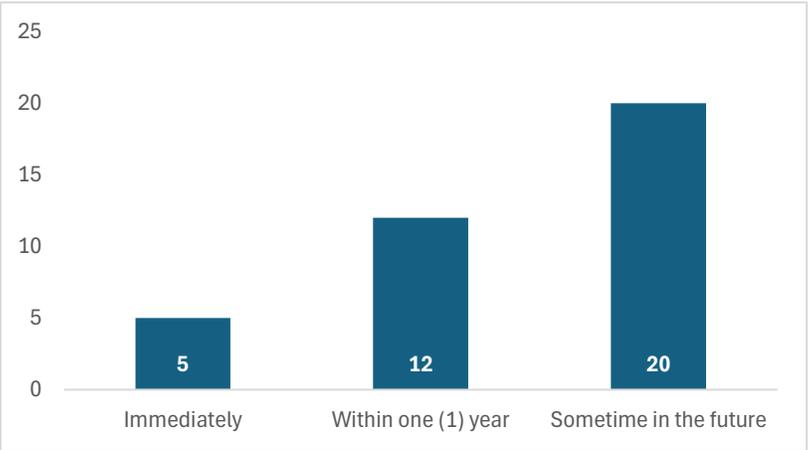
Are you considering pursuing Graduate Studies (Doctoral Degree)?

Doctoral Degree	Frequency	Percent
Yes	37	38%
No	60	62%
Total	97	100%



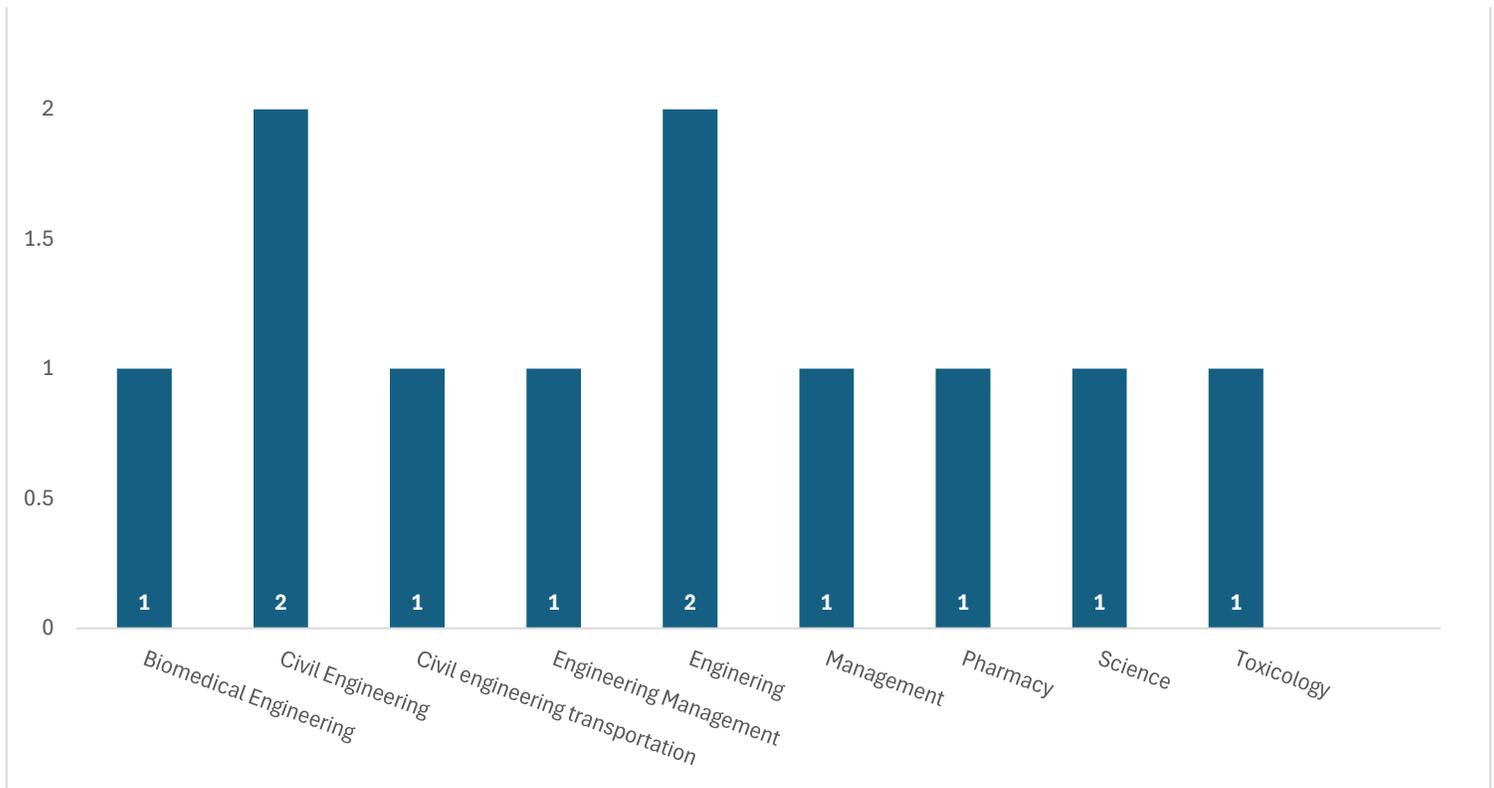
When are you considering pursuing Graduate Studies (Doctoral Degree)?

When	Frequency	Percent
Immediately	5	14%
Within one (1) year	12	32%
Sometime in the future	20	54%
Total	37	100%



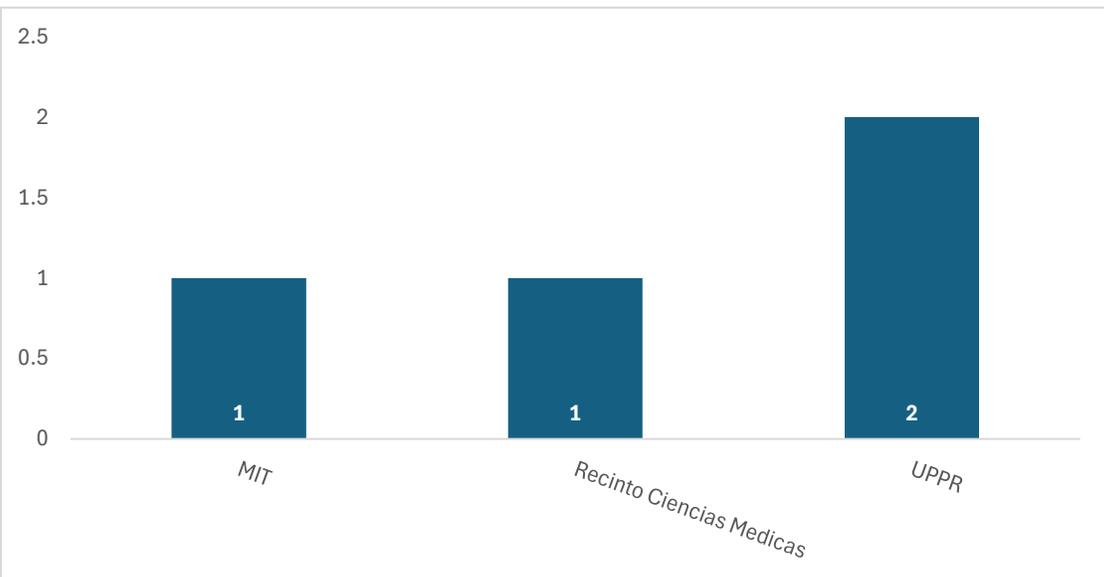
What program are you considering for Graduate Studies (Doctoral Degree)?

Program	Frequency	Percent
Biomedical Engineering	1	9%
Civil Engineering	2	18%
Civil engineering transportation	1	9%
Engineering Management	1	9%
Engineering	2	18%
Management	1	9%
Pharmacy	1	9%
Science	1	9%
Toxicology	1	9%
Total	11	100%



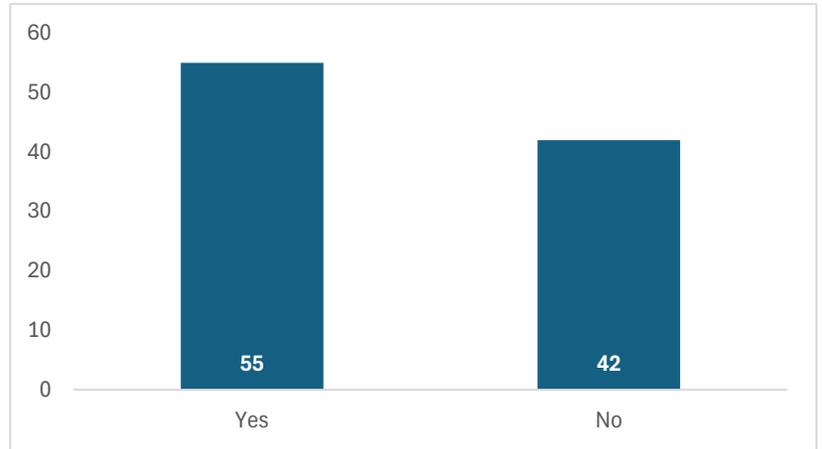
What university are you considering for Graduate Studies (Doctoral Degree)?

University	Frequency	Percent
MIT	1	25%
Recinto Ciencias Medicas	1	25%
UPPR	2	50%
Total	4	100%



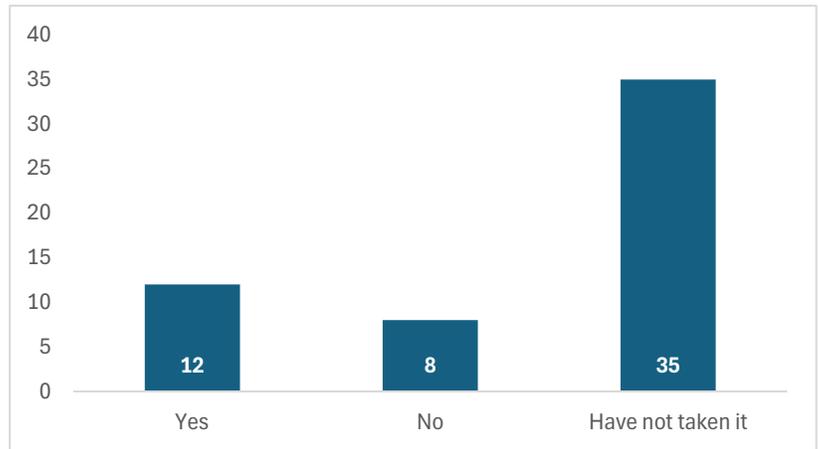
Have you earned a bachelor degree in engineering?

Engineering Degree	Frequency	Percent
Yes	55	57%
No	42	43%
Total	97	100%



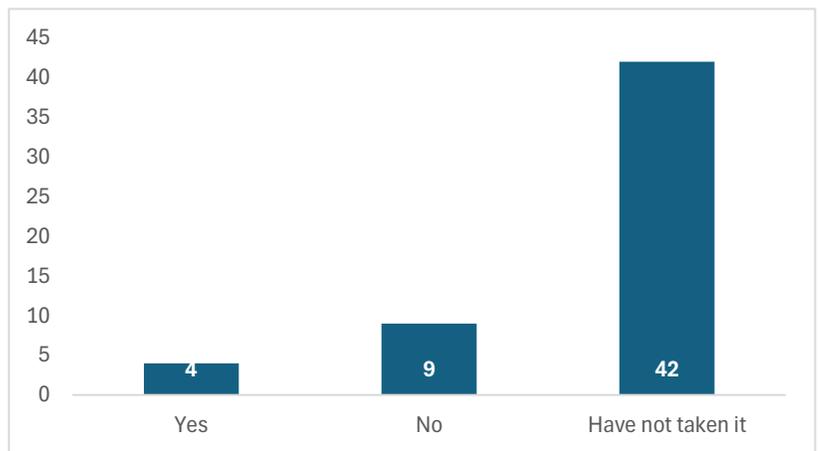
Have you passed the Fundamental Engineering Examination?

FEE	Frequency	Percent
Yes	12	22%
No	8	15%
Have not taken it	35	64%
Total	55	100%



Have you passed the Professional Engineering Examination?

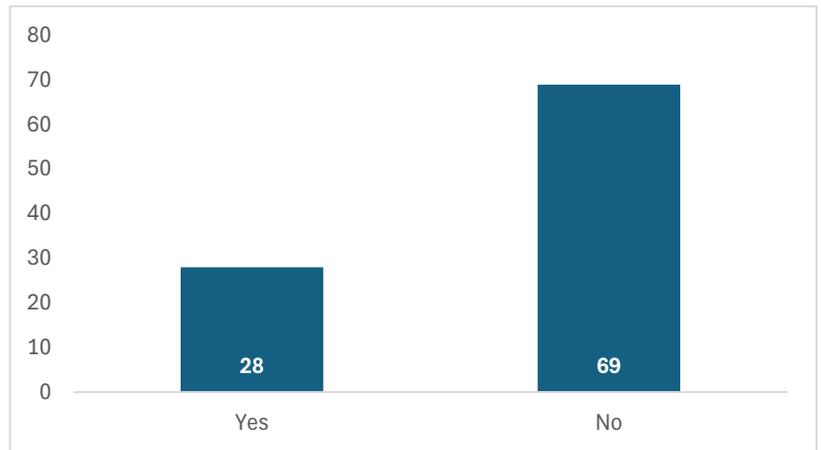
FEE	Frequency	Percent
Yes	4	7%
No	9	16%
Have not taken it	42	76%
Total	55	100%



Section 6: Career and Internship Services Program

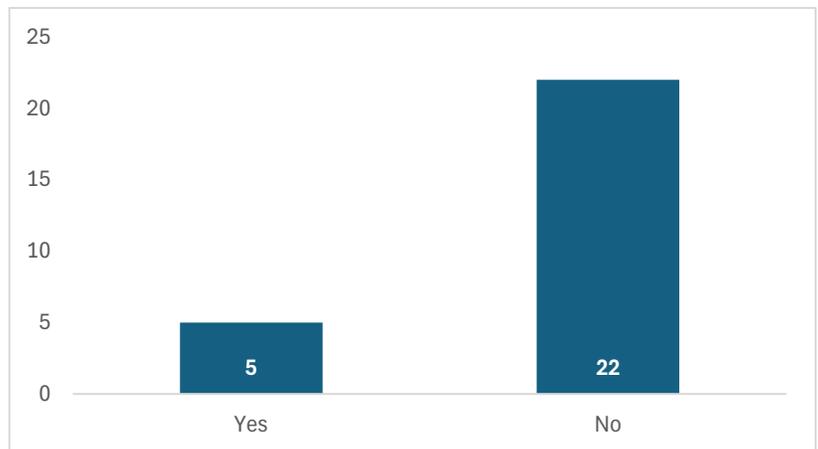
Have you ever participated in a COOP Internship?

Internship	Frequency	Percent
Yes	28	29%
No	69	71%
Total	97	100%



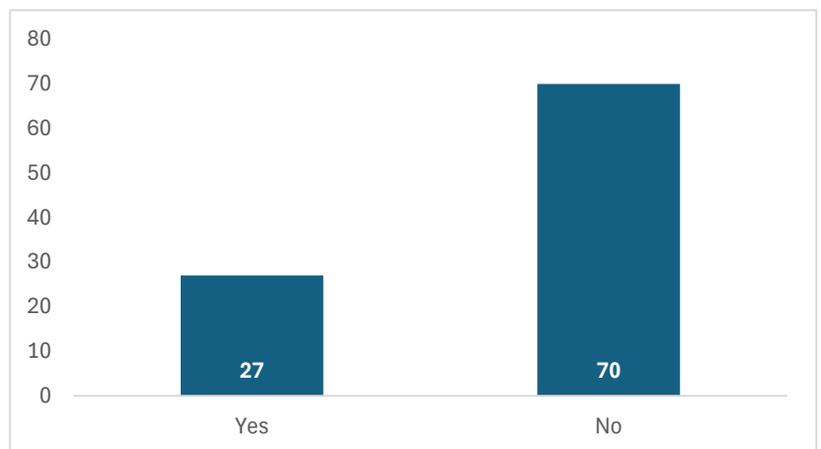
Have you ever taken GMP 6050 course?

GMP 500	Frequency	Percent
Yes	5	19%
No	22	81%
Total	27	100%



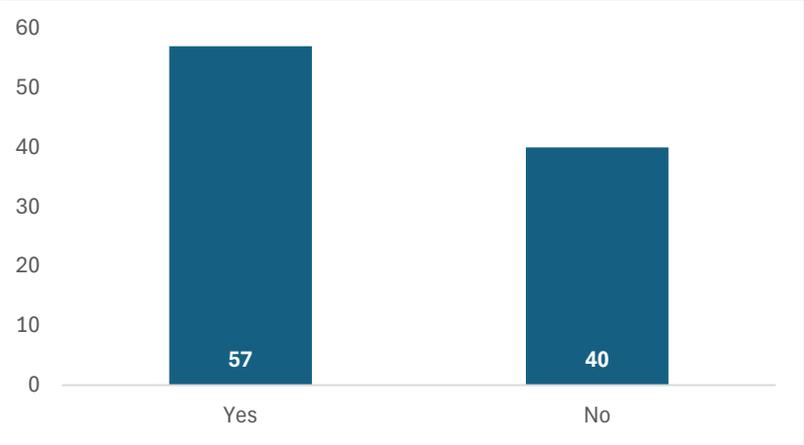
Have you ever handed over your resume to the office?

Resume	Frequency	Percent
Yes	27	28%
No	70	72%
Total	97	100%



Are you available for employment?

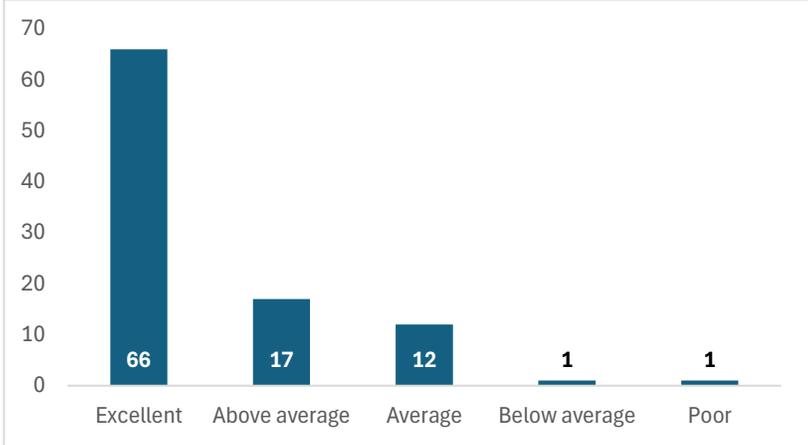
Employment	Frequency	Percent
Yes	57	59%
No	40	41%
Total	97	100%



Section 7: Program Evaluation

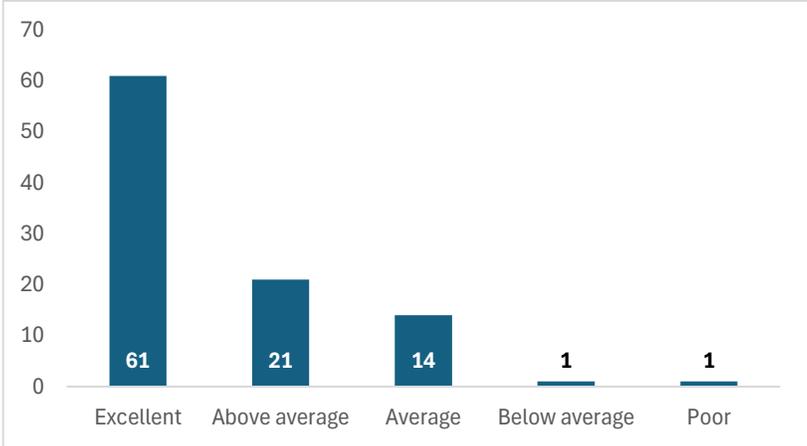
Your perception of the academic expectations of the program

Evaluation	Frequency	Percent
Excellent	66	68%
Above average	17	18%
Average	12	12%
Below average	1	1%
Poor	1	1%
Total	97	100%



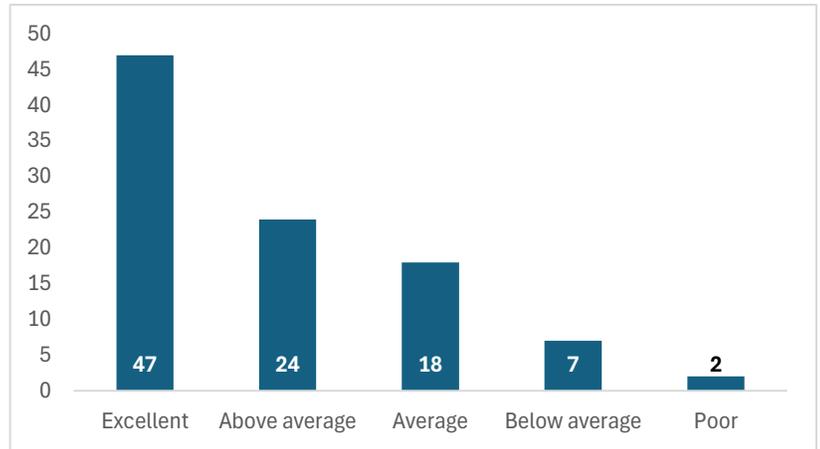
Your program's performance in keeping pace with recent trends and developments in your field

Evaluation	Frequency	Percent
Excellent	61	62%
Above average	21	21%
Average	14	14%
Below average	1	1%
Poor	1	1%
Total	98	100%



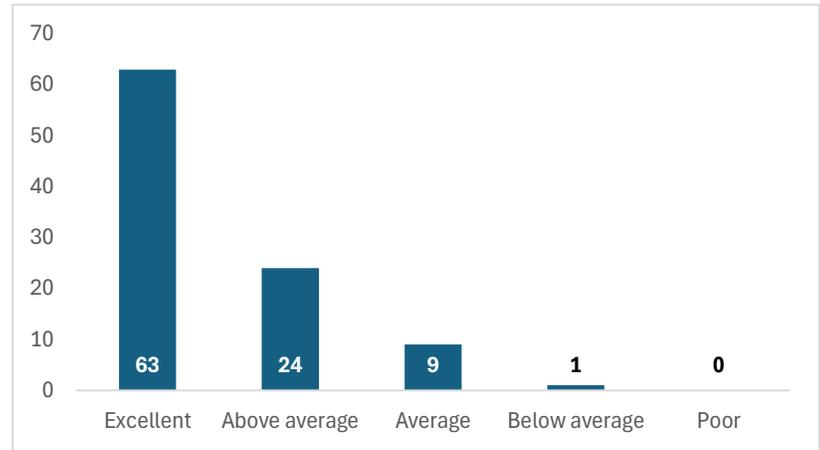
Rate the research opportunities provided to graduate students

Evaluation	Frequency	Percent
Excellent	47	48%
Above average	24	24%
Average	18	18%
Below average	7	7%
Poor	2	2%
Total	98	100%



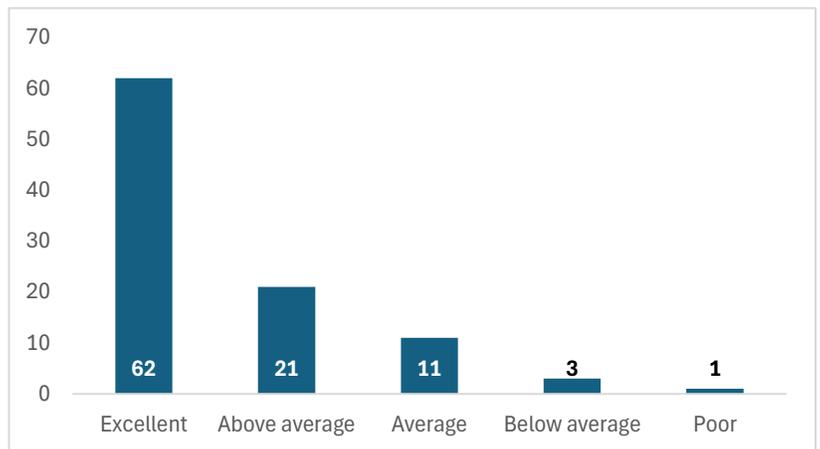
Rate the adequacy of facilities in your program

Evaluation	Frequency	Percent
Excellent	63	65%
Above average	24	25%
Average	9	9%
Below average	1	1%
Poor	0	0%
Total	97	100%



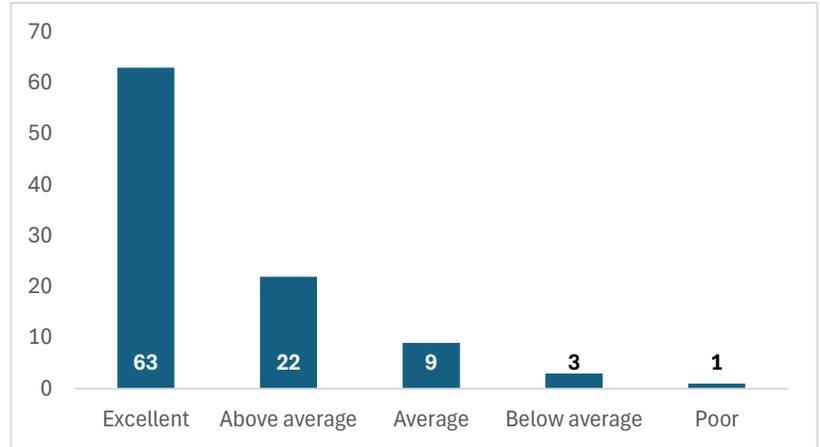
Your level of satisfaction with the supervision and guidance you received in your program

Evaluation	Frequency	Percent
Excellent	62	63%
Above average	21	21%
Average	11	11%
Below average	3	3%
Poor	1	1%
Total	98	100%



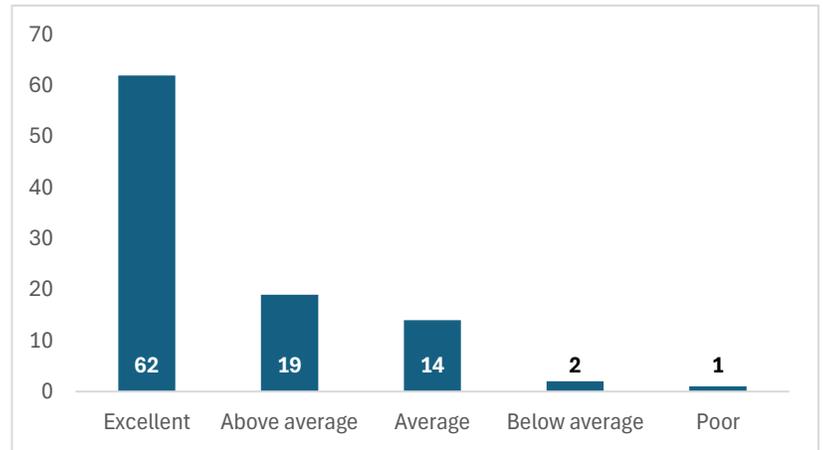
Your perception of the quality of faculty in your degree program

Evaluation	Frequency	Percent
Excellent	63	64%
Above average	22	22%
Average	9	9%
Below average	3	3%
Poor	1	1%
Total	98	100%



Rate the overall quality of your degree program

Evaluation	Frequency	Percent
Excellent	62	63%
Above average	19	19%
Average	14	14%
Below average	2	2%
Poor	1	1%
Total	98	100%



General comments about your graduate program

Comments

Experiencia enriquecedora e inolvidable

There are some professors that just gets lost during the quarter and does not provides phone number and do nor answers email. It is frusrating

Las clases básicas deben estar disponibles todos los trimestre, al no estarlo cambia la dinámica del curso. Se toman clases básicas al final del currículo. No es favorable para los profesores ni los estudiantes.

Necesita mas uso de tecnología mas allá de la compu

Repiten clases

Needs to go deeper in the subjects covered.

Excellent

Very good experience, very up to date

Excellent

Need more development for tesis opportunities

I started my master's with the pandemic situation and a great part of the courses were online. I hope that in the future the program can develop more hands-on and field experiences and courses.

Great experience

More professors for Concentration classes

Comments

Espectacular

Bring professors that have the proper amount of time to attend students matter's. Some of them have too many classes and projects on their plate and even though they can be excellent professors and have a lot of knowledge, they not necessarily have the amount of time to cover everything.

Ensure all courses provide the adequate flexibility for online students in terms of setting test dates. Use periods of time instead of fixed dates. We all have variable schedules and meeting said fix date is difficult.

Great experience

Excellent classless and program

Satisfied

Excellent

Excellent

Need to improve interactive learning

Excelente

The content of my graduate program was prepared effectively.

It was difficult, because of the pandemic the online part. But, overall, it was good

Excellent program, excellent staff that invest a lot in their students. The small size allowed students to create string relationships with professors. Puerto Rico is an excellent place to study landscape architecture.

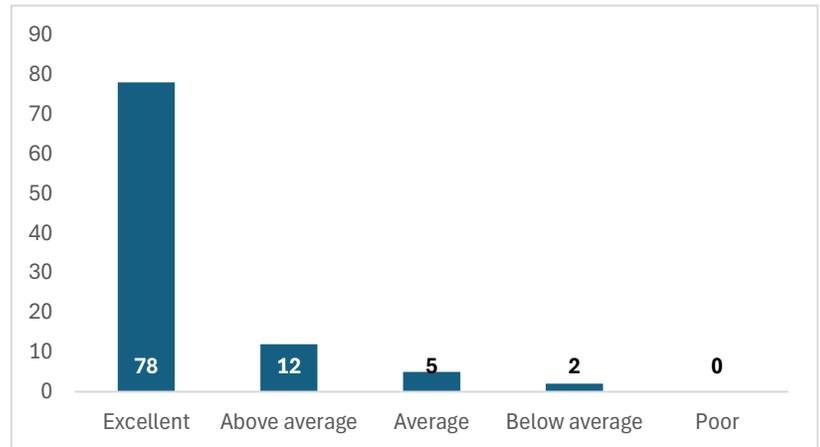
Excellent program.

Excelentes académicos con un alto nivel de conocimiento y profesionalismo. Las facilidades de los laboratorios y salones son de muy alta calidad.

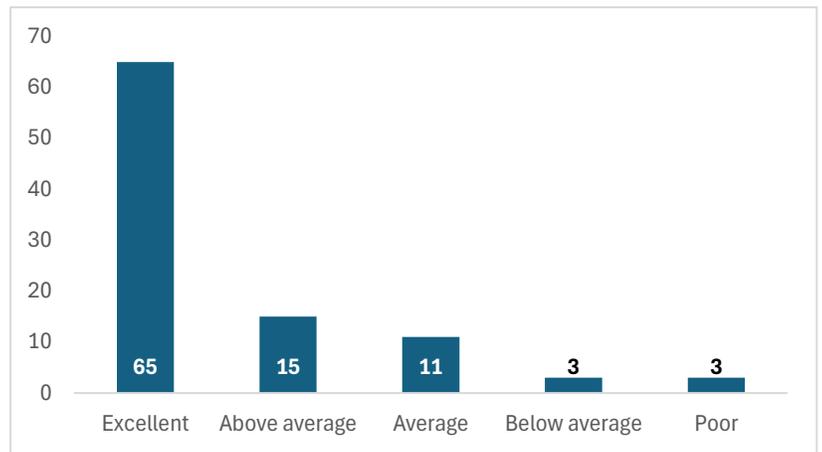
Professors should be more responsive to students email

Section 8: Graduate School Evaluation

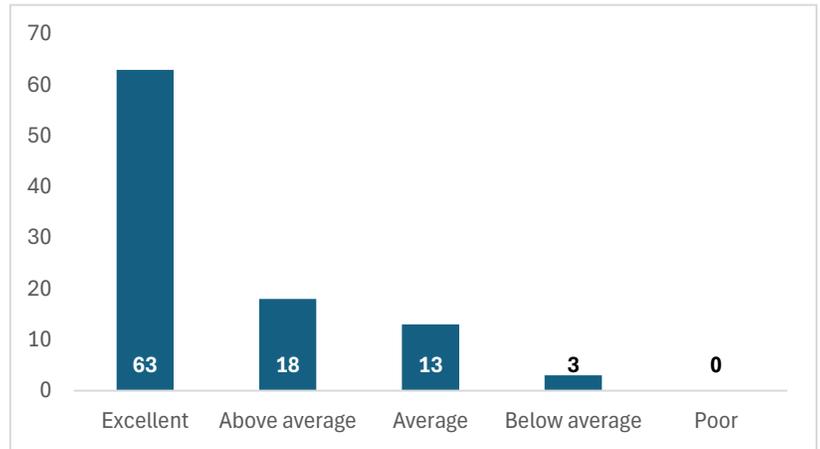
Graduate admission process		
Evaluation	Frequency	Percent
Excellent	78	80%
Above average	12	12%
Average	5	5%
Below average	2	2%
Poor	0	0%
Total	97	100%



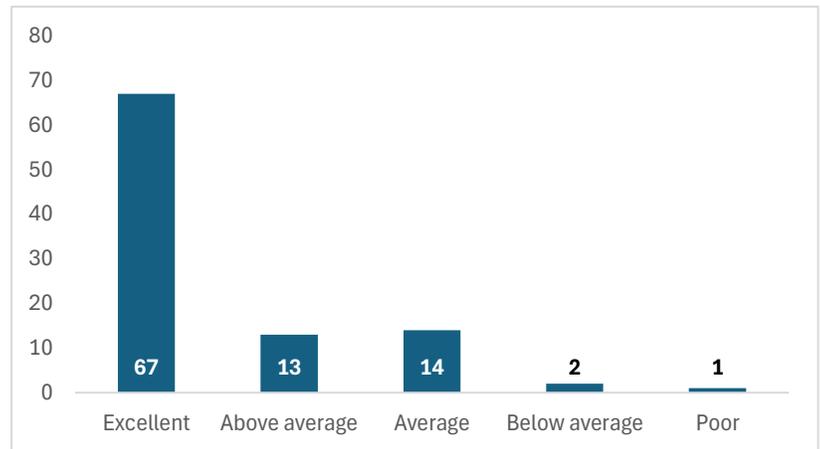
Graduate new-student orientation			
Evaluation	Frequency	Percent	
Excellent	65	67%	
Above average	15	15%	
Average	11	11%	
Below average	3	3%	
Poor	3	3%	
Total	97	100%	



Graduate School webpage			
Evaluation	Frequency	Percent	
Excellent	63	65%	
Above average	18	19%	
Average	13	13%	
Below average	3	3%	
Poor	0	0%	
Total	97	100%	



Graduation requirements			
Evaluation	Frequency	Percent	
Excellent	67	69%	
Above average	13	13%	
Average	14	14%	
Below average	2	2%	
Poor	1	1%	
Total	97	100%	



General comments about your graduate program

Comments

No

Evaluar los cambios al programa de ciencia y tecnología geoespacial. La clase de research metodología la debe ofrecer un profesor de nuestra facultad ya que significa un adelanto significativo en el proyecto de investigación.

Excellent service.

Has an excellent department that helps students

Excelente

Comments

Students evaluations should be done more often. Also, they should ensure that if a class is Hybrid is offered that way and not completely in-person just because the professor wants. Some students choose that type of sessions because of the distance of where they live or personal/job situations.

Went well, ensuring flexibility was a big deal for me.

Great experience

Always help me

Excellent service. It is very friendly to complete the master degree online full.

Great support and orientation.

Excellent

Excellent

Normal

Outstanding

The requirements for graduation were not clear, I thought that I had classes convalidated and it was not as I thought.

Confusing application/orientation process. I wasn't aware if I was accepted until I called the school and asked, we were two weeks away from start of classes.

Excellent.

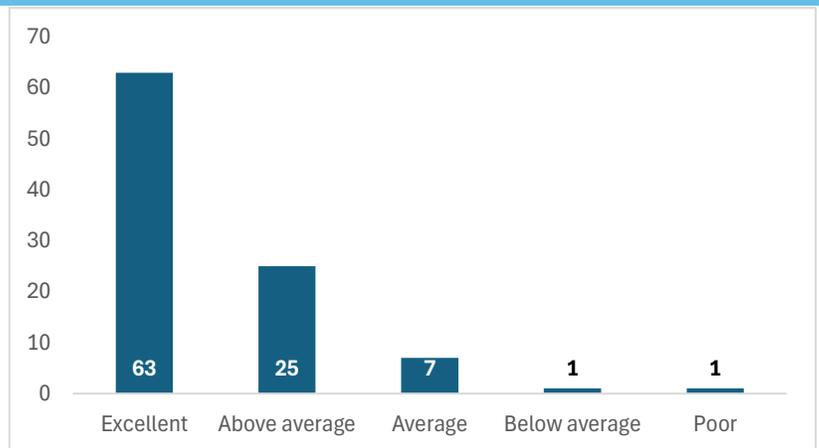
Siempre disponibles para ayudar y aclarar cualquier duda que surja.

Very versatile and flexible specially when traveling is required by my job

Section 9: Academic Experience

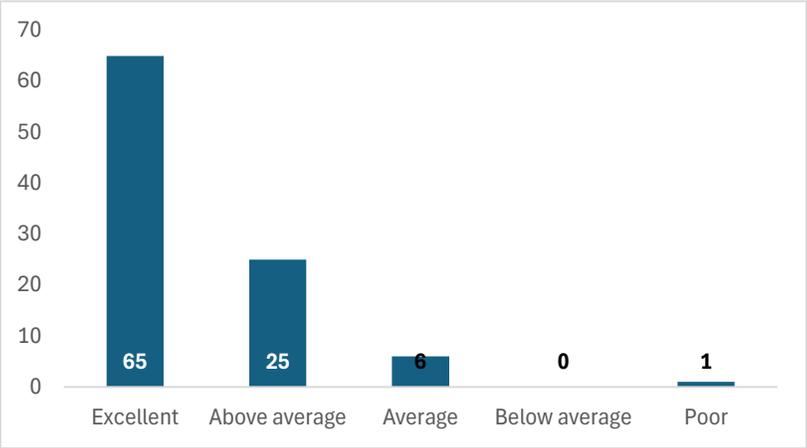
Acquiring background and specialization for further education in a professional/scientific/scholarly field

Evaluation	Frequency	Percent
Excellent	63	65%
Above average	25	26%
Average	7	7%
Below average	1	1%
Poor	1	1%
Total	97	100%



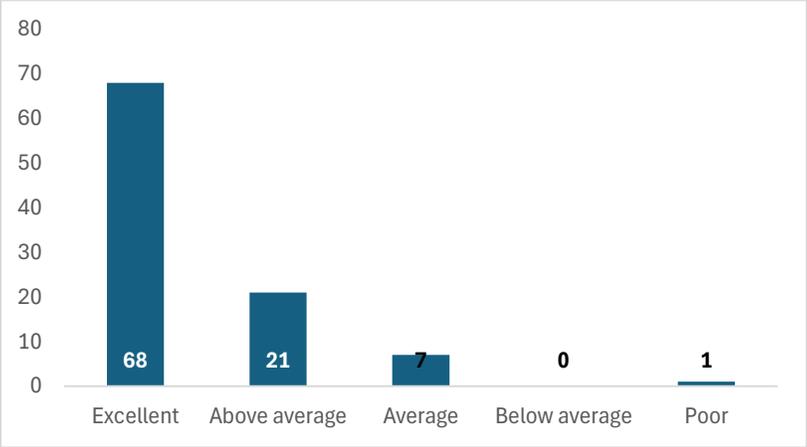
Your ability to write clearly, correctly, and effectively

Evaluation	Frequency	Percent
Excellent	65	67%
Above average	25	26%
Average	6	6%
Below average	0	0%
Poor	1	1%
Total	97	100%



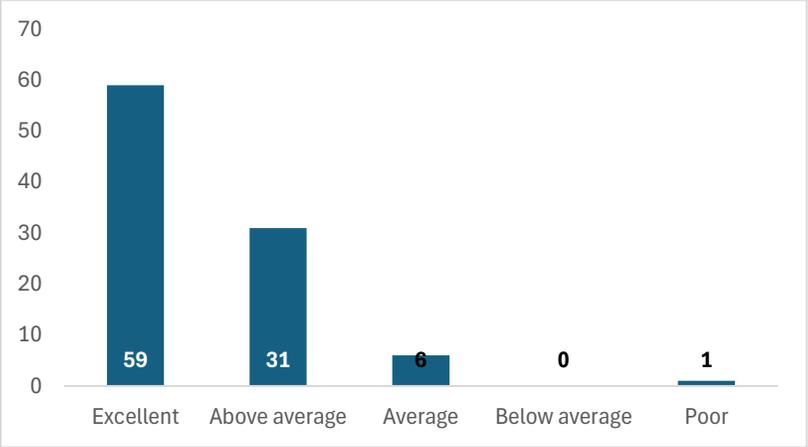
Your ability to communicate effectively (verbal communication/presentation skills)

Evaluation	Frequency	Percent
Excellent	68	70%
Above average	21	22%
Average	7	7%
Below average	0	0%
Poor	1	1%
Total	97	100%



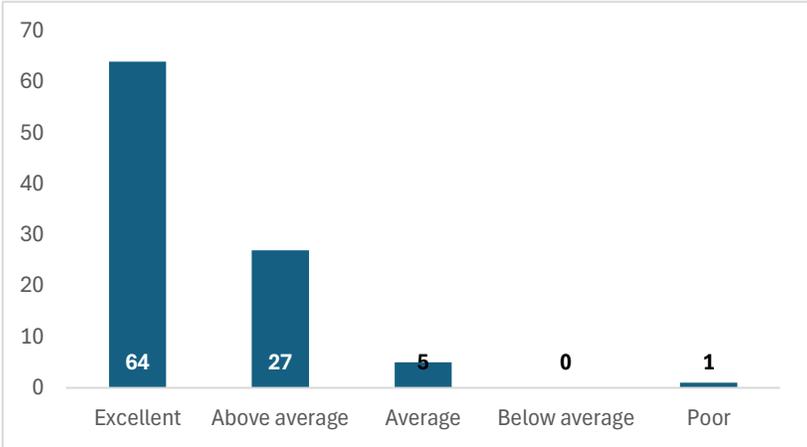
You have a comprehensive approach towards advancement in contemporary issues and engagement in continuous "life-long" learning

Evaluation	Frequency	Percent
Excellent	59	61%
Above average	31	32%
Average	6	6%
Below average	0	0%
Poor	1	1%
Total	97	100%



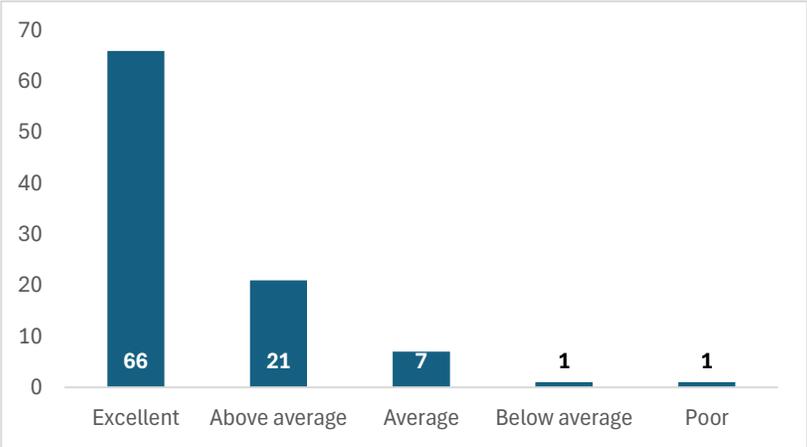
You have a comprehensive understanding of fundamental principles within your major course of study/field

Evaluation	Frequency	Percent
Excellent	64	66%
Above average	27	28%
Average	5	5%
Below average	0	0%
Poor	1	1%
Total	97	100%



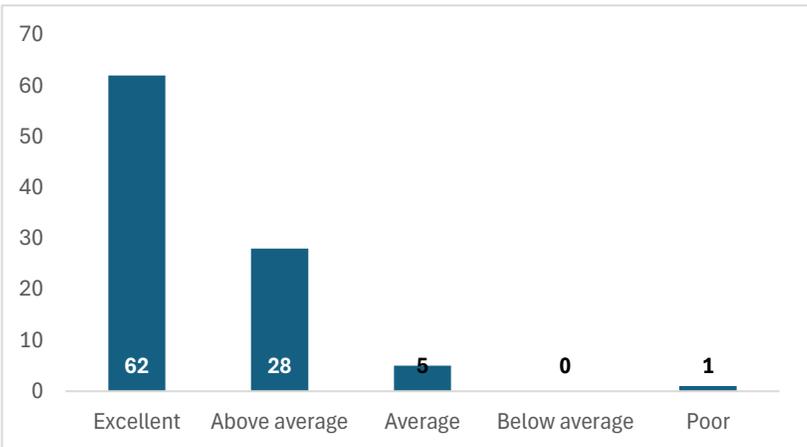
Your ability to reason, see relationships, raise questions, examine contrary views, and think critically

Evaluation	Frequency	Percent
Excellent	66	69%
Above average	21	22%
Average	7	7%
Below average	1	1%
Poor	1	1%
Total	96	100%



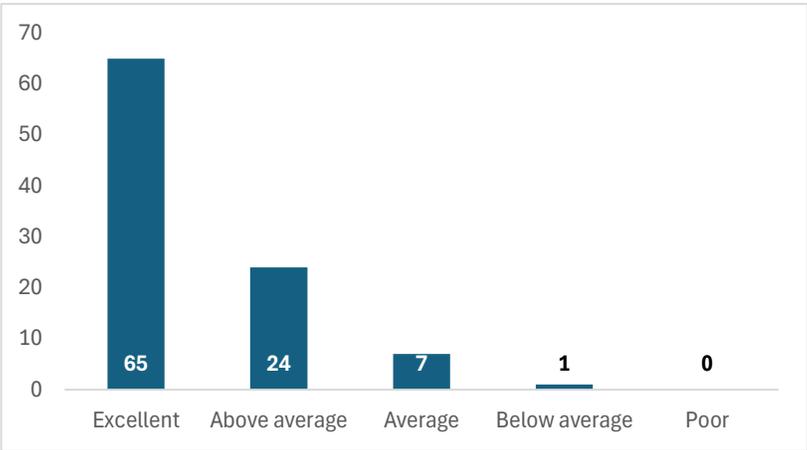
Your development of analytical thinking and problem-solving skills

Evaluation	Frequency	Percent
Excellent	62	65%
Above average	28	29%
Average	5	5%
Below average	0	0%
Poor	1	1%
Total	96	100%



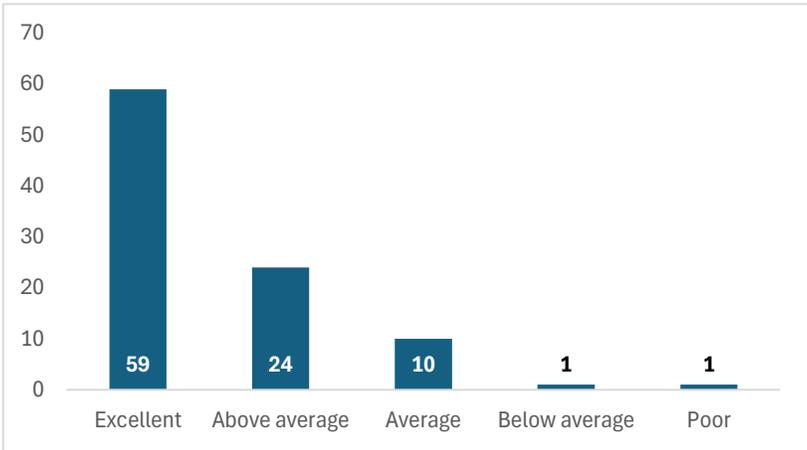
Your ability to develop, generate and communicate your ideas in writing

Evaluation	Frequency	Percent
Excellent	65	67%
Above average	24	25%
Average	7	7%
Below average	1	1%
Poor	0	0%
Total	97	100%



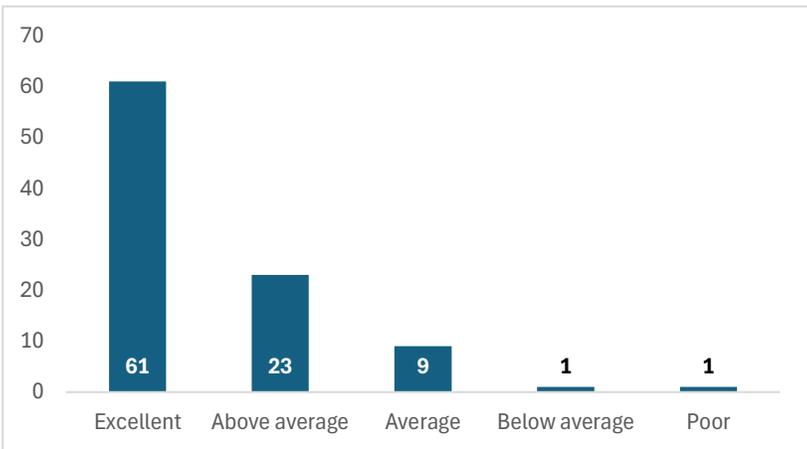
Your research/project or comprehensive exam sharpened your analytical and problem solving skills

Evaluation	Frequency	Percent
Excellent	59	62%
Above average	24	25%
Average	10	11%
Below average	1	1%
Poor	1	1%
Total	95	100%



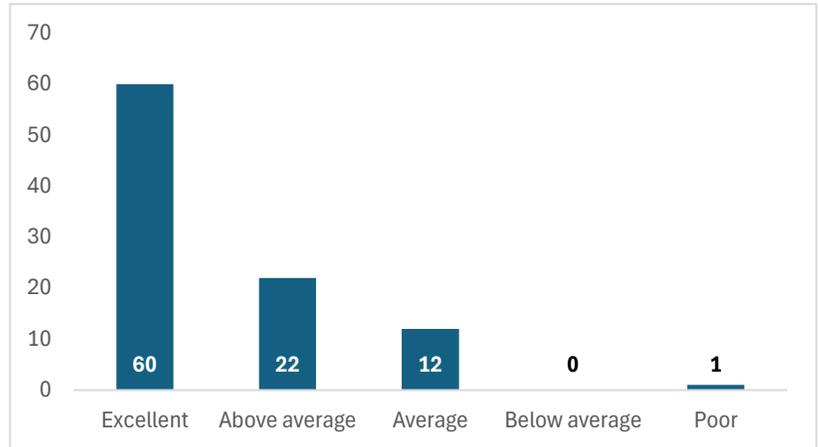
Your research/project or comprehensive exam helped you to develop abilities to plan your own work

Evaluation	Frequency	Percent
Excellent	61	64%
Above average	23	24%
Average	9	9%
Below average	1	1%
Poor	1	1%
Total	95	100%



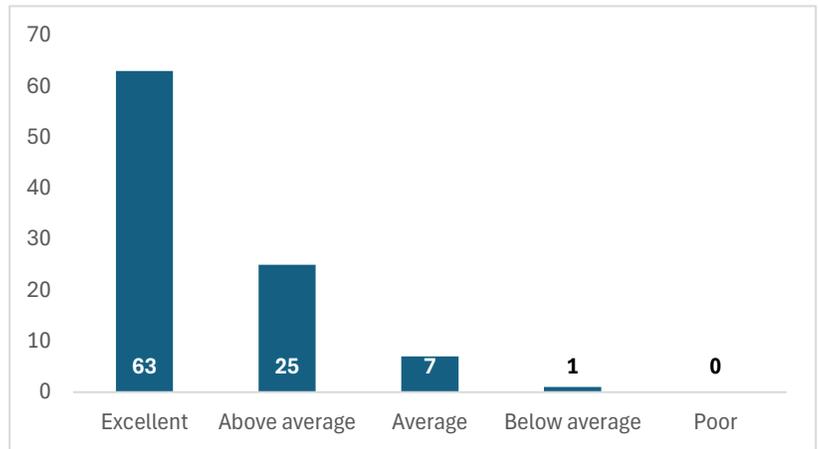
Evaluate your research/project or comprehensive exam completion experience

Evaluation	Frequency	Percent
Excellent	60	63%
Above average	22	23%
Average	12	13%
Below average	0	0%
Poor	1	1%
Total	95	100%



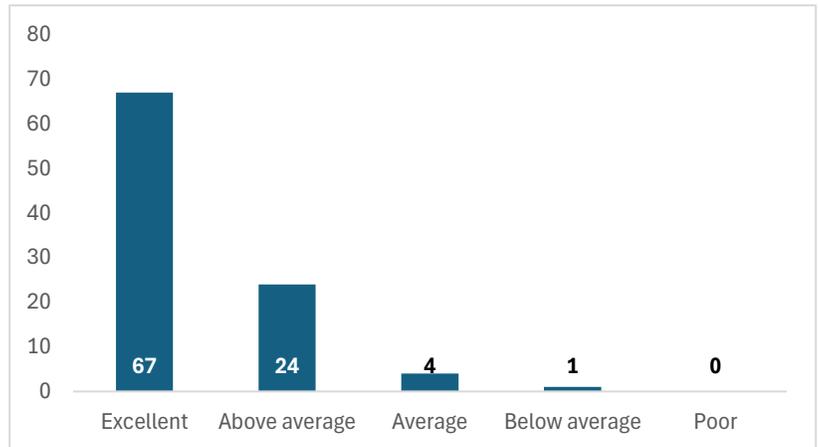
You are confident about tackling unfamiliar tasks in industry or academia within an ethical framework

Evaluation	Frequency	Percent
Excellent	63	66%
Above average	25	26%
Average	7	7%
Below average	1	1%
Poor	0	0%
Total	96	100%



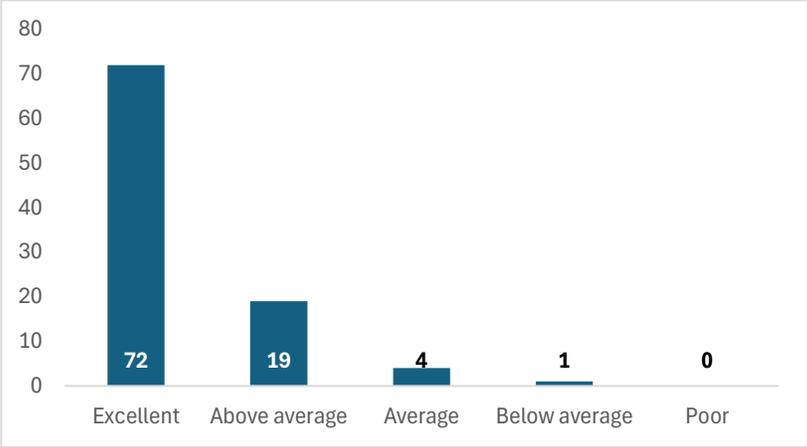
You have developed skills in the effective use of technology and library resources for "life-long" learning

Evaluation	Frequency	Percent
Excellent	67	70%
Above average	24	25%
Average	4	4%
Below average	1	1%
Poor	0	0%
Total	96	100%



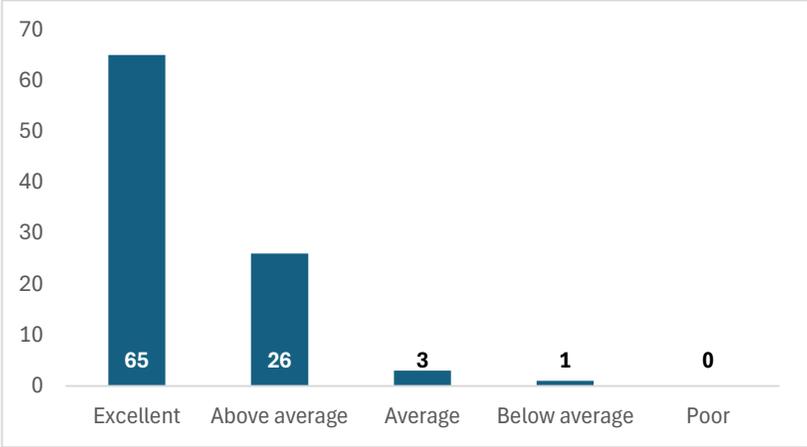
Your ability to participate effectively as a citizen

Evaluation	Frequency	Percent
Excellent	72	75%
Above average	19	20%
Average	4	4%
Below average	1	1%
Poor	0	0%
Total	96	100%



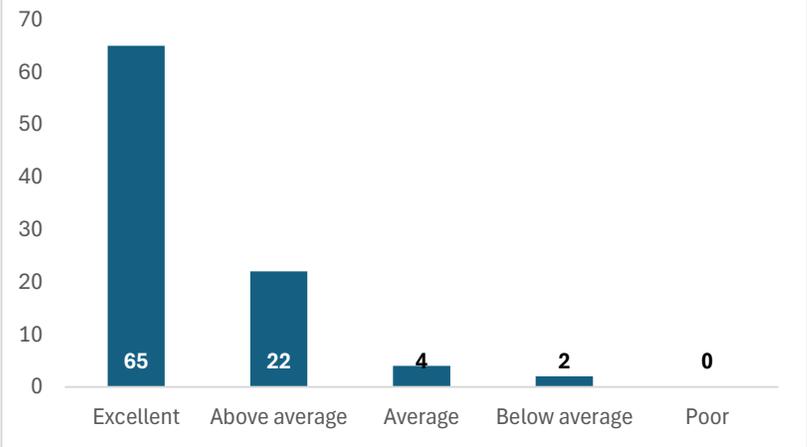
Your ability to do university work

Evaluation	Frequency	Percent
Excellent	65	68%
Above average	26	27%
Average	3	3%
Below average	1	1%
Poor	0	0%
Total	95	100%



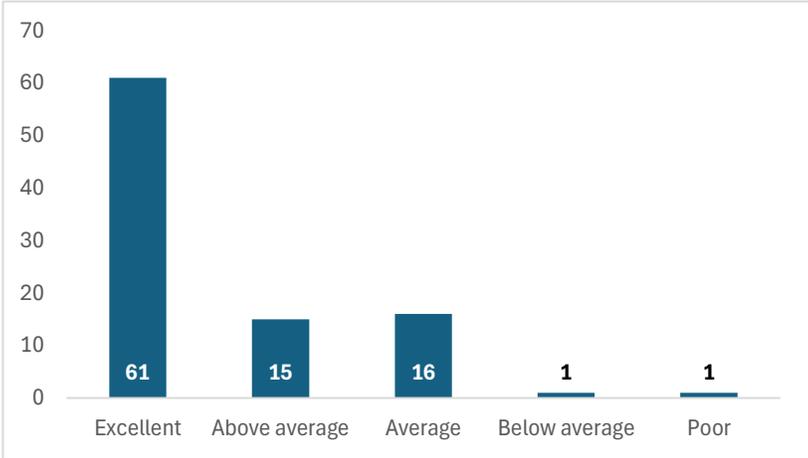
The effort you put into your university education

Evaluation	Frequency	Percent
Excellent	65	70%
Above average	22	24%
Average	4	4%
Below average	2	2%
Poor	0	0%
Total	93	100%



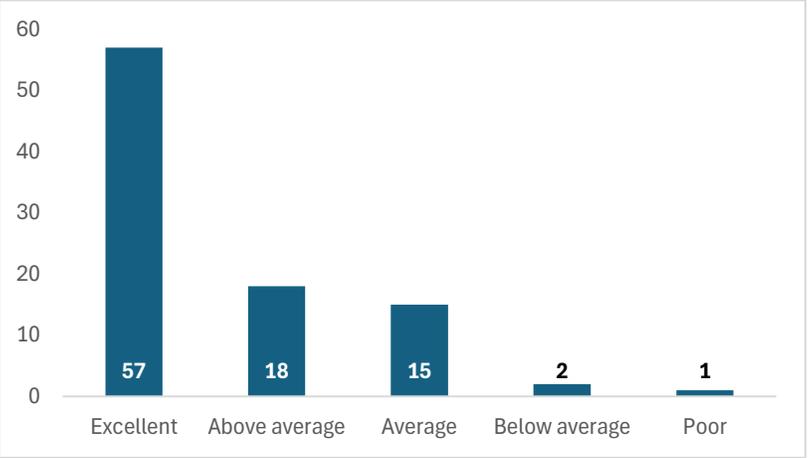
Your relationship with faculty

Evaluation	Frequency	Percent
Excellent	61	65%
Above average	15	16%
Average	16	17%
Below average	1	1%
Poor	1	1%
Total	94	100%



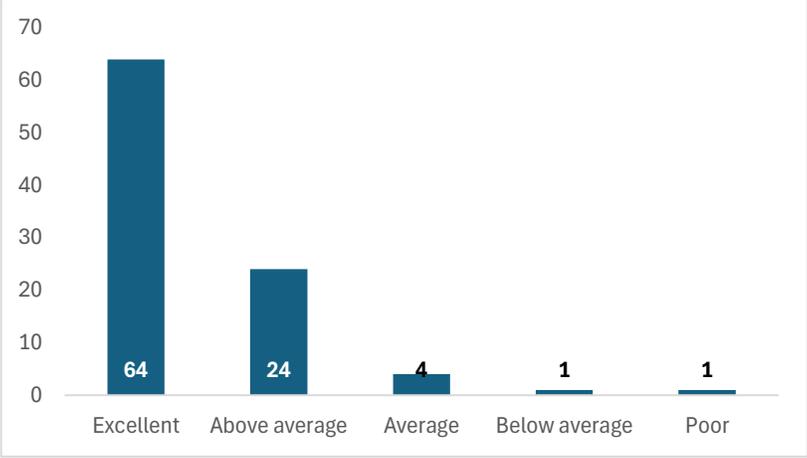
The availability of faculty outside of the classroom

Evaluation	Frequency	Percent
Excellent	57	61%
Above average	18	19%
Average	15	16%
Below average	2	2%
Poor	1	1%
Total	93	100%



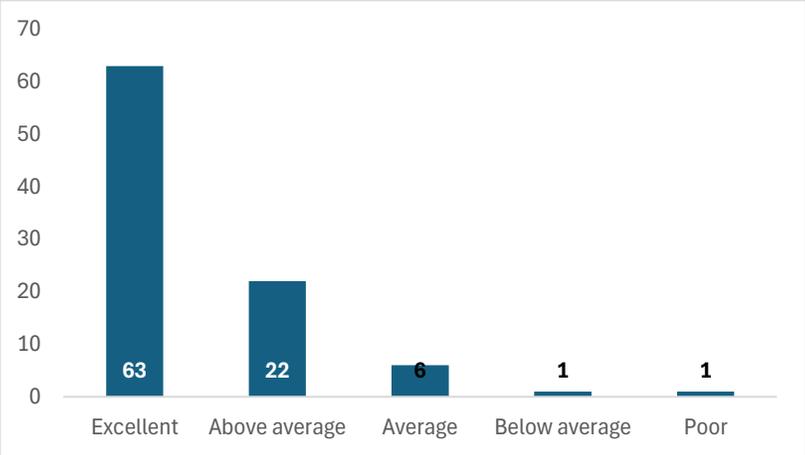
Your major course of study

Evaluation	Frequency	Percent
Excellent	64	68%
Above average	24	26%
Average	4	4%
Below average	1	1%
Poor	1	1%
Total	94	100%



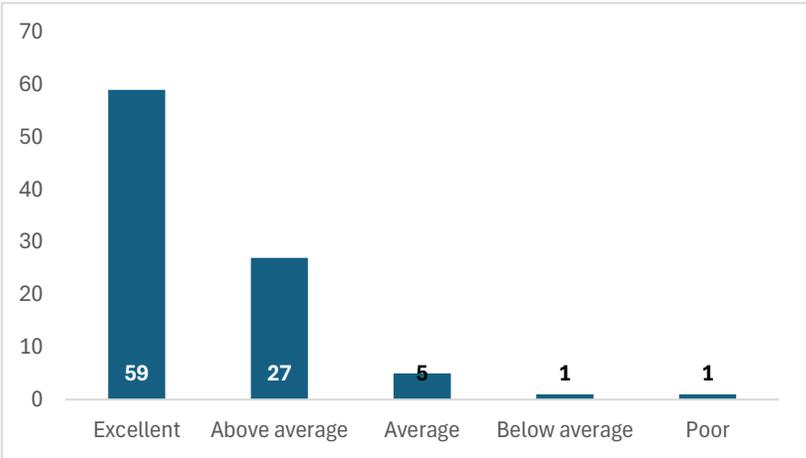
The quality of your degree program

Evaluation	Frequency	Percent
Excellent	63	68%
Above average	22	24%
Average	6	6%
Below average	1	1%
Poor	1	1%
Total	93	100%



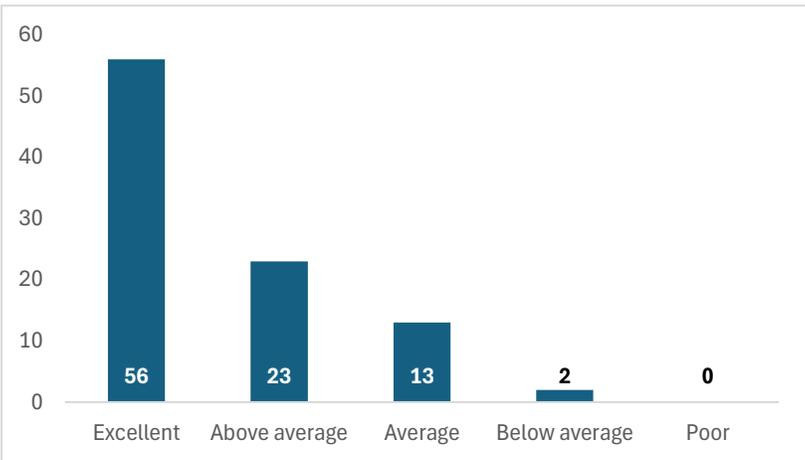
Instruction at PUPR

Evaluation	Frequency	Percent
Excellent	59	63%
Above average	27	29%
Average	5	5%
Below average	1	1%
Poor	1	1%
Total	93	100%



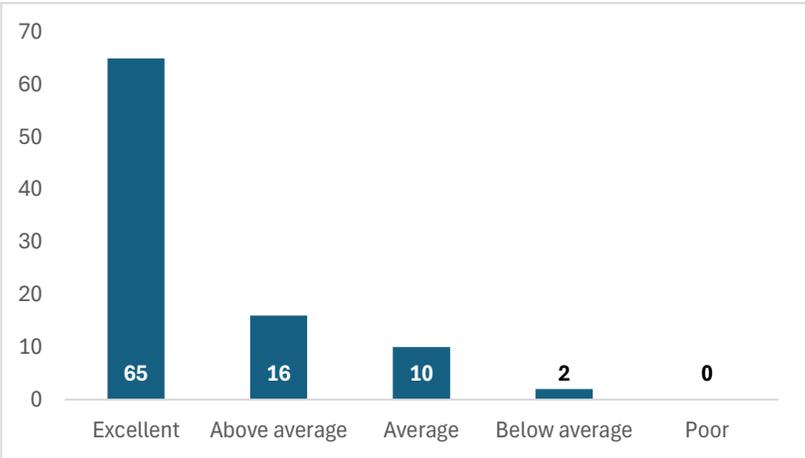
Your learning opportunities outside the classroom

Evaluation	Frequency	Percent
Excellent	56	60%
Above average	23	24%
Average	13	14%
Below average	2	2%
Poor	0	0%
Total	94	100%



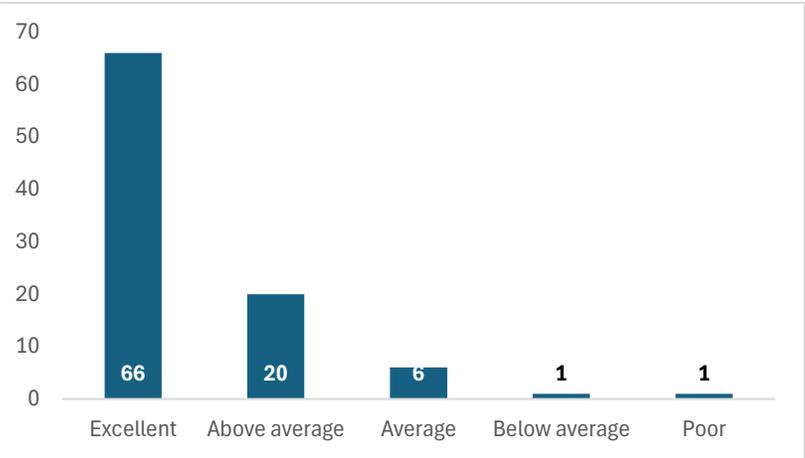
The technology learning environment

Evaluation	Frequency	Percent
Excellent	65	70%
Above average	16	17%
Average	10	11%
Below average	2	2%
Poor	0	0%
Total	93	100%



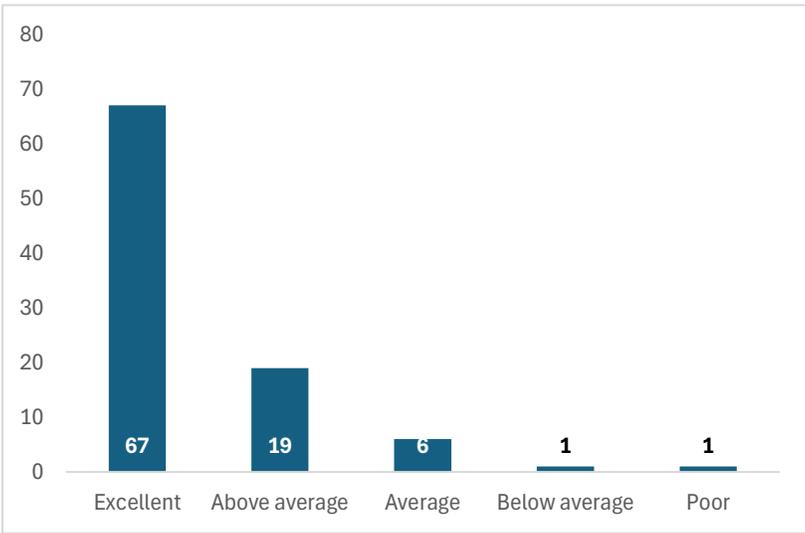
The value of your PUPR education

Evaluation	Frequency	Percent
Excellent	66	70%
Above average	20	21%
Average	6	6%
Below average	1	1%
Poor	1	1%
Total	94	100%



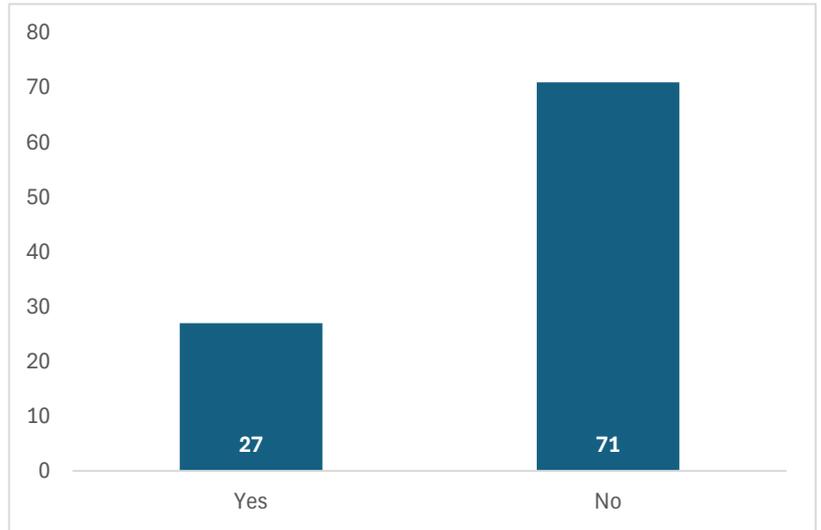
General evaluation of PUPR

Evaluation	Frequency	Percent
Excellent	67	71%
Above average	19	20%
Average	6	6%
Below average	1	1%
Poor	1	1%
Total	94	100%



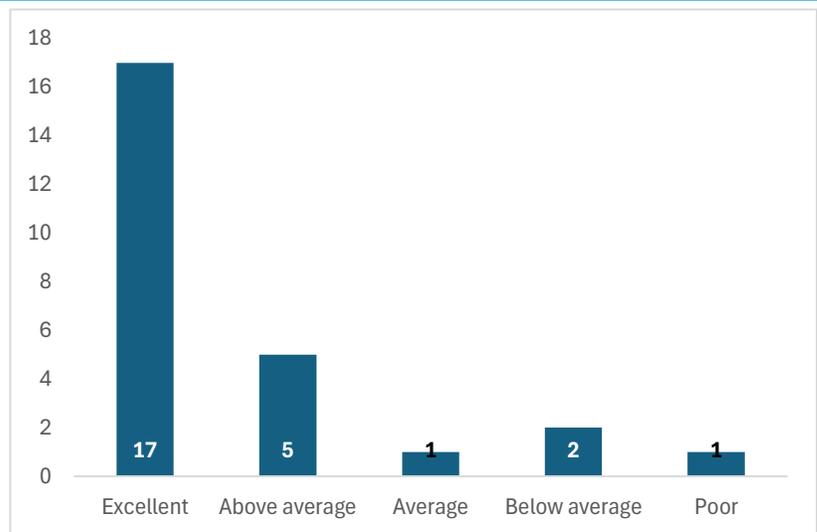
Section 10: Evaluate Research Experience

Did you have research experience?			
Experience	Frequency	Percent	
Yes	27	28%	
No	71	72%	
Total	98	100%	



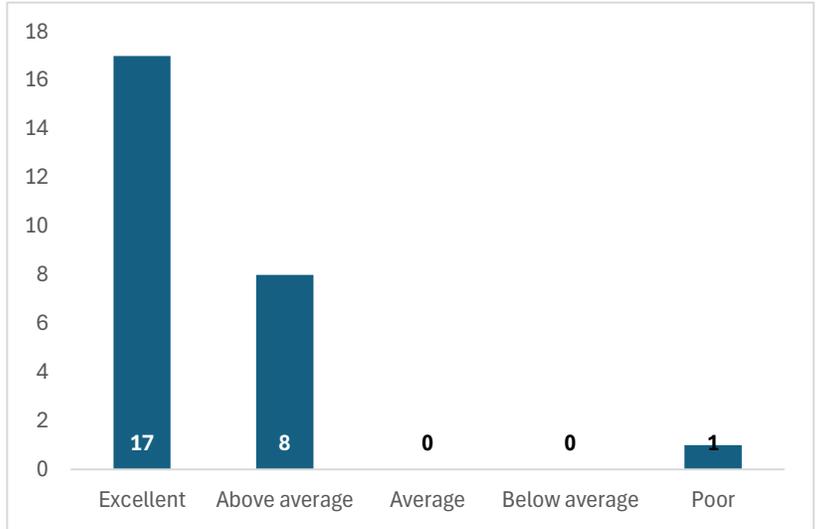
Supervisor being available when needed

Evaluation	Frequency	Percent	
Excellent	17	65%	
Above average	5	19%	
Average	1	4%	
Below average	2	8%	
Poor	1	4%	
Total	26	100%	



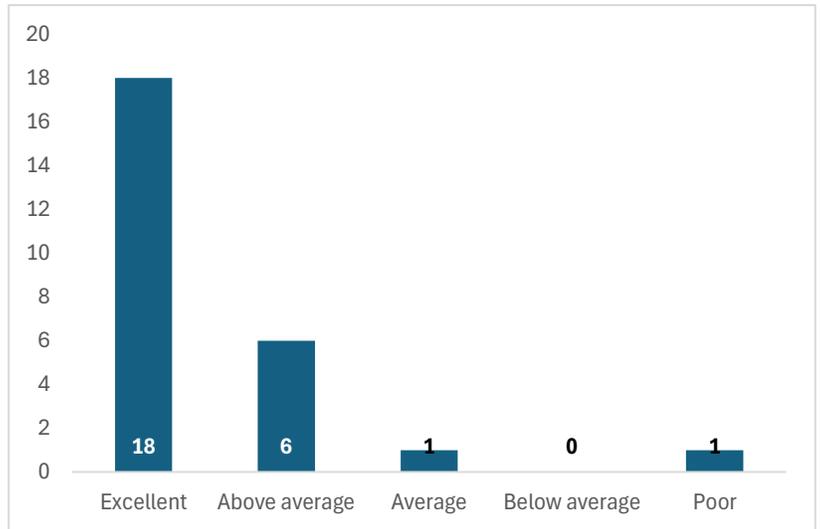
Rate your thesis examination process.

Evaluation	Frequency	Percent
Excellent	17	65%
Above average	8	31%
Average	0	0%
Below average	0	0%
Poor	1	4%
Total	26	100%



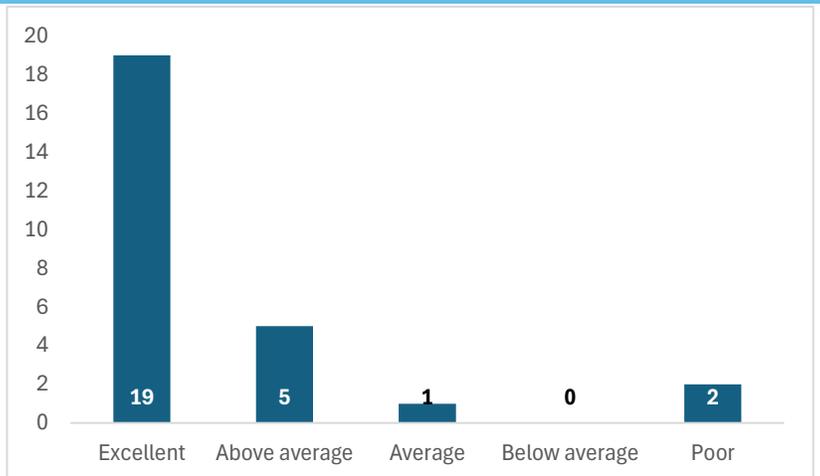
My research helped me to develop problem-solving skills

Evaluation	Frequency	Percent
Excellent	18	69%
Above average	6	23%
Average	1	4%
Below average	0	0%
Poor	1	4%
Total	26	100%



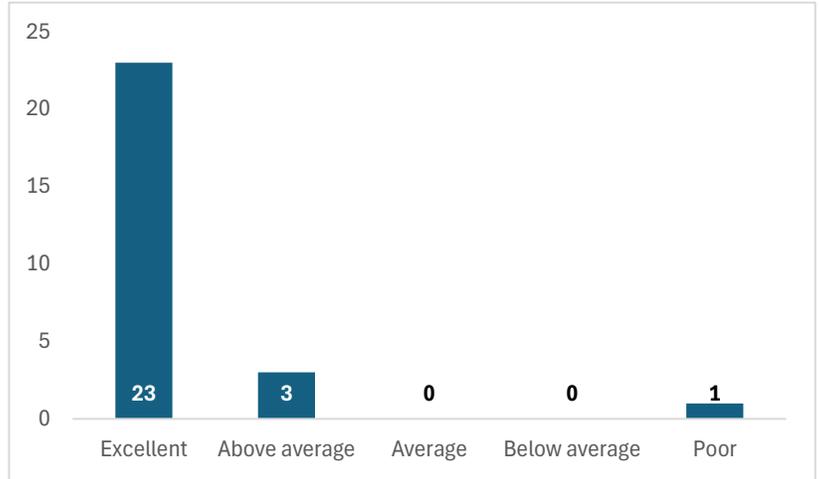
I received technical support when needed

Evaluation	Frequency	Percent
Excellent	19	70%
Above average	5	19%
Average	1	4%
Below average	0	0%
Poor	2	7%
Total	27	100%



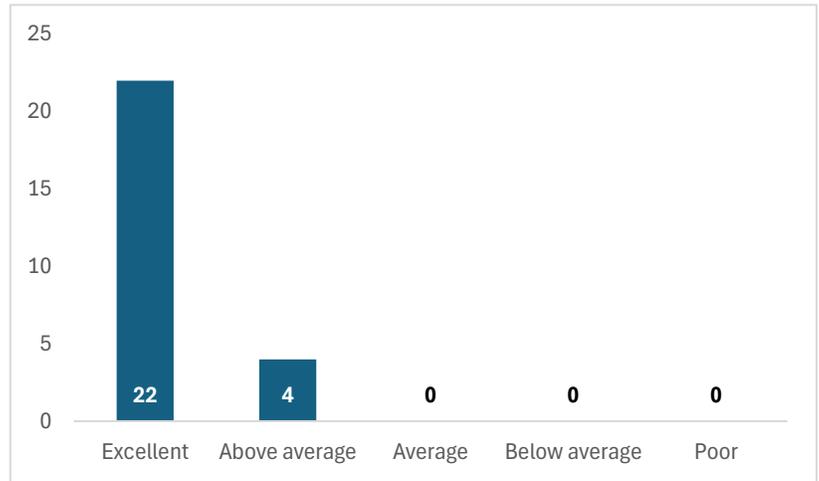
I learned to develop, generate, and communicate my ideas in writing

Evaluation	Frequency	Percent
Excellent	23	85%
Above average	3	11%
Average	0	0%
Below average	0	0%
Poor	1	4%
Total	27	100%



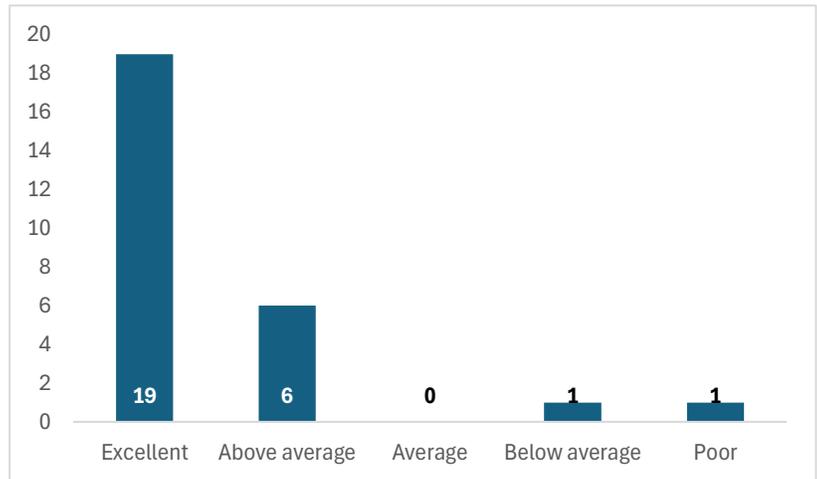
I understood the required standards for the thesis

Evaluation	Frequency	Percent
Excellent	22	85%
Above average	4	15%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	26	100%



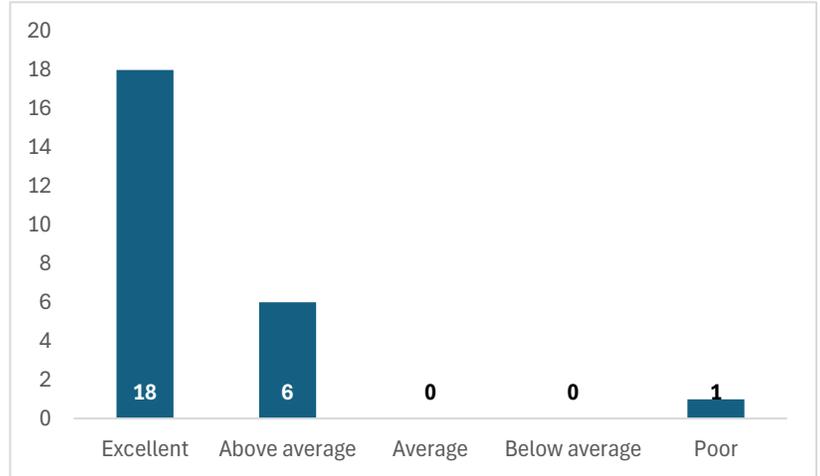
My supervisor(s) provided additional information relevant to my topic

Evaluation	Frequency	Percent
Excellent	19	70%
Above average	6	22%
Average	0	0%
Below average	1	4%
Poor	1	4%
Total	27	100%



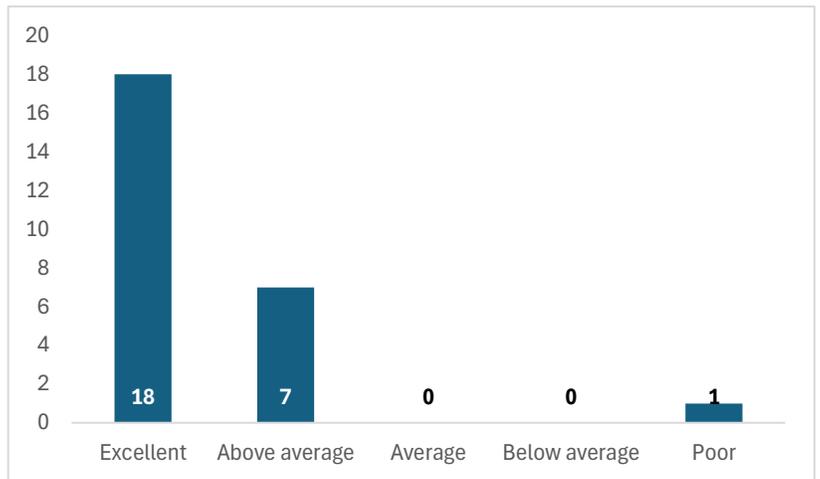
My research sharpened my analytical skills

Evaluation	Frequency	Percent
Excellent	18	72%
Above average	6	24%
Average	0	0%
Below average	0	0%
Poor	1	4%
Total	25	100%



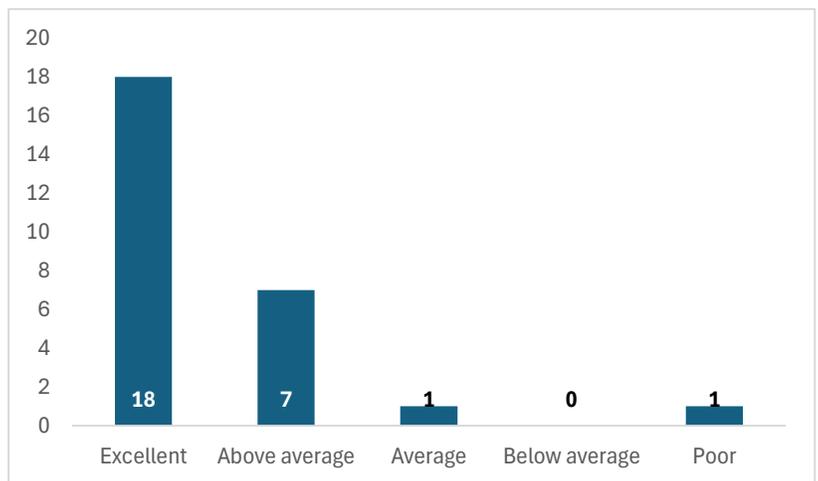
My research satisfied thesis examination process

Evaluation	Frequency	Percent
Excellent	18	69%
Above average	7	27%
Average	0	0%
Below average	0	0%
Poor	1	4%
Total	26	100%



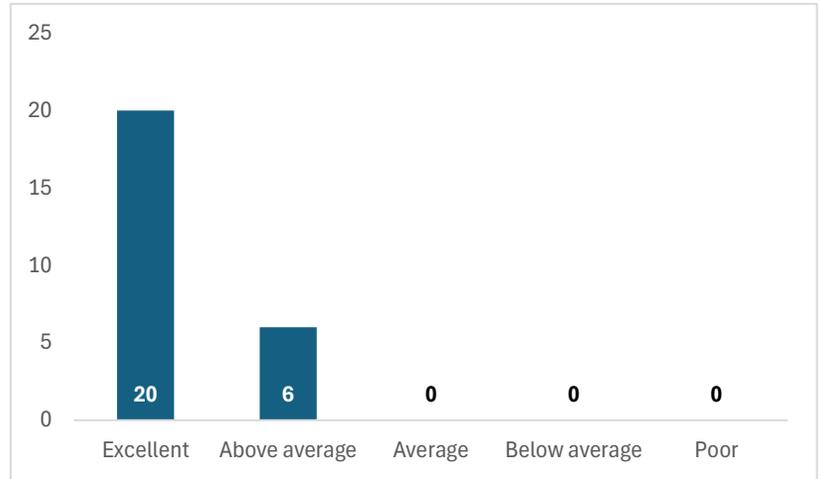
I was given good guidance in topic selection and refinement

Evaluation	Frequency	Percent
Excellent	18	67%
Above average	7	26%
Average	1	4%
Below average	0	0%
Poor	1	4%
Total	27	100%



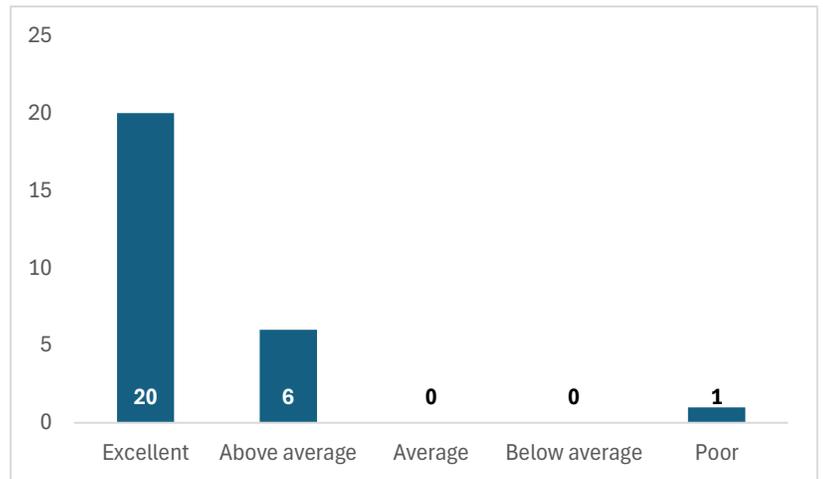
I understood the requirements of thesis examination

Evaluation	Frequency	Percent
Excellent	20	77%
Above average	6	23%
Average	0	0%
Below average	0	0%
Poor	0	0%
Total	26	100%



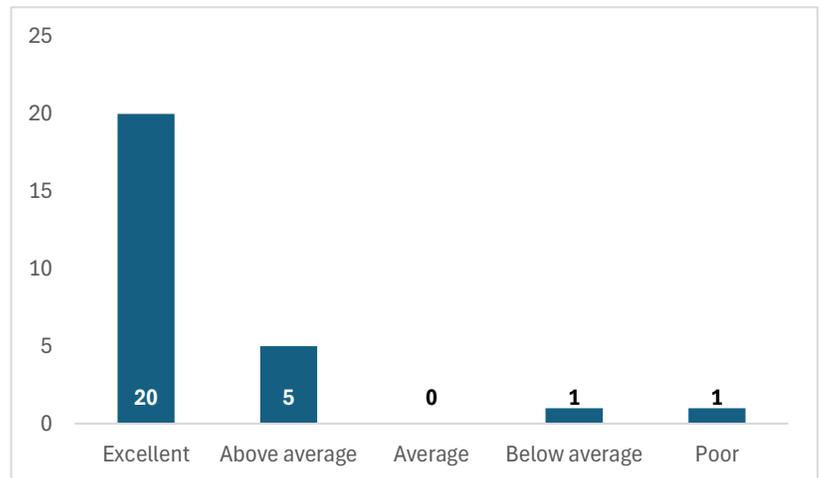
Doing my research helped me to develop my ability to plan my own work

Evaluation	Frequency	Percent
Excellent	20	74%
Above average	6	22%
Average	0	0%
Below average	0	0%
Poor	1	4%
Total	27	100%



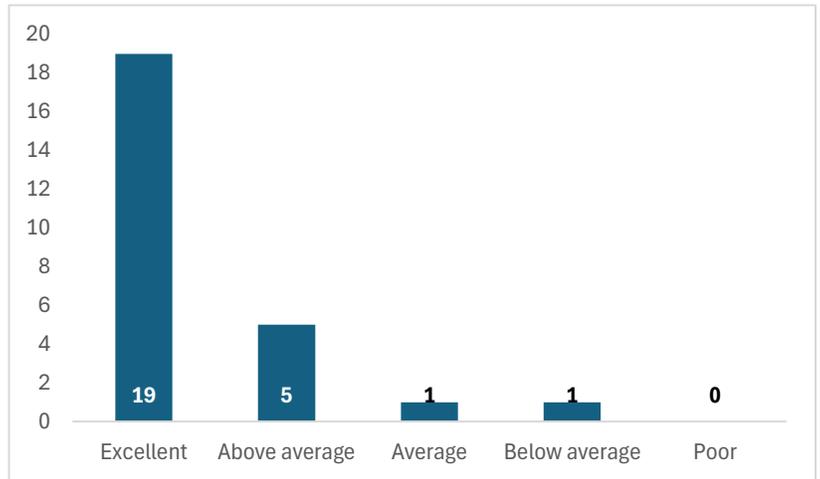
My research supervisor(s) provided helpful feedback about my progress

Evaluation	Frequency	Percent
Excellent	20	74%
Above average	5	19%
Average	0	0%
Below average	1	4%
Poor	1	4%
Total	27	100%



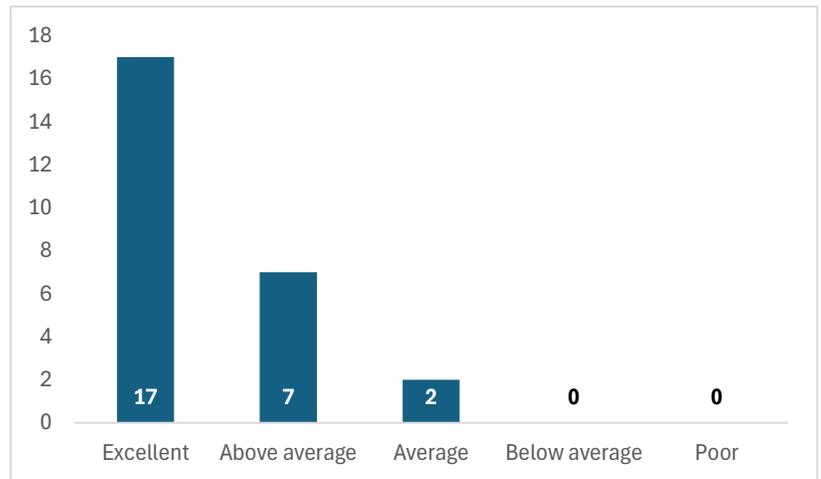
I received good guidance in my literature review

Evaluation	Frequency	Percent
Excellent	19	73%
Above average	5	19%
Average	1	4%
Below average	1	4%
Poor	0	0%
Total	26	100%



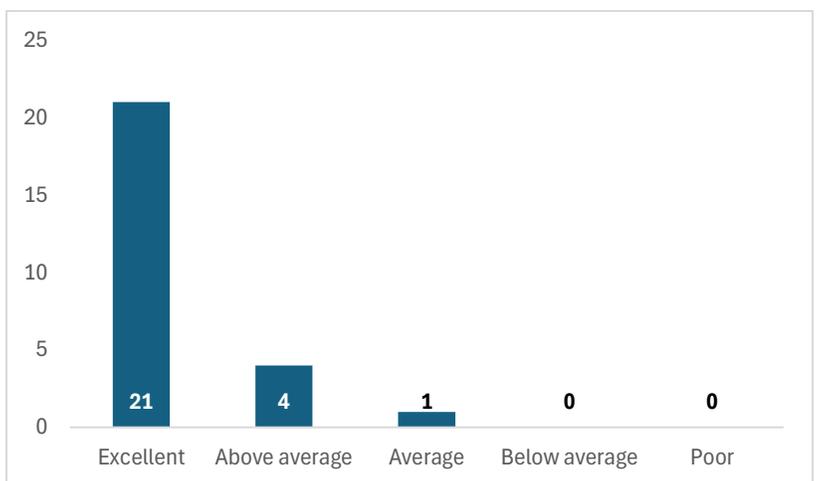
The examination of my thesis was completed in a reasonable time

Evaluation	Frequency	Percent
Excellent	17	65%
Above average	7	27%
Average	2	8%
Below average	0	0%
Poor	0	0%
Total	26	100%



As a result of my research, I feel confident about tackling unfamiliar problems

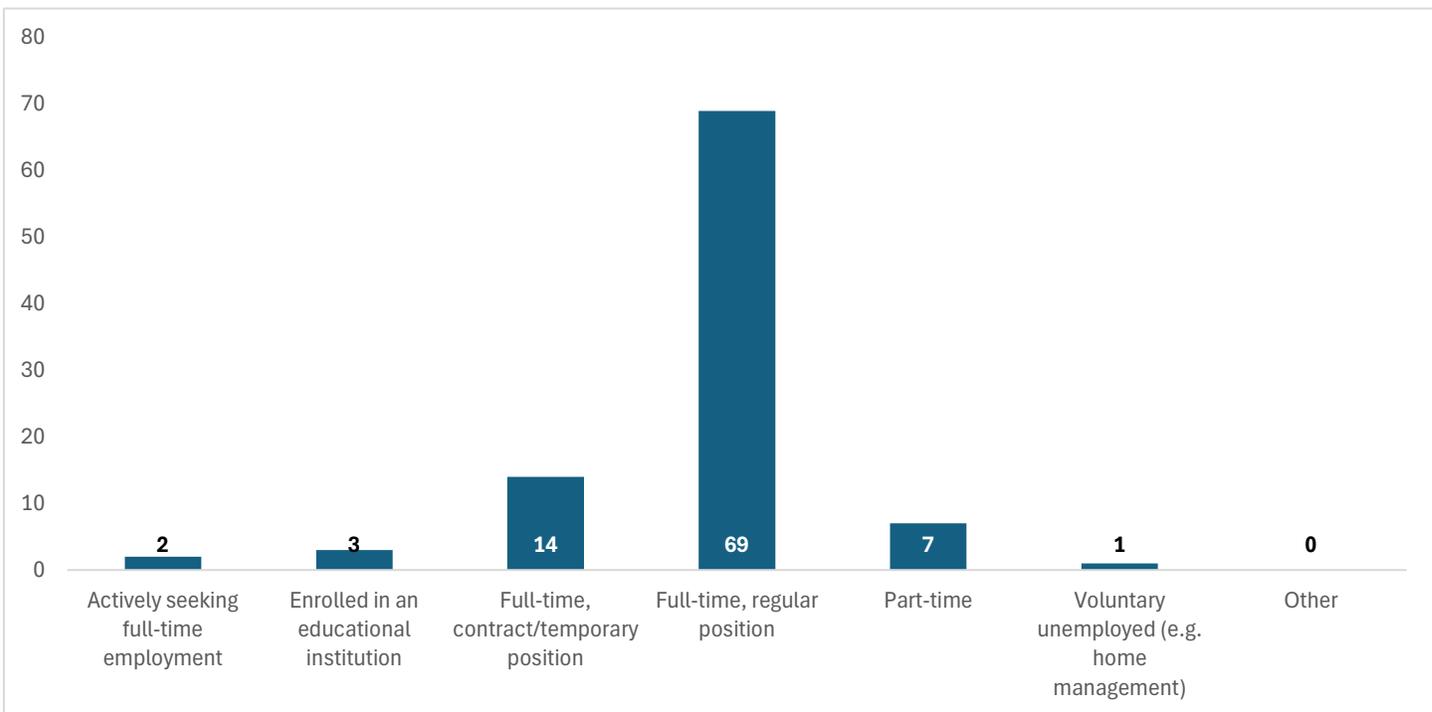
Evaluation	Frequency	Percent
Excellent	21	81%
Above average	4	15%
Average	1	4%
Below average	0	0%
Poor	0	0%
Total	26	100%



Section 11: Outcomes Assessment

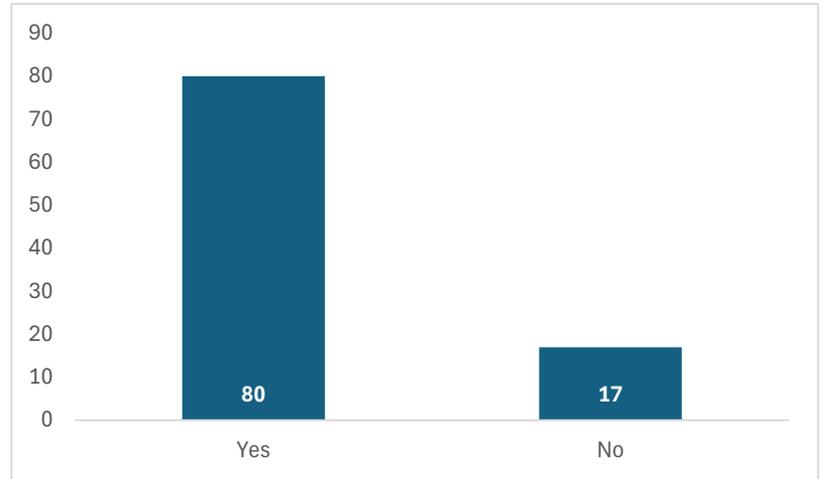
What main activities were you engaged in before starting graduate studies?

Activity	Frequency	Percent
Actively seeking full-time employment	2	2%
Enrolled in an educational institution	3	3%
Full-time, contract/temporary position	14	15%
Full-time, regular position	69	72%
Part-time	7	7%
Voluntary unemployed (e.g. home management)	1	1%
Other	0	0%
Total	96	100%



Were you employed before starting graduate studies?

Evaluation	Frequency	Percent
Yes	80	82%
No	17	18%
Total	97	100%

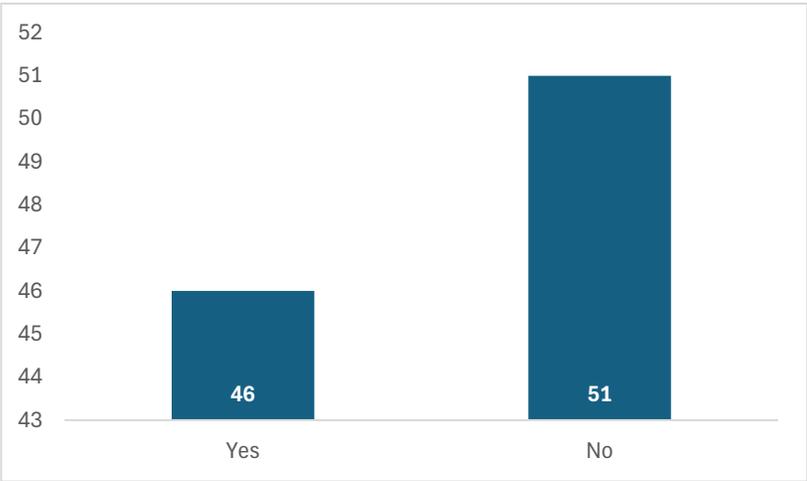


What was your job title?

Job Title		
Engineering	Microbiology Laboratory Technician	Operator
Laboratory Technician	Quality control	REPORTING COORDINATOR
Project coordinator	Project Lead	Self employed, contractor
Shift Lead	Help Desk CSR	ECMMS SPECIALIST
Microbiologist	Analyst	QA technician
Electrical Engineer	QA Technician	Quality Engineer
Project Scheduler	Associate Engineer	Civil engineer designer
Software Engineer	Digitalizing Patient Files	Teacher
Environmental Analyst	Software Engineer	Faculty Member
Engineer	Electronics Engineering Technologist	Sr Design Automation Engineer
Secretario	Hardware Engineer	Profesor
Associate Tach engineering	Sr. Quality Engineer	Project Engineer
Physical Education Teacher	Mat teacher	Manufacturing Engineer
Project Manager	Quality Engineer	Engineer
Machine Safety Engineer	Senior Engineer	Manufacturing Associate
Manufacturing supervisor	Facility Coordinator	CSV Engineer
Customer Service Representative	Quality Engineer	
Quality auditor	Engineer	
Payroll Specialists	Project Manager	
Process Engineer	Business Excellence Engineer	
Production supervisor	Ophthalmic technician	
Facility Manager	Manufacturing technician	
Validation Engineer	Branch Lead	
Businesses operations analyst	Assembler	
Quality Inspector	Senior civil engineer	
Data analyst	IT	
Lab technician	Operational Executive Regional Director	
QA	Engineering Technician	
Manufacturing engineer	Quality Engineer	

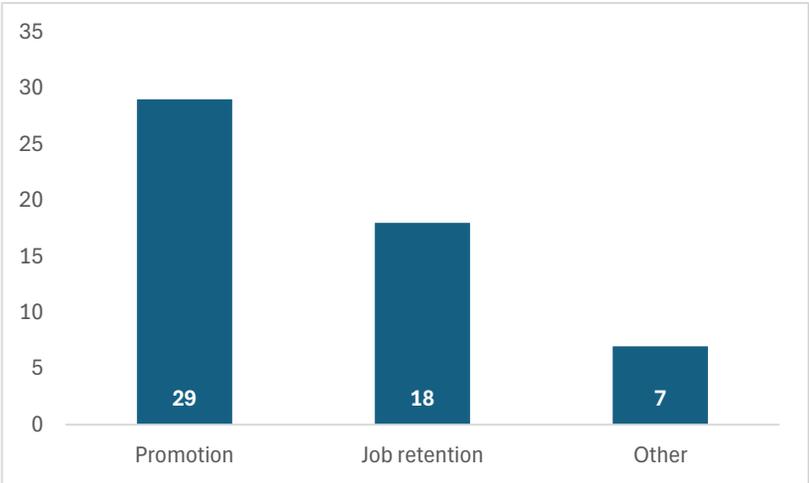
Did you obtain or will obtain career advancement opportunities (e.g. promotion, job retention) as a result of your graduate degree completion?

Evaluation	Frequency	Percent
Yes	46	47%
No	51	53%
Total	97	100%



Career advancement obtained or to be obtained

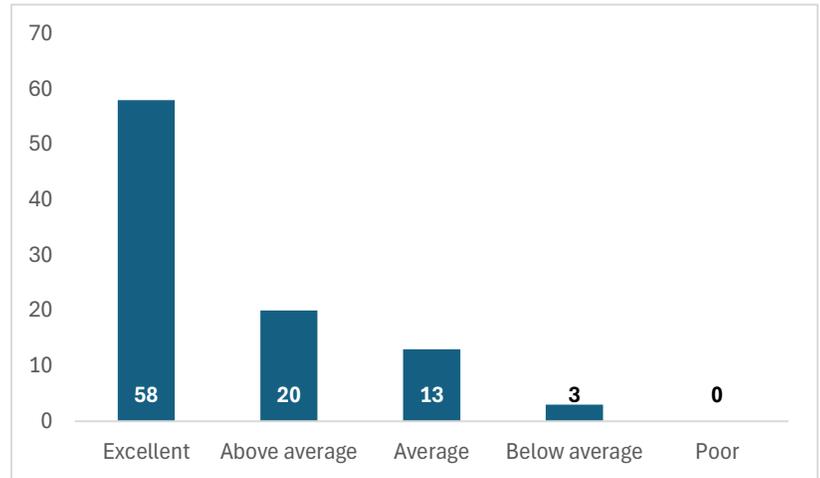
Career Advance	Frequency	Percent
Promotion	29	63%
Job retention	18	39%
Other	7	15%



Section 12: Evaluation

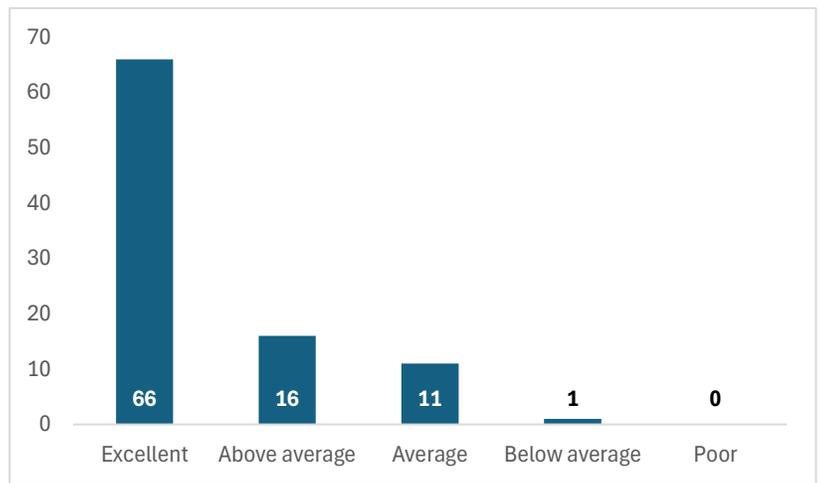
Academic Advising and Counseling services

Evaluation	Frequency	Percent
Excellent	58	62%
Above average	20	21%
Average	13	14%
Below average	3	3%
Poor	0	0%
Total	94	100%



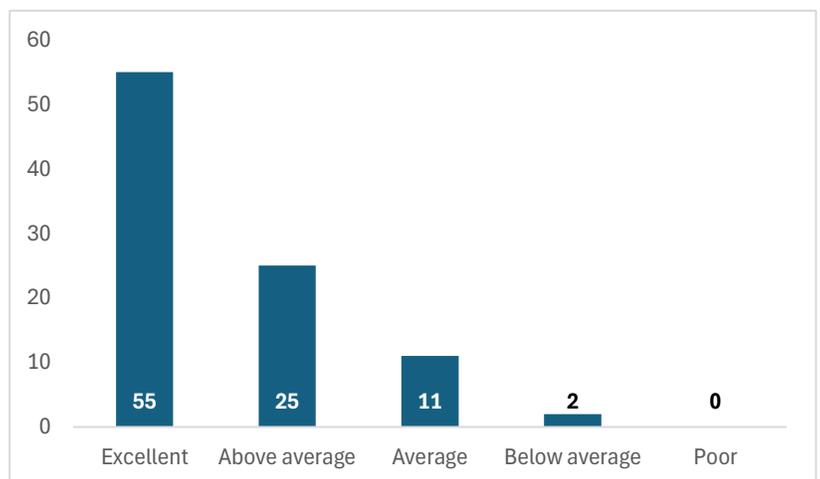
Personal security and safety on campus

Evaluation	Frequency	Percent
Excellent	66	70%
Above average	16	17%
Average	11	12%
Below average	1	1%
Poor	0	0%
Total	94	100%



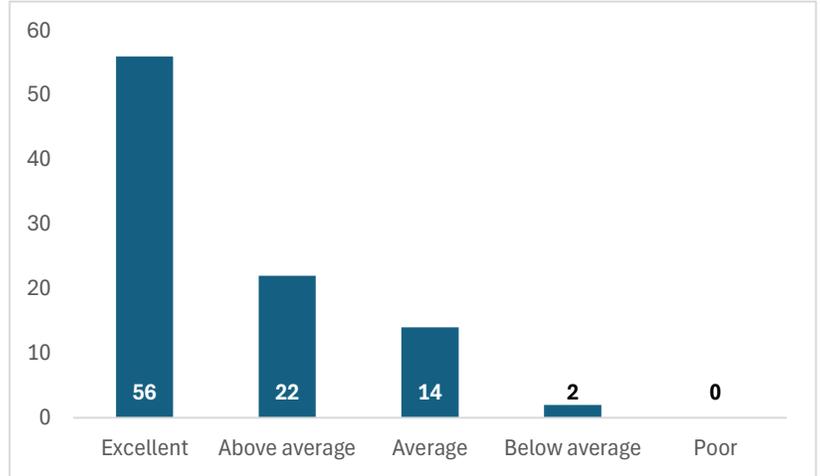
Classroom facilities

Evaluation	Frequency	Percent
Excellent	55	59%
Above average	25	27%
Average	11	12%
Below average	2	2%
Poor	0	0%
Total	93	100%



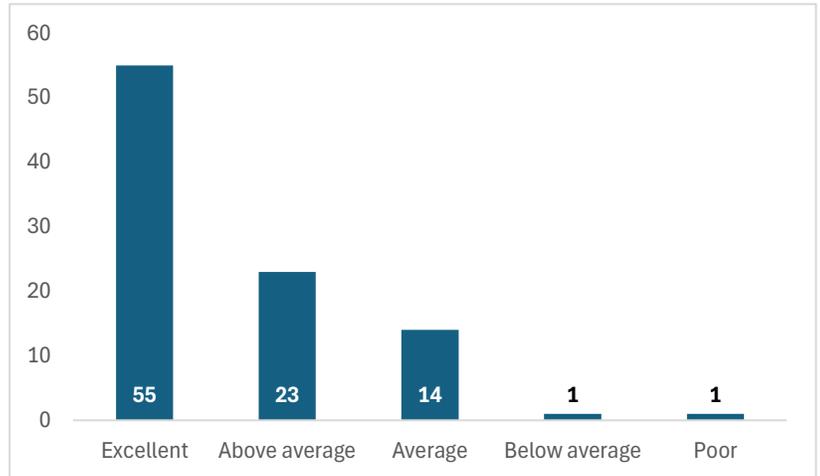
Contact with faculty

Evaluation	Frequency	Percent
Excellent	56	60%
Above average	22	23%
Average	14	15%
Below average	2	2%
Poor	0	0%
Total	94	100%



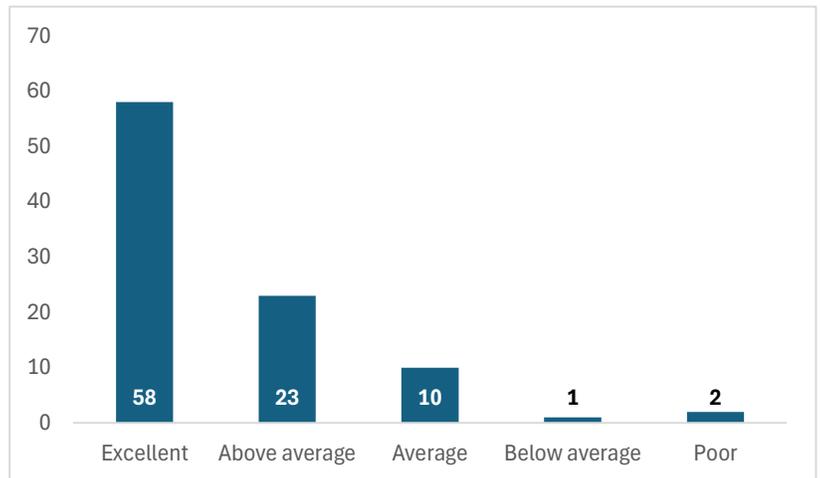
Quality of teaching

Evaluation	Frequency	Percent
Excellent	55	59%
Above average	23	24%
Average	14	15%
Below average	1	1%
Poor	1	1%
Total	94	100%



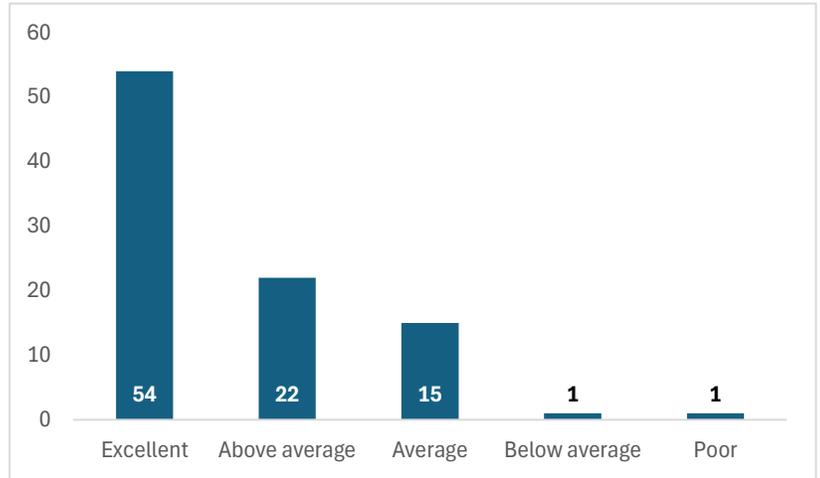
Course in your major field

Evaluation	Frequency	Percent
Excellent	58	62%
Above average	23	24%
Average	10	11%
Below average	1	1%
Poor	2	2%
Total	94	100%



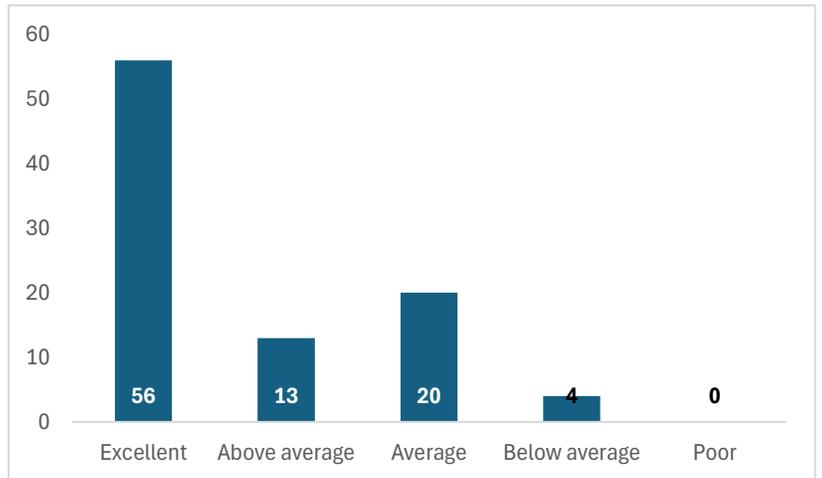
Career Services

Evaluation	Frequency	Percent
Excellent	54	58%
Above average	22	24%
Average	15	16%
Below average	1	1%
Poor	1	1%
Total	93	100%



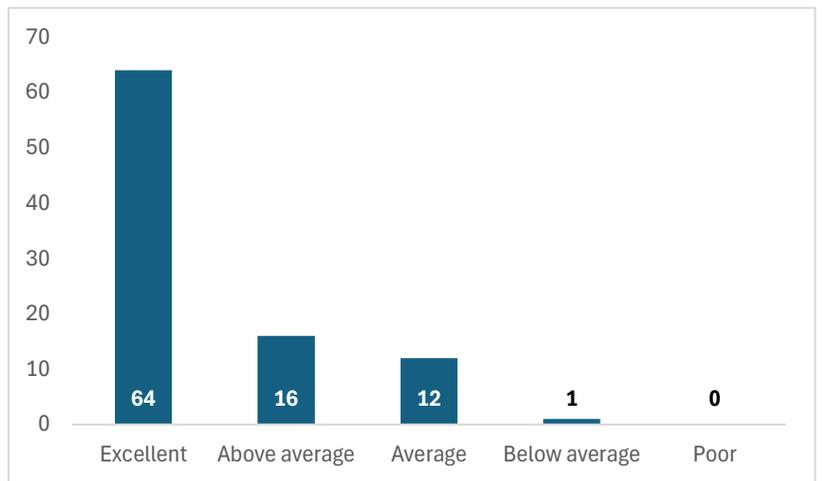
Financial Aid

Evaluation	Frequency	Percent
Excellent	56	60%
Above average	13	14%
Average	20	22%
Below average	4	4%
Poor	0	0%
Total	93	100%



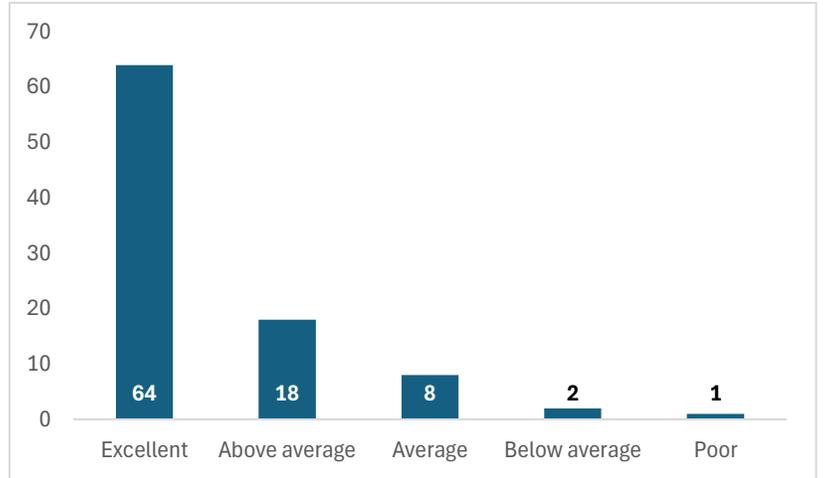
Library Resources

Evaluation	Frequency	Percent
Excellent	64	69%
Above average	16	17%
Average	12	13%
Below average	1	1%
Poor	0	0%
Total	93	100%



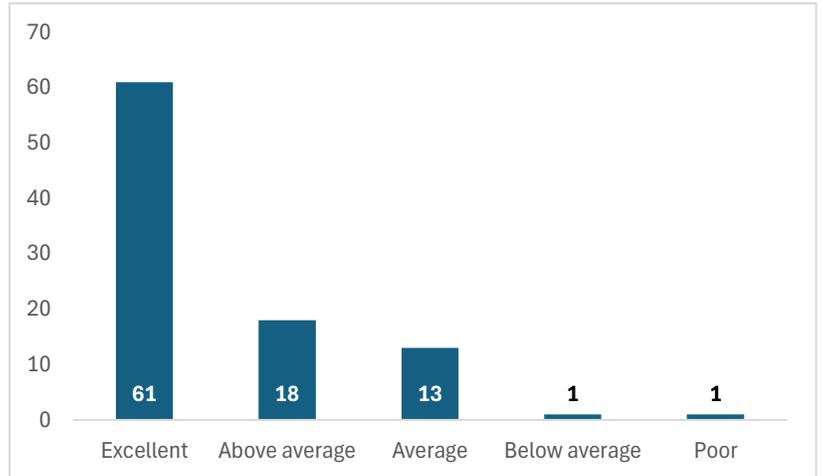
Satisfaction with overall education

Evaluation	Frequency	Percent
Excellent	64	69%
Above average	18	19%
Average	8	9%
Below average	2	2%
Poor	1	1%
Total	93	100%



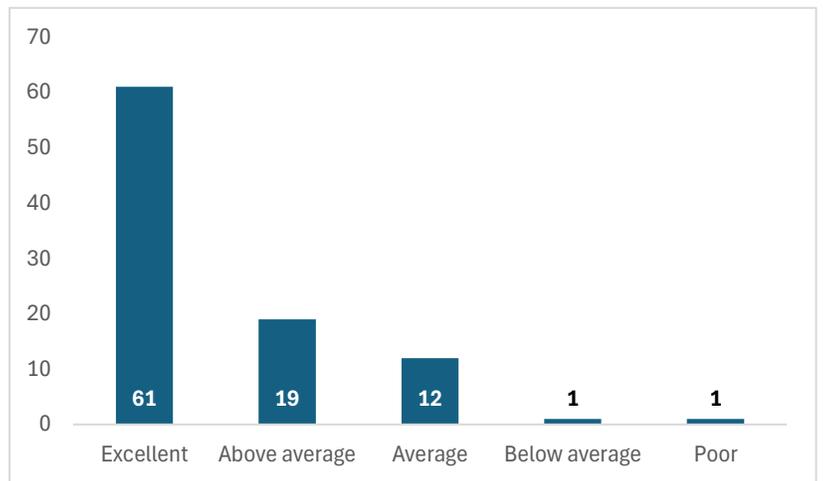
Faculty's responsiveness and timely feedback

Evaluation	Frequency	Percent
Excellent	61	65%
Above average	18	19%
Average	13	14%
Below average	1	1%
Poor	1	1%
Total	94	100%



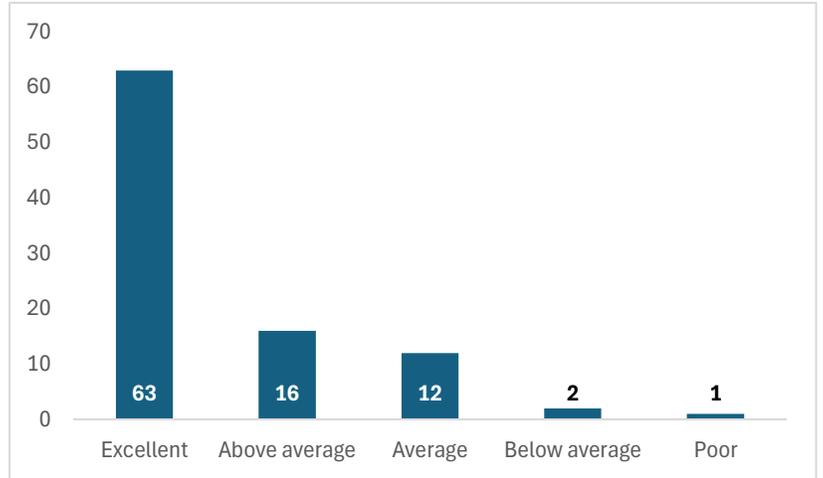
Faculty's clarity in presenting concepts

Evaluation	Frequency	Percent
Excellent	61	65%
Above average	19	20%
Average	12	13%
Below average	1	1%
Poor	1	1%
Total	94	100%



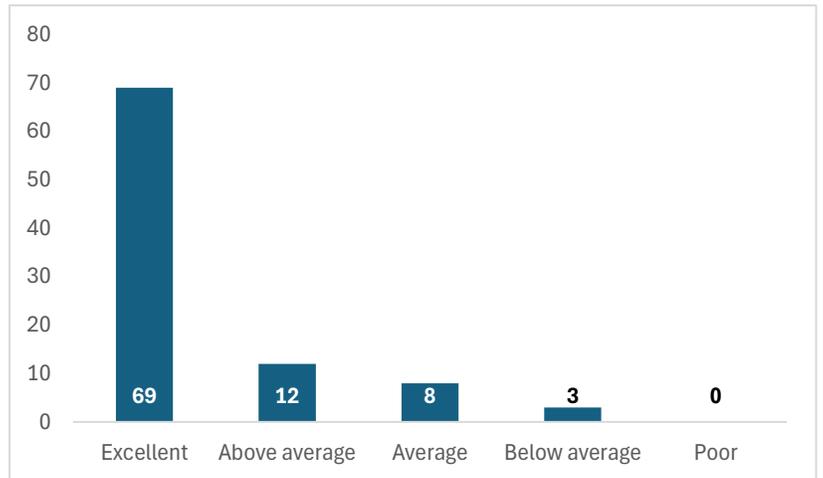
Face to face enrollment process

Evaluation	Frequency	Percent
Excellent	63	67%
Above average	16	17%
Average	12	13%
Below average	2	2%
Poor	1	1%
Total	94	100%



Online enrollment process

Evaluation	Frequency	Percent
Excellent	69	75%
Above average	12	13%
Average	8	9%
Below average	3	3%
Poor	0	0%
Total	92	100%



Distance Learning Center

Evaluation	Frequency	Percent
Excellent	63	68%
Above average	18	19%
Average	10	11%
Below average	2	2%
Poor	0	0%
Total	93	100%

