

Completions 2025-26

Institution: Polytechnic University of Puerto Rico-Orlando (456490)

User ID: 88G6411

Overview

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and sex. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2024 and June 30, 2025. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2024 and June 30, 2025.

Data Reporting Reminder:

Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2025-26 data collection period:

- Removed question collecting student headcounts of Another Gender.
- Revised "gender" to "sex" where applicable. Revised "men" to "male" and "women" to "female" where applicable.

Use the 2020 CIP codes for this year's data collection.

The [CIP 2020 Website](#) includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the [College Navigator](#), which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: [Survey Materials](#).

To access your prior year data submission for this component: [Reported Data](#)

Completions CIP Data

CIP Code	Award Level	Major	Gender	U.S. Nonresident	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	Distance education program
11.0701 Computer Science	5 - Bachelor's degree	1	Male	0	2	0	0	0	0	0	0	0	2	
			Female	0	1	0	0	0	0	0	0	0	1	
			Total	0	3	0	0	0	0	0	0	0	3	Yes
14.0801 Civil Engineering, General	5 - Bachelor's degree	1	Male	0	1	0	0	0	0	0	0	0	1	
			Female	0	2	0	0	0	0	1	0	0	3	
			Total	0	3	0	0	0	0	1	0	0	4	No
14.0901 Computer Engineering, General	5 - Bachelor's degree	1	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Yes
14.1001 Electrical and Electronics Engineering	5 - Bachelor's degree	1	Male	0	2	0	0	1	0	0	0	0	3	
			Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	2	0	0	1	0	0	0	0	3	No
14.1901 Mechanical Engineering	5 - Bachelor's degree	1	Male	0	4	0	0	1	0	0	0	0	5	
			Female	0	1	0	0	0	0	0	0	0	1	
			Total	0	5	0	0	1	0	0	0	0	6	No
15.0507 Environmental/Environmental Engineering Technology/Technician	5 - Bachelor's degree	1	Male	0	1	0	0	0	0	0	0	0	1	
			Female	0	1	0	0	0	0	0	0	0	1	
			Total	0	2	0	0	0	0	0	0	0	2	No
15.1501 Engineering/Industrial Management	7 - Master's degree	1	Male	1	3	0	0	0	0	0	0	0	4	
			Female	0	0	0	0	0	0	0	0	0	0	
			Total	1	3	0	0	0	0	0	0	0	4	Yes
52.0201 Business Administration and Management, General	5 - Bachelor's degree	1	Male	0	0	0	0	0	0	0	0	0	0	
			Female	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Yes
52.0201 Business Administration and Management, General	7 - Master's degree	1	Male	1	2	0	0	1	0	0	0	0	4	
			Female	1	0	0	0	0	0	0	0	0	1	
			Total	2	2	0	0	1	0	0	0	0	5	Yes

All Completers

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

Number of students by sex and race and ethnicity earning an award between July 1, 2024 and June 30, 2025. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Male		Female		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
<u>U.S. Nonresident</u>	2	2	1	1	3
<u>Hispanic/Latino</u>	15	15	5	5	20
<u>American Indian or Alaska Native</u>	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0
<u>Black or African American</u>	3	3	0	0	3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0	0	0
<u>White</u>	0	0	1	1	1
Two or more races	0	0	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0	0	0
TOTAL AWARDS	20	20	7	7	27
PY TOTAL AWARDS	11		9		20

Sex Unknown

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom sex is unknown. Note that these students must still be allocated into the 'Male' and 'Female' categories in all other sections of the survey component.

	Number of students		
	Undergraduate students	Graduate students	Total
Grand total			27
Sex unknown (i.e., sex information is not known or not collected)	0	0	0

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Bachelor's degree

Completers by Level

Bachelor's degree

Number of students by sex, by race and ethnicity, and by age earning this award between July 1, 2024 and June 30, 2025. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Sex

	Number of Students	Total Awards
Male	12	12
Female	6	6
TOTAL	18	18
PY TOTAL	17	

By Race/Ethnicity

	Number of Students	Total Awards
<u>U.S. Nonresident</u>	0	0
<u>Hispanic/Latino</u>	15	15
<u>American Indian or Alaska Native</u>	0	0
<u>Asian</u>	0	0
<u>Black or African American</u>	2	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	1	1
Two or more races	0	0
<u>Race and ethnicity unknown</u>	0	0
TOTAL	18	18

 By Age

	Number of Students	Total Awards
Under 18	0	
18-24	2	
25-39	15	
40 and Above	1	
Age Unknown	0	
TOTAL	18	18

Master's degree

Completers by Level

Master's degree

Number of students by sex, by race and ethnicity, and by age earning this award between July 1, 2024 and June 30, 2025. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Sex

	Number of Students	Total Awards
Male	8	8
Female	1	1
TOTAL	9	9
PY TOTAL	3	

By Race/Ethnicity

	Number of Students	Total Awards
<u>U.S. Nonresident</u>	3	3
<u>Hispanic/Latino</u>	5	5
<u>American Indian or Alaska Native</u>	0	0
<u>Asian</u>	0	0
<u>Black or African American</u>	1	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	0	0
Two or more races	0	0
<u>Race and ethnicity unknown</u>	0	0
TOTAL	9	9

 By Age

	Number of Students	Total Awards
Under 18	0	
18-24	0	
25-39	7	
40 and Above	2	
Age Unknown	0	
TOTAL	9	9

Prepared By

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:			
☐	Keyholder	☐	SFA Contact
☐	Finance Contact	☒	Other
Name:		Silquia Velez	
Email:		sivelez@pupr.edu	

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
2.00	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	1.00 hours	1.00 hours	2.00 hours
Other offices	hours	hours	hours	hours

Summary

IPEDS Completion Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2026.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1 st major	2 st major
5 - Bachelor's degree	18	0
7 - Master's degree	9	0
Total number of degrees and certificates	27	0

Summary of Completers Data

	Number of Students		
	Male	Female	Total
All Completers	20	7	27

Edit Report

Completions

There are no errors for the selected survey and institution.