POLYTECHNIC UNIVERSITY OF PUERTO RICO

UNDERGRADUATE CATALOG

Academic Years 2025 – 2030

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Table of Contents

BOARD OF TRUSTEES 9
ADMINISTRATIVE OFFICIALS 9
INFORMATION DIRECTORY 12
CAMPUS MAP 13
LOCATION MAP 13

ACADEMIC CALENDARS 14
ACTIVITIES ON THE ACADEMIC CALENDAR 14

GENERAL INFORMATION 15
UNDERGRADUATE OFFERINGS 15
GRADUATE OFFERINGS 16
LICENSURE 17
Board of Postsecondary Institutions of Puerto Rico (JIPs) 17
ACCREDITATIONS 17
Middle States Commission on Higher Education (MSCHE) 17
Accreditation Board for Engineering and Technology (ABET) 18
National Architectural Accrediting Board (NAAB) 18
Landscape Architectural Accreditation Board (LAAB) 18
MISSION, VISION, VALUES, AND GOALS 18
OUTCOMES AND STUDENT LEARNING ASSESSMENT 20
PROFESSIONAL AFFILIATIONS 20

GENERAL SERVICES AND FACILITIES 21
PHYSICAL FACILITIES 21
LIBRARY 21
VIRTUAL EDUCATION AND INNOVATIVE LEARNING CENTER (VEIL CENTER) 22
Academic Integrity in Distance Education 22
Distance Learning Students 23
State Authorization for Online Programs and Courses 23
Complaint Process 23
EDUCATIONAL TECHNOLOGY CENTER (ETC) 23
EDUCATION AND PROFESSIONAL INNOVATION CENTER (ASCEND™) 23

STUDENT INFORMATION AND SERVICES 24
VICE PRESIDENCY FOR INNOVATION IN RETENTION, PERSISTENCE, AND STUDENT SUCCESS 25
Center for Academic Support and Advising (CASA) 25
Program for Knowledge Development (SABER Program) 25
Student Support Services Programs (TRIO-SSS Programs) 25
VICE PRESIDENCY FOR INNOVATION IN STUDENT SERVICES 26
Institutional Development, Employment, and Alumni Center (IDEA Center) 26
ATHLETIC ACTIVITIES DEPARTMENT 27
COMMUNICATIONS AND INSTITUTIONAL STRATEGY OFFICE 27
CULTURAL ACTIVITIES OFFICE 27
EXTRACURRICULAR ACTIVITY – UNIVERSITY CHOIR 28
HONOR PROGRAM 28
Program Benefits 28
RESERVE OFFICERS' TRAINING CORPS 28
SECURITY OFFICE 28

OFFICE OF COUNSELING AND PHYCHOLOGICAL SERVICES	30
Counselor Services	30
AOD Program	30
DEVELOPMENTAL STUDIES	30
Developmental Program	31
STUDENT COUNCIL	31
STUDENT ORGANIZATIONS	31
STUDENT RULES AND REGULATIONS	32
ACADEMIC DISHONESTY AND PLAGIARISM	32
STUDENT GRIEVANCE PROCEDURES	32
HEALTH SERVICES	32
ADMISSIONS	33
ADMISSIONS POLICY	33
Freshman Applicants	33
Eligibility Criteria	33
Course Placement Based on College Board Examination	34
Course Exemptions Based on Advanced Placement Tests (CEEB)	34
Course Exemptions Based on Departmental Placement Tests	35
Transfer Applicants	36
Special Students	36
Audit Students	36
Home Schooling	37
International Students	37
CHECKLIST	37
Admissions Procedure	38
Initial Orientation for Newly Admitted Students	38
SPECIAL PROGRAM FOR HIGH SCHOOL STUDENTS	38
FINANCIAL INFORMATION AND SERVICES	39
TUITION AND FEES SCHEDULE FOR UNDERGRADUATE PROGRAMS	39
Tuitions per Credit-Hour	39
PAYMENT OF TUITION AND FEES	40
Payments of tuition and fees, and outstanding balances can be made:	41
Financial Delinquency	41
REFUND POLICIES	41
FINANCIAL AID OFFICE	42
General Eligibility Requirements	42
Student Consumer Information	42
Application Process	42
Transfer Students	43
Awarding Process	43
Financial Aid Disbursements	43
Student Aid Cancellation and Refusals	44
Return of Financial Aid	44
STANDARD OF SATISFACTORY ACADEMIC PROGRESS FOR STUDENTS WITH FINANCIAL AID	44
PROBATION OR SUSPENSION	45
DEFINITIONS	46
STUDENT'S RIGHTS AND RESPONSIBILITIES	47
PRIVACY NOTICE	47
ACADEMIC INFORMATION AND SERVICES	48
Program Curriculum Sequence Continuity	48
Academic Program Continuity	48
Academic Schedule	48

Changes in Class Schedule	48
Add Policy	48
Academic Load	48
Withdrawals	48
Abandoning a Course	49
Grading System: Grades with Honor Points	49
Grade Point Average	49
Grades with no Corresponding Honor Points	49
Face-to-Face Class Attendance	49
Online Class Attendance	49
STUDENTS WITH VETERAN'S BENEFITS	50
MILITARY TRAINING	50
GENERAL POLICY AND PROCEDURES TO EVALUATE STUDENT ACADEMIC ACHIEVEMENT	50
DEFINITIONS	50
ACADEMIC PROGRESS REVIEW PROCEDURES BY REGISTRAR	53
RIGHT TO APPEAL	53
ACADEMIC PROGRESS REVIEW PROCEDURES FOR STUDENTS WITH FINANCIAL AID	53
EXAMINATIONS	53
DEAN'S LIST	53
READMISSION POLICY	54
APPLICATION FOR GRADUATION	54
GRADUATION REQUIREMENTS	54
CURRICULAR CHANGES	55
CERTIFICATIONS AND TRANSCRIPTS	55
DIPLOMAS	55
CHANGE OF ADDRESS	55

PROGRAMS OF STUDY 56

SCHOOL OF ARTS, SCIENCES, AND EDUCATION

MATHEMATICS AND SCIENCES DEPARTMENT	57
COURSE DESCRIPTIONS	60
DEPARTMENTAL FACULTY	70
SOCIO-HUMANISTIC STUDIES DEPARTMENT	72
COURSE DESCRIPTIONS	75
DEPARTMENTAL FACULTY	83

SCHOOL OF ARCHITECTURE

BACHELOR'S DEGREE IN ARCHITECTURE PROGRAM	86
CURRICULUM – ARCHITECTURE PROGRAM	89
CURRICULUM SEQUENCE – ARCHITECTURE PROGRAM	93
COURSE DESCRIPTIONS	95
DEPARTMENTAL FACULTY	105
BACHELOR'S DEGREE IN INTERIOR DESIGN PROGRAM	107
CURRICULUM – INTERIOR DESIGN PROGRAM	110
CURRICULUM SEQUENCE – INTERIOR DESIGN PROGRAM	112
COURSE DESCRIPTIONS	114
DEPARTMENTAL FACULTY	117

SCHOOL OF ENGINEERING AND APPLIED SCIENCES

BIOMEDICAL ENGINEERING DEPARTMENT

BACHELOR OF SCIENCE DEGREE IN BIOMEDICAL ENGINEERING PROGRAM	120
CURRICULUM – BIOMEDICAL ENGINEERING PROGRAM	122

CURRICULUM SEQUENCE – BIOMEDICAL ENGINEERING PROGRAM	124
COURSE DESCRIPTIONS	126
DEPARTMENTAL FACULTY	132

CHEMICAL ENGINEERING DEPARTMENT

BACHELOR OF SCIENCE DEGREE IN CHEMICAL ENGINEERING PROGRAM	133
CURRICULUM – CHEMICAL ENGINEERING PROGRAM	135
CURRICULUM SEQUENCE – CHEMICAL ENGINEERING PROGRAM	137
COURSE DESCRIPTIONS	139
DEPARTMENTAL FACULTY	140

CIVIL AND ENVIRONMENTAL ENGINEERING AND LAND SURVEYING DEPARTMENT

BACHELOR OF SCIENCE DEGREE IN CIVIL ENGINEERING PROGRAM	146
CURRICULUM – CIVIL ENGINEERING PROGRAM	148
CURRICULUM SEQUENCE – CIVIL ENGINEERING PROGRAM	150
BACHELOR OF SCIENCE DEGREE IN ENVIRONMENTAL ENGINEERING PROGRAM	152
CURRICULUM – ENVIRONMENTAL ENGINEERING PROGRAM	154
CURRICULUM SEQUENCE – ENVIRONMENTAL ENGINEERING PROGRAM	156
BACHELOR OF SCIENCE DEGREE IN LAND SURVEYING AND MAPPING PROGRAM	158
CURRICULUM – LAND SURVEYING AND MAPPING PROGRAM	160
CURRICULUM SEQUENCE – LAND SURVEYING AND MAPPING PROGRAM	162
COURSE DESCRIPTIONS	163
DEPARTMENTAL FACULTY	177

ELECTRICAL AND COMPUTER ENGINEERING AND COMPUTER SCIENCE DEPARTMENT (ECECS)

BACHELOR OF SCIENCE DEGREE IN ELECTRICAL ENGINEERING PROGRAM	179
CURRICULUM – ELECTRICAL ENGINEERING PROGRAM	181
CURRICULUM SEQUENCE – ELECTRICAL ENGINEERING PROGRAM	185
BACHELOR OF SCIENCE DEGREE IN COMPUTER ENGINEERING PROGRAM	190
CURRICULUM – COMPUTER ENGINEERING PROGRAM	192
CURRICULUM SEQUENCE – COMPUTER ENGINEERING PROGRAM	194
BACHELOR OF SCIENCE DEGREE IN COMPUTER SCIENCE PROGRAM	198
CURRICULUM – COMPUTER SCIENCE PROGRAM	200
CURRICULUM SEQUENCE – COMPUTER SCIENCE PROGRAM	202
COURSE DESCRIPTIONS	205
DEPARTMENTAL FACULTY	221

INDUSTRIAL AND SYSTEMS ENGINEERING DEPARTMENT

BACHELOR OF SCIENCE DEGREE IN INDUSTRIAL ENGINEERING PROGRAM	225
CURRICULUM – INDUSTRIAL ENGINEERING PROGRAM	228
CURRICULUM SEQUENCE – INDUSTRIAL ENGINEERING PROGRAM	230
COURSE DESCRIPTIONS	232
DEPARTMENTAL FACULTY	237

MECHANICAL ENGINEERING DEPARTMENT

BACHELOR OF SCIENCE DEGREE IN MECHANICAL ENGINEERING PROGRAM	238
CURRICULUM – MECHANICAL ENGINEERING PROGRAM	240
CURRICULUM SEQUENCE – MECHANICAL ENGINEERING PROGRAM	244
COURSE DESCRIPTIONS	247
DEPARTMENTAL FACULTY	257

SCHOOL OF BUSINESS ADMINISTRATION

BACHELOR'S DEGREE IN BUSINESS ADMINISTRATION PROGRAM	259
CURRICULUM – BUSINESS ADMINISTRATION PROGRAM	261
CURRICULUM SEQUENCE – ACCOUNTING PROGRAM	264
CURRICULUM SEQUENCE – CONSTRUCTION MANAGEMENT PROGRAM	265

CURRICULUM SEQUENCE – ENTREPRENEURSHIP PROGRAM 267
CURRICULUM SEQUENCE – GENERAL MANAGEMENT PROGRAM 269
CURRICULUM SEQUENCE – MARKETING PROGRAM 270
COURSE DESCRIPTIONS 272
DEPARTMENTAL FACULTY 280

COMBINED BACHELOR'S AND MASTER'S DEGREE PROGRAM 282

ASSOCIATE DEGREE PROGRAMS 284

SCHOOL OF ARCHITECTURE

ASSOCIATE DEGREE IN PRODUCT DESIGN PROGRAM 284
CURRICULUM – PRODUCT DESIGN PROGRAM 285
CURRICULUM SEQUENCE – PRODUCT DESIGN PROGRAM 286
COURSE DESCRIPTIONS 287
DEPARTMENTAL FACULTY 289

SCHOOL OF ENGINEERING AND APPLIED SCIENCES

CIVIL AND ENVIRONMENTAL ENGINEERING AND LAND SURVEYING DEPARTMENT

ASSOCIATE DEGREE IN LAND SURVEYING PROGRAM 290
CURRICULUM – LAND SURVEYING PROGRAM 292
CURRICULUM SEQUENCE – LAND SURVEYING PROGRAM 293
COURSE DESCRIPTIONS 294
DEPARTMENTAL FACULTY 295

ELECTRICAL AND COMPUTER ENGINEERING AND COMPUTER SCIENCE DEPARTMENT (ECECS)

ASSOCIATE DEGREE OF ENGINEERING IN SOFTWARE DEVELOPMENT PROGRAM 297
CURRICULUM – ENGINEERING IN SOFTWARE DEVELOPMENT PROGRAM 299
CURRICULUM SEQUENCE – ENGINEERING IN SOFTWARE DEVELOPMENT PROGRAM 300
COURSE DESCRIPTIONS 301
DEPARTMENTAL FACULTY 303

INDUSTRIAL AND SYSTEMS ENGINEERING DEPARTMENT

ASSOCIATE DEGREE OF ENGINEERING IN SUPPLY CHAIN AND LOGISTICS PROGRAM 306
CURRICULUM – ENGINEERING IN SUPPLY CHAIN AND LOGISTICS PROGRAM 308
CURRICULUM SEQUENCE – ENGINEERING IN SUPPLY CHAIN AND LOGISTICS PROGRAM 309
COURSE DESCRIPTIONS 310
DEPARTMENTAL FACULTY 311

MECHANICAL ENGINEERING DEPARTMENT

ASSOCIATE DEGREE IN MECHANICAL ENGINEERING PROGRAM 313
CURRICULUM – MECHANICAL ENGINEERING PROGRAM 315
CURRICULUM SEQUENCE – MECHANICAL ENGINEERING PROGRAM 316
COURSE DESCRIPTIONS 317
DEPARTMENTAL FACULTY 318

UNDERGRADUATE CERTIFICATES 321

SCHOOL OF ENGINEERING AND APPLIED SCIENCES

ELECTRICAL AND COMPUTER ENGINEERING AND COMPUTER SCIENCE DEPARTMENT (ECECS)

UNDERGRADUATE CERTIFICATE IN CYBERSECURITY (UCCySec) 321
UNDERGRADUATE CERTIFICATE IN WEB DEVELOPMENT DESIGN (UCWDD) 322

UNDERGRADUATE MICRO-CREDENTIALS 325

SCHOOL OF ENGINEERING AND APPLIED SCIENCES

BIOMEDICAL ENGINEERING DEPARTMENT

UNDERGRADUATE MICRO-CREDENTIAL IN CLINICAL ENGINEERING 325

UNDERGRADUATE MICRO-CREDENTIAL IN BIOMECHANICS OF SPORTS 326

ELECTRICAL AND COMPUTER ENGINEERING AND COMPUTER SCIENCE DEPARTMENT (ECECS)

UNDERGRADUATE MICRO-CREDENTIAL IN CYBERSECURITY FUNDAMENTALS IN NETWORK SECURITY, FORENSICS, REVERSE ENGINEERING & ETHICAL HACKING 327

UNDERGRADUATE MICRO-CREDENTIAL IN DATA SCIENCE FUNDAMENTALS IN MACHINE LEARNING, DATA ENGINEERING & DEEP LEARNING 327

SCHOOL OF BUSINESS ADMINISTRATION

UNDERGRADUATE MICRO-CREDENTIAL IN BUSINESS FUNDAMENTALS 328

DECLARATIONS AND CERTIFICATIONS 329

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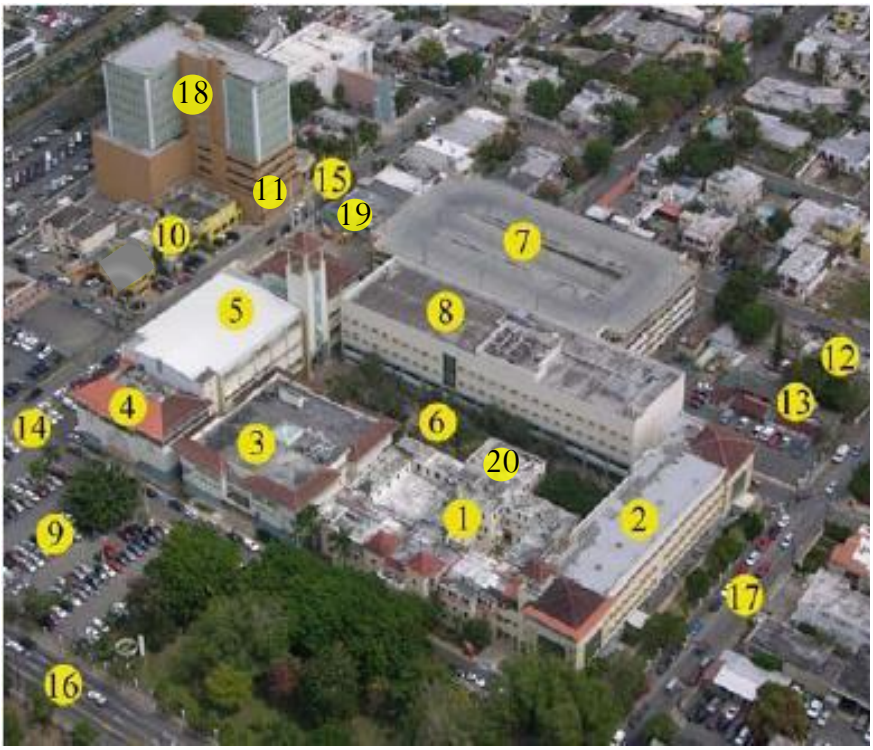
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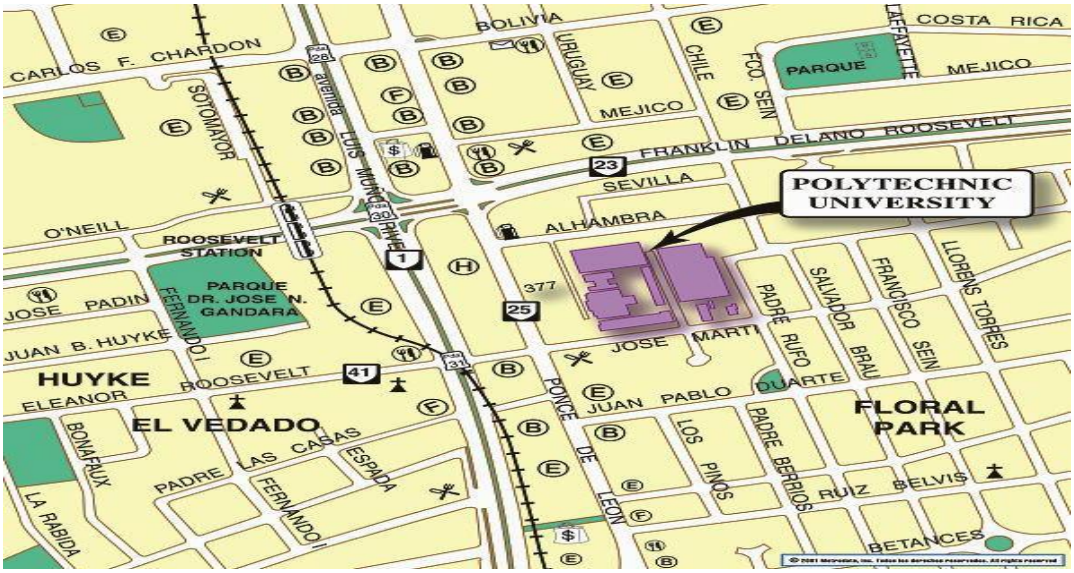
Fax (787) 763-8919 Office of the President

CAMPUS MAP



1. Main Building; University Administrative Offices
2. Engineering Laboratories Building
3. Library
4. Amphitheater Lic. Irving Jiménez Juarbe
5. Multi-Purpose Building: (School of Architecture, Graduate School of Landscape Architecture, School of Arts, Sciences, and Education, Student Activities, Athletic Activities Department, Gym, Honor Program, Sports Court, Security Office, Cafeteria)
6. Fifth Centennial Plaza
7. Student's Parking
8. Pavilion Building: (School of Business Administration and Biomedical Engineering Department)
9. Parking for Faculty, Administration, and Visitors
10. PUPR- Facility
11. Graduate School
12. Medical Services
13. General Services
14. Main University Entrance
15. Alhambra Street
16. Ponce de León Avenue
17. José Martí Street
18. Student's Residence
19. Makerspace
20. Center for Advising and Student Academic Follow Up (CASA)

LOCATION MAP



ACADEMIC CALENDARS

Term Dates 2025 - 2030

FA 2025	August 4, 2025	October 25, 2025
WI 2025	November 10, 2025	February 14, 2026
SP 2026	March 2, 2026	May 23, 2026
SU 2026	June 1, 2026	July 10, 2026
FA 2026	August 3, 2026	October 24, 2026
WI 2026	November 9, 2026	February 13, 2027
SP 2027	March 1, 2027	May 22, 2027
SU 2027	May 31, 2027	July 9, 2027
FA 2027	August 2, 2027	October 23, 2027
WI 2027	November 8, 2027	February 19, 2028
SP 2028	March 6, 2028	May 27, 2028
SU 2028	June 5, 2028	July 15, 2028
FA 2028	August 7, 2028	October 28, 2028
WI 2028	November 13, 2028	February 17, 2029
SP 2029	March 5, 2029	May 26, 2029
SU 2029	June 4, 2029	July 14, 2029
FA 2029	August 6, 2029	October 27, 2029
WI 2029	November 12, 2029	February 16, 2030
SP 2030	March 4, 2030	May 25, 2030
SU 2030	June 3, 2030	July 12, 2030

***** The academic calendars are subject to change.

ACTIVITIES ON THE ACADEMIC CALENDAR

Admissions Deadline
Third Saturday prior to the beginning of the term.

New and Transfer Students Orientation
One week prior to the beginning of the term.

Registration Period
New and Transfer Students – Monday before the beginning of classes. Regular Students – One week prior to the beginning of classes.

Beginning of the Term (Monday or Tuesday)
Classes begin on Monday or Tuesday after the week of registration. Three credit-hour courses meet twice a week (2 hours per session) for the twelve-week period, equivalent to three-semester credit-hour.

Deadline for Late Registration and Course Changes
Friday of the first week of each term.

Deadline for Completing Pending Projects and to Remove Incomplete Grades:
Tenth (10) week after the end of the preceding term are allowed for this purpose (tenth week of the current term).

Deadline for the First Partial Examination
The fourth week of each term (first third of the term).

Deadline for the Second Partial Examination:
The eighth week of each term (second third of the term).

Deadline for Partial or Total Withdrawal
Students may withdraw totally or partially at the end of classes of each term and receive a grade of "W."

Deadlines for Final Examinations
The last week of each term will be devoted to the total review of course content. Final examinations will comprise all material covered during given term.

Regular Registration Period
The registration period will be held during the recess period between terms. Active students will be notified in advance of their registration day.

GENERAL INFORMATION

Polytechnic University of Puerto Rico (PUPR) is a private, non-profit, coeducational, nonsectarian institution of Higher Education founded in 1966. At present, it is the largest private Engineering School and the only one in San Juan, capital of Puerto Rico. It is also the large private Hispanic Serving Engineering School in the United States and its territories. PUPR offers licensed and accredited programs at the undergraduate and graduate levels.

UNDERGRADUATE OFFERINGS
Micro-credentials

- Undergraduate Micro-credential in Biomechanics of Sports
- Undergraduate Micro-credential in Clinical Engineering
- Undergraduate Micro-credential in Cybersecurity Fundamentals in Network Security, Forensics, Reverse Engineering & Ethical Hacking
- Undergraduate Micro-credential in Data Science Fundamentals in Machine Learning, Data Engineering & Deep Learning
- Undergraduate Micro-credential in Business Fundamentals

Certificates Degrees

- Undergraduate Certificate in Cybersecurity (UCCySec) - online
- Undergraduate Certificate in Web Development Design (UCWDD) - online

Associate Degrees

- Associate Degree in Product Design
- Associate Degree in Engineering in Development of Computer Applications
- Associate Degree in Engineering in Supply Chain and Logistic
- Associate Degree in Land Surveying
- Associate Degree in Mechanical Engineering

Bachelor's Degrees

- Bachelor Degree in Architecture with Major in Urban Planning
- Bachelor in Architecture
- Bachelor in Interior Design
- Bachelor in Business Administration in Accounting
- Bachelor in Business Administration in Construction Management
- Bachelor in Business Administration in Entrepreneurship
- Bachelor in Business Administration in General Management
- Bachelor in Business Administration in Marketing
- Bachelor of Science in Biomedical Engineering
- Bachelor of Science in Chemical Engineering
- Bachelor of Science in Civil Engineering
- Bachelor of Science in Computer Engineering
- Bachelor of Science in Computer Science
- Bachelor of Science in Electrical Engineering
- Bachelor of Science in Environmental Engineering
- Bachelor of Science in Land Surveying and Mapping
- Bachelor of Science in Mechanical Engineering
- Bachelor of Science in Mechanical Engineering in Aerospace Engineering
- Bachelor of Science in Mechanical Engineering in Robotics and Industrial Automation Engineering

Online Programs

- Bachelor of Science in Biomedical Engineering
- Bachelor of Science in Computer Engineering

- Bachelor of Science in Computer Science
- Bachelor of Science in Environmental Engineering
- Bachelor of Science in Industrial Engineering

GRADUATE OFFERINGS

Certificates

- Graduate Certificate in Artificial Intelligence and Data Analytics
- Graduate Certificate in Digital Forensics
- Graduate Certificate in Information Assurance and Security (GCIAS)
- Graduate Certificate in Medical Devices Industry Essentials – At Boston Scientific, instructional site in Dorado, Puerto Rico

Master's Degrees

- Master in Architectural Conservation and Rehabilitation
- Master of Landscape Architecture
- Master of Science in Biomedical Engineering
- Master of Science in Civil Engineering with specialization in Construction Engineering
- Master of Science in Civil Engineering with specialization in Geotechnology
- Master of Science in Civil Engineering with specialization in Structures
- Master of Science in Civil Engineering in with specialization in Water Resources
- Master of Science in Civil Engineering with specialization in Water Treatment
- Master of Engineering in Civil Engineering with specialization Construction Engineering
- Master of Engineering in Civil Engineering with specialization in Geotechnology
- Master of Engineering in Civil Engineering with specialization in Structures
- Master of Engineering in Civil Engineering with specialization in Water Resources
- Master of Engineering in Civil Engineering with specialization in Water Treatment
- Master of Science in Electrical Engineering with specialization in Communication Systems
- Master of Science in Electrical Engineering with specialization in Digital Signal Processing
- Master of Science in Electrical Engineering with specialization in Power Systems and Renewable Energy
- Master of Engineering in Electrical Engineering with specialization in Communication Systems
- Master of Engineering in Electrical Engineering with specialization in Digital Signal Processing
- Master of Engineering in Electrical Engineering with specialization in Power Systems and Renewable Energy
- Master of Science in Computer Engineering with specialization in Internet Engineering
- Master of Science in Computer Engineering with specialization in Software Engineering
- Master of Engineering in Computer Engineering with specialization in Internet Engineering
- Master of Engineering in Computer Engineering with specialization in Software Engineering
- Master of Science in Computer Science with specialization in Cybersecurity
- Master of Science in Computer Science with specialization in Knowledge Discovery and Data Mining
- Master in Computer Science with specialization in Cybersecurity
- Master in Computer Science with specialization in Knowledge Discovery and Data Mining
- Master in Geospatial Science and Technology
- Master of Engineering in Mechanical Engineering with specialization in Aerospace
- Master of Business Administration in International Enterprises
- Master of Business Administration (General and Interdisciplinary)
- Master of Business Administration in Computer Information Systems (E-Commerce)
- Master of Business Administration in Computer Information Systems (Data Base)
- Master in Environmental Management
- Master in Engineering Management with specialization in Construction Management
- Master in Engineering Management with specialization in Manufacturing Management
- Master in Engineering Management with specialization in Renewable Resources Management

- Master in Engineering Management with specialization in Environmental Management
- Master in Manufacturing Competitiveness with specialization in Quality Management
- Master in Manufacturing Competitiveness with specialization in Pharmaceutical Products
- Master of Science in Manufacturing Competitiveness with specialization in Quality Management
- Master of Science in Manufacturing Competitiveness with specialization in Pharmaceutical Products
- Master of Science in Manufacturing Engineering with specialization in Industrial Automation
- Master of Science in Manufacturing Engineering with specialization in Pharmaceutical Processes
- Master of Science in Manufacturing Engineering with specialization in Quality Management
- Master of Engineering in Manufacturing Engineering with specialization in Pharmaceutical Processes
- Master of Engineering in Manufacturing Engineering with specialization in Industrial Automation
- Master in Engineering in Manufacturing Engineering with specialization in Quality Management
- Master in Science in Education in Mathematics and Natural Sciences

Online Programs

- Master in Engineering Management
- Master of Science in Manufacturing Engineering
- Master of Science in Manufacturing Competitiveness
- Master of Engineering in Manufacturing Engineering
- Master in Manufacturing Competitiveness with specialization in Quality Management
- Master in Business Administration with specialization in Computer Information Systems (E-Commerce)
- Master in Business Administration with specialization in Computer Information Systems (Data Base)
- Master in Computer Science with specialization in Cybersecurity
- Master in Computer Science with specialization in Knowledge Discovery and Data Mining

Doctoral Program

- Doctor of Philosophy in Engineering and Applied Sciences

LICENSURE
Board of Postsecondary Institutions of Puerto Rico (JIPs)
Departamento de Estado
PO Box 9023271
San Juan, Puerto Rico 00902-3271
Telephone: (787) 722-2121
Departamento de Estado Gobierno de Puerto Rico web page
E-mail: deptestadopr@estado.pr.gov

License renewal date: 2028

ACCREDITATIONS
Middle States Commission on Higher Education (MSCHE)
1007 North Orange Street
4th Floor, MB #166
Wilmington, DE 19801
Telephone: (267) 284-5000
MSCHE web page
E-mail: communications@msche.org

In 2005, the Middle States Commission on Higher Education reaccredited the institution, and on November 18, 2010, reaffirmed it. In 2010, PUPR submitted the Periodic Review Report and was commended for the evaluation results. PUPR was reaccredited in 2015. It was reaffirmed in 2024. The next self-study evaluation will be in 2031-2032.

Accreditation Board for Engineering and Technology (ABET)
The following Bachelor of Science programs are accredited by the corresponding accreditation commission:

- The BS in Biomedical Engineering program is accredited by the Engineering Accreditation Commission of ABET, ABET web page, under the commission's General Criteria and the Program Criteria for Bioengineering and Biomedical and Similarly Named Engineering Programs.
- The BS in Chemical Engineering program is accredited by the Engineering Accreditation Commission of ABET, ABET web page, under the commission's General Criteria and the Program Criteria for Chemical, Biochemical, Biomolecular and Similarly Named Engineering Programs.
- The BS in Civil Engineering program is accredited by the Engineering Accreditation Commission of ABET, ABET web page, under the commission's General Criteria and the Program Criteria for Civil and Similarly Named Engineering Programs.
- The BS in Computer Engineering program is accredited by the Engineering Accreditation Commission of ABET, ABET web page, under the commission's General Criteria and the Program Criteria for Electrical, Computer, Communications, Telecommunication(s) and Similarly Named Engineering Programs.
- The BS in Electrical Engineering program is accredited by the Engineering Accreditation Commission of ABET, ABET web page, under the commission's General Criteria and the Program Criteria for Electrical, Computer, Communications, Telecommunication(s) and Similarly Named Engineering Programs.
- The BS in Environmental Engineering program is accredited by the Engineering Accreditation Commission of ABET, ABET web page, under the commission's General Criteria and the Program Criteria for Environmental Engineering and Similarly Named Engineering Programs.
- The BS in Industrial Engineering program is accredited by the Engineering Accreditation Commission of ABET, ABET web page, under the commission's General Criteria and the Program Criteria for Industrial and Similarly Named Engineering Programs.
- The BS in Mechanical Engineering program is accredited by the Engineering Accreditation Commission of ABET, ABET web page, under the commission's General Criteria and the Program Criteria for Mechanical and Similarly Named Engineering Programs.
- The BS in Computer Science program is accredited by the Computing Accreditation Commission of ABET, ABET web page, under the commission's General Criteria and the Program Criteria for Computer Science and Similarly Named Computing Programs.
- The BS in Land Surveying and Mapping program is accredited by the Applied and Natural Science Accreditation Commission of ABET, ABET web page, under the commission's General Criteria and the Program Criteria for Surveying/Geomatics and Similarly Named Programs.

National Architectural Accrediting Board (NAAB)
107 S. West Street, Suite 707
Alexandria, VA 22314
Telephones: (202) 783-2007
NAAB web page
E-mail: info@naab.org

In 2009, NAAB accredited the Bachelor of Architecture. PUPR reaffirmed it in 2024. The next expected accreditation visit will be in 2032.

Landscape Architectural Accreditation Board (LAAB)
636 Eye Street, NW
Washington, DC 20001-3736
Telephone: (202) 898-2444
Fax: (202) 898-1185
American Society of Landscape Architects web page
E-mail: info@asla.org

The Landscape Architectural Accreditation Board granted accreditation to the Master in Landscape Architecture (First Professional Degree) in 2011. PUPR reaffirmed it in 2022. The next expected accreditation visit will be in 2025.

MISSION, VISION, VALUES, AND GOALS

Preamble

Polytechnic University of Puerto Rico fosters learning, scholarship, and service in the core area of liberal arts, and in the professional fields of architecture, business, education, land surveying and engineering. PUPR's character arises from its vision of teaching/learning,

and service/outreach functions as independent, mutually supportive, and central to its mission and goals.

Polytechnic University of Puerto Rico is a private, non-profit university providing access to education through its main campus in San Juan, PR, and branch campuses in Miami and Orlando, FL. Also, PUPR works in partnership with the Instituto Tecnológico de Santo Domingo in the Dominican Republic.

Mission

"*The Polytechnic University of Puerto Rico provides opportunities to individuals from diverse backgrounds to cultivate their potential for leadership, productivity, and competitiveness with the aim of contributing to society.*"

PUPR achieves its mission by serving individuals from different academic, economic, geographical, and ethnic contexts through exposure to intellectual, scientific, humanistic, and technological advancement, and by applying innovative methods of delivery.

Vision

The Polytechnic University of Puerto Rico will be recognized as a regional reference, in the formation of professionals in the areas of engineering, architecture, business administration, and related fields, committed to providing tangible solutions to the social challenges of our time. The institution will strive toward becoming a key catalyzer of the symbiotic relationship between the United States and Latin America.

Values

- **Excellence**: We provide high-quality services to the university's community by incorporating the best practices of higher education into our processes.
- **Integrity:** We conduct ourselves with honesty, respect, and truthfulness in our thoughts, words, and actions within the institutional framework.
- **Social Responsibility:** We assume the commitment to pursue the development of a fair and equitable society and the duty to protect the environment.
- **Innovation:** We cultivate an attitude of continuous improvement in all our constituents to offer innovative solutions to the challenges faced by our society.
- **Diversity:** We embrace the inclusion of people of different cultures, genders, races, preferences, and opinions that add different perspectives to our community.
- **Service**: We promote a permanent attitude of collaboration and support towards every representative of the university environment.
- **Sustainability**: We adopt practices that simultaneously promote quality of life, the conservation of natural resources, and the prosperity of our operations.

Strategic Goals

The following goals guide Polytechnic University in meeting its mission:

1. Developing a learner-centered culture that fosters student success (**Academia**).
2. Encouraging a Creativity, Innovation, Research, and Entrepreneurial ecosystem (**Infrastructure**).
3. Advancing an institutional comprehensive internationalization agenda (**Globalization**).
4. Expanding our community, industry, and government relations (**Social Responsibility**).
5. Strengthening our financial position, sustainability, and stewardship (**Finance**).

Institutional Learning Goals (ILOs)

By the time of graduation, PUPR graduates are expected to attain the following eight competencies:

1. **Effective Communication.** Express ideas in oral, written, and graphic mode.
2. **Scientific and Quantitative Reasoning.** Apply scientific and mathematical reasoning to the solution of problems.
3. **Critical Thinking.** Interpret and question evidence, statements, and graphics, in order to draw justified, educated, reasonable and truthful conclusions.
4. **Technological Competence.** Use technology and tools to gather, process and analyze information required to solve problems in the field of study.
5. **Information Literacy.** Acknowledge, locate and evaluate the information needed to accomplish a specific purpose.
6. **Lifelong Learning.** Recognize the need to engage in lifelong learning.
7. **Ethical and Social Responsibility.** Be aware of ethical, professional and social responsibilities.
8. **Teamwork.** Contribute to achieve team goals.

OUTCOMES AND STUDENT LEARNING ASSESSMENT

At the Polytechnic University of Puerto Rico (PUPR), the Office of Outcomes and Student Learning Assessment oversees the institution-wide assessment processes through the Institutional Student Learning Assessment Committee. This committee, composed of assessment coordinators from each academic department and supporting areas, operates under the guidance of the Vice President for Innovation in Academic Affairs. Its purpose is to ensure that student learning is regularly evaluated and improved across all academic programs, including general education and graduate studies. The committee develops and manages the Institutional Student Learning Assessment Plan, supports academic units in designing and reviewing program-level assessment strategies, and ensures these align with institutional goals, accreditation standards, and the university's mission. Through this centralized approach, PUPR fosters a culture of evidence-based decision-making that aims to enhance student learning, inform stakeholders, and demonstrate the achievement of learning outcomes.

PUPR uses a systematic, cyclical approach to evaluate and improve student learning outcomes at the course, program, and institutional levels. This process includes four main stages: (1) establishing clear learning outcomes; (2) designing learning experiences to meet those outcomes; (3) gathering and analyzing both direct and indirect evidence of student performance; and (4) applying the results to make ongoing improvements in teaching and learning. The institution follows a decentralized model where each program handles its assessment activities while complying with standardized institutional guidelines and contributing to common goals. Data is collected through tools such as rubrics, capstone evaluations, surveys, and performance metrics, and analyzed within a standardized framework for long-term tracking. The findings are shared across all levels—from faculty to institutional leadership—and used to improve curricula, teaching methods, resource allocation, and strategic planning. This integrated approach underscores PUPR's commitment to fostering academic excellence and promoting student success across all disciplines.

The Institutional Learning Outcomes (ILOs) at the Polytechnic University of Puerto Rico are strategically distributed across academic areas to ensure alignment with each program's focus and student learning goals. The School of Engineering and Applied Sciences demonstrates full integration by assessing all eight ILOs, including effective communication, information literacy, scientific and quantitative reasoning, critical thinking, technological competence, ethical and social responsibility, lifelong learning, and teamwork. The School of Architecture addresses most of the ILOs. The School of Business Administration shows strong engagement with effective communication, critical thinking, and information literacy. Within the School of Arts, Sciences, and Education, Socio-Humanistic Studies and Mathematics and Sciences departments contribute selectively, focusing primarily on effective communication, critical thinking, scientific and quantitative reasoning, and lifelong learning. The Graduate School aligns with five out of eight ILOs, mainly those related to higher-order skills, such as effective communication, information literacy, and teamwork. The library supports information literacy. ILOs are applied across all academic and support areas, with some areas being more intensive than others. However, there is a balance at the curricular level in each academic area so that students can develop and apply these skills. This ensures that they possess these skills upon graduation.

PROFESSIONAL AFFILIATIONS

Board of Examiners of Engineers, and Surveyors of Puerto Rico
Graduates of Civil Engineering, Industrial Engineering, Electrical Engineering, Mechanical Engineering, Environmental Engineering, Chemical Engineering, Computer Engineering, Architecture, Landscape Architecture, and Land Surveying and Mapping curricula qualify to take the examinations required for a professional license.

Board of Examiners of Architects, Landscaping Architects
Graduates of Architecture and Landscape Architecture curricula qualify to take the examinations required for a professional license.

Board of Examiners of Certified Public Accountants
Graduates of BBA in Accounting qualify for the Certified Public Accountant (CPA) examination.

US Citizenship and Immigration Services Department of Education of Puerto Rico

Department of Social Services of Puerto Rico (Vocational Rehabilitation) Veterans Administration

GENERAL SERVICES AND FACILITIES

PHYSICAL FACILITIES

The main campus of Polytechnic University of Puerto Rico is located in the Metropolitan Area of San Juan at 377 Ponce de León Avenue, nearby the financial and economic center of Puerto Rico. The campus consists of nine acres and seven buildings housing classrooms, laboratories, a multidisciplinary makerspace laboratory, academic offices, library, administrative offices, student center, medical services, athletic and other recreational facilities, and parking building.

PUPR has branch campuses in the following United States cities:

Polytechnic University of Puerto Rico, Miami
8180 NW 36 Street, Suite 401
Miami, FL 33166

Polytechnic University of Puerto Rico, Orlando
550 N. Econlockhatchee Trail
Orlando, FL 32825

Also, PUPR has an additional location in the following República Dominicana city:

Instituto Tecnológico de Santo Domingo (INTEC)
Avenida de Los Próceres #49, Los Jardines del Norte 10602,
Santo Domingo, República Dominicana
Postal 342-9 and 249-2

LIBRARY

The library of the Polytechnic University of Puerto Rico (PUPR-San Juan) is an academic unit that offers a physical and virtual space where, through the access to information resources and services, and with the guidance and support of information professionals, the academic community can interact, develop skills, exchange ideas, discover new sources and create new knowledge resulting in an empowering lifelong learning experience. This statement is consonant with the university's mission, and all library services are directed towards achieving it.

The library collection supports the university's academic programs in Engineering, Land Surveying, Applied Sciences, Architecture, Landscape Architecture, Education, and Business Administration. The library offers services and resources on-site and online. The collection has over 200,000 resources, including books, media, and serials, which are cataloged and searchable through the Online Catalog and the Library's discovery platform (PUPR Library Search).

The physical resources are organized in open stacks, and students can browse and choose from a variety of books and periodicals, including academic journals and trade publications. The library is subscribed to thousands of online resources, including full-text electronic books, periodicals, and videos. Remote access to online resources is available through the library's website and blog. All textbooks and core reference books listed in the syllabi are available within the library as a service to students and in compliance with PUPR's mission.

Library service hours include weekends, totaling 77 hours weekly. Study areas with computer facilities are open 24/7, providing students with adequate, comfortable, and secure space for individual or team study.

The library houses reading and lounge areas, computers with access to specialized and general programs, on the first and second floors. Students can access the university Wi-Fi from the library building. There is copying, printing, and scanning equipment. Special equipment is available for students with hearing or visual impairments. Carrels and rooms for individual or group studying are distributed throughout the three levels of the building. Some of the study rooms have large monitors and Ethernet ports to facilitate laptop and Internet connection for teamwork assignments. In addition, five rooms are prepared and equipped with the Respondus browser, which is required for some online tests on the Blackboard platform. Library facilities include open space areas with tables, a conference room for faculty, staff, or students' meetings, and an information literacy laboratory equipped with a panel for laptop display and 36 computer stations for students. The second floor is glass-enclosed to promote silence, individual study, and research. It contains References, Rare Books, special collections, and the Historical Archive. On the third floor, there are two large-capacity technology-equipped rooms for presentations and activities for up to 150 persons.

The Information Literacy Program is based on the framework established by the Association of Academic and Research Libraries of the American Library Association. Workshops and orientation are offered at the premises and online to groups or individuals. The Program

promotes the development of skills that position students to become lifelong learners. A professional librarian is the Program Coordinator and works with faculty and department directors to create activities, modules, and guides to integrate into the courses across the curriculum to develop information literacy skills. Information Literacy is one of the eight Institutional Learning Goals.

Professional librarians, as faculty members, are active in the educational process. Along with the library staff, they offer users specialized information assistance and services, such as online library guides and modules, interlibrary loans, information literacy training, and bibliographic search, among others. Reference services are offered in person as well as online, including a chatbot and "Frequently Asked Questions" section. The library is also active on social media, with an Instagram account and a blog, updated with information about library events and services, as well as recommended links to reliable sources.

VIRTUAL EDUCATION AND INNOVATIVE LEARNING CENTER (VEIL CENTER)

Virtual education is a modality in which the teaching and learning process takes place through the internet. Education is mediated by information and innovative communication technologies, known as ICTs. ICTs at PUPR include a diverse set of technological tools and resources used to transmit, store, create, share, and exchange information. These technological tools and resources include computers, the Internet (websites, blogs, and e-mails), live broadcasting technologies, and recorded broadcasting technologies (podcasting, audio and video players, and storage devices).

Virtual education is a substantial part of our institution. The Polytechnic University of Puerto Rico and its **Virtual Education and Innovative Learning Center** (VEIL Center) embark on a continuous improvement process to provide faculty with learner-centered educational methodologies and state-of-the-art ICTs for instructional content design and classroom use in face-to-face, hybrid, and online modalities. These innovative technologies motivate students and make learning more accessible, attractive, and engaging. Our end objective is to increase student academic achievement.

VEIL Center is responsible for managing, designing, and developing projects from all the academic institutional programs that use distance education as their teaching methodology, in Puerto Rico, Miami and Orlando campuses. In addition, the Center for Virtual Education and Innovative Learning focuses on giving support and training to faculty members who are designing, developing, and delivering technology-enhanced online, hybrid, web, and face-to-face courses and academic programs. Accordingly, VEIL Center seeks to empower and inspire faculty members to implement modern teaching-learning strategies, methodologies, and cutting-edge technologies to deliver engaging content to students on campus, regionally and internationally. Furthermore, the Institution provides ongoing orientation, training, and technical support services for students taking online/hybrid courses, and technology-enriched on-campus courses through its Virtual Education and Innovative Learning Center**.**

VEIL Center supports online academic programs through its human and technological resources. The Center is composed of a team specialized in Blackboard Use and Management, Instructional Systems Design, Graphic Design, Multimedia Integration, and Instructional Technology. The Center is a course development production site where instructional design principles are used and aligned with Quality Matters™ Standards. Therefore, courses meet the standards of excellence in distance education programs. The institution's Learning Management System (LMS) is Blackboard from Anthology. Blackboard is an integral part of the teaching process, enabling continuous access to instructional content. Thus, Blackboard facilitates learning experience for our students and faculty, empowering them to involve themselves in a more active and hands-on teaching-learning process. This LMS allows faculty to create environments aligned with Learner-Centered Education strategies for online, hybrid, and on-campus courses. Also, the VEIL Center provides training to faculty members in using other technological tools to design and develop modern and innovative learning experiences with engaging content and hands-on practices that students must comply with in their respective fields. Blackboard also allows the institution to create educational communities whose main objective is to share knowledge by taking advantage of all the technological tools the Center has acquired. Some of the LMS's tools are interaction mechanisms such as discussion forums and journals. Finally, the LMS allows the creation of exams, question banks, and tasks that contribute to students' skills and knowledge development.

VEIL Center provides support services to students, including training on using Blackboard to complete an online/hybrid course successfully. Before enrolling in an online/hybrid course, students must attend one of the Blackboard Students Workshops offered by VEIL Center multiple times every academic term. Additional training and technical support are provided to students regarding academic integrity tools and other technical aspects associated with successfully participating in online/hybrid courses available through Blackboard. The institution continually improves software and hardware to support greater access and uptime, including portal and server reliability.

Academic Integrity in Distance Education

The Polytechnic University of Puerto Rico seeks to foster a spirit of honesty and integrity. Any work submitted by a student must represent an original work produced by that student. Consequently, to maintain the academic integrity in distance learning courses, the University has developed a Policy and Procedure to Support the Academic Integrity of Online Courses. The Policy and Procedures

seek to verify and ascertain the identity of a student enrolled in an online/hybrid course, as well as monitoring performance of students who take remote exams, as required by the Higher Education Opportunity Act of 2008.

Distance Learning Students

Every student who wants to register for online courses is required to possess basic technological knowledge of programs such as word processors, presentation creation, and e-mail management. Also, the student must have skills in searching for information from web pages with a navigator or browser.

It is also the student's responsibility to verify the minimum systems requirements to access course information residing in Blackboard, read the Policy to Support the Academic Integrity of Online Courses and install the tools needed to verify and ascertain the identity of the student enrolled in the online/hybrid course (Respondus™ Lockdown Bowser, among others).

State Authorization for Online Programs and Courses

The State Authorization Reciprocity Agreement (SARA) is an agreement among member states, districts and territories that establishes comparable national standards for interstate offering of postsecondary distance education courses and programs. It is intended to make it easier for students to take online courses offered by postsecondary institutions based in another state. PUPR has been approved by Board of Postsecondary Institutions of Puerto Rico JIPs (in Spanish) to participate in the National Council for State Authorization Reciprocity Agreements.

Complaint Process

It is the goal of PUPR to provide students with an expeditious, fair, equitable, and consistent procedure for resolving their academic grievances. The purpose of an academic grievance is to give students a fair review and an opportunity to be heard. Students are expected to follow the procedures established by the college or academic department in which they are pursuing a course of study; however, academic grievances regarding a course grade must be filed with college or academic department unit in which the course is offered.

Students residing in other states, while enrolled in a course offered by PUPR, are encouraged to utilize the Virtual Education Student Service Platform, review policies and procedures or file an internal complaint, typically initiated within the academic department, before filing a complaint with their state agency or agencies. For contact information, visit NC-SARA State Portal Entity (SPE).

EDUCATIONAL TECHNOLOGY CENTER (ETC)

The Educational Technology Center (ETC) is the academic computing center. It offers the following services:

1. Computer support for student body and faculty, to assist them in the performance of their academic endeavors and projects.
2. Technological and computer support as requested by the different academic departments.

The ETC is organized in four areas:

1. Engineering Graphics Laboratory for computer-assisted design.
2. AutoCAD Laboratory for multiple purposes and the use of the latest versions of AutoCAD.
3. Main Computer Area - Computers with all the latest engineering applications.
4. Computer Classrooms for the different institutional courses.

The Center provides the latest technology in the industry today.

EDUCATION AND PROFESSIONAL INNOVATION CENTER (ASCEND™)

Education and Professional Innovation Center (ASCEND™) offers year-round, state-of-the-art professional education programs that include short courses, workshops and trainings, as well as professional certifications. Our core programs include courses in Project Management, Lean Six Sigma Yellow Belt, Green Belt Black Belt, OSHA, MS PowerBi, Root Cause Analysis (RCA), among others. These programs are focused primarily on meeting the professional development needs of students, graduates, organizations, and public in general. With state-of-the-art tools and a portfolio of highly qualified instructors, ASCEND focuses on providing a transformative training experience.

Our goal is to prepare participants to face the challenges of today's working world, developing high-value skills that will make them highly competitive professionals. In addition, ASCEND™ offers Pre-College Development Workshops aimed at high school students in areas such as Engineering, Architecture and Business Administration, with specialties in Civil, Industrial, Mechanical, Electrical, Biomedical, Digital Tech and Project Management Engineering. It also supports academic reinforcement in mathematics through the Summer Bridge Camp.

On the other hand, ASCEND offers the training services required by private industry as well as government agencies and organizations

to maintain their human capital with the skills required for their economic and public service activities. This includes the Corporate College and Apprenticeship program to serve the needs of businesses and support corporations with registered apprenticeship programs. We offer the Transportation and Logistics Talent Development Program focused on the Transportation and Logistics industry in the form of Associate Degree programs, High Demand Certifications, Tailored Upskilling Programs, Apprenticeship and Internships and Co-ops.

We are authorized providers of the following professional organizations: Colegio de Arquitectos y Arquitectos Paisajistas, Colegio de Ingenieros y Agrimensores de Puerto Rico, Project Management Institute as Authorized Training Partners (ATP-PMI), The Council for Six Sigma and The International Accreditors for Continuing Education and Training (IACET).

ASCEND promotes the strengthening of key competencies for each participant through its courses, workshops and trainings. In addition to enhancing their skills and complementing their academic training, they will obtain the following benefits:

- Development of technical and professional skills that complement their academic training.
- Initiation or reinforcement of the *upskilling* and *reskilling* process, aligned with the requirements of the current labor market.
- Access to personalized career guidance to support the planning of your goals.
- Obtain an official *digital badge* upon completion of the course requirements, issued through the Credly platform by Pearson, where you will be able to securely store and share your credentials.
- Receipt of a uniquely numbered digital certificate, valid as a formal endorsement of your participation.
- Certification of Continuing Education Units (CEU), endorsed by the Colegio de Ingenieros y Agrimensores de Puerto Rico.
- Recognition of high school students through the award of a *digital badge*, as proof of their early development in key competencies.

The Center is located on the first floor of the Main Building and is open Monday to Thursday from 8:00 am to 5:00 pm and Friday from 8:00 am to 3:00 pm. Visit the ASCEND web page, e-mail us at ascend@pupr.edu, or call (787) 622-8000 Ext. 429, 485, or 470.

STUDENT INFORMATION AND SERVICES

VICE PRESIDENCY FOR INNOVATION IN RETENTION, PERSISTENCE, AND STUDENT SUCCESS

The Vice Presidency for Innovation in Retention, Persistence and Student Success, established in May 2023, is the administrative unit whose primary objective is to develop and implement innovative strategies and programs that promote student retention and persistence through graduation. The Vice Presidency works closely with the academic, student and administrative offices to ensure a university experience that fosters student satisfaction and success. Through the implementation of the institutional retention model, academic, technological, student and social components are strengthened essential foundations for the academic and professional development of students.

Service hours are Monday through Friday from 8:00 am to 5:00 pm and Friday from 8:00 am to 3:00 pm. During the registration period, the schedule is adjusted based on students' need.

Center for Academic Support and Advising (CASA)

The **C**enter for **A**cademic **S**upport and **A**dvising (C.A.S.A. or CASA), established in August 2023, offers student academic advising to support effective planning from their first year of studies through graduation. Academic advisors guide students step by step, identifying their academic needs and addressing them in an agile and proactive manner. The center's staff serves as the link that connects students with their faculty advisor, peer advisor, mentors, counselors and institutional services such as the Bursar's Office, Financial Aid and Administrative Services'.

The Center's team holds the National Academic Advising Association (NACADA), membership. NACADA is an organization that promotes and supports quality academic advising in Higher Educations institutions with the goal of optimizing students' academic development. Service hours are Monday through Friday from 8:00 am to 5:00 pm and Friday from 8:00 am to 3:00 pm. During registration periods and special activities with students and their families the schedule may vary. For more information, visit CASA web page, call (787) 622-8000 Ext. 377, or e-mail us at casa@pupr.edu.

Program for Knowledge Development (SABER Program)

The Program for Knowledge Development SABER (previously known as Centro de Progreso Universitario (CPU), in Spanish) offers academic and learning support services to students. It is part of the Vice-presidency for Innovation in Retention, Persistence, and Student Success.

SABER works closely with the School of Arts, Sciences, and Education and other academic departments, as well as with the counselors, mentors, and academic advisors at CASA, who serve as links between learning coaches and professors. The objective of SABER is to reinforce students' academic and engagement skills to help them reach their academic and personal goals. Our team consists of professional Learning Coaches (some of them also professors) and advanced students, who serve as Learning Partners. Students who attend regularly are evaluated using a method inspired by modern pedagogies and awarded honor points that are added to the course grade, in accordance with each professor's standards.

Diverse methodologies, such as collaborative learning, are used in our learning services. Sessions are held in small groups in which students learn how to develop and strengthen their teamwork and engagement skills while clearing their doubts, among other advantages. Learning support is offered in Mathematics, English, Spanish, Chemistry, Biology, Physics, and some engineering courses, depending on the availability of learning coaches and partners. Online learning services are available through Blackboard Ultra.

The SABER Program is located on the 3rd floor of Building M (Main Building), Polytechnic University of Puerto Rico, San Juan Campus. Office hours are Monday through Thursday from 7:00 am to 5:00 pm, and Friday from 8:00 am to 3:00 pm. For more information, call (787) 622-8000 Ext. 274 or 331, e-mail us at saber@pupr.edu, or visit the office in room M-305.

Student Support Services Programs (TRIO-SSS Programs)

- Student Support Services-PSE (Regular Program)
- Student Support Services-ESL (English as a Second Language)
- Student Support Services-STEM (Science, Technology, Engineering, and Mathematics)

Program Description

The Student Support Services Programs (TRIO-SSS) are financed by federal funds from the U.S. Department of Education (Title IV). The Programs provide opportunities for academic development, assists students with basic college requirements, and serves to motivate students toward the successful completion of their postsecondary education. Student Support Services Programs also may provide

grant aid to current SSS participants who are receiving Federal Pell Grants. The purpose of the Student Support Services Programs is to increase the number of disadvantaged low-income college students, first- generation college students, and college students with disabilities who successfully complete a program of study at the postsecondary level. The goal of SSS Programs is to increase the college retention and graduation rates of its participants and help students make the transition from one level of higher education to the next.

Participant Eligibility

To receive assistance, all students must be enrolled or accepted for enrollment in the Polytechnic University of Puerto Rico, meet at least one of these eligibility criteria: low-income status, first-generation status (i.e., students whose parents have not received a bachelor's degree) or disability status, and exhibit academic need. Two-thirds of the participants must be either disabled participants or potential first-generation college students from low-income families. One-third of the disabled participants must also be low-income students.

Services

The SSS Programs provide academic tutoring, which may include instruction in reading, writing, study skills, mathematics, science, engineering, and other subjects; advice and assistance in postsecondary course selection, assist student with information on both the full range of student financial aid programs, benefits, and resources for locating public and private scholarship; and assistance in completing financial aid applications. Education or counseling services are designed to improve financial and economic literacy and assist students in applying for admission to graduate and professional programs; and assist students enrolled and applying for admission and obtaining financial assistance for enrollment in four-year programs.

The SSS Programs offer individualized counseling for personal, career, and academic information, activities, and instruction designed to acquaint students with career options, exposure to cultural events and academic programs not usually available, and mentoring programs. Programs and activities are specially designed for students who are limited English proficient, students from groups that are traditionally underrepresented in postsecondary education or other disconnected students.

Program Grant Aid

To receive SSS Program grant aid, students must be current participants in the SSS project who are in their two years of postsecondary education, receiving Federal Pell Grants and have a good academic standing. Grant Aid may be offered to students who have completed their first two years of postsecondary education and are receiving Federal Pell Grants if the Institution demonstrates that these students are at high risk of dropping out and it has first met the needs of all its eligible first and second –year students.

Annual Performance Report

All SSS Program grantees are required to submit an annual performance report documenting the persistence and degree attainment of their participants. Since students may take different lengths of time to complete their degrees, multiple years of performance report data are needed to determine the degree completion rates of SSS Program participants. The Department of Education will aggregate the data provided in the annual performance reports from all grantees to determine the accomplishment level.

The Student Support Services Programs (TRIO-SSS) are located on the 3rd floor of Main Building, Polytechnic University of Puerto Rico, San Juan Campus. Office hours are Monday through Thursday from 7:00 am to 5:00 pm, and Friday from 8:00 am to 3:00 pm. For more information, call (787) 622-8000 Ext. 285, 357 or 294, e-mail us at triosss@pupr.edu, or visit our offices in rooms M-307 and M-303.

VICE PRESIDENCY FOR INNOVATION IN STUDENT SERVICES

The Vice Presidency for Innovation in Student Services, established in 2004, is the administrative unit in charge of the development of academic life. This Vice Presidency serves as a link between the Admissions Office, Financial Aid Office, Counseling and Psychological Services Office, Athletic Activities, Student Council, Student Organizations, and Social Activities. It also includes promotions.

The office has a vice president, a dean of students, and an administrative secretary. It is located in the Main Building, first floor, interior garden. Service hours are from Monday to Thursday, from 8:00 am to 5:00 pm, and Friday from 8:00 am to 3:00 pm.

Institutional Development, Employment, and Alumni Center (IDEA Center)

The Institutional Development, Employment, and Alumni Center (IDEA Center), previously known as the Career and Internship Services Program (COOP), which was created in November of 1989. It serves as a liaison between government agencies and private industries, and Polytechnic University students and alumni, facilitating professional work experiences. The program allows students, in most cases, to receive economic revenues and earn a three-credit elective course through the internship. The work assignment must have prior approval from the IDEA Center Director.

The IDEA Center is available to students in their third, fourth, and fifth year of study and at the graduate level who accomplish the

minimum requirements for the project. It offers the course COOP 3010 as part of the electives that a student can choose for its curriculum. The course description is the following:

COOP 3010 - Professional Practice

Three credit-hours. Pre-requisite: 73 credits approved and IDEA Center Director's Approval.

Course with a cocurricular perspective. The student will receive training for soft skills development necessary for an efficient performance in the professional environment. In addition, the student will be exposed to a practical experience in cooperation with private industry or government to be jointly supervised by the academic department and an official or staff member from the industry.

The primary objective of our office is to facilitate the integration of the academic education and the workplace. The Center offers different job opportunities as students continue pursuing their academic degrees. On the other hand, the Placement Office has the mission of helping students, graduation candidates, and alumni to obtain professional experiences related to their study fields and interests.

We provide access to the tools necessary to develop their potential and knowledge, resulting in significant achievements in their present and future. The Polytechnic University of Puerto Rico is committed to strengthening the Scholarship Fund. Financial support will help students who need it to acquire the necessary tools to finish or extend their careers. We accept donations to develop scholarships for the next generation of professionals.

Visit the IDEA Center web page, e-mail us at coop@pupr.edu, or call (787) 622-8000 Ext. 237, 266, or 267.

ATHLETIC ACTIVITIES DEPARTMENT

The Athletic Activities Department is responsible for planning and coordinating sports events, besides offering recreational activities to the student body.

The institution participates in the Interuniversity Athletic League (LAI, by its Spanish acronym). This organization has among its members the largest campuses of the different public and private universities in Puerto Rico. PUPR participates in several sports such as volleyball, beach volleyball, basketball, basketball 3×3, university relay race, cross-country running, track and field, taekwondo, weightlifting, and table tennis.

COMMUNICATIONS AND INSTITUTIONAL STRATEGY OFFICE

The mission of the Communications and Institutional Strategy Office is to support, coordinate, manage, develop, and provide comprehensive services in the various areas of integrated communications. These include public relations, internal and external communications, advertising and promotional efforts, digital marketing and social media, website management, and creating communication materials involving graphic design and audiovisual production.

In addition, it works closely with the planning and coordination of institutional events. It collaborates with the Strategic Plan Task Force to communicate the achievements and progress of the institution's five strategic goals, strengthening the connection and engagement between administration, faculty, students, the community, and the broader academic community.

The contact information for this office is comunicaciones@pupr.edu.

CULTURAL ACTIVITIES OFFICE

The Cultural Activities Office of the Socio-Humanistic Studies Department was created in 2006 and entrusted to provide students, in close collaboration with faculty, the opportunity to get acquainted with experiences that provide cultural and intellectual enrichment and strengthen their commitment towards their education.

Cultural activities are events, practices, or expressions that reflect a society or community's identity, values, traditions, creativity, and social coexistence. Among the main objectives of the Office of Cultural Activities are the following: to enrich the life of the university community by promoting, recognizing, and celebrating cultural diversity, research in science and technology; to foster appreciation for various forms of cultural expression; to provide opportunities for learning, growth, and cultural and social awareness; to stimulate innovation in artistic creation; to encourage dialogue among different social sectors; to ensure that cultural activities are accessible to all members of the community; to promote local and international cultural exchange; and to contribute to the development and cohesion of the university community.

Our activities may include a wide range of art forms, music, dance, theater, literature, visual and digital arts, and film, as well as festivals, exhibitions, concerts, workshops, and conferences, among other cultural expressions.

EXTRACURRICULAR ACTIVITY – UNIVERSITY CHOIR

The University Choir is a vocal ensemble in which a student or employee can participate after being qualified by an audition. The Choir performs using four singing voices: Soprano, Alto, Tenor, and Bass. The repertoire is mostly performed *a capella* (without accompaniment) and sometimes with instrumentation. Through the whole year, the Choir participates in cultural activities inside and outside the Institution, providing services to the community, local public schools, and non-profit organizations. The Choir's repertoire highlights Puerto Rican and Latino American choral music. The student who requests and is admitted to the Choir receives exemptions in enrollment costs.

HONOR PROGRAM

The mission of the Honor Program at Polytechnic University of Puerto Rico is to provide a dynamic environment that fosters academic excellence and personal development among participating students. The program supports individual achievement through a variety of enriching activities, including:

- Technical and cultural tours
- Lectures and workshops
- Academic counseling
- Enrollment in honors courses
- Visits to museums and industries
- Scholarship opportunities
- Distribution of a program newsletter

To be eligible for the Honor Program, students must maintain a cumulative GPA of 3.25 or higher. Admission is open to new first-year students as well as continuing students up to their senior year.

The Honor Program is affiliated with the Asociación Universitaria de Programas de Honor de Puerto Rico (AUPH), an organization dedicated to coordinating events and collaborative opportunities for students in honors programs across Puerto Rico and beyond.

Program Benefits

- Extended borrowing privileges at the university library
- Priority and/or early enrollment validation through an express window
- Acceptance of up to 33% of the initial tuition deposit for students without financial aid or scholarships, applicable toward enrollment validation
- Eligibility for honor scholarships is available to students with a GPA of 3.25 or higher, subject to certain eligibility requirements and selection criteria
- Access to honors courses
- Participation in co-curricular and extracurricular activities with honor's students from other institutions in Puerto Rico and abroad

For more information, visit the Honor Program web page, the office located on the second floor of the Multi-Purpose Building, or call (787) 622-8000 Ext. 384 or 420.

RESERVE OFFICERS' TRAINING CORPS

Since 1985, Polytechnic University of Puerto Rico has had formal arrangements with the University of Puerto Rico whereby students may register in the University of Puerto Rico's Reserve Officer's Training Corps (ROTC) program. Arrangements for participation in this program should be made with the Department of Military Science Studies at the University of Puerto Rico in Río Piedras or Mayagüez.

PUPR will accept as elective credit-hours with grades for undergraduate degrees a maximum of twelve credit-hours in ROTC courses from the University of Puerto Rico.

SECURITY OFFICE

In compliance with Public Law 101-542, Student Right-to-Know and Campus Security Act of 1990, the Polytechnic University of Puerto Rico (PUPR) established the Security Office. Its main mission is to create, promote, and maintain a safe academic and work environment, free of criminal acts and violence, fostering peaceful coexistence within the university community. This environment benefits students, faculty, employees, visitors, suppliers, and public officials who interact with the institution.

The university is monitored 24/7 by a Closed-Circuit Television (CCTV) system. Cameras are installed in hallways, entrances, exits, laboratories, the library, computer rooms, and key campus access points.

All students, employees, and faculty members must carry their official university ID card, which is required to access campus facilities and services.

The Security Office offers the following services:

- 24/7 operation of a surveillance and monitoring system.
- Implementation and supervision of the electronic vehicle access control system.
- Issuance, control, and verification of ID cards for students and employees.
- Daily rounds and patrols in buildings, parking lots, and common areas.
- Assistance with vehicle malfunctions on campus.
- Safety seminars and orientation sessions for students, employees, and visitors.
- Annual publication of the Campus Crime Statistics Report in compliance with the Clery Act.
- Distribution of the institutional Security Manual.
- Escort services upon request for students and employees.
- Security coverage for institutional events and activities.
- Visitor and contractor access registration and control.
- Management of lost and found items.
- Coordination with external agencies in emergency situations.
- Implementation of evacuation and emergency response protocols, including active shooter scenarios.
- Collaboration in institutional health, safety, and emergency planning efforts.
- Upgrading security camera systems in high-priority areas.
- Use of a color-coded alert system for emergency notifications.
- Ongoing review of procedures to ensure compliance with federal and local legislation.
- Enforcement of policies related to weapons, drugs, and misconduct on campus.

The Security Office is responsible for compiling and disclosing crime statistics for incidents that occur on campus and in adjacent public areas. These statistics are based on internal incident reports and official data from the Puerto Rico Police Department.

The Clery Act requires reporting of the following seven major criminal offenses:

- Criminal Homicide
  a. Murder and nonnegligent manslaughter
  b. Negligent manslaughter
- Sex Offenses
  a. Forcible
  b. Non-forcible
- Robbery
- Aggravated Assault
- Burglary
  a. Unlawful entry of a structure with intent to commit a felony or theft
  b. The structure must have walls, a roof, and a door
  c. Forced or non-forced entry is included
- Motor Vehicles Theft
- Arson

Additional required statistics include:

- Alcohol Violations
- Drug Violations
- Illegal Possession of Weapons

Hate crimes must be categorized by the type of bias:

- Race
- Gender
- Religion

- Sexual Orientation
- Ethnicity or Nationality
- Disability

If classified as a hate crime, the following additional offenses must also be reported:

- Larceny-theft
- Simple Assault
- Intimidation
- Destruction/Damage/Vandalism of Property

For more information, visit the Security Office web page, the office located on the first floor of the Multi-Purpose Building, or call (787) 622-8000 Ext. 216 or 476.

OFFICE OF COUNSELING AND PHYCHOLOGICAL SERVICES

The Office of Counseling and Psychological Services offers personal, career, and academic counseling services aimed at helping students achieve their goals. In addition to this, the Office handles and refers requests for reasonable accommodation for students with diverse functional needs.

Counselor Services

- Academic counseling
- Personal counseling
- Career counseling
- Psychological services
- Reasonable accommodation coordination for students with disabilities or diverse functional needs
- Alcohol, Drugs, and Violence Prevention Program (*Programa de Calidad de Vida*, in Spanish)
- Workshops and personal growth activities

AOD Program

The Alcohol, Drugs, and Violence Prevention Program best known in Spanish as the *Programa de Calidad de Vida* is attached to the Vice Presidency for Innovation in Student Services.

The AOD Program gives students the opportunity to develop positive attitudes towards life, discourages the use and abuse of alcohol or drugs and prevents violence. Prevention is defined as developing strengths and personal values through different activities to avoid harmful habits for health and community life.

This program offers information, and many alternatives to improve the quality of life through promotions, workshop, and educational activities, social or sporting events to create prevention awareness among the university community. The program is managed by the Office of Counseling and Psychological Services.

The AOD Program works closely with all the units that offer services to students. All students entering the AOD Program due to drug, alcohol, and/or violence situation receive the following services:

- Reasonable accommodation, if applicable.
- Referral to counseling services.
- Crisis intervention.
- Meetings with faculty and administrative personnel when a conflict arises.
- Student's family intervention, and when needed, intervention with the appropriate authorities.
- Constant communication with behavioral health care professionals that provide therapy to students.
- Monitoring student progress, regarding behavior and academic issues.

For more information, visit the Office of Counseling and Psychological Services located on the first floor of the Main Building, e-mail us at consejeria@pupr.edu, or call (787) 622-8000 Ext. 248 or 352.

DEVELOPMENTAL STUDIES

The Mathematics and Sciences Department and the Socio-Humanistic Studies Department, under the School of Arts, Sciences, and Education, deliver a set of courses designed to help incoming students develop skills in Mathematics, Physics, Spanish, and English languages, which are needed for entry-level and advanced university courses. Through these developmental courses, the students

will be able not only to generate positive attitudes toward their studies but also to adapt better to the university environment and the demands of each academic program.

Developmental Program

Course		Title	Credit-Hours
MATH	0102	Preparatory Mathematics	3
MATH	0106	Elementary Algebra	3
MATH	0110	Intermediate Algebra	3
MATH	1330	Precalculus I	3
MATH	1340	Precalculus II	3
SCIE	0110	Introduction to Physics	3
ATUL	0100	Adjustment to University Life	3
ENGL	0100	Preparatory English	3
ENGL	0110	English Grammar	3
SCIE	1110	General Biology	3
SCIE	1111	General Biology Laboratory	1
SPAN	0100	Preparatory Spanish	3
SPAN	0110	Spanish Grammar	3

Students are enrolled in the corresponding developmental courses based on their College Entrance Examination Board test results and/or the placement tests. Each academic program determines the developmental courses required. The U.S. Department of Education only pays federal aid for up to 30 credits-hours of developmental courses to each student.

STUDENT COUNCIL

The Undergraduate Student Council is the representative body of the students. It aims to express student opinions and promote communication and cooperation among students, faculty, and administrative personnel of officers.

The Student Council is constituted by an elected president, vice president, secretary, deputy secretary, treasurer, deputy treasurer, and a member of each of the following academic departments: Architecture, Business Administration, Chemical Engineering, Civil and Environmental Engineering and Land Surveying, Electrical and Computer Engineering and Computer Science, Industrial and Systems Engineering, and Mechanical Engineering.

STUDENT ORGANIZATIONS

As an enhancement to student life and professional growth, various student organizations exist at Polytechnic University of Puerto Rico. The following organizations are certified as such:

- CGE (Student Council)
- AIAS (American Institute of Architecture Students)
- SHPE (Society of Hispanic Professional Engineers)
- ASCE (American Society of Civil Engineers)
- IEEE (Institute of Electrical and Electronics Engineers)
- FSAE (Formula Society of Automotive Engineers)
- AIChE (American Institute of Chemical Engineers)
- ACI (American Concrete Institute)
- IIQ (Institute Chemical Engineers)
- Students Chapter of the Chamber of Commerce PUPR
- Enactus (Entrepreneurial – Action – Us)
- CCC (Chess Castors Club)
- ASME (American Society of Mechanical Engineers)
- PRWEA (Puerto Rico Water Environment Association)
- AGC (Association of General Contractors)
- BASA (Business Administration Students Association)
- USGBC (United States Green Building Council)
- IIC (Institute of Civil Engineers)
- ARQ POLI (National League of Architecture Students in Puerto Rico)
- IIAM (Institute of Environmental Engineers)
- IIE (Institute of Industrial Engineers)

- PUPR Veterans
- ITE (Institute of Transportation Engineers)
- CFO (Cross Followers)
- AEMIM (Association of Female Students of Mechanical Engineering)
- WHEPA (Wellness and Health Education Peer Advisor)
- ASQ (American Society for Quality)
- AIAA (American Institute of Aeronautics and Astronautics)
- SCEP (Students Chapter of Engineers in Progress)
- CEIIM-PUPR (Students Chapter of Mechanical Engineers)

PUPR encourages students to join student organizations.

STUDENT RULES AND REGULATIONS

The Student Rules and Regulations document establishes the norms that rule student's behavior. Administrative personnel also use it as a guide to offer students adequate counseling when situations arise. It determines the rights, obligations, and responsibilities of students to promote an academic environment of tolerance, respect, and order with the support of the academic community. Students Regulations Article VI establishes the acts that constitute an infringement of institutional norms that can result in disciplinary sanctions to the student.

ACADEMIC DISHONESTY AND PLAGIARISM

The University seeks to foster a spirit of honesty and integrity. Any work submitted by a student must represent an original work produced by that student. Any source used by a student is to be documented through normal scholarly references and citations, and the extent to which any sources have been used must be apparent to the reader. The University, further, considers a dishonesty the resubmission for a subsequent course, partially or entirely of work already submitted and graded for a previous course. It is the student's responsibility to seek clarification from the course instructor about how much help may be received in completing an assignment or exam or project or what sources may be used. Students found guilty of academic dishonesty or plagiarism shall be liable for sanctions up to and including dismissal from the University.

STUDENT GRIEVANCE PROCEDURES

Polytechnic University of Puerto Rico, Committed to Academic Excellence, establishes institutional policies that serve as guides for the well-being of the academic community. To promote these policies, several procedures have been established to allow students to know where to file a claim through the appropriate institutional constituencies.

Promotion of these policies is done through the following media: brochures, catalog, PUPR web page, and PUPR-Compliance web page. Some of the policies are the following:

1. Campus and Workplace Violence Prevention Policy
2. Crisis Intervention Protocol
3. Cyberbullying Policy
4. Drug and Alcohol Policy
5. Faculty Evaluation by Students Policy
6. Grade Review Policy
7. Harassment Prevention on Online Communication
8. Information Technology Acceptable Use Policy
9. Institutional Security Policies
10. Netiquette Policy
11. Policy and Procedure to Support Academy Integrity of Online Courses
12. Procedures for Filing Complaints
13. Protection Policy for Students Activated for Military Service
14. Sexual Assault Policy
15. Sexual Harassment Policy
16. Student Information Handbook
17. Student Rules and Regulations
18. Suicide Prevention Protocol

HEALTH SERVICES

The Health Services Plan sponsored by the institution is an individually contracted service plan. The service is not a Health Insurance Plan and as such does not include radiology or laboratory services, or medicines. The Health Services Plan sponsored by the institution is offered by a physician in his private office located at José Martí Street adjacent to the university campus.

ADMISSIONS

ADMISSIONS POLICY

Polytechnic University of Puerto Rico admissions policy provides an opportunity to: (a) high school graduates; (b) individuals who have passed a state high school equivalency examination, as well as (c) transfer students, (d) USA veterans and beneficiaries and (e) International students, to enroll in PUPR credit courses and programs. Students should avail themselves of the Students Regulations, copies of which are distributed by the Office of the Vice President for Innovation in Student Services. The institution reserves the right to admit, on a temporary status, or reject, any applicant who fails to meet a single criterion fully. An admission application and the corresponding fee are valid for two trimesters. A summary of said policies is presented herein.

Freshman Applicants

Students applying for admission to a higher education institution for the first time are classified as First-Time Freshman Applicants. All students applying for admission to the freshman class at Polytechnic University of Puerto Rico must meet the following requirements:

1. File an application for admission. The application for admission form asks for important information which the applicant is responsible for submitting. Any false information given in the application form will be enough reason to reject said application unless the applicant is able to prove to the Registrar or the Director of Admissions that such information was given without malice aforethought.
2. Submit an official academic transcript from high school certifying graduation or the results of the high school equivalency examination.
3. Pay a $30.00 non-refundable application fee.
   The application fee will not be applicable towards the student's registration charges.
4. Submit an Immunization Certificate (for applicants under 21 years of age)

Eligibility Criteria

Applicants to Polytechnic University of Puerto Rico will be admitted based on the eligibility criteria presented in tables A and B.

Table A- Undergraduate Programs Eligibility Criteria:

Discipline	Minimum Grade Point Average (GPA)
Engineering	2.50
Architecture	2.50
Land Surveying	2.50
Business Administration	2.50
Computer Science	2.50

Applicants who do not meet the high school Grade Point Average of 2.50 can request, in writing, reconsideration by the Admissions Committee.

Table B- Associate Degree Programs Eligibility Criteria:

Discipline	Minimum Grade Point Average (GPA)
Associate Degree of Engineering in Software Development	2.00
Associate Degree of Engineering in Supply Chain & Logistics	2.00
Associate Degree in Land Surveying	2.00
Associate Degree in Mechanical Engineering	2.00
Associate Degree in Product Design	2.00

Applicants who do not meet the minimum GPA stated above can request, in writing, reconsideration by the Admissions Committee.

In considering an application, the Director of Admissions at Polytechnic University of Puerto Rico will take into account the scholastic record to determine qualification for admission. The university reserves the right to require further information from any applicant.

Course Placement and Exemptions

Students that present the College Board Examination and Advanced Placement tests scores can request course placement and exemptions. Results from the College Board Examination and Advanced Placement tests are used to grant course placement and exemptions to students based on the following tables.

** Score based on the University Admission and Assessment Test (PEAU). A conversion of PAA results is required to know its correspondence with the PEAU.

Course Placement Based on College Board Examination

Mathematics Course Placement	College Board Scores **
MATH 0102	200-514
MATH 0106	515-594
MATH 0110	595-654
MATH 1330	655-800

Spanish Course Placement	College Board Scores **
SPAN 0100	200-544
SPAN 0110	545-734
SPAN 1010	735-800

English Course Placement	College Board Scores **
ENGL 0100	200-574
ENGL 0110	575-734
ENGL 1010	735-800

The following table is used for course placement and exemptions if the student has taken the Advanced Placement Test (CEEB). *SPAN 2020 and ENGL 2020 are for business administration students.

Course Exemptions Based on Advanced Placement Tests (CEEB)

Name of Exam	Score	Area	Course Exemptions	Course Placement
College Mathematics Exam (General) College Algebra	3 or more	Mathematics	MATH 0102 MATH 0106 MATH 0110	MATH 1330
Precalculus	3 or more	Mathematics	MATH 0102 MATH 0106 MATH 0110 MATH 1330 MATH 1340	MATH 1350
AP Calculus AB	3 or more	Mathematics	MATH 0102 MATH 0106 MATH 0110 MATH 1330 MATH 1340 MATH 1350 MATH 1352 MATH 1354	MATH 1360

Name of Exam	Score	Area	Course Exemptions	Course Placement
AP Calculus BC	3 or more	Mathematics	MATH 0102 MATH 0106 MATH 0110 MATH 1330 MATH 1340 MATH 1350 MATH 1352 MATH 1354 MATH 1360	MATH 1370
AP Physics 1: Algebra Based	3 or more	Science	SCIE 0110 SCIE 2410	SCIE 1430
AP Physics 2: Algebra Based	3 or more	Science	SCIE 0110 SCIE 2410	SCIE 1430
AP Physics C:	3 or more	Science	SCIE 0110	SCIE 1440
Mechanics Calculus Based			SCIE 1430 SCIE 1431	SCIE 1441
Electricity and Magnetism Calculus Based			SCIE 1430 SCIE 1431	SCIE 1441
AP Chemistry	3 or more	Science	SCIE 1210 SCIE 1211	SCIE 1214 SCIE 1215
AP Biology	3 or more	Science	SCIE 1110 SCIE 1111	SCIE 1130 SCIE 1131
Advanced Level	3 or more	Spanish	SPAN 0100 SPAN 0110 SPAN 1010	SPAN 2010 or SPAN 2020*
Advanced Level	3 or more	English	ENGL 0100 ENGL 0110 ENGL 1010	ENGL 2010 or ENGL 2020*

These criteria are also used to evaluate transfer applications.

In addition, the Mathematics and Sciences Department and the Socio-Humanistic Studies Department offer Placement Tests for students who would like to request exemption from courses in these areas. The following table presents the exemption criteria.

Course Exemptions Based on Departmental Placement Tests

Mathematics Course	Minimum Required Score
MATH 0102	70%
MATH 0106	70%
MATH 0110	70%
MATH 1330	70%

Spanish Course	Minimum Required Score
SPAN 0100	70%
SPAN 0110	70%
SPAN 1010	70%
English Course	
ENGL 0100	70%
ENGL 0110	70%

The minimum score to pass the placement test is 70%. The student who meets this criterion will receive a course exemption and will be awarded placement in the next course, according to the curricular sequence of the corresponding department.
Failure to meet the minimum score: The student will have to enroll in the corresponding course.

Transfer Applicants
An applicant who has studied at a recognized institution of higher education may apply for admission as a transfer student. Transfer applicants must have passed no fewer than six (6) transferable college credit-hours. They will be favorably considered for all academic work completed with a C or higher grade at each prior institution given that every course under consideration is required by the chosen program. Transfer credit-hours are limited to work satisfactorily completed at an accredited institution of higher education within a five-year period immediately preceding the application for admission.

A transfer applicant will not be considered for admission if he or she is on disciplinary suspension or following the last term at the previous institution; or within one year after dismissal.

All students who have passed six (6) transferable credit-hours at an accredited institution of higher education prior to applying for admission to Polytechnic University of Puerto Rico must submit:

1. An official transcript from each institution of higher education previously attended. The transcript should be mailed directly from the institution(s), must furnish a statement of good standing. Student copies of official transcripts are not acceptable. The applicant who is actively enrolled in another institution at the time of application should request a current official transcript to be forwarded immediately. An official transcript, including the final grades of the last quarter or semester of attendance, must be requested, and sent to the Admissions Office.
2. Payment of $30.00 application fee with the completed application form. The application fee is not refundable and will not be applicable toward the student's registration charges.
3. A letter of recommendation signed by the Dean of Student Affairs of the previous institution. (Optional)
4. An Immunization Certificate (applies only to applicants under 21 years of age)

Candidates from institutions of higher education, who would have met the admission requirements for high school applicants prior to their university experience, will be taken into consideration for transfer admission. **PUPR reserves the right to refuse applications for admission once enrollment limits are reached**.

Special Students
Applicants who have studied at an institution of higher education and have been authorized to take courses at Polytechnic University of Puerto Rico to complete requirements from their institution are classified as special students. Also, applicants who are not interested in obtaining an academic degree from PUPR or a grade, except for professional development coursework, are classified as special students. An applicant desiring to enroll as a special student must submit:

1. A completed application for admission form.
2. Payment of $30.00 non-refundable application fee with the application form.
3. Submit an authorization as Special Student.
4. Immunization Certificate (Original) (Only for students under 21 years of age.)

If the person wants to change this classification to a Regular Student, he or she will have to fulfill all the requirements of the Admissions Office, take the prerequisites courses, and obtain a grade of C or higher in each one. A Special Student does not qualify for financial aid until the classification to Regular Student has been made.

Audit Students
Audit Students are required to submit an admission application and pay a $30.00 non-refundable admission fee. These students are not interested in earning credit-hours toward a degree, diploma, or certificate. They may attend classes as auditors after paying the

tuition fees, with the authorization of the Faculty Dean and Registrar, but will not receive grades or credit for work done on any subject.

Home Schooling

Polytechnic University of Puerto Rico established a system of academic credential evaluation for each homeschooler applying for admission into an academic program. The purpose is to determine whether the applicant complies with all the criteria for eligibility.

These criteria are the following:

1. File an application for admission with the following attached documents:
    a. Non-reimbursable $30.00 fee
    b. College Entrance Examination Board test results
    c. Immunization Certificate (Original) (Only for students under 21 years of age.)
    d. Recent Birth Certificate
    e. Home Schooling – Educated Student Certificate (PUPR will provide the form) (Document must be notarized)

International Students

Polytechnic University of Puerto Rico (San Juan and Orlando campuses) is authorized by the Immigration and Naturalization Services (INS) to issue a Certificate of Eligibility for Nonimmigrant Student Status (Form I-20) for qualified international students who are not citizens of the United States of America or permanent residents.

Following admission acceptance, the applicant must submit all documentation required by the INS, and established in the Applicant's Checklist. Afterward, the Admissions Office issues and delivers the Form I-20 to admitted students. The admitted students then deliver the completed Form I-20 to the Bureau of Immigration and Citizenship Services (BICS) of their country of origin in the petition of a Student Visa Number. Subsequent to the BICS authorization of a Student Visa Number, admitted students return this Form I-20 to the Admissions Office. Applicants are classified as international students only after receipt of all required documentation and paid registration fees for the first academic term of full-time enrollment.

CHECKLIST

Secondary School Graduates

- **All secondary graduates interested in applying to PUPR's Puerto Rico campus must:**
    - Submit an official transcript of all secondary education validated by the Department of Education of Puerto Rico if applying for admission to PUPR's Puerto Rico campus.

- **All secondary school interested in applying to PUPR's Orlando and Miami campuses must:**
    - Submit an official transcript of all secondary education validated by the Florida Department of Education.

International Students

- **International Undergraduate Applicants**
  An applicant desiring to enroll as an international student must fulfill the following documentation:
    - Complete the application for admission.
    - Pay a $30.00 non-refundable admission fee.

- **Non-Resident Applicants/Students Visa**
  To process the I-20, all applicants must demonstrate financial capacity to complete the required educational program.
    - Submit a sworn statement by the person that will cover the applicant's educational costs and living expenses, indicating the annual amount assigned for this purpose.

- **Transfer Applicants**
    - Submit an official transcript of the applicant's home country and certified by one of the following agencies: Educational Credential Evaluators, Inc., World Education Services, Academic Credentials Evaluation, Josef Silny, Inc.

- **Transfer Student with Form I-20**
    1. An application for admission.
    2. Payment of $30.00 non-refundable application fee.
    3. An immunization certificate under 21 years of age.

4. All transfer students must submit a letter of recommendation signed by the Dean of Students Affairs of the previous institution.
5. An official transcript from each institution of higher education previously attended. The transcript should be sent directly from the institution of origin to the Admissions Office. Translations should be made and validated by a representative of the Department of State of the country of origin or its consulate in Puerto Rico.
6. Evidence of the ability to defray all expenses while studying in Puerto Rico.

Admissions Procedure

Candidate students (i.e., First-time freshman, transfer, special audit and foreign) may apply for admission to any of the three academic terms and summer session available each academic year. Applications for full-time and part-time studies are processed throughout the year. Although applications may be made at any time, candidates for admission to the First Time Freshman class should submit their applications during the final year of high school.

Initial Orientation for Newly Admitted Students

After the student is admitted, the next step is to coordinate the initial orientation with the Enrollment Coordinator. During this orientation, the student is guided on the processes of getting acquainted with Polytechnic University rules and regulations and is given a package with the Student Guide, Description of Placement Tests, Informative Bulletin, information regarding tuition, fees and costs per credit-hour, and Online Manuals Sheet that includes links to access the following:

- Student Information Manual
- Student Regulation
- Security Policy
- Qualification Review Procedures
- Credit Transfer Validation Policy
- Policy on the Use and Abuse of Controlled Substances
- Sexual Assault Policy
- Agreements between PUPR and other Institutions (MOU)

Upon proper completion of all admission requirements as stated in the previous section of the catalog, the applicant will then be admitted, and eligible to register. When registration is complete, and all fees are paid, the student will be officially enrolled at the university. The dates for registration are stated in the Academic Calendar. Counselors are available to help admitted students with academic advising and class scheduling during the registration period.

SPECIAL PROGRAM FOR HIGH SCHOOL STUDENTS

The Special Program for High School Students (SPHS) provides high-achieving students the opportunity to take college-level courses while pursuing their 10th, 11th, and 12th grade. Students with grade point averages (GPA) of 3.25 or more that comply with all the admission requirements are accepted into the program. Participants can enroll in up to two college-level courses per term provided these are taken after school hours. Credit-hours completed through SPHS can be validated after successful completion of course requirements. Financial aid is available for those who qualify.

For more information, visit the Admissions Office web page, the office located on the first floor of the Main Building, or call (787) 622-8000 Ext. 106.

FINANCIAL INFORMATION AND SERVICES

TUITION AND FEES SCHEDULE FOR UNDERGRADUATE PROGRAMS

The following schedule of tuition and fees applies to all undergraduate students at Polytechnic University of Puerto Rico. The academic year consists of three consecutive academic periods called terms from August to July of the following year.

Tuitions per Credit-Hour

Description	Fiscal Year 2025-2026
Tuition Architecture	$285.00
Tuition Associate Degree	$220.00
Tuition Business Administration	$235.00
Tuition Doctoral	$525.00
Tuition Education Undergraduate	$210.00
Tuition Engineering	$280.00
Tuition General Course	$255.00
Tuition Graduates	$295.00
Tuition Graduate Education	$330.00
Tuition Graduate Architecture	$300.00

General Fees

Per Trimester – 12 Weeks* (fall, winter, and spring), 6 Weeks* (summer)

Undergraduate Fees

Description	
General Fee Undergraduate	$370.00
General Fee Summer Term Undergraduate	$185.00

Graduate Fees

Summer Term

Description	
General Fee Graduate	$185.00
General Fee Summer Term Graduate	$360.00
General Fee Doctorate	$380.00
General Fee Summer Term Doctorate	$190.00

Other Fees

Description	
Academic Evaluation Fee	$15.00
Application for Admission	$30.00
Application for Graduate Admission & Doctorate	$50.00
Architecture Design Fee Undergraduate	$375.00
Campus Card/Student ID	$15.00
Certification Fee	$10.00
Change of Academic Concentrations or Programs	$20.00
Collection Fee – Refer to Collection Agency	$75.00
Copy of Registration Report	$8.00
Deferred Payment Charge	$95.00
Design Project Fee	$255.00
Drop Fee/Partial and Total Withdrawal (Per Course)	$20.00
Duplicate Diploma	$80.00
Duplicate ID Card	$15.00
Extension Capstone	$250.00
Extension Project	$210.00

Description	
Extension Tesis	$270.00
Architecture Design Fee Graduate	$325.00
Graduate Lab Fee	$325.00
Graduate Seminar Fees	$445.00
Graduation Fee Application**	$360.00
Graduation Fee Application (Late)	$390.00
Graduation Application Doctorate	$695.00
Interest Finance Charge (Monthly)	2.5%
Laboratories Fee	$375.00
Late Registration Fee	$90.00
Master Thesis Fee	$255.00
Parking Access	$85.00
Readmission Application	$30.00
Return Check Processing	$75.00
Transcript Fee	$14.00
Student's Residences (per Trimester)	$1,950.00

Note: Tuition and Fees are subject to change without notice, other service charges are not included.

***General Fees don't have specific allocation. This charge covers expenses for Students Activities, Athletics fees, Library and Technology fees, among others.**

****Graduation candidates will pay the graduation fee in effect at the moment of the graduation ceremony.**

Reservation of Rights: Rev. April 28, 2025. The University makes every effort to anticipate local and national developments and adapt as appropriate to continue delivering educational services for students. There may be situations where, for the health, safety and/or wellbeing of our community and as determined by the University in its discretion, we will be required to make changes to methods and timing of instruction, delivery of and access to services and course content, etc., including possibly implementing a full or partial campus closure, temporary suspension of classes and services, and/or switching from on-campus learning and delivery of services to distance or remote learning and delivery of services. By signing up for classes or otherwise enrolling in or attending classes offered by the University, you understand and agree that such changes may take place to the extent the University determines such changes are necessary for the health, safety, or wellbeing of members of the University community or due to other circumstances outside the University's control. You further understand and agree that the University does not in any way guarantee in-person, on-campus education or services or any other particular format of education or services. Finally, you understand and agree that you are responsible for all tuition and fees, regardless of the format in which education and services are provided, and that no refunds or credits for tuition, fees, or other charges will be provided in the event of such changes, including any changes from on- campus education and/or services to remote services and/or remote learning. Any decision by the University to provide a refund or credit, in whole or in part, of any fee or other charge in the event of a campus closure, suspension, or other change to the delivery format of education and/or services shall be in the University's discretion and shall not create an expectancy that any individual is entitled to such refund or credit or that it will be provided in any other instance.

PAYMENT OF TUITION AND FEES

Every student must pay the total cost of tuition and fees during the registration process. They are responsible for the total cost of tuition, even if they do not attend classes, their scholarship, and/or sponsorship is cancelled, or if a withdrawal is requested.

The university grants the privilege to defer 50% of the total cost to students who choose not to pay in full. Deferred payments are due thirty (30) days after the beginning of the term and involve an additional cost. The validation process of registration is not completed until the student has paid the total cost or the 50% of tuition and fees. The validation process of registration can be through PUPR portal or in person.

The student is responsible for verifying and keeping track of enrollment, add/drops and defer payments dates, and taking the necessary steps to comply with them.

Students who have requested financial and/or veteran benefits must consult either with the financial aid office or the Institution's Veterans Representative located in the Registrar's office prior to the completion of the registration process.

Students receiving sponsor's benefits should contact the Bursar's Office and submit relevant evidence to determine the corresponding registration cost according to the benefits received.

Payments of tuition and fees, and outstanding balances can be made:

- Through PUPR portal (online service) using Banco Popular's ATH, Visa, MasterCard, American Express, Discover, and personal checks.
- In person, with cash, debit cards, Visa, MasterCard, American Express, Discover, money order, manager's checks, and certified or personal checks. Checks should be made payable to Polytechnic University of Puerto Rico or PUPR. (Returned checks will incur additional charges, and the student loses the privilege of using this payment method).
- Polytechnic University of Puerto Rico does not issue credit and/or debit card refunds. If the student pays with a credit/debit card and for some reason requires reimbursement, the Institution will issue a check under the student's name.

Polytechnic University of Puerto Rico reserves the right to revise policies, tuition fees, and other costs.

Financial Delinquency

If a student does not meet its financial obligations within the stipulated dates, the Collection Policy of Polytechnic University of Puerto Rico states that:

1. Tuition and fees from previous terms of study must be paid in full, prior to the student registering for the current trimester.
2. After the defer date (30 days after the beginning of the term), any outstanding balance will be subject to 2% monthly interest.
3. After 180 days, outstanding balances will be subject to an additional collection fee if the University refers these to legal divisions or collection agencies.
4. If PUPR is obliged to take legal action for the collection of this debt, the student will be responsible for costs, disbursements and other fees incurred in the collection, as determined by the corresponding Court.
5. Debtors will be subject to the jurisdiction of the Court of First Instance, San Juan Municipal Division.
6. Debtor students may be excluded from graduation ceremonies. The University may also withhold grades, issuance of transcripts, degrees, diplomas, certificates of good standing or other official documents to any student whose account is in arrears.

Inactive students may be granted a Payment Plan to pay-off their outstanding balances. This agreement with Polytechnic University of Puerto Rico is held in association with United Credit Bureau. If students fail to comply with the payment plan, they may be referred to legal divisions or collection agencies. Students referred to a legal division or collection agency will be charged additional fees. Sponsored Students are also governed by the policies mentioned above, even if the outstanding balance belongs to the Sponsor.

REFUND POLICIES

The Bursar's Office is responsible for complying with the refund policy established by the Institution. These policies take into consideration institutional and current federal regulations. The student must request a drop/withdrawal in accordance with the Academic Calendar for the refund to be applied. The policies will be applied as follows for any withdrawal (partial or total) requested by a student:

INSTITUTIONAL REFUND POLICY

For any withdrawal (partial or total) requested by a student

Regular Term – 12 Weeks (FALL, WINTER AND SPRING)

	Percentage of Refund
During regular registration process	100%
During the first week of classes in each term	100%
During the second week of classes in each term*	
Census Date calculated on the last day of week 2**	
During the third week of classes through the withdraw deadline of each term (W grade will be assigned)	0.00%

** Drop Charges will apply. **Census date is the cutoff date for aid calculation.*

INSTITUTIONAL REFUND POLICY

For any withdrawal (partial or total) requested by a student

Summer Term – 6 Weeks (June and July)

	Percentage of Refund
During regular registration process	100%
During first week of classes in each term*	100%

	Percentage of Refund
During next 3 days of classes*	
Census Date calculated on the last day of week 1**	
During the second week of classes through the withdraw deadline of each term (W grade will be assigned)	0.00%

** Drop Charges will apply. **Census date is the cutoff date for aid calculation.*

FINANCIAL AID OFFICE

The Financial Aid Office provides information to students and their families regarding the available financial aid programs as well as the application process and eligibility requirements. Its mission is to provide accurate and clear consumer information to help students explore the different financial aid resources that can help them obtain the necessary funding to reach their academic goals.

Polytechnic University of Puerto Rico participates in the following financial aid programs from federal, state, institutional and private sources:

- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant (FSEOG) *
- State Merit Grant *
- Federal Work-Study *
- Institutional Honor Scholarship
- Institutional Corus Scholarship
- Institutional Athletic Scholarship
- Federal Direct Loan Program
- Federal Direct Loan Program for Parents of Undergraduate Students (PLUS)
- Federal Direct Loan Program for Graduate Students (Graduate PLUS)
- Private Scholarships

*The availability of these programs will depend on the total funds allotted to the institution each academic year.

General Eligibility Requirements

To be eligible to receive financial aid from most federal, state, and institutional programs, the student must:

- Be enrolled as a regular student
- Be working towards a degree in an eligible program
- Be a U.S. citizen or eligible non-citizen with valid Social Security Number
- Have a high school diploma or its equivalent
- Meet the Standards of Satisfactory Academic Progress
- Demonstrate financial need (except for some loans)
- Certify that the federal student aid will only be used for educational purposes. The student must also not be in default or owe money on a federal grant.
- Have no history of certain drug convictions

In addition to the above basic eligibility requirements, the student could be required to meet additional requirements such as minimum enrollment credits, minimum GPA, state residency status among others, depending on the financial aid program. For the eligibility requirements of a specific program, contact the Financial Aid Office.

Student Consumer Information

The University conforms to the Student Consumer Information Requirements established by the United States Department of Education and hereby notice that the Director of Student Financial Aid and office staff are the persons designated under those requirements to assist the student or prospective student in obtaining information regarding student financial assistance.

Application Process

To determine student's eligibility for federal aid, the student must complete the Free Application for Federal Student Aid (FAFSA). The student must reapply for financial aid every year. Since some federal and state funds are limited, students are encouraged to apply as soon as possible after October 1 of every year. New students should apply for financial aid at least two months before the first day of classes for the period for which they will enroll. Regular students must submit their application before the end of December.

Follow these steps to complete your FAFSA:

1. Obtain an FSA Id for yourself at Student Aid web page. If you are a dependent student, one of your parents will need an FSA Id to sign the FAFSA. If you already have an FSA Id, you will use it to renew your FAFSA every year.
2. Collect the following information:
   - Your social security number. If you are a dependent student, you would also need your parents' social security numbers and dates of birth.
   - Your driver's license number (if applicable).
   - Prior-prior Year Income tax returns, W-2 forms, and other records of income earned for yourself and your parents (if dependent) or your spouse (if married).
   - Evidence of untaxed income during the prior year such as Child Support, veteran's non educational benefits, among others.
   - Information about savings, investments as well as business and farm assets for yourself and your spouse/parents, if applicable.
   - PUPR's School Code: 014255
3. Complete the FAFSA at Student Aid web page FAFSA is free! You should not pay for completing this application. If you need assistance to complete the FAFSA, contact the Financial Aid Office.
4. After the FAFSA application is processed by the Department of Education, the Financial Aid Office will receive a report with the student and parent information. If your application is selected for verification, the Financial Aid Officer will request the student to provide documents to confirm the information submitted in your FAFSA. No financial aid disbursement will be processed until the verification process is completed.
5. If you are going to apply for Federal Loans, you may complete your loan application. Be sure to complete your FAFSA also.

Transfer Students

Financial aid awards cannot be transferred automatically from one post-secondary institution to another. The student must correct the FAFSA application to include Polytechnic University's Code: 014255. After the Financial Aid Office receives your FAFSA results, we can determine your eligibility for the available financial aid programs.

Transfer students with previous student loans can defer paying loan payments if enrolled at least half-time. The deferment will not be automatically granted with enrollment. To defer a student loan, the student must complete an In-School deferment form and submit it to the Registrar's Office. The deferment forms are available on the loan services websites.

Awarding Process

The student's eligibility for financial aid programs will be determined after the FAFSA application is received, and the verification process is completed, if selected. The student's Student Aid Index (SAI), and the cost of attendance (COA), will be considered when preparing the award package. For supplemental aid programs, priority will be given to students with economic need, in order of application processing date.

The student will receive an e-mail directing them to the Awarded Aid at the student portal. Initial student aid awards are offered based on full-time enrollment. Awards may be then adjusted, if applicable, to actual enrollment after the add/drop period for each trimester. Other sources of assistance such as merit awards and private and institutional scholarships will be taken into consideration when preparing the student's award package.

**Students repeating a course may not be eligible for financial aid for that specific course.

Financial Aid Disbursements

Financial aid funds are credited to the student's institution account to cover tuition costs and fees. The student's enrollment status and eligibility for the financial aid program will be verified every trimester before disbursing any money. If there is an excess after funds are paid, a check or direct deposit will be issued to refund the student. If the financial aid is not sufficient to cover all charges, the students is responsible for paying the outstanding balance.

The following are some of the reasons why the student's aid disbursement may be delayed or cancelled:

- Application submitted after deadline
- Not providing all required documentation before deadline
- Not completing the Entrance Counseling and/or Master Promissory Note for Direct Loan borrowers
- Not keeping the minimum academic workload

- Not making Satisfactory Academic Progress towards the program degree
- Being in default on a student loan or owing an overpayment to any Title IV financial aid program

Student Aid Cancellation and Refusals

Students may refuse to accept any financial aid awarding. For this purpose, the student may notify the Financial Aid office in writing to refuse an awarded aid prior to it being disbursed. If the student aid has already been disbursed, the student is required to notify in writing within fourteen days of the credit.

Students who do not officially withdraw (unofficial total withdrawal) only earn 50% of the federal funds received. The student would be responsible for any pending balances due to the return of Title IV funds.

Return of Financial Aid

Students who drop or withdraw might have to repay portion or the total amount of financial aid received. Students that enroll but do not attend to class may also be required to repay any received financial aid.

If an over award occurs, the student's award package will be reduced which may result in a repayment. To avoid over awards, students must notify the Financial Aid Office of any potential awards such as private scholarships, etc., that were not included in the Award Letter.

**Refer to the Federal Financial Aid Return Policy for more information on the calculation procedure and for an example of the calculation.

STANDARD OF SATISFACTORY ACADEMIC PROGRESS FOR STUDENTS WITH FINANCIAL AID

The Standard of Satisfactory Academic Progress of the Financial Aid Office establishes the evaluation criteria to determine the student's academic progress, which is one of the eligibility requirements to participate in student financial aid from Federal, State, Institutional and Private Programs.

The minimum federal components to measure the satisfactory academic progress require three specific measures: qualitative, quantitative, and maximum timeframe to receive Federal aid. These three components provide a measure of the reasonable progress the student should have to complete the academic career successfully.

Evaluation Criteria for Undergraduate Students

- **Qualitative Measure** – One of the elements of the Satisfactory Academic Progress Standard is the qualitative measure. This component consists of the grade point average (GPA) and the total accumulated credits at the end of the academic year. Polytechnic University of Puerto Rico adopts the retention rate (qualitative measure) according to the following chart:

Bachelor's Degrees

Total Earned Credits*	Minimum Required GPA
0 – 36	1.50
37 – 72	1.65
73 – 108	1.80
109 +	2.00

*Total Earned Credits includes transferred credits and completed credits at PUPR.

Associate Degrees

Total Earned Credits*	Minimum Required GPA
0 – 18	1.50
19 – 36	1.65
37 – 54	1.80
55 +	2.00

*Total Earned Credits includes transferred credits and completed credits at PUPR.

Credits transferred from other colleges or universities are not taken into consideration to calculate the GPA, but they are considered to calculate the student's level or year.

- **Quantitative Measure** – The second element of the Satisfactory Academic Progress Standard is the quantitative measure. This component compares the number of credits attempted by students in the institution, versus the number of

approved credits. The student must approve at least 66% of all credits attempted at PUPR. This measure will be cumulative.

- **Maximum timeframe to receive payments from federal financial aid** – All students must complete the graduation requirements within a maximum equivalent to 1.5 times (150%) of the program degree credits required. Developmental courses will not be considered in the evaluation of the maximum time, but all courses attempted at our institution will be included. Transfer credits are also included in this measure. Students who will be unable to complete their degree within the maximum 150% timeframe, will not be eligible to receive financial aid at the moment the school determines that the student will not comply with this provision, not when the student arrives at the 150% timeframe.
  - Maximum timeframe will be determined using credit-hours.
    - The maximum time must be 150% of the credit-hours required to complete the program degree.
    - All attempted credits, even those in which the student did not receive financial aid, count towards the established maximum.
    - This policy includes and measures students who are enrolled half-time or less than half-time.
    - All courses attempted in the institution, except for developmental courses, will be included. Transferred courses will also be included to measure the maximum timeframe.
    - Changes of Major or School (e.g., from Engineering to Architecture), will be measured with the new concentration requirements (total required credits). All courses taken at PUPR, including credits from previous Major/School and credits from the new Major/School will be included.

    Example:

    The Accounting Program requires 120 credits to complete the curriculum. Maximum timeframe (120 credits x 150% = 180 attempted credits)

The student will receive payment of federal financial aid for preparatory courses up to a maximum of 30 credits.

PROBATION OR SUSPENSION

The student Satisfactory Academic Progress process is evaluated once a year, at the end of the academic year (June). If the student does not meet one of the evaluation criteria of the Satisfactory Academic Progress policy, the student will be classified with a status of probation or suspension. The Financial Aid Office will notify the student about the status.

Probation Status

A student who does not satisfy the Satisfactory Academic Progress policy for the first time is put on a probation status. While on probation, the student does not qualify for any Federal, State, or Institutional aid programs. Students on probation are able to appeal the probation status, and if approved, could be eligible to receive Federal, State, and Institutional aid.

Procedure for Appealing a Probation Status

1. The student must complete the Appeal Form and carefully follow the instructions.
2. The Academic Progress Appeal Form and supporting documentation must be received in the Financial Aid Office before the stated deadline.
3. Once submitted, the appeal will be evaluated by the Satisfactory Academic Progress Committee.
   a. If approved continue to step #4
   b. If denied, the student will not be eligible for Federal, State nor Institutional aid, until the student complies with the Satisfactory Academic Progress Standard.
4. Plan to improve your academic progress:
   a. Once the appeal is approved, the student will be referred to meet with the Mentor, Academic Dean or Counselor, to establish an academic plan for the following term. The academic plan will be established at the beginning of each trimester.
   b. Sign the academic plan agreement with the Mentor, Academic Dean or Counselor.
   c. Submit the established academic plan to the Financial Aid Office, to reactivate your financial aid.
5. The academic plan will be evaluated every trimester by the Financial Aid Office personnel. While the student complies with the academic plan, the student can continue to be eligible to receive Federal, State, and Institutional aid as long as the student meets the other requirements to receive financial aid. If the student does not meet any of the terms set forth in the academic plan, the student will lose all the Federal, State, and Institutional aid until the student complies with the Satisfactory Academic Progress Standard.

Suspension Status
A student that does not overcome the probation status, falls into a suspension status. A student in suspension status does not qualify for Federal, State nor Institutional aid. Students in suspension status cannot appeal to the Satisfactory Academic Progress Committee. A student in a suspension status may be eligible to receive Federal, State, and Institutional aid funds when the student complies with the Satisfactory Academic Progress Standard.

DEFINITIONS

Attempted Credits – Enrolled credits at PUPR in which the student has obtained grades of I (with grades), A, B, C, D, F, W, WU, WN, NR, NP, P, including all courses repetitions.

Academic Progress – Is the measure which shows whether a student is complying with the three criteria of the Satisfactory Academic Progress Standard (Qualitative, Quantitative, and Timeframe).

Academic Term – Typical academic term during which regular courses are offered, and which consists of 12 weeks, beginning on the first day of school and ending on the last day of final examinations. In summer, the academic term is reduced to 6 weeks, doubling the weekly contact hours.

Academic Year – Consists of three academic terms that begin in August and end in May. The summer term is optional.

Developmental Courses (Preparatory or Remedial) – These are basic courses required by the program (includes courses in MATH, SCIE, ATUL, SPAN, and others). These courses will be covered by federal financial aid up to a maximum of 30 credits.

Expired credits – Courses of the General Education component and general courses of other disciplines that were approved 10 or more years ago in this or other institution will expire at the date of applying for readmission, except for those validated by the Department Director and the Faculty Dean. The expiration time for the advanced component (departmental) courses is seven years.

The student must repeat all courses declared outdated or must take other equivalent courses of the existing curriculum, with the approval of the Department Director and the Faculty Dean. These courses are considered for the calculation of the quantitative measure.

Financial Aid Suspension – Students who at the end of the probation period, do not overcome deficiencies with the qualitative or quantitative measure, or who do not comply with the established academic plan, will have their financial aid suspended (this includes any Federal, State, or Institutional aid). Also, all aid will be suspended if it is mathematically impossible for a student to complete his program before reaching the maximum timeframe of 150%. All attempted credits and transferred courses will be taken into consideration.

Grade Point Average (GPA) – The measure of academic merit achieved by the student. It is calculated by dividing the total number of accumulated honor points by the number of credits in which the student has received final grades, including F's and WU's, which have not been removed.

No Satisfactory Academic Progress (NPAS – suspension) – Classification that is given to the student who at the end of his Financial Aid Probation period does not overcome the academic deficiencies or has not completed the Academic Plan as agreed. The student does not qualify for any Federal, State, or Institutional aid.

Provisional Grades (Incompletes) – If the Professor gives an incomplete in a course, the student must complete the requirements of the course within the established date in the next academic term. The Professor will remove the incomplete within the established date. If the incomplete is not removed, it will become the provisional grade until the professor changes the grade. Provisional grades are considered in the calculation of the qualitative and the quantitative measures of the Satisfactory Academic Progress Standard.

Courses with W Grade – Course from which the student officially and voluntarily withdraws. These courses will be considered in the calculation of the quantitative measure.

Repeated Courses – Courses that the student has been enrolled two or more times. For the purpose of determining the Grade Point Average, only the highest grade will be used. All repeated courses will be considered in the quantitative measure of the Satisfactory Academic Progress Standard.

Transferred Credits – Credits taken at other institutions of higher education recognized by accrediting agencies, that were approved with A, B, or C, and which are accepted by the Department Director or by the authorized Dean, in compliance with the standards of PUPR.

STUDENT'S RIGHTS AND RESPONSIBILITIES

The student has the right to receive the following information from the Financial Aid Office:

- Available financial aid programs.
- Application process, deadlines, and eligibility requirements.
- Awarding and disbursement procedures.
- What financial aid must be repaid, the terms and schedules for repayment.
- The terms and conditions of any employment that is part of the financial aid award.
- What is the criterion of maintaining Satisfactory Academic Progress and how to reestablish eligibility?
- Institution's refund policy for the students that withdraw from school.

It will be the student's responsibility to:

- Comply with deadlines.
- Provide all required documents in a timely manner.
- Provide the Financial Aid Office with information on changes in family's household, income, or enrollment status.
- Inform the Financial Aid Office of any outside scholarships, tuition assistance, VA benefits or any other benefits that the student will be receiving during the academic year.
- Use any financial aid received from Federal, State, or Institutional funds, for expenses related to their education.
- Notify any change in name, social security, citizenship status, address, phone number or e-mail address.
- Understand and comply with the policies regarding refunds, repayments, and satisfactory academic progress.
- Complete the Exit Counseling for Federal Student Loan program before departure from college or if registering as less than half time student in any term.

PRIVACY NOTICE

The Financial Aid Office ensures the confidentiality of students' records. For this reason, confidential information will not be released by e-mail or phone to students. In addition, no information will be released to any third party, unless legally required to do so, without written authorization from the student. This includes parents, spouses, siblings, or friends.

For more information, visit the Financial Aid Office web page or the office located on the first floor of the Main Building, or call (787) 622-8000 Ext. 253 or 286.

ACADEMIC INFORMATION AND SERVICES

The student should familiarize thoroughly with: (1) this section of the catalog, (2) the section containing the academic requirements for the degree he/she plans to earn, (3) the offerings of his/her major program of study, and (4) any changes published after the publication of this Catalog.

A degree will be awarded only to a student who has satisfied all the academic and administrative requirements of Polytechnic University of Puerto Rico.

Program Curriculum Sequence Continuity
Polytechnic University of Puerto Rico provides students with the program curriculum sequence aligned with the academic time length and course prerequisites. The student is responsible for following the curriculum sequence to accomplish the graduation requirements within the corresponding schedule.

If the student is not able to follow the curriculum sequence, he/she must coordinate and develop the most effective program sequence with his/her mentor to comply with the graduation timeframe. The department is in charge of providing courses based on the program curriculum sequence. If the course has low enrollment, the department will develop course alternatives for students that comply with the program curriculum sequence.

Academic Program Continuity
Polytechnic University of Puerto Rico will reserve the right to close or postpone an academic program based on low student enrollment. To ensure that the student is not affected by this decision, the institution will provide the necessary course alternatives to allow program completion.

Academic Schedule
Registration for all students is held prior to the beginning of each trimester on designated days as specified in the Academic Calendar. Completion of registration for each trimester is a prerequisite of class attendance. The academic year consists of three terms, and three summer sessions. Fall, winter, and spring classes are scheduled from 8 am to 10:30 pm., Monday through Thursday, and from 8 am to 5 p. m., Friday, and Saturday. Depending on the term selected, students may be required to make up class contact hours lost due to days observed as holidays.

Changes in Class Schedule
During the first week of class, a student may add or drop courses online using the student portal or in person at the Integrated Student Services Center (CESI).

Add Policy
A student may add a course during the official Add/Drop period; a class which has been dropped will not appear in his/her permanent record. Approval of the student's Director is necessary before any course change is made. For withdrawal after the Add/Drop period, consult the Withdrawal Policy.

Academic Load
The minimum full-time load per term is twelve (12) credit-hours. To register for sixteen (16) credit-hours of above, the student must seek the approval of the Department Director and Dean. Credit-hours will not be awarded for courses in which the student is not properly registered.

Withdrawals
The process for partial and total withdrawals is the same; both must be completed online through the student portal on or before the deadline stipulated in the Academic Calendar.

Polytechnic University of Puerto Rico does not encourage withdrawals from courses. However, if a student considers withdrawing from a course or all courses, consultation with a professor, counselor or mentor is recommended to discuss possible options rather than withdrawal. The W is a grade, and it will stay permanently on the academic transcript.

Students cannot withdraw from any course identified with "NR". (See: Class Attendance section for NR explanation).
Remember that withdrawing from a course does not exempt the student from paying the cost of it.

Veteran students must present evidence of activation or mobilization orders to the Veterans Coordinator at the Registrar's Office.

Abandoning a Course
Whenever a student leaves the course and does not request an official withdrawal will receive a "WU" grade to allow the institution to differentiate between a student who failed to complete its academic responsibility and a student who failed as a result of course abandonment.

Grading System: Grades with Honor Points
Polytechnic University of Puerto Rico utilizes an alphanumeric grading system. (Honor points are the equivalences assigned arbitrarily to a letter grade.) The grades that must appear in the midterm and final reports are as follows:

A	Excellent (4 honor points per credit-hour)
B	Good (3 honor points per credit-hour)
C	Satisfactory (2 honor points per credit-hour)
D	Deficient (1 honor point per credit-hour)
F	Failure (0 honor point per credit-hour)
WU	Student abandoned course without authorization (0 honor point per credit-hour)
I (with Grade)	Incomplete with a grade (Points will be equivalent to the grade that accompanies the Incomplete)

Grade Point Average
Grade Point Average is the measure of academic achievement. It is computed as follows: The total number of credit-hours corresponding to all courses taken, counted once, and having a grade of A, B, C, D, F or WU, is obtained (**T**).

The credit-hours of each course is multiplied by 4, 3, 2, 1 or 0, according to grades A, B, C, D, F or WU, respectively.
These products are added (**S**) and identified as honor point.
S is divided by **T** to obtain the grade point average.

A student may be allowed to repeat a course passed with a "D," before taking the next course in the sequence if the corresponding Department Head considers that the case has sufficient merit to receive authorization. In computing Grade Point Average, the highest grade obtained in a repeated course will be used whenever it is higher than the original grade. If the grade obtained in the repeated course is lower than the original grade, the original grade will prevail.

Grades with no Corresponding Honor Points

AU	Audit (class audited only)
R	Repeated course
W	(Withdrawals) Indicates that the student, after obtaining proper authorization from PUPR's Officers, receives permission to withdraw from a course without penalty.
WM	Military Withdrawal
P	Pass, only for specified courses
NP	Not passed, only for specified courses
WN	Unofficial withdrawal of a student who takes a (P/NP, or S/NS) course that does not carry a grade

Face-to-Face Class Attendance
The fact that classes are scheduled is evidence that attendance is important. Students should maintain regular attendance if they are to attain maximum success in the pursuit of their studies. Students who have not attended any classes during the first two (2) weeks of the academic term are automatically disqualified from charging tuition fees to federal funds and are responsible for their payment. This course will be identified with an "NR" (No Record/Show). The instructor via e-mail the names of all such students to the Registrar's Office. (Policy of Class Attendance)

It is recognized that the record of class attendance may vary according to the student, the instructor, or the course. On occasions, it may be necessary for the student to be absent from scheduled classes or laboratories for health or other reasons. In this case, the student is responsible for contacting the instructor and for all work, completed or assigned.

Online Class Attendance
Student attendance in online courses is defined as active participation in the course as described in each course syllabus. The faculty members must certify that students are actively attending an online course, or a hybrid course according to the procedures established by the Center for Distance Education. Students will be required to complete at least one (1) of the following activities during the first

two (2) weeks of the academic term for each online or hybrid course:

1. Submit an assignment online;
2. take an online assessment;
3. participate in an online discussion about academic matters;
4. complete an online interactive tutorial or computer-assisted instruction that is trackable; or
5. initiate contact with the faculty member to ask a question about the academic subject studied in the course.

Students who fail to complete any of these activities during the first two (2) weeks of the academic term are automatically disqualified from receiving federal funds for tuition and fees and are responsible for their payment. This course will be identified with an "NR" (No Record/Show). The instructor will submit via e-mail the names of all such students to the Registrar's Office.

On occasions the student may not be able to access the online/hybrid course for health or other reasons. In this case, the student is responsible for contacting the instructor, provide documentation that supports the need for late submission of a graded activity. As a component of course attendance, students are expected to check their course e-mail regularly (preferably daily), course announcements, and discussion forums. The student is responsible for checking updates related to the course. Log on at least three (3) times a week – it is recommended to complete weekly assignments, assessments, discussions, or other weekly deliverables as directed by the instructor and outlined in the course syllabus.

STUDENTS WITH VETERAN'S BENEFITS

Students with veteran's benefits should provide the Certificate of Eligibility and the DD-214 form. If the student needs assistance to complete this document, he/she must contact the Veterans Coordinator in the Registrar's office.

Students eligible for Veterans benefits are required to make their financial arrangements in line with the policies of the University for all students.

MILITARY TRAINING

Polytechnic University students may request consideration of credit award for documented military training. The Academic Director has the responsibility of working with the student to evaluate the request and to determine if the credit option is appropriate.

For Post 9/11 GI Bill® (Ch 33) students and VA Vocational Rehabilitation and Employment (Ch 31) students, our tuition policy complies with 38 USC 3679(e) which means Post 9/11 and Vocational Rehabilitation and Employment students will not be charged or otherwise penalized due to a delay in VA tuition and fee payments. For eligibility consideration, a Post 9/11 GI Bill® student must submit a VA Certificate of Eligibility (COE) and a Vocational Rehabilitation Student must provide a VAF 28-1905 form. Also, should provide the DD-214 form. If the student needs assistance to complete this document, he/she must contact the Veterans Coordinator in the Registrar's office. For more information, refer to the Veterans Benefits and Transition Act of 2018 web page.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website at Benefits VA web page. Students eligible for Veterans benefits are required to make their financial arrangements in line with the policies of the University for all students.

GENERAL POLICY AND PROCEDURES TO EVALUATE STUDENT ACADEMIC ACHIEVEMENT

The policy and procedures for student retention, probationary status, suspension, and permanent dismissal are established mechanisms that allow for the evaluation of a student's academic achievement.

Polytechnic University of Puerto Rico requires every student to demonstrate academic progress in the number of academic credit-hours completed and the grade point average the student maintains.

DEFINITIONS

Credit-Hour

A credit-hour for Federal programs, including the Federal Student Financial Assistance programs, is defined as follows: (34CFR 600.02 of final regulations). An amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than:

1. One hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester or trimester hour of credit, or ten to twelve weeks for one-quarter hour of credit, or the equivalent amount of time; or

2. At least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution, including laboratory work, internships, practice, studio work, and other academic work leading to the award of credit-hours.

PUPR'S Adopted Definition of Credit-Hour
One credit-hour corresponds to fifteen (15) contact hours per term for a lecture course, and thirty (30) to forty-five (45) contact hours per term for a laboratory of practicum course. Additionally, it includes a minimum of 2.5 hours of out-of-class student work each week for the twelve-week term.

Attempted Credit-Hours
Credit hours the student has registered at PUPR, and in which he/she has obtained I (with a grade), A, B, C, D, F, WU or W, WN including all repetitions.

Transferred Credit-Hours
Credit hours taken at other accredited institutions, which the student has passed with A, B, or C grades, and that are accepted by the Department Director of the corresponding Dean, in accordance with PUPR policy.

Passed Credit-Hours
Attempted credit-hours taken at PUPR, in which A, B, C, or D grades are obtained, except in those specific cases defined by the departments.

Grade Point Average (GPA)
The measure of academic merit achieved by the student. It is calculated by dividing the total accumulated honor points by the number of credit-hours in which the student has received final grades, including outstanding F's and WU's.

Dismissal for Academic Deficiency
A student who systematically fails to satisfy the achievement index may be permanently dismissed from PUPR, for academic deficiency.

Academic Progress
The measure that shows whether the student passes 66% of the attempted credit-hours with a grade point average equal to, or higher than, the retention index. See Table A or Table B, whichever applies.

Repeated Courses
Undergraduate courses in which a student has been enrolled two or more times. For the purpose of determining the Grade Point Average, only the highest grade obtained will be used.

Academic Year and Term
Academic Year consists of three consecutive academic periods called terms, from August 1 to July 31 of the following year. Academic Term refers to the twelve (12) weeks period during running from the first day at classes to the last day of final tests as defined on Page 14. The summer academic period is optional, and the grades will be added to the previous academic period of study. There are three academic periods in summer: one six-week summer session, and two three-week summer sessions.

Expired Credits
Courses of the General Education component and general courses of other disciplines that were approved 10 or more years ago in this or other institution will expire at the date of applying for readmission, except for those validated by the Department Director and the Faculty Dean. The expiration time for the advanced component (departmental) courses is seven years.

The student must repeat all courses declared outdated or must take other equivalent courses of the existing curriculum, with the approval of the Department Director and the Faculty Dean. These courses are considered for the calculation of the quantitative measure.

Retention Index
PUPR adopts the required retention index as seen in Table A, in accordance with the number of completed credit-hours and transferred credit-hours. Students are required to obtain a minimum grade point average of 2.00/4.00 in concentration courses for graduation purpose. This constitutes the Institutional Policy, administered by the Registrar's Office.

Retention Index (Qualitative Measure)
The institutional policy applicable to students without Federal Financial Aid is shown in the following table:

Table A. Retention Index (Qualitative Measure) for Undergraduate Programs

Transferred Credit-Hours	Passed Credit-Hours at PUPR	Total Accumulated Credit-Hours Range	Minimum Grade Point Average (MGPA)
(1)	(2)	(1+2)	
		0 – 36	1.50/4.00
		37 – 72	1.65/4.00
		73 – 108	1.80/4.00
		109 and more	2.00/4.00

Table B. Retention Index (Qualitative Measure) for Associate Degree Program

Transferred Credit-Hours	Passed Credit-Hours at PUPR	Total Accumulated Credit- Hours Range	Minimum Grade Point Average (MGPA)
(1)	(2)	(1+2)	
		0 – 18	1.50/4.00
		19 – 36	1.65/4.00
		37 – 54	1.80/4.00
		55 and more	2.00/4.00

Transferred credit-hours will not be used to compute the grade point average but will be counted to determine the level or year to which the student belongs.

Maximum Time Allowed to Complete Academic Degree while Receiving Federal Financial Aid Quantitative Measure
The second element of the Standard of Satisfactory Academic Progress is the quantitative measure. This component compares the number of credits attempted by the student in the institution, versus the number of approved credits. The student must approve at least 66% of all the credits attempted at PUPR. This measure will be cumulative.

Maximum Time to Receive Payments from Federal Financial Aid
All students must complete the graduation requirements within a maximum equivalent to 1.5 times (150%) of the program degree credits. Preparatory courses will not be considered in the evaluation of the maximum time, but all courses attempted at our institution will be included. Transfer credits are also included in this measure.

Students who will be unable to complete their degree within the maximum 150% timeframe, will not be eligible to receive financial aid.

Students must complete graduation requirements within a maximum time equivalent to 150% of the credit-hours required by the academic degree program in which enrolled. Students who will be unable to complete their degree within the maximum 150% timeframe, will not be eligible to receive financial aid at the moment the school determines that the student will not comply with this provision, not when the student arrives at the 150% timeframe.

Veterans receiving benefits must complete graduation requirements within the program's schedule time of completion (100%). Veteran's educational benefits will finish at the program's schedules time of completion of the 150% of the credit-hours required. In the event that the veteran does not complete the graduation requirements within the 150% limit, the student will not be able to continue receiving the veteran's or any other federal financial aid. However, the student may receive any other financial aid available. The academic records of the veterans are always kept under the custody of the Registrar within the premises of the Registrar's Office.

Probationary and Suspension Status
Students whose academic progress does not satisfy the qualitative elements will begin a probationary period that will begin a probationary period that will not exceed two consecutive academic years before being suspended for one year. After the suspension is effective, the student may return under a probationary status for a maximum period of one (1) additional academic year, at the end of which he/she may be suspended for a period of three academic years. A student may be admitted once again under a probationary status for one academic year. In the event he/she does not succeed, he/she will be permanently dismissed.

Incomplete (I) with a Grade

A professor may deem necessary to give the student an incomplete (I) with a provisional grade when for justifiable reasons the student was impeded to satisfy all the course requirements. The grade is calculated by assigning a grade of "0" for the part of the work not finished. When a student completes the course requirements by the date indicated in the academic calendar, the instructor changes the provisional grade to the final grade and reports this change to the Registrar. If the instructor does not report any change within the required period, the provisional grade becomes final.

ACADEMIC PROGRESS REVIEW PROCEDURES BY REGISTRAR

The academic progress of the students will be measured using the qualitative element which will be verified during the summer of each academic year.

The retention index (qualitative element) will be determined according to Table A. The GPA will be computed only with credit-hours taken at PUPR. Probation, suspension, or dismissal will be determined, employing the following procedure:

1. When the accumulated index is lower than the established index as given in Table A, an academic probation period (P1) will be granted for one academic year. The Registrar's Office will notify the student of the academic status in a certified letter. At the same time, the Counseling Office will be notified to ensure the required follow-up.
2. During the probation period (P1), the student must raise the grade point average to a value equal to or higher than the corresponding index in Table A.
3. If after this probation period the student does not comply with the established condition in item 2 and does not remediate his/her academic deficiencies, he/she will be granted a second one academic year probation (P2). Whenever a student fails to succeed the probation (P2), the student will be suspended for one academic year. The Registrar's Office will notify the suspended student via certified letter.
4. After the one (1) academic year suspension, the student may be readmitted in a third probationary period (P3) for one academic year. In the event a student fails to raise the GPA above the retention index after the third probationary period (P3), the student suspended for a period of three (3) academic years; afterward, the student may request readmission. A student may be admitted again under a fourth probationary period (P4) for one academic year. In the event he/she does not succeed, he/she will be permanently dismissed.

RIGHT TO APPEAL

Every student has the right to appeal the probation or suspension, issued by the Registrar's Office. The student may send an online request for reconsideration to the Academic Achievement Committee, within ten (10) labor days after notification of the decision. The student must go to PUPR web page to complete the Appeal for Probation Form and supporting documentation, if needed, and carefully follow the instructions.

The request for reconsideration should state clearly the decision referred to, give a brief statement of facts, and state and justify the basis for the requested change or restitution. Once the Academic Achievement Committee makes the decision, it will be final.

ACADEMIC PROGRESS REVIEW PROCEDURES FOR STUDENTS WITH FINANCIAL AID

The academic achievement of all students who qualify and receive federal financial aids will be evaluated employing, two indices, as follow:

1. Retention Index (Qualitative Element) - This index is defined as shown in Table A.
2. Retention Index (Quantitative Element) - The minimum percentage of passed credit-hours required from each student receiving financial aid is not less than 66% of all credit-hours attempted every academic year. This means that the student must complete all the graduation requirements within the timeframe of 150% of the total credit-hours of program chosen. The calculation of the 150% takes into consideration the student's academic history. The student is not qualified to receive any further financial aid when the student is unable to complete their degree within the maximum 150% timeframe.

EXAMINATIONS

Final examinations are regularly scheduled and administered at the end of each term. Dates of final examination schedules will be published and placed on the bulletin boards of the institution.

It is the responsibility of the instructor to give two or more summative examinations in each term in compliance with the syllabus, as well as a comprehensive final examination, which is compulsory for all students in a class. Besides this, the instructor may administer several other formative tests as deemed necessary in compliance with the Outcomes Assessment Plan.

DEAN'S LIST

Announcement is made at the beginning of each term of those students who, in the previous term, completed a minimum of 12 credit-hours and accumulated a general grade point average of 3.25 or higher and who are eligible for inclusion in the National Dean's List.

READMISSION POLICY

Students who are not active during two or more consecutive terms, or who are under suspension for disciplinary or academic reasons, and wish to continue their studies, must apply for readmission to the institution.

Regular students who have discontinued their studies for one year or more will be readmitted under the procedure in effect. The applicable curriculum will be the one outlined in the Catalog in effect at the time of readmission. Each applicant will be evaluated by the Director of the Department to which the student is seeking readmission.

Readmission applications must be submitted at least a month prior to the next registration period. If a student does not register during the period requested, the application will remain active for one (1) additional term.

Procedure for Readmission

- The student will complete and submit the readmission application to the Registrar's Office.
- The student will pay a nonrefundable readmission fee.
- Upon payment of the readmission fee, the Finance Office will notify the student of any outstanding debt with the institution.
- If the student is indebted to the institution, the process of readmission is held up until the student pays the debt and receives clearance from Finance Office
- Registrar's Office will apply the following criteria to evaluate the readmission application:
    - Study any evidence of disciplinary measures taken or non-compliance with University regulations, and any stipulations made.
    - Verify that the student complies with the minimum GPA according to Table A (Retention Index)
    - Confirm that the student complies with the required suspension time limit
- A student whose readmission application has been denied may appeal to the Readmission Committee through the Registrar's Office. The student will receive instructions regarding the procedure to follow in order to request reconsideration by the committee.
- If a student has a lower grade point average than required, or if required suspension time limit has not expired and the Committee rules in favor of the student, readmission will be granted on a probationary basis.
- The conditions of the probation period will be:
    - The student must pass all courses, for which he/she is registered, with a grade of C or higher.
    - The academic load will be limited to a maximum of twelve (12) credit-hours per term.
    - The GPA should be increased or improved according to what has been established.
    - The student is obliged to repeat courses with a grade of D, F and/or WU.
- Students who have voluntarily interrupted their studies at PUPR, and during this inactive period have attended other institution (s) without prior permission from the Department Director, will have no right to request the transfer of credit-hours taken at other institution.
- The decision of the Readmission Committee will be sent to the student's e-mail from the Registrar's Office. The decision is final.

APPLICATION FOR GRADUATION

Candidates for Baccalaureate degree who have completed 80% or more of the credit-hours required must apply for graduation. The application must be completed, and a graduation fee paid no later than the date specified in the academic calendar. Applications are obtained at the Registrar's Office. The application should be returned to Registrar's Office after clearance by Library, Financial Aid and Finance Offices confirming nonexistence of debts and payment of the non-refundable graduation fee. Any alleged error in the analysis of academic record should be reported to the Registrar within a week after it has been received by the student.

GRADUATION REQUIREMENTS

Polytechnic University of Puerto Rico reserves the right to make changes in the curricula and degree requirements whenever, in its judgment, the same are considered beneficial both for the institution and the students. As a rule, a student is entitled to graduate under the curriculum requirements in force at the time of admission to the institution. However, students who fail to fulfill the graduation requirements within the regular period assigned to their corresponding curricula, and students who re-enroll after a period of one year or more of absence are governed by the requirements applicable to the class in which they will graduate.

To receive a graduation diploma from Polytechnic University of Puerto Rico, candidates must meet the following conditions or requirements:

1. Apply for graduation after passing 80% of the program credit-hours required by filling an application form at the Registrar's Office on the day specified in the academic calendar.

2. Pay the graduation fee and satisfy all other financial obligations to the University not later than the date specified in the academic calendar.
3. Students completing requirements in the Spring Term are required to attend the Commencement Exercises unless excused by the Dean of the corresponding academic department or the Vice President of Enrollment. Students completing requirements during the summer, next year fall and winter terms are invited to participate in next year summer commencement exercises.
4. The student should have taken the final credit-hours for the degree at PUPR with the understanding that these credit-hours correspond to at least the total credit-hours of the last year of the program as specified and described in the Catalog.
5. The student must attain a minimum cumulative grade point average of 2.00/4.00 in the student's major department courses (for engineering, major courses includes both general engineering and concentration courses), as well as a minimum cumulative grade point average of 2.00/4.00. It is highly recommended that students repeat if possible; all concentration courses passed with D in order to improve their GPA and assure a better dominion of the subjects.
6. For graduation with honors, the student must satisfy all of the following additional criteria:
    a. Must have completed at PUPR no less than 65% of the program credit-hours required for graduation.
    b. Must have earned at PUPR (including all attempted credit-hours) an overall grade point average of 3.250 to 3.499 for Cum Laude; 3.500 to 3.899 for Magna Cum Laude; 3.900 to 4.000 for Summa Cum Laude.
    c. Must be recommended by the Honors and Academic Distinctions Committee, composed of the President of the University and four members of the Academic Council appointed by the President.
7. The University celebrates Commencement Exercises once every academic year during the summer term, at which time all degrees and certificates are awarded.

CURRICULAR CHANGES

When the curriculum of any one program is revised, the Registrar will automatically initiate the transfer process of every student, enrolled in said program to the revised curriculum. The student will be moved horizontally and will be required to take all the necessary courses of a level higher than that at which he/she actually is until he/she completes the number of credit-hours specified in the old curriculum. Under no circumstances will the student be asked to go and take any new courses of lower codification added to the revised curriculum. By the same token, the Department Director and the Registrar will do everything within their power to help the student transfer smoothly without the penalty of taking an excessive number of new courses.

CERTIFICATIONS AND TRANSCRIPTS

Whenever a student files an application with the Registrar's Office for a certification of his program of study, transcripts or any other official statement, the same will usually be issued by the Registrar with two weeks after the filling of the request. However, when a request is made at the beginning or the end of the term, a longer period of time for issuance may be required.

To transfer credit-hours to other colleges and universities and to supply information to certifying agencies and prospective employers, official transcripts are issued in a confidential manner. These are mailed directly to the addresses designated by the student and are never given to the student or any other individual. Students may also obtain an official copy of the transcript of credits marked as Student Copy. Any alleged errors in the transcript should be reported to the Registrar within ten (10) days of receiving it. A transcript and certification fees are charged for each transcript. All services are denied to debtor students.

DIPLOMAS

Diplomas must be claimed by graduates at the Registrar's Office not early than three (3) months following the graduation ceremony.

CHANGE OF ADDRESS

A student may submit a change of address at any time at the Registrar's Office. If a change of address is not indicated, the University will not be responsible for correspondence it sends which is not received by the student. Any notice, official or otherwise, mailed to a student's address as it appears in the records shall be deemed enough notice in case of any claim.

PROGRAMS OF STUDY

SCHOOL OF ARTS, SCIENCES, AND EDUCATION

The School of Arts, Sciences, and Education consists of the following units:

- Mathematics and Sciences Department
- Socio-Humanistic Studies Department
- Education Department

The school provides all PUPR's students with the undergraduate academic background and knowledge of the general culture, mathematics, science, education, the humanities, the social sciences, and languages, as well as the required knowledge of physics, chemistry, and biology to help them meet the challenges presented by the degree-granting units of engineering, architecture, surveying and geospatial science, and business administration. The school also equips learners with a strong educational foundation in the education program while providing intervention services for students at-risk.

Vision
The faculty of the School of Arts, Sciences, and Education develops in our student body social awareness, sensitivity to existing societal differences, tolerance, and acceptance through the guided exposure to the collective, historical, cultural and artistic realities of the world. The academic support personnel and faculty members facilitate the acquisition and enhancement of learning experiences and student retention.

Mission
The faculty of the School of Arts, Sciences, and Education is dedicated to the development of core learning experiences that serve as the basis for advanced education and training in architecture, business administration, education sciences, engineering, and applied sciences. The school also serves society by preparing educators with the mastery needed in their professional fields. Students are provided with the knowledge of sciences, humanities, and literature that transforms them into well-versed, socially responsible, and appropriately critical, interactive learners. The faculty and academic support personnel collaborate to facilitate student academic advancement through the use of the classroom, technology, tutoring, laboratory experiences, and retention services.

Objectives
The School of Arts, Sciences, and Education will:

- Provide students with experiences in the humanities, social sciences, language, literature and the general culture.
- Develop ethical values and social consciousness in the learners through a variety of activities and events.
- Provide students with the opportunities to develop the mathematical and scientific knowledge and the skills needed to effectively analyze and manage problems within the fields of engineering, architecture, business administration, surveying, geospatial sciences, and education.
- Develop a strong academic basis in mathematics and sciences within our student body during their first two years of study.
- Develop strategies that facilitate student retention through academic support services and activities.
- Encourage and assist learners with diverse backgrounds and limitations due to family, economic, academic or other problems to enter and complete one of our career programs.
- Prepare professional educators committed to new educational paradigms.

Goals

- Facilitate the development of basic academic skills in the learners to help them grow in the discipline and knowledge required within any professional career in engineering, architecture, business administration, surveying, and education.
- Offer courses in the fields of humanities and the social sciences to complement the study of engineering, architecture, business administration, and education.
- Offer courses in the fields of humanities and the social sciences to complement the study of engineering, architecture, business administration, geomatics sciences, surveying, and education with a profound sense of social responsibility.
- Provide a coordinated strategy for students' retention that integrates the resources of faculty, academic support personnel, retention staff, and administration, software, and technology specialists.
- Create tutorial services and events directed towards research and the implementation of individualized assistance alternatives that satisfy the students' changing academic needs.
- Facilitate academic and administrative services.

Developmental Studies

The Mathematics and Sciences Department and the Socio-Humanistic Studies Department, under the School of Arts, Sciences, and Education, deliver a set of courses designed to help incoming students develop skills in Mathematics, Physics, Spanish, and English languages; which are needed for entry-level and advanced university courses. Through these developmental courses, the students will be able not only to generate positive attitudes toward their studies, but also to adapt better to the university environment and the demands of each academic program.

Developmental Program

Course		Title	Credit-Hours
MATH	0102	Preparatory Mathematics	3
MATH	0106	Elementary Algebra	3
MATH	0110	Intermediate Algebra	3
MATH	1330	Precalculus I	3
MATH	1340	Precalculus II	3
SCIE	0110	Introduction to Physics	3
ATUL	0100	Adjustment to University Life	3
ENGL	0100	Preparatory English	3
ENGL	0110	English Grammar	3
SCIE	1110	General Biology	3
SCIE	1111	General Biology Laboratory	1
SPAN	0100	Preparatory Spanish	3
SPAN	0110	Spanish Grammar	3

Students are enrolled in the corresponding developmental courses based on their College Entrance Examination Board test results and/or the placement tests. Each academic program determines the developmental courses required. The U.S. Department of Education only pays federal aid for up to 30 credits-hours of developmental courses to each student.

MATHEMATICS AND SCIENCES DEPARTMENT

Introduction

The Department continually reassesses its standards, encouraging excellence in instruction, academic performance, and service to the architecture, business administration, education sciences, engineering, and applied sciences. A strong foundation in mathematics and sciences is essential for the study of computer science, engineering, management, and education. The specific requirements for each major program are given in the sections devoted to the departments. Science and mathematics requirements should be completed to the fullest extent possible during the freshman and sophomore years. Skills and competencies developed in the courses are applicable in the courses to be taken in each program. High School algebra, geometry, trigonometry or the equivalent and a satisfactory score on the mathematics placement test are prerequisites to all credit-hour courses in the department. Superior students in mathematics, regardless of their major preference, are encouraged to consult with the department before registration concerning the possibility of advanced placement. To meet the special needs of the students, the department offers classes from 8:00 am to 10:30 pm.

Department Mission

To provide academic background in mathematics and sciences essential to the study of architecture, business administration, education sciences, engineering, and applied sciences. Mathematics courses provide students the language to express properly based on logical reasoning and reflective thought and promote the use of tools and techniques to solve problems. Science courses, through the promotion of scientific-based knowledge, allow the employment of fundamental principles and the use of elements of the scientific method to explain physical or natural phenomena or behavior.

Department Academic Objectives

The Mathematics and Sciences Department will empower the students to acquire the skills and competencies needed toward the completion of their respective academic programs. The students will be able to:

1. Apply the fundamental principles and concepts of mathematics and sciences required by the program chosen.
2. Identify, formulate, and solve problems using mathematical methods, technological tools and fundamental principles of science required by the program chosen.
3. Communicate effectively with others orally and in writing, specifically in scientific and mathematical terms.
4. Engage appropriately in a teamwork environment using cooperative and collaborative approach toward the solution of a problem.

5. Understand and be aware of the importance of mathematics and sciences in a global, economic, environmental, and societal context.
6. Recognize the elements of the Scientific methods necessary to develop scientific research.

Department Expected Outcomes

The Department of Mathematics and Sciences is committed to demonstrating that students served will be able to:

1. Apply knowledge of mathematics and science.
2. Conduct research or experiments, as well as to analyze data and draw conclusions.
3. Work as part of a team.
4. Identify, formulate, and solve problems.
5. Communicate effectively in scientific and mathematical terms.
6. Recognize the elements of the Scientific Method.

Laboratories

Laboratory facilities are available for chemistry, physics, mathematics, biology, microbiology science, and education courses. The facilities include equipment and materials necessary to develop skills through hands-on laboratory experiences.

Developmental Studies Component

The Mathematics and Sciences Department offers the following developmental courses.

Developmental Courses

Course		Title	Credit-Hours
MATH	0102	Preparatory Mathematics	3
MATH	0106	Elementary Algebra	3
MATH	0110	Intermediate Algebra	3
MATH	1330	Precalculus I	3
MATH	1340	Precalculus II	3
SCIE	0110	Introduction to Physics	3
SCIE	1110	General Biology	3
SCIE	1111	General Biology Laboratory	1

Mathematics Courses

Course		Title	Credit-Hours
MATH	1310	Applied Mathematics for Business I	3
MATH	1320	Applied Mathematics for Business II	3
MATH	1350	Calculus I	4
MATH	1352	Calculus I-A	2
MATH	1354	Calculus I-B	2
MATH	1355	Probability and Statistics I	3
MATH	1356	Probability and Statistics II	3
MATH	1357	Math Statistics and Probability	3
MATH	1360	Calculus II	4
MATH	1370	Calculus III	4
MATH	1371	Seminar in Applied Math	1
MATH	2350	Differential Equations	3
MATH	2360	Linear Algebra	3
MATH	3019	College Geometry I	3
MATH	3040	Number Theory	3
MATH	4020	History of Mathematics	3
MATH	4035	Discrete Mathematics I	3
MATH	4060	Modern Algebra for Teachers	3
MATH	4390	Special Topics in Mathematics	3
MATH	5310	Partial Differential Equations	3
MATH	6310	Advanced Engineering Mathematics I	3
MATH	6320	Advanced Engineering Mathematics II	3

Sciences Courses

Course		Title	Credit-Hours
SCIE	1120	Botany	3
SCIE	1130	Biology I	3
SCIE	1131	Biology I Laboratory	1
SCIE	1140	Biology II	3
SCIE	1141	Biology II Laboratory	1
SCIE	1210	Principles of Chemistry	3
SCIE	1211	Principles of Chemistry Laboratory	1
SCIE	1214	General Chemistry I	3
SCIE	1215	General Chemistry I Laboratory	1
SCIE	1220	General Chemistry II	3
SCIE	1221	General Chemistry II Laboratory	1
SCIE	1230	Organic Chemistry	3
SCIE	1231	Organic Chemistry Laboratory	1
SCIE	1240	Organic Chemistry II	3
SCIE	1241	Organic Chemistry II Laboratory	1
SCIE	1430	Physics I	4
SCIE	1431	Physics I Laboratory	1
SCIE	1433	Introduction to Astronomy	3
SCIE	1434	Energy and the Environment	3
SCIE	1435	Scientific Methods & Research	3
SCIE	1440	Physics II	4
SCIE	1441	Physics II Laboratory	1
SCIE	1450	Thermodynamics and Statistical Mechanics	3
SCIE	1460	Electrodynamics	3
SCIE	1470	Optics	3
SCIE	1480	Nuclear Physics	3
SCIE	1490	Quantum Mechanics	3
SCIE	1491	Seminar in Physics	2
SCIE	2110	Environmental Microbiology	3
SCIE	2111	Environmental Microbiology Laboratory	1
SCIE	2204	Analytical Chemistry	3
SCIE	2205	Analytical Chemistry Laboratory	1
SCIE	2240	Environmental Chemistry	3
SCIE	2250	Physical Chemistry I	3
SCIE	2251	Physical Chemistry I Laboratory	1
SCIE	2260	Physical Chemistry II	3
SCIE	2261	Physical Chemistry II Laboratory	1
SCIE	2270	Inorganic Chemistry	3
SCIE	2271	Inorganic Chemistry Laboratory	1
SCIE	2281	Seminar in Chemistry	2
SCIE	2410	General Physics I	3
SCIE	2420	General Physics II	3
SCIE	2460	Electromagnetic Oscillations and Topics of Modern Physics	3
SCIE	2461	Modern Physics Laboratory	1
SCIE	2470	Principles of Material Science	3
SCIE	3240	Analysis and Instrumentation	3
SCIE	3241	Instrumentation Laboratory	1
SCIE	4020	Molecular Biology of the Gene	3
SCIE	4030	Biochemistry	3
SCIE	4490	Special Topics in Physics	3

COURSE DESCRIPTIONS

MATH 0102 – PREPARATORY MATHEMATICS
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: Placement by Admissions Office.

Study of basic operations on natural, whole integers, rational, irrational numbers. Includes also fundamental properties of arithmetic, percent, ratio and proportion, elements of algebra and basic operations.

MATH 0106 – ELEMENTARY ALGEBRA
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: MATH 0102 or equivalent; placement by Admissions Office or at least 70% in the departmental placement test.

Study of elements of algebra; polynomial-basic operations; algebraic fractions; exponents and radicals and applications. Introduces properties of real numbers; fundamental operations and elements of algebra; factoring, fractions, exponents; roots and radicals.

MATH 0110 – INTERMEDIATE ALGEBRA
Three credit-hours. Two two-hour lecture periods per week. Pre-requisites: MATH 0106 or equivalent; placement by Admissions Office or at least 70% in the departmental placement test.

This course includes the study of linear and nonlinear inequalities in one variable; inequalities and equations with absolute value; linear and quadratic equations, functions with applications, and relations and functions with its graphs. Also includes the study of algebra of functions, special functions, operations with functions, and inverse functions.

MATH 1310 – APPLIED MATHEMATICS FOR BUSINESS I
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: MATH 0110 or equivalent; placement by Admissions Office.

This course is designed for students enrolled in Business Administration options. It includes the study of linear, exponential and logarithmic functions, and its applications to areas related to business and depreciation, average rate of change, marginal cost, simple and compound interest, investments and others. Also, it includes systems of linear equations and matrices, Gauss-Jordan method, linear programming, and the simplex method.

MATH 1320 – APPLIED MATHEMATICS FOR BUSINESS II
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: MATH 1310 or equivalent; placement by Admissions Office.

This course includes the study of those topics related to the principles of accounting, basic probability theory, permutations and combinations, introduction to differential and integral calculus, and its applications to continuous interest, marginal analysis, curve sketching, optimization functions of cost, revenue and profit, areas under curves.

MATH 1330 – PRECALCULUS I
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: MATH 0110 or equivalent; placement by Admissions Office or at least 70% in the departmental placement test.

Relations and functions; linear and quadratic functions; curve sketching, rational functions, polynomial functions, synthetic division, remainder and factor theorems; zeros of polynomials; graphs; trigonometric functions and graphs; sine and cosine laws, solutions of right and oblique triangles, identities and trigonometric equations; and inverse functions.

MATH 1340 – PRECALCULUS II
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: MATH 1330 or equivalent; placement by Admissions Office or at least 70% in the departmental placement test.

This course includes the study of trigonometry and its applications, complex number operations and De Moivre's Theorem, matrix and linear algebra, study of systems of linear equations, determinants and Cramer's Rule; vectors; analytic geometry and the conic sections, exponential and logarithmic functions and their applications.

MATH 1350 – CALCULUS I
Four credit-hours. Two two and a half-hour lecture periods per week. Prerequisites: MATH 1340 or equivalent; placement by

Admissions Office or at least 70% in the departmental placement test.

This course will acquaint the student with the concepts of limits and their properties, the derivative and its applications; finding derivatives by means of rules; chain rule, higher order derivatives; maxima and minima; related rates of changes; curve sketching using derivatives, definite and indefinite integral; area under a curve, differentiation and integration of logarithmic, exponential and other transcendental functions; Inverse trigonometric functions; differentiation and integration; area between curves, volumes of solids of revolutions; arc length, surfaces of revolution; moments, centers of mass and centroids.

MATH 1352 – CALCULUS I-A
Two credit-hours. Two two-hour lecture periods per week. Prerequisite: MATH 1340 or equivalent; Placement by Admissions Office or at least 70% in the departmental placement test.

This course will acquaint the student with the concepts of limits and their properties, the derivative and its applications; finding derivatives by means of rules; chain rule, higher order derivatives; maxima and minima; related rates of changes, and curve sketching using derivatives.

MATH 1354 – CALCULUS I-B
Two credit-hours. Two two-hour lecture periods per week. Prerequisite: MATH 1352; Placement by Admissions Office or at least 70% in the departmental placement test.

This course will acquaint the student with the concepts of definite and indefinite integral; area under a curve, differentiation, and integration of logarithmic, exponential and other transcendental functions; Inverse trigonometric functions, hyperbolic functions; differentiation and integration; area between curves, volumes of solids of revolutions; arc length, surfaces of revolution; moments, centers of mass and centroids.

MATH 1355 – PROBABILITY AND STATISTICS I
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: MATH 1340 or equivalent; Placement by Admissions Office or at least 70% in the departmental placement test.

This course is an introduction to descriptive and inferential statistics. Topics include collection of data, numerical and graphical descriptive methods, linear correlation and regression, probability concepts and distributions, confidence intervals, and hypothesis testing for means and proportions.

MATH 1356 – PROBABILITY AND STATISTICS II
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: MATH 1355.

This course is a continuation of Statistics I. Topics include hypothesis testing, regression, correlation, statistical decision theory, analysis of variance and nonparametric methods.

MATH 1357 – MATH STATISTICS AND PROBABILITY
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: MATH 1356.

A calculus-based introduction to statistical methods dealing with basic probability, distribution theory, confidence intervals, hypothesis tests and sampling.

MATH 1360 – CALCULUS II

Four credit-hours. Two two and half-hour lecture periods per week. Prerequisite: MATH 1350 or equivalent; placement by Admissions Office.

This course will acquaint the student with the concepts of: Integration techniques, indeterminate forms and L 'Hospital's Rule; improper integrals. Includes the study of infinite sequences and infinite series; Taylor and Maclaurin polynomials, power series; conics; parametric equations: area, length of a curve and, surface area; polar coordinates and polar graphs, area and length in polar coordinates; vectors in the plane, space coordinates and vectors in space, dot and cross product; lines, planes, surfaces in space, cylindrical and spherical coordinates.

MATH 1370 – CALCULUS III
Four credit-hours. Two two and half-hour lecture periods per week. Prerequisite: MATH 1360**.**

This course will acquaint the student with the concepts of vectors-valued functions: differentiation and integration velocity and acceleration, tangent and normal vectors, arc length and curvature. Includes the study of function of several variables: limit, continuity, partial derivatives and their applications, LaGrange multipliers; multiple integrals and their applications, change of variables: polar coordinates, cylindrical and spherical coordinates, vector fields, line integrals, conservative vector fields, Stoker's, Green's and Gauss's Theorems.

MATH 1371 – SEMINAR IN APPLIED MATH
One credit-hour. One one and half hour lecture period per week. Prerequisite: MATH 1370.

Topics are limited to those which are not part of the content of regular courses offered by the department. Credit-hours earned can fulfill the requirement for mathematics component credit-hours and which would serve to stimulate further advanced studies in Mathematics.

MATH 2350 – DIFFERENTIAL EQUATIONS
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: MATH 1360, SCIE 1430.

Includes the solution and applications of first-order differential equations, linear differential equations of higher order and applications, differential equations with variable coefficients, Laplace transforms, and its applications.

MATH 2360 – LINEAR ALGEBRA
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: MATH 1360.

Includes topics such as systems of linear equations, Gauss elimination method, matrix notation, multiplication and inverse of a matrix notation, multiplication and inverse of a matrix; vector spaces of ordered n-tuples and functions, linear dependence, basis, linear transformations and their matrix representation; null, range space and rank of a matrix; change of basis, similar matrices. Inner products, orthogonal basis, eigenvalues of symmetric matrix, positive definite matrices, and applications. This course stresses techniques which are useful in applications of linear algebra.

MATH 3019 – COLLEGE GEOMETRY I
Three-credit hours. Two two-hour lecture periods per week. Prerequisite: None.

Topics from plane and solid Euclidean geometry will be covered, including the properties of parallels, perpendiculars, triangles, and circles along with perimeter and formulas for area of plane regions and for the surface area and volume of solids.

MATH 3040 – NUMBER THEORY
Three-credit hours. Two two-hour lecture periods per week. Prerequisite: None**.**

The goal of this course is to provide a modern treatment of number theory. The student learns more about integers and their properties, important number-theoretical ideas, and their applications. The course emphasizes reading and writing proofs.

MATH 4020 – HISTORY OF MATHEMATICS
Three-credit hours. Two two-hour lecture periods per week. Prerequisite: None.

The goals of this course are to develop knowledge of the contributions made by mathematicians and the influence these contributions have made to the development of human thought and culture over time. The course provides a chronological tracing of mathematics from the ancient Chinese into modern times, with an emphasis on problems and the individuals who formulated and solved them.

MATH 4035 – DISCRETE MATHEMATICS I
Three-credit hours. Two two-hour lecture periods per week. Prerequisite: None.

This course provides a foundation in formal mathematics and theorem-proving. Topics include functions, relations, sets, simple proof techniques, Boolean algebra, propositional logic, elementary number theory, the fundamentals of counting, recursion, and an introduction to languages (finite state machines).

MATH 4060 – MODERN ALGEBRA FOR TEACHERS
Three-credit hours. Two two-hour lecture periods per week. Prerequisite: None.

Introduction to algebraic systems, their motivation, definitions, and basic properties. Primary emphasis is on group theory

(permutation and cyclic groups, subgroups, homomorphism, quotient groups) and is followed by a brief survey of rings, integral domains and fields.

MATH 4390 – SPECIAL TOPICS IN MATHEMATICS
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: MATH 2350, and consent of the Director of the Mathematics and Sciences Department.

Topics are limited to those which are not part of content of regular courses offered by the department. Credit-hours earned can fulfill the requirement for mathematics component credit-hours and which would serve to stimulate further advanced studies in Mathematics or Engineering.

MATH 5310 – PARTIAL DIFFERENTIAL EQUATIONS
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: MATH 2350.

This course emphasizes the study of partial differential equations as applied in sciences and engineering in solving problems. Topics include partial differential equations of first order and applications; orthogonal functions and Fourier series; partial differential equations of second order such as: heat equation, wave equation, Schrödinger equation, Laplace equation, and Laplace transforms, Fourier integral and Fourier transforms in the solution of initial-boundary valve problems.

MATH 6310 – ADVANCED ENGINEERING MATHEMATICS I
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: MATH 2350.

This course will acquaint the students with the tools and techniques of applied mathematics as they are used today in various disciplines of engineering and science. Topics covered include: matrix theory and linear algebra; vector analysis, curvilinear coordinates and tensor differential operators; mathematical applications; Fourier analysis; partial differential equations and boundary-value problems with applications; calculus of variations; complex analysis for mathematics and engineering; special functions (Bessel, Legendre, Hermite, Laguerre) and application of Green's functions to electrostatic boundary problems.

MATH 6320 – ADVANCED ENGINEERING MATHEMATICS II
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: MATH 6310.

The course is designed to provide an introduction to a variety of tools and techniques found useful by engineers in the area of probability and to provide the necessary background in principles and applications of statistical and probabilistic methods; graphs and combinatorial optimization; algorithms for solving linear programming problems as well as techniques for their analysis; probabilistic models of decision making and numerical methods. Computer programming will be necessary to utilize existing scientific subroutine for case studies.

SCIE 0110 – INTRODUCTION TO PHYSICS
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: Math 0110 or equivalent; placement by Admissions Office or at least 70% in the departmental placement test.

Introduction to physical sciences with classroom demonstrations. Includes the following: general guidelines about the history and development of scientific thought and method, measurements and conversion of units and some useful fundamental mathematics for physics, basic concepts in mechanics; motion description in one and two dimensions, Newton's Law. A grade of "C" or better must be earned for placement in the next course.

SCIE 1110 – GENERAL BIOLOGY
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None. Corequisite: SCIE 1111.

Introduction to biological concepts as a vital tool for understanding our world and for meeting many of the personal and global challenges that student confronts today. It includes topics such as: heredity and evolution; the study of living beings with a particular emphasis on human biology; eco-systems and their characteristics.

SCIE 1111 – GENERAL BIOLOGY – LABORATORY
One credit-hour. One three-hour laboratory periods per week. Prerequisites: None. Corequisite: SCIE 1110.

This laboratory course complements the biological concepts being studied in class. Laboratory exercises involving the basic principles of biology, in particular, to how they relate everyday life, health and the environment.

SCIE 1120 – BOTANY
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: SCIE 1110, SCIE 1111.

This course immerses students into the specifics of plant biology, their taxonomy, and to the relationship between the physical environment, plant development and growth. This course intends to offer students an awareness of the different kinds of plants that exist and how they are related to each other. It focuses on the similarities and differences among plants, with regard to structures and their functions at an intermediate level.

SCIE 1130 – BIOLOGY I
Three credit-hours. Four hours of lecture per week. Prerequisites: None. Corequisite: SCIE 1131.

This course introduces the students to the basis of life and diversity. It studies the fundamental principles of cell theory, diversity, biological molecules, metabolism, genetics, biotechnology and evolution. It provides and approach to genetic manipulation and discusses the medical applications of control and manipulation of gene expression.

SCIE 1131 – BIOLOGY I LABORATORY
One credit-hour. One three-hour laboratory period per week. Prerequisite: None. Corequisite: SCIE 1130.

This course helps the student to become familiar with the use of basic biology laboratory tools while getting a practical experience in the study of the structure and chemical fundamentals of the cell. It emphasizes the use and handling of laboratory equipment according to the new Global Harmonized System (GHS) and introduces the study of the structure of DNA as the basis of biotechnology, medicine and related fields.

SCIE 1140 – BIOLOGY II
Three credit-hours. Four hours of lecture period per week. Prerequisites: SCIE 1130, SCIE 1131. Corequisite: SCIE 1141.

This course introduces the students to the fundamental principles of diversity of life; it covers the study of viruses, bacteria, fungi, plants, and animals with emphasis on human anatomy and its systems. It incorporates elements associated with microbiology and environmental health within the ecology of communities and dynamics of ecosystems in the biosphere.

SCIE 1141 – BIOLOGY II LABORATORY
One credit-hour. One three-hour laboratory period per week. Prerequisites: SCIE 1130, SCIE 1131. Corequisite: 1140.

This course helps the students to become familiar with the use of basic laboratory tools while getting practical experience in the study of the structure and morphology of viruses, bacteria, fungi, plants, and animals with emphasis on human being and its systems. It incorporates elements associated with the environmental health within the ecology of communities and dynamics of ecosystems.

SCIE 1210 – PRINCIPLES OF CHEMISTRY
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: MATH 1330. Corequisite: SCIE 1211.

Introduction to the fundamental principles of chemistry with an emphasis in the principles of matter and its properties, atomic structures, molecular structure, chemical bonding, Stoichiometry, Laws of Gases, chemical reactions, chemical composition of compounds, solutions, gases, acids, and bases.

SCIE 1211 – PRINCIPLES OF CHEMISTRY – LABORATORY
One credit-hour. One four-hour laboratory period per week. Prerequisite: MATH 1330, Corequisite: SCIE 1210.

This laboratory course complements the concepts being studied in class. It includes hands-on experience experiments such as: 1. Safety in the Lab, 2. Mass, Volume and Density, 3. Molecular Structure and Covalent Bonding, 4. Colligative Properties and 5. Acids, Bases, and Titration.

SCIE 1214 – GENERAL CHEMISTRY I
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: MATH 1330. Corequisite: SCIE 1215.

This course emphasizes in the Principles of matter and its properties, atomic structures, molecular structures, chemical bonding, Stoichiometry, Laws of Gases, chemical reactions, chemical composition of compounds, solutions, acids and bases, gases, and thermochemistry.

SCIE 1215 – GENERAL CHEMISTRY I LABORATORY
One credit-hour. One four-hour laboratory period per week. Prerequisite: MATH 1330. Corequisite: SCIE 1214.

This laboratory course complements the concepts being studied in class. It includes hands-on experience such as safety, matter and measurement, density, molecular structure and covalent bonding, titrations, gas laws, colligative properties, and calorimetry.

SCIE 1220 – GENERAL CHEMISTRY II
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: SCIE 1214, SCIE 1215, MATH 1340. Corequisite: SCIE 1221.

This course emphasizes the following topics: intermolecular forces, solution, kinetics, equilibrium, oxidation and reduction reactions, acids and bases; electrochemistry, thermodynamics, and organic principles.

SCIE 1221 – GENERAL CHEMISTRY II – LABORATORY
One credit-hour. One four-hour laboratory period per week. Prerequisites: SCIE 1214, SCIE 1215, MATH 1340. Corequisite: SCIE 1220.

This laboratory course complements the concepts being studied in class. It includes hands=on experience in chemical equilibrium and equilibrium constant, solutions, Aspirin synthesis, colligative properties, acids and bases, and titrations.

SCIE 1230 – ORGANIC CHEMISTRY
Three credit-hours. Four hours of lecture per week. Prerequisites: SCIE 1220, SCIE 1221, MATH 1350. Corequisites: SCIE 1231, MATH 1360.

This course emphasizes the study of functional groups and their reactions, conformation, structure, properties, nomenclature, reaction mechanism and synthesis.

SCIE 1231 – ORGANIC CHEMISTRY LABORATORY
One credit-hour. One four-hour laboratory period per week. Prerequisites: SCIE 1220, SCIE 1221, MATH 1350. Corequisites: SCIE 1230, MATH 1360.

This laboratory course complements the concepts being studied in class. It includes hands-on experience in molecular structure, synthesis, separation and purification techniques and analysis for product characterization.

SCIE 1240 – ORGANIC CHEMISTRY II
Three credit-hours. Four hours of lecture per week. Prerequisites: SCIE 1230, SCIE 1231. Corequisite: SCIE 1241.

This course emphasizes the study of the conformation, structure, properties, nomenclature, reactions, and method of synthesis of different families of organic compounds. It also covers the study of various instrumental techniques for identification of organic compounds.

SCIE 1241 – ORGANIC CHEMISTRY II LABORATORY
One credit-hour. One four-hour session of practice per week. Prerequisites: SCIE 1230, SCIE 1231. Corequisite: SCIE 1240.

This laboratory focuses on the techniques, skills, philosophy involved in organic synthesis and the analysis of organic compound groups.

SCIE 1430 – PHYSICS I
Four credit-hours. Two two and a half – hour lecture periods per week. Prerequisite: MATH 1350. Corequisite: SCIE 1431**.**

A calculus-based course emphasizing the principles and applications of mechanics, concept and principles of fluid mechanics, oscillations, and waves. Includes kinematic in one, two and three dimensions, Newton's Laws, work and energy, rotation, gravity, static equilibrium of a rigid body, and conservation of momentum. Concepts and principles of fluid mechanics such as density, specific gravity, pressure, Pascal's principles, Archimedes' principles, Continuity Equation and Bernoulli's Equation. Concepts and principles of simple harmonic oscillation, damped oscillation, forced oscillation, mechanical waves, stationary waves, sound waves, and Doppler's effect.

SCIE 1431 – PHYSICS I – LABORATORY
One credit-hour. One three-hour laboratory period per week. Prerequisite: MATH 1350. Corequisite: SCIE 1430.

The first of a sequence of two laboratory courses, the experiences in this laboratory are designed to complement the Physics I course.

SCIE 1433 – INTRODUCTION TO ASTRONOMY
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: SCIE 0110.

The course is designed to provide a general knowledge of astronomy. It explores concepts of physics at a phenomenological level covering topics as historical and Modern Astronomy, the sky and coordinates systems, instrumentation in astronomy, the nature of light, the Solar System, evolution stars, galaxies, and Cosmology.

SCIE 1434 – ENERGY AND THE ENVIRONMENT
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: SCIE 1430.

This course explores the physical, environmental, social impact of energy in a modern industrial society. The concept of energy will be worked from the thermodynamics point of view. The course will address the issues of energy consumption, energy extraction, conservation, consumption, and energy Policy considering scientific, technological, socioeconomic, political, and environmental factors.

SCIE 1435 – SCIENTIFIC METHODS AND RESEARCH
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: SCIE 1440, SCIE 1441.

This course explores the elements of implementing a student research program in the secondary school. This primary target audience is secondary school teachers particularly in the areas of mathematics, science, and technology. Include the study of scientific research and methods from a comprehensive perspective; techniques and concepts of scientific research; writing in the American Psychological Association (APA) format; ethical standards governing scientific research; experiences in the use of internal and external critique methods; experiences accessing and using archival and web-based data sources; evaluation of descriptive, true-experimental and quasi-experimental research designs; identification and use of appropriate statistical analyses; conducting primary and secondary source literature reviews; and demonstration of research designing.

SCIE 1440 – PHYSICS II
Four credit-hours. Two two and a half-hour lecture periods per week. Prerequisites: SCIE 1430, SCIE 1431, MATH 1360. Corequisite: SCIE 1441.

A calculus-based course emphasizing the principles and applications of electricity and magnetism such as electric fields, electric potential, capacitance, dielectrics and electrostatic energy, electric current, direct current circuits, magnetic field Gauss 'Law and sources, and magnetic induction Maxwell's Equations and Electromagnetic Waves. Also include principles and applications of general thermodynamics such as heat, temperature, Zero Law of Thermodynamics, thermal equilibrium, First Law of Thermodynamics, Second Law of Thermodynamics, Thermodynamics process, and Carnot's cycle.

SCIE 1441 – PHYSICS II – LABORATORY
One credit-hour. One three-hour laboratory period per week. Prerequisites: SCIE 1430, SCIE 1431, MATH 1360. Corequisite: SCIE 1440.

A continuation of Physics Laboratory Experiments on the fundamental laws of physics to complement the Physics II course.

SCIE 1450 – THERMODYNAMICS AND STATISTICAL MECHANICS
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: SCIE 1440, SCIE 1441.

This is an introductory course in Thermodynamics and the Principle of Statistic Mechanics. It emphasizes on: The Zeroth Law of Thermodynamics and the concept of temperature; The First law and the Conservation of Energy; The Second law and the direction of natural process; Carnot's Engine; Concept of Entropy. Absolute Scale of Temperature; The Third Law and simple applications. The principle of Statistical Mechanics emphasis on: Thermodynamic Weight, Statistical Mechanical ideas of Entropy and the connection with Thermodynamics; the Maxwell-Boltzmann, the Bose-Einstein, and the Fermi-Dirac distributions.

SCIE 1460 – ELECTRODYNAMIC
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: SCIE 1440, SCIE 1441

This course will develop content knowledge about Electromagnetism. It explores principles of electrodynamics dealing mainly with Time-varying fields, Maxwell's equations, Electromagnetic Waves, and Electromagnetic Spectrum. Also, it includes Electromagnetic

Oscillations and Alternate Current which examine oscillations in a simple circuit consisting of inductance and capacitance.

SCIE 1470 – OPTICS
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: SCIE 1440, SCIE 1441.

This is an introductory course in Optics. It emphasizes on: Wave theory and applications, interferences and diffraction phenomena, optics of solids, lens, laser, holography, non-linear optics and other topics of modern optics. The application of those principles to the development and understanding of modern optical devices will be discussed in class.

SCIE 1480 – NUCLEAR PHYSICS
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: SCIE 1440, SCIE 1441.

This is an introductory course in Nuclear Physics. It emphasizes on: General description of the atomic nucleus. Radioactivity, Nuclear Reactions, Nuclear Forces, Nuclear Structure Models, Layer model, Scattering Elementary Theory, Reactors, High Energy Physics and Elementary Particles and Symmetry. The Health, Safety, and application related to nuclear energy will be discussed during the class.

SCIE 1490 – QUANTUM MECHANICS
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: SCIE 1440, SCIE 1441.

This introductory course in Quantum Mechanics emphasis on the Schrodinger theory of Quantum Mechanics. Topics include Born's interpretation of the wave function, stationary solutions, properties of Eigen functions and energy quantization, Solution to simple time- independent problems such as: the step potential, the square well, the infinite well and the harmonic oscillator. Applications to hydrogen-like atoms, including the concepts of angular momentum and spin.

SCIE 1491 – SEMINAR IN PHYSICS
Two credit-hours. One-two half hour lecture periods per week. Prerequisites: SCIE 1440, SCIE 1441. Requires permission from the Department Director.

The topics in this course are limited to those which are not part of the content of regular course offering by the department. Credit-hours can fulfill the requirement for physics component credit-hours, and which would serve to stimulate further advanced studies in the area of interest. Requires permission of the department's director.

SCIE 2110 – ENVIRONMENTAL MICROBIOLOGY
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: SCIE 1214, SCIE 1215. Corequisite: SCIE 2111.

A course designed to introduce the basic concepts and principles of microbiology, roles microorganisms play in such fields as food production, engineering; microbiology and public health; how microorganisms contribute to the quality of life and the industrial processes; how certain microorganisms respond to environmental stimuli.

SCIE 2111 – ENVIRONMENTAL MICROBIOLOGY LABORATORY
One credit-hour. One three-hour laboratory period per week. Prerequisites: SCIE 1214, SCIE 1215. Corequisite: SCIE 2110.

Laboratory experiments involving the basic principles of microbiology as they affect engineering problems encountered in connection with water supplies, sewage systems, and the overall environment.

SCIE 2204 – ANALYTICAL CHEMISTRY
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: SCIE 1220, SCIE 1221, MATH 1360. Corequisites: SCIE 2205, MATH 1370, ENGI 2270.

This course emphasizes principles that are important to analytical analysis. Principles of sampling, sample preparation, calibration, standardization, data analysis using statistical methods, chemical equilibrium systems, classical gravimetric and volumetric analysis are discussed in this course.

SCIE 2205 – ANALYTICAL CHEMISTRY LABORATORY
One credit-hour. One four-hour laboratory period per week. Prerequisites: SCIE 1220, SCIE 1221, MATH 1360. Corequisites: SCIE 2204, MATH 1370, ENGI 2270.

This laboratory focuses on the experimental techniques and statistical analysis linked to titrimetric, gravimetric and electrochemical analysis.

SCIE 2240 – ENVIRONMENTAL CHEMISTRY
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: SCIE 1214, SCIE 1215, MATH 1350.

This course includes a general introduction to environmental chemistry, basic principles of aquatic chemistry, water pollution and treatment, atmospheric chemistry, the geosphere and hazardous substances, soil chemistry, and the nature and sources of hazardous wastes, the study of sources, reactions, transport, effects, and fates of chemical species in water, soil, air, and living environments and the effects of technology thereon.

SCIE 2250 – PHYSICAL CHEMISTRY I
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: SCIE 1440, SCIE 1441, SCIE 2204, SCIE 2205, MATH 1370. Corequisites: MATH 2350, SCIE 2251.

The course emphasizes the principles and laws of classical thermodynamics applied to ideal and real gases, phase equilibrium, chemical equilibrium, heterogeneous equilibrium of binary systems, and solutions. Include calculations of states function as internal energy, enthalpies, entropies, Gibbs energy and use of phase diagrams.

SCIE 2251 – PHYSICAL CHEMISTRY I – LABORATORY
One credit-hour. One four-hour laboratory period per week. Prerequisites: SCIE 1440, SCIE 1441, SCIE 2204, SCIE 2205, MATH 1370. Corequisites: MATH 2350, SCIE 2250.

This laboratory course complements the concepts being studied in class. It includes hands-on experience on the principles and concepts of equilibrium thermodynamics. The laboratory work emphasizes on the determination of enthalpies of different chemical processes using mathematical models.

SCIE 2260 – PHYSICAL CHEMISTRY II
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: SCIE 2250, SCIE 2251. Corequisite: SCIE 2261.

This course is to introduce the different atomic concepts of matter and energy. Physical chemistry is the applications of the methods of physical to chemical problems. It can be organized into thermodynamics, kinetics theory, electrochemistry, quantum mechanics, chemical kinetics, and statistical thermodynamics.

SCIE 2261 – PHYSICAL CHEMISTRY II – LABORATORY
One credit-hour. One four-hour laboratory period per week. Prerequisites: SCIE 2250, SCIE 2251. Corequisite: SCIE 2260.

This is a continuation laboratory of Physical Chemistry I. Electrochemistry, atomic concepts of matter and energy; thermochemistry, nature of the gaseous, liquid and solid, states of matter; direction of chemical changes; solutions; homogeneous equilibrium; electrochemistry and colloids.

SCIE 2270 – INORGANIC CHEMISTRY
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: SCIE 2260, SCIE 2261. Corequisite: SCIE 2271.

Introduction to the fundamental principles of Inorganic Chemistry, emphasizing the structure of solids complexes and further analysis and applications of material already discussed in Physical Chemistry (such as electronic spectra).

SCIE 2271 – INORGANIC CHEMISTRY LABORATORY
One credit-hours. One - four hours meeting per week. Prerequisites: SCIE 2260, SCIE 2261. Corequisite: SCIE 2270.

This laboratory course complements the concepts being studied in class. The students will learn about the properties of inorganic compounds, and how to synthesize and characterize them. Introduction to the fundamental principles of Inorganic Chemistry, emphasizing in the structure of solids, complexes and further analysis and applications of material already discussed in Physical Chemistry (such as electronic spectra).

SCIE 2281 – SEMINAR IN CHEMISTRY
Two credit-hours. One - two and a half hours meeting per week. Prerequisites: SCIE 1220, SCIE 1221. Requires permission from the Department Director.

The topics in this course are limited to those which are not part of the content of regular course offering by the department. Credit-hours can fulfill the requirement for chemistry component credit-hours, and which would serve to stimulate further advanced studies in the area of interest. Requires permission of the Department's Director.

SCIE 2410 – GENERAL PHYSICS I
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: MATH 1340.
Introduction to mechanics: Newton's Laws, motion and equilibrium, work and energy, physical properties of solids, fluids and heat. Laboratory demonstrations are used in class to provide further explanation of topics. A course designed for Surveying and Architecture students only.

SCIE 2420 – GENERAL PHYSICS II
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: SCIE 2410 and MATH 1350.

Includes principles of electricity and magnetism; properties and principles describing light and sound are studied. Wave nature of light: interference, diffraction, and polarization: geometrical optics; mirrors and lenses; optical instruments. Laboratory demonstrations are used in class to provide further explanation of topics. For surveying students only.

SCIE 2460 – ELECTROMAGNETIC OSCILLATIONS AND TOPICS OF MODERN PHYSICS
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: SCIE 1440, SCIE 1441. Corequisite: SCIE 2461.

This is an advanced course in Physics focused on a modern approach in the main topics covered. In general, the course coverage includes: Magnetism, Alternate Current, Maxwell's Equations, Electromagnetic Waves and Light, Optics, and Modern Physics Topics.

SCIE 2461 – MODERN PHYSICS LABORATORY
One credit-hour. One three-hour period per week. Prerequisites: SCIE 1440, SCIE 1441. Corequisite: SCIE 2460.

The experiences of this laboratory are designed to complement the course dealing with: Magnetism, Alternate Current, Maxwell' s Equations, Electromagnetic Waves and Light, Optics, and Modern Physics Topics.

SCIE 2470 – PRINCIPLES OF MATERIALS SCIENCE
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: SCIE 1214, SCIE 1440, SCIE 1441.

This course includes the relation between the structure and properties of materials, factors which control the internal structure of solids, and processes for altering the structure and properties of solids. It brings together the developments in physical metallurgy, ceramics, and the physics and chemistry of solids.

SCIE 3240 – ANALYSIS AND INSTRUMENTATION
Three credit-hours. Two-two lecture periods per week. Prerequisites: SCIE 2204, SCIE 2205. Corequisite: SCIE 3241.

This course is to introduce the different instrumental methods of analysis. Instrumental analysis and analytical chemistry deal with methods for determining the chemical composition of samples of matter. A qualitative method yields information about the atomic or molecular species or the functional groups that exist in the sample; a quantitative method, in contrast, provides numerical information as to relative amount of one or more of these components.

SCIE 3241 – INSTRUMENTATION LABORATORY
One credit-hour. One four-hour laboratory period per week. Prerequisites: SCIE 2204, SCIE 2205. Corequisite: SCIE 3240.

Laboratory work involving the basic concepts in the practice of the instrumental methods.

SCIE 4020 – MOLECULAR BIOLOGY OF THE GENE
Three credit-hours. Four hours of lecture per week. Prerequisites: SCIE 1130, SCIE 1131. Corequisites: None.

This course integrates topics of Chromosomes, Heredity, Variability, and Mutations to discuss the synthesis, manipulation, and expression of genes at the molecular level. It will demonstrate how environmental pressure influences genetics and the role of genetic processes in the emergence of medical conditions and the development of treatments.

SCIE 4030 –BIOCHEMISTRY
Three credit-hours. Four hours of lecture per week. Prerequisites: SCIE 1130, SCIE 1131, SCIE 1240, SCIE 1241. Corequisites: None.

In this course we will study the chemical reactions that occurs in living organisms. We will learn how the cell synthesize carbohydrates, lipids, and proteins. Emphasis will be given to the relation between structure and function, metabolic routes, control mechanisms and cell thermodynamic.

SCIE 4490 – SPECIAL TOPICS IN PHYSICS
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: MATH 1370, SCIE 1440, SCIE 1441, and Consent of the Director of the Department.

Topics are limited to those which are not part of the content of regular course offering by the department. Credit-hours can fulfill the requirement for physics component credit-hours, and which would serve to stimulate further advanced studies in Physics or Engineering.

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SOCIO-HUMANISTIC STUDIES DEPARTMENT

The course contents of the Socio-Humanistic Studies Department are suitable, rigorous, and span a wide variety of contemporary issues to support architecture, business administration, education sciences, engineering, and applied sciences. Through our program, students will be able to attain college-level proficiency in global culture and literature, oral and written communication skills, critical thinking, ethics, and information literacy competencies.

PUPR is the first university in Puerto Rico to integrate the Social Sciences and Humanities in a single course within the Socio-Humanistic Studies Department.

Program Mission
To contribute, as a supportive academic department, in developing a well-rounded education in the fields of Engineering, Land Surveying, Architecture, Management Entrepreneurship, and Education by providing a comprehensive and meaningful Socio-Humanistic knowledge toward the development of a socially responsible professional.

Program Educational Objectives
Educate students in such a manner that they:

1. Develop a significant learning of general culture.
2. Develop reflective and critical thinking.
3. Develop basic language skills in both Spanish and English.
4. Recognize the importance of world literature.
5. Practice a foreign language.
6. Recognize the usefulness of literacy information.
7. Evaluate the importance of social, legal, ethics of contemporary issues.

Program Expected Outcomes
The students will be able to:

1. Demonstrate their ability and knowledge about global culture.
2. Demonstrate ability to understand their social and ethical responsibility.
3. Develop and apply critical thinking skills.
4. Demonstrate oral, listening, written and reading competencies.
5. Develop and practice foreign language communication skills.
6. Develop lifelong learning abilities.
7. Recognize and analyze the influence of contemporary issues.
8. Judge the ethical component of contemporary issues.

Developmental Studies Component

The Socio-Humanistic Studies Department offers the following developmental courses.

Developmental Courses

Course	Title	Credit-Hours
ATUL 0100	Adjustment to University Life	3
ENGL 0100	Preparatory English	3
ENGL 0110	English Grammar	3
SPAN 0100	Preparatory Spanish	3
SPAN 0110	Spanish Grammar	3

Socio-Humanistic Courses

Level I

(21 Credit-Hours, Required)

Socio-Humanistic

Course	Title	Credit-Hours
SOHU 2010	Socio-Humanistic Studies I	3
SOHU 2020	Socio-Humanistic Studies II (For Architecture, and Business Administration Students)	3
SOHU 2040	Ethics, Global, and Contemporary Issues	3

Languages

Course	Title	Credit-Hours
SPAN 1010	Linguistic Analysis of Literary Genres	3
SPAN 2010	Hispanic Literature	3
SPAN 2020	Business Spanish	3
SPAN 2030	Medical Terminology in Spanish (For Pre-Medical Students)	3
ENGL 1010	The Study of the Essay as a Literary Genre	3
ENGL 2010	Analysis of World Literature (For Architecture, and Biomedical Engineering Students)	3
ENGL 2020	Business English and Communication	3
ENGL 2030	Medical Terminology (For Biomedical Engineering Students)	3

Philosophy

Course	Title	Credit-Hours
PHIL 3000	Business Ethics (For Business Administration Students)	3

Level II

3 Credit-Hours (Electives)

Complete a minimum of three (3) additional credit-hours by selecting three credit-hours from one component. Any other elective chosen shall be from the same component or as specified by the Degree Granting Department:

Economics

(Prerequisite: None)

Course	Title	Credit-Hours
ECON 3010	Micro Economics	3
ECON 3020	Macro Economics	3
ECON 3030	Economy of Puerto Rico	3
ECON 3040	International Economics	3
ECON 3050	Special Topics in Economic Studies	3

Politics

(Prerequisite: None)

Course		Title	Credit-Hours
POSC	3010	Government and Politics of Puerto Rico	3
POSC	3020	Government and Politics of the United States	3
POSC	3030	Comparative Politics	3
POSC	3040	International Politics	3
POSC	3050	Special Topics in Political Science Studies	3
ECON	3050	Special Topics in Economic Studies	3

Psychology

(Prerequisite: None)

Course		Title	Credit-Hours
PSYC	3010	Industrial Psychology	3
PSYC	3020	Human Development	3
PSYC	3030	Social Psychology	3
PSYC	3040	Abnormal Psychology	3
PSYC	3050	Theories of Personality	3
PSYC	3060	Special Topics in Psychological Studies	3

History

(Prerequisite: None*) (Prerequisite: SOHU 2010**)

Course		Title	Credit-Hours
HIST	2010	History of Puerto Rico in the Caribbean Context**	3
HIST	3010	History of Puerto Rico*	3
HIST	3020	History of the United States*	3
HIST	3030	History of Surveying**	3
HIST	3040	History of Engineering*	3
HIST	3050	History and Art Appreciation*	3
HIST	3070	Movie History*	3
HIST	3090	Special Topics in Historical Studies*	3
HIST	4030	Historiography (For Architects Only)**	3

Literature

(Prerequisite: None)

Course		Title	Credit-Hours
LITE	3010	Puerto Rican Literature	3
LITE	3020	Hispanic-American Literature	3
LITE	3030	American Literature	3
LITE	3040	Writing About Architecture	3
LITE	3050	Comparative Literature	3
LITE	3060	Special Topics in Literature Studies	3

Languages

(Prerequisite: None)

Course		Title	Credit-Hours
LANG	3010	Introduction to Italian Language	3
LANG	3020	Intermediate Italian Language	3
LANG	3030	Introduction to French Language	3
LANG	3040	Intermediate French Language	3
LANG	3050	Introduction to German Language	3
LANG	3060	Intermediate German Language	3
LANG	3070	Introduction to Portuguese Language	3
LANG	3090	Introduction to Mandarin Language	3
ENGL	0101	Conversational English for Absolute Beginners	3

Course		Title	Credit-Hours
ENGL	0102	Conversational English for Beginners	3
ENGL	0103	Intermediate Conversational English	3
ENGL	0104	Advanced Conversational English	3
SPAN	0101	Conversational Spanish for Non-Native Speakers	3

Socio-Humanistic Studies
(Prerequisite: None)

Course		Title	Credit-Hours
SOHU	3010	Post Modernism Studies	3
SOHU	3020	Contemporary Social Problems in Engineering	3
SOHU	3030	Archaeology for Architects	3
SOHU	3060	Special Topics in Socio-Humanistic Studies	3

Engineering Related Socio-Humanistic Topics
(Prerequisite: None)

Course		Title	Credit-Hours
ECON	3010	Micro Economics	3
PSYC	3010	Industrial Psychology	3
HIST	3040	History of Engineering	3
PHIL	3040	Ethics in Engineering	3
SOHU	3020	Contemporary Social Problems in Engineering	3

Puerto Rican Studies
(Prerequisite: None)

Course		Title	Credit-Hours
HIST	3010	History of Puerto Rico	3
POSC	3010	Government and Politics of Puerto Rico	3
LITE	3010	Puerto Rican Literature	3
ECON	3030	Economy of Puerto Rico	3
PHIL	3030	The Philosophy of Eugenio María de Hostos	3

Socio-Humanistic Requirements
Level I 18 Credit-hours
Level II 3 Credit-hours
Total 21 Credit-hours

COURSE DESCRIPTIONS

Socio-Humanistic Courses

SOHU 2010 – SOCIO-HUMANISTIC STUDIES I
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

Analysis of fundamental concepts and problems common to the humanities and the social sciences from a historical perspective. The following topics are analyzed: the conceptual framework of the humanities and the social sciences, the human organization in society, the human being and his environment, the science of human behavior, methods of study and analysis of personality.

SOHU 2020 – SOCIO-HUMANISTIC STUDIES II
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: SOHU 2010.

Analysis of the following topics: the problem of knowledge and its artistic expression. Man and his political organization, contemporary economic systems, revolution and culture in the Twentieth Century.

SOHU 2040 – ETHICS, GLOBAL, AND CONTEMPORARY ISSUES
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: SOHU 2010.

Study of the generally accepted ethical principles that govern social behavior, with special emphasis in the practice of Engineering. Analysis of the man; his political organization, contemporary economic system in a global context.

SOHU 3010 – POSTMODERNISM STUDIES
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

Critical study of the most relevant modern philosophical thought up to post-modernism. It includes critical thinking to post-modern topics such as globalization, subcultural crisis, and ecological conscience.

SOHU 3020 – CONTEMPORARY SOCIAL PROBLEMS IN ENGINEERING
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

Study and analysis of contemporary social problems that affect the engineering profession: e.g., ethical issue, conservation of the environment, restriction of financial resources, etc., and possible solutions to these problems.

SOHU 3030 – ARCHEOLOGY FOR ARCHITECTS
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

The basic principles governing the fields of Anthropology and Archeology are examined as they relate to human perception and utilization of space, providing contemporary tools to evaluate cultural values of space in times.

SOHU 3060 – SPECIAL TOPICS IN SOCIO-HUMANISTIC STUDIES
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

Intensive analysis of special topics related to the field of humanities and/or social sciences.

Spanish Courses

SPAN 0100 – PREPARATORY SPANISH
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: Placement by Admissions Office.

This course is designed to develop all five basic language skills: listening, speaking, reading, comprehension and writing. The course also includes the study of the basic rules of grammar, morphology, syntax, and orthography. The course gives special attention to the development of basic skills in reading and writing of paragraphs.

SPAN 0101 – CONVERSATIONAL SPANISH FOR NON-NATIVE SPEAKERS
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

This course is designed for students with no previous experience in the Spanish language. The students will learn the basics skills (speaking, writing, reading, listening and comprehension) that allowed them to communicate in the daily routine. This is also an introductory course to both the Spanish language and culture. The class is conducted in Spanish in order to ensure maximum contact with the language.

SPAN 0110 – SPANISH GRAMMAR
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: Placement by Admissions Office or SPAN 0100.

This course is designed to teach students the different linguistic concepts used by the speaker. It discusses structural grammar which serves as basis for student's participation in paragraph and composition workshops. It also provides practice in oral expression by encouraging students to express their opinion regarding topics discussed in class.

SPAN 1010 – LINGUISTIC ANALYSIS OF LITERARY GENRES
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: SPAN 0110.

The purpose of this language and literature course is to have the student attain the greatest possible mastery of written expression

and the analysis of literary texts according to their genre, theme, structure, and socio-humanistic context.

SPAN 2010 – HISPANIC LITERATURE
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: SPAN 1010.
Study of Hispanic literary texts according to their genre, structure, and socio-humanistic context. The literary genres covered in this course are the novel and drama. A historical background of the origins and development of these literary genres is offered.

SPAN 2020 – BUSINESS SPANISH
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: SPAN 1010.

Focus on business letters, types of letters and writing techniques, emphasizing vocabulary, punctuation and grammar. Business communication is extensively practiced. Business procedures and policies are presented.

SPAN 2030 – MEDICAL TERMINOLOGY IN SPANISH
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: SPAN 2020.

An introduction to the basic principles of medical word building and the organization of the human body.

English Courses

ENGL 0100 – PREPARATORY ENGLISH
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: Placement by Admissions Office.

The course is designed to develop basic written and oral skills. It promotes oral communication and personal expression, giving special emphasis to the development of vocabulary. By performing language functions, students acquire the basic skills of the English language.

ENGL 0101 – CONVERSATIONAL ENGLISH FOR ABSOLUTE BEGINNERS
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

Conversational English for Absolute and False Beginners is designed for students who have had little or no contact with the English languages and want to learn it for academic, social and/or professional reasons. This course will develop students' oral fluency, confidence, and vocabulary through listening, speaking, reading and writing activities.

ENGL 0102 – CONVERSATIONAL ENGLISH FOR BEGINNERS
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ENGL 0101.

Conversational English for Beginners is designed for students who want to learn English for academic, social and/or professional reasons. This course will develop students' oral fluency, confidence, and vocabulary through listening, speaking, reading and writing activities. True and false cognates will be introduced.

ENGL 0103 – INTERMEDIATE CONVERSATIONAL ENGLISH
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ENGL 0102.

The course is designed for students who want to improve their English for academic, social and/or professional reasons. It focuses on students' oral and listening skills, pronunciation, and accent reduction. This course will develop students' oral fluency, confidence, vocabulary, and grammar through listening, speaking, reading, and writing activities. Idiomatic expressions and false cognates are introduced. Students are required to give oral presentations.

ENGL 0104 – ADVANCE CONVERSATIONAL ENGLISH
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ENGL 0103.

Advanced Conversational English is designed for professionals who want to enrich their English for academic, social and/or professional reasons. It focuses on students' oral and listening skills, pronunciation, and accent reduction. This course will develop students' oral fluency, confidence, vocabulary and grammar through listening, speaking, reading, and writing activities. Oral presentations are required.

ENGL 0110 – ENGLISH GRAMMAR
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: Placement by Admissions Office or ENGL 0100.

Fundamental course in language designed to provide students with grammar skills in English for listening and writing, with emphasis on increasing student's capability of developing logical thinking both in speaking and writing.

ENGL 1010 – THE STUDY OF THE ESSAY
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ENGL 0110.

A course designed to develop reading and thinking skills necessary to comprehend a reading text in a meaningful way. It focuses on oral and written answers of discussion questions and summaries of selections discussed in class.

ENGL 2010 – ANALYSIS OF WORLD LITERATURE
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ENGL 1010.

A comprehensive study of fiction, poetry, and drama to help students achieve a global understanding and comprehension of literary works.

ENGL 2020 – BUSINESS ENGLISH AND COMMUNICATION
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ENGL 1010.

This course is designed to provide students with the principles governing effective communication in business. Students are trained in the use of business vocabulary and idioms and analysis is done of the psychological approach to business situations. It provides the necessary training to help students develop proficiency and competence in using the language in the business environment.

ENGL 2030 – MEDICAL TERMINOLOGY
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ENGL 2020.

An introduction to the basic principles of medical word building and the organization of the human body.

ENGL 3010 – CONVERSATIONAL ENGLISH
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

This is a course in conversational English. It focuses on improving the learner's oral communication and listening skills in English.

Economics Courses

ECON 3010 – MICROECONOMICS
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

Study of the theories and basic principles of marketing operations in capitalist, socialist, and liberal societies, emphasizing concepts of microeconomics.

ECON 3020 – MACROECONOMICS
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ECON 3010.

Study of monetary indicators of economic activity. Analysis of the theories of investment, savings, production, and cost. Analysis of the objectives of the economic policy and its fiscal and credit tools.

ECON 3030 – ECONOMY OF PUERTO RICO
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

Study of the economic development of Puerto Rico during the twentieth century. Analysis of the main economic problems of Puerto Rico and their possible solutions.

ECON 3040 – INTERNATIONAL ECONOMICS
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

Study of international economics and the problems of economic development and growth. Discussion of the equilibrium of economic markets and costs operations as the tool to adjust and manage the international economic activity.

ECON 3050 – SPECIAL TOPICS IN ECONOMICS STUDIES
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

Intensive analysis of special topics related to Economics.

Political Science Courses

POSC 3010 – GOVERNMENT AND POLITICS OF PUERTO RICO
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

Study of government and the political system of Puerto Rico. Analysis of the Constitution, the governmental structure and functions, and its political relations with the United States.

POSC 3020 – GOVERNMENT AND POLITICS OF THE UNITED STATES
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

Study of the main political structures and functions in the United States, focusing on the executive, legislative, and judicial branches. Analysis of the Constitution and the foreign policy of the nation with emphasis on its relations with Latin American countries.

POSC 3030 – COMPARATIVE POLITICS
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

Comparative analysis of current main political systems: United States, Great Britain, France, Russia, China, and Japan.

POSC 3040 – INTERNATIONAL RELATIONS
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

A comprehensive study of international relations and their nature. Structure and functions of main international organizations such as UNO, OAE, etc.

POSC 3050 – SPECIAL TOPICS IN POLITICAL SCIENCE STUDIES
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

Intensive analysis of special topics related to political science.

Psychology Courses

ATUL 0100 – ADJUSTMENT TO UNIVERSITY LIFE
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: To be taken by freshmen during the first year of residency.

The principal objective of this course is to offer the students basic skills to achieve an effective adjustment to university life. This course is designed for freshman students. The professor discusses University regulations, effective use of library resources, study habits, professional ethics, and offers audiovisual information about the diversity of careers in the engineering, surveying and business administration fields.

PSYC 3010 – INDUSTRIAL PSYCHOLOGY
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

Analysis and discussion of the historical development of industrial psychology, as a discipline, as well as its theoretical and methodological bases. Study of human behavior in the workplace.

PSYC 3020 – HUMAN DEVELOPMENT
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

Study of the different stages of human development from childhood to adulthood, interweaving the physical, psychological, and social factors in the dynamics of human behavior.

PSYC 3030 – SOCIAL PSYCHOLOGY
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

Study of the historical roots of social psychology and its perspectives for the twenty-first century. Analysis of individual processes such as socialization, attitudes, social perception, interpersonal relationships, and group influence upon the individual behavior.

PSYC 3040 – ABNORMAL PSYCHOLOGY
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

The main objective of this course is the study of mental disorders and abnormal behavior of human beings.

PSYC 3050 – THEORIES OF PERSONALITY
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

Analysis of the different theories of personality such as Psychodynamic, Behavioral, Humanist, and Existential Theory, and how these theories explain different aspects of human behavior.

PSYC 3060 – SPECIAL TOPICS IN PSYCHOLOGICAL STUDIES
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

Intensive analysis of special topics related to psychology.

Philosophy Courses

PHIL 3000 – BUSINESS ETHICS
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

Study of the philosophical and legal aspects of ethics and their application to the professional responsibility in the field of Business Administration.

PHIL 3010 – LOGIC
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

Study of subjects aimed toward the development of logic and thinking skills, especially those necessary for the solution of scientific and mathematical problems.

PHIL 3030 – THE PHILOSOPHY OF EUGENIO MARÍA DE HOSTOS
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

Analysis of the main work of Puerto Rican philosopher Eugenio María de Hostos, based on selected topics: the vision of woman, education, science, technology, etc.

PHIL 3040 – ETHICS IN ENGINEERING
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

Study of the philosophical and legal aspects of ethics and their application to the professional responsibility in the field of engineering.

PHIL 3050 – COMPARATIVE PHILOSOPHICAL MOVEMENTS
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

Comparative analysis of main philosophical movements: existentialism, idealism, realism, pragmatism, and others.

PHIL 3051 – COSMOLOGY AND METACOSMOLOGY
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

Basic foundations of astrophysics and the creation of the physical universe.

PHIL 3060 – SPECIAL TOPICS IN PHILOSOPHICAL STUDIES
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

Intensive analysis of special topics related to Philosophy.

History Courses

HIST 3010 – HISTORY OF PUERTO RICO
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.
A comprehensive study of the history of Puerto Rico from its discovery and the Spanish colonization to the present.

HIST 3020 – HISTORY OF THE UNITED STATES
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

A comprehensive study of the history of the United States of America from the English colonization to the present.

HIST 3030 – HISTORY OF SURVEYING
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

History of Surveying from its inception and origin, up to the laws which have regulated this profession in Puerto Rico, both in the 19th and 20th Century.

HIST 3040 – HISTORY OF ENGINEERING
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

Study of the history of engineering from its beginning (8,000 BC - 3,000 BC) to present times, emphasizing its main characteristics throughout different times.

HIST 3050 – HISTORY AND ART APPRECIATION
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

Brief history of art since the prehistoric era to present. Appraisal of works of art through the study of the principles of art appreciation and visual analysis.

HIST 4030 – HISTORIOGRAPHY (for architects only)
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: SOHU 2010, ARCH 3030, ARHH 3010.

Understanding the history of history, history as a science, and the history of Architecture as text, to grow familiar with the discipline's attributes and limitations. History interpretation and manipulation are focused upon.

HIST 3070 – MOVIE HISTORY
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

The course presents the history of filmography, showing examples of classic and contemporary films.

HIST 3090 – SPECIAL TOPICS IN HISTORICAL STUDIES
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

Intensive analysis of special topics related to history.

HIST 2010 – HISTORY OF PUERTO RICO IN THE CARIBBEAN CONTEXT
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: ARCT 1010, ARCT 1011, ARCH 1030, SPAN 0110, MATH 0110.

The course examines Puerto Rico's past within the context of the Caribbean region. It employs diverse intellectual backgrounds, such as cultural and postcolonial studies, critical theory, and post-structuralism approaches in order to promote an interdisciplinary understanding of Puerto Rican culture and its geopolitical surroundings. A comparative methodology will be used in order to emphasize the development of ideas instead of building a lineal chronology of events. Finally, globalization will be addressed as part of the historical processes that shaped the region both in its present as well as its past.

Literature Courses

LITE 3010 – PUERTO RICAN LITERATURE
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

Study of Puerto Rican literature from its beginning to the present. Analysis of several selected Puerto Rican authors and their most important literary works.

LITE 3020 – HISPANIC AMERICAN LITERATURE
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

Study of Spanish American literature since its beginning to the present. Analysis of several authors and representative literary works of each time period.

LITE 3030 – AMERICAN LITERATURE
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

Prose fiction analysis of various literary works representative of modern American fiction.

LITE 3040 – WRITING ABOUT ARCHITECTURE
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

The course focuses on reading and writing skills needed to articulate architectural essays. Grammar and vocabulary exercises are combined with the analysis of organizational diagrams and narrative styles to develop the student's capacity to express ideas coherently.

LITE 3050 – COMPARATIVE LITERATURE
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

An in-depth analysis of recurring themes in literature as they appear in selected writing of America, Europe, Asia, Australia, and Africa.

LITE 3060 – SPECIAL TOPICS IN LITERATURE STUDIES
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

Intensive analysis of special topics related to literature.

Languages Courses

LANG 3010 – INTRODUCTION TO ITALIAN LANGUAGE
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

Comprehensive study of the Italian language using dialogs, grammar exercises, vocabulary and audiovisual methods. Develop the five basic skills of the language: listening, reading, comprehension, speaking, and writing.

LANG 3020 – INTERMEDIATE ITALIAN LANGUAGE
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: LANG 3010.

Intensive study of the Italian language emphasizing the correct use of the grammar and language skills. These skills will be developed through dialogs, audiovisual methods, and written exercises.

LANG 3030 – INTRODUCTION TO FRENCH LANGUAGE
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

Comprehensive study of the French language using dialogs, grammar exercises, vocabulary, and audiovisual methods. Develop the five basic skills of the language: listening, reading, comprehension, speaking, and writing.

LANG 3040 – INTERMEDIATE FRENCH LANGUAGE
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: LANG 3030.

Intensive study of the French language emphasizing the correct use the grammar and language skills. These skills will be developed through dialogs, audiovisual methods, and written exercises.

LANG 3050 – INTRODUCTION TO GERMAN LANGUAGE
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

Comprehensive study of the German languages using dialogs, grammar exercises, vocabulary and audiovisual methods. Develop the five basic skills of the language: listening, reading, comprehension, speaking, and writing.

LANG 3060 – INTERMEDIATE GERMAN LANGUAGE
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: LANG 3050.

Intensive study of the German language emphasizing the correct use of the grammar and language skills. These skills will be developed through dialogs, audiovisual methods, and written exercises.

LANG 3070 – INTRODUCTION TO PORTUGUESE LANGUAGE
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

Comprehensive study of the Portuguese languages using dialogs, grammar exercises, vocabulary, and audiovisual methods. Develop the five basic skills of the language: listening, reading, comprehension, speaking, and writing.

LANG 3090 - INTRODUCTION TO MANDARIN LANGUAGE
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

The course will introduce students to the basics of Mandarin. In this course, students will learn pronunciation (pinyin), reading and writing Chinese simplified characters, vocabulary and how to hold conversations. In addition to language skills, students will also learn about Chinese culture.

DEPARTMENTAL FACULTY

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SCHOOL OF ARCHITECTURE

BACHELOR'S DEGREE IN ARCHITECTURE PROGRAM

The School of Architecture, ARQPOLI, provides students an opportunity to grow knowledgeable in the theoretical, technical, social, cultural, and practical aspects of the profession, and thus be able to enter and excel in the field. Our balanced curriculum is both structured and flexible. It includes professional core courses, liberal arts, sciences, and mathematics, integrating graphic, written and oral communication skills. The field of architecture requires the command of programmatic and pragmatic aspects related to practice through the following components: design studio, theory/history, practice, structures, technology, and architectural representation.

Architects engage in diverse interrelated branches of design: architectural design, management, administration, and construction, among others. They work for the public sector, for private enterprises, for communities and civic organizations, as well as individuals. Some focus their professional development on specific building types, environmental issues, or urban design. Our program prepares students to face situations of considerable complexity, and social responsibility, while allowing students to mature in individually chosen fields. Upon completion of the minimum graduation requirements, ARQPOLI provides a broad social, cultural and technical foundation. The curriculum integrates concepts related to Architectural Conservation, Sustainability, Community Outreach, Urban Planning, Interior Design, and Landscape Architecture.

Program Mission

Through joint intellectual, humanistic, creative and technical pursuits, the School of Architecture encourages individuals from diverse backgrounds to acquire the knowledge, skills and sense of social responsibility that are considered to be fundamental to a discipline concerned with the betterment of the human condition and the physical environment. By expounding and understanding of historical processes, rapidly advancing technology and ever-present social predicaments, the school empowers students to exercise their potential for service, collaboration, creativity, productivity, leadership and civic engagement within society.

Program Educational Objectives (PEO)

Within a few years of graduation, the PUPR Architecture Program graduates are expected to attain the following:

1. To uphold the contemporary relevance of a holistic understanding of Architecture, one that facilitates comprehension of how different professional components are interrelated and integrated.
2. To further creative, critical and ethical stances framed within an understanding of multiculturalism, diversity and citizenship to best fulfill the basic demands of the architecture profession, if not transcend them.
3. To nurture personal, intellectual, and professional skills and competencies needed to research, conceive, design, coordinate, supervise, and evaluate the construction of buildings and spaces.
4. To increase technological knowledge and proficiency as fundamental to in-depth learning, professional performance, innovation, and lifelong learning, all supported by scientific and quantitative reasoning.
5. To foster information literacy and expertise in modes of communication (oral, written, graphic) as essential for the exchange of ideas, analysis, problem solving, collaboration, and knowledge transfer.
6. To encourage initiatives that build up leadership and entrepreneurial dexterity in organizational skills related to planning, management, finances, the identification of business opportunities, and civic engagement.
7. To promote a wide-scoped approach to social accountability, encompassing health and safety concerns stewardship of the land, endorsement of sustainability practices, the ethical use of information, and the preservation of cultural and built legacies.
8. To advance mutual trust between academia and practice, encouraging interaction with architects and representatives of the construction industry through collaborative research, team effort, interdisciplinary initiatives, and community service/

Criteria of Student Performance

The School of Architecture adheres to the Criteria of Student Performance established by the National Architectural Accrediting Board (NAAB). The criteria seek to evaluate the outcomes of architecture programs and student work.

Criteria are identified according to three (3) areas:

- **Shared Values (SV):** reports on how the program responds to values that affect the education and development of architects.
- **Program Criteria (PC):** evaluates program outcomes through curriculum, structure, and other experiences.
- **Student Criteria (SC):** evaluates student outcomes through curriculum, and other experiences, with emphasis on the articulation of learning objectives and assessment.

Shared Values of the Discipline and Profession (SV)

SV.1 Design: Architects design better, safer, more equitable, resilient, and sustainable built environments. Design thinking and integrated design solutions are hallmarks of architecture education, the discipline, and the profession.

SV.2 Environmental Stewardship and Professional Responsibility: Architects are responsible for the impact of their work on the natural world and on public health, safety, and welfare. As professionals and designers of the built environment, we embrace these responsibilities and act ethically to accomplish them.

SV.3 Equity, Diversity, and Inclusion: Architects commit to equity and inclusion in the environments we design, the policies we adopt, the words we speak, the actions we take, and the respectful learning, teaching, and working environments we create. Architects seek fairness, diversity, and social justice in the profession and in society and support a range of pathways for students seeking access to an architecture education.

SV.4 Knowledge and Innovation: Architects create and disseminate knowledge focused on design and the built environment in response to ever-changing conditions. New knowledge advances architecture as a cultural force, drives innovation, and prompts the continuous improvement of the discipline.

SV.5 Leadership, Collaboration, and Community Engagement: Architects practice design as a collaborative, inclusive, creative, and empathetic enterprise with other disciplines, the communities we serve, and the clients for whom we work.

SV.6 Lifelong Learning: Architects value educational breadth and depth, including a thorough understanding of the discipline's body of knowledge, histories and theories, and architecture's role in cultural, social, environmental, economic, and built contexts. The practice of architecture demands lifelong learning, which is a shared responsibility between academic and practice settings.

Program Criteria (PC)

PC.1 Career Paths: Understanding of the paths to becoming licensed as an architect in the United States and the range of available career opportunities that utilize the discipline's skills and knowledge.

PC.2 Design: Instilling in students the role of the design process in shaping the built environment and conveys the methods by which design processes integrate multiple factors, in different settings and scales of development, from buildings to cities.

PC.3 Ecological Knowledge and Responsibility: Instilling in students a holistic understanding of the dynamic between built and natural environments, enabling future architects to mitigate climate change responsibly by leveraging ecological, advanced building performance, adaptation, and resilience principles in their work and advocacy activities.

PC.4 History and Theory: Ensuring that students understand the histories and theories of architecture and urbanism, framed by diverse social, cultural, economic, and political forces, nationally and globally.

PC.5 Research and Innovation: Preparing students to engage and participate in architectural research to test and evaluate innovations in the field.

PC.6 Leadership and Collaboration: Ensuring that students understand approaches to leadership in multidisciplinary teams, diverse stakeholder constituents, and dynamic physical and social contexts, and learn how to apply effective collaboration skills to solve complex problems.

PC.7 Learning and Teaching Culture: Fostering and ensuring a positive and respectful environment that encourages optimism, respect, sharing, engagement, and innovation among its faculty, students, administration, and staff.

PC.8 Social Equity and Inclusion: Furthering and deepening students' understanding of diverse cultural and social contexts and helps them translate that understanding into built environments that equitably support and include people of different backgrounds, resources, and abilities.

Student Criteria (SC): Student Learning Objectives and Outcomes

SC.1 Health, Safety, and Welfare in the Built Environment: Understanding of the impact of the built environment on human health, safety, and welfare at multiple scales, from buildings to cities.

SC.2 Professional Practice: How the program ensures that students understand professional ethics, the regulatory requirements, the fundamental business processes relevant to architecture practice in the United States, and the forces influencing change in these subjects.

SC.3 Regulatory Context: Understanding of the fundamental principles of life safety, land use, and current laws and regulations that apply to buildings and sites in the United States, and the evaluative process architects use to comply with those laws and regulations as part of a project.

SC.4 Technical Knowledge: Understanding of the established and emerging systems, technologies, and assemblies of building construction, and the methods and criteria architects use to assess those technologies against the design, economics, and performance objectives of projects.

SC.5 Design Synthesis: Ability to make design decisions within architectural projects while demonstrating synthesis of user requirements, regulatory requirements, site conditions, and accessible design, and consideration of the measurable environmental impacts of their design decisions.

SC.6 Building Integration: Ability to make design decisions within architectural projects while demonstrating integration of building envelope systems and assemblies, structural systems, environmental control systems, life safety systems, and the measurable outcomes of building performance.

Degree Offered

Polytechnic University's School of Architecture/ARQPOLI offers a five-year Bachelor in Architecture professional degree program. The school opened in fall 1995 and was granted accreditation January 1, 2001, by the National Architectural Accrediting Board (NAAB).

Statement on NAAB-Accredited Degrees

"In the United States, most registration boards require a degree from an accredited professional degree program as a prerequisite for licensure. The National Architectural Accrediting Board (NAAB), which is the sole agency authorized to accredit professional degree programs in architecture offered by institutions with U.S. regional accreditation, recognizes three types of degrees: the Bachelor of Architecture, the Master of Architecture, and the Doctor of Architecture. A program may be granted an eight-year term, an eight-year term with conditions, or a two-year term of continuing accreditation, or a three-year term of initial accreditation, depending on the extent of its conformance with established education standards. Doctor of Architecture and Master of Architecture degree programs may require a non-accredited undergraduate degree in architecture for admission. However, the non-accredited degree is not, by itself, recognized as an accredited degree."

Polytechnic University of Puerto Rico, School of Architecture offers the following NAAB-accredited degree program:

Bachelor of Architecture (213 credits)
Next accreditation visit: 2032

Minimum Graduation Requirements

27	Credit-hours in Developmental Studies
27	Credit-hours in Socio-Humanistic Studies and Languages
9	Credit-hours in Mathematics and Sciences
117	Credit-hours in Professional Core Courses
33	Credit-hours in Electives
213	**Total Credit-hours**

Laboratories

The School of Architecture includes a Computers Laboratory, Materials and Digital Fabrication Laboratory, Ceramics Laboratory and Photograph Laboratory for student and faculty use. An Architectural Conservation Laboratory provides mechanisms to explore related subjects with a primary focus on the Caribbean Region. In addition, the School benefits from the availability of additional laboratories in the Engineering Departments on campus: Environmental Engineering Laboratory, Soils Mechanics Laboratory, Construction Materials Laboratory, GIS and Cartography Laboratory and Plasma Engineering Laboratory, among others. These strengthen the Technology and Structures components A Digital Media Archive serves primarily as the School's digital memory and database for research. Students have opportunities to participate on workshops on Sustainable Explorations, Community Outreach, and Housing, Urbanism and Planning.

Developmental Studies

All students who apply and are admitted to the Architecture School must show evidence that they have acquired the necessary academic abilities and skills to make the most of the curriculum. Those not demonstrating the command of these abilities and skills (as reflected by results of their College Board Examination, Advanced Placement Tests, SAT, and results in Polytechnic University's Placement Tests; previous university experience; or other ad hoc tests and criteria) will be required to take developmental courses to overcome the deficiencies in Languages, Mathematics, and Sciences. These developmental courses (equivalent to a maximum of 27 credit-hours) are in addition to the 186 credits required by the Architecture Program, for a total of 213 credit-hours. The developmental courses are awarded their corresponding credits according to contact hours, as follows:

Developmental Studies Component
(Maximum of 27 credit-hours)

Course		Title	Credit-Hours
ATUL	0100	Adjustment to University Life	3
ENGL	0100	Preparatory English	3
ENGL	0110	English Grammar	3
SPAN	0100	Preparatory Spanish	3
SPAN	0110	Spanish Grammar	3
MATH	0102	Preparatory Mathematics	3

Course		Title	Credit-Hours
MATH	0106	Elementary Algebra	3
MATH	0110	Intermediate Algebra	3
SCIE	0110	Introduction to Physics	3

In order to register in any Professional Core Courses, students must have approved MATH 0102 Preparatory Mathematics. They must also have approved three credit-hours in either ENGL 0100 Preparatory English, or SPAN 0100 Preparatory Spanish.

Student Organizations

Three student organizations, national and international, provide opportunities to participate in events, symposia, seminars, and field trips in and outside Puerto Rico. Students may participate in one or more of the following student organizations:

1. American Institute of Architecture Students (AIAS)
2. Coordinadora Latinoamericana de Estudiantes de Arquitectura (CLEA)
3. Organización Internacional Línea Puerto Rico

CURRICULUM – ARCHITECTURE PROGRAM

(213 Credit-Hours)

Socio-Humanistic Studies

(27 Credit-Hours)

Course		Title	Credit-Hours
ENGL	1010	The Essay as Literary Genre	3
ENGL	2010	Analysis of World Literature	3
HIST	2010	History of Puerto Rico in the Caribbean Context	3
SOHU	2010	Socio Humanistic Studies I	3
HIST	3510	Historiography	3
SOHU	2020	Socio Humanistic Studies II	3
SPAN	1010	Linguistic Analysis of Literary Form	3
SPAN	2010	Hispanic Literature	3
SOHU	ELECTIVE	Socio Humanistic or Language Elective	3

Mathematics and Sciences

(9 Credit-Hours)

Course		Title	Credit-Hours
MATH	1330	Precalculus I	3
MATH	1340	Precalculus II	3
SCIE	2410	General Physics I	3

Professional Core

(117 Credit-Hours)

ARCC-Architectural Representation

(6 Credit-Hours)

Course		Title	Credit-Hours
ARCC	1010	Architectural Representation I	3
ARCC	2010	Architectural Representation II	3

ARCH-Design
(60 Credit-Hours)

Course		Title	Credit-Hours
ARCH	1010	Basic Design I	4
ARCH	1020	Basic Design II	4
ARCH	1030	Basic Design III	4
ARCH	2010	Design Fundamentals I	4
ARCH	2020	Design Fundamentals II	4
ARCH	2030	Design Fundamentals III	4
ARCH	3010	Intermediate Design I	4
ARCH	3020	Intermediate Design II	4
ARCH	3030	Mid-Career Research	4
ARCH	4010	Advanced Design I	4
ARCH	4020	Advanced Design II	4
ARCH	4030	Advanced Design III	4
ARCH	5010	Capstone Design I	4
ARCH	5020	Capstone Design II	4
ARCH	5030	Capstone Design III	4

ARCT - Theory
(3 Credit-Hours)

Course		Title	Credit-Hours
ARCT	1010	Introduction to Architectural Theory	3
ARCT	1011	Architectural Theory Recitation	0

ARHH-History
(9 Credit-Hours)

Course		Title	Credit-Hours
ARHH	1010	History of Architectural Space	3
ARHH	1011	History of Architectural Space Laboratory	0
ARHH	2010	History of Modern Architecture	3
ARHH	2011	History of Modern Architecture Laboratory	0
ARHH	3010	Neo Avant-Garde and the Architectural Contemporary Scene	3

ARPP-Practice
(12 Credit-Hours)

Course		Title	Credit-Hours
ARPP	3010	Practice / Experience	3
ARPP	5010	Ethics	3
ARPP	5020	Construction Documents	3
ARPP	5030	Office Management & Finances	3

ARST-Structures
(12 Credit-Hours)

Course		Title	Credit-Hours
ARST	3010	Structural Concepts I	3
ARST	3020	Structural Concepts II	3
ARST	4010	Structures III: Steel	3
ARST	4020	Structures IV: Concrete	3

ARTE-Technology
(15 Credit-Hours)

Course		Title	Credit-Hours
ARTE	1010	Introduction to Technology	3
ARTE	2010	Materials & Methods	3
ARTE	3010	Site Planning	3

Course		Title	Credit-Hours
ARTE	4010	Electricity, Acoustics & Telecommunications	3
ARTE	4020	Environmental & Mechanical Systems	3

Electives 0400-L

(9 Credit-Hours)

Course	Title	Credit-Hours
ARCC	Advanced Topics in Architectural Representation	3
ARHH / ARCT	Advanced Topics in History or Theory	3
ARTE / ARST	Advanced Topics in Technology or Structures	3

Architectural Program Electives

(24 Credit-Hours)

Electives in Representation

Course		Title	Credit-Hours
ARCC	0100	Spatial Visualization	3
ARCC	0120	Cyberpublications	3
ARCC	0130	Photoshop & Digital Imaging	3
ARCC	0140	Collage Making + Design Studio	3
ARCC	0150	Drawing	3
ARCC	0160	Anthropomorphic Awareness	3
ARCC	0170	Perspective	3
ARCC	0180	3D Exploration	3
ARCC	0190	Architecture and Social Media	3
ARCC	0191	Visual Communication in Architecture	3
ARCC	0210	Photography Fundamentals	3
ARCC	0211	Photography Laboratory	3
ARCC	0220	Set Design	3
ARCC	0240	Introduction to Industrial Design	3
ARCC	0250	Sculpture	3
ARCC	0310	Color for Architects	3
ARCC	0315	Ceramics	3
ARCC	0330	Installations	3
ARCC	0340	Public Speaking	3
ARCC	0401	Color & Rendering	3
ARCC	0403	Computer Aided Design II	3
ARCC	0403A	Computer Aided Design II-Revit	3
ARCC	0404	3D Studio	3
ARCC	0410	Digital Fabrication	3
ARCC	0420	Parametric Modeling & Digital Fabrication	3

Electives in Design

Course		Title	Credit-Hours
ARCH	0100	Design Abroad	4
ARCH	0203	Design Seminar	4
ARCH	0210	Collaborative Design Studio	4
ARCH	0391	Landscape Architecture	4
ARCH	0499	Vertical Studio	4

Electives in History

Course		Title	Credit-Hours
ARHH	0400E	Introduction to Urban Planning	3
ARHH	0400F	Structure and Form of Urban Settlements	3
ARHH	0400G	Sustainable Urban Mobility Planning and Management	3

Course		Title	Credit-Hours
ARHH	0400H	Land Use Regulation and its Impact on the City	3
ARHH	0410	Selected Topics on Modern Architecture	3
ARHH	0430	Architecture of the Italian Renaissance	3
ARHH	0440	Advanced Topics on History	3

Electives in Professional Practice

Course		Title	Credit-Hours
ARPP	0310	The Architect as Entrepreneur	3
ARPP	0320	Ecology and Tourism	3
ARPP	1010	Introduction to Architecture	3

Electives in Technology

Course		Title	Credit-Hours
ARTE	0302	Architecture and Industry	3
ARTE	0430	Ecological Terraces	3
ARTE	0400A	Construction Details	3
ARTE	0400B	Architecture & Interior Design	3
ARTE	0410	Preservation Technology	3
ARTE	0401	Wood Technology	3
ARTE	0440	Architecture & Light	3
ARTE	0451	Architectural Conservation Laboratory	3

Electives in Theory

Course		Title	Credit-Hours
ARCT	0110	Visual Culture	3
ARCT	0430	Preservation Theory	3
ARCT	0440	Advanced Topics on Theory	3

Electives in Landscape Architecture

Course		Title	Credit-Hours
ARCL	0100	City & Environment	3
ARCL	0315	Geography	3
ARCL	0391	Landscape Architecture	3

Electives in Interior Design

Course		Title	Credit-Hours
ARCH	1120	Analyzing Architecture	3
ARIN	2210	History of Furniture I	3
ARIN	2310	Color (Theory and Psychology)	3
ARIN	2320	Materials (Textiles)	3

Architecture-Related Courses
In Socio-Humanistic Studies and Languages

Course		Title	Credit-Hours
LITE	3040	Writing About Architecture	3
SOHU	3030	Archeology for Architects	3
ARHH	2010	History of Puerto Rico in the Caribbean Context	3
HIST	3510	Historiography	3

CURRICULUM SEQUENCE – ARCHITECTURE PROGRAM
(213 Credit-Hours)

First Year

First Quarter

Course	Title	Credit-Hours
	Developmental Program Prerequisites	6
ARCH 1010	Basic Design I	4
ARCC 1010	Architectural Representation I	3
ATUL 0100	Adjustment to University Life	3
MATH 0106	Elementary Algebra	3
		Total 19

1st Year - Second Quarter

Course	Title	Credit-Hours
ARCH 1020	Basic Design II	4
ARHH 1010	History of Architecture	3
ARHH 1011	History of Architecture Laboratory	0
ARTE 1010	Introduction to Technology	3
MATH 0110	Intermediate Algebra	3
ENGL 0100 or SPAN 0100	Preparatory English or Preparatory Spanish	3
		Total 16

1st year - Third Quarter

Course	Title	Credit-Hours
ARCH 1030	Basic Design III	4
ARCC 2010	Architectural Representation II	3
ENGL 0110	English Grammar	3
SPAN 0110	Spanish Grammar	3
		Total 13

Second Year

First Quarter

Course	Title	Credit-Hours
ARCH 2010	Design Fundamentals I	4
ARCT 1010	Introduction to Architectural Theory	3
ARCT 1011	Introduction to Architectural Theory Recitation	0
SCIE 0110	Introduction to Physics	3
	Elective Representation 0400 Level	3
		Total 13

2nd Year- Second Quarter

Course	Title	Credit-Hours
ARCH 2020	Design Fundamentals II	4
HIST 2010	History of Puerto Rico in the Caribbean Context	3
ARTE 2010	Materials & Methods	3
MATH 1330	Precalculus I	3
SOHU 2010	Socio-Humanistic Studies I	3
		Total 13

2nd Year - Third Quarter

Course	Title	Credit-Hours
ARCH 2030	Design Fundamentals III	4
ARHH 2010	History of Modern Architecture	3

Course		Title	Credit-Hours
ARHH	2011	History of Modern Architecture Laboratory	0
MATH	1340	Precalculus II	3
SOHU	2020	Socio-Humanistic Studies	3
			Total 13

Third Year

First Quarter

Course		Title	Credit-Hours
ARCH	3010	Intermediate Design I	4
ARPP	3010	Practice/Experience	3
ENGL	1010	The Essay as a Literary Genre	3
SCIE	2410	General Physics I	3
			Total 13

3rd Year - Second Quarter

Course		Title	Credit-Hours
ARCH	3020	Intermediate Design II	4
ARST	3010	Structural Concepts I	3
ARHH	3010	Neo Avant-Garde and the Architectural Contemporary Scene	3
SPAN	1010	Linguistic Analysis of Literary Forms	3
			Total 13

3rd Year - Third Quarter

Course		Title	Credit-Hours
ARCH	3030	Mid-Career Research	4
ARST	3020	Structural Concepts II	3
ARTE	3010	Site Planning	3
SPAN	2010	Hispanic Literature	3
		Open Elective	3
			Total 16

Fourth Year

First Quarter

Course		Title	Credit-Hours
ARCH	4010	Advanced Design I	4
ARST	4010	Structures III: Steel	3
ARTE	4010	Electricity, Acoustics & Telecommunications	3
		Elective Socio-Humanistic Studies or Languages	3
			Total 13

4th Year - Second Quarter

Course		Title	Credit-Hours
ARCH	4020	Advanced Design II	4
ARST	4020	Structures IV: Concrete	3
ARTE	4020	Environmental Systems	3
		Elective Theory of History 0400 Level	3
			Total 13

4th Year - Third Quarter

Course		Title	Credit-Hours
ARCH	4030	Advanced Design III	4
ENGL	2010	Analysis of World Literature	3
HIST	3510	Historiography	3

Course	Title	Credit-Hours
	Open Elective	3
	Open Elective	3
		Total 16

Fifth Year

First Quarter

Course	Title	Credit-Hours
ARCH 5010	Capstone Design I	4
ARPP 5010	Ethics	3
	Elective Technology or Structure 0400L	3
	Open Elective	3
		Total 13

5th Year - Second Quarter

Course	Title	Credit-Hours
ARCH 5020	Capstone Design II	4
ARPP 5020	Construction Documents	3
	Open Elective	3
	Open Elective	3
		Total 13

5th Year - Third Quarter

Course	Title	Credit-Hours
ARCH 5030	Capstone Design III	4
ARPP 5030	Office Management & Finances	3
	Open Elective	3
	Open Elective	3
		Total 13

COURSE DESCRIPTIONS

Architecture Courses

ARCC 0100 – SPATIAL VISUALIZATION
Three credit-hours. Two two-hour lecture/studio periods per week. Laboratory Fee. Prerequisite: None.

Elemental techniques of representing space are introduced. Geometry, as projected three dimensionally, allows students to manipulate form, shadows, and projections. Explanation of techniques for depicting spatial relationship are include as part of the course.

ARCC 0120 – CYBERPUBLICATIONS
Three credit-hours. Two two-hour lecture/studio periods per week. Laboratory Fee. Prerequisite: None.

Introduction to the operative mechanisms of the Internet and the Web's potential's vehicle for architectural expression and research. Visual techniques are explored to increase the effectiveness of cyberspace's interactive potential.

ARCC 0130 – PHOTOSHOP & DIGITAL IMAGING
Three credit-hours. Two two-hour lecture/studio periods per week. Laboratory Fee. Prerequisite: ARCC 2010.

Introduction to the basic concepts, software and techniques for developing architectural presentations. The course main focus in on drawing manipulation, basic rendering techniques, printing, board layout and design using the digital tools currently available.

ARCC 0140 – COLLAGE MAKING + DESIGN STUDIO
Three credit-hours. Two two-hour lecture/studio periods per week. Prerequisites: ARCH 1020, ARCC 1010.

This course explores the origins of collage, its use in various movements of both art and architecture, how influenced and continue to

influence one another, as well as an intense material investigation.

ARCC 0150 – DRAWING
Three credit-hours. Two two-hour lecture/studio periods per week. Prerequisite: None.

Diverse drawing techniques and a variety of media are introduced. Gesture and movement are explored at different scales in relationship to graphic space. Personal expression is validated as integral to the process.

ARCC 0160 – ANTHROPOMORPHIC AWARENESS
Three credit-hours. Two two-hour lecture/studio periods per week. Prerequisite: None.

An introduction to the processes of observation, recognition and control of the human body in space. Everyday movement and basic manifestations of habitation are used as point of departure for the creation and interpretation of personal movement.

ARCC 0170 – PERSPECTIVE
Three credit-hours. Two two-hour lecture/studio periods per week. Prerequisite: ARCC 1010

The techniques for graphic construction of three-dimensional space, both as representational and design tool are presented. Free-hand sketching and one and two point constructions are explored.

ARCC 0180 – 3D EXPLORATION
Three credit-hours. Two two-hour lecture/studio periods per week. Prerequisite: ARCH 1010.

Different artistic techniques and materials, methods and procedures are explored in search of representational effectiveness and the successful communication of ideas and concepts.

ARCC 0190 – ARCHITECTURE AND SOCIAL MEDIA
Three credit-hours. Two two-hour lecture/studio periods per week. Prerequisites: ARCH 1020, ARCC 2010.

Introduction to the basic principles of web-based Social Media platforms and its potential uses in the development of Architecture as a multivalent profession. This knowledge will allow students to help visualize new trends in design matters, market the profession and help Architects to fully integrate into the mainstream in order to influence society in more effective ways.

ARCC 0191 – VISUAL COMMUNICATION IN ARCHITECTURE
Three credit-hours. Two two-hour lecture/studio periods per week. Prerequisite: None.

In this introductory course, the student learns the basic knowledge of graphic communication and how it can be integrated to architecture. The course teaches how design and communication serve to inform, guide, stimulate and inspire when it's well combined with developed surroundings, thus resulting in a dynamic relationship between the space and the people. The course also promotes participation, the analysis and exchange of ideas, and the development of a creative and multidisciplinary student.

ARCC 0202 – SKETCHING
Three credit-hours. Two two-hour lecture/studio periods per week. Prerequisite: None.

Experimentation with analytical methods for representing the essence of an architectural work through free-hand sketching, focusing on diverse scales and techniques, and drawing on location.

ARCC 0210 – PHOTOGRAPHY FUNDAMENTALS
Three credit-hours. Two one-hour lecture/studio periods per week. Prerequisite: None. Corequisite: ARCC 0211.

Introduction to black and white photography, its history and pertinence to Architecture, emphasizing composition, pinhole camera design, and camera manipulation as tools to understand and explore the representation of space.

ARCC 0211 – PHOTOGRAPHY LABORATORY
Zero credit-hours. One two-hour laboratory period per week. Laboratory fee. Corequisite: ARCC 0210.

This course is taken simultaneously with ARCC 0210, focusing on hands-on experience in laboratory techniques, including familiarity with the basic chemistry of negatives. Developing and printing are understood as processes that can be influenced by creative manipulation.

ARCC 0220 – SET DESIGN
Three credit-hours. Two two-hour lecture/studio periods per week. Prerequisite: ARCH 1030.

Plays are studied and interpreted to render spatial solutions for the stage, akin to both interpretation and realization. Design explorations include experimentation with light, materials and textures. Tectonic and symbolic dimensions of scenery are emphasized, as well as construction concerns.

ARCC 0240 – INTRODUCTION TO INDUSTRIAL DESIGN
Three credit-hours. Two two-hour lecture/studio periods per week. Prerequisite: None.

Product design is conceived as a vehicle for introducing students to analytical thinking in relationship to the practicality of materials, descriptions and other concerns related to industrial design.

ARCC 0250 – SCULPTURE
Three credit-hours. Two two-hour lecture/studio periods per week. Prerequisite: None.

Form in space and three-dimensional thinking are tested against the wide array of materials with which shapes and volumes – but also ideas and concepts – become present in a specific surrounding.

ARCC 0310 – COLOR FOR ARCHITECTS
Three credit-hours. Two two-hour lecture/studio periods per week. Prerequisite: None.

Color, tone, value, and hue are discussed in relationship to theories of perception. Changing psychological and cultural interpretations are examined; practical applications are explored and debated.

ARCC 0315 – CERAMICS
Three credit-hours. One four-hour studio periods per week. Prerequisite: None.

Introduction to basic techniques for hand-building with clay; modeling, slab construction, coiling, draping, and mold-making for small-scale production of tiles, textures, finishes and objects where clay becomes a malleable membrane that encloses space.

ARCC 0330 – INSTALLATIONS
Three credit-hours. One four-hour studio periods per week. Prerequisite: None.

A critical analysis of our evolving media culture, examining the nature and functions of it in diverse contexts. Students produce installations as creative comments reflecting the reshaping of contemporary cultural systems.

ARCC 0340 – PUBLIC SPEAKING
Three credit-hours. Two two-hour lecture/studio periods per week. Prerequisite: None.

Oral Communication is understood as a tool for conveying ideas accurately. Students plan, rehearse and evaluate public presentations after being, exposed to exercises pertaining thematic organization, diction, and voice projection. Video becomes a tool for self-assessment.

ARCC 0401 – COLOR & RENDERING
Three credit-hours. Two two-hour lecture/laboratory periods per week. Prerequisites: ARCH 2010, ARCC 0130 or ARCC 0400L.

Advanced Techniques for representation of architectural space are introduced, including perspective construction, shades, shadows, reflections and textures. Color and different techniques for its application are studied; related work by other architects is examined.

ARCC 0403 – COMPUTER AIDED DESIGN II
Three credit-hours. Two two-hour lecture/laboratory periods per week. Laboratory Fee. Prerequisites: ARCH 2010, ARCC 0130 or ARCC 0400L.

Introduction to the concepts for the creation of 3D Architectural Models Database and the extraction of bi-dimensional drawing. The course main focus in on 3D model development, drawing linking and basic rendering techniques using building information modeling (BIM) software.

ARCC 0403A – COMPUTER AIDED DESIGN II – REVIT
Three credit-hours. Two two-hour lecture/laboratory periods per week. Laboratory Fee. Prerequisites: ARCH 2010, ARCC 0130 or ARCC 0400L.

Introduction to the concepts for the creation of 3D Architectural Models Database and the extraction of bi-dimensional drawing. The course main focus in on 3D model development, drawing linking and basic rendering techniques using Building Information Modeling (BIM) software. This course uses Revit's various modeling environments.

ARCC 0404 – 3D STUDIO
Three credit-hours. Two two-hour lecture/laboratory periods per week. Laboratory Fee. Prerequisites: ARCH 2010, ARCC 0130 or ARCC 0400L.

Introduction to the concepts of 2D and 3D rendering and animation. The course main focus in on 3D rendering techniques, 3D animation concepts, advanced 2D drawing rendering, 2D animation using the digital tools currently available.

ARCC 0410 – DIGITAL FABRICATION
Three credit-hours. Two two-hour lecture/laboratory periods per week. Laboratory Fee. Prerequisites: ARCH 2010, ARCC 0130 or ARCC 0400L.

This course introduces students to tools, techniques, concepts and design solutions through the non-Euclidean Geometry, digital modeling. The course emphasizes on architectural precedents as a framework for drawing possibilities for the comprehension of non-Euclidian tectonic models. The student engages digital three-dimensional modeling by the analysis of case studies visualizations, architectural components, assembly, structure and virtual simulation.

ARCC 0420 – PARAMETRIC MODELING AND DIGITAL FABRICATION
Three credit-hours. Two two-hour lecture/laboratory periods per week. Laboratory Fee. Prerequisite: ARCC 0410.

This course will provide students the opportunity to enrich their explorations in three-dimensional design with parametric modeling at the same time develop their education in digital technologies in relation to materials properties.

ARCC 1010 – ARCHITECTURAL REPRESENTATION I
Three credit-hours. Two two-hour lecture/studio periods per week. Laboratory Fee. Prerequisites: MATH 0102 and one of two language courses, SPAN 0100 or ENGL 0100.

Basic drawing, drafting, and recording, techniques in pencil are introduced as tools for visual and technical communication, all considered to be essential to the architect's trade and expression.

ARCC 2010 – ARCHITECTURAL REPRESENTATION II
Three credit-hours. Two two-hour lecture/studio periods per week. Laboratory Fee. Prerequisite: None.

Introduction to the basic concepts, software and drawing techniques for digital drafting. The course main focus is on bi-dimensional drawings, its representation and basic 3D modeling using the digital tools currently available.

ARCH 0100 – DESIGN ABROAD
Four credit-hours. Two three-and-a-half lecture/studio periods per week. Design Fee. Prerequisites: By approval.

The history, urbanism, architecture, geography and culture of a given country or city are studied as part of the course prior to actual travel to the place. Exercises undertaken before the trip exposes students to background historical information, on-site sketching and enhanced analytical experiences.

ARCH 0203 – DESIGN SEMINAR
Four credit-hours. Two three-and-a-half lecture/studio periods per week. Design Fee. Prerequisite: ARCH 1030.

Principles of design are addressed in short exercises in which the students use previous projects to confront different skills related to proportions, composition, structural logic, sequence, and materiality.

ARCH 0210 – COLLABORATIVE DESIGN STUDIO
Four credit-hours. Two three-and-a-half lecture/studio periods per week. Design Fee. Prerequisites: ARCH 1020, ARCC 1010.

The purpose of this workshop is to introduce architecture students to the use of the spaces they project in a collective environment. Students will learn from the experience of environment. Students will learn from the experience of people (inhabitants/users/clients with whom they will collaborate) in the spaces they inhabit and take into account their needs, their aspirations and their knowledge about the place when designing.

ARCH 0290 – INDEPENDENT STUDY
Two credit-hours. One one-and-a-half laboratory period per week. Prerequisites: By approval.

The course offers the opportunity to formulate and investigate projects of personal interest, our regional relevance pertinent to the school's possible contributions to the profession and to society, broadening the relatively fixed structure of the curriculum.

ARCH 0391 – LANDSCAPE ARCHITECTURE
Four credit-hours. Two three-and-a-half lecture/studio periods per week. Design Fee. Prerequisites: ARCH 2020, ARTE 3010.

Earth manipulation and use of vegetation are addressed along with other landscape strategies at both urban and rural scales. Soils, drainage systems, plant materials and ecological concerns are underlined as integral to the development of contemporary projects.

ARCH 0499 – VERTICAL STUDIO
Four credit-hours. Two three-and-a-half lecture/studio periods per week. Design Fee. Prerequisites: By approval.

An elective design studio for ad-hoc topics to be explored as a complement to the required courses in this area, according to the shared interests of the teachers and students from different levels. This course may substitute for a required design course by approval.

ARCH 1010 – BASIC DESIGN I
Four credit-hours. Two three-and-a-half lecture/studio periods per week. Design Fee. Prerequisites: MATH 0102, and one of two language courses, SPAN 0100 or ENGL 0100.

Introduction to basic design elements, principles and concerns, focusing on spatial organization. Problem solving and analytical models become tools to understand underlying compositional principles.

ARCH 1020 – BASIC DESIGN II
Four credit-hours. Two three-and-a-half lecture/studio periods per week. Design Fee. Prerequisites: ARCH 1010, ARCC 1010.

Spatial organization, form, structure, and figure-ground gestalt issues are explored through geometry in projects developed from two-dimensional graphic design into three dimensional architectural abstractions.

ARCH 1030 – BASIC DESIGN III
Four credit-hours. Two three-and-a-half lecture/studio periods per week. Design Fee. Prerequisite: ARCH 1020.

Notion of contexts are analyzed as an introduction to the complexities inherent to architecture and place. Precedents are examined in order to link programmatic concerns and formal composition, in order to integrate them in design.

ARCH 2010 – DESIGN FUNDAMENTALS I
Four credit-hours. Two three-and-a-half lecture/studio periods per week. Design Fee. Prerequisites: ARCH 1030, ARHH 1010/ARHH 1011, ARCC 2010.

Plan, section, and elevation are jointly manipulated to expound architecture's three-dimensional possibilities. Circulation and spatial sequence, structures, enclosure, and tectonics are simultaneously considered in the genesis of form.

ARCH 2020 – DESIGN FUNDAMENTALS II
Four credit-hours. Two three-and-a-half lecture/studio periods per week. Design Fee. Prerequisites: ARCH 2010, ARCC 0130 or ARCC 0400L, ENGL 0110, SPAN 0110, MATH 0110.

Projects of intermediate complexity are related to the larger backdrop of culture and themes related to identity politics. The

appropriateness of concept to form and context is emphasized, as well as the architect's larger responsibilities to his/her work in society.

ARCH 2030 – DESIGN FUNDAMENTALS III
Four credit-hours. Two three-and-a-half lecture/studio periods per week. Design Fee. Prerequisites: ARCH 2020, ARTE 2010, ARCT 1010/1011.

Design development addresses site orientation, building envelope issues, and detail as pertinent to these. Precedents expound programmatic complexity and design concerns are pursued at various scales within the project.

ARCH 3010 – INTERMEDIATE DESIGN I
Four credit-hours. Two three-and-a-half lecture/studio periods per week. Design Fee. Prerequisites: ARCH 2030, HIST 2010

Design is related to structures of historical significance and issues of contemporary and traditional vocabularies. Preservation theory, legislation and programming, building pathology and hands-on exercises with materials are integral to the course.

ARCH 3020 – INTERMEDIATE DESIGN II
Four credit-hours. Two three-and-a-half lecture/studio periods per week. Design Fee. Prerequisites: ARCH 3010, ARHH 2010/ARHH 2011.

Design methods are highlighted, exploring techniques used to articulate the components of an architectural project. Problem-solving is confronted from different angles of understanding in an introspective, critical manner.

ARCH 3030 – MID-CAREER RESEARCH
Four credit-hours. Two three-and-a-half lecture/studio periods per week. Design Fee. Prerequisites: ARCH 3020, ARPP 3010, SOHU 2020.

A project investigation of limited focus in developed, reflecting each student's specific concerns related to architecture, locus and culture. Discussions and readings on information-gathering theories and techniques facilitate the definition of individual research objectives.

ARCH 4010 – ADVANCED DESIGN I
Four credit-hours. Two three-and-a-half lecture/studio periods per week. Design Fee. Prerequisites: ARCH 3030, ARTE 3010, ARST 3010, ARHH 3010.

Housing and urbanism are confronted in a term-long project. Typological housing precedents and social issues are framed against the economic and political background which both fosters and hinders housing.

ARCH 4020 – ADVANCED DESIGN II
Four credit-hours. Two three-and-a-half lecture/studio periods per week. Design Fee. Prerequisite: ARCH 4010.

Urban design is considered from a two-fold approach: one the ecologically minded posture; the other, based on historic and prevalent urban design ideas both to be expanded and contested in studio. Present-day urban problems in Latin America are customarily addressed.

ARCH 4030 – ADVANCED DESIGN III
Four credit-hours. Two three-and-a-half lecture/studio periods per week. Design Fee. Prerequisites: ARCH 4020, ARTE 4010, ARTE 4020, ARST 3020.

A term-long project addresses the integration of the multiple disciplines: programming, design, technology and structures come together in an all-encompassing problem that elucidates the multilayered nature of architecture.

ARCH 5010 – CAPSTONE DESIGN I
Four credit-hours. Two three-and-a-half lecture/studio periods per week. Design Fee. Prerequisites: ARCH 4030, HIST 3012, HISTORY OR THEORY ELECTIVE (0400L); SOHU 2020, ENGL 2010, SPAN 2010, ARTE 4010, ARTE 4020, ARST 3010, ARST 3020, ARST 4010.

At this first phase of the Capstone Design Project, parameters, objectives, and methodologies to be pursued are defined. A written document to guide the design phase of the project is developed through research and debate.

ARCH 5020 – CAPSTONE DESIGN II
Four credit-hours. Two three-and-a-half lecture/studio periods per week. Design Fee. Prerequisites: ARCH 5010, ARST 4020.
The second Capstone course requires the development of a comprehensive preliminary design to reflect the accomplishment of goals stated in ARCH 5010. Design development issues regarding conceptual and tectonic interpretation are incorporated to a final presentation.

ARCH 5030 – CAPSTONE DESIGN III
Four credit-hours. Two three-and-a-half lecture/studio periods per week. Design Fee. Prerequisite: ARCH 5020.

The course culminates the Capstone Design sequence with attention to the technical resolution of the project and its attention to the technical resolution of the project and its representation. This all-inclusive final project mirrors the student's acquired skills, maturity and expanded professional outlook.

ARCL 0100 – CITY & ENVIRONMENT
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ARCH 1010.

This course introduces the themes of city, tourism, and architecture. It emphasizes environmental pollution and urban development sustainability. Field trips constitute a fundamental tool to illustrate the thematic contents of the course.

ARCL 0315 – GEOGRAPHY
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ARCH 1030.

An introduction to basic and interdisciplinary concepts pertaining to geography and its diverse fields of reach. Tools for spatial and social understanding of context in contemporary society are presented and valued.

ARCT 0110 – VISUAL CULTURE
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

Theories of vision and representation nurture refection, debate and exercises related to the construction of images in contemporary culture. Modes of perception that have influenced human communication in the past are discussed.

ARCT 0430 – CONSERVATION THEORY
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: ARCH 3010, ARHH 3010.
Ideas and theories linked with preservation ideals are presented and debated upon. Aspiration versus realization within the conservation field becomes the background against which the history of building and rebuilding is examined.

ARCT 0440 – ADVANCED TOPICS ON THEORY
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: ARCH 3020, ARHH 3010.

Architectural design history and theories foster debate and criticism of works and ideas of architects and architectural theorists throughout time, nurturing and understanding of the different ideologies interweaving with Architecture.

ARCT 1010 – INTRODUCTION TO ARCHITECTURAL THEORY
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: ARCC 1010, ARCH 1020. Corequisite: ARCT 1011.

A critical exposition of architectural thinking throughout time, examining selected treatises of architectural theory from Classical antiquity to the 19th Century. Attention is given to the sociopolitical contexts in which ideas were generated.

ARCT 1011 – ARCHITECTURAL THEORY RECITATION
Zero credit-hours. One one-hour lecture periods per week. Prerequisites: ARCC 1010, ARCH 1020. Corequisite: ARCT 1010.

Small group discussion sessions allow students to expand and debate upon the subjects addressed at lectures in the co-required course. Written submittals and projects are individually commented in these meetings.

ARHH 0400E – INTRODUCTION TO URBAN PLANNING
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: ARHH 2010/2011.

This course will examine the role of urban and economic planning as tools of physical-spatial changes that cities have taken to serve

as a first experience for future architects into the decision-making processes in physical, economic and environmental. The need to integrate planning processes for different profession, reflects the rapid changes that are happening in our development as a global society.

ARHH 0400F – STRUCTURE AND FORM OF URBAN SETTLEMENTS
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: ARHH 2010/2011, ARHH 0400E.

Is a Studio/field project of a comprehensive nature. Utilizing a local study area, students apply professional planning to examine the realities of problem solving in situations of functional and normative conflict.

ARHH 0400G – SUSTAINABLE URBAN MOBILITY: PLANNING AND MANAGEMENT
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: ARHH 2010/2011, ARHH 0400E.

Is an introductory course to the transportation planning in the metropolitan area. This course is aimed at students in the field of architecture an engineering interested in mobility, traffic, environmental management, urban and regional planning.

ARHH 0400H – LAND USE REGULATION AND ITS IMPACT ON THE CITY
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ARHH 0400E.

This course will focus on the impact land use codes have on city form and the territory. Codes regulate, condition and promote a myriad of activities in the city and it's hinterland having a direct or indirect impact on development, conservation, land values and landscape. It is therefore a political issue, or at least, it has the potential of having political impact.

ARHH 0410 – SELECTED TOPICS ON MODERN ARCHITECTURE
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ARHH 3010.

Precedents, cultural contexts, key figures and seminal texts most representative of the Modern Movement's aspirations and its ideological pursuits are discussed. Apperceptions of the movement's impact around the world are debated upon.

ARHH 0440 – ADVANCED TOPICS ON HISTORY
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: HIST 3510.

A specific architectural period or movement become the object of analysis, taking into account the cultural background against which it developed. Ideas are examined in relation to time frames of public endorsement, reasons for dissemination and eventual disfavor.

ARHH 1010 – HISTORY OF ARCHITECTURAL SPACE
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: ARCH 1010, ARCC 1010. Corequisite: ARHH 1011.

A survey to introduce the history of Architecture, including basic elements of architectural design, composition, form making and spatial concepts, all examined against the historical and natural forces that have influenced the art of building.

ARHH 1011 – HISTORY OF ARCHITECTURAL SPACE LABORATORY
Zero credit-hours. One one-hour lecture periods per week. Prerequisites: ARCH 1010, ARCC 1010. Corequisite: ARHH 1010.

Small-group discussion sessions allow students to expand and debate upon the subjects addressed at lectures in co-required course. Written submittals and oral presentations are individually commented in these meetings.

ARHH 2010 – HISTORY OF MODERN ARCHITECTURE
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: HIST 2010. Corequisite: ARHH 2011.

Links between the romantic and rationalist outlooks of the 18th century, together with the fragmentation and simultaneity of the end of the 20th century are addressed. The architectural production and theories expounded elucidate the ruptures and continuities of a non-lineal history.

ARHH 2011 – HISTORY OF MODERN ARCHITECTURE LABORATORY
Zero credit-hours. One one-hour lecture periods per week. Prerequisite: HIST 2010. Corequisite: ARHH 2010

Small group discussion sessions allow students, to expand and debate upon the subjects addressed at lectures in the corequisite

course. Written submittals and oral presentations are individually commented in these meetings.

ARHH 3010 – NEO AVANT-GARDE AND THE ARCHITECTURAL CONTEMPORARY SCENE
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: ARHH 2010/2011.

The discursive wear and tear of the modern movement in architecture, experienced during the 1960's gave way to a number of theoretical proposals and models of practice with a profound impact on architectural thinking. The result of this body of work, decentralized and stray, found in the 1970's and 1980's a space for further development, giving architecture and unusual cultural role.

ARPP 0310 – THE ARCHITECT AS ENTREPRENEUR
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

Pursuing and understanding of the architect as entrepreneur, the course addresses the analysis and management of concepts and skills that assist the design professional in assuming leadership in practice by becoming knowledgeable of the multiple conditions and processes that influence the construction industry.

ARPP 1010 – INTRODUCTION TO ARCHITECTURE
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

Introduction to fundamental topics of human perception as a point of reference in architectural design. Basic concepts are explored in order to discuss the parameters of interaction between human body and its constructed context and space.

ARPP 3010 – PRACTICE / EXPERIENCE
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ARCH 2020.

Real-life office experience grants a glance at professional procedures in architectural practice and related fields, while a classroom overview provides the necessary reference for understanding processes ranging from proposal preparation to project close-out.

ARPP 5010 – ETHICS
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ARCH 3020 or ARIN 3010.

An introduction to moral dilemmas inherent to professional practice, considering wide-ranging implications of ethics in a globalized society where disciplines overlap, but also obscure responsibilities. Case studies of professional interest are researched and debated.

ARPP 5020 – CONSTRUCTION DOCUMENTS
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ARTE 4020.

Exposure to the breadth and depth of documentation required for any architectural project and the development of its construction drawings and specifications. Cost estimates complement the proposed design.

ARPP 5030 – OFFICE MANAGEMENT & FINANCES
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ARCH 3020 or ARIN 3010

The role of the practitioner – scope, duties, and potential – is questioned from different standpoints: ethical, financial and managerial. Personnel organization, supervision, office, procedures, payments for services, marketing and career options are examined.

ARST 0410 – ADVANCED SOPICS ON STRUCTURES
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ARST 4020

Comprehensive outlook of different structural systems when exposed to extreme conditions both internal and external, like earthquakes, hurricanes, and flooding.

ARST 3010 – STRUCTURAL CONCEPTS I
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: ARTE 2010, SCIE 2410.

Statics, strength of materials and basic analysis of simple structural elements provide a framework for understanding architecture in terms of the analysis of systems of forces and the laws of equilibrium.

ARST 3020 – STRUCTURAL CONCEPTS II
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ARST 3010.

As a continuation to ARST 3010, topics addressed include: stress and strain due to axial, bending and torsion loads, shear and bending moments and diagrams. Tension and compression stresses in beams are also discussed.

ARST 4010 – STRUCTURES III: STEEL
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ARST 3020.

The properties of steel are discussed as issues of combined axial compression and bending are presented, including the behavior of steel structural beams and columns with and without lateral support. Existing structures are analyzed in these terms.

ARST 4020 – STRUCTURES IV: CONCRETE
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ARST 4010.

Design of reinforced concrete structures following the ultimate strength method is aimed at developing safe, economical, and efficient design stances regarding reinforced concrete beams columns and one-way slabs, according to A.C.I. codes.

ARTE 0400A – CONSTRUCTION DETAILS
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ARTE 2010.

In this course, the students will be exposed to the wide range of documents conventionally handled by the Architects and Interior Designers in the process to achieve the development of a project and construction of the building. This includes drawings and specifications, cost estimates, permit forms, shop drawings, certifications for payment, change orders quotes and contract modifications procedures, among others. Considering the availability of computer software commonly used to assist the architect and Interior Designers in this task, the course examines and introduces the different programs and templates available for the preparation of these documents.

ARTE 0400B – ARCHITECTURE & INTERIOR DESIGN
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

This course is an introduction to the profession of interior architecture and its importance within the construction architecture and its importance within the construction industry and our society. It will provide students with a comprehensive understanding of the role of the interior architecture, the creative and technical scope of the profession the responsibilities that it entails and the close relationship it must maintain with other professions for the success of any interior architecture project.

ARTE 0401 – WOOD TECHNOLOGY
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ARST 3020.

Wood's properties and possibilities as a construction material are expounded. Lumber types, framing systems and typical connections are examined in relationship to load transfer and wind stresses, granting special attention to hurricane impact and termite control.

ARTE 0410 – PRESERVATION TECHNOLOGY
Three credit-hours. Two two-hour lecture periods per week. Laboratory Fee. Prerequisites: ARCH 3010, ARTE 3010.

Technical aspects pursuant to historic preservation are discussed and demonstrated through laboratory problems. Materials used in restoration, rehabilitation and conservation projects are tested and weathered to consider short and long range effects of their use.

ARTE 0430 – ECOLOGICAL TERRACES
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: ARCH 3030, ARTE 2010.

Environmental and technological issues pertaining urban naturation and ecological or green surfaces are presented from both theoretical and practical aspects. Case studies from Europe, as well as local ones, are analyzed.

ARTE 0440 – ARCHITECTURE & LIGHT
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ARTE 2010.

Light is analyzed as a compositional and psychological device. Its effect in indoor and outdoor space is examined and complemented

by the creation of atmospheres through the use of different lighting typologies. Students design a lighting device for which a prototype is built.

ARTE 0451 – ARCHITECTURAL CONSERVATION LABORATORY
Three credit-hours. Two two-hour lecture periods per week. Laboratory Fee. Prerequisites: ARCH 3010, ARTE 3010.

Through a series of field and scientific laboratory exercises the student expands the knowledge of traditional building materials. The course includes class lectures, site visits, documentation, condition survey and collection of field samples and laboratory experiments.

ARTE 1010 – INTRODUCTION TO TECHNOLOGY
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ARCH 1010.

An early overview of building technologies (structural, plumbing, HVAC, electricity, and site work) that work as a system affecting architectural design, focusing on the designer's challenge to coordinate all elements in a coherent project.

ARTE 2010 – MATERIALS AND METHODS
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: ARCC 1010, ARCH 1030, ARTE 1010.

Materials, their history, and their application to construction technology are studied, including characteristics, behavior, manufacturing, conventions, standards, and restrictions. Issues of assembly are addressed regarding building envelope system.

ARTE 3010 – SITE PLANNING
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: ARCH 2020, ARTE 2010.

The placement of building on land is confronted from different perspectives: geographic, climatic, geologic, topographic and ecological. Attention is focused on the manmade world impacting the natural realm as, it pertains, specifically, to site infrastructure.

ARTE 4010 – ELECTRICITY, ACOUSTICS & TELECOMMUNICATIONS
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ARTE 2010.

Electrical power systems and lighting are examined to ascertain their application to different types of projects. Performance, adaptability, flexibility, and code compliance of these applications are considered, including comparative costs.

ARTE 4020 – ENVIRONMENTAL AND MECHANICAL SYSTEMS
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: ARST 3010 or ARIN 2020.

Examination of basic support systems in buildings includes attention to plumbing, ventilation, air conditioning, vertical transportation, security, fire protection and acoustics. Versatility, applicable codes, related costs, and limitations are analyzed.

DEPARTMENTAL FACULTY

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BACHELOR'S DEGREE IN INTERIOR DESIGN PROGRAM

The offering of a Bachelor in Interior Design at the School of Architecture is consonant with the School's long-term goals and continuing commitment to growth and expansion. It allows students an interdisciplinary, multidisciplinary, and all-inclusive approach to education by having common courses to both programs. The School of Architecture of Polytechnic University in Puerto Rico sees Interior Design as a profession with a strong architectural and technical base formation combined with the aesthetics and functionality of both interior and industrial design.

The interior designer should be able to plan, design, and execute spaces that follow the principles of architecture, art, humans' needs, and development. As such, the course curriculum has been designed to include architectural, technology, socio humanistic, human

development, color, and materials courses that are the basis of the design thought process, with the purpose of preparing the best interior designers possible.

Program Mission

Following on from the mission of Polytechnic University of Puerto Rico (PUPR) and its School of Architecture, the Interior Design Program will provide opportunities for individuals from diverse backgrounds to develop their intellectual and personal potential to become socially responsible professionals. In consequence, these individuals will be aware of their surroundings, community culture, history, and role in improving other people's surroundings, productivity, and competitiveness. Through students' exposure to intellectual, creative, humanistic, and technological advancements; blending art, science, and technology; integrating creativity, and art tools with analysis, and technical problem-solving skills, all the above mentioned shall be possible.

Vision

To be recognized as Puerto Rico's leading and only program in Interior Design that, in coordination with the multiple and related fields of study available at PUPR, will provide individuals with the education and experience necessary to offer aesthetic, functional, safe, healthy, sustainable and adaptive reuse of buildings design through the creation of professional working teams that collaborate to meet health, safety, societal and industrial standards in general.

Program Expected Goals

1. To contribute to the social, cultural and economic development of Puerto Rico through the formation of socially and professionally responsible Interior Designers.
2. To foster cultural and professional exchange of ideas within countries with similar traditions regardless of its geographic locations.
3. To achieve long-term interest in continuous learning, exchange of ideas and research.
4. To promote communication and working relation with related professionals and industry partners, government, commerce and professional associations.
5. To develop critical thinking and a scientific approach in the analysis of Interior Design projects and life's queries.
6. To nurture the development and perfecting bilingual language reading and writing skills.
7. To utilize technology to create and provide for safe, aesthetic, functional and healthy surroundings.
8. To instill in students a profound ethical commitment and a sense of social and ecological responsibility.
9. To promote unity of purpose and collaboration between the different academic units and university components

Program Educational Objectives

1. To explore the intricacies of the Interior Design profession, laws, codes and regulations that set constraints on design.
2. To expand studies through information research.
3. To rethink the life of existing buildings, through design alterations, rehabilitation, and adaptive reuse.
4. To develop creative designers who can formulate, propose and execute creative design solutions for the physical, social, and psychological needs of a changing society with a global perspective that is influenced by rapid changes in technology.
5. To encourage philosophical explorations, ethical responsibility, aesthetic expressions, and practical applications in line with professional standards.
6. To maintain continuous evaluation of our services in association with public and private enterprises pertaining to the profession.
7. To stimulate the exchange of ideas and respect for other opinions and their creative capabilities.
8. Recognize that part of the Interior Design process and responsibility is to protect the environment through sustainable design initiatives, and selection of green materials and equipment.

Student Outcomes

The Interior Design student upon graduation is expected to:

1. Develop Interior Design construction documents and technical specifications.
2. Work a comprehensive space planning design that meets programming, construction, health and safety code regulations, is functional, creative and also meets user/client expectations.
3. Develop projects following a systematic and coordinated methodology, including research, information analysis, and integration of knowledge into the creative process.
4. Be an innovative and creative designer capable of critical thinking and problem solving with effective oral, written and visual communication in both Spanish and English.
5. Create designs that encompass behavioral, environmental, technical, and sustainability issues.
6. Apply the acquired creative and technical knowledge within a structure to achieve a built interior environment that takes into consideration the structures' physical location and social context of the project.

7. Plan and create interior spaces that serve human, commercial, institutional and corporate needs in relation to physical, functional, social, psychological, spiritual and aesthetic elements.
8. Function as a professional committed to excellence in design.
9. Have high professional ethics within the context of the profession, community, society, environment, and global design practice.
10. Be committed to continuous professional and personal growth, becoming a collaborative partner in the arts, among the arts, in communion with other disciplines and society; therefore, becoming a participatory community member.

Career Opportunities

Interior Designers offer services to residential, commercial, institutional, industrial clients that require their services of space planning and distribution, furniture selection and allocation, color and materials selection for the interior or exterior of existing or new structures with the purpose of contributing to work communication and productivity, health improvement and family interaction. The Interior Designer may also work on stage design for television and cinema and design objects and furniture with a specific purpose.

Degree Offered

The School of Architecture offers a Bachelor in Interior Design in a three-year curriculum sequence with 138 credits. This program started in August 2014 and will be applying for Accreditation of CIDA the Council for Interior Design Accreditation, thus the program has been developed following its educational standards, having a strong architectural technical base to ensure education of excellence.

Minimum Graduation Requirements

18 Credit-hours in Developmental Studies
18 Credit-hours in Socio-Humanistic Studies and Languages
0 Credit-hours in Mathematics and Sciences
90 Credit-hours in Professional Core Courses
12 Credit-hours in Electives
138 Total Credit-hours

Laboratories

The Interior Design program students have access and use of the School of Architecture laboratories including: Computer Laboratory, Materials and Digital Fabrication Laboratory, and a Ceramics Studio for student and faculty use. An Architectural Conservation Laboratory provide mechanisms to explore related subjects with a primary focus on the Caribbean Region. The school is currently committed to research on two areas; architectural conservation techniques and the ecological treatment of green roofs and other urban surfaces. In addition, the School benefits from the availability of additional laboratories in the Civil Engineering Department on campus: a Soils' Mechanics Laboratory, a Materials' Laboratory, and a Mechanics of Materials' Laboratory. They strengthen and provide back up to the professional core courses.

Developmental Studies

All students who apply and are admitted to the Architecture School and the Interior Design program must show evidence that they have acquired the necessary academic abilities and skills to make the most of the curriculum. Those not demonstrating the command of these abilities and skills (as reflected by results of their College Entrance Examination Board Test and SAT; results in Polytechnic University's placement tests; previous university experience; or other ad hoc tests and criteria) will be required to take developmental courses to overcome the deficiencies in Languages, Mathematics, and Sciences. These developmental courses (equivalent to an 18 credit-hours maximum) are part of the 138 credits required by the Interior Design Program. The developmental courses are awarded their corresponding to contact hours, as follows:

Developmental Studies Component
(Maximum of 18 Credit-Hours)

Course		Title	Credit-Hours
ATUL	0100	Adjustment to University Life	3
ENGL	0110	English Grammar	3
SPAN	0110	Spanish Grammar	3
MATH	0106	Elementary Algebra	3
MATH	0110	Intermediate Algebra	3
SCIE	0110	Introduction to Physics	3
			Total 18

In order to register in any Professional Core Courses, students must have approved MATH 0102 Preparatory Mathematics. They must

also have approved three credit-hours in either ENGL 0100 Preparatory English, or SPAN 0100 Preparatory Spanish.

Students Organizations

This program started in fall 2014, has a student chapter of CODDI, the College of Interior Designers of Puerto Rico, the professional association for Interior Designers in Puerto Rico.

CURRICULUM – INTERIOR DESIGN PROGRAM

(138 Credit-Hours)

Socio-Humanistic Studies

(18 Credit-Hours)

Course		Title	Credit-Hours
ENGL	1010	The Essay as Literary Genre	3
PSYC	3020	Human Development	3
SPAN	1010	Linguistic Analysis of Literary Form	3
SOHU	2010	Socio Humanistic Studies I	3
SOHU	2020	Socio Humanistic Studies II	3
SOHU	3050	Art History and Appreciation	3

Professional Core

(90 Credit-Hours)

ARCH-ARCC—Representation

(12 Credit-Hours)

Course		Title	Credit-Hours
ARCC	1010	Architectural Representation I	3
ARCH	1120	Analyzing Architecture	3
ARCC	2010	Architectural Representation II	3
ARCC	3140	Architectural Representation III	3

ARCH-ARIN Design

(36 Credit-Hours)

Course		Title	Credit-Hours
ARCH	1010	Basic Design I	4
ARCH	1020	Basic Design II	4
ARCH	1030	Basic Design III	4
ARIN	2010	Design Fundamentals I	4
ARIN	2020	Design Fundamentals II	4
ARIN	2030	Intermediate Design	4
ARIN	3010	Advanced Design I	4
ARIN	3020	Capstone Design I	4
ARIN	3030	Capstone Design II	4

ARHH - ARIN History

(9 Credit-Hours)

Course		Title	Credit-Hours
ARHH	1010	History of Architecture	3
ARHH	1011	History of Architecture Laboratory	0
ARIN	2210	History of Furniture I	3
ARIN	3220	History of Furniture II	3

ARPP - Practice

(9 Credit-Hours)

Course		Title	Credit-Hours
ARPP	5010	Ethics	3
ARPP	5020	Construction Documents	3
ARPP	5030	Office Management and Finances	3

ARTE - ARIN Technology
(24 Credit-Hours)

Course		Title	Credit-Hours
ARTE	1010	Introduction to Technology	3
ARTE	2010	Materials and Methods	3
ARTE	0400A	Construction Details	3
ARTE	0440	Architecture & Light	3
ARIN	2310	Color (Theory and Psychology)	3
ARIN	2320	Materials (Textiles)	3
ARTE	4010	Building Systems (Electricity, Acoustics & Telecommunications)	3
ARTE	4020	Environmental Systems (Mechanical and Plumbing)	3

Electives
(12 Credit-Hours)
Architectural Program Electives

Electives in Representation

Course		Title	Credit-Hours
ARCC	0100	Spatial Visualization	3
ARCC	0120	Cyberpublications	3
ARCC	0130	Photoshop & Digital Imaging	3
ARCC	0140	Collage Making + Design Studio	3
ARCC	0150	Drawing	3
ARCC	0160	Anthropomorphic Awareness	3
ARCC	0170	Perspective	3
ARCC	0180	3D-Exploration	3
ARCC	0190	Architecture and Social Media	3
ARCC	0191	Visual Communication in Architecture	3
ARCC	0210	Photography Fundamentals	3
ARCC	0211	Photography Laboratory	3
ARCC	0220	Set Design	3
ARCC	0240	Introduction to Industrial Design	3
ARCC	0250	Sculpture	3
ARCC	0310	Color for Architects	3
ARCC	0315	Ceramics	3
ARCC	0330	Installations	3
ARCC	0340	Public Speaking	3
ARCC	0403	Advanced Computer Aided Design and Drafting	3
ARCC	0404	Advanced Digital Graphics and Architectural Presentations	3
ARCC	0410	Parametric Modeling and Digital Fabrication	3

Electives in Design

Course		Title	Credit-Hours
ARCH	0100	Design Abroad	4
ARCH	0203	Design Seminar	4
ARCH	0210	Collaborative Design Studio	4
ARCH	0391	Landscape Architecture	4
ARCH	0499	Vertical Studio	4

Electives in History

Course		Title	Credit-Hours
ARHH	0400E	Introduction to Urban Planning	3
ARHH	0400F	Structure and Form of Urban Settlements	3
ARHH	0400G	Sustainable Urban Mobility Planning and Management	3
ARHH	0400H	Land Use Regulation and its Impact on the City	3
ARHH	0410	Selected Topics on Modern Architecture	3

Course		Title	Credit-Hours
ARHH	0430	Architecture of the Italian Renaissance	3
ARHH	0440	Advanced Topics on History	3

Electives in Professional Practice

Course		Title	Credit-Hours
ARPP	0310	The Architect as Entrepreneur	3
ARPP	0320	Ecology and Tourism	3
ARPP	1010	Introduction to Architecture	3

Electives in Technology

Course		Title	Credit-Hours
ARTE	0302	Architecture and Industry	3
ARTE	0430	Ecological Terraces	3
ARTE	0400A	Construction Details	3
ARTE	0400B	Architecture and Interior Design	3
ARTE	0410	Preservation Technology	3
ARTE	0401	Wood Technology	3
ARTE	0451	Architectural Conservation Laboratory	3

Electives in Theory

Course		Title	Credit-Hours
ARCT	0110	Visual Culture	3
ARCT	0430	Preservation Theory	3
ARCT	0440	Advanced Topics on Theory	3

Electives in Landscape Architecture

Course		Title	Credit-Hours
ARCL	0100	City & Environment	3
ARCL	0315	Geography	3
ARCL	0391	Landscape Architecture	3

Architecture – Related Courses
In Socio-Humanistic Studies and Languages

Course		Title	Credit-Hours
LITE	3040	Writing About Architecture	3
SOHU	3030	Archeology for Architects	3
SPAN	2020A	Business Language & Communication	3
ARHH	2010	History of Puerto Rico in the Caribbean Context	3
HIST	4030	Historiography	3

CURRICULUM SEQUENCE – INTERIOR DESIGN PROGRAM
(138 Credit-Hours)

First Year

First Quarter

Course	Title	Credit-Hours
	Developmental Program Prerequisites	9

Course		Title	Credit-Hours
ARCH	1010	Basic Design I	4
ARCC	1010	Architectural Representation I	3
SPAN	0110	Spanish Grammar	3
ATUL	0100	Adjustment to University Life	3
MATH	0106	Elementary Algebra	3
			Total 16

1st Year - Second Quarter

Course		Title	Credit-Hours
ARCH	1020	Basic Design II	4
ARCH	1120	Analyzing Architecture	3
ARTE	1010	Introduction to Technology	3
SPAN	1010	Linguistic Analysis of Literary Forms	3
MATH	0110	Intermediate Algebra	3
			Total 16

1st Year - Third Quarter

Course		Title	Credit-Hours
ARCH	1030	Basic Design III	4
ARHH	1010	History of Architectural Space	3
ARHH	1011	History of Architectural Space Laboratory	0
ENGL	0110	English Grammar	3
SOHU	3050	Art History and Appreciation	3
SOHU	2010	Socio-Humanistic Studies I	3
			Total 16

Second Year

First Quarter

Course		Title	Credit-Hours
ARIN	2010	Design Fundamentals I	4
ARCC	2010	Architectural Representation II	3
SCIE	0110	Introduction to Physics	3
SOHU	2020	Socio-Humanistic Studies II	3
ENGL	1010	The Essay as a Literary Genre	3
			Total 16

2nd Year - Second Quarter

Course		Title	Credit-Hours
ARIN	2020	Design Fundamentals II	4
ARTE	2010	Materials & Methods	3
ARCC	0130	Architectural Representation III	3
PSYC	3020	Human Development	3
ARIN	2310	Color (Theory and Psychology)	3
			Total 16

2nd Year - Third Quarter

Course		Title	Credit-Hours
ARIN	2030	Intermediate Design	4
ARTE	0440	Architecture & Light	3
ARIN	2210	History of Furniture I	3
ARIN	2320	Materials (Textiles)	3
ARHH	3010	Program Elective	3
			Total 16

Third Year

First Quarter

Course		Title	Credit-Hours
ARIN	3010	Advanced Design I	4
ARIN	3220	History of Furniture II	3
ARTE	4010	Building Service Systems (Electricity, Acoustics & Telecommunications)	3
ARTE	0400A	Construction Details	3
		Open Elective	3
			Total 16

3rd Year - Second Quarter

Course		Title	Credit-Hours
ARIN	3020	Capstone I	4
ARPP	5010	Ethics	3
ARTE	4020	Building Environmental Services	3
ARPP	5020	Construction Documents	3
			Total 13

3rd Year - Third Quarter

Course		Title	Credit-Hours
ARIN	3030	Capstone II	4
ARPP	5030	Office Management & Finances	3
ARHH	3010	Program Elective	3
		Open Elective	3
			Total 13

COURSE DESCRIPTIONS

ARCC 1010 – ARCHITECTURAL REPRESENTATION I
Three credit-hours. Two two-hour lecture/studio periods per week. Laboratory Fee. Prerequisites: ARCH 1010, ARHH 1010/1011.

Basic drawing, drafting, and recording, techniques in pencil are introduced as tools for visual and technical communication, all considered to be essential to the architect's trade and expression.

ARCC 2010 – BASIC COMPUTER AIDED DRAFTING: BASIC CAD
Three credit-hours. Two two-hour lecture/studio periods per week. Laboratory Fee. Prerequisites: ARCC 1010, ARCH 1020.

Introduction to the basic concepts, software and drawing techniques for digital drafting. The course main focus is on bidimensional drawings, its representation and basic 3D modeling using the digital tools currently available.

ARCH 1010 – BASIC DESIGN I
Four credit-hours. Two three-and-a-half lecture/studio periods per week. Design Fee. Prerequisites: MATH 0102, and one of two language courses, SPAN 0100 or ENGL 0100.

Introduction to basic design elements, principles and concerns, focusing on spatial organization. Problem solving and analytical models become tools to understand underlying compositional principles.

ARCH 1020 – BASIC DESIGN II
Four credit-hours. Two three-and-a-half lecture/studio periods per week. Design Fee. Prerequisites: ARCH 1010, ARCC 1010.

Spatial organization, form, structure, and figure-ground gestalt issues are explored through geometry in projects developed from two-dimensional graphic design into three dimensional architectural abstractions.

ARCH 1030 – BASIC DESIGN III
Four credit-hours. Two three-and-a-half lecture/studio periods per week. Design Fee. Prerequisite: ARCH 1020.

Notion of contexts are analyzed as an introduction to the complexities inherent to architecture and place. Precedents are examined in order to link programmatic concerns and formal composition, in order to integrate them in design.

ARCH 1120 – ANALYZING ARCHITECTURE
Three credit-hours. Two two-hour lecture/studio periods per week. Laboratory Fee. Prerequisites: ARCH 1010, ARCC 1010.

The course encourages disciplined attitudes towards drawing and develops the ability to present and explain creative ideas. It will provide students with a comprehensive understanding of the role of the architect and the Interior designer in defining the creative and technical scope of the profession.

ARHH 1010 – HISTORY OF ARCHITECTURAL SPACE
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: ARCH 1010, ARCC 1010.

A survey to introduce the history of Architecture, including basic elements of architectural design, composition, form making and spatial concepts, all examined against the historical and natural forces that have influenced the art of building.

ARHH 1011 – HISTORY OF ARCHITECTURAL SPACE LABORATORY
Zero credit-hours. One one-hour lecture periods per week. Prerequisites: ARCH 1010, ARCC 1010.

Small-group discussion sessions allow students to expand and debate upon the subjects addressed at lectures in the corequisite course. Written submittals and oral presentations are individually commented in these meetings.

ARIN 2010 – DESIGN FUNDAMENTALS I
Four credit-hours. Two three-and-a-half lecture/studio periods per week. Design Fee. Prerequisites: ARCH 1030, ARCH 1120, ARHH 1010/1011, SOHU 2010, SPAN 1010, MATH 0106.

This course is designed to enter the interior space and be aware of the dimension the outer architectural shell creates such as: planes, surfaces, and interior volumes, environmental and human factors. Develop the sensibility of the interaction, relation between man and his surrounding interior space, through the study of the design process and two and three-dimensional scale drawings and models.

ARIN 2020 – DESIGN FUNDAMENTALS II
Four credit-hours. Two three-and-a-half lecture/studio periods per week. Design Fee. Prerequisites: ARIN 2010, ARCC 2010, ARHH 2010/2011, ENGL 0110

This course is designed to work in the creation of interior space projects of small scale either residential or office with the intention to work on critical thinking, and in-depth design analysis based on research of and with client/user. Continues with the study of the interior dimension the outer architectural shell creates and the environmental and human factors to further develop the sensibility of the interaction, relation between man and his surrounding interior space, through the study of the design process and two and three-dimensional scale drawings and models.

ARIN 2030 – INTERMEDIATE DESIGN
Four credit-hours. Two three-and-a-half lecture/studio periods per week. Design Fee. Prerequisites: ARIN 2020, ARCC 2010, ARTE 1010, SOHU 2020, SOHU 3050.

This studio course is an introduction to designing residential and light commercial interior spaces. It will include the interior Design project concept, analysis programming, and development. Emphasis is placed on human factors and ergonomics; accessibility, space planning, space scale and proportions, materials, green materials, sustainable design, and the furniture and equipment required for the function and needs to the user.

ARIN 2210 – HISTORY OF FURNITURE I
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: ARHH 1010/1011, SOHU 2010.

Study of the history, evolution, and characteristics pertaining to the different stylistic periods and movements from Prehistoric times (7000 BC to 1700AC) to the Baroque movement. Emphasis is given to furniture, the space they were designed for and the different materials and methods used in its manufacture, the ornamentation, and accessories for each style period.

ARIN 2310 – COLOR (THEORY AND PSYCHOLOGY)
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: ARHH 1010/1011, SOHU 2010.

Color, tone, value, and hue are discussed in relationship to theories of perception. Changing psychological and cultural interpretations are examined; practical applications are explored and debated.

ARIN 2320 – MATERIAL (TEXTILES)
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: ARHH 1010/1011, SOHU 2010.

This course will study the history, evolution, manufacturing, and production of textiles. The course will include both natural and synthetic fibers, its different uses, and applications. Emphasis will be given to the adequate use in upholstery, draperies, bedcovers, wall covering, rugs and carpets for both interiors and exteriors in accordance with their use, style, construction, its strength, durability, ornamentation, and code compliance.

ARIN 3010 – ADVANCED DESIGN
Four credit-hours. Two three-and-a-half lecture/studio periods per week. Design Fee. Prerequisites: ARIN 2030, ARIN 2210, ARIN 2320, ARTE 2010, PSYC 3020.

This studio course refers to the process of designing contract (nonresidential) Interior Design. It will include Interior Design project concept, analysis, programming, and development. Emphasis is placed on human factors and ergonomics; accessibility, space planning, space scale and proportions, color, furniture, textiles, materials, green materials, sustainable design and the equipment required for the function and needs of the user.

ARIN 3020– CAPSTONE I
Four credit-hours. Two three-and-a-half lecture/studio periods per week. Design Fee. Prerequisites: ARIN 3010, ARIN 3220, ARTE 0400A.

This studio course proposes to develop a medium size real interior contract project where students will apply their acquired knowledge about the design process. It will develop a multifunction interior project with concept, analysis, programming and development of drawings. Application of human factors and ergonomics; health and life safety; structure and interior space interaction, accessibility, space planning and design, human space scale and proportions, lighting, color, furniture, textiles, materials, green materials, sustainable design and the equipment required for the function and needs of the user.

ARIN 3030– CAPSTONE II
Four credit-hours. Two three-and-a-half lecture/studio periods per week. Design Fee. Prerequisites: ARIN 3020, ARCC 0130, ARIN 3220, ARPP 5020, ARPP 5010.

This studio course projects to develop a large real interior project where students will apply their acquired knowledge about the design process and concept. It will address a multifunctional interior building project with complex functional and social requirements from concept, analysis, programming and development of construction documents. Application of human factors and ergonomics; structure and interior space interaction with light, lighting, electricity, building and environmental systems, accessibility, life and safety issues, space planning, human space scale and proportions, color, furniture, textiles, materials, green materials, sustainable design and the application of the same to meet client/user requirements.

ARIN 3220 – HISTORY OF FURNITURE II
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: ARIN 2210, SOHU 3050.

Study of the characteristics pertaining to the different stylistic periods and movements from the Rococo (1700-2000) to the modern, contemporary and new art movements including Puerto Rico and South America. Emphasis is given to interiors, furniture and its materials, ornamentation, and accessories for each style period.

ARPP 5010 – ETHICS
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ARCH 3020 or ARIN 3010.

An introduction to moral dilemmas inherent to professional practice, considering wide-ranging implications of ethics in a globalized society where disciplines overlap, but also obscure responsibilities. Case studies of professional interest are researched and debated.

ARPP 5020 – CONSTRUCTION DOCUMENTS
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ARTE 4020

Exposure to the breadth and depth of documentation required for any architectural project and the development of its construction

drawings and specifications. Cost estimates complement the proposed design.

ARPP 5030 – OFFICE MANAGEMENT AND FINANCES
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ARCH 3020 or ARIN 3010.

The role of the practitioner – scope, duties, and potential – is questioned from different standpoints: ethical, financial and managerial. Personnel organization, supervision, office, procedures, payments for services, marketing, and career options are examined.

ARTE 0400A – CONSTRUCTION DETAILS
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ARTE 2010

In this course, the students will be exposed to the wide range of documents conventionally handled by the Architects and Interior Designers in the process to achieve the development of a project and construction of the building. This includes drawings and specifications, cost estimates, permit forms, shop drawings, certifications for payment, change orders quotes and contract modifications procedures, among others. Considering the availability of computer software commonly used to assist the architect and Interior Designers in this task, the course examines and introduces the different programs and templates available for the preparation of these documents.

ARTE 0440 – ARCHITECTURE & LIGHT
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ARTE 2010.

Light is analyzed as a compositional and psychological device. Its effect indoor and outdoor space is examined and complemented by the creation of atmospheres through the use of different lighting typologies. Students design a lighting device for which a prototype is built.

ARTE 1010 – INTRODUCTION TO TECHNOLOGY
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ARCH 1010.

An early overview of building technologies (structural, plumbing, HVAC, electricity and site work) that work as a system affecting the architectural design, focusing on the designer's challenge to coordinate all elements in a coherent project.

ARTE 2010 – MATERIALS AND METHODS
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: ARCC 1010, ARCH 1030, ARTE 1010.

Materials, their history, and their application to construction technology are studied, including characteristics, behavior, manufacturing, conventions, standards, and restrictions. Issues of assembly are addressed regarding building envelope system.

ARTE 4010 – BUILDING SERVICE SYSTEM (ELECTRICITY, ACOUSTICS & TELECOMMUNICATIONS)
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ARST 3010 or ARIN 2020.

Electrical power systems and lighting are examined to ascertain their application to different types of projects. Performance, adaptability, flexibility and code compliance of these applications are considered, including comparative costs.

ARTE 4020 – ENVIRONMENTAL AND MECHANICAL SYSTEMS
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: ARTE 2010, ARIN 2020.
Examination of basic support systems in buildings includes attention to plumbing, ventilation, air conditioning, vertical transportation, security, fire protection, and acoustics. Versatility, applicable codes, related costs, and limitations are analyzed.

DEPARTMENTAL FACULTY

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SCHOOL OF ENGINEERING AND APPLIED SCIENCES

BIOMEDICAL ENGINEERING DEPARTMENT

BACHELOR OF SCIENCE DEGREE IN BIOMEDICAL ENGINEERING PROGRAM

Biomedical engineering applies engineering principles and design concepts together with knowledge of biology and medicine, with the aim of providing alternative or improved methods and procedures of health care, either for diagnostic or treatment purposes. As a multidisciplinary field, it involves aspects of other engineering disciplines such as chemical engineering, computer engineering, electrical engineering and mechanical engineering combined with mathematics, chemistry, biology, and medicine which are integrated to improve human quality of life.

Subdisciplines in biomedical engineering are the design of active and passive medical devices (pacemakers, prosthetic limbs, orthopedic implants, etc.,), medical imaging, biomedical signal processing, tissue and stem cell engineering, clinical engineering, and other engineering subspecializations. Other areas include life science industry manufacturing processes, hospital facilities maintenance, bioinformatics, rehabilitation, and sports engineering. These areas deliver important breakthroughs that make healthcare and medicine more effective and efficient.

Program Mission

The Biomedical Engineering Program at Polytechnic University of Puerto Rico is designed to "develop graduates from different backgrounds and in different locations, to cultivate their potential for leadership, productivity, competitiveness and critical thinking, through exposure to intellectual, scientific, humanistic and technological advancement, with the purpose of contributing to regional and global sustainability."

Program Educational Objectives

Upon a few years of graduation, PUPR's biomedical engineering graduates are expected to:

1. Work with professionalism and high ethical standards as biomedical engineers in the life science industry, including pharmaceutical and medical devices, or in the healthcare industry, including hospitals, clinics, and rehabilitation, and training centers.
2. Demonstrate competence and leadership in biomedical engineering teams or interrelated areas of industry, government, teaching, and clinical practice.
3. Provide adequate skills to motivate students to pursue studies in biomedical engineering, bioengineering or medicine, or perform graduate studies in related disciplines.

Student Outcomes

Biomedical Engineering Program students upon graduation shall demonstrate the ability to:

1. Identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2. Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. Communicate effectively with a range of audiences.
4. Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6. Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
7. Acquire and apply new knowledge as needed, using appropriate learning strategies.

Career Opportunities

Biomedical engineers have many professional options due to the breadth of their preparation. Biomedical engineers can pursue their careers with local, state, and federal agencies, as well as with private enterprises, or start their own businesses and/or pursue graduate studies. Graduates from this program have found successful careers in a variety of industries such as medical devices, pharmaceuticals, biotechnology, hospitals, food industry, and biomedical services, among others. Biomedical engineers may pursue graduate studies in biomedical engineering, medicine, and dentistry.

Degree Offered

The Biomedical Engineering Program offers undergraduate instruction on campus and online, leading to the degree of Bachelor of Science in Biomedical Engineering (BSBME). To obtain the degree, the student must complete the following minimum requirements:

Minimum Graduation Requirements

18	Credit-hours in Mathematics
16	Credit-hours in Chemistry
8	Credit-hours in Biology
10	Credit-hours in Physics
6	Credit-hours in Social Science
9	Credit-hours in Spanish
9	Credit-hours in English
9	Credit-hours in Engineering
54	Credit-hours in BME Core
6	Credit-hours in Tech. Electives
6	Credit-hours in Free Electives
151	**Total Credit-hours**

If the student decides to have the necessary credits to pursue further studies in Medicine or Dental School, he/she has to enroll in the following elective courses: 3 credits – Spanish; 3 credits – English; and 6 credits in specific socio-humanistic courses. Free electives can be used to complete the Spanish and English requirements. The specific socio-humanistic courses needed to have the requisites to pursue M.D. are in the areas of economy, psychology, political science, sociology and/or anthropology. There are six credits in the program that students may choose to complete these requirements.

Development Studies

Students admitted to the Biomedical Engineering Program must show evidence that they have acquired the academic abilities necessary to progress through this major. Those not demonstrating these abilities, as reflected by the results of their College Entrance Examination Board Test, PUPR's placement test, or previous university experience, are required to take developmental courses. These courses are designed to help students overcome deficiencies in languages, mathematics, and science. These courses are required in addition to the 151 credit-hours required by the Biomedical Engineering Program.

Developmental Studies Component
(Maximum of 33 Credit-Hours)

Course		Title	Credit-Hours
MATH	0102	Preparatory Mathematics	3
MATH	0106	Elementary Algebra	3
MATH	0110	Intermediate Algebra	3
MATH	1330	Precalculus I	3
MATH	1340	Precalculus II	3
SCIE	0110	Introduction to Physics	3
ATUL	0100	Adjustment to University Life	3
ENGL	0100	Preparatory English	3
ENGL	0110	English Grammar	3
SPAN	0100	Preparatory Spanish	3
SPAN	0110	Spanish Grammar	3
			Total 33

Laboratories

The facilities and laboratories of the Biomedical Engineering Program at PUPR provide students with hands-on experience on several important areas such as computer-aided design, computer programming, biomechanics, biosystems circuits and electronics, and the rehabilitation and industrial automation laboratories. The biomedical engineering experimental facilities are housed on the fourth floor of the Pavilion building. In addition, chemistry, physics, electronics, and computers laboratories are also available throughout the campus.

Student Organizations

The Biomedical Engineering Program encourages its students to participate actively in the following student organizations:

a. College of Engineers and Land Surveyors of Puerto Rico (CIAPR)
b. Biomedical Engineering Society
c. American Institute of Medical and Biological Engineering (AIMBE)
d. IEEE Engineering in Medicine and Biology (EMB) Society
e. AiCHE Society of Biological Engineering
f. ASME Bioengineering Division
g. Engineering World Health

These organizations provide students with the opportunity to get acquainted with their career and participate in conferences, seminars, and field trips to broaden their professional and social activities and nurture their leadership and communications skills.

CURRICULUM – BIOMEDICAL ENGINEERING PROGRAM

(151 Credit-Hours)

Mathematics Component

(15 Credit-Hours)

Course		Title	Credit-Hours
MATH	1350	Calculus I	4
MATH	1360	Calculus II	4
MATH	1370	Calculus III	4
MATH	2350	Differential Equations	3

Science Component

(34 Credit-Hours)

Course		Title	Credit-Hours
SCIE	1130	Biology I	3
SCIE	1131	Biology I Laboratory	1
SCIE	1140	Biology II	3
SCIE	1141	Biology II Laboratory	1
SCIE	1214	General Chemistry I	3
SCIE	1215	General Chemistry I Laboratory	1
SCIE	1220	General Chemistry II	3
SCIE	1221	General Chemistry II Laboratory	1
SCIE	1230	Organic Chemistry I	3
SCIE	1231	Organic Chemistry I Laboratory	1
SCIE	1240	Organic Chemistry II	3
SCIE	1241	Organic Chemistry II Laboratory	1
SCIE	1430	Physics I	4
SCIE	1431	Physics I Laboratory I	1
SCIE	1440	Physics II	4
SCIE	1441	Physics II Laboratory	1

Socio-Humanistic Studies and Languages Component

(18 Credit-Hours)

Course		Title	Credit-Hours
ENGL	1010	The Study of the Essay as a Literary Genre	3
ENGL	2020	Business English and Communication	3
ENGL	2030	Medical Terminology	3
SPAN	1010	Linguistic Analysis of Literary Genres	3
SPAN	2010	Hispanic Literature	3
SPAN	2020	Business Spanish	3

Socio-Humanistic Studies and Languages
Pre-Med Electives Component
(6 Credit-Hours)

Course		Title	Credit-Hours
ECON	3010	Micro-Economics	3
ECON	3020	Macro-Economics	3
PSYC	3020	Human Development	3
PSYC	3040	Abnormal Psychology	3
PSYC	3050	Theories of Personality	3

Engineering Science Component
(12 Credit-Hours)

Course		Title	Credit-Hours
ENGI	2910	Engineering Mechanics, Statics and Dynamics	3
ENGI	3440	Thermo-Fluid Mechanics	3
EE	2000	Circuit Analysis I	3
ENGI	2270	Engineering Probability and Statistics	3

Biomedical Engineering Component
(54 Credit-Hours)

Course		Title	Credit-Hours
BME	1010	Introduction to Biomedical Engineering	3
BME	2110	Computer Aided Drafting and Design for BME	3
BME	3010	Computer Programming for BME	3
BME	3120	Biomaterials	3
BME	3130	Fundamentals of Biomechanics	3
BME	3220	Fundamentals of Electronics	3
BME	3140	Transport Phenomena in Biological Systems	3
BME	3230	Biomedical Signals and Systems	3
BME	3150	Life Science Industry Manufacturing Processes	3
BME	3020	Physiological Modeling and Control Systems	3
BME	3131	Fundamentals of Biomechanics Lab.	1
BME	4010	Rehabilitation Engineering and Industrial Automation	3
BME	4020	Regulations in the Life Science Industry	3
BME	3221	Bio-system Circuits and Electronics Lab	1
BME	4230	Bioinstrumentation	3
BME	4011	Rehabilitation Engineering Lab	1
BME	4210	Health Care Information Systems	3
BME	4030	Clinical Engineering	3
BME	4992	Biomedical Engineering Capstone Design I	3
BME	4994	Biomedical Engineering Capstone Design II	3

Elective Courses Component
(12 Credit-Hours)

Course		Title	Credit-Hours
BME	XXXX	Biomedical Engineering Technical Electives	6
		Free Electives	6

Minimum Total Program Credit-Hours: 151

Biomedical Engineering Technical Electives Courses

Course		Title	Credit-Hours
BME	2220	Bioethics	3
BME	2300	Anatomy and Physiology	3
BME	4040	Fundamental Concepts in Biomedical Engineering	3
BME	4050	Biostatistics	3
BME	4110	Biomechanics of Sport	3
BME	4120	Bio-fluid Mechanics	3
BME	4130	Hospital Facilities and Maintenance	3
BME	4140	Medical Implants	3
BME	4220	Bioinformatics	3
BME	4240	Biomedical Data Acquisition and Analysis	3
BME	4250	Medical Imaging	3
BME	4260	Tissue Engineering	3
BME	4970	Biomedical Engineering Practice	3
BME	4980	Undergraduate Research in Biomedical Engineering	3
BME	4990	Special Topics in Biomedical Engineering	3
SCIE	4020	Molecular Biology of the Gene	3
SCIE	4030	Biochemistry	3

CURRICULUM SEQUENCE – BIOMEDICAL ENGINEERING PROGRAM

(151 Credit-Hours)

First Year

First Quarter

Course		Title	Credit-Hours
BME	1010	Introduction to Biomedical Engineering	3
SPAN	1010	Linguistic Analysis of Literary Genres	3
ENGL	1010	The Study of the Essay as a Literary Genre	3
SCIE	1214	General Chemistry I	3
SCIE	1215	General Chemistry I Lab.	1
			Total 13

1st Year - Second Quarter

Course		Title	Credit-Hours
SPAN	2010	Hispanic Literature	3
ENGL	2030	Medical Terminology	3
SCIE	1130	Biology I	3
SCIE	1131	Biology I Lab.	1
SCIE	1220	General Chemistry II	3
SCIE	1221	General Chemistry II Lab.	1
			Total 14

1st Year - Third Quarter

Course		Title	Credit-Hours
MATH	1350	Calculus I	4
SCIE	1140	Biology II	3
SCIE	1141	Biology II Lab.	1
SPAN	2020	Business Spanish	3
ENGL	2020	Business English and Communication	3
			Total 14

Second Year

First Quarter

Course		Title	Credit-Hours
MATH	1360	Calculus II	4
SCIE	1230	Organic Chemistry I	3
SCIE	1231	Organic Chemistry I Lab.	1
		Social Science Elective (Pre-Med: Psychology, Economics, and/or Anthropology)	3
BME	2110	Computer Aided Drafting and Design for BME	3
			Total 14

2nd Year - Second Quarter

Course		Title	Credit-Hours
SCIE	1430	Physics I	4
SCIE	1431	Physics I Lab.	1
SCIE	1240	Organic Chemistry II	3
SCIE	1241	Organic Chemistry II Lab.	1
		Free Elective: (Pre-Med SPAN 2030 – Medical Terminology)	3
MATH	1370	Calculus III	4
			Total 16

2nd Year - Third Quarter

Course		Title	Credit-Hours
SCIE	1440	Physics II	4
SCIE	1441	Physics II Lab.	1
		Social Science Elective (Pre-Med: Psychology, Economics, and/or Anthropology)	3
		Free Elective (Pre-Med ENGL 2010 – Analysis of World Literature)	3
ENGI	2910	Engineering Mechanics: Statics and Dynamics Eng.	3
			Total 14

Third Year

First Quarter

Course		Title	Credit-Hours
BME	3010	Computer Programming for BME	3
EE	2000	Circuit Analysis I Eng.	3
ENGI	3440	Thermo-Fluid Mechanics	3
MATH	2350	Differential Equations	3
BME	3120	Biomaterials	3
			Total 15

3rd Year - Second Quarter

Course		Title	Credit-Hours
BME	3130	Fundamental of Biomechanics	3
BME	3220	Fundaments of Electronics	3
BME	3140	Transport Phenomena in Biological Systems	3
ENGI	2270	Engineering Probability and Statistics Eng.	3
			Total 12

3rd Year - Third Quarter

Course		Title	Credit-Hours
BME	3230	Biomedical Signal and Systems	3
BME	3150	Life Science Industry Manufacturing Processes	3
BME	3020	Physiological Modeling and Control Systems	3
BME	3131	Fundamentals of Biomechanics Lab.	1
			Total 10

Fourth Year

First Quarter

Course		Title	Credit-Hours
BME	4010	Rehabilitation Engineering and Industrial Automation	3
BME	4020	Regulations in the Life Sciences Industry	3
BME	3221	Biosystems Circuits and Electronics Lab.	1
BME	4030	Clinical Engineering	3
			Total 10

4th Year - Second Quarter

Course		Title	Credit-Hours
BME	4992	Capstone Design I	3
BME	4011	Rehabilitation Engineering Lab.	1
BME	4210	Health Care Information Systems	3
BME	4230	Bioinstrumentation	3
			Total 10

4th Year - Third Quarter

Course		Title	Credit-Hours
BME	4994	Capstone II	3
BME	XXXX	Technical Elective	3
BME	XXXX	Technical Elective	3
			Total 9

COURSE DESCRIPTIONS

BME 1010 – INTRODUCTION TO BIOMEDICAL ENGINEERING
Three credit-hours. Two two-hour lecture period per week. Prerequisites: None. Corequisite: None.

This course introduces the biomedical engineering field to freshman engineering students. The course focuses in teaching the main scope of the profession in the medical devices industry, healthcare industry, and research and development.

BME 2110 – COMPUTER AIDED AND DRAFTING AND DESIGN FOR BME
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None. Corequisite: None.

Introduction to Computer Aided and Drafting and Design (CADD), Engineering design process: drafting solid modeling dimensioning and tolerances. Graphics communication in biomedical engineering. 2D and 3D construction, visualization, sketching and standard lettering techniques using CADD. Orthographic Projections. Multi-view drawings for engineering design and production. Basic Dimensioning and tolerancing.

BME 3010 – COMPUTER PROGRAMMING FOR BME
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: BME 2110, MATH 1350. Corequisite: None.

This course is designed to be the first experience in computer programming and is intended for the biomedical engineering students.

The students will learn how to design, write, and implement MATLAB scripts and subroutines to solve simple engineering problems. Topics include MATLAB environment selection and repetition structures, used defined functions, Data input and output, 2D Plotting and how to create simple Graphical User Interface (GUI). Students are required to complete a series of computer programming projects.

BME 3020 – PHYSIOLOGICAL MODELING AND CONTROL SYSTEMS
Three credit-hours. Two Two-hour lecture periods per week. Prerequisites: BME 3130, BME 3140, BME 3220. Corequisite: None.

A wide variety of biomedical processes behave as dynamic systems where the system states vary in time, often in response to external stimuli or interventions. The aims of this module are to introduce techniques and computer tools for modeling, predicting, analyzing, and understanding dynamic behavior in biomedical systems.

BME 3120 – BIOMATERIALS
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: SCIE 1240/1241. Corequisite: None.

This course introduces biomaterials of synthetic as well as natural origin that can be in contact with tissue, blood, and biological fluids with the intended use for prosthetic, diagnostic, therapeutic, and storage applications without adversely affecting the living organism or its components. The course emphasizes the selection and application of biomaterials to the design of bioengineering applications.

BME 3130 – FUNDAMENTALS OF BIOMECHANICS
Three credit-hours. Two two-hour lecture periods per week Prerequisites: BME 3120, ENGI 3440. Corequisite: None.

The mechanics of living tissue, e.g., arteries, skin, heart muscle, ligament, tendon, cartilage, and bone. Constitutive equations and some simple mechanical models. Mechanics of cells applications.

BME 3131 – FUNDAMENTALS OF BIOMECHANICS LAB.
One credit-hour. One four-hour laboratory period per week. Prerequisite: BME 3130. Corequisite: None.

This laboratory course provides a hands-on introduction to the experimental analysis of the biomechanics of human motion. Students will learn to use computer software for data acquisition and analysis. Kinematic analysis will be performed using optoelectronic and electromagnetic motion sensors. Movement kinematics will be correlated to muscle activity data provided by electromyography (EMG). Analysis of movement kinetics will be performed using strain gauges and force sensors, including force plates for balance control experiments. The laboratory course emphasizes teamwork and communication skills through the submission of group written reports and oral presentations.

BME 3140 – TRANSPORT PHENOMENA IN BIOLOGICAL SYSTEMS
Three credit-hour. Two two-hour lecture periods per week. Prerequisites: SCIE 1140/1141, ENGI 3440, MATH 2350. Corequisite: None.

This course introduces the integrated study of momentum, mass, and energy transfer, as well as thermodynamics and chemical reactions kinetics for the physiological and cellular processes characterization. This course is used for designing and operating medical devices and developing new therapies. Examples include kidney dialysis machines, heart-lung bypass machines, and membrane oxygenators.

BME 3150 – LIFE SCIENCE INDUSTRY MANUFACTURING PROCESSESS
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: BME 3130, BME 3220. Corequisite: None.

This course covers typical manufacturing processes in the Pharmaceutical and Medical Devices Industries. Processes such as cleaning in place processes, automation, cnc programming, metal stampings, wiring, among others are covered.

BME 3220 – FUNDAMENTALS OF ELECTRONICS
Three credit-hour. Two two-hour lecture periods per week. Prerequisite: EE 2000. Corequisite: None.

Overview of semiconductors materials, introduction to solid-state devices such as diodes, Bipolar Junction Transistors (BJTs), Metal Oxide Semiconductor Field Effect Transistors (MOSFETs) and their characteristics, operation, circuits, and typical applications. The operating principles and understanding of these nonlinear devices are studied to learn their use in electronic equipment. Characteristics of the Operational Amplifier and typical applications such as inverting and non-inverting amplifiers, comparators, summing and differentiating amplifiers, and active filters are studied. Classical applications of OPAMPs in biomedical circuits are discussed.

BME 3221 – BIOSYSTEMS CIRCUITS AND ELECTRONIC LAB.
One credit-hour. One four-hour laboratory period per week. Prerequisite: BME 3220. Corequisite: None.

This laboratory is designed to develop in the students the necessary skills to perform electrical measurements, as well as the necessary skills for the implementation and testing of typical electronic circuits. Experimental verification of the fundamental laws of electric circuits is required for all the experiments. Electrical measuring devices are used in the laboratory such as, the multimeter, the oscilloscope and the RLC meter, and any other equipment like power supplies, function generators and breadboards, which are used in the construction and testing of electric and electronic circuits. Practical electronics circuits that contain diodes, transistors and operational amplifiers are studied and implemented. Use of computer programs to simulate the circuits to be implemented in the laboratory.

BME 3230 – BIOMEDICAL SIGNAL AND SYSTEMS
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: BME 3220, ENGI 2270. Corequisite: None.

This course is centered on the theory of signal and systems with focus on the analysis of signals that originate in living systems. In particular, the course emphasizes signal examples related to the human body such as ECG, EEG, EMG, and others. Topics covered include Continuous-Time Signal and Systems, Discrete-Time Signal and Systems, Sampling, Fourier Analysis, z-Transform, Basic Filter Design and Spectral Analysis with applications to biomedical signals.

BME 4010 – REHABILITATION ENGINEERING AND INDUSTRIAL AUTOMATION
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: BME 3230, BME 3131. Corequisite: None.

This is the application of science and technology to design, research or improve devices and their ability to work and live as normally as possible. Assistive technology is applicable to musculoskeletal and sensory disabilities. Additionally, the course includes automation and digital control of industrial applications using electrical, electronic, hydraulic, and pneumatic control devices and systems.

BME 4011 – REHABILITATION ENGINEERING LAB.
One credit-hour. One four-hour laboratory period per week. Prerequisites: BME 4010, BME 3221. Corequisite: None.

Laboratory experiences in Rehabilitation Engineering and Industrial Automation using electrical, electronic, hydraulic, and pneumatic systems. The laboratory practices include the selection and implementation of sensors and actuators (i.e., mechanical, pneumatics and hydraulics), along with Programmable Logic Controllers and Microcontrollers. The laboratory emphasizes the application of these technologies in the rehabilitation and/or improvement of the quality of life for individuals with disabilities.

BME 4020 – REGULATIONS IN THE LIFE SCIENCE INDUSTRY
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: BME 3150, ENGI 2270. Corequisite: None.

This course explores the content and interpretation of the FDA pharmaceutical and medical devices regulations. Using the regulations and warning letters the students analyze and apply their knowledge to identify trends and implications to compliance with the FDA regulations.

BME 4030 – CLINICAL ENGINEERING
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: BME 3230, BME 3150. Corequisite: None.

This course focuses on the methodology for administering critical engineering services from facilitation of innovation and technology transfer to the performance of the technology assessment and operations support of clinics and hospitals. Roles of the clinical engineer include supervision of clinical engineering departments, design, repair, purchase, and evaluate new and existing medical equipment, biomedical computer support, input to clinical facilities, and documentation and implementation protocols.

BME 4210 – HEALTH CARE INFORMATION SYSTEMS
Three credit-hours. Two two-hours lecture periods per week. Prerequisite: BME 4020, BME 3230. Corequisite: None.

This course is intended to teach students how to use the information systems to program and maintain hospital information system (HIS), computer-based patient records (CBPR), imaging, communications, standards, and other related areas.

BME 4230 – BIOINSTRUMENTATION
Three credit-hour. Two two-hour lecture periods per week. Prerequisite: BME 4030. Corequisite: None.

The course describes the principles, design, and applications of the most used medical instruments in hospitals. Due to the rapid change in the different model of instruments, the course focuses more on the fundamental principles of operation of those instruments that are common to all different models of these kinds of instruments. The course assumes the students are familiar with differential equations, strong knowledge of physics, and some knowledge in electric and electronic courses.

BME 4992 – CAPSTONE DESIGN I
Three credit-hours. Two two-hour lecture period per week. Prerequisites: BME 3020, BME 4010, BME 4020. Corequisite: None.

The team performs a systematic design process to solve a multidisciplinary biomedical engineering problem. Weekly written and oral reports required.

BME 4994 – CAPSTONE II
Three credit-hours. Two two-hour lecture periods per week. Corequisites: BME 4992, BME 4011, BME 4030, BME 4210. Corequisite: None.

Teams perform a systematic design process to solve a multidisciplinary biomedical engineering problem. Weekly written and oral reports are required.

ENGI 2910 – ENGINEERING MECHANICS: STATICS AND DYNAMICS
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: MATH 1360, SCIE 1430. Corequisite: None.

Fundamental of statics and dynamics using vector methods in rigid body. The course emphasizes the application of Newton's laws, analysis of force system. Law of equilibrium for rigid body, kinematics and kinetics, angular kinetics and kinematics, work, energy and momentum of rigid bodies.

BME Technical Electives Courses

BME 2220 - BIOETHICS
Three credit-hour. Two two-hour lecture periods per week. Prerequisites: BME 1010, SCIE 1140. Corequisite: None.

This course is an introduction and survey course in Bioethics and will expose students to some of the most challenging questions and debates of contemporary biomedical ethics. This course is general in nature, but students will also be given the opportunity to focus their research on specific topics in bioethics. In this course, students will first be given the tools with which they can analyze ethical arguments. Next, we will make a brief survey of the defining issues in the field of bioethics. Students will be introduced to the substantial and philosophically rigorous debates in the field and try their hand at participating in these debates. Students will read primary texts including philosophical essays, court decisions and opinion pieces. Real and hypothetical cases will be discussed. The student will benefit from this course such that he or she will be more skilled in recognizing flawed arguments and how to improve these arguments. Additionally, the student will be challenged to provide adequate reasons for holding particular positions in a debate. Students will also hone oral presentation skills by participating in a collaborative oral exam for which they will prepare original philosophical responses to a series of challenging bioethical cases/dilemmas. By the end of this course, students will have gained exposure not only to prominent ethical challenges of biomedicine, but also to some of the complicated histories behind and surrounding these challenges.

BME 2300 - ANATOMY AND PHYSIOLOGY
Three credit-hour. Two two-hour lecture periods per week. Prerequisites: SCIE 1140. Corequisite: None.

Introduction to an understanding of human Anatomy and the engineering aspects of different physiological systems. Focuses on a number of organ systems that may include cardiovascular, respiratory, renal, endocrine, skeletal, muscular, Gastrointestinal, reproductive and lymphatic and immune. Introduction to the basic concepts of human anatomy and the gross anatomical features of the human body systems. This course will use the Anatomage table to provide a full body digital cadaver for to recognize the structure of the human body.

BME 4040 – FUNDAMENTAL CONCEPTS IN BIOMEDICAL ENGINEERING
Three credit-hour. Two two-hour lecture periods per week. Prerequisites: SCIE 1240, SCIE 1440. Corequisite: None.

This course focuses on the study of miscellaneous important concepts and principles emphatically necessary for pre-medical students and highly recommended for biomedical engineering students. It covers essential topics in applied biology and organic and inorganic

chemistry. This course emphasizes the study of compounds of biological importance such as proteins, nucleic acids, carbohydrates, and lipids. Special attention is placed on structure and function of these biopolymers and their constituents as well as the principles of bioenergetics and fuel molecules metabolism and the transmission of genetic information; it also covers enzyme catalysis, including mechanistic considerations, kinetic, models of enzyme-substrate interaction, and regulation.

BME 4050 – BIOSTATISTICS
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: BME 4020. Corequisite: None.

This course introduces the student to selected topics in biostatistics concepts. Descriptive statistics and graph to analyze variability in data; hypothesis testing to perform inference on population means and proportions using sample data; hypothesis testing to comparison means and proportions; correlation and simpler linear regression concepts will be essential on the analysis of integrated systems, processes, and components.

BME 4110 – BIOMECHANICS OF SPORTS
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: BME 3131. Corequisite: None.

Anatomical and mechanical bases of physical activity with emphasis on the analysis of sport and exercise skills. This course focuses upon the development of techniques of human movement analysis from structural and functional points of view and incorporates principles of mechanics as they apply to the analysis of human motion. Examples will be drawn from joint movements and sport skills to illustrate these types of analyses. Applications to baseball swing/pitching, boxing punch, soccer kicking among other will be analyzed.

BME 4120 – BIOFLUID MECHANICS
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: BME 3130. Corequisite: None.

This course is designed to study fluid mechanics applied in the biological flows. Students will gain an understanding of the basic fluid governing equations in addition to blood rheology and disease. Mathematical models will be used to simulate flows in the cardiovascular, circulatory, and respiratory system. This class includes drug delivery in the human through different systems.

BME 4130 – HOSPITAL FACILITIES AND MAINTENANCE
Three credit-hour. Two two-hour lecture periods per week. Prerequisite: BME 4030. Corequisite: None.

This course presents an introduction to the principles of design, and maintain medical gas, energy and power supply systems used in hospitals such as water, gas, vacuum and steam systems, air conditioning units, heat exchangers and electric generators.

BME 4140 – MEDICAL IMPLANT
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: BME 4020. Corequisite: None.

This course introduces the most relevant and important concepts of medical implants. Therapeutic instrumentation, such as pacemakers, defibrillation, and prosthetic devices, will be reviewed considering the area of placement, the duration of the implant, the safety and efficacy. Each medical implant studied includes an exposition pf appropriate physiology, mathematical modeling or biocompatibility issue, as well as clinical need.

BME 4220 – BIOINFORMATICS
Three credit-hour. Two two-hour lecture periods per week. Prerequisite: BME 4210. Corequisite: None.

The course introduces the student to the bioinformatics field that consists of leveraging computer resources to analyze complex and vast amount of biological data. The course brings together the field of computer science, biology, and mathematics to analyze the DNA, RNA, Protein structure, and metabolic pathways. This information can then be used in applied fields such as drug discovery among other.

BME 4240 – BIOMEDICAL DATA ACQUISITION AND ANALYSIS
Three credit-hour. Two two-hour lecture periods per week. Corequisite: 4011. Corequisite: None.

The course covers the topics such as basic sensors in biomedical engineering, biological signal measurement and conditioning, data acquisition and data analysis. The student will learn the techniques of collecting biological signals using basic sensors. The student must need a previous course that covers digital signal processing and filtering analog signals in other to using simulation software as Mathlab and Labview in their classroom projects.

BME 4250 – MEDICAL IMAGING
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: BME 3230, BME 3131. Corequisite: None.

The course gives an introduction to two-dimensional signal and systems with a focus on the enhancement of biomedical images acquired from human subjects. In particular, the course emphasizes image acquisition techniques and enhancement of biomedical images extracted through Ultrasound imaging, X-Ray imaging, Gamma-Ray imaging, CT-Scans, MRI, and other techniques. Topics covered include Image Enhancement in the Spatial Domain and in the Frequency Domain.

BME 4260 - TISSUE ENGINEERING
Three credit-hours. Two two-hour lecture period per week. Prerequisites: BME 3120, BME 3140. Corequisite: None.

Tissue engineering or TE can be defined as the use of a combination of cells, engineering materials, and suitable biochemical factors to improve or replace biological functions in an effort to improve clinical procedures for the repair of damaged tissues and organs. TE is highly interdisciplinary and therefore crosses numerous engineering and medical specialties. The course introduces students to the fundamentals of TE and biomaterials, cells and growth factors used in TE through consideration of cell and tissue biology, biomaterials, drug delivery, engineering methods and design, and clinical implementation. Specific applications include skin, nerve, bone, and soft tissue regeneration. Throughout the course, students will be able to tie the topics studied to clinically relevant situations, understanding how to design a tissue engineered system.

BME 4970 – BIOMEDICAL ENGINEERING PRACTICE
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: BME 3230, BME 3131, Director/Coordinator Consent. Corequisite: None.

Perform a systematic design process to solve a biomedical engineering problem. Weekly written and oral reports are required.

BME 4980 – UNDERGRADUATE RESEARCH IN BIOMEDICAL ENGINEERING
Three credit hours. Two-two hours lecture periods per week. Prerequisites: BME 3230, BME 3131, Director/Coordinator Consent. Corequisite: None.

Perform a systematic design process to solve a biomedical engineering problem. Weekly written and oral reports are required.

BME 4990 – SPECIAL TOPICS IN BIOMEDICAL ENGINEERING
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: BME 3230, BME 3131, Director/Coordinator Consent. Corequisite: None.

Arrange by individual faculty with special expertise; these courses survey fundamentals in areas that are not covered by the regular Biomedical engineering course offerings. Exact course descriptions are disseminated by the Biomedical Engineering Office well in advance of the offering. Courses may be in Tissue Engineering, Nanotechnology in Biomedical Engineering, Multiphysics Simulation of Biomedical Systems, and Continuous Improvement in Healthcare.

SCIE 4020 - MOLECULAR BIOLOGY OF THE GENE
Three credit-hours. Two two-hour lecture period per week. Prerequisites: SCIE 1130 - 1131. Corequisite: None.

This course will discuss the synthesis, manipulation, and expression of genes at the molecular level; both in prokaryotes and eukaryotes. The topics covered will include the organization, structure and function of DNA and RNA; DNA replication, repair, and packaging; the role of genetic processes in the emergence of medical conditions and the development of treatments; and biomolecular techniques. It will demonstrate how environmental pressure influences genetics. This course integrates topics of Chromosomes, Heredity, Variability, and Mutations.

SCIE 4030 – BIOCHEMISTRY
Three credit-hours. Two two-hour lecture period per week. Prerequisites: SCIE 1130, SCIE 1240. Corequisite: None.

Study of the chemical reactions that occurs in living organisms. Explain the carbohydrates, lipids, proteins, and nucleic acids as the biomolecules that allows the function of the cell. Emphasis in the relation between structure and function, metabolic routes, control mechanisms and cell thermodynamic.

DEPARTMENTAL FACULTY

ALVARADO DÍAZ, CARLOS A. – Professor; PhD Biomedical Engineering, University of Connecticut, 2005; MS Mechanical Engineering, Ohio State University, 1997; BS Mechanical Engineering, University of Puerto Rico, Mayagüez Campus, 1995; Registered Professional Engineer (PE) Puerto Rico. E-mail: calvarado@pupr.edu

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VALERA MÁRQUEZ, JUAN – Associate Professor; PhD in Computer and Information Sciences and Engineering (CISE), University of Puerto Rico, Mayagüez Campus, 2013; MS Electrical Engineering, University of Carabobo, Mañongo Campus, Venezuela, 2005; BS Software Engineering, Rafael Belloso University, Venezuela, 2001. E-mail: jvalera@pupr.edu

VÉLEZ CRUZ, ALEX J. – Associate Professor; PhD in Engineering Sciences, National Polytechnic Experimental University (Venezuela), 2025; ME in Mechanical Engineering, Polytechnic University of Puerto Rico, 2011; BS in Mechanical Engineering, Polytechnic University of Puerto Rico, 2004; Registered Engineer in Training (EIT) Puerto Rico; Registered Engineer in Training (EIT) Pennsylvania State. E-mail: alvelez@pupr.edu

CHEMICAL ENGINEERING DEPARTMENT

BACHELOR OF SCIENCE DEGREE IN CHEMICAL ENGINEERING PROGRAM

The Chemical Engineering Program provides students with a strong foundation in chemical engineering, combining principles from mathematics, physics, and the life sciences with engineering, economics, and the social sciences. This integrated knowledge equips students to design and develop processes for the optimal use of natural resources, enabling chemical engineers to create goods, products, and services that benefit humanity. The program emphasizes ethical practice and sustainable development to preserve nature for future generations.

Fundamental studies in physics and mathematics—together with a major emphasis on chemistry—are complemented by core courses in chemical engineering and related engineering fields. This combination develops students' abilities to analyze and solve complex modern-day problems while fostering creativity in the synthesis and invention of new methods for material utilization in production processes.

Students receive instruction in key areas such as mass and energy balances, thermodynamics, fluid mechanics, heat and mass transfer, kinetics and catalysis, process design, automatic control, and numerical analysis applied to chemical engineering. Additionally, the program offers elective courses in specialized topics, including environmental engineering, biochemical technology, polymer technology, nanotechnology, and pharmaceutical engineering, enabling graduates to address diverse opportunities in the job market.

Program Mission

To provide quality education to students from different backgrounds in the principles and application of chemical engineering fundamentals, using innovative methods of delivery, so they can successfully deal with situations involving technological and societal issues. The program emphasizes the development of the ability of its students to become competitive contributors to community progress and to take leadership roles in industry, academia, and government.

Program Educational Objectives

A few years after graduation, PUPR Chemical Engineering Program graduates must have achieved the abilities to:

1. Work effectively in the chemical engineering career by providing the services required in accordance with the standards and ethics of the profession, utilizing innovative methods and technologies.
2. Become professional leaders committed to the solution of community and social problems by formulating solutions that are technically sound, economically feasible and sustainable.
3. Perform as responsible team members in projects that may involve complex problems and multidisciplinary activities, communicating effectively in both Spanish and English.
4. Improve their professional relevancy by enhancing knowledge through innovating lifelong learning.

Student Expected Outcomes

At the time of completing their baccalaureate, PUPR Chemical Engineering Program students are expected to demonstrate that they have attained the following:

1. an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
2. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
3. an ability to communicate effectively with a range of audiences
4. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
5. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
6. an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
7. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies

Career Opportunities

In today's industries, chemical engineers can be found almost everywhere. They are involved with planning, designing, constructing, and operating manufacturing processes in a variety of industries. These range from the pharmaceutical, petrochemical, and agricultural industries to biotechnology, nanotechnology, and advanced materials to even finance, food, electronics, and consumer

products. Growing public awareness of the problems of energy and environmental pollution also provides opportunities for chemical engineers in these areas.

The Bachelor of Science in Chemical Engineering Program prepares graduates for professional careers in industry, government, private laboratories, engineering design and construction companies, and for graduate programs.

Degree Offered

The Chemical Engineering Department offers undergraduate instruction leading to the degree of Bachelor of Science in Chemical Engineering (BSChE). To obtain the degree, the student must complete the minimum requirements shown in the table below.

Minimum Graduation Requirements

15	Credit-hours in Mathematics
30	Credit-hours in Basic Sciences
21	Credit-hours in Socio-Humanistic Studies and Languages
18	Credit-hours in Engineering Sciences
50	Credit-hours in Chemical Engineering
6	Credit-hours in Free Electives
6	Credit-hours in Chemical Engineering Electives
146	**Total Credit-Hours**

Developmental Studies

All students admitted to the Chemical Engineering Program must show evidence that they have acquired the academic abilities and skills necessary to progress through the program. Those not demonstrating the complete acquisition of these abilities and skills, as reflected by their College Entrance Examination Board (CEEB) tests results, PUPR's placement tests results, previous university experience, or other tests or criteria, will be required to take developmental courses. These courses are designed to help them overcome deficiencies in languages, mathematics, and science. These courses are in addition to the 146 credit-hours of the Chemical Engineering Program. The courses are awarded their corresponding credit-hours according to contact hours. Developmental courses are shown below.

Developmental Studies Component
(Maximum of 37 Credit-Hours)

Course		Title	Credit-Hours
ATUL	0100	Adjustment to University Life	3
ENGL	0100	Preparatory English	3
ENGL	0110	English Grammar	3
MATH	0102	Preparatory Mathematics	3
MATH	0106	Elementary Algebra	3
MATH	0110	Intermediate Algebra	3
MATH	1330	Precalculus I	3
MATH	1340	Precalculus II	3
SCIE	0110	Introduction to Physics	3
SCIE	1110	General Biology	3
SCIE	1111	General Biology Laboratory	1
SPAN	0100	Preparatory Spanish	3
SPAN	0110	Spanish Grammar	3

Laboratories

The Chemical Engineering Department at PUPR offers students the opportunity to receive hands-on experience to practice the concepts and techniques learned in the classroom.

The Chemical Engineering Department's Unit Operations Laboratory covers fluid mechanics experiments, heat transfer unit operations, and primary mass transfer unit operations, such as batch and continuous distillation, gas absorption, and liquid -liquid extraction. Chemical reactors and process control systems are also part of this laboratory. The Unit Operation Laboratory also functions as a specialized laboratory for pharmaceutical engineering where both lectures and experiments are conducted.

In addition, a modern computer center with state-of-the-art computational software is available for the exclusive use of chemical engineering students. The program also owns a Materials Processing Laboratory where different research projects are usually taking

place. Moreover, laboratories in science areas are also available for chemical engineering students; they include General Biology, General Chemistry, Organic Chemistry, Analytical Chemistry, Physical Chemistry, and Physics laboratories.

Student Organizations

At PUPR, there are four active student chapters which are especially attractive to chemical engineering students:

1. Student Chapter of the Institute of Chemical Engineers (IIQ) of the College of Engineers and Land Surveyors of Puerto Rico (CIAPR).
2. Student Chapter of the American Institute of Chemical Engineers (AIChE).
3. Student Chapter of "Sociedad de Ingenieros de Puerto Rico" (SIPR)
4. Student Chapter of the Pharmaceutical Industry Association of Puerto Rico (PIA)

Students may participate in one or more chapters. All student chapters provide the students with opportunities to get involved in different activities that include, but are not limited to, conferences, seminars, field trips, and social activities that help develop the students' leadership and teamwork skills. The Chemical Engineering Department encourages its students to participate actively in student chapters. Students can also enroll in student chapters of other important professional organizations, such as the Society of Women Engineers (SWE) and the Society of Hispanic Professional Engineers (SHPE), among others.

CURRICULUM – CHEMICAL ENGINEERING PROGRAM

(146 Credit-hours)

Mathematics Component

(15 Credit-Hours)

Course		Title	Credit-Hours
MATH	1350	Calculus I	4
MATH	1360	Calculus II	4
MATH	1370	Calculus III	4
MATH	2350	Differential Equations	3

Basic Sciences Component

(30 Credit-Hours)

Course		Title	Credit-Hours
SCIE	1214	General Chemistry I	3
SCIE	1215	General Chemistry I Laboratory	1
SCIE	1220	General Chemistry II	3
SCIE	1221	General Chemistry II Laboratory	1
SCIE	1230	Organic Chemistry	3
SCIE	1231	Organic Chemistry Laboratory	1
SCIE	1430	Physics I	4
SCIE	1431	Physics I - Laboratory	1
SCIE	1440	Physics II	4
SCIE	1441	Physics II - Laboratory	1
SCIE	2204	Analytical Chemistry	3
SCIE	2205	Analytical Chemistry Laboratory	1
SCIE	2250	Physical Chemistry I	3
SCIE	2251	Physical Chemistry I - Laboratory	1

Socio-Humanistic Studies and Languages Component

(21 Credit-Hours)

Course		Title	Credit-Hours
ENGL	1010	Study of the Essay as a Literary Genre	3
ENGL	2020	Business English and Communication	3
SOHU	2010	Socio-Humanistic Studies I	3
SOHU	2040	Ethics, Global, and Contemporary Issues	3
SPAN	1010	Linguistic Analysis of Literary Genres	3

Course		Title	Credit-Hours
SPAN	2020	Business Spanish	3
XXXX	XXXX	Socio-Humanistic Studies or Languages Elective (Students are required to choose one 3 credit-hour course in this area)	3

Engineering Sciences Component
(18 Credit-Hours)

Course		Title	Credit-Hours
ENGI	2110	Engineering Mechanics-Statics	3
ENGI	2260	Engineering Economics	3
ENGI	2270	Engineering Probability and Statistics	3
ENGI	2310	Computer Programming and Algorithms	3
ENGI	2320	Principles of Electrical Engineering	3
ENGI	3510	Engineering Materials	3

Chemical Engineering Component
(50 Credit-Hours)

Course		Title	Credit-Hours
CHE	2010	Introduction to Chemical Engineering	3
CHE	2500	Basic Principles of Chemical Engineering I	3
CHE	2510	Thermodynamics	3
CHE	3106	Basic Principles of Chemical Engineering II	3
CHE	3116	Fluid Mechanics for Chemical Engineering	3
CHE	3117	Fluid Mechanics Laboratory for Chemical Engineering	1
CHE	3118	Applied Mathematics in Chemical Engineering	3
CHE	3310	Chemical Engineering Thermodynamics	3
CHE	3320	Heat Transfer	3
CHE	3321	Heat Transfer Operations Laboratory	1
CHE	3520	Mass Transfer Operations I	3
CHE	3530	Chemical Reaction Engineering	3
CHE	4130	Mass Transfer Operations II	3
CHE	4131	Mass Transfer Operations Laboratory	1
CHE	4140	Process Dynamics and Control	3
CHE	4141	Reactor Design and Process Control Laboratory for Chemical Engineering	1
CHE	4150	Chemical Engineering Process Design	3
CHE	4930	Chemical Engineering Seminar	1
CHE	4940	Chemical Engineering Capstone Course I	3
CHE	4950	Chemical Engineering Capstone Course II	3

Chemical Engineering Elective Component
(6 Credit-Hours)

Course		Title	Credit-Hours
CHE	5000	Undergraduate Research in Chemical Engineering	3
CHE	5120	Chemical Engineering Practice *	3
CHE	5210	Principles of Environmental Engineering	3
CHE	5212	Air Pollution Control *	3
CHE	5214	Water Pollution Control *	3
CHE	5216	Solid Waste Management *	3
CHE	5218	Environmental Laws and Regulations	3
CHE	5220	Nano-Structures in Chemical Processes	3
CHE	5310	Principles of Pharmaceutical Operations *	3
CHE	5312	Biochemistry Applied to Chemical Engineering	3

Course		Title	Credit-Hours
CHE	5314	Introduction to Polymers	3
CHE	5316	Transport Phenomena	3
CHE	5318	Bio-Based Polymers and Composites *	3
CHE	5320	Fundamentals of Industrial Hygiene	3
CHE	5330	Petrochemical Processes *	3
CHE	5350	Food Technology *	3
CHE	5510	Special Topics in Chemical Engineering	3
CHE	5520	Special Topics in Chemical Engineering Design *	3

Design Courses *

(Students are required to choose two courses from this list in order to complete six credit-hours of chemical engineering elective courses. At least one of them has to be a design course)

Free Elective Component

(6 Credit-Hours)

Six credit-hours of free electives in any area, chosen by the student.

Minimum Total Program Credit-Hours: 146

CURRICULUM SEQUENCE – CHEMICAL ENGINEERING PROGRAM

(146 Credit-hours)

First Year

First Quarter

Course		Title	Credit-Hours
ENGL	1010	Study of the Essay as a Literary Genre	3
MATH	1350	Calculus I	4
SCIE	1214	General Chemistry I	3
SCIE	1215	General Chemistry I Laboratory	1
SPAN	1010	Linguistic Analysis of Literary Genres	3
			Total 14

1st Year - Second Quarter

Course		Title	Credit-Hours
MATH	1360	Calculus II	4
SCIE	1220	General Chemistry II	3
SCIE	1221	General Chemistry II Laboratory	1
SCIE	1430	Physics I	4
SCIE	1431	Physics I - Laboratory	1
			Total 13

1st Year - Third Quarter

Course		Title	Credit-Hours
MATH	1370	Calculus III	4
SCIE	1230	Organic Chemistry	3
SCIE	1231	Organic Chemistry Laboratory	1
SCIE	1440	Physics II	4
SCIE	1441	Physics II - Laboratory	1
			Total 13

Second Year

First Quarter

Course		Title	Credit-Hours
CHE	2010	Introduction to Chemical Engineering	3

Course		Title	Credit-Hours
ENGI	2270	Engineering Probability and Statistics	3
SCIE	2204	Analytical Chemistry	3
SCIE	2205	Analytical Chemistry Laboratory	1
SPAN	2020	Business Spanish	3
			Total 13

2nd Year - Second Quarter

Course		Title	Credit-Hours
ENGI	2110	Engineering Mechanics-Statics	3
ENGI	2310	Computer Programming and Algorithms	3
MATH	2350	Differential Equations	3
SCIE	2250	Physical Chemistry I	3
SCIE	2251	Physical Chemistry I - Laboratory	1
			Total 13

2nd Year - Third Quarter

Course		Title	Credit-Hours
CHE	2500	Basic Principles of Chemical Engineering I	3
CHE	2510	Thermodynamics	3
ENGI	2260	Engineering Economics	3
ENGI	2320	Principles of Electrical Engineering	3
			Total 12

Third Year

First Quarter

Course		Title	Credit-Hours
CHE	3106	Basic Principles of Chemical Engineering II	3
CHE	3116	Fluid Mechanics for Chemical Engineering	3
CHE	3118	Applied Mathematics in Chemical Engineering	3
SOHU	2010	Socio-Humanistic Studies	3
			Total 12

3rd Year - Second Quarter

Course		Title	Credit-Hours
CHE	3310	Chemical Engineering Thermodynamics	3
CHE	3320	Heat Transfer	3
CHE	3117	Fluid Mechanics Laboratory for Chemical Engineering	1
ENGL	2020	Business English and Communication	3
SOHU	2040	Ethics, Global, and Contemporary Issues	3
			Total 13

3rd Year - Third Quarter

Course		Title	Credit-Hours
CHE	3520	Mass Transfer Operations	3
CHE	3530	Chemical Reaction Engineering	3
CHE	3321	Heat Transfer Operations Laboratory	1
ENGI	3510	Engineering Materials	3
			Total 10

Fourth Year

First Quarter

Course		Title	Credit-Hours
CHE	4130	Mass Transfer Operations II	3

Course		Title	Credit-Hours
CHE	4140	Process Dynamics and Control	3
CHE	4930	Chemical Engineering Seminar	1
XXX	XXXX	Free Elective	3
XXXX	XXXX	Socio-Humanistic Studies or Languages Elective	3
			Total 13

4rd Year - Second Quarter

Course		Title	Credit-Hours
CHE	4131	Mass Transfer Operations Laboratory	1
CHE	4150	Chemical Engineering Process Design	3
CHE	4940	Chemical Engineering Capstone Course I	3
CHE	XXXX	Chemical Engineering Elective	3
			Total 10

4th Year - Third Quarter

Course		Title	Credit-Hours
CHE	4141	Reactor Design and Process Control Laboratory for Chemical Engineering	1
CHE	4950	Chemical Engineering Capstone Course II	3
CHE	XXXX	Chemical Engineering Elective	3
XXXX	XXXX	Free Elective	3
			Total 10

COURSE DESCRIPTIONS

General Engineering Courses
These courses are intended for students enrolled in the Chemical Engineering Program or other engineering programs.

ENGI 3510 – ENGINEERING MATERIALS
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: SCIE 1214 or SCIE 1210, SCIE 1440, and SCIE 1441.

Atomic structure and atomic bonding in solids, the structure of crystalline solids, imperfections in solids, diffusion, mechanical properties of metals, dislocations and strengthening mechanisms, failure, phase diagrams, applications and processing of metal alloys, structure and properties of ceramics, polymer structures. This course will give the students the knowledge of the solid material properties required for applications to engineering, and an introduction of methods to modify them for different applications and processes.

ENGI 3520 – THERMAL SYSTEMS ENGINEERING
Four credit-hours. Two two-and-a-half-hour lecture periods per week. Prerequisites: Math 1370, SCIE 1210, and SCIE 1440

This course addresses the three main components of the thermal fluid sciences: thermodynamics, fluid mechanics, and heat transfer. The purpose of this course is to provide an integrated introductory presentation of the basic tools required to solve problems in these areas of engineering. At the end of the course, the students should be able to solve problems in thermodynamics, fluid mechanics, and heat transfer.

Chemical Engineering Courses

CHE 2010 – INTRODUCTION TO CHEMICAL ENGINEERING
Three credit-hours. Two two-hour sessions per week. Prerequisite: SCIE 1230.

This course emphasizes the importance of the chemical engineering profession and its contribution to society. The first part of the course involves a study of engineering graphics and its application in chemical engineering. The second part comprises an introduction to the fundamental steps in design and three methods of analysis: mathematical modeling, graphical methods, and dimensional analysis. In addition, students are familiarized with the application of engineering skills, such as verifying and simplifying calculations through assumptions and approximations, and appropriate use of conversion factors, significant figures, spreadsheets, graphing, and

data maps. Students learn engineering skills by working on the conceptual design and analyzing chemical processes and process units to assess product quality, economics, safety, and environmental impact. The lectures are complemented with workshops in engineering graphics and math software.

CHE 2500 – BASIC PRINCIPLES OF CHEMICAL ENGINEERING I
Three credit-hours. Two two-hour sessions per week. Prerequisites: CHE 2010, ENGI 2310, SCIE 1230, and SCIE 2204. Corequisite: MATH 2350.

This course applies chemical and stoichiometric principles in calculations involving the Law of Conservation of Mass. It develops student abilities for solving mass balance problems using special techniques and computer-based tools. Also, this course comprises the study of basic concepts including units, dimensional analysis, temperature, and pressure.

CHE 2510 – THERMODYNAMICS
Three credit-hours. Two two-hour sessions per week. Prerequisites: MATH 2350 and SCIE 2250. Corequisite: CHE 2500.

This course comprises the study of the basic concepts of thermodynamics and energy relations, the laws of conservation of mass and energy, volumetric properties of pure fluids, heat effects, entropy and second law analysis of engineering systems, thermodynamic properties of fluids, and the application of thermodynamics to flow processes.

CHE 3106 – BASIC PRINCIPLES OF CHEMICAL ENGINEERING II
Three credit-hours. Two two-hour sessions per week. Prerequisites: CHE 2500 and CHE 2510.

This course applies the concepts of energy balance and integrates them with mass balance concepts for the solution of chemical engineering problems. It also introduces different problem-solving techniques and develops additional computer skills in the student for the solution of chemical process problems.

CHE 3116 – FLUID MECHANICS FOR CHEMICAL ENGINEERING
Three credit-hours. Two two-hour sessions per week. Prerequisites: CHE 2500, CHE 2510 and ENGI 2110.

Introduction to fluid properties, fluid statics and buoyancy, mass, energy and momentum balances; mechanical energy balances and Bernoulli's equation. Frictional losses in pipes and fittings, flow systems design, flow around submerged objects, pump selection and sizing, flow through porous media, models, dimensional analysis, and analogies.

CHE 3117 – FLUID MECHANICS LABORATORY FOR CHEMICAL ENGINEERING
One credit-hour. One four-hour session per week. Prerequisite: CHE 3116.

Experimental study of momentum transfer operations in the context of unit operations. Laboratory experiments in fluid dynamics are planned and performed. Experiment design along with correlation and interpretation of data are introduced. Technical communications are emphasized.

CHE 3118 – APPLIED MATHEMATICS IN CHEMICAL ENGINEERING
Three credit-hours. Two two-hour sessions per week. Prerequisites: CHE 2500 and MATH 2350.

Numerical approach to solve problems of interest in chemical engineering. Methods of interpretation, analysis and modeling of experimental data, formulation and solution of mass and energy balance equations in open and closed systems; numerical solution of ordinary differential equations (ODEs), interpolation, and numerical integration, Fourier series and numerical solution of partial differential equations. The solution of problems by means of computers complements the course.

CHE 3310 – CHEMICAL ENGINEERING THERMODYNAMICS
Three credit-hours. Two two-hour sessions per week. Prerequisites: CHE 2500 and CHE 2510.

The course discusses the study of vapor-liquid equilibrium (VLE) in both: (1) pure components, in which thermodynamics is applied to work-fluids operating in power plants, refrigeration or liquefaction operations; (2) mixtures, where thermodynamics is applied to solutions resulting in mathematical models of the behavior of solutions. Ideal and non-ideal solutions are discussed using Raoult's and modified Raoult's Law. Fugacity and fugacity coefficient definitions are used to determine VLE of pure components and solutions.

CHE 3320 – HEAT TRANSFER
Three credit-hours. Two two-hour sessions per week. Prerequisites: CHE 3106, CHE 3116, and CHE 3118.

Heat transfer in one dimensional and multidimensional systems under steady and unsteady state conditions; principles of convection, empirical and practical relations for forced convection heat transfer, natural convection systems, radiation heat transfer, condensation and boiling heat transfer, and design of heat exchangers.

CHE 3321 – HEAT TRANSFER OPERATIONS LABORATORY
One credit-hour. One four-hour session per week. Prerequisite: CHE 3320.

Experimental study of heat transfer operations in the context of unit operations. Laboratory experiments in heat transfer operations are planned and performed. Experiment design along with correlation and interpretation of data are introduced. Technical communications are emphasized.

CHE 3520 – MASS TRANSFER OPERATIONS I
Three credit-hours. Two two-hour sessions per week. Prerequisites: CHE 3310 and CHE 3320.

This course covers diffusion and mass transfer; molecular diffusion in fluids, convective mass transfer, mass transfer coefficients, mass transfer correlations, mass transfer between phases, gas-liquid operations, equipment for gas-liquid operations, gas absorption, and an introduction to distillation. Application of these concepts to design mass transfer equipment.

CHE 3530 – CHEMICAL REACTION ENGINEERING
Three credit-hours. Two two-hour sessions per week. Prerequisites: CHE 3310 and CHE 3320. Corequisite: CHE 3520.

The course deals with the basic concepts and principles needed for the design and analysis of batch and continuous flow reactors. The calculations of isothermal reactors use rate laws from reaction-mechanisms or experimental data, and equilibrium criteria. Concerns about non-isothermal reactors, catalysis, and mass transfer effects complete the structure of the course.

CHE 4130 – MASS TRANSFER OPERATIONS II
Three credit-hours. Two two-hour sessions per week. Prerequisite: CHE 3520. Corequisite: CHE 4930.

This course includes flash vaporization, differential distillation for binary and multicomponent systems, leaching and extraction, adsorption, drying, solid-fluid operations, and membrane separations. The application of this knowledge to the design of mass transfer equipment is the core of the course.

CHE 4131 – MASS TRANSFER OPERATIONS LABORATORY
One credit-hour. One four-hour session per week. Prerequisites: CHE 3117 and CHE 4130.

Experimental study of mass transfer operations. Laboratory experiments in various topics in mass transfer operations are planned and performed. Experimental design along with correlation and interpretation of data are reinforced. Technical communications are emphasized.

CHE 4140 – PROCESS DYNAMICS AND CONTROL
Three credit-hours. Two two-hour sessions per week. Prerequisites: CHE 3520, CHE 3530 and ENGI 2320. Corequisite: CHE 4130.

This course comprises the study of analysis of process dynamics: mathematical modeling of dynamic systems, linear systems analysis, analysis and design of control systems, discrete-time systems, analysis in frequency and time domain, and stability analysis.

CHE 4141 – REACTOR DESIGN AND PROCESS CONTROL LABORATORY FOR CHEMICAL ENGINEERING
One credit-hour. One four-hour session per week. Prerequisites: CHE 3117 and CHE 4140. Corequisite: CHE 3321.

Experimental study of reaction kinetics, reactor design, and process control. Laboratory experiments in reaction kinetics, reactor design, and process control are planned and performed. Experimental design along with correlation and interpretation of data are reinforced. Technical communications are emphasized.

CHE 4150 – CHEMICAL ENGINEERING PROCESS DESIGN
Three credit-hours. Two two-hour sessions per week. Prerequisites: ENGI 2260 and ENGI 3510. Corequisites: CHE 4130 and CHE 4140.

The course involves the development of chemical process configurations, estimating capital investment and manufacturing costs. The synthesis and optimization of chemical processes and the integration of energy using Pinch Technology complement the body of the course.

CHE 4930 – CHEMICAL ENGINEERING SEMINAR
One credit-hour. One two-hour session per week. Prerequisites: None. Corequisite: CHE 3320.

This course focuses on effective communication and at the same time familiarizes the chemical engineering students close to graduation with different aspects of the practice of the profession. Topics include an overview of workplace communication an d business writing as well as planning, writing, and completing formal reports and oral presentations. Presentations on subjects related to different industry fields such as chemical, pharmaceutical, environmental, petroleum and energy, etc., as well as research and development, graduate studies, ethical and professional responsibilities and safety, health and regulatory awareness, complete the course.

CHE 4940 – CHEMICAL ENGINEERING CAPSTONE COURSE I
Three credit-hours. Two two-hour sessions per week. Prerequisites: CHE 4130, CHE 4140, and CHE 4930. Corequisite: CHE 4150.

This course, in combination with Capstone II, exposes chemical engineering students to a meaningful research and design experience. Teams initiate the systematic development of a solution for an actual open-ended chemical engineering problem.

CHE 4950 – CHEMICAL ENGINEERING CAPSTONE COURSE II
Three credit-hours. Two two-hour sessions per week. Prerequisites: CHE 4940 and CHE 4150.

This course, as the follow-up to Capstone I, exposes chemical engineering students to a meaningful research and design experience. Teams continue to completion the systematic development of a solution for an open-ended chemical engineering problem. At the end of the course, students perform an oral presentation of their completed project and submit a written report together with a poster.

CHE 5000 – UNDERGRADUATE RESEARCH IN CHEMICAL ENGINEERING
Three credit-hours. Two two-hour laboratory periods per week or equivalent. Prerequisite: Approval from the Chemical Engineering Department Head.

This course is designed to stimulate undergraduate students in reading and writing technical and scientific publications and learning new techniques and concepts. The principles of experimental design using simple and multivariate experiments and their statis tical and mathematical modeling are discussed to prepare the students to be able to work in the Materials Processing Laboratory. In all topics of research, a requirement of the statistical techniques and optimization techniques must be applied to optimize the number of experiments.

CHE 5120 – CHEMICAL ENGINEERING PRACTICE
Three credit-hours. By arrangement. Prerequisites: CHE 3520 and CHE 3530.

This course is intended to provide the students with hands-on experience in chemical engineering. It consists of a type of internship in which the student participates outside the campus. It is coordinated with the private industry and government. The work will be jointly supervised by a faculty member and a representative of the private or government organization in which the student performs the practice.

CHE 5210 – PRINCIPLES OF ENVIRONMENTAL ENGINEERING
Three credit-hours. Two two-hour sessions per week. Prerequisite: CHE 3116. Corequisite: CHE 3320.

An introduction to the theory, principles, and practices related to environmental engineering including environmental legislation, water usage and conservation, water chemistry, air pollution, global atmospheric changes, solid waste management and transport of contaminants in water, soils and air media. Introduction to the design of biological processes control, water plants and air control equipment is presented.

CHE 5212 – AIR POLLUTION CONTROL
Three credit-hours. Two two-hour sessions per week. Prerequisites: CHE 3520 and CHE 3530.

Overview of the air pollution problem; cost estimation methodology, incineration for control of VOC emissions, absorption devices, flue gas desulphurization, control of nitrogen oxides, fundamentals of particulate emissions control, cyclonic devices, electrostatic precipitators, fabric filters, and biogenic pollutants.

CHE 5214 – WATER POLLUTION CONTROL
Three credit-hours. Two two-hour sessions per week. Prerequisites: CHE 3520 and CHE 3530.

This course includes the design and operation of manufacturing plants, treatment, and disposal of industrial waste to minimize the industrial water pollution.

CHE 5216 – SOLID WASTE MANAGEMENT
Three credit-hours. Two two-hour sessions per week. Prerequisites: CHE 3520 and CHE 3530.

This course covers the management of solid waste material, hazardous and non-hazardous, according to environmental laws and regulations from a local and general perspective. It studies chemical and physical properties of hazardous and non-hazardous waste material, engineering control, design, operation and closure of municipal landfills, solid waste management planning to apply the optimum combination of reduction at the source, recycling and reuse, and state-of-the-art waste to energy conversion techniques.

CHE 5218 – ENVIRONMENTAL LAWS AND REGULATIONS
Three credit-hours. Two two-hour sessions per week. Prerequisites: None. Corequisite: CHE 4940.

This course covers federal and local applicable laws and regulations: NEPA, CERCLA, SARA, RCRA, Clean Air Act, Safe Drinking Water Act, Clean Water Act, State Laws and Regulations; Environmental Public Policy Law, Regulation for the Control of Atmospheric Pollution, Regulation for Underground Injection, Underground Storage Tanks Regulation, Regulation for the Control of Noise Pollution, Non-Hazardous Solid Waste Regulation, Hazardous Solid Waste Regulation, Biomedical Waste Regulation.

CHE 5220 – NANOSTRUCTURES IN CHEMICAL PROCESSES
Three credit-hours. Two two-hour sessions per week. Prerequisites: CHE 3106 and ENGI 3510.

This course introduces the science of nanoparticles alongside the concepts that drive the assembly of such particles into two-and three-dimensional arrays and organized structures.

CHE 5310 – PRINCIPLES OF PHARMACEUTICAL OPERATIONS
Three credit-hours. Two two-hour sessions per week. Prerequisite: CHE 4130.

This course is an introduction to the theory, principles, and practices related to the manufacture of pharmaceutical products, with emphasis on good manufacturing practices, related equipment details, plant design and operations, and pharmaceutical dosage forms. The course includes pharmaceutical industry related topics, such as qualification, processing, packaging, evaluation, and regulations.

CHE 5312 – BIOCHEMISTRY APPLIED TO CHEMICAL ENGINEERING
Three credit-hours. Two two-hour sessions per week. Prerequisite: CHE 2500. Corequisite: CHE 2510.

This course comprises the study of fundamentals of biology and microbiology, emphasizing in chemistry compounds of biological importance such as proteins, nucleic acids, carbohydrates, and lipids. In addition, it introduces the study of enzymes, their structure, mechanisms, and kinetics, combined with the study of microbial systems and its application to bioprocesses and biotechnology.

CHE 5314 – INTRODUCTION TO POLYMERS
Three credit-hours. Two two-hour sessions per week. Prerequisites: ENGI 3510. Corequisite: CHE 3320.

This course is an introduction to the world of plastics presented at three levels of focus (1) the molecular, (2) the micro (polymer chains and crystals), and (3) the macro (mechanical, physical, and chemical properties). The knowledge of these levels will let the student understand the structure, synthesis and processing, and the properties of various polymers and their performance in products. The course also examines typical plastics materials and their applications.

CHE 5316 – TRANSPORT PHENOMENA
Three credit-hours. Two two-hour sessions per week. Prerequisite: CHE 4130.

This course focuses on the rates of momentum, energy, and mass transfer in one-dimensional and, for the most part, steady-state systems.

CHE 5318 – BIO-BASED POLYMERS AND COMPOSITES
Three credit-hours. Two two-hour sessions per week. Prerequisite: CHE 3530.

Application of several biological materials including plant materials to use them as an alternative material for the production of polymers, resins, and composites. The course includes several stages: from the conceptual separations processes in plants to the chemical modifications of vegetable oils to produce polymers with industrial applications.

CHE 5320 – FUNDAMENTALS OF INDUSTRIAL HYGIENE
Three credit-hours. Two two-hour sessions per week. Corequisite: CHE 3320.

An introduction to the principles and practice of industrial hygiene. The course is concerned with the anticipation, recognition, evaluation, and control of workplace hazards to health and safety. Topics covered include anatomy and physiology, especially physiology of lungs, skin, ears, and eyes, chemical and physical principles review, industrial toxicology and chemical exposure including gases, vapors, and solvents, particulate matter, industrial noise, radiation, thermal stress, ergonomic, and biologic hazards, sampling methodology and exposure limits, methods of control of hazards including ventilation, respiratory protection, personal protective equipment, and other engineering controls, and government regulations and their impact.

CHE 5330 – PETROCHEMICAL PROCESSES
Three credit-hours. Two two-hour sessions per week. Prerequisites: CHE 3520 and CHE 3530.

This course is an introduction to theory, principles and practices related to petroleum production and its main products. The characteristics of crude oil and its production are discussed, followed by the main processes to separate, and transform it into industrially important products. The environmental aspects of oil production and processing are also discussed.

CHE 5350 – FOOD TECHNOLOGY
Three credit-hours. Two two-hour sessions per week. Prerequisites: CHE 3520 and CHE 3530.

The course involves the study of food chemistry, food microbiology, food additives and the different chemical processes and operations used in the preservation, conservation, processing, and packaging of food, considering the different food regulations.

CHE 5510 – SPECIAL TOPICS IN CHEMICAL ENGINEERING
Three credit-hours. Two two-hour sessions per week. Prerequisites: Upon Chemical Engineering Department Head recommendation.

Open course designed to discuss advanced topics in specific areas of current application and research in chemical engineering. It may include topics in materials processing, nanomaterials fabrication, applied thermodynamics, applied electrochemistry, novel polymers fabrication, transport phenomena, green energy and sustainability, and automatic process control, among others.

CHE 5520 – SPECIAL TOPICS IN CHEMICAL ENGINEERING DESIGN
Three credit-hours. Two two-hour sessions per week. Prerequisites: CHE 3520 and CHE 3530.

Open course intended to discuss advanced topics of special interest and actuality, which are relevant for the manufacturing and service environment. The course includes a special chemical engineering design project.

DEPARTMENTAL FACULTY

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CIVIL AND ENVIRONMENTAL ENGINEERING AND LAND SURVEYING DEPARTMENT

The Department of Civil and Environmental Engineering and Land Surveying offers three undergraduate programs leading to a bachelor's degree. These are the Bachelor of Science in Civil Engineering, the Bachelor of Science in Environmental Engineering and the Bachelor of Science in Land Surveying and Mapping.

The Department also offers a program that leads to an Associate Degree in Land Surveying.

BACHELOR OF SCIENCE DEGREE IN CIVIL ENGINEERING PROGRAM

Civil engineers are responsible for providing the world's infrastructure facilities, which are basic to the existence of modern society. These facilities can be large and complex, thus requiring the civil engineers to be broadly trained and able to deal with the latest technologies. The goal of the Civil Engineering Program at Polytechnic University of Puerto Rico is to develop in the students a professional knowledge of the technology needed to enter into these highly competitive fields and to prepare the graduates to pursue a productive civil engineering career that is characterized by continued professional growth. The student develops the ability to apply pertinent knowledge to the practice of engineering design in the major discipline areas of civil engineering: Structural Engineering, Geotechnical Engineering, Highway and Transportation Engineering, Water Resources and Environmental Engineering, and Construction Engineering. This engineering design experience is built upon the fundamental concepts of mathematics, basic sciences, engineering sciences, and the humanistic and social sciences. This will provide civil engineers a healthy self-image, a well-rounded knowledge of their role in society, the ability to communicate, and to develop their creativity to apply engineering design with originality.

The graduates of the Bachelor of Science in Civil Engineering Program will have theoretical and conceptual knowledge, capability to use modern technologies effectively, and basic technical skills to successfully work as engineers, to pursue graduate studies, to become engineers in training, and to continue their professional development and education on their way to become practicing professional civil engineers with a sense of social responsibility.

Program Mission

The mission of the Civil Engineering Program is to prepare and motivate students from diverse backgrounds to achieve excellence through intellectual, humanistic, scientific, and technological advancement on their way to becoming practicing professional civil engineers with a sense of social responsibility.

Program Educational Objectives

Within a few years of graduation, the PUPR Civil Engineering Program graduates are expected to attain the following:

1. Establish themselves as practicing professionals in the industry and government of their communities in accordance with the standards and ethics of the profession.
2. Demonstrate professional competence by holding positions of increasing responsibility in a civil engineering field.
3. Contribute to their organizations by serving as liaisons in a bilingual (Spanish-English) environment, performing as effective leaders and as active members of a professional team.
4. Enhance their professional knowledge through a lifetime of continuing education and through the active participation in professional societies.

Student Outcomes

The graduates of the Civil Engineering Program will have:

1. An ability to identify, formulate, analyze, and solve complex engineering problems in at least four civil engineering technical areas (structural, geotechnical, transportation, water resources, environmental, and construction engineering) by applying principles of engineering, basic sciences, mathematics through differential equations, and probability and statistics.
2. An ability to apply engineering principles and basic concepts in project management, business, and public policy to design a system, component, or process in at least two civil engineering technical areas to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. An ability to communicate effectively with a range of audiences.
4. An ability to recognize ethical and professional licensure responsibilities in civil engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, societal, and sustainability contexts.
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.

6. An ability to develop and conduct appropriate experimentation, analyze, and interpret data in at least two civil engineering technical areas, and use engineering judgment to draw conclusions.
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

Career Opportunities

Civil engineers are involved in almost all aspects of public works and utilities infrastructure development. They provide the engineering design of a multistory building, a highway, a bridge, a retaining wall, a water supply system, a storm sewer, a sanitary sewer system, a dam, among other things. They may analyze the hydrologic conditions of a particular area, the mechanical properties of soils, the transportation needs of a community, or the expected behavior of a structure. They may also plan, overview, and manage the execution of the jobs previously mentioned.

Degree Offered

The Department of Civil and Environmental Engineering and Land Surveying offers undergraduate instruction leading to the degree of Bachelor of Science in Civil Engineering (BSCE). To earn the degree, the student must complete the following minimum requirements:

Minimum Graduation Requirements

15	Credit-hours in Mathematics
14	Credit-hours in Basic Sciences
21	Credit-hours in Socio-Humanistic Studies and Languages
16	Credit-hours in General Engineering
27	Credit-hours in Civil and Environmental Engineering
50	Credit-hours in Civil Engineering
6	Credit-hours in Technical Elective
149	**Total Credit-hours**

Developmental Studies

All students that are admitted to the Civil Engineering Program must show evidence that they have acquired the academic abilities and skills necessary to progress through this major. Those not demonstrating the complete acquisition of these abilities and skills (as reflected by the results of their College Entrance Examination Board test, results in PUPR's placement test, previous university experience, or other tests or criteria) will be required to take developmental courses. These courses are designed to help them overcome deficiencies in languages, mathematics, and science. These developmental courses are in addition to the 149 credit-hours of the Civil Engineering Program. Developmental courses are the following:

Developmental Studies Component
(Maximum of 33 Credit-Hours)

Course	Title	Credit-Hours
MATH 0102	Preparatory Mathematics	3
MATH 0106	Elementary Algebra	3
MATH 0110	Intermediate Algebra	3
MATH 1330	Precalculus I	3
MATH 1340	Precalculus II	3
SCIE 0110	Introduction to Physics	3
ATUL 0100	Adjustment to University Life	3
ENGL 0100	Preparatory English	3
ENGL 0110	English Grammar	3
SPAN 0100	Preparatory Spanish	3
SPAN 0110	Spanish Grammar	3

Laboratories

The Civil Engineering Curriculum requires the following laboratory courses: Principles of Chemistry Laboratory, two Physics Laboratories, Fluid Mechanics Laboratory, Algorithms, Programming, and Numerical Analysis Laboratory, Principles of Surveying for Engineers Laboratory, Structural Engineering Laboratory, two Geotechnical Engineering Laboratories, Highway and Transportation Engineering Laboratory, Environmental Engineering Laboratory, and Construction Materials Laboratory. Two additional courses (Introduction to Civil Engineering and Civil Engineering Senior Design Project I) also have laboratory experiences.

Student Organizations

There are five active student chapters at the Department of Civil and Environmental Engineering and Land Surveying, which are especially attractive to civil engineering students:

- Institute of Civil Engineers of the College of Engineers and Land Surveyors of Puerto Rico (CIAPR)
- American Society of Civil Engineers (ASCE)
- American Concrete Institute (ACI)
- Associated General Contractors of America (ACG)
- Puerto Rico Water and Environment Association (PRW&EA)

Students may participate in any or all student chapters. These chapters provide the opportunities to get involved and participate in conferences, seminars, field trips, and other social and academic activities. This type of activities allows the development of leadership and teamwork skills and get the student more involved in academic life and extra-curricular activities. The Civil Engineering Program encourages its students to participate actively in these chapters. In addition, there are other student chapters at the University, such as the Society of Hispanic Professional Engineers, in which civil engineering students are enrolled.

CURRICULUM – CIVIL ENGINEERING PROGRAM

(149 Credit-Hours)

Mathematics Component

(15 Credit-Hours)

Course	Title	Credit-Hours
MATH 1350	Calculus I	4
MATH 1360	Calculus II	4
MATH 1370	Calculus III	4
MATH 2350	Differential Equations	3

Basic Sciences Component

(14 Credit-Hours)

Course	Title	Credit-Hours
SCIE 1210	Principles of Chemistry	3
SCIE 1211	Principles of Chemistry Laboratory	1
SCIE 1430	Physics I	4
SCIE 1431	Physics I Laboratory	1
SCIE 1440	Physics II	4
SCIE 1441	Physics II Laboratory	1

Socio-Humanistic Studies and Languages Component

(21 Credit-Hours)

Course	Title	Credit-Hours
SPAN 1010	Linguistic Analysis of Literary Genres	3
SPAN 2020	Business Spanish	3
ENGL 1010	The Study of the Essay as a Literary Genre	3
ENGL 2020	Business English and Communication	3
SOHU 2010	Socio-Humanistic Studies	3
SOHU 2040	Ethics, Global, and Contemporary Issues	3
	Socio-Humanistic Studies or Language Elective	3

General Engineering Component

(16 Credit-Hours)

Course	Title	Credit-Hours
ENGI 2110	Engineering Mechanics-Statics	3
ENGI 2120	Mechanics of Materials	3
ENGI 2260	Engineering Economics	3
ENGI 2410	Engineering Mechanics-Dynamics	3

Course		Title	Credit-Hours
ENGI	2420	Fluid Mechanics	3
ENGI	2421	Fluid Mechanics Laboratory	1

Civil and Environmental Engineering Component
(27 Credit-Hours)

Course		Title	Credit-Hours
CEE	1010	Engineering Graphics for Civil and Environmental Engineers	4
CEE	2110	Engineering Geology	3
CEE	2210	Probability and Statistics for Civil and Environmental Engineers	3
CEE	2310	Algorithms, Programming, and Numerical Analysis	3
CEE	2311	Algorithms, Programming, and Numerical Analysis Laboratory	1
CEE	3410	Water Resources and Hydraulic Engineering	3
CEE	3420	Design of Aqueducts and Sanitary Sewer Systems	3
CEE	3430	Water Quality and Treatment	3
CEE	3440	Municipal Wastewater Treatment and Disposal	3
CEE	4411	Environmental Engineering Laboratory I	1

Civil Engineering Component
(50 Credit-Hours)

Course		Title	Credit-Hours
SURV	2095	Principles of Surveying for Engineers Laboratory	1
CE	1011	Introduction to Civil Engineering	1
CE	2510	Construction Materials	3
CE	2511	Construction Materials Laboratory	1
CE	3110	Structural Analysis I	3
CE	3120	Structural Analysis II	3
CE	3121	Structural Engineering Laboratory	1
CE	3130	Steel Structures Design	3
CE	3210	Geotechnical Engineering I	3
CE	3211	Geotechnical Engineering Laboratory	1
CE	3220	Geotechnical Engineering II	3
CE	3221	Geomechanics Laboratory	1
CE	3310	Route Location and Geometric Design	3
CE	3320	Highway Engineering	3
CE	3330	Transportation Engineering and Urban Planning	3
CE	3331	Highway and Transportation Engineering Laboratory	1
CE	3520	Construction Project Management	3
CE	4140	Concrete Structures Design	3
CE	4150	Foundation Engineering	3
CE	4530	Construction Methods and Productivity Improvement	3
CE	4911	Civil Engineering Senior Design Project I	1
CE	4920	Civil Engineering Senior Design Project II	3

Technical Elective Component
(6 Credit-Hours)

Course	Title	Credit-Hours
	Technical Elective Course (*)	3
	Technical Elective Course (*)	3

(*) Technical Elective Course: any Civil Engineering (CE) elective course; or any Civil and Environmental Engineering (CEE) elective course; or an Environmental Engineering (ENVE) course approved by the Department Head; or a Land Surveying (SURV) course approved by the Department Head; or a Geomatic Science (GEOM) course approved by the Department Head; or any of the following General Engineering courses: ENGI 2320-Principles of Electrical Engineering, ENGI 2430-Engineering Thermodynamics, or ENGI 3510-Engineering Materials; or a technical course approved by the Department Head. Those students enrolled in the Combined Bachelor's-Master's Degree Program may take a graduate-level course as a Technical Elective Course with the approval of the Department Head and the Coordinator of the Graduate Program.

Civil Engineering Elective Courses

Course		Title	Credit-Hours
CE	5010	Principles of Architecture for Civil Engineers	3
CE	5108	Prestressed Concrete Structures Design	3
CE	5116	Design of Wood Structures	3
CE	5208	Soil Improvement	3
CE	5220	Pavement Design	3
CE	5308	Urban Transportation Planning	3
CE	5312	Public Transportation	3
CE	5510	Planning, Scheduling, and Cost Estimates	3
CE	5516	Construction Project Administration	3
CE	5522	Construction Documents for Civil Engineering	3

Civil and Environmental Engineering Elective Courses

Course		Title	Credit-Hours
CEE	1012	Advanced AutoCAD for Civil and Environmental Engineers	3
CEE	5002	Civil and Environmental Engineering Practice	3
CEE	5020	Environmental Laws and Regulations	3
CEE	5030	Advanced Hydraulics	3
CEE	5050	Civil and Environmental Engineering Undergraduate Research	3
CEE	5052	Civil and Environmental Engineering Undergraduate Research II	3
CEE	5090	Special Topics in Civil and Environmental Engineering	3

CURRICULUM SEQUENCE – CIVIL ENGINEERING PROGRAM

(149 Credit-Hours)

First Year

First Quarter

Course		Title	Credit-Hours
MATH	1350	Calculus I	4
SCIE	1210	Principles of Chemistry	3
SCIE	1211	Principles of Chemistry Laboratory	1
CEE	1010	Engineering Graphics for Civil and Environmental Engineers	4
			Total 12

1st Year - Second Quarter

Course		Title	Credit-Hours
MATH	1360	Calculus II	4
SCIE	1430	Physics I	4
SCIE	1431	Physics I Laboratory	1
SPAN	1010	Linguistic Analysis of Literary Genres	3
CE	1011	Introduction to Civil Engineering	1
			Total 13

1st Year - Third Quarter

Course		Title	Credit-Hours
MATH	1370	Calculus III	4
SCIE	1440	Physics II	4
SCIE	1441	Physics II Laboratory	1
ENGL	1010	The Study of the Essay as a Literary Genre	3
			Total 12

Second Year

First Quarter

Course		Title	Credit-Hours
MATH	2350	Differential Equations	3
SPAN	2020	Business Spanish	3
ENGI	2110	Engineering Mechanics-Statics	3
CEE	2310	Algorithms, Programming, and Numerical Analysis	3
CEE	2311	Algorithms, Programming, and Numerical Analysis Laboratory	1
			Total 13

2nd Year - Second Quarter

Course		Title	Credit-Hours
ENGL	2020	Business English and Communication	3
ENGI	2120	Mechanics of Materials	3
ENGI	2410	Engineering Mechanics-Dynamics	3
CEE	2210	Probability and Statistics for Civil and Environmental Engineers	3
			Total 12

2nd Year - Third Quarter

Course		Title	Credit-Hours
ENGI	2260	Engineering Economics	3
ENGI	2420	Fluid Mechanics	3
SURV	2095	Principles of Surveying for Engineers Laboratory	1
CE	2510	Construction Materials	3
CE	2511	Construction Materials Laboratory	1
CEE	2110	Engineering Geology	3
			Total 14

Third Year

First Quarter

Course		Title	Credit-Hours
ENGI	2421	Fluid Mechanics Laboratory	1
CE	3110	Structural Analysis I	3
CE	3210	Geotechnical Engineering I	3
CE	3211	Geotechnical Engineering Laboratory	1
CE	3310	Route Location and Geometric Design	3
CEE	3410	Water Resources and Hydraulic Engineering	3
			Total 14

3rd Year - Second Quarter

Course		Title	Credit-Hours
CE	3120	Structural Analysis II	3
CE	3121	Structural Engineering Laboratory	1
CE	3220	Geotechnical Engineering II	3
CE	3221	Geomechanics Laboratory	1
CE	3320	Highway Engineering	3
CEE	3420	Design of Aqueducts and Sanitary Sewer Systems	3
			Total 14

3rd Year - Third Quarter

Course		Title	Credit-Hours
CE	3130	Steel Structures Design	3
CE	3330	Transportation Engineering and Urban Planning	3
CE	3331	Highway and Transportation Engineering Laboratory	1

Course		Title	Credit-Hours
CE	3520	Construction Project Management	3
CEE	3430	Water Quality and Treatment	3
			Total 13

Fourth Year

First Quarter

Course		Title	Credit-Hours
SOHU	2010	Socio-Humanistic Studies	3
CE	4140	Concrete Structures Design	3
CE	4530	Construction Methods and Productivity Improvement	3
CEE	3440	Municipal Wastewater Treatment and Disposal	3
			Total 12

4th Year - Second Quarter

Course		Title	Credit-Hours
SOHU	2040	Ethics, Global, and Contemporary Issues	3
CE	4150	Foundation Engineering	3
CE	4911	Civil Engineering Senior Design Project I	1
		Technical Elective	3
			Total 10

4th Year - Third Quarter

Course		Title	Credit-Hours
CEE	4441	Environmental Engineering Laboratory I	1
CE	4920	Civil Engineering Senior Design Project II	3
		Technical Elective	3
		Socio-Humanistic Studies or Language Elective	3
			Total 10

BACHELOR OF SCIENCE DEGREE IN ENVIRONMENTAL ENGINEERING PROGRAM

The Environmental Engineering Program leads to the Bachelor of Science degree in Environmental Engineering. The program offers knowledge in environmental engineering subjects that will allow the students to understand and subsequently acquire additional knowledge in their specialized areas of interest, according to personal inclination and available opportunities. Throughout the curriculum, the student develops the ability to apply pertinent knowledge to the practice of engineering design in the major discipline areas of environmental engineering. The program includes courses in the fields of water supply engineering, wastewater engineering, groundwater pollution control, air pollution control, solid and hazardous waste management, occupational safety and health, environmental impact assessment, environmental toxicology, and pollution prevention engineering. Elective courses in the specialization component are also offered. The engineering design experience is built upon the fundamental concepts of mathematics, basic sciences, engineering sciences, and the humanistic and social sciences. This will provide environmental engineers a healthy self-image, a well-rounded knowledge of their role in society, the ability to communicate and to develop their creativity to apply engineering design with originality.

The graduates of the Bachelor of Science in Environmental Engineering Program will have the theoretical and conceptual knowledge, the capability to use modern technologies effectively, and the basic technical skills to successfully work as engineers, to pursue graduate studies, to become engineers in training, and to continue their professional development and education on their way to become practicing professional civil engineers with a sense of social responsibility.

Program Mission

The mission of the Environmental Engineering Program is to prepare and motivate students from diverse backgrounds to achieve excellence through intellectual, humanistic, scientific, and technological advancements on their way to becoming practicing professional environmental engineers with a sense of social responsibility.

Program Educational Objectives

Within a few years of graduation, the PUPR Environmental Engineering Program graduates are expected to attain the following:

1. Establish themselves as practicing professionals in the industry and government of their communities in accordance with the standards and ethics of the profession.
2. Demonstrate professional competence by holding positions of increasing responsibility in an environmental engineering field.
3. Contribute to their organizations by serving as liaisons in a bilingual (Spanish-English) environment, performing as effective leaders and as active members of a professional team.
4. Enhance their professional knowledge through a lifetime of continuing education and through the active participation in professional societies.

Student Outcomes

Graduates of the Environmental Engineering Program will have:

1. An ability to identify, formulate, analyze, and solve complex environmental engineering problems by applying principles of engineering, basic sciences, mathematics through differential equations, and probability and statistics.
2. An ability to apply advanced principles and practice to design environmental engineering systems that include considerations of risk, uncertainty, sustainability, life-cycle principles, and environmental impacts to formulate material and energy balances, and analyze the fate and transport of substances in and between air, water, and soil phases in order to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. An ability to communicate effectively with a range of audiences
4. An ability to recognize ethical and professional practice responsibilities in environmental engineering situations understanding the concepts of project management and the roles and responsibilities of public institutions and private organizations pertaining to environmental policy and regulations, and making informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, societal, and sustainability contexts.
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data in at least two environmental engineering focus areas (water supply, wastewater management, air pollution, and solid waste management) and use engineering judgment to draw conclusions.
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies

Career Opportunities

Modern engineering is one of the great pillars of economic and social development. But development must not occur at the expense of environmental degradation. Therefore, the engineering design of urban, agricultural, and industrial facilities must have environmental protection mechanisms or systems built in. The environmental engineer is the professional who is academically prepared to design these environmental protection mechanisms and systems, and to collaborate with other professionals in the creation of environmentally sound engineering works. The graduates from this program will have their place in government agencies with regulatory, construction, or maintenance responsibilities; in design and consulting engineering firms; and in the industrial sector, especially in the type of industry that, because of its industrial operations, results in significant environmental impact. On the other hand, environmental engineering alumni will be much better prepared to successfully pursue graduate degrees in this field if they so desire.

Degree Offered

The Department of Civil & Environmental Engineering and Land Surveying offers undergraduate instruction leading to the degree of Bachelor of Science in Environmental Engineering (BSEnvE). To obtain the degree the student must complete the following minimum requirements:

Minimum Graduation Requirements

15 Credit-hours in Mathematics
26 Credit-hours in Basic Sciences
21 Credit-hours in Socio-Humanistic Studies and Languages
13 Credit-hours in General Engineering
27 Credit-hours in Civil and Environmental Engineering
39 Credit-hours in Environmental Engineering
6 Credit-hours in Technical Elective
147 Total Credit-hours

Developmental Studies

All students that are admitted to the Environmental Engineering Program must show evidence that they have acquired the academic abilities and skills necessary to progress through this major. Those not demonstrating the complete acquisition of these abilities and skills (as reflected by the results of their College Entrance Examination Board tests, results in PUPR's placement test, previous university experience, and other tests or criteria) will be required to take developmental courses. These courses are designed to help the students overcome deficiencies in languages, mathematics, and science. These developmental courses are in addition to the 147 credit-hours of the Environmental Engineering Program. Developmental courses are the following:

Developmental Studies Component
(Maximum of 37 Credit-Hours)

Course	Title	Credit-Hours
MATH 0102	Preparatory Mathematics	3
MATH 0106	Elementary Algebra	3
MATH 0110	Intermediate Algebra	3
MATH 1330	Precalculus I	3
MATH 1340	Precalculus II	3
SCIE 0110	Introduction to Physics	3
SCIE 1110	General Biology (*)	3
SCIE 1111	General Biology Laboratory (*)	1
ATUL 0100	Adjustment to University Life	3
ENGL 0100	Preparatory English	3
ENGL 0110	English Grammar	3
SPAN 0100	Preparatory Spanish	3
SPAN 0110	Spanish Grammar	3

(*) To be taken by students who have not taken a Biology course in High School.

Laboratories

The Environmental Engineering Curriculum requires the following laboratory courses: two General Chemistry and one Organic Chemistry Laboratories, two Physics Laboratories, Environmental Microbiology Laboratory, Fluid Mechanics Laboratory, Algorithms, Programming, and Numerical Analysis Laboratory, and two Environmental Engineering Laboratories. Two additional courses (Introduction to Environmental Engineering and Environmental Engineering Senior Design Project I) also have laboratory experiences.

Student Organizations

There are two active student chapters at the Department of Civil & Environmental Engineering and Land Surveying which are especially attractive to environmental engineering students:

- Puerto Rico Water and Environment Association (PRW&EA)
- Institute of Environmental Engineers of the College of Engineers and Land Surveyors of Puerto Rico (CIAPR)

Students may participate in any of the student chapters. These chapters provide the opportunities to get involved and participate in conferences, seminars, field trips, and other social and academic activities. This type of activities allows the development of leadership and teamwork skills and get the student more involved in academic life and extra-curricular activities. The Environmental Engineering Program encourages its students to participate actively in these chapters. In addition, there are other student chapters at the University, such as the Society of Hispanic Professional Engineers, in which environmental engineering students are enrolled.

CURRICULUM – ENVIRONMENTAL ENGINEERING PROGRAM
(147 Credit-Hours)

Mathematics Component
(15 Credit-Hours)

Course	Title	Credit-Hours
MATH 1350	Calculus I	4
MATH 1360	Calculus II	4
MATH 1370	Calculus III	4
MATH 2350	Differential Equations	3

Basic Sciences Component
(26 Credit-Hours)

Course	Title	Credit-Hours
SCIE 1214	General Chemistry I	3
SCIE 1215	General Chemistry I Laboratory	1
SCIE 1220	General Chemistry II	3
SCIE 1221	General Chemistry II Laboratory	1
SCIE 1230	Organic Chemistry	3
SCIE 1231	Organic Chemistry I Laboratory	1
SCIE 1430	Physics I	4
SCIE 1431	Physics I Laboratory	1
SCIE 1440	Physics II	4
SCIE 1441	Physics II Laboratory	1
SCIE 2110	Environmental Microbiology	3
SCIE 2111	Environmental Microbiology Laboratory	1

Socio-Humanistic Studies and Languages Component
(21 Credit-Hours)

Course	Title	Credit-Hours
SPAN 1010	Linguistic Analysis of Literary Genres	3
SPAN 2020	Business Spanish	3
ENGL 1010	The Study of the Essay as a Literary Genre	3
ENGL 2020	Business English and Communication	3
SOHU 2010	Socio-humanistic Studies	3
SOHU 2040	Ethics, Global, and Contemporary Issues	3
	Socio-Humanistic Studies or Language Elective	3

General Engineering Component
(13 Credit-Hours)

Course	Title	Credit-Hours
ENGI 2260	Engineering Economics	3
ENGI 2420	Fluid Mechanics	3
ENGI 2421	Fluid Mechanics Laboratory	1
ENGI 2430	Engineering Thermodynamics	3
ENGI 2910	Engineering Mechanics-Statics and Dynamics	3

Civil and Environmental Engineering Component
(27 Credit-Hours)

Course	Title	Credit-Hours
CEE 1010	Engineering Graphics for Civil and Environmental Engineers	4
CEE 2110	Engineering Geology	3
CEE 2210	Probability and Statistics for Civil and Environmental Engineers	3
CEE 2310	Algorithms, Programming, and Numerical Analysis	3
CEE 2311	Algorithms, Programming, and Numerical Analysis Laboratory	1
CEE 3410	Water Resources and Hydraulic Engineering	3
CEE 3420	Design of Aqueducts and Sanitary Sewer Systems	3
CEE 3430	Water Quality and Treatment	3
CEE 3440	Municipal Wastewater Treatment and Disposal	3
CEE 4411	Environmental Engineering Laboratory I	1

Environmental Engineering Component
(39 Credit-Hours)

Course	Title	Credit-Hours
ENVE 1011	Introduction to Environmental Engineering	1
ENVE 3010	Environmental Engineering Operations and Processes	3
ENVE 3110	Environmental Toxicology	3

Course	Title	Credit-Hours
ENVE 3210	Fundamentals of Air Pollution	3
ENVE 3220	Air Pollution Control Design	3
ENVE 3310	Solid Waste Management	3
ENVE 3320	Hazardous Waste Management	3
ENVE 3450	Groundwater Pollution Control	3
ENVE 4460	Industrial Wastewater Treatment, Reuse, and Disposal	3
ENVE 4413	Environmental Engineering Laboratory II	1
ENVE 4610	Environmental Impact Assessment	3
ENVE 4710	Pollution Prevention Engineering	3
ENVE 4810	Occupational Safety and Health	3
ENVE 4911	Environmental Engineering Senior Design Project I	1
ENVE 4920	Environmental Engineering Senior Design Project II	3

Technical Elective Component

(6 Credit-Hours)

Course	Title	Credit-Hours
	Technical Elective Course (*)	3
	Technical Elective Course (*)	3

(*) Technical Elective Course: any Environmental Engineering (ENVE) elective course; or any Civil and Environmental Engineering (CEE) elective course; or a Civil Engineering (CE) course approved by the Department Head; or a Land Surveying (SURV) course approved by the Department Head; or a Geomatic Science (GEOM) course approved by the Department Head; or any of the following General Engineering courses: ENGI 2120-Mechanics of Materials, ENGI 2320-Principles of Electrical Engineering, or ENGI 3510-Engineering Materials; or a technical course approved by the Department Head. Those students enrolled in the Combined Bachelor's-Master's Degree Program may take a graduate level course as a Technical Elective Course with the approval of the Department Head and the Coordinator of the Graduate Program.

Environmental Engineering Elective Courses

Course	Title	Credit-Hours
ENVE 5620	Environmental Audits	3
ENVE 5670	Environmental Remediation	3

Civil and Environmental Engineering Elective Courses

Course	Title	Credit-Hours
CEE 1012	Advanced AutoCAD for Civil and Environmental Engineers	3
CEE 5002	Civil and Environmental Engineering Practice	3
CEE 5020	Environmental Laws and Regulations	3
CEE 5030	Advanced Hydraulics	3
CEE 5050	Civil and Environmental Engineering Undergraduate Research	3
CEE 5052	Civil and Environmental Engineering Undergraduate Research II	3
CEE 5090	Special Topics in Civil and Environmental Engineering	3

CURRICULUM SEQUENCE – ENVIRONMENTAL ENGINEERING PROGRAM

(147 Credit-Hours)

First Year

First Quarter

Course	Title	Credit-Hours
MATH 1350	Calculus I	4
SCIE 1214	General Chemistry I	3
SCIE 1215	General Chemistry I Lab	1
CEE 1010	Engineering Graphics for Civil and Environmental Engineers	4
		Total 12

1st Year - Second Quarter

Course	Title	Credit-Hours
MATH 1360	Calculus II	4
SCIE 1220	General Chemistry II	3
SCIE 1221	General Chemistry II Laboratory	1
SCIE 1430	Physics I	4
SCIE 1431	Physics I Laboratory	1
ENVE 1011	Introduction to Environmental Engineering	1
		Total 14

1st Year - Third Quarter

Course	Title	Credit-Hours
MATH 1370	Calculus III	4
SCIE 1230	Organic Chemistry	3
SCIE 1231	Organic Chemistry Laboratory	1
SCIE 1440	Physics II	4
SCIE 1441	Physics II Laboratory	1
		Total 13

Second Year

First Quarter

Course	Title	Credit-Hours
MATH 2350	Differential Equations	3
SCIE 2110	Environmental Microbiology	3
SCIE 2111	Environmental Microbiology Laboratory	1
ENGI 2910	Engineering Mechanics-Statics and Dynamics	3
CEE 2310	Algorithms, Programming, and Numerical Analysis	3
CEE 2311	Algorithms, Programming, and Numerical Analysis Laboratory	1
		Total 14

2nd Year - Second Quarter

Course	Title	Credit-Hours
SPAN 1010	Linguistic Analysis of Literary Genres	3
ENGI 2420	Fluid Mechanics	3
CEE 2110	Engineering Geology	3
CEE 2210	Probability and Statistics for Civil and Environmental Engineers	3
		Total 12

2nd Year - Third Quarter

Course	Title	Credit-Hours
SPAN 2020	Business Spanish	3
ENGL 1010	The Study of the Essay as a Literary Genre	3
ENGI 2260	Engineering Economics	3
ENGI 2421	Fluid Mechanics Laboratory	1
ENGI 2430	Engineering Thermodynamics	3
		Total 13

Third Year

First Quarter

Course	Title	Credit-Hours
ENGL 2020	Business English and Communication	3
CEE 3410	Water Resources and Hydraulic Engineering	3
ENVE 3010	Environmental Engineering Operations and Processes	3
ENVE 3110	Environmental Toxicology	3
		Total 12

3rd Year - Second Quarter

Course		Title	Credit-Hours
CEE	3420	Design of Aqueducts and Sanitary Sewer Systems	3
CEE	3430	Water Quality and Treatment	3
ENVE	3210	Fundamentals of Air Pollution	3
ENVE	3310	Solid Waste Management	3
			Total 12

3rd Year - Third Quarter

Course		Title	Credit-Hours
CEE	3440	Municipal Wastewater Treatment and Disposal	3
ENVE	3220	Air Pollution Control Design	3
ENVE	3320	Hazardous Waste Management	3
ENVE	3450	Groundwater Pollution Control	3
			Total 12

Fourth Year

First Quarter

Course		Title	Credit-Hours
SOHU	2010	Socio-Humanistic Studies	3
CEE	4411	Environmental Engineering Laboratory I	1
ENVE	4460	Industrial Wastewater Treatment, Reuse, and Disposal	3
ENVE	4610	Environmental Impact Assessment	3
			Total 10

4th Year - Second Quarter

Course		Title	Credit-Hours
SOHU	2040	Ethics, Global, and Contemporary Issues	3
ENVE	4413	Environmental Engineering Laboratory II	1
ENVE	4710	Pollution Prevention Engineering	3
ENVE	4911	Environmental Engineering Senior Design Project I	1
		Technical Elective	3
			Total 11

4th Year - Third Quarter

Course		Title	Credit-Hours
ENVE	4810	Occupational Safety and Health	3
ENVE	4920	Environmental Engineering Senior Design Project II	3
		Technical Elective	3
		Socio-Humanistic Studies or Language Elective	3
			Total 12

BACHELOR OF SCIENCE DEGREE IN LAND SURVEYING AND MAPPING PROGRAM

Land Surveying is the science of determining the position of points on the surface of the Earth through the application of mathematics and the use of specialized instruments. The term "Earth surface" refers to everything on Earth that can be explored: the bottom of the seas, bays, lakes, and rivers; the interior of caves and mines; mountains and deserts; and even the frozen and desolated Polar Regions. Surveying includes the measurement of angles and distances, the establishment of horizontal and vertical control points, plan confection, cadastral measurements, highway tracing and building locations, submarine topography and oceanic depths, plus the location of legal boundaries.

Program Mission

Provide the theoretical and technical knowledge through an educational experience that enriches the lives of program students so that they are prepared to enhance the surveying profession and protect the health and welfare of the public while expanding the base of knowledge through research and scholarship.

Program Educational Objectives

Within a few years of graduation, the PUPR Land Surveying and Mapping Program graduates are expected to attain the following:

1. Contribute to society as professionals who uphold ethical principles and demonstrate integrity in their work.
2. Pursue advanced studies, professional certifications, or other development opportunities to enhance their expertise.
3. Achieve career success by obtaining employment and effectively work in a broad range of sub-disciplines within the field of land surveying and mapping.
4. Engage in lifelong learning and professional development to stay current with advancements in the field.

Student Outcomes

The graduates of the Land Surveying and Mapping Program will have:

1. An ability to identify, formulate, and solve broadly defined technical or scientific problems by applying knowledge of mathematics and sciences and/or technical topics to areas relevant to the discipline.
2. An ability to formulate or design a system, process, procedure or program for the intended purpose.
3. An ability to develop and conduct experiments or test hypotheses, analyze and interpret data and use scientific judgment to draw conclusions.
4. An ability to communicate effectively with a range of audiences.
5. An ability to understand ethical and professional responsibilities and the impact of technical and/or scientific solutions in global, economic, environmental, and societal contexts.
6. An ability to function effectively on teams that establish goals, plan tasks, meet deadlines, and analyze risk and uncertainty.

Career Opportunities

The Geospatial Technology industry is currently undergoing the biggest process of growth among engineering related fields. Since Land Surveying and Mapping has been recognized among those professions, therefore this study program offers great job opportunities, along with conventional surveying opportunities. The combination of theoretical knowledge supported by the multidisciplinary technologies introduced in this bachelor's degree opens a big spectrum of opportunities for diverse types of jobs.

Governmental agencies and the private sector are constantly hiring professionals to work on surveying or related projects. Real Estate Industry is another market in which our students collaborate.

Degree Offered

The Department of Civil & Environmental Engineering and Land Surveying offers undergraduate courses leading to the degree of Bachelor of Science in Land Surveying and Mapping (BSLS). In order to get this degree, the student must complete the following minimum requirements:

Minimum Graduation Requirements

4	Credit-hours in Mathematics
9	Credit-hours in Basic Sciences
18	Credit-hours in Socio-Humanistic Studies and Languages
9	Credit-hours in Engineering Science and Management
33	Credit-hours in Surveying
38	Credit-hours in Geomatic Sciences
6	Credit-hours in Department Electives
3	Credit-hours in Free Elective
120	**Total Credit-hours**

Developmental Studies

All students who apply for admission and those selected who are admitted to Land Surveying and Mapping Program must show evidence that they have acquired the necessary skills and abilities to progress through this major. Those failing to do so (as reflected by the results of their College Entrance Examination Board tests, PUPR's placement test results, previous university experience, other tests, or criteria) will be required to take developmental courses. These courses are designed to help students to overcome deficiencies

in languages, mathematics, and or science. These developmental courses are in addition to the 120 credits of the Land Surveying and Mapping Program. The courses are awarded their corresponding credits according to the contact hours. The courses are the following:

Developmental Studies Component
(Maximum of 33 Credit-Hours)

Course	Title	Credit-Hours
MATH 0102	Preparatory Mathematics	3
MATH 0106	Elementary Algebra	3
MATH 0110	Intermediate Algebra	3
MATH 1330	Precalculus I	3
MATH 1340	Precalculus II	3
SCIE 0110	Introduction to Physics	3
ATUL 0100	Adjustment to University Life	3
ENGL 0100	Preparatory English	3
ENGL 0110	English Grammar	3
SPAN 0100	Preparatory Spanish	3
SPAN 0110	Spanish Grammar	3

Laboratories
The Land Surveying and Mapping Program develops skills on four main laboratories: GIS and Cartography Lab, Remote Sensing and Photogrammetry Lab, Land Surveying Lab and Computer Lab. Since the surveying profession is practiced mainly in the field, practical experience with the use of our equipment is acquired in the field.

Student Organizations
Students enrolled in the Department can become members of the student chapter of the Institute of Land Surveyors of the College of Engineers and Land Surveyors of Puerto Rico.

CURRICULUM – LAND SURVEYING AND MAPPING PROGRAM
(120 Credit-Hours)

Mathematics Component
(4 Credit-Hours)

Course	Title	Credit-Hours
MATH 1350	Calculus I	4

Science Component
(9 Credit-Hours)

Course	Title	Credit-Hours
SCIE 1210	Principles of Chemistry	3
SCIE 1211	Principles of Chemistry Laboratory	1
SCIE 1430	Physics I	4
SCIE 1431	Physics I Laboratory	1

Socio-Humanistic Studies and Languages Component
(18 Credit-Hours)

Course	Title	Credit-Hours
SOHU 2010	Socio-Humanistic Studies	3
SOHU 2020	Socio-Humanistic Studies II	3
ENGL 1010	The Study of the Essay as a Literary Genre	3
ENGL 2020	Business English and Communication	3
SPAN 1010	Linguistic Analysis of Literary Genres	3
SPAN 2020	Business Spanish	3

Engineering Science and Management Component
(9 Credit-Hours)

Course	Title	Credit-Hours
ENGI 2260	Engineering Economics	3

Course	Title	Credit-Hours
CEE 2110	Engineering Geology	3
CE 3520	Construction Project Management	3

Land Surveying Component
(33 Credit-Hours)

Course	Title	Credit-Hours
SURV 2202	Surveying Analysis	3
SURV 2300	Legal Aspects Surveying I	3
SURV 2302	Fundamentals of Surveying	4
SURV 2303	Fundamentals of Surveying Laboratory	0
SURV 2802	Visualization of Spatial Information	3
SURV 3204	Analysis and Adjustment of Survey Measurements	3
SURV 3306	Advanced Surveying	4
SURV 3307	Advanced Surveying Laboratory	0
SURV 3308	Surveying Practice	3
SURV 3402	Route Surveying	4
SURV 3403	Route Surveying Laboratory	0
SURV 3804	Computer Applications for Land Surveyors	3
SURV 4404	Construction Surveying	3

Geomatic Sciences Component
(38 Credit-Hours)

Course	Title	Credit-Hours
GEOM 2102	Introduction to Geomatics	3
GEOM 2800	Information Systems for Land Surveyors	3
GEOM 3502	Fundamentals of Geodesy	3
GEOM 3604	Cartographic Design	3
GEOM 3606	Digital Cartography	3
GEOM 3608	Geographic Information Systems	3
GEOM 3702	Elements of Photogrammetry	4
GEOM 3703	Elements of Photogrammetry Laboratory	0
GEOM 4104	Dendrology	3
GEOM 4108	Senior Project I	1
GEOM 4109	Senior Project II	3
GEOM 4510	Global Positioning System	3
GEOM 4610	Land Development	3
GEOM 5614	Cadastral and Land Information Systems	3

Elective Component
(9 Credit-Hours)

Course	Title	Credit-Hours
	Department Elective Course (*)	3
	Department Elective Course (*)	3
	Free Elective	3

(*) Department Elective Course: any Land Surveying (SURV) elective course; or any Geomatic Sciences (GEOM) elective course; or any Real Estate Appraisal (REA) elective course; or a technical course approved by the Department Head. Those students enrolled in the Combined Bachelor's-Master's Degree Program may take a graduate level course as a Technical Elective Course with the approval of the Department Head and the Coordinator of the Graduate Program.

Land Surveying Elective Courses

Course	Title	Credit-Hours
SURV 2304	Legal Aspects in Surveying II	3

Geomatic Sciences Elective Courses

Course	Title	Credit-Hours
GEOM 4504	Surveying Space Techniques	3
GEOM 4612	The Municipal Reform Legal System	3
GEOM 4702	Introduction to Remote Sensing & Image Interpretation	3
GEOM 5600	Geospatial Information Science Fundamentals	4
GEOM 5616	GIS for Site Design	3
GEOM 5624	Special Topics in Geomatic	3

CURRICULUM SEQUENCE – LAND SURVEYING AND MAPPING PROGRAM

(120 Credit-Hours)

First Year

First Quarter

Course	Title	Credit-Hours
MATH 1350	Calculus I	4
ENGL 1010	The Study of the Essay as Literary Genre	3
SPAN 1010	Linguistic Analysis of Literary Genres	3
GEOM 2102	Introduction to Geomatics	3
		Total 13

1st Year - Second Quarter

Course	Title	Credit-Hours
SCIE 1210	Principles of Chemistry	3
SCIE 1211	Principles of Chemistry Laboratory	1
SOHU 2010	Socio-Humanistic Studies	3
GEOM 2800	Information Systems for Land Surveyors	3
	Free Elective	3
		Total 13

1st Year - Third Quarter

Course	Title	Credit-Hours
SURV 2202	Surveying Analysis	3
ENGI 2260	Engineering Economics	3
SPAN 2020	Business Spanish	3
SCIE 1430	Physics I	4
SCIE 1431	Physics I Laboratory	1
		Total 14

Second Year

First Quarter

Course	Title	Credit-Hours
SURV 2802	Visualization of Spatial Information	3
SURV 2302	Fundamentals of Surveying	4
SURV 2303	Fundamentals of Surveying Lab	0
GEOM 3604	Cartographic Design	3
SOHU 2020	Socio-humanistic Studies II	3
		Total 13

2nd Year - Second Quarter

Course	Title	Credit-Hours
SURV 3306	Advanced Surveying	4

Course	Title	Credit-Hours
SURV 3307	Advanced Surveying Lab	0
SURV 2300	Legal Aspects in Surveying I	3
GEOM 3502	Fundamentals of Geodesy	3
GEOM 3606	Digital Cartography	3
		Total 13

2nd Year - Third Quarter

Course	Title	Credit-Hours
SURV 3402	Route Surveying	4
SURV 3403	Route Surveying Laboratory	0
GEOM 3608	Geographic Information Systems	3
GEOM 4510	Global Positioning Systems	3
ENGL 2020	Business English and Communication	3
		Total 13

Summer

Course	Title	Credit-Hours
SURV 3308	Surveying Practice	3
		Total 3

Third Year

First Quarter

Course	Title	Credit-Hours
SURV 3204	Analysis & Adjustment of Survey Measurements	3
GEOM 4610	Land Development	3
SURV 3804	Computer Applications for Land Surveyors	3
GEOM 4104	Dendrology	3
		Total 12

3rd Year - Second Quarter

Course	Title	Credit-Hours
SURV 4404	Construction Surveying	3
GEOM 3702	Elements of Photogrammetry	4
GEOM 3703	Elements of Photogrammetry Laboratory	0
CEE 2110	Engineering Geology	3
GEOM 4108	Senior Project I	1
CE 3520	Construction Project Management	3
		Total 14

3rd Year - Third Quarter

Course	Title	Credit-Hours
	Dept. Elective	3
	Dept. Elective	3
GEOM 5614	Cadastral & Land Information Systems	3
GEOM 4109	Senior Project II	3
		Total 12

COURSE DESCRIPTIONS

General Engineering Courses

ENGI 2110 – ENGINEERING MECHANICS-STATICS
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: MATH 1360 and SCIE 1430.

Analysis of force systems. Vectors. Laws of equilibrium of particles and rigid bodies. Structural analysis of trusses, frames, and machines. Centers of gravity and moments of inertia. Internal forces. Friction.

ENGI 2120 – MECHANICS OF MATERIALS
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ENGI 2110.

Introduction to the mechanics of deformable bodies. Study and analysis of stresses and strains on connections and bar elements subjected to axial, torsional, and transverse loads. Internal forces as stress resultants; shear force and bending moment diagrams. Analysis of structural elements subjected to combined stresses. Transformation of stresses, Mohr´s Circle. Column stability analysis and buckling.

ENGI 2910 – ENGINEERING MECHANICS - STATICS AND DYNAMICS
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: MATH 1360 and SCIE 1430.

Examines vector representation of force and moment, equivalent force systems, centroids and centers of gravity, distributed forces, free body diagrams and equations of equilibrium, applications to trusses, and beams. Examines fundamentals of dynamics, kinematics of particles, and kinetics of particles using force, mass, and acceleration.

Civil and Environmental Engineering Courses

CEE 1010 – ENGINEERING GRAPHICS FOR CIVIL AND ENVIRONMENTAL ENGINEERS
Four credit-hours. Two two-and-half hour lecture periods per week. Prerequisite: None.

An introduction to the field of engineering graphics and descriptive geometry as a design and documentation tool. Topics include orthographic projection, pictorial drawings, dimensioning, feature control symbols, and tolerancing. Use of a computer-aided design (CAD) system to create engineering drawings.

CEE 1012 – ADVANCED AUTOCAD FOR CIVIL AND ENVIRONMENTAL ENGINEERS
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: CEE 1010.

Introduction to the knowledge of graphical vocabulary for the preparation of construction documents, including the technical specifications and their development by computer assisted tools. The topics include AutoCAD used as a tool for the preparation of civil engineering construction documents. Use of tridimensional drawings using Sketchup and Civil 3D in the development of grading and presentation technics. Includes the evaluation of technical specifications for the civil engineering area and the relation with the drawings.

CEE 2110 – ENGINEERING GEOLOGY
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: SCIE 1210 or SCIE 1214.

Evolution of geology principles through history. The rock cycle. Mineral characteristics and rock formations. Rock types. Rock characteristics and engineering issues. Volcanism. Plate tectonics. Soil formation. Rock weathering. Mass movements. Seismology. Structural geology. Overview of the hydrological cycle. The relation of surface and groundwater hydrology to engineering geology.

CEE 2210 – PROBABILITY AND STATISTICS FOR CIVIL AND ENVIRONMENTAL ENGINEERS
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: MATH 2350, CEE 2310, and CEE 2311.

An introduction to the role of probability and statistics in civil and environmental engineering. Fundamentals of probability theory. Random variables. Probability distributions. Functions of random variables. Sampling. Hypothesis testing and confidence intervals. Regression and correlation analysis.

CEE 2310 – ALGORITHMS, PROGRAMMING, AND NUMERICAL ANALYSIS
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: MATH 1370 and CE 1011 or ENVE 1011. Corequisite: CEE 2311.

An introduction to programming and algorithms applied to the numerical analysis. The most commonly used numerical methods in civil and environmental engineering practice are introduced. Roots of equations, systems of linear equations, curve fitting techniques, numerical differentiation, and integration.

CEE 2311 – ALGORITHMS, PROGRAMMING, AND NUMERICAL ANALYSIS LABORATORY
One credit-hour. Two two-hour lecture and laboratory periods per week. Prerequisites: MATH 1370 and CE 1011 or ENVE 1011. Corequisite: CEE 2310.

An introduction to programming and algorithms applied to numerical analysis. Programming of numerical methods commonly used in civil and environmental engineering practice, using Visual Basic for Applications within Excel as the programming environment.

CEE 3410 – WATER RESOURCES AND HYDRAULIC ENGINEERING
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: ENGI 2420, CEE 2310, and CEE 2311.

Fundamental concepts of hydrology and hydraulics. Hydrologic processes and the elements of the hydrologic cycle. Rainfall-runoff relationship. Hydrograph and unit hydrograph theory. Frequency analysis. Design of storm sewer systems. Reservoir: yield, capacity, and sedimentation. Open channel flow. Performance and design of culverts. Groundwater hydrology concepts. Well hydraulics.

CEE 3420 – DESIGN OF AQUEDUCTS AND SANITARY SEWER SYSTEMS
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: CEE 3410.

Water demand calculations. Availability of water. Reservoirs. Distribution reservoirs and service storage. Wells. Types of aqueducts. Distribution systems. Analysis of flow in pipeline networks. Head loss. Design of piping networks. Fundamentals of open channel flow. Wastewater sources and flow rates. Design of sewers and sewer appurtenances. Prevention and control of infiltration and inflow. Occurrence and control of the biological transformations in sewers. Selection, analysis, and design of pumps and pumping stations.

CEE 3430 – WATER QUALITY AND TREATMENT
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: CEE 3410 and ENVE 3010.

Physical, chemical, and biological characteristics of water. Drinking Water Standards. Water sources. Characteristics and design of the water treatment processes. Rapid mixing, chemical feeding, flocculation, sedimentation, filtration, disinfection, and other operations and processes. Processing and disposal of sludge generated at the water treatment plants.

CEE 3440 – MUNICIPAL WASTEWATER TREATMENT AND DISPOSAL
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: CEE 3430.

Wastewater sources. Physical, chemical, and biological characteristics of wastewater. Design of wastewater treatment processes: a) preliminary treatment: screening, coarse solids reduction, grit removal, flow equalization, odor control and coagulation/flocculation; b) primary treatment: sedimentation; c) secondary treatment: activated sludge, trickling filters, stabilization ponds, aerated lagoons, and rotating biological contactors; d) advanced treatment: filtration, adsorption, ion exchange, air stripping, nitrification-denitrification, reverse osmosis, microfiltration and ultrafiltration, chemical precipitation, and phosphorus removal. Disinfection. Post-aeration. Effluent disposal and reuse alternatives. Dissolved oxygen sag analysis. Design of facilities for the treatment and disposal of sludge. The Clean Water Act. Regulatory agencies and their requirements.

CEE 4411 – ENVIRONMENTAL ENGINEERING LABORATORY I
One credit-hour. Two two-hour lecture and laboratory periods per week. Prerequisite: CEE 3440

Laboratory techniques to determine the properties of water and wastewater. Sampling: collection, storage, and preservation. Tests for physical characteristics: color, turbidity, temperature and solids content (total, settleable, suspended, volatile and fixed). Tests for chemical characteristics: pH, alkalinity, hardness, chlorine, conductivity, dissolved oxygen, BOD, COD, nitrogen, and phosphorus. Tests for biological characteristics: fecal and total coliform. Other tests such as meteorological factors measurements. Experiments focused on process monitoring and control as part of the water resources and environmental engineering design processes.

CEE 5002 – CIVIL AND ENVIRONMENTAL ENGINEERING PRACTICE
Three credit-hours. By agreement. Prerequisite: Approval of the Department Head.

Civil and environmental engineering design procedures are applied to the solution of problems under the supervision of a non-faculty member. The problem may deal with any of the fields of civil and environmental engineering, as determined by the instructor.

CEE 5020 – ENVIRONMENTAL LAWS AND REGULATIONS
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: CE 4440 or ENVE 4610.

Introduction to the technical, economic, political, administrative, and social forces that influence the environmental quality regulations and the use of natural resources. Review of federal and state laws, regulations, and programs enacted to minimize air, land, and water pollution. Review of public participation mechanisms.

CEE 5030 – ADVANCED HYDRAULICS
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: CEE 3410.

Advanced hydraulics for the design and analysis of systems concerned with the use and control of water, storage, water transmission; design of open channels and pressure conduits. Design of storm and sewer systems. Performance and design of culverts. Sediment transport and sedimentation in reservoirs. Groundwater hydraulics and well hydraulics.

CEE 5050 – CIVIL AND ENVIRONMENTAL ENGINEERING UNDERGRADUATE RESEARCH
Three credit-hours. One four-hour lecture period per week. Prerequisite: Approval of the Department Head.

Introduction to research methodologies including: title and objectives development, literature review, research justification, experiment or analytical design, and proposal preparation. Open-ended research project in a specific area of Civil and Environmental Engineering.

CEE 5052 – CIVIL AND ENVIRONMENTAL ENGINEERING UNDERGRADUATE RESEARCH II
Three credit-hours. One four-hour lecture period per week. Prerequisite: CEE 5050.

Continuation of the research project started in CEE 5050. Detailed literature review. Research cost estimates. Application of probability and statistics. Selection of instrumentation and tests. Experimentation or analytical development. Results manipulation and evaluation. Development of scientific publication and report presentation.

CEE 5090 – SPECIAL TOPICS IN CIVIL AND ENVIRONMENTAL ENGINEERING
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: According to special topics to be covered.

Special topics in any of the areas of specialization in civil engineering (structural engineering, geotechnical engineering, transportation engineering, water resources engineering, and construction engineering), environmental engineering (water supply engineering, wastewater engineering, air pollution control, solid and hazardous waste management, occupational safety and health, environmental toxicology, environmental impact assessment, and pollution prevention engineering), or related fields relevant to engineering practice.

Civil Engineering Courses

CE 1011 – INTRODUCTION CIVIL ENGINEERING
One credit-hour. Two two-hour lecture and laboratory periods per week. Prerequisite: CEE 1010

An introduction to the civil engineering profession, design philosophy, techniques, theory, methodology, creative problem solving, and teamwork. Introduction to design issues and practices in the profession. The course includes several design cases. The different areas of Civil Engineering will be discussed, including Structural Engineering, Geotechnical Engineering, Transportation Engineering, Water Resources, Environmental Engineering, and Construction Engineering and Management. Ethical issues will be analyzed.

CE 2510 – CONSTRUCTION MATERIALS
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: ENGI 2120 and CEE 2210. Corequisite: CE 2511.

Application of the physical, mechanical, and chemical properties of materials such as concrete, aggregate, ferrous metals, nonferrous metals, timber, masonry, and asphalt cements. Selection of materials and their behavior in civil engineering practice. Test principles and methods applied to construction materials and failure analysis in accordance with the ASTM.

CE 2511 – CONSTRUCTION MATERIALS LABORATORY
One credit-hour. Two two-hour lecture and laboratory periods per week. Prerequisites: ENGI 2120 and CEE 2210. Corequisite: CE 2510.

Laboratory techniques and procedures to determine properties of concrete, coarse and fine aggregates, wood, and steel. Design and preparation of concrete mixes. Tests on concrete specimens.

CE 3110 – STRUCTURAL ANALYSIS I
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ENGI 2120.

Analytical model of structural systems. Analysis of gravity load distribution. Determination of earthquake and wind loads according to actual code provisions. Stability and determinacy of structures. Approximate analysis of statically indeterminate structures.

CE 3120 – STRUCTURAL ANALYSIS II
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: CE 3110, CEE 2310 and CEE 2311. Corequisite: CE 3121.

Analysis of statically indeterminate structures by the Stiffness Method and by the Moment Distribution Method. Determination of deflections using Virtual Work Method. Computer Assisted Structural Analysis.

CE 3121 – STRUCTURAL ENGINEERING LABORATORY
One credit-hour. Two two-hour lecture and laboratory periods per week. Prerequisites: CE 3110, CEE 2310 and CEE 2311. Corequisite: CE 3120.

Verify theoretical results with simple laboratory experiences on bars under axial and torsional loads, beams, columns, trusses, and frames. Measurement of deflections, angle of twist, support reactions, internal forces, and strains as the structural response of interest under specified applied loads.

CE 3130 – STEEL STRUCTURE DESIGN
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: CE 3110.

Design of structural steel members. Structural steel properties. Tension and compression members. Design of beams with and without lateral support. Combined axial compression and bending. Bolted and welded connections for tension. Introduction to buildings design.

CE 3210 – GEOTECHNICAL ENGINEERING I
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: ENGI 2120, ENGI 2420, CEE 2110, CEE 2310, and CEE 2311. Corequisite: CE 3211.

Soils as engineering materials. Local soil types. Description and identification of soils. Index properties. Mineralogical composition of clays. Compaction. The effect of water on soil behavior. Effective stress concept. Flow nets. Stresses in a soil mass. Elastic settlement of soils.

CE 3211 – GEOTECHNICAL ENGINEERING LABORATORY
One credit-hour. Two two-hour lecture and laboratory periods per week. Prerequisites: ENGI 2120, ENGI 2420, CEE 2110, CEE 2310, and CEE 2311. Corequisite: CE 3210

Laboratory techniques to determine the basic properties of soils including soil sampling and description, relationships among soil phases, consistency limits, and grain size distribution. Soil classification systems, compaction, and field density. Coefficient of permeability.

CE 3220 – GEOTECHNICAL ENGINEERING II
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: CE 3210 and CE 3211. Corequisite: CE 3221.

Compressibility of soils, consolidation settlements, rate of consolidation. Subsoil exploration and sampling. Soil strength parameters and their use in the evaluation of pressure on retaining structures, soil bearing capacity, and slope stability. Basic concepts of deep foundations.

CE 3221 – GEOMECHANICS LABORATORY
One credit-hour. Two two-hour lecture and laboratory periods per week. Prerequisites: CE 3210 and CE 3211. Corequisite: CE 3220.

Consolidation test of fine soil samples. Preparation of soil profile including physical properties. Determination of soil shear strength parameters for common geotechnical engineering applications. Unconfined compression, direct and triaxial shear tests performed on SPT-retrieved samples to obtain total stress parameters. Evaluation of soil stiffness. Application problems.

CE 3310 – ROUTE LOCATION AND GEOMETRIC DESIGN
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: SURV 2095, CEE 2310, and CEE 2311.

Route study. Horizontal alignment and simple and compound circular curves. Profile alignment and vertical parabolic curves. Spiral curve and superelevation. Introduction to traffic engineering safety. Earthwork.

CE 3320 – HIGHWAY ENGINEERING
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: CE 2510, CE 3210, and CE 3310.

Roadside design principles. Traffic control devices. Pavement design. Traffic flow theory principles. Capacity and level of service of two-lane highways. Capacity and level of service of multilane highways. Capacity and level of service of basic freeway segments. Freeway weaving analysis. Interchange design principles. At-grade intersection design principles.

CE 3330 – TRANSPORTATION ENGINEERING AND URBAN PLANNING
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: CE 3320. Corequisite: CE 3331.

Intersection capacity and level of service. Planning and design aspects of transportation systems. Urban transportation planning models. Development principles of transportation facilities. Design and operational analysis of pedestrian and bicycle facilities. Public transportation.

CE 3331 – HIGHWAY AND TRANSPORTATION ENGINEERING LABORATORY
One credit-hour. One four-hour lecture and laboratory periods per week. Prerequisite: CE 3320. Corequisite: CE 3330.

Data collection techniques and use of equipment associated with different types of transportation studies. Application of statistics and probability in transportation data presentation and analysis. Application of computer software.

CE 3520 – CONSTRUCTION PROJECT MANAGEMENT
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: ENGI 2260, CE 2510, and CE 2511.

In this course the management process and application of controls in construction projects are discussed. Topics include project administration, organizations, project costs estimates, bidding of contracts and awards, claim and dispute resolution, planning and scheduling techniques, labor relations, safety, and risk management.

CE 4140 – CONCRETE STRUCTURES DESIGN
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: CE 3120, CE 3121, and CE 3130.

Design of reinforced concrete structures using the Ultimate Strength Design Method. Design for flexure and shear. Continuous beams and one-way slab systems. Development of reinforcing bars. Introduction to column design.

CE 4150 – FOUNDATION ENGINEERING
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: CE 3220, CE 3221, and CE 4140.

Evaluation of sub-soil conditions as they affect the behavior, proportions, and choice of type foundation. Design of spread rectangular footings, combined and strap footings, wall footings, retaining walls, and pile caps.

CE 4530 – CONSTRUCTION METHODS AND PRODUCTIVITY IMPROVEMENT
Three credit-hours. Two two-hour lecture period per week. Prerequisite: CE 3520.

In this course technical aspects of the construction process are discussed, and how they can be assessed. Construction methods for heavy and building construction will be compared. Students will learn how to calculate and measure equipment and worker productivity. Various models and methods for improving productivity will be studied and applied to construction problems.

CE 4911 – CIVIL ENGINEERING SENIOR DESIGN PROJECT I
One credit hour. Two two-hour lecture and laboratory periods per week. Prerequisites: CE 3330, CE 4140, CEE 3420, and CE 4530

First part of a two-period open-ended design project that involves most areas of Civil Engineering. The project allows correlating the different areas of Civil Engineering, to apply the principles of engineering design and science at a high level, and to develop awareness of social and economic effects of engineering projects. This first course will concentrate in the site analysis, in all the laboratory and field studies required by the specific project (i.e., topography, as-built, structure inventory, soil exploration, traffic study, among others), in the development of a project proposal, and in the site design and environmental evaluation of the proposal.

CE 4920 – CIVIL ENGINEERING SENIOR DESIGN PROJECT II
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: CE 4150 and CE 4911.

A continuation of CE 4911. Second part of a two-period open-ended design project that involves most areas of Civil Engineering. The

project allows correlating the different areas of Civil Engineering, to apply the principles of engineering design and science at a high level, and to develop awareness of social and economic effects of engineering projects. This second course will concentrate in the detailed analyses and designs required by the specific project, with a clear identification of hypothesis and assumptions, limitations of the study, design criteria, methods and tools, costs, safety, feasibility, and design parameters adopted for each design. Oral presentations and written reports will be used to develop the objectives.

CE 5010 – PRINCIPLES OF ARCHITECTURE FOR CIVIL ENGINEERS
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: CEE 1010 and CE 1011.

Introduce civil engineering students to architectural concepts. It is a morphological study of the essential elements of form, space, organization, circulation, proportion, scale, and ordering principles. The course emphasizes the element of form as the primary tool of the designer. The relationship between architecture, nature, urban context, culture, history, social, and political issues are included.

CE 5108 – PRESTRESSED CONCRETE STRUCTURES DESIGN
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: CE 4140.

General design principles of prestressed concrete members. Pretensioning vs. Post tensioning. Prestressing materials: steel and concrete. Design for shear and torsion. Deflection computation and control. Prestress losses. Indeterminate structures and slabs. Construction methods.

CE 5116 – DESIGN OF WOOD STRUCTURES
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: CE 2510 and CE 3110.

Wood buildings and design criteria. Properties of wood and lumber grades. Vertical design loads and lateral forces. Design of beams and columns for vertical loads. Design of horizontal diaphragms and shear walls for lateral forces. Connection design, including the overall tying together of the vertical and lateral force-resisting systems.

CE 5208 – SOIL IMPROVEMENT
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: CE 3220 and CE 3221.

Current ground modification techniques to improve soil stability, reduce deformation, control seepage, and increase erosion resistance.

CE 5220 – PAVEMENT DESIGN
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: CE 3220, CE 3221, CE 3320, CE 4140, and CEE 3410.

Stress and deformation of flexible and rigid pavements, traffic loading, material parameters, drainage design. Pavement performance and reliability concepts. Design of flexible and rigid pavements, overlay design, Superpave, new developments in pavement design. Computerized pavement design.

CE 5308 – URBAN TRANSPORTATION PLANNING
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: CE 3330.

Urban transportation planning modeling. Origin and destination trip assessment. Transportation mode use analysis. Traffic forecasting and assignment. Impact analysis.

CE 5312 – PUBLIC TRANSPORTATION
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: CE 3330.

Transit modes. Transit planning. Passenger demand, route choice, and assignment. Frequency and headway determination. Scheduling. Network analysis, level of service, and reliability control.

CE 5510 – PLANNING, SCHEDULING, AND COST ESTIMATES
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: CE 3520.

This course comprises the work plan development process and the use of several scheduling techniques such as precedence diagrams, progress schedules, the critical path method (CPM), program evaluation and review technique (PERT), crashing and delay analysis. Project cost controls, earned value principles, cost estimate studies for construction projects from conceptual and preliminary to

detailed estimates are also studied.

CE 5516 – CONSTRUCTION PROJECT ADMINISTRATION
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: CE 3520.

This course discusses the project lifecycle and the corresponding administration strategies, as well as the project procedures and documents, as developed by American Institute of Architects and the Engineers Joint Contract Documents Committee. It also addresses practical issues related to negotiations, claims, value engineering, safety, risk allocation, and liability.

CE 5522 – CONSTRUCTION DOCUMENTS FOR CIVIL ENGINEERING
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: CE 3520.

A comprehensive coverage of documents generated before and during the construction process, including the origin and format of construction documents, which ones are used and why. Globalization aspects on how documents are utilized and how they work together as a system. Contract forms, contract conditions, and specifications are the main core for study. Construction drawings and technical specifications are studied as a design and construction tool into the process. Bidding requirements are discussed as part of the project manual.

Environmental Engineering Courses

ENVE 1011 – INTRODUCTION TO ENVIRONMENTAL ENGINEERING
One credit-hour. Two two-hour lecture and laboratory periods per week. Prerequisites: MATH 1350, SCIE 1214, SCIE 1215, and CEE 1010.

An introduction to the environmental engineering field, presenting to the students a historical background on the profession, as well as basic knowledge on environmental impacts on the atmosphere, soil, and water, and the mitigation technologies available for the environmental engineer. The course includes laboratory activities to illustrate distinct monitoring techniques for impact and compliance assessment, as well as field visits to water and wastewater treatment plants and to solid waste handling facilities.

ENVE 3010 – ENVIRONMENTAL ENGINEERING OPERATIONS AND PROCESSES
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: SCIE 1230, SCIE 2110, ENGI 2430, CEE 2210, and ENVE 1011.

This course presents to the students an interface between the scientific knowledge acquired in previous courses and their applications in environmental unit processes and operations, specifically to physical and chemical operations and processes.

ENVE 3110 – ENVIRONMENTAL TOXICOLOGY
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: SCIE 1230, SCIE 2110, and ENGI 2430.

Nature, sources, pathways of toxic substances in the environment and their impact on humans and other life forms. Biochemical Mechanisms of toxicity. Cellular mechanisms of environmental causes of disease. Dose-Response relationships. Xenobiotic metabolism. Phase I and Phase II Reactions. Biodegradation and Bioaccumulation. Quantitative toxicology.

ENVE 3210 – FUNDAMENTALS OF AIR POLLUTION
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: ENVE 3010 and ENVE 3110.

Definition and general listing of air pollutants. Sources and effects of air pollutants. Federal legislation and regulatory trends. Meteorology. Dispersion of pollutants in the atmosphere. General control methods for particulate matter, gases, and vapors, sulfur oxides, nitrogen oxides and trace metals. Atmospheric photochemical reactions: ozone formation and smog. Emission standards for mobile sources. General odor control methods.

ENVE 3220 – AIR POLLUTION CONTROL DESIGN
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ENVE 3210.

Engineering principles applied to the solution of air pollution problems. Characteristics and design considerations: a) incinerators for control of VOC emissions, b) fixed bed absorbers, c) flue gas desulphurization systems, d) systems for the control of nitrogen oxides, e) cyclonic devices, f) electrostatic precipitators, and g) fabric filters. Cost estimation methodology in air pollution control.

ENVE 3310 – SOLID WASTE MANAGEMENT
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: ENVE 3010 and ENVE 3110.

Sources, types, composition, and properties of municipal solid waste. Solid Waste generation and collection. Disposal of Solid Wastes; the landfill method. Design, operation, and closure of landfills. Control of gases and leachate in landfills. Materials separation and processing technologies. Thermal, biological, and chemical conversion technologies. Recycling of materials found in municipal solid wastes. Solid waste management and planning issues.

ENVE 3320 – HAZARDOUS WASTE MANAGEMENT
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ENVE 3310.

Definitions and characterization of hazardous wastes. Environmental legislation: TSCA, RCRA and CERCLA. Site Assessment. Partitioning, sorption, and exchange at surfaces. Dynamics of transport away from the source. Approaches to hazardous waste minimization, resources recovery, remediation, treatment, and disposal. Design of selected pathway applications. Bioremediation technologies.

ENVE 3420 – DESIGN OF AQUEDUCTS AND SANITARY SEWER SYSTEMS
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: CEE 3410.

Water demand calculations. Availability of water. Reservoirs. Distribution reservoirs and service storage. Wells. Types of aqueducts. Distribution systems. Analysis of flow in pipeline networks. Head loss. Design of piping networks. Fundamentals of open channel flow. Wastewater sources and flow rates. Design of sewers and sewer appurtenances. Prevention and control of infiltration and inflow. Occurrence and control of the biological transformations in sewers. Selection, analysis, and design of pumps and pumping stations.

ENVE 3430 – WATER QUALITY AND TREATMENT
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: CEE 3410 and ENVE 3010.

Physical, chemical, and biological characteristics of water. Drinking Water Standards. Water sources. Characteristics and design of the water treatment processes. Rapid mixing, chemical feeding, flocculation, sedimentation, filtration, disinfection, and other operations and processes. Processing and disposal of sludge generated at the water treatment plants.

ENVE 3440 – MUNICIPAL WASTEWATER TREATMENT AND DISPOSAL
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ENVE 3430.

Wastewater sources. Physical, chemical, and biological characteristics of wastewater. Design of wastewater treatment processes: a) preliminary treatment: screening, coarse solids reduction, grit removal, flow equalization, odor control and coagulation/flocculation; b) primary treatment: sedimentation; c) secondary treatment: activated sludge, trickling filters, stabilization ponds, aerated lagoons, and rotating biological contactors; d) advanced treatment: filtration, adsorption, ion exchange, air stripping, nitrification - denitrification, reverse osmosis, microfiltration and ultrafiltration, chemical precipitation, and phosphorus removal. Disinfection. Post-aeration. Effluent disposal and reuse alternatives. Dissolved oxygen sag analysis. Design of facilities for the treatment and disposal of sludge. The Clean Water Act. Regulatory agencies and their requirements.

ENVE 3450 – GROUNDWATER POLLUTION CONTROL
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: CEE 2110 and CEE 3430.

Overview of groundwater hydrology. Groundwater pollution sources. Pollutant transport and fate considerations. Flow and solute transport modeling. Pollutant source prioritization. Groundwater monitoring, planning and analysis. Groundwater pollution control: physical, chemical, biological, and innovative treatment technologies. Groundwater quality management.

ENVE 4460 – INDUSTRIAL WASTEWATER TREATMENT, REUSE, AND DISPOSAL
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: CEE 3440.

Sources and characteristics of industrial wastewaters. Unit operations and processes used in the pre-treatment or treatment of industrial wastewaters: equalization, neutralization, sedimentation, oil separation, flotation, coagulation and chemical precipitation, aeration systems, air stripping, activated sludge, trickling filtration, rotating biological contactors, stabilization basins, anaerobic processes, nutrient removal processes, adsorption, ion exchange, chemical oxidation, filtration, membrane processes, and land treatment. Sludge handling and disposal. Effluent reuse and disposal alternatives. Regulatory agencies and their requirements.

ENVE 4511 – ENVIRONMENTAL ENGINEERING LABORATORY I
One credit-hour. Two two-hour lecture and laboratory periods per week. Prerequisites: ENVE 3210 and CEE 3440.

Experiments focused on process monitoring and control as part of the environmental engineering design processes. Include laboratory techniques to determine the properties of water and wastewater. Sampling: collection, storage, and preservation. Tests for physical characteristics: color, turbidity, temperature, and solids content (total, settleable, suspended, volatile, and fixed). Tests for chemical characteristics: pH, alkalinity, hardness, chlorine, conductivity, dissolved oxygen, BOD, COD, nitrogen, and phosphorus. Tests for microbiological characteristics: fecal and total coliform. Meteorological factors measurements.

ENVE 4413 – ENVIRONMENTAL ENGINEERING LABORATORY II
One credit-hour. Two two-hour lecture and laboratory periods per week. Prerequisites: ENVE 3220, ENVE 3320, and CEE 4411.

This course introduces concepts of experimental design applied to environmental engineering. Experiments include Jar test using different coagulants, Air quality measurements and analysis: CO2, CO, NOx, and SOx the physical characterization of solid wastes, the measurement of chemical properties of soils, activated carbon adsorption, and magnetic carbon preparation, primary and tertiary wastewater treatment tanks design. Experiments on electrocoagulation are designed. Noise pollution tests and metal measurement in water.

ENVE 4610 – ENVIRONMENTAL IMPACT ASSESSMENT
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: ENVE 3220, ENVE 3320, CEE 3440, and ENVE 3450

Analysis, evaluation, coordination, and preparation of environmental impact studies. Identification and description of the environmental setting, applicable environmental regulations, impact prediction, evaluation of the impacts, mitigation measures and environmental monitoring. Decision methods for the evaluation of alternatives. Public participation in environmental decision-making processes and environmental justice principles.

ENVE 4710 – POLLUTION PREVENTION ENGINEERING
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: ENVE 3220, ENVE 3320, and ENVE 4460.

An introduction to the theory, principles, and practices related to pollution prevention, environmental legislation, resources usage and conservation, and environmentally benign design for products, processes, and manufacturing systems. Environmental impacts of waste from manufacturing operations and life-cycle assessment that include post-use product disposal, environmental cycles of materials, sustainability, and principles of environmental economics will be thoroughly covered. Principles of process design and economic analysis are integrated in the solution of improved manufacturing processes, and technologies that can be used to minimize pollution. Environmental Accounting and Financial Analysis of pollution prevention projects are presented to assess the effectiveness of proposed process modifications for capital budgeting considerations and managerial decision-making. Several computer projects involving numerical solutions for modification of process design, waste accountability, resource recovery, and financial accounting models are required.

ENVE 4810 – OCCUPATIONAL SAFETY AND HEALTH
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: ENVE 3220 and ENVE 3320.

System safety. Safety management and regulations. Psychology. Industrial hygiene. Ergonomics. Workers' compensation. Accident causation and investigation. Fire science. Hazardous materials. Workplace violence. Training.

ENVE 4911 – ENVIRONMENTAL ENGINEERING SENIOR DESIGN PROJECT I
One credit-hour. Two two-hour lecture and laboratory periods per week. Prerequisites: ENGI 2260, CEE 3420, and ENVE 4610

First part of a two-period open-ended design project to correlate all areas of Environmental Engineering to apply, at a high level, the principles of engineering design and science studied in previous courses and to develop awareness of social and economic effects of engineering projects. Projects are equivalent to those normally experienced by a beginning professional. Computer laboratory sessions, oral presentations, and written reports will cover alternatives to be considered at the initial stage of the preliminary design.

ENVE 4920 – ENVIRONMENTAL ENGINEERING SENIOR DESIGN PROJECT II
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ENVE 4911.

A continuation of ENVE 4911. Second part of a two-period open-ended design project that involves most areas of Environmental Engineering. The project allows correlating the different areas of Environmental Engineering, to apply the principles of engineering

design and science at a high level, and to develop awareness of social and economic effects of engineering projects. This second course will concentrate in the detailed analyses and designs required by the specific project, with a clear identification of hypothesis and assumptions, limitations of the study, design criteria, methods and tools, costs, safety, feasibility, and design parameters adopted for each design. Oral presentations and written reports will be used to develop the objectives.

ENVE 5620 – ENVIRONMENTAL AUDITS
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ENVE 4610.

This course is an introduction to the principles of environmental auditing and to give to the students experience in the use of key methods and techniques. During the course, students will be able to understand the practice behind environmental management systems, gain experience of carrying out environmental management system techniques in the professional environment and conduct an environmental audit with a partner organization.

ENVE 5670 – ENVIRONMENTAL REMEDIATION
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ENVE 4610.

Environmental remediation, design, and applications to emphasize the engineering aspects of using remediation process for the treatment of contaminated soils, sludge, and groundwater. Learn the fundamental techniques for the degradation of hazardous compounds, coupled with design and operational techniques for remediation process. Predict the basic hydrodynamic relationships of contaminant transport phenomena in subsurface environments. Identify the best treatment alternative for each contaminant. Interpret, calculate, and compare alternatives for remediation design.

Land Surveying Courses

SURV 2095 – PRINCIPLES OF SURVEYING FOR ENGINEERS LAB ENGINEERS
One credit-hour. Two two-hour lecture and laboratory periods per week. Prerequisites: ENGI 1140, ENGI 2210.

Through conferences and field practices, the student will learn the basic surveying concepts applicable for route design and construction of route.

SURV 2202 – SURVEYING ANALYSIS
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: MATH 1340.

Analytical geometry review and elements of linear algebra as applied to the analysis of land surveying problems, and introduction to plane surveying calculations.

SURV 2300 – LEGAL ASPECTS IN SURVEYING I
Three credit-hours. Two two-hour lecture period per week. Prerequisite: GEOM 2102.

Aspects of Local and Federal legal system related to the professional Surveyor practice. Ethical principles in the surveying profession. Legal aspects of the federal Retract Systems. Federal surveying practices.

SURV 2302 – FUNDAMENTALS OF SURVEYING
Four credit-hours. Two two-hour lecture periods per week. Prerequisites: SURV 2202 and MATH 1350. Corequisite: SURV 2303.

The theory and practice of land surveying. Measurement of difference in elevations using leveling network. Measurement of distances using tapes and other methods; also, measurement of angles. Application to boundary identification.

SURV 2303 – FUNDAMENTALS OF SURVEYING LABORATORY
Zero credit-hours. One four-hour laboratory period per week. Prerequisites: SURV 2202 and MATH 1350. Corequisite: SURV 2302.

Laboratory practice of land surveying related to course SURV 2302. The practices will concentrate on the uses of Land Surveying Instruments. Measurement of difference in elevations using differential and trigonometric leveling. Measurement of distances using tapes and other methods; also, measurement of angles. Application to Traverse and Polygonal closure.

SURV 2304 – LEGAL ASPECT IN SURVEYING II
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: SURV 2300.

Aspects of Local legal system related to the professional Surveyor practice. Ethical principles in the surveying profession. Surveying permit regulations applicable.

SURV 2802 – VISUALIZATION OF SPATIAL INFORMATION
Three credit- hours. Two two-hour lecture periods per week. Prerequisites: GEOM 2800, MATH 1340.

Basic knowledge of spatial information management and visualization using computer software (CAD).

SURV 3204 – ANALYSIS AND ADJUSTMENT OF SURVEY MEASUREMENT
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: SURV 3306 (MIN C), SURV 3307.

The concept of measurement, precision and accuracy, random, systematic and blunder errors are introduced in this course. Probability, reliability, and statistical testing applied to analysis of survey data. Error propagation and alignment, and some examples of least-squares adjustment method are presented in this course.

SURV 3306 – ADVANCED SURVEYING
Four credit-hours. Two two-hour lecture periods per week. Prerequisites: SURV 2302, SURV 2303, Concurrent: SURV 3307.

Use of conventional signs to make sketches and field notes. Selection and use of equipment for topographic survey. Carrying out the topographic survey in the field. Computation of the results of the survey, plot of the points (manually and computer-assisted). Interpolation of contour lines. Area and volume computation.

SURV 3307 – ADVANCED SURVEYING LABORATORY
Zero credit-hours. One four-hour laboratory period per week Prerequisites: SURV 2302, SURV 2303, Concurrent: SURV 3306.

Laboratory and field practice related to Advanced Surveying course topics.

SURV 3308 – SURVEYING PRACTICE
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: SURV 3402 and SURV 3403.

Discussion and development of land surveying project. The course will require field work, boundary and topography survey, design of evidence gathering, resurvey, retracement and analysis techniques for complex Land Survey System, riparian, mineral, land-grant and fraudulent surveys; case studies.

SURV 3402 – ROUTE SURVEYING
Four credit-hours. Two two-hour lecture periods per week. Prerequisites: SURV 3306, SURV 3307 Concurrent SURV 3403.

Geometric properties and design elements of horizontal and vertical alignment needed for the design and layout of routes.

SURV 3403 – ROUTE SURVEYING LABORATORY
Zero credit-hours. One four-hour laboratory period per week. Prerequisites: SURV 3306, SURV 3307; Concurrent SURV 3402

Laboratory practice of the main concepts related to course SURV 3402: Route Survey. The practices will concentrate in the application of geometric properties and design elements of horizontal and vertical alignment needed for the design and layout of routes.

SURV 3804 – COMPUTER APPLICATION FOR LAND SURVEYORS
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: SURV 2302, SURV 2303, SURV 2802.

Computer applications used for the land surveying professional practice. Computer drafting.

SURV 4404 – CONSTRUCTION SURVEYING
Three credit-hours. Two two-hour lecture periods per week and field laboratory. Prerequisites: SURV 3402, SURV 3204.

Principles of construction surveying as used in various types of construction projects.

Geomatic Sciences Courses

GEOM 2102 – INTRODUCTION TO GEOMATICS
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

Geomatics comprises the science, technology, and art involved in the measurement, representation, analysis, management, retrieval and display of spatial data concerning both the Earth's physical features and the built environment. It includes cadastral surveying, mapping sciences, land management, geographic information systems, geodesy, photogrammetry, remote sensing, hydrographic surveying and surveying ocean mapping. It has applications in all disciplines which depend on spatial data, including environmental studies, planning, engineering, navigation, geology and geophysics, oceanography, land development, land ownership, land administration and land use management. It is thus fundamental to all the geosciences disciplines which use spatially related data. This course offers the student an introduction to the fundamentals of these topics, a review of historic events and future of the profession.

GEOM 2800 – INFORMATION SYSTEMS FOR LAND SURVEYORS
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: None.
In this course the students will develop skills in the use of computers, component, operative systems, printers, plotters, scanners, graphics, digital images, software, presentation, and written data used in the presentation. They will also be introduced to information systems concepts and the appropriate techniques for effective administration and the use of them. The course will place special attention to the design, development and management of databases either for office management or Geographic Information Systems.

GEOM 3502 – FUNDAMENTALS OF GEODESY
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: SURV 2302 and SURV 2303.

Introduce the concepts of geodesy, geoids, earth gravity field. Relate Geodesy to other geosciences. Introduce the integrated Global Geodetic Observing System (IGGOS) and the concept of geodetic network.

GEOM 3604 – CARTOGRAPHIC DESIGN
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: GEOM 2102.

Introduction to concepts and theories of cartographic design. Special attention to cartographic modeling and visualization through the use of thematic cartography concepts.

GEOM 3606 – DIGITAL CARTOGRAPHY
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: GEOM 3604.

Introduction to digital cartography concepts. The course covers techniques, error handling and software used for the creation of vector and raster data.

GEOM 3608 – GEOGRAPHIC INFORMATION SYSTEMS
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: GEOM 3606 (Minimum C), SURV 2302 and SURV 2303.

Discussion of topics related to design, development and application of Geographic Information Systems. Emphasis on problem-solving using appropriate modeling tools.

GEOM 3702 – ELEMENTS OF PHOTOGRAMMETRY
Four credit hours. Two two-hour lecture periods per week and field laboratory. Prerequisites: SURV 3306 and SURV 3307. Corequisite: GEOM 3703.

Principles of Photogrammetry using aerial and terrestrial photography. History of photogrammetry, aerial cameras and camera calibration, geometry of the aerial photograph, stereoscopy and stereoscopes, parallax, and the theory and techniques of orientation. Stages of planning, flight design, and the terrestrial controls in Photogrammetry surveys.

GEOM 3703 – ELEMENTS OF PHOTOGRAMMETRY LABORATORY
Zero credit-hours. One four-hour laboratory period per week. Prerequisites: SURV 3306 and SURV 3307. Corequisite: GEOM 3702.

Laboratory practice for the GEOM 3702: Elements of Photogrammetry course.

GEOM 4104 – DENDROLOGY
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: SURV 2302 and SURV 2303.

Introduction to trees, their identifying characteristic, habitats, distribution, and systematic classification.

GEOM 4108 – SENIOR PROJECT I
One credit-hour. One two-hour lecture periods per week. Prerequisites: SURV 3308, GEOM 4610, and Department Head Authorization.

Senior Project research proposal. Thru their respective research, students should be able to apply the skills and knowledge acquired in their previous years of study to a land surveying related research. Individual presentations will be made to the professors during the quarter. At the end of the quarter, final presentations will be made to a panel of professor. Approval of the research proposal should wrap-up this course.

GEOM 4109 – SENIOR PROJECT II
Four credit-hours. Two two-hour lecture periods per week. Prerequisites: GEOM 4108 and Department Head Authorization.

Implementation of the student's research proposed in Senior Project I course. Thru the research students should be able to apply the skills and knowledge acquired in their previous years of study. At the end of the quarter, a public defense of the research will be made to a panel of professor. Technical report should wrap-up this course.

GEOM 4112 – SENIOR PROJECT II Extension
Zero credit-hours. Prerequisites: Department Head Authorization.

Course that provides the student the opportunity to continue the development of his/her Senior Project II.

GEOM 4504 – SURVEYING SPACE TECHNIQUES
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: GEOM 3502.

The very basic principles of satellite geodesy and the concept of satellite positioning techniques will be introduced. Satellite Laser Ranging, altimetry, and Very Long Baseline, Interferometry will be discussed briefly.

GEOM 4510 – GLOBAL POSITIONING SYSTEM
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: GEOM 3502.

Fundamentals of coordinate systems used in satellite geodesy, importance of the earth's gravity field and perturbation forces acting on the satellites will be introduced. Elements of planning and carrying out GPS-survey will be discussed.

GEOM 4610 – LAND DEVELOPMENT
Three credit-hours. Two two-hour lecture periods per week and field laboratory. Prerequisite: GEOM 3608.

This course covers a discussion on the principles and regulations governing the use and development of land. Historic review of land use patterns in Puerto Rico. Revision of zoning and subdivision regulations used in Puerto Rico.

GEOM 4612 – THE MUNICIPAL REFORM LEGAL SYSTEM
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: GEOM 4610.

Land Use planning and development process at the municipal level changed with adoption of Law 81 of August of 1991, better known as *Ley de Municipios Autónomos* (Municipal Reform Law). This course emphasizes on topics of this law, especially the ones related to land use planning process.

GEOM 4702 – INTRODUCTION TO REMOTE SENSING & IMAGE INTERPRETATION
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: GEOM 3702 and GEOM 3703.

This course introduces the students to the principles of image interpretation. The interpretation is based on aerial photographs and satellite imagery. At the end of the course students should be able to correctly use remote sensing imagery. Also, they will be able to analyze and understand the basic concepts in the field.

GEOM 5600 – GEOSPATIAL INFORMATION SCIENCE FUNDAMENTALS
Four credit-hours. One four-hour lecture per week. Prerequisite: None.

This course provides an introduction to the principles and concepts necessary to work in a digital cartographic environment, especially in the context of geographic information systems (GIS). The course also introduces the student to the basic concepts of performing spatial analyses using a geographic information system (GIS). The first part of the course gives an overview of basic cartography and mapping concepts and theories, which are fundamental to understanding and using a GIS. The second part of the course focuses on concepts and theories of GIS, including some of it the analysis capabilities. Other technologies such as remote sensing and global navigation satellite systems will be discussed.

GEOM 5614 – CADASTRAL & LAND INFORMATION SYSTEMS
Three credit hours. Two two-hour lecture periods per week. Prerequisite: GEOM 3608.

Principles of cadastral systems, their history and contemporary development globally and in Puerto Rico. Emphasis on Land Information Systems and multipurpose cadastre.

GEOM 5616 – GIS FOR SITE DESIGN
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

This is an introductory to intermediate-level GIS course that focuses on the application of geographic information systems in the practice of urban and regional planning, with a focus on site design. Topics covered will include data models and structures, coordinate systems and projections, thematic mapping, spatial analysis, acquisition and integration of spatial data from various sources, and GIS application development.

GEOM 5624 – SPECIAL TOPICS IN GEOMATICS
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: Director Approval.

Advanced seminar dealing with topics in Geomatic Sciences, to be selected according to staff and student interests. The course will be designed to address professional current events, advanced skills, special knowledge, and/or particular topics of interest.

DEPARTMENTAL FACULTY

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ELECTRICAL AND COMPUTER ENGINEERING AND COMPUTER SCIENCE DEPARTMENT (ECECS)

Our society is increasingly dependent on the generation and smart distribution of energy in the form of electricity and continues to develop at an accelerated pace, electronic communication devices, and computers designed to capture, create, process, transform, display, and distribute information. Electrical Engineering is one of the disciplines supporting the development and operation of this critical infrastructure. It has evolved from the study of fundamental electrical principles to encompass sophisticated communication and computation techniques, thus helping spawn new disciplines in Computer Engineering and Computer Science. The ECECS Department offers students an opportunity to meet their learning goals and to be key contributors to our information society by pursuing one of the three Bachelor of Science degrees available in our program. These are Electrical Engineering, Computer Engineering, and Computer Science.

Students with interests in smart grid power systems, communications, signal processing, automatic controls, industrial automation, and computer hardware and software, will find a wide variety of subjects shared among the three programs when choosing their intended field of study to achieve their career goals. In addition, students can enrich their undergraduate program by participating in the BS-MS combined program, thus being able to take advanced graduate courses for credit.

BACHELOR OF SCIENCE DEGREE IN ELECTRICAL ENGINEERING PROGRAM

This four-year program develops the required knowledge, skills, and dispositions to face the dynamics of technological environment in contemporary society. Throughout the program, theoretical and practical experiences are interwoven with socio-humanistic studies, mathematics, basic science, engineering science, and engineering design experience.

The design experience begins during the first year of studies with an introductory course to engineering design, which aims to develop students' creativity and problem-solving skills. This focus on design continues throughout the curriculum culminating in a significant design experience within a final Capstone Course. Real-life complex engineering problems are defined and solved by integrating the fundamental elements of modern design theory, methodology and tools.

The Electrical Engineering Program offers two areas of interest: a) Smart Grid Power Systems, and b) Communications, Signals, and Controls Systems. The Smart Grid Power Systems area of interest prepares students for planning, design, and operation of centralized and distributed generation, smart grid transmission and distribution, and end-user electrical systems. The Communications, Signals and Controls Systems area of interest prepares students for the design of analog and digital electronics, industrial process automation and control, and wireless cellular communications networks. Students selecting the Smart Grid Power Systems area of interest are required to take twenty-four (24) credit-hours from the required area courses, and nine (9) credit-hours from a pool of elective area courses, for a total of thirty-three (33) credit-hours. Students selecting the Communications, Signals and Controls Systems area of interest are required to take eleven (11) credit-hours as required area courses, and twenty-two (22) credit-hours from a pool of elective area courses, for a total of thirty-three (33) credit-hours. The students set their educational objectives for Electrical Engineering when they select one of these main areas of interest.

Program Mission

"To educate graduates with a broad background in computers, mathematics, science, and electrical engineering capable of performing successfully as electrical engineers and pursuing graduate studies."

Program Educational Objectives

Within a few years of graduation, the PUPR Electrical Engineering program graduates are expected to attain the following:

1. Establish themselves as practicing professionals in PR or USA integrating rapidly to changing job demands and gradually obtaining leadership positions.
2. Hold positions of increasing responsibility in an electrical engineering field or related area, demonstrating professional competence and ethical behavior.
3. Contribute to their organization or discipline as an active member of a professional team or as a technical liaison in a bilingual (Spanish-English) environment.
4. Continue their professional development through independent learning, involvement in advanced professional studies in electrical engineering or related areas or enrolling in graduate school.

Student Outcomes
By the time of graduation, students of the Electrical Engineering program at PUPR are expected to have attained the following:

1. an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
2. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
3. an ability to communicate effectively with a range of audiences
4. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
5. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
6. an ability to develop and conduct appropriate experimentation, analyze, and interpret data, and use engineering judgment to draw conclusions
7. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

Academic Load
The minimum full-time load per trimester is twelve (12) credit-hours. To register for sixteen (16) credit-hours or above, the student must obtain the approval of the department head and dean. Credits will not be awarded for courses in which the student is not properly registered.

Duration
The program's format offers career-minded professionals the unique opportunity to earn a Bachelor of Science in Electrical Engineering in four years while continuing to work in their current positions. It is also suitable for full-time students who have the desire to commit to a more demanding academic schedule. The program may be completed in four years by enrolling in about eleven (11) to fourteen (14) credits per term.

Academic Schedule
Registration for all students is held prior to the beginning of each term on designated registration days, as stipulated on the Academic Calendar. Completion of registration for each term is required prior to class attendance. The academic year consists of three terms, and three summer sessions. One summer session for engineering courses, and two summer sessions for arts and sciences courses. Fall, winter, and spring classes are scheduled from 8:00 am to 10:30 pm, Monday through Thursday, and from 8:00 am to 5:00 pm on Fridays and Saturdays. Students are required to make-up class contact hours lost because of holidays.

Career Opportunities
The alignment of the Electrical Engineering program with industry requirements assures that graduates of this program will remain in high demand. Today, our electric power industry constituents face challenges for providing an efficient and economical energy supply to satisfy increasing exigencies by applying traditional schemes as well as using smart power distribution and control technologies, and new alternative energy sources. Other constituents of the communication industry have also been undergoing sweeping changes (i.e., wireless technology, 5G-cellular, optic fiber, etc.), forever transforming people's lives and culture. Increasing demands for efficiency, productivity, and multiple bottom-line goals in the modern enterprise require the smart application of automation, controls, and ubiquitous interconnectedness while preserving ethical, environmental, and humanistic goals. The demands of these and other related fields of human endeavor assure the availability of highly satisfying, high impact jobs for our well-equipped graduates in the foreseeable future.

Developmental Studies
All students that request admission and are admitted to the Electrical Engineering Program must show evidence that they have acquired the academic abilities and skills necessary to progress through this major. Those not demonstrating the complete acquisition of these abilities and skills will be required to take some of these developmental courses. Abilities and skills are demonstrated through the results of the College Entrance Examination Board Test, results of PUPR's placement test, previous university experience, and other tests or criteria. The courses are designed to help students overcome deficiencies in languages, mathematics, and science. These developmental courses are in addition to the 150 credits of the Electrical Engineering Program. The courses are awarded their corresponding credits according to contact hours. The courses are the following:

Developmental Studies Component
(Maximum of 33 Credit-Hours)

Course		Title	Credit-Hours
MATH	0102	Preparatory Mathematics	3
MATH	0106	Elementary Algebra	3
MATH	0110	Intermediate Algebra	3
MATH	1330	Precalculus I	3
MATH	1340	Precalculus II	3
SCIE	0110	Introduction to Physics	3
ATUL	0100	Adjustment to University Life	3
ENGL	0100	Preparatory English	3
ENGL	0110	English Grammar	3
SPAN	0100	Preparatory Spanish	3
SPAN	0110	Spanish Grammar	3

Laboratories
The ECECS Department provides undergraduate teaching and/or research laboratories in the following subjects: Electrical Measurements, Electronics, Power Electronics, Communications, Logic Circuits, Process Control & Instrumentation, Electromechanical Energy Conversion, Power System Analysis, Power System Protection, Computer Programming, Computer Interfacing, Computer Architecture, Computer Networks, Real Time Digital Signal Processing, Fundamentals of Digital Signal Processing, Automation Engineering, Robotic Engineering, and Plasma Engineering.

Student Organizations
The students enrolled in the department may become members of any of the following organizations:

a. Electrical Engineering Student Chapter of the board that locally enrolls licensed engineers.
b. IEEE Student Branch – This is an organization for undergraduates currently enrolled in electrical engineering programs. Branches are organized under the Institute of Electrical and Electronics Engineers, Inc., the world's largest professional engineering society.

Degree Offered
PUPR offers a Bachelor of Science in Electrical Engineering (BSEE) degree. In order to earn the BSEE degree, the student must complete the following requirements:

Minimum Graduation Requirements

15	Credit-hours in Mathematics
14	Credit-hours in Basic Sciences
21	Credit-hours in Socio-Humanistic Studies and Languages
12	Credit-hours in Engineering Sciences
52	Credit-hours in Basic Electrical Engineering Component
33	Credit-hours in Smart Grid Power Systems or Communications, Signals & Controls Systems Track Options
3	Credit-hours in Free Electives
150	**Total Credit-hours**

CURRICULUM – ELECTRICAL ENGINEERING PROGRAM
(150 Credit-Hours)

Mathematics Component
(15 Credit-Hours)

Course		Title	Credit-Hours
MATH	1350	Calculus I	4
MATH	1360	Calculus II	4
MATH	1370	Calculus III	4
MATH	2350	Differential Equations	3

Basic Sciences Component
(14 Credit-Hours)

Course		Title	Credit-Hours
SCIE	1210	Principles of Chemistry	3
SCIE	1211	Principles of Chemistry Laboratory	1
SCIE	1430	Physics I	4
SCIE	1431	Physics I Laboratory	1
SCIE	1440	Physics II	4
SCIE	1441	Physics II Laboratory	1

Socio-Humanistic Studies and Languages Component
(21 Credit-Hours)

Course		Title	Credit-Hours
ENGL	1010	The Study of the Essay as a Literary Genre	3
ENGL	2020	Business English and Communication	3
SOHU	2010	Socio-Humanistic Studies	3
SOHU	2040	Ethics, Global and Contemporary Issues	3
SOHU	XXXX	Socio-Humanistic Elective	3
SPAN	1010	Linguistic Analysis of Literary Genres	3
SPAN	2020	Business Spanish	3

Engineering Sciences Component
(12 Credit-Hours)

Course		Title	Credit-Hours
ENGI	2260	Engineering Economics	3
ENGI	2270	Engineering Probability & Statistics	3
ENGI	2910	Engineering Mechanics, Statics & Dynamics	3
ENGI	3440	Thermo-Fluids	3

Electrical Engineering Basic Core Component
(52 Credit-Hours)

Course		Title	Credit-Hours
CECS	2200	Computer Programming Fundamentals	1
CECS	2202	Computer Programming I	4
CECS	2203	Computer Programming I Laboratory	0
COE	2300	Logic Circuits	3
COE	2301	Logic Circuits Laboratory	1
EE	1130	Freshman Design for Electrical & Computer Engineers	3
EE	2000	Circuit Analysis I	3
EE	2001	Electrical Measurements Laboratory	1
EE	2010	Computational Methods in Electrical & Computer Engineering	3
EE	2020	Circuit Analysis II	3
EE	2030	Electromagnetics Theory	3
EE	2402	Electromechanical Energy Conversion	3
EE	2403	Electromechanical Energy Conversion Laboratory	1
EE	2500	Electronics I	3
EE	2501	Electronics I Laboratory	1
EE	3002	Signals & Systems	3
EE	3600	Automatic Controls	3
EE	3610	Automation Engineering	3
EE	3611	Automation Engineering Laboratory	1
EE	4220	Fundamentals of Software Processes, Databases, and Networking	3
EE	4002	Capstone Design Course I	3
EE	4022	Capstone Design Course II	3

Free Electives
(3 Credit-Hours)

Select any three credit-hours, except electrical engineering courses offered as service course for non-electrical engineering students.

Program Electives Component
Communications, Signals & Controls Systems Area of Interest
(Must take 33 Credit-Hours)

Must select 11 credit-hours in required area courses in the "Communications, Signals & Controls Systems Area of Interest", and other 22 credit-hours in elective area courses. CECS courses will also be available as department electives. Of the program electives, a total of 14 credit-hours must be in EE or COE 4th year level, or CECS 3rd year level. No CS courses will be accepted. At least two credit-hours, or their equivalent in laboratory experience must be included. Elective courses must amount to at least eight credit-hours of design.

Required Area Courses
(Must take 11 Credit-Hours)

Course		Title	Credit-Hours
COE	3320	Microprocessors	3
COE	3321	Microprocessors Laboratory	1
EE	3510	Electronics II	3
EE	3511	Electronics II Laboratory	1
EE	3702	Fundamentals of Wireless Communications and Cellular Networks	3

Elective Area Courses
(Must take 22 credits, at least 14 credits in EE 4XXX or CECS 3XXX Level Courses)

Course		Title	Credit-Hours
CECS	3216	Machine Learning	3
CECS	3218	Data Engineering for Machine Learning I	3
CECS	3234	UNIX Operating System	3
CECS	3302	Data Communications	3
CECS	4224	Deep Learning	3
CECS	4232	Data Engineering for Machine Learning II	3
CECS	4240	Real-Time Operating Systems	3
COE	3302	Digital System Design with VHDL	3
COE	3303	Digital Systems Design with VHDL Laboratory	1
COE	4330	Computer Networks	3
COE	4331	Computer Networks Laboratory	1
COE	4340	Microcomputer Interfacing	4
COE	4341	Microcomputer Interfacing Laboratory	0
COOP	3010	Professional Practice	3
EE	3220	Software Applications for Electrical Engineering	3
EE	3412	Electric Machines Control	3
EE	3413	Electric Machines Control Laboratory	1
EE	3512	Power Electronics	3
EE	3513	Power Electronics Laboratory	1
EE	3614	Manufacturing Processes Automation and Regulations	3
EE	3710	Random Processes	3
EE	4010	Electromagnetics Theory II	3
EE	4030	Electromagnetic Compatibility (EMC/EMI)	3
EE	4031	Electromagnetic Compatibility (EMC/EMI) Laboratory	1
EE	4602	Process Control & Instrumentation	3
EE	4603	Process Control & Instrumentation Laboratory	1
EE	4606	Digital Control Systems	3
EE	4612	Control System Design	3
EE	4620	Robotic Engineering Design	4
EE	4621	Robotic Engineering Design Laboratory	0

Course		Title	Credit-Hours
EE	4720	Digital Signal Processing	3
EE	4622	Industrial Automation	3
EE	4640	Avionics Systems	3
EE	4706	Fiber Optics System Design	3
EE	4720	Digital Signal Processing	3
EE	4724	Digital Data Transmission Systems	3
EE	4736	Communication Systems, Simulation & Design	3
EE	4742	Advanced Mobile Networks and Technologies	3
EE	4902	Undergraduate Research in Electrical Engineering	3
EE	4904	Undergraduate Research in Electrical Engineering II	3
EE	4911	Electrical Engineering Seminar I	1
EE	4912	Electrical Engineering Seminar II	1
EE	4990/4991	Special Topics in Electrical Engineering	3
MATH	2360	Linear Algebra	3

Note: Availability of courses EE 4902, EE 4904 and EE 4990, EE 4991, as well as CS 4990, and COE 4990 for the Electrical Engineering Program students will be determined by the department head, depending on the specific teaching or research topic.

Program Electives Component
Smart Grid Power Systems Area of Interest
(Must take 33 Credit-Hours)

Must select 24 credit-hours in required area courses in the "Smart Grid Power Systems Area of Interest", and other nine credit-hours in elective area courses. CECS courses will also be available as department electives. Of the program electives area courses, a total of 14 credit-hours must be in courses EE or COE 4th year level. No CS courses will be accepted. At least two credit-hours, or their equivalent in laboratory experience must be included. Elective courses must include at least eight credit-hours of design.

Required Area Courses
(Must take 24 Credit-Hours)

Course		Title	Credit-Hours
EE	3412	Electric Machines Control	3
EE	3413	Electric Machines Control Laboratory	1
EE	3420	Power Systems Analysis I	3
EE	3440	Electric System Design I	3
EE	3512	Power Electronics	3
EE	3513	Power Electronics Laboratory	1
EE	4400	Power Systems Analysis II	3
EE	4401	Power Systems Analysis Laboratory	1
EE	4438	Smart Distribution Systems Engineering	3
EE	4452	Alternative Generation Systems	3

Elective Area Courses
(Must take nine credits, at least four credits in EE 4XXX Level Courses)

Course		Title	Credit-Hours
COOP	3010	Professional Practice	3
EE	3220	Software Applications for Electrical Engineering	3
EE	4422	Electric Power Quality	3
EE	4432	Power System Protection	3
EE	4433	Power System Protection Laboratory	1
EE	4442	Lighting Fundamentals Design	3
EE	4444	Electric System Design II	3
EE	4462	Electrical Construction Project Management	3
EE	4464	Generation Control Systems	3
EE	4466	Renewable Energy Systems	3
EE	4602	Process Control & Instrumentation	3

Course		Title	Credit-Hours
EE	4603	Process Control & Instrumentation Laboratory	1
EE	4622	Industrial Automation	3
EE	4902	Undergraduate Research in Electrical Engineering	3
EE	4904	Undergraduate Research in Electrical Engineering II	3
EE	4911	Electrical Engineering Seminar I	1
EE	4912	Electrical Engineering Seminar II	2
EE	4990/4991	Special Topics in Electrical Engineering	3

Note: Availability of courses EE 4902, EE 4904 and EE 4990, EE 4991, as well as CS 4990, and COE 4990 for the Electrical Engineering Program students, will be determined by the department head, depending on the specific teaching or research topic.

CURRICULUM SEQUENCE – ELECTRICAL ENGINEERING PROGRAM

(150 Credit-Hours)

First Year

First Quarter

Course		Title	Credit-Hours
MATH	1350	Calculus I	4
SPAN	1010	Linguistic Analysis of Literary Genres	3
ENGL	1010	The Study of the Essay as a Literary Genre	3
EE	1130	Freshman Design for Electrical & Computer Engineers	3
			Total 13

1st Year - Second Quarter

Course		Title	Credit-Hours
MATH	1360	Calculus II	4
SCIE	1430	Physics I	4
SCIE	1431	Physics I Laboratory	1
SCIE	1210	Principles of Chemistry	3
SCIE	1211	Principles of Chemistry Laboratory	1
			Total 13

1st Year -Third Quarter

Course		Title	Credit-Hours
MATH	1370	Calculus III	4
SCIE	1440	Physics II	4
SCIE	1441	Physics II Laboratory	1
CECS	2200	Computer Programming Fundamentals	1
ENGI	2270	Engineering Probability & Statistics	3
			Total 13

Second Year

First Quarter

Course		Title	Credit-Hours
MATH	2350	Differential Equations	3
EE	2000	Circuit Analysis	3
EE	2030	Electromagnetics Theory	3
CECS	2202	Computer Programming I	4
CECS	2203	Computer Programming I Laboratory	0
			Total 13

2nd Year - Second Quarter

Course		Title	Credit-Hours
COE	2300	Logic Circuits	3
COE	2301	Logic Circuits Laboratory	1
EE	2001	Electrical Measurements Laboratory	1
EE	2020	Circuit Analysis II	3
EE	2402	Electromechanical Energy Conversion	3
			Total 11

(Only for Students in Smart Grid Power Systems Area of Interest)

2nd Year - Third Quarter

Course		Title	Credit-Hours
EE	2010	Computational Methods in Electrical & Computer Engineering	3
EE	2403	Electromechanical Energy Conversion Laboratory	1
EE	2500	Electronics I	3
EE	3412	Electric Machines Control	3
EE	3420	Power Systems Analysis I	3
			Total 13

Third Year

First Quarter

Course		Title	Credit-Hours
EE	2501	Electronics I Laboratory	1
EE	3002	Signals & Systems	3
EE	3610	Automation Engineering	3
EE	3611	Automation Engineering Laboratory	1
EE	4220	Fundamentals of Software Processes, Databases & Networking	3
			Total 11

3rd Year - Second Quarter

Course		Title	Credit-Hours
EE	3413	Electric Machines Control Laboratory	3
EE	3440	Electric System Design I	3
EE	3512	Power Electronics	3
EE	3513	Power Electronics Laboratory	1
ENGI	2260	Engineering Economics	3
SOHU	2010	Socio-Humanistic Studies	3
			Total 16

3rd Year - Third Quarter

Course		Title	Credit-Hours
EE	3600	Automatic Controls	3
EE	4400	Power Systems Analysis II	3
EE	4401	Power Systems Analysis Laboratory	1
EE	4438	Smart Distribution Systems Engineering	3
SOHU	2040	Ethics, Global and Contemporary Issues	3
			Total 13

Fourth Year

First Quarter

Course		Title	Credit-Hours
EE	4452	Alternative Generation Systems	3

Course		Title	Credit-Hours
ENGI	2910	Engineering Mechanics, Statics & Dynamics	3
ENGL	2020	Business English and Communication	3
SPAN	2020	Business Spanish	3
			Total 12

4th Year - Second Quarter

Course		Title	Credit-Hours
EE	4002	Capstone Design Course I	3
ENGI	3440	Thermo-Fluids	3
EE	XXXX	EE Smart Grid Power Technical Electives	6
			Total 12

4th Year - Third Quarter

Course		Title	Credit-Hours
EE	4022	Capstone Design Course II	3
EE	XXXX	EE Smart Grid Power Technical Electives	3
SOHU	XXXX	Socio-Humanistic Elective	3
XXXX	XXXX	Free Elective	3
			Total 12

(Only for Students in Communications, Signals & Controls Systems Area of Interest)

2nd Year - Third Quarter

Course		Title	Credit-Hours
EE	2010	Computational Methods in Electrical & Computer Engineering	3
COE	3320	Microprocessors	3
COE	3321	Microprocessors Laboratory	1
EE	2403	Electromechanical Energy Conversion Laboratory	1
EE	2500	Electronics I	3
ENGI	2910	Engineering Mechanics, Statics & Dynamics	3
			Total 14

Third Year

First Quarter

Course		Title	Credit-Hours
EE	2501	Electronics I Laboratory	1
EE	3002	Signals & Systems	3
EE	3610	Automation Engineering	3
EE	3611	Automation Engineering Laboratory	1
SOHU	2010	Socio-Humanistic Studies	3
			Total 11

3rd Year - Second Quarter

Course		Title	Credit-Hours
EE	3510	Electronics II	3
EE	3511	Electronics II Laboratory	1
EE	3702	Fundamentals of Wireless Communications and Cellular Networks	3
EE	4220	Fundamentals of Software Processes, Databases & Networking	3
SOHU	2040	Ethics, Global and Contemporary Issues	3
			Total 13

3rd Year - Third Quarter

Course		Title	Credit-Hours
EE	3600	Automatic Controls	3
EE	XXXX	EE Communications, Signals & Controls Technical Electives	4
ENGI	2260	Engineering Economics	3
SPAN	2020	Business Spanish	3
			Total 13

Fourth Year

4th Year - First Quarter

Course		Title	Credit-Hours
EE	XXXX	EE Communications, Signals & Controls Technical Electives	9
ENGL	2020	Business English and Communication	3
			Total 12

4th Year - Second Quarter

Course		Title	Credit-Hours
EE	4002	Capstone Design Course I	3
EE	XXXX	EE Communications, Signals & Controls Technical Electives	6
ENGI	3440	Thermo-Fluids	3
			Total 12

4th Year - Third Quarter

Course		Title	Credit-Hours
EE	4022	Capstone Design Course II	3
EE	XXXX	EE Communications, Signals & Controls Technical Electives	3
SOHU	XXXX	Socio-Humanistic Elective	3
XXXX	XXXX	Free Elective	3
			Total 12

PROGRAM COURSES

Computer Engineering and Computer Science Courses
(Go to the ECECS Department Courses for the Description)

CECS	2200	Computer Programming Fundamentals
CECS	2202	Computer Programming I
CECS	2203	Computer Programming I Laboratory
CECS	3216	Machine Learning
CECS	3218	Data Engineering for Machine Learning I
CECS	3234	UNIX Operating System
CECS	3302	Data Communications
CECS	4224	Deep Learning
CECS	4232	Data Engineering for Machine Learning II
CECS	4240	Real-Time Operating Systems

Computer Engineering Courses
(Go to the ECECS Department Courses for the Description)

COE	2300	Logic Circuits
COE	2301	Logic Circuits Laboratory
COE	3302	Digital System Design with VHDL
COE	3303	Digital Systems Design with VHDL Laboratory

COE	3320	Microprocessors
COE	3321	Microprocessors Laboratory
COE	4330	Computer Networks
COE	4331	Computer Networks Laboratory
COE	4340	Microcomputer Interfacing
COE	4341	Microcomputer Interfacing Laboratory

Electrical Engineering Courses

(Go to the ECECS Department Courses for the Description)

EE	1130	Freshman Design for Electrical & Computer Engineers
EE	2000	Circuit Analysis I
EE	2001	Electrical Measurements Laboratory
EE	2010	Computational Methods in Electrical & Computer Engineering
EE	2020	Circuit Analysis II
EE	2030	Electromagnetics Theory
EE	2402	Electromechanical Energy Conversion
EE	2403	Electromechanical Energy Conversion Laboratory
EE	2500	Electronics I
EE	2501	Electronics I Laboratory
EE	3002	Signals & Systems
EE	3220	Software Applications for Electrical Engineering
EE	3412	Electric Machines Control
EE	3413	Electric Machines Control Laboratory
EE	3420	Power Systems Analysis I
EE	3440	Electric System Design I
EE	3510	Electronics II
EE	3511	Electronics II Laboratory
EE	3512	Power Electronics
EE	3513	Power Electronics Laboratory
EE	3600	Automatic Controls
EE	3610	Automation Engineering
EE	3611	Automation Engineering Laboratory
EE	3614	Manufacturing Processes Automation and Regulations
EE	3702	Fundamentals of Wireless Communications & Cellular Networks
EE	3710	Random Processes
EE	4002	Capstone Design Course I
EE	4010	Electromagnetics Theory II
EE	4022	Capstone Design Course II
EE	4030	Electromagnetic Compatibility (EMC/EMI)
EE	4031	Electromagnetic Compatibility (EMC/EMI) Laboratory
EE	4220	Fundamentals of Software Processes, Databases, and Networking
EE	4400	Power Systems Analysis II
EE	4401	Power Systems Analysis Laboratory
EE	4422	Electric Power Quality
EE	4432	Power System Protection
EE	4433	Power System Protection Laboratory
EE	4438	Smart Distribution Systems Engineering
EE	4442	Lighting Fundamentals Design
EE	4444	Electric System Design II
EE	4462	Electrical Construction Project Management
EE	4464	Generation Control Systems
EE	4466	Renewable Energy Systems
EE	4602	Process Control & Instrumentation
EE	4603	Process Control & Instrumentation Laboratory
EE	4606	Digital Control Systems
EE	4612	Control System Design
EE	4620	Robotic Engineering Design

EE	4621	Robotic Engineering Design Laboratory
EE	4622	Industrial Automation
EE	4640	Avionics Systems
EE	4706	Fiber Optics System Design
EE	4720	Digital Signal Processing
EE	4724	Digital Data Transmission Systems
EE	4736	Communication Systems, Simulation & Design
EE	4742	Advanced Mobile Networks and Technologies
EE	4902	Undergraduate Research in Electrical Engineering
EE	4904	Undergraduate Research in Electrical Engineering II
EE	4911	Electrical Engineering Seminar I
EE	4912	Electrical Engineering Seminar II
EE	4990/4991	Special Topics in Electrical Engineering

Other Department Courses

(Go to the Mathematics and Sciences Department Courses for the Description)

MATH	2360	Linear Algebra

BACHELOR OF SCIENCE DEGREE IN COMPUTER ENGINEERING PROGRAM

Computer Engineering is a rapidly changing field that spans a wide range of topics concerned with the design, implementation, and programming of computers and digital systems. Computer engineers develop integrated hardware and software systems and apply these to the creative solution of problems in government and business. These solutions are key enablers to global economic development and social welfare. A sample of the range of solutions created by computer engineers include: Industrial and military control systems, database management systems, health care information systems, networked systems, end-user embedded computer-controlled products, and computer-aided design tools to automate and leverage human performance in many other disciplines.

The Bachelor of Science in Computer Engineering provides both breadth and depth in the discipline by incorporating physical and mathematical sciences, core engineering subjects, fundamental computer science topics, and a wide array of specialized courses in areas of long relevance to computer engineering. It has been designed as a flexible program that is able to accommodate particular student interests through electives.

Topics covered include: Algorithms and languages, digital system design, networks and communications, computer organization and architecture, microprocessor-based systems, database systems, software engineering, operating systems, and capstone design courses.

Program Mission

"To educate graduates with broad background in mathematics, science, software, and hardware capable of performing successfully as computer engineers and/or pursuing graduate studies."

Program Educational Objectives

The program educational objectives for the computer engineering graduates are:

1. Establish themselves as practicing professionals and continuously evolve to meet the needs of a changing information and industry-based society, maintaining an ethical and socially responsible perspective.
2. Develop successfully as team members, leaders, and managers or entrepreneurs in the Computer Engineering arena.
3. Provide comprehensive solutions to Computer Engineering problems that leverage technological advancements.
4. Engage in professional development through a lifetime of continuing education, research, and/or graduate studies.

Student Outcomes

By the time of graduation, students of the Computer Engineering program at PUPR are expected to have attained the following:

1. an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
2. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors

3. an ability to communicate effectively with a range of audiences
4. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
5. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
6. an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
7. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

Career Opportunities

The demand for Computer Engineers continues to expand in parallel to the computer and informatics revolution that has characterized the turn of the century. This trend is expected to continue well into the 21st century as computers continue to impact human development in all disciplines and industries, including business, research, and entertainment. Job opportunities exist within all kinds of businesses, given their need for and reliance on computational infrastructure, as well as in organizations specifically devoted to research and development of computer technologies.

Academic Load

The minimum full-time load per trimester is twelve (12) credit-hours. To register for sixteen (16) credit-hours or above the student must obtain the approval of the Department Head and Dean. Credits will not be awarded for courses in which the student is not properly registered.

Duration

The program's curriculum format offers career-minded professionals the unique opportunity to earn a Bachelor of Science in Computer Engineering in four years, while continuing to work in their current positions. It is also suitable for full-time students who have the desire to focus their entire effort on pursuing this degree. The program may be completed in four years by enrolling in about 12 to 13 credits per trimester.

Academic Schedule

Registration for all students is held prior to the beginning of each term on designated registration days as stipulated in the Academic Calendar. Completion of registration for each term is required prior to class attendance. The academic year consists of three terms, and three summer sessions. One summer session for engineering courses, and two summer sessions for arts and sciences courses. Fall, winter, and spring classes are scheduled from 8:00 am to 10:30 pm, Monday through Thursday, and from 8:00 am to 5:00 pm on Fridays and Saturdays. Students are required to make-up class contact hours lost because of holidays.

Developmental Studies

All students that request admission and are admitted to the Computer Engineering Program must show evidence that they have acquired the academic abilities and skills necessary to progress through this major. Those not demonstrating the complete acquisition of these abilities and skills will be required to take some of these developmental courses. Abilities and skills are demonstrated through the results of the College Entrance Examination Board Test, results in PUPR's placement test, previous university experience, other tests, or criteria. The courses are designed to help students overcome deficiencies in languages, mathematics, and science. These developmental courses are in addition to the 149 credits of the Computer Engineering Program. The courses are awarded their corresponding credits according to contact hours. The courses are the following:

Developmental Studies Component

(Maximum of 33 Credit-Hours)

Course		Title	Credit-Hours
MATH	0102	Preparatory Mathematics	3
MATH	0106	Elementary Algebra	3
MATH	0110	Intermediate Algebra	3
MATH	1330	Precalculus I	3
MATH	1340	Precalculus II	3
SCIE	0110	Introduction to Physics	3
ATUL	0100	Adjustment to University Life	3
ENGL	0100	Preparatory English	3
ENGL	0110	English Grammar	3
SPAN	0100	Preparatory Spanish	3
SPAN	0110	Spanish Grammar	3

Laboratories

The ECECS Department provides undergraduate laboratory and research in the following topics: Electrical Measurements, Electronics, Power Electronics, Communications, Logic Circuits, Process Control & Instrumentation, Electromechanical Energy Conversion, Power System Analysis, Power System Protection, Computer Programming, Computer Interfacing, Computer Architecture, Computer Networks, Real Time Digital Signal Processing, Fundamentals of Digital Signal Processing, Automation Engineering, Robotic Engineering, and Plasma Engineering.

Student Organizations

The students enrolled in the department may become members of the following student organizations:

a. Computer Engineering Student chapter of the board that locally enrolls licensed engineers.
b. IEEE Student Branch- This is an organization for registered undergraduates currently enrolled in computer engineering programs. Branches are organized under the Institute of Electrical and Electronics Engineers, Inc., the world's largest professional engineering society.

Degree Offered

PUPR offers a Bachelor of Science in Computer Engineering (BSCpE) degree. In order to earn the BSCpE degree, the student must complete the following requirements:

Minimum Graduation Requirements

15	Credit-hours in Mathematics
14	Credit-hours in Basic Sciences
21	Credit-hours in Socio-Humanistic Studies and Languages
9	Credit-hours in Engineering Sciences
81	Credit-hours in Basic Computer Engineering Component
6	Credit-hours in Computer Engineering Program Electives
3	Credit-hours in Free Electives
149	**Total Credit-hours**

CURRICULUM – COMPUTER ENGINEERING PROGRAM

(149 Credit-Hours)

Mathematics Component

(15 Credit-Hours)

Course		Title	Credit-Hours
MATH	1350	Calculus I	4
MATH	1360	Calculus II	4
MATH	1370	Calculus III	4
MATH	2350	Differential Equations	3

Basic Sciences Component

(14 Credit-Hours)

Course		Title	Credit-Hours
SCIE	1210	Principles of Chemistry	3
SCIE	1211	Principles of Chemistry Laboratory	1
SCIE	1430	Physics I	4
SCIE	1431	Physics I Laboratory	1
SCIE	1440	Physics II	4
SCIE	1441	Physics II Laboratory	1

Socio-Humanistic Studies and Languages Component

(21 Credit-Hours)

Course		Title	Credit-Hours
ENGL	1010	The Study of the Essay as a Literary Genre	3

Course		Title	Credit-Hours
ENGL	2020	Business English and Communication	3
SOHU	2010	Socio-Humanistic Studies	3
SOHU	2040	Ethics, Global and Contemporary Issues	3
SOHU	XXXX	Socio-Humanistic Elective	3
SPAN	1010	Linguistic Analysis of Literary Genres	3
SPAN	2020	Business Spanish	3

Engineering Sciences Component
(9 Credit-Hours)

Course		Title	Credit-Hours
ENGI	2260	Engineering Economics	3
ENGI	2270	Engineering Probability & Statistics	3
ENGI	2910	Engineering Mechanics, Statics & Dynamics	3

Computer Engineering Core Component
(81 Credit-Hours)

Course		Title	Credit-Hours
CECS	2004	Discrete Structures	3
CECS	2200	Computer Programming Fundamentals	1
CECS	2202	Computer Programming I	4
CECS	2203	Computer Programming I Laboratory	0
CECS	2222	Computer Programming II	4
CECS	2223	Computer Programming II Laboratory	0
CECS	3210	Advanced Programming	3
CECS	3212	Data Structures	3
CECS	3302	Data Communications	3
CECS	4202	Database Systems	3
CECS	4204	Software Engineering	3
CECS	4230	Operating Systems	3
COE	2300	Logic Circuits	3
COE	2301	Logic Circuits Laboratory	1
COE	3302	Digital Systems Design with VHDL	3
COE	3320	Microprocessors	3
COE	3321	Microprocessors Laboratory	1
COE	4002	Capstone Design Course I	3
COE	4022	Capstone Design Course II	3
COE	4320	Computer Architecture	4
COE	4321	Computer Architecture Laboratory	0
COE	4330	Computer Networks	3
COE	4331	Computer Networks Laboratory	1
COE	4340	Microcomputer Interfacing	4
COE	4341	Microcomputer Interfacing Laboratory	0
EE	1130	Freshman Design for Electrical & Computer Engineers	3
EE	2000	Circuit Analysis I	3
EE	2001	Electrical Measurements Laboratory	1
EE	2010	Computational Methods in Electrical & Computer Engineering	3
EE	2020	Circuit Analysis II	3
EE	2500	Electronics I	3
EE	3002	Signals & Systems	3
EE	4720	Digital Signal Processing	3

Computer Engineering Technical Electives
(Must take 6 credits in technical electives to complete graduation requirements)

Course		Title	Credit-Hours
CECS	3200	Assembly Language Programming	3

Course		Title	Credit-Hours
CECS	3202	Visual-Oriented Programming	3
CECS	3214	Internet Programming I	3
CECS	3216	Machine Learning	3
CECS	3218	Data Engineering for Machine Learning I	3
CECS	3220	Human-Computer Interaction	3
CECS	3234	UNIX Operating System	3
CECS	3302	Data Communications	3
CECS	4200	Programming Languages	3
CECS	4206	Design and Analysis of Algorithms	3
CECS	4208	Computer Forensics	3
CECS	4210	Ethical Hacking	3
CECS	4214	Network Security	3
CECS	4216	Reverse Engineering	3
CECS	4218	Introduction to Game Design	3
CECS	4220	E-Commerce	3
CECS	4224	Deep Learning	3
CECS	4226	Computer Graphics	3
CECS	4228	Computational Theory	3
CECS	4232	Data Engineering for Machine Learning II	3
CECS	4236	Software Requirements Engineering	3
CECS	4240	Real-Time Operating Systems	3
CECS	4248	Software Testing and Verification	3
CECS	4911	Computer Engineering Seminar I	1
CECS	4912	Computer Engineering Seminar II	1
COE	3303	Digital Systems Design with VHDL Laboratory	1
COE	4902	Undergraduate Research in Computer Engineering	3
COE	4904	Undergraduate Research in Computer Engineering II	3
COE	4990	Special Topics in Computer Engineering	3
COOP	3010	Professional Practice	3
EE	3710	Random Processes	3
EE	4606	Digital Control Systems	3
EE	4620	Robotic Engineering Design	4
EE	4621	Robotic Engineering Design Laboratory	0
EE	4640	Avionics Systems	3
MGMT	4660	Entrepreneurship	3

Notes: A student is required to select six credit-hours of available technical electives in order to acquire additional skills that reinforce the student's knowledge in a specific area of interest. Availability of courses COE 4902, COE 4904 and COE 4990, as well as CS 4990, EE 4990, and EE 4991, for the Computer Engineering Program students will be determined by the Program Director, depending on the specific teaching or research topic.

Free Electives

(3 Credit-Hours)

Select 3 credit-hours of free electives in any area

CURRICULUM SEQUENCE – COMPUTER ENGINEERING PROGRAM

(149 Credit-Hours)

First Year

First Quarter

Course		Title	Credit-Hours
MATH	1350	Calculus I	4
SPAN	1010	Linguistic Analysis of Literary Genres	3
ENGL	1010	The Study of the Essay as a Literary Genre	3
EE	1130	Freshman Design for Electrical & Computer Engineers	3
			Total 13

1st Year - Second Quarter

Course		Title	Credit-Hours
MATH	1360	Calculus II	4
CECS	2004	Discrete Structures	3
SCIE	1210	Principles of Chemistry	3
SCIE	1211	Principles of Chemistry Laboratory	1
			Total 11

1st Year - Third Quarter

Course		Title	Credit-Hours
MATH	1370	Calculus III	4
SCIE	1430	Physics I	4
SCIE	1431	Physics I Laboratory	1
CECS	2200	Computer Programming Fundamentals	1
SOHU	2010	Socio-Humanistic Studies	3
			Total 13

Second Year

First Quarter

Course		Title	Credit-Hours
SCIE	1440	Physics II	4
SCIE	1441	Physics II Laboratory	1
CECS	2202	Computer Programming I	4
CECS	2203	Computer Programming I Laboratory	0
MATH	2350	Differential Equations	3
			Total 12

2nd Year- Second Quarter

Course		Title	Credit-Hours
EE	2000	Circuit Analysis I	3
ENGI	2270	Engineering Probability & Statistics	3
CECS	2222	Computer Programming II	4
CECS	2223	Computer Programming II Laboratory	0
ENGI	2910	Engineering Mechanics, Statics & Dynamics	3
			Total 13

2nd Year- Third Quarter

Course		Title	Credit-Hours
SOHU	2040	Ethics, Global and Contemporary Issues	3
EE	2020	Circuit Analysis II	3
EE	2001	Electrical Measurements Laboratory	1
CECS	3212	Data Structures	3
SPAN	2020	Business Spanish	3
			Total 13

Third Year

First Quarter

Course		Title	Credit-Hours
CECS	3210	Advanced Programming	3
COE	2300	Logic Circuits	3
COE	2301	Logic Circuits Laboratory	1

Course		Title	Credit-Hours
CECS	4202	Database Systems	3
EE	2500	Electronics I	3
			Total 13

3rd Year - Second Quarter

Course		Title	Credit-Hours
CECS	3302	Data Communications	3
COE	3320	Microprocessors	3
COE	3321	Microprocessors Laboratory	1
COE	3302	Digital Systems Design with VHDL	3
ENGL	2020	Business English and Communication	3
			Total 13

3rd Year - Third Quarter

Course		Title	Credit-Hours
CECS	4204	Software Engineering	3
COE	4320	Computer Architecture	4
COE	4321	Computer Architecture Laboratory	0
ENGI	2260	Engineering Economics	3
EE	2010	Computational Methods in Electrical & Computer Engineering	3
			Total 13

Fourth Year

First Quarter

Course		Title	Credit-Hours
CECS	4230	Operating Systems	3
COE	4340	Microcomputer Interfacing	4
COE	4341	Microcomputer Interfacing Laboratory	0
SOHU	XXXX	Socio-Humanistic Elective	3
EE	3002	Signals & Systems	3
			Total 13

4th Year- Second Quarter

Course		Title	Credit-Hours
COE	4002	Capstone Design Course I	3
EE	4720	Digital Signal Processing	3
CECS/ COE	XXXX	Computer Engineering Technical Elective	3
COE	4330	Computer Networks	3
COE	4331	Computer Networks Laboratory	1
			Total 13

4th Year- Third Quarter

Course		Title	Credit-Hours
COE	4022	Capstone Design Course II	3
CECS/ COE	XXXX	Computer Engineering Technical Elective	3
XXXX	XXXX	Free Elective	3
			Total 9

PROGRAM COURSES

Computer Engineering and Computer Science Courses

(Go to the ECECS Department Courses for the Description)

CECS	2004	Discrete Structures
CECS	2200	Computer Programming Fundamentals
CECS	2202	Computer Programming I
CECS	2203	Computer Programming I Laboratory
CECS	2222	Computer Programming II
CECS	2223	Computer Programming II Laboratory
CECS	3200	Assembly Language Programming
CECS	3202	Visual-Oriented Programming
CECS	3210	Advanced Programming
CECS	3212	Data Structures
CECS	3214	Internet Programming I
CECS	3216	Machine Learning
CECS	3218	Data Engineering for Machine Learning I
CECS	3220	Human-Computer Interaction
CECS	3234	UNIX Operating System
CECS	3302	Data Communications
CECS	4200	Programming Languages
CECS	4202	Database Systems
CECS	4204	Software Engineering
CECS	4206	Design and Analysis of Algorithms
CECS	4208	Computer Forensics
CECS	4210	Ethical Hacking
CECS	4214	Network Security
CECS	4216	Reverse Engineering
CECS	4218	Introduction to Game Design
CECS	4220	E-Commerce
CECS	4224	Deep Learning
CECS	4226	Computer Graphics
CECS	4228	Computational Theory
CECS	4230	Operating Systems
CECS	4232	Data Engineering for Machine Learning II
CECS	4236	Software Requirements Engineering
CECS	4240	Real-Time Operating Systems
CECS	4248	Software Testing and Verification
CECS	4911	Computer Engineering Seminar I
CECS	4912	Computer Engineering Seminar II

Computer Science Courses

(Go to the ECECS Department Courses for the Description)

Note: Courses CS 2302, CS 3010, and CS 3300 are not acceptable as valid requirements for the BSCpE degree.

Computer Engineering Courses

(Go to the ECECS Department Courses for the Description)

COE	2300	Logic Circuits
COE	2301	Logic Circuits Laboratory
COE	3302	Digital Systems Design with VHDL
COE	3303	Digital Systems Design with VHDL Laboratory
COE	3320	Microprocessors
COE	3321	Microprocessors Laboratory
COE	4002	Capstone Design Course I
COE	4022	Capstone Design Course II
COE	4320	Computer Architecture

COE	4321	Computer Architecture Laboratory
COE	4330	Computer Networks
COE	4331	Computer Networks Laboratory
COE	4340	Microcomputer Interfacing
COE	4341	Microcomputer Interfacing Laboratory
COE	4902	Undergraduate Research in Computer Engineering
COE	4904	Undergraduate Research in Computer Engineering II
COE	4990	Special Topics in Computer Engineering

Electrical Engineering Courses

(Go to the ECECS Department Courses for the Description)

EE	1130	Freshman Design for Electrical and Computer Engineers
EE	2000	Circuit Analysis I
EE	2001	Electrical Measurements Laboratory
EE	2010	Computational Methods in Electrical & Computer Engineering
EE	2020	Circuit Analysis II
EE	2500	Electronics I
EE	3002	Signals & Systems
EE	3710	Random Processes
EE	4606	Digital Control Systems
EE	4620	Robotic Engineering Design
EE	4621	Robotic Engineering Design Laboratory
EE	4640	Avionics Systems
EE	4720	Digital Signal Processing

Other Department Courses

(Go to the Business Administration Department Courses for the Description)

MGMT	4660	Entrepreneurship

BACHELOR OF SCIENCE DEGREE IN COMPUTER SCIENCE PROGRAM

The field of computer science is one of the most popular academic disciplines within our information society. Computer Scientists build computer-aided design tools, manage information technology enterprises, and develop business information systems for various industries, including finance and health care, support wide-area, local, and cellular networks, and design embedded computer-controlled products.

The computer science program is a flexible curriculum that can be tailored to the student's interests and adjusted to the rapid changes in the industry. The computer science curriculum was designed to satisfy the following criteria:

1. University general education requirements.
2. A common core of computer science courses to ensure a good level of understanding of computer science.
3. A breadth requirement to provide the students with a broad knowledge of the computer science field.
4. A depth requirement to ensure that the students have substantial competence in a concentration area.
5. A senior project experience under the supervision of a faculty member.
6. Elective courses to permit further breadth/depth customization of the student's program.

Program Mission

"To prepare students with a holistic formation in mathematics, science, computation fundamentals, computers, ethical and legal aspects of computing, languages, design and analysis of algorithms, interface design, database systems and software engineering, capable of joining the workforce as computer scientists and/or pursuing graduate studies."

Program Educational Objectives

Within a few years of graduation, graduates from the Computer Science Program will be able to:

1. Participate as key team members in the creation of robust and usable solutions to complex computing problems in any domain.
2. Participate as computer science professionals in leadership positions using appropriate communication skills, contextual awareness, and ethical standards.
3. Perform as entrepreneurs, computer consultants, or providers of computing services and solutions.
4. Stay at the forefront of technological change and innovation by pursuing graduate studies, participating in professional organizations, and/or engaging in self-learning.

Student Outcomes

Graduates of the program will have an ability to:

1. analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions
2. design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline
3. communicate effectively in a variety of professional contexts
4. recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles
5. function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.
6. apply computer science theory and software development fundamentals to produce computing-based solutions.

Career Opportunities

The bachelor's degree in Computer Science is one of the most popular programs in today's high-tech, computer oriented academic curriculums. It is ideal for undergraduates that want to obtain professional knowledge and skills that will eventually lead to a career in computer programming or a related field. The bachelor's degree in Computer Science (CS) will prepare the student with skills that are already of great demand in today's fast-paced, highly competitive work areas. Related positions are well paid because companies are in need of resources that know how to develop and/or maintain software and hardware components and computer systems. This program is an excellent choice for students who want to continue careers in application development, software engineering, appropriate analysis and design methods, and the development of hardware and software components.

Developmental Studies

All students that request admission and are admitted to the Computer Science Program must show evidence that they have acquired the academic abilities and skills necessary to progress through this major. Those not demonstrating the complete acquisition of these abilities will be required to take developmental courses. Abilities and skills are demonstrated through the results of the College Entrance Examination Board Test, results in PUPR's placement test, previous university experience, other tests, or criteria. The courses are designed to help students overcome deficiencies in languages, mathematics, and science. These developmental courses are in addition to the 122 credits of the Computer Science Program. The courses are awarded their corresponding credits according to contact hours. The courses are the following:

Developmental Studies Component
(Maximum of 27 credit-hours)

Course		Title	Credit-Hours
MATH	0102	Preparatory Mathematics	3
MATH	0106	Elementary Algebra	3
MATH	0110	Intermediate Algebra	3
SCIE	0110	Introduction to Physics	3
ATUL	0100	Adjustment to University Life	3
ENGL	0100	Preparatory English	3
ENGL	0110	English Grammar	3
SPAN	0100	Preparatory Spanish	3
SPAN	0110	Spanish Grammar	3

Laboratories
The ECECS Department provides undergraduate laboratory and research in the following topics: Electrical Measurements, Electronics, Power Electronics, Communications, Logic Circuits, Process Control & Instrumentation, Electromechanical Energy Conversion, Power System Analysis, Power System Protection, Computer Programming, Computer Interfacing, Computer Architecture, Computer Networks, Real Time Digital Signal Processing, and Fundamentals of Digital Signal Processing.

Student Organizations
The students enrolled in the department may become members of the following professional and student organizations: ACM (Association for Computing Machinery) – is the world's first education and scientific computing society. Founded in 1947, ACM is a major force in advancing the skills of information technology professionals and students worldwide.

Degree Offered
PUPR offers a Bachelor of Science in Computer Science (BSCS) degree. In order to earn the BSCS degree, the student must complete the following requirements:

Minimum Graduation Requirements

14	Credit-hours in Mathematics
14	Credit-hours in Basic Sciences
18	Credit-hours in Socio-Humanistic Studies and Languages
3	Credit-hours in Engineering Sciences
58	Credit-hours in Computer Science Core Component
6	Credit-hours in Computer Science Program Electives
6	Credit-hours in Free Electives
3	Credit-hours in Management
122	**Total Credit-hours**

CURRICULUM – COMPUTER SCIENCE PROGRAM
(122 Credit-Hours)

Mathematics Component
(14 Credit-Hours)

Course		Title	Credit-Hours
MATH	1330	Precalculus I	3
MATH	1340	Precalculus II	3
MATH	1350	Calculus I	4
MATH	1360	Calculus II	4

Basic Sciences Component
(14 Credit-Hours)

Course		Title	Credit-Hours
SCIE	1110	General Biology	3
SCIE	1111	General Biology Laboratory	1
SCIE	1430	Physics I	4
SCIE	1431	Physics I Laboratory	1
SCIE	1440	Physics II	4
SCIE	1441	Physics II Laboratory	1

Socio-Humanistic Studies and Languages Component
(18 Credit-Hours)

Course		Title	Credit-Hours
ENGL	1010	The Study of the Essay as a Literary Genre	3
ENGL	2020	Business English and Communication	3
SOHU	2010	Socio-Humanistic Studies	3
SOHU	2040	Ethics, Global and Contemporary Issues	3
SPAN	1010	Linguistic Analysis of Literary Genres	3
SPAN	2020	Business Spanish	3

Engineering Sciences Component
(3 Credit-Hours)

Course		Title	Credit-Hours
ENGI	2270	Engineering Probability & Statistics	3

Management Courses
(3 Credit-Hours)

Course		Title	Credit-Hours
MGMT	4660	Entrepreneurship	3

Computer Science Core Component
(58 Credit-Hours)

Course		Title	Credit-Hours
CECS	2004	Discrete Structures	3
CECS	2200	Computer Programming Fundamentals	1
CECS	2202	Computer Programming I	4
CECS	2203	Computer Programming I Laboratory	0
CECS	2222	Computer Programming II	4
CECS	2223	Computer Programming II Laboratory	0
CECS	3200	Assembly Language Programming	3
CECS	3210	Advanced Programming	3
CECS	3212	Data Structures	3
CECS	4200	Programming Languages	3
CECS	4202	Database Systems	3
CECS	4204	Software Engineering	3
CECS	4206	Design and Analysis of Algorithms	3
CECS	4228	Computational Theory	3
CECS	4230	Operating Systems	3
COE	4330	Computer Networks	3
COE	4331	Computer Networks Laboratory	1
CS	2302	Digital Logic for CS Majors	3
CS	3010	Numerical Analysis for CS Majors	3
CS	3300	Computer Architecture for CS Majors	3
CS	4002	Computer Science Project I	3
CS	4022	Computer Science Project II	3

Computer Science Technical Electives
(Must take 6 credits in technical electives to complete graduation requirements)

Course		Title	Credit-Hours
CECS	3202	Visual-Oriented Programming	3
CECS	3214	Internet Programming I	3
CECS	3216	Machine Learning	3
CECS	3218	Data Engineering for Machine Learning I	3
CECS	3220	Human-Computer Interaction	3
CECS	3234	UNIX Operating System	3
CECS	3302	Data Communications	3
CECS	4208	Computer Forensics	3
CECS	4210	Ethical Hacking	3
CECS	4214	Network Security	3
CECS	4216	Reverse Engineering	3
CECS	4218	Introduction to Game Design	3
CECS	4220	E-Commerce	3
CECS	4224	Deep Learning	3
CECS	4226	Computer Graphics	3
CECS	4228	Computational Theory	3

Course		Title	Credit-Hours
CECS	4230	Operating Systems	3
CECS	4232	Data Engineering for Machine Learning II	3
CECS	4236	Software Requirements Engineering	3
CECS	4240	Real-Time Operating Systems	3
CECS	4248	Software Testing and Verification	3
CECS	4911	Computer Engineering Seminar I	1
CECS	4912	Computer Engineering Seminar II	2
COOP	3010	Professional Practice	3
CS	4902	Undergraduate Research in Computer Science	3
CS	4904	Undergraduate Research in Computer Science II	3
CS	4990	Special Topics in Computer Science	3
MGMT	1010	Introduction to Management	3

Notes: A student is required to select six credit-hours of available technical electives in order to acquire additional skills that reinforce the student's knowledge in a specific area of interest. Availability of courses CS 4902, CS 4904 and CS 4990, as well as COE 4990 for the Computer Science Program students will be determined by the Department Chairman, depending on the specific teaching or research topic.

Free Electives

(6 Credit-Hours)

Select 6 credit-hours of free electives in any area

CURRICULUM SEQUENCE – COMPUTER SCIENCE PROGRAM

(122 Credit-Hours)

First Year

First Quarter

Course		Title	Credit-Hours
MATH	1330	Precalculus I	3
SPAN	1010	Linguistic Analysis of Literary Genres	3
ENGL	1010	The Study of the Essay as a Literary Genre	3
SOHU	2010	Socio-Humanistic Studies	3
CECS	2200	Computer Programming Fundamentals	1
			Total 13

1st Year - Second Quarter

Course		Title	Credit-Hours
MATH	1340	Precalculus II	3
CECS	2202	Computer Programming I	4
CECS	2203	Computer Programming I Laboratory	0
SCIE	1110	General Biology	3
SCIE	1111	General Biology Laboratory	1
CECS	2004	Discrete Structures	3
			Total 14

1st Year - Third Quarter

Course		Title	Credit-Hours
MATH	1350	Calculus I	4
CECS	2222	Computer Programming II	4
CECS	2223	Computer Programming II Laboratory	0
CS	2302	Digital Logic for CS Majors	3
			Total 11

Summer – First Year

Course		Title	Credit-Hours
ENGL	2020	Business English and Communication	3
XXXX	XXXX	Free Elective	3
			Total 6

Second Year

First Quarter

Course		Title	Credit-Hours
MATH	1360	Calculus II	4
CECS	3200	Assembly Language Programming	3
CECS	3212	Data Structures	3
MGMT	4660	Entrepreneurship	3
			Total 13

2nd Year - Second Quarter

Course		Title	Credit-Hours
SCIE	1430	Physics I	4
SCIE	1431	Physics I Laboratory	1
CECS	3210	Advanced Programming	3
CECS	4200	Programming Languages	3
			Total 11

2nd Year - Third Quarter

Course		Title	Credit-Hours
CS	3300	Computer Architecture for CS Majors	3
CECS	4206	Design and Analysis of Algorithms	3
SCIE	1440	Physics II	4
SCIE	1441	Physics II Laboratory	1
			Total 11

Summer – Second Year

Course		Title	Credit-Hours
SPAN	2020	Business Spanish	3
XXXX	XXXX	Free Elective	3
			Total 6

Third Year

3rd Year - First Quarter

Course		Title	Credit-Hours
SOHU	2040	Ethics, Global & Contemporary Issues	3
ENGI	2270	Engineering Probability and Statistics	3
CECS	4202	Database Systems	3
CECS	4204	Software Engineering	3
			Total 12

3rd Year - Second Quarter

Course		Title	Credit-Hours
CS	3010	Numerical Analysis for CS Majors	3
CS	4002	Computer Science Project I	3

Course		Title	Credit-Hours
CECS	4230	Operating Systems	3
CECS	XXXX	CS Technical Elective	3
			Total 12

3rd Year - Third Quarter

Course		Title	Credit-Hours
CS	4022	Computer Science Project II	3
CECS	4228	Computational Theory	3
COE	4330	Computer Networks	3
COE	4331	Computer Networks Laboratory	1
CECS	XXXX	CS Technical Elective	3
			Total 13

PROGRAM COURSES

Computer Engineering and Computer Science Courses
(Go to the ECECS Department Courses for the Description)

CECS	2004	Discrete Structures
CECS	2200	Computer Programming Fundamentals
CECS	2202	Computer Programming I
CECS	2203	Computer Programming I Laboratory
CECS	2222	Computer Programming II
CECS	2223	Computer Programming II Laboratory
CECS	3200	Assembly Language Programming
CECS	3202	Visual-Oriented Programming
CECS	3210	Advanced Programming
CECS	3212	Data Structures
CECS	3214	Internet Programming I
CECS	3216	Machine Learning
CECS	3218	Data Engineering for Machine Learning I
CECS	3220	Human-Computer Interaction
CECS	3234	UNIX Operating System
CECS	3302	Data Communications
CECS	4200	Programming Languages
CECS	4202	Database Systems
CECS	4204	Software Engineering
CECS	4206	Design and Analysis of Algorithms
CECS	4208	Computer Forensics
CECS	4210	Ethical Hacking
CECS	4214	Network Security
CECS	4216	Reverse Engineering
CECS	4218	Introduction to Game Design
CECS	4220	E-Commerce
CECS	4224	Deep Learning
CECS	4226	Computer Graphics
CECS	4228	Computational Theory
CECS	4230	Operating Systems
CECS	4232	Data Engineering for Machine Learning II
CECS	4236	Software Requirements Engineering
CECS	4240	Real-Time Operating Systems
CECS	4248	Software Testing and Verification
CECS	4911	Computer Engineering Seminar I
CECS	4912	Computer Engineering Seminar II

Computer Science Courses

(Go to the ECECS Department Courses for the Description)

CS	2302	Digital Logic for Computer Science Majors
CS	3010	Numerical Analysis for Computer Science Majors
CS	3300	Computer Architecture for Computer Science Majors
CS	4002	Computer Science Project I
CS	4022	Computer Science Project II
CS	4902	Undergraduate Research in Computer Science
CS	4904	Undergraduate Research in Computer Science II
CS	4990	Special Topics in Computer Science

Computer Engineering Courses

(Go to the ECECS Department Courses for the Description)

COE	4330	Computer Networks
COE	4331	Computer Networks Laboratory

Other Department Courses

(Go to the Business Administration Department Courses for the Description)

MGMT	4660	Entrepreneurship

COURSE DESCRIPTIONS

Electrical Engineering Courses

EE 1130 – FRESHMAN DESIGN FOR ELECTRICAL & COMPUTER ENGINEERS

Three Credit-hours. Two two-hour lectures per week. Prerequisite: MATH 0110 or Equivalent.

An introduction to the engineering design philosophy, techniques, methodology, and graphical tools, with emphasis on teamwork. The course seeks to develop creativity and imagination skills in the solution of engineering problems, including critical thinking and logical presentation of an engineering analysis.

EE 2000 – CIRCUIT ANALYSIS I

Three credit-hours. Two two-hour lectures per week. Prerequisites: SCIE 1440, MATH 1360. Corequisites: MATH 2350, CECS 2200 or ME 2010 or BME 3010.

Elements in a circuit and electrical quantities. Techniques for the DC circuit analysis. Natural and forced response of RL, RC, and RLC circuits. Introduction to AC circuits analysis.

EE 2001 – ELECTRICAL MEASUREMENTS LABORATORY

One credit-hour. One four hour or two two-hour lectures per week. Prerequisites: SCIE 1441, ENGI 2270, EE 2000. Corequisites: EE 2020.

Modern electronics measurement methods. Instrument calibration and use. Experimental verification of fundamental laws of electric circuits and magnetism. Experimental study of capacitive and inductive circuits. Use computer programs to analyze circuits. Safety consideration in the laboratory.

EE 2010 – COMPUTATIONAL METHODS IN ELECTRICAL & COMPUTER ENGINEERING

Three credit-hours. Two two-hour lectures per week. Prerequisites: CECS 2202, CECS 2203, MATH 1360. Corequisites: SCIE 1440.

Gaussian Elimination, Linear Equations, Orthogonal Projections, Least-Squares & Eigenvalue Problems, Applied Numerical Analysis. Approximations and Errors. Numerical Solution of Linear and Nonlinear Algebraic Equations, introduction to ODE (ordinary differential equations) Numerical solution of energy storage circuits. Curve Fitting.

EE 2020 – CIRCUIT ANALYSIS II
Three Credit-hours. Two two-hour lectures per week. Prerequisites: EE 2000, MATH 2350.

Sinusoidal steady state analysis. AC circuit power calculation. Three phase circuits. Coupled inductors and transformers. Laplace transform in circuit analysis. Resonance and frequency response in a circuit Transfer function and passive filters.

EE 2030 – ELECTROMAGNETICS THEORY
Three credit-hours. Two two-hour lectures per week. Prerequisites: SCIE 1440, MATH 1370. Corequisite: EE 2000.

This course exposes students to the fundamental laws of electro-static and magneto-static fields. The course also introduces students to the Maxwell's equations for time-varying electric and magnetic fields with an emphasis on Faraday's Law of Magnetic Induction.

EE 2402 – ELECTROMECHANICAL ENERGY CONVERSION
Three credit-hours. Two two-hour lectures per week. Prerequisites: EE 2000, EE 2030. Corequisite: EE 2020.

The study of transformers, rotating machinery basics, single phase induction motors, and Universal Motor under steady state. Also, safety considerations with the electric machines will be discussed.

EE 2403 – ELECTROMECHANICAL ENERGY CONVERSION LABORATORY
One credit-hour. One four-hour or two two-hour lectures per week. Prerequisites: EE 2001, EE 2402.

Experimental study of electrical machines. Safety considerations with electric machines. This course is designed to give electrical engineering students a one trimester course in laboratory work on: Single Phase Transformers, Single Phase Induction motors, and Universal motors.

EE 2500 – ELECTRONICS I
Three credit-hours. Two two-hour lectures per week. Prerequisites: EE 1130, EE 2001.

This course covers the fundamental concepts of electronics from an engineering perspective. Topics include voltage amplifiers as building blocks, operational amplifiers, semiconductor devices, rectifiers, bipolar junction transistors (BJTs), amplification, switching, and an introduction to field-effect transistors (FETs). Design and analysis techniques are presented for each topic.

EE 2501 – ELECTRONICS I LABORATORY
One credit-hour. One four-hour or two two-hour lectures per week. Prerequisites: EE 2500.

Review of laboratory measurement equipment. Perform several design experiments according with topics on electronic theory: semiconductor diodes, power supplies, and transistors. Behavior of timers, OP-amp and some design applications.

EE 3002 – SIGNALS & SYSTEMS
Three credit-hours. Two two-hour lectures per week. Prerequisites: EE 2010, EE 2020.

Continuous and discrete-time signals. Continuous-time system representation. Fourier series. Fourier transform. Z-transform. Discrete-time system representation. State-variable analysis.

EE 3220 – SOFTWARE APPLICATIONS FOR ELECTRICAL ENGINEERING
Three credit-hours. Two two-hour lectures per week. Prerequisite: CECS 2202.

Basic knowledge of various engineering software applications that have proven to be very intensively used in the industry and academic environments. Introduction to MATLAB, SIMULINK, Mathcad and PSpice Family Design Center.

EE 3412 – ELECTRIC MACHINES CONTROL
Three credit-hours. Two two-hour lectures per week. Prerequisite: EE 2402.

The study of the following: Three phase transformers, Induction Three phase Motors, Synchronous Motors & Generators. Also, the DC motors construction and operation will be discussed. An Introduction to AC & DC drives will be presented. This includes typical applications for Variable frequency Drives, system requirements, modeling and operation characteristics.

EE 3413 – ELECTRIC MACHINES CONTROL LABORATORY
One credit-hour. One four-hour or two two-hour lectures per week. Prerequisites: EE 2403, EE 3412.

Safety considerations with electric machines. This course is designed to give electrical engineering students a one-trimester course in laboratory work on: electrical measurements, operating characteristics of: Three Phase Transformers, Three Phase Induction motors, Synchronous motors, and DC motors.

EE 3420 – POWER SYSTEM ANALYSIS I
Three credit-hours. Two two-hour lectures per week. Prerequisite: EE 2402. Corequisite: EE 3412.

The study of the power concepts in a process of generation, transmission, and distribution of an electric system.

EE 3440 – ELECTRIC SYSTEM DESIGN I
Three credit-hours. Two two-hour lectures per week. Prerequisites: EE 2020, EE 2402.

General Design of electrical systems based in the National Electrical Code and the Puerto Rico Electric Power Authority Code.

EE 3510 – ELECTRONICS II
Three credit-hours. Two two-hour lectures per week. Prerequisites: EE 2020, EE 2501. Corequisites: EE 3511.

This course introduces the student to circuits used in analog signal processing. The course offers a broad range of fundamental electronic circuits. Topics include physical structure and operation of MOSFET and BJT, biasing, small-signal analysis, basic amplifier configurations, differential amplifiers, multistage amplifiers, current sources, current mirrors, and frequency response. Analysis and design of analog electronic circuits, both discrete and integrated are also covered. The use of LTspice and MATLAB to simulate the electronic circuits is required.

EE 3511 – ELECTRONICS II LABORATORY
One credit-hour. One four-hour or two two-hour lectures per week. Prerequisites: EE 2020, EE 2501. Corequisite: EE 3510.

This laboratory course introduces to the principles of analog circuits. Experiments include the design and analysis of amplifiers using BJTs and MOSFETs. The primary goals are on practical application of theory and understanding of electronic components, build, and test electronic circuits. Emphasis in the use of laboratory instruments to measure voltage, current, impedance, frequency, and capture of waveforms. The use of LTspice and MATLAB to simulate the electronic circuits is required.

EE 3512 – POWER ELECTRONICS
Three credit-hours. Two two-hour lectures per week. Prerequisite: EE 2020, EE 2501. Corequisites: EE 3513.

This course introduces the basic principles of power electronics. Overview of electrical ratings and characteristics of power semiconductor switching devices. Concepts for electrical energy conversion from one form to another using semiconductor devices are emphasized. The main converters and topologies are studied and analyzed. Power electronics applications are studied with emphasis in renewable energy. Load considerations. Computer-Aided Circuit Simulation of power electronics converters is also among the course objective.

EE 3513 – POWER ELECTRONICS LABORATORY
One credit-hour. One four-hour or two two-hour lectures per week. Prerequisite: EE 2020, EE 2501. Corequisite: EE 3512.

This laboratory is taken in conjunction with a lecture course. The focus of the laboratory is to help with the understanding of power electronics and how it works, and to supplement, in a practical way, the material you learn in the lecture course. Laboratory experiments include single-phase uncontrolled rectifiers, single-phase controlled rectifiers, three-phase uncontrolled rectifiers, Three-phase controlled rectifiers, DC-DC converters, AC voltage controller, DC-AC converters, and some experiments on electric drives. The experiments emphasize the control of electrical energy using solid state device, and the efficiency of the converters. Use of computer program to capture voltage and current waveforms to analyze the converters. Safety consideration in the laboratory.

EE 3600 – AUTOMATIC CONTROLS
Three credit-hours. Two two-hour lectures per week. Prerequisites: EE 3002, EE 3520.

Development of the mathematical modeling of linear electric, mechanical, and electromechanical physical systems. Study of closed-loop control systems stability criteria. Evaluation of the time domain, complex frequency domain, and angular frequency domain

performance of a feedback control system. Study of the Proportional-Integral-Derivative control actions. A design project is required.

EE 3610 – AUTOMATION ENGINEERING
Three credit-hours. Two two-hour lectures per week. Prerequisite: COE 2300, COE 2301. Corequisite: EE 3611.

Study of the theory and practices of the technologies used for industrial automation. The PLC is used as the main micro-controller device to interface with sensors, relays, electro-pneumatics, and motors. Different problems and situations are presented to the students and they prepare and design the solution. A final project is presented at the end of the class.

EE 3611 – AUTOMATION ENGINEERING LABORATORY
One credit-hour. One four-hour or two two-hour lectures per week. Prerequisite: COE 2300, COE 2301. Corequisite: EE 3610.

Experimental exercises with sub-systems used on industrial control applications. The PLC is used as the main micro-controller. Design and programming of PLC based systems are performed.

EE 3614 – MANUFACTURING PROCESSES AUTOMATION & REGULATIONS
Three-credit-hours. Two two-hour lectures per week. Prerequisites: EE 3610.

This course explores industrial automation applications of the manufacturing processes used in the industry such as pharmaceutical, Food and Beverage, and the regulatory environments. The good manufacturing practices (GMP) regulations are covered including electronic records/signatures and validations.

EE 3702 – FUNDAMENTALS OF WIRELESS COMMUNICATIONS & CELLULAR NETWORKS
Three credit-hours. Two two-hour lectures per week. Prerequisites: ENGI 2270, EE 2030, EE 3002.

Analysis and Transmission of Signals. Amplitude modulation (AM) and Angle modulation (FM, PM). Introduction to Random Processes Concepts. Introduction to Wireless Systems. Propagation Characteristic of Wireless Channels. Antennas for AM, FM and PM transceivers.

EE 3710 – RANDOM PROCESSES
Three credit-hours. Two two-hour lectures per week. Prerequisites: ENGI 2270, EE 3002.

After completing this course the students should master the theoretical principles regarding Probability and Random Processes and be familiar with some of its basic applications to electrical engineering. Topics include Probability, Random Variables, Operations in Single and Multiple Random Variables, Random Processes, Spectral Characteristics of Random Processes, Linear System with Random Inputs, Threshold Detection, Noise Bandwidth.

EE 4002 – CAPSTONE DESIGN COURSE I
Three credit-hours. Two two-hour meetings per week. Pre-requisites: ENGI 2260, Departmental Permit.

First part of a two-term course on the design of projects based on open-ended requirements. Projects will be selected in accordance with the student's area of interest (i.e., Electric Power, Electronics, Communications, Automatic Controls, etc.). Students must approve both Capstone Design Courses in sequence and without interruptions. Students that approve the first course and miss the second course will be required to repeat the first course again.

EE 4010 – ELECTROMAGNETICS THEORY II
Three credit-hours. Two two-hour lectures per week. Prerequisite: EE 2030.

Review of Maxwell's Equations for non-time-varying electromagnetic fields. Study of Maxwell's Equations for time-varying electromagnetic fields. Study of Uniform Plane Wave Propagation in lossless, lossy, bounded, and unbounded material media. Study of Transmission Lines Theory.

EE 4022 – CAPSTONE DESIGN COURSE II
Three credit-hours. Two two-hour meetings per week. Prerequisite: EE 4002.

Second part of a two-term course on the design of projects based on open-ended requirements. Students must approve both Capstone Design Courses in sequence and without interruptions. Students that approve the first course and miss the second course will be required to repeat the first course again.

EE 4030 – ELECTROMAGNETIC COMPATIBILITY (EMC/EMI)
Three credit-hours. Two two-hour meetings per week. Prerequisites: EE 2500, EE 3002, EE 4010.

Study of various aspects of Electromagnetic Compatibility including history, products requirements, as well as fundamental design principles, ramifications, and considerations. Understanding the role of Electromagnetic Compatibility in suppressing Electromagnetic Interference.

EE 4031 – ELECTROMAGNETIC COMPATIBILITY (EMC/EMI) LABORATORY
One credit-hour. One four-hour or two two-hour lectures per week. Prerequisites: EE 4030.

Experiments and Demonstrations in Electromagnetic Compatibility.

EE 4220 – FUNDAMENTALS OF SOFTWARE PREOCESSES, DATABASES, AND NETWORKING
Three credit-hours. Two two-hour meetings per week. Prerequisites: CECS 2202, CECS 2203.

The course adopts an empirical and top-down approach to the study of the fundamental high-level concepts that are key to an operational understanding of systems that integrate information and communications technologies, in particular to understanding Industrial Automation Control Systems and their cybersecurity.

EE 4400 – POWER SYSTEM ANALYSIS II
Three credit-hours. Two two-hour lectures per week. Prerequisite: EE 3420. Corequisites: EE 3413, EE 4401.

Review of impedance and admittance matrix construction and reduction. Review of transformer line and machine models suitable for short circuit and steady state analysis. Power flow analysis using the Gauss Seidel method. Case studies of power flow analysis. Short circuit analysis of three phase, single phase and phase to phase faults. Breaker selection.

EE 4401 – POWER SYSTEM ANALYSIS LABORATORY
One credit-hour. One four-hour or two two-hour lectures per week. Prerequisites: EE 3420. Corequisites: EE 3413, EE 4400.

Experiments with electric power transmission systems, three phase generation, power lines, and synchronous motors.

EE 4422 – ELECTRIC POWER QUALITY
Three credit-hours. Two two-hour lectures per week. Prerequisites: EE 3420. Corequisite: EE 4400.

Measurements and Industry Standards for Power Quality. Component modeling and network analysis under non-sinusoidal conditions. Effects of nonlinear loads. Harmonics and flicker distortion in power systems. Sags, swells, impulses and other transient events. Improvement practices.

EE 4432 – POWER SYSTEM PROTECTION
Three credit-hours. Two two-hour lectures per week. Prerequisite: EE 4400.

Introduction and general philosophies of protection for power systems. Analysis of power system during faults and abnormal conditions. Application of protective relays in electric power systems. Study of protection schemes for Transmission and Distribution lines, Substations, Transformers and Generators.

EE 4433 – POWER SYSTEM PROTECTION LABORATORY
One credit-hour. One four-hour or two two-hour lectures per week. Prerequisite: EE 4432.

Experimental works with protective relays and auxiliary equipment. Calibration, testing and setting of protective relays. Discussion topics include transient effects in power system networks, short circuit analysis using symmetrical components, instruments transformer PT's and CT's test, moderates protective relaying coordination studies, overcurrent relays, directional overcurrent relays, bus and transformer differential relays test and simulation. Protection and control drawing interpretation containing ANSI and IEEE guides and standard.

EE 4438 – SMART DISTRIBUTION SYSTEMS ENGINEERING
Three credit-hours. Two two-hour lectures per week. Prerequisite: EE 3420. Corequisite: EE 4400.

Present a description of main systems and components for Electric Power Distribution Systems. Explain terminology to study load

characteristics. Describe specification and operation of main substation components such as: Transformers, High Voltage Switching and Metering Equipment. Study main distribution system types like Aerial and Underground distribution systems. Perform analysis with techniques for Distribution Systems Voltage Regulation such as: Approximate Voltage Drop, Power Loss considerations, and Capacitors Applications. Present a description of Smart Grid Technologies including equipment used for Distribution Automation Systems. Define main systems and components for Distribution Management Systems.

EE 4442 – LIGHTING FUNDAMENTALS DESIGN
Three credit-hours. Two two-hour lectures per week. Prerequisite: EE 3420.

Theory of light, sight and vision, language of lighting, light sources, luminaries data, illumination design: interior and exterior; roadway lighting.

EE 4444 – ELECTRIC SYSTEM DESIGN II
Three credit-hours. Two two-hour lectures per week. Prerequisites: EE 3420, EE 3440.

General Design of electrical systems based in the National Electrical Code and the Puerto Rico Electric Power Authority Code.

EE 4452 – ALTERNATIVE GENERATION SYSTEMS
Three credit-hours. Two two-hour lectures per week. Prerequisites: EE 3420. Corequisites: EE 4400.

This course will help you understand the historical development of energy production, the economic impacts and environmental effects of energy production, and a description of principal fuels used for energy conversion. Also, a technical understanding of conventional energy sources will be presented such as: Steam Power Plants, Gas Cycle Plants, and Combined Cycle Plants. Besides a description on Power Generation Operation and Control will be presented with subjects such as economic Load dispatch and Automatic Generation Control. In addition, basic concepts, operating principles and related technologies for renewable energy power generation such as: Solar Power, Wind Power, Hydroelectric Power, and Energy Storage System Applications. Finally, a description, in Distributed Generation Sources and Microgrids will be presented.

EE 4462 – ELECTRICAL CONSTRUCTION PROJECT MANAGEMENT
Three credit-hours. Two two-hour lectures per week. Prerequisite: EE 4444.

Principles of Project Management applied to case studies of the Electrical Construction Industry, and conforming to NECA, MCAA, & SMAGNA techniques.

EE 4464 – GENERATION CONTROL SYSTEMS
Three credit-hours. Two two-hour lectures per week. Prerequisite: EE 4400.

Power Plant components. Generating Plant Types. Characteristics of power generating units. Economic dispatch of thermal units and methods of solution. Unit Commitment. Automatic Generation Control. Introduction to Power System Stability.

EE 4466 – RENEWABLE ENERGY SYSTEMS
Three credit-hours. Two two-hour lectures per week. Prerequisites: EE 2020, EE 2402. Corequisites: EE 2500.

Operation and design of electrical generation systems using photovoltaic (PV) solar panels and Wind Power (WP). Considerations of a stand-alone or grid connected way throw site and energy evaluation. Analysis and design using net metering application. Component operation, system design, sizing, and installation requirements. Backup system sizing using different types of batteries. Study of solar energy irradiation and irradiance. Wind measurement using the ISA model. Power quality, safety regulations and code rules according to NEC Articles 690 (PV) and 694 (WP). Other standards (IEEE, etc.) calculations and procedures required for necessary design approval. Economic analysis and global environmental impact.

EE 4602 – PROCESS CONTROL & INSTRUMENTATION
Three credit-hours. Two two-hour lectures per week. Prerequisites: ENGI 3440, EE 3600.

Study of basic components of a control system. Design of single process control systems. Study and design of cascade control systems. Study and design of ratio and feedfoward control system. Study of piping and instrumentation diagram (P&ID) standards. Study of process characterization including thermal and mass transfer process. Study and analysis of final control elements.

EE 4603 – PROCESS CONTROL & INSTRUMENTATION LABORATORY
One credit-hour. One four-hour or two two-hour lectures per week. Prerequisite: EE 4602.

Experiments for process control and instrumentation. Transducers, transmitters, analog and digitals controllers, controls valves, switches, and indicators. Experiments with simulation software).

EE 4606 – DIGITAL CONTROL SYSTEMS
Three credit-hours. Two two-hour lectures per week. Prerequisites COE 2300, EE 3002.

Introductory course on sampled-data control for electromechanical and robotic systems. Embedded systems and IoT. Electromechanical system modeling. Positional, velocity and disturbance control. General microcontroller architecture for sampled-data control. DSP sampling effects on closed-loop system performance. A/D and D/A conversion. Mapping rules. Sampling effects in the time, complex and angular frequency domains. Analog and digital PID control actions. Introduction to state-space and optimal control. MATLAB/SIMULINK and/or microcontroller-based programming.

EE 4612 – CONTROL SYSTEM DESIGN
Three credit-hours. Two two-hour lectures per week. Prerequisite: EE 3600.

Review of analog control. Introduction to Digital Control. Principles of analog and digital control. Analog and digital control using the PID controller. Design strategies with time specifications. Design strategies with frequency specifications. Case studies. Design projects will be required.

EE 4620 – ROBOTIC ENGINEERING DESIGN
Four credit-hours. Two two-hour lectures per week. Prerequisite: EE 3600 or EE 4606. Corequisite: EE 4621.

Study of the technology, programming, applications, theory, and practices of robotic systems. All the basic systems of the robots are covered including manipulators, hardware components, sensors, and programming. The course covers design and applications.

EE 4621 – ROBOTIC ENGINEERING DESIGN LABORATORY
Four credit-hours. Two two-hour lectures per week. Prerequisite: EE 3600 or EE 4606. Corequisite: EE 4620.

Experimental exercises with sub-systems used in robotic applications. Design and programming of PLC based systems are performed. A field trip to the industry is made as part of the laboratory.

EE 4622 – INDUSTRIAL AUTOMATION
Three credit-hours. Two two-hour lectures per week. Prerequisite: EE 3610, EE 3611.

The purpose of this course is to discuss advanced industrial automation concepts applied to the manufacturing industry. Topics such as: System Integration, Control System Architecture, SCADA, industrial communications protocols, algorithms industry Standards and Good Manufacturing Practices, will be discussed on the course. The Allen-Bradley DCS Compaq Logic platform will be used.

EE 4640 – AVIONICS SYSTEMS
Three credit-hours. Two two-hour lectures per week. Prerequisite: Departmental Permit.

This course explains the principles and underlying theory of the core avionic systems in civil and military aircraft, comprising the pilot displays, data entry and control systems, fly by wire flight control systems, inertial sensor and air data systems, navigation systems, autopilots and flight management systems. The implementation and integration of these systems with current (2010) technology is explained together with the methods adopted to meet the very high safety and integrity requirements.

EE 4706 – FIBER OPTICS SYSTEMS DESIGN
Three credit-hours. Two two-hour lectures per week. Prerequisites: EE 3702 or EE 4400.

Application of electromagnetic and optical physics theory, digital communication theory, and modulation techniques to the design of fiber optic transmission systems. A design project is required.

EE 4720 – DIGITAL SIGNAL PROCESSING
Three credit-hours. Two two-hour lectures per week. Prerequisites: ENGI 2270, EE 3002.

Topics include LSI systems, the DTFT, the DFT, and the FFT. Study of linear and cyclic convolution. The Z-transform. Filter structures. Introduction to FIR and IIR digital filter design. Several DSP applications are discussed and demonstrated. MATLAB simulations and a final project are required.

EE 4724 – DIGITAL DATA TRANSMISSION SYSTEMS
Three credit-hours. Two two-hour lectures per week. Prerequisites: EE 3702.

Introduction to Random Processes and review of the Sampling Theorem. Pulse amplitude modulation. Baseband digital transmission with PCM, DPCM, DM, ADM. Line coding. Intersymbol interference and equalizing. Passband binary digital transmission including ASK, FSK, PSK, and DPSK. M-ary modulation techniques. Advanced digital communication systems including spread spectrum systems and orthogonal frequency division multiplexing. Spread spectrum systems. Overview of the Behavior of digital communication systems in presence of noise (AWGN).

EE 4736 – COMMUNICATION SYSTEMS, SIMULATION & DESIGN
Three credit-hours. Two two-hour lectures per week. Prerequisite: EE 4724.

Simulation and design of analog and digital communications systems. MATLAB, SIMULINK, the COMMUNICATION Toolbox and the Simulink DSP Block-Sets are used to verify and test the designed models. Topics include: Simulation of AM and FM links, Binary and M-ary Baseband and Passband Modulations, Time Division and Frequency Division Multiple Access. Inter Symbol Interference (ISI), Digital Equalization, Raised Cosine Shaping Filter, Spread Spectrum.

EE 4742 – ADVANCED MOBILE NETWORKS AND TECHNOLOGIES
Three credit-hours. Two two-hour lectures per week. Prerequisite: EE 3702.

1G-5G wireless standards. Cellular traffic capacity and trunking. Large scale and small-scale radio propagation channels. Review of Propagation Models, Fading. Performance of various modulation/demodulation schemes in fading channels. Fading Mitigation. Orthogonal Frequency Division Multiplexing (OFDM). Multiple-Input Multiple-Output Systems (MIMO). Modems for Wireless Communication. Multiple-Access Techniques in Wireless Communications. Antennas for cellular communications.

EE 4902 – UNDERGRADUATE RESEARCH IN ELECTRICAL ENGINEERING
Three credit-hours. Two two-hour lectures per week. Prerequisites: Departmental Permit.

A mentored research work conducted by undergraduate students that aims to make an original scholarly contribution to the knowledge in Electrical Engineering. Hands on approach to teaching and learning, fostering critical thinking and communication skills. Research may be focused on, but not limited to, electric power systems, solid state electronics, communication systems, industrial control, robotics, digital signal processing. The products of the research work may be a research paper or a technical report on the implementation of a project. Each project will be evaluated by observing the use of the recommended guidelines required to develop the project.

EE 4904 – UNDERGRADUATE RESEARCH IN ELECTRICAL ENGINEERING II
Three credit-hours. Two two-hour lectures per week. Prerequisites: EE 4902, Departmental Permit.

Extension of the mentored research work initiated in EE 4902.

EE 4911 –ELECTRICAL ENGINEERING SEMINAR I
One credit-hour. One one and half-hour lectures per week. Prerequisite: Departmental Permit.

Topics are limited to those which are not part of content of regular courses offered by the department. Credit-hours earned can fulfill the graduation requirements in Electrical Engineering. It will also serve to stimulate further advanced studies.

EE 4912 –ELECTRICAL ENGINEERING SEMINAR II
Two credit-hours. Two one and half-hour lectures per week. Prerequisite: Departmental Permit.

Topics are limited to those which are not part of content of regular courses offered by the department. Credit-hours earned can fulfill the graduation requirements in Electrical Engineering. It will also serve to stimulate further advanced studies.

EE 4990 & EE 4991 – SPECIAL TOPICS IN ELECTRICAL ENGINEERING
Three credit-hours. One four-hour or two two-hour lectures per week. Prerequisites: Departmental Permit.

Advanced topics (4th year level) in areas of current research in electrical engineering. Many include topics in advanced electric power systems, solid-state electronics, communication systems, industrial control, and robotics, among others.

Computer Engineering Courses

COE 2300 – LOGIC CIRCUITS
Three credit-hours. One four-hour or two two-hour lectures per week. Prerequisite: CECS 2200, EE 1130.

This course covers a full range of topics such as number systems, Boolean algebra, minimization of logic functions, combinational logic circuit analysis and design, sequential logic circuit analysis and design. Introduction to VHDL including combinational and sequential logic circuit design. Use of software packages such as Logisim, Modelsim or Doulos Eda Playground. A Design Project will be required.

COE 2301 – LOGIC CIRCUITS LABORATORY
One four-hour or two two-hour lectures per week. Prerequisites: CECS 2200, EE 1130. Corequisites: COE 2300.

This laboratory provides an experimental study using the TTL digital logic circuits. Two levels of integration are used: small-scale integration (SSI) and medium-scale integration (MSI). These logic circuits are then used in such applications like combinational logic analysis and design, multiplexing, decoding, arithmetic and comparison operations, memory devices, counting, and sequential logic analysis and design. Computer simulation will also be required.

COE 3302 – DIGITAL SYSTEMS DESIGN WITH VHDL
Three credit-hours. Two two-hour lectures per week. Prerequisite: COE 2300, COE 2301.

Study of the modern methodology for digital system design using CAD tools and VHDL as design language. Design of components toward integration into a system to be used for particular purposes.

COE 3303 – DIGITAL SYSTEMS DESIGN WITH VHDL LABORATORY
One credit-hour. One four-hour or two two-hour lectures per week. Prerequisite: COE 2300, COE 2301. Corequisite: COE 3302.

Provides practical exercises in the design, simulation, and implementation of Digital Systems using semi-automated tools, and following a comprehensive design and development process. Covers fundamental computer hardware sub-systems which can be applied in follow-on Computer Architecture course and its laboratory.

COE 3320 – MICROPROCESSORS
Three credit-hours. Two two-hour lectures per week. Prerequisite: COE 2300, COE 2301. Corequisite: COE 3321.

This advanced course provides an in-depth exploration of embedded systems using ARM microprocessors. Designed for students with a foundational understanding of microprocessors and microcontrollers on embedded systems, the course aims to enhance their knowledge and skills through practical projects and real-world applications.

COE 3321 – MICROPROCESSORS LABORATORY
One credit-hour. One four-hour or two two-hour lectures per week. Prerequisite: COE 3320, COE 2301. Corequisite: COE 3320.

The laboratory provides an introduction to microcontroller systems programming, including both hardware interfacing and software fundamentals.

COE 4002 – CAPSTONE DESIGN COURSE I
Three credit-hours. Two two-hour meetings per week. Prerequisites: COE 4204, Departmental Permit.

First part of a two-term course on the design of projects based on open-ended requirements. Projects will be selected in accordance with the student's area of interest (i.e., digital circuits, VLSI testing, software engineering, parallel processing, computer graphics, visualization, artificial intelligence, data base, HCI, computer Hardware, computer Software, data mining, etc.). Students must approve both Capstone Design Courses in sequence and without interruptions. Students that approve the first course and miss the second course will be required to repeat the first course again.

COE 4022 – CAPSTONE DESIGN COURSE II
Three credit-hours. Two two-hour meetings per week. Prerequisite: COE 4002.

Second part of a two-term course on the design of projects based on open-ended requirements. Students must approve both Capstone Design Courses in sequence and without interruptions. Students that approve the first course and miss the second course will be required to repeat the first course again.

COE 4320 – COMPUTER ARCHITECTURE
Four credit-hours. Two two-hour lectures per week. Prerequisite: COE 3320, COE 3321. Corequisite: COE 4321.

Instruction set architecture, functional organization, and implementation of a computer are studied from the performance point of view, to provide the students with the principles and techniques used in the design of modern computer systems.

COE 4321 – COMPUTER ARCHITECTURE LABORATORY
Zero credit-hour. One four-hour or two two-hour lectures per week. Prerequisite: COE 3320, COE 3321. Co-requisites: COE 4320.

A practical experience on design, organization, performance measurement, benchmarks, and implementation of a computer system.

COE 4330 – COMPUTER NETWORKS
Three credit-hours. Two two-hour lectures per week. Corequisites: CECS 3234 or CECS 4230.

Using the public Internet as the model, a top-down approach to the data transport conventions from the Application to the Link layer are analyzed, relying on the protocols published by the IETF and IEEE. The course opens with a concise history of the Internet, followed by an introduction to the organizations involved in Internet governance. The socket concept is examined along with the most important Application, Transport, Network, Link layer open protocols. Routing algorithms, IP addressing, and NAT schemes are discussed. The course closes with the discussion of protocols for multimedia networking, network security, and network management. A team design project is required.

COE 4331 – COMPUTER NETWORKS LABORATORY
One credit-hour. One four-hour or two two-hour lectures per week. Corequisites: COE 4330.

The laboratory exemplifies the techniques and devices that implement the solutions to communication problems discussed in class. Covers structured wiring schemes and their combination with wireless access schemes. Configures communication protocol stacks within various operating systems. Simulation and analysis of techniques that solve important communication problems. Covers various communication applications and issues of security and reliability related to different network topologies and configurations.

COE 4340 – MICROCOMPUTER INTERFACING
Four credit-hours. Two two-hour lectures per week. Prerequisite: COE 3320. Corequisite: COE 4341.

This advanced course delves into the intricacies of embedded systems using the Arduino Mega platform. Designed for students with a foundational understanding of embedded systems, the course aims to deepen their knowledge and skills through hands-on projects and real-world applications.

COE 4341 – MICROCOMPUTER INTERFACING LABORATORY
Zero credit-hour. One four-hour or two two-hour lectures per week. Prerequisite: COE 3320, COE 3321. Co-requisites: COE 4340.

The laboratory emphasizes in the I/O capabilities, peripheral interfacing chips for memory and devices, counter-timers and interrupts. Interrupts are discussed in detail. Weekly interfacing problems are discussed. A design project is required.

COE 4902 – UNDERGRADUATE RESEARCH IN COMPUTER ENGINEERING
Three credit-hours. Two two-hour lectures per week Prerequisites: Departmental Permit.

A mentored research work conducted by undergraduate students that aims to make an original scholarly contribution to the knowledge in Computer Engineering. Hands on approach to teaching and learning, fostering critical thinking and communication skills. Research may be focused on, but not limited to, data communication systems, digital testing, digital signal processing, artificial intelligence, computer security, distributed systems, and parallel computation. The products of the research work may be a research paper or a technical report on the implementation of a project. Each project will be evaluated by observing the use of the recommended guidelines required to develop the project.

COE 4904 – UNDERGRADUATE RESEARCH IN COMPUTER ENGINEERING II
Three credit-hours. Two two-hour lectures per week. Prerequisites: EE 4902, Departmental Permit.

Extension of the mentored research work initiated in COE 4902.

COE 4990 – SPECIAL TOPICS IN COMPUTER ENGINEERING
Three credit-hours. One four-hour or two two-hour lecture periods per week. Prerequisites: Departmental Permit.

Advanced topics in areas of current research in computer engineering. Many include topics in data communication systems, computer graphics, robotics, computer architecture, digital testing, image processing, parallel computing, software engineering, computer languages, and real-time systems, among others.

Computer Engineering and Computer Science Courses CECS 2004 – DISCRETE STRUCTURES
One credit-hour. One four-hour or two two-hour lectures per week. Prerequisite: MATH 1330 or Equivalent. Corequisites: MATH 1340.

The course introduces students to the concepts of sets, sequences, relations, functions, propositional logic, Boolean algebra, and proof techniques. Additionally, it covers topics such as permutations, combinations, graphs, trees, and systems of linear equations. It also discusses how to apply the concepts learned in the course to solve problems.

CECS 2200 – COMPUTER PROGRAMMING FUNDAMENTALS
One credit-hour. One four-hour or two two-hour lectures per week. Prerequisite: MATH 0110 or Equivalent.

This introductory computer programming laboratory focuses on problem-solving techniques and the development of computational and algorithmic thinking. Students will learn to analyze problems using input-processing-output (IPO) analysis and design solutions through flowcharts and pseudocode. They will also design, develop, test, and debug simple computer programs that implement sequential, selection, and repetition control structures. The course provides hands-on experience with an integrated development environment (IDE), where students will edit, compile, debug, and execute programs using a high-level programming language, such as C++.

CECS 2202 – COMPUTER PROGRAMMING I
Four credit-hours. Two two-hour lectures per week. Prerequisite: CECS 2200. Corequisite: CECS 2203.

The course is a follow-up to CECS 2200, focusing on the development of algorithms and programming skills using C++. It emphasizes modular program design using functions, arrays, and pointers. Additionally, the course provides an introductory exposure to object-oriented programming (OOP), covering basic concepts such as classes, objects, instance variables, instance methods, and constructors and destructors. A subsequent course will expand on OOP principles in greater depth.

CECS 2203 – COMPUTER PROGRAMMING I LABORATORY
Zero credit-hour. One four-hour or two two-hour lectures per week. Prerequisite: CECS 2200. Corequisite: CECS 2202.

This course is the Laboratory companion to the Computer Programming I course (CECS 2202). As such, it focuses on the development of algorithms and programming skills using C++. It emphasizes modular program design using functions, arrays, and pointers. Additionally, the course provides an introductory exposure to object-oriented programming (OOP) It uses a two-step pedagogic strategy to ensure that students carry out their lab projects successfully. Students complete a set of mini-projects, which provide the practical skills required to tackle a major integrative project. All projects are carried out using an Integrated Development Environment for the C++ language.

CECS 2222 – COMPUTER PROGRAMMING II
Four credit-hours. Two two-hour lectures per week. Prerequisite: CECS 2202, CECS 2203. Corequisite: CECS 2223.

This course continues the development of the students' skills in algorithm programming using the object-oriented paradigm. It emphasizes dynamic memory allocation, composition, inheritance, templates, exception handling, and file processing.

CECS 2223 – COMPUTER PROGRAMMING II LABORATORY
Zero credit-hour. One four-hour or two two-hour lectures per week. Prerequisite: CECS 2202, CECS 2203. Corequisite: CECS 2222.

This course is the laboratory companion to the Computer Programming II course (CECS 2222). The students complete a set of mini-projects in a closed laboratory setting. Each set of mini-projects provides them with the practical skills required to tackle a major project as a take home open-lab assignment. All projects are carried out using an Integrated Development Environment for the C++ language.

CECS 3200 – ASSEMBLY LANGUAGE PROGRAMMING
Three credit-hours. Two two-hour lectures per week. Pre-requisites: CECS 2202, CECS 2203, COE 2300 or CS 2302 for CS Majors.

This course introduces students to the fundamental principles of machine language. Basic concepts such as number or data representation (binary, hexadecimal and others), branching and looping, memory organization, operands, instruction cycle, addressing modes, exception handling, etc. are introduced.

CECS 3202 – VISUAL-ORIENTED PROGRAMMING
Three credit-hours. Two two-hour lectures per week. Prerequisite: CECS 2202, CECS 3203.

This course is an introduction to Visual Basic. Course covers the fundamentals of visual programming in Visual Basic. Topics discussed cover: variables and operators, using decision structures, loops and timers, strings, modules, procedures, arrays, and graphical user interfaces.

CECS 3210 – ADVANCED PROGRAMMING
Three credit-hours. Two two-hour lectures per week. Prerequisite: CECS 2222, CECS 2223.

This course aims to advance your basic programming skills, with special attention to user interface design, problem solving, and coding style in an object-oriented event-driven language. Topics include objects, classes and events, GUI design, and multithreading. Optional topics are graphics, and early vision to Artificial Intelligence (AI).

CECS 3212 – DATA STRUCTURES
Three credit-hours. Two two-hour lectures per week. Prerequisite: CECS 2004, CECS 2222, CECS 2223.

The course covers fundamental data structures, the tradeoffs these imply for various sorting and searching algorithms, and their application using C++ or similar high-level language. The course emphasizes recursion, and the use of pointers, lists, stacks, queues, tables, and trees. The computational performance of searching and sorting techniques using big-O notation are also discussed. Several programs are assigned.

CECS 3214 – INTERNET PROGRAMMING I
Three credit-hours. Two two-hour lectures per week. Prerequisite: CECS 2222, CECS 2223.

This course introduces students to the fundamental concepts and technologies of web development. It covers both front-end and back-end development, including HTML, CSS, JavaScript, and Node.js. The course emphasizes creating responsive and interactive web pages, integrating web APIs, and implementing user authentication. By the end of the course, students will be able to build and deploy professional-quality web applications.

CECS 3216 – MACHINE LEARNING
Three credit-hours. Two two-hour lectures per week. Prerequisites: ENGI 2270, EE 2010 or CS 3010.

Algorithms and Models covered in this course include Linear Regression, Logistic Regression, Support Vector Machines, Gradient Descent, and Dimensionality Reduction: Principal Component Analysis, K-means Clustering, Decision Trees, Ensemble Learning, Basic Introduction and Overview of Artificial Neural Networks and Deep Learning including Convolutional Neural Networks, Recurrent Neural Networks followed by a brief introduction to Attention Mechanism and Transformers. Overview of current developments in the field.

Topics include; Data Collection and Preparation, Problems with Data, Data Imputation, Data Imbalance, Supervised vs. Unsupervised Learning, Training Data, Validation Data, Test Data, Activation Functions, Parameters vs Hyperparameters, Overfitting, Underfitting, Performance Metrics, Confusion Matrix, Learning Curves, Cross Validation, The Bias-Variance Problem, Learning Rate, Transfer Learning, Local Minima vs. Global Minima, Backpropagation, The Vanishing Gradient Problem in Deep Neural Networks, Generalization Ability, Regularization Techniques, Initialization Schemes, Fast Optimizers, and Applications. A project or incremental projects including reports and/or oral presentations are required. The software used is MATLAB, Python, Tensor Flow, Keras and Scikit-Learn. Generative AI tools, such as ChatGPT and GitHub Copilot are used to assist coding, debugging, summarizing and many other tasks.

CECS 3218 – DATA ENGINEERING FOR MACHINE LEARNING I
Three credit-hours. Two two-hour lectures per week. Prerequisites: ENGI 2270, EE 2010 or CS 3010.

Introduces foundational methods for preparing data in machine learning workflows. Emphasizes data cleaning, feature engineering, transformation, dimensionality reduction, and preparation strategies to minimize bias and avoid data leakage.

CECS 3220 – HUMAN-COMPUTER INTERACTION
Three credit-hours. Two two-hour lectures per week. Prerequisite: CECS 2222, CECS 2223.

The course explores user-centered design approaches in information system applications. Addresses the user interface and software design strategies, user experience levels, interaction styles, usability engineering and collaborative systems technology.

CECS 3234 – UNIX OPERATING SYSTEM
Three credit-hours. Two two-hour lectures per week. Prerequisite: CECS 2222, CECS 2223 or EE 4220.

The course discusses various aspects of computer operating systems including processes, process scheduling, memory management and file system. The course will also provide a deep and thorough knowledge of UNIX and LINUX operating system platform utilities and the administrative tasks related to maintaining those systems. Topics include system commands, system editors, vi, awk, sed, text formatting, and shell programming. Also, it'll discuss the use of modern scripts language like Python running on LINUX Platform.

CECS 3302 – DATA COMMUNICATIONS
Three credit-hours. Two two-hour lectures per week. Prerequisites: COE 2300 or CS 2302 for CS Majors.

This course is concerned with the exchange of data between directly connected devices. The key aspects of transmission, interfacing, link control, and error-free data transfers are examined. The physical and data link layers are discussed for a variety of LAN and WAN technologies. Design projects are required.

CECS 4200 – PROGRAMMING LANGUAGES
Three credit-hours. Two two-hour lectures per week. Prerequisite: CECS 3212.

The course covers general concepts and constructs of several major programming paradigms. The design issues involved in the various language constructs are discussed and how these choices lead to different languages. Imperative, declarative, logic, functional, and object-oriented programming paradigms are illustrated in languages such as Pascal, Prolog, Lisp and C++. Methods used for describing the semantics and syntaxes of programming languages are introduced, such as: EBNF, syntax graphs, attribute grammars, operational, and denotation semantics.

CECS 4202 – DATABASE SYSTEMS
Three credit-hours. Two two-hour lectures per week. Prerequisites: CECS 2004, CECS 2222, CECS 2223.

This course is an introduction to the database concept. The course covers data models, relational database concepts, hierarchies, relational algebra and SQL, storage structures, and the role of databases and computers in application environments. Various programming assignments in SQL and a design project are required.

CECS 4204 – SOFTWARE ENGINEERING
Three credit-hours. Two two-hour lectures per week. Corequisite: CECS 4202.

The course presents the different phases for the development of software: project planning, object-oriented analysis, design, coding, and testing techniques using the Unified Modeling Language (UML). In addition, some tools to support the development to complete the activities necessary to develop software. Students are required to use what is presented to develop an application (the implementation is optional).

CECS 4206 – DESIGN AND ANALYSIS OF ALGORITHMS
Three credit-hours. Two two-hour lectures per week. Prerequisite: CECS 3212.

This course covers issues that arise in the analysis and design of algorithms used for solving computational problems. A number of common algorithm design paradigms and examples are presented and explained. Algorithm design issues are contemplated. Computability and computational tractability concepts are introduced. Examples of computational problems with no algorithmic solution are analyzed. The importance of time and space requirements are greatly considered as the student designs algorithms to solve computational problems.

CECS 4208 – COMPUTER FORENSICS
Three credit-hours. Two two-hour lectures per week. Prerequisite: CECS 3212.

The computer forensics course teaches students the basics of how a computer forensic case is carried out. The course covers the basic

elements of criminology, legal theory as it applies to computer forensics, as well as the investigative process. The course teaches the necessary technical theory and practical aspects of forensic investigations. It emphasizes proper collection of evidence, proper documentation handling and information disposal procedures.

CECS 4210 – ETHICAL HACKING
Three credit-hours. Two two-hour lectures per week. Prerequisite: CECS 3212.

This course covers the basic skill set in the area of ethical hacking. The course explains how to analyze exploits by examining and coding them, while discussing how to protect the computing infrastructure from those same attacks. It will also examine how the process of ethical hacking is carried out in a business environment.

CECS 4214 – NETWORK SECURITY
Three credit-hours. Two two-hour lectures per week. Prerequisite: CECS 3212.

This course covers current network technologies and the methodologies used to secure them. The course provides a hands-on approach where the student will learn the theory as well as the implementation of network security technologies in a controlled environment. The course includes a "Capture the flag" simulation where students are expected to protect the infrastructure from real attacks on an isolated network.

CECS 4216 – REVERSE ENGINEERING
Three credit-hours. Two two-hour lectures per week. Prerequisite: CECS 3212.

The subject of reverse software engineering is the process of analyzing binary code to create a higher-level representation of the program being examined. This is accomplished by applying reversing techniques to obtain the assembly code from the binary executable and then obtain the C/C++ structure from the recovered assembly code. The course will study the ways in which protection mechanisms have been circumvented in the past through reverse engineering and the current methods employed to protect programs from reverse engineering. The course also emphasizes the methods by which IT personnel and programmers can protect software applications from circumvention by an attacker, thereby protecting the IT infrastructure.

CECS 4218 – INTRODUCTION TO GAME DESIGN
Three credit-hours. Two two-hour lectures per week. Prerequisite: CECS 2200.

This course is an introduction to the process of game design prior to game development, including the development of an idea and the production of a game design document. Topics include game elements, player motivation, game dynamics, game culture, game design team roles and game design process workflow.

CECS 4220 – E-COMMERCE
Three credit-hours. Two two-hour lectures per week. Prerequisite: CECS 2222, CEC 2223.

This course will study the structure, organization, and use of the Internet. Internet technologies and their potential applications are examined including electronic commerce, database connectivity, and security. An emphasis will be placed on evaluating, organizing, and developing efficient models of electronic transactions and Web Information Systems.

CECS 4222 – GAME PROGRAMMING FUNDAMENTALS
Three credit-hours. Two two-hour lectures per week. Prerequisite: CECS 2222, CECS 2223, CECS 4218.

This course provides a foundation in game programming using Unity, focusing on developing essential skills in C# scripting, physics, UI design, asset management, AI, and deployment. Students will explore creative ideas while learning how to build interactive and immersive gaming experiences. Throughout the course, they will develop and present a fully functional game project.

CECS 4224 – DEEP LEARNING
Three credit-hours. Two two-hour lectures per week. Prerequisites: ENGI 2270, EE 2010 or CS 3010.

Machine Learning Overview, The Perceptron, Multi-Layer Neural Networks, Deep Neural Networks, Backpropagation, Transfer Learning, Convolutional Neural Networks, Recurrent Neural Networks, Attention Mechanism, Transformers, Autoencoders, Generative Adversarial Networks, Reinforcement Learning, other ANN architectures such as Boltzman Machines, Self-Organizing Maps, and others. Overview of current developments in the field.

Topics include: Data Collection and Preparation, Problems with Data, Data Imputation, Data Imbalance, Training-Test Data Split, Gradient Descent, Activation Functions, Hyperparameters Selection, Overfitting, Underfitting, Performance Metrics, Confusion Matrix, Learning Curves, Cross Validation, The Bias-Variance Problem, Learning Rate, Local Minima vs. Global Minima, The Vanishing/Exploding Gradient Problem, Generalization Ability, Regularization Techniques, Initialization Schemes, Fast Optimizers, and Deep Learning Applications. A project or incremental projects including reports and/or oral presentations are required. The software used is MATLAB, Python, Tensor Flow, Keras and Scikit-Learn. Generative AI tools, such as ChatGPT and GitHub Copilot are used as assistants for coding, debugging, summarizing and many other tasks.

CECS 4226 – COMPUTER GRAPHICS
Three credit-hours. Two two-hour lectures per week. Prerequisite: CECS 2222, CECS 2223.

This course provides a comprehensive introduction to computer graphics, covering fundamental concepts, rendering techniques, geometric transformations, shading, animation, and real-time graphics. Students will explore theoretical foundations and practical implementations of computer graphics techniques applicable to various domains such as gaming, simulation, and scientific visualization. The course includes a combination of readings, lectures, quizzes, hands-on programming assignments, and a final project designed to build foundational and advanced skills in computer graphics.

CECS 4228 – COMPUTATIONAL THEORY
Three credit-hours. Two two-hour lectures per week. Prerequisite: CECS 3212.

Introduces basic concepts in computation and computability theory. The course covers formal languages, models of computation. Major topics include regular languages, context-free languages, decidability, and reducibility.

CECS 4230 – OPERATING SYSTEMS
Three credit-hours. Two two-hour lectures per week. Corequisites: COE 4320, COE 4321 or CS 3300 for CS Majors.

Operating systems are the programs that manage the computer hardware resources, and augment or enhance their basic functionality on behalf of the application programs that use the computer. The course discusses various aspects of computer operating systems including processes, process scheduling, memory management, concurrent programming, deadlocks, and other.

CECS 4232 – DATA ENGINEERING FOR MACHINE LEARNING II
Three credit-hours. Two two-hour lectures per week. Prerequisites: CECS 3218.

Focuses on big data infrastructure, cloud computing, ML pipelines, model retraining, and deployment strategies. Includes orchestration tools like Docker and Kubernetes, data governance, and ML ethics.

CECS 4236 – SOFTWARE REQUIREMENTS ENGINEERING
Three credit-hours. Two two-hour lectures per week. Corequisites: CECS 4202.

Explores the process of requirements, elicitation, generation, modeling, tracing, and utilization in the development of software systems under plan-based and agile software development methodologies.

CECS 4240 – REAL-TIME OPERATING SYSTEMS
Three credit-hours. Two two-hour lectures per week. Prerequisite: CECS 3234 or CECS 4230.

Real-time operating systems (RTOS) are used primarily in embedded systems. In these systems, the time factor is a priority to ensure that all processes are carried out within established time frames. Examples are industrial control applications, telephone switching equipment, flight control and real-time simulations. The course introduces concepts such as task states and scheduling triggers, process and thread synchronization, and others, all emphasized on the real-time operating system. Simulator will be used to expose students to these concepts.

CECS 4248 – SOFTWARE TESTING AND VERIFICATION
Three credit-hours. Two two-hour lectures per week. Corequisites: CECS 4202.

The course presents the concepts, processes, strategies, methods, and techniques for software verification and validation. It also covers how to write a test plan and test report.

CECS 4911 –COMPUTER ENGINEERING SEMINAR I
One credit-hour. One one and half-hour lectures per week. Prerequisite: Departmental Permit.

Topics are limited to those which are not part of content of regular courses offered by the department. Credit-hours earned can fulfill the graduation requirements in Computer Engineering and Computer Science. It will also serve to stimulate further advanced studies.

CECS 4912 –COMPUTER ENGINEERING SEMINAR II
Two credit-hours. Two one and half-hour lectures per week. Prerequisite: Departmental Permit.

Topics are limited to those which are not part of content of regular courses offered by the department. Credit-hours earned can fulfill the graduation requirements in Computer Engineering and Computer Science. It will also serve to stimulate further advanced studies.

Computer Science Courses

CS 2302 – DIGITAL LOGIC FOR COMPUTER SCIENCE MAJORS
Three credit-hours. Two two-hour lectures per week. Prerequisite: CECS 2200.

This course covers a full range of topics such as number systems, Boolean algebra, minimization of logic functions, combinational logic circuit analysis and design, sequential logic circuit analysis and design. Introduction to VHDL including combinational and sequential logic circuit design. Use of software packages such as Logisim, Modelsim or Doulos Eda Playground. A Design Project will be required.

CS 3010 – NUMERICAL ANALYSIS FOR COMPUTER SCIENCE MAJORS
Three credit-hours. Two two-hour lectures per week. Prerequisites: CECS 2202, CECS 2203, MATH 1360. Corequisite: SCIE 1440.

This course develops students' ability to apply numerical methods to solve scientific, engineering, and computational problems. Topics include error analysis, solutions of linear and nonlinear systems, interpolation, numerical differentiation and integration, and an introduction to solving ordinary differential equations (ODEs).

CS 3300 – COMPUTER ARCHITECTURE FOR COMPUTER SCIENCE MAJORS
Three credit-hours. Two two-hour lectures per week. Prerequisite: CECS 3200.

Instruction set architecture, functional organization, and implementation of a computer are studied from the performance point of view, to provide the students with the principles and techniques used in the design of modern computer systems.

CS 4002 – COMPUTER SCIENCE PROJECT I
Three credit-hours. Two two-hour meetings per week. Prerequisites: CECS 4204, Departmental Permit.

First part of a two-term course on projects based on open-ended requirements. Projects will be selected in accordance with the student's area of interest. Students must approve both Computer Science Project Courses in sequence and without interruptions. Students that approve the first course and miss the second course will be required to repeat the first course again.

CS 4022 – COMPUTER SCIENCE PROJECT II
Three credit-hours. Two two-hour meetings per week. Prerequisite: CS 4002.

Second part of a two-term course on projects based on open-ended requirements. Projects will be selected in accordance with the student's area of interest. Students must approve both Computer Science Project Courses in sequence and without interruptions. Students that approve the first course and miss the second course will be required to repeat the first course again.

CS 4902 – UNDERGRADUATE RESEARCH IN COMPUTER SCIENCE
Three credit-hours. Two two-hour lectures per week. Prerequisites: Departmental Permit.

A mentored research work conducted by undergraduate students that aims to make an original scholarly contribution to the knowledge in Computer Science. Hands on approach to teaching and learning, fostering critical thinking and communication skills. Research may be focused on, but not limited to, artificial intelligence, databases, knowledge discovery, data warehousing, computer security, distributed systems, and parallel computation. The products of the research work may be a research paper or a technical report on the implementation of a project. Each project will be evaluated by observing the use of the recommended guidelines required to develop the project.

CS 4904 – UNDERGRADUATE RESEARCH IN COMPUTER SCIENCE II
Three credit-hours. Two two-hour lectures per week. Prerequisite: CS 4902. Departmental Permit.

Extension of the mentored research work initiated in CS 4902.

CS 4990 – SPECIAL TOPICS IN COMPUTER SCIENCE
Three credit-hours. One four-hour or two two-hour lectures per week. Prerequisite: Departmental Permit.

Advanced topics (3rd and 4th year level) in areas of current research in computer science. Many include topics in data mining, e-commerce, evolutionary algorithms, and data warehousing, distributed computing, computer security, human computer interaction, e-learning, knowledge management, among others.

Courses for Non-Electrical Engineering Majors

ENGI 2310 – COMPUTER PROGRAMMING & ALGORITHMS
Three credit-hours. Two two-hour lectures per week. Prerequisite: MATH 1330 or Equivalent.

The students will learn the steps that lead to the possible solution to a problem. In addition, the course presents the tools used in the development of a program.

ENGI 2320 – PRINCIPLES OF ELECTRICAL ENGINEERING
Three credit-hours. Two two-hour lectures per week. Prerequisite: SCIE 1440.

Introduction to fundamental electrical engineering concepts. Study of electrical quantities such as current, voltage, energy, and power. Study of the ideal behavior of resistors, inductors, and capacitors as well as various independent and dependent ideal energy sources. Introduction to basic techniques of electrical circuit analysis.

DEPARTMENTAL FACULTY

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INDUSTRIAL AND SYSTEMS ENGINEERING DEPARTMENT

BACHELOR OF SCIENCE DEGREE IN INDUSTRIAL ENGINEERING PROGRAM

The Industrial Engineering program of Polytechnic University was created in 1980. Our curriculum is designed to enable graduates to solve complex problems and plan, design, implement, and manage integrated production and service delivery systems that ensure performance, efficiency, reliability, maintainability, schedule adherence**,** and cost control. The systems may be socio-technical and integrate people, information, materials, equipment, processes, and energy throughout the life cycle of the product, service, or program.

Industrial Engineering adopts as its goals: profitability, effectiveness, efficiency, adaptability, responsiveness, quality, and the continuous improvement of products and services throughout their life cycles. The humanities and social sciences, computer sciences, basic sciences, management sciences, along with physical, behavioral, mathematical, statistical, organizational, and ethical concepts, will be utilized to achieve the competitive integration of the organization's operational systems.

Mission

The Industrial and Systems Engineering Department is committed to the success of every student. We demonstrate that commitment by providing an educational experience that cultivates excellence and innovation, as well as knowledge and practical experience. Our graduates will acquire fundamental skills, such as critical thinking, leadership, and entrepreneurship, to face a competitive, changing, and globalized world. And that will help them contribute to the solution of the complex problems of their community and motivated to continue learning throughout their career.

Program Educational Objectives

Within a few years of graduation, PUPR BSIE program graduates are expected to attain the following:

1. Make suitable, innovative**,** and responsible decisions that contribute to the improvement of the systems' overall goals and objectives.
2. Become competent leaders of their profession and role models of their communities.
3. Acquire new knowledge and expertise to stay competitive in industrial and systems engineering and other fields of studies.

Student Outcomes

Our Industrial Engineering students will be demonstrating at graduation time the following student outcomes:

1. An ability to identify, formulate, and solve complex industrial engineering problems by applying principles of engineering, science, and mathematics.
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. An ability to communicate effectively (written and oral) with a range of audiences.
4. An ability to recognize ethical and professional responsibilities in industrial engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6. An ability to develop and conduct appropriate experimentation, analyze, and interpret data, and use engineering judgment to draw conclusions.
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

Career Opportunities

Manufacturing and service companies in both the private and public sectors seek industrial engineering graduates for their skills and competencies. In addition to the manufacturing industries such as pharmaceuticals, electronics, medical devices**,** and assembly-processes companies, which traditionally hire IE's**,** other employers of our graduates include banks, cable-tv companies, pharmacies (operations), hospitals, logistics-distribution companies, retailers, entertainment and sport industry, Department of Defense and other government agencies, and consulting firms. In many companies, industrial engineers are often contracted as data analysts due to their mastery of statistical tools. Practicing industrial engineers serve as transition and integration consultants, as well as developers and system architects, in the design of products and services for productivity and usability. Industrial engineers in senior positions are sought as strategic planners and integrators due to their comprehensive understanding of complex systems. IE's lead and manage engineering, manufacturing, service delivery, research**,** and entrepreneurial firms, always searching for and fostering continuous change and improvement. IEs are called upon to help ensure profits, total quality control, cost-effectiveness, timeliness, and satisfactory results for customers, as well as strategic impact through continuous improvement and innovation initiatives. Industrial Engineers are often responsible for promoting human values of health, safety**,** and satisfaction.

The typical career path involves an entry-level engineering, operations analyst, or line supervision position that progresses to a management position within a firm or institution. Often, industrial engineers ultimately become chief executive officers of organizations. According to the US Bureau of Labor Statistics (2020-2030), the industrial engineering career is expected to have a rapid growth rate, compared to other careers, of 14%. The median salary in Puerto Rico for 2025 is $73,000 (Glassdoor.com).

Degree Offered

The Industrial and Systems Engineering Department offers undergraduate instruction leading to the degree of Bachelor of Science in Industrial Engineering (BSIE). We offer two modalities, 100% online and face-to-face at the San Juan campus. To earn the degree, the student must complete the following minimum requirements:

Minimum Graduation Requirements

18	Credit-hours in Mathematics
14	Credit-hours in Basic Science
21	Credit-hours in Socio-Humanistic Studies and Languages
22	Credit-hours in General Engineering
62	Credit-hours in Industrial Engineering
10	Credit-hours in Industrial Engineering Electives
147	**Total Credit-Hours**

Industrial Engineering Laboratories

The Industrial and Systems Engineering Department provides students with hands-on experiences in both academic laboratories and industrial settings, where they apply concepts and techniques learned in the classroom. Forty-three percent (43%) of our IE courses require real-life projects with various companies from the manufacturing and service industries, exposing students to a professional environment before completing their degree. Additionally, the IE laboratory facilities have been designed to cover significant areas of current Industrial Engineering practice, where students acquire the knowledge and expertise that the industry demands. For the 100% online program, we utilize software and applications that simulate physical laboratory experience. Students access the software through virtual machines that contain all the necessary programs and apps to carry out the laboratories. Students will receive the same learning experiences as those in the face-to-face program.

L-201 – Job Design and Work Measurement: This classroom was re-designed to foster a collaborative and teamwork atmosphere. Students can sit at different tables and enjoy the projection of the current class directly on individual monitors available for each table (7). Each table has a Terminal with a keyboard, mouse, and USB Webcam. The room is currently set up for job design-related courses and laboratory experience. Students are taught key competencies for workstation design, standard development, and capacity analysis. It is also equipped with an intelligent podium for video conference presentations, a sound system, and microphone systems. It can accommodate up to thirty-five (35) students in seven tables.

L-202 – Work Design and Human Factors: This engineering classroom has a capacity of thirty-two (32) students. This laboratory was established to provide students with the opportunity to conduct practical experiments in the areas of anthropometry, noise and illumination, workstation design, manual material handling, biomechanics, and other aspects of human performance evaluation and machine-human interactions, with a focus on workstation design, human-workplace integration, and process improvement. The laboratory includes ergonomic equipment, sound level meters, light meters, goniometers, and push/pull gauges.

L-204: Lean Six Sigma Laboratory: This classroom was designed for a capacity of up to thirty-three (33) students. This room also features several workstations that simulate an assembly-type environment, allowing students to develop and test ideas presented through various industrial and systems engineering courses. This laboratory assembly line will use educational racing car models to perform all the Lean Six Sigma techniques. As part of the offering of Lean Six Sigma courses for graduate and undergraduate programs, this laboratory provides students with the professional expertise of applying most of the techniques used in a DMAIC project. The student will be able to apply statistical, quality control, and production control concepts.

L-206 – ISE Computer Laboratory: The lab has Windows 11 (Office 365) network with thirty (30) Dell Wise 5070 Thin Client, and two (2) Dell OptiPlex 3000 Thin Client. These computers have a virtual environment, managed by VMware, for students' use and computer-based courses within the ISE curricula. An open-access environment provides students with the opportunity to work on assignments and after-class projects at their own pace using key industrial engineering software and tools. This classroom is equipped with an interactive system that includes a touch-based flat-screen display, a camera, microphones, and speakers. The Laboratory also has a system of two (2) LCD 32 inches TVs.

L-208 – 3711 Process Automation Laboratory and classroom: This classroom can accommodate up to 10 students. This room is available for student group meetings and serves as a study space. This classroom offers materials for classes specializing in Robotics courses. It features a whiteboard and is equipped with an interactive system, which includes an interactive flat screen, a camera, microphones, and speakers. The IE 3711 laboratory practices include the selection and implementation of sensors and actuators along with Programmable Logic Controllers and Microprocessor Systems. This laboratory features five robots that facilitate automation and programming practices using programming languages such as Visual Basic, MATLAB, and C++. Additionally, it is practiced with voltmeters and the use of programmable logic controllers (PLCs).

L-210 - ISE Computer Laboratory II. The Instruction Laboratory has a capacity for thirty (30) students. This lab consists of a Windows 11 network with thirty Thin Client Computers (WISE 3040) for student use. These computers have a virtual environment, managed by VMware, for students' use and computer-based courses within the ISE curricula. An open-access environment provides students with the opportunity to work on assignments and after-class projects at their own pace using key industrial engineering software and tools. This classroom is equipped with an interactive system that includes a touch-based flat-screen display, a camera, microphones, and speakers. The laboratory also has a system of four (4) LCD 32 inches TVs, one projector, and a simplified podium station.

L-211 –Conference and Classroom: This classroom has a capacity of thirty-two (32) seats. This classroom was designed as a bright space to accommodate special presentations and courses. It is equipped with an interactive system with a mobile whiteboard, touch-based flat-screen display, a camera, microphones, and speakers.

Developmental Studies

All students that request admission and are admitted to the Industrial Engineering Program must show evidence that they have acquired the academic abilities and skills necessary to progress through this major. Those not demonstrating the complete acquisition of these abilities and skills (as reflected by the result of their College Entrance Examination Board test, results in PUPR's placement test, previous university experience, or other tests or criteria) will be required to take developmental courses. These courses are designed to help students overcome deficiencies in languages, mathematics, and science. The developmental courses are in addition to the 147 credit-hours of the Industrial Engineering Program. The courses are awarded their corresponding credits according to the contact hours. These courses are the following:

Developmental Studies Component
(Maximum of 33 Credit-Hours)

Course		Title	Credit-Hours
ATUL	0100	Adjustment to University Life	3
ENGL	0100	Preparatory English	3
ENGL	0110	English Grammar	3
SPAN	0100	Preparatory Spanish	3
SPAN	0110	Spanish Grammar	3
MATH	0102	Preparatory Mathematics	3
MATH	0106	Elementary Algebra	3
MATH	0110	Intermediate Algebra	3
MATH	1330	Precalculus I	3
MATH	1340	Precalculus II	3
SCIE	0110	Introduction to Physics	3

Student Organizations

This department offers a student chapter affiliated with the Institute of Industrial and Systems Engineers (IISE), the American Planning and Inventory Control Society (APICS), the American Society for Quality (ASQ), the Puerto Rico College of Engineers and Land Surveying (CIAPR), Women Students in Industrial Engineering (WSIE), Industrial Engineering and Operations Management Society (IEOM), and the Puerto Rico Manufacturing Association (PRMA). The chapter engages in various academic, societal, social, and professional activities to promote the leadership skills and professional development of its members.

CURRICULUM – INDUSTRIAL ENGINEERING PROGRAM

(147 Credit-Hours)

Mathematics Component

(18 Credit-Hours)

Course		Title	Credit-Hours
MATH	1350	Calculus I	4
MATH	1360	Calculus II	4
MATH	1370	Calculus III	4
MATH	2350	Differential Equations	3
MATH	2360	Linear Algebra	3

Socio-Humanistic and Languages Component

(21 Credit-Hours)

Course		Title	Credit-Hours
SPAN	1010	Linguistic Analysis of Literary Genres	3
SPAN	2020	Business Spanish	3
ENGL	1010	The Study of the Essay as a Literary Genre	3
ENGL	2020	Business English and Communication	3
SOHU	2010	Socio-Humanistic Studies	3
SOHU	2040	Ethics, Global, and Contemporary Issues	3
		Socio-Humanistic or Languages Elective	3

Basic Science Component

(14 Credit-Hours)

Course		Title	Credit-Hours
SCIE	1210	Principles of Chemistry	3
SCIE	1211	Principles of Chemistry Laboratory	1
SCIE	1430	Physics I (Mechanics)	4
SCIE	1431	Physics I Laboratory	1
SCIE	1440	Physics II (Heat and Electricity)	4
SCIE	1441	Physics II Laboratory	1

General Engineering Component

(22 Credit-Hours)

Course		Title	Credit-Hours
ENGI	2124	Strengths of Materials	3
ENGI	2260	Engineering Economics	3
ENGI	2310	Computer Programming and Algorithms	3
ENGI	2320	Principles of Electrical Engineering	3
ENGI	2910	Engineering Mechanics-Statics & Dynamics	3
ENGI	3510	Engineering Materials	3
ENGI	3520	Thermal Systems Engineering	4

Industrial Engineering Component

(72 Credit-Hours)

Course		Title	Credit-Hours
IE	1000	Introduction to Industrial Engineering	3
IE	1560	Introduction to Project Management	3
IE	1611	Computer Tools for IE's Lab I	1
IE	2110	Financial and Cost Accounting	3
IE	2210	Probability for Engineers	3
IE	2220	Statistics for Engineers	3
IE	2310	Work Design and Human Factors	3
IE	2311	Work Design and Human Factors Lab.	1

Course		Title	Credit-Hours
IE	2611	Computer Tools for IE's Lab II	1
IE	3222	Statistical Quality Control	3
IE	3360	Job Design and Work Measurement	3
IE	3361	Job Design and Work Measurement Lab.	1
IE	3410	Materials Management and Inventory Control	3
IE	3422	Operations Research Models I	3
IE	3510	Production Planning and Control	3
IE	3522	Operations Research Models II	3
IE	3530	Industrial Organizational Behavior	3
IE	3620	Modeling and Simulation Analysis	3
IE	3720	Introduction to Systems Engineering	3
IE	4212	Lean Six Sigma	3
IE	4910	Facilities Planning and Design	3
IE	4915	Facilities Planning and Design Project	1
IE	4990	Capstone Design Course	3
IE	4995	Capstone Design Course Extension	3
IE	XXXX	IE Technical Elective Laboratory	1
IE	XXXX (3 Courses)	IE Technical Elective Courses	9
Minimum Total Program Credit-Hours			**147**

Industrial Engineering Electives Courses

Manufacturing Systems (10 Credit-Hours)

Course		Title	Credit-Hours
IE	3570	Logistics Systems	3
IE	3710	Industrial Manufacturing Processes	3
IE	3711	Processes Automation Laboratory	1
IE	5224	Quality Management Systems	3

Industrial Engineering Electives Courses

Service Systems (10 Credit-Hours)

Course		Title	Credit-Hours
IE	3411	Innovation and Value Proposition Design Laboratory	1
IE	3500	Service Engineering and Management	3
IE	3570	Logistics Systems	3
MGMT	4660	Entrepreneurship	3

Industrial Engineering Electives Courses

Open Systems (10 Credits-Hours)

Course		Title	Credit-Hours
IE	3411	Innovation and Value Proposition Design Laboratory	1
IE	3500	Service Engineering and Management	3
IE	3570	Logistics Systems	3
IE	3710	Industrial Manufacturing Processes	3
IE	3711	Processes Automation Laboratory	1
IE	4960	Industrial Engineering Practice	3
IE	5224	Quality Management Systems	3
IE	5990	Special Topics	3
MGMT	4660	Entrepreneurship	3

Industrial Engineering Electives Courses

Undergraduate Research (10 Credit-Hours)

Course		Title	Credit-Hours
IE	5990A	Undergraduate Research Program (Proposal)	3
IE	5990B	Undergraduate Research Program (Research report)	3

Course		Title	Credit-Hours
IE	XXXX	IE Technical Elective Laboratory	1
IE	XXXX (1 Course)	IE Technical Elective Course	3

CURRICULUM SEQUENCE – INDUSTRIAL ENGINEERING PROGRAM

(147 Credit-Hours)

First Year

First Quarter

Course		Title	Credit-Hours
MATH	1350	Calculus I	4
SOHU	2010	Socio-Humanistic Studies	3
ENGL	1010	The Study of the Essay as a Literacy Genre	3
IE	1000	Introduction to Industrial Engineering	3
			Total 13

1st Year - Second Quarter

Course		Title	Credit-Hours
MATH	1360	Calculus II	4
IE	1611	Computer Tools I	1
SCIE	1210	Principles of Chemistry	3
SCIE	1211	Principles of Chemistry Laboratory	1
SPAN	1010	Linguistic Analysis of Literacy Genre	3
			Total 12

1st Year - Third Quarter

Course		Title	Credit-Hours
MATH	1370	Calculus III	4
IE	1560	Introduction to Project Management	3
SCIE	1430	Physics I (Mechanics)	4
SCIE	1431	Physics I Laboratory	1
			Total 12

Second Year

First Quarter

Course		Title	Credit-Hours
SOHU	2040	Ethics, Global, and Contemporary Issues	3
IE	2210	Probability for Engineers	3
SCIE	1440	Physics II (Heat and Electricity)	4
SCIE	1441	Physics II Laboratory	1
ENGI	2910	Engineering Mechanics- Statics & Dynamics	3
			Total 14

2nd Year - Second Quarter

Course		Title	Credit-Hours
SOHU	ELEC	Socio-Humanistic Studies or Language Elective	3
IE	2220	Statistics for Engineers	3
IE	2110	Financial and Cost Accounting	3
MATH	2350	Differential Equations	3
IE	2611	Computer Tools II	1
			Total 13

2nd Year - Third Quarter

Course		Title	Credit-Hours
ENGI	2260	Engineering Economics	3
IE	3222	Statistical Quality Control	3
IE	2310	Work Design and Human Factors	3
IE	2311	Work Design and Human Factors Lab.	1
ENGI	2320	Principles of Electrical Engineering	3
			Total 13

Third Year

First Quarter

Course		Title	Credit-Hours
IE	3360	Job Design and Work Measurement	3
IE	3361	Job Design and Work Measurement Lab.	1
IE	3530	Industrial Organizational Behavior	3
SPAN	2020	Business Spanish	3
MATH	2360	Linear Algebra	3
			Total 13

3rd Year - Second Quarter

Course		Title	Credit-Hours
IE	3410	Material Management and Inventory Control	3
ENGI	3510	Engineering Materials	3
ENGI	2310	Computer Programming and Algorithms	3
IE	3422	Operations Research Models I	3
IE	XXXX	Industrial Engineering Elective Laboratory	1
			Total 13

3rd Year - Third Quarter

Course		Title	Credit-Hours
IE	3510	Production Planning and Control	3
ENGL	2020	Business English and Communication	3
IE	3720	Introduction to Systems Engineering	3
IE	3522	Operations Research Models I	3
			Total 12

Fourth Year

First Quarter

Course		Title	Credit-Hours
IE	4910	Facilities Planning and Design	3
IE	XXXX	Industrial Engineering Elective Course	3
IE	3620	Modeling and Simulation Analysis	3
IE	4212	Lean Six Sigma	3
			Total 12

4th Year - Second Quarter

Course		Title	Credit-Hours
IE	4990	Capstone Design Course	3
IE	4915	Facilities Planning and Design Project	1
IE	XXXX	Industrial Engineering Elective Course	3
ENGI	2124	Strength of Materials	3
			Total 10

4th Year - Third Quarter

Course		Title	Credit-Hours
IE	XXXX	Industrial Engineering Elective Course	3
IE	4995	Capstone Design Course Extension	3
ENGI	3520	Thermal System Engineering	4
			Total 10

COURSE DESCRIPTIONS

ENGI 2124: STRENGTH OF MATERIALS
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ENGI 2910.

Introduction to stress and strain. Relationship between stress and strain. Stress and strain in members subjected to axial lo ads. Buckling of columns. Stress and strain in bars subjected to torsion. Bending stress and shear stress in beams.

ENGI 2260 – ENGINEERING ECONOMICS
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: Math 1350.

Introduction to economic evaluation of investments for engineering projects. Life cycle costing. Replacement analysis. Evaluation of public projects. Depreciation and Income tax determination.

ENGI 2270 – ENGINEERING PROBABILITY AND STATISTICS
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: Math 1350.

This course introduces the students to the basic concepts of probability and statistics and its application to the solution of engineering problems. Principles of probability theory, discrete and continuous random variables, probability distributions, hypothesis testing, correlation and simple linear regression concepts will be essential to identify, formulate and solve engineering problems.

IE 1000 – INTRODUCTION TO INDUSTRIAL ENGINEERING
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: Math 1330.

This course offers students an overview of Industrial Engineering including major areas of study, techniques and supporting software. A hands-on approach using case studies and lab exercises is used to present IE concepts and techniques.

IE 1560 – INTRODUCTION TO PROJECT MANAGEMENT
Three (3) credit-hours. Two two-hour lecture periods per week. Prerequisite: IE 1000.

Role of project manager; techniques for project selection, planning, and control. Principles and methods for project budgeting and monitoring. Resource allocation analysis. Use of project management software (MS Project).

IE 1611 – COMPUTER TOOLS FOR IE'S LAB 1
One credit-hours. One four-hour lecture period per week. Prerequisite: None.

This course will equip industrial engineering students with the essential skills of data analysis and visualization. Through hands-on practice, you will learn how to clean, sort, and analyze data using Excel's powerful functionalities, and create interactive, visually compelling reports with Power BI. By the end of the course, you will be able to interpret datasets and present data-driven insights effectively, setting a strong foundation for advanced data analytics. The course is structured to provide a blend of theoretical knowledge and practical applications, ensuring that participants not only understand the concepts. Still, it can also apply them in real-world scenarios.

IE 2110 – FINANCIAL AND COST ACCOUNTING
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: IE 1611, SOHU 2040.

Introduction to Financial and Cost Accounting. Introduction to double entry accounting. Development of the cost of goods sold

statement, preparation of an activity-based costing analysis. Preparation of an annual budget from production to include projected balance statement, financial ratios, relationships between activities, costs of resources, objectives, and purposes. Use of cost-volume-profit (CVP) analysis as a planning and decision-making aid.

IE 2210 – PROBABILITY FOR ENGINEERS
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: Math 1350. Corequisite: IE 1611.

Introduction to descriptive statistics. Principles of probability theory. Random variables and functions. Expected value and variance of a random variable. Discrete and continuous probability distributions.

IE 2220 – STATISTICS FOR ENGINEERS
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: IE 1611, IE 2210.

This course introduces the student to the basic concepts on statistics and its application to the solution of engineering problems. Graphical analysis and results of descriptive and inferential statistics are performed with an emphasis on literacy statistics and development of statistical thinking. The use of real data is promoted in the analysis of hypothesis tests, correlation, and linear regression. This knowledge is essential to analyze the behavior of a system or work process and identify opportunities for improvement. In addition, the use of technology is promoted to perform statistical calculations and graphics.

IE 2310 – WORK DESIGN & HUMAN FACTORS
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: IE 2210, ENGI 2910.

A comprehensive study of the Human Factors Engineering emphasizing the systems approach to workplace and machine design. Emphasis is placed on optimizing the Human-Machine System interface by learning about the human musculoskeletal and cognitive capabilities and limitations. Topics covered include work physiology, human information processing, workstation design, biomechanics, displays and controls, human visual and auditory systems, and metal workload assessment.

IE 2311 – WORK DESIGN & HUMAN FACTORS LABORATORY
One credit-hour. Four-hour laboratory periods per week or equivalent. Corequisite: IE 2310

A hands-on experience in Work Design and Human Factors Engineering. Emphasis is on in-depth practices of the main tools obtained in the Work Design and Human Factors course, in real workplaces and/or scenarios. The laboratory will cover anthropometry, workstation design, manual material handling, illumination, and noise studies.

IE 2611 – COMPUTER TOOLS FOR IE'S LAB II
One credit-hours. Four-hour lecture periods per week. Prerequisite: IE 1611.

In the rapidly evolving field of Industrial Engineering, integrating cutting-edge digital tools is essential for driving innovation, optimizing processes, and enhancing productivity. This comprehensive course is designed to equip industrial engineering students with the knowledge and skills needed to leverage the powerful capabilities of Microsoft Power Platform, AutoCAD, and Visio in industrial settings. Through hands-on training and practical applications, participants will learn to streamline workflows, improve design accuracy, and harness data for informed decision-making, ultimately fostering a more efficient and innovative industrial environment.

IE 3222 – STATISTICAL QUALITY CONTROL
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: IE 2220.

The purpose of the course is to prepare industrial engineering students in the areas of quality management, statistical process control, DMAIC and 8D methodology, control charts by variables and attributes, process capability analysis, measurement system analysis, and basic acceptance sampling procedures. Additionally, the use of technology is encouraged to facilitate statistical calculations and create graphics. These learnings are fundamental to eliminating waste and reducing variation in the process or system.

IE 3360 – JOB DESIGN & WORK MEASUREMENT
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: IE 2310, ENGI 2260. Corequisite: IE 3222.

Introduction to principles and techniques for analysis, design, and measurements of work methods. Emphasizes in motion and time study. Among the topics covered are operation analysis, learning curve methodology, line balancing, worker and machine relationship, and work measurement techniques such as stopwatch, predetermined time, standard data and work sampling.

IE 3361 – JOB DESIGN & WORK MEASUREMENT LABORATORY
One credit-hour. Four-hour Laboratory period per week or equivalent. Prerequisite: IE 2311. Corequisite: IE 3360.

Laboratory practices in analysis, design, and measurements of work methods. Emphasis is placed on an in-depth practice of the main tools obtained in Job Design and Work Measurement course. The laboratories will cover practices related to stopwatch, performance factors, allowance factors, learning curve and predetermined time. A hands-on project to provide experience in the manufacturing industry implementing Stopwatch, MTM and Work Sampling techniques.

IE 3410 – MATERIALS MANAGEMENT AND INVENTORY CONTROL
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: IE 2110, IE 2220.

Introduction to inventory management and systems. Analytical methods for control and maintenance of inventory, emphasizing in mathematical models such as deterministic models for independent and discrete demand, and probabilistic models for independent demand, considering the safety stock and service level systems. Introduction to Materials Requirement Planning for inventory systems with dependent demand.

IE 3411 – INNOVATION AND VALUE PROPOSITION DESIGN LABORATORY
One credit-hour. Four-hour laboratory period per week or equivalent. Prerequisite: None.

This course is developed to increase the entrepreneurial spirit and tools to assess and organize customer's needs and expectations and to better translate this information with specific methods toward customer value creation and corresponding business innovative solutions. A design thinking approach is introduced to work with complex problems to design and sustain customers' immemorable experiences.

IE 3422 – OPERATIONS RESEARCH MODELS 1
Three credits-hours. Two two-hour lecture periods per week. Prerequisites: IE 2210, MATH 2360.

Deterministic and probabilistic models in Operations Research. Includes the use of linear programming (LP) techniques for modelling and solving linear problems. Mathematical algorithms are Simplex, transportation, and assignment. Also calculate optimal feasible solution using graph method. Probabilistic models include birth and death processes and queuing theory.

IE 3500 – SERVICES ENGINEERING AND MANAGEMENT
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: IE 2611, IE 3222.

The course will provide to the student the profile of the operation processes of several service industries. This profile will be used as a framework to develop operational improvement alternatives directed to enhance service delivery. Service operational management concepts will be presented combined with analytical tools to develop optimal solutions for process constraints. Integration into Design Thinking and Service Design are discussed as well. Particularly, the methodology of Design Thinking is presented and discussed using a case study approach.

IE 3510 – PRODUCTION PLANNING AND CONTROL
Three credits-hours. Two two-hour lecture periods per week. Prerequisites: IE 3410. Corequisite: IE 3360.

Analysis of Production System and interaction with Organizational Structures. Includes quantitative methods for forecasting, planning, capacity analysis, line balancing, production scheduling and distribution strategies. Introduction to manufacturing philosophies such as Just in Time and Theory of Constraints.

IE 3522 – OPERATIONS RESEACH MODELS II
Three credits-hours. Two two-hour lecture periods per week. Prerequisites: IE 2220, IE 3422.

Markov Chain concepts, Simulation principles and decision making under uncertainty. Use of hand simulation and animated simulation (Arena) to evaluate the performance of different hypothetical manufacturing and service operations. Case studies to identify operational problems develop and test "what if scenarios".

IE 3530 – INDUSTRIAL ORGANIZATIONAL BEHAVIOR
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: IE 2310, IE 2311.

This course offers a conceptual framework for the study, understanding, and application of human behavior in organizations from the

viewpoints of an industrial engineer. Discussion of historical and behavioral science research methodology. Examines interrelation of personality, perception, attitudes, and job satisfaction. Focus is on the importance of motivation, group dynamics, and leadership and modern organization design. Also, some labor laws, concerning with human resources in an organization, are discussed.

IE 3570- LOGISTICS SYSTEMS
Three (3) credit-hours. Two two-hour lecture periods per week. Prerequisite: IE 2110.

This course is designed to provide the five logistics functions integrated in a supply chain organization. Negotiation tools, capacity analyses, requirement planning, transportation strategies and storage technologies are integrated in one complete system.

IE 3620- MODELING AND SIMULATION ANALYSIS
Three (3) credit-hours. Two two-hour lecture periods per week. Prerequisites: IE 2611, IE 3522.

The application of computer simulation to industrial settings is taught. Areas covered include system structure, system analysis, model construction, data collection, and computer aided design (CAD). The application of simulation to facilities layout for manufacturing is emphasized.

IE 3710 – INDUSTRIAL MANUFACTURING PROCESSES
Three credits-hours. Two two-hour lecture periods per week. Prerequisite: ENGI 3510.

Fundamentals of Modern Manufacturing Technologies. Includes basic principles of selecting component materials, value-added processes, testing techniques and systems. An introduction to Computer Numerical Controlled Machines

IE 3711- PROCESSES AUTOMATION LABORATORY
One (1) credit-hour. Four-hour Laboratory period per week or equivalent. Prerequisites: ENGI 2310, ENGI 2320.

Laboratory experiences in automation and robotics using electrical, electronic, and pneumatic control systems. The laboratory practices include the selection and implementation of sensors and actuators along with Programmable Logic Controllers and Microprocessor Systems. This laboratory course emphasizes teamwork and communication skills through the submission of oral and written reports situations.

IE 3720 – INTRODUCTION TO SYSTEMS ENGINEERING
Three credits-hours. Two two-hour lecture periods per week. Prerequisites: IE 2210, IE 2310.

Systems Engineering is an integrative and highly dynamic field that deals with work-processes, optimization methods, and risk management tools in large and complex problems and particularly for the delivery aspect of those problems, using a highly structured problem-solving methodology, multiple stakeholders mapping and a robust project-delivery approach. Systems Engineering then requires integration from diverse technical disciplines, particularly with the specifics arising from product and process issues in the areas of reliability, logistics, team collaborative environments (design management) and evaluation measurements. Through this course using a case-study approach, Systems Engineering will also build-upon emerging areas of Design Thinking and Service Design to further develop engineering capabilities to deal with complex non-linear problems. A discussion into how complexity is dealt at the organizational level is presented and discussed thoroughly.

IE 4212 – LEAN SIX SIGMA
Three credit-hours. Two two-hour lecture period per week. Prerequisites: IE 2611, IE 3222.

The LSS course carefully develops hypotheses about lean thinking and process experimentation to drive value-added thinking. LSS continues to build upon the DMAIC methodology to understand key problem-solving phases and tools that enable, apply and target projects for variability and cost reduction while increasing customer satisfaction and experience. It will also be built on your expert knowledge on Probability, Statistics and Statistical Process Control to further develop your problem solving, critical thinking and creativity skills.

IE 4910 – FACILITIES PLANNING AND DESIGN
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: IE 3361, IE 3422, IE 3510.

Understand and be able to develop a detailed-24-step execution plan using a systematic approach to facilities planning and design. Understand the relationship between facilities planning and the lean thinking way of doing things. Understand the flow analysis techniques and apply them to different situations to assess facilities performance metrics and be able to develop measurable

alternatives and recommendations. Apply the different sources of information required to build a plant layout and apply the layout cost function based on the flow x distance criteria.

IE 4915 – FACILITIES PLANNING AND DESIGN PROJECT
One credit-hour. By arrangement. Prerequisite: IE 4910.

Understand and be able to apply a detailed-24-step execution plan using a systematic approach to facilities planning and design. Be able to simplify a visual thinking to the systematic approach by using a "A3 method-brown paper canvas" to display required data to assess, evaluate and generate alternatives for the layout problem at hand. Be able to define the layout design problem by acquiring key customer and stakeholders' information and organizing the data into clear and actionable goals with specific performance metrics.

IE 4960 – INDUSTRIAL ENGINEERING PRACTICE
Three credit-hours. By arrangement. Prerequisites: Department Head Approval.

The student will participate in real life work experience in a manufacturing or service facility during the entire academic term. Through this professional practice, the student should apply the theory and practice of an Industrial Engineer working on a real-life project or projects and to significantly impact the wellbeing of the organization. The student will attend the facility as a regular employee and under the supervision of an Industrial Engineer or an organizational manager.

IE 4990 – CAPSTONE DESIGN COURSE
Three credit-hours. By arrangement Prerequisites: IE 4212, IE 4910, and Department Head Approval. Corequisite: IE 4915.

Students will be initiating a systematic design process to solve an industrial engineering real life problem at a company. Students will work on industry projects that are evaluated academically by the instructor and professionally by a company-assigned technical point-of-contact. The emphasis of this course is on the identification of, solutions to, recommendations for, and presentations to management using the DMAIC methodology. The define, and Measure phases of a project are expected to be completed by the end of the term. Teams will integrate knowledge gained from previous courses and will take into consideration appropriate engineering standards and multiple design constraints.

IE 4995 – CAPSTONE DESIGN COURSE EXTENSION
Three credit-hours. By arrangement. Prerequisite: IE 4990.

Students will be completing a systematic design process to solve an industrial engineering real life problem at a company. Students will work on industry projects that are evaluated academically by the instructor and professionally by a company-assigned technical point-of-contact. The emphasis of this course is on the identification of, solutions to, recommendations for, and presentations to management using the DMAIC methodology. The analyze, Improve, and Control phases are expected to be completed by the end of the term. Teams will integrate knowledge gained from previous courses and will take into consideration appropriate engineering standards and multiple design constraints.

IE 5224 – QUALITY MANAGEMENT SYSTEM
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: IE 3222.

This course provides student with the fundamental knowledge and skills needed to analyze a different quality system program: ISO 9001, 13485 and the FDA's Quality System regulation: 21 CFR 820 and 21 CFR 210-211. How the requirements impact the day-to-day operations of organizations in any industry.

IE 5990 – SPECIAL TOPICS
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: Upon IE Department Head recommendation

Open course to include topics of special interest and actuality in the manufacturing, service, or research environment.

IE 5990 A/B- UNDERGRADUATE RESEARCH PROGRAM
Three credit-hours. By arrangement Prerequisite: IE Department Head Recommendation.

This course is designed to provide the undergraduate research student with the necessary tools for the design and planning of an investigation. In addition, the necessary aspects of documentation and ethical elements. It is expected that the student's research with his mentor will contribute to the development of knowledge in industrial engineering field.

DEPARTMENTAL FACULTY

COLLADO ÁLVAREZ, ÉDGAR – Associate Professor; PhD in Unmanned Systems Applications; Capitol Technology University, 2022; MEEE in DSP, Controls, & Mechatronics; Polytechnic University of Puerto Rico, 2014; BSIE in Industrial Automation Systems; Polytechnic University of Puerto Rico, 2005; Registered Engineer in Training (EIT) Puerto Rico. E-mail: ecollado@pupr.edu

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PONS FONTANA, CARLOS A. – Professor; PhD, Carlos Albizu University, San Juan, 2004; MEM, Polytechnic University of Puerto Rico, 1994; BSIE, Polytechnic University of Puerto Rico, 1986; MS Psych., Centro de Estudios Postgraduados, 1975; BA Psych., University of Puerto Rico, Río Piedras Campus, 1972. E-mail: cpons@pupr.edu

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TORRES PIZARRO, ISMAEL – Associate Professor; PhD, Universidad de Puerto Rico, Río Piedras Campus, 2012; MSME Aerospace, Polytechnic University of Puerto Rico, 2024; MSEE Digital Signal Processing, Polytechnic University of Puerto Rico, 2020; MBA Accounting, Universidad Interamericana, San Germán Campus, 2020; MSIE, Universidad Puerto Rico, Mayagüez Campus, 2008; LLM, Universidad de Puerto Rico, Río Piedras Campus, 2021; JD, Universidad de Puerto Rico, Río Piedras Campus, 2002; PE license with BSEE/MSEE & BSIE/MSIE. E-mail: istorres@pupr.edu

MECHANICAL ENGINEERING DEPARTMENT

BACHELOR OF SCIENCE DEGREE IN MECHANICAL ENGINEERING PROGRAM

Mechanical engineers use the fundamental principles of energy, material sciences, and mechanics in the design and production of mechanical devices and systems. Mechanical engineers are heavily involved in the generation, conversion and transmission of energy and motion. The program is suited for students with a keen interest in applied physical sciences and mathematics. It is designed to prepare our graduates to successfully face the industry's new challenges and benefit our society.

The curriculum leading to the Bachelor of Science in Mechanical Engineering (BSME) covers the field's fundamental aspects, stresses basic principles, and educates students to solve engineering problems. The curriculum integrates advanced computer skills, laboratory work and design projects in a teamwork setting throughout the program. The freshman and sophomore years emphasize courses in mathematics, sciences, humanities, computer programming, computer-aided drafting and design, conventional manufacturing, engineering mechanics, material sciences, solid mechanics, and fluid mechanics. The junior and senior years are devoted to thermodynamics, heat transfer, intermediate fluid mechanics, system dynamics and controls, mechatronics, thermal and mechanical design, computer-aided design, and computer-aided manufacturing. The program concludes with comprehensive capstone design courses in which the students apply the knowledge and concepts from previous courses in solving relevant problems from the industry.

Mechanical engineering students may decide to follow a traditional mechanical engineering path or earn a concentration in aerospace engineering or robotics and industrial automation. Students following the traditional path may take elective courses in areas such as air conditioning systems, power plant engineering, internal combustion engines, turbomachinery, manufacturing, robotics, vibrations, dynamics of machinery, biomedical engineering, plastics engineering, or any of the courses that are part of the concentration in aerospace engineering or robotics and industrial automation. The traditional course sequence also includes a course in entrepreneurship to enhance our graduates' business skills and self-employment opportunities. For example, students enrolled in the BSME with a concentration in Aerospace Engineering will take courses in aerospace-related areas such as aerodynamics, flight dynamics, propulsion systems, aerospace structures, and aircraft performance and design. Likewise, students enrolled in the BSME with a concentration in Robotics and Industrial Automation will take courses in those topics.

Program Mission

The Mechanical Engineering program at Polytechnic University of Puerto Rico is designed to develop graduates from different backgrounds who can deal with situations that involve technological and humanistic/societal issues and cultivate their potential for leadership. The program emphasizes on developing the ability and competency of our students in utilizing scientific and engineering methods for devising useful products to satisfy the community in and economical way, while considering the impacts on society.

Program Educational Objectives

Within a few years of graduation, the PUPR Mechanical Engineering Program graduates are expected to:

1. Build a successful professional career in mechanical engineering, science or related fields, enhancing their productivity and demonstrating high competence, and social and ethical responsibility.
2. Undertake a leadership position in the industry, academy or community, promoting communication, teamwork, and the inclusion of underrepresented groups.
3. Further their professional development by pursuing graduate studies and/or professional certifications based on effective commitment in life-long learning.
4. Contribute to engineering and science through creativity, critical thinking, and innovation.

Student Outcomes

Every graduating mechanical engineer from our program shall demonstrate:

1. an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
2. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
3. an ability to communicate effectively with a range of audiences
4. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
5. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
6. an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
7. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

Career Opportunities
Mechanical engineers have many professional options due to the breadth of their preparation. Mechanical engineers can work in design, research and development, manufacturing, service, and maintenance, as well as technical sales.

Mechanical engineers can pursue their careers with local, state, and federal agencies, with private enterprises, or even organize their own businesses. Graduates from this program have found successful careers in a variety of industries, such as aerospace, pharmaceuticals, electric utilities, electronics, medical devices, air conditioning, food industry, mechanical services, among others. Mechanical engineering graduates may also elect to pursue advanced degrees in engineering or continue their education in other fields, such as law or business.

Degree Offered
The Mechanical Engineering program offers undergraduate instruction leading to a Bachelor of Science in Mechanical Engineering (BSME). To obtain the **BSME degree**, the student must complete the following:

Minimum Graduation Requirements

15	Credit-hours in Mathematics
14	Credit-hours in Basic Science
21	Credit-hours in Socio-Humanistic Studies and Languages
19	Credit-hours in Engineering Science
66	Credit-hours in Mechanical Engineering
9	Credit-hours in Mechanical Engineering Electives
3	Credit-hours in Entrepreneurship
147	**Total Credit-hours**

Students pursuing the BSME degree with a concentration in Aerospace Engineering take three additional credit-hours for a total of 150 credit-hours.

To obtain the **BSME with a concentration in Aerospace Engineering**, the student must complete the following:

Minimum Graduation Requirements

15	Credit-hours in Mathematics
14	Credit-hours in Basic Science
21	Credit-hours in Socio-Humanistic Studies and Languages
19	Credit-hours in Engineering Science
62	Credit-hours in Mechanical Engineering
19	Credit-hours in Aerospace Engineering Concentration
150	**Total Credit-hours**

To obtain the **BSME with a concentration in Robotics and Industrial Automation**, the student must complete the following:

Minimum Graduation Requirements

15	Credit-hours in Mathematics
14	Credit-hours in Basic Science
21	Credit-hours in Socio-Humanistic Studies and Languages
19	Credit-hours in Engineering Science
62	Credit-hours in Mechanical Engineering
19	Credit-hours in Robotics and Industrial Automation Concentration
150	**Total Credit-hours**

Developmental Studies
Students admitted to the Mechanical Engineering Program must show evidence that they have acquired the academic abilities necessary to progress through this major. Those not demonstrating these abilities, as reflected by the results of their College Entrance Examination Board tests, PUPR's placement test, or previous university experience, are required to take developmental courses. These courses are designed to help students overcome deficiencies in languages, mathematics, and science. In addition to these courses, the Mechanical Engineering Program requires 147 credit hours.

Developmental Studies Component
(Maximum of 33 credit-hours)

Course		Title	Credit-Hours
ATUL	0100	Adjustment to University Life	3
SPAN	0100	Preparatory Spanish	3
SPAN	0110	Spanish Grammar	3
ENGL	0100	Preparatory English	3
ENGL	0110	English Grammar	3
MATH	0102	Preparatory Mathematics	3
MATH	0106	Elementary Algebra	3
MATH	0110	Intermediate Algebra	3
MATH	1330	Precalculus I	3
MATH	1340	Precalculus II	3
SCIE	0110	Introduction to Physics	3

Laboratories
The facilities and laboratories of the Mechanical Engineering Department at PUPR provide students with hands-on experience in several important areas such as Fluid Mechanics, Thermal Engineering, Measurements, Engineering Materials, Mechatronics, Manufacturing, Computer-Aided Design, Computer-Aided Manufacturing, Aerospace Engineering, Robotics, and Industrial Automation, PLC's. The mechanical engineering experimental facilities are housed in the first and fourth floors of the Laboratory building, other facilities are available to develop special projects. In addition, chemistry, physics, electronics, and computer laboratories are also available to our students throughout the campus.

Student Organizations:
The Mechanical Engineering Department encourages its students to participate actively in the following student organizations:

- Student Chapter of the Institute of Mechanical Engineers of the College of Engineers and Land Surveyors of Puerto Rico (CIAPR)
- American Institute of Aeronautics and Astronautics PUPR Branch (AIAA)
- Women Association of Mechanical Engineers (AEMIN) in Spanish
- Society of Automotive Engineers (SAE-Aero design)
- Society of Automotive Engineers (SAE)
- American Society of Heating, Refrigeration, and Air Conditioning Engineers (ASHRAE)
- American Society of Mechanical Engineers (ASME)

These organizations allow students to get acquainted with their careers and participate in conferences, seminars, and field trips to broaden their professional and social activities and nurture their leadership and communications skills.

CURRICULUM – MECHANICAL ENGINEERING PROGRAM
(147 Credit-Hours)

Mathematics Component
(15 Credit-Hours)

Course		Title	Credit-Hours
MATH	1350	Calculus I	4
MATH	1360	Calculus II	4
MATH	1370	Calculus III	4
MATH	2350	Differential Equations	3

Science Component
(14 Credit-Hours)

Course		Title	Credit-Hours
SCIE	1210	Principles of Chemistry	3
SCIE	1211	Principles of Chemistry Laboratory.	1
SCIE	1430	Physics I	4
SCIE	1431	Physics Laboratory	1

Course		Title	Credit-Hours
SCIE	1440	Physics II	4
SCIE	1441	Physics II Laboratory	1

Socio-Humanistic Studies and Languages Component
(21 Credit-Hours)

Course		Title	Credit-Hours
SPAN	1010	Linguistic Analysis of Literary Genre	3
SPAN	2020	Business Spanish	3
ENGL	1010	The Study of the Essay as a Literary Genre	3
ENGL	2020	Business English & Communication	3
SOHU	2010	Socio-Humanistic Studies I	3
SOHU	2040	Ethics, Global & Contemporary Issues	3
XXXX	XXXX	Socio-Humanistic Studies or Language Elec	3

Engineering Sciences Component
(19 Credit-Hours)

Course		Title	Credit-Hours
ENGI	2270	Engineering Probability and Statistics	3
ENGI	2110	Engineering Mechanics, Statics	3
ENGI	2410	Engineering Mechanics, Dynamics	3
EE	2000	Circuit Analysis I	3
ENGI	2420	Fluid Mechanics	3
ENGI	2260	Engineering Economics	3
ENGI	2421	Fluid Mechanics Laboratory	1

Mechanical Engineering Component (Does Not Apply for Concentration in Aerospace Engineering)
(66 Credit-Hours)

Course		Title	Credit-Hours
ME	1210	Computer Aided Drafting and Design	3
ME	1211	Conventional Manufacturing Lab	1
ME	2010	Computer Programming for ME	3
ME	2020	Applied Numerical Analysis	3
ME	2210	Engineering Materials	3
ME	2211	Engineering Materials Laboratory	1
ME	2220	Mechanism Design	3
ME	2230	Solid Mechanics I	3
ME	3011	Engineering Measurements Laboratory	1
ME	3030	System Dynamics and Controls	3
ME	3040	Mechatronics	3
ME	3110	Thermodynamics I	3
ME	3120	Thermodynamics II	3
ME	3140	Intermediate Fluid Mechanics	3
ME	3150	Heat Transfer I	3
ME	3160	Heat Transfer II	3
ME	3230	Solid Mechanics II	3
ME	3240	Design of Machine Elements I	3
ME	3250	Design of Machine Elements II	3
ME	3260	Manufacturing Engineering	3
ME	4011	Mechatronics Laboratory	1
ME	4110	Design of Thermal Systems	3
ME	4111	Thermal Engineering Laboratory	1
ME	4251	Modeling & Product Realization Laboratory	1
ME	4992	Mechanical Engineering Capstone Design I	3
ME	4994	Mechanical Engineering Capstone Design II	3

Elective Courses Component (Does Not Apply for Concentration in Aerospace Engineering or Robotics and Industrial Automation)
(9 Credit-Hours)

Course		Title	Credit-Hours
ME	XXXX	Mechanical Engineering Electives	9

Business Component (Does Not Apply for Concentration in Aerospace Engineering or Robotics and Industrial Automation)
(3 Credit-Hours)

Course		Title	Credit-Hours
MGMT	4660	Entrepreneurship	3

Total Minimum Program Credit-Hours: 147

Mechanical Engineering Component (Concentration in Aerospace Engineering or Robotics and Industrial Automation)
(62 Credit-Hours)

Course		Title	Credit-Hours
ME	1210	Computer Aided Drafting and Design	3
ME	1211	Conventional Manufacturing Lab	1
ME	2010	Computer Programming for ME	3
ME	2020	Applied Numerical Analysis	3
ME	2210	Engineering Materials	3
ME	2211	Engineering Materials Laboratory	1
ME	2220	Mechanism Design	3
ME	2230	Solid Mechanics I	3
ME	3011	Engineering Measurements Laboratory	1
ME	3030	System Dynamics and Controls	3
ME	3040	Mechatronics	3
ME	3110	Thermodynamics I	3
ME	3120	Thermodynamics II	3
ME	3140	Intermediate Fluid Mechanics	3
ME	3150	Heat Transfer I	3
ME	3160	Heat Transfer II	3
ME	3230	Solid Mechanics II	3
ME	3240	Design of Machine Elements I	3
ME	3250	Design of Machine Elements II	3
ME	3260	Manufacturing Engineering	3
ME	4011	Mechatronics Laboratory	1
ME	4251	Modeling & Product Realization Laboratory	1
ME	4992	Mechanical Engineering Capstone Design I	3
ME	4994	Mechanical Engineering Capstone Design II	3

Aerospace Engineering Concentration Component
(19 Credit-Hours)

Course		Title	Credit-Hours
ME	2930	Introduction to Aerospace Engineering	3
ME	4930	Aerodynamics	3
ME	4931	Flight Dynamics	3
ME	4932	Aircraft Performance and Design	3
ME	4935	Aircraft Propulsion	3
ME	5152	Aerospace Laboratory	1
ME	5930	Aerospace Structures	3

Total Minimum Program Credit-Hours (Concentration in Aerospace Engineering): 150

Robotics and Industrial Automation Concentration Component
(19 Credit-Hours)

Course		Title	Credit-Hours
ME	2032	Measurements and Programming	3
ME	2033	Measurements and Programming Laboratory	1
ME	3080	Introduction to Robotics	3
ME	3082	Automated Systems and Robotics I	3
ME	3083	Automated Systems and Robotics I Laboratory	1
ME	4042	Automated Systems and Robotics II	3
ME	4043	Automated Systems and Robotics Laboratory II	1
ME	4044	Industrial Automation with PLC Programming	3
ME	4045	Industrial Automation with PLC Programming Laboratory	1

Total Minimum Program Credit-Hours (Concentration in Aerospace Engineering): 150

Mechanical Engineering Elective Courses

Course		Title	Credit-Hours
ME	2024	Addictive Manufacturing	3
ME	2032	Measurements and Programming	3
ME	2930	Introduction to Aerospace Engineering	3
ME	3365	Rocket Propulsion	3
ME	3940	Biomaterials	3
ME	3960	Introduction to Plastics Engineering	3
ME	3962	Plastics Processing	3
ME	3080	Introduction to Robotics	3
ME	3082	Automated Systems and Robotics I	3
ME	4042	Automated Systems and Robotics II	3
ME	4044	Industrial Automation with PLC Programming	3
ME	4306	Autonomous Flight Control	3
ME	4319	Gas Turbine Performance and Design	3
ME	4930	Aerodynamics	3
ME	4931	Flight Dynamics	3
ME	4932	Aircraft Performance and Design	3
ME	4935	Aircraft Propulsion	3
ME	4940	Bio-fluid Mechanics	3
ME	4942	Bio-solid Mechanics	3
ME	5910	Air Conditioning Systems Design	3
ME	5916	Internal Combustion Engines	3
ME	5918	Power Plant Engineering	3
ME	5922	Turbomachinery	3
ME	5930	Aerospace Structures	3
ME	5950	Mechanical Vibration	3
ME	5952	Introduction to Dynamics of Machinery	3
ME	5954	Introduction to Finite Element Method	3
ME	5956	Introduction to Design for Manufacturing	3
ME	5958	Robotics	3
ME	5970	Mechanical Engineering Practice	3
ME	5980	Undergraduate Research	3
ME	5990	Special Topics in Mechanical Engineering	3
ME	5990 C	Gas Turbine Rotor Dynamics	3
ME	5990 F	Design of Gas Turbine Engines	3
ME	5990 G	Special Topics in Mechanical Engineering: UAV Systems	3
ME	5990 H	Special Topics in Mechanical Engineering: Undergraduate Research Extension	3
ME	5990 I	Special Topics (Formula SAE)	3
ME	5990 J	Alternate and Renewable Energy	3

CURRICULUM SEQUENCE – MECHANICAL ENGINEERING PROGRAM

(147 Credit-Hours)

First Year

First Quarter

Course		Title	Credit-Hours
MATH	1350	Calculus I	4
ME	1210	Computer Aided Drafting & Design	3
ENGL	1010	The Study of Essay as a Literary Genre	3
SPAN	1010	Linguistics Analysis of Literary Genres	3
			Total 13

1st Year – Second Quarter

Course		Title	Credit-Hours
MATH	1360	Calculus II	4
SCIE	1430	Physics I	4
SCIE	1431	Physics I Laboratory	1
ME	1211	Conventional Manufacturing Laboratory	1
SOHU	2010	Socio-Humanistic Studies	3
			Total 13

1st Year – Third Quarter

Course		Title	Credit-Hours
MATH	1370	Calculus III	4
SCIE	1210	Principles of Chemistry	3
SCIE	1211	Principles of Chemistry Laboratory	1
SCIE	1440	Physics II	4
SCIE	1441	Physics II Laboratory	1
			Total 13

Second Year

First Quarter

Course		Title	Credit-Hours
ENGI	2110	Engineering Mechanics, Statistics	3
ENGI	2270	Engineering Probability & Statistics	3
ME	2010	Computer Programming for ME	3
MATH	2350	Differential Equations	3
			Total 12

Students with concentration in Aerospace Engineering add:

ME	2930	Introduction to Aerospace Engineering	3
			Total 15

Students with concentration in Robotics and Industrial Automation add:

ME	2032	Measurements and Programming	3
			Total 15

2nd Year – Second Quarter

Course		Title	Credit-Hours
ENGI	2410	Engineering Mechanics, Dynamics	3
ME	2020	Applied Numerical Analysis	3
ME	2210	Engineering Materials	3
EE	2000	Circuits Analysis I	3
			Total 12

Course		Title	Credit-Hours
Students with concentration in Robotics and Industrial Automation add:			
ME	2033	Measurements and Programming Laboratory	1
			Total 13

2nd Year – Third Quarter

Course		Title	Credit-Hours
ENGI	2260	Engineering Economics	3
ENGI	2420	Fluids Mechanics	3
ME	2211	Engineering Materials Laboratory	1
ME	2220	Mechanism Design	3
ME	2230	Solids Mechanics I	3
			Total 13

Third Year

First Quarter

Course		Title	Credit-Hours
ME	3030	System Dynamics & Controls	3
ME	3110	Thermodynamics I	3
ME	3140	Intermediate Fluid Mechanics	3
ME	3230	Solids Mechanics II	3
ENGI	2421	Fluid Mechanics Laboratory	1
			Total 13

3rd Year – Second Quarter

Course		Title	Credit-Hours
ME	3011	Engineering Measurements Laboratory	1
ME	3120	Thermodynamics II	3
ME	3150	Heat Transfer I	3
ME	3240	Design of Machine Elements I	3
SOHU	2040	Ethics, Global & Contemporary Issues	3
			Total 13
Students with concentration in Robotics and Industrial Automation add:			
ME	3080	Introduction to Robotics	3
			Total 16

3rd Year – Third Quarter

Course		Title	Credit-Hours
ME	3040	Mechatronics	3
ME	3160	Heat Transfer II	3
ME	3250	Design of Machine Elements II	3
ME	3260	Manufacturing Engineering	3
			Total 12
Students with concentration in Robotics and Industrial Automation add:			
ME	3082	Automated Systems and Robotics I	3
			Total 15

Fourth Year

First Quarter

Course		Title	Credit-Hours
SPAN	2020	Business Spanish	3
MGMT	4660	Entrepreneurship	3
ME	4011	Mechatronics Laboratory	1
ME	4110	Design of Thermal Systems	3
ME	****	Mechanical Engineering Elective	3
			Total 13

Course		Title	Credit-Hours
Students with concentration in Aerospace Engineering register:			
SPAN	2020	Business Spanish	3
ME	4935	Aircraft Propulsion	3
ME	5930	Aerospace Structures	3
ME	4930	Aerodynamics	3
ME	4011	Mechatronics Laboratory	1
			Total 13
Students with concentration in Robotics and Industrial Automation register:			
SPAN	2020	Business Spanish	3
ME	4011	Mechatronics Laboratory	1
ME	3083	Automatic Systems and Robotics I Laboratory	1
ME	4042	Automatic Systems and Robotics II	3
ME	4044	Industrial Automation with PLC Programming	3
			Total 11

4th Year – Second Quarter

Course		Title	Credit-Hours
ME	4111	Thermal Engineering Laboratory	1
ME	4251	Modeling & Product Realization Laboratory	1
ME	4992	ME Capstone Design I	3
XX	XXXX	Socio-Humanistic Studies or Language Elective	3
ME	XXXX	Mechanical Engineering Elective	3
			Total 11
Students with concentration in Aerospace Engineering register:			
ME	4251	Modeling & Product Realization Laboratory	1
ME	4931	Flight Dynamics	3
ME	4992	ME Capstone Design I	3
XX	XXXX	Socio-Humanistic Studies or Language Elective	3
			Total 10
Students with concentration in Robotics and Industrial Automation register:			
ME	4045	Industrial Automation with PLC Programming Laboratory	1
ME	4251	Modeling & Product Realization Laboratory	1
ME	4992	ME Capstone Design I	3
XX	XXXX	Socio-Humanistic Studies or Language Elective	3
			Total 8

4th Year – Third Quarter

Course		Title	Credit-Hours
ME	4994	ME Capstone Design II	3
ENGL	2020	Business English & Communication	3
ME	XXXX	Mechanical Engineering Elective	3
			Total 9
Students with concentration in Aerospace Engineering register:			
ME	4932	Aircraft Performance and Design	3
ME	4994	ME Capstone Design II	3
ME	5152	Aerospace Engineering Laboratory	1
ENGL	2020	Business English & Communication	3
			Total 10
Students with concentration in Robotics and Industrial Automation register:			
ME	4043	Automatic Systems and Robotics II Laboratory	1
ME	4994	ME Capstone Design II	3
ENGL	2020	Business English & Communication	3
			Total 7

COURSE DESCRIPTIONS

ENGI 2410 – ENGINEERING MECHANICS, DYNAMICS
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ENGI 2110.

This course covers the study of kinematics and kinetics of particles and rigid bodies in the idealization of mechanical systems. The course emphasizes the application of Newton's laws, work and energy, and impulse and momentum methods in the dynamic analysis of such systems.

ENGI 2420 – FLUID MECHANICS
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: ENGI 2410 or ENGI 2910.

This course covers the study and application of the fundamental principles of fluid mechanics. The course focuses on the static, kinematic and dynamic analysis of fluids in engineering systems. Application of momentum, energy, and continuity principles to the analysis of incompressible flow applications. The course concludes with the analysis of viscous flows in pipes and open channels applications.

ENGI 2421 – FLUID MECHANICS LABORATORY
One credit-hour. One four-hour laboratory period per week. Prerequisite: ENGI 2270 (or CEE 2110), ENGI 2420.

Laboratory experiences to illustrate the fluid mechanics concepts learned in ENGI 2420. Analysis of results and statistical evaluation data from experiments in gravimetric flow, hydrostatic thrust, stability of floating bodies, flow through orifices, discharge over weirs, impact of a jet and friction on pipes and accessories. The laboratory emphasizes teamwork and communication skills through the submission of oral and written reports.

ME 1210 – COMPUTER AIDED DRAFTING AND DESIGN
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

This course presents an introduction to the principles of graphics communication in mechanical engineering. The course covers key engineering visualization techniques such as sketching, solid modeling, assemblies, dimensioning, tolerance definition and drafting using standard practices and state-of-the-art computer applications. The course emphasizes orthographic projections and multi-view drawings for engineering design and fabrication. At the end of the course, the students will work on a team-based design of a prototype device to be fabricated in ME 1211.

ME 1211 – CONVENTIONAL MANUFACTURING LABORATORY
One credit-hour. One four-hour laboratory period per week. Prerequisite: ME 1210.

This course presents an introduction to the practices and techniques in conventional processes for the manufacturing of engineering components. The course focuses on techniques for the use of band saws, milling machines, lathes, and welding machines. The end of the course integrates the fabrication (under the guidance of the instructor) of the prototype device already designed in ME 1210.

ME 2010 – COMPUTER PROGRAMMING FOR MECHANICAL ENGINEERING
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: MATH 1350.

This course will introduce the students to the development of algorithms and computer programs using MATLAB. The course will cover basic program construction techniques such as top-down designs, flowcharting, pseudo coding, editing, and debugging. Students will apply the learned techniques to the solution of engineering problems.

ME 2020 – APPLIED NUMERICAL ANALYSIS
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ME 2010.

This course will introduce the students to the application of numerical methods and techniques to the solution of engineering and mathematical problems. The course addresses relevant topics in numerical analysis such as: root finding techniques, solution of linear algebraic equations, determination of eigenvalues and eigenvectors, curve fitting, as well as the application of numerical techniques for the differentiation, integration, and solution of ordinary differential equations. The course emphasizes the use of MATLAB programming.

ME 2210 – ENGINEERING MATERIALS
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: SCIE 1210, SCIE 1211. Corequisite: ENGI 2110.

This course introduces mechanical engineering students to the structures and properties of engineering materials such as metals, ceramics, glasses, polymers, and composites. The course covers important topics such as atomic bonding, crystalline and non-crystalline structures, mechanical behavior, phase transformations and thermal processing techniques. The course emphasizes the selection and application of engineering materials to the design of engineering applications.

ME 2211 – ENGINEERING MATERIALS LABORATORY
One credit-hour. One four-hour laboratory period per week. Prerequisite: ENGI 2270, ME 2210.

Laboratory experiences to support the concepts learned in ME 2210. Characterization and statistical analysis of mechanical properties of metals using tension, hardness, micro-hardness, metallography, phase transformation and heat treatment techniques. The laboratory emphasizes teamwork and communication skills through the submission of oral and written reports.

ME 2220 – MECHANISM DESIGN
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: ENGI 2410, ME 1211, ME 2020.

This course introduces students to the application of fundamental concepts of kinematics and kinetics to the analysis and design of mechanisms in mechanical systems. The course focuses to the design of linkages, cams and gears using analytical, graphical, and computer-aided techniques.

ME 2230 – SOLID MECHANICS I
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: ENGI 2110, ME 2020, ME 2210.

This course introduces mechanical engineering students to the concepts of stress, strain, and deformation of structural components in mechanical systems. The course covers the analysis of structural members under axial, torsion and bending loading conditions.

ME 3110 – THERMODYNAMICS I
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ENGI 2420.

This course introduces mechanical engineering students to the fundamental concepts of thermodynamics. The course focuses on thermodynamic properties, energy and mass conservation, entropy and second law analysis as well as introduction to the study of ideal gas mixtures.

ME 3011 – ENGINEERING MEASUREMENTS LABORATORY
One credit-hour. One four-hour laboratory period per week. Prerequisites: EE 2000.

Laboratory practices to introduce students to experimental techniques in mechanical engineering applications. The laboratory has an emphasis in the statistical analysis of experimental results. The practices cover the selection and calibration of instrumentation, data acquisition techniques, and measurement error analysis. The laboratory emphasizes teamwork and communication skills through the submission of oral and written reports.

ME 3030 – SYSTEM DYNAMICS AND CONTROLS
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: ENGI 2420, EE 2000.

This course covers the modeling, analysis, and control of dynamic systems. An emphasis is placed in the mathematical modeling to determine the transient and steady-state response of mechanical, electrical, thermal, and fluid systems. The course also covers the analysis and design of linear feedback control systems in the time and frequency domains.

ME 3040 – MECHATRONICS
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: ME 3030, ME 3011.

This course introduces mechanical engineering students to the automation and digital control of industrial applications using electrical, electronic, hydraulic, and pneumatic control devices and systems. Topics in this course include design of control circuits and analysis of the response of several mechanical systems to external conditions.

ME 3120 – THERMODYNAMICS II
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: ME 3110, ME 2020.

This course continues the study of the fundamental concepts and applications of thermodynamics. The course focuses on the application of thermodynamic principles to the analysis and design of vapor-powered, gas-powered, refrigeration and heat pump systems, refrigeration systems. The course concludes with key concepts in reacting mixtures and combustion principles.

ME 3140 – INTERMEDIATE FLUID MECHANICS
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: ENGI 2420, ME 2020. Corequisite: ENGI 2421.
This course is a continuation of ENGI 2420 to address specific applications for mechanical engineers. The course presents a comprehensive view to the differential analysis of fluid flow, the study of flow over immersed bodies and the boundary layer theory and the analysis of compressible fluid flow. The course concludes with the treatment of fluid mechanics to turbomachinery applications.

ME 3150 – HEAT TRANSFER I
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: ME 3110, ME 3140.

This course presents an introduction of fundamental concepts of heat transfer. The course focuses on unidirectional and multidirectional steady-state conduction, transient conduction, and introduction to radiation heat transfer.

ME 3160 – HEAT TRANSFER II
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ME 3150, ENGI 2421.

This course is a continuation of ME 3150 to cover basic concepts in heat convection transfer. This course provides an emphasis on external forced convection, internal forced convection, natural convection, and convection with change of phase. The course concludes with the analysis and design of heat exchangers and an introduction to the principles of mass transfer.

ME 3230 – SOLID MECHANICS II
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ME 2230.

This course continues the development of stress-strain analysis techniques for structural members in mechanical systems. The course emphasizes the application of stress and strain transformation techniques to structural members under combined loadings and thin-walled pressure vessels. The course also introduces students to theories of failure for static load conditions and the design of machinery components. The course concludes with the analysis of indeterminate beams, the buckling stability of columns and an introduction of energy methods.

ME 3240 – DESIGN OF MACHINE ELEMENTS I
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ME 3230.

This course covers the design of mechanical components subjected to static and fatigue loads. The students are exposed to the design of machines using non-permanent joints (e.g., fasteners, screws, etc.), permanent joints (e.g., welding, brazing, bonding, etc.), mechanical springs, rolling and journal bearing design.

ME 3250 – DESIGN OF MACHINE ELEMENTS II
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ME 2220, ME 3240.

This course continues the development of machine design techniques from ME 3240. Design of key mechanical components such as gears, shafts, couplings, brakes, clutches, and flexible mechanical elements (e.g., belts, chains, etc.) subjected to static and fatigue loads.

ME 3260 – MANUFACTURING ENGINEERING
Three credit-hours. Two two-hour lecture periods per Week. Prerequisite: ME 3230.

This course presents mechanical engineering students a survey of manufacturing processes including casting, forming, machining, welding, brazing, adhesive bonding, mechanical fastening, as well as forming and shaping plastics and composite materials. The course also covers important topics in quality assurance, testing, and inspection of manufactured products.

ME 4011 – MECHATRONICS LABORATORY
One credit-hour. One four-hour laboratory period per week. Prerequisite: ME 3040.

Laboratory experiences in automation using electrical, electronic, hydraulic, and pneumatic control systems. The laboratory practices include the selection and implementation of sensors and actuators (i.e., mechanical, pneumatics and hydraulics), along to electronic data acquisition systems and Programmable Logic Controllers. The laboratory emphasizes teamwork and communication skills through the submission of oral and written reports.

ME 4110 – DESIGN OF THERMAL SYSTEMS
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: ME 3120, ME 3160, ENGI 2260.
This course provides senior-level students an integrated approach to analyze, simulate, and design energy systems such as heat exchangers and pumps. The course also incorporates system economics and design optimization techniques in the design of such systems.

ME 4111 – THERMAL ENGINEERING LABORATORY
One credit-hour. One four-hour laboratory period per week. Prerequisite: ME 4110.

Laboratory experiences to illustrate senior-level students the practical aspects of fluid and thermal systems such as heat exchangers, steam generators, cooling towers, refrigeration and air conditioning systems, wind tunnel, compressible fluid flow, and turbomachinery. The laboratory emphasizes teamwork and communication skills through the submission of oral and written reports.

ME 4251 – MODELING AND PRODUCT REALIZATION LABORATORY
One credit-hour. One four-hour laboratory period per week. Prerequisite: ME 3260, ME 2220.

This course presents senior-level students an opportunity to integrate computer-aided design (CAD), computer-aided engineering (CAE) and computer-aided manufacturing (CAM) applications in the design and development of engineering products. The course emphasizes the modeling and simulation of mechanical systems to predict the mechanical behavior and optimize the design as well as the use of modern manufacturing equipment such as rapid prototyping, numerical controlled programming, foam cutters and 3D scanners in the fabrication of a prototype.

ME 4992 – MECHANICAL ENGINEERING CAPSTONE DESIGN I
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: ME 3160, ME 3250, ME 3040. Corequisites: ME 4110, ENGI 2260. Concentration in Aerospace Engineering: ME 3040, ME 3250, ME 4935, ME 5930, ME 4930, ME 3160. Corequisite: ENGI 2260. Concentration in Robotics and Industrial Automation: Prerequisites: ME 2020, ME 2033, ME 3030. Corequisite: ENGI 2260. General requisite: Department Head consent.

Comprehensive course to emphasize the key knowledge and concepts through the Mechanical Engineering program. Teams work in open-ended, multi-disciplinary design projects focused on solving industrially relevant problems. The course implements a system engineering approach and emphasizes on the generation and selection of ideas as well as the application of analysis and design tools developed in previous courses. The course ME 4992 covers the development of the project from problem definition to its final design. The course stresses on teamwork, project management and communication skills through several technical presentations through the progress of the project.

ME 4994 – MECHANICAL ENGINEERING CAPSTONE DESIGN II
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ME 4992.

This course is an extension of ME 4992. The course ME 4994 covers the development of the project from its final design to the construction and validation of a prototype. The course stresses on teamwork, project management and communication skills through several technical presentations through the progress of the project and the submission of a final comprehensive report.

Mechanical Engineering Elective Courses and Robotics and Industrial Automation Courses

ME 2032 – MEASUREMENT AND PROGRAMMING
Three credit-hours. Two two-hours lecture periods per week. Prerequisites: SCIE 1440, SCIE 1441. Corequisite: ME 2010.

This course presents an introduction to the fundamental background in the theory of engineering measurements and the concepts of standards and calibration. Error sources in engineering measurements are introduced and classified. Also, the statistical nature of

physical variables and uncertainty are introduced. MATLAB, LabVIEW, and Python will be used as the integrated development environment (IDE) with emphasis in data acquisition of digital and analog DC signals, transducers, and signal conditioning.

ME 2033 – MEASUREMENT AND PROGRAMMING LABORATORY
One credit-hour. One four-hour lecture periods per week. Prerequisite: ME 2032. Corequisite: EE 2000.

The laboratory experiences will introduce to measurements and sensors using MATLAB, and LabVIEW as the integrated development environment (IDE). The virtual instruments (VI's) are introduced: numeric, Boolean controls, indicators, nodes, terminals, and wiring. Also, the structures, "For" and "While" loops are introduced, shift registers and feedback nodes. "Case" structures, arrays, graph charts and wiring IO's. Data Acquisition of digital and analog DC signals, transducers, and signal conditioning are emphasized and the measuring-transducing-conditioning temperatures measurements.

ME 3080 –INTRODUCTION TO ROBOTICS
Three credit-hours. Two two-hours lecture periods per week. Prerequisites: ME 2033, ME 3030, ME 2220. Corequisite: None.

This course presents an introduction to the concepts of robotics and movement, how robots perceive their environment, and how they adjust their movements to avoid obstacles and navigate difficult complex tasks. The student is exposed to real world examples of how robotics has been applied in distinct situations and to learn how to program a robot to perform a variety of movements and grasping objects. The MATLAB software is used to simulate dynamical systems and the tuning parameters for a PID controller system. Additionally, for a nonlinear system application, a 6 degree-of-freedom manipulator arm is used.

ME 3082 – AUTOMATED SYSTEMS AND ROBOTICS I
Three credit-hours. Two two-hours lecture periods per week. Prerequisite: ME 3080. Corequisite: None.

This course presents an introduction of components, circuits, instruments, and control techniques used in automated systems and robotics. This course is designed as first of two courses, and it emphasizes the concepts of electrical motors, sensors, industrial controls, variable-speed drives, servomechanisms, solid-state electronics, and instrumentations and process controllers.

ME 3083 – AUTOMATED SYSTEMS AND ROBOTICS I LABORATORY
One credit-hour. One four-hour lecture periods per week. Prerequisite: ME 2082. Corequisite: ME 3040.

Introduction to Robotics Programming with emphasis on writing programs: Point-to-Point and Tasks Programs. Control of the Robot Using a Human Machine Interface, HMI: The Teach Pendant to account for a change in object positioning and delays. Modifying the speed associated with a recorded programmed point. Design flow charts and creation of programs where many devices are used to simulate a transfer and assembly process: Gravity Feeders, Conveyors, Belt Conveyor, Pneumatic Feeders, and Rotary Carousels.

ME 4042 – AUTOMATED SYSTEMS AND ROBOTICS II
Three credit-hours. Two two-hours lecture periods per week. Prerequisite: ME 3082. Corequisite: ME 3083.

This is a second course of automated systems and robotics with emphasis on computer-integrated manufacturing techniques both hardware and software. Concepts about the robot control through vision sensors as well as vision tasks are discussed. Also, robots utilizing vision systems to recognize objects though edge detection and extraction: shape and size, position, and orientation. Robot programming through computer control and software structure is emphasized.

ME 4043 - AUTOMATED SYSTEMS AND ROBOTICS II LABORATORY
One credit-hour. One four-hour lecture periods per week. Prerequisite: ME 4042. Corequisite: None.

Laboratory experiments are aimed to industrial application of automated systems and robotics components and devices. Creating programs that simulates the automated painting of a surface with a spray gun, modify the spraying speed, keep a constant angle between the nozzle of the spray gun, and the surface being painted. The experiences considered with the robot can stay at the home position until parts are placed in the feeder and moved a certain distance along the conveyor belt. Both hardware and software are involved with controls and industrial processes laboratories.

ME 4044 - INDUSTRIAL AUTOMATION WITH PLC PROGRAMMING
Three credit-hours. Two two-hours lecture periods per week. Prerequisites: ME 3040, ME 4011. Corequisite: None.

This course presents an introduction to programming industrial controllers, called programmable logic controllers, PLCs, with emphasis on the design of programs for industrial automation. This course introduces the design process to develop the tasks involved in

industrial automation, breaking the program into manageable subtasks, and the code for the automatic parts and handling the sequential parts of the problem. With this skill, the student can write the appropriate code defined as Ladder code or Statement Logic code to control or read data from the real world.

ME 4045 - INDUSTRIAL AUTOMATION WITH PLC PROGRAMMING LABORATORY
One credit-hour. One four-hour lecture periods per week. Prerequisites: ME 4044, ME 4011. Corequisite: None.

Laboratory experiences to illustrate communication protocols to interface with a computer, DF1 protocol and DH-485 network, PLC Programming, Machine control, File Organization, Address Mapping, and program development templates. Configuration of the hardware for ladder logic instructions with relays, counting and timing instructions and logic instructions to perform basic mathematical functions (addition, subtraction, multiplication, division, double division, and square root) for the program flow and execution in industrial application of level process, hydraulics, pneumatics, electro-mechanical, and bottling process. Configuration of the hardware in the lab to work with your laptop or tablet.

Mechanical Engineering Elective Courses and Aerospace Engineering Courses

ME 2930 – INTRODUCTION TO AEROSPACE ENGINEERING
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: SCIE 1430.

Introduction to the fundamental concepts of aerodynamics and how they are applied to the design of aircraft. The concepts of lift, drag, propulsion, performance, stability and control are discussed through the reference of real-life examples.

ME 3940 – BIOMATERIALS
Three credit-hours. Two two-hour lecture periods per Week. Prerequisite: ME 2210.

Introduction to the terminology, definitions, and concepts that are required to select, manipulate, evaluate, and use materials in biomedical applications. This course covers structure-property relationships, biocompatibility criteria, and physiological/clinical performance.

ME 3960 – INTRODUCTION TO PLASTICS ENGINEERING
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ME 3220.

This course covers the fundamentals of plastic materials, historic review, classification, definitions, and terminology. Furthermore, the course covers chemical, physical and mechanical properties, processing techniques and recycling of plastic materials.

ME 3962 – PLASTICS PROCESSING
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ME 3960.

This course is centered in the processing of plastics materials. Preliminary concepts such as: crystallization, glassy state, visco-elasticity, polymeric and composites compounds are covered. The course also covers processing techniques like casting, compression molding, injection, calendaring, extrusion, thermoforming, bending, machining, welding, gluing, and surface coating are compared establishing their applications.

ME 4930 – AERODYNAMICS
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ME 2930, ME 3140.

This course introduces the aerodynamics of bodies and the principles of airfoil design. The course covers concepts in incompressible airfoil and wing theory as well as topics in gas dynamics that include shock and expansion waves applied to supersonic airfoils, inlet design, and the transonic flight regime.

ME 4931 – FLIGHT DYNAMICS
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ME 4930.

This course is designed to provide aerospace engineering undergraduate students the fundamental concepts of modeling of aerodynamics in enough detail so they can study static and dynamic stability, and simulation of aircraft dynamics. Also, the concept of handling qualities will be introduced. The students will also be introduced to MATLAB software package for the analysis of dynamic systems.

ME 4932 – AIRCRAFT PERFORMANCE AND DESIGN
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ME 4931.

An introduction to the performance and design of Aircraft. Performance during steady and accelerated flights, from point performance to mission analysis of propeller-driven and jet-propelled aircraft is discussed, with emphasis on implications on conceptual design. Airplane aerodynamics, propulsion, weights, and vehicle synthesis and optimization methodologies are presented and applied to the conceptual design of an aircraft.

ME 4935 – AIRCRAFT PROPULSION
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ME 3120.

This course covers the study of how concepts of thermodynamics, fluid mechanics, aerodynamics, and compressible flow theory are applied to the analysis and design of aircraft jet engines. The course includes the transition duct aerodynamics, the compressor stall/surge characteristics; the inclusion of propulsion system integration shows propulsion as one element of a larger system (namely, aircraft) and the necessity of trade-off in overall system design.

ME 5152 – AEROSPACE ENGINEERING LABORATORY
One credit-hour. Two two-hour laboratory period per week. Prerequisites: ME 4935, ME 4931, ME 5930.

Experimental analysis of airfoils, non-aerodynamic shapes, propellers, turbines, flight dynamics simulations, aerospace structures, vibrations, and instrumentation systems are performed. All results are compared to theoretical predictions. The laboratory emphasizes teamwork and communication skills through the submission of oral and written reports.

ME 5930 – AEROSPACE STRUCTURES
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ME 3230.

This course introduces the students to the analysis and design of aerospace structural components. The course covers the development of design criteria, the determination of structural loads, and the selection of materials in aerospace applications. The course emphasizes the analysis and design of thin-walled structures as key structural elements in aerospace applications.

Other Electives

ME 2224 – ADDITIVE MANUFACTURING
3 credit-hours. Two-two-hour Lectures per week. Pre- requisites: MATH 1370.

This course provides students with the knowledge and skills to identify and analyze various Additive Manufacturing (AM) technologies and processes. Students will learn to design and create solid models using CAD software, with a focus on Autodesk Fusion 360's generative design tool. Through hands-on projects, students will compare AM with conventional manufacturing methods, gaining experience in designing prototypes and tooling. The course also includes an analysis of key factors such as cost, production time, and the expertise required. This is a technical elective course.

ME 3365 – ROCKET PROPULSION
3 credit-hours. Two two-hour lectures per week. Pre-requisites: ME 3030, ME 3120, ME 3140.

This course describes different rocket propulsion systems and the main engineering definitions and principles required to analyze rocket propulsion. The course is focused on the analysis of fluid through nozzles and the thermodynamics relations involved in the process. The study of chemical combustion rocket engines and the basic principles of electric thrusters will be considered.

ME 3940 – BIOMATERIALS
Three credit-hours. Two two-hour lecture periods per Week. Prerequisite: ME 2210.

Introduction to the terminology, definitions, and concepts that are required to select, manipulate, evaluate, and use materials in biomedical applications. This course covers structure-property relationships, biocompatibility criteria, and physiological/clinical performance.

ME 3960 – INTRODUCTION TO PLASTICS ENGINEERING
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ME 3220.

This course covers the fundamentals of plastic materials, historic review, classification, definitions, and terminology. Furthermore, the course covers chemical, physical and mechanical properties, processing techniques and recycling of plastic materials.

ME 3962 – PLASTICS PROCESSING
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ME 3960.

This course is centered in the processing of plastics materials. Preliminary concepts such as: crystallization, glassy state, visco-elasticity, polymeric and composites compounds are covered. The course also covers processing techniques like casting, compression molding, injection, calendaring, extrusion, thermoforming, bending, machining, welding, gluing, and surface coating are compared establishing their applications.

ME 4306 – AUTONOMOUS FLIGHT CONTROL
3 credit-hours. Two two-hour lectures per week. Pre-requisites: ME 3040, ME 4930.

This course provides a comprehensive foundation in the autonomous control of unmanned aerial vehicles (UAV). A simple dynamic model is used in the design of attitude and position control algorithms by applying classical and modern control methods. These control methods are then used for the design of flight planning. A programming platform will be used to implement control and simulation models.

ME 4319 – GAS TURBINE PERFORMANCE AND DESIGN
3 credit-hours. Two two-hour lectures per week. Pre-requisites: ME 4935.

This course covers aircraft gas turbine engines, from their basic principles to more advanced treatments in engine components. The course includes first compressible flow, thermodynamics, and combustion relevant to aircraft and space vehicle propulsion. Analysis and design of gas turbine components, including turbines, inlets, combustion chambers, and nozzles are covered. The inclusion of propulsion system integration shows propulsion as one element of a larger system (namely the aircraft) and the need for trade-offs in the overall system design.

ME 4940 – BIO-FLUID MECHANICS
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ENGI 2420.

Introduction to the study of blood flow in the cardiovascular system and gas flow in the pulmonary system. Emphasis on modeling and the potential of flow studies for clinical research application.

ME 4942 – BIO-SOLID MECHANICS
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ME 2230.

The mechanics of living tissue, e.g., arteries, skin, heart muscle, ligament, tendon, cartilage and bone. Constitutive equations and some simple mechanical models. Mechanics of cells and applications.

ME 5910 – AIR CONDITIONING SYSTEMS DESIGN
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: ME 3120, ME 3160

Application of the principles of thermodynamics to the analysis and design of air conditioning systems. Principles for the control of moist air properties to meet comfort and industrial requirements. Heat transmission in building structures. Calculation of heating and cooling loads. Component performance, distribution, selection, and controls.

ME 5916 – INTERNAL COMBUSTION ENGINES
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: ME3120, ME 3160.

The principles of thermodynamics, compressible fluid flow, and combustion processes as applied to the study of spark ignition and compression-ignition engines. Operating power cycles, engine performance, heat losses, efficiencies, and air pollution are included.

ME 5918 – POWER PLANT ENGINEERING
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: ME 3120, ME 3160.

This course presents a study of the thermal and economic aspects of power plants. The course covers fuel and combustion processes

as well as power cycles (e.g., Rankine cycles and Brayton cycles) in power plants. The course focuses on the design and operation of power plant components such as boilers, condensers, cooling towers, feed-water heaters. The course also introduces the students to non-conventional power plants using renewable energy sources.

ME 5922 – TURBOMACHINERY
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: ME 3120, ME 3160.

Dimensional analysis, energy transfer in rotating passages. Flow through passages and over blades and vanes. Centrifugal pumps, fans, and compressors. Axial flow pumps, fans, and compressors. Steam and gas turbines. Hydraulic turbines. Wind turbines.

ME 5950 – MECHANICAL VIBRATION
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ME 3030.

This course presents an introduction to free and forced vibration of single degree and multiple degree of freedom systems. The course covers modeling and analysis techniques for mechanical systems to determine natural frequencies, mode shapes and forced response under harmonic and transient loads. The course also introduces to the practical design aspects of vibration control devices.

ME 5952 – INTRODUCTION TO DYNAMICS OF MACHINERY
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ME 3030.

This course presents an introduction to the analysis and design of rotating machinery. The course combines the theory and application of dynamics, vibrations, fluid mechanics, and tribology to the design of such systems.

ME 5954 – INTRODUCTION TO FINITE ELEMENT METHOD
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ME 3150.

Introduction to the fundamental aspects of the finite element method (FEM) and its applications. Review of matrix algebra and an introduction to FEM formulations. Analysis of truss, beam, and frame structures. One- and two-dimensional elements.

ME 5956 – INTRODUCTION TO DESIGN FOR MANUFACTURING
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: ME 3230, ME 3260.

Design for Manufacturing and Assembly (DFM/A) is an approach to product design that systematically includes consideration of manufacturability and assembly in the design. DFM/A includes organizational changes, design principles, and guidelines. The scope of DFM/A is expanded also to other areas as marketability, testability, serviceability, maintainability.

ME 5958 – ROBOTICS
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: ME 3040, ME 4011.

Introduction to robotic manipulators. Layout design of robot arms. Kinematics and Dynamics Analyzes. Analytical methods and algorithms for computer implementation. Motion description of manipulators in terms of trajectories in space. Control of robotic manipulators using digital computers. Robot programming.

ME 5970 – MECHANICAL ENGINEERING PRACTICE
Three credit-hours. Time schedule by arrangement. Prerequisites: ME 3110, ME 3230, approval by the Director of the Mechanical Engineering Department.

A course organized in collaboration with the industry or government agencies to provide the student with practical experience in mechanical engineering. The project must be pre-approved by the Director of the Mechanical Engineering Department. The project execution is jointly supervised by a designated faculty member from the Mechanical Engineering Department and a qualified representative from the cooperating organization. A minimum of 200 hours of field experience is required.

ME 5980 – MECHANICAL ENGINEERING UNDERGRADUATE RESEARCH
Three credit-hours. Time schedule by arrangement. Prerequisite: Instructor and Head of the Department Consent. Individual research project under the supervision of a faculty member.

ME 5990 – SPECIAL TOPICS IN MECHANICAL ENGINEERING
Three credit-hours. Time schedule by arrangement. Prerequisite: Instructor and Head of the Department Consent.

Arranged by individual faculty with special expertise, these courses survey fundamentals in areas that are not covered by the regular mechanical engineering course offerings. Specific course descriptions are disseminated by the Mechanical Engineering Office well in advance of the offering.

ME 5990 C – GAS TURBINE ROTOR DYNAMICS
3 credit-hours. Two two-hour lectures per week. Pre-requisites ENGI 2420, ENGI 2410.

Gas turbines are used for aircraft propulsion and in land-based power generation or industrial applications. It is a common experience that blade failures is a major cause of breakdown in these machines. Blade failures due to fatigue are predominantly vibration related. The dynamic loads on the blading can arise from many sources, the predominant being the source of the operation principles on which the machine is designed. When a rotor blade passes across nozzles of the stator, it experiences fluctuating lift and moment forces repeatedly at a frequency given by the number of nozzles multiplied by the speed of the machine. The blades are very flexible structural members, in the sense that significant number of their natural frequencies can be in the region of possible nozzle excitation frequencies, though a machine can be normally designed to avoid resonance several times during the starting and shutting down of the machine. Thus, it is not infrequent to find major shutdowns of these machines arising because of blade failures. To ensure vibrations remain within safe limits, the study of blade vibrations extends to rotordynamics, which is the study of vibrations related to the rotor's structural dynamics, including concerns for the bearings. Most of the attention is focused on hydrodynamic bearings, rotordynamic stability problems, combined with methods for calculating damped critical speeds. Adequate rotordynamic models for high-performance turbomachinery must account for the structure, the bearings, and all the remaining forces, and these models (component and system) computationally adequate for the analysis of rotors.

ME 5990 F – DESIGN OF GAS TURBINE ENGINES
3 credit-hours. Two two-hour lectures per week. Pre-requisites: ENGI 2420, ME 3110.

Introduction to the fundamental aspects of the finite element method (FEM) and its applications. Review of matrix algebra and an introduction to FEM formulations. Analysis of truss, beam and frame structures. One- and two-dimensional elements.

ME 5990 G – SPECIAL TOPICS IN MECHANICAL ENGINEERING: UAV SYSTEMS
3 credit-hours. Two two-hour lectures per week. Pre-requisites: ME 3011, ME 3030.

A comprehensive fundamentals course that relates Unmanned Aerial Vehicles (UAVs) to the Operators, Weather Conditions, Airspace Regulations, Communication Systems, Components, and Recent Technologies for successful missions and flight. Emphasize is placed on Integration of Systems that support UAV usage in military, governmental, and civil settings. The student will benefit from gaining knowledge for developing and fielding prototype UAVs, managing complex UAS programs, and/or be able to pursue and engage in his or her own UAV services with an entrepreneurial spirit.

ME 5990 H – SPECIAL TOPICS IN MECHANICAL ENGINEERING: UNDERGRADUATE RESEARCH EXTENSION
3 credit-hours. Two two-hour lectures per week. Pre-requisites: ME 3011, ME 5980.

This is the continuation of ME 5980, Undergraduate Student Research. The primary purpose of this course is to provide the student an opportunity for first-hand, supervised research. "Research" is defined as mentored, but self-directed, work that enables individual students or a small group of students to explore an issue of interest to them and to communicate the results to others. Projects may involve inquiry, design, investigation, scholarship, discovery, or application, depending on the topic, and the student is aware of how her or his project fits into and contributes to solving the larger problem to which it belongs. The student will receive instruction on how to conduct, document and present investigations and will be mentored by a faculty member.

ME 5990 I – SPECIAL TOPICS (FORMULA SAE)
3 credit-hours. Two two-hour lectures per week. Pre-requisites: ENGI 2410.

Comprehensive course to emphasize the key knowledge and concepts through the Mechanical Engineering program. Teams work in Formula SAE design projects focused on specific vehicle's subsystem. The course implements a system engineering approach and emphasizes the generation and selection of ideas as well as the application of analysis and design tools in order to design the vehicle according to the established rules. This course covers the development of the car design project from problem definition to its final design. The course stresses on teamwork, project management and communication skills through several technical presentations through the progress of the project.

ME 5990 J – ALTERNATE AND RENEWABLE ENERGY
3 credit-hours. Two two-hour lectures per week. Pre-requisites: 2 YEARS OF UNIVERSITY EDUCATION.

Analytical overview of Alternate Energy including Renewable Energy sources and relevant technologies challenging conventional understanding and explaining how a multidisciplinary approach is essential in order to conceive, design, and implement any project or to pursue any engineering research and innovation in this area. Topics covered include Principles, intermittent vs. non intermittent, 10 alternate or renewable power generation technologies, Design, policy and regulatory issues, DSM, Issues in power distribution and transmission, Case study, Research, Design and Innovation as they relate to various engineering disciplines, architecture, economics and business.

Courses for Non-Mechanical Engineering Students ENGI 2430 – ENGINEERING THERMODYNAMICS
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ENGI 2420.

This presents an introduction to fundamental concepts in thermodynamics and heat transfer for non-mechanical engineering students. The course discusses thermodynamic properties, principles of conservation of mass and energy, entropy and second law of thermodynamics as well as vapor and gas power cycles. The course concludes with an introduction to heat transfer concepts in steady conduction and unsteady heat conduction as well as natural and forced convection heat transfer.

ENGI 3440 – THERMOFLUIDS
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ENGI 2410.

An introduction to thermodynamics and fluid mechanics. Study the concepts of energy and the laws governing the transfers and transformations of energy. Emphasis on thermodynamic properties and the first and second law analysis of systems and control volumes. Integration of these concepts into the analysis of basic power cycles is introduced. Study of the fundamentals of fluid mechanics. Application of momentum, energy, and continuity principles to the analysis of incompressible flow applications. The course concludes with the analysis of viscous flows in pipes.

DEPARTMENTAL FACULTY

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SCHOOL OF BUSINESS ADMINISTRATION

BACHELOR'S DEGREE IN BUSINESS ADMINISTRATION PROGRAM

Program Description

The School of Business Administration is committed to providing students with both theoretical foundations and practical competencies as they pursue the Bachelor in Business Administration (BBA) degree. Building upon the proud legacy and academic achievements of our Schools of Engineering and Architecture, we strive to advance business knowledge and promote the effective application of business principles within an increasingly global and technology-driven environment. Our distinguished faculty has carefully designed a curriculum that integrates business management with technological innovation, fostering an interdisciplinary approach to decision-making. This curriculum equips students with a comprehensive understanding of the core functions of business while allowing them to develop expertise in a chosen area of specialization. Students engage in the disciplines of accounting, economics, finance, organizational management, and statistics, applying this knowledge to diverse professional contexts, including corporate, service, manufacturing, and entrepreneurial settings.

Laboratories and Equipment

The School of Business Administration features the Digital Competencies and Business Simulation Lab. A state-of-the-art learning environment designed to bridge academic knowledge with real-world business practice. Equipped with advanced digital tools, business simulation software, and collaborative technologies, the lab provides students with a dynamic space to develop the technical and managerial skills required in today's digital economy. It serves as a hub where innovation, critical thinking, and decision-making are nurtured through hands-on learning experiences.

Also, the School is equipped with a Business Idea Lab, a creative and collaborative space designed to foster innovation, entrepreneurship, and critical thinking among undergraduate students. It serves as an incubator where ideas are transformed into actionable business concepts through a process that integrates creativity, design thinking, and business modeling. The lab provides access to mentorship, digital tools, and collaborative workshops that guide students in moving from the ideation stage to the development of viable business proposals

Career Opportunities

Graduates of the Bachelor in Business Administration (BBA) program are well prepared to pursue diverse and rewarding career paths across the private, public, and nonprofit sectors. Their broad-based education in management, finance, marketing, accounting, economics, and organizational behavior equips them with the skills necessary to assume leadership and analytical roles in corporate enterprises, financial institutions, government agencies, and entrepreneurial ventures. Many graduates embark on careers as business analysts, financial managers, marketing specialists, human resource professionals, and operations coordinators, while others leverage their knowledge to launch and grow their own businesses. In today's dynamic and technology-driven economy, employers highly value the ability of BBA graduates to integrate strategic thinking, ethical decision-making, and innovative solutions into complex organizational challenges. Moreover, the degree provides a strong foundation for advanced studies in business, law, public policy, and related disciplines, offering graduates both immediate professional opportunities and long-term career growth.

Mission

The PUPR School of Business Administration prepares enterprising, innovative, resilient, globally minded, and ethically responsible business professionals committed to sustainably transforming their environment.

Programs Educational Objectives

The School of Business Administration programs objectives are that the students:

1. Achieve academic and professional goals, behaving ethically and socially responsibly in their decision-making process.
2. Enhance their knowledge and skills in technology, quantitative and qualitative reasoning, business fundamentals, and their understanding of its application in a global business context.
3. Develop knowledge, skills, and abilities in critical thinking, effective communication, teamwork, and leadership. They will become business administration professionals capable of utilizing these in a wide variety of organizations.

Student Learning Outcomes

The Business Administration program is designed to develop a broad knowledge of business disciplines, awareness, and skills in the use of technology for business decision-making, a sense of social responsibility, and effective communication and teamwork skills.

Graduates from the Bachelor's in Business Administration Program will be able to:

1. apply the fundamental concepts and new knowledge within the core business principles.

2. problem-solve by using decision-making skills.
3. implement qualitative and quantitative analytical methods.
4. demonstrate communication proficiency.
5. identify best practices in global business settings in legal, ethical, and socially responsible frameworks.

Degree Offered

The School of Business Administration offers a bachelor's degree in Business Administration (BBA) with majors in:

- Accounting
- Construction Management
- Entrepreneurship
- General Management
- Marketing

Majors in Business Administration (33 credit-hours)

Although students can select their courses from any of the five (5) majors, they should take 12-15 credit-hours in departmental electives from corresponding areas in business administration.

- ***Accounting:*** 18 credits-hours in Accounting, 12 credit-hours in directed department electives, 3 credit-hours in Accounting Project, Total: 33 credit-hours.
- ***Construction Management:*** 15 credit-hours in Construction Management, 15 credit-hours in directed department electives, 3 credit-hours in Construction Management Project, Total: 33 credit-hours.
- ***Entrepreneurship:*** 15 credit-hours in Entrepreneurship, 15 credit-hours in directed department electives, 3 credit-hours in Entrepreneurship Project, Total: 33 credit-hours.
- ***General Management:*** 15 credit-hours in General Management, 15 credit-hours in directed department electives, 3 credit-hours in General Management Project, Total: 33 credit-hours.
- ***Marketing:*** 15 credit-hours in Marketing, 15 credit-hours in directed department electives, 3 credit-hours in Marketing Project, Total: 33 credit-hours.

Minimum Graduation Requirements

36 Credit-Hours in General Education
47 Credit-Hours in General Business Administration
6 Credit-Hours in Free Electives
33 Credit-Hours in Business Administration Majors
122 Total Credit-Hours

Student Organizations

Students have the opportunity to engage in academic, professional, and cultural activities—such as conferences, seminars, and visits to plants and factories—through their active participation in the Business Administration Students Association (BASA), the Capítulo Universitario de la Cámara de Comercio de Puerto Rico, and the international organization ENACTUS at the Polytechnic University of Puerto Rico. In addition, they may join other student associations and fraternities that are organized and officially recognized by PUPR.

Developmental Studies

All students admitted to the Business Administration Program must demonstrate that they possess the academic abilities and skills required to succeed in the program. Applicants who lack these competencies, as evidenced by their College Entrance Examination Board results, high school performance, prior university experience, or other documentation, will be required to complete additional preparatory courses to strengthen their knowledge. As a result, variations may occur in how students meet the minimum graduation requirements outlined above. These preparatory courses, when required, are taken in addition to the program's standard credit-hours and are assigned credit based on their respective contact hours. Some of the courses are the following:

Developmental Studies Component
(Maximum of 18 Credits-Hours)

Course		Title	Credit-Hours
ATUL	0100	Adjustment to University Life	3
ENGL	0100	Preparatory English	3
MATH	0102	Preparatory Mathematics	3
MATH	0106	Elementary Algebra	3

Course		Title	Credit-Hours
MATH	0110	Intermediate Algebra	3
SPAN	0100	Preparatory Spanish	3
			Total 18

CURRICULUM – BUSINESS ADMINISTRATION PROGRAM

General Education Component
(Maximum of 36 Credit-Hours)

Course		Title	Credit-Hours
COMP	1010	Introduction to Computer & Basic Language	3
ECON	3010	Micro Economics	3
ECON	3020	Macro Economics	3
ENGL	0110	English Grammar	3
ENGL	1010	The Study of Essay as a Literary Genre	3
PHIL	3000	Business Ethics	3
SOHU	2010	Socio Humanistic Studies I	3
SOHU	2020	Socio Humanistic Studies II	3
SPAN	0110	Spanish Grammar	3
SPAN	1010	Linguistic Analysis of Literary Genre	3
		Socio Humanistic Elective	3
		Socio Humanistic Elective	3
			Total 36

General Business Component
(Maximum of 47 Credit-Hours)

Course		Title	Credit-Hours
ACCO	2010	Accounting Principles I	4
ACCO	2020	Accounting Principles II	4
COMP	2010	Business Application Programs	3
ENGL	2020	Business English	3
ENTR	1010	Principles of Entrepreneurship	3
FINA	2010	Finance	3
MARK	1010	Marketing	3
MATH	1310	Applied Mathematics for Business I	3
MATH	1320	Applied Mathematics for Business II	3
MGMT	1010	Introduction to Management	3
MGMT	2010	Organizational Management Theory	3
MGMT	2020	Business Law	3
SPAN	2020	Business Spanish	3
STAT	2010	Probability & Statistics	3
STAT	2020	Statistics & Hypothesis Testing	3
			Total 47

Free Electives Component
(Maximum of 6 credit-hours)
Select two (2) courses from any area of interest

MAJORS IN BUSINESS ADMINISTRATION

Accounting Component*
(Maximum of 33 Credit-Hours)

Course		Title	Credit-Hours
ACCO	3310	Cost Accounting	4
ACCO	3330	Intermediate Accounting I	4
ACCO	3340	Intermediate Accounting II	4

Course		Title	Credit-Hours
ACCO	3350	Puerto Rico Income Tax	3
ACCO	4310	Advanced Accounting	3
ACCO	4370	Accounting Project	3
		Directed Departmental Electives	12
			Total 33

Construction Management Component*
(Maximum of 33 Credit-Hours)

Course		Title	Credit-Hours
MGMT	3210	Construction Management	3
MGMT	3220	Construction Contracts & Legal Documents	3
MGMT	3230	Construction Materials and Methods	3
MGMT	3240	Construction Estimates & Costs	3
MGMT	4210	Project Planning and Control (PERT)	3
MGMT	4270	Construction Management Project	3
		Directed Departmental Electives	15
			Total 33

Entrepreneurship Component*
(Maximum of 33 Credit-Hours)

Course		Title	Credit-Hours
ENTR	3010	Business Creativity & Innovation	3
ENTR	3020	Electronic Business	3
ENTR	4010	International Business	3
ENTR	4020	Entrepreneurial Finance	3
MGMT	4620	Strategic Management	3
ENTR	4070	Entrepreneurial Project	3
		Directed Departmental Electives	15
			Total 33

General Management Component*
(Maximum of 33 Credit-Hours)

Course		Title	Credit-Hours
MGMT	3610	Human Resources Management	3
MGMT	3620	Organizational Behavior	3
MGMT	4610	Total Quality Management	3
MGMT	4620	Strategy Management	3
MGMT	4630	Organizational Development	3
MGMT	4670	General Management Project	3
		Directed Departmental Electives	15
			Total 33

Marketing Component*
(Maximum of 33 Credit-Hours)

Course		Title	Credit-Hours
MARK	3410	Sales & Retail Management	3
MARK	3430	Product Management	3
MARK	3450	Advertising	3
MARK	3460	Public Relations	3
MARK	4410	Marketing Research	3
MARK	4470	Marketing Project	3
		Directed Departmental Electives	15
			Total 33

*Note: Not all classes are offered in all school terms. Students must plan their courses carefully to finish in the optimal time frame.

Directed Departmental Electives

Students should take 12-15 credits-hours from those corresponding business administration majors. Students enrolled in the Bachelor of Business Administration program have the flexibility to broaden their academic formation by selecting departmentally directed electives from courses required in other majors within the School. This policy encourages interdisciplinary learning, allowing students to complement their chosen concentration with specialized knowledge in areas such as Accounting, Entrepreneurship, Construction Management, General Management, or Marketing. By doing so, students not only strengthen their professional profile but also gain a more comprehensive understanding of the diverse functions that make up the business world, enhancing their adaptability and competitiveness in today's dynamic labor market.

Course		Title	Credit-Hours
ACCO	3110	Managerial Accounting	3
ACCO	3310	Cost Accounting	4
ACCO	3320	Computer Application in Accounting	3
ACCO	3330	Intermediate Accounting I	4
ACCO	3340	Intermediate Accounting II	4
ACCO	3350	Puerto Rico Income Tax	3
ACCO	3360	Federal Income Tax	3
ACCO	4310	Advanced Accounting	3
ACCO	4320	Auditing	3
ACCO	4330	Accounting for Governmental & Not-for-Profit Organizations	3
ENTR	3010	Business Creativity & Innovation	3
ENTR	3020	Electronic Business	3
ENTR	4010	International Business	3
ENTR	4020	Entrepreneurial Finance	3
ISYS	3540	Computers & Information Technology	3
MARK	3410	Sales & Retail Management	3
MARK	3430	Product Management	3
MARK	3450	Advertising	3
MARK	3460	Public Relations	3
MARK	4410	Marketing Research	3
MARK	4470	Marketing Project	3
MGMT	3210	Construction Management	3
MGMT	3220	Construction Contracts & Legal Documents	3
MGMT	3230	Construction Materials and Methods	3
MGMT	3240	Construction Estimates & Costs	3
MGMT	3260	Construction Safety	3
MGMT	3610	Human Resources Management	3
MGMT	3620	Government Regulations	3
MGMT	4210	Project Planning and Control (PERT)	3
MGMT	4610	Total Quality Management	3
MGMT	4620	Strategic Management	3
MGMT	4610	Total Quality Management	3
MGMT	4620	Strategic Management	3
MGMT	4630	Organizational Development	3
MGMT	4640	Collective Bargained	3
MGMT	4650	Adm. of Wages and Salaries	3
MGMT	4660	Entrepreneurship	3
MGMT	4670	General Management Project	3

CURRICULUM SEQUENCE – ACCOUNTING PROGRAM

(122 Credit-Hours)

First Year

First Quarter

Course	Title	Credit- Hours
ENGL 0110	English Grammar	3
SOHU 2010	Socio-Humanistic Studies I	3
SPAN 0110	Spanish Grammar	3
MGMT 1010	Introduction to Management	3
		Total 12

1st Year - Second Quarter

Course	Title	Credit-Hours
ENGL 1010	The Study of the Essay as a Literary Genre	3
MATH 1310	Applied Mathematics for Business I	3
SPAN 1010	Linguistic Analysis of Literary Genres	3
SOHU 2020	Socio-Humanistic Studies II	3
		Total 12

1st Year - Third Quarter

Course	Title	Credit-Hours
COMP 1010	Introduction to Computer & Basic Language	3
ENTR 1010	Principles of Entrepreneurship	3
MARK 1010	Marketing	3
MATH 1320	Applied Mathematics for Business II	3
		Total 12

Second Year

First Quarter

Course	Title	Credit-Hours
ACCO 2010	Accounting Principles I	4
COMP 2010	Business Application Programs	3
MGMT 2010	Organizational Management Theory	3
Course	Title	Credit-Hours
ECON 3010	Micro-Economics	3
		Total 13

2nd Year - Second Quarter

Course	Title	Credit-Hours
ACCO 2020	Accounting Principles II	4
ECON 3020	Macro-Economics	3
MGMT 2020	Business Law	3
STAT 2010	Probability and Statistics	3
		Total 13

2nd Year - Third Quarter

Course	Title	Credit-Hours
ENGL 2020	Business English	3
FINA 2010	Finance	3
SPAN 2020	Business Spanish	3
STAT 2020	Statistics and Hypothesis Testing	3
		Total 12

Third Year

First Quarter

Course	Title	Credit-Hours
ACCO 3310	Cost Accounting	4
ACCO 3330	Intermediate Accounting I	4
ACCO 3350	Puerto Rico Income Tax	3
PHIL 3000	Business Ethics	3
		Total 14

3rd Year - Second Quarter

Course	Title	Credit-Hours
ACCO 3340	Intermediate Accounting II	4
DEPT ELECTIVE	Directed Dept. Elective	3
DEPT ELECTIVE	Directed Dept. Elective	3
FREE ELECTIVE	Free Elective	3
		Total 13

3rd Year - Third Quarter

Course	Title	Credit-Hours
ACCO 4310	Advanced Accounting	3
ACCO 4370	Accounting Project	3
DEPT ELECTIVE	Directed Dept. Elective	3
DEPT ELECTIVE	Directed Dept. Elective	3
		Total 12

Fourth Year

First Quarter

Course	Title	Credit-Hours
FREE ELECTIVE	Free Elective	3
SOHU ELECTIVE	Socio-Humanistic Elective	3
SOHU ELECTIVE	Socio-Humanistic Elective	3
		Total 9

CURRICULUM SEQUENCE – CONSTRUCTION MANAGEMENT PROGRAM

(122 Credit-Hours)

First Year

First Quarter

Course	Title	Credit-Hours
ENGL 0110	English Grammar	3
SOHU 2010	Socio-Humanistic Studies I	3
SPAN 0110	Spanish Grammar	3
MGMT 1010	Introduction to Management	3
		Total 12

1st Year - Second Quarter

Course	Title	Credit-Hours
ENGL 1010	The Study of the Essay as a Literary Genre	3
MATH 1310	Applied Mathematics for Business I	3
SPAN 1010	Linguistic Analysis of Literary Genres	3
SOHU 2020	Socio-Humanistic Studies II	3
		Total 12

1st Year - Third Quarter

Course	Title	Credit-Hours
COMP 1010	Introduction to Computer & Basic Language	3
ENTR 1010	Principles of Entrepreneurship	3
MARK 1010	Marketing	3
MATH 1320	Applied Mathematics for Business II	3
		Total 12

Second Year

First Quarter

Course	Title	Credit-Hours
ACCO 2010	Accounting Principles I	4
COMP 2010	Business Application Programs	3
MGMT 2010	Organizational Management Theory	3
ECON 3010	Micro-Economics	3
		Total 13

2nd Year - Second Quarter

Course	Title	Credit-Hours
ACCO 2020	Accounting Principles II	4
ECON 3020	Macro-Economics	3
MGMT 2020	Business Law	3
STAT 2010	Probability and Statistics	3
		Total 13

2nd Year - Third Quarter

Course	Title	Credit-Hours
ENGL 2020	Business English	3
FINA 2010	Finance	3
SPAN 2020	Business Spanish	3
STAT 2020	Statistics and Hypothesis Testing	3
		Total 12

Third Year

First Quarter

Course	Title	Credit-Hours
MGMT 3210	Construction Management	3
MGMT 3220	Construction Contracts and Legal Documents	3
PHIL 3000	Business Ethics	3
DEPT. ELECTIVE	Directed Department Elective	3
		Total 12

3rd Year - Second Quarter

Course	Title	Credit-Hours
MGMT 3230	Construction Materials and Methods	3
MGMT 4210	Project Planning and Control (PERT)	3
DEPT ELECTIVE	Directed Department Electives	3
SOHU ELECTIVE	Socio-Humanistic Elective	3
		Total 12

3rd Year - Third Quarter

Course	Title	Credit-Hours
MGMT 3240	Construction Estimates and Costs	3
MGMT 4270	Construction Management Project	3
DEPT ELECTIVE	Directed Department Elective	3
DEPT. ELECTIVE	Directed Department Elective	3
		Total 12

Fourth Year

First Quarter

Course	Title	Credit-Hours
DEPT. ELECTIVE	Directed Department Elective	3
FREE ELECTIVE	Free Elective	3
FREE ELECTIVE	Free Elective	3
SOHU ELECTIVE	Socio-Humanistic Elective	3
		Total 12

CURRICULUM SEQUENCE – ENTREPRENEURSHIP PROGRAM
(122 Credit-Hours)

First Year

First Quarter

Course	Title	Credit-Hours
ENGL 0110	English Grammar	3
SOHU 2010	Socio-Humanistic Studies I	3
SPAN 0110	Spanish Grammar	3
MGMT 1010	Introduction to Management	3
		Total 12

1st Year - Second Quarter

Course	Title	Credit-Hours
ENGL 1010	The Study of the Essay as a Literary Genre	3
MATH 1310	Applied Mathematics for Business I	3
SPAN 1010	Linguistic Analysis of Literary Genres	3
SOHU 2020	Socio-Humanistic Studies II	3
		Total 12

1st Year - Third Quarter

Course	Title	Credit-Hours
COMP 1010	Introduction to Computer & Basic Language	3
ENTR 1010	Principles of Entrepreneurship	3
MARK 1010	Marketing	3
MATH 1320	Applied Mathematics for Business II	3
		Total 12

Second Year

First Quarter

Course	Title	Credit-Hours
ACCO 2010	Accounting Principles I	4
COMP 2010	Business Application Programs	3
MGMT 2010	Organizational Management Theory	3
ECON 3010	Micro-Economics	3
		Total 13

2nd Year - Second Quarter

Course	Title	Credit-Hours
ACCO 2020	Accounting Principles II	4
ECON 3020	Macro-Economics	3
MGMT 2020	Business Law	3
STAT 2010	Probability and Statistics	3
		Total 13

2nd Year - Third Quarter

Course	Title	Credit-Hours
ENGL 2020	Business English	3
FINA 2010	Finance	3
SPAN 2020	Business Spanish	3
STAT 2020	Statistics and Hypothesis Testing	3
		Total 12

Third Year

First Quarter

Course	Title	Credit-Hours
ENTR 3010	Business Creative and Innovation	3
ENTR 3020	Electronic Business	3
PHIL 3000	Business Ethics	3
DEPT. ELECTIVE	Directed Department Elective	3
		Total 12

3rd Year - Second Quarter

Course	Title	Credit-Hours
ENTR 4010	International Business	3
MGMT 4620	Strategic Management	3
DEPT. ELECTIVE	Directed Department Elective	3
SOHU ELECTIVE	Socio-Humanistic Elective	3
		Total 12

3rd Year - Third Quarter

Course	Title	Credit-Hours
ENTR 4020	Entrepreneurial Finance	3
Course	Title	Credit-Hours
ENTR 4070	Entrepreneurial Project	3
DEPT. ELECTIVE	Directed Department Elective	3
DEPT. ELECTIVE	Directed Department Elective	3
		Total 12

Fourth Year

First Quarter

Course	Title	Credit-Hours
DEPT. ELECTIVE	Directed Department Elective	3
FREE ELECTIVE	Free Elective	3
FREE ELECTIVE	Free Elective	3
SOHU ELECTIVE	Socio-Humanistic Elective	3
		Total 12

CURRICULUM SEQUENCE – GENERAL MANAGEMENT PROGRAM

(122 Credit-Hours)

First Year

First Quarter

Course	Title	Credit-Hours
ENGL 0110	English Grammar	3
SOHU 2010	Socio-Humanistic Studies I	3
SPAN 0110	Spanish Grammar	3
MGMT 1010	Introduction to Management	3
		Total 12

1st Year - Second Quarter

Course	Title	Credit-Hours
ENGL 1010	The Study of the Essay as a Literary Genre	3
MATH 1310	Applied Mathematics for Business I	3
SPAN 1010	Linguistic Analysis of Literary Genres	3
SOHU 2020	Socio-Humanistic Studies II	3
		Total 12

1st Year - Third Quarter

Course	Title	Credit-Hours
COMP 1010	Introduction to Computer & Basic Language	3
ENTR 1010	Principles of Entrepreneurship	3
MARK 1010	Marketing	3
MATH 1320	Applied Mathematics for Business II	3
		Total 12

Second Year

First Quarter

Course	Title	Credit-Hours
ACCO 2010	Accounting Principles I	4
COMP 2010	Business Application Programs	3
MGMT 2010	Organizational Management Theory	3
ECON 3010	Micro-Economics	3
		Total 13

2nd Year - Second Quarter

Course	Title	Credit-Hours
ACCO 2020	Accounting Principles II	4
ECON 3020	Macro-Economics	3
MGMT 2020	Business Law	3
STAT 2010	Probability and Statistics	3
		Total 13

2nd Year - Third Quarter

Course	Title	Credit-Hours
ENGL 2020	Business English	3
FINA 2010	Finance	3
SPAN 2020	Business Spanish	3
STAT 2020	Statistics and Hypothesis Testing	3
		Total 12

Third Year

First Quarter

Course	Title	Credit-Hours
MGMT 3610	Human Resources Management	3
MGMT 3620	Organizational Behavior	3
MGMT 4610	Total Quality Management	3
PHIL 3000	Business Ethics	3
		Total 12

3rd Year - Second Quarter

Course	Title	Credit-Hours
MGMT 4620	Strategic Management	3
DEPT. ELECTIVE	Directed Department Elective	3
DEPT. ELECTIVE	Directed Department Elective	3
SOHU ELECTIVE	Socio-humanistic Elective	3
		Total 12

3rd Year - Third Quarter

Course	Title	Credit-Hours
MGMT 4630	Organizational Development	3
MGMT 4670	General Management Project	3
DEPT. ELECTIVE	Directed Department Elective	3
DEPT. ELECTIVE	Directed Department Elective	3
		Total 12

Fourth Year

First Quarter

Course	Title	Credit-Hours
DEPT. ELECTIVE	Directed Department Elective	3
FREE ELECTIVE	Free Elective	3
FREE ELECTIVE	Free Elective	3
SOHU ELECTIVE	Socio-Humanistic Elective	3
		Total 12

CURRICULUM SEQUENCE – MARKETING PROGRAM

(122 Credit-Hours)

First Year

First Quarter

Course	Title	Credit-Hours
ENGL 0110	English Grammar	3
SOHU 2010	Socio-Humanistic Studies I	3
SPAN 0110	Spanish Grammar	3
MGMT 1010	Introduction to Management	3
		Total 12

1st Year - Second Quarter

Course	Title	Credit-Hours
ENGL 1010	The Study of the Essay as a Literary Genre	3
MATH 1310	Applied Mathematics for Business I	3
SPAN 1010	Linguistic Analysis of Literary Genres	3
SOHU 2020	Socio-Humanistic Studies II	3
		Total 12

1st Year - Third Quarter

Course	Title	Credit-Hours
COMP 1010	Introduction to Computer & Basic Language	3
ENTR 1010	Principles of Entrepreneurship	3
MARK 1010	Marketing	3
MATH 1320	Applied Mathematics for Business II	3
		Total 12

Second Year

First Quarter

Course	Title	Credit-Hours
ACCO 2010	Accounting Principles I	4
COMP 2010	Business Application Programs	3
MGMT 2010	Organizational Management Theory	3
ECON 3010	Micro-Economics	3
		Total 13

2nd Year - Second Quarter

Course	Title	Credit-Hours
ACCO 2020	Accounting Principles II	4
ECON 3020	Macro-Economics	3
MGMT 2020	Business Law	3
STAT 2010	Probability and Statistics	3
		Total 13

2nd Year - Third Quarter

Course	Title	Credit-Hours
ENGL 2020	Business English	3
FINA 2010	Finance	3
SPAN 2020	Business Spanish	3
STAT 2020	Statistics and Hypothesis Testing	3
		Total 12

Third Year

First Quarter

Course	Title	Credit-Hours
MARK 3410	Sales and Retail Management	3
MARK 3430	Product Management	3
PHIL 3000	Business Ethics	3
DEPT. ELECTIVE	Directed Department Elective	3
		Total 12

3rd Year - Second Quarter

Course	Title	Credit-Hours
MARK 3450	Advertising	3
MARK 3460	Public Relations	3
DEPT. ELECTIVE	Directed Department Elective	3
SOHU ELECTIVE	Socio-Humanistic Elective	3
		Total 12

3rd Year - Third Quarter

Course	Title	Credit-Hours
MARK 4410	Marketing Research	3
MARK 4470	Marketing Project	3
DEPT. ELECTIVE	Directed Department Elective	3
DEPT. ELECTIVE	Directed Department Elective	3
		Total 12

Fourth Year

First Quarter

Course	Title	Credit-Hours
DEPT. ELECTIVE	Directed Department Elective	3
FREE ELECTIVE	Free Elective	3
FREE ELECTIVE	Free Elective	3
SOHU ELECTIVE	Socio-Humanistic Elective	3
		Total 12

COURSE DESCRIPTIONS

Accounting Courses

ACCO 2010 – ACCOUNTING PRINCIPLES I
Four credit-hours and a half hour lecture periods twice per week.

Study the basic accounting principles and concepts. Complete accounting cycle using different procedures for preparation, adjustments, and of financial statements. Use of general and special journals, general and subsidiary ledgers. Worksheets, inventory pricing systems and methods control of assets, liabilities, and equity's accounts.

ACCO 2020 – ACCOUNTING PRINCIPLES II
Four credit-hours. Two and a half hour lecture periods twice per week. Prerequisite: ACCO 2010.

Study the accounting principles and procedures in partnership and corporations. Review of the organizational characteristics in areas such as administration, liquidation, legal aspects, and distribution of capital in these types of businesses. Analyze the earnings per share concept and procedures for financing through bonds and stocks in great detail. Also, include the financial statements' analysis for corporations, partnerships, and sole proprietorship.

ACCO 3110 – MANAGERIAL ACCOUNTING
Three credit-hours. Two-hour lecture periods, twice per week. Prerequisites: ACCO 2010.

Focuses on the compilation, use, and analysis of financial accounting tools for management decision process, the role of the accounting manager in the enterprise, and the interpretation of financial systems; the use of costs as a tool for planning and controlling the activities of manufacturing and distributing merchandise as well as directing service enterprises. Emphasis on quantitative aspects of budgets, cost per unit, break-even point, and decision process techniques

ACCO 3310 – COST ACCOUNTING
Four credit-hours. Two and a half hour lecture periods twice per week. Prerequisite: ACCO 2020.

Study the basic cost accounting concepts, methods and procedures used in the determination of the unit cost of a product. It includes the procedures for the three main elements of the cost of a product (raw materials, direct labor, and manufacturing overhead) by the two cost accumulation methods (job order and process cost) and by standards cost. Special emphasis is placed on the discussion of managerial analysis and control of productions costs.

ACCO 3320 – COMPUTER APPLICATIONS IN ACCOUNTING
Three credit-hours. Two-hour lecture periods twice per week. Prerequisites: COMP 2010, ACCO 2020.

Study accounting computer software like Peachtree Excel, among others with extensive use in today's business. This course simulates accounting scenarios to show how accounting concepts apply to real-world situations. Following step-by-step directions, the students pass through full accounting cycle. Complete bookkeeping work, create a chart of accounts, payment register, checks, invoices, inventory, and prepare necessary adjusting entries for the presentation and analysis of financial statements and tax returns. Visit web sites of Peachtree Corp., IRS and others related to the area.

ACCO 3330, 3340 – INTERMEDIATE ACCOUNTING I-II
Eight credit-hours. Two and a half hour lecture periods twice per week. Prerequisites: ACCO 2020, ACCO 3330.

This is a two-term course with the purpose to cover financial accounting in depth. It examines topics such as the development of the conceptual framework and the evolution of the profession's regulatory bodies and its pronouncements. Also, includes a review of the complete cycle plus the analysis of its components and related topics. Use of time value of money techniques (Present Value of $1 of an Ordinary Annuity or an Annuity Due) to account for amortization of bonds, mortgages, interest on loans and other financial instruments.

ACCO 3350 – PUERTO RICO INCOME TAX
Three credit-hours. Two-hour lecture periods twice per week. Prerequisite: ACCO 2020.

Study the principles and procedures used to prepare income tax return for individuals, partnerships, and corporations according to the Income Tax Law of the Commonwealth of Puerto Rico. Special attention is given to the computation of gross income and deductions according to the law to determine taxable net income. Visit the Department of the Treasury website on the Internet to download software and forms of return.

ACCO 3360 – FEDERAL INCOME TAX
Three credit-hours. Two-hour lecture periods twice per week. Prerequisite: ACCO 2020.

It is the study of the concepts and procedures used to prepare the federal income tax return for individuals, partnerships and corporations according to the United States Internal Revenue Code. Special attention is given to the computation of adjusted gross income and the exemptions and deductions to determine net taxable income including the preparation of schedules visiting the IRS website on the Internet. This course will prepare the students about taxes for the CPA exam.

ACCO 4310 – ADVANCED ACCOUNTING
Three credit-hours. Two-hour lecture periods twice per week. Prerequisite: ACCO 3340.

Analyze special problem in the Accounting field. Discuss in depth how to account for business combinations, the home office and branch relationship and consolidated financial statements preparation through worksheet adjustment.

ACCO 4320 – AUDITING
Three credit-hours. Two-hour lecture periods, twice per week. Prerequisite: ACCO 3330.

A study of the AICPA Professional Standards and their applications in the examination of financial statements, the standard short-form opinion, internal control systems, auditing programs, and the rules of professional and ethical responsibilities and legal liabilities of an independent auditor. Special attention is given to the role of the auditor in the survival of an economic entity. Also, study the contemporary development of the auditing field. Review the requirements to become a CPA. Also, students will be illustrated with real-life situations and visit websites on the Internet.

ACCO 4330 – ACCOUNTING FOR GOVERNMENT AND NOT-FOR-PROFIT ORGANIZATIONS
Three credit-hours. Two-hour lecture periods twice per week. Prerequisite: ACCO 3340.

The study of basic accounting concepts for governmental and non-profit entities, including hospitals, universities, churches, among others. Contrast the marked differences between for-profit (business) accounting and governmental and non-profit accounting. These organizations serve entirely different purposes in society than do business entities. State the need to report on management' s accountability to citizen (taxpayers, donors) who largely finance its operations, creditors, oversight bodies, and others for how resources had been used in providing services.

ACCO 4370 – ACCOUNTING PROJECT
Three credit-hours. By Arrangement. Prerequisite: Department Head Authorization.

This course is an application of all concepts learned through accounting specialization courses. The student will work the accounting cycle in the real business environment, use their creativity submitting ideas to improve weak points and flaws identified in the accounting system worked. Also, the student can demonstrate the ability to work effectively as a team member implementing his/her leadership skills. The work performance by the students will also, be supervised by an instructor from the Accounting Program. A written report and a group presentation are the instruments used to assess the student learning in the class.

Computer Courses

COMP 1010 – INTRODUCTION TO COMPUTERS AND BASIC LANGUAGE
Three credit-hours. Two-hour lecture periods, twice per week. Prerequisite: MATH 0110.

Introduction to the computers used. A brief historical overview. Study the Operating Systems (DOS). Introduction, the repetition, decision and other programming structure using OBASIC language.

COMP 2010 – BUSINESS APPLICATIONS PROGRAMS
Three credit-hours. Two-hour lecture periods, twice per week.

Learn the used of the currently most popular business software packages at present they are Microsoft Office 2010, Publisher 2010, etc., special emphasis on Excel spreadsheet.

COMP 3010 – DATA BASE MANAGEMENT
Three credit-hours. Two-hour lecture periods, twice per week. Prerequisite: COMP 1010.

This course begins with a review of database processing and development then concentrates on the requirements, design, and implementation phases of database and database application development. The Entity-Relationship model will be utilized for conceptual modeling during the requirements phase. The relational database model will be utilized for database design. The database design phase will include a study of normalization and the transformation of the E-R model into a relational database design. The Implementation phase will include a study of Structured Query Language (SQL). Additional topics will include database administration, security, integrity constraints, database application design, Internet technologies, multi-user database processing and enterprise database processing.

Entrepreneurship Courses

ENTR 1010 – PRINCIPLES OF ENTREPRENEURSHIP
Three credit-hours. Two-hour lecture periods, twice per week.

Provides an introduction and general description of business principles. Students will acquire a solid foundation in entrepreneurship, and a better understanding of the role entrepreneurs play in the global economy. The course is designed to expose students to the knowledge, techniques and skills, competencies and resources required to be an entrepreneur. In addition, it emphasizes the skills to be developed by a person with interest in establishing and managing a business.

ENTR 3010 – BUSINESS CREATIVITY AND INNOVATION
Three credit-hours. Two-hour lecture periods, twice per week. Prerequisite: ENTR 1010 OR MGMT 4660.

Study of the principles of database systems. Survey of the techniques and methodologies used in database management, Software design analysis, and programing in the database environment. Introduce students to the Internet environment. Interface business application programs with the Internet.

ENTR 3020 – ELECTRONIC BUSINESS
Three credit-hours. Two-hour lecture periods, twice per week. Prerequisite: ENTR 1010.

Study of the principles of electronic business (e-business), electronic commerce (e-commerce), electronic marketing (e-marketing), and electronic entrepreneurship (e-entrepreneurship) terminologies and concepts for developing small and medium enterprises. In addition, it covers how business needs to adapt and innovate in a constantly changing technology. Students develop administrative and operational plans aimed at new business or improving an existing one considering emerging technologies and opening markets.

ENTR 4010 – INTERNATIONAL BUSINESS
Three credit-hours. Two-hour lecture periods, twice per week. Prerequisite: ENTR 1010.

Study the principles of international business (as a system) and the theories behind it. It examines the international business environment, legal/political configurations, sociocultural aspects, technological mechanisms, and logistics required to export, import, manufacture and sell products and services to other countries that support trade and investment. It provides students with opportunities and required information to establish alliances and business outside Puerto Rico's territory. It will also review various government agencies and private entities that promote trade with other countries. This course may require travel outside of Puerto Rico.

ENTR 4020 – ENTREPRENEURIAL FINANCE
Three credit-hours. Two-hour lecture periods, twice per week. Prerequisite: FINA 2010.

Focuses on financial analysis and reveal students how to determine the entrepreneurship financing needs that business ventures faces in all stages of their life cycles. It examines the different financial alternatives available according to the economic position of enterprises. The topic of entrepreneurial finance analysis involves any issues including business financial position, working capital needs, permanent financing, cash flow position and financial institutions terms and conditions; in addition to the implications of financial decision-making.

ENTR 4070 – ENTREPRENEURIAL PROJECT
Three credit-hours. Two-hour lecture periods, twice per week. Prerequisite: Department Head Authorization.

The project course is oriented to integrate the knowledge and skills that student obtains through the Entrepreneurship major. Students must demonstrate knowledge of the necessary elements to establish a business through one of two alternatives: a preparation of a complete business plan or an internship where skills and knowledge acquired in the Entrepreneurship Program become evident. A project report and an oral presentation are intended outcomes of the class. This course may require traveling outside of Puerto Rico.

Finance Courses

FINA 2010 – FINANCE
Three credit-hours. Two-hour lecture periods, twice per week. Prerequisite: ACCO 2020.

Discuss the basic principles of finance administration. The course includes the measurement of risk-profit, analysis of financial statements, planning, and control of budget and the cost of financing.

Information System Courses

ISYS 3540 – COMPUTERS & INFORMATION TECHNOLOGY
Three credit-hours. Two-hour lecture periods, twice per week. Prerequisite: COMP 2010.
This course provides students with a conceptual framework on the fundamentals and technologies in the areas of computer architecture, operating systems, software translators, compilers and telecommunications and Networks serve as facilitator course allowing systems to communicate effectively and efficiently with members of the information system area.

Management Courses

MGMT 1010 – INTRODUCTION TO MANAGEMENT
Three credit-hours. Two-hour lecture periods, twice per week.

Study the dynamic and new workplace, the implications for management, focusing on the competitive environment and aspects of information technology and decision making. It also describes the historical foundations of management, its global dimensions, ethical and social responsibility, strategic management and entrepreneurship, organizational and work process design, human resources management and the new role of leadership of the establishment of innovative technologies.

MGMT 2010 – ORGANIZATIONAL MANAGEMENT THEORY
Three credit-hours. Two-hour lecture periods, twice per week. Prerequisite: MGMT 1010.

Study the functions of organizations, and how they affect and are affected by the environment in which they operate. This course will provide the students with the necessary skills to understand how organizational structure, culture, and internal processes must be transformed to achieve organizational goals effectively and efficiently.

MGMT 2020 – BUSINESS LAW
Three credit-hours. Two-hour lecture periods, twice per week. Prerequisite: MGMT 1010.

Analyze the general principles of the Puerto Rican legal system. It focuses on Puerto Rico Business Law; specifically, about business contract doctrine; the legal structure of partnerships and corporations of elements and characteristics of the Letter of Credit. Cover basics of transportation law and Federal Bankruptcy Law 142.

Construction Management Courses

MGMT 3210 – CONSTRUCTION MANAGEMENT
Three credit-hours. Two-hour lecture periods, twice per week. Prerequisite: MGMT 1010.

This course discusses the concepts of Construction Management with emphasis in the enterprise contractor's organization structure including the operation and administration of a construction company, trade of services, costs control, and the project organization. It also addresses the basic concepts of economy used in the construction industry and its impact in the construction projects organization.

MGMT 3220 – CONSTRUCTION CONTRACT AND LEGAL DOCUMENTS
Three credit-hours. Two-hour lecture periods, twice per week. Prerequisite: MGMT 2020.

Study of construction contracts and legal documents, specifically: definitions, interpretation and utilization of drawings specifications, agreements, bidding forms, general conditions, bonds, subcontracts, and related documents. Cover the impact of the legal systems or corporate strategy, managerial decisions, and planning processes. Consumer, contract, commercial and secured financing laws. Also, discuss employer liability to PROSHO/OSHA, regulation aspects of the construction industry.

MGMT 3230 – CONSTRUCTION MATERIALS AND METHODS
Three credit-hours. Two-hour lecture periods, twice per week. Prerequisites: MATH 3210.

Introduction to the materials and methods of building construction and to construction drawings. Discuss the foundation, structural framing, floor, roof and wall systems, mechanical, electrical and communication installations. Field trip.

MGMT 3240 – CONSTRUCTION ESTIMATES & COSTS
Three credit-hours. Two-hour lecture periods, twice per week. Prerequisites: MGMT 3210.

The course presents the necessary concepts to prepare a construction cost estimate. It exposes the student to different elements of direct and indirect costs that are considered conceptual or detailed cost estimates.

MGMT 3250 – CONSTRUCTION EQUIPMENT
Three credit-hours. Two-hour lecture periods, twice per week. Prerequisite: MGMT 3210.

Study the selection and acquisition of construction equipment, application if financial decision making on construction selection; application of engineering fundamentals and economic of performance characteristics and production equipment specification.

MGMT 3260 – SAFETY AND OCCUPATIONAL HEALTH IN THE CONSTRUCTION INDUSTRY – CONSTRUCTION SAFETY
Three credit-hours. Two-hour lecture periods, twice per week. Prerequisites: MGMT 3210.

The course exposes the regulations and laws that govern the construction industry in Puerto Rico following the principles and requirements of PR-OSHO/OSHA. The regulation and control of the working environment of employees in the construction industry, the use of safety equipment, and the application of a safety system and occupational health procedures is covered.

MGMT 4210 – PROJECT PLANNING AND CONTROL (PERT)
Three credit-hour lecture periods, twice per week. Prerequisite: MGMT 3210.

Study the Network planning techniques for project management and resource allocation. Emphasis on PERT, CPN, heuristic models for multi-project, and scheduling. The use of computer software for project planning will be covered. Management techniques of construction are discussed in relation to alternative means of project execution. Organizational structures, management systems, and controls are examined from the point of view of owners, constructors, and managers.

MGMT 4220 – GOVERNMENT REGULATIONS
Three credit-hours. Two-hour lecture periods, twice per week. Prerequisite: MGMT 3220.

Study of the government regulations and legal requirements for a construction project in the Commonwealth of Puerto Rico. As well as the regulation of different state agencies such as "ARPE," "Junta de Calidad Ambiental," "Autoridad de Energía Eléctrica," "Autoridad de Acueductos y Alcantarillados." The course includes standard federal regulatory agencies like Environmental Protection Agency (EPA), HUD or FDI. Legal requirements of state and federal agencies and their regulations are the class topics.

MGMT 4270 – CONSTRUCTION MANAGEMENT PROJECT
Three credit-hours. By Arrangement. Prerequisite: Department Head Authorization.

Study the stages of construction projects from the development and planning to estimating cost, construction, project control and final stage. Students must apply real world construction project to different techniques and models learned. The work performed by the students will be supervised by instructors from the Business Administration Program. A written paper is required.

General Management Courses

MGMT 3610 – HUMAN RESOURCES MANAGEMENT
Three credit-hours. Two-hour lecture periods, twice per week. Prerequisite: MGMT 1010.

A framework for the study, understanding and application of human resources management in an organization. It includes topics such as: Human resources, equal employment opportunity and global human resources management, planning, job analysis, design, recruitment, selection, performance evaluation compensation, employee benefits and services, orientation and training; career planning and development, maintaining labor relations and employee's safety and health.

MGMT 3620 – ORGANIZATIONAL BEHAVIOR
Three credit-hours. Two-hour lecture periods, twice per week. Prerequisite: MGMT 2010.

The main focus of this course is to understand the actions of individuals, and groups in an organizational context. To manage organizational behavior effectively, the emphasis should be placed on acquiring, developing and applying the knowledge and skills of people. The course is based on a strategic approach to organizational behavior which involves organizing acquiring, developing and managing people's knowledge and skills effectively to implement the organization's strategy and gain competitive advantage.

MGMT 3670 – LABOR RELATIONS
Three credit-hours. Two-hour lecture periods, twice per week. Prerequisite: MGMT 2020.

The course emphasizes aspects of the industrial labor relations, the government employment and labor legislation. The fundamentals of labor economy, organization and practices of labor unions, articulation of decisional process and solutions of labor conflicts in the industry and the government in a framework of the existing labor legislation studied.

MGMT 4610 – TOTAL QUALITY MANAGEMENT
Three credit-hours. Two-hour lecture, twice per week. Prerequisite: MGMT 1010.

Studies the principles and concepts of Total Quality Management enhancement to the traditional way of doing business through an approach that attempts to maximize the effectiveness of an organization through the continual improvement of the quality of its products, services, people, processes, and environments. It must integrate strategy, process efficiency, effectiveness, teamwork, and shared decision-making concerns, both conceptually and practically. Requires an unwavering focus on the customer, both internally and externally.

MGMT 4620 – STRATEGIC MANAGEMENT
Three credit-hours. Two-hour lecture periods, twice per week. Prerequisite: MGMT 3620.

The course in Strategic Management is the study of contemporary models geared to the formulation, implementation, evaluation, and control of strategies in organizations. It focuses on strategic management and business policy, corporate governance and social responsibility, the impact of technology, globalization issues and strategic decision making in the development of competitive organizations in a turbulent and ever-changing environment.

MGMT 4630 – ORGANIZATIONAL DEVELOPMENT
Three credit-hours. Two four lecture periods, twice per week. Prerequisite: MGMT 4620.

The study of organizational change and transformation of organizational processes, management decision-making styles, organizational effectiveness, efficiency, and productivity. The course emphasizes innovative models of intervention theories and methods, business transformation, corporate evolution, and organizational culture change, geared to develop a fundamentally new philosophy of business.

MGMT 4640 – COLLECTIVE BARGAINING
Three credit-hours. Two-hour lecture periods, twice per week. Prerequisite: MGMT 1010.

This course introduces the labor relations process placed in a historical and legal perspective. It will provide students the strategies, tools and information needed to execute effectively from an administrative position or labor union position in the collective bargaining process.

MGMT 4650 – WAGES AND SALARIES ADMINISTRATION
Three credit-hours. Two-hour lecture periods, twice per week. Prerequisite: MGMT 1010.

The course is based on the scientific principles and the theories that tend to explain the human behavior in the working world. The course intends that the student know how a compensation system is developed according to the needs of the organization and the employees. Also emphasizes the concept of job evaluation and its remuneration as an independent variable from the employee.

MGMT 4660 – ENTREPRENEURSHIP
Three credit-hours. Two-hour lecture periods, twice per week. Prerequisite: None.

The course teaches the process of establishing and managing a business enterprise. The student will learn to identify and develop the necessary skills to become an entrepreneur as well as laws, and social and economic factors related to the business establish ment. Also, the student will analyze the conflicts and problems faced by an entrepreneur in his/her way to success.

MGMT 4670 – MANAGEMENT PROJECT
Three credit-hour. By Arrangement. Prerequisite: Department Head Authorization.

The General Management Project consists of a field research project in which the students will have the opportunity to apply all concepts, strategies, techniques, and theoretical principles learned through the General Management major. The areas of research and intervention are: Organizational Theory, Organizational Behavior, Strategic Management, Total Quality Management, and Human Resources Management. The work performed by the students will also be supervised by instructors from the Business Administration Program. A written report is part of the class requirements.

Marketing Courses

MARK 1010 – MARKETING
Three credit-hours. Two-hour lecture periods, twice per week. Prerequisite: None.

This course offers an overview of the important marketing topics while keeping the focus on practical fundamentals, background, strategies, and practices. Students will learn how to apply these principles in their careers. It covers the standard introductory marketing topics: market segmentation, environment, and decision making and planning the 4 P's advertising, not-for-profit and service marketing, market research, multicultural and global issues, retailing and wholesaling.

MARK 3410 – SALES AND RETAIL MANAGEMENT
Three credit-hours. Two-hour lecture periods, twice per week. Prerequisite: MARK 1010.

Study the principles and problems involved in recruiting and supervising the sales force. Methods of evaluating prospective salesmen,

budgeting, and control as they apply to the sales function, incentive prs21ograms to stimulate the sales activity. Also study of the retail functions in an organization, consideration of managerial problems in the operation of a large and small retailing organization, control of retail operations, the design of retailing facilities and retailing strategies. Current development in the field will be analyzed.

MARK 3420 – CONSUMER BEHAVIOR
Three credit-hours. Two-hour lecture periods, twice per week. Prerequisite: MARK 1010.

Study the consumer motivation, decision-making process in the selection of goods and services. Analyze the prevailing theories of consumer behavior. Study the methods used to examine this behavior that will help in marketing decision making aimed at consumers.

MARK 3430 – PRODUCT MANAGEMENT
Three credit-hours. Two-hour lecture periods, twice per week. Prerequisite: MARK 1010.

Study of techniques and practices applied to the creation, development and market implementation of new or existing products. Stages of the product lifecycle and marketing strategies that can be used in each stage are analyzed. This course also discusses the necessary skills to become a Product Manager.

MARK 3440 – SERVICE MARKETING
Three credit-hours. Two-hour lecture periods, twice per week. Prerequisite: MARK 1010.

Study the service sector of the economy. Development of marketing strategies to improve productivity and effectiveness of the services, publicity and media promotion form the service industry. Strategic development plans for the service industry.

MARK 3450 – ADVERTISING
Three credit-hours. Two-hour lecture periods, twice per week. Prerequisite: MARK 1010.

Analysis of consumer behavior to know his motivations, fundamental techniques in the communication area, formulation of goals and objectives, creative strategies, analysis of the promotional media use by the enterprise and a study of the socio-economic issues that affect sales promotions. Topics of research may be: advertising as the enabling economic component in TV, newspapers, the Internet, etc.

MARK 3460 – PUBLIC RELATIONS
Three credit-hours. Two-hour lecture periods, twice per week. Prerequisite: MARK 1010.

Introduces strategic issues and effective practices of communication between organizations and their constituencies. The course includes the study of public opinion research, media relations, public communication campaigns, consumer identity, and representational ethics. Students gain practical experience in writing news releases, conducting surveys, and designing integrated communications campaigns. Public relations help our complex, pluralistic society reach decisions and functions more effectively by contributing to mutual understanding among groups and institutions. It serves to bring private and public policies into harmony.

MARK 4410 – MARKETING RESEARCH
Three credit-hours. Two-hour lecture periods, twice per week. Prerequisites: COMP 2010, MARK 1010, STAT 2020.

Study the research activity in the marketing field, data collection analysis and methods. Emphasize quantitative marketing techniques, computer's role in marketing research, control, and evaluation of the marketing function.

MARK 4470 – MARKETING PROJECT
Three credit-hours. By Arrangement. Prerequisite: Department Head Authorization.

The Marketing Project course is oriented to integrate the knowledge and skills student obtain in the marketing area. The student will be using his presentation, research, creative and organization skills. The marketing project must be assigned by the professor in two principal aspects: First, make a research project creating a marketing plan for a professor theme. Second, the student can work in a company in marketing area (not sales). A written paper is required.

Quantitative Courses

STAT 2010 – PROBABILITY AND STATISTICS
Three credit-hours. Two-hour lecture periods, twice per week. Prerequisites: MATH 1320, COMP 1010.

Introduction to fundamentals of descriptive and inferential statistics. Procedures for recollection, analysis, and presentations of data. Topics like frequency distributions, graphical methods for data presentation, central tendency and dispersion measurements, probability, discrete and continuous probability distributions. Fundamentals of statistical inference.

STAT 2020 – STATISTICS AND HYPOTHESIS TESTING
Three credit-hours. Two-hour lecture periods, twice per week. Prerequisite: STAT 2010.

A continuation of Probability & Statistics course. This course offers the fundamentals of statistical inference. It includes a review of sampling distributions and the principles of hypothesis testing for one, two or more populations regarding the mean-variance and proportion. Goodness fit testing, forecasting methods, ANOVA – One way, among other statistical methods.

DEPARTMENTAL FACULTY

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COMBINED BACHELOR'S AND MASTER'S DEGREE PROGRAM

Around ten years ago, the Polytechnic University of Puerto Rico (PUPR) created the combined bachelor's-master's degree program. This combined program means that all regular undergraduate students, during their junior and senior years (the last two years of their bachelor's degree), can officially begin their master's degree studies. The objective is to provide talented PUPR undergraduate students the opportunity to complete the combined bachelor's-master's degree in a reduced period. A regular undergraduate student can simultaneously begin taking graduate courses leading to a master's degree and receive a double degree. Since part of this arrangement consists of crediting some undergraduate courses the student takes at the graduate level, the dean's or department head's guidance is crucial.

Students enrolled in 5-year bachelor's degrees may request admission to this program after completing 105 undergraduate credit-hours (excluding developmental courses). Those enrolled in 4-year bachelor's degrees may request admission to this program after completing 72 undergraduate credit-hours (excluding developmental courses).

Admission

Conditions for admission to the combined program will be the following:

1. GPA of 3.00 or higher. When the student has a GPA of 2.50 to 2.99 his/her application may be evaluated and conditionally admitted to the combined program.
2. Comply with the minimum undergraduate number of credit-hours for the combined Bachelor's-Master's Program.
3. Be recommended by the corresponding department head and graduate program director/coordinator.

Procedure

1. The student must complete and submit the application form.
2. The department chairperson and graduate program director/coordinator recommend the candidate for admission.
3. The application is evaluated to verify that the student indeed qualifies for the program.
4. The dean verifies the recommendations and gives its approval/denial of the student's application.
5. The final decision is notified to the student.

General Comments

1. Whenever any of the courses is passed with a grade of C or lower, the student is disqualified to continue in the combined program.
2. In the event that the application is denied, the student may appeal the decision in writing to a committee composed of the undergraduate department head, graduate program director/coordinator, dean of the Graduate School, and the Vice President for Innovation in Academic Affairs. The decision of the committee is final.

ASSOCIATE DEGREE PROGRAMS

ASSOCIATE DEGREE PROGRAMS

SCHOOL OF ARCHITECTURE

ASSOCIATE DEGREE IN PRODUCT DESIGN PROGRAM

The Associate Degree in Product Design promotes short-term employment and entrepreneurship. This associate degree is a two-year program with several courses shared with the Bachelor of Architecture program, as well as the school's resources (Materials and Digital Fabrication Laboratory and Computer Laboratory.) Graduates of the Associate Degree in Product Design develop into well-rounded professionals with strong multidisciplinary skills. They specialize in product development and the integration of these products into Interior Design and Architectural contexts.

Program Mission

The associate degree focuses on the integration of product design with the architectural environment. Product design graduates will be able to advance as entrepreneurs within the work environment through collaboration and partnership with local and international manufacturers of mass production and distribution.

Program Educational Objectives

The Associate Degree in Product Design prepares students to achieve expertise by complying with the following objectives:

1. Demonstrate an effective integration of knowledge and skills to identify and improve design solutions in product development.
2. Apply the principles of the product design discipline to draw justifiable, educated, reasonable, and creative solutions for the needs of society.
3. Design a product by effectively applying technology and tools to gather, process, and analyze the information required to solve complex design problems.
4. Become leaders with organizational skills to create, develop, and foster new business opportunities supporting private companies and their own as entrepreneurs.

Student Outcomes

The Associate Degree in Product Design will provide students with the necessary tools to demonstrate the following student outcomes upon graduation:

1. An ability to apply scientific principles, understand cause and effect relationships, define, analyze, and solve problems through the product development methodology, from an idea into a final product on the market.
2. An ability to integrate the fundaments of ergonomics, function, and form in the design of product components.
3. An ability to represent a design concept by applying a variety of visualization models and digital fabrication techniques.
4. An ability to communicate professionally and effectively (orally and in writing) in a multidisciplinary group to maximize the optimal solution of design, taking into consideration the ethical and social and environmental responsibilities of a product designer.
5. An ability to effectively utilize project management strategy to timely design solutions related to product innovation, and to understand the manufacturing technologies that enable the production process.

Career Opportunities

Following the mission of Polytechnic of Puerto Rico (PUPR) and its School of Architecture, the Associate Degree in Product Design program will provide opportunities for individuals from diverse backgrounds to develop their potential to become socially responsible professionals. The incorporation of local industrial producers as partners of the program will offer real work experience opportunities for students during lessons and allow them to develop the necessary skills to become entrepreneurs. The integration of creativity and multidisciplinary education of the programs of the School of Architecture will expose students to an environment of professional collaboration conducive to the creation of functional products, from the process of ideation and their viability (addressing lifecycle stages) according to a sustainable logic, to marketing, project management, and distribution.

Degree Offered

In order to earn the degree, the student must complete the following requirements:

Minimum Graduation Requirements

6 Credit-Hour in Developmental Studies
12 Credit-hours in General Studies
31 Credit-hours in Core Courses
12 Credit-hours in Product Design Courses
6 Credit-hours in Departmental Electives
67 Total Credit-hours

School of Architecture Laboratories
The academic program of the Associate Degree in Product Design benefits from the appropriate technological infrastructure for the search, management, and investigation of information.

- **Digital Fabrication Laboratory -** Serves as rapid prototyping and model fabrication shop with specialized hardware and digital tools such as Laguna Tools Swift Series CNC Router, Laser Cutter, 3D Printer. It also has traditional tools as Band Saw, Milling Machine, Drill Press, Chop Saw, and Table Saw.
- **Materials Laboratory -** Inventory material samples available for the development and manufacturing of product models and real-scale prototypes.
- **Computer Laboratory -** Support the course lesson by applying technical software for tridimensional product modeling, analysis, and visualization. The computer laboratory has twenty-four (24) computers, software, and seating capacity. It serves as a classroom and computer room with specialized software.
- **Architectural Conservation Laboratory**
- **Ceramic Laboratory**

Developmental Studies
All students that request admission and are admitted to the Associate Degree in Product Design must show that they have acquired the academic abilities and skills necessary to progress through the major. Those not demonstrating the complete acquisition of these abilities and skills (as reflected by the results of their College Entrance Examination Board tests, results in PUPR placement tests, previous university experience, other tests, or criteria) will be required to take developmental courses. These courses are designed to help students overcome deficiencies in languages, mathematics, and or science. The developmental courses are in addition to the 67 credit-hours of the Associate Degree in Product Design program. The courses are awarded their corresponding credits according to the contact hours. These courses are the following:

Developmental Studies Component
(Maximum of 6 credit-hours)

Course	Title	Credit-Hours
ENGL 0100	Preparatory English	3
MATH 0102	Preparatory Mathematics	3

CURRICULUM – PRODUCT DESIGN PROGRAM
(67 Credit-Hours)

General Studies
(Maximum of 18 credit-hours)

Course	Title	Credit-Hours
ATUL 0100	Adjustment to University Life	3
SPAN 0100	Preparatory Spanish	3
SPAN 0110	Spanish Grammar	3
MATH 0106	Elementary Algebra	3
ENGL 3010	Conversational English	3
SOHU 2010	Socio Humanistic Studies I	3

Product Design Core Courses
(12 Credit-Hours)

Course	Title	Credit-Hours
ARPD 1020	Product Design I	4

Course	Title	Credit-Hours
ARPD 1030	Product Design II	4
ARPD 2010	Product Design III	4

ARCC-Architectural Representation
(15 Credit-Hours)

Course	Title	Credit-Hours
ARCC 0170	Perspective	3
ARCC 0240	Introduction to Industrial Design	3
ARCC 2010	Architectural Representation II	3
ARCC 0410	Parametric Modeling and Digital Fabrication	3
ARCC 0191	Visual Communication in Architecture	3

ARTE-Technology
(6 Credit-Hours)

Course	Title	Credit-Hours
ARTE 2010	Materials & Methods	3
ARTE 0440	Architecture & Light	3

ARPP-Practice
(3 Credit-Hours)

Course	Title	Credit-Hours
ARPP 3010	Practice / Experience	3

ARCH-Architecture Design
(4 Credit-Hours)

Course	Title	Credit-Hours
ARCH 0203	Design Seminar	4

ARIN-Interior Design
(3 Credit-Hours)

Course	Title	Credit-Hours
ARIN 2310	Color Theory and Psychology	3

Departmental Electives
(6 Credit-Hours)

Course	Title	Credit-Hours
ARCC 0315	Ceramics	3
ARPP 0310	The Architect as Entrepreneur	3
ARIN 2210	History of Furniture I	3

CURRICULUM SEQUENCE – PRODUCT DESIGN PROGRAM
(67 Credit-Hours)

First Year

First Quarter

Course	Title	Credit-Hours
ARCC 0170	Perspective	3
ENGL 3010	Conversational English	3
ARCC 0240	Introduction to Industrial Design	3
SPAN 0100	Preparatory Spanish	3

Course	Title	Credit-Hours
ATUL 0100	Adjustment to University Life	3
		Total 15

1st Year - Second Quarter

Course	Title	Credit-Hours
ARPD 1020	Product Design I	4
SOHU 2010	Socio Humanistic Studies I	3
ARCC 2010	Architectural Representation II	3
MATH 0106	Elementary Algebra	3
		Total 13

1st Year - Third Quarter

Course	Title	Credit-Hours
ARPD 1030	Product Design II	4
ARCC 0410	Parametric Modeling and Digital Fabrication	3
SPAN 0110	Spanish Grammar	3
ARTE 2010	Materials & Methods	3
		Total 13

Second Year

First Quarter

Course	Title	Credit-Hours
ARPD 2010	Product Design III	4
ARCC 0191	Visual Communication in Architecture	3
ARTE 0440	Architecture & Light	3
ARPP 3010	Practice / Experience	3
		Total 13

2nd Year -Second Quarter

Course	Title	Credit-Hours
ARCH 0203	Design Seminar	4
ARIN 2310	Color Theory and Psychology	3
Elective	Departmental Elective	3
Elective	Departmental Elective	3
		Total 13

COURSE DESCRIPTIONS

ARCC 0170 – PERSPECTIVE
Three credit-hours. Two two-hour lecture/studio periods per week. Prerequisite: ARCC 1010, or None.

This course introduces students to techniques for graphic construction of three-dimensional space, both as representational and design tool. It also explores free-hand sketching and one- and two-point constructions.

ARCC 0191 – VISUAL COMMUNICATION IN ARCHITECTURE
Three credit-hours. Two two-hour lecture/studio periods per week. Prerequisite: None.

In this introductory course, the student learns the basics of graphic communication and how it can be integrated to architecture. The course teaches how design and communication inform, guide, stimulate and inspire when it's well combined with developed surroundings, thus resulting in a dynamic relationship between space and people. The course also promotes participation, analysis and exchange of ideas, and the development of a creative and multidisciplinary student.

ARCC 0240 – INTRODUCTION TO INDUSTRIAL DESIGN
Three credit-hours. Two two-hour lecture/studio periods per week. Prerequisite: None.

Product design is conceived as a vehicle for introducing students to analytical thinking in relationship to the practicality of materials, descriptions and other concerns related to industrial design.

ARCC 0410 –DIGITAL FABRICATION
Three credit-hours. Two two-hour lecture/laboratory periods per week. Laboratory Fee. Prerequisite: (ARCC 2010, ARCC 0130 or ARCC 0400L), or ARPD 1020.

This course introduces students to tools, techniques, concepts and design solutions through the non-Euclidean Geometry, digital modeling. The course emphasizes on architectural precedents as a framework for drawing possibilities for the comprehension of non-Euclidian tectonic models. Students engage in digital three-dimensional modeling analyzing case studies visualizations, architectural components, assembly, structure, and virtual simulation.

ARCC 2010 – ARCHITECTURAL REPRESENTATION II
Three credit-hours. Two two-hour lecture/studio periods per week. Laboratory Fee. Prerequisites: (ARCC 1010, ARCH 1020) or ARCC 0240.

Introduction to the basic concepts, software and drawing techniques for digital drafting. The course focus is on bi-dimensional drawings and its representation, and basic 3D modeling using the digital tools currently available.

ARCH 0203 – DESIGN SEMINAR
Four credit-hours. Two three-and-a-half lecture/studio periods per week. Design Fee. Prerequisite: ARCH 1030 or ARPD 2010.

Principles of design are addressed in short exercises in which the students use previous projects to develop different skills related to proportions, composition, structural logic, sequence, and materiality.

ARIN 2310 – COLOR (THEORY AND PSYCHOLOGY)
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: (ARHH 1010/1011, SOHU 2010) or ARPD 1020.

This course is an introduction to the study of color, its origins and different color theories. It also addresses color use and the optical, physiological, and psychological effects it creates on spaces, objects, and humans. Students will develop an understanding of the use of color as a design tool for creating emotions and the appropriate atmosphere in architecture and its interiors.

ARPD 1020 – PRODUCT DESIGN I
Four credit-hours. Two three-and-a-half lecture/studio periods per week. Design Fee. Prerequisite: ARCC 0240

This course will apply concepts, methods and product ideation on the design processes involving form, function, user interaction and tridimensional model development. The student will also identify the principles of the functional components of the object, what means to redesign an existing one, and how to explore a variety of product design solutions.

ARPD 1030 – PRODUCT DESIGN II
Four credit-hours. Two three-and-a-half lecture/studio periods per week. Design Fee. Prerequisite: ARPD 1020.

This studio course will expand the previously acquired ideation skills into a product development solution for a consumer or specific social need. The course will focus on manufacturing technologies, materials research applied to product design that can be integrated to the architectural environment.

ARPD 2010 – PRODUCT DESIGN III
Four credit-hours. Two three-and-a-half lecture/studio periods per week. Design Fee. Prerequisite: ARPD 1030.

This course will practice methodologies for developing concepts and marketing strategies in the design of innovative products for architectural components. The course integrates multidisciplinary design activities with digital technology, business, and engineering. It emphasizes the development of experimental design methods that enable the student to foresee innovation opportunities for the built industry.

ARPP 0310 – THE ARCHITECT AS ENTREPRENEUR
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: None.

The course addresses the analysis and management of concepts and skills that assist the design professional in assuming leadership in practice by becoming knowledgeable of the multiple conditions and processes that influence the construction industry.

ARPP 3010 – PRACTICE / EXPERIENCE
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ARCH 2020 or ARPD 1030.

Real-life office experience grants a glance at professional procedures in architectural practice and related fields, while a classroom overview provides the necessary reference for understanding processes ranging from proposal preparation to project close-out.

ARTE 0440 – ARCHITECTURE & LIGHT
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: ARTE 2010 or ARPD 1020.

Light is analyzed as a compositional and psychological device. Its effect in indoor and outdoor space is examined and complemented by the creation of atmospheres using different lighting typologies. Students design a lighting device and build A prototype.

ARTE 2010 – MATERIALS AND METHODS
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: (ARCC 1010, ARCH 1030, ARTE 1010) or ARPD 1020.

Materials, their history, and their application to construction technology are studied, including characteristics, behavior, manufacturing, conventions, standards, and restrictions. Issues of assembly are addressed to understand the logic of building envelope system.

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SCHOOL OF ENGINEERING AND APPLIED SCIENCES

The School of Engineering and Applied Sciences consists of six academic departments, as follows:

- Biomedical Engineering Department
- Chemical Engineering Department
- Civil and Environmental Engineering and Land Surveying Department
- Electrical and Computer Engineering and Computer Science Department
- Industrial and Systems Engineering Department
- Mechanical Engineering Department

Four of these departments developed associate degrees directed to promote short term employment and potential bachelor's degrees continuation programs:

- Electrical and Computer Engineering and Computer Science Department: Associate Degree of Engineering in Software Development
- Civil and Environmental Engineering and Land Surveying Department: Associate Degree in Land Surveying
- Industrial and Systems Engineering Department: Associate Degree of Engineering in Supply Chain and Logistics
- Mechanical Engineering Department: Associate Degree in Mechanical Engineering

These associate degrees were designed for a two-year program of study. Students enter these programs in their first year by taking some engineering science courses. The second year serves to teach/train students in engineering or technology field applications.

CIVIL AND ENVIRONMENTAL ENGINEERING AND LAND SURVEYING DEPARTMENT

ASSOCIATE DEGREE IN LAND SURVEYING PROGRAM

Land Surveying is the science of determining the positions of points on the surface of the Earth through the application of mathematics and the use of specialized instruments. The term "Earth Surface" refers to everything on earth that can be explored: the bottom of the seas, bays, lakes, and rivers; the interior of caves and mines; mountains and deserts; and even the frozen and desolated Polar Regions. Surveying includes the measurements of angles and distances, the establishment of vertical and horizontal control points, plan confection, cadastral measurements, highway tracing and building locations, submarine topography and ocean depths, plus the location of legal boundaries.

Program Mission

Provide the technical knowledge through an educational experience that enriches the lives of program students in order to prepare them to support the surveying profession in its mission of protecting the public health and welfare.

Program Educational Objectives

Within a few years of graduation, associate degree Land Surveying program graduates are expected to attain the following:

1. Contribute to society with professionals who uphold ethical principles and demonstrate integrity in their work.
2. Pursue advanced studies, professional certifications, or other development opportunities to enhance their expertise.
3. Achieve career success by obtaining employment and effectively work in a broad range of sub-disciplines within the field of land surveying and mapping.
4. Engage in lifelong learning and professional development to stay current with advancements in the field.

Student Outcomes

Upon graduation, associate degree in Land Surveying program graduates will be able to demonstrate the following program outcomes:

1. An ability to identify, formulate, and solve broadly defined technical or scientific problems by applying knowledge of mathematics and sciences and/or technical topics to areas relevant to the discipline.
2. An ability to formulate or design a system, process, procedure or program for the intended purpose.
3. An ability to develop and conduct experiments or test hypotheses, analyze and interpret data and use scientific judgment to draw conclusions.
4. An ability to communicate effectively with a range of audiences.
5. An ability to understand ethical and professional responsibilities and the impact of technical and/or scientific solutions in

global, economic, environmental, and societal contexts.

6. An ability to function effectively on teams that establish goals, plan tasks, meet deadlines, and analyze risk and uncertainty.

Career Opportunities

Surveying related careers have undergone important technological changes in recent years. Therefore, the job market requires to Surveying Technicians a broad and contemporary knowledge of the current equipment and practices to support surveying projects. This associate degree offers a complete education design to comply with job market demands, providing great job opportunities to its alumni in Puerto Rico as well as in the United States. The combination of diverse technologies covered in the associate degree opens a big spectrum of opportunities for diverse types of jobs. Governmental agencies and the private sector are constantly hiring professionals to work on surveying or related projects.

Degree Offered

The Civil and Environmental Engineering and Land Surveying Department offers the Associate Degree in Land Surveying. In order to get this degree, the student must complete the following minimum requirements:

Minimum Graduation Requirements

6	Credit-hours in Mathematics
3	Credit-hours in Basic Science
13	Credit-hours in Socio-Humanistic Studies and Languages
24	Credit-hours in Surveying
15	Credit-hours in Geomatic Science
3	Credit-hours in Management
3	Credit-hours in Elective Component
67	**Total Credit-hours**

Laboratories

The associate degree will be benefitting of the Land Surveying Laboratory. Since the surveying profession is practiced mainly in the field, practical experience using PUPR's equipment is acquired in the field.

Student Organizations

The students enrolled in the program can become members of the student chapter of the Institute of Land Surveyors of the College of Engineers and Land Surveyors of Puerto Rico.

Developmental Studies

All students who apply for admission and those selected who are admitted to the Associate Degree in Land Surveying must show evidence that they have acquired the necessary skills and abilities to progress through this track. Those failing to do so (as reflected by the results of their College Entrance Examination Board tests, results in PUPR placement tests, previous university experience, other tests, or criteria) will be required to take developmental courses. These courses are designed to help students overcome deficiencies in languages, mathematics, and/or science. These developmental courses are in addition to the 67 credits of the pre-land surveying and mapping Program. The courses are awarded their corresponding credits according to the contact hours. The courses are the following:

Developmental Studies Component
(Maximum of 27 Credit-Hours)

Course		Title	Credit-Hours
MATH	0102	Preparatory Mathematics	3
MATH	0106	Elementary Algebra	3
MATH	0110	Intermediate Algebra	3
SCIE	0110	Introduction to Physics	3
ATUL	0100	Adjustment to University Life	3
ENGL	0100	Preparatory English	3
ENGL	0110	English Grammar	3
SPAN	0100	Preparatory Spanish	3
SPAN	0110	Spanish Grammar	3

CURRICULUM – LAND SURVEYING PROGRAM

(67 Credit-Hours)

Mathematics Components

(6 Credits-Hours)

Course		Title	Credit-Hours
MATH	1330	Precalculus I	3
MATH	1340	Precalculus II	3

Basic Science Component

(3 Credit-Hours)

Course		Title	Credit-Hours
SCIE	2410	General Physics I	3

Socio-Humanistic and Languages Components

(13 Credit-Hours)

Course		Title	Credit-Hours
SOHU	2010	Socio-Humanistic Studies	3
ENGL	1010	The Study of the Essay as a Literary Genre	3
ENGL	2020	Business English and Communication	3
ENGL	1101	Conversational English Lab I	0
ENGL	1102	Conversational English Lab II	0
ENGL	1103	Presentation Skills Lab	1
SPAN	1010	Linguistic Analysis of Literary Genres	3

Surveying Component

(24 Credits-Hours)

Course		Title	Credit-Hours
SURV	2091	Surveying Instruments Lab	1
SURV	2202	Surveying Analysis	3
SURV	2300	Legal Aspects of Surveying I	3
SURV	2302	Fundamentals of Surveying	4
SURV	2303	Fundamentals of Surveying Lab	0
SURV	2310	Surveying Data Management	3
SURV	2802	Visualization of Spatial Information	3
SURV	3310	Industry Practice	4
SURV	3804	Computer Applications for Land Surveyors	3

Geomatics Science Component

(15 Credits-Hours)

Course		Title	Credit-Hours
GEOM	2102	Introduction to Geomatics	3
GEOM	2800	Information Systems for Land Surveyors	3
GEOM	3606	Digital Cartography	3
GEOM	4104	Dendrology	3
GEOM	4504	Surveying Space Techniques	3

Management Component

(3 Credits-Hours)

Course		Title	Credit-Hours
MGMT	4660	Entrepreneurship	3

Elective Component
(3 Credits-Hours)

Course		Title	Credit-Hours
SURV	2304	Legal Aspects in Surveying II	3
GEOM	3502	Fundamentals of Geodesy	3
GEOM	5600	Geospatial Information Science Fundamentals	4

CURRICULUM SEQUENCE – LAND SURVEYING PROGRAM
(67 Credit-Hours)

First Year

First Quarter

Course		Title	Credit-Hours
MATH	1330	Precalculus I	3
ENGL	1010	The Study of the Essay as Literary Genre	3
SPAN	1010	Linguistic Analysis of Literary Genres	3
GEOM	2102	Introduction to Geomatics	3
			Total 12

1st Year - Second Quarter

Course		Title	Credit-Hours
MATH	1340	Precalculus II	3
MGTM	4660	Entrepreneurship	3
GEOM	2800	Information Systems for Land Surveyors	3
SOHU	2010	Socio-Humanistic Studies I	3
			Total 12

1st Year - Third Quarter

Course		Title	Credit-Hours
SURV	2202	Surveying Analysis	3
SURV	2802	Visualization of Spatial Information	3
GEOM	3606	Digital Cartography	3
ENGL	2020	Business English and Communications	3
			Total 12

Second Year

First Quarter

Course		Title	Credit-Hours
SURV	2302	Fundamentals of Surveying	4
SURV	2303	Fundamentals of Surveying Lab	0
SURV	2300	Legal Aspect of Surveying I	3
SCIE	2410	General Physics I	3
ENGL	1101	Conversational English Lab I	0
			Total 10

2nd Year - Second Quarter

Course		Title	Credit-Hours
GEOM	4504	Surveying Space Techniques	3
SURV	2091	Surveying Instruments Lab	1
SURV	3804	Computer Applications for Land Surveyors	3
SURV	2310	Surveying Data Management	3

Course		Title	Credit-Hours
ENGL	1102	Conversational English Lab II	0
			Total 10

2nd Year - Third Quarter

Course		Title	Credit-Hours
SURV	3310	Industry Practice	4
SURV or	GEOM	Department Elective	3
GEOM	4104	Dendrology	3
ENGL	1103	Presentation Skills Lab	1
			Total 11

COURSE DESCRIPTIONS

SURV 2091 – SURVEYING INSTRUMENTS LAB
One credit-hour. Three hours per week and field laboratory. Prerequisites: SURV 2302 and SURV 2303.

Through conference and field practices, the student will learn the basic surveying concepts applicable for the design and construction of route.

SURV 2202 – SURVEYING ANALYSIS
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: MATH 1340.

Analytical geometry review and elements of linear algebra as applied to the analysis of land surveying problems; and introduction to plane surveying calculations.

SURV 2300 – LEGAL ASPECTS OF SURVEYING I
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: GEOM 2102.

Aspects of Local and Federal legal system related to the professional Surveyor practice. Ethical principles in the surveying profession. Legal aspects of the federal Retract Systems. Federal surveying practices.

SURV 2302 – FUNDAMENTALS OF SURVEYING
Four credit-hours. Two two-hour lecture periods per week. Prerequisite: SURV 2202. Corequisite: SURV 2203.

The theory and practice of land surveying. Measurements of difference in elevations using leveling network. Measurement of distances using tapes and other methods; also, measurements of angles. Application to boundary identification.

SURV 2303 – FUNDAMENTALS OF SURVEYING LAB
Zero credit-hours. One four-hour laboratory per week. Prerequisite: SURV 2202. Corequisite: SURV 2302.

Laboratory practice of Land Surveying related to course SURV 2302. The practices will concentrate in the uses of Land Surveying Instruments. Measurements of difference in elevations using differential and trigonometric leveling. Measurements of distances using tapes and other methods; also, measurements of angles. Application to Traverse and polygonal closure.

SURV 2310 – SURVEYING DATA MANAGEMENT
Three credit-hours. Two two-hour lectures periods per week. Prerequisite: SURV 2302.

Surveying although is one of the oldest professions, this day relies on the efficiency without losing precision, thanks to the new techniques and technology. The different modern surveying data tapes will be introduced. How through the electronics hardware, the collection of data is done and measures the point with data collector, download and upload points, will be discussed and practiced.

SURV 2802 – VISUALIZATION OF SPATIAL INFORMATION
Three credit-hours. Two two-hour lectures periods per week. Prerequisites: GEOM 2800 and MATH 1340.

Basic knowledge of spatial information management and visualization using computer software (CAD).

SURV 3310 – INDUSTRY PRACTICE
Four credit-hours. Two two-hour lectures periods per week. Prerequisite: SURV 2310.

Discussion and development of land surveying project. The course will require fieldwork, boundary and topography survey, design of evidence gathering, resurvey, retracement and analysis techniques for complex Land Surveying System, riparian, mineral, land grant and fraudulent surveys, case studies.

SURV 3804 – COMPUTER APPLICATIONS FOR LAND SURVEYORS
Three credit-hours. Two two-hour lectures periods per week. Prerequisites: SURV 2302, SURV 2303 and SURV 2802.

Computer applications used on the land surveying professional practice. Computer Drafting.

GEOM 2102 – INTRODUCTION TO GEOMATICS
Three credit-hours. Two two-hour lectures periods per week. Prerequisite: None.

Geomatics comprises the science, technology, and art involved in the measurement, representation, analysis, management, retrieval, and display of spatial data concerning earth's physical features and the built environment. It includes cadastral surveying, mapping sciences, land management, geographic information systems, geodesy, photogrammetry, remote sensing, hydrographic surveying, and surveying ocean mapping. It has applications in all disciplines which depend on spatial data, including environmental studies, planning engineering navigation, geology and geophysics, oceanography, land development, land ownership, land administration sand land use management. It is thus fundamental to all the geosciences disciplines which use spatial related data. This course offers the student an introduction to the fundamentals of these topics, a review of historic events and future of the profession.

GEOM 2800 – INFORMATION SYSTEMS FOR LAND SURVEYORS
Three credit-hours. Two two-hour lectures periods per week. Prerequisite: None.

In this course the students will develop skills in the use of computers, component, operative systems, printers, plotters, scanners, graphics, digital images, software, presentation, and written data used in the presentation. They will also be introduced to information systems concepts and the appropriate techniques for effective administration and the use of them. The course will place special attention to the design, development, and management of databases either for office management or Geographic Information Systems.

GEOM 3606 – DIGITAL CARTOGRAPHY
Three credit-hours. Two two-hour lectures periods per week. Prerequisite: GEOM 2602.

Introduction to digital cartography concepts. The course covers techniques, error handling and software used for the creation of vector and raster data.

GEOM 4104 – DENDROLOGY
Three credit-hours. Two two-hour lectures periods per week. Prerequisites: SURV 2302 and SURV 2303.

Introduction to trees, their identifying characteristics, habitats, distribution, and systematic classification.

GEOM 4504 – SURVEYING SPACE TECHNIQUES
Three credit-hours. Two two-hour lectures periods per week. Prerequisites: SURV 2302 and SURV 2303.

The very basic principles of satellite geodesy and concept of satellite positioning techniques will be introduced. Satellite Laser Ranging, altimetry and Very Long Base Lines, Interferometry will be discussed briefly.

DEPARTMENTAL FACULTY

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ELECTRICAL AND COMPUTER ENGINEERING AND COMPUTER SCIENCE DEPARTMENT (ECECS)

ASSOCIATE DEGREE OF ENGINEERING IN SOFTWARE DEVELOPMENT PROGRAM

Computer Software Development is a rapidly changing field that spans a wide range of topics concerned with design, implementation, and programming of computers and digital systems. Software developers apply creative solutions to problems in government, telecommunication, entertainment, and other businesses. These solutions are key enablers to global economic development and social welfare. These professionals are dedicated to automating processes that can leverage human performance in many disciplines.

The Associate Degree of Engineering in Software Development provides breadth in the software discipline by incorporating basic sciences, mathematics, engineering and technical subjects, and fundamental computer science topics. It also includes a set of carefully selected specialized courses in areas of strong demand that prepares students on being valuable contributors of hardware and software development positions and to continue their studies towards completing the bachelor's degree in computer engineering, and/or computer science.

Topics covered include algorithms and programming languages, digital system design, computer organization and architecture, operating systems, microprocessor-based systems, database systems, and software engineering.

Program Mission
To educate graduates with a strong background in practical hardware and software development skills, capable of successfully performing as computer software development specialist.

Program Educational Objectives
Within a few years of graduation, PUPR's Associate Degree of Engineering in Software Development graduates, are expected to attain the following:

1. Establish themselves as practicing professional associates and continuously evolve to meet the needs of a changing information and industry-based society, maintaining an ethical and socially responsible perspective.
2. Develop successfully as team members and/or entrepreneurs in the Software Development area.
3. Contribute to the creation of comprehensive solutions to Software Development problems that leverage technology advancements.
4. Engage in professional development through a lifetime of continuing education, research, and completion of their BS in Computer Engineering or Computer Science.

Student Outcomes
Upon graduation, students from the Computer Development Program must have acquired:

1. An ability to identify, formulate, and solve technical problems by applying principles of technology, science and mathematics.
2. An ability to apply technical principles to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. An ability to communicate effectively with a range of audiences.
4. An ability to recognize ethical and professional responsibilities in technical situations and make informed judgments, which must consider the impact of the solutions in a global, economic, environmental, and societal contexts.
5. An ability to function affectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6. An ability to develop and conduct appropriate experimentation, analyze, and interpret data, and the use of professional judgment to draw conclusions.
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

Career Opportunities
The demand for Computer Software Development continues to expand in parallel to the computer and information revolution that has characterized the twenty first century. Computers are expected to continue to impact human development in all disciplines and industries, including business, and entertainment. Job opportunities exist within all types of businesses, given their need and reliance on computational programming.

Academic Load
The average full-time load per trimester is twelve credit-hours. Credits will not be awarded for courses that students are not properly registered.

Duration
The Associate Degree of Engineering in Software Development program may be completed in two (2) years by enrolling in about 11 to 13 credits per trimester.

Developmental Studies
All students that request admission and are admitted to the Associate Degree of Engineering in Software Development Program must show evidence that they have acquired the academic ability and skills necessary to progress through this degree. Those not demonstrating the complete acquisition of these abilities will be required to take developmental courses. Abilities and skills are demonstrated through the results of College Entrance Examination Board Test, results in PUPR's placement test, previous university experience, other tests, or criteria.

The courses are designed to help students overcome deficiencies in languages, mathematics, and science. These developmental courses are in addition to the 73 credit-hours of the Software Development Program. The courses are awarded their corresponding credits per contact hours. The courses are the following:

Developmental Studies Component
(Maximum of 27 Credit-Hours)

Course		Title	Credit-Hours
MATH	0102	Preparatory Mathematics	3
MATH	0106	Elementary Algebra	3
MATH	0110	Intermediate Algebra	3
SCIE	0110	Introduction to Physics	3
ATUL	0100	Adjustment to University Life	3
ENG	L0100	Preparatory English	3
ENG	L0110	English Grammar	3
SPAN	0100	Preparatory Spanish	3
SPAN	0110	Spanish Grammar	3

Laboratories
The ECECS Department provides undergraduate laboratories in the following topics for this program: Fundamental Electricity, Computer Programming, Logic Circuit, Microprocessors, and Computer Architecture.

Student Organization
The students enrolled in the department may become members of the following organization: IEEE Student Branch – This is an organization for registered undergraduates currently enrolled in departmental engineering programs. Branches are organized under the Institute of Electrical and Electronic Engineers, Inc., the world's largest professional engineering society.

Degree Offered
PUPR offers an Associate Degree of Engineering in Software Development. In order to earn the degree, the student must complete the following requirements:

Minimum Graduation Requirements

10	Credit-hours in Mathematics
4	Credit-hours in Basic Science
13	Socio-Humanistic Studies and Languages
43	Credit-hours in Basic Computer Engineering
3	Credit-hours in Management
73	**Total Credit-hours**

CURRICULUM – ENGINEERING IN SOFTWARE DEVELOPMENT PROGRAM

(73 Credit-Hours)

Mathematics Component

(10 Credits-Hours)

Course		Title	Credit-Hours
MATH	1330	Precalculus I	3
MATH	1340	Precalculus II	3
MATH	1352	Calculus I-A	2
MATH	1354	Calculus I-B	2

Basic Science Component

(4 Credit-Hours)

Course		Title	Credit-Hours
SCIE	1210	Principles of Chemistry	3
SCIE	1211	Principles of Chemistry Laboratory	1

Socio-Humanistic and Languages Components

(10 Credit-Hours)

Course		Title	Credit-Hours
ENGL	1010	The Study of the Essay as a Literary Genre	3
ENGL	2020	Business English and Communication	3
ENGL	1101	Conversational English Lab 1	0
ENGL	1102	Conversational English Lab 2	0
ENGL	1103	Presentation Skills Lab	1
SOHU	2010	Socio-Humanistic Studies	3
SPAN	1010	Linguistic Analysis of Literary Genres	3

Basic Management Component

(3 Credits-Hours)

Course		Title	Credit-Hours
MGMT	4660	Entrepreneurship	3

Computer Engineering and Technical Core Courses

(43 Credit-Hours)

Course		Title	Credit-Hours
CECS	2004	Discrete Structures	3
CECS	2200	Computer Programing Fund.	1
CECS	2202	Computer Programing I	4
CECS	2203	Computer Programing I Laboratory	0
CECS	2222	Computer Programing II	4
CECS	2223	Computer Programing II Laboratory	0
CECS	3212	Data Structures	3
CECS	4202	Database Systems	3
CECS	4204	Software Engineering	3
CECS	4230	Operating Systems	3
COE	2300	Logic Circuits	3
COE	2301	Logic Circuits Laboratory	1
COE	3320	Microprocessors	3
COE	3321	Microprocessors Laboratory	1
COE	3302	Digital Systems Design with VHDL	3
COE	4320	Computer Architecture	4
COE	4321	Computer Architecture Laboratory	0
EE	1130	Freshman Design for Electrical & Computer Engineering	3
ETEC	1001	Fundamentals of Electricity Lab.	1

CURRICULUM SEQUENCE – ENGINEERING IN SOFTWARE DEVELOPMENT PROGRAM
(73 Credit-Hours)

First Year

First Quarter

Course		Title	Credit-Hours
MATH	1330	Precalculus I	3
ENGL	1010	The Study of the Essay as a Lit. Genre	3
CECS	2200	Computer Programming Fund.	1
EE	1130	Freshman Design for EE & COE	3
ETEC	1001	Fundamental Electricity Lab.	1
			Total 11

1st Year - Second Quarter

Course		Title	Credit-Hours
MATH	1340	Precalculus II	3
CECS	2202	Computer Programming I	4
CECS	2203	Computer Programming I Lab	0
CECS	2004	Discrete Structures	3
SPAN	1010	Linguistic Analysis of Literacy Gen.	3
			Total 13

1st Year - Third Quarter

Course		Title	Credit-Hours
MATH	1352	Calculus I-A	2
CECS	2222	Computer Programming II	4
CECS	2223	Computer Programming II Lab	0
COE	2300	Logic Circuits	3
COE	2301	Logic Circuits Lab	1
ENGL	2020	Business English and Communication	3
			Total 13

Second Year

First Quarter

Course		Title	Credit-Hours
CECS	4202	Database Systems	3
COE	3320	Microprocessors	3
COE	3321	Microprocessors Lab	1
COE	3302	Digital System Design with VDHL	3
MATH	1354	Calculus I-B	2
ENGL	1101	Conversational English Lab	0
			Total 12

2nd Year - Second Quarter

Course		Title	Credit-Hours
SOHU	2010	Socio-Humanistic Studies	3
CECS	3212	Data Structures	3
MGMT	4660	Entrepreneurship	3
SCIE	1210	Principles of Chemistry	3
SCIE	1211	Principle of Chemistry Lab	1
ENGL	1102	Conversational English Lab	0
			Total 13

2nd Year - Third Quarter

Course		Title	Credit-Hours
CECS	4204	Software Engineering	3
CECS	4230	Operating Systems	3
COE	4320	Computer Architecture	4
COE	4321	Computer Architecture Lab	0
ENGL	1103	Presentation Skills Lab	1
			Total 11

COURSE DESCRIPTIONS

Electrical Engineering Courses

EE 1130 – FRESHMAN DESIGN FOR ELECTRICAL & COMPUTER ENGINEERS
Three credit-hours. Two two-hour lectures per week. Prerequisite: MATH 0110 or Equivalent.

An introduction to the engineering design philosophy, techniques, methodology, and graphical tools, with emphasis on teamwork. The course seeks to develop creativity and imagination skills in the solution of engineering problems, including critical thinking and logical presentation of an engineering analysis.

Technology courses

ETEC 1001 – FUNDAMENTAL OF ELECTRICITY LABORATORY
One credit-hour. One four-hour or two two-hour lectures per week. Prerequisite: MATH 0110 or Equivalent.

This laboratory provides the necessary technical skills to understand how electrical circuits work. An initial exposure to the SI units and fundamental resistive circuit laws are given (KVL, KCL, and Ohm's Law & Energy Conservation Law) with the required experimentation. Laboratory equipment, such as voltage and current meters as well as oscilloscopes, is introduced. Circuit building skills are developed. Other skills developed involve modern electronics measurement methods, instrument calibration and use. Experimental study of capacitive and inductive circuits. Use computer programs to analyze circuits. Safety considerations are considered in the laboratory.

Computer Engineering Courses

COE 2300 – LOGIC CIRCUITS
Three-credit hours. Two two-hour lectures per week. Prerequisite: CECS 2200, EE 1130.

This course covers a full range of topics such as number systems, Boolean algebra, minimization of logic functions, combinational logic circuit analysis and design, sequential logic circuit analysis and design. Introduction to VHDL including combinational and sequential logic circuit design. Use of software packages such as Logisim, Modelsim or Doulos Eda Playground. A Design Project will be required.

COE 2301 – LOGIC CIRCUITS LABORATORY
One credit hour. One four-hour or two two-hour lectures per week. Prerequisite: ETEC 1001, EE 1130. Corequisite: COE 2300.

The laboratory provides an experimental study using TTL digital logic circuits. Two levels of integrations are used: small-scale integrations (SSI) and medium scale integrations (MSI). These logic circuits are then used in applications such as: combination logic and design, decoding, arithmetic and comparison operation, memory device, counting, and sequential logics and design. Computer simulation will also be required.

COE 3302 – DIGITAL SYSTEMS DESIGN WITH VHDL
Three credit-hours. Two two-hour lectures per week. Prerequisite: COE 2300, COE 2301.

Study of modern methodology for digital system design using CAD tools and VHDL/Verilog as Design language. Design of components toward integration into a system to be used for particular purposes.

COE 3320 – MICROPROCESSORS
Three credit-hours. Two two-hour lectures per week. Prerequisite: COE 2300, COE 3321. Corequisite: COE 3321.

This advanced course provides an in-depth exploration of embedded systems using ARM microprocessors. Designed for students with a foundational understanding of microprocessors and microcontrollers on embedded systems, the course aims to enhance their knowledge and skills through practical projects and real-world applications.

COE 3321 – MICROPROCESSOR LABORATORY
One credit-hour. One four-hour or two two-hour lectures per week. Prerequisite: COE 2301. Corequisite: COE 3320.

The laboratory provides an introduction to microcontroller systems programming, including both hardware interfacing and software fundamentals.

COE 4320 – COMPUTER ARCHITECTURE
Four credit hours. Two two-hour lectures per week. Prerequisite: COE 3320, COE 3321. Corequisite: COE 4321.

Instruction set architecture, functional organization, and implementation of a computer are studied from the performance point of view, to provide the students with the principles and techniques used in the design of modern computer systems.

COE 4321 – COMPUTER ARCHITECTURE LABORATORY
Zero credit-hour. One four or two two-hour lectures per week. Prerequisite: COE 3320, COE 3321. Corequisite: COE 4320.

A practical experience on design, organization, performance measurement, benchmark, and implementation of a computer system.

Computer Engineering and Computer Science Courses CECS 2004 – DISCRETE STRUCTURES
Three credit-hours. Two two-hour lectures per week. Prerequisite: MATH 1330 or Equivalent. Corequisite: MATH 1340.

The course introduces students to the concepts of sets, sequences, relations, functions, propositional logic, boolean algebra, and proof techniques. Additionally, it covers topics such as permutations, combinations, graphs, trees, and systems of linear equations. It also discusses how to apply the concepts learned in the course to solve problems.

CECS 2200 – COMPUTER PROGRAMMING FUNDAMENTALS
One credit-hour. One four-hour or two two-hour lectures per week. Prerequisite: MATH 0110 or equivalent.

This introductory computer programming laboratory focuses on problem-solving techniques and the development of computational and algorithmic thinking. Students will learn to analyze problems using input-processing-output (IPO) analysis and design solutions through flowcharts and pseudocode. They will also design, develop, test, and debug simple computer programs that implement sequential, selection, and repetition control structures. The course provides hands-on experience with an integrated development environment (IDE), where students will edit, compile, debug, and execute programs using a high-level programming language, such as C++.

CECS 2202 – COMPUTER PROGRAMMING I
Four credit-hours. Two two-hour lectures per week. Prerequisite: CECS 2200. Corequisite: CECS 2203.

The course is a follow-up to CECS 2200, focusing on the development of algorithms and programming skills using C++. It emphasizes modular program design using functions, arrays, and pointers. Additionally, the course provides an introductory exposure to object-oriented programming (OOP), covering basic concepts such as classes, objects, instance variables, instance methods, and constructors and destructors. A subsequent course will expand on OOP principles in greater depth.

CECS 2203 – COMPUTER PROGRAMMING I LABORATORY
Zero credit-hour. One four-hour or two two-hour lectures per week. Prerequisite: CECS 2200. Corequisite: CECS 2202.

This course is the Laboratory companion to the Computer Programming I course (CECS2202). As such, it focuses on the development of algorithms and programming skills using C++. It emphasizes modular program design using functions, arrays, and pointers. Additionally, the course provides an introductory exposure to object-oriented programming (OOP) It uses a two-step pedagogic strategy to ensure that students carry out their lab projects successfully. Students complete a set of mini-projects, which provide the practical skills required to tackle a major integrative project. All projects are carried out using an Integrated Development Environment

for the C++ language.

CECS 2222 – COMPUTER PROGRAMMING II
Four credit-hours. Two two-hour lectures per week. Prerequisite: CECS 2202, CECS 2203. Corequisite: CECS 2223.

This course continues the development of the students' skills in algorithm programming using the object-oriented paradigm. It emphasizes dynamic memory allocation, composition, inheritance, templates, exception handling, and file processing.

CECS 2223 – COMPUTER PROGRAMMING II LABORATORY
Zero credit hour. One four-hour or two two-hour lectures per week. Prerequisite: CECS 2202, CECS 2203. Corequisite: CECS 2222.

This course is the Laboratory companion to the Computer Programming II course (CECS 2222). The students complete a set of mini-projects in a closed laboratory setting. Each set of mini-projects provides them with the practical skills required to tackle a major project as a take-home open-lab assignment. All projects are carried out using an Integrated Development Environment for the C++ language.

CECS 3212– DATA STRUCTURES
Three credit-hours. Two two-hour lectures per week. Prerequisites: CECS 2004, CECS 2222, CECS 2223.

The course covers fundamental data structures, the tradeoffs these imply for various sorting and searching algorithms, and their application using C++ or similar high-level language. The course emphasizes recursion, and the use of pointers, arrays, lists, stacks, queues, tables, and trees. The computational performance of searching and sorting techniques using big-O notation is also discussed. Several programs are assigned.

CECS 4202– DATABASE SYSTEMS
Three credit hours. Two two-hour lectures per week. Prerequisites: CECS 2004, CECS 2222, CECS 2223.

This course is an introduction to the database concept. The course covers data models, relational database concepts, hierarchies, relational algebra and SQL, storage structures, and the role of databases and computers in application environments. Various programming assignments in SQL and a design project are required.

CECS 4204– SOFTWARE ENGINEERING
Three credit-hours. Two two-hour lectures per week. Corequisite: CECS 4202.

The course presents the different phases for the development of software: project planning, object-oriented analysis, design, coding, and testing techniques using the Unified Modeling Language (UML). In addition, some tools to support the development to complete the activities necessary to develop software. Students are required to use what is presented to develop an application (the implementation is optional).

CECS 4230 – OPERATING SYSTEMS
Three credit-hours. Two two-hour lectures per week. Corequisite: COE 4320, COE 4321.

Operating systems are programs that manage the computer hardware resources, and augment or enhance their basic functionality on behalf of application programs that use the computer. The course discusses various aspects of the computer operating systems including processes, Process Scheduling, memory management, concurrent programming, deadlocks, and others.

DEPARTMENTAL FACULTY

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INDUSTRIAL AND SYSTEMS ENGINEERING DEPARTMENT

ASSOCIATE DEGREE OF ENGINEERING IN SUPPLY CHAIN AND LOGISTICS PROGRAM

The curriculum is designed to develop Logistics Technicians capable of planning, implementing, and managing integrated supply chain delivery systems to assure performance, reliability, maintainability, schedule adherence, and cost control of logistics operations. The integration of systems will be applied to the functions of transportation, procurement, planning, warehousing, distribution, and customer service operations.

The Logistic Technician aims to achieve the following goals: profitability, effectiveness, efficiency, adaptability, responsiveness, quality, and continuous improvement of supply chain channels to minimize delivery time and cost. The humanities and social sciences, computer sciences, basic sciences, management sciences, along with physical, behavioral, mathematical, statistical, organizational, and ethical concepts, will be used to achieve a robust supply chain and logistics professional for the community.

Program Mission

To provide our graduates with the knowledge and skills in Supply Chain and Logistics necessary to hold professional positions in industry, government, warehouse, transportation, and distribution center, and to contribute to the development of the community and society.

Program Educational Objectives

The associate degree in engineering in Supply Chain and Logistics has the following educational objectives:

1. Graduates will demonstrate an effective integration of knowledge and skills to identify and improve opportunities in any organization.
   The ADESL graduate's role can and does vary widely across modern Supply Chain and Logistics organizations. Graduates will be able to analyze and improve transportation, warehousing, customer relations, procurement, and inventory planning throughout the supply chain, encompassing material supply, product distribution, and reject disposal. They will be able to support private companies or their own.
2. Graduates will demonstrate the leadership skills to contribute ethically and responsibly to the social and economic development of their communities.
   The ADESL graduate should be able to understand the organizational culture and effectively apply soft skills in leading operational work teams. This graduate possesses the knowledge to develop professional conduct based on an ethical, social, and economic perspective, thereby enhancing their community development.
3. Graduates will be prepared to pursue advanced studies and continuing education to develop their career skills.
   The ADESL graduate must be able to take responsibility for their learning to respond to their needs, including tasks or responsibilities associated with their jobs and personal interests.
4. Graduates will be able to communicate professionally and effectively in a team-based environment, performing as proactive change agents.
   The ADESL graduate has received strong English and Spanish preparation through idioms laboratories and courses designed to improve idiom fluency, technical writing, and presentation skills.

Student Outcomes

The students are expected to know and be able to do by the time of graduation in the associate degree in engineering in Supply Chain and Logistics:

1. An ability to apply knowledge, techniques, skills, and modern tools of mathematics, science, engineering, and technology to solve well-defined engineering problems appropriate to Supply Chain and Logistics.
2. An ability to design solutions for well-defined technical problems and assist with the engineering design of systems, components, or processes appropriate to Supply Chain and Logistics.
3. An ability to apply written, oral, and graphical communication in well-defined technical and non-technical environments; and an ability to identify and use appropriate technical literature.
4. An ability to conduct standard tests, measurements, and experiments and to analyze and interpret the results; and
5. An ability to function effectively as a member of a technical team.

Career Opportunities
Graduates of this program will be able to perform technical analysis and develop alternatives to improve the processes of transportation, planning, warehousing, procurement, distribution, and customer service across all supply chain channels. Logistic Technicians will support operations that improve inventory control and reduce costs for any company within the private or government sector.

Degree Offered
Associate Degree in Engineering in Supply Chain and Logistics (ADESL). To earn the degree, the student must complete the following requirements:

Minimum Graduation Requirements

10	Credit-hours in Mathematics
9	Credit-hours in Basic Science
19	Socio-Humanistic Studies and Languages
31	Credit-hours in Industrial Engineering/Technology
3	Credit-hours in Management
72	**Total Credits-hours**

Industrial Engineering Laboratories
The Industrial and Systems Engineering Department provides students with hands-on experience in both academic laboratories and supply chain environments, where they apply concepts and techniques learned in the classroom. Laboratory facilities have been designed to cover major areas of logistics management, programming, and simulation practices.

A. Operations Management
This Classroom-Lab is designed for thirty-two (32) students. The Operations Management Laboratory consists of a VDI network with thirty (30) Dell Wise 5070 Thin Client, and two (2) Dell OptiPlex 3000 Thin Client. These computers have a virtual environment, where students use their personal devices to access the virtual environment through a VMware client. These devices are configured for the student's usage and particularly computer-based courses within the ISE curriculum. It is based on an open-access environment where students are given the opportunity to work on assignments and on after-class jobs at their own pace with key industrial engineering software and tools. Students also benefit from books regarding classes and a Database of Capstone projects worked on in this department. This classroom is equipped with an interactive system that includes a touch-based flat screen with a camera, microphones, and speakers. Professors and students can plug in their laptops and play presentations synchronized with other students located far away from the campus.

B. Software Instruction Laboratory
The Software Instruction Laboratory has a capacity for thirty (30) students. This lab consists of a Windows 11 VDI network with thirty Wyse 3040 Thin Client for student use. It is based on specific class needs and assignments, where students are requested to manage critical applications and on-class work. This laboratory has the equipment and software required to develop the system analysis, solutions development, and decision-making skills of the students as mentioned above. The laboratory also has a system of four (4) LCD 32 inches TVs, one projector, and a simplified podium station. The various applications in the network include AutoCAD, Minitab, and Simio for Simulation, as well as Microsoft Office 365, Microsoft Project, Microsoft Visio, Microsoft Visual Studio, Microsoft SQL Server, and PSpice Student Version.

Developmental Studies
All students who request admission and are admitted to the Associate Degree of Engineering in Supply Chain and Logistics Program must show that they have acquired the academic abilities and skills necessary to progress through the major. Those not demonstrating the complete acquisition of these abilities and skills (as reflected by the results of their College Entrance Examination Board tests, results in PUPR placement tests, previous university experience, other tests, or criteria) will be required to take developmental courses. These courses are designed to help students overcome deficiencies in languages, mathematics, and or science. The developmental courses are in addition to the 72 credit-hours of the Industrial Engineering Program. The courses are awarded their corresponding credits according to the contact hours. These courses are the following:

Developmental Studies Component
(Maximum of 27 Credit-Hours)

Course		Title	Credit-Hours
ATUL	0100	Adjustment to University Life	3
ENGL	0100	Preparatory English	3
ENGL	0110	English Grammar	3
SPAN	0100	Preparatory Spanish	3
SPAN	0110	Spanish Grammar	3
MATH	0102	Preparatory Mathematics	3
MATH	0106	Elementary Algebra	3
MATH	0110	Intermediate Algebra	3
SCIE	0110	Introduction Physics	3

Student Organizations
Students could get involved in organizing conferences, seminars, plant trips, sports tournaments, and many other activities through their active participation in student chapters. ADESL students may become part of the American Institute of Industrial Engineers student chapter #926, as well as members of the College of Engineers and Land Surveyors Student Chapter. Both groups offer students the opportunity to become acquainted with their future colleagues, who are willing to share their knowledge and experiences with them.

CURRICULUM – ENGINEERING IN SUPPLY CHAIN AND LOGISTICS PROGRAM
(72 Credits-Hours)

Mathematics Component
(10 Credits-Hours)

Course		Title	Credit-Hours
MATH	1330	Precalculus I	3
MATH	1340	Precalculus II	3
MATH	1352	Calculus IA	2
MATH	1354	Calculus IB	2

Socio-Humanistic and Languages Component
(19 Credit-Hours)

Course		Title	Credit-Hours
SPAN	1010	Linguistic Analysis of Literary Genres	3
SPAN	2020	Business Spanish	3
ENGL	1010	The Study of the Essay as a Literary Genre	3
ENGL	2020	Business English and Communication	3
SOHU	2010	Socio-Humanistic Studies	3
SOHU	2040	Ethics, Global, and Contemporary Issues	3
ENGL	1101	Conversational English Lab I	0
ENGL	1102	Conversational English Lab II	0
ENGL	1103	Presentation Skills	1

Basic Science Component
(9 Credit-Hours)

Course		Title	Credit-Hours
SCIE	1210	Principles of Chemistry	3
SCIE	1211	Principles of Chemistry Laboratory	1
SCIE	1430	Physics I (Mechanics)	4
SCIE	1431	Physics I Laboratory	1

Industrial Engineering Component
(31 Credits-Hours)

Course		Title	Credit-Hours
ENGI	2260	Engineering Economics	3
ENGI	2270	Probability and Statistics for Engineers	3
IE	1000	Introduction to Industrial Engineering	3
IE	1560	Introduction to Project Management	3
IE	1611	Computer Tools for IE's Lab I	1
IE	2110	Financial and Cost Accounting	3
ITEC	1000	Procurement Management	3
ITEC	1010	Costumer Service Management	3
ITEC	1020	Transportation Management	3
ITEC	1030	Planning and Inventory Control	3
ITEC	1040	Warehouse and Distribution Management	3

Management Component
(3 Credits-Hours)

Course		Title	Credit-Hours
MGMT	4660	Entrepreneurship	3
Minimum Total Program Credits			**72**

CURRICULUM SEQUENCE – ENGINEERING IN SUPPLY CHAIN AND LOGISTICS PROGRAM
(72 Credits-Hours)

First Year

First Quarter

Course		Title	Credit-Hours
MATH	1330	Precalculus I	3
SPAN	1010	Linguistic Analysis of Literature Genres	3
ENGL	1010	The Study of the Essay as a Literature Genre	3
IE	1000	Introduction to Industrial Engineering	3
			Total 12

1st Year - Second Quarter

Course		Title	Credit-Hours
MATH	1340	Precalculus II	3
ITEC	1000	Procurement Management	3
SOHU	2010	Socio-Humanistic Studies	3
IE	1560	Introduction to Project Management	3
			Total 12

1st Year - Third Quarter

Course		Title	Credit-Hours
MATH	1352	Calculus IA	2
ENGL	2020	Business English and Communication	3
IE	1611	Computer Tools for IE's Lab I	1
SCIE	1211	Principles of Chemistry	3
SCIE	1211	Principles of Chemistry Laboratory	1
SOHU	2040	Ethics, Global, and Contemporary Issues	3
			Total 12

Second Year

First Quarter

Course		Title	Credit-Hours
SPAN	2020	Business Spanish	3
IE	2110	Financial and Cost Accounting	3
MATH	1354	Calculus IB	2
ITEC	1010	Costumer Service Management	3
ENGL	1101	Conversational English Lab	0
			Total 11

2nd Year - Second Quarter

Course		Title	Credit-Hours
ITEC	1030	Planning and Inventory Control	3
ENGI	2270	Probability and Statistics for Engineering	3
ENGL	1102	Conversational English II Lab	0
SCIE	1430	Physics I	4
SCIE	1431	Physics I Lab	1
			Total 11

2nd Year - Third Quarter

Course		Title	Credit-Hours
ENGI	2260	Engineering Economics	3
ITEC	1020	Transportation Management	3
ITEC	1040	Warehouse and Distribution Mgmt.	3
MGMT	4660	Entrepreneurship	3
ENGL	1103	Presentation Skills	1
			Total 13

COURSE DESCRIPTIONS

ENGI 2260 – ENGINEERING ECONOMICS
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: MATH 1360.

Introduction to economic evaluation of investments for engineering projects. Life cycle costing. Depreciation and income tax determination. Replacement analysis. Evaluation of public projects.

ENGI 2270 – ENGINEERING PROBABILITY AND STATISTICS
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: MATH 1360.

This course introduces students to the basic concepts of probability and statistics and its applications to the solution of engineering problems. Principles of probability theory, discrete and continuous random variables, probability distribution, hypothesis testing, correlation and simpler linear regression concepts will be essential to identify, formulate and solve engineering problems.

IE 1000 – INTRODUCTION TO INDUSTRIAL ENGINEERING
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: MATH 1330.

This course offers students an overview of Industrial Engineering, including major areas of study, techniques, and software. A hands-on approach using case studies and lab exercises is used to present IE concepts and techniques.

IE 1560 – INTRODUCTION TO PROJECT MANAGEMENT
Three (3) credit-hours. Two two-hour lecture periods per week. Prerequisite: IE 1000.

Role of project manager; techniques for project selection, planning, and control. Principles and methods for project budgeting and monitoring. Resource allocation analysis. Use of project management software (MS Project 2010).

IE 1611 – COMPUTER TOOLS FOR IE'S LAB I
One credit-hour. Two two-hour lecture periods per week. Prerequisite: ENGI 1110.

Introduction to the use of computer software commonly used by industrial engineers in their day-to-day work. Key discussions on technology literacy and technological competence. Focus on data and process analysis using Minitab and Excel to improve probability and statistics data analysis.

IE 2110 – FINANCIAL AND COST ACCOUNTING
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: IE 1611, SOHU 2040.

Introduction to Financial and Cost Accounting. Introduction to double-entry accounting. Development of the cost of goods sold statement, and preparation of an activity-based costing analysis. Preparation of an annual budget from production to include a projected balance statement. Financial ratios. Relationships between activities, cost of resources, objectives, and purposes. Use of cost-volume-profit (CVP) analysis as a planning and decision-making aid.

ITEC 1000 – PROCUREMENT MANAGEMENT
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: MATH 0110.

This course is designed to develop the student's knowledge in the areas of procurement procedures, policies, laws, and strategies for the acquisition of materials, equipment, and other resources. The student will recognize the legal responsibility under contract, receiving or purchase order documentation within domestic and international markets.

ITEC 1010 – CUSTOMER SERVICE MANAGEMENT
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ITEC 1000.

This course is designed to prepare students to maximize sales opportunities within a contract agreement. It will also provide the negotiating strategies to manage claims and returns for services and finished products.

ITEC 1020 – TRANSPORTATION MANAGEMENT
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ITEC 1000.

This course will provide the student with the knowledge of transportation processes for materials and/or finished products. The student will learn transportation laws, contract strategies, cost control, and other key areas relevant to both domestic and international markets.

ITEC 1030 – PLANNING AND INVENTORY CONTROL
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ITEC 1000.

This course will prepare students to forecast demand, develop material requirements planning, and control inventory to reduce holding and purchasing costs.

ITEC 1040 – WAREHOUSE AND DISTRIBUTION MANAGEMENT
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ITEC 1030.

This course will provide an understanding of the operational functions in a warehouse or distribution center. Functions including receiving, put-away, storage, picking, shipping, inventory control, and warehouse regulations will be covered.

DEPARTMENTAL FACULTY

GARCÍA SANDOVAL, MARÍA M. – Professor; ISE Department Head; ISE Outcomes Assessment Coordinator; PhD, Universidad Ana G. Méndez, Cupey Campus, 2013; MSIE, University of Puerto Rico, Mayagüez Campus, 1997; BSIE, Instituto Tecnológico de Santo Domingo, Dominican Republic, 1994. E-mail: margarcia@pupr.edu

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MECHANICAL ENGINEERING DEPARTMENT

ASSOCIATE DEGREE IN MECHANICAL ENGINEERING PROGRAM

Mechanical engineer technicians use the fundamental principles of energy and mechanics in supporting the design development, testing, and manufacturing of mechanical or electromechanical devices and systems. In particular, they are well educated in the preparation of accurate mechanical drawings, layouts, data analysis, cost estimates, and reports. The program is suited for students with the ability to develop proper engineering documentation to support projects and to continue their career to become a professional mechanical engineer. The program was designed to prepare our graduates to face with success the new challenges of the industry and to benefit our society.

The curriculum leading to the Associate Degree in Mechanical Engineering (ADME) covers the fundamental aspects of the field, focuses on basic principles, and educates students to support Mechanical Engineers in the design of equipment and mechanical device performance problems. The curriculum integrates advanced computer skills, laboratory work, and technical projects in a teamwork setting throughout the program. The program was designed to be completed in two years. Mechanical Engineer Associate student graduates with a conceptual base for mechanical drawing and aerospace engineering. The student will be able to develop mechanical drawings based on laboratory and practical work to enhance the experience of learning by doing. Courses were designed to develop an engineering perspective to improve manufacturing equipment performance by implementing solutions.

Program Mission

The Associate Degree in Mechanical Engineering program at Polytechnic University of Puerto Rico is designed to develop graduates from different backgrounds who can deal with situations that involve technological and humanistic/societal issues and to cultivate their potential for leadership. The program emphasizes the development of the ability and competency of our students in utilizing scientific and technical methods to improve manufacturing equipment designs and support engineering projects in a competitive industrial environment and economically satisfy the community while considering the impacts on society.

Program Educational Objectives

Within a few years of graduation, PUPR'S Associate Degree of Mechanical Engineering graduates are expected to attain the following:

1. Prepare mechanical engineering technicians to provide support to engineers in the preparation of mechanical drawings, mechanical system design and work in support of mechanical and aerospace engineers.
2. Develop technically educated individuals for employment as mechanical engineering technicians, engineering assistants, mechanical supervisors or equipment specialists for a manufacturing environment.
3. Develop graduates with a well-developed social and economic conscience.
4. Develop of competitive graduates for advanced study in the areas of Mechanical Engineering.
5. Develop graduates with adequate communication skills for the local and national market.

Student Outcomes

Graduates from the Associate Degree in Mechanical Engineering program shall demonstrate:

1. An ability to identify, formulate, and solve technical problems by applying principles of technology, science, and mathematics.
2. An ability to apply technical principles to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. An ability to communicate effectively with a range of audiences.
4. An ability to recognize ethical and professional responsibilities in technical situations and make informed judgments, which must consider the impact of the solutions in a global, economic, environmental, and societal context.
5. An ability to function affectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6. An ability to develop and conduct appropriate experimentation, analyze, and interpret data, and the use of professional judgment to draw conclusions.
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

Career Opportunities

Mechanical Engineering Technicians have many professional options due to the breadth of their preparation in many varieties of industries. They are prepared to evaluate, develop sketches, and improve mechanical designs of a variety of electromechanical systems. They can also work in an aerospace industry environment. Our graduates can pursue their careers with local, state, and

federal agencies, as well as with private enterprises, or even organize their own business. Graduates from this program have found successful careers in a variety of industries such as aerospace, pharmaceuticals, electric utilities, electronics, medical devices, air conditioning, food industry, mechanical services, among others. Mechanical Engineering Technician graduates may also elect to pursue advanced degrees in engineering or continue their education in other fields, such as law or business.

Degree Offered

The Mechanical Engineering Department offers undergraduate instruction leading to the Associate Degree in Mechanical Engineering (ADME). To obtain this degree, the student must complete the following minimum requirements:

Minimum Graduation Requirements

11	Credit-hours in Mathematics
9	Credit-hours in Basic Science
19	Credit-hours in Socio-Humanistic Studies and Languages
6	Credit-hours in Engineering Science
14	Credit-hours in Mechanical Engineering
9	Credit-hours in Mechanical Technology
3	Credit-hours in Management
71	**Total Credit-hours**

Developmental Studies

Students admitted to the Mechanical Engineering Associate Degree Program must show evidence that they have acquired the academic abilities necessary to progress through this major. Those not demonstrating these abilities, as reflected by the results of the College Entrance Examination Board tests, PUPR's placement test, or previous university experience, are required to take developmental courses. These courses are designed to help students overcome deficiencies in languages, mathematics, and or science. These courses are required in addition to the 71 credit-hours required by the Associate Degree Program.

Developmental Studies Component
(Maximum of 30 Credit-Hours)

Course		Title	Credit-Hours
ATUL	0100	Adjustment to University Life	3
SPAN	0100	Preparatory Spanish	3
SPAN	0110	Spanish Grammar	3
ENGL	0100	Preparatory English	3
ENGL	0110	English Grammar	3
MATH	0102	Preparatory Mathematics	3
MATH	0106	Elementary Algebra	3
MATH	0110	Intermediate Algebra	3
MATH	1330	Precalculus I	3
SCIE	0110	Introduction Physics	3

Laboratories

The facilities and laboratories of the Mechanical Engineering Department of PUPR provide associate degree students with hands-on experience on several important areas such as Measurements, Engineering Materials, Mechatronics, Manufacturing, and Computer Aided Design and Computer Aided Manufacturing. The mechanical department experimental facilities are housed in the first and fourth floors of the laboratory building. In addition to this, chemistry, physics, electronics, and computer laboratories are also available to our students throughout the campus.

Student Organizations

The Mechanical Engineering Department encourages its students to participate actively in the following organizations:

- Student Chapter of the Institute of Mechanical Engineers of the College of Engineers and Land Surveyors of Puerto Rico (CIAPR)
- Society Automotive Engineers (SAE)
- American Society of Heating, Refrigeration, and Air Conditioning Engineers (ASHRAE)
- American Society of Mechanical Engineers (ASME)

These organizations provide students with the opportunity to get acquainted with their careers and participate in conferences, seminars, and field trips to broaden their professional and social activities and nurture their leadership and communications skills.

CURRICULUM – MECHANICAL ENGINEERING PROGRAM

(71 Credit-Hours)

Mathematics Components

(11 Credits-Hours)

Course		Title	Credit-Hours
MATH	1340	Precalculus II	3
MATH	1350	Calculus I	4
MATH	1360	Calculus II	4

Science Component

(9 Credit-Hours)

Course		Title	Credit-Hours
SCIE	1210	Principles of Chemistry	3
SCIE	1211	Principles of Chemistry Laboratory	1
SCIE	1430	Physics I	4
SCIE	1431	Physics I Laboratory	1

Socio-Humanistic and Languages Components

(19 Credit-Hours)

Course		Title	Credit-Hours
SPAN	1010	Linguistic Analysis of Literary Genres	3
SPAN	2020	Business Spanish	3
ENGL	1010	The Study of the Essay as a Literary Genre	3
ENGL	2020	Business English and Communication	3
SOHU	2010	Socio-Humanistic Studies	3
SOHU	2040	Ethics, Global, and Contemporary Issues	3
ENGL	1101	Conversational English Lab I	0
ENGL	1102	Conversational English Lab II	0
ENGL	1103	Presentation Skills	1

Engineering Sciences Component

(6 Credit-Hours)

Course		Title	Credit-Hours
ENGI	2270	Engineering Probability and Statistics	3
ENGI	2110	Engineering Mechanics, Statics	3

Mechanical Engineering Component

(14 Credit-Hours)

Course		Title	Credit-Hours
ME	1210	Computer Aided Drafting and Design	3
ME	1211	Conventional Manufacturing Lab	1
ME	2010	Computer Programming for ME	3
ME	2210	Engineering Materials	3
ME	2211	Engineering Materials Laboratory	1
ME	2930	Introduction to Aerospace Engineering	3

Mechanical Technology Components
(9 Credit-Hours)

Course		Title	Credit-Hours
MTEC	1000	Geometric Dimensioning and Tolerance	3
MTEC	2010	Computer Aided Manufacturing	3
MTEC	2020	Manufacturing Engineering Technology	3

Business Component
(3 Credits-Hours)

Course		Title	Credit-Hours
MGMT	4660	Entrepreneurship	3
Minimum Total Program Credits			**71**

CURRICULUM SEQUENCE – MECHANICAL ENGINEERING PROGRAM
(71 Credit-Hours)

First Year

First Quarter

Course		Title	Credit-Hours
MATH	1340	Precalculus II	3
ME	1210	Computer Aided Drafting and Design	3
ENGL	1010	The Study of the Essay as a Literary Genre	3
SOHU	2010	Socio-Humanistic Studies	3
			Total 12

1st Year - Second Quarter

Course		Title	Credit-Hours
MATH	1350	Calculus I	4
SPAN	1010	Linguistic Analysis of Literary Genres	3
MTEC	1000	Geometric Dimensioning and Tolerance	3
ENGL	2020	Business English and Communication	3
			Total 13

1st Year - Third Quarter

Course		Title	Credit-Hours
MATH	1360	Calculus II	4
SCIE	1210	Principles of Chemistry	3
SCIE	1211	Principles of Chemistry Laboratory	1
SPAN	2020	Business Spanish	3
			Total 11

Second Year

First Quarter

Course		Title	Credit-Hours
ENGI	2270	Engineering Probability & Statistics	3
SCIE	1430	Physics I	4
SCIE	1431	Physics I Lab	1

Course		Title	Credit-Hours
ME	1211	Conventional Manufacturing Lab	1
MGTM	4660	Entrepreneurship	3
ENGL	1101	Conversational English Lab I	0
			Total 12

2nd Year - Second Quarter

Course		Title	Credit-Hours
ENGI	2110	Engineering Mechanical, Statistics	3
SOHU	2040	Ethics, Global & Contemporary Issues	3
ME	2210	Engineering Materials	3
ENGL	1102	Conversational English Lab II	0
ME	2010	Computer Programming for ME	3
			Total 12

2nd Year - Third Quarter

Course		Title	Credit-Hours
MTEC	2010	Computer Aided Manufacturing	3
MTEC	2020	Manufacturing Engineering Technology	3
ENGL	1103	Presentation Skills Lab	1
ME	2211	Engineering Materials Lab	1
ME	2930	Introduction of Aerospace Engineering	3
			Total 11

COURSE DESCRIPTIONS

ENGI 2110 – ENGINEERING MECHANICS, STATICS
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: MATH &SCIE 1430/1431.

Analysis of force systems. Vectors. Laws equilibrium of particles and rigid bodies. Structural analysis trusses, frames, and machines. Centers of gravity and moments of inertia. Internal forces, Friction.

ENGI 2270 – PROBABILITY AND STATISTICS FOR ENGINEERS
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: MATH 1350.

This course introduces the student to the basic concepts on probability and statistics and its application to the solution of engineering problems. Principles of probability theory, discrete and continuous random variables, probability distribution, hypothesis testing, correlation and simpler linear regression concepts will be essential to identify, formulate and solve engineering problems.

ME 1210 – COMPUTER AIDED DRAFTING AND DESIGN
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

This course presents an introduction to the principles of graphics communication in mechanical engineering. The course covers key engineering visualization techniques such as sketching, solid modeling, assemblies, dimensioning, tolerance definition and drafting using standard practices and state-of-the-art computer applications. The course emphasizes orthographic projections and multi-view drawings for engineering design and fabrication. At the end of the course, the student will work on a team-based design prototype to be fabricated in ME 1211.

ME 1211 – CONVENTIONAL MANUFACTURING LABORATORY
One credit-hour. One four-hour lecture periods per week. Prerequisite: ME 1210.

This course presents an introduction to the practices and techniques in conventional processes for the manufacturing of engineering components. The course focuses on techniques for the use of band saws, milling machines, lathes and welding machines. The end of the course integrates the fabrication (under the guidance of the instructor) of the prototype device already designed in ME 1210.

ME 2010 – COMPUTER PROGRAMMING FOR MECHANICAL ENGINEERING
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: MATH 1350.

This course will introduce students to the development of algorithms and computer programs using MATLAB. The course will cover basic program construction techniques such as top-down designs, flowcharting, pseudo coding, editing, and debugging. Students will apply the learned techniques to the solution of engineering problems.

ME 2210 – ENGINEERING MATERIALS
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: SCIE 1210, SCIE 1211. Corequisite: ENGI 2110.

This course introduces mechanical engineering students to the structures and properties of engineering materials such as metals, ceramics, glasses, polymers, and composites. The course covers important topics such as atomic binding, crystalline and non-crystalline structures, mechanical behavior, phase transformations, and thermal processing techniques. The course emphasizes the selection and application of engineering materials to the design of engineering applications.

ME 2211 – ENGINEERING MATERIALS LABORATORY
One credit-hour. One four-hour lecture periods per week. Prerequisites: ENGI 2270, ME 2210.

Laboratory experiences to support the concepts learned in ME 2210. Characterization and statistical analysis of mechanical properties of metals using tension, hardness, micro-hardness, metallography, phase transformation and heat treatment techniques. The laboratory emphasizes teamwork and communication skills through the submissions of oral and written reports.

ME 2930 – INTRODUCTION TO AEROSPACE ENGINEERING
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: None.

Introduction to the basic concepts of aerodynamics and how they are applied to the flight of aircraft: lift, drag, propulsion, performance, stability, and design team setting will be used to work with the concepts discussed.

MTEC 1000 – GEOMETRIC DIMENSIONING AND TOLERANCE
Three credit-hours. Two two-hour lecture periods per week. Prerequisite: ME 1210.

This course presents a complete introduction to the ASME Y14.5 2009 standard. The course covers the concepts of GD&T such as Standards symbols, datum reference frames, and material condition modifiers. General applications in mechanical engineering are included.

MTEC 2010 – COMPUTER AIDED MANUFACTURING
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: ME 2010, ME 1211.

Computer implementations of finite element methods for the analysis of structural and heat transfer problems. Computer programming in MATLAB or any other programming language and mastering in the use of commercial software for finite element analysis will be required.

MTEC 2020 – COMPUTER AIDED MANUFACTURING
Three credit-hours. Two two-hour lecture periods per week. Prerequisites: ME 2010, ME 1211.

This course covers a comprehensive collection of manufacturing and materials processing techniques. Students learn historical perspectives and basic science of manufacturing and its related materials, specific manufacturing methods as they are applied to specific materials, and the theory of the automation of today's manufacturing environment, productivity, and quality improvement systems.

DEPARTMENTAL FACULTY

ALVARADO DÍAZ, CARLOS A. – Professor; PhD Biomedical Engineering, University of Connecticut 2005; MS Mechanical Engineering, Ohio State University, 1997; BS Mechanical Engineering, University of Puerto Rico, Mayagüez Campus, 1995. E-mail: calvarado@pupr.edu

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UNDERGRADUATE CERTIFICATES

UNDERGRADUATE CERTIFICATES

Polytechnic University of Puerto Rico (PUPR) has several academic certificate programs available. The offer could be at undergraduate or graduate level. It consists of a document that certifies having completed a set of activities in a defined area of knowledge. Certificates that carry academic credits must be approved by the PUPR's Academic Council and authorized by the Board of Postsecondary Institutions of Puerto Rico (JIPs). The following section details the undergraduate certificates under the specified school and department that were authorized for enrollment.

SCHOOL OF ENGINEERING AND APPLIED SCIENCES

ELECTRICAL AND COMPUTER ENGINEERING AND COMPUTER SCIENCE DEPARTMENT (ECECS)

The Electrical and Computer Engineering and Computer Science Department is under the School of Engineering and Applied Sciences. It is located at Room L-309, Laboratories Building, San Juan Campus.

Office hours are Monday through Thursday from 9:30 am to 6:00 pm and Friday from 7:00 am to 2:00 pm.
Phone: (787) 622-8000 Ext. 340

UNDERGRADUATE CERTIFICATE IN CYBERSECURITY (UCCySec)

Cybersecurity
Cybersecurity is the practice of protecting computer systems, networks, programs, and data from cyberattacks and unauthorized access. It involves using various methods, processes, tools, and behaviors to ensure confidentiality, integrity, and availability of information. The Undergraduate Certificate is composed of five courses related to Business English Communication, Data Structure, Database Systems, Ethical Hacking, and Computer Forensics.

Overview
The primary goal of the Undergraduate Certificate in Cybersecurity is to help meet the current and future needs of students, first responders, military, professionals from the government and industry, among others providing a talent pool of professionals with expertise in cybersecurity.

This certificate adds additional skills and knowledge in areas of great demand before graduation and additionally complements the degree.

Key Decision Factors
It is ideal for professionals, first responders, and military. The courses' format is on-campus or online. It consists of 15 credit-hours in 12 months, full-time or part-time, during any trimester, including summer.

Curriculum
Every student must take the following courses:

1. CECS 3212: Data Structure
2. CECS 4202: Database Systems
3. CECS 4210: Ethical Hacking
4. CECS 4208: Computer Forensics
5. ENGL 2020: Business English and Communication

Each course consists of 3 credit-hours for a total of 15 credit-hours.

Curriculum Sequence
Students must take the courses in the following order:

CURRICULUM SEQUENCE – UNDERGRADUATE CERTIFICATE IN CYBERSECURITY (UCCySec)
(15 Credit-Hours)

First Year

First Quarter

Course		Title	Credit-Hours
ENGL	2020	Business English Communication	3
CECS	3212	Data Structure	3
			Total 6

1st Year - Second Quarter

Course		Title	Credit-Hours
CECS	4202	Database Systems	3
CECS	4210	Ethical Hacking	3
			Total 6

1st Year - Third Quarter

Course		Title	Credit-Hours
CECS	4208	Computer Forensics	3
			Total 3

Faculty
The program will rely on both Polytechnic University of Puerto Rico faculty and adjunct faculty, who are knowledgeable in Cybersecurity. These faculty are qualified and are interested in teaching in the Computer Engineering or Computer Science programs.

These faculty dominate the theoretical aspects and bring to the classroom their expertise from their professional practice, giving students the advantage of obtaining skills that will help them excel in their work even before graduating.

Career Opportunities
The rapid growth in Information Technology career opportunities directly represents increased computer-related employment, as the United States Bureau of Labor Statistics (BLS) reported.

As the need to assure and recover intellectual assets increases, cybersecurity has become an exploding field with a staggering number of opportunities for both consultants and employees. The demand is growing in:

- Local, state, and federal law enforcement agencies (including military and government agencies)
- Protecting confidential data, including personal information, financial data, and trade secrets
- Helping ensure that systems and networks remain available for use by authorized users

UNDERGRADUATE CERTIFICATE IN WEB DEVELOPMENT DESIGN (UCWDD)

Web Development Design
Web development design focuses on the visual and interactive elements of a website including the technical aspects and functionality. Not only involves creating the layout, color scheme, typography, and overall visual aesthetic, aiming for a user-friendly experience, but also using code (like HTML, CSS, and JavaScript) to bring the design to life and build the website's functionality. The Undergraduate Certificate is composed of five courses related to Business English Communication, Advance Programming, Database Systems, E-Commerce, and Internet Programming.

Overview
The primary goal of the Undergraduate Certificate in Web Development Design is to help meet the current and future needs of students, first responders, military, professionals from the government and industry, among others providing a talent pool of professionals with expertise in web development design.

This certificate adds additional skills and knowledge in areas of great demand before graduation and additionally complements the degree.

Key Decision Factors
It is ideal for professionals, first responders, and military. The courses' format is on-campus or online. It consists of 15 credit-hours in 12 months, full-time or part-time, during any trimester, including summer.

Curriculum
Every student must take the following courses:

1. CECS 3210: Advanced Programming
2. CECS 4202: Database Systems
3. CECS 4220: E-Commerce
4. CECS 3214: Internet Programming
5. ENGL 2020: Business English and Communication

Each course consists of 3 credit-hours for a total of 15 credit-hours.

Curriculum Sequence
Students must take the courses in the following order:

CURRICULUM SEQUENCE – UNDERGRADUATE CERTIFICATE IN WEB DEVELOPMENT DESIGN (UCWDD)
(15 Credit-Hours)

First Year

First Quarter

Course		Title	Credit-Hours
ENGL	2020	Business English Communication	3
CECS	3210	Advance Programming	3
			Total 6

1st Year - Second Quarter

Course		Title	Credit-Hours
CECS	4202	Database Systems	3
CECS	4220	E-Commerce	3
			Total 6

1st Year - Third Quarter

Course		Title	Credit-Hours
CECS	3214	Internet Programming	3
			Total 3

Faculty
The program will rely on both Polytechnic University of Puerto Rico faculty and adjunct faculty, who are knowledgeable in Web Development Design. These faculty are qualified and are interested in teaching in the Computer Engineering or Computer Science programs.

These faculty dominate the theoretical aspects and bring to the classroom their expertise from their professional practice, giving students the advantage of obtaining skills that will help them excel in their work even before graduating.

Career Opportunities
The rapid growth in Information Technology career opportunities directly represents increased computer-related employment, as the United States Bureau of Labor Statistics (BLS) reported.

As the need to assure and recover intellectual assets increases, cybersecurity has become an exploding field with a staggering number of opportunities for both consultants and employees. The demand is growing in:

- Local, state, and federal law enforcement agencies (including military and government agencies)
- Encompassing all aspects of a website's visual presentation and user experience, including protecting confidential data, financial data, and trade secrets
- Writing code to create and maintain websites and web applications

UNDERGRADUATE MICRO-CREDENTIALS

UNDERGRADUATE MICRO-CREDENTIALS

Polytechnic University of Puerto Rico (PUPR) has several academic micro-credentials programs available. The offer could be at undergraduate or graduate level. According to the institution definition, a micro-credential verifies, validates, and attests specific skills and competencies achieved by a candidate pursuing this educational option. Micro-credentials are valid learning experiences with educational outcomes, assessments, and examples of student work. They may or not carry academic credit-hours. They can be between 3 to 12 credit-hours, and must be approved by the PUPR's Academic Council, but does not require authorization by the Board of Postsecondary Institutions of Puerto Rico (JIPs). The following section details the undergraduate micro-credentials under the specified school and department that were approved for enrollment.

SCHOOL OF ENGINEERING AND APPLIED SCIENCES

BIOMEDICAL ENGINEERING DEPARTMENT

Biomedical Engineering (BME) micro-credential is a specialized sub-program that emphasizes topics such as therapeutic technologies, medical diagnostics, health care delivery, health regulatory and policy development, medical diagnostic technologies, and biomedical devices.

The Biomedical Engineering micro-credential is specifically designed for undergraduate engineering students interested in applying their engineering knowledge to applications in health care and prepares students for direct entry into the applied biomedical engineering industry with specialization in biomedical technologies or pursuing graduate studies in biomedical engineering, medicine, and dentistry.

BME micro-credentials are open to students of BME, enrolled as undergraduates and alumni.

To earn a micro-credential in BME, it is required 9 credit-hours including the following:

1. Six (6) credit-hours in two selected elective courses.
2. Three (3) credit-hours in one selected course of the MScBME. This course is a core course of the PUPR graduate program of the Master in Science in Biomedical Engineering.

Students who successfully complete a Biomedical Engineering undergraduate micro-credential will receive specialized knowledge in the following areas:

1. Clinical Engineering
2. Biomechanics of Sports

And will earn a certificate in the micro-credential(s) specialization taken.

UNDERGRADUATE MICRO-CREDENTIAL IN CLINICAL ENGINEERING

The micro-credential in Clinical Engineering is offered by the Biomedical Engineering Department, under the School of Engineering and Applied Sciences. The Clinical Engineering micro-credential provides students with the fundamental knowledge, skills and experience needed for a BM Engineer working as a clinical engineer in a hospital or healthcare facility setting. As newer and more sophisticated technologies become available, hospitals are challenged to access, manage and evaluate innovative new equipment, acquire and install it in the most cost-effective manner, integrate them with existing systems, train the clinical users, and ensure the best possible operation as they are adopted into the patient care workflow. Any student aspiring to this micro-credential must complete the following curriculum:

CURRICULUM – CLINICAL ENGINEERING
(9 Credit-Hours)

Course		Title	Credit-Hours
BME	2220	Bioethics	3
BME	4130	Hospital Facilities and Maintenance	3
BME	6100	Bioengineering and Physiological Systems	3

*Refer to **Course Descriptions** section in page 126.

UNDERGRADUATE MICRO-CREDENTIAL IN BIOMECHANICS OF SPORTS

The micro-credential in Biomechanics of Sports is offered by the Biomedical Engineering Department, under the School of Engineering and Applied Sciences. Biomechanics in sport incorporates a detailed analysis of sport movements in order to minimize the risk of injury and improve sports performance. Sport and exercise biomechanics encompass the area of science concerned with the analysis of the mechanics of human movement. It refers to the description, detailed analysis, and assessment of human movement during sport activities. Mechanics is a branch of physics that is concerned with the description of motion/movement and how forces create motion/movement. Any student aspiring to this micro-credential must complete the following curriculum:

CURRICULUM – BIOMECHANICS OF SPORTS

(9 Credit-Hours)

Course		Title	Credit-Hours
BME	4110	Biomechanics of Sports	3
BME	4970	BME Practice	3
BME	6100	Bioengineering and Physiological Systems	3

*Refer to **Course Descriptions** section in page 126.

This micro-credential has courses in the undergraduate and graduate levels. BME 6100 is a graduate level course. Its description is the following:

BME 6100 – BIOENGINEERING AND PHYSIOLOGICAL SYSTEMS

Three credit-hours. One four hours session per week. Prerequisite: None.

An introductory course that emphasizes a multidisciplinary approach to current topics in the range of academic disciplines and gives student a vision of the importance of the Biomedical Engineering field. This course covers fundamental sciences and engineering concepts that underpin various branches of biomedical engineering, such as biomechanics, tissue engineering, molecular transport, imaging, bioimpedance, biomedical signals, and systems, but also teaches how the body maintains a constant environment for its cells and tissues through the integrated functions of the cardiovascular, renal, respiratory, gastrointestinal, and neuroendocrine systems.

Hence, the baccalaureate's students must be registered in the combined bachelor's and master's degree program (Refer to page 282). Any student aspiring to this micro-credential must complete, with a minimum of C grade, every course of this curriculum.

ELECTRICAL AND COMPUTER ENGINEERING AND COMPUTER SCIENCE DEPARTMENT (ECECS)

UNDERGRADUATE MICRO-CREDENTIAL IN CYBERSECURITY FUNDAMENTALS IN NETWORK SECURITY, FORENSICS, REVERSE ENGINEERING & ETHICAL HACKING

The micro-credential in Cybersecurity Fundamentals in Network Security, Forensics, Reverse Engineering & Ethical Hacking is offered by the Electrical and Computer Engineering and Computer Science Department, under the School of Engineering and Applied Sciences. This micro-credential trains students in the fundamentals of cybersecurity through a practical and interdisciplinary approach. The four courses (12 credits in total, 3 credits each) provide essential skills in network security, digital forensics, reverse engineering, and ethical hacking. Topics include firewalls, intrusion detection, cryptography, handling of digital evidence, security awareness, and the legal and ethical aspects of cybersecurity. Students learn to identify vulnerabilities in real systems and apply corrective measures in a professional and ethical manner. This micro-credential addresses the growing need to protect information systems in businesses, institutions, and public agencies. It can be completed in two to three trimesters and requires prior knowledge in programming and data structures. Any student aspiring to this micro-credential must complete, with a minimum of C grade, every course of the following curriculum:

CURRICULUM – CYBERSECURITY FUNDAMENTALS IN NETWORK SECURITY, FORENSICS, REVERSE ENGINEERING & ETHICAL HACKING

(12 Credit-Hours)

Course		Title	Credit-Hours
CECS	4208	Computer Forensics	3
CECS	4210	Ethical Hacking	3
CECS	4214	Network Security	3
CECS	4216	Reverse Engineering	3

*Refer to **Course Descriptions** section in page 205.

UNDERGRADUATE MICRO-CREDENTIAL IN DATA SCIENCE FUNDAMENTALS IN MACHINE LEARNING, DATA ENGINEERING & DEEP LEARNING

The micro-credential in Data Science Fundamentals in Machine Learning, Data Engineering & Deep Learning is offered by the Electrical and Computer Engineering and Computer Science Department, under the School of Engineering and Applied Sciences. This micro-credential provides a solid foundation in the field of Data Science, focusing on key areas such as machine learning, data engineering, and deep learning. Through a sequence of four undergraduate courses (12 credits in total, 3 credits each), students acquire practical skills in data programming, handling large volumes of information, data visualization, and predictive analytics. The program also covers statistical techniques, Big Data technologies, and supervised and unsupervised learning algorithms. This training enables students to develop predictive models and work with modern platforms like Hadoop or Spark, strengthening their profile in one of the most in-demand fields in today's industry. The micro-credential can be completed in two to three trimesters and requires prior preparation in mathematics and programming. Any student aspiring to this micro-credential must complete, with a minimum of C grade, every course of the following curriculum:

CURRICULUM – DATA SCIENCE FUNDAMENTALS IN MACHINE LEARNING, DATA ENGINEERING & DEEP LEARNING

(12 Credit-Hours)

Course		Title	Credit-Hours
CECS	3216	Machine Learning	3
CECS	3218	Data Engineering for Machine Learning I	3
CECS	4224	Deep Learning	3
CECS	4232	Data Engineering for Machine Learning II	3

*Refer to **Course Descriptions** section in page 205.

SCHOOL OF BUSINESS ADMINISTRATION

UNDERGRADUATE MICRO-CREDENTIAL IN BUSINESS FUNDAMENTALS

The micro-credential in Business Fundamentals is offered by the School of Business Administration. This micro-credential is aimed at undergraduate students and professionals who wish to acquire essential training in the main functional areas of the business world. It was created in response to the need to offer flexible, modular, and competency-based training pathways that recognize formally and verifiably accumulated learning. It can also serve as a starting point for those who may eventually wish to pursue an associate's or bachelor's degree in Business Administration.

The required courses are part of the Bachelor of Business Administration curriculum, which totals 12 credits. The required undergraduate courses are as follows:

CURRICULUM – BUSINESS FUNDAMENTALS

(12 Credit-Hours)

Course	Title	Credit-Hours
MGMT 1010	Introduction to Management	3
MARK 1010	Marketing	3
FINA 2010	Finance	3
ENTR 1010	Principles of Entrepreneurship	3

*Refer to **Course Descriptions** section in page 272.

The proposed curriculum structure will allow participants to gain a comprehensive view of the key components of any organization: administrative planning and management, market strategies, financial management, and new business creation. This combination of courses will provide practical and transferable knowledge, valuable both for job placement and for the development of entrepreneurial initiatives. Specifically, upon completion of the required courses, students will be able to:

- Understand the global and competitive business environment
- Think like an entrepreneur and be innovation-oriented
- Develop value propositions and innovative business models
- Design and implement customer-centric marketing strategies
- Plan, organize, direct, and control organizational processes
- Analyze financial data and make economic decisions
- Integrate ethical and social responsibility principles into business management

DECLARATIONS AND CERTIFICATIONS

NON-DISCRIMINATION CLAUSE

Polytechnic University of Puerto Rico (PUPR) does not discriminate against any individual for reasons of gender, political or religious affiliation, economic or social status, ethnic origin, or for any other reason considered unlawful. This policy applies both to the recruitment of personnel and to the acceptance of students.

PUPR maintains a non-discrimination policy in its educational centers, as part of its commitment to providing an accessible education. In accordance with Section 504 of the Rehabilitation Act of 1973, PUPR does not discriminate in its programs, services, or activities on the grounds of disability.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

STUDENTS' RIGHTS TO KNOW UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

Students' Annual Notice

Each year, Polytechnic University of Puerto Rico informs students about the Family Educational Rights and Privacy Act enacted in 1974 (FERPA.) This Law, with which the University will totally comply, was designed to protect the privacy of student's academic records, to establish the student's rights to inspect and review their educational records, and to provide guides in cases where incorrect or misleading information must be corrected through formal or informal hearings. Students will also have the right to file complaints concerning alleged failure by the University in complying with the Law.

Our institutional policy explains in detail the procedure which Polytechnic University of Puerto Rico will follow to comply with the provisions of the Law. This policy can be found in the Institutional Catalog at PUPR web page.

Questions related to this Law will be referred to the Vice Presidency for Innovation in Student Services. The student who files a complaint and who considers that the decision granted has been unfair or does not conform to the dispositions within the Law, may request in writing the mediation of the Vice Presidency for Innovation in Student Services. As an additional resource, the student who considers that his/her rights have been violated can file a complaint with the Family Educational Rights and Privacy Act Office, Department of Education, Office 4074, Switzer Building, Washington, D.C. 20201. This complaint must be related to alleged deficiencies incurred by Polytechnic University of Puerto Rico in complying with FERPA.

PUBLIC NOTICE DESIGNATING WHAT IS DIRECTORY INFORMATION

Through these means, Polytechnic University of Puerto Rico designates the following categories of information about students as public information or Directory Information. This information may be divulged by Polytechnic University of Puerto Rico for any particular purpose, and at its discretion.

Category I Name, address, telephone number, attendance date, courses.

Category II Institutions previously attended, specialized fields, awards, honors (including Dean's List,) and degrees obtained, including dates.

Category III Present and past participation in sports and officially recognized activities, physical appearance (height, weight) of athletes, place, and date of birth.

If you wish to request that no Directory Information be divulged, please contact the Registrar's Office at registro@pupr.edu. Polytechnic University of Puerto Rico understands that if a student does not make this request to prevent information from being divulged, the information can be made public.

RESERVATION OF THE RIGHT TO MODIFY THE CATALOG

The provisions of the various sections of this Catalog are to be considered directive in character and not as an irrevocable contract between the student and the University. The University reserves the right to make any changes that are deemed necessary or desirable.

APPROVAL OF THE CATALOG

I certify that this Catalog has been approved for distribution for the academic years 2025 - 2030.



Ernesto R. Vázquez Martínez, BSIE, MBA
President & Executive Vice President for Finance and Administration
Polytechnic University of Puerto Rico