

# Polytechnic University of Puerto Rico



## Master Degree Exit Interview

2020

Computer Science

Graduate School, Coop Program and Institutional Research Office

# Table of Content

- [Sample](#)
- [Student Information](#)
- [COOP and Placement Office](#)
- [Program Evaluation](#)
- [Graduate School Evaluation](#)
- [Level of Satisfaction](#)
- [Level of satisfaction with research experience](#)
- [Outcomes Assessment](#)
- [Evaluation](#)
- [Reference](#)

A blurred background image showing several black graduation caps (mortarboards) stacked or arranged together. The focus is soft, with the caps in the foreground being more distinct than those in the background. The text 'Graduate School' is overlaid on the right side of the image.

# Graduate School

# Sample

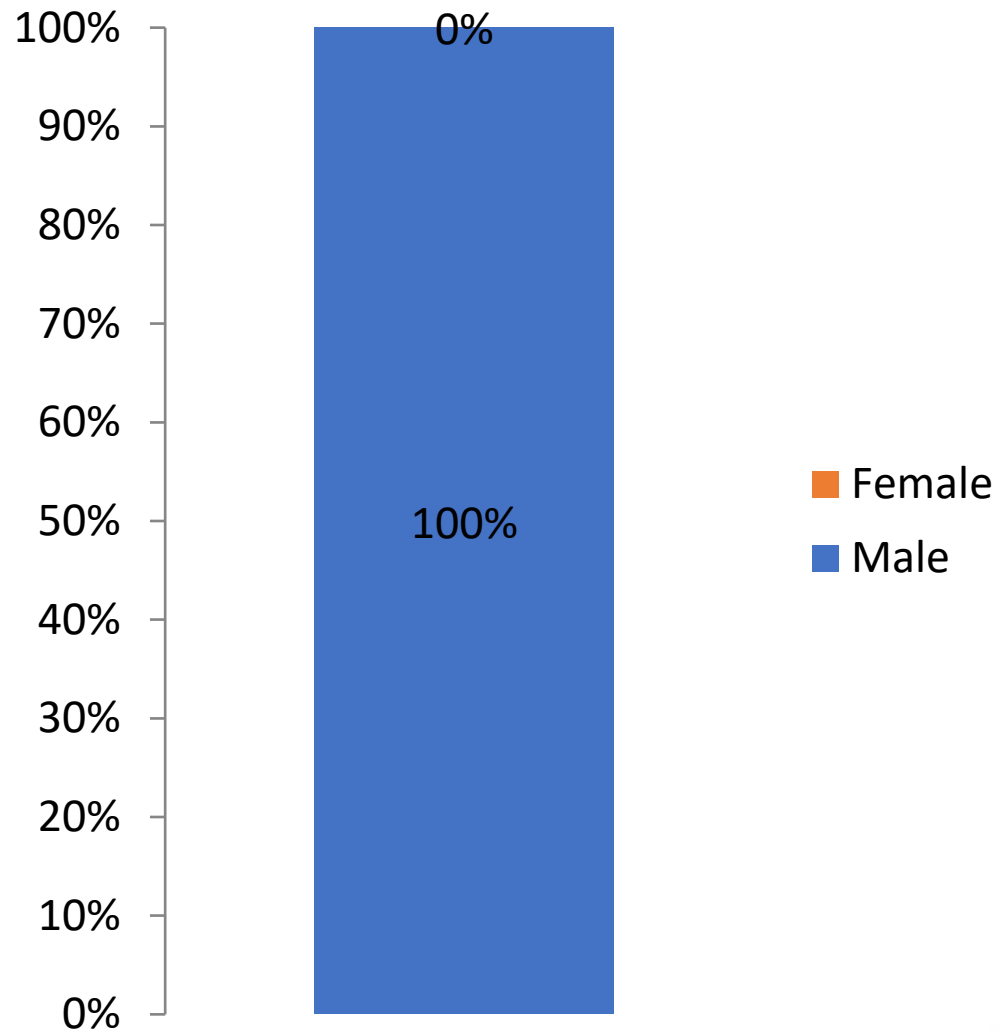
- Sample 2020
  - Population → 15
  - Sample → 5
  - Percent of participation → 33%

# STUDENT INFORMATION



# Gender

| Male | Female | Total |
|------|--------|-------|
| 5    | 0      | 5     |

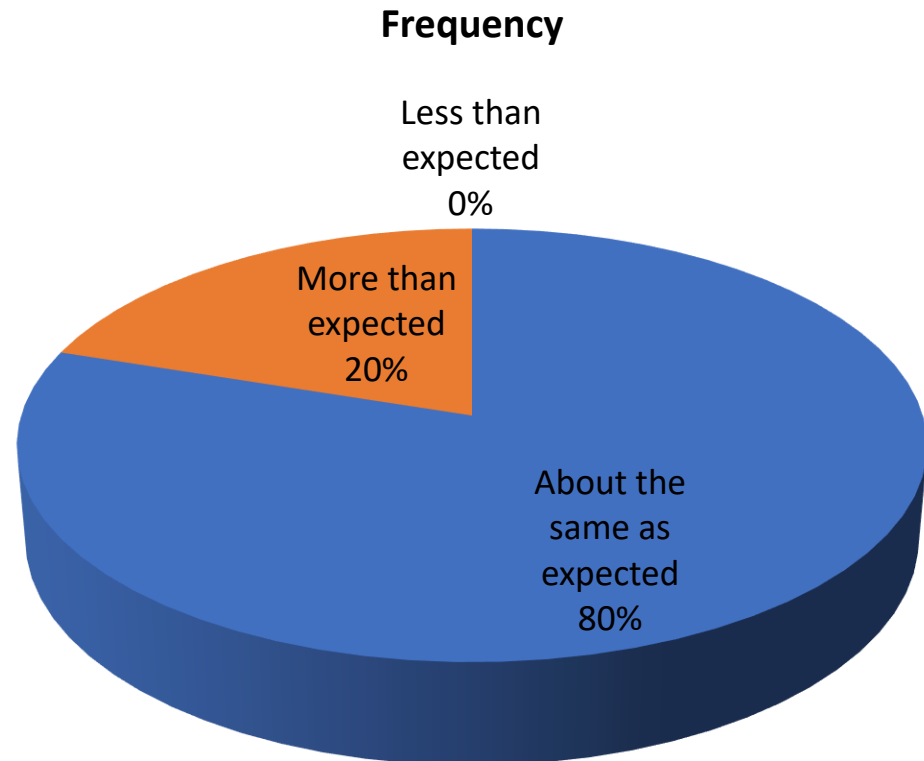


TIME TO COMPLETE THE DEGREE



# Time to complete the degree

| Time                       | Frequency |
|----------------------------|-----------|
| About the same as expected | 4         |
| More than expected         | 1         |
| Less than expected         | 0         |
| <b>Total</b>               | <b>5</b>  |

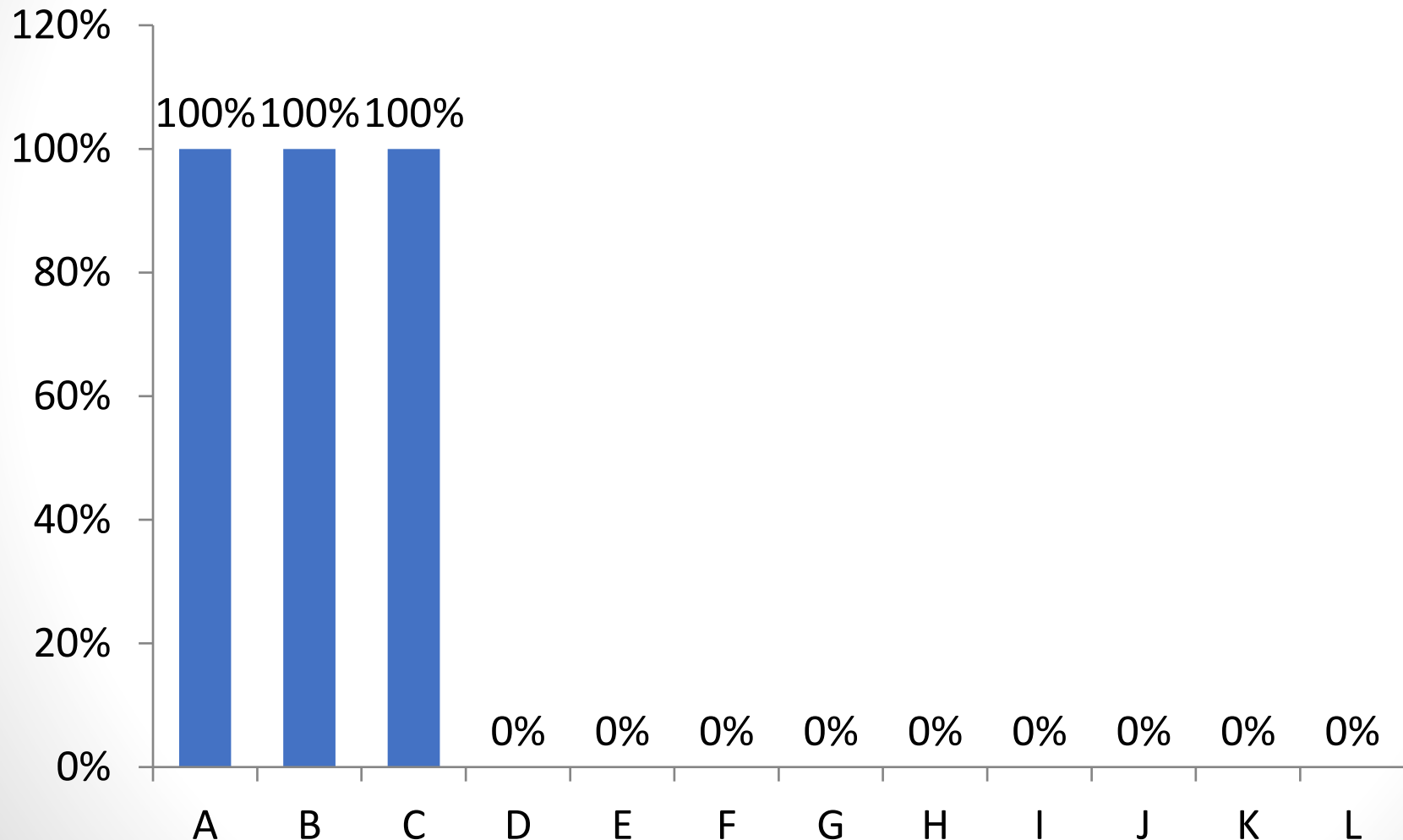




# Reasons delaying degree completion

| Key | Statement                                                  | Frequency |
|-----|------------------------------------------------------------|-----------|
| A   | Lack of course availability                                | 1         |
| B   | Employment responsibilities                                | 1         |
| C   | Difficulty of transferring credits from another university | 1         |
| D   | Chose wrong field of study                                 | 0         |
| E   | Lack of study skills                                       | 0         |
| F   | Lack of institutional support                              | 0         |
| G   | Inadequate advising                                        | 0         |
| H   | Difficulty in my Project/Thesis                            | 0         |
| I   | Difficulty completing coursework                           | 0         |
| J   | Financial problems                                         | 0         |
| K   | Military deployment                                        | 0         |
| L   | Self or family responsibilities                            | 0         |

# Reasons delaying degree completion

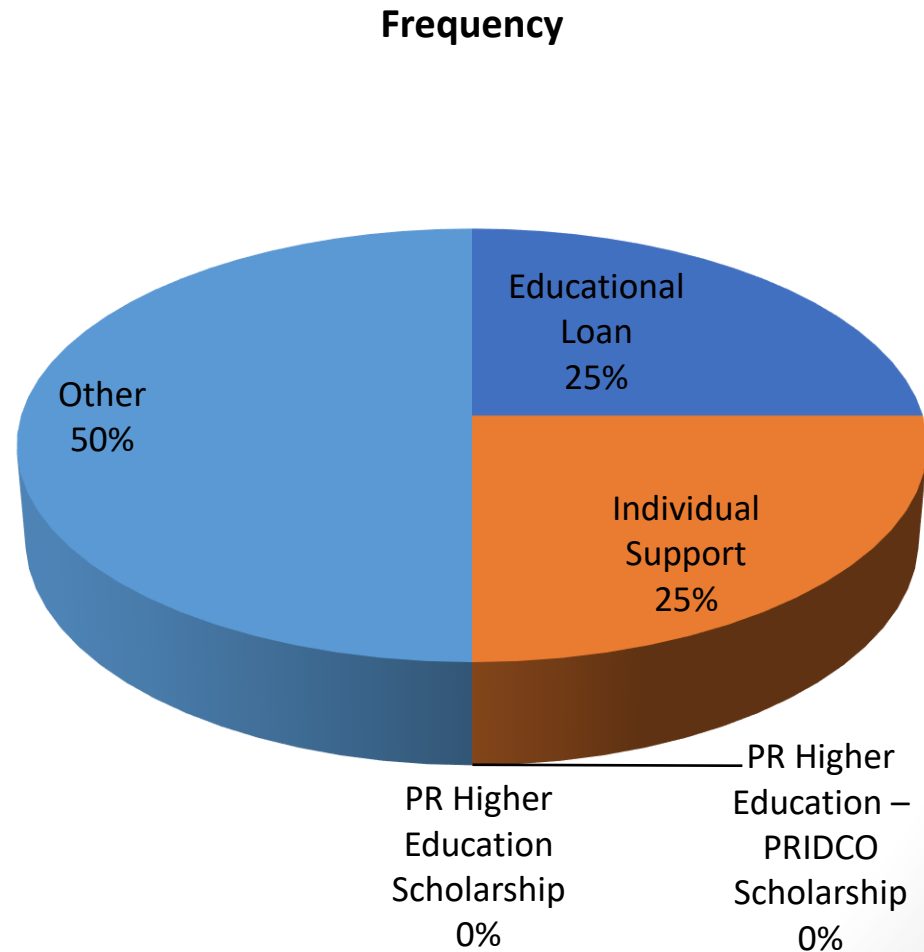


# FINANCIAL SUPPORT



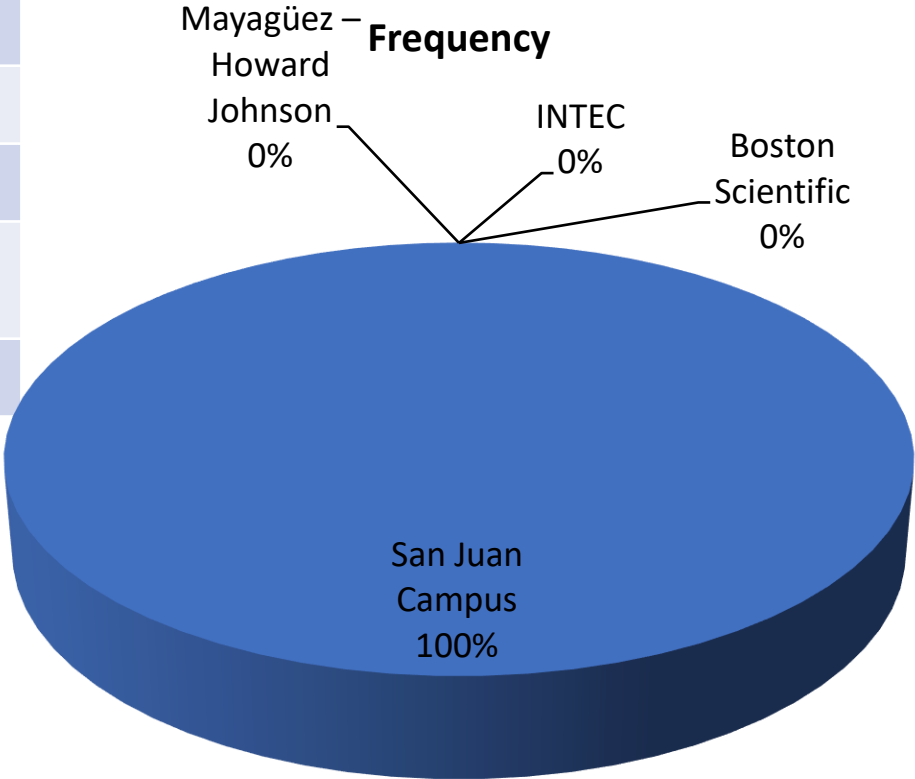
# Financial support during graduate study

| Financial Support                        | Frequency |
|------------------------------------------|-----------|
| Educational Loan                         | 1         |
| Individual Support                       | 1         |
| PR Higher Education – PRIDCO Scholarship | 0         |
| PR Higher Education Scholarship          | 0         |
| Other                                    | 2         |
| <b>Total</b>                             | <b>4</b>  |



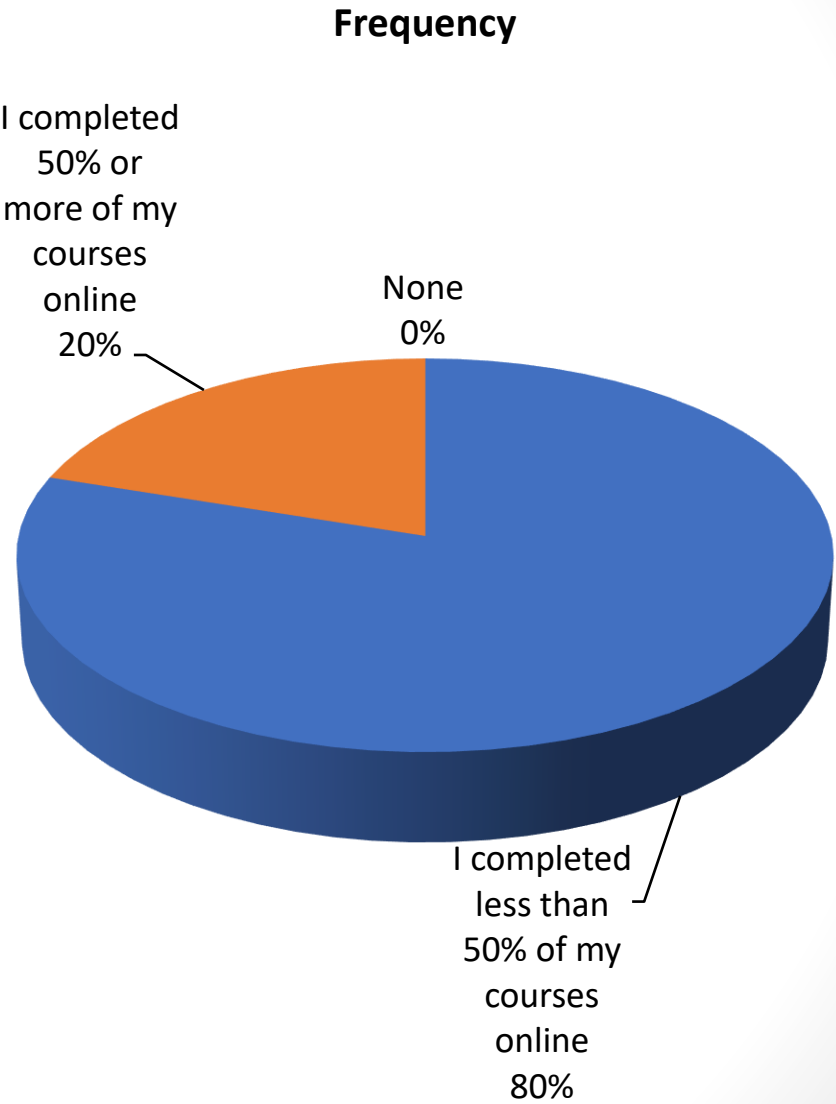
# Main location

| Location                  | Frequency |
|---------------------------|-----------|
| San Juan Campus           | 5         |
| INTEC                     | 0         |
| Boston Scientific         | 0         |
| Mayagüez – Howard Johnson | 0         |
| <b>Total</b>              | <b>5</b>  |



# Online course

| Location                                       | Frequency |
|------------------------------------------------|-----------|
| I completed less than 50% of my courses online | 4         |
| I completed 50% or more of my courses online   | 1         |
| None                                           | 0         |
| <b>Total</b>                                   | <b>5</b>  |

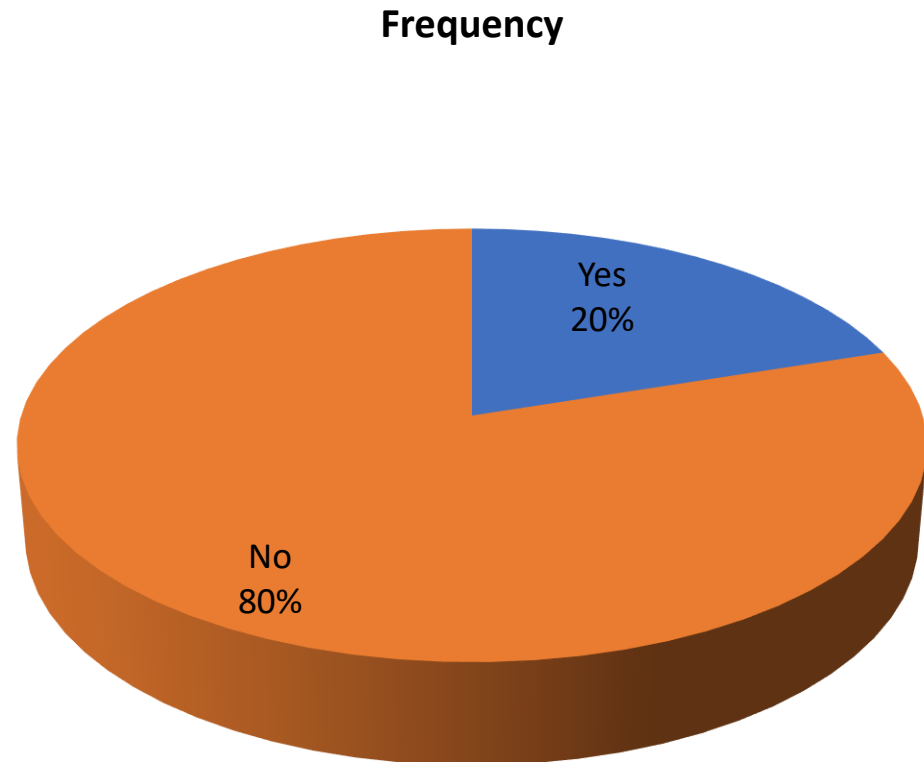




TIME NOT TAKING COURSES OR  
WORKING ON RESEARCH PROJECT OR  
THESIS

# Take time without work in your degree

| Not work on degree | Frequency |
|--------------------|-----------|
| Yes                | 1         |
| No                 | 4         |
| <b>Total</b>       | <b>5</b>  |



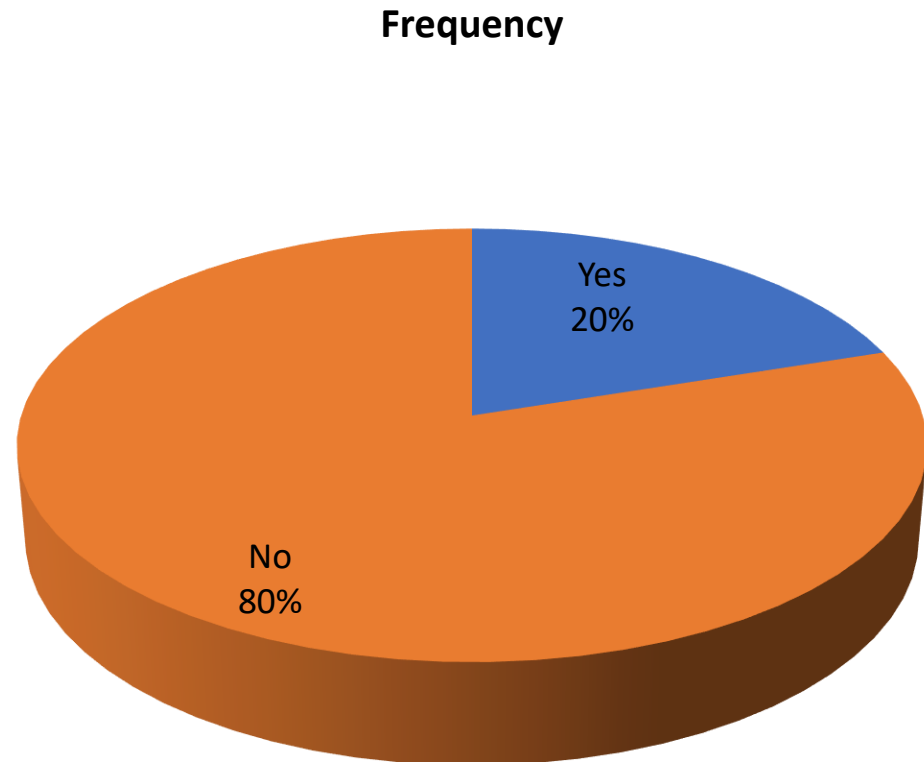




PAPER ACCEPTED FOR PUBLICATION

# Any paper accepted for publication

| Accepted     | Frequency |
|--------------|-----------|
| Yes          | 1         |
| No           | 4         |
| <b>Total</b> | <b>5</b>  |



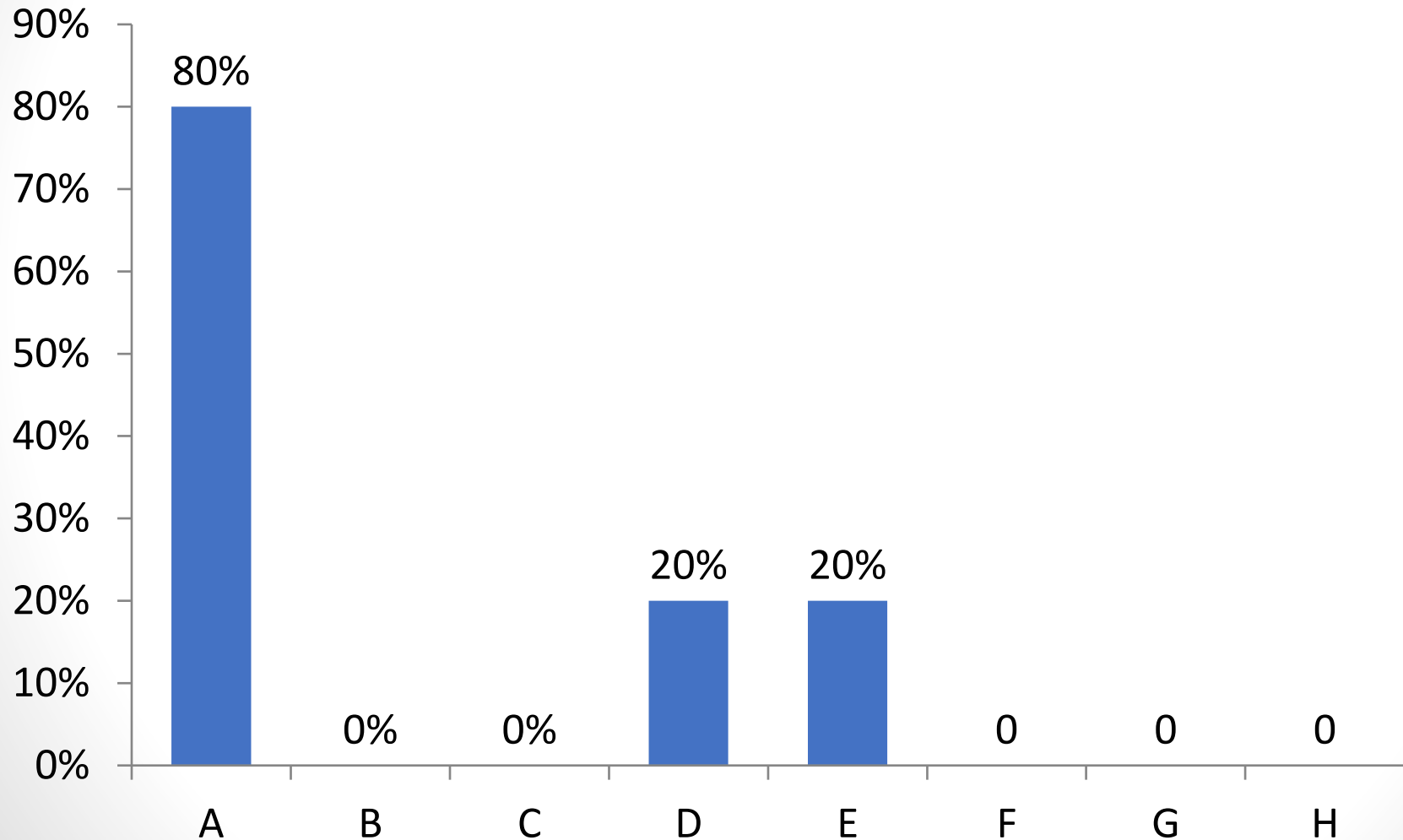
# ACTIVITIES



# What main activities are you engaged in at the present time?

| Key | Statement                                                           | Frequency |
|-----|---------------------------------------------------------------------|-----------|
| A   | Employed 35 or more hours per week.                                 | 4         |
| B   | Employed in a full-time position (six months or less)               | 0         |
| C   | Employed less than 35 hours per week.                               | 0         |
| D   | Actively seeking full-time employment.                              | 1         |
| E   | Enrolled in an educational institution.                             | 1         |
| F   | Serving an internship required for state or professional licensing. | 0         |
| G   | Voluntary unemployed.                                               | 0         |
| H   | Other                                                               | 0         |

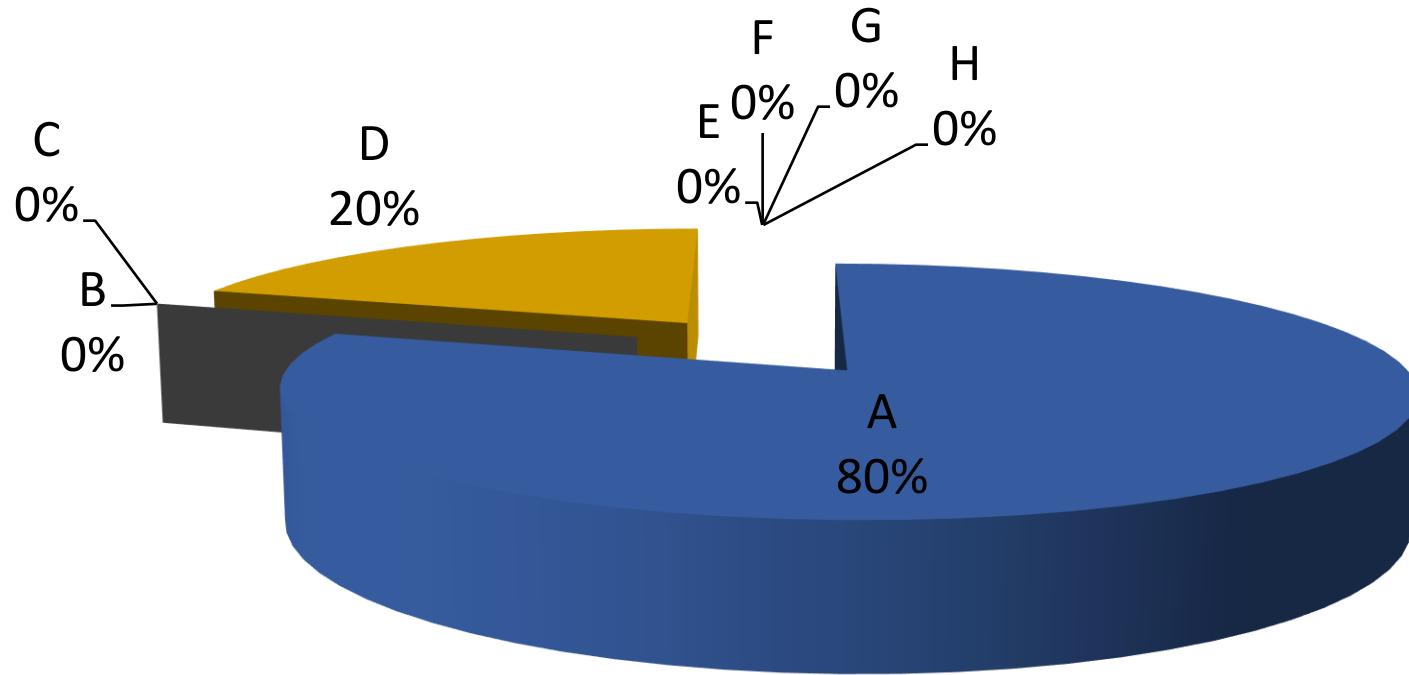
# What main activities are you engaged in at the present time?



# Which one is your main activity?

| Key          | Statement                                                           | Frequency |
|--------------|---------------------------------------------------------------------|-----------|
| A            | Employed 35 or more hours per week.                                 | 4         |
| B            | Employed in a full-time position (six months or less)               | 0         |
| C            | Employed less than 35 hours per week.                               | 0         |
| D            | Actively seeking full-time employment.                              | 1         |
| E            | Enrolled in an educational institution.                             | 0         |
| F            | Serving an internship required for state or professional licensing. | 0         |
| G            | Voluntary unemployed.                                               | 0         |
| H            | Other                                                               | 0         |
| <b>Total</b> |                                                                     | <b>5</b>  |

# Which one is your main activity?



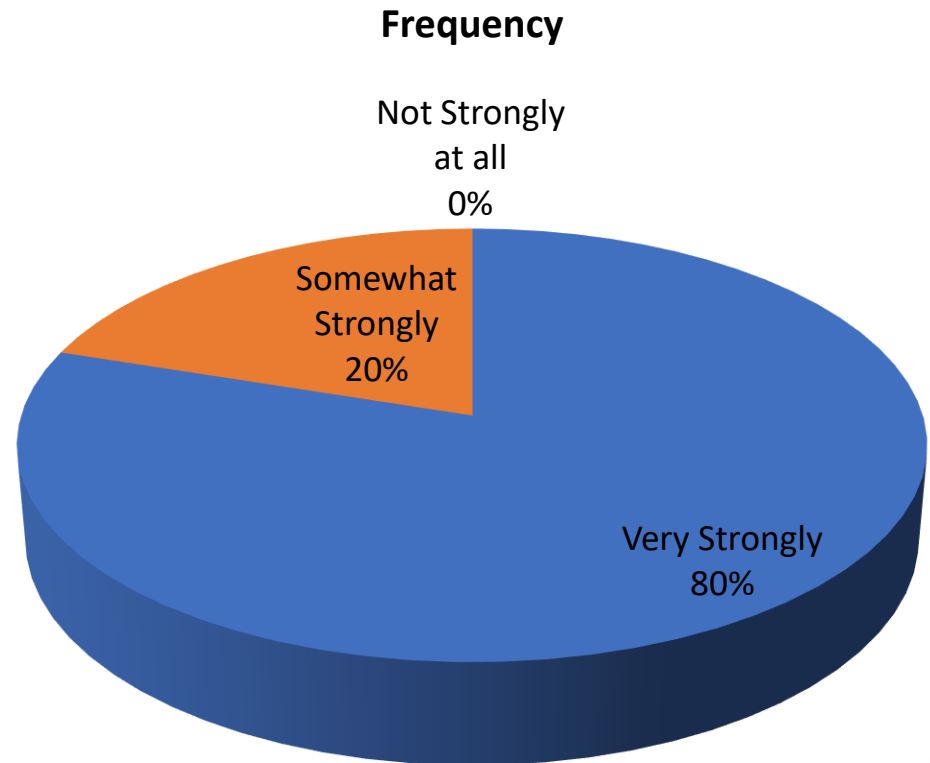
# EMPLOYMENT





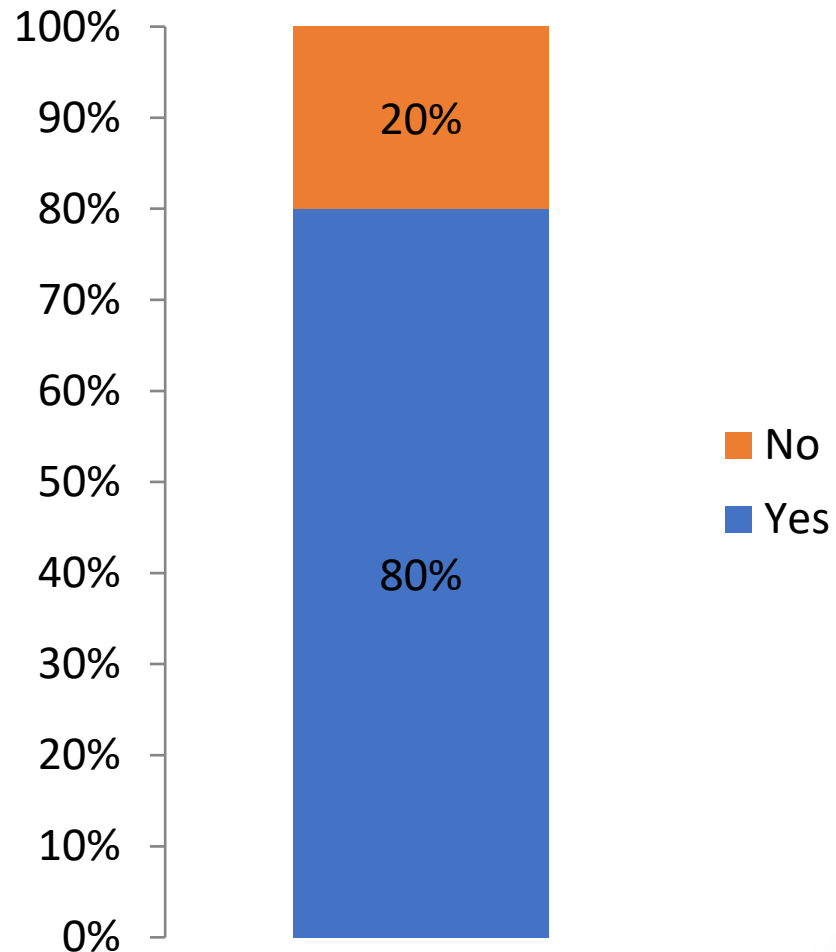
# When you choose the graduate program, how strongly did you expect to obtain a job directly related to it?

| Evaluation          | Frequency |
|---------------------|-----------|
| Very Strongly       | 4         |
| Somewhat Strongly   | 1         |
| Not Strongly at all | 0         |
| <b>Total</b>        | <b>5</b>  |



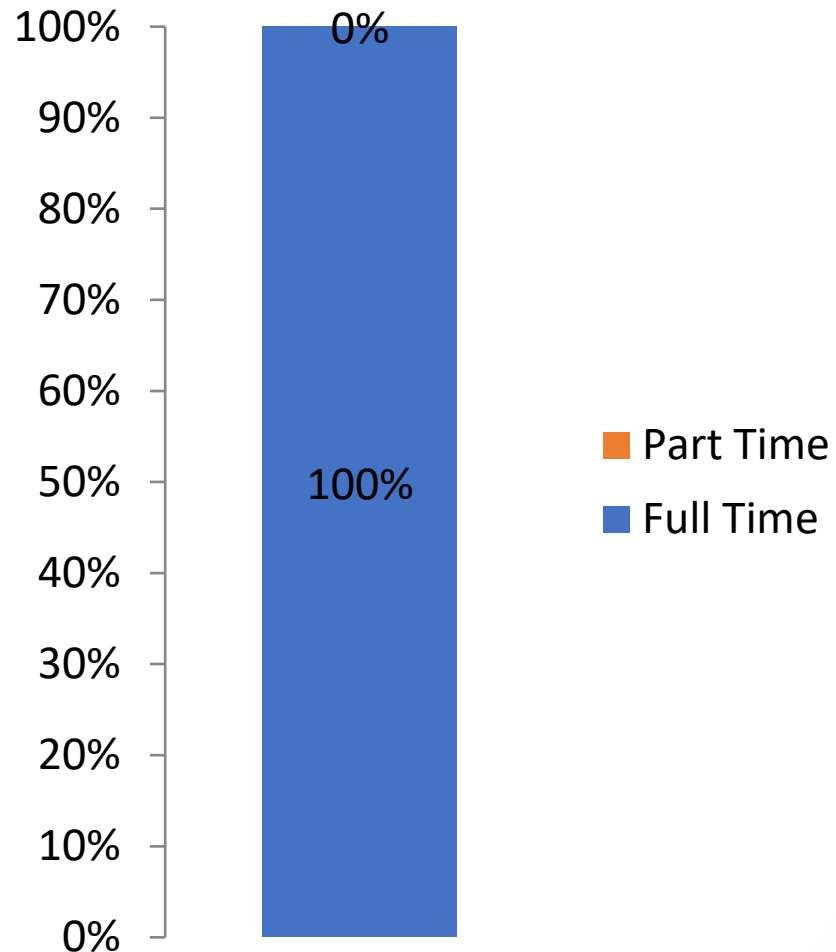
# Currently working

| Working      | Frequency |
|--------------|-----------|
| Yes          | 4         |
| No           | 1         |
| <b>Total</b> | <b>5</b>  |



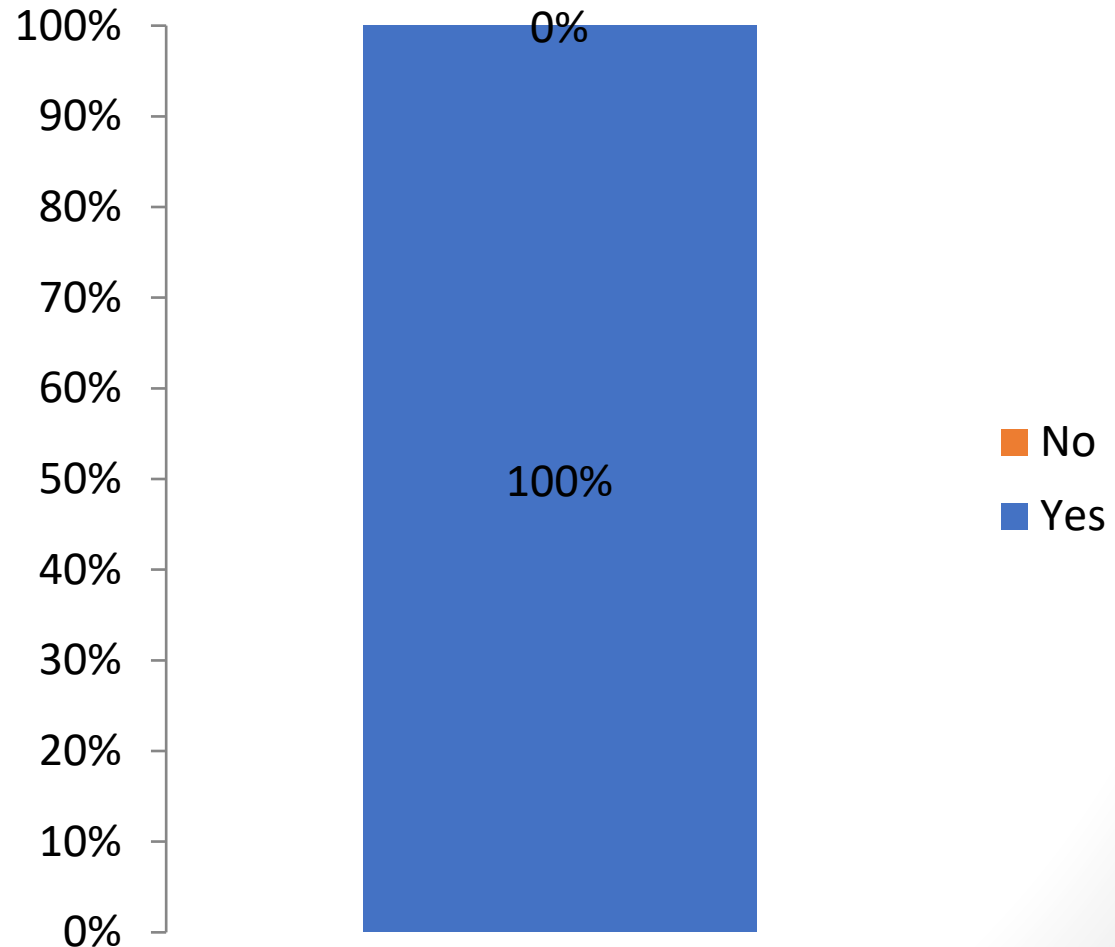
# Working load

| Working Load | Frequency |
|--------------|-----------|
| Full Time    | 4         |
| Part Time    | 0         |
| <b>Total</b> | <b>4</b>  |



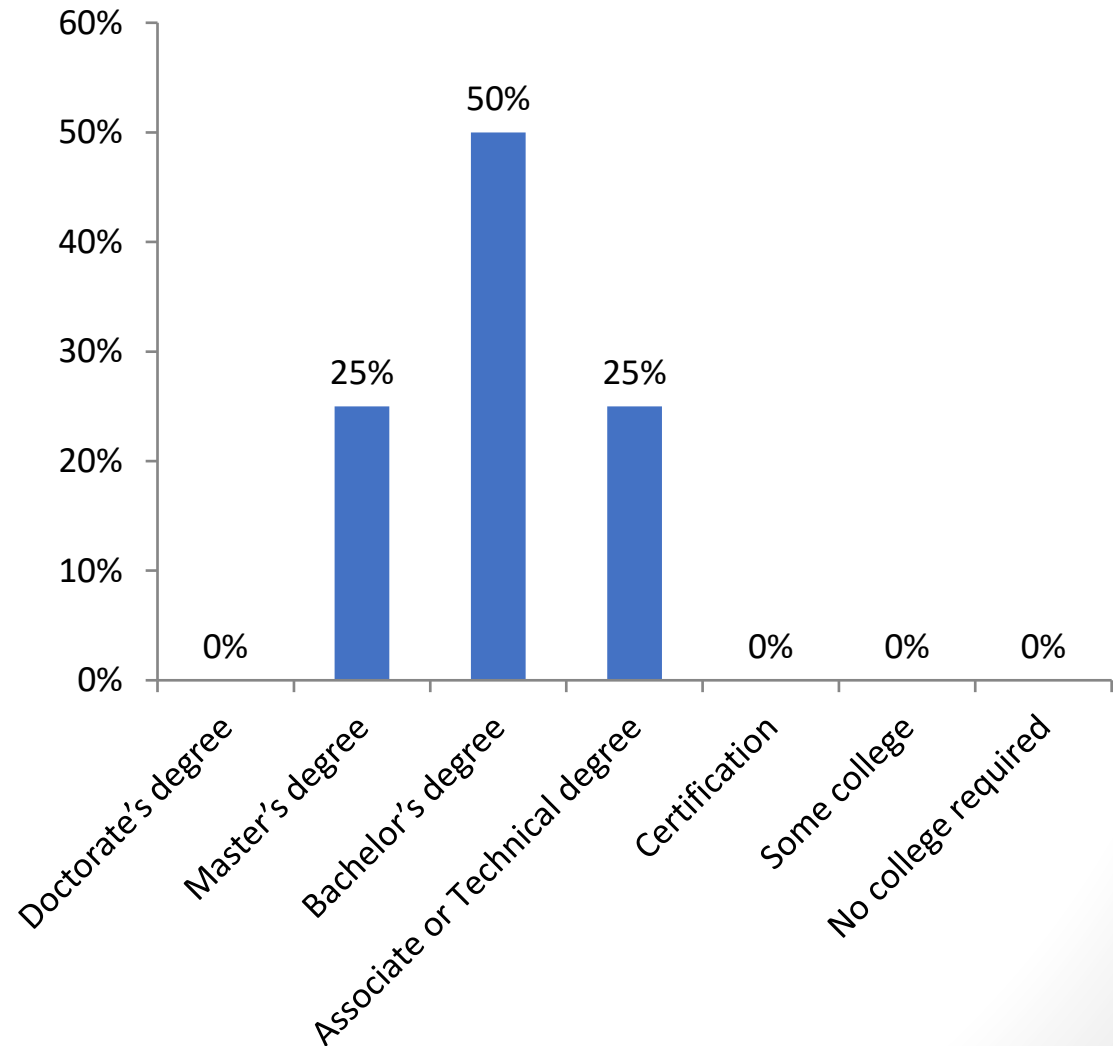
# The present job is related with your degree

| Related      | Frequency |
|--------------|-----------|
| Yes          | 4         |
| No           | 0         |
| <b>Total</b> | <b>4</b>  |



# Level of education required for your present job

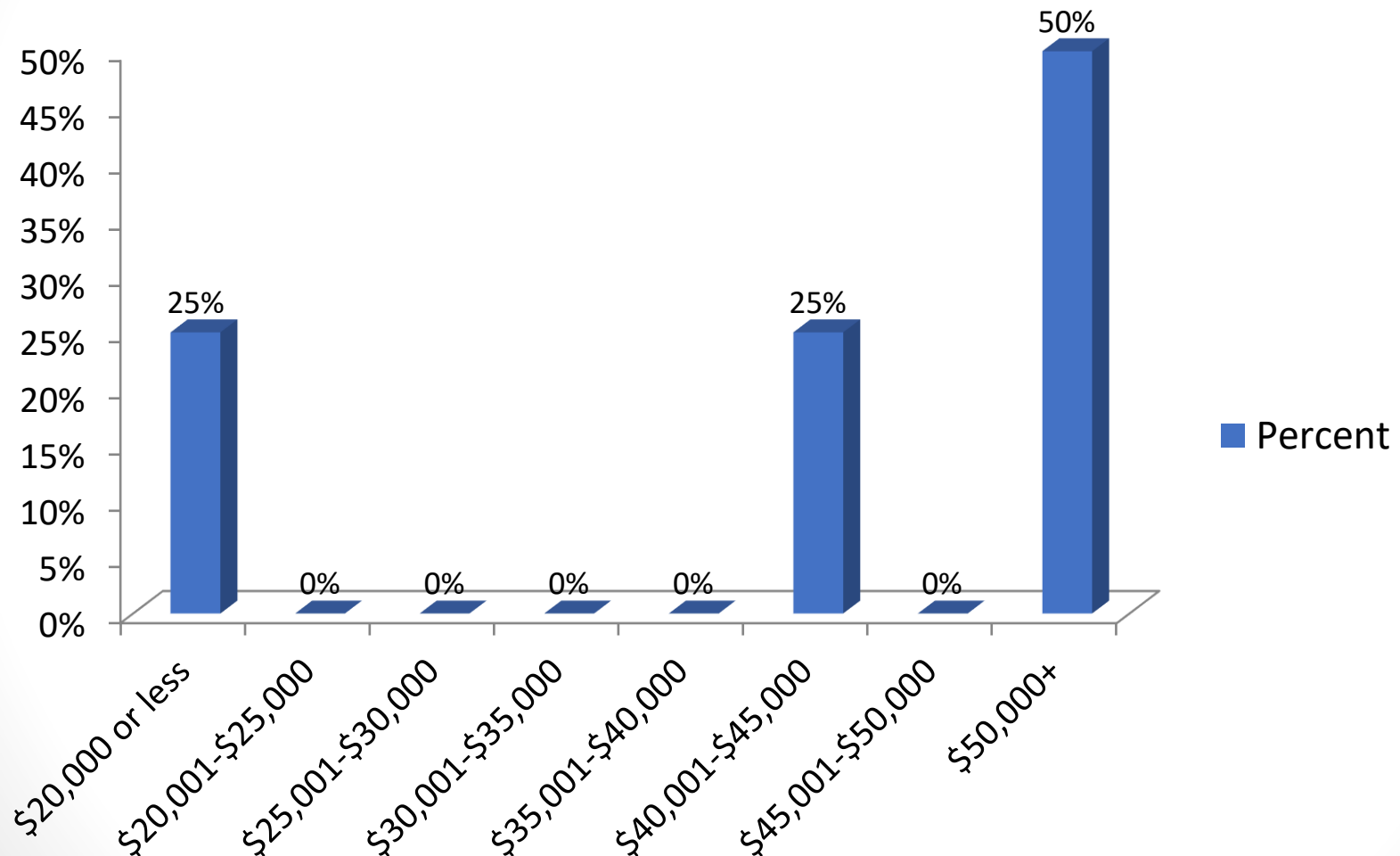
| Degree                        | Frequency |
|-------------------------------|-----------|
| Doctorate's degree            | 0         |
| Master's degree               | 1         |
| Bachelor's degree             | 2         |
| Associate or Technical degree | 1         |
| Certification                 | 0         |
| Some college                  | 0         |
| No college required           | 0         |
| <b>Total</b>                  | <b>4</b>  |



# Starting Yearly Salary

| Salary Range      | Frequency |
|-------------------|-----------|
| \$20,000 or less  | 1         |
| \$20,001-\$25,000 | 0         |
| \$25,001-\$30,000 | 0         |
| \$30,001-\$35,000 | 0         |
| \$35,001-\$40,000 | 0         |
| \$40,001-\$45,000 | 1         |
| \$45,001-\$50,000 | 0         |
| \$50,000+         | 2         |
| <b>Total</b>      | <b>4</b>  |

# Starting Yearly Salary

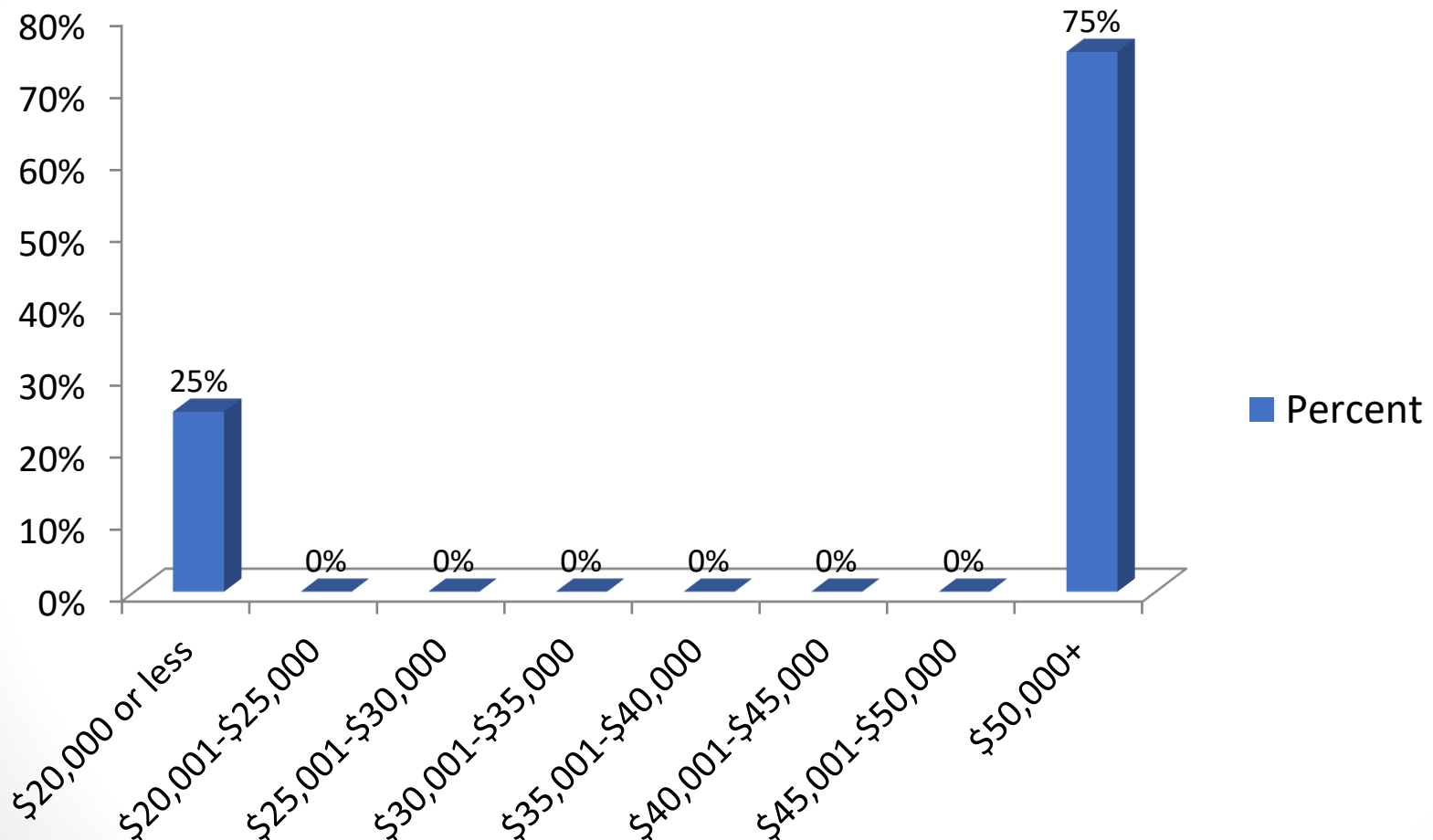


# Current Yearly Salary

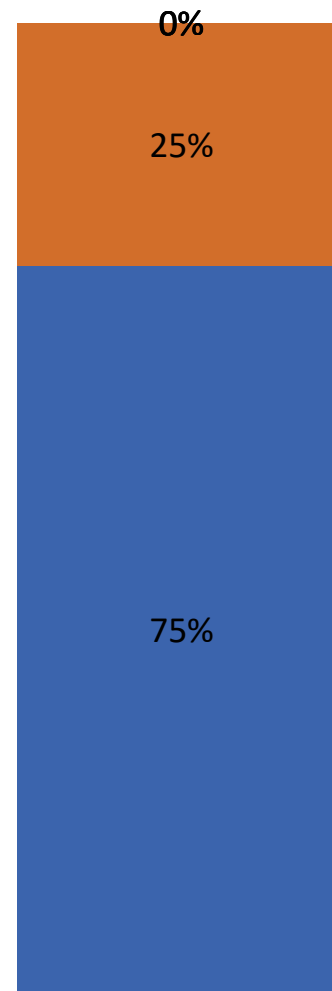
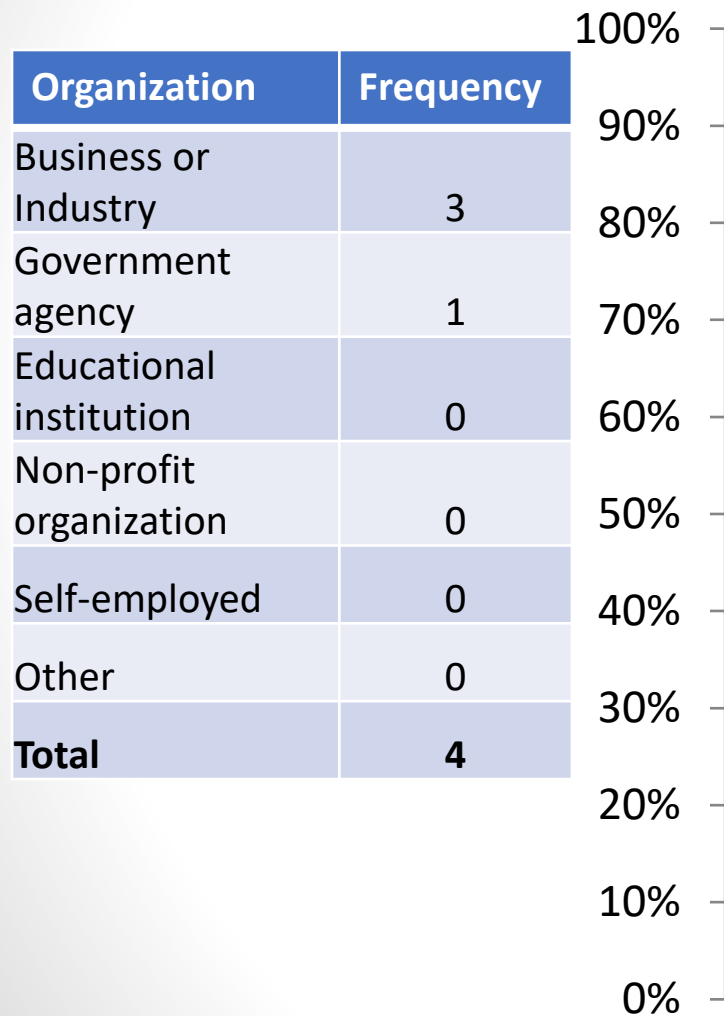
| Salary Range      | Frequency |
|-------------------|-----------|
| \$20,000 or less  | 1         |
| \$20,001-\$25,000 | 0         |
| \$25,001-\$30,000 | 0         |
| \$30,001-\$35,000 | 0         |
| \$35,001-\$40,000 | 0         |
| \$40,001-\$45,000 | 0         |
| \$45,001-\$50,000 | 0         |
| \$50,000+         | 3         |
| <b>Total</b>      | <b>4</b>  |



# Current Yearly Salary



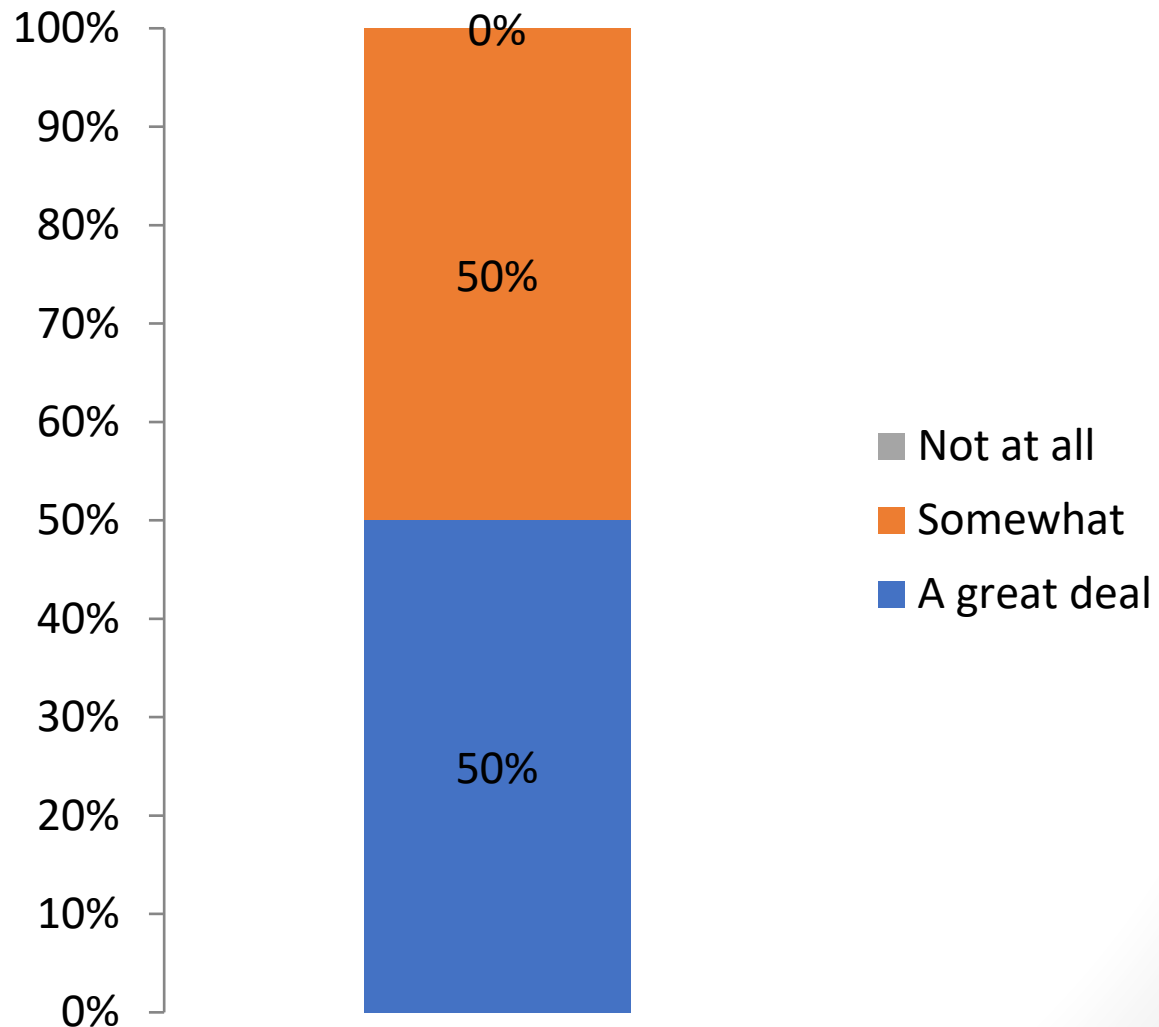
# What kind of organization employs you?



- Other
- Self-employed
- Non-profit organization
- Educational institution
- Government agency
- Business or Industry

# To what extent do you deal that your present job contributes to attaining your career goals?

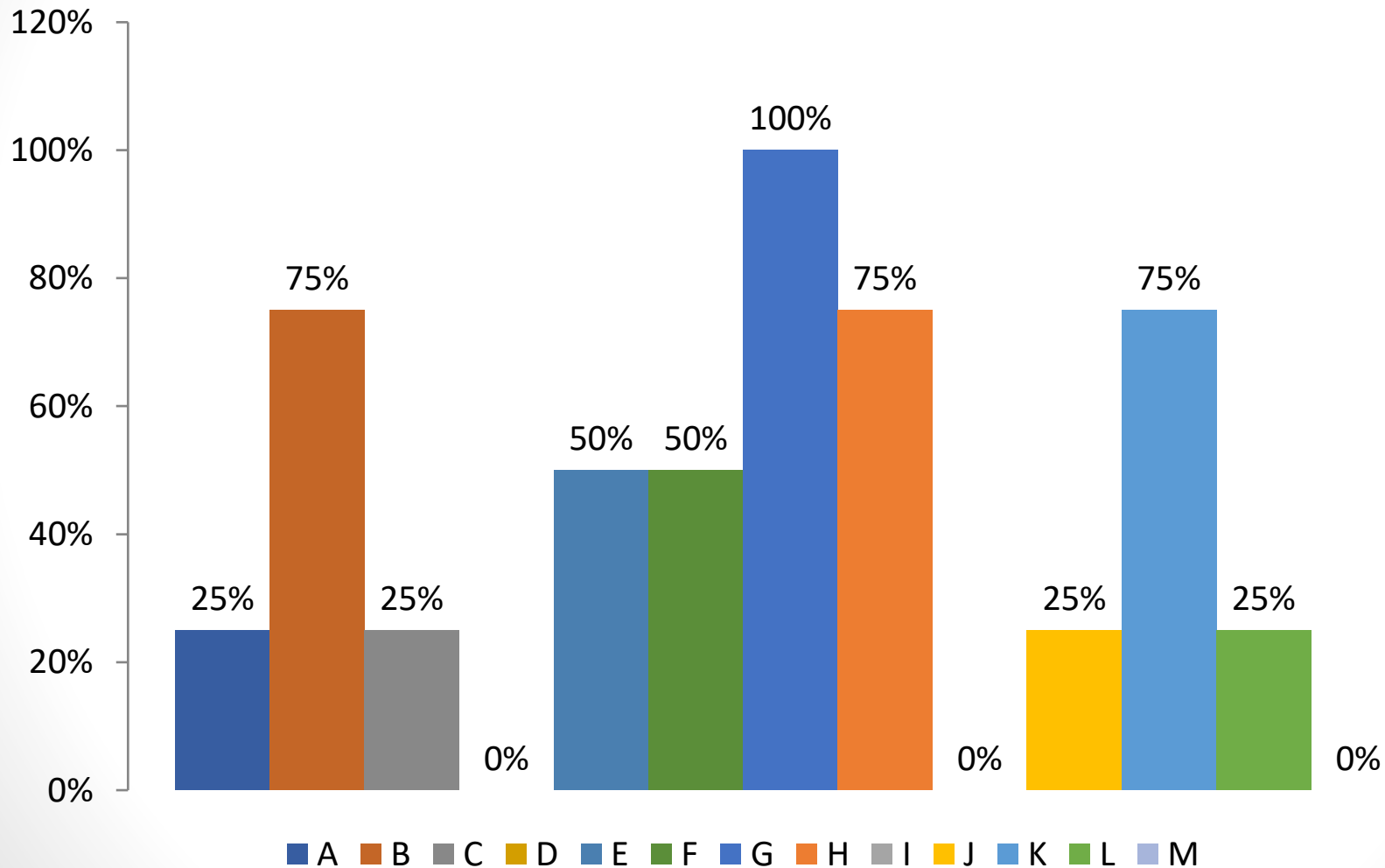
| Deal         | Frequency |
|--------------|-----------|
| A great deal | 2         |
| Somewhat     | 2         |
| Not at all   | 0         |
| <b>Total</b> | <b>4</b>  |



# Which factors assisted you in finding your current job?

| Legend | Statement                                                         | Frequency |
|--------|-------------------------------------------------------------------|-----------|
| A      | Above average GPA                                                 | 1         |
| B      | Academic major                                                    | 3         |
| C      | Double major                                                      | 1         |
| D      | Competence in foreign language                                    | 0         |
| E      | Competence in English                                             | 2         |
| F      | Competence in mathematics                                         | 2         |
| G      | Competence in computers                                           | 4         |
| H      | Work experience or internship/volunteer experience                | 3         |
| I      | An effective job search campaign                                  | 0         |
| J      | Extra-curricular experiences providing skills sought by employers | 1         |
| K      | Personality or interpersonal skills                               | 3         |
| L      | Knowing someone who was able to influence the hiring decision     | 1         |
| M      | Other                                                             | 0         |

# Which factors assisted you in finding your present job?



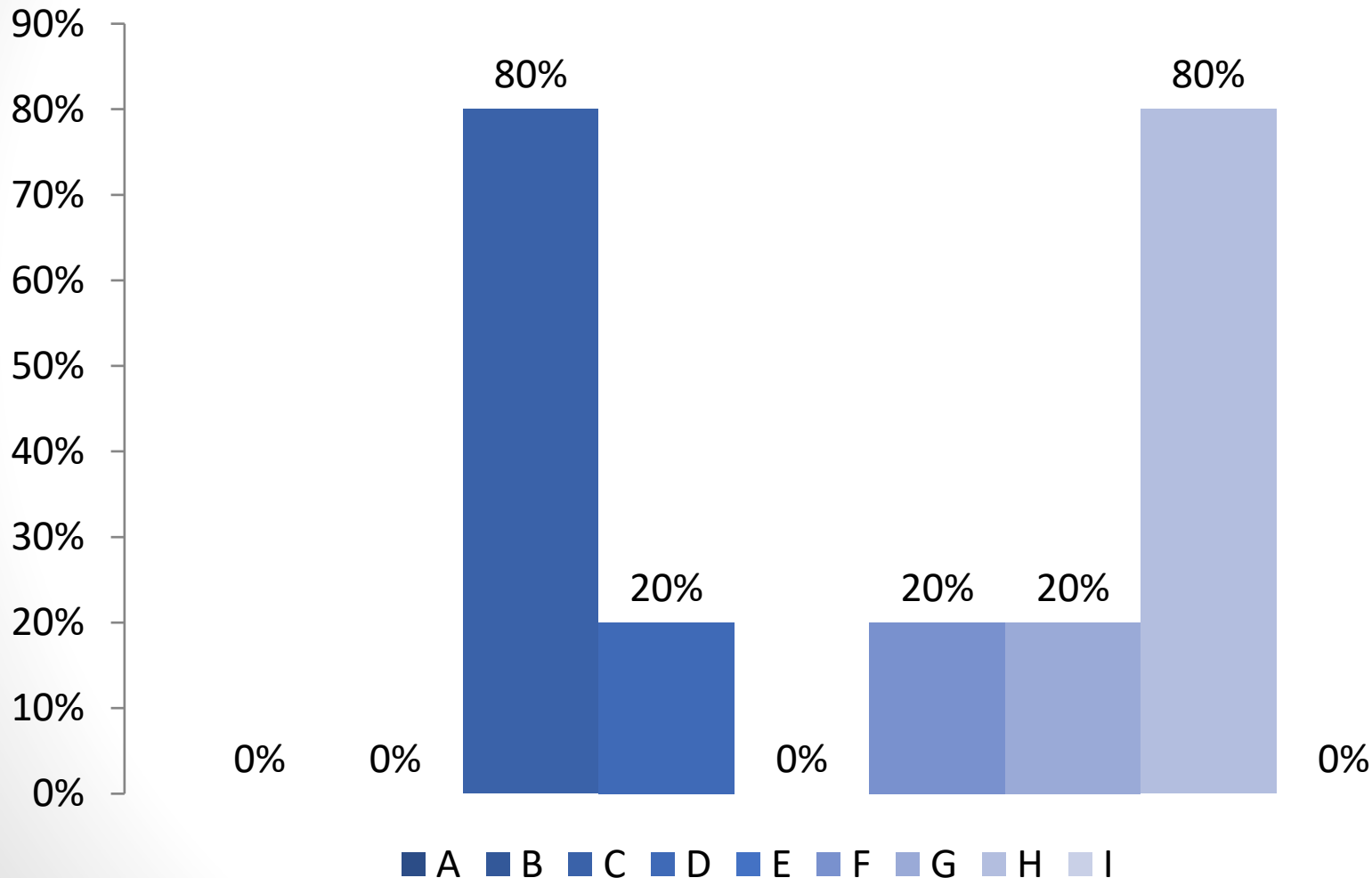
# EDUCATIONAL ACTIVITIES



# What are your plans for future educational activities?

| Key | Statement                                                                                  | Frequency |
|-----|--------------------------------------------------------------------------------------------|-----------|
| A   | I do not plan to go to school again                                                        | 0         |
| B   | Taking interesting classes                                                                 | 0         |
| C   | Acquiring job skills                                                                       | 4         |
| D   | Obtaining a license authorizing the practice of an occupation regulated by state authority | 1         |
| E   | Obtaining a second bachelor's degree                                                       | 0         |
| F   | Obtaining a second master's degree                                                         | 1         |
| G   | Obtaining professional or doctor's degree                                                  | 1         |
| H   | Obtaining a Technical Certification                                                        | 4         |
| I   | Other                                                                                      | 1         |

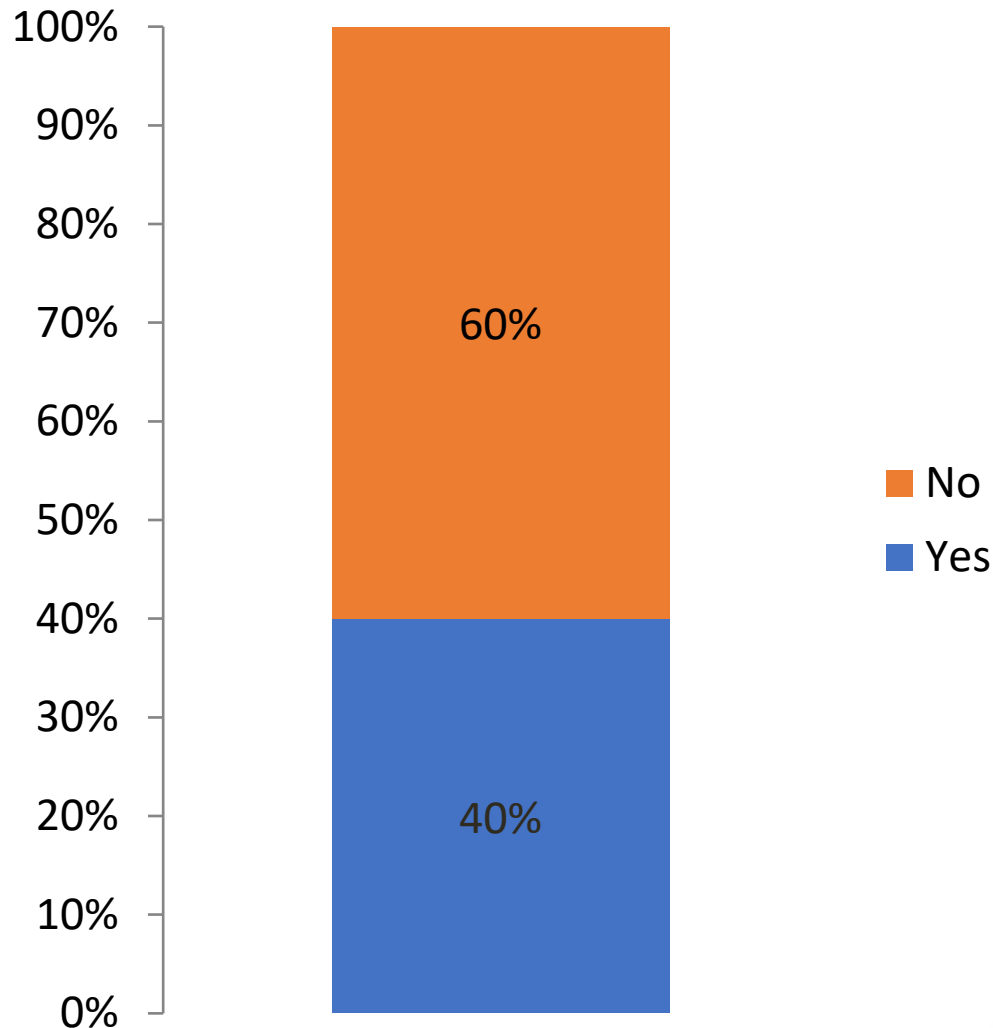
# What are your plans for future educational activities?





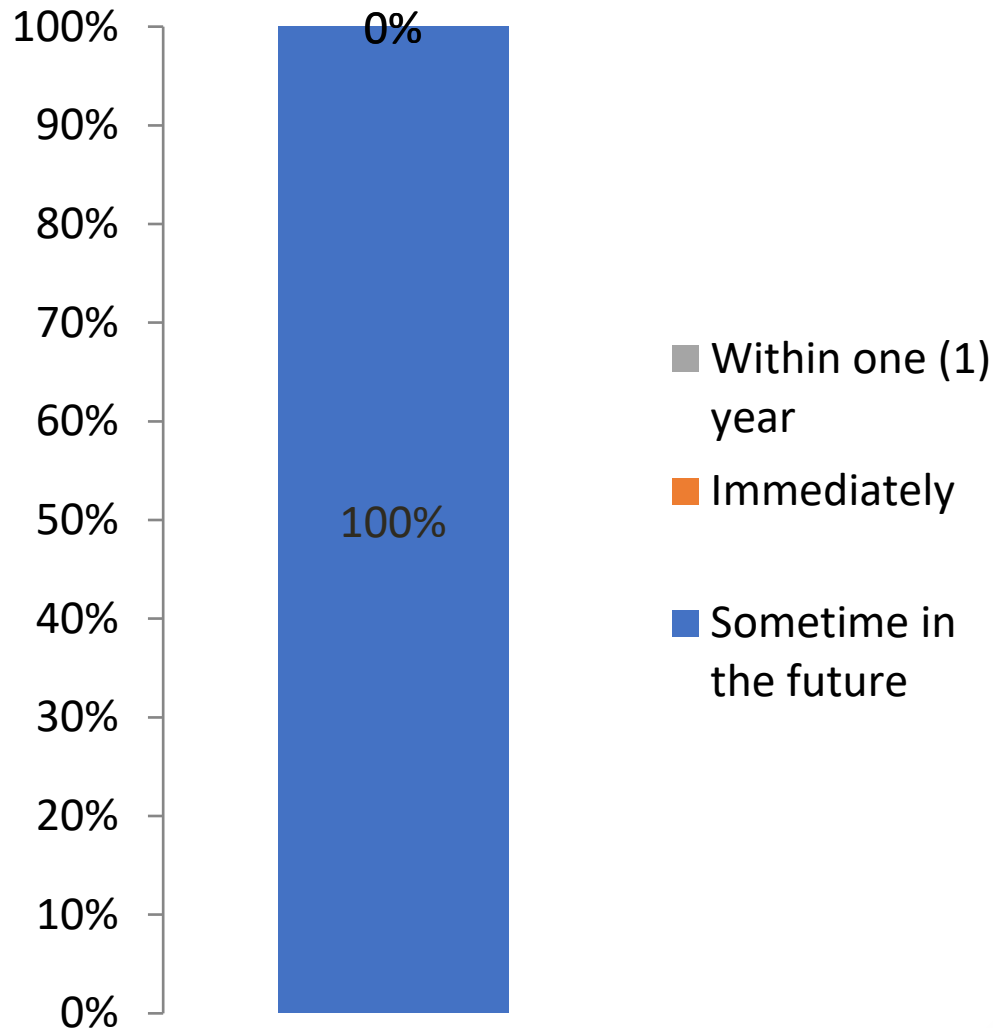
# Are you considering pursuing Graduate Studies (PhD)?

| Considering  | Frequency |
|--------------|-----------|
| Yes          | 2         |
| No           | 3         |
| <b>Total</b> | <b>5</b>  |



# When are you considering pursuing Graduate Studies (PhD)?

| When                   | Frequency |
|------------------------|-----------|
| Sometime in the future | 2         |
| Immediately            | 0         |
| Within one (1) year    | 0         |
| <b>Total</b>           | <b>2</b>  |

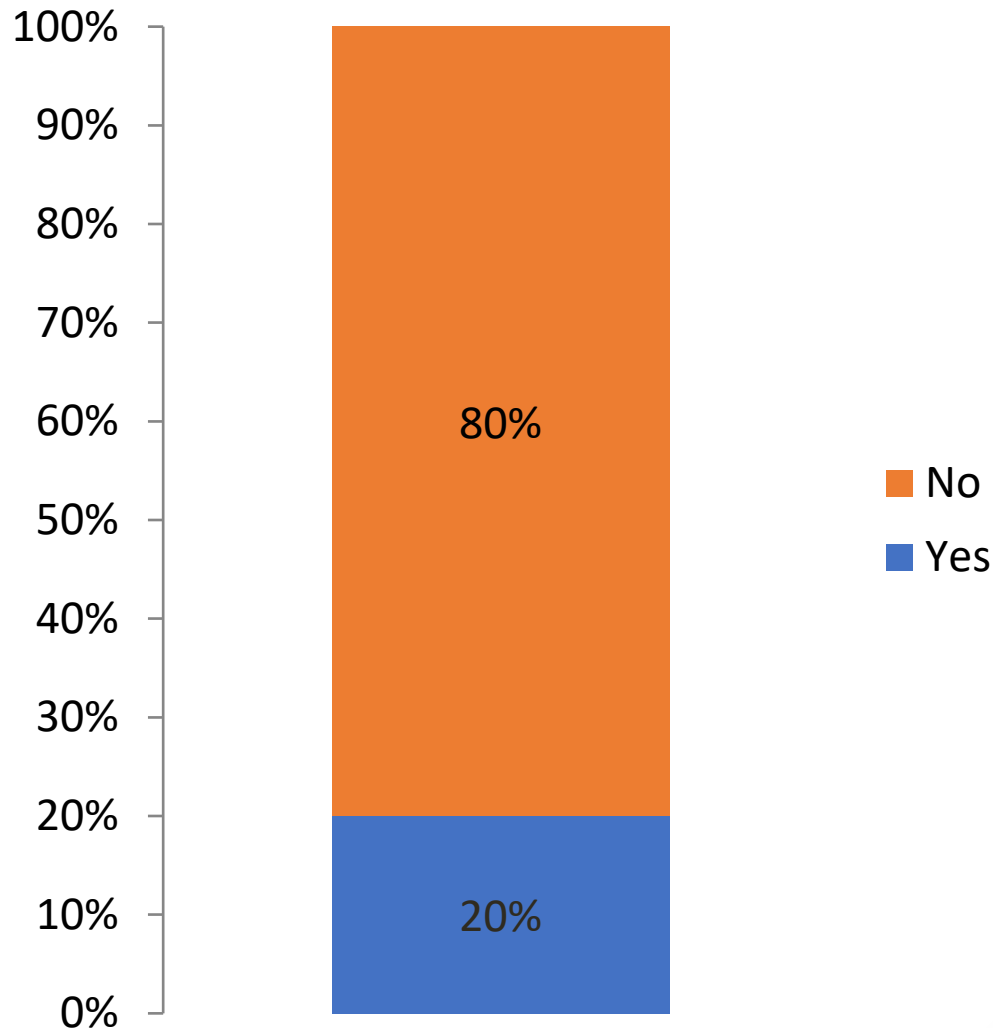


COOP AND PLACEMENT OFFICE



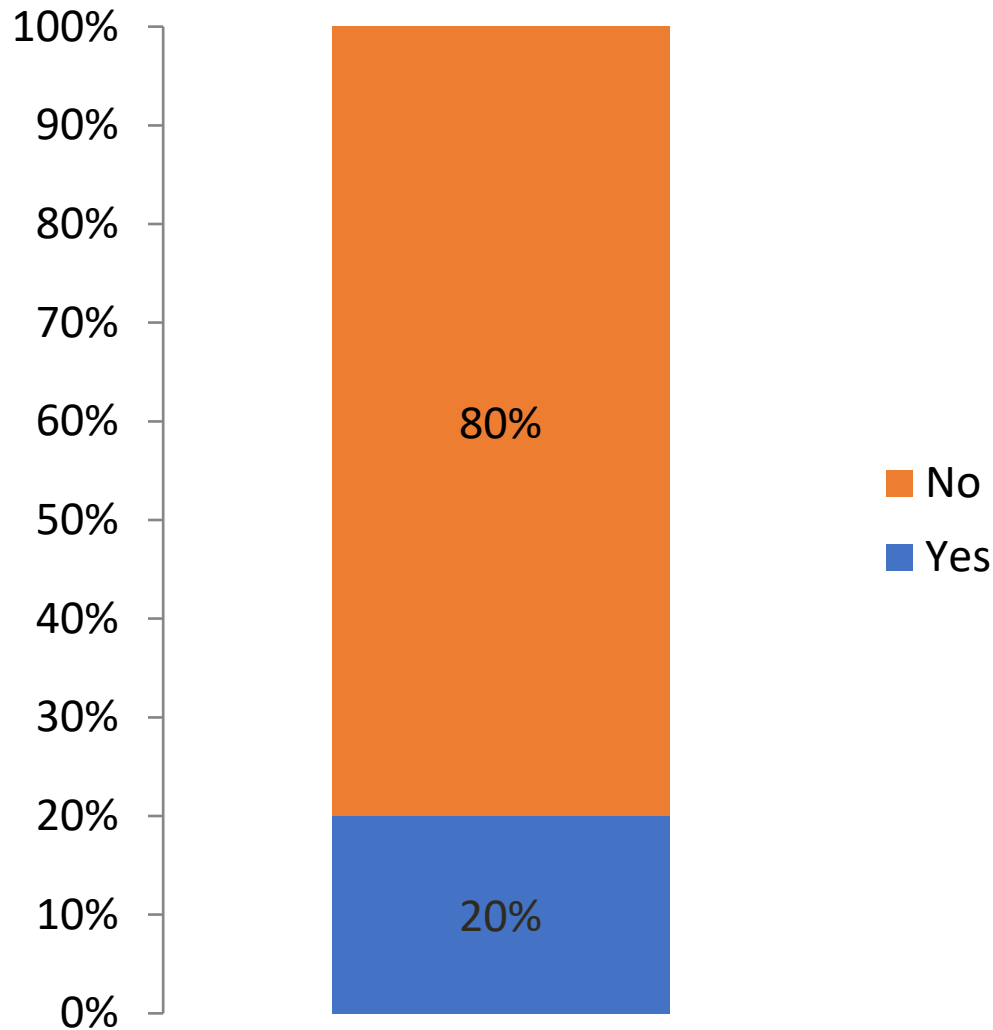
# Have you ever participated in COOP Internship?

| Participated | Frequency |
|--------------|-----------|
| Yes          | 1         |
| No           | 4         |
| <b>Total</b> | <b>5</b>  |



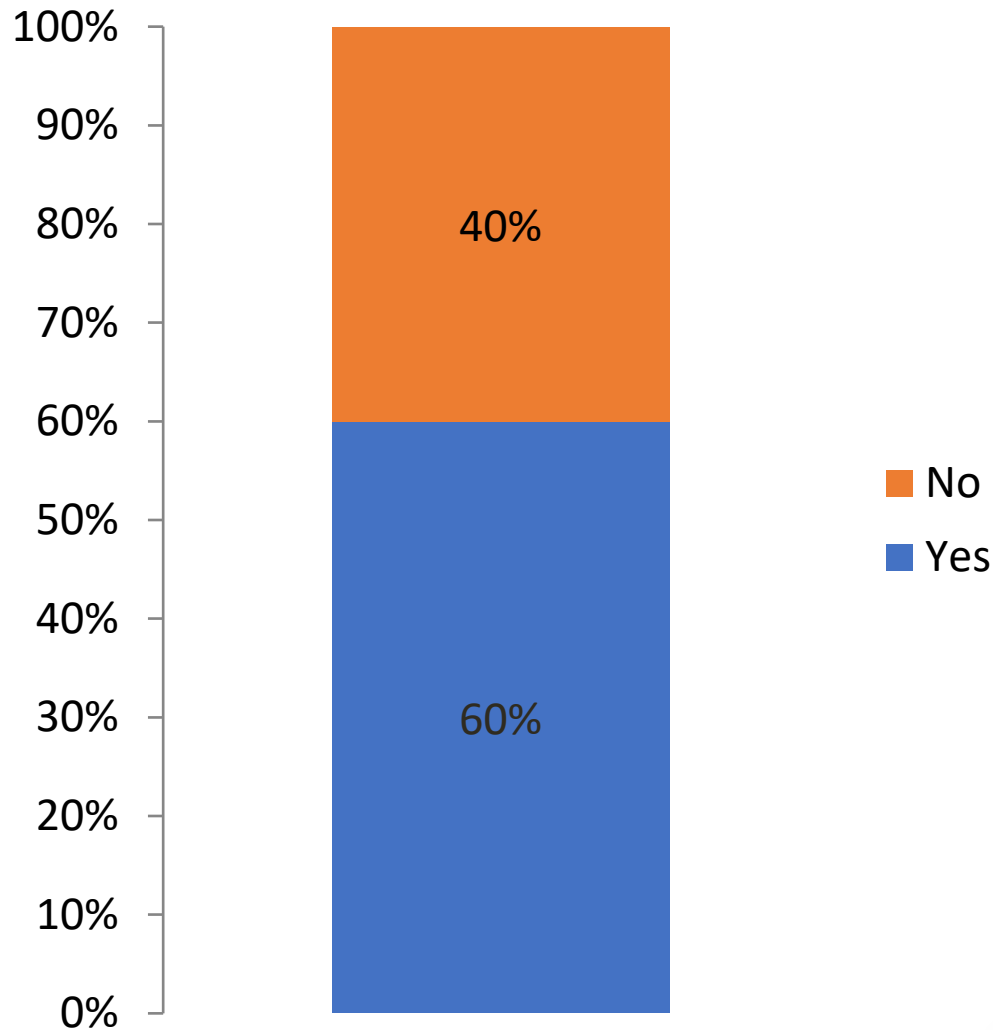
# Have you ever handed over your resume to the office?

| Handed over resume | Frequency |
|--------------------|-----------|
| Yes                | 1         |
| No                 | 4         |
| <b>Total</b>       | <b>5</b>  |



# Are you available for employment?

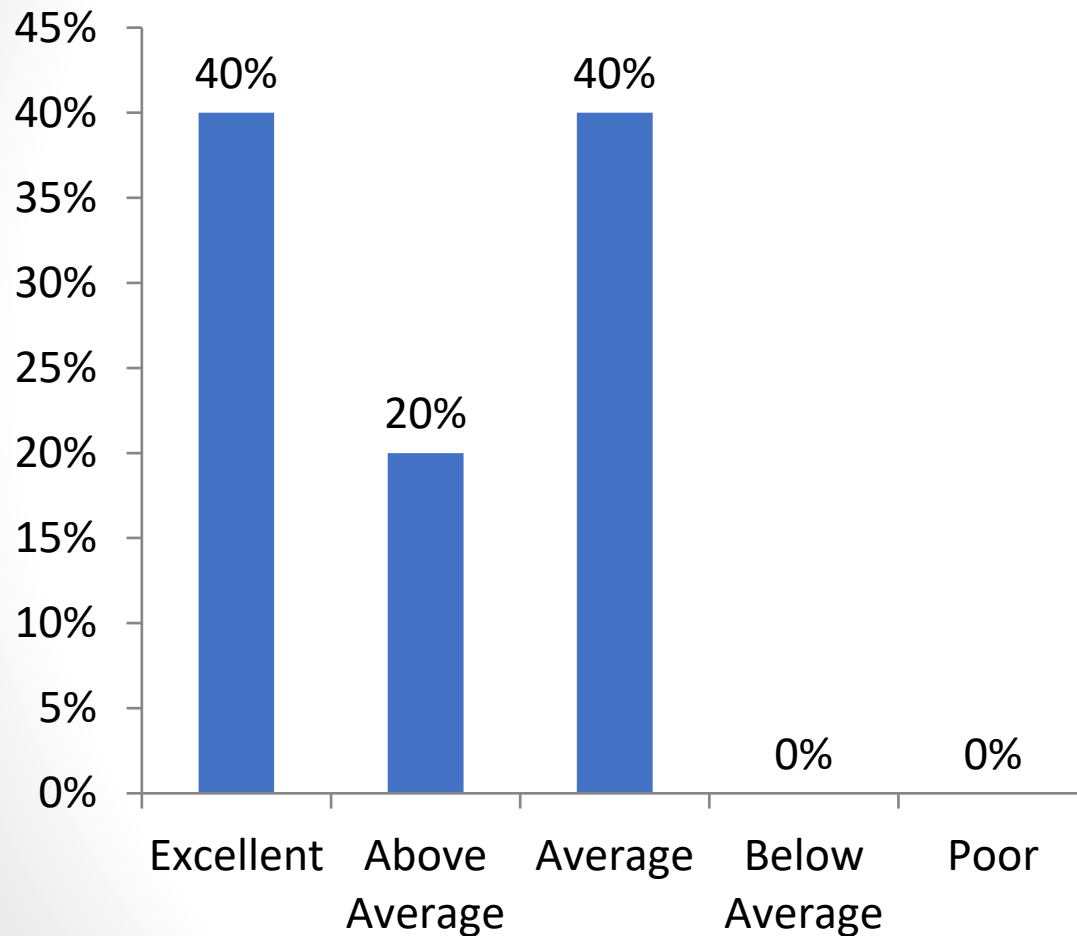
| Available    | Frequency |
|--------------|-----------|
| Yes          | 3         |
| No           | 2         |
| <b>Total</b> | <b>5</b>  |



# PROGRAM EVALUATION



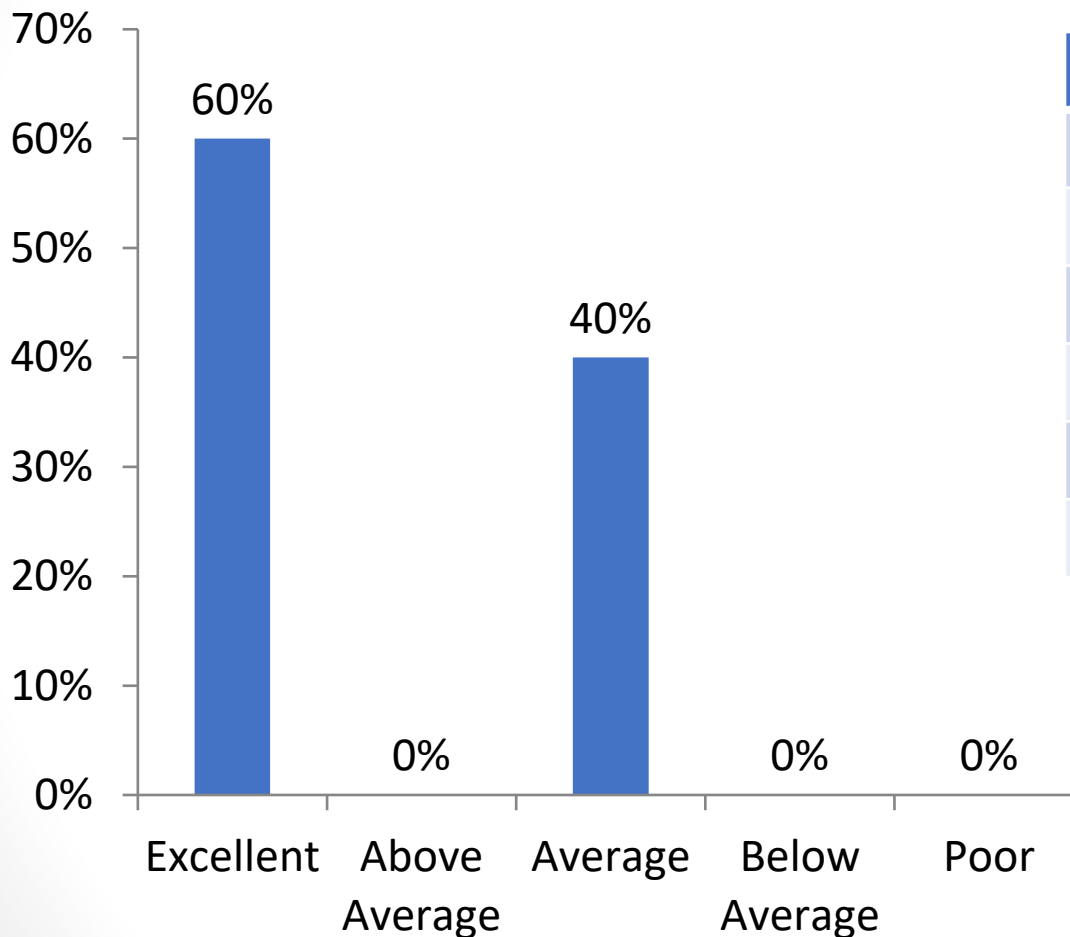
# What is your perception of the academic expectations of your program?



| Evaluation    | Frequency |
|---------------|-----------|
| Excellent     | 2         |
| Above Average | 1         |
| Average       | 2         |
| Below Average | 0         |
| Poor          | 0         |
| Total         | 5         |

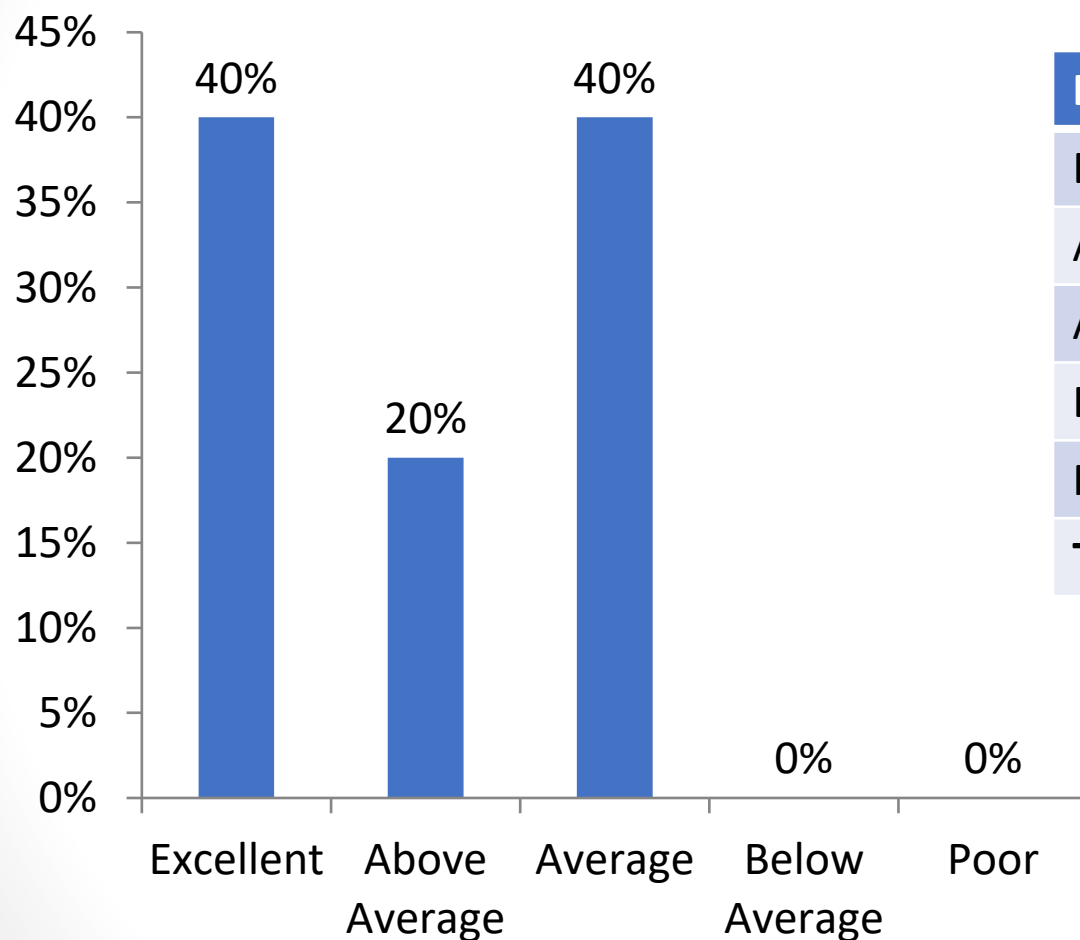


How would you rate your program's performance in keeping pace with recent trends and developments in your field?



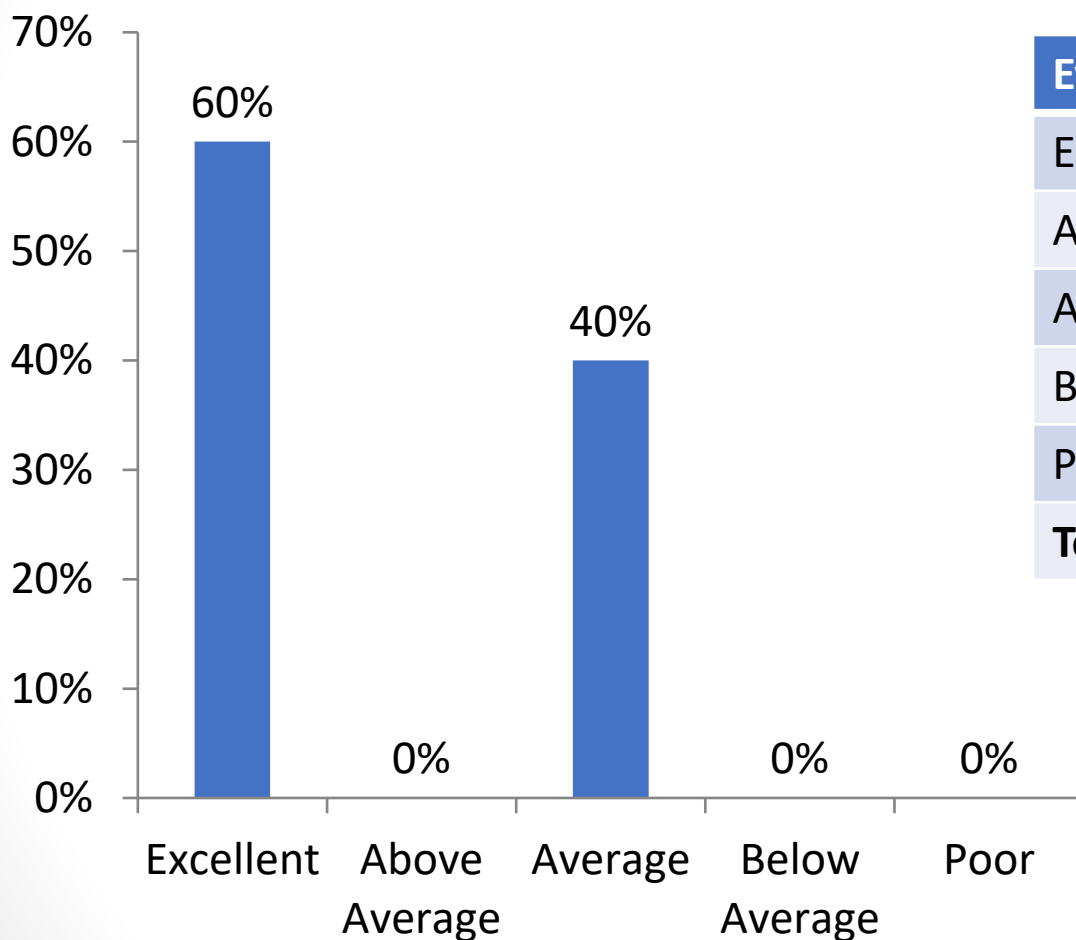
| Evaluation    | Frequency |
|---------------|-----------|
| Excellent     | 3         |
| Above Average | 0         |
| Average       | 2         |
| Below Average | 0         |
| Poor          | 0         |
| Total         | 5         |

# How would you rate the research opportunities your program provided to graduate students?



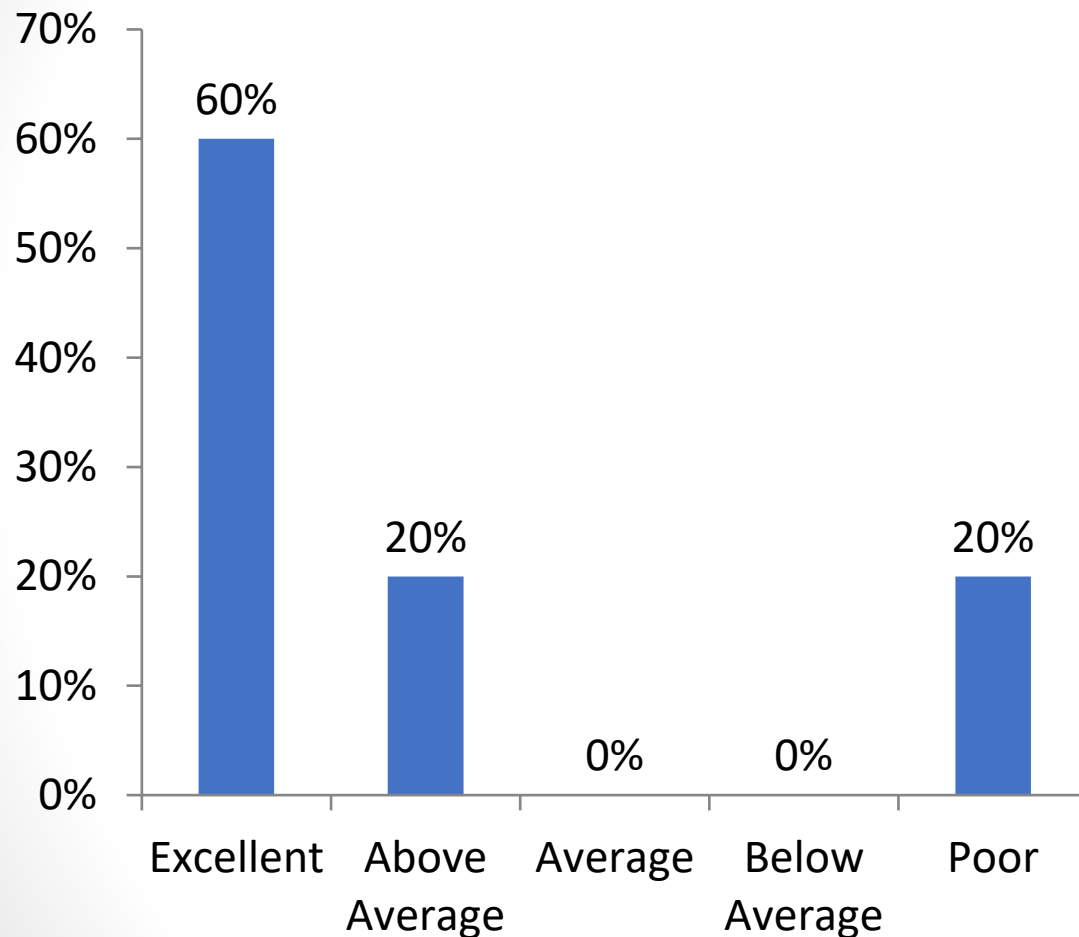
| Evaluation    | Frequency |
|---------------|-----------|
| Excellent     | 2         |
| Above Average | 1         |
| Average       | 2         |
| Below Average | 0         |
| Poor          | 0         |
| Total         | 5         |

# How would you rate the adequacy of facilities in your program?



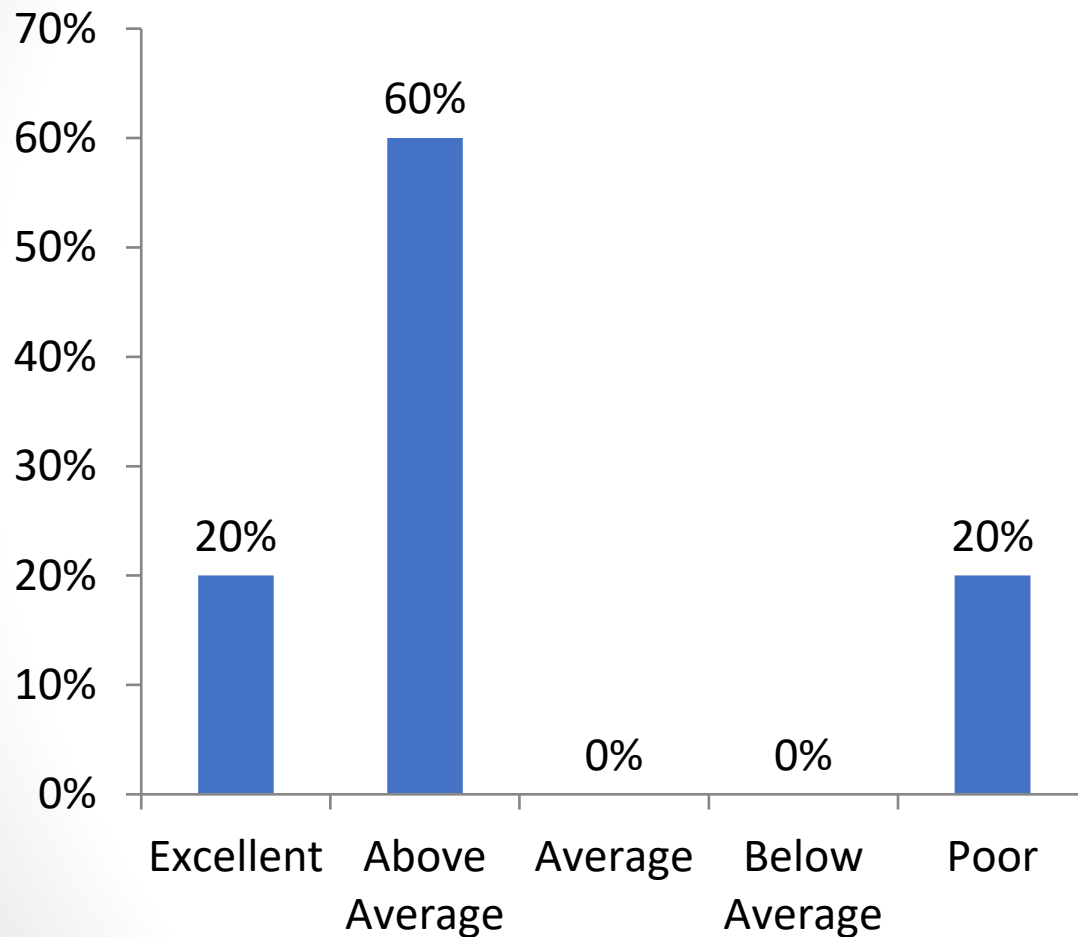
| Evaluation    | Frequency |
|---------------|-----------|
| Excellent     | 3         |
| Above Average | 0         |
| Average       | 2         |
| Below Average | 0         |
| Poor          | 0         |
| Total         | 5         |

Indicate your level of satisfaction with the supervision and guidance you received.



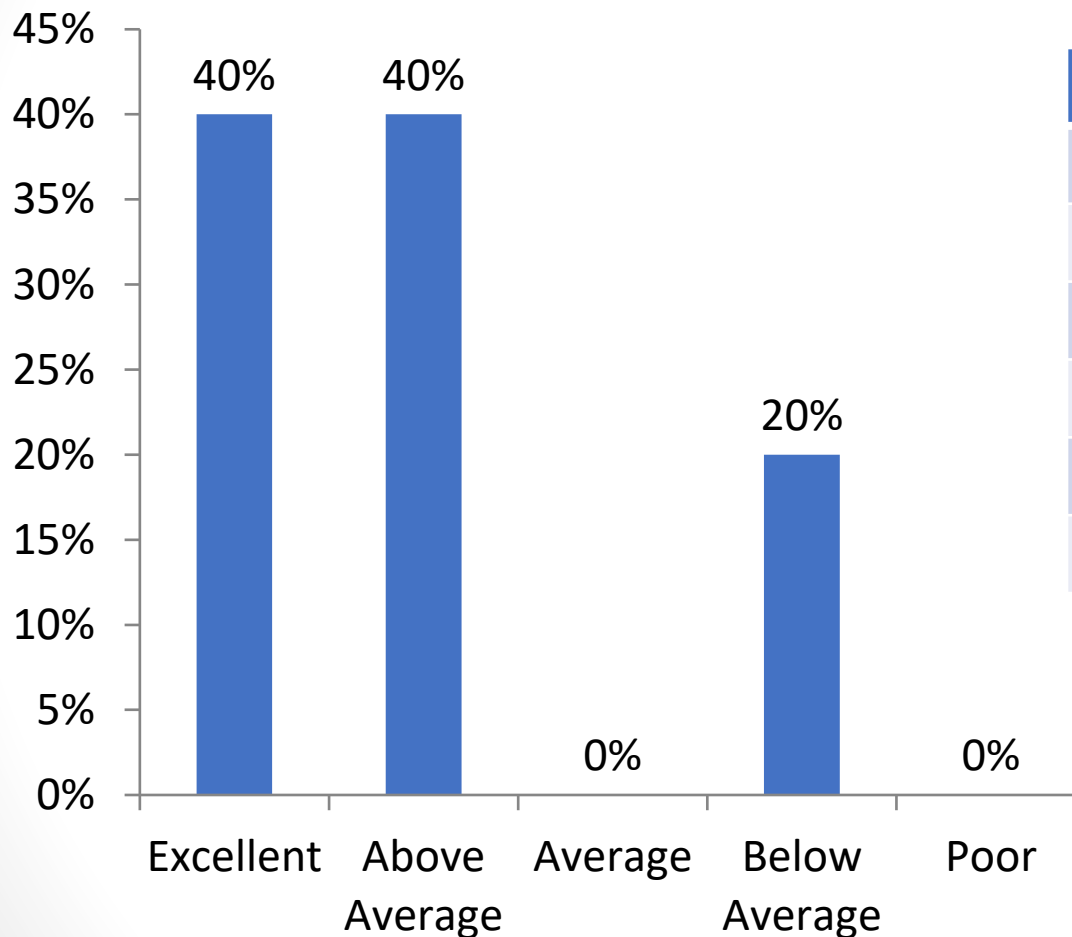
| Evaluation    | Frequency |
|---------------|-----------|
| Excellent     | 3         |
| Above Average | 1         |
| Average       | 0         |
| Below Average | 0         |
| Poor          | 1         |
| Total         | 5         |

# What is your perception of the quality the faculty in your degree program?



| Evaluation    | Frequency |
|---------------|-----------|
| Excellent     | 1         |
| Above Average | 3         |
| Average       | 0         |
| Below Average | 0         |
| Poor          | 1         |
| Total         | 5         |

# How could you rate the overall quality of your degree program?

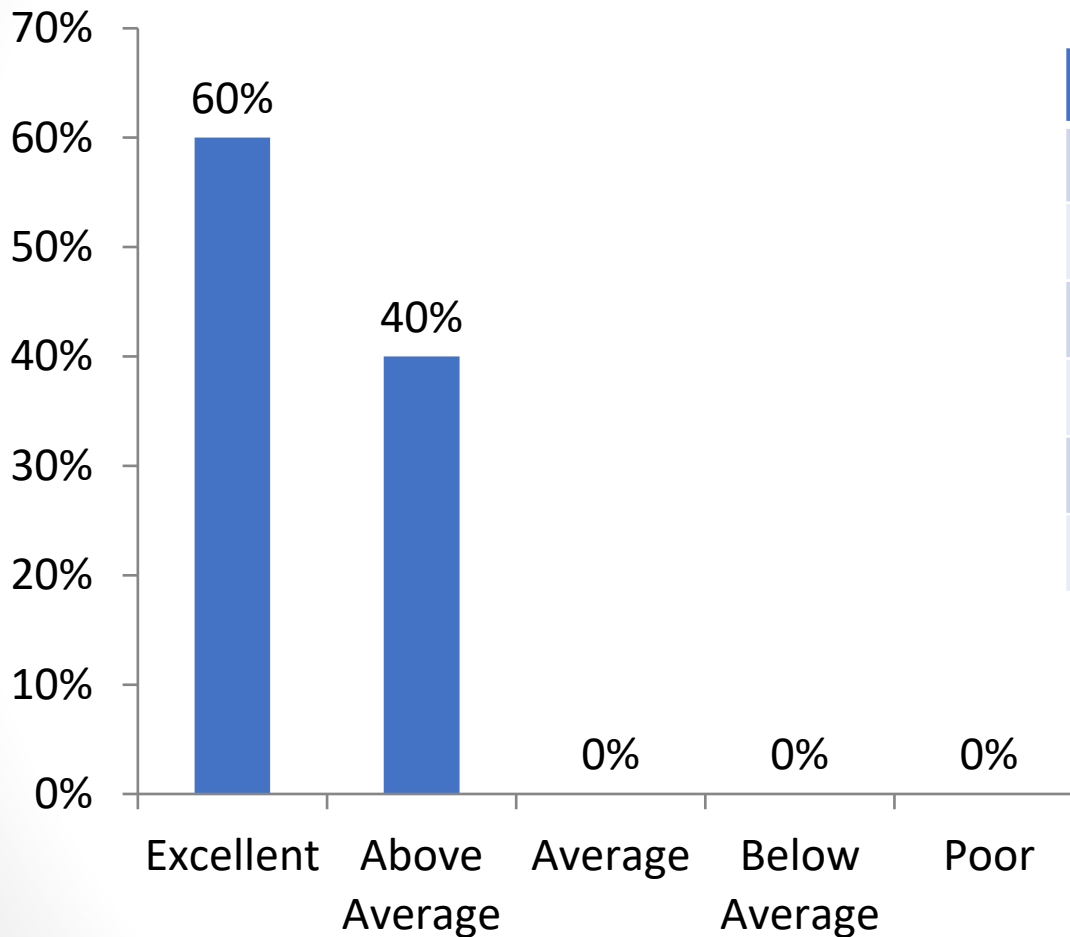


| Evaluation    | Frequency |
|---------------|-----------|
| Excellent     | 2         |
| Above Average | 2         |
| Average       | 0         |
| Below Average | 1         |
| Poor          | 0         |
| <b>Total</b>  | <b>5</b>  |



# GRADUATE SCHOOL EVALUATION

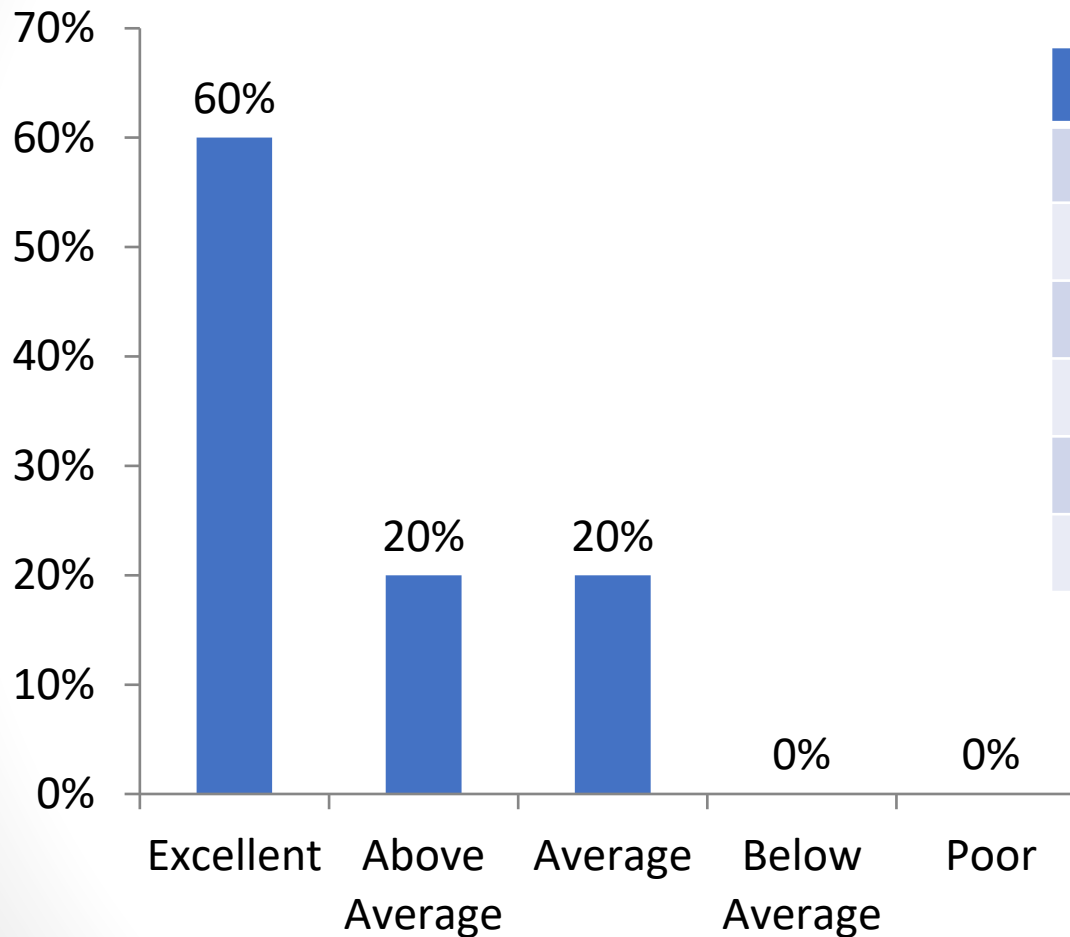
# Graduate admission process



| Evaluation    | Frequency |
|---------------|-----------|
| Excellent     | 3         |
| Above Average | 2         |
| Average       | 0         |
| Below Average | 0         |
| Poor          | 0         |
| Total         | 5         |

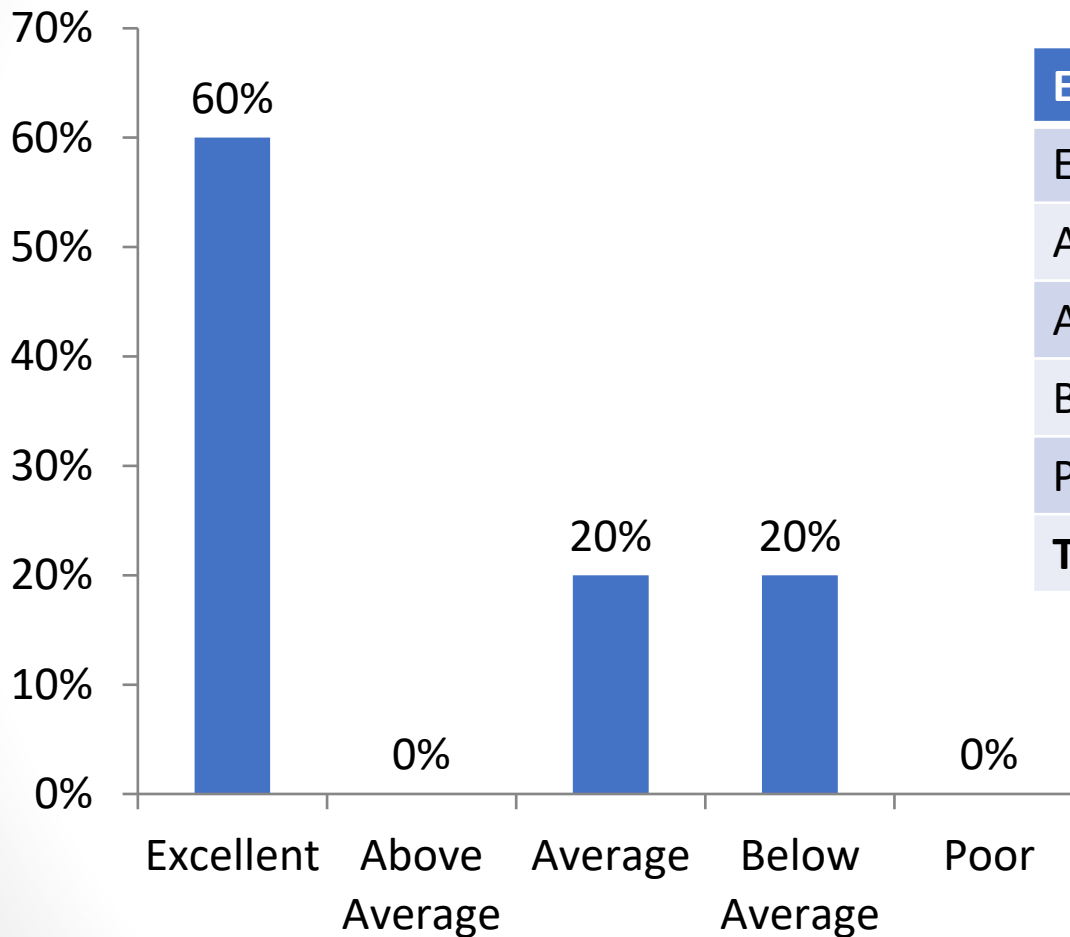


# Graduate new-student orientation



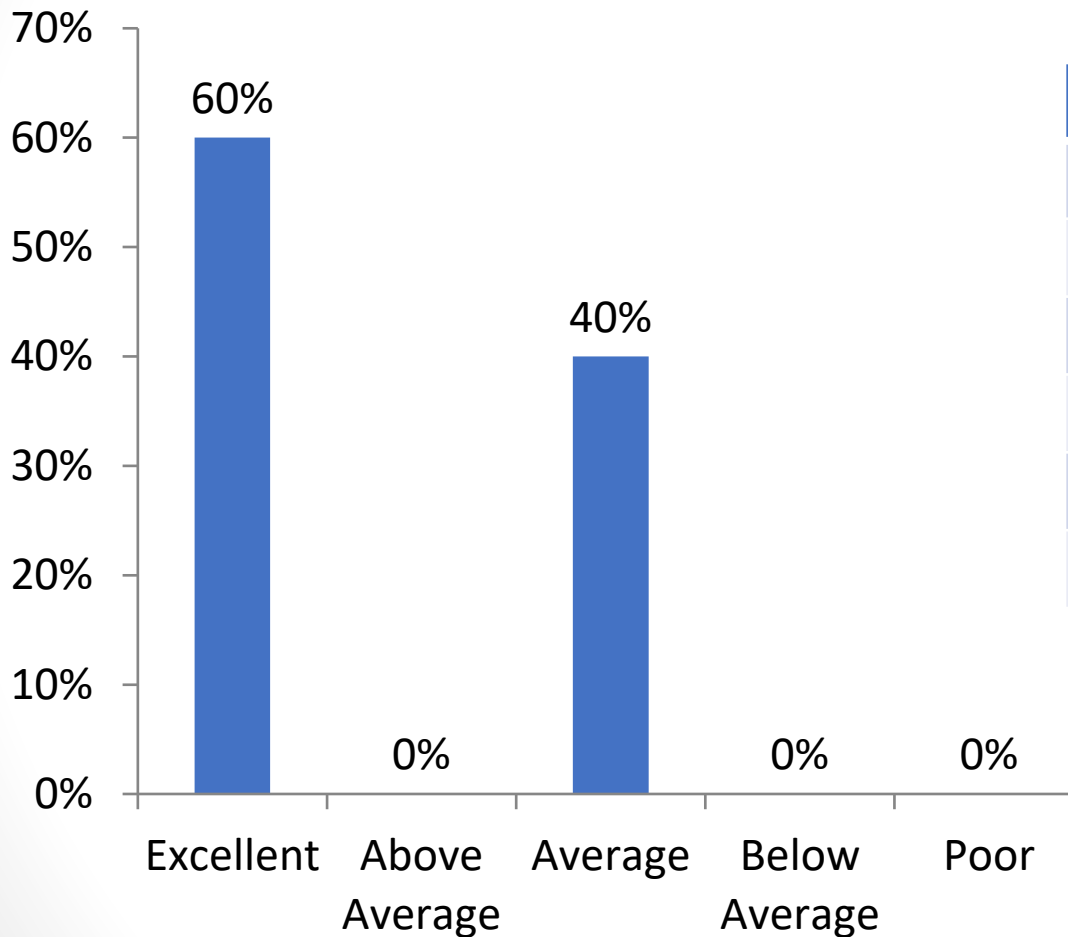
| Evaluation    | Frequency |
|---------------|-----------|
| Excellent     | 3         |
| Above Average | 1         |
| Average       | 1         |
| Below Average | 0         |
| Poor          | 0         |
| Total         | 5         |

# Graduate School web page



| Evaluation    | Frequency |
|---------------|-----------|
| Excellent     | 3         |
| Above Average | 0         |
| Average       | 1         |
| Below Average | 1         |
| Poor          | 0         |
| Total         | 5         |

# Graduation requirements



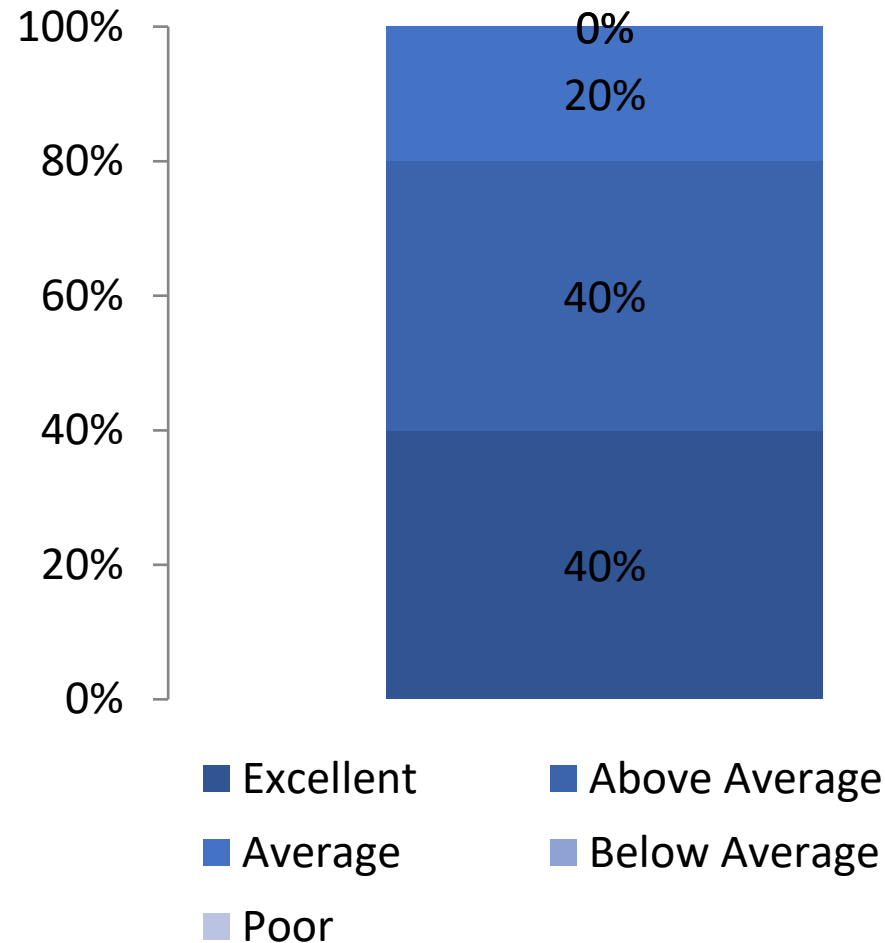
| Evaluation    | Frequency |
|---------------|-----------|
| Excellent     | 3         |
| Above Average | 0         |
| Average       | 2         |
| Below Average | 0         |
| Poor          | 0         |
| Total         | 5         |

# LEVEL OF SATISFACTION



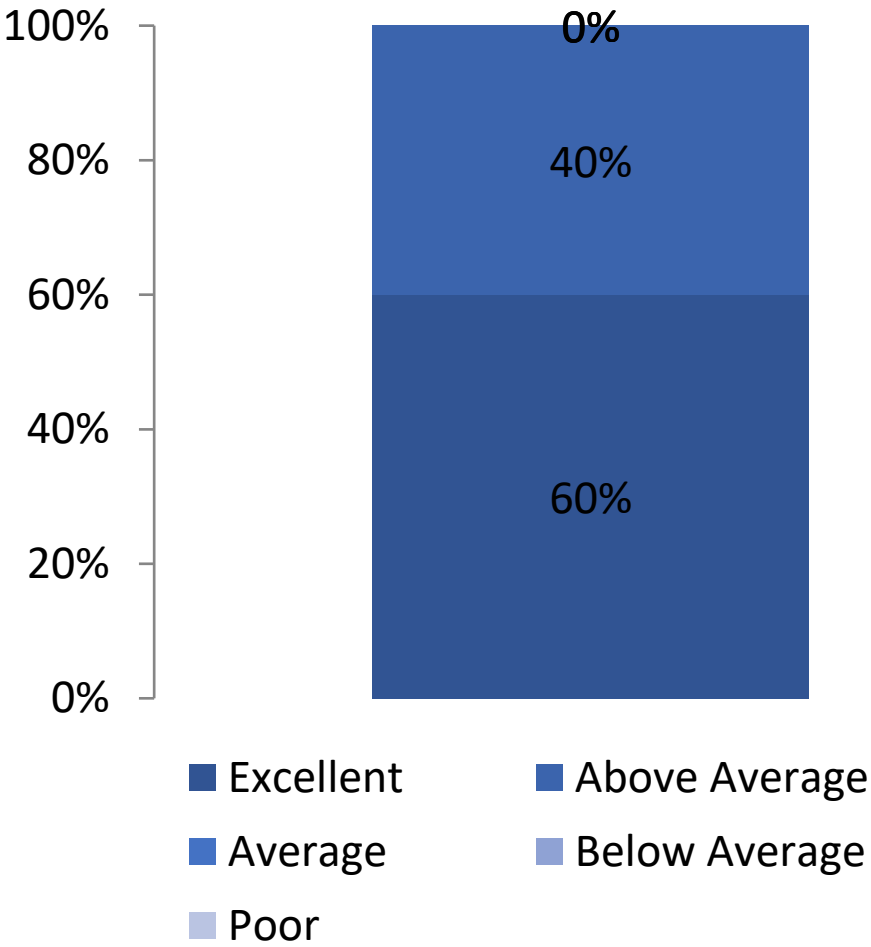
# Acquiring background and specialization for further education in a professional/scientific/scholarly field

| Evaluation    | Frequency |
|---------------|-----------|
| Excellent     | 2         |
| Above Average | 2         |
| Average       | 1         |
| Below Average | 0         |
| Poor          | 0         |
| <b>Total</b>  | <b>5</b>  |



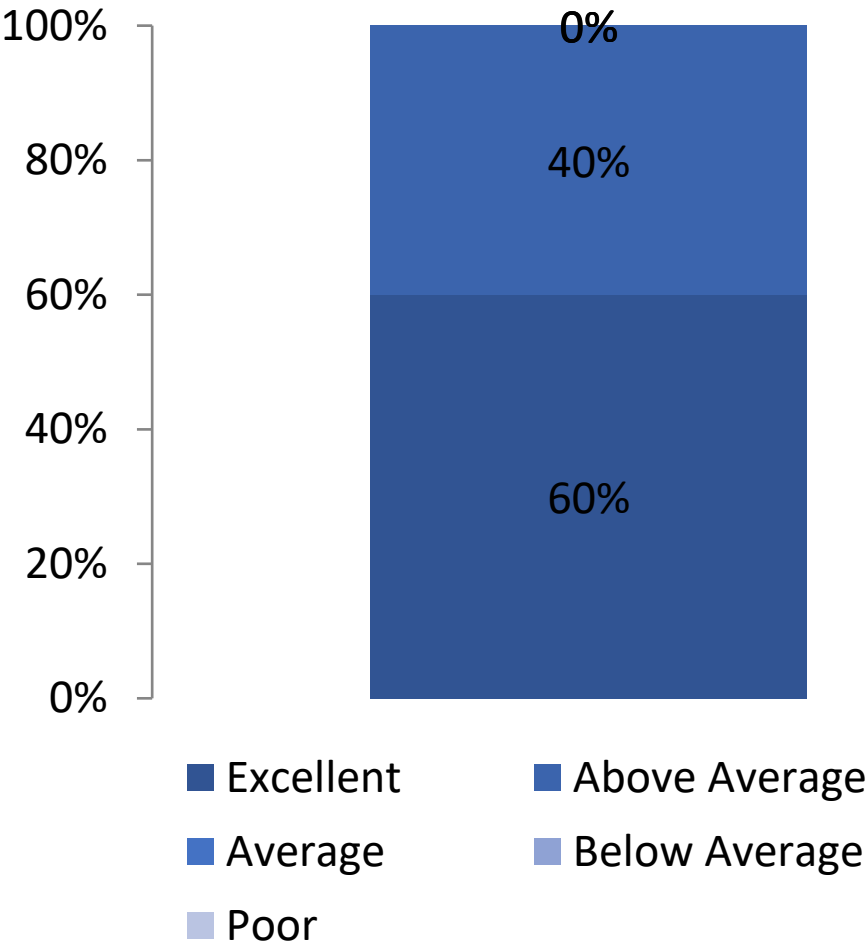
# Your ability to write clearly, correctly, and effectively

| Evaluation    | Frequency |
|---------------|-----------|
| Excellent     | 3         |
| Above Average | 2         |
| Average       | 0         |
| Below Average | 0         |
| Poor          | 0         |
| <b>Total</b>  | <b>5</b>  |



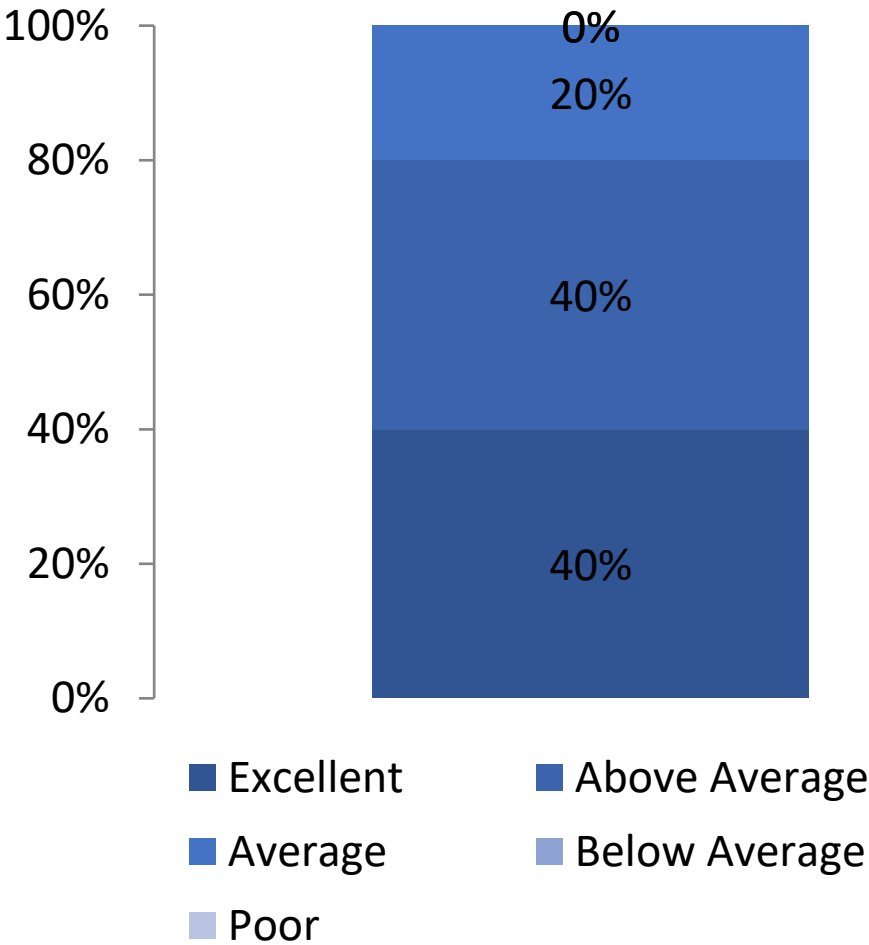
# Your ability to communicate effectively (verbal communication/presentation skills)

| Evaluation    | Frequency |
|---------------|-----------|
| Excellent     | 3         |
| Above Average | 2         |
| Average       | 0         |
| Below Average | 0         |
| Poor          | 0         |
| Total         | 5         |



You have a comprehensive approach towards advancement in contemporary issues and engagement in continuous “life long” learning

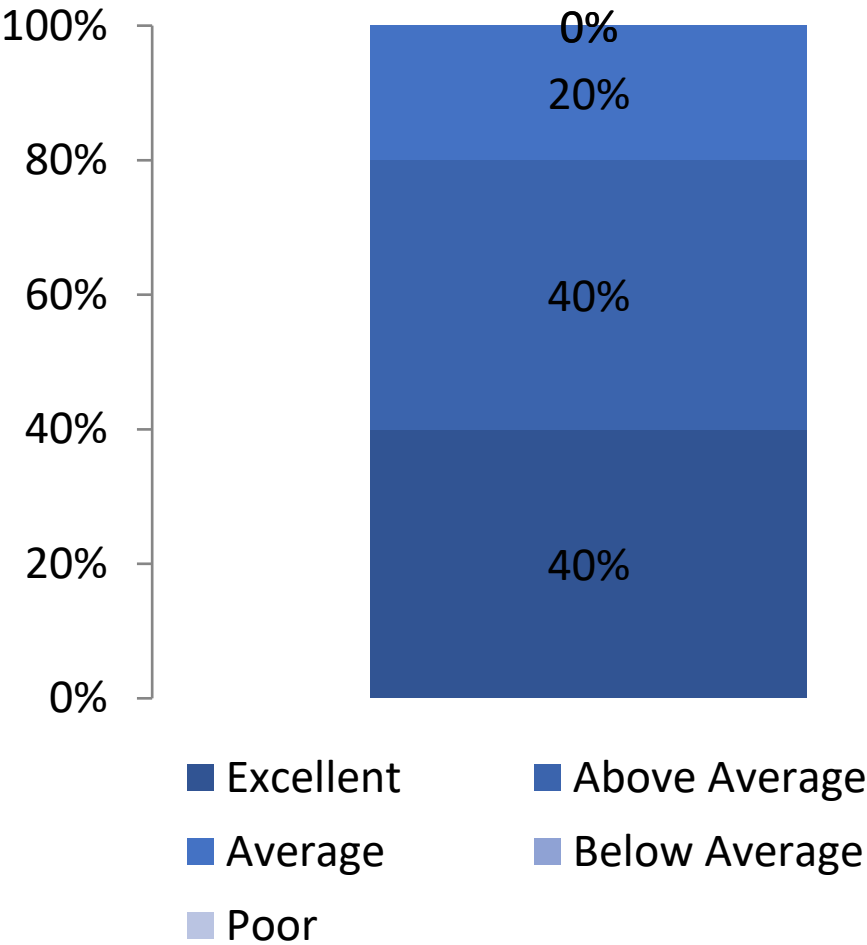
| Evaluation    | Frequency |
|---------------|-----------|
| Excellent     | 2         |
| Above Average | 2         |
| Average       | 1         |
| Below Average | 0         |
| Poor          | 0         |
| Total         | 5         |





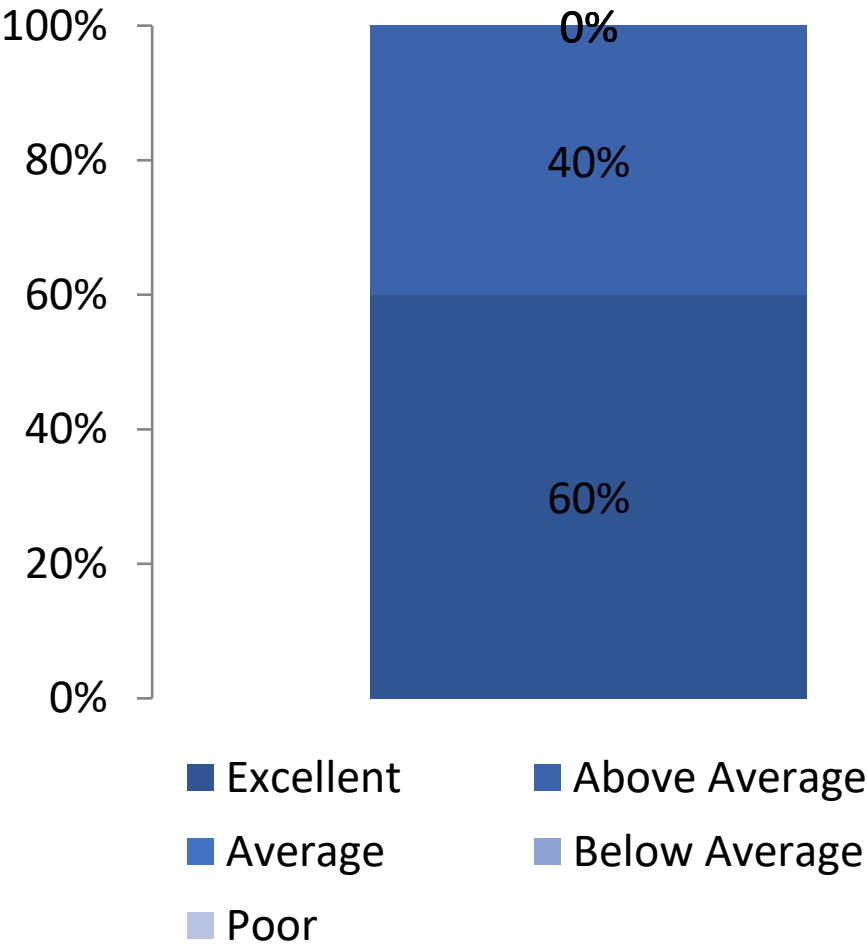
You have a comprehensive understanding of fundamental principles within your major course of study/field

| Evaluation    | Frequency |
|---------------|-----------|
| Excellent     | 2         |
| Above Average | 2         |
| Average       | 1         |
| Below Average | 0         |
| Poor          | 0         |
| Total         | 5         |



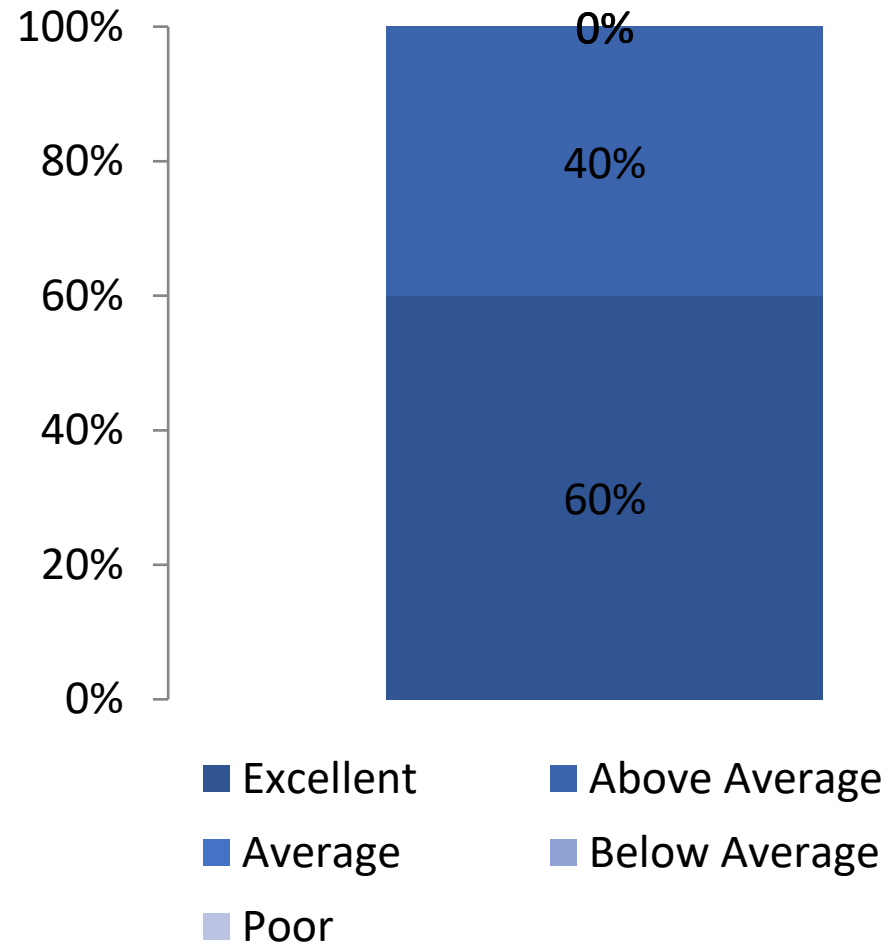
Your ability to reason, see relationships, raise questions, examine contrary views, and think critically

| Evaluation    | Frequency |
|---------------|-----------|
| Excellent     | 3         |
| Above Average | 2         |
| Average       | 0         |
| Below Average | 0         |
| Poor          | 0         |
| Total         | 5         |



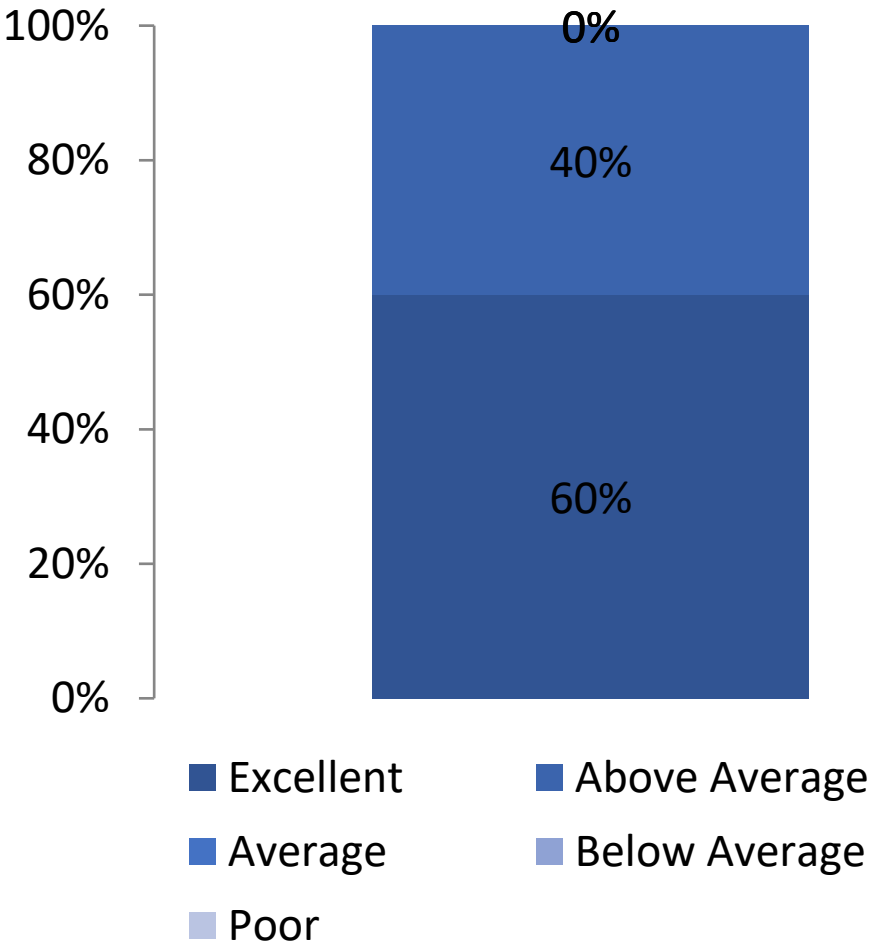
# You have developed analytical thinking and problem solving

| Evaluation    | Frequency |
|---------------|-----------|
| Excellent     | 3         |
| Above Average | 2         |
| Average       | 0         |
| Below Average | 0         |
| Poor          | 0         |
| <b>Total</b>  | <b>5</b>  |



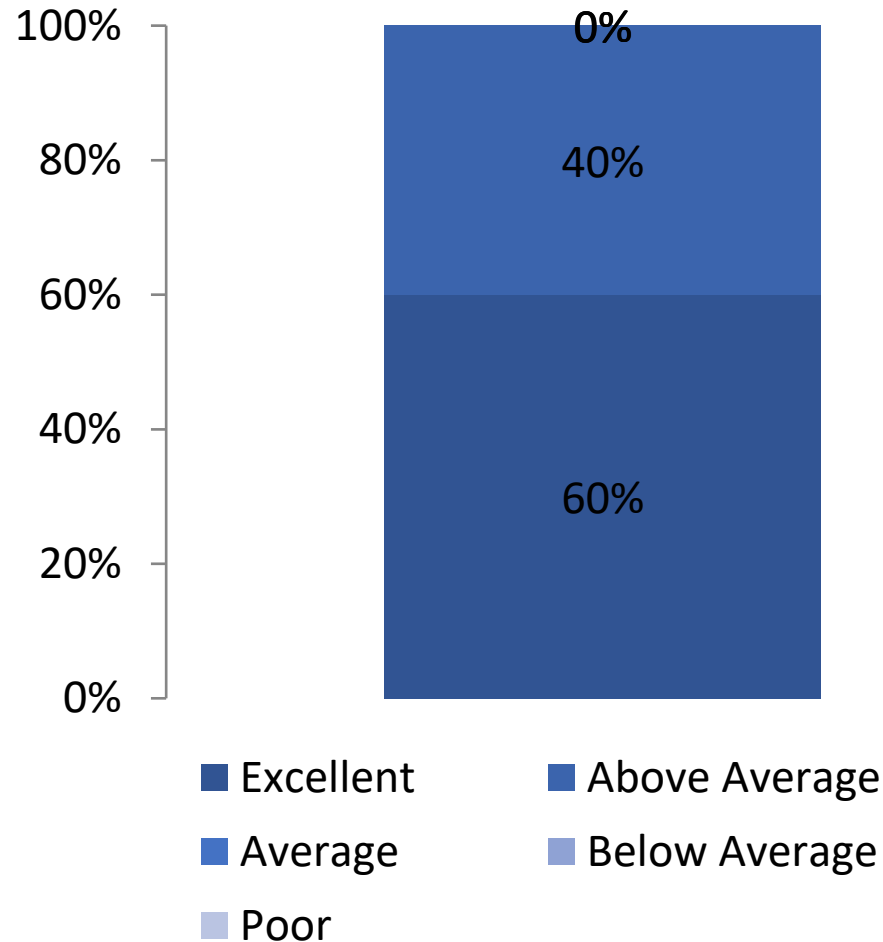
# Your ability to develop, generate and communicate your ideas in writing

| Evaluation    | Frequency |
|---------------|-----------|
| Excellent     | 3         |
| Above Average | 2         |
| Average       | 0         |
| Below Average | 0         |
| Poor          | 0         |
| <b>Total</b>  | <b>5</b>  |



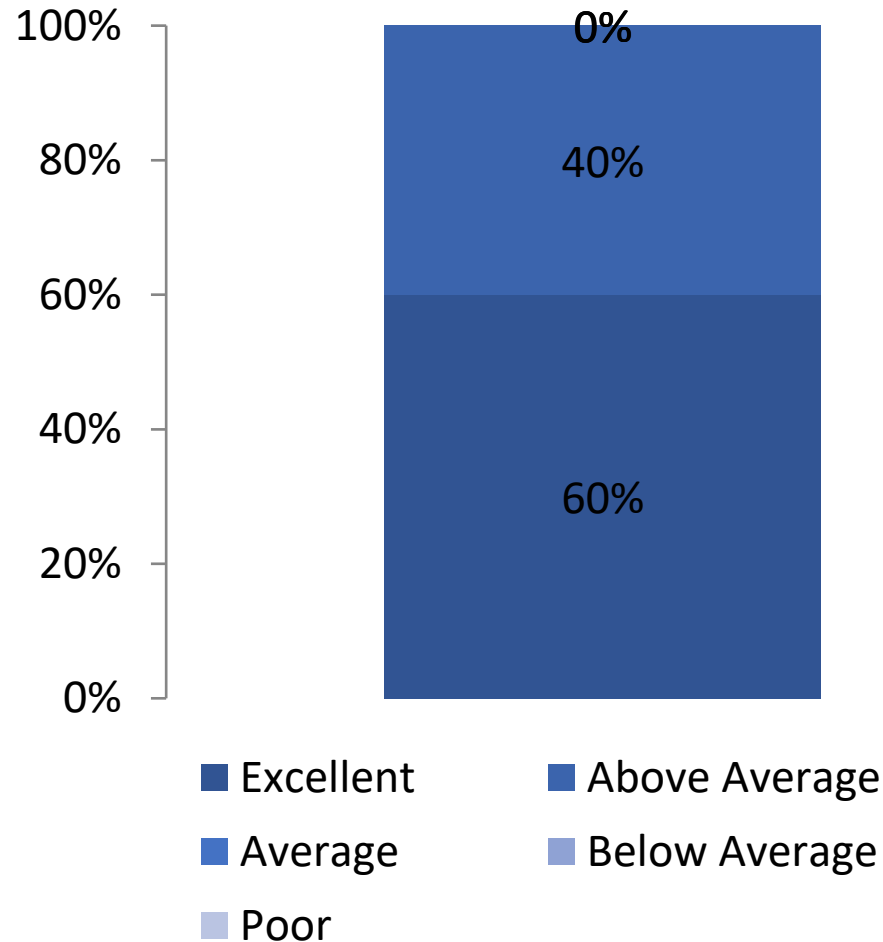
# Your research/project or comprehensive exam sharpened your analytical and problem-solving skills

| Evaluation    | Frequency |
|---------------|-----------|
| Excellent     | 3         |
| Above Average | 2         |
| Average       | 0         |
| Below Average | 0         |
| Poor          | 0         |
| <b>Total</b>  | <b>5</b>  |



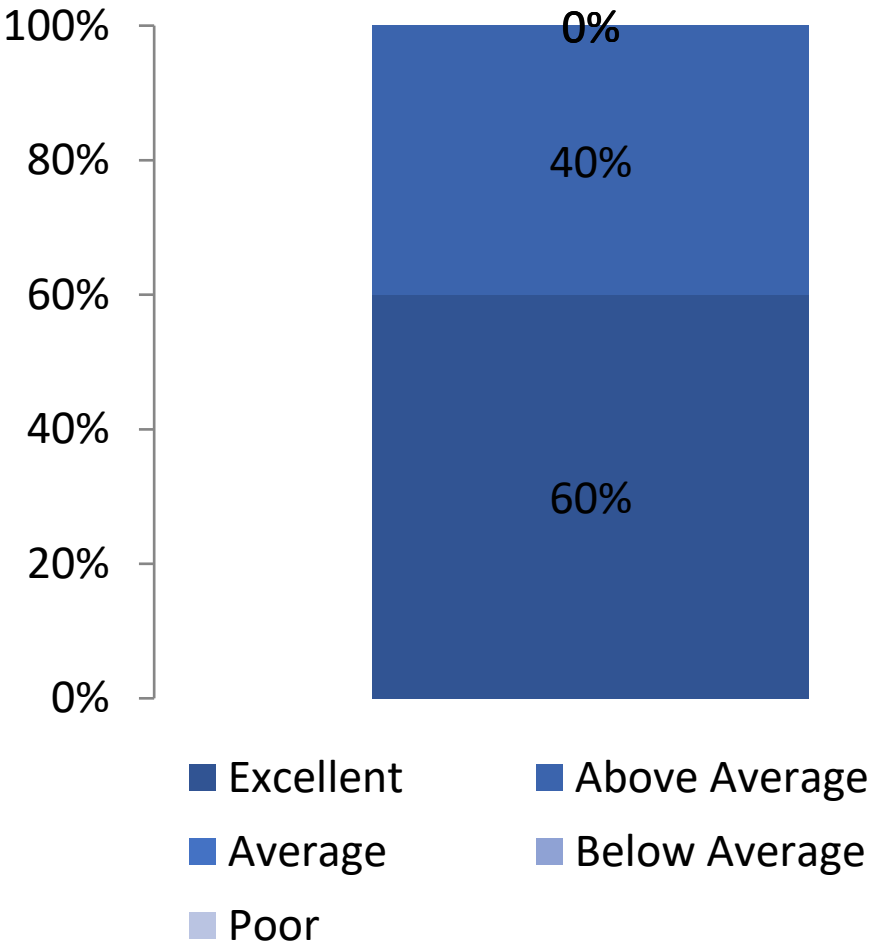
# Your research/project or comprehensive exam helped you to developed abilities to plan your own work

| Evaluation    | Frequency |
|---------------|-----------|
| Excellent     | 3         |
| Above Average | 2         |
| Average       | 0         |
| Below Average | 0         |
| Poor          | 0         |
| <b>Total</b>  | <b>5</b>  |



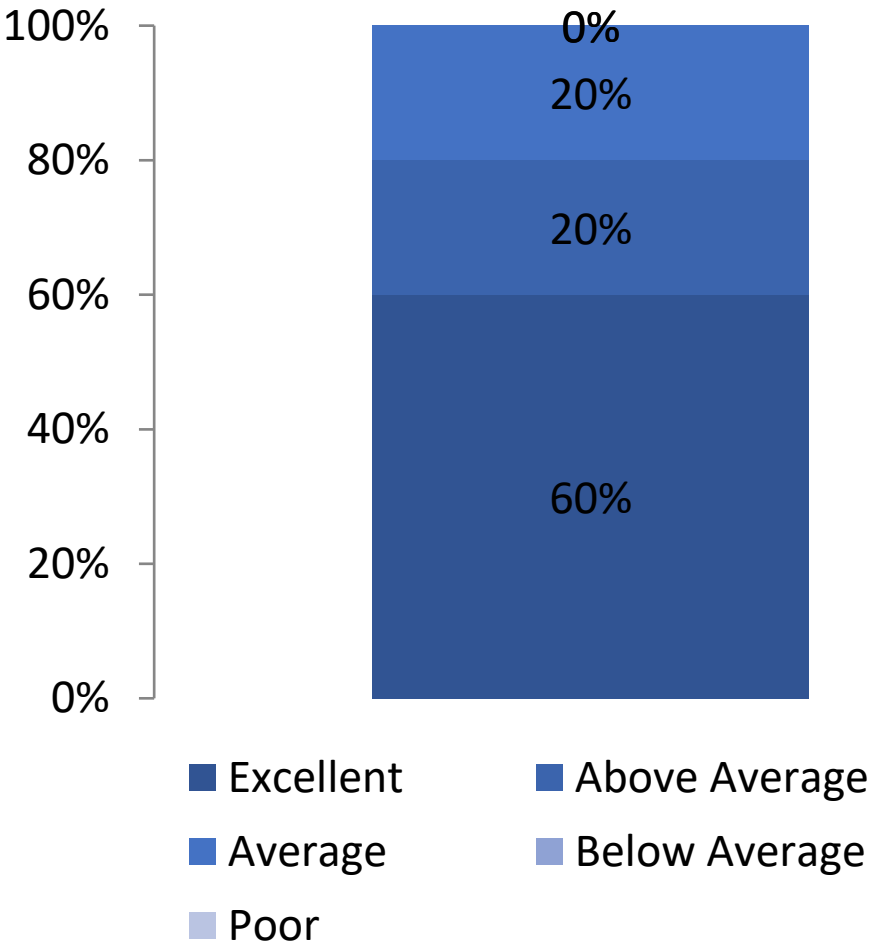
# Your research/project or comprehensive exam completion experiences

| Evaluation    | Frequency |
|---------------|-----------|
| Excellent     | 3         |
| Above Average | 2         |
| Average       | 0         |
| Below Average | 0         |
| Poor          | 0         |
| <b>Total</b>  | <b>5</b>  |



# Your research/project or comprehensive exam completion experience

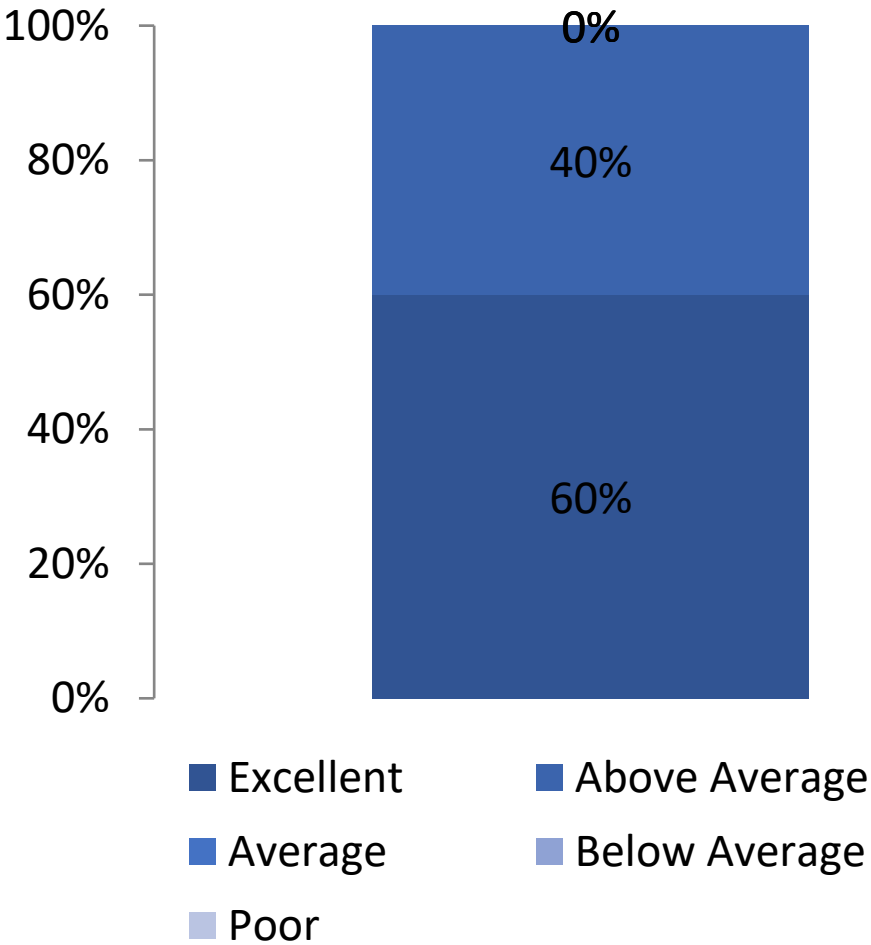
| Evaluation    | Frequency |
|---------------|-----------|
| Excellent     | 3         |
| Above Average | 1         |
| Average       | 1         |
| Below Average | 0         |
| Poor          | 0         |
| <b>Total</b>  | <b>5</b>  |





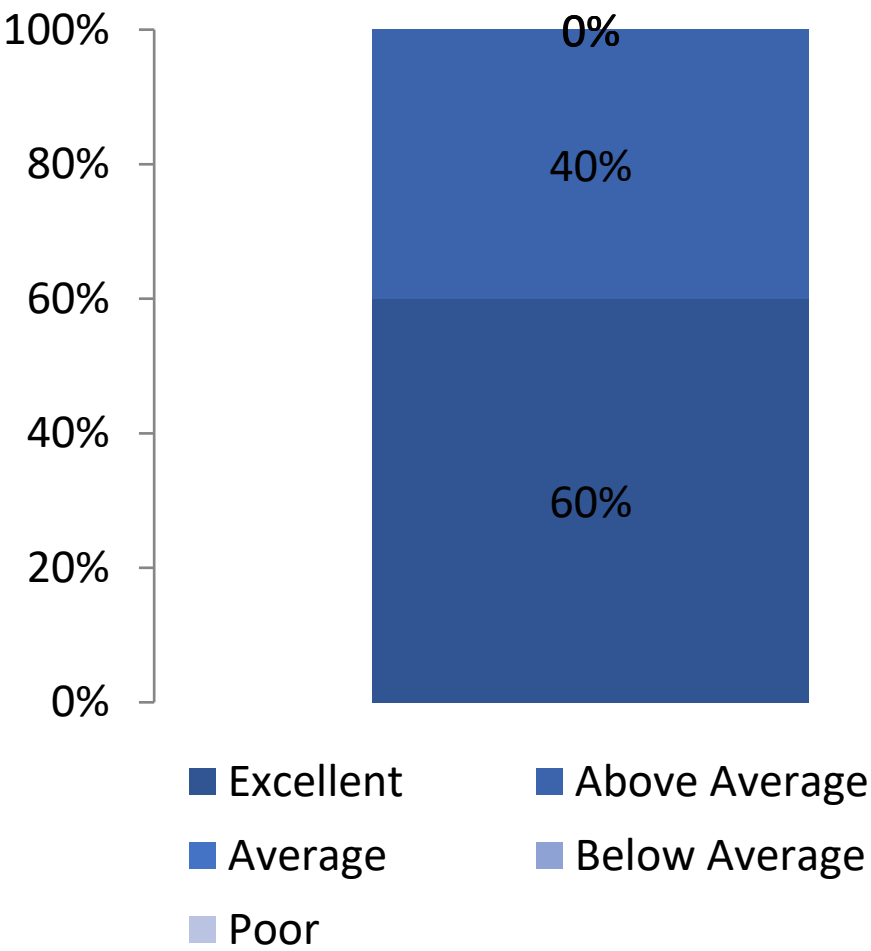
# You are confident about tackling unfamiliar tasks in industry or academia within an ethical framework

| Evaluation    | Frequency |
|---------------|-----------|
| Excellent     | 3         |
| Above Average | 2         |
| Average       | 0         |
| Below Average | 0         |
| Poor          | 0         |
| <b>Total</b>  | <b>5</b>  |



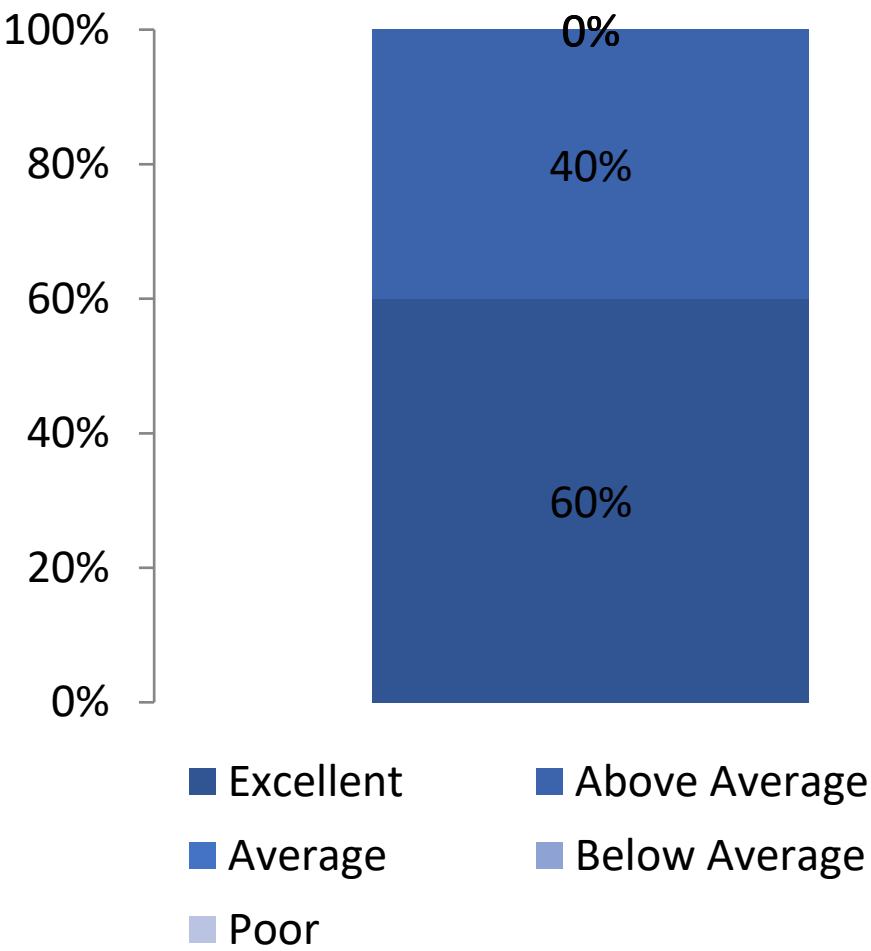
# You have developed skills in the effective use of technology and library resources for “life-long” learning

| Evaluation    | Frequency |
|---------------|-----------|
| Excellent     | 3         |
| Above Average | 2         |
| Average       | 0         |
| Below Average | 0         |
| Poor          | 0         |
| Total         | 5         |



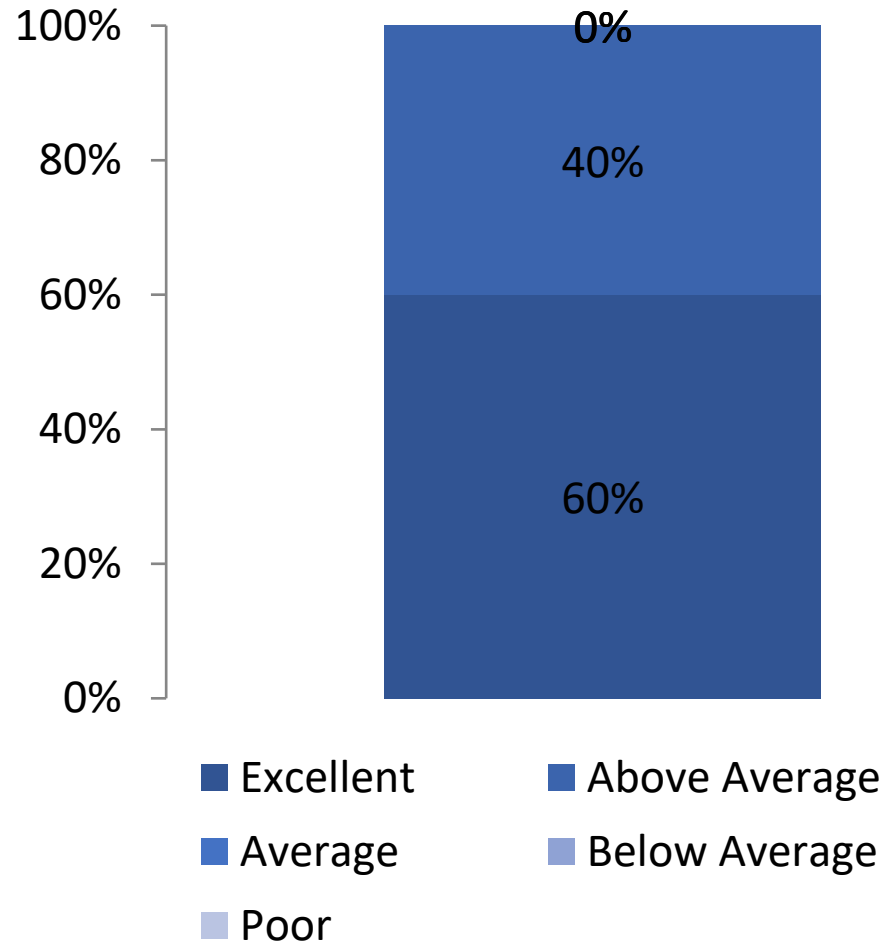
# Your ability to participate effectively as a citizen

| Evaluation    | Frequency |
|---------------|-----------|
| Excellent     | 3         |
| Above Average | 2         |
| Average       | 0         |
| Below Average | 0         |
| Poor          | 0         |
| <b>Total</b>  | <b>5</b>  |



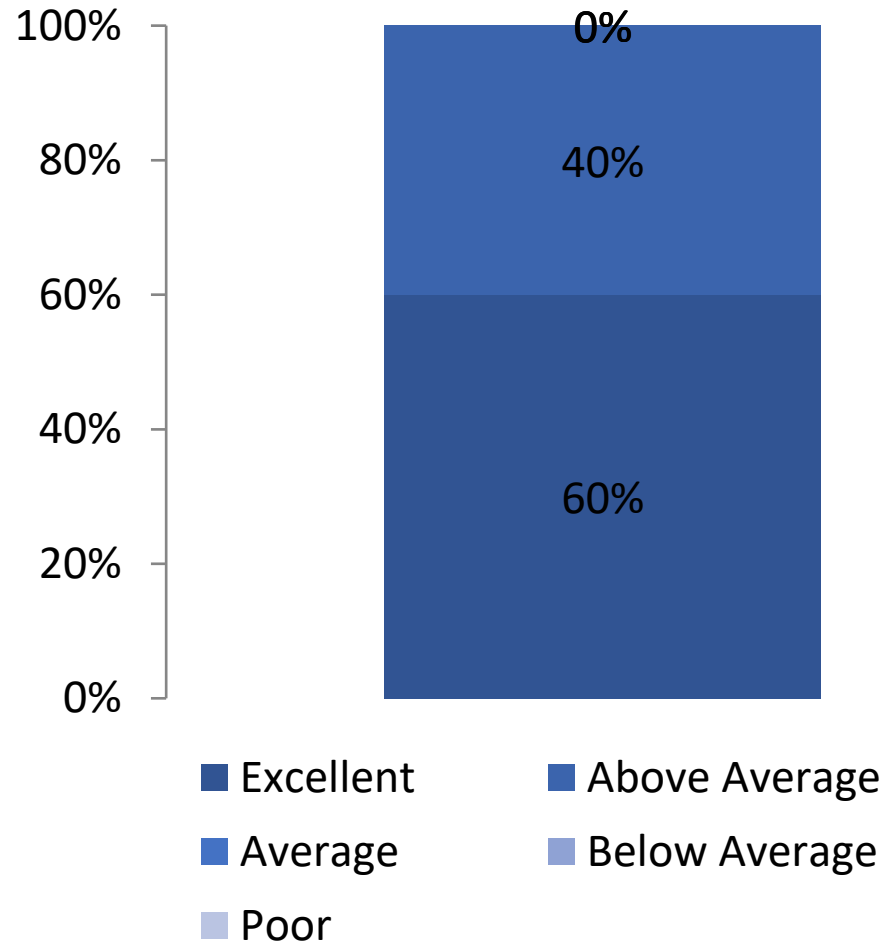
# Your ability to do university work

| Evaluation    | Frequency |
|---------------|-----------|
| Excellent     | 3         |
| Above Average | 2         |
| Average       | 0         |
| Below Average | 0         |
| Poor          | 0         |
| <b>Total</b>  | <b>5</b>  |



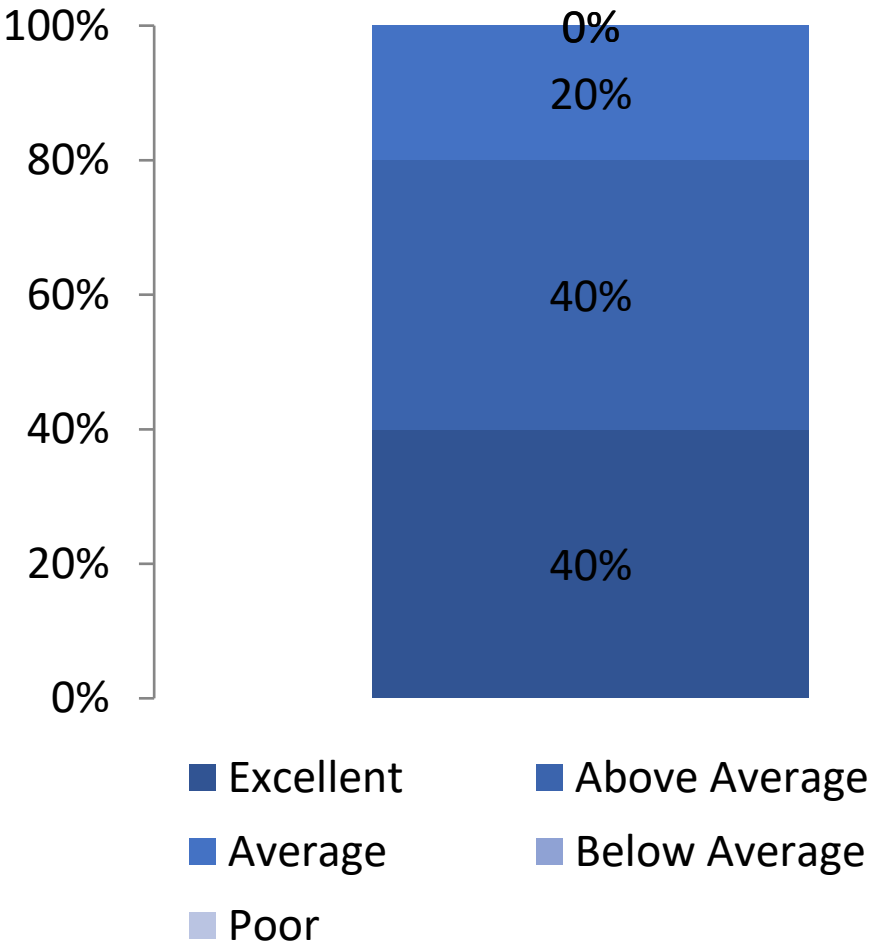
# The effort you put into your university education

| Evaluation    | Frequency |
|---------------|-----------|
| Excellent     | 3         |
| Above Average | 2         |
| Average       | 0         |
| Below Average | 0         |
| Poor          | 0         |
| <b>Total</b>  | <b>5</b>  |



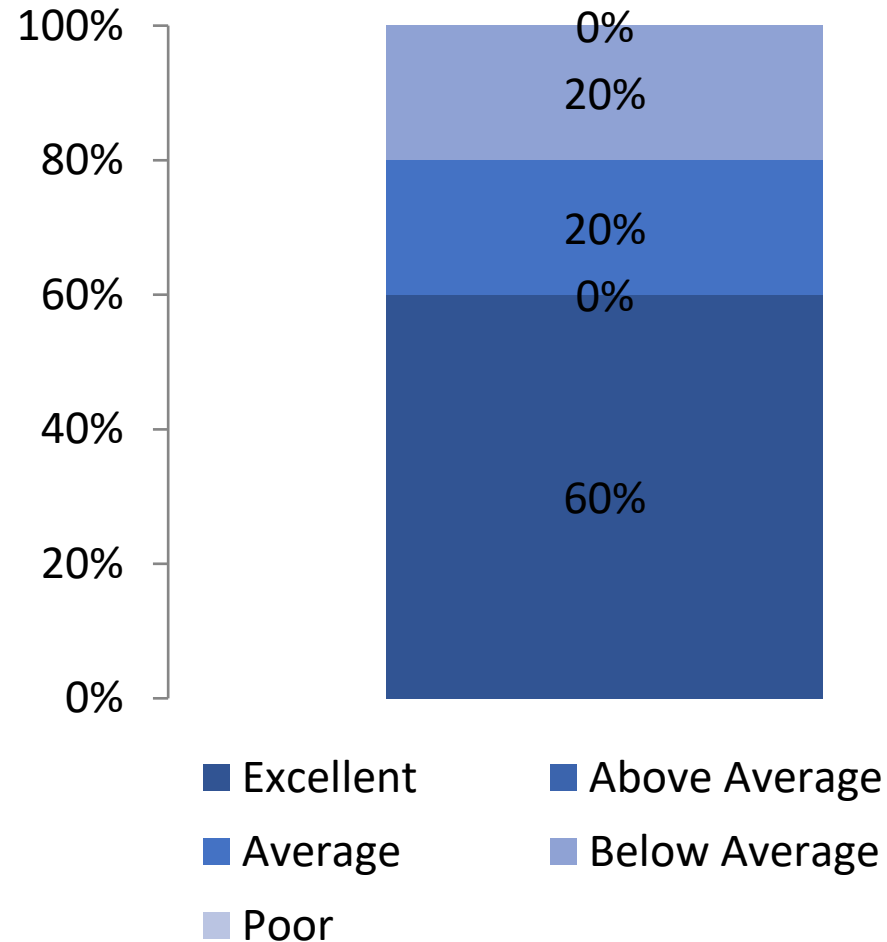
# Your relationship with faculty

| Evaluation    | Frequency |
|---------------|-----------|
| Excellent     | 2         |
| Above Average | 2         |
| Average       | 1         |
| Below Average | 0         |
| Poor          | 0         |
| <b>Total</b>  | <b>5</b>  |



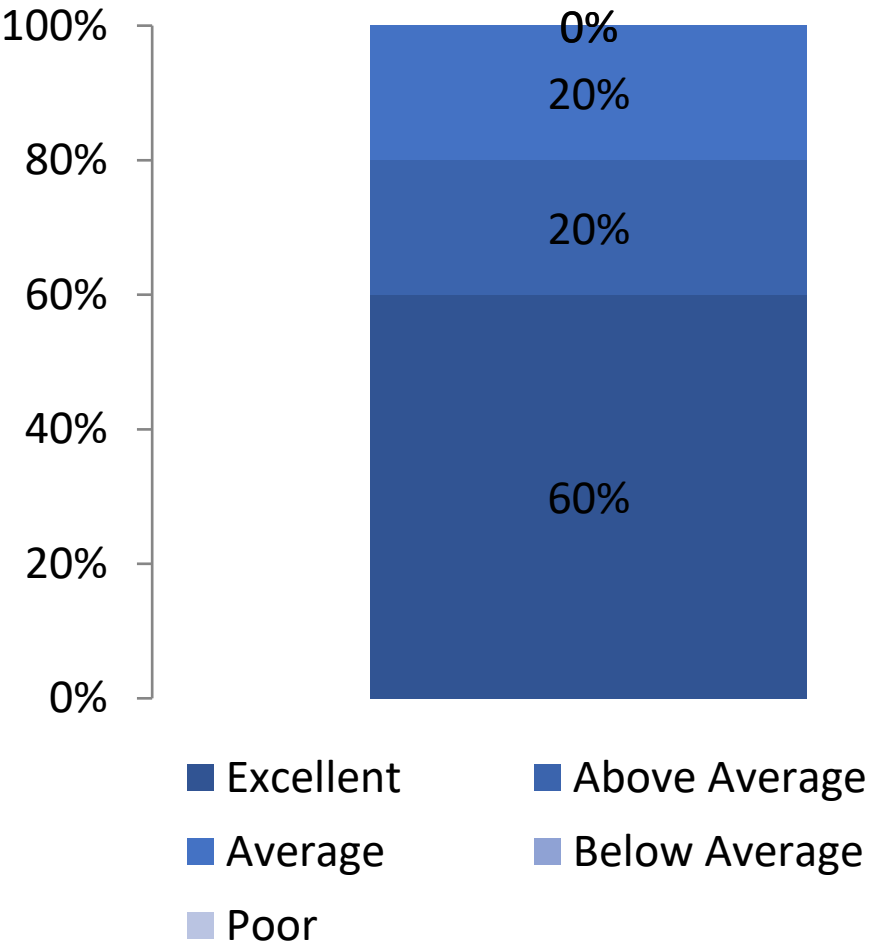
# The availability of faculty outside of the classroom

| Evaluation    | Frequency |
|---------------|-----------|
| Excellent     | 3         |
| Above Average | 0         |
| Average       | 1         |
| Below Average | 1         |
| Poor          | 0         |
| <b>Total</b>  | <b>5</b>  |



# Your major course of study

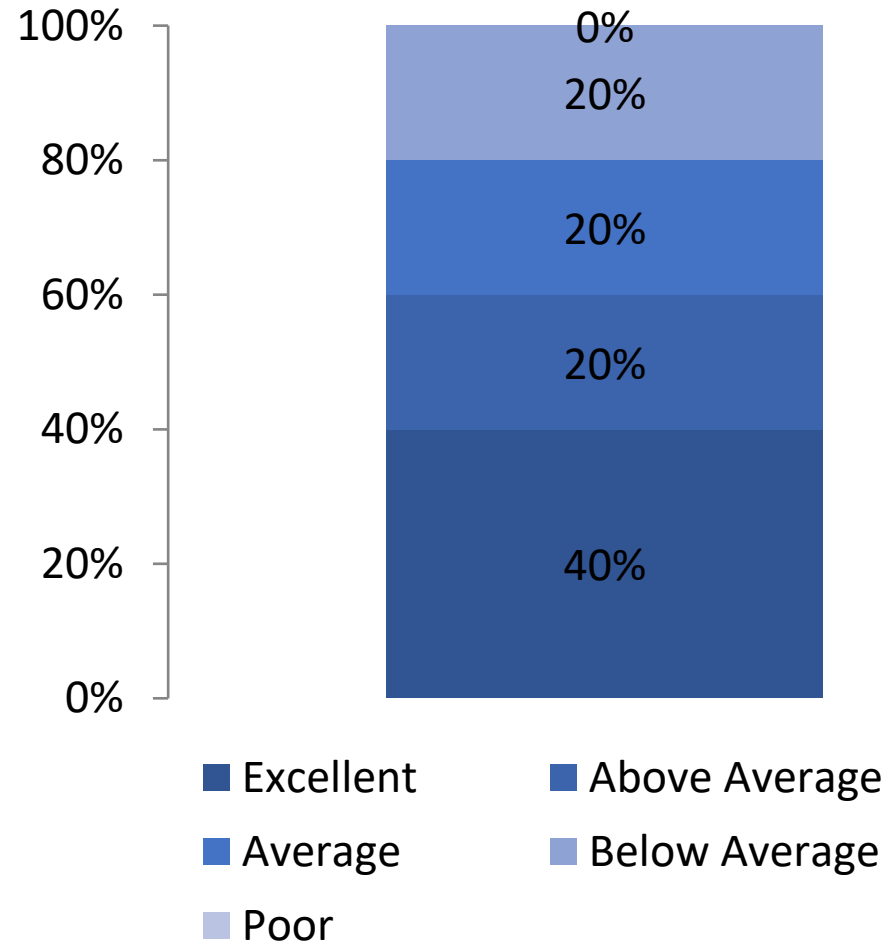
| Evaluation    | Frequency |
|---------------|-----------|
| Excellent     | 3         |
| Above Average | 1         |
| Average       | 1         |
| Below Average | 0         |
| Poor          | 0         |
| <b>Total</b>  | <b>5</b>  |





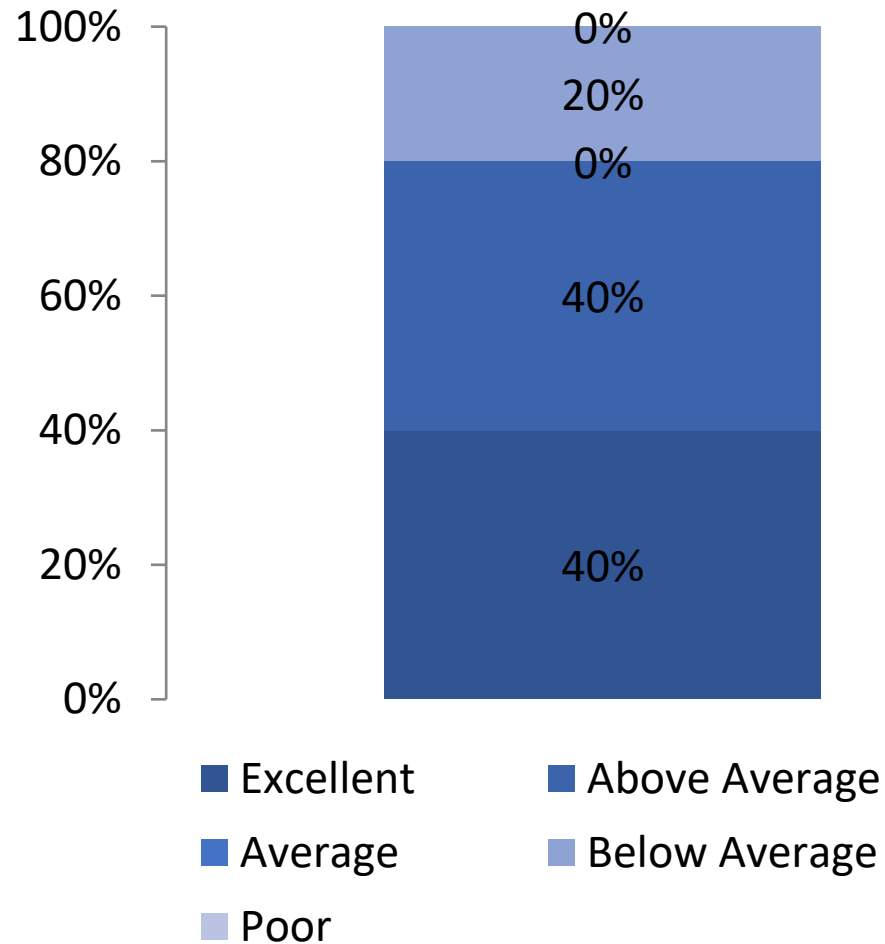
# The quality of your degree program

| Evaluation    | Frequency |
|---------------|-----------|
| Excellent     | 2         |
| Above Average | 1         |
| Average       | 1         |
| Below Average | 1         |
| Poor          | 0         |
| <b>Total</b>  | <b>5</b>  |



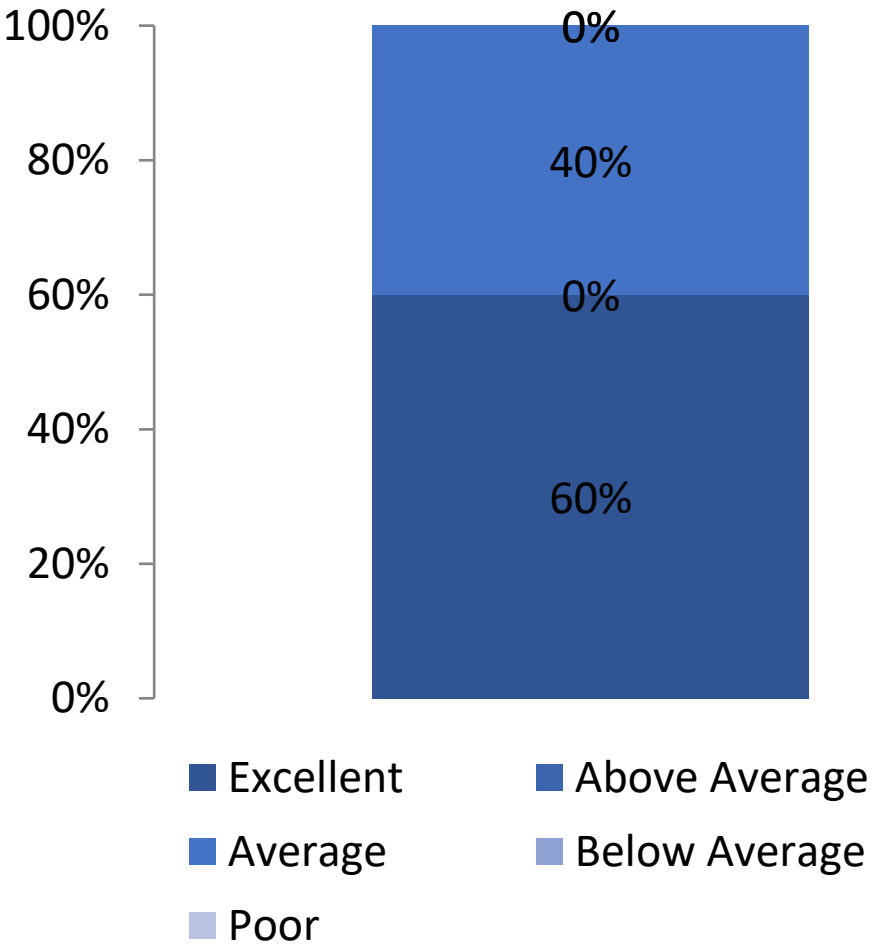
# Instruction at PUPR

| Evaluation    | Frequency |
|---------------|-----------|
| Excellent     | 2         |
| Above Average | 2         |
| Average       | 0         |
| Below Average | 1         |
| Poor          | 0         |
| <b>Total</b>  | <b>5</b>  |



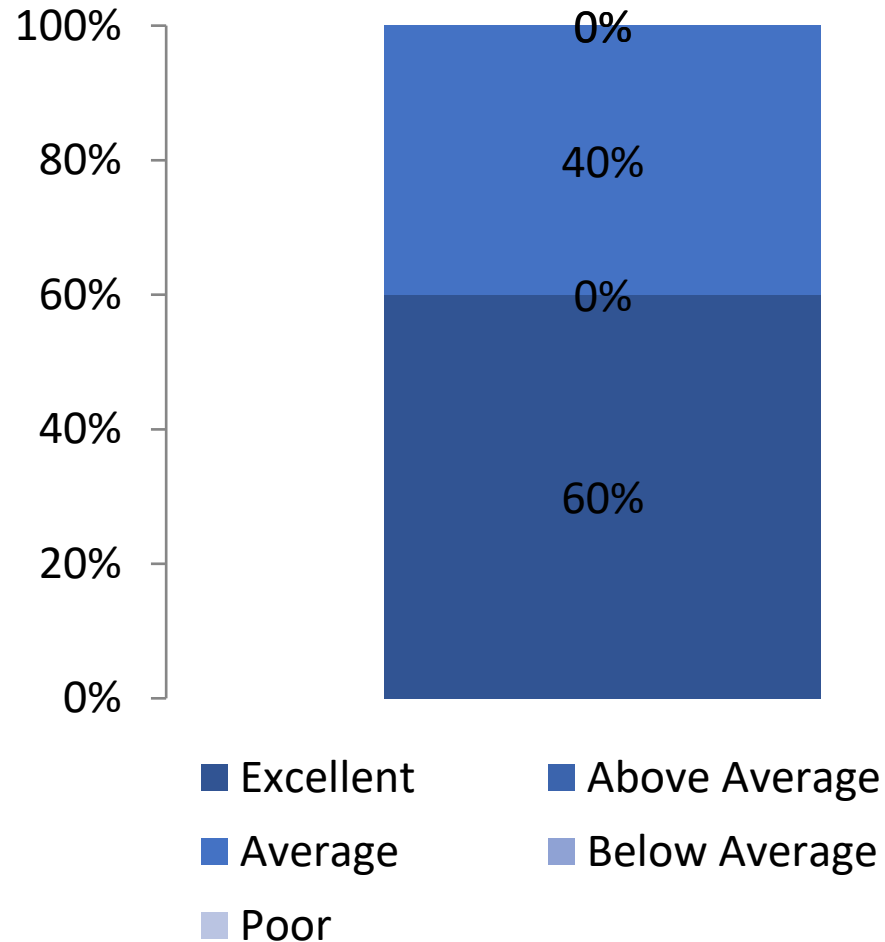
# Your learning opportunities outside of the classroom

| Evaluation    | Frequency |
|---------------|-----------|
| Excellent     | 3         |
| Above Average | 0         |
| Average       | 2         |
| Below Average | 0         |
| Poor          | 0         |
| <b>Total</b>  | <b>5</b>  |



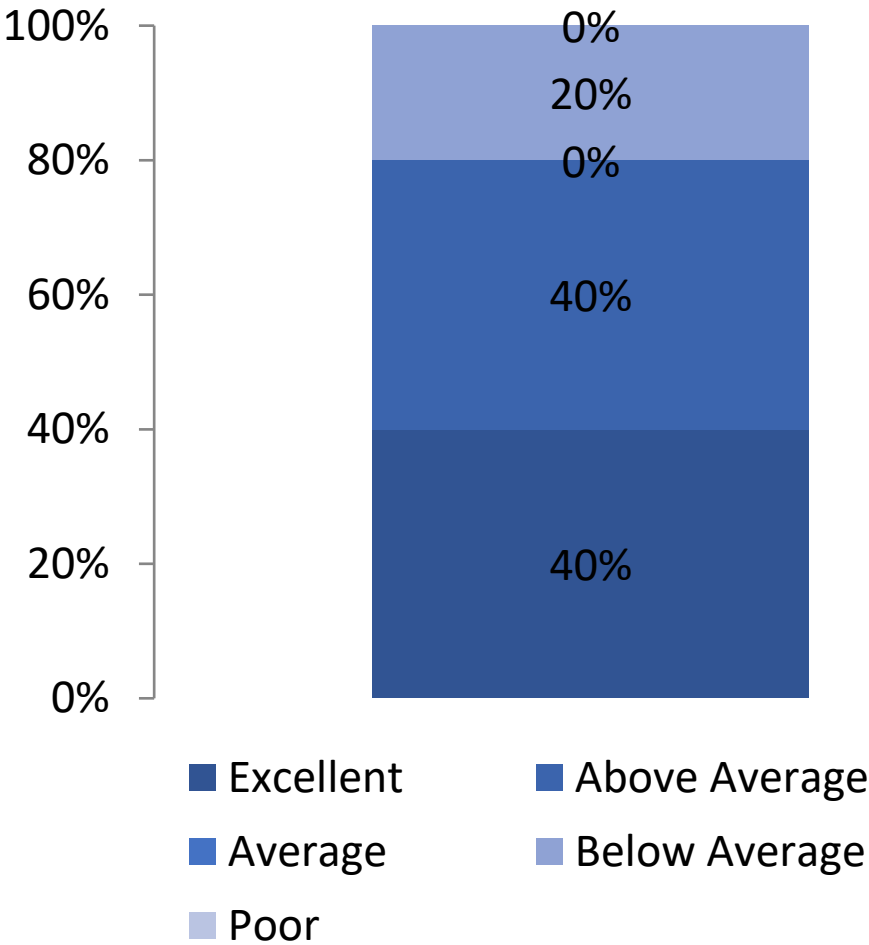
# The technology learning environment

| Evaluation    | Frequency |
|---------------|-----------|
| Excellent     | 3         |
| Above Average | 0         |
| Average       | 2         |
| Below Average | 0         |
| Poor          | 0         |
| <b>Total</b>  | <b>5</b>  |



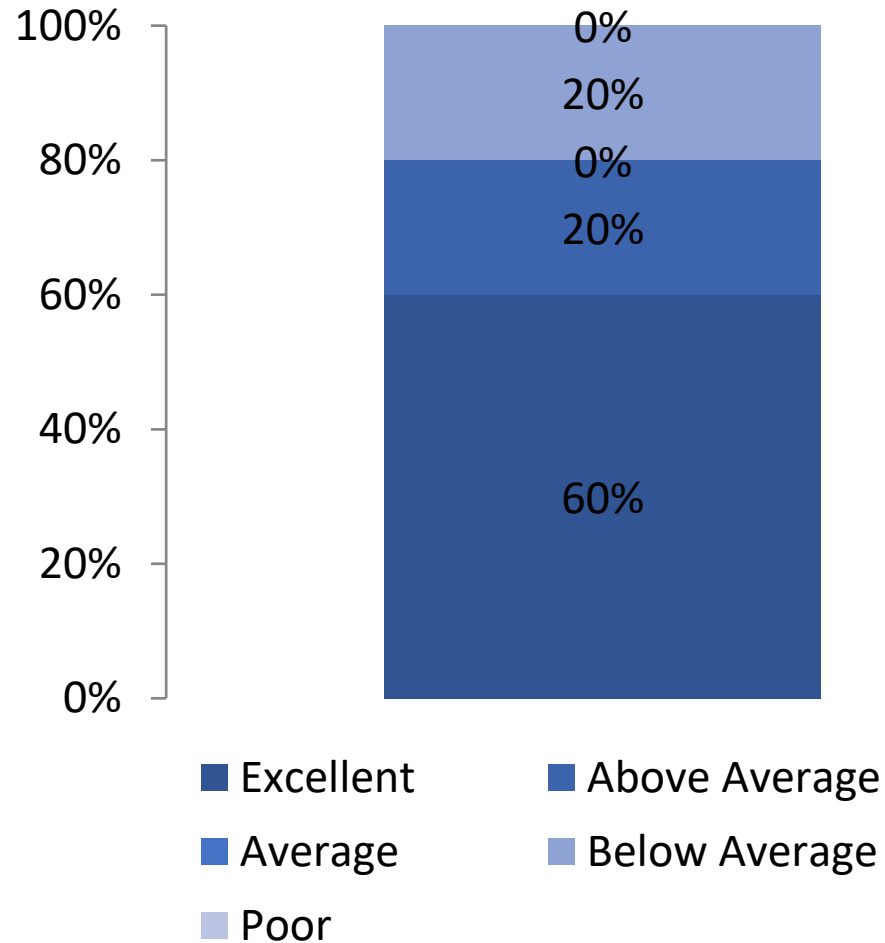
# The value of your PUPR education

| Evaluation    | Frequency |
|---------------|-----------|
| Excellent     | 2         |
| Above Average | 2         |
| Average       | 0         |
| Below Average | 1         |
| Poor          | 0         |
| <b>Total</b>  | <b>5</b>  |



# General evaluation of PUPR

| Evaluation    | Frequency |
|---------------|-----------|
| Excellent     | 3         |
| Above Average | 1         |
| Average       | 0         |
| Below Average | 1         |
| Poor          | 0         |
| <b>Total</b>  | <b>5</b>  |

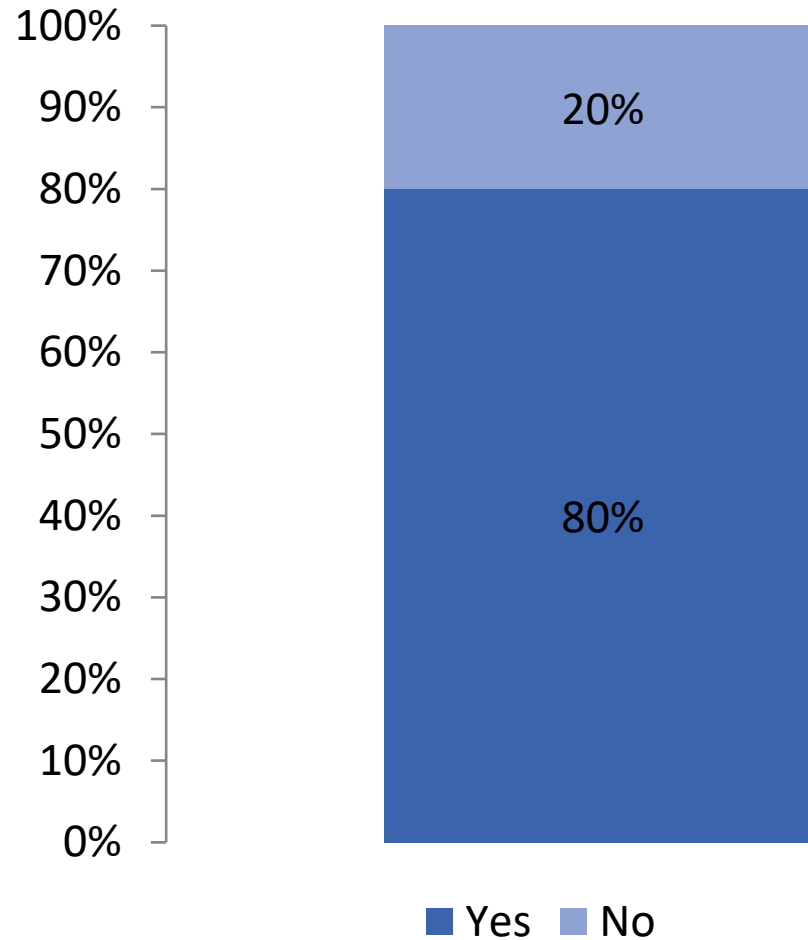




## LEVEL OF SATISFACTION WITH RESEARCH EXPERIENCE

# Did you have research experience?

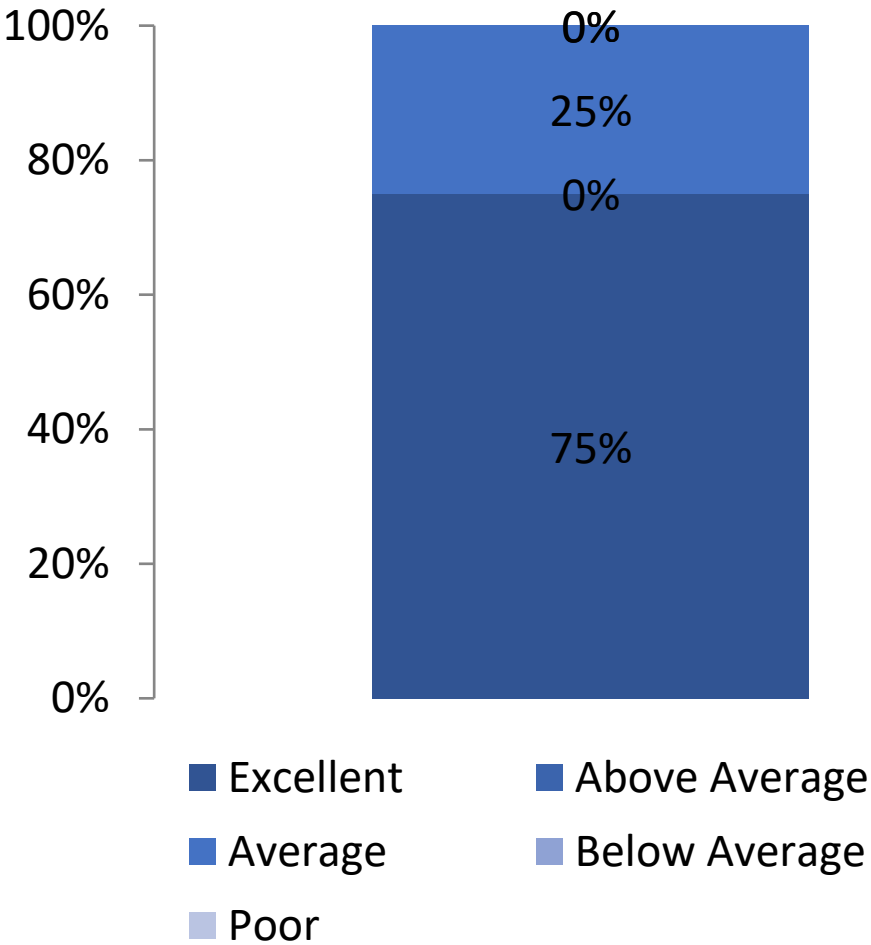
| Research     | Frequency |
|--------------|-----------|
| Yes          | 4         |
| No           | 1         |
| <b>Total</b> | <b>5</b>  |





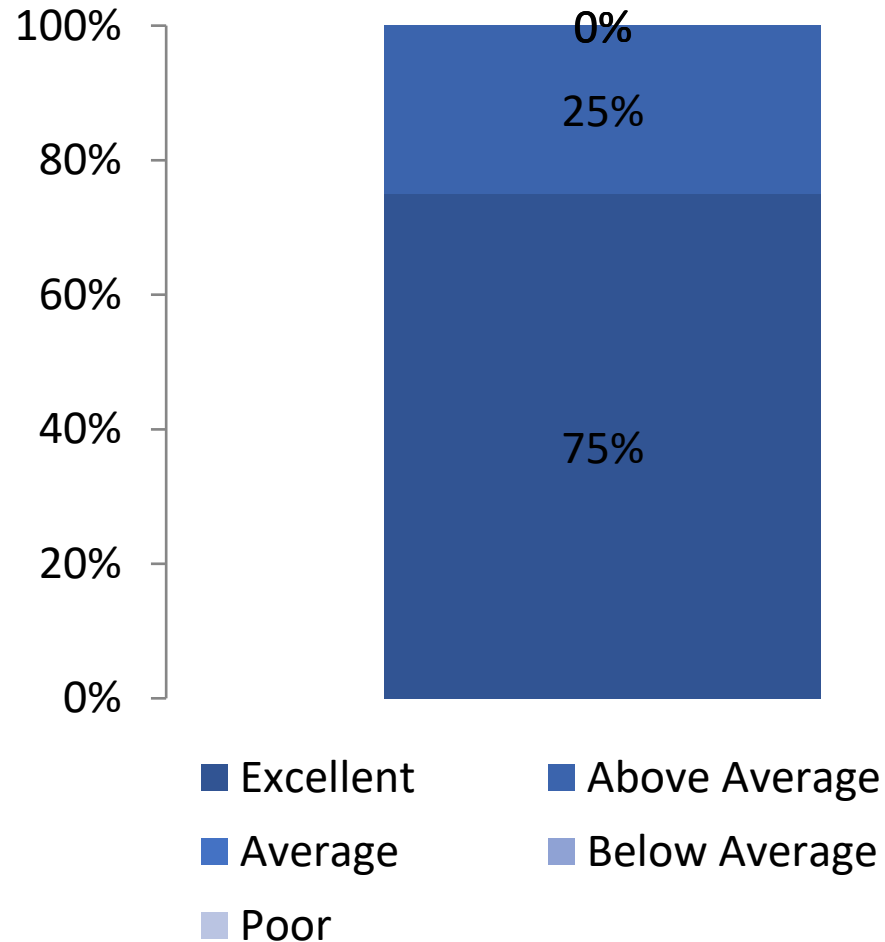
# Supervision was available when I needed it

| Evaluation    | Frequency |
|---------------|-----------|
| Excellent     | 3         |
| Above Average | 0         |
| Average       | 1         |
| Below Average | 0         |
| Poor          | 0         |
| <b>Total</b>  | <b>4</b>  |



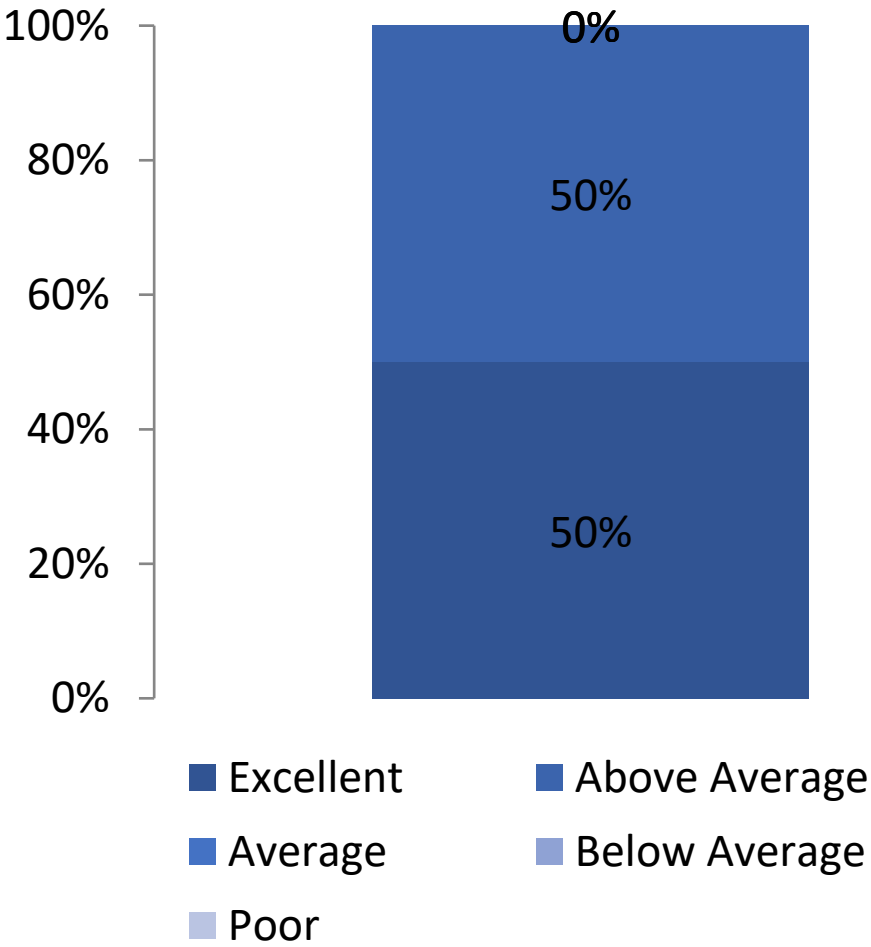
# The thesis examination process was fair

| Evaluation    | Frequency |
|---------------|-----------|
| Excellent     | 3         |
| Above Average | 1         |
| Average       | 0         |
| Below Average | 0         |
| Poor          | 0         |
| <b>Total</b>  | <b>4</b>  |



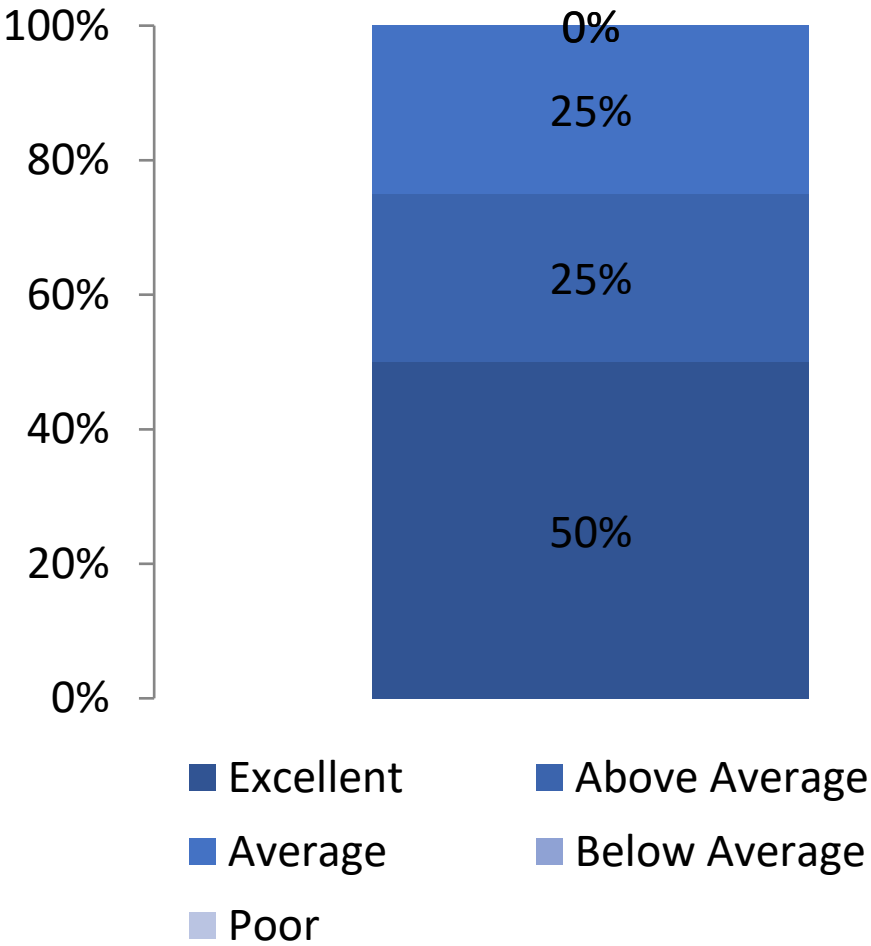
# My research helped me to develop problems-solving skills

| Evaluation    | Frequency |
|---------------|-----------|
| Excellent     | 2         |
| Above Average | 2         |
| Average       | 0         |
| Below Average | 0         |
| Poor          | 0         |
| Total         | 4         |



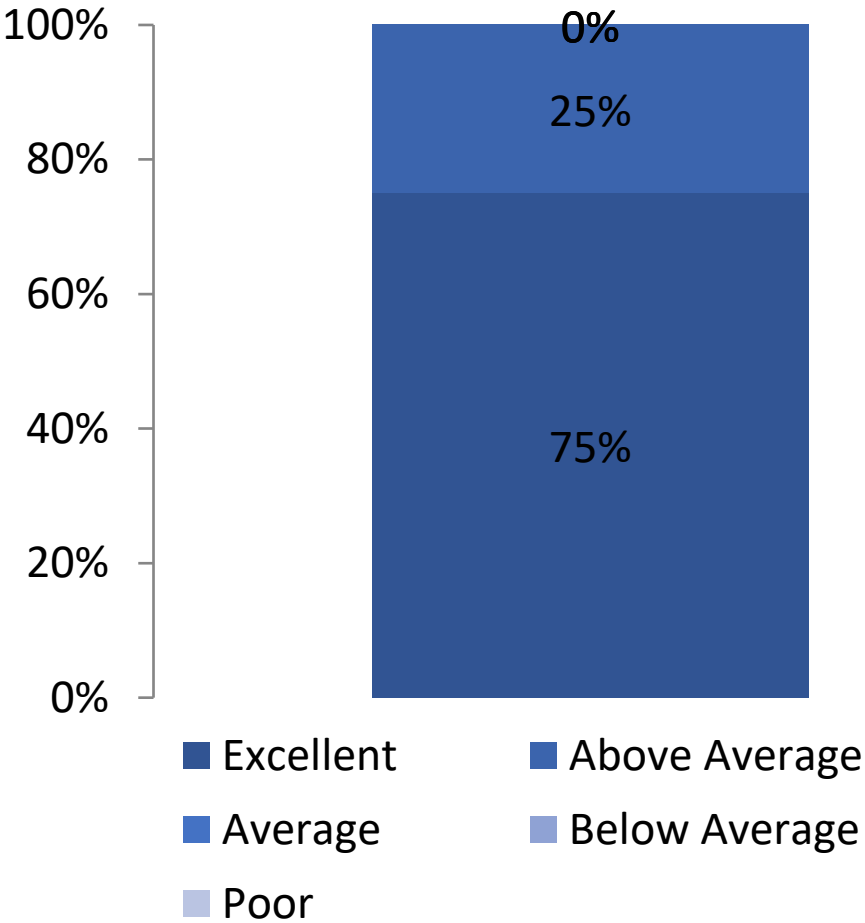
# I received technical support when needed

| Evaluation    | Frequency |
|---------------|-----------|
| Excellent     | 2         |
| Above Average | 1         |
| Average       | 1         |
| Below Average | 0         |
| Poor          | 0         |
| <b>Total</b>  | <b>4</b>  |



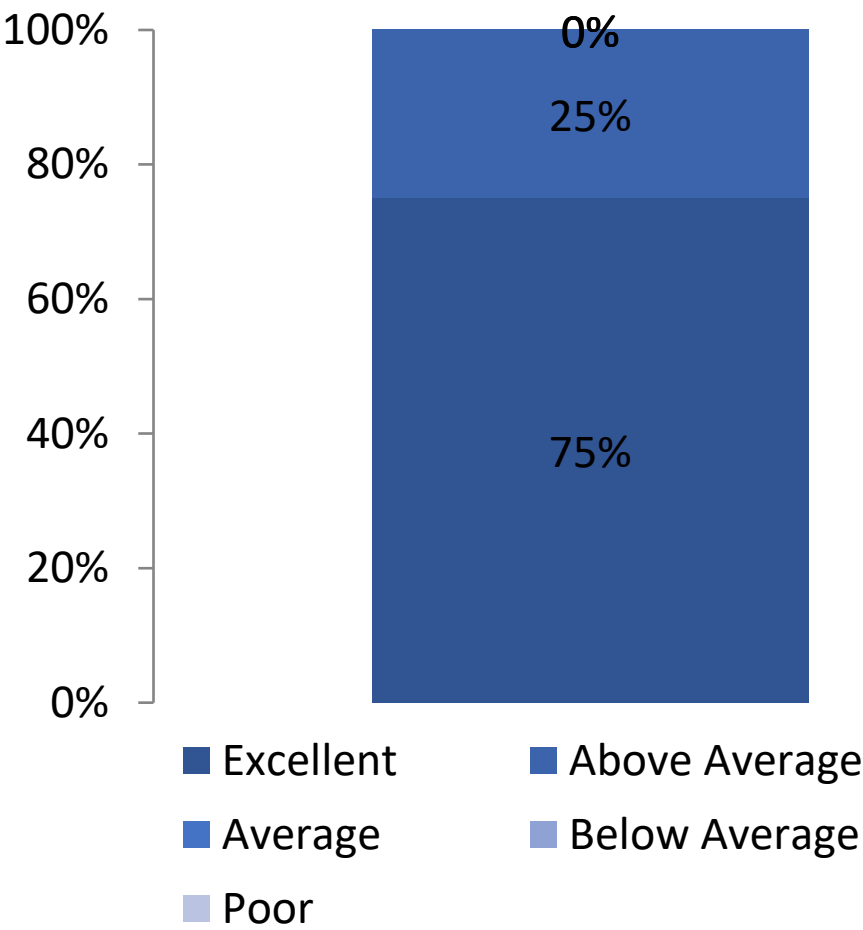
# I learned to develop, generate and communicate my ideas in writing

| Evaluation    | Frequency |
|---------------|-----------|
| Excellent     | 3         |
| Above Average | 1         |
| Average       | 0         |
| Below Average | 0         |
| Poor          | 0         |
| <b>Total</b>  | <b>4</b>  |



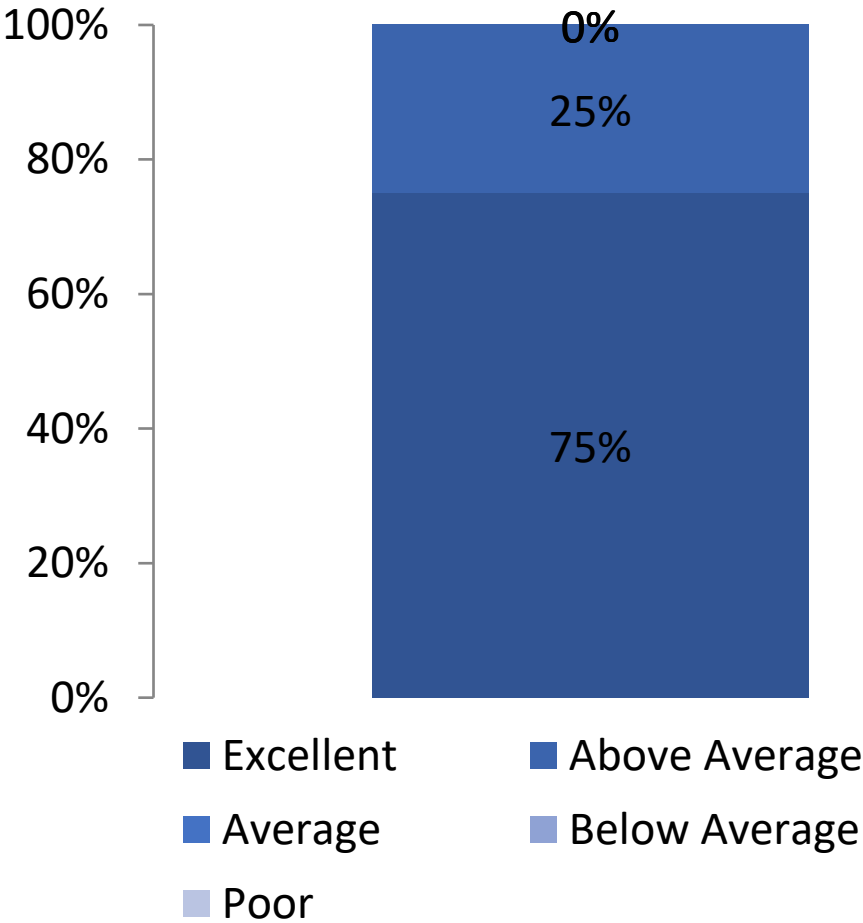
# I understood the required standards for the thesis

| Evaluation    | Frequency |
|---------------|-----------|
| Excellent     | 3         |
| Above Average | 1         |
| Average       | 0         |
| Below Average | 0         |
| Poor          | 0         |
| <b>Total</b>  | <b>4</b>  |



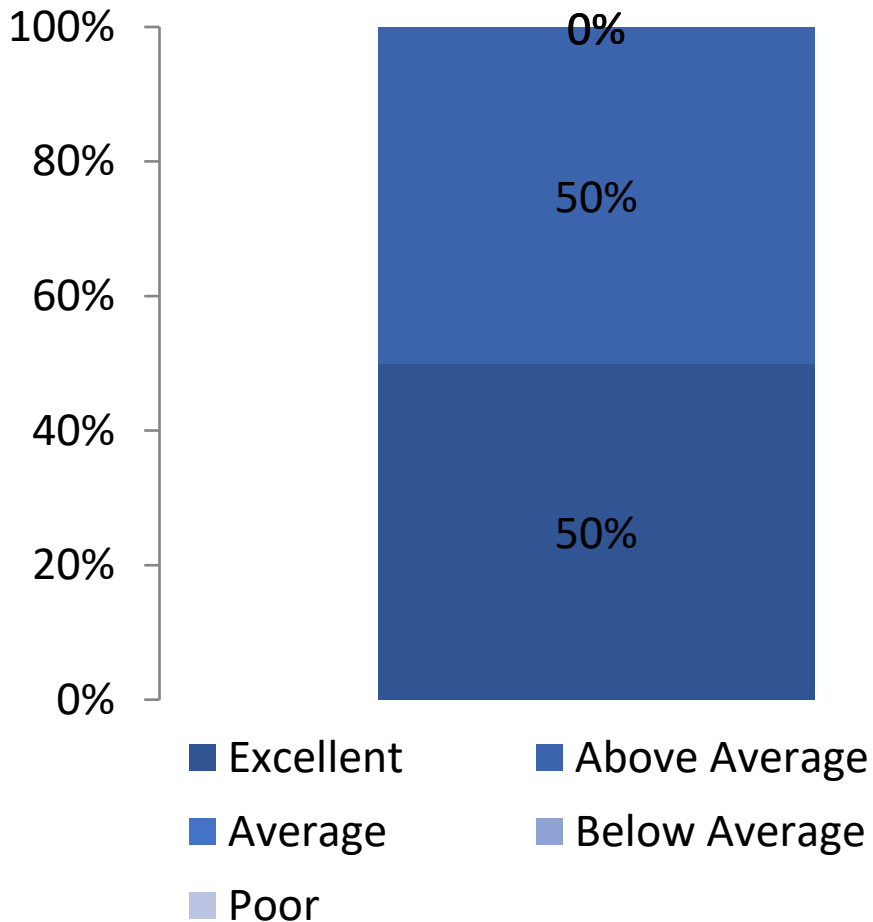
# My supervisor(s) provided additional information relevant to my topic

| Evaluation    | Frequency |
|---------------|-----------|
| Excellent     | 3         |
| Above Average | 1         |
| Average       | 0         |
| Below Average | 0         |
| Poor          | 0         |
| <b>Total</b>  | <b>4</b>  |



# My research sharpened my analytical skills

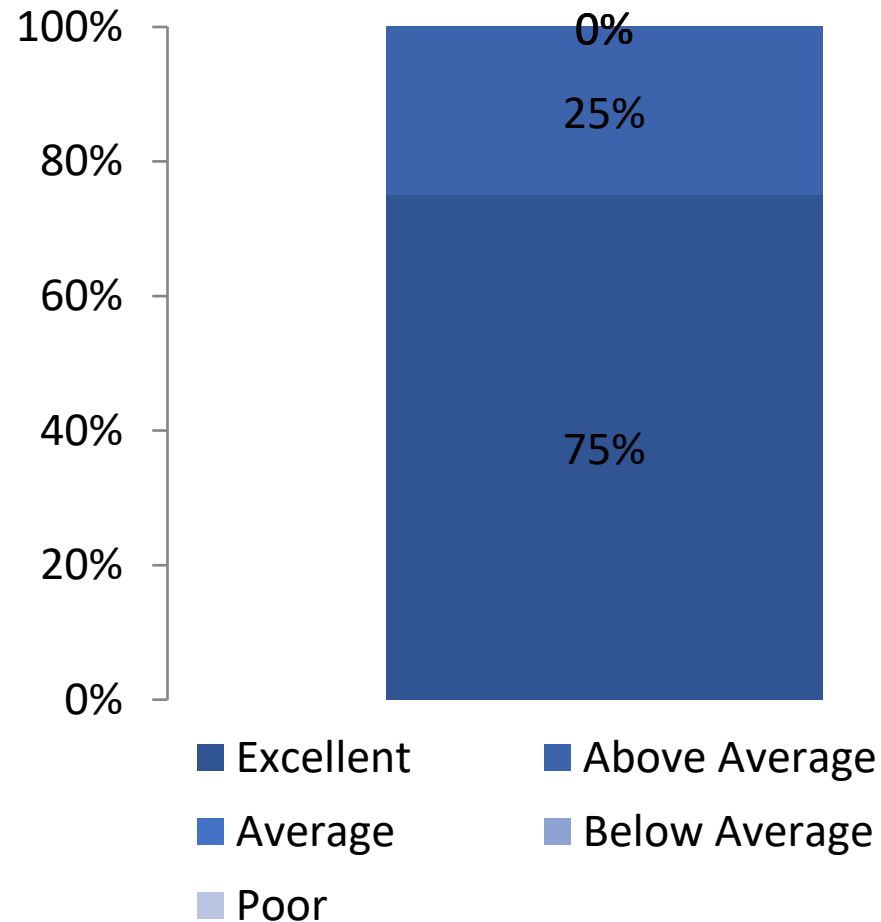
| Evaluation    | Frequency |
|---------------|-----------|
| Excellent     | 2         |
| Above Average | 2         |
| Average       | 0         |
| Below Average | 0         |
| Poor          | 0         |
| <b>Total</b>  | <b>4</b>  |





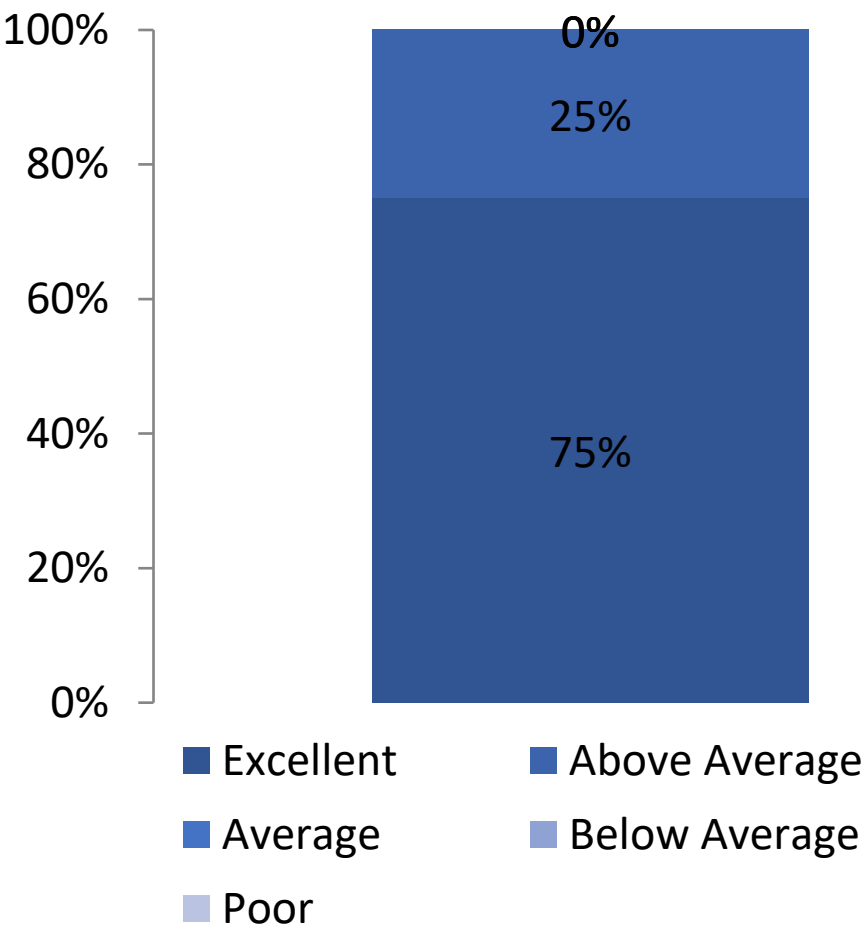
# My research satisfied thesis examination process

| Evaluation    | Frequency |
|---------------|-----------|
| Excellent     | 3         |
| Above Average | 1         |
| Average       | 0         |
| Below Average | 0         |
| Poor          | 0         |
| <b>Total</b>  | <b>4</b>  |



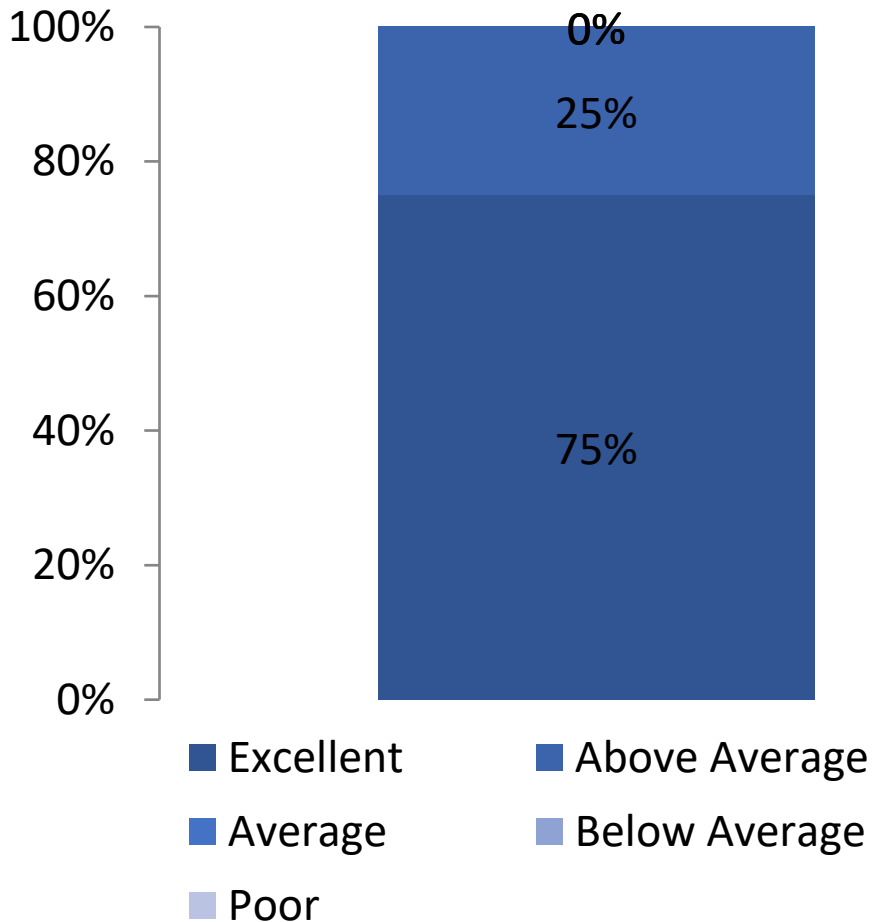
# I was given good guidance in topic selection and refinement

| Evaluation    | Frequency |
|---------------|-----------|
| Excellent     | 3         |
| Above Average | 1         |
| Average       | 0         |
| Below Average | 0         |
| Poor          | 0         |
| <b>Total</b>  | <b>4</b>  |



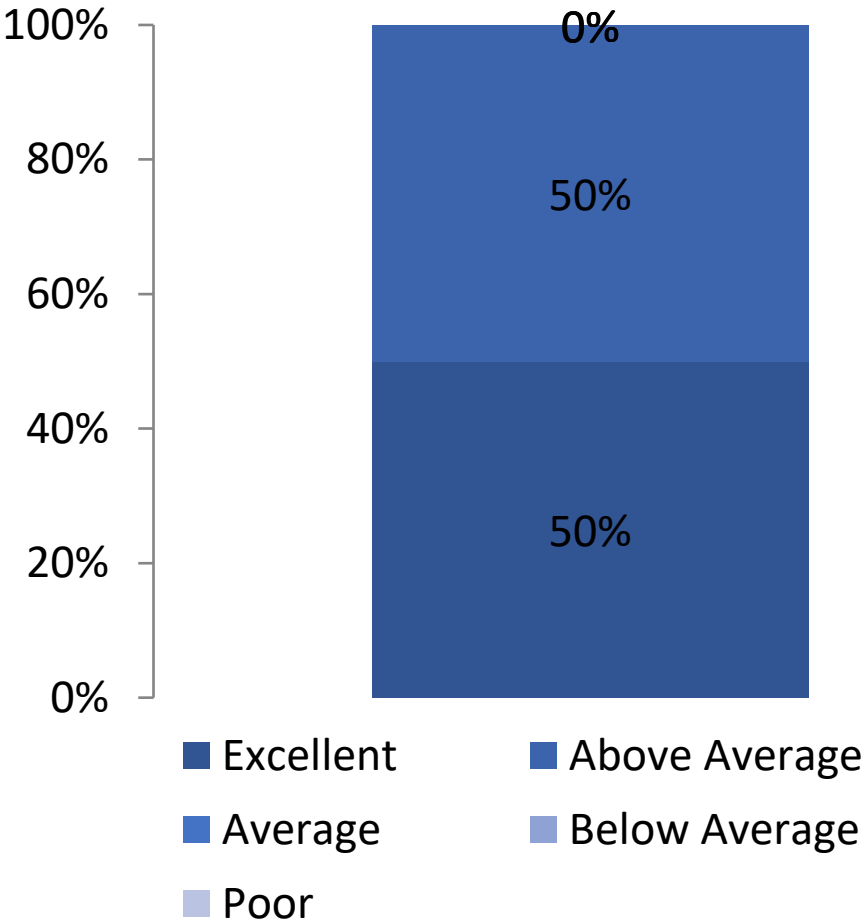
# I understood the requirements of thesis examination

| Evaluation    | Frequency |
|---------------|-----------|
| Excellent     | 3         |
| Above Average | 1         |
| Average       | 0         |
| Below Average | 0         |
| Poor          | 0         |
| <b>Total</b>  | <b>4</b>  |



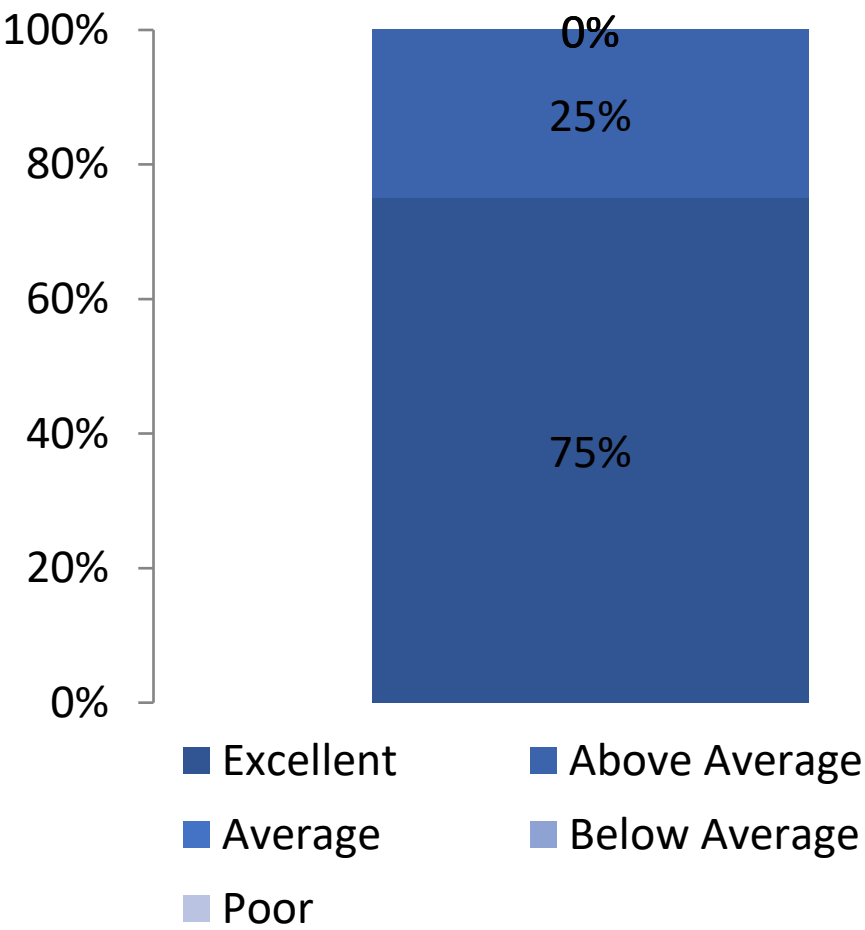
# Doing my research helped me to develop my ability to plan my own work

| Evaluation    | Frequency |
|---------------|-----------|
| Excellent     | 2         |
| Above Average | 2         |
| Average       | 0         |
| Below Average | 0         |
| Poor          | 0         |
| Total         | 4         |



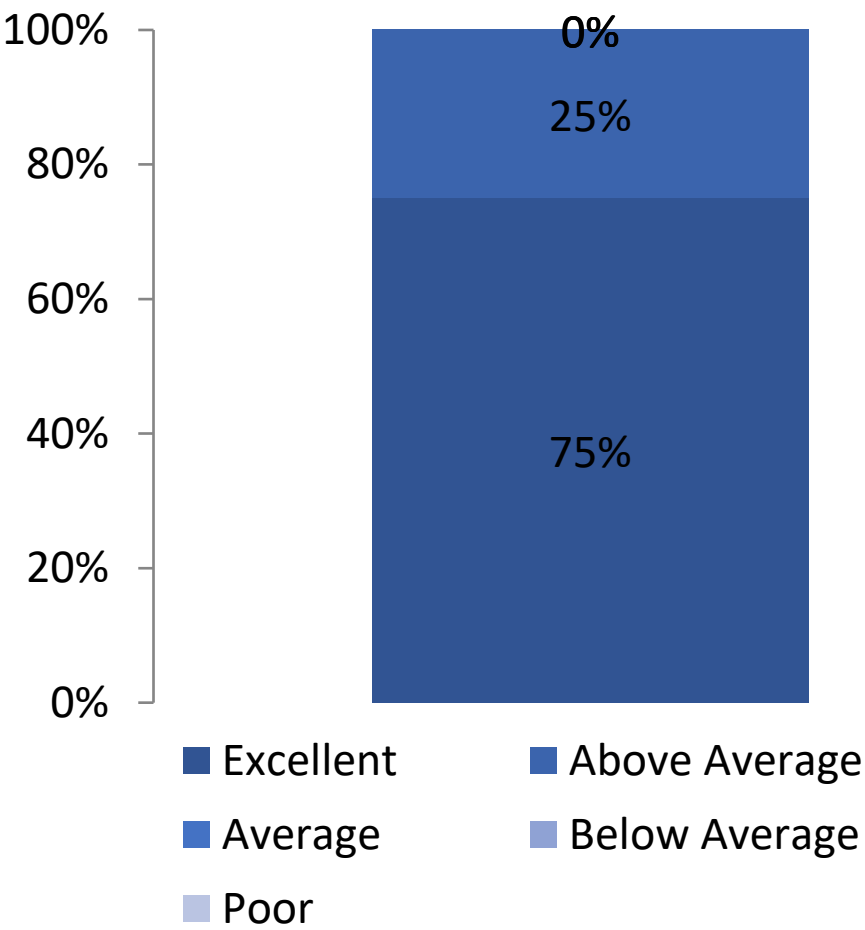
# My research supervisor(s) provided helpful feedback on my progress

| Evaluation    | Frequency |
|---------------|-----------|
| Excellent     | 3         |
| Above Average | 1         |
| Average       | 0         |
| Below Average | 0         |
| Poor          | 0         |
| <b>Total</b>  | <b>4</b>  |



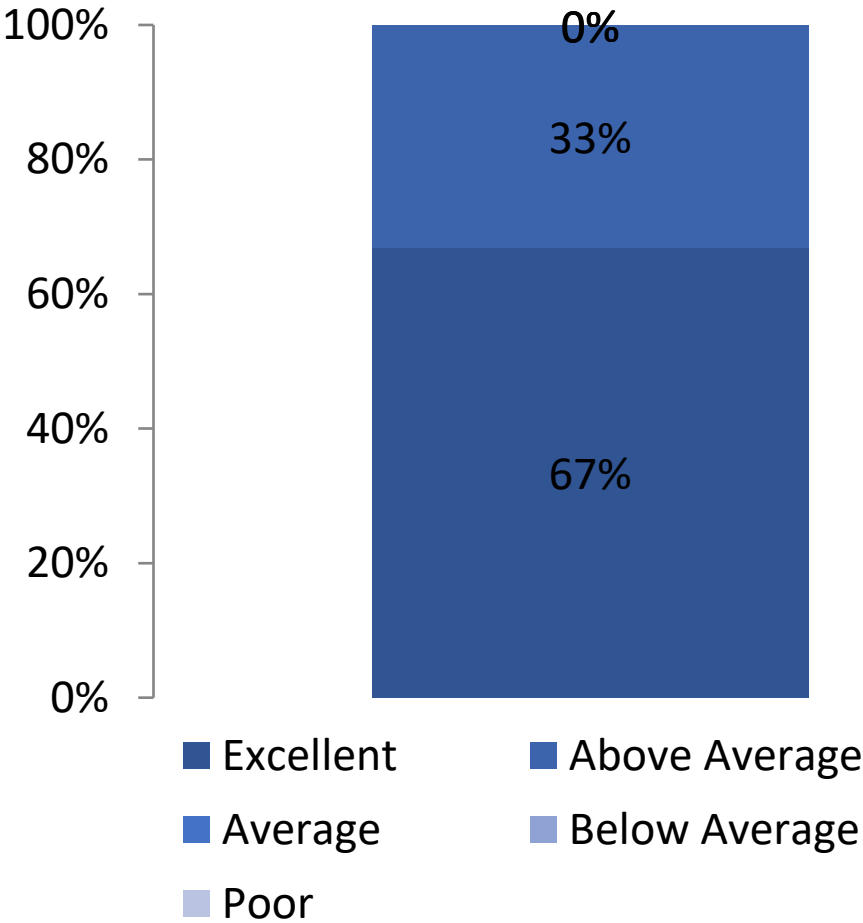
# I received good guidance in my literature review

| Evaluation    | Frequency |
|---------------|-----------|
| Excellent     | 3         |
| Above Average | 1         |
| Average       | 0         |
| Below Average | 0         |
| Poor          | 0         |
| <b>Total</b>  | <b>4</b>  |



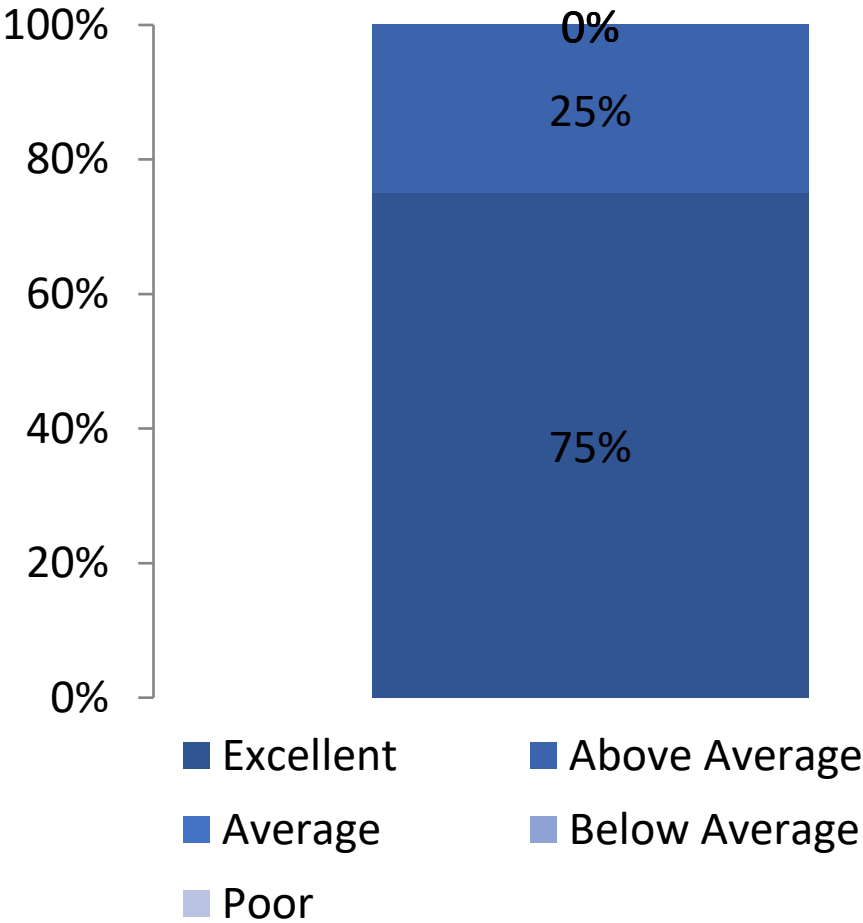
The examination of my thesis was completed in a reasonable time

| Evaluation    | Frequency |
|---------------|-----------|
| Excellent     | 2         |
| Above Average | 1         |
| Average       | 0         |
| Below Average | 0         |
| Poor          | 0         |
| Total         | 3         |



# As a result of my research, I feel confident about tackling unfamiliar problems

| Evaluation    | Frequency |
|---------------|-----------|
| Excellent     | 3         |
| Above Average | 1         |
| Average       | 0         |
| Below Average | 0         |
| Poor          | 0         |
| Total         | 4         |





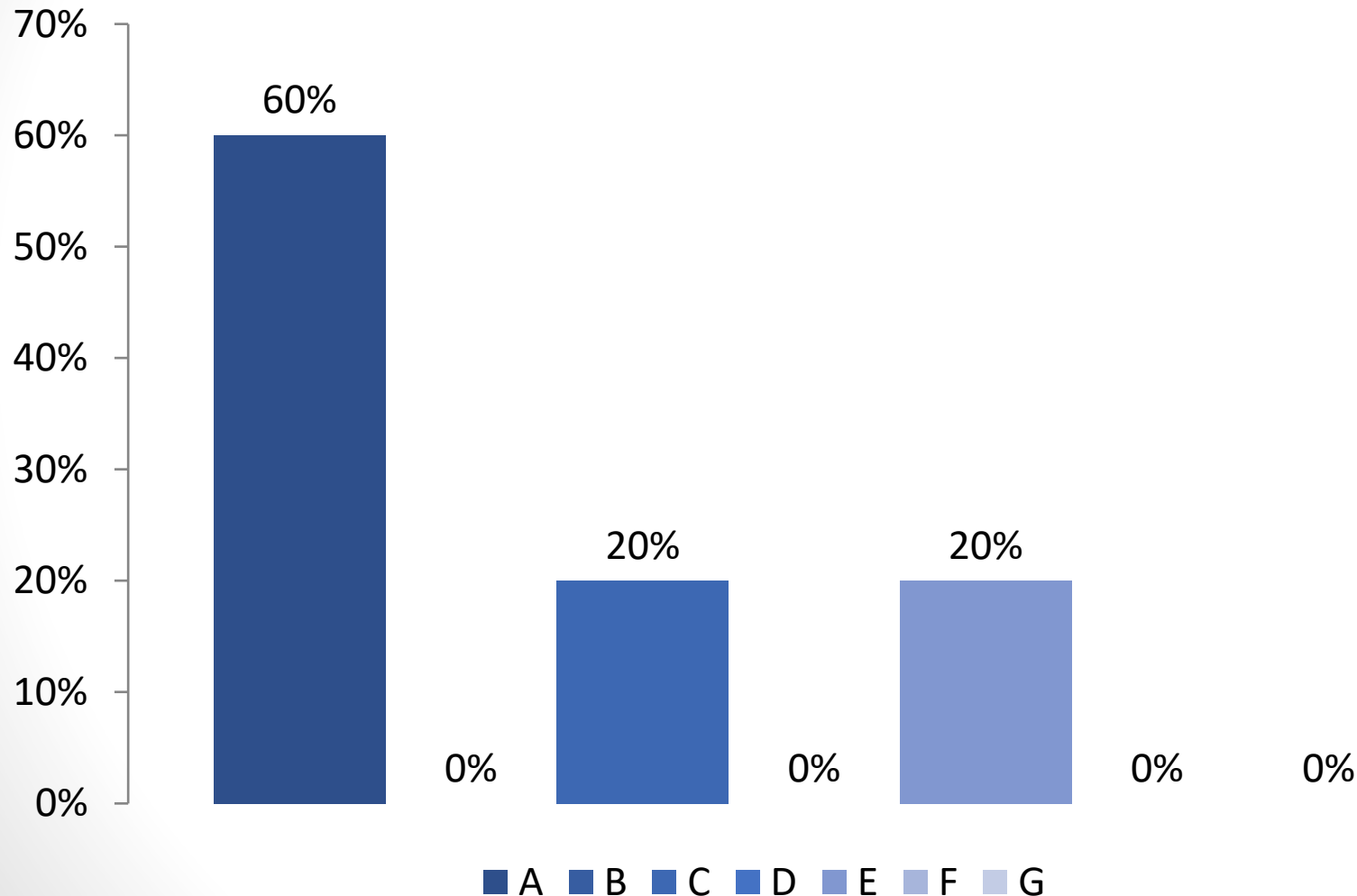
# OUTCOMES ASSESSMENT



# Before starting studies, what main activities were engaged?

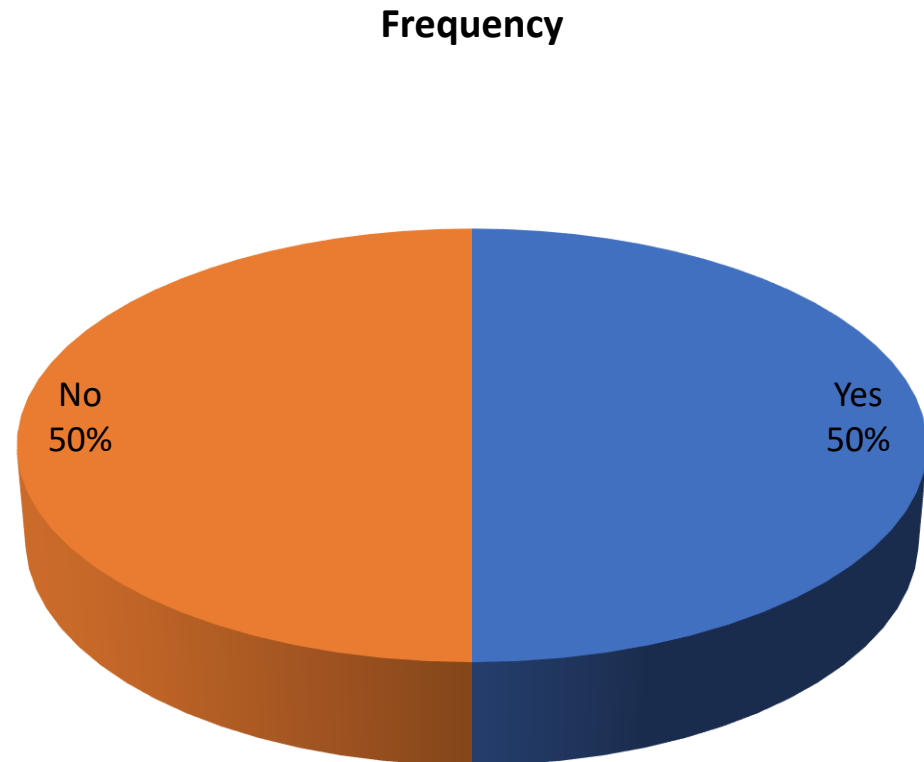
| Key | Statement                              | Frequency |
|-----|----------------------------------------|-----------|
| A   | Full time, regular position            | 3         |
| B   | Full time, contract/temporary position | 0         |
| C   | Part time                              | 1         |
| D   | Actively seeking full-time employment  | 0         |
| E   | Enrolled in an educational institution | 1         |
| F   | Voluntary unemployed                   | 0         |
| G   | Other                                  | 0         |
|     | <b>Total</b>                           | <b>5</b>  |

# Before starting studies, what main activities were engaged?



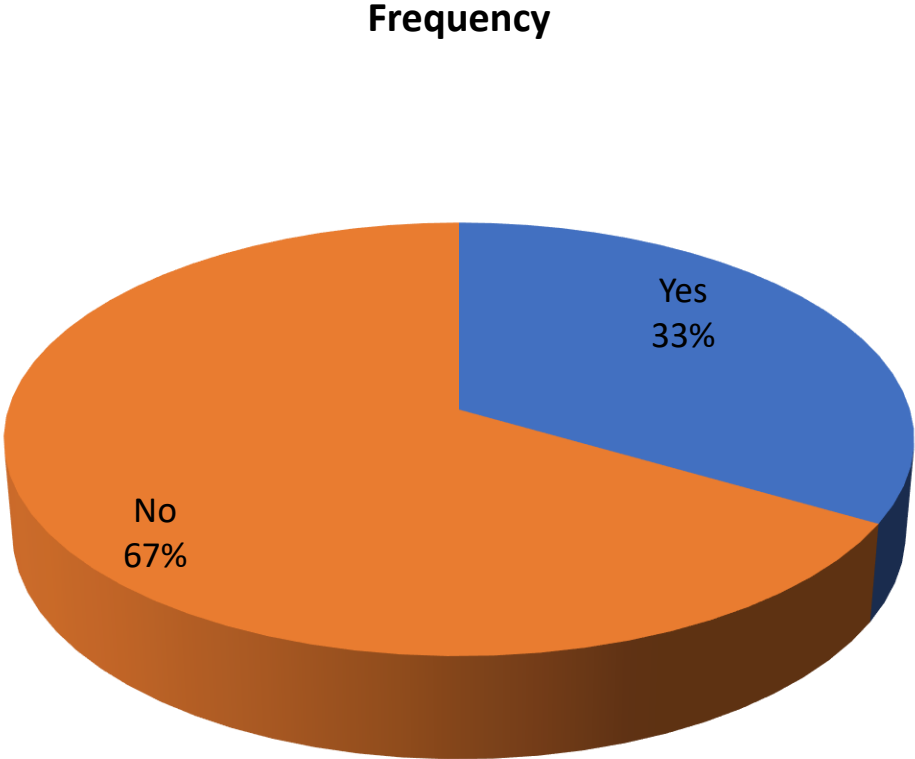
# Were you employed before starting graduate studies?

| Employed     | Frequency |
|--------------|-----------|
| Yes          | 2         |
| No           | 2         |
| <b>Total</b> | <b>4</b>  |



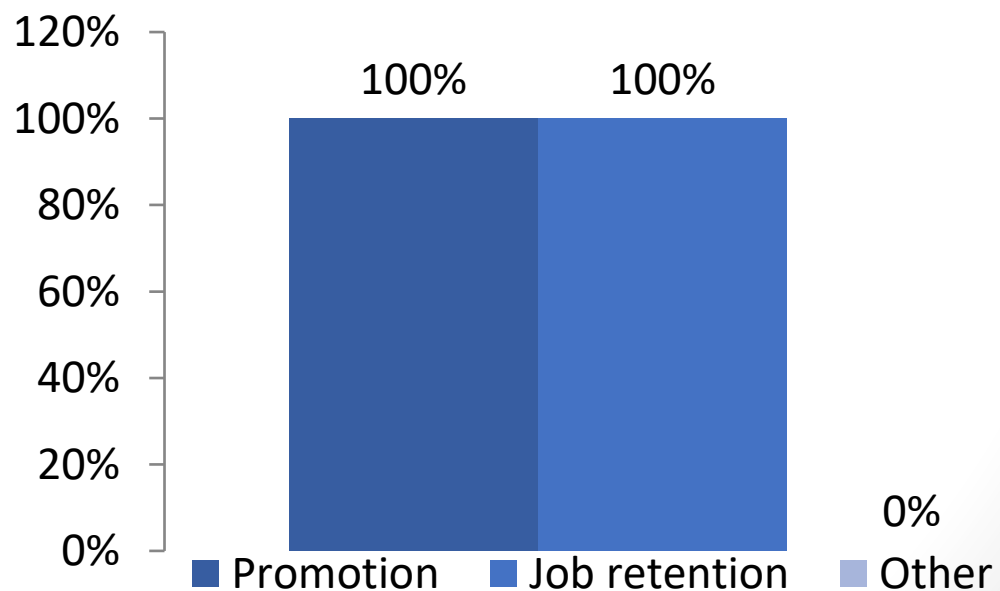
# Did you obtain or will obtain career advancement opportunity as result of your degree completion?

| Career advancement | Frequency |
|--------------------|-----------|
| Yes                | 1         |
| No                 | 2         |
| <b>Total</b>       | <b>3</b>  |



# Career advancement obtained

| Career advancement | Frequency |
|--------------------|-----------|
| Promotion          | 1         |
| Job retention      | 1         |
| Other              | 0         |

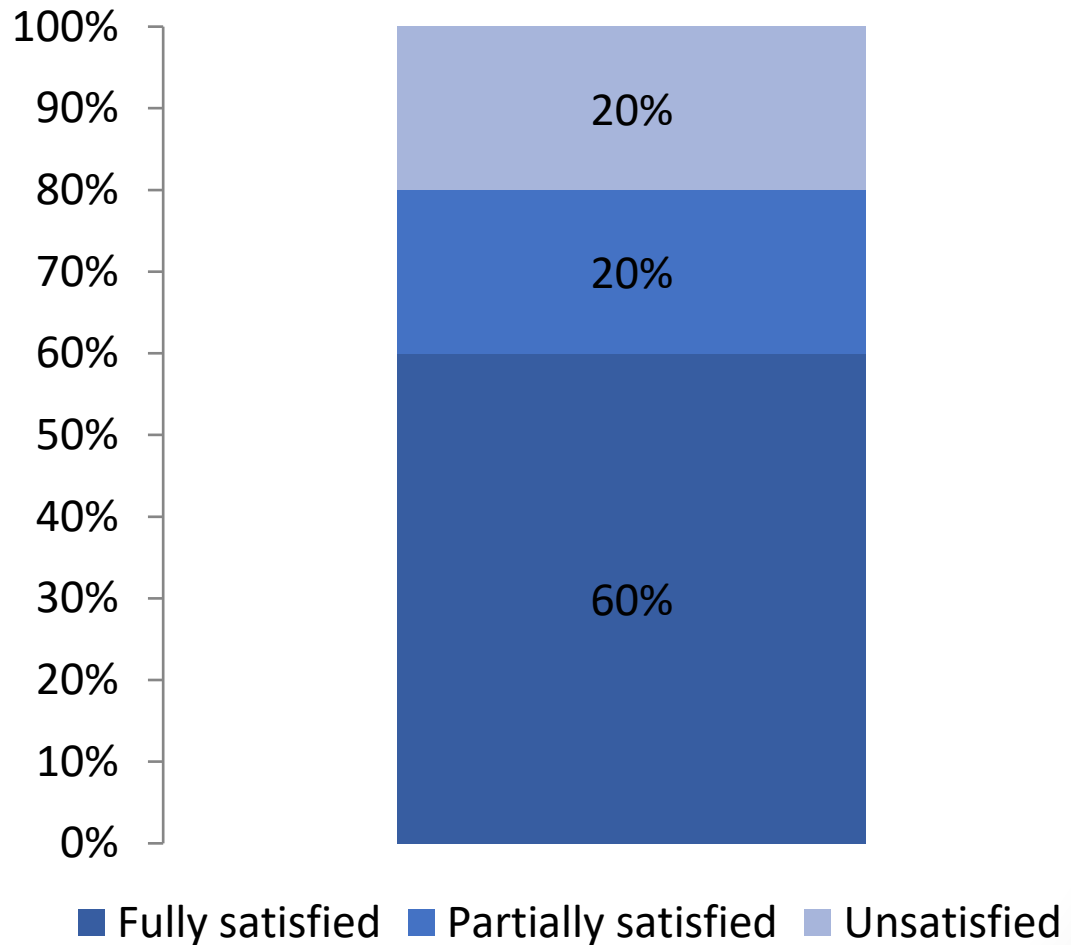


# EVALUATION



# Academic advising and counseling service

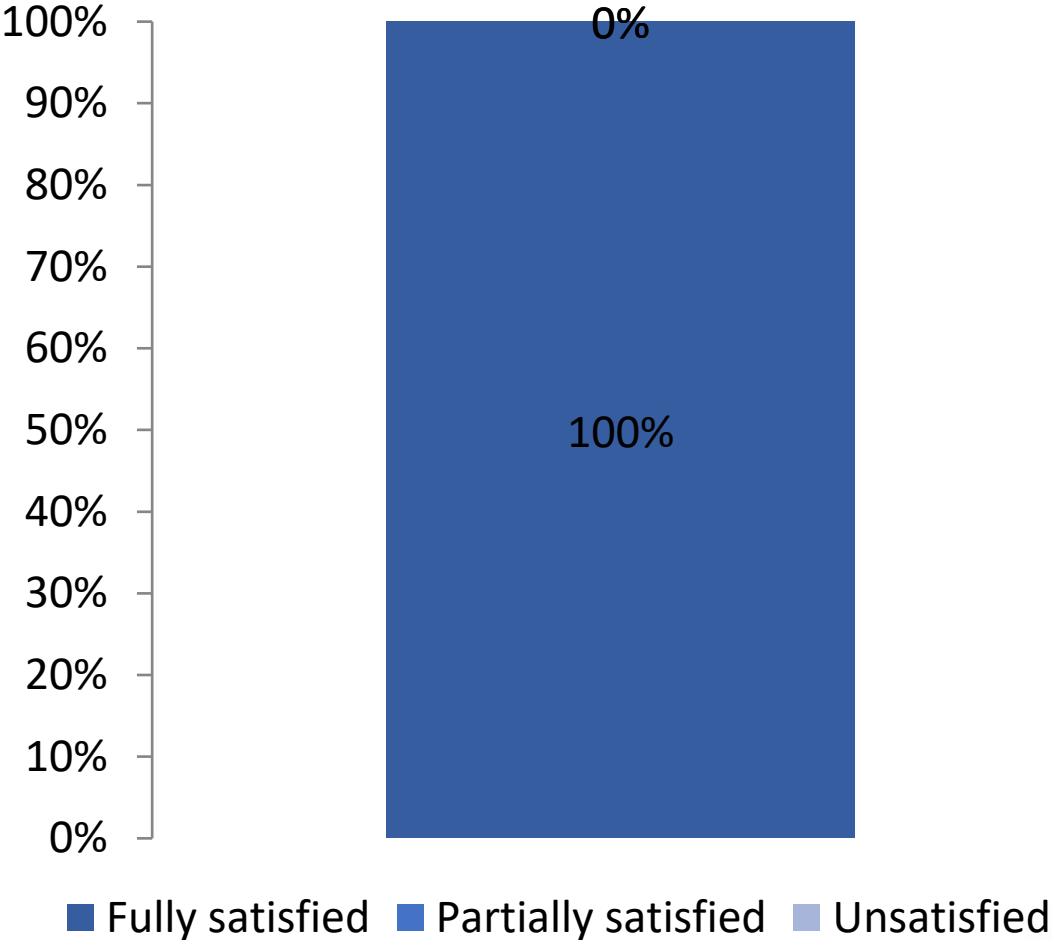
| Satisfaction        | Frequency |
|---------------------|-----------|
| Fully satisfied     | 3         |
| Partially satisfied | 1         |
| Unsatisfied         | 1         |
| <b>Total</b>        | <b>5</b>  |





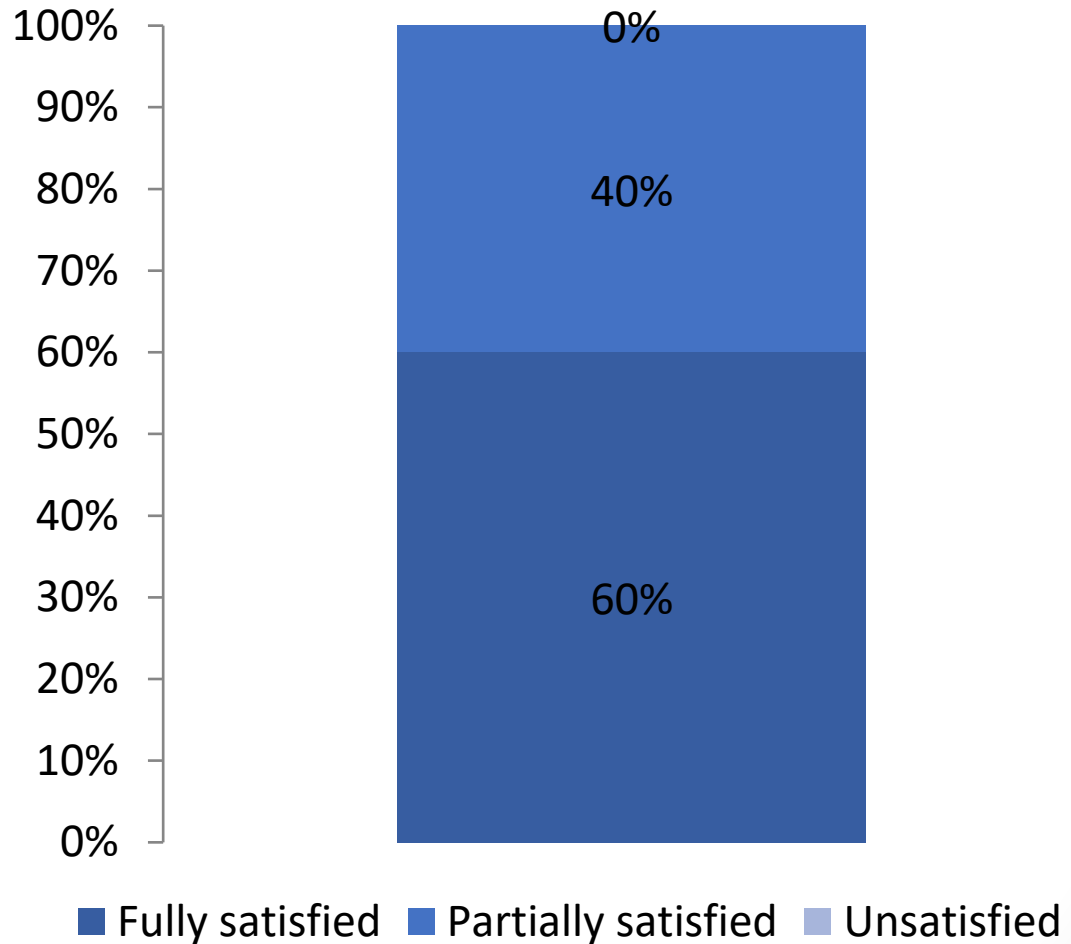
# Personal security and safety on campus

| Satisfaction        | Frequency |
|---------------------|-----------|
| Fully satisfied     | 5         |
| Partially satisfied | 0         |
| Unsatisfied         | 0         |
| Total               | 5         |



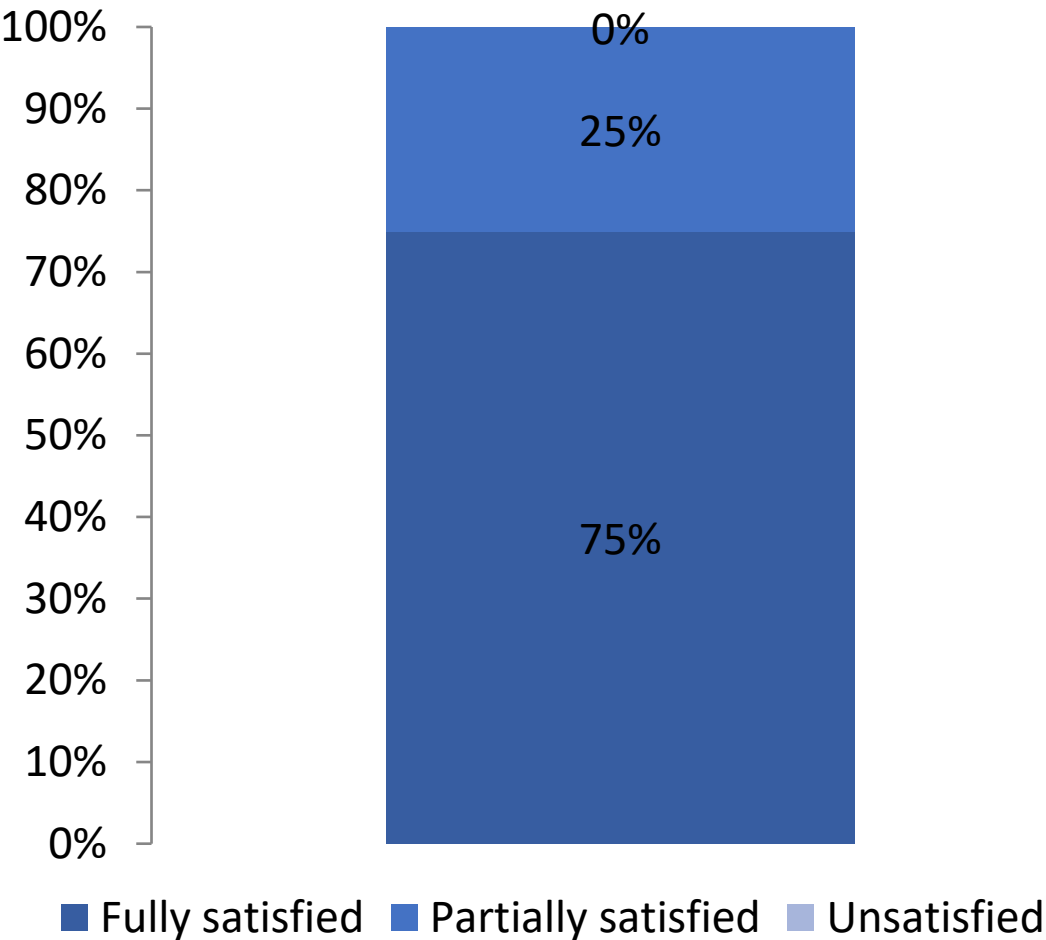
# Classroom facilities

| Satisfaction        | Frequency |
|---------------------|-----------|
| Fully satisfied     | 3         |
| Partially satisfied | 2         |
| Unsatisfied         | 0         |
| <b>Total</b>        | <b>5</b>  |



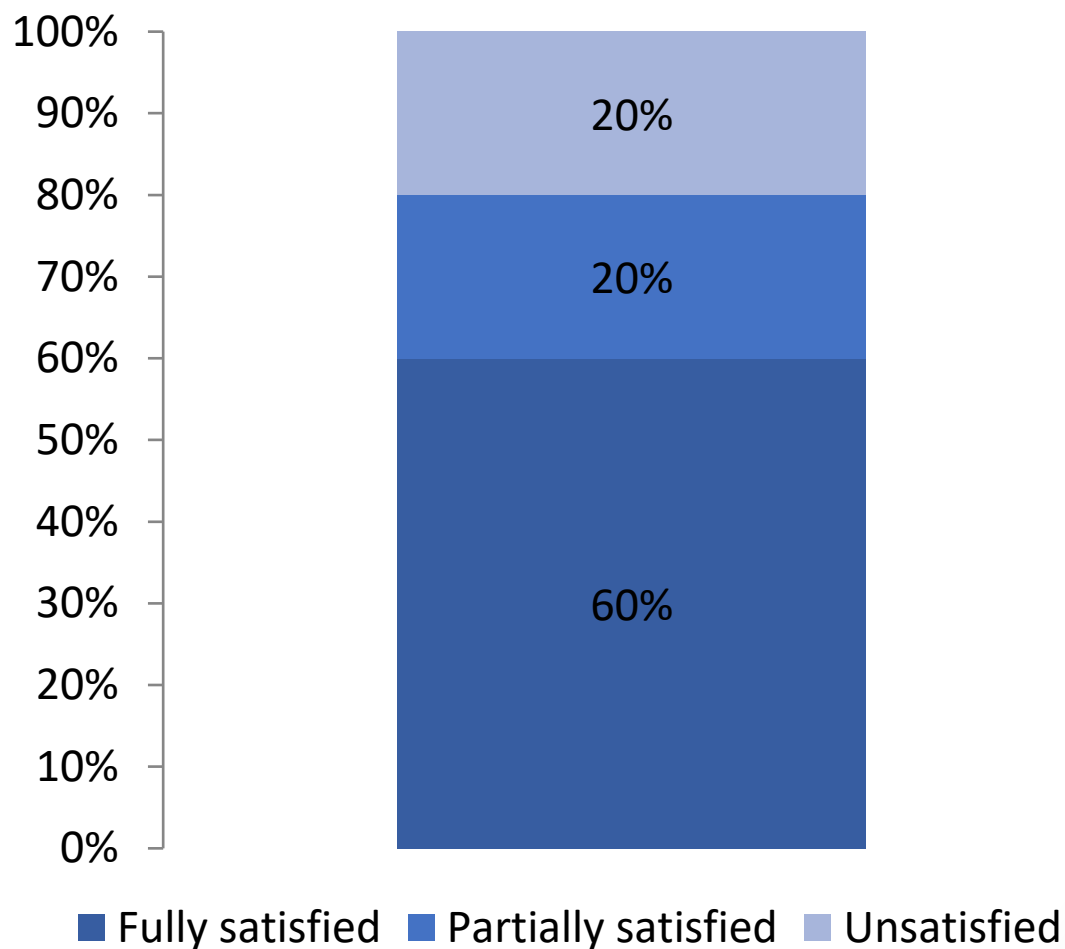
# Contact with faculty

| Satisfaction        | Frequency |
|---------------------|-----------|
| Fully satisfied     | 3         |
| Partially satisfied | 1         |
| Unsatisfied         | 0         |
| Total               | 4         |



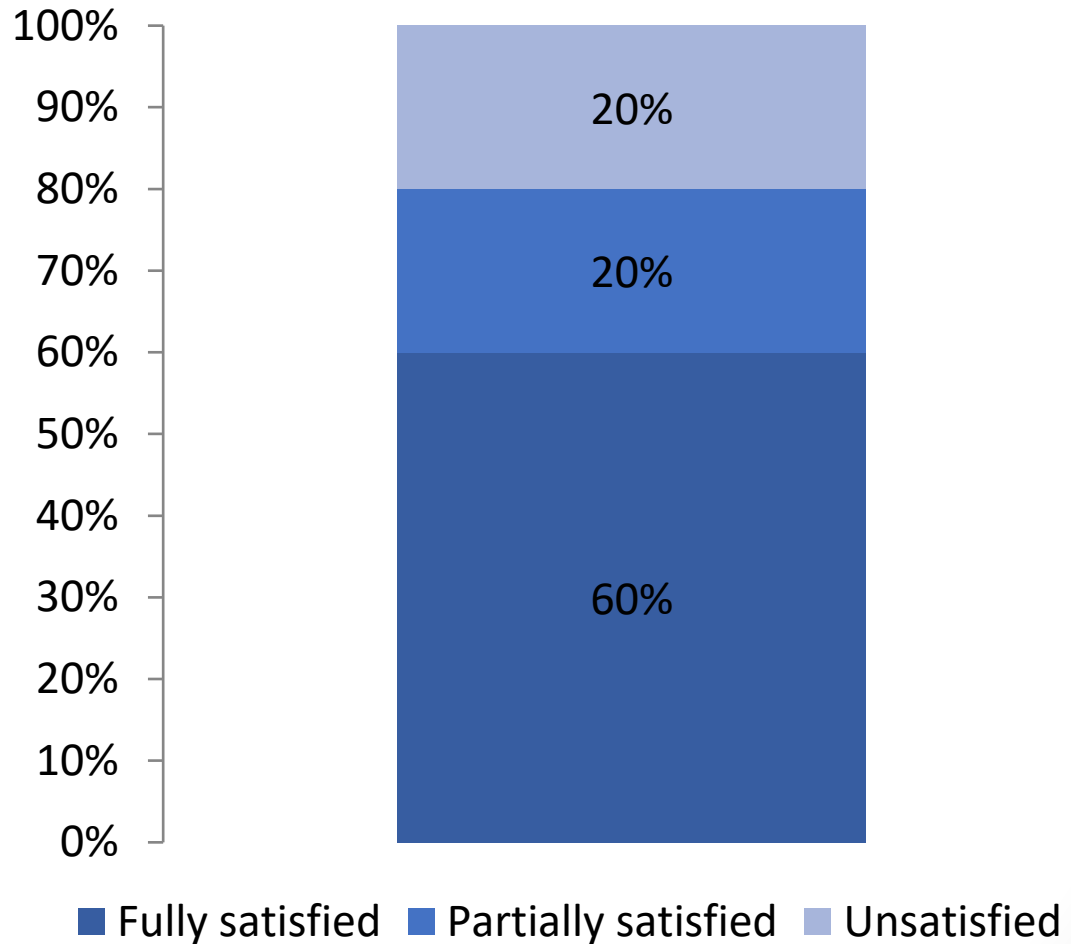
# Quality of teaching

| Satisfaction        | Frequency |
|---------------------|-----------|
| Fully satisfied     | 3         |
| Partially satisfied | 1         |
| Unsatisfied         | 1         |
| <b>Total</b>        | <b>5</b>  |



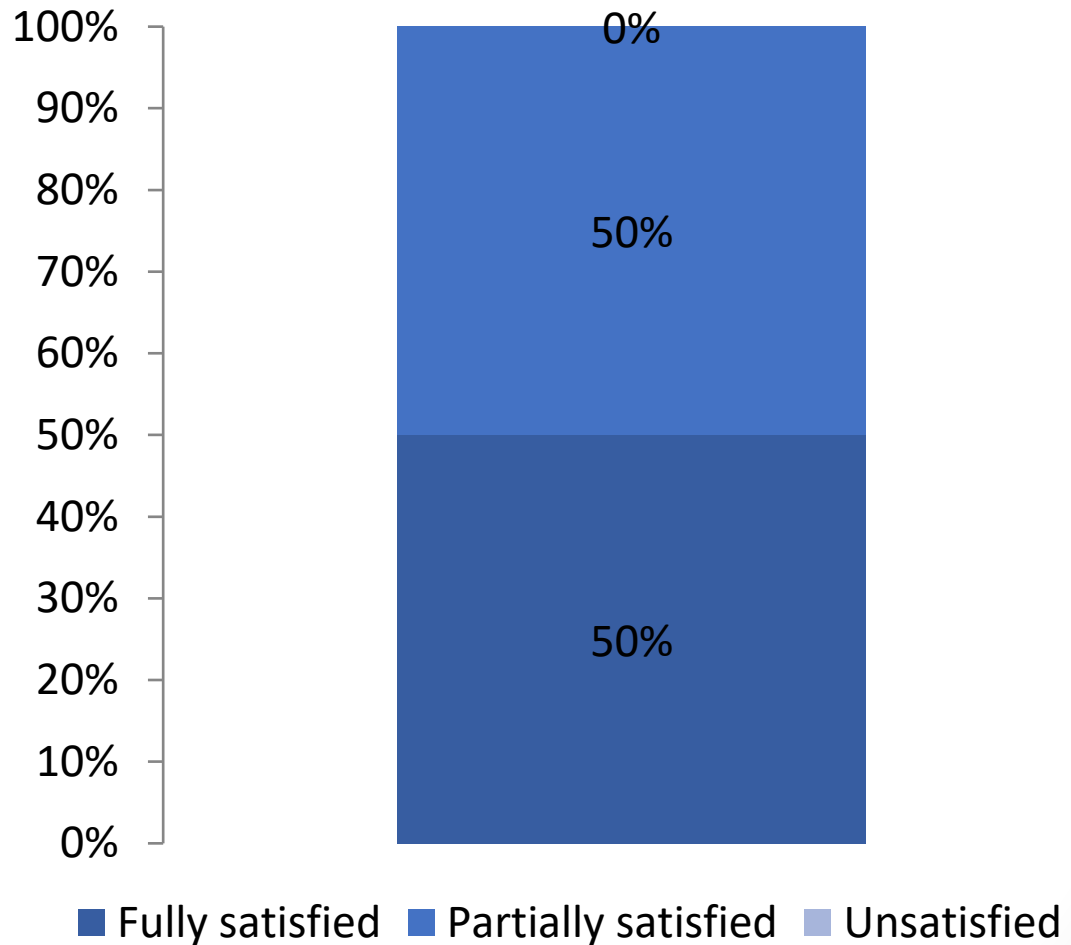
# Course in your major field

| Satisfaction        | Frequency |
|---------------------|-----------|
| Fully satisfied     | 3         |
| Partially satisfied | 1         |
| Unsatisfied         | 1         |
| <b>Total</b>        | <b>5</b>  |



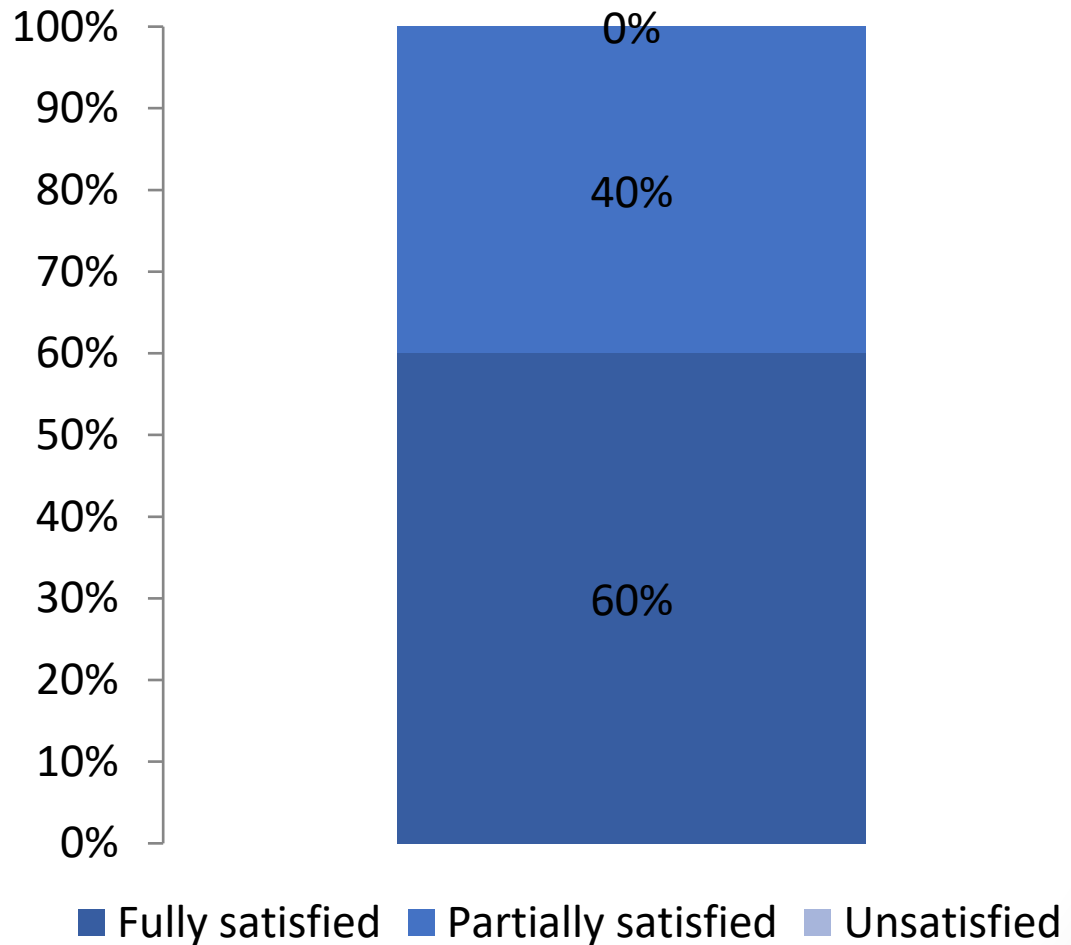
# Course outside your major field

| Satisfaction        | Frequency |
|---------------------|-----------|
| Fully satisfied     | 2         |
| Partially satisfied | 2         |
| Unsatisfied         | 0         |
| <b>Total</b>        | <b>4</b>  |



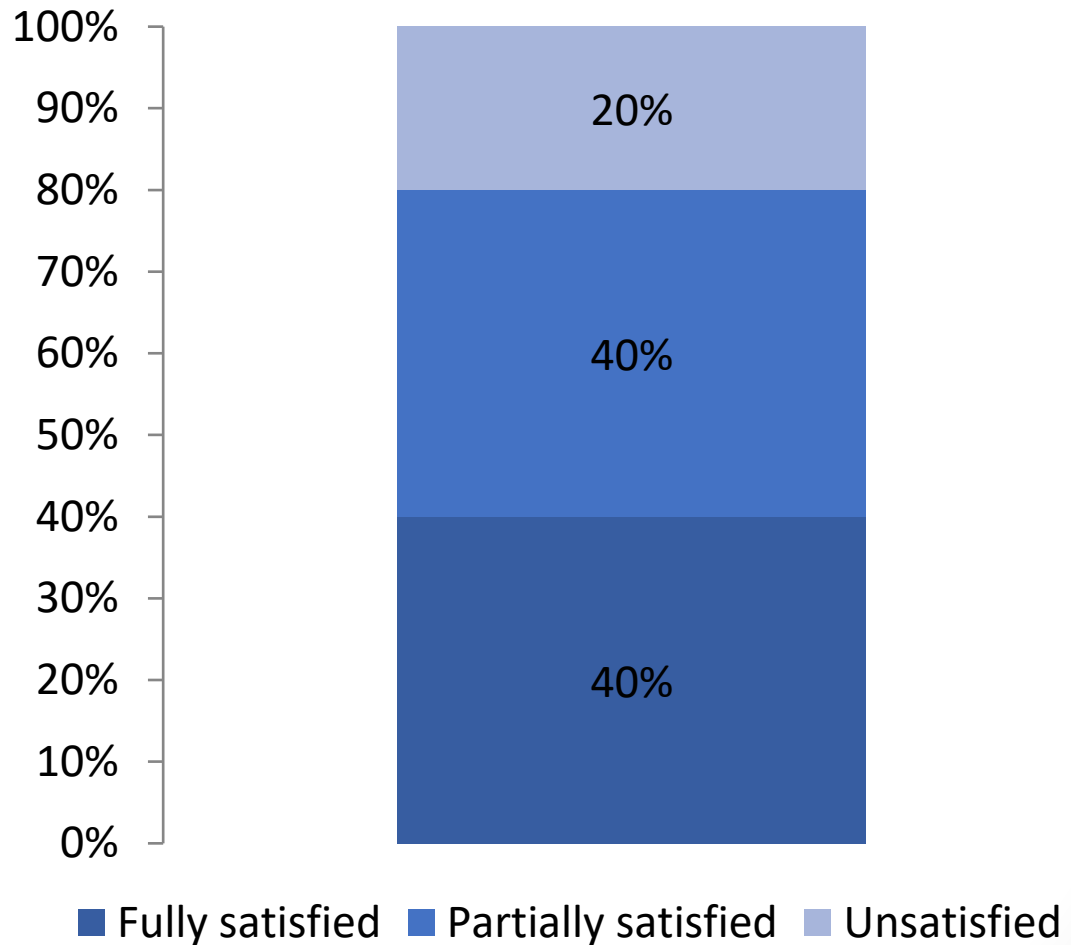
# Career services

| Satisfaction        | Frequency |
|---------------------|-----------|
| Fully satisfied     | 3         |
| Partially satisfied | 2         |
| Unsatisfied         | 0         |
| <b>Total</b>        | <b>5</b>  |



# Financial aid

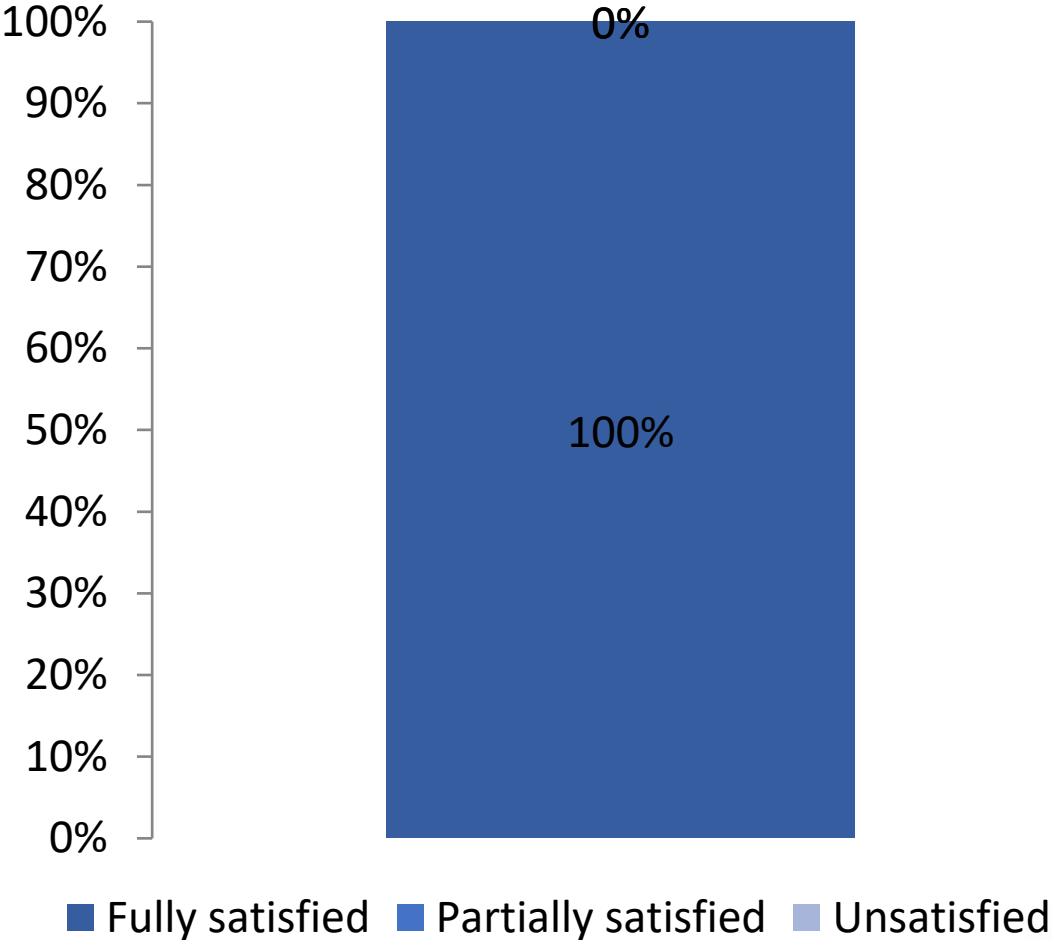
| Satisfaction        | Frequency |
|---------------------|-----------|
| Fully satisfied     | 2         |
| Partially satisfied | 2         |
| Unsatisfied         | 1         |
| <b>Total</b>        | <b>5</b>  |





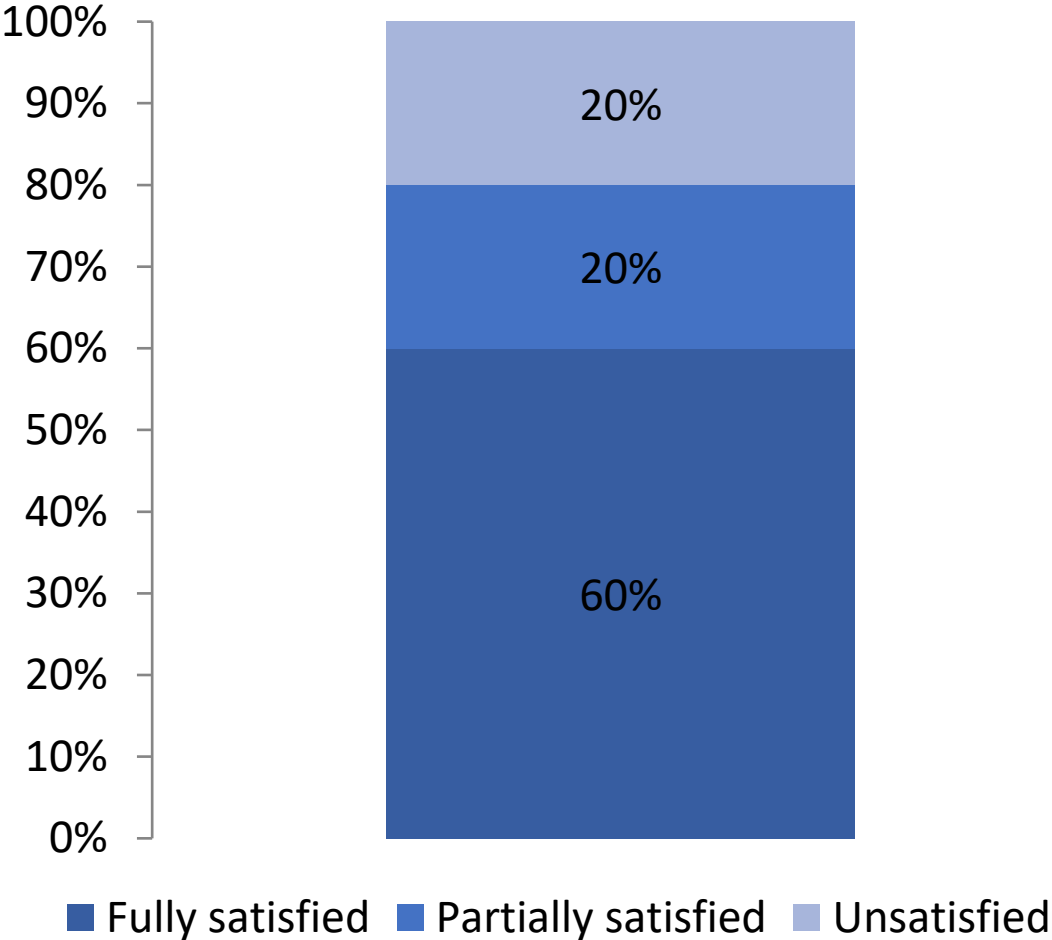
# Library resources

| Satisfaction        | Frequency |
|---------------------|-----------|
| Fully satisfied     | 5         |
| Partially satisfied | 0         |
| Unsatisfied         | 0         |
| Total               | 5         |



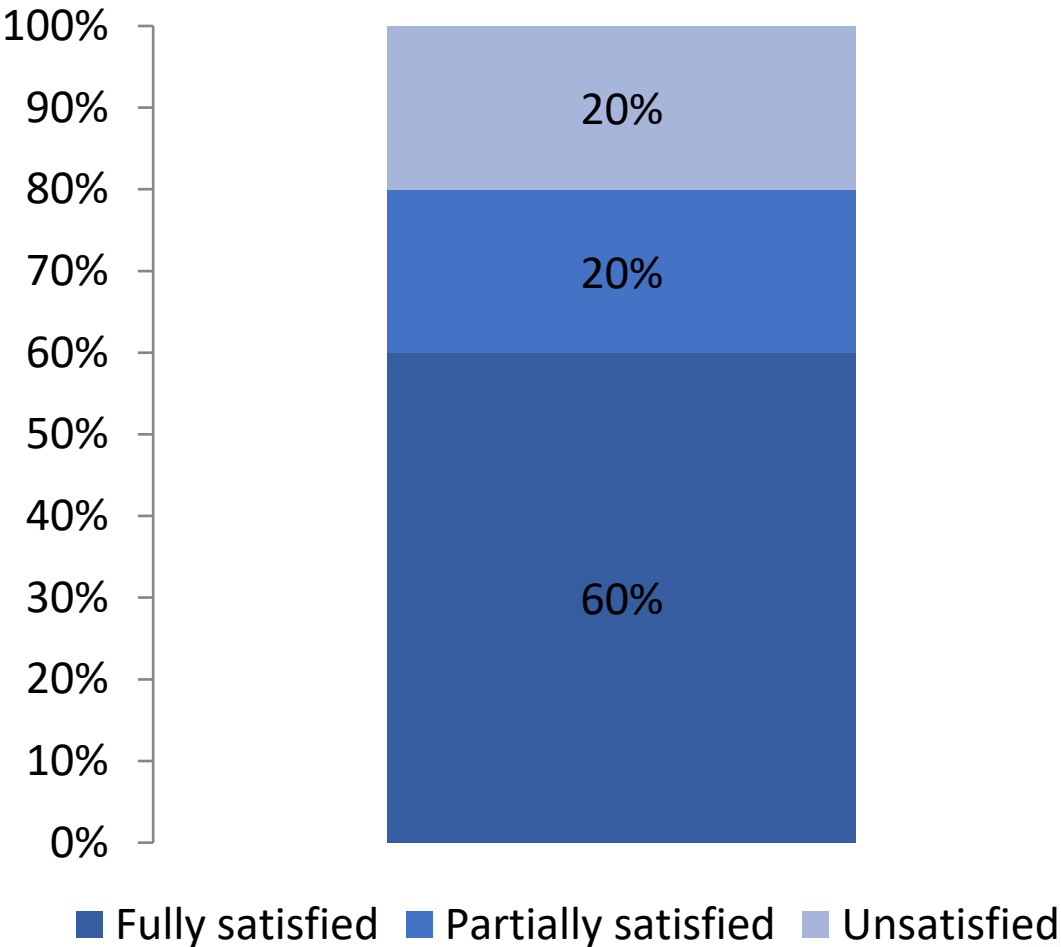
# Satisfaction with overall education

| Satisfaction        | Frequency |
|---------------------|-----------|
| Fully satisfied     | 3         |
| Partially satisfied | 1         |
| Unsatisfied         | 1         |
| Total               | 5         |



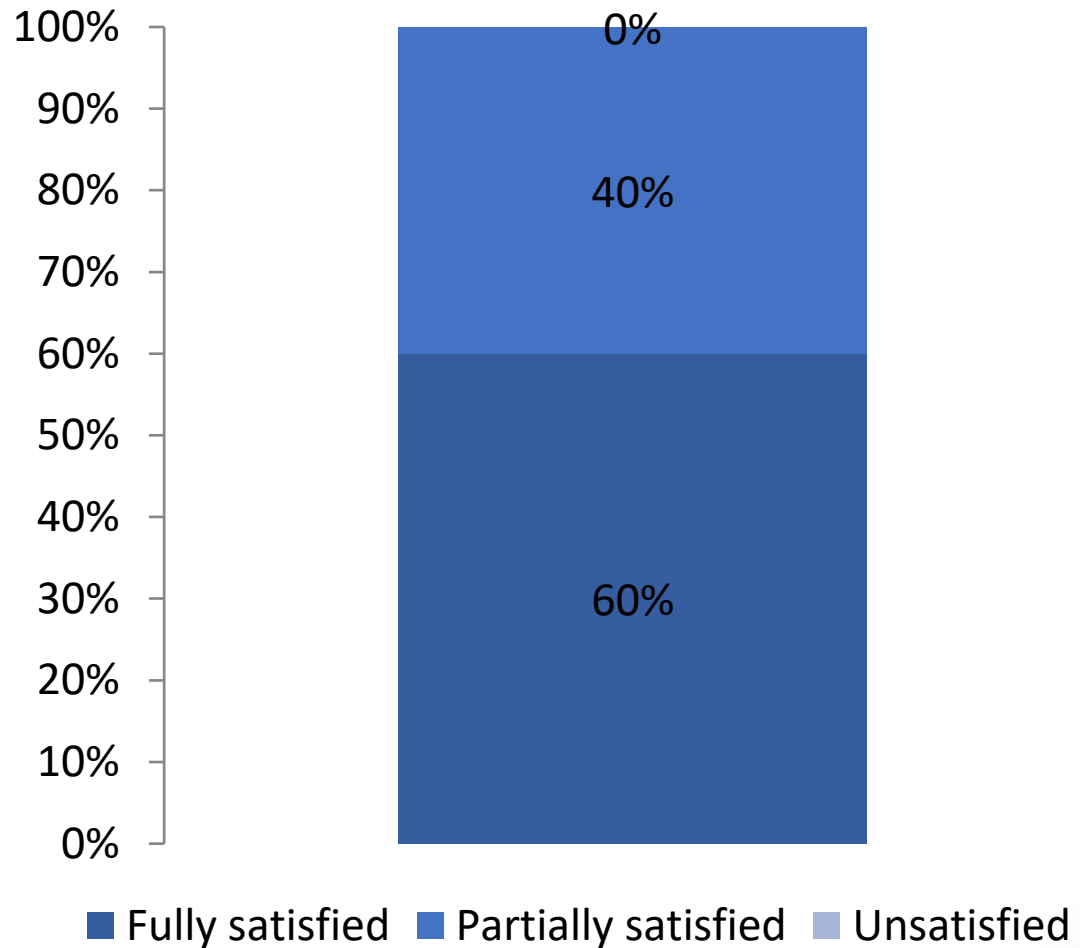
# Faculty's knowledge in their field

| Satisfaction        | Frequency |
|---------------------|-----------|
| Fully satisfied     | 3         |
| Partially satisfied | 1         |
| Unsatisfied         | 1         |
| Total               | 5         |



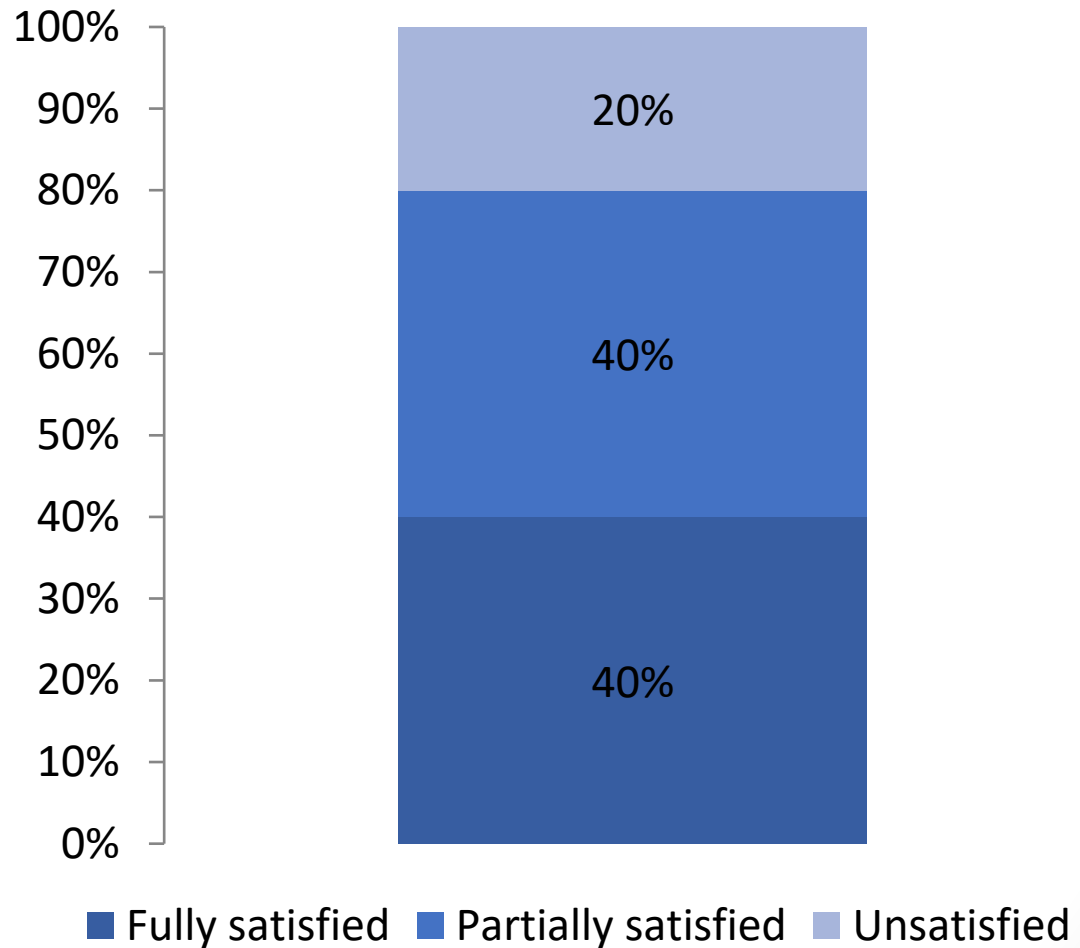
# Faculty's responsiveness and timely feedback

| Satisfaction        | Frequency |
|---------------------|-----------|
| Fully satisfied     | 3         |
| Partially satisfied | 2         |
| Unsatisfied         | 0         |
| <b>Total</b>        | <b>5</b>  |



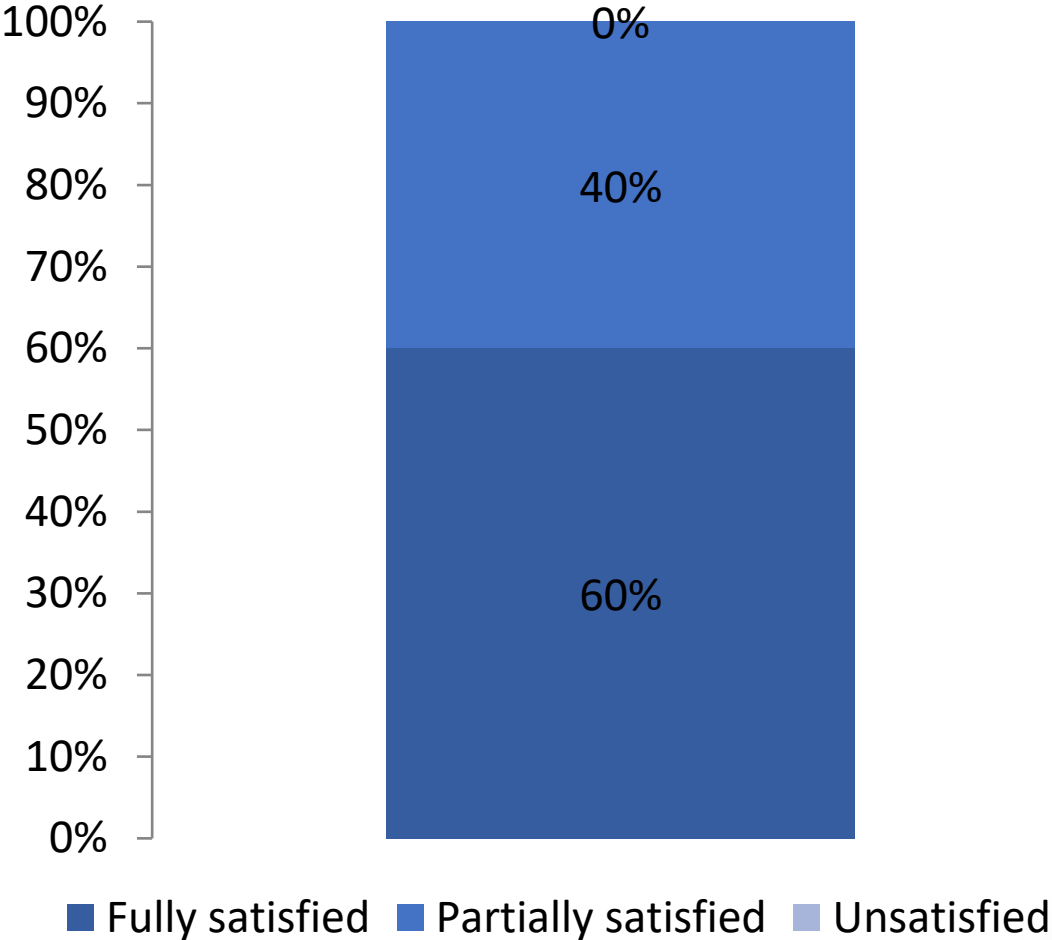
# Faculty's clarity in presenting concepts

| Satisfaction        | Frequency |
|---------------------|-----------|
| Fully satisfied     | 2         |
| Partially satisfied | 2         |
| Unsatisfied         | 1         |
| <b>Total</b>        | <b>5</b>  |



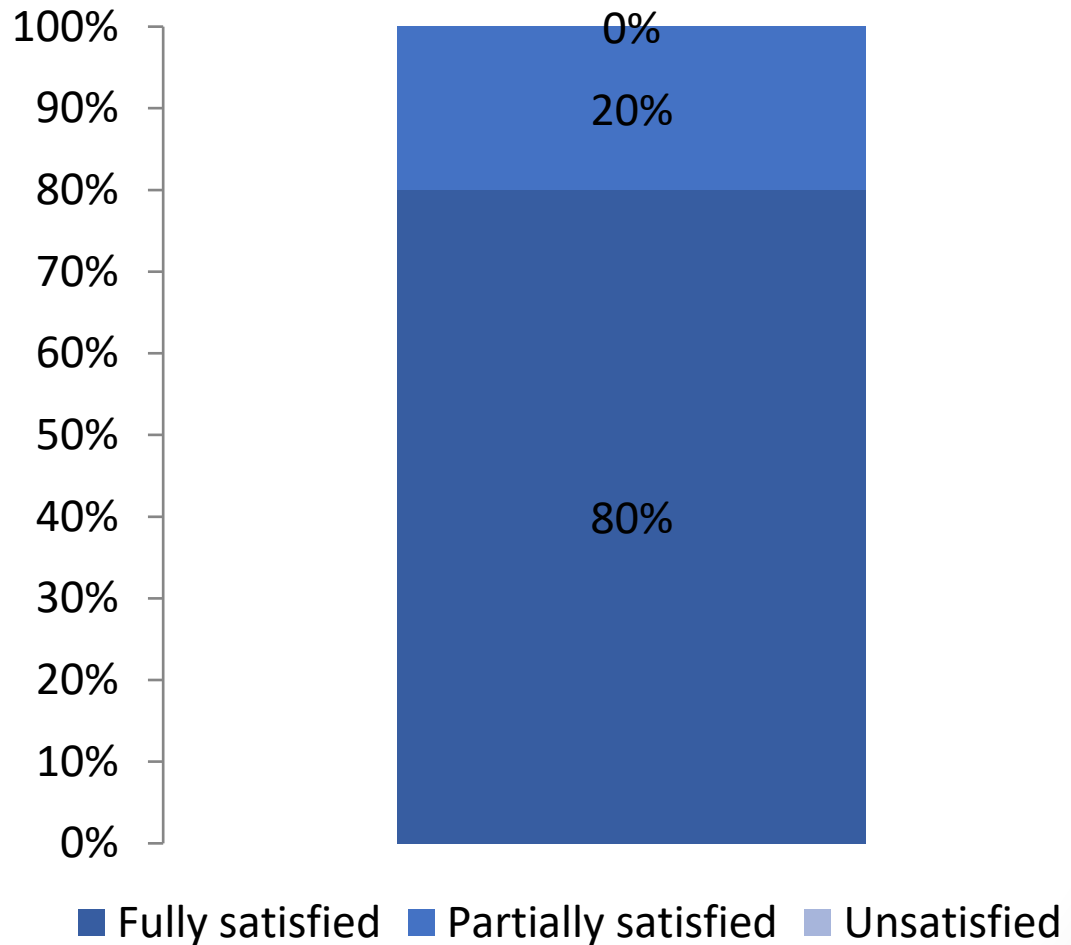
# Face to face enrollment process

| Satisfaction        | Frequency |
|---------------------|-----------|
| Fully satisfied     | 3         |
| Partially satisfied | 2         |
| Unsatisfied         | 0         |
| Total               | 5         |



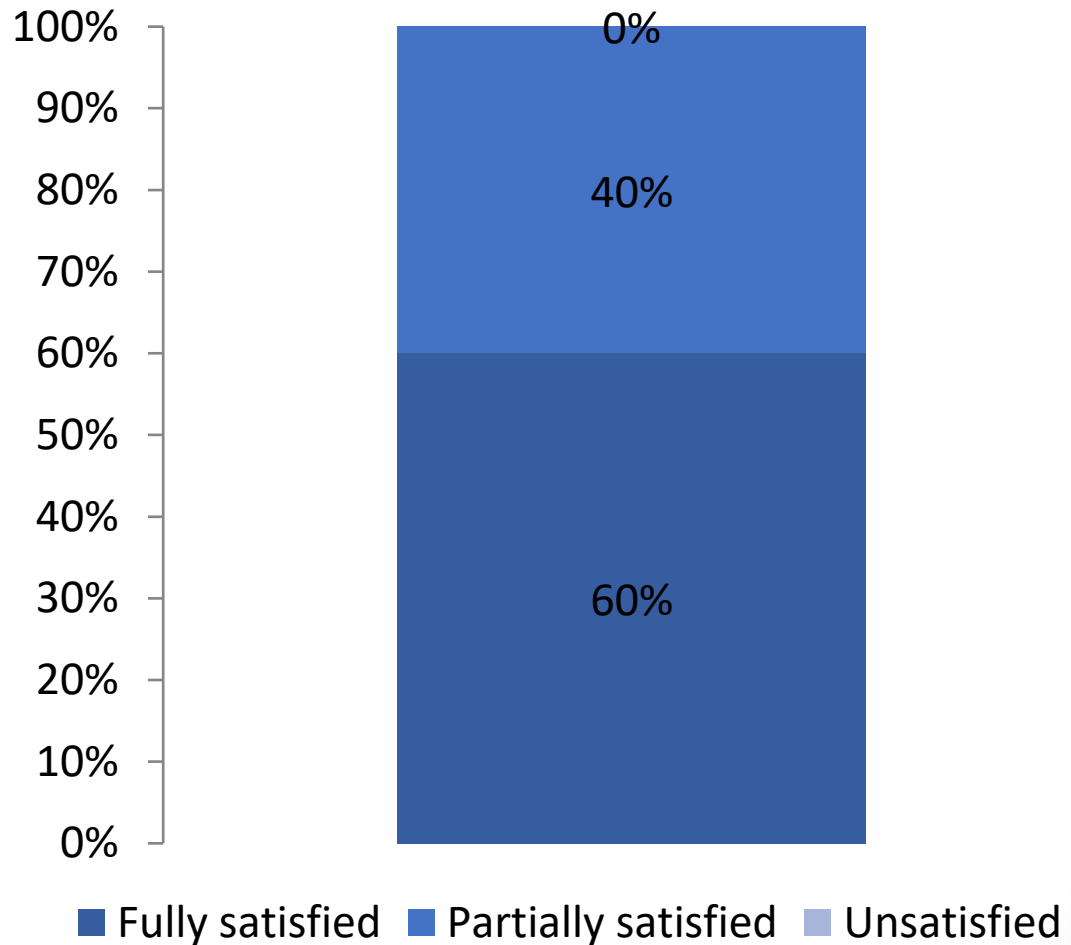
# Online enrollment process

| Satisfaction        | Frequency |
|---------------------|-----------|
| Fully satisfied     | 4         |
| Partially satisfied | 1         |
| Unsatisfied         | 0         |
| <b>Total</b>        | <b>5</b>  |



# Distance Learning Center

| Satisfaction        | Frequency |
|---------------------|-----------|
| Fully satisfied     | 3         |
| Partially satisfied | 2         |
| Unsatisfied         | 0         |
| <b>Total</b>        | <b>5</b>  |







# Reference

\* California State University, Chico (n.d.) Retrieved August 30, 2012, from [http://www.csuchico.edu/vpaa/wasc/docs/CPR\\_Standard\\_4/CFR\\_4.5/Grad\\_Survey\\_Sp05.pdf](http://www.csuchico.edu/vpaa/wasc/docs/CPR_Standard_4/CFR_4.5/Grad_Survey_Sp05.pdf)