12-month Enrollment 2026-27

Institution: Universidad Politecnica de Puerto Rico (243577)

User ID: 88G6411

Overview

12-month Enrollment Overview

The 12-month Enrollment survey component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

There are no changes for the 2026-27 collection.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 877-994-7337 (877-99-IPEDS).

Institution: Universidad Politecnica de Puerto Rico (243577) User ID: 88G6411

12-month Enrollment Screening Questions

1. Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

- ○ Clock hours
- ◉ Credit hours
- ○ Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

2. Did your institution enroll high school students in college courses for credit during the 12-month Enrollment (E12) reporting period of July 1, 2025 - June 30, 2026?
*If you answer **Yes** to this question, you will be able to report the unduplicated count of high school students enrolled in college courses for credit on Part C of the 12-month Enrollment (E12) survey component.*

- ◉ Yes.
  - ☑ Within a dual enrollment program.
  - ☑ Outside a dual enrollment program.
- ○ No

Note:
Within a dual enrollment program is defined as within an organized system with special guidelines that allows high school students to take college-level courses. The guidelines might have to do with entrance or eligibility requirements, funding, limits on course taking, etc.
Outside a dual enrollment program is defined as high school students who simply enroll in credit courses through your institution, and are treated as regularly enrolled college students.

Institution: Universidad Politecnica de Puerto Rico (243577) User ID: 88G6411

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Full-time Undergraduate Students
July 1, 2025 - June 30, 2026

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident				**0**		**0**
Hispanic/Latino	371	116	812	**1,299**	49	**1,348**
American Indian or Alaska Native	1			**1**		**1**
Asian				**0**		**0**
Black or African American	3	1		**4**		**4**
Native Hawaiian or Other Pacific Islander				**0**		**0**
White	27	23	69	**119**	2	**121**
Two or more races				**0**		**0**
Race and ethnicity unknown	6	12	10	**28**	10	**38**
Total male	**408**	**152**	**891**	**1,451**	**61**	**1,512**
Total male prior year	420	118	850	1,388	50	1,438

Female

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident	1			**1**		**1**
Hispanic/Latino	177	62	436	**675**	78	**753**
American Indian or Alaska Native				**0**		**0**
Asian				**0**		**0**
Black or African American	2		1	**3**		**3**
Native Hawaiian or Other Pacific Islander				**0**		**0**
White	7	4	26	**37**		**37**
Two or more races				**0**		**0**
Race and ethnicity unknown	1	4	5	**10**	8	**18**
Total female	**188**	**70**	**468**	**726**	**86**	**812**
Total female prior year	147	58	445	650	56	706

Grand total (2025-26)	**596**	**222**	**1,359**	**2,177**	**147**	**2,324**
Prior year data:						
Grand total (male+female) prior year	567	176	1,295	2,038	106	2,144
Total Full-time undergraduate enrollment Fall 2025 *NOTE: Grand total (2025-26) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2025.*	506	92	1,297	1,895	115	2,010

Institution: Universidad Politecnica de Puerto Rico (243577) User ID: 88G6411

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Part-time Undergraduate Students
July 1, 2025 - June 30, 2026

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident				**0**		**0**
Hispanic/Latino	11	124	1,488	**1,623**	81	**1,704**
American Indian or Alaska Native				**0**		**0**
Asian				**0**		**0**
Black or African American			3	**3**		**3**
Native Hawaiian or Other Pacific Islander				**0**		**0**
White	2	18	56	**76**	8	**84**
Two or more races				**0**		**0**
Race and ethnicity unknown		11	19	**30**	20	**50**
Total male	**13**	**153**	**1,566**	**1,732**	**109**	**1,841**
Total male prior year	20	108	1,527	1,655	73	1,728

Female

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident				**0**		**0**
Hispanic/Latino	4	57	530	**591**	71	**662**
American Indian or Alaska Native				**0**		**0**
Asian				**0**		**0**
Black or African American			1	**1**		**1**
Native Hawaiian or Other Pacific Islander				**0**		**0**
White		1	23	**24**	4	**28**
Two or more races				**0**		**0**
Race and ethnicity unknown		3	12	**15**	14	**29**
Total female	**4**	**61**	**566**	**631**	**89**	**720**
Total female prior year	8	43	548	599	32	631

Grand total (2025-26)	**17**	**214**	**2,132**	**2,363**	**198**	**2,561**
Prior year data:						
Grand total (male+female) prior year	28	151	2,075	2,254	105	2,359
Total Part-time undergraduate enrollment Fall 2025 *NOTE: Grand total (2025-26) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2025.*	9	102	1,922	2,033	27	2,060

Institution: Universidad Politecnica de Puerto Rico (243577) User ID: 88G6411

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Undergraduate Student Total
July 1, 2025 - June 30, 2026

Male

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	0	0	**0**
Hispanic/Latino	1,348	1,704	**3,052**
American Indian or Alaska Native	1	0	**1**
Asian	0	0	**0**
Black or African American	4	3	**7**
Native Hawaiian or Other Pacific Islander	0	0	**0**
White	121	84	**205**
Two or more races	0	0	**0**
Race and ethnicity unknown	38	50	**88**
Total male	**1,512**	**1,841**	**3,353**

Female

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	1	0	**1**
Hispanic/Latino	753	662	**1,415**
American Indian or Alaska Native	0	0	**0**
Asian	0	0	**0**
Black or African American	3	1	**4**
Native Hawaiian or Other Pacific Islander	0	0	**0**
White	37	28	**65**
Two or more races	0	0	**0**
Race and ethnicity unknown	18	29	**47**
Total female	**812**	**720**	**1,532**

Grand total (male+female)	**2,324**	**2,561**	**4,885**

Institution: Universidad Politecnica de Puerto Rico (243577) User ID: 88G6411

Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Full-time and Part-time Graduate Students
July 1, 2025 - June 30, 2026

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report **all** postbaccalaureate degree and certificate students as graduate students, **including any doctor's - professional practice students (formerly first-professional)**

Male

Students enrolled for credit	Graduate students		
	Total full-time	Total part-time	Total graduate students
U.S. Nonresident	1		**1**
Hispanic/Latino	244	138	**382**
American Indian or Alaska Native			**0**
Asian			**0**
Black or African American	2		**2**
Native Hawaiian or Other Pacific Islander			**0**
White	18	5	**23**
Two or more races			**0**
Race and ethnicity unknown	53	11	**64**
Total male	**318**	**154**	**472**
Total male prior year			514

Female

Students enrolled for credit	Graduate students		
	Total full-time	Total part-time	Total Graduate students
U.S. Nonresident	1		**1**
Hispanic/Latino	105	80	**185**
American Indian or Alaska Native			**0**
Asian			**0**
Black or African American		1	**1**
Native Hawaiian or Other Pacific Islander			**0**
White	14	3	**17**
Two or more races			**0**
Race and ethnicity unknown	24	12	**36**
Total female	**144**	**96**	**240**
Total female prior year			247

Grand total (2025-26)	**462**	**250**	**712**
Prior year data:			
Grand total (male+female) prior year			761
Total graduate enrollment Fall 2025 *NOTE: Grand total (2025-26) calculated above is expected to be greater than Total graduate enrollment Fall 2025.*	353	172	525

Part A - Sex Unknown

12-month Unduplicated Count by Sex Unknown

Reporting Reminders:

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom sex is unknown. Note that these students must still be allocated into the 'Male' and 'Female' categories in all other sections of the survey component.

	Number of students	
	Undergraduate students	Graduate students
	Current Year	Current Year
Grand total	**4,885**	**712**
Sex unknown (i.e., sex information is not known or not collected)	72	18

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Universidad Politecnica de Puerto Rico (243577) User ID: 88G6411

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status
July 1, 2025 - June 30, 2026

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students ***enrolled exclusively*** in distance education courses	1,020	21	314
Students ***enrolled in at least one but not all*** distance education courses	1,770	5	77
Students ***not enrolled in any*** distance education courses	1,750	319	321

Total (Carried forward from part A)	**4,540**	**345**	**712**

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Universidad Politecnica de Puerto Rico (243577) User ID: 88G6411

Part B - Instructional Activity

12-month Instructional Activity
July 1, 2025 - June 30, 2026

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's – professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2025-26 total activity	Prior year data
Undergraduate level:		
Credit hour activity	125,466	101,151
Graduate level:		
Credit hour activity	8,490	9,064

Full-Time Equivalent (FTE) of Students

Calendar system (as reported on the prior year IC survey component):	Trimester

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2025-26	Institution reported FTE 2025-26	Prior year FTE 2024-25
Undergraduate student FTE	4,182	☑ 4,182	3,372
Graduate student FTE	354	354	378
Total FTE students	**4,536**	**4,536**	3,750

Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Universidad Politecnica de Puerto Rico (243577) User ID: 88G6411

Part C – Unduplicated Count of Dual Enrolled Students

12-month Unduplicated Count of Dual Enrolled Students
July 1, 2025 - June 30, 2026

Reporting Reminders:

- The number of high school students enrolled in college courses for credit was reported in Part A as part of the non-degree/non-certificate-seeking unduplicated enrollment.
- - The number of high school students enrolled in college courses for credit reported in Part C will have some duplication with the non-degree/non-certificate-seeking enrollment students reported in Part A.
- - The number of high school students enrolled in college courses for credit reported in Part C should be less than the number of non-degree/non-certificate-seeking students reported in Part A unless all these students at your institution are high school students enrolled in college courses for credit.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

In Part A, your institution reported the following number of students in the non-degree/non-certificate-seeking unduplicated headcount.	345

	High school students enrolled in college courses for credit		
	Male	Female	Total
U.S. Nonresident			**0**
Hispanic/Latino	85	95	**180**
American Indian or Alaska Native			**0**
Asian			**0**
Black or African American			**0**
Native Hawaiian or Other Pacific Islander			**0**
White		1	**1**
Two or more races			**0**
Race and ethnicity unknown	6	11	**17**
Total	**91**	**107**	**198**
Total prior year	19	41	60

Institution: Universidad Politecnica de Puerto Rico (243577) User ID: 88G6411

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

◉	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Other		

Name: Omayra Rivera-Castro

Email: orivera@pupr.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Institution: Universidad Politecnica de Puerto Rico (243577) User ID: 88G6411

Summary

12-Month Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 877-994-7337 (877-99-IPEDS) or Contact Us .

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount enrollment		5,597
	Undergraduate student unduplicated headcount enrollment	4,885
	Graduate student unduplicated headcount enrollment	712
Total 12-month full-time equivalent (FTE) student enrollment		4,536
	Undergraduate student FTE enrollment	4,182
	Graduate student FTE enrollment	354
	Doctor's-professional practice FTE enrollment	

Total 12-month Undergraduate Student Characteristics		
Percent of undergraduate students who are female		31 %
Percent of undergraduate students who are full-time		48 %
Percent of undergraduate students who are enrolled exclusively in distance education courses		21 %
Percent of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		100 %
	American Indian or Alaska Native	0 %
	Asian	0 %
	Black or African American	0 %
	Hispanic/Latino	91 %
	Native Hawaiian or Pacific Islander	0 %
	White	6 %
	Two or More Races	0 %
	Race and ethnicity unknown	3 %
U .S. Nonresident		0 %

Total 12-month Graduate Student Characteristics		
Percent of graduate students who are female		34 %
Percent of graduate students who are full-time		65 %
Percent of graduate students who are enrolled exclusively in distance education courses		44 %
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		100 %
	American Indian or Alaska Native	0 %
	Asian	0 %
	Black or African American	0 %
	Hispanic/Latino	80 %
	Native Hawaiian or Pacific Islander	0 %

	White	6 %
	Two or More Races	0 %
	Race and ethnicity unknown	14 %
U .S. Nonresident		0 %

Edit Report

12-month Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part B - Instructional Activity				
Perform Edits	The institution-reported FTE entered on the Part B – Instructional Activity screen is significantly different from the value reported in the prior year. Please correct your data or explain the reason for this variance, detailing the method used to calculate the entered FTE. (Error #9859)	Explanation	Yes	
Reason	The difference in reported undergraduate FTE reflects both an increase in total undergraduate enrollment and a higher average annual credit-hour load per student, which rose from 23 credits in the prior year to 26 in the current reporting year. This change reflects focused institutional advising initiatives and proactive monitoring of academic progress.			
Related Screens	Instructional Activity			